

# **2024 Youth Intervention Programs (YIP) Grant Annual Report**

Presented to the Minnesota State Legislature by:  
The Minnesota Youth Intervention Programs Association (YIPA)

## Executive Summary

The Youth Intervention Programs (YIP) grant provides essential support to Minnesota young people experiencing toxic stress, trauma, and/or abuse. Most are referred to a YIP program due to emotional, social, or behavioral setbacks. YIP grantees help stabilize them through supportive environments that foster healing, resilience, community connection, and hope for the future.

The average cost in 2024 was \$297 for each young person served by the YIP grant. YIP-funded programs served 22,263 young people, 7,983 more than the previous year. This growth came from 20 new grant recipients, with 98 grants awarded to 96 agencies. The YIP allocation was \$7.1 million, the average grant was \$67,382.

Caucasians made up the largest group served at 38%, followed by African Americans at 26%. Regarding gender, 44% of those served were female, which is 5% more than males at 39%.

In 2024, 3,076 young people completed the YIP Outcome Survey, up from 2,777 the previous year. Sixty-seven percent said it helped them plan ahead and make good choices, showing YIP helps young people build confidence, connect with caring adults, and believe in their future.

Youth Intervention programs remain a strong and effective investment in public safety, youth development, and community well-being. Continued legislative support is essential to sustain and expand this impact across Minnesota.

This report addresses the required reporting information outlined in State Statute: [299A.73](#), Grants-In-Aid To Youth Intervention Programs. It is written by the Minnesota Youth Intervention Programs Association (YIPA) with much of the data provided by Minnesota Office of Justice Programs (OJP). The narrative sections expressed in this document are the opinions of YIPA and are not intended to reflect the official views or positions of OJP.

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## General Information

### Role Clarification

The Minnesota Department of Public Safety's Office of Justice Programs (OJP) has historically awarded, managed, and overseen the Youth Intervention Programs (YIP) grant. The Minnesota Youth Intervention Programs Association (YIPA) lobbies the Minnesota State Legislature for YIP funding on behalf of youth-serving organizations and collects YIP Outcome Survey data. Beginning July 1, 2025, the YIP grant program will transition to the newly established Department of Children, Youth, and Families (DCYF), which will take over its management and oversight responsibilities.

### Statute Definition

"Youth Intervention program" means a nonresidential community-based program providing advocacy, education, counseling, mentoring, and referral services to youth and their families experiencing personal, familial, school, legal, or chemical problems with the goal of resolving the present problems and preventing the occurrence of the problems in the future. The intent of the Youth Intervention Program grant is to provide an ongoing stable funding source to community-based early intervention programs for youth. Program design may be different for the grantees depending on youth service needs of the communities being served.

### Youth Served

The recipients of the YIP grant typically support young people living with toxic stress, trauma, and/or abuse. Upon entering Youth Intervention programs, they often demonstrate regression in their social, emotional, and behavioral well-being, reflecting the profound impact of their adverse experiences.

The primary objective of the YIP initiative is to stabilize this regression by providing a supportive environment that fosters healing and growth. Through targeted interventions, the program aims to gradually shift their perspective towards a hopeful outlook for their future, empowering them to overcome their challenges and cultivate resilience.

### Caring Relationships

At the core of all Youth Intervention programs lies the overarching goal of nurturing trusting relationships between caring adults and the young people they serve. These bonds provide a safe and supportive space for young individuals to reflect on their thoughts and behaviors, enabling them to navigate challenges and foster positive change.

By emphasizing the development of these relationships, Youth Intervention programs aim to empower young people to recognize and cultivate their unique skills and talents. Through this process, they not only gain a sense of pride and accomplishment but also become active contributors to their communities.

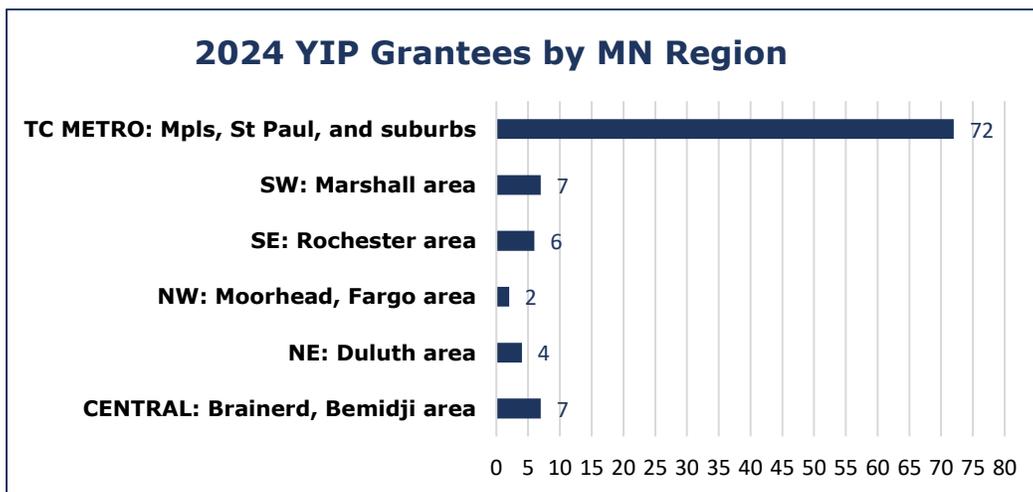
Building trusting relationships aligns with the universal understanding that the presence of just one caring adult can have a profoundly positive and enduring impact on a young person's life trajectory.

## Aggregate Data

### YIP Appropriation

The annual YIP appropriation for 2024 was \$7,100,000, and a total of \$6,603,460 was awarded in YIP grants. A total of 98 grants were awarded to 96 youth-serving organizations. A total of two organizations received two YIP grants. The average YIP grant was \$67,382. The average cost in 2024 was \$297 for each young person served by the YIP grant.

The bar graph below shows the statewide distribution of YIP grant recipients by region.

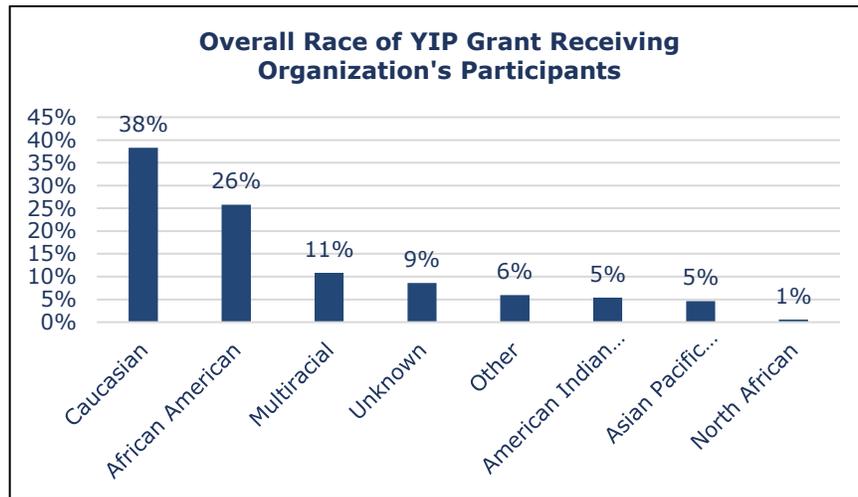


OJP calculated its grant prior to the allowable allocation being increased from 2% to 10%. OJP used \$141,540 for administration expenses. Minnesota Statute 299A.73, Subd. 3 allows up to five percent of the YIP appropriation to be used for a grant to the Minnesota Youth Intervention Programs Association (YIPA). The 2024 YIP appropriation for this grant was \$355,000. Total amount remaining to be awarded from each appropriation was \$0.00.

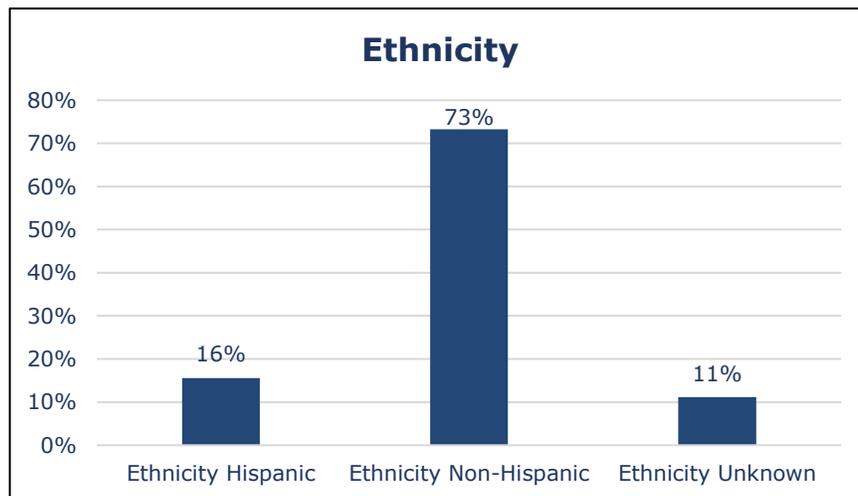
### Youth Served

In 2024, the YIP grant served 22,263 young people across Minnesota. Compared to 2023, the grant served 7,983 more young people. This can be attributed to the growth of the grant. 20 more organizations received the grant starting in 2024.

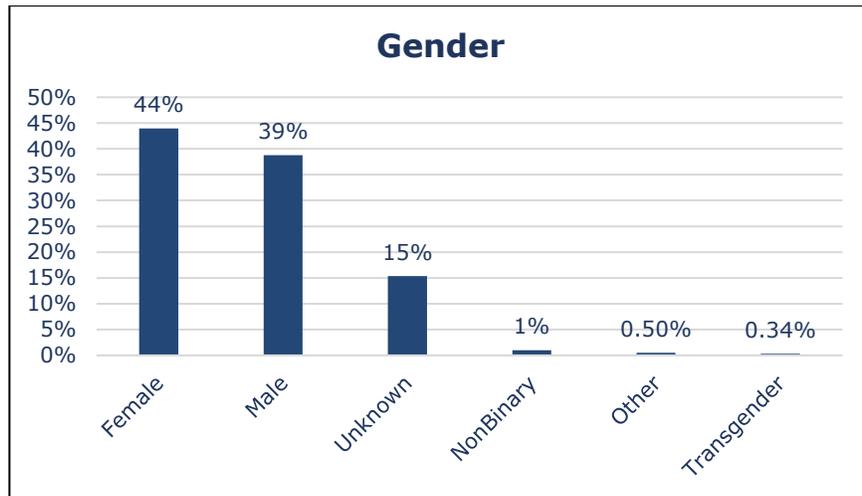
Caucasians made up the largest group at 38%, followed by African Americans at 26%. The table below illustrates the distribution by race.



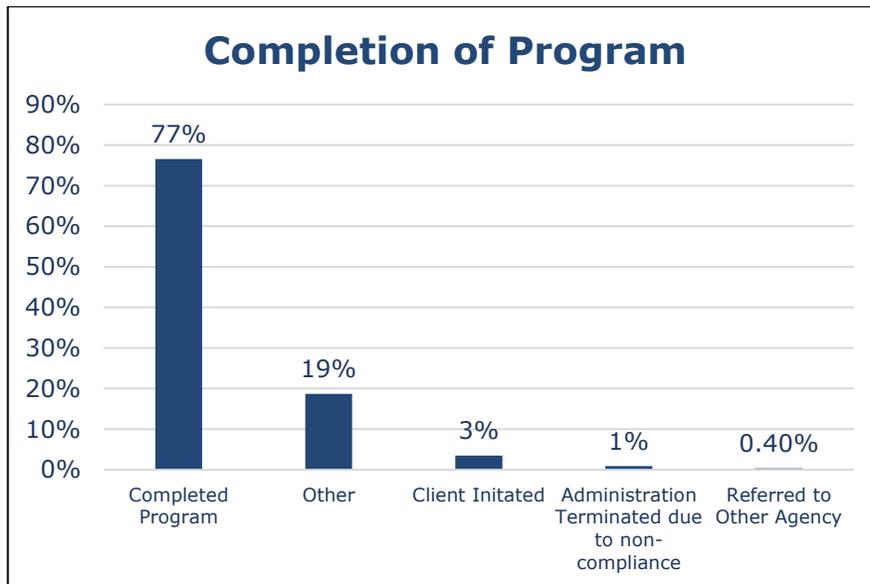
Disaggregated by ethnicity, 16% of participants identified as Hispanic, 73% as Non-Hispanic, and 11% had an unknown ethnicity. The chart below illustrates the distribution of youth served.



Regarding gender, 44% of those served were female, which is 5% more than males at 39%. The "Unknown" category accounted for 15%, while Nonbinary, Other, and Transgender made up a small percentage of the total. The graph below illustrates the gender breakdown in percentages.



In 2024, not all YIP grantees tracked how many young people completed their program. Of those that did, 7,133 young people completed their YIP program. This is 77% of the 9,318 reported. The graph below shows the distribution of various types of terminations recorded by YIP grantees.



Not every young person served by a YIP grantee officially completes their program. This is often due to some programs functioning as drop-in centers, where youth may participate once.

One of the requirements of this report is to disaggregate the total number of individuals served by all grant recipients, who successfully completed programming, disaggregated by age, race, ethnicity, and gender.

Unfortunately, this reporting data has not been historically collected in a manner that can fulfill this requirement. YIPA will collaborate with the new Department of Children, Youth, and Families (DCYF) to identify the most effective approach for gathering this information.

## **2024 YIP Outcome Survey**

It's important to acknowledge that while the Youth Intervention Programs (YIP) Outcome Survey provides valuable insights into the development of protective factors among young individuals, it's not designed to measure negatives, such as the absence of high-risk behaviors like crime. This limitation stems from the inherent challenge of quantifying instances where a young person refrains from engaging in negative behaviors.

Instead, the focus remains on assessing the presence and accumulation of protective factors, which are instrumental in fostering positive development and resilience among youth. By emphasizing the cultivation of these assets, Youth Intervention Programs strive to empower young individuals to navigate challenges effectively and lead fulfilling lives, recognizing that the absence of negative behaviors is an outcome of the presence of these protective factors rather than a direct measurable variable.

The Youth Intervention Programs (YIP) Outcome Survey strategically focuses on a subset of 9 out of the 40 Developmental Assets® identified by the Search Institute of Minnesota, recognizing the diverse nature of each program in terms of duration, intensity, purpose, and services rendered.

By targeting these specific protective factors, the survey captures young people's self-reported perspectives on essential elements that contribute to their well-being and resilience. Extensive research underscores the significance of these protective factors, which encompass both external supports and internal strengths, in preparing youth for success in education, career pursuits, and civic engagement.

Over the years, studies involving more than 5 million young individuals consistently reveal that the accumulation of protective factors correlates with reduced engagement in high-risk behaviors and enhanced development of individual skills and talents. This underscores the profound impact of fostering these assets within the framework of Youth Intervention Programs, validating their pivotal role in promoting positive youth development and long-term success.

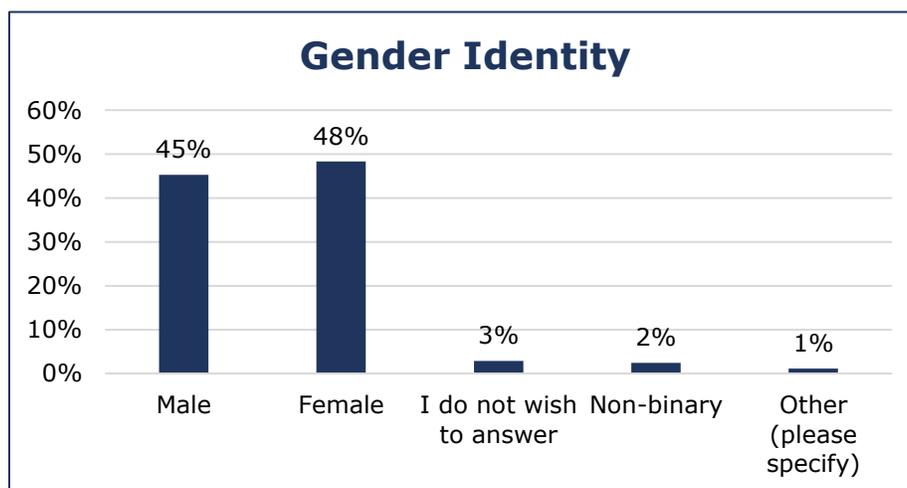
YIP grant-funded Youth Intervention programs deliver on that objective as this report summary will demonstrate.

<sup>1</sup>Copyright © 1997, 2006 Search Institute®, Minneapolis, MN, 55413. [www.search-institute.org](http://www.search-institute.org).

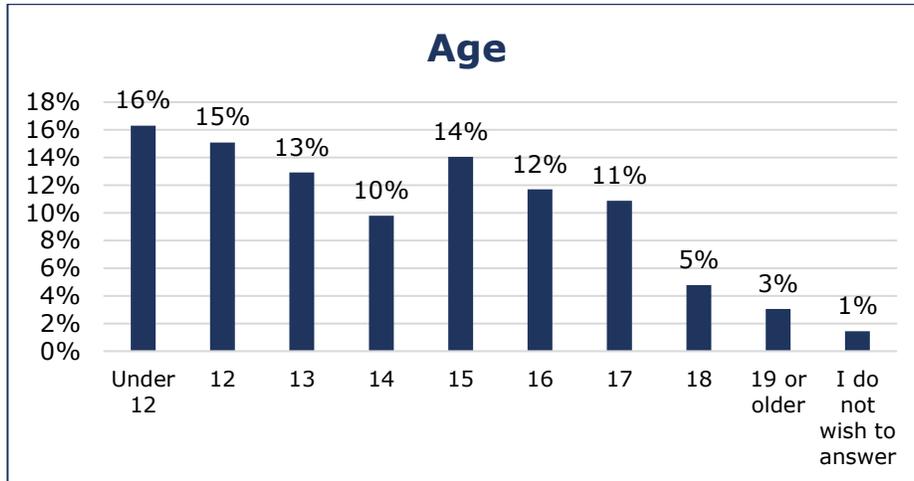
### 2024 Demographics

This year, 3,076 young people participated in the YIP Outcome Survey, reflecting an increase from 2,777 respondents the previous year. A total of 22 organizations were exempted from administering the survey, primarily because they served youth under the age of 12 or used their own survey tools. The higher number of exemptions this year correlates with an increase in YIP grant recipients and delayed contract signings. The following graphs present the survey results across three key demographic categories: gender, age, and race, providing valuable insights into the diverse youth served by YIP programs.

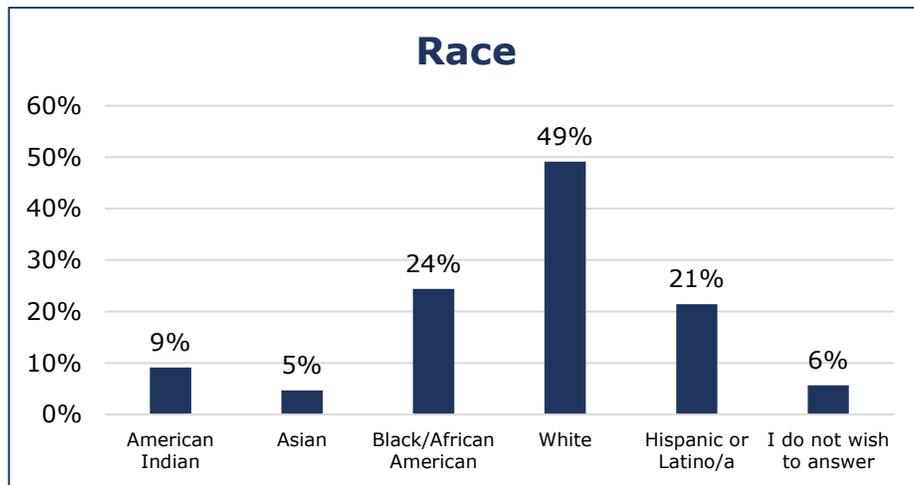
There was a total of 3,076 responses. 3,041 young people chose to respond regarding their gender identity. 48% of those surveyed identify as female and 45% identify as male.



In 2024, 16% of respondents were under 12 years old, compared to 2023 which was 20%. In the past 3 years, participants under 12 years old represented the highest percentage age demographic across all programs.



This year, 3,042 responses were collected regarding race. 49% of participants identified as white, relatively unchanged compared to last year. 24% identified as Black/African American and 21% identified as Hispanic or Latino/a.



### Outcomes

The following table indicates how program participants self-report relative to the nine protective factors that are universal across all types of Youth Intervention programs receiving YIP grant funding.

Research confirms that protective factors influence positive development which is why youth programs are intentional about increasing these factors in young people.

Program participants may change from year to year, so it is not possible to show a trend in terms of these responses. But as the survey responses indicate, YIP-funded programs continue to show effectiveness in asset building for young people.

Similarly, in the previous year, the strongest response was for “Helped me plan ahead and make good choices,” coming in at 67%. We know that when a young person can envision a future and believe in themselves, they are more likely to succeed. Overall, these responses show us that young people gained hope for themselves and their future. Always good to see these results confirm Youth Intervention program outcomes are setting young people up for success.

**Total Respondents: 3,009**

<b>My involvement in this program has:</b>	<b>Responses</b>
Given me positive adult role models.	58%
Helped me accept and take personal responsibility for my actions.	62%
Made me optimistic about my personal future.	53%
Helped me plan ahead and make good choices.	67%
Helped me resist negative peer pressure and dangerous situations.	49%
Helped me see that my life has purpose.	48%
Helped me be a better friend.	51%
Shown me that adults in my life want me to do well.	55%
Helped me develop friends who play a positive role in my life.	49%
I do not wish to answer.	10%

**In Their Own Words**

The final question on the survey offers young people the opportunity to share something about themselves that they are proud of as a result of their involvement in a Youth Intervention program. This year, a total of 2,443 young people chose to share what they were personally proud of. That was 79% of all survey respondents taking the extra step to name something personal.

Here is a very small sample that represents the best of what those young people are proud of because Youth Intervention programs were there for them:

- ♥ I have a future and i will make a difference
- ♥ I am able to better cope with stressful events and manage my emotions to regulate and properly communicate and better my situation
- ♥ I stopped vaping.
- ♥ I started therapy! I was nervous, but I actually think I am getting something out of it.
- ♥ I was given an environment to where I can freely express my feelings and opinions
- ♥ Estoy orgullosa de mi por aprender nuevas cosas que se que me pueden servir en el futuro.
- ♥ A no tener verguenza.
- ♥ Everything! I am sober and ready for what is next!
- ♥ I learned more about the dangers of drugs.
- ♥ This circle of support has played a huge impact in my life. The 15\$ came in handy for my finances. The discussion we have and videos we've watched over the course thus far have made positive effects in my life. I'm thankful for the other members and the facilitators.
- ♥ I learned to believe that the violence that happened in my life was not my fault.
- ♥ I am just about off probation.
- ♥ I'm trying to go home.
- ♥ I helped my sister get sober.
- ♥ I got in trouble vaping at school, and the CCY program helped me find better ways to handle my stress.
- ♥ I quit vaping. It was hard!
- ♥ I am one year sober and am ready to sponsor someone.

## **Workplan Objectives**

Each grantee completes a workplan that defines the outcomes that grant programming is held accountable to throughout the life of the grant agreement. The workplans include detail on specific activities, purpose of the activity, number of sessions/persons served, frequency and duration of activities, and intended results or outcomes. The activities and their intended effect expand on the goal and activities described in the narrative. Workplans also establish how grantees will measure the success of the program.

Grantees note broad outcomes that are supported by the objectives and activities further defined in the workplan. Grant programs often have more than one goal established in the workplan. Examples of goals in the 2024-2025 YIP grants include:

- Increase public safety
- Increase in independent living skills
- Increase in decision-making skills
- Increase in conflict-resolution skills
- Increase in development and maintenance of relationships with positive, caring adults
- Increase in school attendance
- Reduction of illegal activities

Grantees establish objectives to document the immediate or direct effects the grant programming intends to achieve in support of the stated goal. Grantees document the strategies they will use to achieve the objective including the activities, steps, and tasks they will use. Grantees describe an activity's purpose, frequency of the activity, timeline, and the person responsible for each task. Five examples of grantee objectives and activities are noted below.

**Objective:** 70 Youth complete Mental Health and the workplace workshops.

**Activities:** Two Mental Health and the Workplace workshops. Up to 16 free, individual therapy sessions with a goal to assist young people in cultivating the skills needed to cope with mental and emotional struggles at work and in their personal lives.

**Objective:** Promote development of workforce skills and life skills for young people facing barriers to education and employment.

**Activities:** Tree Trust staff will collaborate with our recruiting partners to identify and engage eligible young people through information sessions, applications, and interviews. Eligible candidates will be invited to attend the four-day Mental Toughness tryout period to further evaluate their fitness for the program. During Mental Toughness, candidates participate in team building, construction, and tree care activities. TTYB staff observe candidates to see if they demonstrate the "TEAM" characteristics of teamwork, effort, achievement, and motivation. Candidates who complete Mental Toughness, display TEAM qualities, and share Tree Trust's commitment to a safe workplace will be invited to join TTYB.

**Objective:** Serve 150 youth in BBBS mentoring programs and interest-

Based cohort programs that include focus on STEM, Sports, and Career and Future Readiness

**Activities:** 1. Plan facilitated sessions by cohort group and develop curriculum/activities to build engagement and support learning.  
2. Enroll youth ages 10-18 and their mentor in Interest-Based Cohorts.  
3. Provide 1-3 facilitated, group sessions per month for each cohort.  
4. Identify opportunities for career exploration through BBBS partners and community-based organizations related to the topic of each cohort.  
5. Provide on-going match support to youth, volunteer and parenting adults based on the BBBS service delivery model (monthly for new matches, quarterly for matches over a year).  
6. Provide resources, training and referrals to youth, parenting adults and volunteers monthly through program newsletters and additionally as needed to support stability and growth

**Objective:** Strengthen and maintain relationships with their peers, families, and school staff, fostering their mental health, safety, and sense of community connection.

**Activities:** Provide educators with psychoeducation for addressing mental health concerns and role modeling for both teaching and maintaining healthier relationships with students. Grantee has assigned two bachelor's-level mental health practitioners to utilize this grant effectively and deliver the identified services outlined in the work plan at The Middle School (CMS) and High School (CHS). As the 2024-2025 school year commences, these dedicated staff members have been collaborating with their respective school mental health and referral teams to identify students who may benefit from one-on-one psychoeducation, skills support, and peer support groups. A total of 78 individual students from CMS & CHS engaged in one-to-one psychoeducation & skills support sessions.

**Objective:** Reduction in Criminal Activity: Youth do not re-offend during or after the NYFS Youth Diversion program

**Activities:** 1. Intake Process: Staff utilize motivational interview techniques to build trust with the youth and parents, develop an understanding of the youth's strengths and interests to help in selecting an appropriate community-service assignment, as well as asking questions that serve as a screening for the need for additional services such as chemical health assessment, mental-health assessments, academic supports, basic needs.  
2. Develop Diversion Contract: An individualized contract drawn up during intake process and states the conditions of the diversion and the obligation that must be fulfilled for successful completion.  
3. Regular Check-in with Diversion Staff: To discuss contract adherence, offer support, and see how things are going in all domains (school,

community service, home, friends etc.)

4. Identifying behavior/trauma triggers: Staff and youth work through scenarios of life challenges and staff help them identify how trauma has affected them, getting at possible triggers, as well as tools for coping and working through challenges. Staff understand the relationship between behavior and life-experiences. Youth are empowered to develop new behavior management skills while embracing the impact of “what happened to them” rather than feeling the shameful judgement of “what’s wrong with them”.

5. Awareness Seminar Attendance: Youth and their parents/guardians must attend either a two- or a three-hour Awareness seminar (depending on the seriousness of the charges against them).

6. Restorative Justice Measures: Writing apology letters and participation in some type of restitution, either through work or a direct payment.

**Objective:** Expand access to resources, support and inclusive spaces for LGBTQ+ youth by hosting community hangout/drop-in hours at a minimum of two afternoons per week beginning October 2024

**Activities:** LGBTQ+ youth ages 12-24 will have access to a space to complete homework, socialize with other LGBTQ+ peers and adults, access community resources and supports, and receive supplies for basic needs. Youth attending hangout/drop-in hours will be actively engaged with staff and adult volunteers to assess current needs and opportunities for QUEERSPACE to provide support, either through referral to resources, or offering access to a supportive, caring adult

## Quarterly Narrative Reports

Grantees submit narrative progress reports quarterly to OJP. OJP grant managers review the progress report and the data submitted to understand if and how the grantee is conducting the activities in the work plan and how the grantee is progressing on achieving its objectives.

Grantees report on their workplan progress and detail the activities they’ve conducted during that quarter. Grantees also share highlights of the programming and demonstrate the impact of their work with the young people they support.

Eligible uses of grant funds include personnel, payroll taxes and fringe, contract services, travel, training, office expenses, program expenses, YIPA grantee dues, and other expenses.

## **Financial Reports**

The YIP grant program is currently just over halfway through the grant period, so few grantees, if any, have fully spent their awards. Grantees are required to spend at least half of their awarded funds by July 1, 2025. A YIP grantee manager with OJP noted that the late start to the grant period impacted spending, especially for new grantees. Many were unable to begin their work without staff in place, but they couldn't hire staff until funding was secured. This delay in receiving their awards postponed the hiring process and, in some cases, resulted in slower spending. Next year's annual report will include the total amount awarded in grants and the remaining funds from each appropriation, as required by State Statute.

## **Individual Grantees**

The following table lists all the grantees, including their grant amount and the city where they are located. It's important to note that many grantees serve a much larger geographical area beyond their legal address.

<b>Award Total</b>	<b>Organization</b>	<b>City</b>	<b>Project Description</b>
\$150,000.00	30,000 Feet	St Paul	30K will provides Tech Geeks, an innovative apprenticeship program in partnership with Ramsey County Juvenile Detention focused on connecting youth to careers and reducing recidivism. By pairing African American youth with mentors from their community and igniting their passion for technology, Tech Geeks not only ensures that youth are released from juvenile probation without re-offending, but that they are diverted onto a path of high-earning career success that will change the trajectory of their lives.
\$150,000.00	Alexandra House	Blaine	Provide individual advocacy, crises intervention, and support to youth in Anoka City. high schools, alternative programs and in community settings. Facilitate healthy relationship support Groups and conduct healthy relationship prevention education in all the above settings. Program Activities are designed to assist youth to develop the skills, knowledge and equip them with the tools necessary to recover from trauma they have experienced.

\$149,831.70	American Indian OIC	Minneapolis	To combat racial disparities around incarceration in Native American and African American communities and facilitate a successful return to the community, American Indian OIC (AIOIC) will continue an already established, full-service, OJJDP juvenile reentry program which provides continuous support for transitions from juvenile detention to community integration, and which facilitates their successful return to urban neighborhoods.
\$150,000.00	Athletes Committed to Educating Students (ACES)	Minneapolis	ACES provides innovative, out-of-school time programming that brings learning to life for Minnesota students. Our original, hands-on curriculum blends math, social-emotional learning (SEL), and sports to build and strengthen foundational skills for middle grade students. Programming consists of small classroom sessions, homework support, and experiential learning opportunities – all of which are carefully designed to promote student engagement while reinforcing Minnesota K-12 Academic Standards.
\$150,000.00	Banyan Community	Minneapolis	Banyan’s AdolesCent Educational Support (ACES) program provides youth essential education support and preparation to enhance each participant’s successful transition from middle school to high school and to and through a post-secondary pursuit to career.

\$150,000.00	Big Brothers Big Sisters of the Greater Twin Cities	Minneapolis	The BBBS Mentoring and Interest-Based Cohorts Program goals are to expand opportunities for BBBS matches (young person and a caring adult matched through the program) to deepen relationships, increase social support and sense of belonging through regular cohort meetings with other matches, explore topics and activities driven by youth interests, and engage in future planning through career exploration.
\$136,207.52	Bloomington Public Schools	Bloomington	Bloomington Public Schools' project is an improvement and expansion of our free extended day program for school students. We are expanding, diversifying and enhancing our academic support offerings while middle continuing to improve the components of programming that support students in attending school and developing socially and emotionally. This programming is designed and supported by a highly qualified licensed teacher on special assignment (TOSA) using research based instructional best practices to effectively address students academic and social emotional needs.

\$149,852.00	Bolder Options	Minneapolis	Bolder Options' goal is to ensure that the promise of our community's youth is realized, regardless of their life circumstances. Through the one-on-one mentoring program youth develop and maintain relationships with positive, caring adults, increase decision-making skill and increase school attendance.
\$149,996.00	Boys & Girls Club of the Bemidji Area	Bemidji	The Club provides after-school programming to ensure that young people have a safe and engaging place to develop positive relationship, achieve their academic goals, improve study habits, increase school attendance, engage in behaviors that nurture well-being, and empower youth to become leaders.
\$138,256.00	Center for Child Abuse Prevention-Family Enhancement Center	Minneapolis	FEC will offer Educational programming targeting youth at increased risk of sexual offending behaviors and their families aimed at preventing youth from moving towards offending behaviors with younger children. And Address emerging sexually reactive behaviors among youth through Trauma Focused Cognitive Behavioral Therapy (CBT). Services provided but waiting list is too long

\$148,491.00	Centro Tyrone Guzman	Minneapolis	Continued YIP funding is requested to help support the now 20-yr..old Raices (Roots") Youth Development Program, which provides year-round, culturally-centered programming for Latine youth in grades 6- 12. Support is also offered to the youth participants families as well. Programming focuses on equipping youth with skills, tools and relationship development to help them make healthier decisions and assist in preparing them for post-secondary education and career development.
\$150,000.00	Change Inc.	Saint Paul	Through its Crossroads-Indigenous Youth program, Change, Inc. will provide prevention and early intervention supports for American Indian middle/high school youth disengaged from school in St. Paul or enrolled in St. Paul Public Schools or alternative/charter schools.
\$150,000.00	Chippewa County Family Services	Montevideo	Circle sentencing and Restorative Attendance Review Board collaboration serving County area youth ages 12 - 17. Overall goal is to strive to build a supporting atmosphere with tools and connections, offered via circle and in-school supports, to assist youth in repairing the harm, establishing relationships, and fostering good decision-making skills. Emphasis is on promoting accountability and responsibility in having youth remain and be academically and socially invested in school.

\$44,000.00	Chisholm KIDS PLUS	Chisholm	Chisholm KIDS PLUS Youth Intervention program aims to reduce youth substance abuse and increase youth engagement. The program offers opportunities for the youth in Chisholm to develop positive relationships with peers, community members, and older adults. KIDS PLUS provides alcohol free, tobacco free, and other drug free activities to all Chisholm area youth.
\$44,000.00	Circle of Discipline, Inc. (COD)	Minneapolis	Circle of Discipline works primarily with youth ages 10-18 who are at risk or who have been victims or perpetrators of violence. Programming works with youth on crime prevention and intervention through youth-driven model that meets basic needs and supports youth and families to provide basic needs, academic support, leadership development and athletic activities encouraging decision-making skills, development and maintenance of positive care adult mentors and increase in school attendance.
\$150,000.00	CommonBond Communities	St Paul	CommonBond's Teen Program provides year-round academic, enrichment, social development, and leadership activities designed to minimize risk factors and facilitate the development of skills needed to be successful in the future.

\$150,000.00	Communities in Schools of the Twin Cities	Saint Paul	Funding supports CIS Site Coordinators to provide Tier 2 - Student Grps and Mentoring and Tier 3 - Individualized Supports to students in 5 high need school settings. Program staff assist in building site schools capacity to provide school-specific supports and resource referral to students and their families serving approx. 300 students in 6 high need TC area schools.
\$150,000.00	Community Mediation & Restorative Services, Inc.	New Hope	The Restorative Circles program focuses on reducing suspension rates and addressing racial disparities via a comprehensive approach that not only addresses harm but also fosters community, builds trust and inclusivity for all students in each school setting.
\$136,233.00	Community Partners with Youth	New Brighton	CPY's programming goals are to build youth's self-awareness and self-management, and help them gain skills in responsible decision making, interpersonal relationships, conflict resolution, as well as increased school attendance and the development and maintenance of relationships with positive, caring adults.

\$150,000.00	Conflict Resolution Center	Minneapolis	Implementing several programmatic strategies and activity elements across several sites, metro and outstate, that work to promote the successful intervention and prevention to alleviate and diminish problematic behavior while increasing conflict resolution and mastery of positive decision-making skills with middle and high school students. Programs are primarily focused in school settings, but staff will work in juvenile detention settings as well.
\$150,000.00	Cornerstone Advocacy Services	Bloomington	Cornerstone’s School Based Services (SBS) provides classroom violence prevention education and individual advocacy and support to vulnerable youth within middle and high schools in south and north Hennepin County.
\$44,000.00	Dakota Wicohan	Morton	The D.W. Youth Leadership Program promotes and immerses youth ages 11-18 in traditional culture and lifestyles-based activities providing youth with the foundation to foster skills that help them grow into contributors to positive community investment, choosing to make decisions aligned with tribal language, traditions and values. Many activities from cultural language programming, to learning and being close to horses, to lacrosse and other traditional games are steeped in working with mentor youth and tribal elders every step of the way.

<p>\$150,000.00</p>	<p>Dispute Resolution Center</p>	<p>Saint Paul</p>	<p>Restorative Justice circles are conducted by DRC's trained community volunteers and the Youth Development Coordinator. Circles address misdemeanor and felony offenses through which participants engage in a restorative process creating community agreements to promote accountability, communication, and a way repair harm. The programming target youth ages 10 -24 residing in Ramsey City. Approx. 70% of youth are BIPOC. Programming also serves close to 24 families every year from referrals from Ramsey Cty. Attorney's Office and Restorative Justice Community Action.</p>
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\$150,000.00	Division of Indian Work	Minneapolis	<p>The Youth Leadership Development Program (YLDP) primarily serves urban Mpls. Native youth ages 8 - 20. The overall goal of wide variety of program activities is to offer a wide exposure to traditional and new experiences tailored to lower school drop out rates, foster academic success through traditional and system friendly supports. Working with elders and mentors, a focus is on instilling awareness of traditional values, fostering a belief in leadership potential and capacity to lead and a confidence in their ability to contribute to community. All facets of programming work to expose youth to making positive life choices through the provision of knowledge and tools to guide them in making healthy choices.</p>
\$150,000.00	East Side Neighborhood Services, Inc.	Minneapolis	<p>Funding supports the Creative Arts Therapy (CAT) program serving the mental health needs for youth ages 10 - 24 and their families. CAT therapists work closely with ASPIRE school-based program staff to identify and case manage youths and respective family members. Therapy takes place in the ESNS spaces, in school setting and in family home settings if appropriate. The CAT therapist provides individual, group, family therapy, case coordination as well as care-giver group services depending on availability and necessity dictated by treatment plan.</p>

\$147,172.40	Elpis Enterprises	Saint Paul	Elpis Enterprises provides an employment readiness training program to youth experiencing homelessness that includes a paid work experience and a hands-on introduction to careers identified by the Minnesota Department of Employment and Economic Development as high growth with a path to family-sustaining wages but not requiring a four-year college degree
\$44,000.00	Ely Community Resource, Inc.	Ely	In school and out of school time programming that helps Ely area late elementary, middle school youth to achieve academic success, improvement in their self-efficacy and advancing social-emotional skills to secure a broader sense of belonging, acceptance of others and a wider capacity to contribute to their environments responsibly and respectfully. Focus in place in increasing conflict resolution skills, developing and growing mentorship relationships with school and community-based volunteers, maintaining school attendance ECR's wide net of programming reaches students throughout the school day, after school and in the community throughout the year; summer programming is experientially-based.

\$136,268.00	Emma Norton Services	St. Paul	Serving 13 families and 60 - 90 pre-adolescent and adolescent youth. Goal is to increase family and community safety. Core work is in prevention and reduction of youth/teen engagement with school behavior issues, involvement with law enforcement/criminal justice system amongst the families residing at Emma's Place.
\$150,000.00	Evergreen Youth & Family Services, Inc.	Bemidji	Support for Family Support Specialist, mental health therapist and life coach providing collaborative individual family assistance services, mental health and life coaching. Primary youth activities are directed at increasing decision-making and conflict resolution skills. Intensive mental health diagnostic assessments, case management and goal-directed resources embedded in activities to achieved measurable successful outcomes.
\$150,000.00	Face to Face Health and Counseling Service, Inc	St Paul	Face to Face serves young people ages 11 - 24 who are experiencing the most disparities in life outcomes. Programs support youth facing challenges such as housing instability, lack of financial resources, mental health concerns, substance abuse, and more. Almost all youth have sustained trauma histories. The vast majority of youth are BIPOC and thus are dealing with systemic racism barriers to in seeking services.

\$149,828.00	Family Freedom Center	Duluth	FFC after-school youth program operates out of the Hillside Neighborhood Center. and serves primarily elementary to middle school youth who reside in the Hillside area of Duluth. The center operates to maximize flexibility for families and youth needing to utilize the FFC menu of services as needed. The center is open from 12 - 7:00 p.m. M-F to accommodate the larger threshold of school-meets-community/family schedules. A variety of experiential and practical tutoring, counseling and other support is offered individually and in group settings.
\$149,785.90	Familywise	Minneapolis	FamilyWise's High-Fidelity Wraparound program builds an environment of well-being around youth ages five to 24 whose mental health diagnoses put them at risk for out-of-home placement and involvement in the justice system.
\$136,677.00	Give Something Back	Eagan	Give Something Back will increase public safety by helping youth facing adversities resolve their present problems and prevent the occurrence of problems in the future, so they can graduate high school, complete postsecondary education, and enter a career path toward jobs with family sustaining wages.

\$150,000.00	Greater Minneapolis Council of Churches	Minneapolis	GMCC LakeStreet Youth Labs is an out-of-school, year-round, STEAM-focused (science, technology, engineering, arts, math) program that serves underserved youth and families.
\$150,000.00	Hired	Minneapolis	Through provision of holistic and individualized employment and training services, the Restoring Hope program participants will develop and maintain relationships with positive and caring adults, increase their independent living, decision-making and conflict resolution skills, all as stages toward achieving the primary objective of a reduction in participation in illegal activities.
\$150,000.00	HOPE 4 Youth, Inc.	Coon Rapids	HOPE 4 Youth works with youth ages 16 to 24 experiencing homelessness by addressing youth education and employment, transitional housing, and effective methods for youth-host relationships.
\$149,896.00	Keystone Community Services	St Paul	Keystone Youth Programs help 300 Saint Paul youth achieve educational and employment success each year, strengthening their capacity to improve their quality of life.
\$149,219.20	Kids 'n Kinship	Apple Valley	Youth involved in Kids 'n Kinship will increase their decision-making skills, their conflict-resolution skills, and will develop and maintain relationships with positive, caring adults.

\$150,000.00	Kinship of Morrison County	Little Falls	<p>The primary mission of Kinship is to form and foster long-term relationships between youth ages 6 - 18 and caring adult volunteer mentors. Programming focuses on establishing thriving relationships through community-based matches, both 1:1 and family-based, along with hosting monthly group mentoring activities.</p>
\$81,143.00	La Oportunidad	Minneapolis	<p>Through bilingual (English/Spanish), culturally relevant after-school, school-based and student-centered programs, La Oportunidad supports at-risk, low-income immigrant Latino youth achieve academic success and job/career preparedness.</p>
\$150,000.00	Lakes Center for Youth and Families	Forest Lake	<p>LCYF aims to support youth to increase responsible decision-making, conflict-resolution skills, reduce harmful behavior, and develop positive relationships with caring adults. LCYF's Second Step curriculum supports students in developing conflict-resolution skills, decision-making skills, and learning how to set healthy boundaries.</p>

\$149,750.00	Lee Carlson Center for Mental Health and Well-Being	Fridley	<p>This grant will enable the expansion of a holistic approach to school mental health support, addressing the well-being needs of not only students in the school, but also school staff and families. The primary population to be served is students ages 5-18 enrolled in LCC’s partner district schools, who are identified and referred by parents and/or school staff as requiring mental health support. These students often fall within the “quiet middle” and fall through the cracks as school staff lack the resources to address their needs. LCC’s peer supports was designed to reach this student demographic, focusing outreach on those who are starting to engage in, or are occasionally engaging in, behaviors such as: anger outbursts, poor peer relations, bullying, trouble interacting with authority figures, truancy, use of tobacco or other substances, anxiety, and depression.</p>
\$90,000.00	Little Earth Residents Association	Minneapolis	<p>Little Earth’s Wiconí Wasté Mentoring Program is a culturally relevant intervention program for Little Earth youth ages 12-24, with projected outcomes to increase school attendance and create an increase in development and maintenance of relationships with positive, caring adults.</p>

\$150,000.00	Lutheran Social Service of Minnesota	St. Paul	The LSS STEAM Freedom School serves Minneapolis youth and their families through an intensive, six-week summer program with a focus on positive decision-making, setting goals, and tackling real-life problems.
\$150,000.00	Lutheran Social Service of Minnesota - Duluth	St. Paul	LSS helps prevent youth from experiencing future out of home placements and juvenile justice system involvement by offering an evidence-based model of High-Fidelity Wraparound care planning and coordination.
\$103,840.00	MAD DADS	Minneapolis	MAD DADS' Youth Empowerment Club (YEC) provides access and opportunities to youth facing barriers to success and who have had exposure to violence in the community or are at risk of becoming involved in violence.
\$150,000.00	McGregor ISD 4	McGregor	McGregor ISD's Futures By Designs teaches youth ages 10-17 who are at risk for dropout how to overcome barriers to school attendance and social success, by providing weekly skills development opportunities resulting in an increased likelihood of school completion.

\$50,336.53	Mediation & Restorative Services	Blaine	MARS supports Anoka County and surrounding cities' students, educators, and school staff to develop community-based approaches that strengthen relationships, improve conflict-resolution skills, repair harm, improve communication skills, help students take responsibility, develop socio-emotional learning, and help to develop and maintain relationships between positive, caring adults and students in schools.
\$150,000.00	Migizi Communication	Minneapolis	Programming for middle school and high school youth that seeks to develop youth identity, leadership skills with ultimate goal to improve academic and social-emotional outcomes through social supports, mentoring to increase native cultural knowledge, communication and development of self-efficacy. Programming in All Nations and Harding H.S.'s and several middle school locations in 7-cty. metro area.
\$150,000.00	Minneapolis American Indian Center	Minneapolis	The Ginew/Golden Eagles program for youth ages 10 - 24 provides a comprehensive culturally supportive curriculum and activities with a focus on academic support, tutoring and connects this with leadership activities for older youth. Many activities are held in group formats with intergenerational youth to foster cooperative leaning environments.

<p>\$150,000.00</p>	<p>Minneapolis, City of</p>	<p>Minneapolis</p>	<p>Neighborhood Safety Department will serve a minimum of 50 youth per year of the grant period. The program focuses on the goal of enhancing public safety by addressing and measuring the following outcomes: 1) increasing the development and maintenance of relationships with positive, caring adults; 2) increasing school attendance, and 3) reducing illegal activities.</p> <p>Participants are matched with a Youth Worker, a positive and caring adult who provides voluntary individualized long-term services. Youth Workers and participants meet at least weekly, and services combine aspects of mentorship and case management. Youth workers serve as positive, caring adults while connecting participants to community-based resources as needed. Youth Workers can provide transportation and have program funds from the City allotted for participant basic needs, activities, enrollment/registration fees, and incentives. Youth Workers also engage families to facilitate access to resources essential for participants' success and celebrating accomplishments. Youth are encouraged to participate for a minimum of six months, and Youth Workers are encouraged to transition participants from their caseloads at 12 months.</p>
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<p>\$149,972.87</p>	<p>Minnesota Alliance With Youth</p>	<p>Saint Paul</p>	<p>AmeriCorp Promise Fellows are supported to work with up to 30 youth in grades 6 - 12 in several Mpls. area middle schools and high schools. Youth are identified by a Youth Success Team who identifies youth showing early signs of struggling academically/behaviorally with identifiers in 3 key areas: Attendance, Behavior and Course Performance. These are known as the "ABC's and tools and metrics are used to shape and programmatic goal case management track that the Fellows use programmatically to assist youth to make progress in all identified areas during an academic year.</p>
<p>\$150,000.00</p>	<p>Minnesota Association for Children's Mental Health</p>	<p>St Paul</p>	<p>In close collaboration with school staff and students, MACMH aims to implement Sources of Strength programming at Burnsville High School over a two-year, phased period. Sources of Strength is an evidence-based, universal program designed to enhance protective factors that target the whole school and is now widely recognized as a comprehensive tool for addressing various risk factors in school environments.</p>
<p>\$100,000.00</p>	<p>Minnesota Valley Action Council</p>	<p>Mankato</p>	<p>Minnesota Valley Action Council works with youth who have been or are currently in out-of-home placement and assist them with obtaining employability skills, exploring careers, and identifying educational and life goals.</p>

\$100,974.00	Moorhead Police Department	Moorhead	<p>The following outcomes from the list on page one will be addressed:</p> <ul style="list-style-type: none"> <li>· Increase in development and maintenance of relationships with positive, caring adults</li> <li>· Reduction of illegal activities</li> </ul> <p>All four programs provide opportunities for youth, including at-risk youth, to create relationships with police officers and other responsible adults and they provide opportunities for healthy activities during days and times when youth are unsupervised or undirected and could possibly become involved in unhealthy or criminal behavior. Our programs target population is all area youth ages eight to 18. We do have an expectation that the youth behave in all our programs and have a disciplinary policy in place that includes completing an incident report resulting in a range of discipline from a verbal warning, contacting parents, sitting out a session and at the extreme end, removal from the program.</p>
\$149,285.00	MoveFwd	Hopkins	<p>MoveFwd provides mental health and housing support for young people ages 12-24 in the west and southwest metro suburbs. MoveFwd youth homelessness programs serve both unaccompanied youth and youth-led families.</p>

\$40,000.00	Neighborhood House	St Paul	Youth Programming at Neighborhood House serves children ages 6-18, primarily BIPOC individuals and families, providing relationship-building, mentoring and career-exploration opportunities.
\$150,000.00	Nexus Family Healing	Plymouth	The overarching goal of this project is to improve the decision-making skills of Mower County youth through in-school mental health counseling and support. This program also strives to promote social and emotional development, maintain positive relationships with supportive adults, impart conflict resolution skills, decrease illegal activities, increase school attendance, and promote independent living skills.
\$68,499.50	Northeast Youth & Family Services	Shoreview	The NYFS Youth Diversion Program works with youth who have been involved in the justice system, providing them with community-based, trauma-informed, and culturally responsive mental health services.
\$150,000.00	Northfield Healthy Community Initiative	Northfield	Faribault and Northfield Latine and Somali middle school and high school youth are referred to and paired with a Conexiones program navigator. The navigators work with a curriculum and a menu of services to assist youth, and often the families of identified youth, with academic support and connect families to a variety of other Rice County services.

<p>\$44,000.00</p>	<p>Northfield Union of Youth</p>	<p>Northfield</p>	<p>Through The Key Youth Center, NUY administration and leadership is supported by youth led design, infrastructure, leadership and decision-making. NUY's objectives are working to ensure that youth have relationships with adults they trust and power to create tangible change for themselves, their peers, and the broader community through connections made at The Key. Goals are healthy and secure relationship development, removing barriers to school attendance and academic successes, and development of community related leadership values.</p>
<p>\$150,000.00</p>	<p>Northwest Community Action, Inc.</p>	<p>Badger</p>	<p>Mentor/mentee volunteer 1:1 match with 'at risk' youth ages 10 - 17. Focus is on training mentors to develop and facilitate successful matches with tools provided them to assist youth in learning how to resolve conflicts, identify and subvert involvement in problem behaviors, take responsibility for actions and identify how to set goals and focus on academic and career options as they age. Measures of decreased substance abuse, lower truancy and drop-out rates, fewer teen pregnancies and less juvenile crime.</p>

\$150,000.00	Opportunity Neighborhood Development Corporation	St. Paul	ONDC offers Ames After Hours, an early intervention year-round youth program that supports K-8th grade children and their families while strengthening the affordable housing community where they live.
\$150,000.00	PeaceMaker Minnesota	Roseville	PeaceMaker Minnesota works with elementary and K – 8 youth to develop skills to handle triggering events, ending challenging behavior, suspensions, and helping schools become safer places, free from bullying and harassment.
\$95,536.00	Pearl Battered Women's Resource Center	Milaca	The goals of this project include increasing decision-making skills/conflict resolution skills for middle age/h.s. youth through the Safe Dates Curriculum and membership in TADA (Teens Against Dating Abuse). The threat of violence, primarily sexual violence and intimidation development of strengths, abilities and healthy relationship assets in teens. Activities revolve around 9 sessions in the in-school and out-of-school environment that serve to energize, preserve, and protect youth and their well-being and desire for change and connection with one another and important adults in their lives.

\$139,810.00	Progressive Individual Resources	St. Paul	PIR's objective is to offer quality early intervention, nonresidential, community-based youth Intervention services tailored for the youth involved with corrections or overseen by the Juvenile Probation in Ramsey County, Dakota, and Washington counties by providing programs and services centered on addressing untreated mental health issues.
\$149,820.00	QUEERSPACE Collective	Minneapolis	QUEERSPACE Collective provides QUEERSPACE hangouts through their flagship program. The flagship programs is a youth-centric intergenerational mentorship program, creating safe, inclusive spaces for LGBTQ+ youth and LGBTQ+ adults to connect. Through 1:1 and group events, LGBTQ+ youth develop increased self-esteem, reduced social isolation, the ability to develop healthier relationships, and a greater sense of belonging, cultural identity and pride.
\$150,000.00	Red Wing Youth Outreach	Red Wing	RWO is an early intervention, nonresidential, community-based program providing advocacy, education, counseling, mentoring, and referral services to youth and their families experiencing person, familial, school, legal, or chemical problems. The Mentoring and Independent Living Skills program is designed for caring adults to teach youth independent living, social, and emotional skills.

\$61,736.85	Regents of the University of Minnesota	Minneapolis	Regents of the UMN works to increase decision-making and conflict-resolution skills for middle and high school youth in Anoka County by implementing the Anoka 4-H Youth Teaching Youth (YTY) program. Through the YTY program, high school teens take an active role in the teaching and leading of healthy living curricula to their younger middle school counterparts, for 8 sessions throughout the school year.
\$150,000.00	Relate, Inc.	Minnetonka	Relate employs professional mental health clinicians to offer chemical health education and prevention activities, including psychotherapy, group therapy, psychological testing, psychiatric medication management, and chemical health to youth residing in western Hennepin County.
\$150,000.00	Rivers of Hope	Monticello	Rivers of Hope, the sole provider of services to survivors of domestic violence in Wright and Sherburne Counties, will enhance its youth program's impact by expanding classroom-based presentations and by increasing the number of youth receiving advocacy services for relationship violence.
\$150,000.00	Southwest Crisis Center	Worthington	The Southwest Crisis Center's Youth Program utilizes seven program areas to help youth increase independent living skills, decision making skills, conflict resolution skills, development and maintenance of caring adults, school attendance, and a reduction of illegal activities.

<p>\$75,015.15</p>	<p>Southwest Health and Human Services</p>	<p>Marshall</p>	<p>While each child/family is different and has a variety of areas to focus on, we feel at least two of these outcomes will be appropriate for all youth/families referred. Much of Restorative Practices focuses on broadening support networks and building relationships. Because of that, we will be addressing outcomes 2 and 4; increase in decision-making skills and increase in development and maintenance of relationships with positive, caring adults.</p> <p>The target population will be youth who are in placement or youth who have been identified as at-risk for placement due to factors such as mental health issues, substance use/abuse in the home, incarcerated parents, juvenile justice involvement, poor relationships with peers and/or behavioral issues at home or in school.</p>
<p>\$44,000.00</p>	<p>SouthWest Metro Intermediate District 288</p>	<p>Shakopee</p>	<p>Students engaged in this program will work on independent livings skills, focusing on consumer rights, the environment, health and safety, personal finance, technology. They will also complete MCIS activities related to their Continuous Learning Plan - this will help them make decisions on what courses to take and in what order to help them finish their high school education and prepare for the world of post-secondary education as well as working.</p>

\$143,309.50	Southwest Minnesota PIC, Inc.	Marshall	SW MN PIC, Inc. provides economic advancement and opportunities for youth in southwest Minnesota by helping youth explore their career options, gain essential skills, make informed decisions, achieve their career goals, and develop and maintain professional relationships with positive, caring adults. The SW MN PIC provides paid work experiences beyond career pathway and advisory services.
\$129,834.00	St James ISD 840	St James	St. James ISD 840 provides a comprehensive youth intervention program that serves youth ages 11-18 in Watonwan County. Project provides teen court diversion program for 1st time offenders, collaboration with the ACLU to support for driver's education and behind the wheel training, truancy circles, and life skills/career exploration.

\$127,306.00	St Paul Police Department	St Paul	<p>We seek to expand the supports the SPPD provides for youth with whom it engages – in particular, making it possible for additional youth to attend the Minnesota Trades Academy run by the Construction Careers Foundation (CCF). The MN Trades Academy is a summer paid internship program for youth between ages 16 and 21 who work for 8 weeks for roughly 24-26 hours a week on construction career path union apprenticeship training, a construction related post-secondary track, or direct entry into the construction workplace, if desired. Participants earn OSHA 10 certification as well as basic skills and hand-on experience in the featured fields.</p>
\$147,015.00	St Paul Youth Services	St Paul	<p>SPYS provides holistic behavior intervention programming at Johnson High School. They works to resolve behavioral problems and disparities in discipline, prevent future behavioral problems, enhance behavior support programming through restorative justice approaches that holistically address and diffuse conflict before it escalates to criminal justice interaction.</p>

\$150,000.00	Success Through Adults Reaching Students (STARS)	Albert Lea	Volunteer mentors commit to mentoring middle school and h.s. youth 2 - 4 times per mo. for 1 - 2 hrs. engaging in educational tutoring, recreational opportunities in 1:1 meetings and as a group, and an expansive array of social activities on 1:1 basis or as mentor/mentee group outings.
\$150,000.00	The Bridge for Youth	Minneapolis	The Bridge for Youth provides early intervention through counseling, resources, referrals, and relationships with positive adults. The Bridge for Youth provides emergency shelter, comprehensive case management, and helps obtain access to healthcare services.
\$150,000.00	The Link	Minneapolis	The School Matters program at The Link aims to increase youth attendance rates and addresses barriers to graduation. The School Matters program helps youth and families meet their basic needs, helps to build positive and sustained relationships, provides education advocacy, social emotional and asset-building groups, and referrals to community services.

\$150,000.00	The Sanneh Foundation	St. Paul	<p>The Sanneh Foundations Dreamline program is a culturally responsive mentoring program engaging underprivileged students. Dreamline includes one-on-one mentoring, small group coaching, in-class academic support, afterschool homework assistance, personal goal setting, relationship coaching, intervention dialogues. Dreamline prioritizes communication and partnership with students, parents, and teachers.</p>
\$150,000.00	Todd-Wadena Community Corrections	Long Prairie	<p>Grant #0022. Case managers working with youth ages 10 - 17 with creative case management approach utilizing the Youth Level of Service-Case Management Inventory. This tool is designed to assist case managers with activities and engagement strategies that assist youth with increasing school attendance, reduce incidences and complications with family and systems due to behavioral concerns and reduce participation in illegal activities in Todd and Wadena Counties.</p>

\$148,000.00	Todd-Wadena Community Corrections	Long Prairie	Grant #217. The Community Concern for Youth Program (CCY) utilizes evidenced-based approaches in offering a menu, a helping guide, for case managers and collaborative partners to use in 'thinking outside the box' in moving youth from engagement in problematic/illegal activities to more positive decision-making and investment in healthy and productive choice-making. Through the use of a 'tool belt' menu, the collaborative team surrounding the youth and the family can address gaps and service areas of need to assist participants and families in making life changes.
\$150,000.00	Tree Trust	St Paul	Tree Trust YouthBuild is a pre-apprenticeship program that provides students with a positive, paid work experience in carpentry and tree care as an alternative to unhealthy or violent activities. The program operates during the school year from October-June, partnering with charter and alternative high schools.

<p>\$150,000.00</p>	<p>Tubman</p>	<p>Minneapolis</p>	<p>Tubman will enhance an existing Youth Community Advocacy services in Ramsey County, to address current challenges faced by justice-involved youth and their families and reduce their risk of future violence, exploitation, homelessness, and justice system involvement. Our goal is for Ramsey County youth ages 10-24 to receive comprehensive and creative services, accomplish individualized goals, and strengthen community connections to build protective factors that reduce the risk of violence and justice system involvement.</p>
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<p>\$150,000.00</p>	<p>United Community Action Partnership</p>	<p>Marshall</p>	<p>Youth joining UCAP’s YDP can enroll in one or more of the following program options:</p> <ol style="list-style-type: none"> <li>1. Generation Next In-School &amp; After-School Component- 34% of our total youth served are enrolled in our Generation Next program for girls and gender-expansive youth in middle school and high schools. With the support of school counselors and administrative staff we hold weekly classes designed to support girls’ awareness of their personal attributes and of the challenges they are facing in school and at home. We will offer 6-to-8-week sessions in the fall, winter, and spring. Class content and curriculum will be flexible and tailored to group needs and interests.</li> <li>2. Big Buddies Out-of-School Activities &amp; Events – 66% of enrolled youth participate in our Big Buddies Out-of-School Activities and Events. This program provides enriching and educational activities and events for youth and their families. Youth increase their sense of community by volunteering and attending events like city celebrations, county fairs, and civic festivities. Families can also go on trips to attractions like Valley Fair, MN Zoo, MN Science Museum, and historical sites. Small group gatherings promote special interests like fishing, horseback riding, arts/crafts, and outdoor</li> </ol>
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			<p>exploring. At minimum, we sponsor one event per month during the school year and at least one per week during summer break.</p> <p>3. Big Buddies One-on-One Mentorship Matches – 10-15% of Big Buddies Youth will participate in a One-on-One Mentorship program matching youth with positive, caring adults. Matches are based on contributing factors like gender, interests and proximity. Big Buddy Mentors are thoroughly screened, trained and asked to spend enriching time with their Little Buddy twice per month for 2 to 3 hours per visit. YDP staff monitors and supports each match relationship.</p> <p>All three programs are designed to build upon the strengths and abilities of youth. YDP staff also addresses difficulties youth face like poverty, lack of transportation or family stresses.</p>
\$110,288.00	United Way of Steele County	Owatonna	<p>United Way of Steele County supports the needs of students and families experiencing truancy to increase school attendance. UWSC works closely with mental health partners, multiple school districts, and other local resources to increase economic opportunities and graduation rates across Steele County.</p>

\$141,982.00	Urban Boatbuilders Inc	St Paul	Urban Boatbuilders, Inc. empowers youth to succeed in work and life through woodworking and experiential learning. Urban Boatbuilders, Inc. is an apprenticeship program working with youth to increase independent living and decision-making skills, and create/maintain relationships with positive caring adults. Youth learn technical woodworking techniques to prepare them for further training or employment.
\$145,490.00	Urban Roots MN	St. Paul	Urban Roots MN provides a paid, progressive internship and skills development programming. The year-round internship program increases public safety by providing services to the community, developing young leaders, and improving health and the environment. Interns are responsible for planting, maintaining, and harvesting a market garden, improving green spaces at four parks on the East Side of Minneapolis.
\$150,000.00	Voyageur Outward Bound School	Saint Paul	Voyageur Outward Bound School provides programming through their THRIVE and INSIGHT to increase academic and social competence with communication, peer relationships, self-efficacy, and assertiveness. VOBS engages with current partner schools and organizations recruiting students who are struggling academically, behaviorally, or both, to help students discover belonging, gain transferrable skills, self-awareness, and responsibility.

\$149,775.00	Washburn Center for Children	Minneapolis	Washburn Center provides school-based mental health care for students in Minneapolis to better set them up to thrive academically, developmentally, and socially. Washburn offers students individual mental health diagnostics assessments, mental health services within nine schools in the Minneapolis Public Schools District and Sojourner Truth Academy. Washburn offers ancillary services to school communities, caregivers, teachers, administrators, and other school staff.
\$148,405.00	Wildflyer Coffee	Minneapolis	The goal of the programming is for youth employees, many of them BIPOC and struggling with homelessness and other life-compromising challenges, to secure and maintain housing to move from 'striving to thriving'. We hope to provide and these young people dignified, living-wage employment and leadership opportunities. The 4 -month Work and Life Skills program provides youth ages 16 - 24 with paid employment and on-the-job training in our Mpls. and St. Paul coffee shops.
\$130,811.00	Women's Advocates, Inc.	St Paul	Lean On Me is a new initiative at Women's Advocates, Inc., offering support to youth impacted by domestic violence. The Lean on Me initiative provides support to youth entering new schools or re-establishing themselves at school. Women's Advocates, Inc. partner with schools, community centers, and other

			<p>youth serving organizations to provide education, connect youth with community resources, provide ongoing advocacy, and connect youth to mentors.</p>
\$150,000.00	Workforce Development, Inc.	Rochester	<p>Empower YOUTH: Project connection will serve 100 youth ages 14 - 24. Youth receive in-depth assessment to include measurement and gauge of self-esteem, level of academic performance, personal interests and other barriers that create challenges to success. Youth Career Planners work with youth to create individual success plans that outline education, employment and life-skill development Goals, Objectives and Activities. Youth receive case management from Planners but also through collaborative relationships with other key adults in their school and community.</p>
\$150,000.00	YMCA of The North	Minneapolis	<p>The YMCA of the North provides group-based mentoring, pro-social activities, camp and wilderness experiences, youth sports and development programming, for North Minneapolis youth. The YMCA of the North offers in - and after-school group-based mentoring and individual assessment, and connections to resources, for male-identifying youth who are at risk of or already experiencing violence.</p>

\$147,430.06	Youth First Community of Promise	Anoka	The goal is to work with over 100 youth ages 14 - 24, primarily BIPOC youth, in Empower Youth: Project Connection. Youth receive an in-depth assessment, utilizing tools to measure and gauge levels of self-esteem, personal interests, academic performance, and existing or potential barriers that are preventing them experiencing success in core areas of their life. Career planners engage in case management with youth to intensively design individual goal and objective plans for moving youth toward success in each of these areas in their life.
\$150,000.00	Youth Services Bureau - Stillwater	Stillwater	YSB responds to and serves the needs of youth and their families, by providing multiple services through four main program areas: diversion, youth and family education, school-based chemical health services, and youth-focused family counseling. YSB is also known as a leader in the community for delivering quality educational sessions.
\$13,067,078.18			

## Thank you

On behalf of young people across Minnesota, thank you for your continued investment in the Youth Intervention Programs (YIP) grant. Since 1984, the Youth Intervention Programs Association (YIPA) has proudly advocated for young people facing trauma, toxic stress, and other serious challenges. We have always believed that Youth Intervention works, that it saves money, and that Minnesota needs more of it.

As the YIP grant transitions to the new Department of Children, Youth, and Families (DCYF) on July 1, 2025, we want to express our sincere appreciation to the committees and staff in Public Safety, and our long-time friends at OJP, who have championed this work for so many years. We will miss working with you. At the same time, we are excited to collaborate with new committees and legislative staff, and our new friends in DCYF, to continue sharing the strong economic and social value of Youth Intervention.

This report reflects the real impact of your support on young lives, on public safety, and on the strength of communities across our state. If you have any questions, please don't hesitate to reach out. I'm always happy to connect.

Sincerely,

Paul Meunier, Executive Director  
Youth Intervention Programs Association (YIPA)  
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