

1.19 ARTICLE 1  
1.20 HIGHER EDUCATION APPROPRIATIONS

1.17 ARTICLE 1  
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1.21 Section 1. SUMMARY OF APPROPRIATIONS.

1.22 Subdivision 1. **Summary By Fund.** The amounts shown in this subdivision  
1.23 summarize direct appropriations, by fund, made in this article.

1.24	<u>SUMMARY BY FUND</u>			
1.25		<u>2016</u>	<u>2017</u>	<u>Total</u>
1.26	<u>General</u>	\$ <u>1,527,906,000</u>	\$ <u>1,569,579,000</u>	\$ <u>3,097,485,000</u>
1.27	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>	<u>4,314,000</u>
1.28	<u>Total</u>	\$ <u>1,530,063,000</u>	\$ <u>1,571,736,000</u>	\$ <u>3,101,799,000</u>

2.1 Subd. 2. **Summary By Agency - All Funds.** The amounts shown in this subdivision  
2.2 summarize direct appropriations, by agency, made in this article.

2.3	<u>SUMMARY BY AGENCY - ALL FUNDS</u>			
2.4		<u>2016</u>	<u>2017</u>	<u>Total</u>
2.5	<u>Minnesota Office of Higher</u>			
2.6	<u>Education</u>	\$ <u>248,773,000</u>	\$ <u>255,456,000</u>	\$ <u>504,229,000</u>
2.7	<u>Board of Trustees of the</u>			
2.8	<u>Minnesota State Colleges and</u>			
2.9	<u>Universities</u>	<u>642,833,000</u>	<u>662,823,000</u>	<u>1,305,656,000</u>

2.10	<u>Board of Regents of the</u>			
2.11	<u>University of Minnesota</u>	<u>637,106,000</u>	<u>652,106,000</u>	<u>1,289,212,000</u>
2.12	<u>Mayo Clinic</u>	<u>1,351,000</u>	<u>1,351,000</u>	<u>2,702,000</u>
2.13	<u>Total</u>	<u>\$ 1,530,063,000</u>	<u>\$ 1,571,736,000</u>	<u>\$ 3,101,799,000</u>

2.14 Sec. 2. HIGHER EDUCATION APPROPRIATIONS.

2.15 The sums shown in the columns marked "Appropriations" are appropriated to the  
2.16 agencies and for the purposes specified in this article. The appropriations are from the  
2.17 general fund, or another named fund, and are available for the fiscal years indicated  
2.18 for each purpose. The figures "2016" and "2017" used in this article mean that the  
2.19 appropriations listed under them are available for the fiscal year ending June 30, 2016, or  
2.20 June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal  
2.21 year 2017. "The biennium" is fiscal years 2016 and 2017.

2.22	<u>APPROPRIATIONS</u>			
2.23	<u>Available for the Year</u>			
2.24	<u>Ending June 30</u>			
2.25		<u>2016</u>	<u>2017</u>	
2.26	Sec. 3. <u>MINNESOTA OFFICE OF HIGHER</u>			
2.27	<u>EDUCATION</u>			
2.28	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 248,773,000</u>	<u>\$ 255,456,000</u>	

1.19 Section 1. HIGHER EDUCATION APPROPRIATIONS.

1.20 The sums shown in the columns marked "Appropriations" are appropriated to the  
1.21 agencies and for the purposes specified in this article. The appropriations are from the  
1.22 general fund, or another named fund, and are available for the fiscal years indicated  
1.23 for each purpose. The figures "2016" and "2017" used in this article mean that the  
1.24 appropriations listed under them are available for the fiscal year ending June 30, 2016, or  
1.25 June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal  
1.26 year 2017. "The biennium" is fiscal years 2016 and 2017.

1.27	<u>APPROPRIATIONS</u>			
1.28	<u>Available for the Year</u>			
2.1	<u>Ending June 30</u>			
2.2		<u>2016</u>	<u>2017</u>	
2.3	Sec. 2. <u>MINNESOTA OFFICE OF HIGHER</u>			
2.4	<u>EDUCATION</u>			
2.5	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 198,086,000</u>	<u>\$ 198,061,000</u>	

2.29 The amounts that may be spent for each  
2.30 purpose are specified in the following  
2.31 subdivisions.

2.32 Subd. 2. **State Grants** 186,213,000 186,213,000

2.33 If the appropriation in this subdivision for  
2.34 either year is insufficient, the appropriation  
2.35 for the other year is available for it.

**SEE S0005-5, ARTICLE 17, SECTION 2 (R74)**

2.36 Subd. 3. **Child Care Grants** 6,684,000 6,684,000

2.37 Subd. 4. **State Work-Study** 14,502,000 14,502,000

3.1 Subd. 5. **Interstate Tuition Reciprocity** 11,018,000 11,018,000

3.2 If the appropriation in this subdivision for  
3.3 either year is insufficient, the appropriation  
3.4 for the other year is available to meet  
3.5 reciprocity contract obligations.

3.6 Subd. 6. **Safety Officer's Survivors** 100,000 100,000

3.7 This appropriation is to provide educational  
3.8 benefits under Minnesota Statutes, section  
3.9 299A.45, to eligible dependent children and  
3.10 to the spouses of public safety officers killed  
3.11 in the line of duty.

3.12 If the appropriation in this subdivision for  
3.13 either year is insufficient, the appropriation  
3.14 for the other year is available for it.

2.6 The amounts that may be spent for each  
2.7 purpose are specified in the following  
2.8 subdivisions.

2.9 Subd. 2. **State Grants** 150,281,000 150,281,000

2.10 If the appropriation in this subdivision for  
2.11 either year is insufficient, the appropriation  
2.12 for the other year is available for it.

2.13 For the biennium, the tuition maximum is  
2.14 \$13,000 each year for students in four-year  
2.15 programs, and \$5,808 each year for students  
2.16 in two-year programs.

2.17 The living and miscellaneous expense  
2.18 allowance is \$7,900 each year.

2.19 Subd. 3. **Child Care Grants** 6,684,000 6,684,000

2.20 Subd. 4. **State Work-Study** 14,502,000 14,502,000

2.21 Subd. 5. **Interstate Tuition Reciprocity** 11,018,000 11,018,000

2.22 If the appropriation in this subdivision for  
2.23 either year is insufficient, the appropriation  
2.24 for the other year is available to meet  
2.25 reciprocity contract obligations.

2.26 Subd. 6. **Safety Officer's Survivors** 100,000 100,000

2.27 This appropriation is to provide educational  
2.28 benefits under Minnesota Statutes, section  
2.29 299A.45, to eligible dependent children and  
2.30 to the spouses of public safety officers killed  
2.31 in the line of duty.

3.1 If the appropriation in this subdivision for  
3.2 either year is insufficient, the appropriation  
3.3 for the other year is available for it.

3.15	<u>Subd. 7. <b>Indian Scholarships</b></u>	<u>3,500,000</u>	<u>3,500,000</u>
3.16	<u>The commissioner must contract with or</u>		
3.17	<u>employ at least one person with demonstrated</u>		
3.18	<u>competence in American Indian culture and</u>		
3.19	<u>residing in or near the city of Bemidji to</u>		
3.20	<u>assist students with the scholarships under</u>		
3.21	<u>Minnesota Statutes, section 136A.126, and</u>		
3.22	<u>with other information about financial aid for</u>		
3.23	<u>which the students may be eligible. Bemidji</u>		
3.24	<u>State University must provide office space</u>		
3.25	<u>at no cost to the Minnesota Office of Higher</u>		
3.26	<u>Education for purposes of administering the</u>		
3.27	<u>American Indian scholarship program under</u>		
3.28	<u>Minnesota Statutes, section 136A.126. This</u>		
3.29	<u>appropriation includes funding to administer</u>		
3.30	<u>the American Indian scholarship program.</u>		
3.31	<u>Subd. 8. <b>Tribal College Grants</b></u>	<u>150,000</u>	<u>150,000</u>
3.32	<u>For tribal college assistance grants under</u>		
3.33	<u>Minnesota Statutes, section 136A.1796.</u>		
4.1	<u>Subd. 9. <b>High School-to-College Developmental</b></u>		
4.2	<u><b>Transition Grants</b></u>	<u>100,000</u>	<u>100,000</u>
4.3	<u>For grants under Minnesota Statutes, section</u>		
4.4	<u>136A.862, for the high school-to-college</u>		
4.5	<u>developmental transition program grants.</u>		
4.6	<u>Subd. 10. <b>Intervention for College Attendance</b></u>		
4.7	<u><b>Program Grants</b></u>	<u>671,000</u>	<u>671,000</u>
4.8	<u>For the intervention for college attendance</u>		
4.9	<u>program under Minnesota Statutes, section</u>		
4.10	<u>136A.861.</u>		
4.11	<u>This appropriation includes funding to</u>		
4.12	<u>administer the intervention for college</u>		
4.13	<u>attendance program grants.</u>		

3.4	<u>Subd. 7. <b>Indian Scholarships</b></u>	<u>3,100,000</u>	<u>3,100,000</u>
3.5	<u>The director must contract with or employ</u>		
3.6	<u>at least one person with demonstrated</u>		
3.7	<u>competence in American Indian culture and</u>		
3.8	<u>residing in or near the city of Bemidji to</u>		
3.9	<u>assist students with the scholarships under</u>		
3.10	<u>Minnesota Statutes, section 136A.126, and</u>		
3.11	<u>with other information about financial aid for</u>		
3.12	<u>which the students may be eligible. Bemidji</u>		
3.13	<u>State University must provide office space</u>		
3.14	<u>at no cost to the Minnesota Office of Higher</u>		
3.15	<u>Education for purposes of administering the</u>		
3.16	<u>American Indian scholarship program under</u>		
3.17	<u>Minnesota Statutes, section 136A.126. This</u>		
3.18	<u>appropriation includes funding to administer</u>		
3.19	<u>the American Indian scholarship program.</u>		
3.20	<u>Subd. 8. <b>Tribal College Grants</b></u>	<u>150,000</u>	<u>150,000</u>
3.21	<u>For tribal college assistance grants under</u>		
3.22	<u>Minnesota Statutes, section 136A.1796.</u>		
3.23	<u>Subd. 9. <b>High School-to-College Developmental</b></u>	<u>100,000</u>	<u>100,000</u>
3.24	<u><b>Transition Grants</b></u>		
3.25	<u>For grants under Minnesota Statutes, section</u>		
3.26	<u>136A.862, for the high school-to-college</u>		
3.27	<u>developmental transition program grants.</u>		
3.28	<u>Subd. 10. <b>Intervention for College Attendance</b></u>	<u>671,000</u>	<u>671,000</u>
3.29	<u><b>Program Grants</b></u>		
3.30	<u>For the intervention for college attendance</u>		
3.31	<u>program under Minnesota Statutes, section</u>		
3.32	<u>136A.861.</u>		
4.1	<u>This appropriation includes funding to</u>		
4.2	<u>administer the intervention for college</u>		
4.3	<u>attendance program grants.</u>		

4.14	<u>Subd. 11. <b>Student-Parent Information</b></u>	<u>122,000</u>	<u>122,000</u>
4.15	<u>Subd. 12. <b>Get Ready</b></u>	<u>180,000</u>	<u>180,000</u>
<b>SEE SUBDIVISION 31</b>			
4.16	<u>Subd. 13. <b>Minnesota Minority Partnership</b></u>	<u>45,000</u>	<u>45,000</u>
4.17	<u>Subd. 14. <b>United Family Medicine Residency</b></u>		
4.18	<u><b>Program</b></u>	<u>467,000</u>	<u>467,000</u>
4.19	<u>For a grant to United Family Medicine</u>		
4.20	<u>residency program. This appropriation</u>		
4.21	<u>shall be used to support up to 21 resident</u>		
4.22	<u>physicians each year in family practice at</u>		
4.23	<u>United Family Medicine residency programs</u>		
4.24	<u>and shall prepare doctors to practice family</u>		
4.25	<u>care medicine in underserved rural and</u>		
4.26	<u>urban areas of the state. It is intended</u>		
4.27	<u>that this program will improve health</u>		
4.28	<u>care in underserved communities, provide</u>		
4.29	<u>affordable access to appropriate medical</u>		
4.30	<u>care, and manage the treatment of patients in</u>		
4.31	<u>a cost-effective manner.</u>		
4.32	<u>Subd. 15. <b>MnLINK Gateway and Minitex</b></u>	<u>5,905,000</u>	<u>5,905,000</u>
4.33	<u>Subd. 16. <b>Statewide Longitudinal Education</b></u>		
4.34	<u><b>Data System</b></u>	<u>882,000</u>	<u>882,000</u>
5.1	<u>Subd. 17. <b>Hennepin County Medical Center</b></u>	<u>645,000</u>	<u>645,000</u>
5.2	<u>For transfer to Hennepin County Medical</u>		
5.3	<u>Center for graduate family medical education</u>		
5.4	<u>programs at Hennepin County Medical</u>		
5.5	<u>Center.</u>		

4.4	<u>Subd. 11. <b>Student-Parent Information</b></u>	<u>122,000</u>	<u>122,000</u>
4.5	<u>Subd. 12. <b>Get Ready</b></u>	<u>180,000</u>	<u>180,000</u>
4.6	<u>Subd. 13. <b>Midwest Higher Education Compact</b></u>	<u>95,000</u>	<u>95,000</u>
4.7	<u>Subd. 14. <b>Minnesota Minority Partnership</b></u>	<u>45,000</u>	<u>45,000</u>
4.8	<u>Subd. 15. <b>United Family Medicine Residency</b></u>	<u>500,000</u>	<u>500,000</u>
4.9	<u><b>Program</b></u>		
4.10	<u>For a grant to United Family Medicine</u>		
4.11	<u>residency program. This appropriation</u>		
4.12	<u>shall be used to support up to 18 resident</u>		
4.13	<u>physicians each year in family practice at</u>		
4.14	<u>United Family Medicine residency programs</u>		
4.15	<u>and shall prepare doctors to practice family</u>		
4.16	<u>care medicine in underserved rural and</u>		
4.17	<u>urban areas of the state. It is intended</u>		
4.18	<u>that this program will improve health</u>		
4.19	<u>care in underserved communities, provide</u>		
4.20	<u>affordable access to appropriate medical</u>		
4.21	<u>care, and manage the treatment of patients in</u>		
4.22	<u>a cost-effective manner.</u>		
4.23	<u>Subd. 16. <b>MnLINK Gateway and Minitex</b></u>	<u>5,905,000</u>	<u>5,905,000</u>
4.24	<u>Subd. 17. <b>Statewide Longitudinal Education</b></u>	<u>882,000</u>	<u>882,000</u>
4.25	<u><b>Data System</b></u>		
4.26	<u>Subd. 18. <b>Hennepin County Medical Center</b></u>	<u>645,000</u>	<u>645,000</u>
4.27	<u>For transfer to Hennepin County Medical</u>		
4.28	<u>Center for graduate family medical education</u>		
4.29	<u>programs at Hennepin County Medical</u>		
4.30	<u>Center.</u>		

5.6	Subd. 18. <b>MNSCU Two-Year Public College</b>		
5.7	<b>Program</b>	<u>9,107,000</u>	<u>15,253,000</u>
5.8	(a) \$7,255,000 in fiscal year 2016 and		
5.9	\$12,357,000 in fiscal year 2017 are for		
5.10	two-year public college program grants under		
5.11	Minnesota Statutes, section 136A.1212. This		
5.12	appropriation is available until June 30, 2019.		
5.13	(b) \$1,627,000 in fiscal year 2016 and		
5.14	\$2,771,000 in fiscal year 2017 are to provide		
5.15	mentoring and outreach as specified under		
5.16	Minnesota Statutes, section 136A.1212. This		
5.17	appropriation is available until June 30, 2019.		
5.18	(c) \$225,000 in fiscal year 2016 and		
5.19	\$125,000 in fiscal year 2017 are for		
5.20	information technology and administrative		
5.21	costs associated with implementation of the		
5.22	grant program.		
5.23	Subd. 19. <b>College Possible</b>	<u>1,000,000</u>	<u>1,000,000</u>
5.24	(a) This appropriation is for immediate		
5.25	transfer to College Possible to support		
5.26	programs of college admission and college		
5.27	graduation for low-income students through		
5.28	an intensive curriculum of coaching		
5.29	and support at both the high school and		
5.30	postsecondary level.		
5.31	(b) This appropriation must, to the extent		
5.32	possible, be proportionately allocated		
5.33	between students from greater Minnesota and		
6.1	students in the seven-county metropolitan		
6.2	area.		

6.3 (c) This appropriation must be used  
6.4 by College Possible only for programs  
6.5 supporting students who are residents  
6.6 of Minnesota and attending colleges or  
6.7 universities within Minnesota.

6.8 (d) By February 1 of each year, College  
6.9 Possible must report to the chairs and  
6.10 ranking minority members of the legislative  
6.11 committees and divisions with jurisdiction  
6.12 over higher education and E-12 education on  
6.13 activities funded by this appropriation. The  
6.14 report must include, but is not limited to,  
6.15 information about the expansion of College  
6.16 Possible in Minnesota, the number of College  
6.17 Possible coaches hired, the expansion within  
6.18 existing partner high schools, the expansion  
6.19 of high school partnerships, the number of  
6.20 high school and college students served, the  
6.21 total hours of community service by high  
6.22 school and college students, and a list of  
6.23 communities and organizations benefitting  
6.24 from student service hours.

6.25 Subd. 20. **Large Animal Veterinarian Loan**  
6.26 **Forgiveness Program** 500,000

6.27 For the large animal veterinarian loan  
6.28 forgiveness program under Minnesota  
6.29 Statutes, section 136A.1795. This is a  
6.30 onetime appropriation and is available until  
6.31 June 30, 2022.

6.32 Subd. 21. **Spinal Cord Injury and Traumatic**  
6.33 **Brain Injury Research Grant Program** 1,000,000 1,000,000

7.1 For spinal cord injury and traumatic brain  
7.2 injury research grants authorized under  
7.3 Minnesota Statutes, section 136A.901.

7.4	Subd. 22. <b><u>Summer Academic Enrichment</u></b>		
7.5	<b><u>Program</u></b>	<u>500,000</u>	<u>500,000</u>
7.6	<u>For summer academic enrichment grants</u>		
7.7	<u>under Minnesota Statutes, section 136A.091.</u>		
7.8	Subd. 23. <b><u>Young Farmers Summer Seminar</u></b>		
7.9	<b><u>and Practicum Program</u></b>	<u>50,000</u>	<u>50,000</u>
7.10	<u>For the young farmer summer seminar</u>		
7.11	<u>and practicum program under Minnesota</u>		
7.12	<u>Statutes, section 136A.1285.</u>		
7.13	Subd. 24. <b><u>Washington Center Internship</u></b>		
7.14	<b><u>Program Scholarships</u></b>	<u>50,000</u>	<u>50,000</u>
7.15	<u>For scholarships to Minnesota residents</u>		
7.16	<u>attending Minnesota public or private</u>		
7.17	<u>degree-granting higher education institutions.</u>		
7.18	<u>The scholarships are for attending and</u>		
7.19	<u>participating in the Washington Center's</u>		
7.20	<u>creditworthy academic internship program</u>		
7.21	<u>during fall, spring, or summer terms.</u>		
7.22	<u>The program combines work experience</u>		
7.23	<u>in Washington, D.C., with participation</u>		
7.24	<u>in civic engagement and leadership</u>		
7.25	<u>activities. Approximately two-thirds of</u>		
7.26	<u>the appropriation shall be allocated to</u>		
7.27	<u>public higher education institutions and</u>		
7.28	<u>the remainder to private institutions.</u>		
7.29	<u>Each institution may set up a scholarship</u>		
7.30	<u>application process for its students or</u>		
7.31	<u>combine with other institutions in an</u>		
7.32	<u>application process. The commissioner shall</u>		
7.33	<u>create a process to allocate the appropriation</u>		
7.34	<u>among institutions. The commissioner may</u>		
7.35	<u>reallocate money among institutions if an</u>		
7.36	<u>institution does not expend its allocation.</u>		



8.1 By December 1 of each year, the office  
8.2 shall submit a brief report to the chairs and  
8.3 ranking minority members of the legislative  
8.4 committees with jurisdiction over higher  
8.5 education about the number of students who  
8.6 participated in the program, the public or  
8.7 private institution they attend, and program  
8.8 activities in which the students participated.

8.9	<u>Subd. 25. <b>Dual Training Competency Grants;</b></u>		
8.10	<u><b>OHE</b></u>	<u>1,000,000</u>	<u>2,000,000</u>

8.11 For training grants under Minnesota Statutes,  
8.12 section 136A.43.

8.13	<u>Subd. 26. <b>Dual Training Competency Grants;</b></u>		
8.14	<u><b>DOLI</b></u>	<u>250,000</u>	<u>250,000</u>

8.15 For transfer to the commissioner of labor  
8.16 and industry for identification of competency  
8.17 standards for dual training under Minnesota  
8.18 Statutes, section 175.45.

8.19	<u>Subd. 27. <b>Concurrent Enrollment Courses</b></u>	<u>1,115,000</u>	<u>1,115,000</u>
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8.20 (a) \$1,000,000 in fiscal year 2016 and  
8.21 \$1,000,000 in fiscal year 2017 are for grants  
8.22 to develop new concurrent enrollment  
8.23 courses under Minnesota Statutes, section  
8.24 124D.09, subdivision 10, that satisfy the  
8.25 elective standard for career and technical  
8.26 education. Any balance in the first year does  
8.27 not cancel but is available in the second year.

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28.33 (g) \$409,000 in fiscal year 2016 and \$399,000  
28.34 in fiscal year 2017 are from the general fund  
29.1 for the identification of competency standards  
29.2 under Minnesota Statutes, section 175.45.

8.28 (b) \$115,000 in fiscal year 2016 and  
8.29 \$115,000 in fiscal year 2017 are for grants  
8.30 to postsecondary institutions currently  
8.31 sponsoring a concurrent enrollment course to  
8.32 expand existing programs. The commissioner  
8.33 shall determine the application process and  
8.34 the grant amounts. The commissioner must  
8.35 give preference to expanding programs that  
9.1 are at capacity. Any balance in the first year  
9.2 does not cancel but is available in the second  
9.3 year.

9.4 (c) By December 1 of each year, the office  
9.5 shall submit a brief report to the chairs and  
9.6 ranking minority members of the legislative  
9.7 committees with jurisdiction over higher  
9.8 education regarding:

9.9 (1) the courses developed by grant recipients  
9.10 and the number of students who enrolled in  
9.11 the courses under paragraph (a); and

9.12 (2) the programs expanded and the number  
9.13 of students who enrolled in programs under  
9.14 paragraph (b).

9.15	<u>Subd. 28. Student Loan Debt Counseling</u>	<u>300,000</u>	<u>300,000</u>
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9.16 For student loan debt counseling under  
9.17 article 15.

9.18	Subd. 29. <b><u>Sexual Violence and Harassment</u></b>		
9.19	<b>Reporting</b>	25,000	25,000

9.20	Subd. 30. <b>Institutional Information Disclosure</b>	50,000	50,000
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**UES0005-1**

5.1	<b><u>Subd. 20. Campus Sexual Assault Reporting</u></b>	<b><u>25,000</u></b>	<b><u>25,000</u></b>
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5.2 For the sexual assault reporting required  
5.3 under Minnesota Statutes, section 135A.15.

			4.31	Subd. 19. <b><u>Teacher Shortage Loan Forgiveness</u></b>	<u>590,000</u>	<u>565,000</u>
			4.32	<u>For the loan forgiveness program under</u>		
			4.33	<u>Minnesota Statutes, section 136A.1791.</u>		
9.21	Subd. 31. <b><u>Agency Administration</u></b>	<u>2,642,000</u>				
9.22	<u>Of this amount, \$115,000 in fiscal year 2016</u>		5.4	Subd. 21. <b><u>Agency Administration</u></b>	<u>2,491,000</u>	<u>2,491,000</u>
9.23	<u>and \$115,000 in fiscal year 2017 are for the</u>					
9.24	<u>Midwest Higher Education Compact.</u>					
9.25	Subd. 32. <b><u>Balances Forward</u></b>		5.5	Subd. 22. <b><u>Balances Forward</u></b>		
9.26	<u>A balance in the first year under this section</u>		5.6	<u>A balance in the first year under this section</u>		
9.27	<u>does not cancel, but is available for the</u>		5.7	<u>does not cancel, but is available for the</u>		
9.28	<u>second year.</u>		5.8	<u>second year.</u>		
9.29	Subd. 33. <b><u>Transfers</u></b>		5.9	Subd. 23. <b><u>Transfers</u></b>		
9.30	<u>The commissioner of the Office of Higher</u>		5.10	<u>The Minnesota Office of Higher Education</u>		
9.31	<u>Education may transfer unencumbered</u>		5.11	<u>may transfer unencumbered balances from</u>		
9.32	<u>balances from the appropriations in this</u>		5.12	<u>the appropriations in this section to the state</u>		
9.33	<u>section to the state grant appropriation, the</u>		5.13	<u>grant appropriation, the interstate tuition</u>		
10.1	<u>interstate tuition reciprocity appropriation,</u>		5.14	<u>reciprocity appropriation, the child care</u>		
10.2	<u>the child care grant appropriation, the</u>		5.15	<u>grant appropriation, the Indian scholarship</u>		
10.3	<u>Indian scholarship appropriation, the state</u>		5.16	<u>appropriation, the state work-study</u>		
10.4	<u>work-study appropriation, the get ready</u>		5.17	<u>appropriation, the get ready appropriation,</u>		
10.5	<u>appropriation, and the public safety officers'</u>		5.18	<u>and the public safety officers' survivors</u>		
10.6	<u>survivors appropriation. Transfers from the</u>		5.19	<u>appropriation. Transfers from the child care</u>		
10.7	<u>child care or state work-study appropriations</u>		5.20	<u>or state work-study appropriations may only</u>		
10.8	<u>may only be made to the extent there is</u>		5.21	<u>be made to the extent there is a projected</u>		
10.9	<u>a projected surplus in the appropriation.</u>		5.22	<u>surplus in the appropriation. A transfer may</u>		
10.10	<u>A transfer may be made only with prior</u>		5.23	<u>be made only with prior written notice to</u>		
10.11	<u>written notice to the chairs and ranking</u>		5.24	<u>the chairs and ranking minority members</u>		
10.12	<u>minority members of the senate and house</u>		5.25	<u>of the senate and house of representatives</u>		
10.13	<u>of representatives committees and divisions</u>		5.26	<u>committees and divisions with jurisdiction</u>		
10.14	<u>with jurisdiction over higher education</u>		5.27	<u>over higher education finance.</u>		
10.15	<u>finance.</u>					

10.16 Sec. 4. **BOARD OF TRUSTEES OF THE**  
10.17 **MINNESOTA STATE COLLEGES AND**  
10.18 **UNIVERSITIES**

10.19	<u>Subdivision 1. Total Appropriation</u>	\$	<b>642,833,000</b>	\$	<b>662,823,000</b>
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10.20 The amounts that may be spent for each  
10.21 purpose are specified in the following  
10.22 subdivisions.

10.23	Subd. 2. <u>Central Office and Shared Services</u>		
10.24	<b>Unit</b>	33,074,000	33,074,000

10.25 For the Office of the Chancellor and the  
10.26 Shared Services Division.

10.27 Subd. 3. <b>Operations and Maintenance</b>	<u>605,644,000</u>	<u>625,634,000</u>
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10.28 Of the amount appropriated in this  
10.29 subdivision:

10.30 \$19,450,000 in fiscal year 2016 and  
10.31 \$39,265,000 in fiscal year 2017 are to  
10.32 minimize any increase in a student's cost of  
10.33 attendance; to provide career-technical and  
10.34 liberal arts education to a diverse population  
11.1 of Minnesotans from every community to  
11.2 compete in a global economy; to develop  
11.3 programs of study that provide Minnesota  
11.4 with the Workforce for the 21st Century; and  
11.5 to leverage existing and new partnerships  
11.6 with education partners, local communities,  
11.7 and employers to ensure student success.

5.28 Sec. 3. BOARD OF TRUSTEES OF THE  
5.29 MINNESOTA STATE COLLEGES AND  
5.30 UNIVERSITIES

5.31	<u>Subdivision 1. Total Appropriation</u>	\$	<b>658,498,000</b>	\$	<b>691,183,000</b>
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5.32 The amounts that may be spent for each  
5.33 purpose are specified in the following  
5.34 subdivisions.

6.1	Subd. 2.	<b><u>Central Office and Shared Services</u></b>	<u>33,074,000</u>	<u>33,074,000</u>
6.2	<b>Unit</b>			

6.3 For the Office of the Chancellor and the  
6.4 Shared Services Division.

6.5	<b>Subd. 3. <u>Operations and Maintenance</u></b>	<u>621,309,000</u>	<u>653,994,000</u>
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18.2 Subd. 5. **Tuition Freeze**

18.3 The Board of Trustees may not set the tuition  
18.4 rate in any undergraduate degree-granting  
18.5 program for the 2015-2016 academic year at  
18.6 a rate greater than the 2014-2015 academic  
18.7 year rate. The student tuition relief may not  
18.8 be offset by increases in mandatory fees,  
18.9 charges, or other assessments to the student.

11.8 The Board of Trustees is requested to:

11.9 (1) maintain a low cost of mission;

11.10 (2) develop timely completion strategies for  
11.11 all programs of study;

11.12 (3) increase the success rate for all students;  
11.13 and

11.14 (4) strengthen relationships with industry and  
11.15 the communities of greater Minnesota.

6.6 This appropriation includes \$36,000,000 in  
6.7 fiscal year 2016 and \$69,000,000 in fiscal  
6.8 year 2017 for student tuition relief. The  
6.9 Board of Trustees must establish tuition rates  
6.10 as follows:

6.11 (1) for the 2015-2016 academic year,  
6.12 the tuition rate at universities must not  
6.13 increase by more than three percent over  
6.14 the 2014-2015 academic year rate, and the  
6.15 tuition rate at colleges must not exceed the  
6.16 2014-2015 academic year rate; and

6.17 (2) for the 2016-2017 academic year, the  
6.18 tuition rate at universities must not exceed  
6.19 the 2015-2016 academic year rate, and the  
6.20 tuition rate at colleges must be reduced by at  
6.21 least one percent compared to the 2015-2016  
6.22 academic year rate.

6.23 The student tuition relief may not be offset  
6.24 by increases in mandatory fees, charges, or  
6.25 other assessments to the student.

15.19 \$175,000 in fiscal year 2016 is appropriated  
15.20 to award up to two pilot grants to  
15.21 system institutions with a Board of  
15.22 Teaching-approved teacher preparation  
15.23 program to provide a school year-long  
15.24 student teaching program. The Board of  
15.25 Trustees must report to the kindergarten  
15.26 through grade 12 and higher education  
15.27 committees of the legislature by March  
15.28 1, 2017, on the experiences of the grant  
15.29 recipients and the student teachers with the  
15.30 school year-long student teaching program.  
15.31 This is a onetime appropriation.

11.16 \$125,000 in fiscal year 2016 and \$125,000 in  
11.17 fiscal year 2017 are for activities related to  
11.18 the implementation of new transfer pathways.

6.26 This appropriation includes \$200,000 in  
6.27 fiscal year 2016 to award up to two grants to  
6.28 system institutions with a teacher preparation  
6.29 program approved by the Board of Teaching  
6.30 to provide a school year-long student  
6.31 teaching pilot program, consistent with  
6.32 the student teaching program requirements  
6.33 under Minnesota Statutes, section 122A.09,  
6.34 subdivision 4, paragraph (d). This is a  
7.1 onetime appropriation. The Board of  
7.2 Trustees must report to the K-12 and higher  
7.3 education committees of the legislature by  
7.4 March 1, 2017, on the experiences of the  
7.5 grant recipients and the student teachers  
7.6 with the school year-long student teaching  
7.7 program, and include any recommendations  
7.8 for amending Minnesota Statutes, section  
7.9 122A.09, subdivision 4, paragraph (d), based  
7.10 on the experiences of the grant recipients.

7.11 This appropriation includes \$115,000 in fiscal  
7.12 year 2016 to implement the baccalaureate  
7.13 degree pathways required under article 2,  
7.14 section 4.

7.20 \$18,000 each year is for transfer to the Cook  
7.21 County Higher Education Board to provide  
7.22 educational programming and academic  
7.23 support services to remote regions in  
7.24 northeastern Minnesota. This appropriation  
7.25 is in addition to the \$102,000 per fiscal year  
7.26 this project currently receives. The project  
7.27 shall continue to provide information to the  
7.28 Board of Trustees on the number of students  
7.29 served, credit hours delivered, and services  
7.30 provided to students. The base appropriation  
7.31 under this paragraph is \$120,000 each year.

11.19 \$100,000 in fiscal year 2016 and \$100,000  
11.20 in fiscal year 2017 are for developing and  
11.21 teaching online agriculture courses by farm  
11.22 business management faculty at colleges that  
11.23 offer farm business management.

11.24 Institutions developing courses under this  
11.25 appropriation shall focus on introductory  
11.26 coursework, and must coordinate with one  
11.27 another to offer complimentary courses  
11.28 and avoid duplication. The appropriation  
11.29 may not be used to develop courses already  
11.30 available through another state college or  
11.31 university. Institutions receiving funds from  
11.32 this appropriation must have one course  
11.33 developed and ready for student enrollment  
11.34 within one year of receiving funds.

12.1 \$500,000 in fiscal year 2016 and \$500,000  
12.2 in fiscal year 2017 are to create and develop  
12.3 a teacher preparation program leading  
12.4 to licensure in agricultural education at  
12.5 Southwest Minnesota State University.

12.6 An institution receiving funds under this  
12.7 appropriation shall provide the committees  
12.8 of the legislature with primary jurisdiction  
12.9 over agriculture policy, K-12 education  
12.10 policy, and higher education policy and  
12.11 finance with a report on the institution's  
12.12 progress in creating an agricultural education  
12.13 licensure program and increasing the number  
12.14 of students receiving a teaching license in  
12.15 agricultural education. Each institution must  
12.16 submit a report as required under this section  
12.17 by February 15, 2016, and by February 15,  
12.18 2017.

12.19 \$50,000 in fiscal year 2016 and \$50,000 in  
12.20 fiscal year 2017 are to implement a program  
12.21 to assist foreign-born students and groups  
12.22 underrepresented in nursing to succeed  
12.23 in postsecondary nursing programs. This  
12.24 program shall include but not be limited to  
12.25 mentoring programs and seminars.

12.26 One-quarter of this appropriation must be  
12.27 distributed to Minneapolis Community and  
12.28 Technical College. One-quarter of this  
12.29 appropriation must be distributed to Century  
12.30 College. One-half of this appropriation  
12.31 must be distributed in equal amounts to  
12.32 two state colleges or universities that  
12.33 are located outside of the seven-county  
12.34 metropolitan area. The board must select  
12.35 the state colleges or universities outside  
13.1 of the seven-county metropolitan area  
13.2 based on the proportion of enrolled nursing  
13.3 students that are foreign-born or from groups  
13.4 underrepresented in nursing.

13.5 The program established under this  
13.6 appropriation shall be called the "Kathleen  
13.7 McCullough-Zander Success in Nursing  
13.8 Program."

13.9 \$100,000 in fiscal year 2016 is appropriated  
13.10 for an internship program operated by the  
13.11 Institute for Community Engagement and  
13.12 Scholarship at Metropolitan State University.  
13.13 The internship program must provide  
13.14 students with valuable workplace skills  
13.15 and networking opportunities that enhance  
13.16 employability and career prospects. This is a  
13.17 onetime appropriation.



13.18 The program shall submit a brief report to  
13.19 the chairs and ranking minority members of  
13.20 the legislative committees with jurisdiction  
13.21 over higher education regarding the number  
13.22 of students who participated in the program,  
13.23 program activities, and employment  
13.24 experience information.

13.25 \$150,000 in fiscal year 2016 and \$600,000  
13.26 in fiscal year 2017 are to establish a  
13.27 veterans-to-agriculture pilot program. The  
13.28 appropriation for fiscal year 2016 shall be  
13.29 used to establish the pilot program at South  
13.30 Central College, North Mankato campus, and  
13.31 the appropriation for fiscal year 2017 shall be  
13.32 used to support, in equal amounts, up to six  
13.33 program sites statewide. No more than two  
13.34 percent of the total appropriation provided by  
14.1 this section may be used for administrative  
14.2 purposes at the system level.

14.3 The veterans-to-agriculture pilot program  
14.4 shall be designed to facilitate the entrance  
14.5 of military veterans into careers related to  
14.6 agriculture and food production, processing,  
14.7 and distribution through intensive, four- to  
14.8 eight-week academic training in relevant  
14.9 fields of study, job development programs  
14.10 and outreach to potential employers, and  
14.11 appropriate career-building skills designed  
14.12 to assist returning veterans in entering  
14.13 the civilian workforce. Upon successful  
14.14 completion, a student shall be awarded  
14.15 a certificate of completion or another  
14.16 appropriate academic credit.

14.17 The pilot program shall be coordinated  
14.18 by South Central College, North Mankato  
14.19 campus' farm business management program  
14.20 and developed in collaboration with the  
14.21 University of Minnesota Extension, the  
14.22 Department of Agriculture, the Department  
14.23 of Veterans Affairs, and the Department of  
14.24 Employment and Economic Development.  
14.25 The program coordinators are encouraged to  
14.26 involve other interested stakeholders in the  
14.27 development and operation of the program,  
14.28 and may request assistance with applications  
14.29 for grants or other funding from available  
14.30 federal, state, local, and private sources. As  
14.31 necessary, they may also work with other  
14.32 public or private entities to secure temporary  
14.33 housing for enrolled students.

14.34 In addition to South Central College, North  
14.35 Mankato campus, the pilot program shall  
15.1 be delivered by up to five additional state  
15.2 colleges. One of the additional colleges must  
15.3 be located in the seven-county metropolitan  
15.4 area, at a campus that has agreed to  
15.5 incorporate the pilot program as part of an  
15.6 urban agriculture program, and the remaining  
15.7 additional colleges must be located outside  
15.8 of the seven-county metropolitan area,  
15.9 at campuses with existing farm business  
15.10 management programs.

15.11 No later than December 15, 2016, the  
15.12 program shall report to the committees of the  
15.13 house of representatives and the senate with  
15.14 jurisdiction over issues related to agriculture,  
15.15 veterans affairs, and higher education on  
15.16 program operations, including information  
15.17 on participation rates, new job placements,  
15.18 and any unmet needs.

15.32 \$40,000 in fiscal year 2016 and \$40,000 in  
 15.33 fiscal year 2017 are for activities related to  
 15.34 sexual harassment and violence reporting  
 15.35 requirements.

16.1 Five percent of the fiscal year 2017  
 16.2 appropriation specified in this subdivision  
 16.3 is available according to the schedule in  
 16.4 clauses (1) to (5) in fiscal year 2017 when  
 16.5 the Board of Trustees of the Minnesota State  
 16.6 Colleges and Universities demonstrates to  
 16.7 the commissioner of management and budget  
 16.8 that the board has met the following specified  
 16.9 number of performance goals:

16.10 (1) 100 percent if the board meets four or  
 16.11 five of the goals;

16.12 (2) 75 percent if three of the goals are met;

16.13 (3) 50 percent if two of the goals are met;

16.14 (4) 25 percent if one of the goals is met; and

16.15 (5) zero percent if none of the goals are met.

16.16 The performance goals are:

16.17 (1) increase by at least four percent in fiscal  
 16.18 year 2015, compared to fiscal year 2008,  
 16.19 degrees, diplomas, and certificates conferred;

16.20 (2) increase by at least five percent the fiscal  
 16.21 year 2015-related employment rate for 2014  
 16.22 graduates, compared to the 2012 rate for  
 16.23 2011 graduates;

7.15 This appropriation includes \$40,000 in fiscal  
 7.16 year 2016 and \$40,000 in fiscal year 2017  
 7.17 to implement the sexual assault policies  
 7.18 required under Minnesota Statutes, section  
 7.19 135A.15. This is a onetime appropriation.

16.24 (3) for fiscal year 2016, reallocate  
16.25 \$22,000,000 of administrative costs. The  
16.26 Board of Trustees is requested to redirect  
16.27 those funds to invest in direct mission  
16.28 activities, stem growth in cost of attendance,  
16.29 and to programs that benefit students;

16.30 (4) increase by at least four percent the  
16.31 fall 2015 persistence and completion rate  
16.32 for fall 2014 entering students who enter  
16.33 with academic deficiencies or remedial  
17.1 coursework, compared to the fall 2012 rate  
17.2 for fall 2011 entering students; and

17.3 (5) increase by at least five percent the  
17.4 fiscal year 2015 degrees awarded to students  
17.5 who took no more than 128 credits for a  
17.6 baccalaureate degree and 68 credits for  
17.7 associate in arts, associate of science, or  
17.8 associate in fine arts degrees, as compared to  
17.9 the rate for 2011 graduates.

17.10 By August 1, 2015, the Board of Trustees  
17.11 and the Minnesota Office of Higher  
17.12 Education must agree on specific numerical  
17.13 indicators and definitions for each of the five  
17.14 goals that will be used to demonstrate the  
17.15 Minnesota State Colleges and Universities'  
17.16 attainment of each goal. On or before April  
17.17 1, 2016, the Board of Trustees must report  
17.18 to the legislative committees with primary  
17.19 jurisdiction over higher education finance  
17.20 and policy the progress of the Minnesota  
17.21 State Colleges and Universities toward  
17.22 attaining the goals. The appropriation  
17.23 base for the next biennium shall include  
17.24 appropriations not made available under this  
17.25 subdivision for failure to meet performance  
17.26 goals. All of the appropriation that is not  
17.27 available due to failure to meet performance  
17.28 goals is appropriated to the commissioner  
17.29 of the Office of Higher Education for fiscal

17.30 year 2017 for the purpose of the state grant  
17.31 program under Minnesota Statutes, section  
17.32 136A.121.

17.33 Performance metrics are intended to facilitate  
17.34 progress towards the attainment goals under  
17.35 Minnesota Statutes, section 135A.012.

18.1 Subd. 4. **Learning Network of Minnesota** 4,115,000 4,115,000

18.10 Sec. 5. **BOARD OF REGENTS OF THE**  
18.11 **UNIVERSITY OF MINNESOTA**

18.12 Subdivision 1. **Total Appropriation** \$ 637,106,000 \$ 652,106,000

18.13 Appropriations by Fund

18.14 2016 2017

18.15 General 634,949,000 649,949,000

18.16 Health Care Access 2,157,000 2,157,000

18.17 The amounts that may be spent for each  
18.18 purpose are specified in the following  
18.19 subdivisions.

18.20 Subd. 2. **Operations and Maintenance** 568,011,000 583,011,000

18.21 This appropriation includes funding for  
18.22 operation and maintenance of the system. Of  
18.23 the amount appropriated in this subdivision:

7.32 Subd. 4. **Learning Network of Minnesota** 4,115,000 4,115,000

7.33 Sec. 4. **BOARD OF REGENTS OF THE**  
7.34 **UNIVERSITY OF MINNESOTA**

7.35 Subdivision 1. **Total Appropriation** \$ 603,256,000 \$ 601,856,000

8.1 Appropriations by Fund

8.2 2016 2017

8.3 General 601,099,000 599,699,000

8.4 Health Care Access 2,157,000 2,157,000

8.5 The amounts that may be spent for each  
8.6 purpose are specified in the following  
8.7 subdivisions.

8.8 Subd. 2. **Operations and Maintenance** 533,011,000 533,011,000

8.9 This appropriation includes funding for  
8.10 operation and maintenance of the system.

18.24 \$30,000,000 in fiscal year 2016 and  
18.25 \$30,000,000 in fiscal year 2017 are to  
18.26 minimize any increase in a student's cost  
18.27 of attendance; for research to solve the  
18.28 challenges facing our state, nation, and  
18.29 world; to educate a diverse population of  
18.30 Minnesotans from every community who  
18.31 show the greatest promise; and for public  
18.32 service that builds lasting partnerships with  
18.33 communities across the state to address our  
19.1 most complex and pressing issues. The  
19.2 Board of Regents is requested to:

19.3 (1) maintain a low cost of mission and  
19.4 advance operational excellence;

19.5 (2) increase the diversity of the university's  
19.6 students, faculty, and staff; and

19.7 (3) strengthen the university's relationships  
19.8 with the agriculture industry and the  
19.9 communities of greater Minnesota.

19.10 \$5,000,000 in fiscal year 2016 and  
19.11 \$20,000,000 in fiscal year 2017 are to:

19.12 (1) increase the medical school's research  
19.13 capacity;

19.14 (2) improve the medical school's ranking in  
19.15 National Institutes of Health funding;

19.16 (3) ensure the medical school's national  
19.17 prominence by attracting and retaining  
19.18 world-class faculty, staff, and students;

19.19 (4) invest in physician training programs in  
19.20 rural and underserved communities; and

19.21 (5) translate the medical school's research  
19.22 discoveries into new treatments and cures to  
19.23 improve the health of Minnesotans.

19.24 The Board of Regents is requested to  
19.25 consider hiring additional faculty to conduct  
19.26 research related to regenerative medicine.

19.27 Five percent of the fiscal year 2017  
19.28 appropriation specified in this subdivision  
19.29 is available according to the schedule in  
19.30 clauses (1) to (5) in fiscal year 2017 when  
19.31 the Board of Regents of the University of  
19.32 Minnesota demonstrates to the commissioner  
19.33 of management and budget that the board  
20.1 has met the following specified number of  
20.2 performance goals:

20.3 (1) 100 percent if the board meets four or  
20.4 five of the goals;

20.5 (2) 75 percent if three of the goals are met;

20.6 (3) 50 percent if two of the goals are met;

20.7 (4) 25 percent if one of the goals is met; and

20.8 (5) zero percent if none of the goals are met.

20.9 The performance goals are:

20.10 (1) increase by at least one percent  
20.11 the four-year, five-year, or six-year  
20.12 undergraduate graduation rates, averaged  
20.13 over three years, for students of color  
20.14 systemwide at the University of Minnesota  
20.15 reported in fall 2016 over fall 2014. The  
20.16 average rate for fall 2014 is calculated with  
20.17 the graduation rates reported in fall 2012,  
20.18 2013, and 2014;

20.19 (2) increase by at least two percent the  
20.20 total number of undergraduate STEM  
20.21 degrees, averaged over three years, conferred  
20.22 systemwide by the University of Minnesota  
20.23 reported in fiscal year 2016 over fiscal year  
20.24 2014. The averaged number for fiscal year  
20.25 2014 is calculated with the fiscal year 2012,  
20.26 2013, and 2014 numbers;

20.27 (3) increase by at least one percent the  
20.28 four-year undergraduate graduation rate at  
20.29 the University of Minnesota reported in fall  
20.30 2016 over fall 2014. The average rate for  
20.31 fall 2014 is calculated with the graduation  
20.32 rates reported in fall 2012, 2013, and 2014.  
20.33 The averaged number for fiscal year 2014 is  
21.1 calculated with the fiscal year 2012, 2013,  
21.2 and 2014 numbers;

21.3 (4) for fiscal year 2016, reallocate  
21.4 \$15,000,000 of administrative costs. The  
21.5 Board of Regents is requested to redirect  
21.6 those funds to invest in direct mission  
21.7 activities, stem growth in cost of attendance,  
21.8 and to programs that benefit students; and

21.9 (5) increase licensing disclosures by three  
21.10 percent for fiscal year 2016 over fiscal year  
21.11 2015.



21.12 By August 1, 2015, the Board of Regents and  
21.13 the Office of Higher Education must agree on  
21.14 specific numerical indicators and definitions  
21.15 for each of the five goals that will be used to  
21.16 demonstrate the University of Minnesota's  
21.17 attainment of each goal. On or before April  
21.18 1, 2016, the Board of Regents must report  
21.19 to the legislative committees with primary  
21.20 jurisdiction over higher education finance  
21.21 and policy the progress of the University of  
21.22 Minnesota toward attaining the goals. The  
21.23 appropriation base for the next biennium shall  
21.24 include appropriations not made available  
21.25 under this subdivision for failure to meet  
21.26 performance goals. All of the appropriation  
21.27 that is not available due to failure to meet  
21.28 performance goals is appropriated to the  
21.29 commissioner of the Office of Higher  
21.30 Education for fiscal year 2017 for the purpose  
21.31 of the state grant program under Minnesota  
21.32 Statutes, section 136A.121.

21.33 Performance metrics are intended to facilitate  
21.34 progress towards the attainment goals under  
21.35 Minnesota Statutes, section 135A.012.

22.1	Subd. 3. <b>Primary Care Education Initiatives</b>	<u>2,157,000</u>	<u>2,157,000</u>
22.2	<u>This appropriation is from the health care</u>		
22.3	<u>access fund.</u>		
22.4	Subd. 4. <b>Special Appropriations</b>		
22.5	(a) <b>Agriculture and Extension Service</b>	<u>42,922,000</u>	<u>42,922,000</u>
22.6	<u>For the Agricultural Experiment Station and</u>		
22.7	<u>the Minnesota Extension Service:</u>		

8.11	Subd. 3. <b>Primary Care Education Initiatives</b>	<u>2,157,000</u>	<u>2,157,000</u>
8.12	<u>This appropriation is from the health care</u>		
8.13	<u>access fund.</u>		
8.14	Subd. 4. <b>Special Appropriations</b>		
8.15	(a) <b>Agriculture and Extension Service</b>	<u>42,922,000</u>	<u>42,922,000</u>
8.16	<u>For the Agricultural Experiment Station and</u>		
8.17	<u>the Minnesota Extension Service:</u>		

22.8 (1) the agricultural experiment stations  
22.9 and Minnesota Extension Service must  
22.10 convene agricultural advisory groups to  
22.11 focus research, education, and extension  
22.12 activities on producer needs and implement  
22.13 an outreach strategy that more effectively  
22.14 and rapidly transfers research results and best  
22.15 practices to producers throughout the state;

22.16 (2) this appropriation includes funding for  
22.17 research and outreach on the production of  
22.18 renewable energy from Minnesota biomass  
22.19 resources, including agronomic crops, plant  
22.20 and animal wastes, and native plants or trees.  
22.21 The following areas should be prioritized and  
22.22 carried out in consultation with Minnesota  
22.23 producers, renewable energy, and bioenergy  
22.24 organizations:

22.25 (i) biofuel and other energy production from  
22.26 perennial crops, small grains, row crops,  
22.27 and forestry products in conjunction with  
22.28 the Natural Resources Research Institute  
22.29 (NRRI);

22.30 (ii) alternative bioenergy crops and cropping  
22.31 systems; and

22.32 (iii) biofuel coproducts used for livestock  
22.33 feed;

23.1 (3) this appropriation includes funding  
23.2 for the College of Food, Agricultural, and  
23.3 Natural Resources Sciences to establish and  
23.4 provide leadership for organic agronomic,  
23.5 horticultural, livestock, and food systems  
23.6 research, education, and outreach and for  
23.7 the purchase of state-of-the-art laboratory,  
23.8 planting, tilling, harvesting, and processing  
23.9 equipment necessary for this project;

8.18 (1) the Agricultural Experiment Station  
8.19 and Minnesota Extension Service must  
8.20 convene agricultural advisory groups to  
8.21 focus research, education, and extension  
8.22 activities on producer needs and implement  
8.23 an outreach strategy that more effectively  
8.24 and rapidly transfers research results and best  
8.25 practices to producers throughout the state;

8.26 (2) this appropriation includes funding for  
8.27 research and outreach on the production of  
8.28 renewable energy from Minnesota biomass  
8.29 resources, including agronomic crops,  
8.30 plant and animal wastes, and native plants  
8.31 or trees. The following areas should be  
8.32 prioritized and carried out in consultation  
8.33 with Minnesota producers and renewable  
8.34 energy and bioenergy organizations:

9.1 (i) biofuel and other energy production from  
9.2 perennial crops, small grains, row crops,  
9.3 and forestry products in conjunction with  
9.4 the Natural Resources Research Institute  
9.5 (NRRI);

9.6 (ii) alternative bioenergy crops and cropping  
9.7 systems; and

9.8 (iii) biofuel coproducts used for livestock  
9.9 feed;

9.10 (3) this appropriation includes funding  
9.11 for the College of Food, Agricultural and  
9.12 Natural Resources Sciences to establish and  
9.13 provide leadership for organic agronomic,  
9.14 horticultural, livestock, and food systems  
9.15 research, education, and outreach and for  
9.16 the purchase of state-of-the-art laboratory,  
9.17 planting, tilling, harvesting, and processing  
9.18 equipment necessary for this project;

23.10 (4) this appropriation includes funding  
23.11 for research efforts that demonstrate a  
23.12 renewed emphasis on the needs of the state's  
23.13 agriculture community. The following  
23.14 areas should be prioritized and carried  
23.15 out in consultation with Minnesota farm  
23.16 organizations:

23.17 (i) vegetable crop research with priority for  
23.18 extending the Minnesota vegetable growing  
23.19 season;

23.20 (ii) fertilizer and soil fertility research and  
23.21 development;

23.22 (iii) soil, groundwater, and surface water  
23.23 conservation practices and contaminant  
23.24 reduction research;

23.25 (iv) discovering and developing plant  
23.26 varieties that use nutrients more efficiently;

23.27 (v) breeding and development of turf seed  
23.28 and other biomass resources in all three  
23.29 Minnesota biomes;

23.30 (vi) development of new disease-resistant  
23.31 and pest-resistant varieties of turf and  
23.32 agronomic crops;

23.33 (vii) utilizing plant and livestock cells to treat  
23.34 and cure human diseases;

24.1 (viii) the development of dairy coproducts;

24.2 (ix) a rapid agricultural response fund for  
24.3 current or emerging animal, plant, and insect  
24.4 problems affecting production or food safety;

24.5 (x) crop pest and animal disease research;

9.19 (4) this appropriation includes funding  
9.20 for research efforts that demonstrate a  
9.21 renewed emphasis on the needs of the state's  
9.22 agriculture community. The following  
9.23 areas should be prioritized and carried  
9.24 out in consultation with Minnesota farm  
9.25 organizations:

9.26 (i) vegetable crop research with priority for  
9.27 extending the Minnesota vegetable growing  
9.28 season;

9.29 (ii) fertilizer and soil fertility research and  
9.30 development;

9.31 (iii) soil, groundwater, and surface water  
9.32 conservation practices and contaminant  
9.33 reduction research;

10.1 (iv) discovering and developing plant  
10.2 varieties that use nutrients more efficiently;

10.3 (v) breeding and development of turf seed  
10.4 and other biomass resources in all three  
10.5 Minnesota biomes;

10.6 (vi) development of new disease-resistant  
10.7 and pest-resistant varieties of turf and  
10.8 agronomic crops;

10.9 (vii) utilizing plant and livestock cells to treat  
10.10 and cure human diseases;

10.11 (viii) the development of dairy coproducts;

10.12 (ix) a rapid agricultural response fund for  
10.13 current or emerging animal, plant, and insect  
10.14 problems affecting production or food safety;

10.15 (x) crop pest and animal disease research;

24.6 (xi) developing animal agriculture that is  
24.7 capable of sustainably feeding the world;

24.8 (xii) consumer food safety education and  
24.9 outreach;

24.10 (xiii) programs to meet the research and  
24.11 outreach needs of organic livestock and crop  
24.12 farmers; and

24.13 (xiv) alternative bioenergy crops and  
24.14 cropping systems; and growing, harvesting,  
24.15 and transporting biomass plant material; and

24.16 (5) by February 1, 2017, the Board of Regents  
24.17 must submit a report to the legislative  
24.18 committees and divisions with responsibility  
24.19 for agriculture and higher education finance  
24.20 on the status and outcomes of research and  
24.21 initiatives funded in this paragraph.

#### 24.22 (b) Health Sciences

9,204,000

9,204,000

24.23 \$346,000 each year is to support up to 12  
24.24 resident physicians in the St. Cloud Hospital  
24.25 family practice residency program. The  
24.26 program must prepare doctors to practice  
24.27 primary care medicine in rural areas of the  
24.28 state. The legislature intends this program  
24.29 to improve health care in rural communities,  
24.30 provide affordable access to appropriate  
24.31 medical care, and manage the treatment of  
24.32 patients in a more cost-effective manner.  
24.33 The remainder of this appropriation is for  
24.34 the rural physicians associates program;  
25.1 the Veterinary Diagnostic Laboratory;  
25.2 health sciences research; dental care; the  
25.3 Biomedical Engineering Center; and the  
25.4 collaborative partnership between the  
25.5 University of Minnesota and Mayo Clinic  
25.6 for regenerative medicine, research, clinical

10.16 (xi) developing animal agriculture that is  
10.17 capable of sustainably feeding the world;

10.18 (xii) consumer food safety education and  
10.19 outreach;

10.20 (xiii) programs to meet the research and  
10.21 outreach needs of organic livestock and crop  
10.22 farmers; and

10.23 (xiv) alternative bioenergy crops and  
10.24 cropping systems; and growing, harvesting,  
10.25 and transporting biomass plant material; and

10.26 (5) by February 1, 2017, the Board of Regents  
10.27 must submit a report to the legislative  
10.28 committees and divisions with jurisdiction  
10.29 over agriculture and higher education finance  
10.30 on the status and outcomes of research and  
10.31 initiatives funded in this section.

### 10.32 (b) Health Sciences

9,204,000

9,204,000

11.1 \$346,000 each year is to support up to 12  
11.2 resident physicians in the St. Cloud Hospital  
11.3 family practice residency program. The  
11.4 program must prepare doctors to practice  
11.5 primary care medicine in rural areas of the  
11.6 state. The legislature intends this program  
11.7 to improve health care in rural communities,  
11.8 provide affordable access to appropriate  
11.9 medical care, and manage the treatment of  
11.10 patients in a more cost-effective manner.  
11.11 The remainder of this appropriation is for  
11.12 the rural physicians associates program, the  
11.13 Veterinary Diagnostic Laboratory, health  
11.14 sciences research, dental care, and the  
11.15 Biomedical Engineering Center.

25.7 translation, and commercialization.

25.8 (c) Institute of Technology 1,140,000 1,140,000

25.9 For the geological survey and the talented  
25.10 youth mathematics program.

25.11 (d) System Special 5,181,000 5,181,000

25.12 For general research, the Labor Education  
25.13 Service, Natural Resources Research  
25.14 Institute, Center for Urban and Regional  
25.15 Affairs, Bell Museum of Natural History, and  
25.16 the Humphrey exhibit.

25.17 (e) University of Minnesota and Mayo  
25.18 Foundation Partnership 8,491,000 8,491,000

25.19 This appropriation is for the following  
25.20 activities:

25.21 (1) \$7,491,000 in fiscal year 2016 and  
25.22 \$7,491,000 in fiscal year 2017 are for  
25.23 the direct and indirect expenses of the  
25.24 collaborative research partnership between  
25.25 the University of Minnesota and the Mayo  
25.26 Foundation for research in biotechnology  
25.27 and medical genomics. An annual report  
25.28 on the expenditure of these funds must be  
25.29 submitted to the governor and the chairs of  
25.30 the legislative committee responsible for  
25.31 higher education finance by June 30 of each  
25.32 fiscal year.

25.33 (2) \$1,000,000 in fiscal year 2016 and  
25.34 \$1,000,000 in fiscal year 2017 are to award  
26.1 competitive grants to conduct research into  
26.2 the prevention, treatment, causes, and cures  
26.3 of Alzheimer's disease and other dementias.

26.4 Subd. 5. Academic Health Center

11.16 (c) Institute of Technology 1,140,000 1,140,000

11.17 For the geological survey and the talented  
11.18 youth mathematics program.

11.19 (d) System Special 5,181,000 5,181,000

11.20 For general research, the Labor Education  
11.21 Service, Natural Resources Research  
11.22 Institute, Center for Urban and Regional  
11.23 Affairs, Bell Museum of Natural History, and  
11.24 the Humphrey exhibit.

11.25 (e) University of Minnesota and Mayo  
11.26 Foundation Partnership 7,491,000 7,491,000

11.27 For the direct and indirect expenses of the  
11.28 collaborative research partnership between  
11.29 the University of Minnesota and the Mayo  
11.30 Foundation for research in biotechnology  
11.31 and medical genomics. This appropriation is  
11.32 available until expended. An annual report  
11.33 on the expenditure of these funds must be  
11.34 submitted to the governor and the chairs of  
11.35 the legislative committees responsible for  
12.1 higher education finance by June 30 of each  
12.2 fiscal year.

12.27 Subd. 7. Academic Health Center

26.5 The appropriation for Academic Health  
26.6 Center funding under Minnesota Statutes,  
26.7 section 297F.10, is estimated to be  
26.8 \$22,250,000 each year.

12.28 The appropriation for Academic Health  
12.29 Center funding under Minnesota Statutes,  
12.30 section 297F.10, is estimated to be  
12.31 \$22,250,000 each year.

12.3 Subd. 5. <b>Crookston Campus; Agricultural</b>	750,000	750,000
12.4 <b>Education and Health Sciences</b>		

12.5 To reinstate and support the agricultural  
12.6 education program and enhance the health  
12.7 science program on the Crookston campus.

12.8 Subd. 6. <b>Morris Campus</b>	1,400,000	-0-
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12.9 This appropriation includes \$450,000 in  
12.10 fiscal year 2016 to renovate classrooms  
12.11 and small group spaces in the division of  
12.12 education on the Morris campus.

12.13 This appropriation includes \$250,000 in  
12.14 fiscal year 2016 to improve classroom  
12.15 seating, technology, acoustics, and digital  
12.16 capabilities on the Morris campus.

12.17 This appropriation includes \$300,000 in  
12.18 fiscal year 2016 to upgrade digital and  
12.19 wireless capabilities in the campus library  
12.20 on the Morris campus.

12.21 This appropriation includes \$400,000 in fiscal  
12.22 year 2016 to upgrade college athletics and  
12.23 recreation facilities on the Morris campus.

12.24 This is a onetime appropriation. Funds from  
12.25 this appropriation are available until June  
12.26 30, 2017.

12.32 Sec. 5. **MAYO CLINIC**

26.9 Sec. 6. **MAYO CLINIC**

26.10 Subdivision 1. <b>Total Appropriation</b>	\$	<b>1,351,000</b>	\$	<b>1,351,000</b>
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12.33 Subdivision 1. <b>Total Appropriation</b>	\$	<b>1,351,000</b>	\$	<b>1,351,000</b>
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26.11	The amounts that may be spent are specified		
26.12	<u>in the following subdivisions.</u>		
26.13	Subd. 2. <b>Medical School</b>	<u>665,000</u>	<u>665,000</u>
26.14	<u>The state must pay a capitation each year for</u>		
26.15	<u>each student who is a resident of Minnesota.</u>		
26.16	<u>The appropriation may be transferred</u>		
26.17	<u>between each year of the biennium to</u>		
26.18	<u>accommodate enrollment fluctuations. It is</u>		
26.19	<u>intended that during the biennium the Mayo</u>		
26.20	<u>Clinic use the capitation money to increase</u>		
26.21	<u>the number of doctors practicing in rural</u>		
26.22	<u>areas in need of doctors.</u>		
26.23	Subd. 3. <b>Family Practice and Graduate</b>		
26.24	<b>Residency Program</b>	<u>686,000</u>	<u>686,000</u>
26.25	<u>The state must pay stipend support for up to</u>		
26.26	<u>27 residents each year.</u>		
26.27	Sec. 7. <b>MNSCU PRESIDENTIAL SELECTION PROCESS; REPORT.</b>		
26.28	<u>The Board of Trustees of the Minnesota State Colleges and Universities shall report</u>		
26.29	<u>in writing to the chairs and ranking minority members of the legislative committees</u>		
26.30	<u>with jurisdiction over higher education by October 1, 2015, its schedule for adopting</u>		
26.31	<u>a presidential selection process as a comprehensive formal written policy. The board</u>		
26.32	<u>is encouraged to engage stakeholders in developing the board policy. The board must</u>		
26.33	<u>strongly consider a policy that provides clarity in the selection process, enhances</u>		
27.1	<u>communication and the opportunity for local input by colleges and universities and</u>		
27.2	<u>community stakeholders they serve, and that reflects the need to consult with and to keep a</u>		
27.3	<u>presidential selection advisory committee informed during the entire selection process.</u>		
27.4	Sec. 8. <b>UNIVERSITY OF MINNESOTA BUDGET ALLOCATION REPORT.</b>		
27.5	<u>The Board of Regents of the University of Minnesota shall report by February 1,</u>		
27.6	<u>2016, to the chairs and ranking minority members of the legislative committees with</u>		
27.7	<u>primary jurisdiction over higher education finance on the factors it considers to allocate</u>		
27.8	<u>funds to separate campuses. The report must specifically, without limitation, address the</u>		
27.9	<u>issue of whether non-Twin Cities campuses are treated as single units for budget allocation</u>		
27.10	<u>purposes or treated as comprised of multiple units. The report must discuss the effect of</u>		
27.11	<u>treating a campus as a single unit and the reasons for that treatment.</u>		

13.1	The amounts that may be spent are specified		
13.2	<u>in the following subdivisions.</u>		
13.3	Subd. 2. <b>Medical School</b>	<u>665,000</u>	<u>665,000</u>
13.4	<u>The state must pay a capitation each year for</u>		
13.5	<u>each student who is a resident of Minnesota.</u>		
13.6	<u>The appropriation may be transferred</u>		
13.7	<u>between each year of the biennium to</u>		
13.8	<u>accommodate enrollment fluctuations. It is</u>		
13.9	<u>intended that during the biennium the Mayo</u>		
13.10	<u>Clinic use the capitation money to increase</u>		
13.11	<u>the number of doctors practicing in rural</u>		
13.12	<u>areas in need of doctors.</u>		
13.13	Subd. 3. <b>Family Practice and Graduate</b>	<u>686,000</u>	<u>686,000</u>
13.14	<b>Residency Program</b>		
13.15	<u>The state must pay stipend support for up to</u>		
13.16	<u>27 residents each year.</u>		

27.12 **ARTICLE 2**  
27.13 **OFFICE OF HIGHER EDUCATION**

13.17 **ARTICLE 2**  
13.18 **HIGHER EDUCATION POLICIES**

27.14 Section 1. Minnesota Statutes 2014, section 13.32, subdivision 6, is amended to read:

27.15 Subd. 6. ~~Admissions forms; Remedial instruction.~~ (a) ~~Minnesota postsecondary~~  
27.16 ~~education institutions, for purposes of reporting and research, may collect on the~~  
27.17 ~~1986-1987 admissions form, and disseminate to any public educational agency or~~  
27.18 ~~institution the following data on individuals: student sex, ethnic background, age, and~~  
27.19 ~~disabilities. The data shall not be required of any individual and shall not be used for~~  
27.20 ~~purposes of determining the person's admission to an institution.~~

27.21 ~~(b)~~ (a) A school district that receives information under subdivision 3, paragraph  
27.22 (h) from a postsecondary institution about an identifiable student shall maintain the  
27.23 data as educational data and use that data to conduct studies to improve instruction.  
27.24 Public postsecondary systems as part of their participation in the Statewide Longitudinal  
27.25 Education Data System shall provide data on the extent and content of the remedial  
27.26 instruction received by individual students, and the results of assessment testing and the  
27.27 academic performance of, students who graduated from a Minnesota school district within  
27.28 two years before receiving the remedial instruction. The Office of Higher Education, in  
27.29 collaboration with the Department of Education, shall evaluate the data and annually  
27.30 report its findings to the education committees of the legislature.

27.31 ~~(e)~~ (b) This section supersedes any inconsistent provision of law.

28.1 Sec. 2. Minnesota Statutes 2014, section 16C.075, is amended to read:

28.2 **16C.075 E-VERIFY.**

28.3 A contract for services valued in excess of \$50,000 must require certification from  
28.4 the vendor and any subcontractors that, as of the date services on behalf of the state of  
28.5 Minnesota will be performed, the vendor and all subcontractors have implemented or are  
28.6 in the process of implementing the federal E-Verify program for all newly hired employees  
28.7 in the United States who will perform work on behalf of the state of Minnesota. This  
28.8 section does not apply to contracts entered into by the:

28.9 (1) State Board of Investment; or

28.10 (2) the Office of Higher Education for contracts related to credit reporting services if  
28.11 the office certifies that those services cannot be reasonably obtained if this section applies.

13.19 Section 1. Minnesota Statutes 2014, section 122A.09, subdivision 4, is amended to read:

13.20 Subd. 4. **License and rules.** (a) The board must adopt rules to license public school  
13.21 teachers and interns subject to chapter 14.



13.22 (b) The board must adopt rules requiring a person to pass a skills examination in  
13.23 reading, writing, and mathematics or attain either a composite score composed of the  
13.24 average of the scores in English and writing, reading, and mathematics on the ACT  
13.25 Plus Writing recommended by the board, or an equivalent composite score composed  
13.26 of the average of the scores in critical reading, mathematics, and writing on the SAT  
13.27 recommended by the board, as a requirement for initial teacher licensure, except that the  
13.28 board may issue up to two temporary, one-year teaching licenses to an otherwise qualified  
13.29 candidate who has not yet passed the skills exam or attained the requisite composite score  
13.30 on the ACT Plus Writing or SAT. Such rules must require college and universities offering  
13.31 a board-approved teacher preparation program to provide remedial assistance to persons  
13.32 who did not achieve a qualifying score on the skills examination or attain the requisite  
13.33 composite score on the ACT Plus Writing or SAT, including those for whom English is  
13.34 a second language. The requirement to pass a reading, writing, and mathematics skills  
14.1 examination or attain the requisite composite score on the ACT Plus Writing or SAT does  
14.2 not apply to nonnative English speakers, as verified by qualified Minnesota school district  
14.3 personnel or Minnesota higher education faculty, who, after meeting the content and  
14.4 pedagogy requirements under this subdivision, apply for a teaching license to provide direct  
14.5 instruction in their native language or world language instruction under section 120B.022,  
14.6 subdivision 1. A teacher candidate's official ACT Plus Writing or SAT composite score  
14.7 report to the board must not be more than ten years old at the time of licensure.

14.8 (c) The board must adopt rules to approve teacher preparation programs. The board,  
14.9 upon the request of a postsecondary student preparing for teacher licensure or a licensed  
14.10 graduate of a teacher preparation program, shall assist in resolving a dispute between the  
14.11 person and a postsecondary institution providing a teacher preparation program when the  
14.12 dispute involves an institution's recommendation for licensure affecting the person or the  
14.13 person's credentials. At the board's discretion, assistance may include the application  
14.14 of chapter 14.

14.15 (d) The board must provide the leadership and adopt rules for the redesign of teacher  
14.16 education programs to implement a research based, results-oriented curriculum that  
14.17 focuses on the skills teachers need in order to be effective. Among other components,  
14.18 teacher preparation programs may use the Minnesota State Colleges and Universities  
14.19 program model to provide a school year-long student teaching program that combines  
14.20 clinical opportunities with academic coursework and in-depth student teaching  
14.21 experiences to offer students ongoing mentorship, coaching and assessment, help to  
14.22 prepare a professional development plan, and structured learning experiences. The board  
14.23 shall implement new systems of teacher preparation program evaluation to assure program  
14.24 effectiveness based on proficiency of graduates in demonstrating attainment of program  
14.25 outcomes. Teacher preparation programs including alternative teacher preparation  
14.26 programs under section 122A.245, among other programs, must include a content-specific,  
14.27 board-approved, performance-based assessment that measures teacher candidates in three  
14.28 areas: planning for instruction and assessment; engaging students and supporting learning;  
14.29 and assessing student learning. The board's redesign rules must include creating flexible,

14.30 specialized teaching licenses, credentials, and other endorsement forms to increase  
14.31 students' participation in language immersion programs, world language instruction,  
14.32 career development opportunities, work-based learning, early college courses and careers,  
14.33 career and technical programs, Montessori schools, and project and place-based learning,  
14.34 among other career and college ready learning offerings.

14.35 (e) The board must adopt rules requiring candidates for initial licenses to pass an  
14.36 examination of general pedagogical knowledge and examinations of licensure-specific  
15.1 teaching skills. The rules shall be effective by September 1, 2001. The rules under this  
15.2 paragraph also must require candidates for initial licenses to teach prekindergarten or  
15.3 elementary students to pass, as part of the examination of licensure-specific teaching  
15.4 skills, test items assessing the candidates' knowledge, skill, and ability in comprehensive,  
15.5 scientifically based reading instruction under section 122A.06, subdivision 4, and their  
15.6 knowledge and understanding of the foundations of reading development, the development  
15.7 of reading comprehension, and reading assessment and instruction, and their ability to  
15.8 integrate that knowledge and understanding.

15.9 (f) The board must adopt rules requiring teacher educators to work directly with  
15.10 elementary or secondary school teachers in elementary or secondary schools to obtain  
15.11 periodic exposure to the elementary or secondary teaching environment.

15.12 (g) The board must grant licenses to interns and to candidates for initial licenses  
15.13 based on appropriate professional competencies that are aligned with the board's licensing  
15.14 system and students' diverse learning needs. All teacher candidates must have preparation  
15.15 in English language development and content instruction for English learners in order to be  
15.16 able to effectively instruct the English learners in their classrooms. The board must include  
15.17 these licenses in a statewide differentiated licensing system that creates new leadership  
15.18 roles for successful experienced teachers premised on a collaborative professional culture  
15.19 dedicated to meeting students' diverse learning needs in the 21st century, recognizes the  
15.20 importance of cultural and linguistic competencies, including the ability to teach and  
15.21 communicate in culturally competent and aware ways, and formalizes mentoring and  
15.22 induction for newly licensed teachers provided through a teacher support framework.

15.23 (h) The board must design and implement an assessment system which requires a  
15.24 candidate for an initial license and first continuing license to demonstrate the abilities  
15.25 necessary to perform selected, representative teaching tasks at appropriate levels.

15.26 (i) The board must receive recommendations from local committees as established  
15.27 by the board for the renewal of teaching licenses. The board must require licensed teachers  
15.28 who are renewing a continuing license to include in the renewal requirements further  
15.29 preparation in English language development and specially designed content instruction  
15.30 in English for English learners.

15.31 (j) The board must grant life licenses to those who qualify according to requirements  
15.32 established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and  
15.33 214.10. The board must not establish any expiration date for application for life licenses.

15.34 (k) The board must adopt rules that require all licensed teachers who are renewing  
15.35 their continuing license to include in their renewal requirements further preparation in  
15.36 the areas of using positive behavior interventions and in accommodating, modifying, and  
16.1 adapting curricula, materials, and strategies to appropriately meet the needs of individual  
16.2 students and ensure adequate progress toward the state's graduation rule.

16.3 (l) In adopting rules to license public school teachers who provide health-related  
16.4 services for disabled children, the board shall adopt rules consistent with license or  
16.5 registration requirements of the commissioner of health and the health-related boards who  
16.6 license personnel who perform similar services outside of the school.

16.7 (m) The board must adopt rules that require all licensed teachers who are renewing  
16.8 their continuing license to include in their renewal requirements further reading  
16.9 preparation, consistent with section 122A.06, subdivision 4. The rules do not take effect  
16.10 until they are approved by law. Teachers who do not provide direct instruction including, at  
16.11 least, counselors, school psychologists, school nurses, school social workers, audiovisual  
16.12 directors and coordinators, and recreation personnel are exempt from this section.

16.13 (n) The board must adopt rules that require all licensed teachers who are renewing  
16.14 their continuing license to include in their renewal requirements further preparation,  
16.15 first, in understanding the key warning signs of early-onset mental illness in children  
16.16 and adolescents and then, during subsequent licensure renewal periods, preparation may  
16.17 include providing a more in-depth understanding of students' mental illness trauma,  
16.18 accommodations for students' mental illness, parents' role in addressing students' mental  
16.19 illness, Fetal Alcohol Spectrum Disorders, autism, the requirements of section 125A.0942  
16.20 governing restrictive procedures, and de-escalation methods, among other similar topics.

16.21 **EFFECTIVE DATE.** This section is effective for the 2016-2017 school year and  
16.22 later.

28.12 Sec. 3. Minnesota Statutes 2014, section 136A.01, is amended by adding a subdivision  
28.13 to read:

28.14 Subd. 3. **Incentive programs.** The commissioner is authorized to utilize incentive  
28.15 gifts including, but not limited to, gift cards in order to promote to the public the various  
28.16 programs administered by the office. The annual total expenditures for such incentive  
28.17 programs shall not exceed \$10,000.

28.18 Sec. 4. Minnesota Statutes 2014, section 136A.125, subdivision 2, is amended to read:

28.19 Subd. 2. **Eligible students.** (a) An applicant is eligible for a child care grant if  
28.20 the applicant:

28.21 (1) is a resident of the state of Minnesota or the applicant's spouse is a resident  
28.22 of the state of Minnesota;

28.23 (2) has a child 12 years of age or younger, or 14 years of age or younger who is  
28.24 disabled as defined in section 125A.02, and who is receiving or will receive care on a  
28.25 regular basis from a licensed or legal, nonlicensed caregiver;

28.26 (3) is income eligible as determined by the office's policies and rules, but is not a  
28.27 recipient of assistance from the Minnesota family investment program;

28.28 (4) has not earned a baccalaureate degree and has been enrolled full time less than  
28.29 eight semesters or the equivalent;

28.30 (5) is pursuing a nonsectarian program or course of study that applies to an  
28.31 undergraduate degree, diploma, or certificate;

28.32 (6) is enrolled at least half time in an eligible institution; and

28.33 (7) is in good academic standing and making satisfactory academic progress.

29.1 (b) A student who withdraws from enrollment for active military service after  
29.2 December 31, 2002, because the student was ordered to active military service as defined  
29.3 in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a  
29.4 medical professional, that substantially limits the student's ability to complete the term  
29.5 is entitled to an additional semester or the equivalent of grant eligibility and will be  
29.6 considered to be in continuing enrollment status upon return.

29.7 **EFFECTIVE DATE.** This section is effective August 1, 2015, and applies to  
29.8 academic terms commencing on or after that date.

29.9 Sec. 5. Minnesota Statutes 2014, section 136A.125, subdivision 4, is amended to read:

29.10 Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant  
29.11 must be based on:

29.12 (1) the income of the applicant and the applicant's spouse;

29.13 (2) the number in the applicant's family, as defined by the office; and

29.14 (3) the number of eligible children in the applicant's family.

29.15 (b) The maximum award to the applicant shall be \$2,800 for each eligible child per  
29.16 academic year, except that the campus financial aid officer may apply to the office for  
29.17 approval to increase grants by up to ten percent to compensate for higher market charges  
29.18 for infant care in a community. The office shall develop policies to determine community  
29.19 market costs and review institutional requests for compensatory grant increases to ensure  
29.20 need and equal treatment. The office shall prepare a chart to show the amount of a grant  
29.21 that will be awarded per child based on the factors in this subdivision. The chart shall  
29.22 include a range of income and family size.

29.23 (c) Applicants with family incomes at or below a percentage of the federal poverty  
 29.24 level, as determined by the commissioner, will qualify for the maximum award. The  
 29.25 commissioner shall attempt to set the percentage at a level estimated to fully expend the  
 29.26 available appropriation for child care grants. Applicants with family incomes exceeding  
 29.27 that threshold will receive the maximum award minus ten percent of their income  
 29.28 exceeding that threshold. If the result is less than zero, the grant is zero.

29.29 (d) The academic year award amount must be disbursed by academic term using the  
 29.30 following formula:

29.31 (1) the academic year amount described in paragraph (b);

29.32 (2) divided by the number of terms in the academic year;

29.33 (3) divided by 15; and

29.34 (4) multiplied by the number of credits for which the student is enrolled that

29.35 academic term, up to 15 credits.

30.1 Payments shall be made each academic term to the student or to the child care  
 30.2 provider, as determined by the institution. Institutions may make payments more than  
 30.3 once within the academic term.

30.4 Sec. 6. Minnesota Statutes 2014, section 136A.125, subdivision 4b, is amended to read:

30.5 Subd. 4b. **Additional grants.** An additional term of child care grant may be  
 30.6 awarded to an applicant attending classes outside of the regular academic year who meets  
 30.7 the requirements in subdivisions 2 and 4. The annual maximum grant per eligible child  
 30.8 must not exceed the calculated annual amount in subdivision 4, plus the additional amount  
 30.9 in this subdivision, or the student's estimated annual child care cost for not more than 40  
 30.10 hours per week per eligible child, whichever is less.

30.11 Sec. 7. Minnesota Statutes 2014, section 136A.1701, subdivision 4, is amended to read:

30.12 Subd. 4. **Terms and conditions of loans.** (a) The office may loan money upon  
 30.13 such terms and conditions as the office may prescribe. ~~Under the SELF IV program, the~~  
 30.14 ~~principal amount of a loan to an undergraduate student for a single academic year shall not~~  
 30.15 ~~exceed \$7,500 per grade level. The aggregate principal amount of all loans made subject~~  
 30.16 ~~to this paragraph to an undergraduate student shall not exceed \$37,500. The principal~~  
 30.17 ~~amount of a loan to a graduate student for a single academic year shall not exceed \$9,000.~~  
 30.18 ~~The aggregate principal amount of all loans made subject to this paragraph to a student as~~  
 30.19 ~~an undergraduate and graduate student shall not exceed \$55,500. The amount of the loan~~  
 30.20 ~~may not exceed the cost of attendance less all other financial aid, including PLUS loans or~~  
 30.21 ~~other similar parent loans borrowed on the student's behalf. The cumulative SELF loan~~  
 30.22 ~~debt must not exceed the borrowing maximums in paragraph (b).~~

30.23 (b) The cumulative undergraduate borrowing maximums for SELF IV loans are:

30.24 ~~(1) grade level 1, \$7,500;~~

30.25 ~~(2) grade level 2, \$15,000;~~

30.26 ~~(3) grade level 3, \$22,500;~~

30.27 ~~(4) grade level 4, \$30,000; and~~

30.28 ~~(5) grade level 5, \$37,500.~~

30.29 ~~(e) (b)~~ The principal maximum loan amount of a SELF V or subsequent phase

30.30 loan to students enrolled in a bachelor's degree program, postbaccalaureate, or graduate

30.31 program must not exceed \$10,000 per grade level be determined annually by the office.

30.32 For all other eligible students, the principal amount of the loan must not exceed \$7,500 per

30.33 grade level. The aggregate principal amount of all loans made subject to this paragraph to

30.34 a student as an undergraduate and graduate student must not exceed ~~\$70,000~~ \$140,000.

31.1 The amount of the loan must not exceed the cost of attendance as determined by the

31.2 eligible institution less all other financial aid, including PLUS loans or other similar parent

31.3 loans borrowed on the student's behalf. The cumulative SELF loan debt must not exceed

31.4 the borrowing maximums in paragraph ~~(d)~~ (c).

31.5 ~~(d) (c)~~ (1) The cumulative borrowing maximums must be determined annually by the

31.6 office for SELF V loans and subsequent phases for students enrolled in a bachelor's degree

31.7 program or postbaccalaureate program are: In determining the cumulative borrowing

31.8 maximums, the office shall, among other considerations, take into consideration the

31.9 maximum SELF loan amount, student financing needs, funding capacity for the SELF

31.10 program, delinquency and default loss management, and current financial market

31.11 conditions.

31.12 ~~(i) grade level 1, \$10,000;~~

31.13 ~~(ii) grade level 2, \$20,000;~~

31.14 ~~(iii) grade level 3, \$30,000;~~

31.15 ~~(iv) grade level 4, \$40,000; and~~

31.16 ~~(v) grade level 5, \$50,000.~~

31.17 ~~(2) For graduate level students, the borrowing limit is \$10,000 per nine-month~~

31.18 ~~academic year, with a cumulative maximum for all SELF debt of \$70,000.~~

31.19 ~~(3) (2)~~ For all other eligible students, the cumulative borrowing maximums for

31.20 SELF V loans and subsequent phases are:

31.21 (i) grade level 1, \$7,500;

31.22 (ii) grade level 2, \$15,000;

31.23 (iii) grade level 3, \$22,500;

31.24 (iv) grade level 4, \$30,000; and  
31.25 (v) grade level 5, \$37,500.

16.23 Sec. 2. **[136A.1791] TEACHER SHORTAGE LOAN FORGIVENESS**  
16.24 **PROGRAM.**

16.25 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings  
16.26 given them in this subdivision.

16.27 (b) "Qualified educational loan" means a government, commercial, or foundation  
16.28 loan for actual costs paid for tuition, reasonable education expenses, and reasonable living  
16.29 expenses related to the education of a teacher.

16.30 (c) "School district" means an independent school district, special school district,  
16.31 intermediate district, education district, special education cooperative, service cooperative,  
16.32 a cooperative center for vocational education, or a charter school located in this state.

16.33 (d) "Teacher" means an individual holding a teaching license issued under chapter  
16.34 122A who is employed by a school district in a nonadministrative teaching position in  
16.35 a teacher shortage area.

17.1 (e) "Teacher shortage area" means academic teaching disciplines or subject matter  
17.2 designated by the commissioner of education as areas in which a shortage of teachers  
17.3 exists in the state.

17.4 Subd. 2. **Program established; administration.** The commissioner shall establish  
17.5 and administer a teacher shortage loan forgiveness program. A teacher is eligible for  
17.6 the program if the teacher is teaching in a teacher shortage area and complies with the  
17.7 requirements of subdivision 4.

17.8 Subd. 3. **Annual designation of teacher shortage areas.** The commissioner of  
17.9 education shall annually designate the teaching disciplines and subject matter areas  
17.10 experiencing teacher shortages. The commissioner of education shall periodically conduct  
17.11 a survey of school districts and approved teacher preparation programs to determine  
17.12 current teacher shortage areas.

17.13 Subd. 4. **Application for loan forgiveness.** Each applicant for loan forgiveness  
17.14 shall, in accordance with the rules of the commissioner, do the following:

17.15 (1) complete and file an application for teacher shortage loan forgiveness. The  
17.16 individual shall be responsible for the prompt submission of any information required by  
17.17 the commissioner;

17.18 (2) file a new application and submit information as required by the commissioner  
17.19 annually on the basis of which the applicant's eligibility for the renewed loan forgiveness  
17.20 will be evaluated and determined; and

17.21 (3) complete and return on a form approved by the commissioner an affidavit  
17.22 verifying that the applicant is teaching in a teacher shortage area.

17.23 Subd. 5. **Amount of loan forgiveness.** Within the limits of available funding, the  
17.24 annual amount of teacher shortage loan forgiveness for an approved applicant shall not  
17.25 exceed \$1,000 or the cumulative balance of the applicant's qualified educational loans,  
17.26 including principal and interest, whichever amount is less. Applicants are responsible for  
17.27 securing their own qualified educational loans. A teacher shall be eligible for the loan  
17.28 forgiveness program for not more than five consecutive years following graduation from  
17.29 an approved teacher preparation program.

17.30 Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements  
17.31 directly to the participant of the amount for which a participant is eligible, for each year  
17.32 that a participant is eligible.

17.33 (b) Within 60 days of receipt of a disbursement, the participant must provide the  
17.34 commissioner with verification that the full amount of loan repayment disbursement has  
17.35 been applied toward the designated loans. A participant that previously received funds  
18.1 under this section but has not provided the commissioner with such verification is not  
18.2 eligible to receive additional funds.

18.3 Subd. 7. **Penalties.** An individual who submits an application or other information  
18.4 to the commissioner under this section which contains false or misleading information  
18.5 may have the individual's teaching license suspended or revoked pursuant to section  
18.6 122A.20 and may be subject to discipline by the individual's employing school district.

18.7 Subd. 8. **Fund established.** A teacher shortage loan forgiveness repayment fund  
18.8 is created for deposit of money appropriated to or received by the commissioner for use  
18.9 under the program. Money deposited in the fund shall not revert to any fund of the state at  
18.10 the end of any fiscal year but shall remain in the loan forgiveness repayment fund and be  
18.11 continuously available for loan forgiveness under the program.

18.12 Subd. 9. **Annual reporting.** The commissioner shall annually by February 1 report  
18.13 to the chairs of the higher education committees of the legislature regarding the number of  
18.14 individuals who received loan forgiveness pursuant to this section, which teacher shortage  
18.15 areas the teachers taught in, the amount paid to each program participant, and other  
18.16 information identified by the commissioner as indicators of outcomes from the program.

18.17 Subd. 10. **Rulemaking.** The commissioner shall adopt rules pursuant to chapter 14  
18.18 to administer this section.

18.19 Sec. 3. **[136F.302] REGULATING THE ASSIGNMENT OF STUDENTS TO**  
18.20 **REMEDIAL COURSES.**

18.21 Subdivision 1. **ACT college ready score.** A state college or university may not  
18.22 require an individual to take a remedial, noncredit course in a subject area if the individual  
18.23 has received a college ready ACT score in that subject area.



18.24 Subd. 2. **Testing process for determining if remediating is necessary.** A college  
 18.25 or university testing process used to determine whether an individual is placed in a  
 18.26 remedial, noncredit course must comply with this subdivision. Prior to taking a test, an  
 18.27 individual must be given reasonable time and opportunity to review materials provided by  
 18.28 the college or university covering the material to be tested which must include a sample  
 18.29 test. An individual who is required to take a remedial, noncredit course as a result of a  
 18.30 test given by a college or university must be given an opportunity to retake the test at the  
 18.31 earliest time determined by the individual when testing is otherwise offered. The college  
 18.32 or university must provide an individual with study materials for the purpose of retaking  
 18.33 and passing the test.

31.26 Sec. 8. Minnesota Statutes 2014, section 136A.861, subdivision 1, is amended to read:

31.27 Subdivision 1. **Grants.** (a) The commissioner shall award grants to foster  
 31.28 postsecondary attendance and retention by providing outreach services to historically  
 31.29 underserved students in grades six through 12 and historically underrepresented college  
 31.30 students. Grants must be awarded to programs that provide precollege services, including,  
 31.31 but not limited to:

31.32 (1) academic counseling;

31.33 (2) mentoring;

31.34 (3) fostering and improving parental involvement in planning for and facilitating a  
 31.35 college education;

32.1 (4) services for students with English as a second language;

32.2 (5) academic enrichment activities;

32.3 (6) tutoring;

32.4 (7) career awareness and exploration;

32.5 (8) orientation to college life;

32.6 (9) assistance with high school course selection and information about college

32.7 admission requirements; and

32.8 (10) financial aid counseling.

32.9 (b) To the extent there are sufficient applications, the commissioner shall award  
 32.10 an approximate equal amount of grants for program-eligible students who are from  
 32.11 communities located outside the metropolitan area, as defined in section 473.121,  
 32.12 subdivision 2, as for students from communities within the metropolitan area. If necessary  
 32.13 to achieve the approximately equal metropolitan area and nonmetropolitan area allocation,  
 32.14 the commissioner may award a preference to a nonmetropolitan area application in the  
 32.15 form of five points on a one hundred point application review scale.

32.16 ~~(b)~~ (c) Grants shall be awarded to postsecondary institutions, professional  
 32.17 organizations, community-based organizations, or others deemed appropriate by the  
 32.18 commissioner.

32.19 ~~(e)~~ (d) Grants shall be awarded for one year and may be renewed for a second year  
 32.20 with documentation to the office of successful program outcomes.

#### 40.24 **ARTICLE 4**

#### 40.25 **MNSCU TIMELY COMPLETION OF PROGRAMS**

#### 40.26 Section 1. **[136F.3011] TIMELY COMPLETION OF PROGRAMS.**

40.27 Subdivision 1. **Goal; board duties.** The board shall have as a system goal the  
 40.28 timely completion of degrees or certificates. The board shall continuously monitor and  
 40.29 adopt strategies that have the potential or that have proven to promote timely completion.  
 40.30 If the board finds that a strategy is successful at one campus or program, the board must  
 40.31 assess whether the strategy would be beneficial campuswide or systemwide and, if it  
 41.1 determines that it would, must implement the strategy for all campus or system programs  
 41.2 in which the strategy is predicted to be successful. The board may discontinue the strategy  
 41.3 for those programs where it does not prove beneficial to the goal of timely completion.

41.4 Subd. 2. **Strategies.** Strategies to achieve the goal in subdivision 1 may include, but  
 41.5 are not limited to:

41.6 (1) replacing developmental or remedial courses, when appropriate, with corequisite  
 41.7 courses in which students with academic deficiencies are placed into introductory  
 41.8 credit-bearing coursework while receiving supplemental academic instruction on the  
 41.9 same subject and during the same term;

41.10 (2) expanding proactive advising, including the use of early alert systems or  
 41.11 requiring the approval of an advisor or counselor to register for certain classes;

41.12 (3) developing meta-majors in broad academic disciplines as an alternative to  
 41.13 undecided majors;

41.14 (4) making available alternative mathematics curriculum, including curriculum most  
 41.15 relevant to the student's chosen area of study;

41.16 (5) implementing "opt-out scheduling" by automatically enrolling students in a  
 41.17 schedule of courses chosen by the student's department but allowing students to disenroll  
 41.18 from those courses if they meet with an academic advisor and cosign a change of  
 41.19 enrollment form;

41.20 (6) facilitating the transfer of credits between state colleges and universities; and

41.21 (7) encouraging students to enroll full time with 15 credits per term and adopting  
 41.22 strategies to reduce a student's need to work.

#### 19.16 Sec. 5. **COLLEGE COMPLETION; MNSCU.**

19.17 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall  
 19.18 develop a comprehensive plan to encourage students to complete degrees, diplomas, or  
 19.19 certificates in their fields of study. The board must consult with students, faculty, and  
 19.20 administrators of the state colleges and universities and the Office of Higher Education to  
 19.21 create a plan that would increase program completion at each state college or university.  
 19.22 Components of this plan may include, but are not limited to:

19.23 (1) replacing developmental or remedial courses, when appropriate, with corequisite  
 19.24 courses in which students with academic deficiencies are placed into introductory  
 19.25 credit-bearing coursework while receiving supplemental academic instruction on the  
 19.26 same subject and during the same term;

19.27 (2) expanding intrusive advising, including the use of early alert systems or requiring  
 19.28 the approval of an advisor or counselor to register for certain classes;

19.29 (3) developing meta-majors in broad academic disciplines as an alternative to  
 19.30 undecided majors;

19.31 (4) making available alternative mathematics curriculum, including curriculum most  
 19.32 relevant to the student's chosen area of study;

19.33 (5) implementing "opt-out scheduling" by automatically enrolling students in a  
 19.34 schedule of courses chosen by the student's department but allowing students to disenroll  
 19.35 from such courses if they wish;

20.1 (6) facilitating the transfer of credits between state colleges and universities; and

20.2 (7) strategies to encourage students to enroll full time, including the use of financial  
 20.3 assistance to reduce a student's need to work.

20.4 (b) The development of the plan required under this section shall not discourage the  
20.5 development or delay the implementation or expansion of existing programs to encourage  
20.6 college completion.

41.23 Subd. 3. **Supplemental academic instruction.** (a) For the purpose of this  
41.24 subdivision, the terms defined in this paragraph have the meanings given them.

41.25 (1) "Supplemental academic instruction" means an academic support model for  
41.26 students with academic deficiencies to promote academic success in college-level  
41.27 coursework.

41.28 (2) "Developmental education" means the building of foundational skills in  
41.29 noncredit courses or programs to promote academic success in college-level coursework.

41.30 (3) "Corequisite" means a course or other requirement that is taken simultaneously  
41.31 with a college-level credit-bearing course for the purpose of providing additional  
41.32 instructional support.

41.33 (b) Common student placement assessments must provide information identifying  
41.34 academic weaknesses that must be provided to the student. Students must be provided  
41.35 with materials designed to address identified academic weaknesses and support to prepare  
41.36 for and retake placement assessments. Postassessment advising must be provided to assist  
42.1 in making informed decisions on identifying deficiencies and targeting supplemental  
42.2 academic instruction options.

42.3 (c) The board shall establish individual campus-specific supplemental academic  
42.4 instructional programming at each campus based on the nature of individual campus  
42.5 academic programming and the needs of specific campus student populations.

42.6 (d) Intrusive advising must be provided to students who participate in supplemental  
42.7 instruction programs but have been unsuccessful in achieving academic success. Advising  
42.8 must include career and employment options, alternative career pathways, and related  
42.9 educational opportunities.

42.10 (e) The board shall create a framework to redesign developmental education into  
42.11 corequisite courses or other programs that minimizes usage of developmental noncredit  
42.12 courses.

42.13 (f) The board shall develop and implement varied research-grounded tiered  
42.14 approaches to developmental education based on student academic readiness.

42.15 (g) The board shall make available to students on its Web site, in course catalogs, and  
42.16 by other methods at the discretion of the board, the supplemental academic instruction,  
42.17 developmental education, and corequisite courses offered at a particular college or  
42.18 university.

42.19 Subd. 4. **Report.** The board shall annually by January 15, report to the chairs  
 42.20 and ranking minority members of the legislature with primary jurisdiction over higher  
 42.21 education finance on its activities and achievements related to the goal of improving  
 42.22 timely completion of degrees and certificates. The report must, at a minimum, include:

42.23 (1) the percent of students placed in remedial education;

42.24 (2) the percent of students who complete remediation within one academic year;

42.25 (3) the percent of students that complete college-level gateway courses in one  
 42.26 academic year;

42.27 (4) the percent of students who complete 30 semester credits per academic year;

42.28 (5) the student retention rate;

42.29 (6) time to complete a degree or certificate; and

42.30 (7) credits earned by those completing a degree or certificate or other program.

42.31 The report must disaggregate data by race, ethnicity, Pell Grant eligibility, and age and  
 42.32 provide aggregate data.

20.7 (c) The Board of Trustees of the Minnesota State Colleges and Universities shall  
 20.8 submit a report describing the plan developed under this section and an implementation  
 20.9 schedule to the legislative committees with jurisdiction over higher education policy no  
 20.10 later than January 15, 2016. This report must include identification of the financial and  
 20.11 other resources needed by state colleges or universities to implement the plan developed  
 20.12 under this section.

20.13 Sec. 6. **COLLEGE COMPLETION; UNIVERSITY OF MINNESOTA.**

20.14 (a) The Board of Regents of the University of Minnesota is requested to develop a  
 20.15 comprehensive plan to encourage students to complete degrees, diplomas, or certificates  
 20.16 in their fields of study. The board is requested to consult with students, faculty, and  
 20.17 administrators of the University of Minnesota and the Office of Higher Education to create  
 20.18 a plan that would increase program completion among University of Minnesota students.  
 20.19 Components of this plan may include, but are not limited to:

20.20 (1) offering interdisciplinary courses that encourage students to think across  
 20.21 disciplinary boundaries and take advantage of the universitywide intellectual expertise;

20.22 (2) expanding undergraduate academic advising, including intrusive advising, and  
 20.23 the use of online advising tools;

20.24 (3) assisting undecided students with personalized services to help them develop a  
 20.25 plan for major and career selection;

20.26 (4) requiring all students to fill out, and regularly update, their four-year degree plans;

20.27 (5) facilitating student transfers to the University of Minnesota through support of  
 20.28 the Minnesota Transfer Curriculum and other transfer tools;

20.29 (6) developing strategies to encourage students to enroll full time and graduate  
 20.30 in four years; and

20.31 (7) enhancing financial literacy programs that focus on low-income students.

20.32 (b) The development of the plan required under this section shall not discourage the  
20.33 development or delay the implementation or expansion of existing programs to encourage  
20.34 college completion.

21.1 (c) The Board of Regents of the University of Minnesota shall submit a report  
21.2 describing the plan developed under this section and an implementation schedule to the  
21.3 legislative committees with jurisdiction over higher education policy no later than January  
21.4 15, 2016. This report must include identification of the financial and other resources  
21.5 needed to implement the plan developed under this section.

32.21 Sec. 9. **REPEALER.**

32.22 Minnesota Rules, part 4830.7500, subparts 2a and 2b, are repealed.

32.23 **ARTICLE 3**  
32.24 **CAMPUS SEXUAL ASSAULTS**

32.25 Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a  
32.26 subdivision to read:

32.27 Subd. 6. **Campus sexual assault data.** Data relating to allegations of sexual assault  
32.28 at a postsecondary institution are classified in section 135A.15.

32.29 Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read:

32.30 Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State  
32.31 Colleges and Universities shall, and the University of Minnesota is requested to, adopt  
32.32 a clear, understandable written policy on sexual harassment and sexual violence that  
32.33 informs victims of their rights under the crime victims bill of rights, including the right to  
33.1 assistance from the Crime Victims Reparations Board and the commissioner of public  
33.2 safety. The policy must apply to students and employees and must provide information  
33.3 about their rights and duties. The policy must apply to criminal incidents against a student  
33.4 or employee of a postsecondary institution occurring on property owned or leased by the  
33.5 postsecondary system or institution in which the victim is a student or employee of that  
33.6 system or institution or at any activity, program, organization, or event sponsored by the  
33.7 system or institution, including fraternities and sororities. It must include procedures for  
33.8 reporting incidents of sexual harassment or sexual violence and for disciplinary actions  
33.9 against violators. During student registration, each technical college, community college,  
33.10 or state university shall, and the University of Minnesota is requested to, provide each  
33.11 student with information regarding its policy. A copy of the policy also shall be posted at  
33.12 appropriate locations on campus at all times. Each private postsecondary institution that  
33.13 is an eligible institution as defined in section 136A.155, must adopt a policy that meets  
33.14 the requirements of this section.

21.6 **ARTICLE 3**  
21.7 **CAMPUS SEXUAL ASSAULT**

21.8 Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a  
21.9 subdivision to read:

21.10 Subd. 6. **Campus sexual assault data.** Data relating to allegations of sexual assault  
21.11 at a postsecondary institution are classified under section 135A.15.

21.12 Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read:

21.13 Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State  
21.14 Colleges and Universities shall, and the University of Minnesota is requested to, adopt  
21.15 a clear, understandable written policy on sexual harassment and sexual violence that  
21.16 informs victims of their rights under the crime victims bill of rights, including the right to  
21.17 assistance from the Crime Victims Reparations Board and the commissioner of public  
21.18 safety. The policy must apply to students and employees and must provide information  
21.19 about their rights and duties. The policy must apply to criminal incidents against a student  
21.20 or employee of a postsecondary institution occurring on property owned or leased by the  
21.21 postsecondary system or institution in which the victim is a student or employee of that  
21.22 system or institution or at any activity, program, organization, or event sponsored by the  
21.23 system or institution, including fraternities and sororities. It must include procedures for  
21.24 reporting incidents of sexual harassment or sexual violence and for disciplinary actions  
21.25 against violators. During student registration, each technical college, community college,  
21.26 or state university shall, and the University of Minnesota is requested to, provide each  
21.27 student with information regarding its policy. A copy of the policy also shall be posted at  
21.28 appropriate locations on campus at all times. Each private postsecondary institution that  
21.29 is an eligible institution as defined in section 136A.155, must adopt a policy that meets  
21.30 the requirements of this section.

33.15 Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
33.16 to read:

33.17 Subd. 1a. **Applicability to private institutions.** Each private postsecondary  
33.18 institution that is an eligible institution as defined in section 136A.103 must comply with  
33.19 all of the requirements imposed in this section.

33.20 Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:

33.21 Subd. 2. **Victims' rights.** (a) The policy required under subdivision 1 shall, at  
33.22 a minimum, require that students and employees be informed of the policy, and shall  
33.23 include provisions for:

33.24 (1) filing criminal charges with local law enforcement officials in sexual assault cases;

33.25 (2) the prompt assistance of campus authorities, at the request of the victim, in  
33.26 notifying the appropriate law enforcement officials and disciplinary authorities of a  
33.27 sexual assault incident;

33.28 (3) informing sexual assault victims that they may report a case to law enforcement  
33.29 and allowing sexual assault victims to decide whether to report a case to law enforcement;

33.30 (4) requiring campus authorities to offer sexual assault victims fair and respectful  
33.31 health care, counseling services, or referrals to such services;

33.32 (5) preventing campus authorities from suggesting a victim of sexual assault is at  
33.33 fault for the crimes or violations that occurred;

34.1 (6) preventing campus authorities from suggesting that a victim of sexual assault  
34.2 should have acted in a different manner to avoid such a crime;

34.3 (7) protecting the privacy of sexual assault victims by, unless otherwise required by  
34.4 law, only disclosing data collected under this section to the victim, persons whose work  
34.5 assignments reasonably require access, and, at a sexual assault victim's request, police  
34.6 conducting a criminal investigation;

34.7 ~~(3)~~ (8) an investigation and resolution of a sexual assault complaint by campus  
34.8 disciplinary authorities;

34.9 ~~(4)~~ (9) a sexual assault victim's participation in and the presence of the victim's  
34.10 attorney or other support person at any meeting with campus officials concerning a sexual  
34.11 assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;

34.12 (10) ensuring that a sexual assault victim is not required to repeat unnecessarily a  
34.13 description of the incident of sexual assault;

21.31 Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
21.32 to read:

22.1 Subd. 1a. **Applicability to private institutions.** Each private postsecondary  
22.2 institution that is an eligible institution as defined in section 136A.103 must comply with  
22.3 all of the requirements imposed in this section.

22.4 Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:

22.5 Subd. 2. **Victims' rights.** (a) The policy required under subdivision 1 shall, at  
22.6 a minimum, require that students and employees be informed of the policy, and shall  
22.7 include provisions for:

22.8 (1) filing criminal charges with local law enforcement officials in sexual assault cases;

22.9 (2) the prompt assistance of campus authorities, at the request of the victim, in  
22.10 notifying the appropriate law enforcement officials and disciplinary authorities of a  
22.11 sexual assault incident;

22.12 (3) allowing sexual assault victims to decide whether to refer a case to law  
22.13 enforcement;

22.15 (5) requiring campus authorities to offer sexual assault victims fair and respectful  
22.16 health care, counseling services, or referrals to such services;

22.14 (4) requiring campus authorities to treat sexual assault victims with dignity;

22.17 (6) preventing campus authorities from suggesting a victim of sexual assault is at  
22.18 fault for the crimes or violations that occurred;

22.19 (7) preventing campus authorities from suggesting that a victim of sexual assault  
22.20 should have acted in a different manner to avoid such a crime;

22.21 (8) protecting the privacy of sexual assault victims by, unless otherwise required by  
22.22 law, only disclosing data collected under this section to the victim, persons whose work  
22.23 assignments reasonably require access, and, at a sexual assault victim's request, police  
22.24 conducting a criminal investigation;

22.25 ~~(3)~~ (9) an investigation and resolution of a sexual assault complaint by campus  
22.26 disciplinary authorities;

22.27 ~~(4)~~ (10) a sexual assault victim's participation in and the presence of the victim's  
22.28 attorney or other support person at any meeting with campus officials concerning a sexual  
22.29 assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;

22.30 (11) ensuring that a sexual assault victim is not required to repeat unnecessarily a  
22.31 description of the incident of sexual assault;

34.14 (11) notice to a sexual assault victim of the availability of a campus or local program  
 34.15 providing sexual assault advocacy services;

34.16 ~~(5)~~ (12) notice to a sexual assault victim of the outcome of any campus disciplinary  
 34.17 proceeding concerning a sexual assault complaint, consistent with laws relating to data  
 34.18 practices;

34.19 ~~(6)~~ (13) the complete and prompt assistance of campus authorities, at the direction  
 34.20 of law enforcement authorities, in obtaining, securing, and maintaining evidence in  
 34.21 connection with a sexual assault incident;

34.22 ~~(7)~~ (14) the assistance of campus authorities in preserving for a sexual assault  
 34.23 complainant or victim materials relevant to a campus disciplinary proceeding; ~~and~~

34.24 ~~(8)~~ (15) during and after the process of investigating a complaint and conducting  
 34.25 a campus disciplinary procedure, the assistance of campus personnel, in cooperation  
 34.26 with the appropriate law enforcement authorities, at a sexual assault victim's request, in  
 34.27 shielding the victim from unwanted contact with the alleged assailant, including transfer  
 34.28 of the victim to alternative classes or to alternative college-owned housing, if alternative  
 34.29 classes or housing are available and feasible;

34.30 (16) forbidding retaliation, and establishing a process for investigating complaints of  
 34.31 retaliation, against sexual assault victims by campus authorities, the accused, organizations  
 34.32 affiliated with the accused, other students, and other employees;

34.33 (17) at the request of the victim, providing students who reported sexual assaults to  
 34.34 the institution and subsequently choose to transfer to another postsecondary institution  
 34.35 with information about resources for victims of sexual assault at the institution to which  
 34.36 the victim is transferring; and

35.1 (18) consistent with laws governing access to student records, providing a student  
 35.2 who reported an incident of sexual assault with access to the student's description of the  
 35.3 incident as it was reported to the institution, including if that student transfers to another  
 35.4 postsecondary institution.

35.5 (b) For the purposes of this section, "sexual assault" means sex offenses as defined  
 35.6 in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.

35.7 Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 35.8 to read:

22.32 (12) notice to a sexual assault victim of the availability of a campus or local program  
 22.33 providing sexual assault advocacy services;

23.1 ~~(5)~~ (13) notice to a sexual assault victim of the outcome of any campus disciplinary  
 23.2 proceeding concerning a sexual assault complaint, consistent with laws relating to data  
 23.3 practices;

23.4 ~~(6)~~ (14) the complete and prompt assistance of campus authorities, at the direction  
 23.5 of law enforcement authorities, in obtaining, securing, and maintaining evidence in  
 23.6 connection with a sexual assault incident;

23.7 ~~(7)~~ (15) the assistance of campus authorities in preserving for a sexual assault  
 23.8 complainant or victim materials relevant to a campus disciplinary proceeding; ~~and~~

23.9 ~~(8)~~ (16) during and after the process of investigating a complaint and conducting  
 23.10 a campus disciplinary procedure, the assistance of campus personnel, in cooperation  
 23.11 with the appropriate law enforcement authorities, at a sexual assault victim's request, in  
 23.12 shielding the victim from unwanted contact with the alleged assailant, including transfer  
 23.13 of the victim to alternative classes or to alternative college-owned housing, if alternative  
 23.14 classes or housing are available and feasible;

23.15 (17) forbidding retaliation, and establishing a process for investigating complaints of  
 23.16 retaliation, against sexual assault victims by campus authorities, the accused, organizations  
 23.17 affiliated with the accused, other students, and other employees;

23.21 (19) at the request of the victim, providing students who reported sexual assaults to  
 23.22 the institution and subsequently choose to transfer to another postsecondary institution  
 23.23 with information about resources for victims of sexual assault at the institution to which  
 23.24 the victim is transferring; and

23.25 (20) consistent with laws governing access to student records, providing a student  
 23.26 who reported an incident of sexual assault with access to the student's description of the  
 23.27 incident as it was reported to the institution, including if that student transfers to another  
 23.28 postsecondary institution.

23.18 (18) allowing sexual assault victims to practice their religion and exercise their  
 23.19 civil rights without interference by the investigative, criminal justice, or student conduct  
 23.20 process of the institution;

23.29 (b) For the purposes of this section, "sexual assault" means forcible sex offenses  
 23.30 as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as  
 23.31 amended.

23.32 Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 23.33 to read:

35.9 Subd. 3. **Uniform amnesty.** The Board of Trustees of the Minnesota State Colleges  
 35.10 and Universities shall, and the University of Minnesota is requested to, include in the  
 35.11 system's sexual harassment and violence policy a provision that no student who reports,  
 35.12 in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the  
 35.13 institution for admitting to a violation of the institution's student conduct policy on the  
 35.14 personal use of drugs or alcohol as part of the report.

35.15 Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 35.16 to read:

35.17 Subd. 4. **Coordination with local law enforcement.** (a) The Board of Trustees  
 35.18 of the Minnesota State Colleges and Universities shall, and the University of Minnesota  
 35.19 is requested to, direct each campus in the system to enter into a memorandum of  
 35.20 understanding with the primary local law enforcement agencies that serve the campus.  
 35.21 The memorandum must be entered into no later than January 1, 2017, and updated every  
 35.22 two years thereafter. This memorandum shall clearly delineate responsibilities and  
 35.23 require information sharing, in accordance with applicable state and federal privacy laws,  
 35.24 about certain crimes including, but not limited to, sexual assault. This memorandum  
 35.25 of understanding shall provide:

35.26 (1) delineation and sharing protocols of investigative responsibilities;

35.27 (2) protocols for investigations, including standards for notification and  
 35.28 communication and measures to promote evidence preservation; and

35.29 (3) a method of sharing information about specific crimes, when directed by the  
 35.30 victim, and a method of sharing crime details anonymously in order to better protect  
 35.31 overall campus safety.

35.32 (b) Prior to the start of each academic year, the Board of Trustees of the Minnesota  
 35.33 State Colleges and Universities shall, and the University of Minnesota is requested to,  
 36.1 distribute an electronic copy of the memorandum of understanding to all employees on the  
 36.2 campus that are subject to the memorandum.

36.3 (c) A campus is exempt from the requirement that it develop a memorandum of  
 36.4 understanding under this section if the campus and local or county law enforcement  
 36.5 agencies establish a sexual assault protocol team to facilitate effective cooperation and  
 36.6 collaboration between the institution and law enforcement.

36.7 Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 36.8 to read:

23.34 Subd. 3. **Uniform amnesty.** The Board of Trustees of the Minnesota State Colleges  
 23.35 and Universities shall, and the University of Minnesota is requested to, include in the  
 24.1 system's sexual harassment and violence policy a provision that no student who reports,  
 24.2 in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the  
 24.3 institution for admitting to a violation of the institution's student conduct policy on the use  
 24.4 of drugs or alcohol as part of the report.

24.5 Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 24.6 to read:

24.7 Subd. 4. **Coordination with local law enforcement.** (a) The Board of Trustees  
 24.8 of the Minnesota State Colleges and Universities shall, and the University of Minnesota  
 24.9 is requested to, direct each campus in the system to enter into a memorandum of  
 24.10 understanding with the primary local law enforcement agencies that serve the campus.  
 24.11 The memorandum must be entered into no later than January 1, 2017, and updated every  
 24.12 two years thereafter. This memorandum shall clearly delineate responsibilities and  
 24.13 require information sharing, in accordance with applicable state and federal privacy laws,  
 24.14 about certain crimes including, but not limited to, sexual assault. This memorandum  
 24.15 of understanding shall provide:

24.16 (1) delineation and sharing protocols of investigative responsibilities;

24.17 (2) protocols for investigations, including standards for notification and  
 24.18 communication and measures to promote evidence preservation; and

24.19 (3) a method of sharing information about specific crimes, when directed by the  
 24.20 victim, and a method of sharing crime details anonymously in order to better protect  
 24.21 overall campus safety.

24.22 (b) Prior to the start of each academic year, the Board of Trustees of the Minnesota  
 24.23 State Colleges and Universities shall, and the University of Minnesota is requested to,  
 24.24 distribute an electronic copy of the memorandum of understanding to all employees on the  
 24.25 campus that are subject to the memorandum.

24.26 (c) A campus is exempt from the requirement that it develop a memorandum of  
 24.27 understanding under this section if the campus and local or county law enforcement  
 24.28 agencies establish a sexual assault protocol team to facilitate effective cooperation and  
 24.29 collaboration between the institution and law enforcement.

24.30 Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 24.31 to read:



36.9 Subd. 5. **Online reporting system.** (a) The Board of Trustees of the Minnesota  
36.10 State Colleges and Universities shall, and the University of Minnesota is requested to,  
36.11 provide an online reporting system to receive complaints of sexual harassment and sexual  
36.12 violence from students and employees. The system must permit anonymous reports,  
36.13 provided that the institution is not obligated to investigate an anonymous report, unless  
36.14 a formal report is submitted through the process established in the institution's sexual  
36.15 harassment and sexual violence policy or an investigation is otherwise required by law.

36.16 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
36.17 and the University of Minnesota is requested to, provide students making reports under  
36.18 this section with information about who will receive and have access to the reports filed,  
36.19 how the information gathered through the system will be used, and contact information for  
36.20 on-campus and off-campus organizations serving victims of sexual violence.

36.21 (c) Data collected under this subdivision is classified as private data on individuals  
36.22 as defined by section 13.02, subdivision 12.

36.23 Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
36.24 to read:

36.25 Subd. 6. **Data collection and reporting.** (a) The Board of Trustees of the Minnesota  
36.26 State Colleges and Universities and the University of Minnesota shall annually report  
36.27 statistics on sexual assault. This report must be prepared in addition to any federally  
36.28 required reporting on campus security, including reports required by the Jeanne Clery  
36.29 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States  
36.30 Code, title 20, section 1092(f). The report must include, but not be limited to, the number of  
36.31 incidents of sexual assault reported to the institution in the previous fiscal year, as follows:

36.32 (1) the number that were investigated by the institution;

36.33 (2) the number that were referred for a disciplinary proceeding at the institution;

36.34 (3) the number the victim chose to report to local or state law enforcement;

37.1 (4) the number for which a campus disciplinary proceeding is pending, but has not  
37.2 reached a final resolution;

37.3 (5) the number in which the alleged perpetrator was found responsible by the  
37.4 disciplinary proceeding at the institution;

37.5 (6) the number that resulted in any action by the institution greater than a warning  
37.6 issued to the accused;

37.7 (7) the number that resulted in a disciplinary proceeding at the institution that closed  
37.8 without resolution;

37.9 (8) the number that resulted in a disciplinary proceeding at the institution that closed  
37.10 without resolution because the accused withdrew from the institution;

24.32 Subd. 5. **Online reporting system.** (a) The Board of Trustees of the Minnesota  
24.33 State Colleges and Universities shall, and the University of Minnesota is requested to,  
24.34 provide an online reporting system to receive complaints of sexual harassment and sexual  
25.1 violence from students and employees. The system must permit anonymous reports,  
25.2 provided that the institution is not obligated to investigate an anonymous report, unless  
25.3 a formal report is submitted through the process established in the institution's sexual  
25.4 harassment and sexual violence policy or an investigation is otherwise required by law.

25.5 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
25.6 and the University of Minnesota is requested to, provide students making reports under  
25.7 this section with information about who will receive and have access to the reports filed,  
25.8 how the information gathered through the system will be used, and contact information for  
25.9 on-campus and off-campus organizations serving victims of sexual violence.

25.10 (c) Data collected under this subdivision is classified as private data on individuals  
25.11 as defined by section 13.02, subdivision 12.

25.12 Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
25.13 to read:

25.14 Subd. 6. **Data collection and reporting.** (a) The Board of Trustees of the Minnesota  
25.15 State Colleges and Universities and the University of Minnesota shall annually report  
25.16 statistics on sexual assault. This report must be prepared in addition to any federally  
25.17 required reporting on campus security, including reports required by the Jeanne Clery  
25.18 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States  
25.19 Code, title 20, section 1092(f). The report must include, but not be limited to, the number  
25.20 of incidents of sexual assault reported to the institution in the previous calendar year,  
25.21 as follows:

25.22 (1) the number that were investigated by the institution;

25.23 (2) the number that were referred for a disciplinary proceeding at the institution;

25.24 (3) the number the victim chose to report to local or state law enforcement;

25.25 (4) the number for which a campus disciplinary proceeding is pending, but has not  
25.26 reached a final resolution;

25.27 (5) the number in which the alleged perpetrator was found responsible by the  
25.28 disciplinary proceeding at the institution;

25.29 (6) the number that resulted in any action by the institution greater than a warning  
25.30 issued to the accused;

25.31 (7) the number that resulted in a disciplinary proceeding at the institution that closed  
25.32 without resolution;

25.33 (8) the number that resulted in a disciplinary proceeding at the institution that closed  
25.34 without resolution because the accused withdrew from the institution;

37.11 (9) the number that resulted in a disciplinary proceeding at the institution that closed  
 37.12 without resolution because the victim chose not to participate in the procedure; and  
 37.13 (10) the number of reports made through the online reporting system established in  
 37.14 subdivision 5, excluding reports submitted anonymously.  
 37.15 (b) If an institution previously submitted a report indicating that one or more  
 37.16 disciplinary proceedings was pending, but had not reached a final resolution, and one or  
 37.17 more of those disciplinary proceedings reached a final resolution within the previous fiscal  
 37.18 year, that institution must submit an updated report for the previous year that reflects  
 37.19 the outcome of the pending case or cases.  
 37.20 (c) The reports required by this subdivision must be submitted to the Office of  
 37.21 Higher Education by October 1 of each year. Each report must contain the data required  
 37.22 under paragraphs (a) and (b) from the previous fiscal year.  
 37.23 (d) The commissioner of the Office of Higher Education shall calculate statewide  
 37.24 numbers for each data item reported by an institution under this subdivision.  
 37.25 (e) The Office of Higher Education shall publish on its Web site:  
 37.26 (1) the statewide data calculated under paragraph (d); and  
 37.27 (2) the data items required under paragraphs (a) and (b) for each postsecondary  
 37.28 institution in the state.  
 37.29 Each state college or university shall, and the University of Minnesota is requested to,  
 37.30 publish on the institution's Web site the data items required under paragraphs (a) and (b)  
 37.31 for that institution.  
 37.32 (f) Reports and data required under this subdivision must be prepared and published  
 37.33 as summary data, as defined in section 13.02, subdivision 19, and must be consistent with  
 37.34 applicable law governing access to educational data. If an institution or the Office of  
 37.35 Higher Education does not include data in a report or publish data because of applicable  
 37.36 law, the report or publication must explain why data are not included.  
 38.1 Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 38.2 to read:

26.1 (9) the number that resulted in a disciplinary proceeding at the institution that closed  
 26.2 without resolution because the victim chose not to participate in the procedure; and  
 26.3 (10) the number of reports made through the online reporting system established in  
 26.4 subdivision 5, excluding reports submitted anonymously.  
 26.5 (b) If an institution previously submitted a report indicating that one or more  
 26.6 disciplinary proceedings was pending, but had not reached a final resolution, and one or  
 26.7 more of those disciplinary proceedings reached a final resolution within the previous fiscal  
 26.8 year, that institution must submit an updated report for the previous year that reflects  
 26.9 the outcome of the pending case or cases.  
 26.10 (c) The reports required by this subdivision must be submitted to the Office of  
 26.11 Higher Education by October 1 of each year. Each report must contain the data required  
 26.12 under paragraphs (a) and (b) from the previous fiscal year. An institution's report under  
 26.13 this subdivision is classified as private data on individuals as defined by section 13.02,  
 26.14 subdivision 12.  
 26.15 (d) The commissioner of the Office of Higher Education shall calculate statewide  
 26.16 numbers for each data item reported by an institution under this subdivision. The statewide  
 26.17 numbers should include data from postsecondary institutions that the commissioner could  
 26.18 not publish due to federal laws governing access to student records.  
 26.19 (e) The Office of Higher Education shall publish on its Web site:  
 26.20 (1) the statewide data calculated under paragraph (d); and  
 26.21 (2) consistent with federal laws governing access to student records and in  
 26.22 consultation with the applicable institution, the data items required under paragraphs (a)  
 26.23 and (b) for each postsecondary institution in the state.  
 26.24 This data shall be published as summary data as defined by section 13.02, subdivision 19,  
 26.25 and shall not identify alleged victims or perpetrators of crimes. Consistent with federal  
 26.26 laws governing access to student records, each state college or university shall, and the  
 26.27 University of Minnesota is requested to, publish on the institution's Web site the data items  
 26.28 required under paragraphs (a) and (b) for that institution.  
 26.29 (f) If an institution or the Office of Higher Education is unable to publish data under  
 26.30 this subdivision due to state or federal laws governing access to student records, it must  
 26.31 explain in its report why the institution did not publish such data.  
 26.32 Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision  
 26.33 to read:

38.3 Subd. 7. **Access to data; audit trail.** (a) Data on incidents of sexual assault shared  
 38.4 with campus security officers or campus administrators responsible for investigating or  
 38.5 adjudicating complaints of sexual assault are classified as private data on individuals as  
 38.6 defined by section 13.02, subdivision 12, for the purposes of postsecondary institutions  
 38.7 subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject  
 38.8 to chapter 13 must limit access to the data to only the data subject and persons whose  
 38.9 work assignments reasonably require access.

38.10 (b) Only individuals with explicit authorization from an institution may enter, update,  
 38.11 or access electronic data collected, created, or maintained under this section. The ability of  
 38.12 authorized individuals to enter, update, or access data must be limited through the use of  
 38.13 role-based access that corresponds to the official duties or training level of the individual  
 38.14 and the institutional authorization that grants access for that purpose. All actions in which  
 38.15 data are entered, updated, accessed, shared, or disseminated outside of the institution  
 38.16 must be recorded in a data audit trail. An institution shall immediately and permanently  
 38.17 revoke the authorization of any individual determined to have willfully entered, updated,  
 38.18 accessed, shared, or disseminated data in violation of this subdivision or any provision of  
 38.19 chapter 13. If an individual is determined to have willfully gained access to data without  
 38.20 explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

38.21 Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a  
 38.22 subdivision to read:

38.23 Subd. 8. **Comprehensive training.** (a) The Board of Trustees of the Minnesota  
 38.24 State Colleges and Universities shall, and the University of Minnesota is requested  
 38.25 to, provide campus security officers and campus administrators responsible for  
 38.26 investigating or adjudicating complaints of sexual assault with comprehensive training on  
 38.27 preventing and responding to sexual assault in collaboration with the Bureau of Criminal  
 38.28 Apprehension or another law enforcement agency with expertise in criminal sexual  
 38.29 conduct. The training for campus security officers shall include a presentation on the  
 38.30 dynamics of sexual assault, neurobiological responses to trauma, and best practices for  
 38.31 preventing, responding to, and investigating sexual assault. The training for campus  
 38.32 administrators responsible for investigating or adjudicating complaints on sexual assault  
 38.33 shall include presentations on preventing sexual assault, responding to incidents of  
 38.34 sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and  
 38.35 compliance with state and federal laws on sexual assault.

39.1 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
 39.2 and the University of Minnesota is requested to, require that the following categories of  
 39.3 students complete a training on sexual assault:

39.4 (1) students pursuing a degree or certificate; and

39.5 (2) any other categories of students determined by the institution.

26.34 Subd. 7. **Access to data; audit trail.** (a) Data on incidents of sexual assault shared  
 26.35 with campus security officers or campus administrators responsible for investigating or  
 27.1 adjudicating complaints of sexual assault are classified as private data on individuals as  
 27.2 defined by section 13.02, subdivision 12, for the purposes of postsecondary institutions  
 27.3 subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject  
 27.4 to chapter 13 must limit access to the data to only the data subject and persons whose  
 27.5 work assignments reasonably require access.

27.6 (b) Only individuals with explicit authorization from an institution may enter, update,  
 27.7 or access electronic data collected, created, or maintained under this section. The ability of  
 27.8 authorized individuals to enter, update, or access data must be limited through the use of  
 27.9 role-based access that corresponds to the official duties or training level of the individual  
 27.10 and the institutional authorization that grants access for that purpose. All actions in which  
 27.11 data are entered, updated, accessed, shared, or disseminated outside of the institution  
 27.12 must be recorded in a data audit trail. An institution shall immediately and permanently  
 27.13 revoke the authorization of any individual determined to have willfully entered, updated,  
 27.14 accessed, shared, or disseminated data in violation of this subdivision or any provision of  
 27.15 chapter 13. If an individual is determined to have willfully gained access to data without  
 27.16 explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

27.17 Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a  
 27.18 subdivision to read:

27.19 Subd. 8. **Comprehensive training.** (a) The Board of Trustees of the Minnesota  
 27.20 State Colleges and Universities shall, and the University of Minnesota is requested  
 27.21 to, provide campus security officers and campus administrators responsible for  
 27.22 investigating or adjudicating complaints of sexual assault with comprehensive training on  
 27.23 preventing and responding to sexual assault in collaboration with the Bureau of Criminal  
 27.24 Apprehension or another law enforcement agency with expertise in criminal sexual  
 27.25 conduct. The training for campus security officers shall include a presentation on the  
 27.26 dynamics of sexual assault, neurobiological responses to trauma, and best practices for  
 27.27 preventing, responding to, and investigating sexual assault. The training for campus  
 27.28 administrators responsible for investigating or adjudicating complaints on sexual assault  
 27.29 shall include presentations on preventing sexual assault, responding to incidents of  
 27.30 sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and  
 27.31 compliance with state and federal laws on sexual assault.

27.32 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
 27.33 and the University of Minnesota is requested to, require that the following categories of  
 27.34 students complete a training on sexual assault:

27.35 (1) students pursuing a degree or certificate;

28.1 (2) students who are taking courses through the Postsecondary Enrollment Options  
 28.2 Act; and

39.6 Students must complete such training no later than ten business days after the  
 39.7 start of a student's first semester of classes. Once a student completes such a training,  
 39.8 institutions must document the student's completion of the training and provide proof of  
 39.9 training completion to a student at the student's request. Students enrolled at more than  
 39.10 one institution within the same system at the same time are only required to complete  
 39.11 the training once. This training shall include information about topics including, but  
 39.12 not limited to, sexual assault as defined in subdivision 2; consent as defined in section  
 39.13 609.341, subdivision 4; preventing and reducing the prevalence of sexual assault;  
 39.14 procedures for reporting campus sexual assault; and campus resources on sexual assault,  
 39.15 including organizations that support victims of sexual assault.

39.16 (c) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
 39.17 and the University of Minnesota is requested to, annually train individuals responsible  
 39.18 for responding to reports of sexual assault. This training shall include information about  
 39.19 best practices for interacting with victims of sexual assault, including how to reduce the  
 39.20 emotional distress resulting from the reporting, investigatory, and disciplinary process.

39.21 Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a  
 39.22 subdivision to read:

39.23 Subd. 9. **Student health services.** (a) The Board of Trustees of the Minnesota  
 39.24 State Colleges and Universities shall, and the University of Minnesota is requested to,  
 39.25 develop and implement a policy that requires student health service providers to screen  
 39.26 students for incidents of sexual assault. Student health service providers shall offer  
 39.27 students information on resources available to victims and survivors of sexual assault  
 39.28 including counseling, mental health services, and procedures for reporting incidents of  
 39.29 sexual assault to the institution.

39.30 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and  
 39.31 the University of Minnesota is requested to, require that each institution offering student  
 39.32 health or counseling services designate an existing staff member or existing staff members  
 39.33 as confidential resources for victims of sexual assault. The confidential resource must be  
 39.34 available to meet with victims of sexual assault. The confidential resource must provide  
 39.35 victims of sexual assault with information about locally available resources for victims of  
 40.1 sexual assault including, but not limited to, mental health services and legal assistance.  
 40.2 The confidential resource must provide victims of sexual assault with information about  
 40.3 the process for reporting an incident of sexual assault to campus authorities or local law  
 40.4 enforcement. The victim of sexual assault shall decide whether to report an incident of  
 40.5 sexual assault to campus authorities or local law enforcement. Confidential resources  
 40.6 must be trained in all aspects of responding to incidents of sexual assault including, but  
 40.7 not limited to, best practices for interacting with victims of trauma, preserving evidence,  
 40.8 campus disciplinary and local legal processes, and locally available resources for victims  
 40.9 of sexual assault. Data shared with a confidential resource is classified as sexual assault

28.3 (3) any other categories of students determined by the institution.

28.4 Students must complete such training no later than ten business days after the start of a  
 28.5 student's first semester of classes. Once a student completes such training, institutions  
 28.6 must document the student's completion of the training and provide proof of training  
 28.7 completion to a student at the student's request. Students enrolled at more than one  
 28.8 institution within the same system at the same time are only required to complete the  
 28.9 training once. This training shall include information about topics including, but not  
 28.10 limited to, sexual assault as defined in subdivision 2; consent as defined in section 609.341,  
 28.11 subdivision 4; preventing and reducing the prevalence of sexual assault; procedures for  
 28.12 reporting campus sexual assault; and campus resources on sexual assault, including  
 28.13 organizations that support victims of sexual assault.

28.14 (c) The Board of Trustees of the Minnesota State Colleges and Universities shall,  
 28.15 and the University of Minnesota is requested to, annually train individuals responsible  
 28.16 for responding to reports of sexual assault. This training shall include information about  
 28.17 best practices for interacting with victims of sexual assault, including how to reduce the  
 28.18 emotional distress resulting from the reporting, investigatory, and disciplinary process.

28.19 Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a  
 28.20 subdivision to read:

28.21 Subd. 9. **Student health services.** (a) The Board of Trustees of the Minnesota State  
 28.22 Colleges and Universities shall, and the University of Minnesota is requested to, develop  
 28.23 and implement a policy that requires student health service providers to screen students  
 28.24 for incidents of sexual assault and provide care to sexual assault victims. Student health  
 28.25 service providers shall offer students information on resources available to victims and  
 28.26 survivors of sexual assault including counseling, mental health services, and procedures  
 28.27 for reporting incidents of sexual assault to the institution.

28.28 (b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and  
 28.29 the University of Minnesota is requested to, require that each institution offering student  
 28.30 health or counseling services designate an existing staff member or existing staff members  
 28.31 as confidential resources for victims of sexual assault. The confidential resource must be  
 28.32 available to meet with victims of sexual assault on a walk-in basis. The confidential  
 28.33 resource must provide victims of sexual assault with information about locally available  
 28.34 resources for victims of sexual assault including, but not limited to, mental health services  
 28.35 and legal assistance. The confidential resource must provide victims of sexual assault  
 29.1 with information about the process for reporting an incident of sexual assault to campus  
 29.2 authorities or local law enforcement. The victim of sexual assault shall decide whether  
 29.3 to report an incident of sexual assault to campus authorities or local law enforcement.  
 29.4 Confidential resources must be trained in all aspects of responding to incidents of sexual  
 29.5 assault including, but not limited to, best practices for interacting with victims of trauma,  
 29.6 preserving evidence, campus disciplinary and local legal processes, and locally available  
 29.7 resources for victims of sexual assault. Data shared with a confidential resource is

40.10 communication data as defined by section 13.822, subdivision 1.

40.11 **EFFECTIVE DATE.** The policy required under this subdivision must be in place  
40.12 by January 1, 2017.

40.13 Sec. 12. Minnesota Statutes 2014, section 135A.15, is amended by adding a  
40.14 subdivision to read:

40.15 Subd. 10. **Mandatory reporting laws.** This section does not exempt mandatory  
40.16 reporters from the requirements of section 626.556 or 626.557 governing the reporting of  
40.17 maltreatment of minors or vulnerable adults.

40.18 Sec. 13. **[626.891] COOPERATION WITH POSTSECONDARY INSTITUTIONS.**

40.19 Local law enforcement agencies, including law enforcement agencies operated  
40.20 by statutory cities, home rule charter cities, and counties must enter into and honor the  
40.21 memoranda of understanding required under section 135A.15.

40.22 Sec. 14. **EFFECTIVE DATE.**

40.23 This article is effective August 1, 2016.

43.1 **ARTICLE 5**

43.2 **MNSCU COLLEGE TUITION RELIEF**

43.3 Section 1. **[136A.1212] CERTAIN TWO-YEAR PUBLIC COLLEGE**  
43.4 **PROGRAMS.**

43.5 Subdivision 1. **Definitions.** (a) For the purpose of this section the terms defined in  
43.6 this subdivision have the meanings given them.

43.7 (b) "College" means a two-year college in the Minnesota State Colleges and  
43.8 Universities system.

43.9 (c) "Eligible individual" means an individual who:

43.10 (1) is a resident;

43.11 (2) has graduated from a Minnesota secondary school, has as a Minnesota resident  
43.12 completed an adult basic education (ABE) program, or as a Minnesota resident, has passed  
43.13 general education development (GED) testing;

43.14 (3) first applies for a grant for the fall term immediately following secondary school  
43.15 graduation, passing GED tests, or completing an ABE program; and

43.16 (4) has completed a Free Application for Federal Student Aid (FAFSA).

43.17 (d) "Grant" means a grant under this section.

29.8 classified as sexual assault communication data as defined by section 13.822, subdivision 1.

29.9 **EFFECTIVE DATE.** The policy required under this subdivision must be in place  
29.10 by January 1, 2017.

29.11 Sec. 12. **[626.891] COOPERATION WITH POSTSECONDARY INSTITUTIONS.**

29.12 Local law enforcement agencies, including law enforcement agencies operated  
29.13 by statutory cities, home rule charter cities, and counties must enter into and honor the  
29.14 memoranda of understanding required under section 135A.15.

29.15 Sec. 13. **EFFECTIVE DATE.**

29.16 This article is effective August 1, 2016.

43.18 (e) "Program" means a certificate, diploma, or associate of science or associate of  
43.19 applied science in a program area covered by the federal Carl D. Perkins Career and  
43.20 Technical Education Act and in an occupational field designated as high demand by the  
43.21 Department of Employment and Economic Development. "Program area" includes only  
43.22 the areas of:

43.23 (1) agriculture, food, and natural resources;

43.24 (2) business management and administration;

43.25 (3) human services;

43.26 (4) engineering, manufacturing and technology;

43.27 (5) arts, communications, and information systems; and

43.28 (6) health science technology.

43.29 (f) To the extent not inconsistent with this section, the definitions in section

43.30 136A.101 apply to this section.

43.31 Subd. 2. **AmeriCorps worker; exceptions.** (a) Notwithstanding any contrary

43.32 provision of this section, an eligible individual who completes a 12-month or 24-month

43.33 approved AmeriCorps program commencing immediately after secondary school

43.34 graduation, may apply for a grant for the fall term immediately following completion of

44.1 the AmeriCorps program. These individuals have a two consecutive academic year grant

44.2 eligibility period commencing the start of that fall term.

44.3 (b) For the purpose of this subdivision, an "approved AmeriCorps program" means a

44.4 program overseen by the Corporation for National and Community Service (CNCS)

44.5 including:

44.6 (1) AmeriCorps Volunteer in Service to America (VISTA);

44.7 (2) AmeriCorps National Civilian Community Corps (NCCC); or

44.8 (3) AmeriCorps State and National.

44.9 Subd. 3. **Grants.** The commissioner shall, to the extent of available funds and

44.10 subject to this section, make grants to eligible individuals to attend a program at a college.

44.11 Subd. 4. **Application.** Application for a grant shall be made by a FAFSA and on any

44.12 additional form required by the commissioner and on a schedule set by the commissioner.

44.13 Subd. 5. **Income limits for grant recipients.** Dependent students reporting a

44.14 parental federal adjusted gross income on a FAFSA of \$125,000 or less are eligible for

44.15 a grant. Independent students reporting a family adjusted gross income on a FAFSA of

44.16 \$125,000 or less are eligible for a grant.

44.17 Subd. 6. **Grant amount.** The amount of a grant is equal to program tuition and  
44.18 fees minus any AmeriCorps related scholarship, federal Pell grant received, or state grant  
44.19 for which the individual is eligible. For the purpose of this subdivision, "fees" has the  
44.20 meaning given it in section 136A.121, subdivision 6.

44.21 Subd. 7. **Eligibility period.** A grant may be made only for academic terms that are  
44.22 during the two academic years commencing the fall term immediately after secondary  
44.23 school graduation, completing an adult basic education program, or passing all GED tests.  
44.24 A grant is available for up to 72 semester credits.

44.25 Subd. 8. **Satisfactory academic progress.** An individual is eligible for a grant if the  
44.26 individual is making satisfactory academic progress as defined under section 136A.101,  
44.27 subdivision 10, and has a cumulative grade point average of at least 2.5 on a 4.0 scale  
44.28 at the end of the first academic year and at the end of each academic term after the first  
44.29 academic year.

44.30 Subd. 9. **Credit load.** A grantee must have accumulated at least 30 program credits  
44.31 by the end of the first academic year including summer term. A college must certify that  
44.32 a grantee is carrying sufficient credits in the second grant year to complete the program  
44.33 at the end of the second year, including summer school. The commissioner shall set the  
44.34 terms and provide the form for certification.

45.1 Subd. 10. **Grant renewal.** A grant may be renewed for a second academic year.  
45.2 Application for renewal must be on a form provided by the commissioner and on a  
45.3 schedule set by the commissioner.

45.4 Subd. 11. **Mentoring.** A grantee must be provided mentoring. Mentoring must  
45.5 include, but is not limited to:

45.6 (1) communicating frequently and consistently throughout program participation;

45.7 (2) developing a personalized student success plan. The plan must include concrete  
45.8 steps towards program completion and job placement and identify and make contingency  
45.9 plans for potential obstacles to program completion;

45.10 (3) connect grantees to on-campus resources and personal development  
45.11 opportunities; and

45.12 (4) financial planning.

45.13 The commissioner shall issue request for proposals to provide mentoring activities.

45.14 The commissioner shall select the proposal that in the commissioner's judgment

45.15 demonstrates the best potential within available funding for achieving success in assisting

45.16 students to complete programs. The commissioner may accept and select proposals

45.17 made by colleges.

45.18 Subd. 12. **Outreach.** The commissioner may through the office and by contract

45.19 engage in recruitment for and promotion of the grants.

45.20 Subd. 13. **Insufficient appropriation.** Grant awards shall be made based on the  
45.21 date of receipt of application from the earliest to the latest date. If there are not sufficient  
45.22 funds, grants shall not be prorated and eligible individuals shall be placed on a waiting  
45.23 list. Preference shall be given to timely received renewal grant applications prior to the  
45.24 award of new grants.

45.25 Subd. 14. **Reporting.** (a) A college must report to the commissioner the following  
45.26 information:

45.27 (1) the number of grantees and their race, gender, and ethnicity;

45.28 (2) grantee persistence and completion;

45.29 (3) employment outcomes; and

45.30 (4) other information requested by the commissioner.

45.31 (b) The commissioner shall report annually by January 15, to the chairs and ranking  
45.32 minority members of the legislative committees with jurisdiction over higher education  
45.33 finance by college and in aggregate on the information submitted to the commissioner  
45.34 under paragraph (a). The commissioner may include in the report recommendations  
45.35 for changes in the grant program.

46.1 ARTICLE 6

46.2 DUAL TRAINING COMPETENCY GRANTS

46.3 Section 1. **[136A.43] DUAL TRAINING COMPETENCY GRANTS.**

46.4 Subdivision 1. **Program created.** The commissioner shall make grants for the  
46.5 training of employees to achieve the competency standard for an occupation identified by  
46.6 the commissioner of labor and industry under section 175.45 and Laws 2014, chapter 312,  
46.7 article 3, section 21. "Competency standard" has the meaning given in section 175.45,  
46.8 subdivision 2.

46.9 Subd. 2. **Eligible grantees.** An employer or an organization representing the  
46.10 employer is eligible to apply for a grant to train employees if the employer has an  
46.11 employee who is in or is to be trained to be in an occupation for which a competency  
46.12 standard has been identified and the employee has not attained the competency standard  
46.13 prior to the commencement of the planned training. Training need not address all aspects  
46.14 of a competency standard but may address only the competencies of a standard that an  
46.15 employee is lacking.

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42.29 Sec. 11. **[116L.31] DUAL TRAINING COMPETENCY GRANTS.**

42.30 Subdivision 1. **Program created.** The commissioner of employment and economic  
42.31 development shall make grants for the training of employees to achieve the competency  
42.32 standard for an occupation identified by the commissioner of labor and industry under  
42.33 section 175.45 and Laws 2014, chapter 312, article 3, section 21. "Competency standard"  
42.34 has the meaning given in section 175.45, subdivision 2.

43.1 Subd. 2. **Eligible grantees.** An employer or an organization representing the  
43.2 employer is eligible to apply for a grant to train employees if the employer has employees  
43.3 who are in, or are to be trained to be in, an occupation for which a competency standard  
43.4 has been identified and the employee has not attained the competency standard prior  
43.5 to the commencement of the planned training. Training need not address all aspects  
43.6 of a competency standard but may address only the competencies of a standard that an  
43.7 employee is lacking. Employees who have previously received a grant under this program  
43.8 are not eligible to receive another grant. Each employee must apply for federal Pell and  
43.9 state grants as a condition of participating in the program.



46.16 Subd. 3. **Training institution or program.** Prior to applying for a grant, the  
 46.17 employer must have an agreement with a training institution or program to provide the  
 46.18 employee competency standard training. The training may be provided by any institution  
 46.19 or program having trainers qualified to instruct on the competency standard.

46.20 Subd. 4. **Application.** Applications must be made to the commissioner on a form  
 46.21 provided by the commissioner. The commissioner must make best efforts to make  
 46.22 the application form as short and simple to complete as is reasonably possible. The  
 46.23 commissioner shall establish a schedule for applications and grants. The application  
 46.24 must include, without limitation:

46.25 (1) the projected number of employee trainees;

46.26 (2) the competency standard for which training will be provided;

46.27 (3) any credential the employee will receive upon completion of training;

46.28 (4) the name and address of the training institution or program and a signed  
 46.29 statement by the institution or program that it is able and agrees to provide the training;

46.30 (5) the period of the training; and

46.31 (6) the cost of the training charged by the training institution or program and certified  
 46.32 by the institution or program.

46.33 An application may be made for training of employees of multiple employers either  
 46.34 by the employers or by an organization on their behalf.

47.1 Subd. 5. **Grant criteria.** The commissioner shall, to the extent there are sufficient  
 47.2 applications, make at least an equal dollar amount of grants for training for employees  
 47.3 whose work site is projected to be outside the metropolitan area as defined in section  
 47.4 473.121, subdivision 2, as for employees whose work site is projected to be within the  
 47.5 metropolitan area. In determining the award of grants, the commissioner must consider,  
 47.6 among other factors:

47.7 (1) the aggregate state and regional need for employees with the competency to  
 47.8 be trained;

43.10 Subd. 3. **Training institution.** (a) Prior to applying for a grant, an employer or an  
 43.11 organization representing the employer must enter into an agreement with a state college  
 43.12 or university operated by the Board of Trustees of the Minnesota State Colleges and  
 43.13 Universities to provide the employee competency standard training.

43.14 (b) For the purposes of this section, "training institution" means an institution  
 43.15 operated by the Board of Trustees of the Minnesota State Colleges and Universities or an  
 43.16 institution designated by the chancellor of the Minnesota State Colleges and Universities.

43.17 Subd. 4. **Contract required.** Prior to the start of a training program, an employer  
 43.18 and employee must enter into a contract detailing the terms of the work relationship during  
 43.19 and after the training program.

43.20 Subd. 5. **Application.** Applications must be made to the commissioner on a form  
 43.21 provided by the commissioner. The commissioner must, to the extent possible, make  
 43.22 the application form short and simple to complete. The commissioner shall establish a  
 43.23 schedule for applications and grants. The application must include, without limitation:

43.24 (1) the projected number of employee trainees;

43.25 (2) the competency standard for which training will be provided;

43.26 (3) any credential the employee will receive upon completion of training;

43.27 (4) the name and address of the training institution and a signed statement by the  
 43.28 institution that it is able to and agrees to provide the training;

43.29 (5) the period of the training; and

43.30 (6) the cost of the training charged by the training institution and certified by the  
 43.31 institution.

43.32 An application may be made for training of employees of multiple employers either by the  
 43.33 employers or by an organization on their behalf.

43.34 Subd. 6. **Grant criteria.** To the extent there are sufficient applications, the  
 43.35 commissioner shall award at least an equal dollar amount of grants for training for  
 43.36 employees whose work site is projected to be outside the metropolitan area as defined  
 44.1 in section 473.121, subdivision 2, as for employees whose work site is projected to be  
 44.2 within the metropolitan area. In determining the award of grants, the commissioner must  
 44.3 consider, among other factors:

44.4 (1) the aggregate state and regional need for employees with the competency to  
 44.5 be trained;

44.6 (2) the competency standards developed by the commissioner of labor and industry  
 44.7 as part of the Minnesota PIPELINE Project;

47.9 (2) the per employee cost of training;

47.10 (3) the additional employment opportunities for employees because of the training;

47.11 (4) projected increases in compensation for employees receiving the training; and

47.12 (5) the amount of employer training cost match, if required, on both a per employee

47.13 and aggregate basis.

47.14 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of

47.15 the training institution's or program's charge for the training to the training institution or

47.16 program. For the purpose of this subdivision, a "large employer" means a business with

47.17 more than \$25,000,000 in annual revenue in the previous calendar year.

47.18 Subd. 7. **Payment of grant.** The commissioner shall make grant payments to the

47.19 training institution or program in a manner determined by the commissioner after receiving

47.20 notice from the institution or program that the employer has paid the employer match.

47.21 Subd. 8. **Grant amounts.** The maximum grant for an application is \$150,000. The

47.22 maximum cost of training payable by the grant may not exceed \$6,000 per employee.

47.23 A grant for a particular employee must be reduced by the amounts of any federal

47.24 Pell grant received, or state grant the employee is eligible to receive for the training and an

47.25 employee must apply for those grants as a condition of payment for training that employee

47.26 under this section.

44.8 (3) the per employee cost of training;

44.9 (4) the additional employment opportunities for employees as a result of the training;

44.10 (5) projected increases in compensation for employees receiving the training; and

44.11 (6) the amount of employer training cost match, on both a per employee and

44.12 aggregate basis.

44.13 Subd. 7. **Employer match.** (a) Employers must pay to the training institution a

44.14 percentage of a training institution's charge for the training after subtracting federal Pell

44.15 and state grants for which an employee is eligible. The amount that an employer must pay

44.16 to the training institution shall be determined as follows:

44.17 (1) an employer with greater than or equal to \$50,000,000 in annual revenue in the

44.18 previous calendar year must pay at least 66 percent of the training institution's charge

44.19 for the training;

44.20 (2) an employer with less than \$50,000,000 in annual revenue in the previous

44.21 calendar year but greater than or equal to \$20,000,000 in annual revenue in the previous

44.22 calendar year must pay at least 50 percent of the training institution's charge for the training;

44.23 (3) an employer with less than \$20,000,000 in annual revenue in the previous calendar

44.24 year but greater than or equal to \$10,000,000 in annual revenue in the previous calendar

44.25 year must pay at least 33 percent of the training institution's charge for the training; and

44.26 (4) an employer with less than \$10,000,000 in annual revenue in the previous

44.27 calendar year must pay at least 20 percent of the training institution's charge for the training.

44.28 (b) The match required under this subdivision shall be based solely on the annual

44.29 revenue of the individual employer without regard to any organization representing the

44.30 employer.

44.31 Subd. 8. **Payment of grant.** The commissioner shall make grant payments to the

44.32 training institution in a manner determined by the commissioner after receiving notice

44.33 from the institution that the employer has paid the employer match.

44.34 Subd. 9. **Grant amounts.** (a) The commissioner shall determine a maximum

44.35 amount that may be awarded in a single grant, and a maximum amount that may be

44.36 awarded per employee trained under a grant. The commissioner shall set the maximum

45.1 grant amount at a level that ensures sufficient funding will be available for multiple

45.2 employers. The maximum grant amount per employee trained may not exceed the cost of

45.3 tuition up to 60 credits.

45.4 (b) A grant for a particular employee must be reduced by the amounts of any federal

45.5 Pell grant or state grant the employee is eligible to receive for the training and the amount

45.6 of the employer match.

47.27 Subd. 9. **Reporting.** Commencing in 2017, the commissioner shall annually by  
47.28 February 1 report on the activity of the grant program for the preceding fiscal year to the  
47.29 chairs of the legislative committees with jurisdiction over workforce policy and finance.

47.30 The report must, at a minimum, include:

47.31 (1) research and analysis on the costs, return on investment, and benefits of the  
47.32 grants for employees, employers, training institutions, and the state;

47.33 (2) the number of employees who commenced training and the number who  
47.34 completed training;

47.35 (3) the number of women and minorities who commence training and the number  
47.36 who complete training; and

48.1 (4) recommendations, if any, for amendments to the grant program.

48.2 Sec. 2. **[175.45] COMPETENCY STANDARDS FOR DUAL TRAINING.**

48.3 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall identify  
48.4 competency standards for dual training. The goal of dual training is to provide current  
48.5 employees of an employer with training to acquire competencies that the employer  
48.6 requires. The standards shall be identified for employment in occupations in advanced  
48.7 manufacturing, health care services, information technology, and agriculture. Competency  
48.8 standards are not rules and are exempt from the rulemaking provisions of chapter 14, and  
48.9 the provisions in section 14.386 concerning exempt rules do not apply.

48.10 Subd. 2. **Definition; competency standards.** For purposes of this section,  
48.11 "competency standards" means the specific knowledge and skills necessary for a particular  
48.12 occupation.

48.13 Subd. 3. **Competency standards identification process.** In identifying competency  
48.14 standards, the commissioner shall consult with the commissioner of the Office of Higher  
48.15 Education and the commissioner of employment and economic development and convene  
48.16 recognized industry experts, representative employers, higher education institutions,  
48.17 representatives of the disabled community, and representatives of labor to assist in  
48.18 identifying credible competency standards. Competency standards must be consistent  
48.19 with, to the extent available and practical, recognized international and national standards.

48.20 Subd. 4. **Duties.** The commissioner shall:

48.21 (1) identify competency standards for entry level and higher skill levels;

48.22 (2) verify the competency standards and skill levels and their transferability by  
48.23 subject matter expert representatives of each respective industry;

48.24 (3) create and execute a plan for dual training outreach, development, and awareness,  
48.25 including awareness of disenfranchised communities in the metropolitan area;

45.7 Subd. 10. **Reporting.** Commencing in 2017, the commissioner shall annually by  
45.8 February 1 report on the activity of the grant program for the preceding fiscal year to the  
45.9 chairs of the legislative committees with jurisdiction over workforce policy and finance.  
45.10 At a minimum, the report must include:

45.11 (1) research and analysis on the costs and benefits of the grants for employees and  
45.12 employers;

45.13 (2) the number of employees who commenced training and the number who  
45.14 completed training; and

45.15 (3) recommendations, if any, for changes to the program.

70.22 Sec. 2. **[175.45] COMPETENCY STANDARDS FOR DUAL TRAINING.**

70.23 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall identify  
70.24 competency standards for dual training. The goal of dual training is to provide current  
70.25 employees of an employer with training to acquire competencies that the employer  
70.26 requires. The standards shall be identified for employment in occupations in advanced  
70.27 manufacturing, health care services, information technology, and agriculture. Competency  
70.28 standards are not rules and are exempt from the rulemaking provisions of chapter 14, and  
70.29 the provisions in section 14.386 concerning exempt rules do not apply.

70.30 Subd. 2. **Definition; competency standard.** For purposes of this section,  
70.31 "competency standards" means the specific knowledge and skills necessary for a particular  
70.32 occupation.

70.33 Subd. 3. **Competency standard identification process.** In identifying competency  
70.34 standards, the commissioner shall consult with the commissioner of employment and  
70.35 economic development and convene recognized industry experts, representative employers,  
71.1 higher education institutions, and representatives of labor to assist in identifying credible  
71.2 competency standards. Competency standards must be based on recognized international  
71.3 and national standards, to the extent that such standards are available and practical.

71.4 Subd. 4. **Duties.** The commissioner shall:

71.5 (1) establish competency standards for entry level and higher skill levels;

71.6 (2) verify the competency standards and skill levels and their transferability by  
71.7 subject matter with expert representatives of each respective industry;

71.8 (3) create and execute a plan for dual training outreach, development, and awareness;

48.26 (4) develop models for Minnesota educational institutions to engage in providing  
48.27 education and training to meet the competency standards established;  
48.28 (5) encourage participation by employers and labor in the standard identification  
48.29 process for occupations in their industry; and  
48.30 (6) align dual training competency standards with other workforce initiatives.  
48.31 Subd. 5. **Notification.** The commissioner must communicate identified competency  
48.32 standards to the commissioner of the Office of Higher Education for the purpose of the  
48.33 dual training competency grant program under section 136A.43. The commissioner of  
48.34 labor and industry shall maintain the competency standards on the department's Web site.

49.1 **ARTICLE 7**  
49.2 **STUDY ABROAD**

49.3 Section 1. Minnesota Statutes 2014, section 5.41, subdivision 2, is amended to read:  
49.4 Subd. 2. **Report.** (a) A postsecondary institution must file by November 1 of each  
49.5 year a report on its programs with the secretary of state. The report must contain the  
49.6 following information from the previous academic year, including summer terms:  
49.7 (1) deaths of program participants that occurred during program participation as a  
49.8 result of program participation; and  
49.9 (2) accidents and illnesses that occurred during program participation as a result of  
49.10 program participation and that required hospitalization; and  
49.11 (3) country, primary program host, and program type for all incidents reported in  
49.12 clauses (1) and (2).  
49.13 For purposes of this paragraph, "primary program host" is the institution or  
49.14 organization responsible for or in control of the majority of decisions being made on  
49.15 the program including, but not limited to, student housing, local transportation, and  
49.16 emergency response and support.  
49.17 Information reported under clause (1) may be supplemented by a brief explanatory  
49.18 statement.  
49.19 (b) A postsecondary institution must request, but not mandate, hospitalization and  
49.20 incident disclosure from students upon completion of the program.  
49.21 (c) A postsecondary institution must report to the secretary of state annually by  
49.22 November 1 whether its program complies with health and safety standards set by the  
49.23 Forum on Education Abroad or a similar study abroad program standard setting agency.  
49.24 Sec. 2. Minnesota Statutes 2014, section 5.41, subdivision 3, is amended to read:

71.9 (4) develop models for Minnesota educational institutions to engage in providing  
71.10 education and training to meet the competency standards established;  
71.11 (5) encourage participation by employers in the standard identification process for  
71.12 occupations in their industry; and  
71.13 (6) align dual training competency standards with other workforce initiatives.  
71.14 Subd. 5. **Notification.** The commissioner must communicate identified competency  
71.15 standards to the commissioner of employment and economic development for the purpose  
71.16 of the dual training competency grant program under section 116L.31. The commissioner  
71.17 of labor and industry shall maintain the competency standards on the department's Web site.

49.25 Subd. 3. **Secretary of state; publication of program information.** (a) The secretary  
49.26 of state must publish the reports required by subdivision 2 on its Web site in a format that  
49.27 facilitates identifying information related to a particular postsecondary institution.

49.28 (b) The secretary of state shall publish on its Web site ~~the best available information~~  
49.29 ~~by country~~ links to the United States Department of State's Consular Information Program  
49.30 which informs the public of conditions abroad that may affect their safety and security. The  
49.31 secretary of state shall also publish links to the publicly available reports on sexual assaults  
49.32 and other criminal acts affecting study abroad program participants during program  
49.33 participation. This information shall not be limited to programs subject to this section.

#### 50.1 ARTICLE 8

#### 50.2 RESEARCH DOGS AND CATS

50.3 Section 1. Laws 2014, chapter 312, article 13, section 47, is amended to read:

50.4 Sec. 47. **RESEARCH DOGS AND CATS.**

50.5 (a) A higher education research facility that receives public money or a facility that  
50.6 provides research in collaboration with a higher education facility that confines dogs or  
50.7 cats for science, education, or research purposes and plans on euthanizing a dog or cat  
50.8 for other than science, education, or research purposes must first offer the dog or cat  
50.9 to an animal rescue organization. A facility that is required to offer dogs or cats to an  
50.10 animal rescue organization under this section may enter into an agreement with the animal  
50.11 rescue organization to protect the facility. A facility that provides a dog or cat to a rescue  
50.12 organization under this section is immune from any civil liability that otherwise might  
50.13 result from its actions, provided that the facility is acting in good faith.

50.14 (b) For the purposes of this section, "animal rescue organization" means any  
50.15 nonprofit organization incorporated for the purpose of rescuing animals in need and  
50.16 finding permanent, adoptive homes for the animals.

50.17 ~~(c) This section expires July 1, 2015.~~

#### 50.18 ARTICLE 9

#### 50.19 CONCURRENT ENROLLMENT

50.20 Section 1. Minnesota Statutes 2014, section 124D.09, is amended by adding a  
50.21 subdivision to read:

50.22 Subd. 10a. **Concurrent enrollment participant survey.** (a) Postsecondary  
50.23 institutions offering courses taught by the secondary teacher according to subdivision  
50.24 10, and are members in the National Alliance of Concurrent Enrollment Partnerships  
50.25 (NACEP), must report all required NACEP evaluative survey results by September 1 of  
50.26 each year to the commissioners of the Office of Higher Education and the Department of  
50.27 Education. The commissioners must report by December 1 of each year to the committees  
50.28 of the legislature having jurisdiction over early education through grade 12 education.

50.29 (b) Postsecondary institutions that have not adopted and implemented the NACEP  
50.30 program standards and required evidence for accreditation, are required to conduct an  
50.31 annual survey of concurrent enrolled students who successfully completed the course  
50.32 who are one year out of high school, beginning with the high school graduating class  
50.33 of 2016. By September 1 of each year, the postsecondary institutions must report the  
51.1 evaluative survey results to the commissioners of the Office of Higher Education and the  
51.2 Department of Education. The commissioner must report by December 1 of each year to  
51.3 the committees of the legislature having jurisdiction over early education through grade  
51.4 12 education. The survey must include, at a minimum, the following student information:

51.5 (1) the participant's future education plans, including the highest degree or  
51.6 certification planned;

51.7 (2) whether the participant is enrolled or plans to enroll in a Minnesota postsecondary  
51.8 institution, either public or private;

51.9 (3) the number of credits accepted or denied by postsecondary institutions;

51.10 (4) the college or university attended;

51.11 (5) the participant's satisfaction level with the concurrent enrollment program;

51.12 (6) the participant's demographics, such as gender, parent education level,  
51.13 qualification for free or reduced-price lunch in high school, Pell grant qualification and  
51.14 ethnicity; and

51.15 (7) a place for participants to provide comments.

51.16 Sec. 2. Minnesota Statutes 2014, section 124D.09, is amended by adding a subdivision  
51.17 to read:

51.18 Subd. 10b. **Concurrent Enrollment Advisory Board; membership; duties.** (a)

51.19 A postsecondary institution offering courses taught by the secondary teacher according  
51.20 to subdivision 10, must establish an advisory board. The purpose of the advisory board  
51.21 is to engage stakeholders in concurrent enrollment decisions. The duties of the board  
51.22 must include the following:

51.23 (1) providing strategic advice and input relating to concurrent enrollment issues;

51.24 (2) recommend and review proposals for concurrent enrollment course offerings;

51.25 (3) serve as a coordinating entity between secondary education and postsecondary  
51.26 institutions; and

51.27 (4) increase the understanding and collaboration among concurrent enrollment  
51.28 partners, stakeholders, the legislature, and the public.

51.29 (b) The advisory board at each institution must consist of 16 members in addition  
51.30 to a concurrent enrollment faculty coordinator who shall serve as the chair and convene  
51.31 the meetings. Advisory board members must serve three-year staggered terms. Advisory  
51.32 board members, appointed by the postsecondary institution, must be balanced based on  
51.33 geography, school size, and include representatives from the following:

51.34 (1) postsecondary faculty members;

51.35 (2) school superintendents;

52.1 (3) high school principals;

52.2 (4) concurrent enrollment teachers;

52.3 (5) high school counselors;

52.4 (6) charter school administrators;

52.5 (7) school board members;

52.6 (8) secondary academic administrators;

52.7 (9) parents; and

52.8 (10) other local organizations.

52.9 (c) Members of the board serve without compensation.

52.10 (d) The board will report to the postsecondary institution periodically as requested by  
52.11 the postsecondary institution to provide advice and proposals described in paragraph (a).

52.12 (e) The postsecondary institution will provide administrative services and meeting  
52.13 space for the board to do its work.

52.14 (f) A board established under this section expires when the postsecondary institution  
52.15 no longer offers concurrent enrollment course offerings.

52.16 Sec. 3. Minnesota Statutes 2014, section 124D.091, subdivision 1, is amended to read:

52.17 Subdivision 1. **Accreditation.** To establish a uniform standard by which  
52.18 concurrent enrollment courses and professional development activities may be measured,  
52.19 postsecondary institutions ~~are encouraged to apply for accreditation by~~ must adopt and  
52.20 implement the National Alliance of Concurrent Enrollment Partnership Partnership's  
52.21 program standards and required evidence for accreditation by the 2020-2021 school year  
52.22 and later.

52.23 Sec. 4. **CONCURRENT ENROLLMENT ADVISORY BOARD FIRST**

52.24 **APPOINTMENTS STAGGERED TERMS.**

52.25 The postsecondary institution shall appoint the first members to the advisory board  
52.26 created by Minnesota Statutes, section 124D.09, subdivision 10b, by October 31, 2015,  
52.27 or by October 15 following the year it establishes a concurrent enrollment program  
52.28 subject to subdivision 10b. The postsecondary institution that establishes a concurrent  
52.29 enrollment advisory board shall designate the terms of the first members as follows: five  
52.30 members to serve a term of one year; five members to serve a term of two years; and six  
52.31 members to serve a term of three years.

53.1 **ARTICLE 10**

53.2 **ATTAINMENT GOALS**

53.3 Section 1. **[135A.012] HIGHER EDUCATION ATTAINMENT GOALS.**

53.4 Subdivision 1. **Purpose.** This section sets goals for postsecondary education  
53.5 attainment for Minnesota residents.

53.6 Subd. 2. **Postsecondary credentials.** The number of Minnesota residents ages 25  
53.7 to 44 years, who hold postsecondary degrees or certificates, should be increased to at  
53.8 least 70 percent by 2025.

53.9 Subd. 3. **Race and ethnicity disparities.** The postsecondary education attainment  
53.10 rate for each race-ethnicity group in Minnesota, with a postsecondary degree or a  
53.11 certificate awarded by a postsecondary institution, between the ages of 25 and 44, should  
53.12 be raised to 50 percent or higher by 2025.

53.13 Subd. 4. **Rights not created.** The attainment goals in this section are not to the  
53.14 exclusion of any other goals and do not confer a right or create a claim for any person.

53.15 Subd. 5. **Data development and analyses.** The Office of Higher Education shall  
53.16 work with the state demographer's office to measure progress towards the attainment of  
53.17 the goals specified in subdivisions 2 and 3. The United States Census Bureau data shall be  
53.18 used to calculate the number of individuals in the state who hold a postsecondary degree.  
53.19 The Office of Higher Education, demographer's office, and the Department of Employment  
53.20 and Economic Development shall develop a methodology to estimate the number of  
53.21 individuals that hold a certificate awarded by a postsecondary institution as their highest  
53.22 educational credential using data available at the time that the analysis is completed.

53.23 Subd. 6. **Reporting.** Beginning in 2016 and every year thereafter, the Office of  
53.24 Higher Education, in collaboration with the state demographer's office, shall, by October  
53.25 15, report to the chairs and ranking minority members of the legislative committees with  
53.26 primary jurisdiction over higher education policy and finance on the progress towards  
53.27 meeting or exceeding the goals of this section.

53.28 Sec. 2. **HIGHER EDUCATION ATTAINMENT GOALS; INITIAL REPORT.**



53.29 By October 15, 2015, the Office of Higher Education, after collaborating with the  
53.30 state demographer's office, shall report to the chairs and ranking minority members of the  
53.31 legislative committees with primary jurisdiction over higher education policy and finance,  
53.32 on the baseline data and methodology that will be used to measure progress towards the  
53.33 attainment goals specified in Minnesota Statutes, section 135A.012. The report shall  
53.34 include information about the specific data and data sources that will be used to complete  
54.1 the analyses, and make recommendations regarding the appropriate comparison groups for  
54.2 conducting the analyses, and the manner in which data can be disaggregated by distinct  
54.3 racial and ethnic group categories.

54.4 **ARTICLE 11**

54.5 **HUMAN SUBJECT RESEARCH; UNIVERSITY OF MINNESOTA**

54.6 Section 1. **HUMAN SUBJECT RESEARCH STANDARDS; UNIVERSITY OF**  
54.7 **MINNESOTA.**

54.8 The Board of Regents of the University of Minnesota shall report monthly,  
54.9 commencing July 1, 2015, to the chairs and ranking minority members of the legislative  
54.10 committees with jurisdiction over higher education finance. The reports must describe  
54.11 progress in developing and implementing a plan to conduct human subject research  
54.12 at the university. The monthly reports must continue until the plan has been fully  
54.13 implemented. The reports must include how the university will implement the individual  
54.14 recommendations contained in the final report, dated February 23, 2015, titled "An  
54.15 External Review of the Protection of Human Research Participants at the University of  
54.16 Minnesota with Special Attention to Research with Adults who may lack Decision-Making  
54.17 Capacity." The report was prepared pursuant to an agreement by the university with the  
54.18 Association for the Accreditation of Human Research Protection Program (AAHRPP).

54.19 The reports must, among other details, provide specific details about:

54.20 (1) the changes to Institutional Review Board membership, policies, and practices;

54.21 (2) the procedures required for obtaining and reviewing consents by individuals with

54.22 impaired decision-making abilities; and

54.23 (3) the policy with respect to responding to concerns of family and others for the

54.24 well-being of human research subjects.

54.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

54.26 **ARTICLE 12**

54.27 **SUMMER ACADEMIC ENRICHMENT**

54.28 Section 1. **[136A.091] SUMMER ACADEMIC ENRICHMENT PROGRAM.**

54.29 Subdivision 1. **Establishment.** The summer academic enrichment program is  
54.30 established to enable elementary and secondary students to attend academic summer  
54.31 programs sponsored by postsecondary institutions and nonprofit organizations.

54.32 Subd. 2. **Eligibility.** To be eligible for a program stipend, a student shall:

55.1 (1) be a resident of Minnesota;

55.2 (2) attend an eligible office-approved program;

55.3 (3) be in grades 3 through 12, but not have completed high school;

55.4 (4) meet income requirements for free or reduced-price school meals; and

55.5 (5) be 19 years of age or younger.

55.6 Subd. 3. **Financial need.** Need for financial assistance is based on student eligibility  
55.7 for free or reduced-price school meals. Student eligibility shall be verified by sponsors  
55.8 of approved academic programs. The office shall award stipends for students within the  
55.9 limits of available appropriation for this section. If the amount appropriated is insufficient,  
55.10 the office shall allocate the available appropriation in the manner it determines. A stipend  
55.11 must not exceed \$1,000 per student.

55.12 Subd. 4. **Eligible program sponsors.** (a) A program stipend may be used only at an  
55.13 eligible sponsor that is a postsecondary institution or nonprofit educational organization.  
55.14 A Minnesota public postsecondary institution is an eligible program sponsor. A private  
55.15 postsecondary institution is an eligible program sponsor if it:

55.16 (1) is accredited by an agency recognized by the United States Department of  
55.17 Education for purposes of eligibility to participate in title IV federal financial aid programs;

55.18 (2) offers an associate or baccalaureate degree program approved under sections  
55.19 136A.61 to 136A.71; and

55.20 (3) is located in Minnesota.

55.21 (b) A nonprofit educational organization is an eligible program sponsor if it:

55.22 (1) is incorporated;

55.23 (2) has had favorable financial performance with federal or state funds; and

55.24 (3) has not had significant audit findings.

55.25 Subd. 5. **Eligible programs.** A program stipend may be used only for an eligible  
55.26 program. To be eligible, a program must:

55.27 (1) provide, as its primary purpose, academic instruction for student enrichment in  
55.28 core curricular areas of English and language arts, humanities, social studies, science,  
55.29 mathematics, fine arts, performing arts, and world languages and culture;

55.30 (2) not be offered for credit to postsecondary students;

55.31 (3) not provide remedial instruction;

55.32 (4) meet any other program requirements established by the office; and

55.33 (5) be approved by the commissioner.

55.34 Subd. 6. **Information.** The office shall assemble and distribute information about

55.35 eligible student participants, program stipends, and eligible programs.

56.1 Subd. 7. **Administration.** The office shall determine the time and manner of

56.2 program applications, program approval, stipend applications, and final awards.

56.3 Subd. 8. **Program evaluation.** Each program sponsor must annually submit a

56.4 report to the office stating its program goals, activities, and stipend recipient eligibility and

56.5 demographic information.

56.6 Subd. 9. **Report.** Annually, the office shall submit a report to the legislative

56.7 committees with jurisdiction over higher education finance regarding the program

56.8 providers, stipend recipients, and program activities. The report shall include information

56.9 about the students served, the organizations providing services, program goals and

56.10 outcomes, and student outcomes.

56.11 **EFFECTIVE DATE.** Subdivision 9 is effective January 1, 2016.

#### 56.12 **ARTICLE 13**

#### 56.13 **YOUNG FARMER SUMMER PROGRAM**

56.14 Section 1. **[136A.1285] YOUNG FARMER SUMMER SEMINAR AND**

56.15 **PRACTICUM PROGRAM.**

56.16 Subdivision 1. **Program establishment.** The office, in consultation with the

56.17 commissioner of agriculture, shall facilitate a young farmer summer seminar and practicum

56.18 program available to undergraduate students enrolled at a baccalaureate-granting

56.19 Minnesota public or private postsecondary institution.

56.20 Subd. 2. **Program components.** (a) Participating students must complete at least

56.21 two days per week, on average, of coursework in animal science, soil science, ecology,

56.22 environmental science, horticulture, plant biology, and political science.

56.23 (b) Participating students must complete an internship at a participating farm.

56.24 Subd. 3. **Lead organization.** The commissioner must solicit proposals and select an

56.25 organization in collaboration with a postsecondary institution to administer the program.

56.26 Subd. 4. **State financial support.** The commissioner must award program funding

56.27 to the lead organization selected under subdivision 3.

56.28 Subd. 5. **Reports.** The commissioner shall annually report by December 15 to  
56.29 the committees of the legislature with jurisdiction over higher education summary data  
56.30 on the number of participants in the program and agricultural careers entered into by  
56.31 those participants.

56.32 Sec. 2. Minnesota Statutes 2014, section 177.23, subdivision 7, is amended to read:

57.1 Subd. 7. **Employee.** "Employee" means any individual employed by an employer  
57.2 but does not include:

57.3 (1) two or fewer specified individuals employed at any given time in agriculture on a  
57.4 farming unit or operation who are paid a salary;

57.5 (2) any individual employed in agriculture on a farming unit or operation who is  
57.6 paid a salary greater than the individual would be paid if the individual worked 48 hours at  
57.7 the state minimum wage plus 17 hours at 1-1/2 times the state minimum wage per week;

57.8 (3) an individual under 18 who is employed in agriculture on a farm to perform  
57.9 services other than corn detasseling or hand field work when one or both of that minor  
57.10 hand field worker's parents or physical custodians are also hand field workers;

57.11 (4) for purposes of section 177.24, an individual under 18 who is employed as a  
57.12 corn detasseler;

57.13 (5) any staff member employed on a seasonal basis by an organization for work in an  
57.14 organized resident or day camp operating under a permit issued under section 144.72;

57.15 (6) any individual employed in a bona fide executive, administrative, or professional  
57.16 capacity, or a salesperson who conducts no more than 20 percent of sales on the premises  
57.17 of the employer;

57.18 (7) any individual who renders service gratuitously for a nonprofit organization;

57.19 (8) any individual who serves as an elected official for a political subdivision or who  
57.20 serves on any governmental board, commission, committee or other similar body, or who  
57.21 renders service gratuitously for a political subdivision;

57.22 (9) any individual employed by a political subdivision to provide police or fire  
57.23 protection services or employed by an entity whose principal purpose is to provide police  
57.24 or fire protection services to a political subdivision;

57.25 (10) any individual employed by a political subdivision who is ineligible for  
57.26 membership in the Public Employees Retirement Association under section 353.01,  
57.27 subdivision 2b, clause (1), (2), (4), or (9);

57.28 (11) any driver employed by an employer engaged in the business of operating  
57.29 taxicabs;

57.30 (12) any individual engaged in babysitting as a sole practitioner;

57.31 (13) for the purpose of section 177.25, any individual employed on a seasonal basis  
 57.32 in a carnival, circus, fair, or ski facility;

57.33 (14) any individual under 18 working less than 20 hours per workweek for a  
 57.34 municipality as part of a recreational program;

57.35 (15) any individual employed by the state as a natural resource manager 1, 2, or  
 57.36 3 (conservation officer);

58.1 (16) any individual in a position for which the United States Department of  
 58.2 Transportation has power to establish qualifications and maximum hours of service under  
 58.3 United States Code, title 49, section 31502;

58.4 (17) any individual employed as a seafarer. The term "seafarer" means a master  
 58.5 of a vessel or any person subject to the authority, direction, and control of the master  
 58.6 who is exempt from federal overtime standards under United States Code, title 29,  
 58.7 section 213(b)(6), including but not limited to pilots, sailors, engineers, radio operators,  
 58.8 firefighters, security guards, pursers, surgeons, cooks, and stewards;

58.9 (18) any individual employed by a county in a single-family residence owned by a  
 58.10 county home school as authorized under section 260B.060 if the residence is an extension  
 58.11 facility of that county home school, and if the individual as part of the employment duties  
 58.12 resides at the residence for the purpose of supervising children as defined by section  
 58.13 260C.007, subdivision 4; ~~or~~

58.14 (19) nuns, monks, priests, lay brothers, lay sisters, ministers, deacons, and other  
 58.15 members of religious orders who serve pursuant to their religious obligations in schools,  
 58.16 hospitals, and other nonprofit institutions operated by the church or religious order; ~~or~~

58.17 (20) any individual who renders service gratuitously for a farm as part of the young  
 58.18 farmer summer seminar and practicum program under section 136A.1285.

#### 58.19 **ARTICLE 14**

#### 58.20 **STUDENT LOAN DEBT COUNSELING PILOT**

58.21 Section 1. **COUNSELING FOR COLLEGE STUDENT LOAN DEBTORS.**

58.22 Subdivision 1. **Pilot program created.** The commissioner of the Office of Higher  
 58.23 Education shall make a grant to a nonprofit qualified debt counseling organization to  
 58.24 provide individual student loan debt repayment counseling to borrowers who are Minnesota  
 58.25 residents concerning loans obtained to attend a Minnesota postsecondary institution. The  
 58.26 counseling shall be provided to borrowers who are 30 to 60 days delinquent when they  
 58.27 are referred to or otherwise identified by the organization as candidates for counseling.  
 58.28 The number of individuals receiving counseling may be limited to those capable of being  
 58.29 served with available appropriations for that purpose. A goal of the counseling program is  
 58.30 to provide two counseling sessions to at least 75 percent of borrowers receiving counseling.

58.31 The purpose of the counseling is to assist borrowers to:

58.32 (1) understand their loan and repayment options;

58.33 (2) manage loan repayment; and

58.34 (3) develop a workable budget based on the borrower's full financial situation

58.35 regarding income, expenses, and other debt.

59.1 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling

59.2 organization is an organization that:

59.3 (1) has experience in providing individualized student loan counseling;

59.4 (2) employs certified financial loan counselors; and

59.5 (3) has offices at multiple rural and metropolitan area locations in the state to

59.6 provide in-person counseling.

59.7 Subd. 3. **Grant application.** Applications for a grant shall be on a form created by

59.8 the commissioner and on a schedule set by the commissioner. Among other provisions,

59.9 the application must include a description of:

59.10 (1) the characteristics of borrowers to be served;

59.11 (2) the services to be provided and a timeline for implementation of the services;

59.12 (3) how the services provided will help borrowers manage loan repayment;

59.13 (4) specific program outcome goals and performance measures for each goal; and

59.14 (5) how the services will be evaluated to determine whether the program goals

59.15 were met.

59.16 Subd. 4. **Grant.** The commissioner shall select one grant recipient.

59.17 Subd. 5. **Program evaluation.** (a) The grant recipient must submit a report to the

59.18 Office of Higher Education by January 15, 2017. The report must evaluate and measure

59.19 the extent to which program outcome goals have been met.

59.20 (b) The grant recipient must collect, analyze, and report on participation and

59.21 outcome data that enable the office to verify the outcomes.

59.22 (c) The evaluation must include information on the number of borrowers served with

59.23 on-time student loan payments, the number who brought their loans into good standing,

59.24 the number of student loan defaults, the number who developed a monthly budget plan,

59.25 and other information required by the commissioner. Recipients of the counseling must be

59.26 surveyed on their opinions about the usefulness of the counseling and the survey results

59.27 must be included in the report.

59.28 Subd. 6. **Report to legislature.** By February 1, 2017, the commissioner must

59.29 submit a report to the committees in the legislature with jurisdiction over higher education

59.30 finance regarding grant program outcomes.

59.31 **ARTICLE 15**59.32 **SPINAL CORD AND BRAIN INJURY GRANT PROGRAM**

59.33 Section 1. **[136A.901] SPINAL CORD INJURY AND TRAUMATIC BRAIN**

59.34 **INJURY RESEARCH GRANT PROGRAM.**

60.1 Subdivision 1. **Grant program.** The commissioner shall establish a grant program  
60.2 to award grants to institutions in Minnesota for research into spinal cord injuries and  
60.3 traumatic brain injuries. Grants shall be awarded to conduct research into new and  
60.4 innovative treatments and rehabilitative efforts for the functional improvement of people  
60.5 with spinal cord and traumatic brain injuries. Research topics may include, but are not  
60.6 limited to, pharmaceutical, medical device, brain stimulus, and rehabilitative approaches  
60.7 and techniques. The commissioner, in consultation with the advisory council established  
60.8 under section 136A.907, shall award 40 percent of the grant funds for research involving  
60.9 spinal cord injuries, 40 percent to research involving traumatic brain injuries, and 20  
60.10 percent to the small business grant and loan program established in subdivision 2.

60.11 Subd. 2. **Small business grant and loan program.** A program to provide  
60.12 grants and loans to small businesses conducting research on innovative treatments and  
60.13 rehabilitative efforts for the functional improvement of people with spinal cord and  
60.14 traumatic brain injuries is established to provide phase I and phase II research for these  
60.15 conditions. Phase I research is to establish the technical merit, feasibility, and commercial  
60.16 potential of the proposed research and research and development efforts and to determine  
60.17 the quality of performance. Phase II is research to continue the research and research and  
60.18 development efforts initiated in phase I. Funding for phase II shall be based on the results  
60.19 achieved in phase I and the scientific and technical merit and commercial potential of the  
60.20 project proposed in phase II. A business is a "small business" if the business, including its  
60.21 affiliates, has no more than 500 employees.

60.22 Subd. 3. **Report.** By January 15, 2016, and each January 15 thereafter, the  
60.23 commissioner shall submit a report to the chairs and ranking minority members of the  
60.24 senate and house of representatives committees having jurisdiction over the Office of  
60.25 Higher Education, specifying the institutions receiving grants under this section and the  
60.26 purposes for which the grant funds were used.

60.27 Sec. 2. **[136A.907] SPINAL CORD AND TRAUMATIC BRAIN INJURY**  
60.28 **ADVISORY COUNCIL.**

60.29 Subdivision 1. **Membership.** The commissioner shall appoint a 12-member  
60.30 advisory council consisting of:

60.31 (1) one member representing the University of Minnesota Medical School;

60.32 (2) one member representing the Mayo Medical School;

60.33 (3) one member representing the Courage Kenny Rehabilitation Center;

60.34 (4) one member representing Hennepin County Medical Center;

60.35 (5) one member who is a neurosurgeon;

61.1 (6) one member who has a spinal cord injury;

61.2 (7) one member who is a family member of a person with a spinal cord injury;

61.3 (8) one member who has a traumatic brain injury;

61.4 (9) one member who is a veteran who has a spinal cord injury or a traumatic brain

61.5 injury;

61.6 (10) one member who is a family member of a person with a traumatic brain injury;

61.7 (11) one member who is a physician specializing in the treatment of spinal cord

61.8 injury; and

61.9 (12) one member who is a physician specializing in the treatment of traumatic

61.10 brain injury.

61.11 Subd. 2. **Organization.** The advisory council shall be organized and administered

61.12 under section 15.059, except that subdivision 2 shall not apply. Except as provided in

61.13 subdivision 4, the commissioner shall appoint council members to two-year terms and

61.14 appoint one member as chair. The advisory council does not expire.

61.15 Subd. 3. **First appointments and first meeting.** The commissioner shall appoint

61.16 the first members of the council by September 1, 2015. The chair shall convene the first

61.17 meeting by November 1, 2015.

61.18 Subd. 4. **Terms of initial council members.** The commissioner shall designate six

61.19 of the initial council members to serve one-year terms and six to serve two-year terms.

61.20 Subd. 5. **Conflict of interest.** Council members must disclose in a written statement

61.21 any financial interest in any organization that the council recommends to receive a grant.

61.22 The written statement must accompany the grant recommendations and must explain the

61.23 nature of the conflict. The council is not subject to policies developed by the commissioner

61.24 of administration under section 16B.98.

61.25 Subd. 6. **Duties.** The advisory council shall:

61.26 (1) develop criteria for evaluating and awarding the research grants under section

61.27 136A.901;

61.28 (2) review research proposals and make recommendations by January 15 of each

61.29 year to the commissioner for purposes of awarding grants under section 136A.901; and

61.30 (3) perform other duties as authorized by the commissioner.

#### 61.31 **ARTICLE 16**

#### 61.32 **STATE RESIDENCY GRANT FOR VETERANS**



H0841-3

61.33 Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 8, is amended to  
61.34 read:

62.1 Subd. 8. **Resident student.** "Resident student" means a student who meets one of  
62.2 the following conditions:

62.3 (1) a student who has resided in Minnesota for purposes other than postsecondary  
62.4 education for at least 12 months without being enrolled at a postsecondary educational  
62.5 institution for more than five credits in any term;

62.6 (2) a dependent student whose parent or legal guardian resides in Minnesota at the  
62.7 time the student applies;

62.8 (3) a student who graduated from a Minnesota high school, if the student was a  
62.9 resident of Minnesota during the student's period of attendance at the Minnesota high school  
62.10 and the student is physically attending a Minnesota postsecondary educational institution;

62.11 (4) a student who, after residing in the state for a minimum of one year, earned a  
62.12 high school equivalency certificate in Minnesota;

62.13 (5) a member, spouse, or dependent of a member of the armed forces of the United  
62.14 States stationed in Minnesota on active federal military service as defined in section  
62.15 190.05, subdivision 5c;

62.16 (6) a spouse or dependent of a veteran, as defined in section 197.447, if the veteran  
62.17 is a Minnesota resident;

62.18 (7) a person or spouse of a person who relocated to Minnesota from an area that  
62.19 is declared a presidential disaster area within the preceding 12 months if the disaster  
62.20 interrupted the person's postsecondary education;

62.21 (8) a person defined as a refugee under United States Code, title 8, section  
62.22 1101(a)(42), who, upon arrival in the United States, moved to Minnesota and has  
62.23 continued to reside in Minnesota; ~~or~~

62.24 (9) a student eligible for resident tuition under section 135A.043-; or

62.25 (10) an active member of the state's National Guard who resides in Minnesota or an  
62.26 active member of the reserve component of the United States armed forces whose duty  
62.27 station is located in Minnesota and who resides in Minnesota.

62.28 **ARTICLE 17**  
62.29 **STATE GRANT AWARD PARAMETERS**

1.7 Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 8, is amended to  
1.8 read:

1.9 Subd. 8. **Resident student.** "Resident student" means a student who meets one of  
1.10 the following conditions:

1.11 (1) a student who has resided in Minnesota for purposes other than postsecondary  
1.12 education for at least 12 months without being enrolled at a postsecondary educational  
1.13 institution for more than five credits in any term;

1.14 (2) a dependent student whose parent or legal guardian resides in Minnesota at the  
1.15 time the student applies;

1.16 (3) a student who graduated from a Minnesota high school, if the student was a  
1.17 resident of Minnesota during the student's period of attendance at the Minnesota high school  
1.18 and the student is physically attending a Minnesota postsecondary educational institution;

1.19 (4) a student who, after residing in the state for a minimum of one year, earned a  
1.20 high school equivalency certificate in Minnesota;

1.21 (5) a member, spouse, or dependent of a member of the armed forces of the United  
1.22 States stationed in Minnesota on active federal military service as defined in section  
1.23 190.05, subdivision 5c;

1.24 (6) a spouse or dependent of a veteran, as defined in section 197.447, if the veteran  
1.25 is a Minnesota resident;

2.1 (7) a person or spouse of a person who relocated to Minnesota from an area that  
2.2 is declared a presidential disaster area within the preceding 12 months if the disaster  
2.3 interrupted the person's postsecondary education;

2.4 (8) a person defined as a refugee under United States Code, title 8, section  
2.5 1101(a)(42), who, upon arrival in the United States, moved to Minnesota and has  
2.6 continued to reside in Minnesota; ~~or~~

2.7 (9) a student eligible for resident tuition under section 135A.043-; or

2.8 (10) an active member, or a spouse or dependent of that member, of the state's  
2.9 National Guard who resides in Minnesota or an active member, or a spouse or dependent  
2.10 of that member, of the reserve component of the United States armed forces whose duty  
2.11 station is located in Minnesota and who resides in Minnesota.

62.30 Section 1. Minnesota Statutes 2014, section 136A.101, subdivision 5a, is amended to  
62.31 read:

62.32 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means  
62.33 the amount of a family's contribution to a student's cost of attendance, as determined by a  
62.34 federal need analysis. For dependent students, the assigned family responsibility is 96 95  
62.35 percent of the parental contribution. For independent students with dependents other than  
63.1 a spouse, the assigned family responsibility is 86 70 percent of the student contribution.  
63.2 For independent students without dependents other than a spouse, the assigned family  
63.3 responsibility is 50 34 percent of the student contribution.

63.4 **EFFECTIVE DATE.** This section is effective July 1, 2015.

63.5 Sec. 2. **STATE GRANT TUITION CAPS; LIVING AND MISCELLANEOUS**  
63.6 **EXPENSE ALLOWANCE.**

63.7 (a) For the purposes of the state grant program under Minnesota Statutes, section  
63.8 136A.121, for the biennium ending June 30, 2017, the tuition maximum is \$13,626 each  
63.9 fiscal year of the biennium for students in four-year programs and \$5,808 each fiscal year  
63.10 of the biennium for students in two-year programs.

63.11 (b) The living and miscellaneous expense allowance for the state grant program  
63.12 under Minnesota Statutes, section 136A.121, for the biennium ending June 30, 2017, is set  
63.13 at \$8,828 for fiscal year 2016 and \$8,904 for fiscal year 2017.

63.14 **EFFECTIVE DATE.** This section is effective July 1, 2015.

63.15 **ARTICLE 18**  
63.16 **MNSCU BACCALAUREATE DEGREE PATHWAY**

63.17 Section 1. **BACCALAUREATE DEGREE PATHWAYS.**

63.18 Subdivision 1. **Regulate MnSCU baccalaureate transfers.** The Board of Trustees  
63.19 of the Minnesota State Colleges and Universities shall implement new transfer pathways  
63.20 for associate of arts degrees, associate of science degrees, and associate of fine arts degrees  
63.21 toward baccalaureate degree programs. The implementation must, to the greatest extent  
63.22 possible, be done in accordance with the implementation plan, including its timeline,  
63.23 developed pursuant to Laws 2014, chapter 312, article 1, section 12.

SEE UES0005-1, ARTICLE 1, SECTION 2, SUBDIVISION 2 (R3)

**UES0005-1**

18.34 Sec. 4. **BACCALAUREATE DEGREE PATHWAYS.**

19.1 Subdivision 1. **Regulate MnSCU baccalaureate transfers.** The Board of Trustees  
19.2 of the Minnesota State Colleges and Universities shall implement new transfer pathways  
19.3 for associate of arts degrees, associate of science degrees, and associate of fine arts degrees  
19.4 toward baccalaureate degree programs. The implementation must, to the greatest extent  
19.5 possible, be done in accordance with the implementation plan, including its timeline,  
19.6 developed pursuant to Laws 2014, chapter 312, article 1, section 12.

63.24 Subd. 2. **New or enhanced bachelor of applied science degrees.** The board, in  
63.25 consultation with system constituency groups, is encouraged to create a plan to enhance or  
63.26 develop new bachelor of applied science degree programs in areas of high employment  
63.27 need in the state to facilitate transfer pathways for students with associate of applied  
63.28 science degrees.  
63.29 Subd. 3. **Report.** By March 15, 2016, the board must report to the chairs and  
63.30 ranking minority members of the committees with jurisdiction over higher education on  
63.31 the status of implementation of transfer pathways under subdivision 1 and any deviations  
63.32 from the implementation plan.

64.1 **ARTICLE 19**

64.2 **PROVIDING STUDENTS INFORMATION ABOUT INSTITUTIONS**

64.3 Section 1. Minnesota Statutes 2014, section 136A.121, subdivision 20, is amended to  
64.4 read:  
64.5 Subd. 20. **Institution reporting.** (a) Each institution receiving financial aid under  
64.6 this section must annually report by December 31 to the office the following for its  
64.7 undergraduate programs:  
64.8 (1) enrollment, persistence, and graduation data for all students, including aggregate  
64.9 information on state and federal Pell grant recipients;  
64.10 (2) the job placement rate and salary and wage information for graduates of each  
64.11 program that is either designed or advertised to lead to a particular type of job or advertised  
64.12 or promoted with a claim regarding job placement, as is practicable; and  
64.13 (3) the student debt-to-earnings ratio of graduates.  
64.14 (b) The office shall provide the following on its Internet Web site by placing a  
64.15 prominent link on its Web site home page:  
64.16 (1) the information submitted by an institution pursuant to paragraph (a), which shall  
64.17 be made available in a searchable database; and  
64.18 (2) other information and links that are useful to students and parents who are in  
64.19 the process of selecting a college or university. This information may include, but is  
64.20 not limited to, local occupational profiles.  
64.21 (c) The office shall provide a standard format and instructions for institutions  
64.22 supplying the information required under paragraph (a).

19.7 Subd. 2. **New or enhanced bachelor of applied science degrees.** The board, in  
19.8 consultation with system constituency groups, is encouraged to create a plan to enhance or  
19.9 develop new bachelor of applied science degree programs in areas of high employment  
19.10 need in the state to facilitate transfer pathways for students with associate of applied  
19.11 science degrees.  
19.12 Subd. 3. **Report.** By March 15, 2016, the board must report to the chairs and  
19.13 ranking minority members of the legislative committees with jurisdiction over higher  
19.14 education on the status of implementation of transfer pathways under subdivision 1 and  
19.15 any deviations from the implementation plan.

64.23 (d) The office shall provide an electronic copy of the information submitted under  
64.24 paragraph (a) to each public and private high school in the state and each workforce  
64.25 center operated by the Department of Employment and Economic Development. The  
64.26 copy must contain information formatted by institution so that comparison can be easily  
64.27 made between institutions. High schools are encouraged to make the information  
64.28 available to students, including through individual counseling sessions with students.  
64.29 Workforce centers shall make the information available to job seekers, those seeking  
64.30 career counseling, and others as determined by the centers.

65.1 **ARTICLE 20**

65.2 **TCF STADIUM**

65.3 Section 1. Minnesota Statutes 2014, section 137.54, is amended to read:

65.4 **137.54 CONDITIONS FOR PAYMENT TO UNIVERSITY.**

65.5 (a) Before the commissioner may make the first payment to the board authorized in  
65.6 this section, the commissioner must certify that the board has received at least \$110,750,000  
65.7 in pledges, gifts, sponsorships, and other nonstate general fund revenue support for the  
65.8 construction of the stadium. On July 1 of each year after certification by the commissioner,  
65.9 but no earlier than July 1, 2007, and for so long thereafter as any bonds issued by the board  
65.10 for the construction of the stadium are outstanding, the state must transfer to the board up  
65.11 to \$10,250,000 to reimburse the board for its stadium costs, provided that bonds issued  
65.12 to pay the state's share of such costs shall not exceed \$137,250,000. Up to \$10,250,000  
65.13 is appropriated annually from the general fund for the purpose of this section. The  
65.14 appropriation of up to \$10,250,000 per year may be made for no more than 25 years. The  
65.15 board must certify to the commissioner the amount of the annual payments of principal and  
65.16 interest required to service each series of bonds issued by the university for the construction  
65.17 of the stadium, and the actual amount of the state's annual payment to the university shall  
65.18 equal the amount required to service the bonds representing the state's share of such costs.  
65.19 Except to the extent of the annual appropriation described in this section, the state is not  
65.20 required to pay any part of the cost of designing or constructing the stadium.

65.21 (b) The board may refund the bonds issued pursuant to paragraph (a) if refunding  
65.22 is determined by the board to be in the best interest of the university. Notwithstanding  
65.23 paragraph (a), the principal amount of bonds issued in a refunding shall not exceed  
65.24 the lesser of \$104,385,000 or the amount necessary to defease the bonds outstanding  
65.25 immediately prior to refunding. The amount of the state's annual payment to the  
65.26 university for the refunded bonds shall be equal to the maximum annual appropriation of  
65.27 \$10,250,000, notwithstanding the amount certified under paragraph (a).

65.28 (c) The board shall allocate sufficient funds from the savings realized through  
65.29 refunding of the bonds pursuant to paragraph (b), to provide \$10,000,000 for predesign  
65.30 and design of improved health education and clinical research facilities to meet the needs  
65.31 of the Medical School and Academic Health Center on the Twin Cities campus. The  
65.32 facilities shall be designed to support education and research that promote new innovative  
65.33 models of care which are patient-centered, team-based, and facilitate collaboration across  
65.34 the health professions. The education and research facilities will be colocated and  
65.35 designed to maximize collaboration and high-quality delivery of health care. The board  
66.1 may in its discretion, after the \$10,000,000 allocation required by this paragraph, allocate  
66.2 to other university purposes payments from the state that exceed the amount necessary to  
66.3 service the refunded bonds.

66.4 (d) The board must certify to the commissioner that the per-semester student fee  
66.5 contribution to the stadium will be at a fixed level coterminous with bonds issued by the  
66.6 board to meet the student share of the design construction of the stadium and that the  
66.7 student fee will not be increased to meet construction cost overruns.

66.8 (e) (e) Before the first payment is made under paragraph (a), the board must certify  
66.9 to the commissioner that a provision for affordable access for university students to the  
66.10 university sporting events held at the football stadium has been made.