



Minnesota Teacher Licensure ExaminationsSM

Technical Report
2018–2019

October 2019

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PREFACE

Evaluation Systems group of Pearson (Pearson) prepared this document for the Minnesota Professional Educator Licensing and Standards Board (PELSB). It provides information about the Minnesota Teacher Licensure ExaminationsSM program (MTLESM).

The first section of the report describes the purpose, structure, and composition of the MTLESM, including a listing of the tests administered during the 2018–2019 program year. It also includes information regarding enhancements that Pearson has implemented with PELSB as part of the Board’s commitment to the continuous updating of the MTLESM program.

The second section of the report provides information on the candidates’ performance on the tests as well as the technical properties of the tests based on the data from the 2018–2019 academic program year.

SECTION I: Purpose of the Minnesota Teacher Licensure ExaminationsSM

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure ExaminationsSM (MTLESM) program on behalf of the Minnesota Professional Educator Licensing and Standards Board (PELSB). The main purpose of the MTLESM program is to assist PELSB in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLESM tests are based on and aligned to the Minnesota Administrative Rules.

The MTLESM program became operational in September 2010 and includes essential academic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2018–2019 program year. Each test in the MTLESM program was developed in accordance with the practices recommended by the *Standards for Educational and Psychological Testing* (AERA, APA, & NCME, 2014) as well as by the *Uniform Guidelines on Employee Selection Procedures* (Uniform Guidelines, 1985), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance on the job. To verify that the MTLESM reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Administrative Rules to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by PELSB to establish a passing standard for each test.

Composition of the MTLESM Program

Currently, the MTLESM program includes 38 examinations for the fields listed on the following page. The major features of the MTLESM tests are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The Minnesota NES Essential Academic Skills (EAS) and Elementary Education examinations each include three subtests.
- Most of the MTLESM tests consist of multiple-choice items only.
- The Minnesota NES Essential Academic Skills (EAS) Writing subtest consists of multiple-choice and one constructed-response item.
- All the World Language Examinations (with the exception of Chinese (Mandarin)) consist of both multiple-choice and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLE™ Tests Offered during 2018–2019 Program Year

Essential Academic Skills (EAS) Test:

- Minnesota NES Essential Academic Skills (EAS)
- 188 Subtest I: Reading
 - 189 Subtest II: Writing
 - 190 Subtest III: Mathematics

Pedagogy Tests:

- 010, 011 Pedagogy: Early Childhood (Birth to Grade 3)
- 012, 013 Pedagogy: Elementary (Grades K-6)
- 014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

- 020, 021 Early Childhood Education (Birth to Grade 3)
- 022, 023 PrePrimary (Age 3 to PreKindergarten)
- 024, 025, 026 Elementary Education (Grades K-6)
- 030, 031 Middle Level Communication Arts/Literature (Grades 5-8)
- 032, 033 Middle Level Social Studies (Grades 5-8)
- 034, 035 Middle Level Mathematics (Grades 5-8)
- 036, 037 Middle Level Science (Grades 5-8)
- 050, 051 Communication Arts/Literature (Grades 5-12)
- 052, 053 Social Studies (Grades 5-12)
- 054, 055 Mathematics (Grades 5-12)
- 056, 057 Health (Grades 5-12)
- 058, 059 Chemistry (Grades 9-12)
- 060, 061 Earth and Space Science (Grades 9-12)
- 062, 063 Life Science (Grades 9-12)
- 064, 065 Physics (Grades 9-12)
- 080, 081 Technology (Grades 5-12)
- 082, 083 Business (Grades 5-12)
- 084, 085 Family and Consumer Sciences (Grades 5-12)
- 086, 087 Agricultural Education (Grades 5-12)
- 100, 101 Reading Teacher (Grades K-12)
- 102, 103 Library Media Specialist (Grades K-12)
- 104, 105 Visual Arts (Grades K-12)

Content Area Tests:

- | | |
|----------|--|
| 108, 109 | Theatre (Grades K-12) |
| 110, 111 | Dance (Grades K-12) |
| 112, 113 | Physical Education (Grades K-12) |
| 114, 115 | English as a Second Language (Grades K-12) |
| 130, 131 | Computer, Keyboarding, & Related Technology (Grades K-12) |
| 158, 159 | World Language & Culture: Chinese (Mandarin) (Grades K-12) |
| 160, 161 | World Language & Culture : French (Grades K-12) |
| 162, 163 | World Language & Culture: German (Grades K-12) |
| 164, 165 | World Language & Culture : Spanish (Grades K-12) |
| 106, 184 | Instrumental Classroom Music (Grades K-12) |
| 106, 185 | Vocal Classroom Music (Grades K-12) |
| 186, 187 | Special Education Core Skills (Birth to Age 21) |
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SECTION II: Findings September 2018 – August 2019

This section provides information on the candidates' performance on the MTLE tests as well as the technical properties of the MTLE tests based on the data from September 1, 2018 through August 31, 2019. The findings include reports of pass rates, reliability and statistical indices, and distributions of scaled scores by test. Please consult the Glossary of Terms for more detailed information about the contents of each report.

The following reports are provided for the MTLESM program.

Pass Rate Report (Appendix A)

- Initial Pass Rate Information
- Overall Pass Rate Information
- Retake Pass Rate Information

Test Form Statistics Report (Appendix B)

Total-Test Indices

- Mean
- Standard error of measurement (SEM) (Brennan, 2001)
- Total test decision consistency index (Breyer & Lewis, 1994)
- Stratified alpha total test reliability estimates

Multiple-Choice Section Indices

- Estimated standard error of measurement at the passing score (Keats, 1957)
- Computed standard error of measurement
- Kuder-Richardson 20 (KR-20)

Constructed-Response Section Indices

- Agreement rate of holistic scores (total, exact, and adjacent agreement)
- Intraclass correlation between the first and second score, corrected using the Spearman-Brown formula
- Generalizability coefficient with items as a fixed facet
- Generalizability coefficient with items as a random facet
- Correlation between constructed-response and multiple-choice sections

Frequency Distributions of Total Test Scores (Appendix C)

Pass Rate Report for MTLE Test Groups by Gender and Ethnicity (Appendix D)

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- All information provided in this report is based on data from September 1, 2018 through August 31, 2019.
- Reliability and statistical indices are calculated for tests taken by 100 or more candidates.
- Licensure decisions are based on total test score, not test section information.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- To be interpreted with confidence, statistical reliability estimates must be based on adequate numbers of candidate scores that represent a range of candidate knowledge and skill levels and that provide variance in candidate score distributions. In general, the larger the variability within candidate scores, the greater the reliability coefficient. The reliability estimates may be suppressed when the full range of scores across the score scale are not observed.
- Small numbers of candidates resulting in less variance in candidate score distributions may result in lower reliability coefficients.
- Reliability indices for a single test section may be lower than reliability statistics for the total test because each test section contains fewer test items than the total test.
- Candidates taking the MTLE tests have the option of choosing when they take and retake a test. As a result, the group of candidates taking each test may vary in respect to composition, ability level, and the variability of observed scores.
- In general, test forms with greater numbers of items have higher reliability estimates.
- Reliability estimates are typically higher for tests that contain homogeneous content than for tests that cover a broad range of heterogeneous content.
- The location of the passing score within the distribution of test scores can affect the statistical estimates of decision consistency. Decision consistency may be adversely affected if the mean score is close to the passing score.

Glossary of Terms. The notes below are an integral part of the accompanying tables.

Agreement rates. Each constructed-response item is rated by two independent scorers. Scorer agreement is the degree of agreement between the scores assigned by each scorer. Three types of agreement are reported here:

- **Total agreement** –the total exact agreement and adjacent agreement combined
- **Exact agreement** – the percent of scores where the two scorers are in exact agreement
- **Adjacent agreement** – the percent of scores where the two scorers are within one point of each other

Decision consistency. Total test decision consistency (Breyer and Lewis, 1994) is a reliability statistic that describes the consistency of the pass/fail decision. This method calculates decision consistency using a split-halves method in which one test form is split into two shorter forms that each represents the overall content of the whole test form.

This statistic is reported in the range of 0.00 to 1.00; the closer the estimate is to 1.00, the more consistent (reliable) the decision is considered to be.

Distribution of test scores. The total scaled score distribution is based on all attempts made by each examinee. Results for most MTLE tests are reported on a scale ranging from 100 to 300, with a passing score of 240. The Essential Academic Skills Test is reported on a scale of 400 to 600, with a passing score of 520.

The total scaled score distribution provides an inclusive list of observed total test scaled scores, in intervals of ten scale-score points; the number of scores observed within intervals of ten scale-score points; the number of scores observed at or above each scale-score interval; the percent of scores observed within intervals of ten scaled-score points; and the percent of scores observed at or above each scaled-score interval.

G coefficient. The G (generalizability) coefficient indicates the degree to which the variability in scores for the constructed-response section is attributable to characteristics of the candidates, such as subject area knowledge, rather than to measurement error. It is reported in the range of .00 to 1.00, with a higher number indicating a greater level of dependability (or accuracy of the generalization from observed score to universe score).

Two G coefficients are reported for the MTLE exams: estimates of the generalizability of scores is provided for items treated as a random facet and for items treated as a fixed facet. When items are treated as random facet, inferences may be drawn about the generalizability of the scores. When items are treated as a fixed facet, the ability to make inferences about the dependability of the scores if other prompts were used is lost; therefore, the dependability of scores cannot be generalized beyond the specific prompts used in the analysis.

When there are constructed-response item types, the G coefficient that results from treating CR items as a fixed facet tends to be higher as there is less error associated with fixed facets.

Inter-rater reliability. For each test form with open-response items, inter-rater reliability reports the degree to which different raters assign the same score to the same response. Interrater reliability is estimated with an intraclass correlation, corrected using the Spearman-Brown formula.

Kuder-Richardson formula 20 (KR20). The KR20 (Kuder-Richardson index of homogeneity) is a measure of internal consistency of the multiple-choice test items. KR20 is reported in the range of .00 to 1.00, with a higher number indicating a greater level of internal consistency (that is, the degree of consistent performance on items intended to measure the same construct).

Mean. The average total scaled score.

Pass Rates. Pass rates are the percent of examinees achieving a total test scaled score of 240 on most MTLE tests and score of 520 on the Minnesota Essential Academic Skills Test. Pass rates based on three types of attempt type are provided:

- **Initial Pass Rate Information.** The number of candidates taking a test for the first time who achieved a score equal to or higher than the passing score.
- **Overall Pass Rate Information.** The total number of candidates taking a test during the reporting period and the percent who achieved a score equal to or higher than the passing score. If there were multiple attempts in the program year, the highest retake score will be used in the calculation of the pass rate.
- **Retake Pass Rate Information.** The number of candidates retaking a test that they had taken previously and the percent of the candidates who achieved a score equal to or higher than the passing score. If there were multiple retake attempts in the program year, the highest retake score will be used in the calculation of the pass rate.

Pearson Correlation of multiple-choice and open-response section scores. The Pearson Correlation indicates the correlation (relationship) between the scaled scores for the two sections of a test. This metric reports the degree to which respondents who do well on the open-response section also do well on the multiple-choice section. This statistic is reported in the range of 0.00 to 1.00 for each test form with at least 100 attempts.

Scorer agreement. For each test form with open-response items, information is reported on scorer agreement regarding the individual raw scores assigned to each candidate's response to an open-response item. The following information is reported: the percent of cases in which the first two scorers were in agreement (i.e., assigned identical scores or scores that only differ by 1 point, also called adjacent scores), the percent of identical scores, and the percent of adjacent scores.

Scorable Response. A constructed response that was not designated as “Blank” or “Unscorable” during the holistic scoring process.

Standard Error of Measurement (SEM). SEM is a statistical measure reported as a number that provides a "confidence band" around a candidate's score; if a candidate retook the test, the candidate's reported score would likely be within the reported score plus or minus the number reported as the SEM. The smaller the SEM, the closer a candidate's score could be expected to be to the one reported upon repeated testing.

The SEM is reported for both the total test score and the multiple-choice section of each test.

- **Total Test.** The SEM is calculated for the total test scaled score (Brennan, 2001).
- **Multiple-choice section.** Two versions of a SEM is calculated for candidate scores for the multiple-choice section of a test: Keats' estimated SEM (Keats, 1957) and the computed SEM (Lord, 1959).

Stratified alpha. Stratified alpha is an estimate of total test reliability for a test containing a mixture of item types (e.g., multiple-choice and open-response). Each section of the test, multiple-choice and constructed-response, is treated as a subtest. Internal consistency estimates for the separate subtests are combined to compute stratified coefficient alpha. Stratified coefficient alpha is reported in the range 0 to 1, with a higher number indicating a greater level of consistency (reliability).

References

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Appendices

Appendix A: Pass Rate Report

Appendix B: Test Form Statistics Report

Appendix C: Frequency Distributions of Total Test Scores

Appendix D: Pass Rate Report for MTLE Test Groups by Gender and Ethnicity

Appendix A: Pass Rate Report

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|--|------------------------|--------|--------|-----------------|--------|---------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1 | 385 | 384 | 99.7% | 386 | 386 | 100.0 % | 2 | 2 | 100.0 % | 282.1 | 10.7 | 271.5 | 31.8 | |
| 011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2 | 385 | 383 | 99.5% | 389 | 387 | 99.5% | 4 | 4 | 100.0 % | 277.8 | 11.9 | 275.5 | 14.1 | |
| 012 Pedagogy: Elementary (Grades K-6) Subtest 1 | 2,445 | 2,336 | 95.5% | 2,531 | 2,445 | 96.6% | 140 | 111 | 79.3% | 265.9 | 15.0 | 246.5 | 15.0 | |
| 013 Pedagogy: Elementary (Grades K-6) Subtest 2 | 2,435 | 2,302 | 94.5% | 2,544 | 2,434 | 95.7% | 184 | 132 | 71.7% | 267.4 | 16.7 | 245.0 | 16.1 | |
| 014 Pedagogy: Secondary (Grades 5-12) Subtest 1 | 1,787 | 1,745 | 97.6% | 1,815 | 1,784 | 98.3% | 53 | 39 | 73.6% | 268.0 | 13.4 | 243.9 | 16.9 | |
| 015 Pedagogy: Secondary (Grades 5-12) Subtest 2 | 1,783 | 1,768 | 99.2% | 1,797 | 1,780 | 99.1% | 22 | 12 | 54.5% | 273.7 | 13.0 | 240.2 | 19.1 | |
| 020 Early Childhood Education (Birth to Grade 3) Subtest 1 | 440 | 406 | 92.3% | 460 | 433 | 94.1% | 38 | 27 | 71.1% | 265.7 | 17.6 | 242.4 | 15.6 | |
| 021 Early Childhood Education (Birth to Grade 3) Subtest 2 | 435 | 418 | 96.1% | 446 | 433 | 97.1% | 20 | 15 | 75.0% | 267.6 | 15.9 | 247.5 | 15.4 | |
| 032 Middle Level Social Studies (Grades 5-8) Subtest 1 | 41 | 38 | 92.7% | 43 | 40 | 93.0% | 3 | 2 | 66.7% | 257.5 | 14.3 | 257.7 | 23.5 | |
| 033 Middle Level Social Studies (Grades 5-8) Subtest 2 | 42 | 39 | 92.9% | 42 | 39 | 92.9% | -- | -- | -- | 256.7 | 13.7 | -- | -- | |
| 034 Middle Level Mathematics (Grades 5-8) Subtest 1 | 148 | 86 | 58.1% | 167 | 126 | 75.4% | 54 | 40 | 74.1% | 248.0 | 19.5 | 243.7 | 12.7 | |
| 035 Middle Level Mathematics (Grades 5-8) Subtest 2 | 143 | 115 | 80.4% | 156 | 139 | 89.1% | 28 | 24 | 85.7% | 254.5 | 16.1 | 247.4 | 11.7 | |

(Continued)

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|--|------------------------|--------|--------|-----------------|--------|---------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 036 Middle Level Science (Grades 5-8) Subtest 1 | 153 | 148 | 96.7% | 153 | 150 | 98.0% | 2 | 2 | 100.0 % | 270.6 | 14.6 | 245.5 | 3.5 | |
| 037 Middle Level Science (Grades 5-8) Subtest 2 | 153 | 139 | 90.8% | 162 | 151 | 93.2% | 19 | 12 | 63.2% | 264.7 | 16.8 | 241.1 | 16.7 | |
| 050 Communication Arts/Literature (Grades 5-12) Subtest 1 | 330 | 326 | 98.8% | 333 | 328 | 98.5% | 5 | 3 | 60.0% | 272.3 | 13.0 | 241.0 | 17.5 | |
| 051 Communication Arts/Literature (Grades 5-12) Subtest 2 | 328 | 308 | 93.9% | 335 | 322 | 96.1% | 18 | 14 | 77.8% | 265.5 | 15.0 | 244.9 | 12.5 | |
| 052 Social Studies (Grades 5-12) Subtest 1 | 329 | 294 | 89.4% | 351 | 320 | 91.2% | 38 | 26 | 68.4% | 258.8 | 17.6 | 240.0 | 14.3 | |
| 053 Social Studies (Grades 5-12) Subtest 2 | 327 | 240 | 73.4% | 387 | 314 | 81.1% | 114 | 74 | 64.9% | 248.7 | 15.3 | 241.0 | 13.7 | |
| 054 Mathematics (Grades 5-12) Subtest 1 | 222 | 160 | 72.1% | 264 | 205 | 77.7% | 69 | 45 | 65.2% | 255.3 | 25.4 | 240.3 | 16.2 | |
| 055 Mathematics (Grades 5-12) Subtest 2 | 220 | 175 | 79.5% | 248 | 197 | 79.4% | 41 | 22 | 53.7% | 257.2 | 23.5 | 239.5 | 15.0 | |
| 056 Health (Grades 5-12) Subtest 1 | 130 | 128 | 98.5% | 130 | 129 | 99.2% | 1 | 1 | 100.0 % | 268.8 | 11.8 | 247.0 | -- | |
| 057 Health (Grades 5-12) Subtest 2 | 128 | 126 | 98.4% | 130 | 130 | 100.0 % | 4 | 4 | 100.0 % | 268.8 | 12.6 | 244.5 | 5.2 | |
| 058 Chemistry (Grades 9-12) Subtest 1 | 61 | 60 | 98.4% | 65 | 61 | 93.8% | 4 | 1 | 25.0% | 269.6 | 17.0 | 237.0 | 4.2 | |
| 059 Chemistry (Grades 9-12) Subtest 2 | 61 | 59 | 96.7% | 62 | 61 | 98.4% | 2 | 2 | 100.0 % | 270.5 | 16.2 | 248.0 | 0.0 | |

(Continued)

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NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|---|------------------------|--------|---------|-----------------|--------|---------|----------|--------|---------|-------|-------------------------|-------|----------------------------|----|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 060 Earth and Space Science (Grades 9-12) Subtest 1 | 24 | 20 | 83.3% | 24 | 20 | 83.3% | -- | -- | -- | 253.8 | 14.9 | -- | -- | -- |
| 061 Earth and Space Science (Grades 9-12) Subtest 2 | 24 | 13 | 54.2% | 28 | 19 | 67.9% | 8 | 6 | 75.0% | 244.7 | 20.7 | 238.8 | 16.9 | |
| 062 Life Science (Grades 9-12) Subtest 1 | 126 | 106 | 84.1% | 139 | 117 | 84.2% | 20 | 11 | 55.0% | 257.9 | 21.0 | 236.7 | 19.2 | |
| 063 Life Science (Grades 9-12) Subtest 2 | 127 | 92 | 72.4% | 136 | 107 | 78.7% | 25 | 15 | 60.0% | 253.6 | 21.4 | 234.1 | 20.2 | |
| 064 Physics (Grades 9-12) Subtest 1 | 44 | 32 | 72.7% | 50 | 37 | 74.0% | 6 | 5 | 83.3% | 253.5 | 25.1 | 260.0 | 19.7 | |
| 065 Physics (Grades 9-12) Subtest 2 | 44 | 21 | 47.7% | 57 | 31 | 54.4% | 17 | 10 | 58.8% | 236.4 | 31.7 | 237.7 | 23.2 | |
| 080 Technology (Grades 5-12) Subtest 1 | 17 | 16 | 94.1% | 17 | 17 | 100.0 % | 1 | 1 | 100.0 % | 264.3 | 13.9 | 243.0 | -- | |
| 081 Technology (Grades 5-12) Subtest 2 | 17 | 17 | 100.0 % | 19 | 19 | 100.0 % | 2 | 2 | 100.0 % | 261.7 | 12.8 | 251.0 | 15.6 | |
| 082 Business (Grades 5-12) Subtest 1 | 40 | 33 | 82.5% | 43 | 37 | 86.0% | 4 | 4 | 100.0 % | 253.7 | 16.4 | 248.8 | 9.1 | |
| 083 Business (Grades 5-12) Subtest 2 | 38 | 32 | 84.2% | 41 | 36 | 87.8% | 5 | 4 | 80.0% | 257.4 | 18.3 | 249.0 | 13.1 | |
| 084 Family and Consumer Sciences (Grades 5-12) Subtest 1 | 32 | 32 | 100.0 % | 32 | 32 | 100.0 % | -- | -- | -- | 269.3 | 10.8 | -- | -- | -- |
| 085 Family and Consumer Sciences (Grades 5-12) Subtest 2 | 32 | 29 | 90.6% | 32 | 30 | 93.8% | 2 | 1 | 50.0% | 258.0 | 12.3 | 243.5 | 10.6 | |

(Continued)

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|---|------------------------|--------|---------|-----------------|--------|---------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 086 Agricultural Education (Grades 5-12) Subtest 1 | 41 | 40 | 97.6% | 42 | 40 | 95.2% | 1 | 0 | 0.0% | 263.7 | 13.4 | 237.0 | -- | |
| 087 Agricultural Education (Grades 5-12) Subtest 2 | 41 | 41 | 100.0 % | 42 | 42 | 100.0 % | 1 | 1 | 100.0 % | 268.5 | 12.2 | 257.0 | -- | |
| 100 Reading Teacher (Grades K-12) Subtest 1 | 223 | 216 | 96.9% | 229 | 225 | 98.3% | 11 | 9 | 81.8% | 270.8 | 14.8 | 255.6 | 16.7 | |
| 101 Reading Teacher (Grades K-12) Subtest 2 | 223 | 209 | 93.7% | 233 | 224 | 96.1% | 19 | 15 | 78.9% | 267.2 | 16.1 | 241.5 | 15.2 | |
| 102 Library Media Specialist (Grades K-12) Subtest 1 | 38 | 37 | 97.4% | 40 | 37 | 92.5% | 2 | 0 | 0.0% | 259.2 | 15.8 | 232.0 | 0.0 | |
| 103 Library Media Specialist (Grades K-12) Subtest 2 | 38 | 34 | 89.5% | 40 | 36 | 90.0% | 4 | 2 | 50.0% | 257.3 | 17.7 | 240.3 | 21.1 | |
| 104 Visual Arts (Grades K-12) Subtest 1 | 125 | 106 | 84.8% | 133 | 120 | 90.2% | 21 | 14 | 66.7% | 262.1 | 17.5 | 242.0 | 13.7 | |
| 105 Visual Arts (Grades K-12) Subtest 2 | 125 | 105 | 84.0% | 136 | 124 | 91.2% | 28 | 19 | 67.9% | 257.4 | 15.7 | 245.0 | 12.7 | |
| 106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1 | 195 | 187 | 95.9% | 196 | 193 | 98.5% | 6 | 6 | 100.0 % | 267.4 | 13.4 | 259.5 | 10.4 | |
| 108 Theatre (Grades K-12) Subtest 1 | 19 | 18 | 94.7% | 20 | 18 | 90.0% | 2 | 0 | 0.0% | 257.6 | 16.6 | 220.5 | 7.8 | |
| 109 Theatre (Grades K-12) Subtest 2 | 19 | 19 | 100.0 % | 19 | 19 | 100.0 % | -- | -- | -- | 272.9 | 11.7 | -- | -- | |
| 110 Dance (Grades K-12) Subtest 1 | 7 | 6 | 85.7% | 8 | 7 | 87.5% | 1 | 1 | 100.0 % | 264.5 | 18.4 | 247.0 | -- | |

(Continued)

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|---|------------------------|--------|---------|-----------------|--------|---------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 111 Dance (Grades K-12) Subtest 2 | 7 | 7 | 100.0 % | 8 | 8 | 100.0 % | 1 | 1 | 100.0 % | 267.4 | 10.3 | 254.0 | -- | |
| 112 Physical Education (Grades K-12) Subtest 1 | 198 | 192 | 97.0% | 201 | 196 | 97.5% | 6 | 4 | 66.7% | 263.5 | 12.2 | 240.2 | 5.4 | |
| 113 Physical Education (Grades K-12) Subtest 2 | 198 | 190 | 96.0% | 202 | 198 | 98.0% | 10 | 8 | 80.0% | 263.3 | 13.6 | 247.1 | 15.8 | |
| 130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1 | 12 | 12 | 100.0 % | 12 | 12 | 100.0 % | -- | -- | -- | 275.8 | 16.2 | -- | -- | |
| 131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2 | 11 | 11 | 100.0 % | 11 | 11 | 100.0 % | -- | -- | -- | 275.0 | 8.4 | -- | -- | |
| 158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1 | 11 | 10 | 90.9% | 11 | 10 | 90.9% | -- | -- | -- | 275.0 | 21.1 | -- | -- | |
| 159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2 | 8 | 7 | 87.5% | 11 | 8 | 72.7% | 3 | 1 | 33.3% | 270.9 | 44.1 | 233.3 | 61.1 | |
| 160 World Language and Culture: French (Grades K-12) Subtest 1 | 14 | 11 | 78.6% | 14 | 12 | 85.7% | 1 | 1 | 100.0 % | 252.5 | 27.8 | 251.0 | -- | |
| 161 World Language and Culture: French (Grades K-12) Subtest 2 | 12 | 10 | 83.3% | 13 | 11 | 84.6% | 2 | 1 | 50.0% | 283.4 | 35.8 | 252.0 | 67.9 | |
| 162 World Language and Culture: German (Grades K-12) Subtest 1 | 1 | 1 | 100.0 % | 1 | 1 | 100.0 % | -- | -- | -- | 253.0 | -- | -- | -- | |

(Continued)

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|--|------------------------|--------|---------|-----------------|--------|--------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 163 World Language and Culture: German (Grades K-12) Subtest 2 | 1 | 1 | 100.0 % | 2 | 1 | 50.0% | 1 | 0 | 0.0% | 240.0 | 12.7 | 231.0 | -- | |
| 164 World Language and Culture: Spanish (Grades K-12) Subtest 1 | 107 | 92 | 86.0% | 115 | 98 | 85.2% | 14 | 6 | 42.9% | 257.6 | 20.2 | 234.9 | 18.1 | |
| 165 World Language and Culture: Spanish (Grades K-12) Subtest 2 | 98 | 95 | 96.9% | 101 | 99 | 98.0% | 4 | 4 | 100.0 % | 276.4 | 22.0 | 260.8 | 20.5 | |
| 184 Instrumental Classroom Music (Grades K-12) Subtest 2 | 104 | 90 | 86.5% | 118 | 107 | 90.7% | 22 | 17 | 77.3% | 256.7 | 15.7 | 244.8 | 12.3 | |
| 185 Vocal Classroom Music (Grades K-12) Subtest 2 | 112 | 107 | 95.5% | 113 | 110 | 97.3% | 4 | 3 | 75.0% | 264.9 | 13.6 | 243.5 | 11.4 | |
| 188 MN NES Essential Academic Skills I: Reading | 1,668 | 1,447 | 86.8% | 1,807 | 1,548 | 85.7% | 186 | 101 | 54.3% | 548.9 | 30.7 | 516.1 | 26.5 | |
| 189 MN NES Essential Academic Skills II: Writing | 1,695 | 1,190 | 70.2% | 2,116 | 1,449 | 68.5% | 519 | 259 | 49.9% | 529.0 | 28.8 | 515.2 | 23.6 | |
| 190 MN NES Essential Academic Skills III: Mathematics | 1,681 | 1,256 | 74.7% | 2,001 | 1,468 | 73.4% | 401 | 212 | 52.9% | 537.2 | 36.3 | 514.8 | 26.7 | |
| 191 Elementary Education (Grades K-6) Subtest 1 | 2,188 | 1,784 | 81.5% | 2,196 | 1,952 | 88.9% | 238 | 170 | 71.4% | 261.2 | 20.8 | 243.2 | 15.2 | |
| 192 Elementary Education (Grades K-6) Subtest 2 | 2,164 | 1,831 | 84.6% | 2,169 | 1,960 | 90.4% | 184 | 130 | 70.7% | 263.3 | 20.5 | 243.3 | 13.1 | |
| 193 Elementary Education (Grades K-6) Subtest 3 | 2,342 | 1,938 | 82.7% | 2,355 | 2,089 | 88.7% | 244 | 152 | 62.3% | 263.6 | 21.3 | 240.0 | 13.7 | |
| 194 English as a Second Language (Grades K-12) Subtest 1 | 216 | 191 | 88.4% | 216 | 194 | 89.8% | 8 | 3 | 37.5% | 262.6 | 20.6 | 232.8 | 14.7 | |

(Continued)

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

| | Attempt Type | | | | | | | | | | Best Scaled Score (All) | | Best Scaled Score (Retake) | |
|--|------------------------|--------|--------|-----------------|--------|--------|----------|--------|---------|-------|-------------------------|-------|----------------------------|--|
| | First-Time Test Takers | | | All Test Takers | | | Retakers | | | | | | | |
| | N | N Pass | % Pass | N | N Pass | % Pass | N | N Pass | % Pass | Mean | Std Dev | Mean | Std Dev | |
| Test: | | | | | | | | | | | | | | |
| 195 English as a Second Language (Grades K-12) Subtest 2 | 234 | 221 | 94.4% | 234 | 226 | 96.6% | 5 | 5 | 100.0 % | 269.7 | 16.4 | 248.0 | 9.5 | |
| 196 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1 | 50 | 42 | 84.0% | 50 | 45 | 90.0% | 5 | 3 | 60.0% | 260.9 | 16.0 | 247.4 | 12.4 | |
| 197 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2 | 49 | 47 | 95.9% | 49 | 47 | 95.9% | 1 | 0 | 0.0% | 264.1 | 14.0 | 236.0 | -- | |
| 198 PrePrimary (Age 3 to Prekindergarten) Subtest 1 | 57 | 35 | 61.4% | 58 | 40 | 69.0% | 11 | 5 | 45.5% | 243.3 | 22.2 | 231.5 | 21.5 | |
| 199 PrePrimary (Age 3 to Prekindergarten) Subtest 2 | 59 | 32 | 54.2% | 61 | 39 | 63.9% | 14 | 7 | 50.0% | 240.9 | 20.1 | 240.4 | 10.8 | |
| 200 Special Education Core Skills (Birth to Age 21) Subtest 1 | 1,242 | 1,158 | 93.2% | 1,244 | 1,192 | 95.8% | 47 | 34 | 72.3% | 262.8 | 14.4 | 243.5 | 12.6 | |
| 201 Special Education Core Skills (Birth to Age 21) Subtest 2 | 1,242 | 1,155 | 93.0% | 1,246 | 1,187 | 95.3% | 43 | 32 | 74.4% | 263.1 | 15.6 | 244.5 | 10.5 | |

KEY: N = Number of test takers, N Pass and % Pass = Number and Percent of test takers who passed the test

NOTE: This table should be viewed with the accompanying explanatory notes and interpretive cautions.

Appendix B:
Test Form Statistics Report

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1 | A | 83 | 282 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 75 | 280 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 68 | 282 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 54 | 283 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | E | 54 | 284 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | F | 53 | 279 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2 | A | 78 | 279 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 72 | 278 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 71 | 277 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 61 | 275 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | E | 60 | 280 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | F | 47 | 278 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|-----------------------|---------------------------------|------|----------------------|----------------------|------------------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| | | Number of Tests Taken | Mean | SEM | Decision Consistency | Stratified Alpha | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 012 Pedagogy: Elementary (Grades K-6) Subtest 1 | A | 267 | 265 | 9.2 | 0.92 | -- | -- | 40 | 3.0 | 2.5 | 0.68 | -- | -- | -- |
| | B | 259 | 266 | 9.5 | 0.95 | -- | -- | 40 | 2.9 | 2.4 | 0.66 | -- | -- | -- |
| | C | 256 | 263 | 9.7 | 0.93 | -- | -- | 40 | 2.9 | 2.4 | 0.66 | -- | -- | -- |
| | D | 245 | 263 | 9.9 | 0.94 | -- | -- | 40 | 2.9 | 2.5 | 0.65 | -- | -- | -- |
| | E | 242 | 264 | 9.8 | 0.95 | -- | -- | 40 | 2.9 | 2.5 | 0.65 | -- | -- | -- |
| | F | 241 | 266 | 9.5 | 0.95 | -- | -- | 40 | 2.9 | 2.4 | 0.59 | -- | -- | -- |
| | G | 206 | 266 | 9.6 | 0.95 | -- | -- | 40 | 2.9 | 2.4 | 0.63 | -- | -- | -- |
| | H | 186 | 266 | 9.6 | 0.94 | -- | -- | 40 | 2.9 | 2.4 | 0.64 | -- | -- | -- |
| | J | 184 | 262 | 9.9 | 0.90 | -- | -- | 40 | 2.9 | 2.5 | 0.72 | -- | -- | -- |
| | K | 180 | 265 | 9.7 | 0.96 | -- | -- | 40 | 2.9 | 2.4 | 0.58 | -- | -- | -- |
| | L | 177 | 266 | 9.5 | 0.96 | -- | -- | 40 | 2.9 | 2.4 | 0.59 | -- | -- | -- |
| | M | 174 | 264 | 9.6 | 0.94 | -- | -- | 40 | 2.9 | 2.4 | 0.66 | -- | -- | -- |

(Continued)

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | Constructed-Response Section | | | | | Pearson Corr. of MC & OR Section Scores | | |
|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|------------------------------|------------|--------------|------|---------|---|----|----|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 013 Pedagogy: Elementary (Grades K-6) Subtest 2 | A | 265 | 265 | 10.6 | 0.95 | -- | -- | 40 | 2.8 | 2.3 | 0.66 | -- | -- | -- |
| | B | 262 | 266 | 10.4 | 0.93 | -- | -- | 40 | 2.8 | 2.3 | 0.70 | -- | -- | -- |
| | C | 260 | 266 | 10.2 | 0.93 | -- | -- | 40 | 2.8 | 2.2 | 0.68 | -- | -- | -- |
| | D | 247 | 265 | 10.9 | 0.91 | -- | -- | 40 | 2.9 | 2.4 | 0.61 | -- | -- | -- |
| | E | 246 | 264 | 10.7 | 0.92 | -- | -- | 40 | 2.8 | 2.3 | 0.66 | -- | -- | -- |
| | F | 243 | 266 | 10.7 | 0.91 | -- | -- | 40 | 2.9 | 2.3 | 0.66 | -- | -- | -- |
| | G | 205 | 264 | 10.8 | 0.93 | -- | -- | 40 | 2.8 | 2.3 | 0.63 | -- | -- | -- |
| | H | 197 | 268 | 10.2 | 0.95 | -- | -- | 40 | 2.9 | 2.2 | 0.69 | -- | -- | -- |
| | J | 194 | 267 | 10.4 | 0.95 | -- | -- | 40 | 2.8 | 2.2 | 0.66 | -- | -- | -- |
| | K | 192 | 268 | 10.2 | 0.94 | -- | -- | 40 | 2.8 | 2.2 | 0.66 | -- | -- | -- |
| | L | 173 | 266 | 10.5 | 0.90 | -- | -- | 40 | 2.8 | 2.3 | 0.71 | -- | -- | -- |
| | M | 172 | 264 | 10.6 | 0.92 | -- | -- | 40 | 2.8 | 2.3 | 0.69 | -- | -- | -- |

(Continued)

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores | |
|---|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|----------------------------------|---------------|--|----|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 014 Pedagogy: Secondary (Grades 5-12) Subtest 1 | A | 362 | 266 | 8.5 | 0.96 | -- | -- | 40 | 3.0 | 2.6 | 0.67 | -- | -- | -- |
| | B | 321 | 267 | 8.6 | 0.97 | -- | -- | 40 | 3.0 | 2.5 | 0.67 | -- | -- | -- |
| | C | 212 | 267 | 8.6 | 0.97 | -- | -- | 40 | 3.0 | 2.5 | 0.67 | -- | -- | -- |
| | D | 205 | 269 | 8.6 | 0.97 | -- | -- | 40 | 3.0 | 2.4 | 0.66 | -- | -- | -- |
| | E | 200 | 267 | 8.8 | 0.98 | -- | -- | 40 | 3.0 | 2.5 | 0.47 | -- | -- | -- |
| | F | 185 | 268 | 8.5 | 0.97 | -- | -- | 40 | 3.0 | 2.5 | 0.59 | -- | -- | -- |
| | G | 185 | 267 | 8.6 | 0.96 | -- | -- | 40 | 3.0 | 2.5 | 0.66 | -- | -- | -- |
| | H | 183 | 267 | 8.8 | 0.97 | -- | -- | 40 | 3.0 | 2.5 | 0.57 | -- | -- | -- |
| 015 Pedagogy: Secondary (Grades 5-12) Subtest 2 | A | 332 | 273 | 8.0 | 0.98 | -- | -- | 40 | 2.9 | 2.3 | 0.66 | -- | -- | -- |
| | B | 323 | 274 | 7.6 | 0.99 | -- | -- | 40 | 3.0 | 2.3 | 0.65 | -- | -- | -- |
| | C | 217 | 270 | 8.3 | 0.97 | -- | -- | 40 | 3.0 | 2.4 | 0.70 | -- | -- | -- |
| | D | 191 | 275 | 7.7 | 0.99 | -- | -- | 40 | 3.0 | 2.3 | 0.60 | -- | -- | -- |
| | E | 191 | 273 | 8.0 | 0.98 | -- | -- | 40 | 3.0 | 2.3 | 0.66 | -- | -- | -- |

(Continued)

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | Constructed-Response Section | | | | Pearson Corr. of MC & OR Section Scores | | |
|--|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|------------------------------|------------|--------------|------|---|----------|----|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 015 Pedagogy: Secondary (Grades 5-12) Subtest 2 | F | 188 | 274 | 7.9 | 0.98 | -- | -- | 40 | 3.0 | 2.3 | 0.68 | -- | -- | -- |
| | G | 184 | 275 | 7.5 | 0.99 | -- | -- | 40 | 2.9 | 2.3 | 0.56 | -- | -- | -- |
| | H | 180 | 274 | 7.8 | 0.98 | -- | -- | 40 | 2.9 | 2.2 | 0.67 | -- | -- | -- |
| 020 Early Childhood Education (Birth to Grade 3) Subtest 1 | A | 166 | 266 | 8.8 | 0.94 | -- | -- | 40 | 2.9 | 2.4 | 0.82 | -- | -- | -- |
| | B | 144 | 264 | 9.5 | 0.92 | -- | -- | 40 | 2.9 | 2.4 | 0.70 | -- | -- | -- |
| | C | 53 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 46 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 45 | 255 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 35 | 261 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores | |
|--|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------------------------------|---------------|---|----|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 021 Early Childhood Education (Birth to Grade 3) Subtest 2 | A | 109 | 265 | 9.2 | 0.95 | -- | -- | 40 | 2.8 | 2.3 | 0.72 | -- | -- | -- |
| | B | 103 | 267 | 9.5 | 0.94 | -- | -- | 40 | 2.9 | 2.4 | 0.68 | -- | -- | -- |
| | C | 81 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 77 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 34 | 269 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 27 | 264 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | G | 17 | 269 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | H | 15 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 032 Middle Level Social Studies (Grades 5-8) Subtest 1 | A | 28 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 17 | 257 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 033 Middle Level Social Studies (Grades 5-8) Subtest 2 | A | 22 | 257 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 20 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 034 Middle Level Mathematics (Grades 5-8) Subtest 1 | A | 62 | 245 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 58 | 242 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 51 | 240 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 49 | 245 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | E | 1 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | F | 1 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

(Continued)

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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|------|---------------|----------------------------------|----|--|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 035 Middle Level Mathematics (Grades 5-8) Subtest 2 | A | 49 | 253 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 45 | 248 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 44 | 250 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 39 | 252 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 036 Middle Level Science (Grades 5-8) Subtest 1 | A | 79 | 270 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 76 | 270 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 037 Middle Level Science (Grades 5-8) Subtest 2 | A | 92 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 82 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
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TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | Constructed-Response Section | | | | | Pearson Corr. of MC & OR Section Scores | |
|---|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|------------------------------|------------|--------------|------|---------------|---|----|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 050 Communication Arts/Literature (Grades 5-12) Subtest 1 | A | 90 | 270 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 77 | 272 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | C | 50 | 277 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 44 | 269 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 41 | 273 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 35 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 051 Communication Arts/Literature (Grades 5-12) Subtest 2 | A | 63 | 261 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 62 | 262 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | C | 48 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 47 | 264 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 38 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 37 | 261 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | G | 32 | 267 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

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NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | Constructed-Response Section | | | | | Pearson Corr. of MC & OR Section Scores | |
|---|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|------------------------------|------------|--------------|------|---------------|---|----|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 051 Communication Arts/Literature (Grades 5-12) Subtest 2 | H | 30 | 267 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 052 Social Studies (Grades 5-12) Subtest 1 | A | 60 | 253 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 54 | 254 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | C | 48 | 259 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 47 | 255 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 43 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 42 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | G | 41 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | H | 37 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 053 Social Studies (Grades 5-12) Subtest 2 | A | 94 | 245 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 90 | 245 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 88 | 244 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 81 | 245 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | E | 65 | 241 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | F | 65 | 242 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | G | 13 | 241 | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | H | 5 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 054 Mathematics (Grades 5-12) Subtest 1 | A | 159 | 250 | 9.5 | 0.83 | -- | 40 | 3.0 | 2.7 | 0.88 | -- | -- | -- | -- |
| | B | 154 | 250 | 9.4 | 0.83 | -- | 40 | 3.0 | 2.7 | 0.87 | -- | -- | -- | -- |
| | C | 1 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores | |
|---|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|----------------------------------|---------------|--|----|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 055 Mathematics (Grades 5-12) Subtest 2 | A | 138 | 256 | 9.3 | 0.85 | -- | -- | 40 | 3.0 | 2.6 | 0.86 | -- | -- | -- |
| | B | 134 | 252 | 9.1 | 0.85 | -- | -- | 40 | 3.1 | 2.7 | 0.85 | -- | -- | -- |
| | C | 1 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 056 Health (Grades 5-12) Subtest 1 | A | 67 | 267 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 64 | 270 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 057 Health (Grades 5-12) Subtest 2 | A | 67 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 65 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 058 Chemistry (Grades 9-12) Subtest 1 | A | 35 | 267 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 31 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 059 Chemistry (Grades 9-12) Subtest 2 | A | 32 | 272 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 31 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | Constructed- Response Section | | | | | Pearson Corr. of MC & OR Section Scores | | |
|---|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|----------------------------------|---------------|-----------------|------|---------------|--|----|----|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 060 Earth and Space Science (Grades 9-12) Subtest 1 | A | 13 | 251 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 11 | 257 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 061 Earth and Space Science (Grades 9-12) Subtest 2 | A | 19 | 234 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 18 | 243 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 062 Life Science (Grades 9-12) Subtest 1 | A | 60 | 257 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 59 | 259 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 16 | 241 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 15 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|------|---------------|----------------------------------|----|--|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 063 Life Science (Grades 9-12) Subtest 2 | A | 80 | 248 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 70 | 250 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 6 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | D | 4 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 064 Physics (Grades 9-12) Subtest 1 | A | 26 | 253 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 24 | 254 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 065 Physics (Grades 9-12) Subtest 2 | A | 34 | 236 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 32 | 230 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 3 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 080 Technology (Grades 5-12) Subtest 1 | A | 9 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 8 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 1 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 081 Technology (Grades 5-12) Subtest 2 | A | 9 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 8 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 2 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 082 Business (Grades 5-12) Subtest 1 | A | 27 | 248 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 20 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 083 Business (Grades 5-12) Subtest 2 | A | 25 | 259 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 20 | 249 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 084 Family and Consumer Sciences (Grades 5-12) Subtest 1 | A | 16 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 16 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 085 Family and Consumer Sciences (Grades 5-12) Subtest 2 | A | 21 | 257 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 13 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 086 Agricultural Education (Grades 5-12) Subtest 1 | A | 22 | 266 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 20 | 262 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 087 Agricultural Education (Grades 5-12) Subtest 2 | A | 22 | 269 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 20 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 100 Reading Teacher (Grades K-12) Subtest 1 | A | 75 | 272 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 75 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | C | 33 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 19 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 19 | 271 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 14 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores | |
|--|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|----------------------------------|---------------|--|----|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 101 Reading Teacher (Grades K-12) Subtest 2 | A | 82 | 264 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | B | 70 | 268 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | C | 28 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | D | 26 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | E | 24 | 259 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | F | 22 | 272 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 102 Library Media Specialist (Grades K-12) Subtest 1 | A | | | | | | | | | | | | | -- |
| | B | 21 | 258 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 103 Library Media Specialist (Grades K-12) Subtest 2 | A | | | | | | | | | | | | | -- |
| | B | 19 | 261 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| 104 Visual Arts (Grades K-12) Subtest 1 | A | | | | | | | | | | | | | -- |
| | B | 81 | 252 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |
| | | 79 | 259 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|------|---------------|----------------------------------|----|--|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 105 Visual Arts (Grades K-12) Subtest 2 | A | 82 | 255 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 81 | 250 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1 | A | 104 | 268 | 8.6 | 0.97 | -- | -- | 40 | 2.8 | 2.3 | 0.62 | -- | -- | -- | -- |
| | B | 97 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 108 Theatre (Grades K-12) Subtest 1 | A | 21 | 255 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 109 Theatre (Grades K-12) Subtest 2 | A | 19 | 273 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 110 Dance (Grades K-12) Subtest 1 | A | 8 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 111 Dance (Grades K-12) Subtest 2 | A | 8 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 112 Physical Education (Grades K-12) Subtest 1 | A | 109 | 264 | 9.4 | 0.96 | -- | -- | 40 | 2.9 | 2.5 | 0.55 | -- | -- | -- | -- |
| | B | 95 | 262 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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|---|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|------|---------------|----------------------------------|----|--|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 113 Physical Education (Grades K-12) Subtest 2 | A | 114 | 263 | 8.7 | 0.95 | -- | -- | 40 | 3.0 | 2.6 | 0.64 | -- | -- | -- | -- |
| | B | 95 | 261 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1 | A | 5 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 5 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 2 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2 | A | 5 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 4 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 2 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1 | A | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | B | | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2 | A | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | B | | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 160 World Language and Culture: French (Grades K-12) Subtest 1 | A | 15 | 252 | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| 161 World Language and Culture: French (Grades K-12) Subtest 2 | A | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | B | | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | C | | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 162 World Language and Culture: German (Grades K-12) Subtest 1 | A | 1 | -- | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |

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| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores | |
|---|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------------------------------|---------------|---|----|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 163 World Language and Culture: German (Grades K-12) Subtest 2 | A | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | B | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 164 World Language and Culture: Spanish (Grades K-12) Subtest 1 | A | 37 | 257 | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| | B | 35 | 251 | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| | C | 31 | 255 | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| | D | 20 | 257 | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| | E | 2 | -- | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| | F | 1 | -- | -- | -- | -- | -- | 80 | -- | -- | -- | -- | -- | -- |
| 165 World Language and Culture: Spanish (Grades K-12) Subtest 2 | A | 28 | 278 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | B | 20 | 278 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | C | 20 | 277 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | D | 19 | 271 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | E | 15 | 275 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

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|--|---|-----------------------|---------------------------------|------|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 184 Instrumental Classroom Music (Grades K-12) Subtest 2 | A | 66 | 252 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 65 | 255 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 185 Vocal Classroom Music (Grades K-12) Subtest 2 | A | 58 | 265 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | B | 57 | 263 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| | C | 1 | -- | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 188 MN NES Essential Academic Skills I: Reading | A | 314 | 545 | 14.3 | 0.85 | -- | -- | 35 | 2.7 | 2.3 | 0.77 | -- | -- | -- | -- |
| | B | 310 | 549 | 13.7 | 0.90 | -- | -- | 35 | 2.7 | 2.2 | 0.84 | -- | -- | -- | -- |
| | C | 283 | 544 | 14.1 | 0.87 | -- | -- | 35 | 2.7 | 2.3 | 0.79 | -- | -- | -- | -- |
| | D | 272 | 546 | 14.8 | 0.90 | -- | -- | 35 | 2.6 | 2.2 | 0.77 | -- | -- | -- | -- |
| | E | 207 | 547 | 13.7 | 0.89 | -- | -- | 35 | 2.7 | 2.2 | 0.84 | -- | -- | -- | -- |
| | F | 205 | 547 | 14.1 | 0.89 | -- | -- | 35 | 2.7 | 2.3 | 0.82 | -- | -- | -- | -- |
| | G | 151 | 546 | 14.9 | 0.82 | -- | -- | 35 | 2.7 | 2.2 | 0.79 | -- | -- | -- | -- |
| | H | 150 | 548 | 14.0 | 0.87 | -- | -- | 35 | 2.7 | 2.3 | 0.82 | -- | -- | -- | -- |

(Continued)

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|--|---|-----------------------|---------------------------------|------|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|------|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 188 MN NES Essential Academic Skills I: Reading | J | 4 | -- | -- | -- | -- | -- | 35 | -- | -- | -- | -- | -- | -- | -- |
| 189 MN NES Essential Academic Skills II: Writing | A | 464 | 524 | 15.4 | 0.74 | 0.80 | 0.80 | 30 | 2.5 | 2.3 | 0.69 | 0.93 | 0.93 | 0.41 | |
| | B | 463 | 526 | 14.7 | 0.79 | 0.83 | 0.83 | 30 | 2.5 | 2.3 | 0.73 | 0.92 | 0.92 | 0.42 | |
| | C | 363 | 526 | 14.7 | 0.83 | 0.83 | 0.83 | 30 | 2.5 | 2.3 | 0.71 | 0.93 | 0.93 | 0.46 | |
| | D | 342 | 526 | 15.6 | 0.80 | 0.80 | 0.80 | 30 | 2.5 | 2.3 | 0.68 | 0.90 | 0.90 | 0.45 | |
| | E | 201 | 527 | 15.7 | 0.80 | 0.83 | 0.83 | 30 | 2.5 | 2.3 | 0.73 | 0.93 | 0.93 | 0.46 | |
| | F | 174 | 523 | 14.4 | 0.87 | 0.82 | 0.82 | 30 | 2.5 | 2.3 | 0.77 | 0.92 | 0.92 | 0.21 | |
| | G | 171 | 531 | 15.6 | 0.86 | 0.86 | 0.86 | 30 | 2.4 | 2.2 | 0.77 | 0.94 | 0.94 | 0.55 | |
| | H | 161 | 528 | 14.7 | 0.83 | 0.85 | 0.85 | 30 | 2.5 | 2.2 | 0.75 | 0.95 | 0.95 | 0.41 | |
| | J | 4 | -- | -- | -- | -- | -- | 30 | -- | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 190 MN NES Essential Academic Skills III: Mathematics | A | 241 | 532 | 14.0 | 0.85 | -- | -- | 36 | 2.8 | 2.5 | 0.87 | -- | -- | -- |
| | B | 239 | 535 | 13.9 | 0.84 | -- | -- | 36 | 2.7 | 2.4 | 0.84 | -- | -- | -- |
| | C | 210 | 529 | 14.3 | 0.82 | -- | -- | 36 | 2.8 | 2.5 | 0.84 | -- | -- | -- |
| | D | 194 | 538 | 14.7 | 0.86 | -- | -- | 36 | 2.7 | 2.4 | 0.82 | -- | -- | -- |
| | E | 191 | 537 | 14.8 | 0.87 | -- | -- | 36 | 2.8 | 2.4 | 0.84 | -- | -- | -- |
| | F | 190 | 537 | 14.5 | 0.82 | -- | -- | 36 | 2.7 | 2.4 | 0.86 | -- | -- | -- |
| | G | 181 | 532 | 14.8 | 0.84 | -- | -- | 36 | 2.7 | 2.4 | 0.86 | -- | -- | -- |
| | H | 180 | 536 | 13.9 | 0.82 | -- | -- | 36 | 2.8 | 2.4 | 0.86 | -- | -- | -- |
| | J | 174 | 535 | 13.7 | 0.85 | -- | -- | 36 | 2.7 | 2.4 | 0.85 | -- | -- | -- |
| | K | 173 | 529 | 15.1 | 0.79 | -- | -- | 36 | 2.7 | 2.5 | 0.84 | -- | -- | -- |
| | L | 95 | 533 | -- | -- | -- | -- | 36 | -- | -- | -- | -- | -- | -- |
| | M | 86 | 537 | -- | -- | -- | -- | 36 | -- | -- | -- | -- | -- | -- |
| | N | 4 | -- | -- | -- | -- | -- | 36 | -- | -- | -- | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | Constructed- Response Section | | Pearson Corr. of MC & OR Section Scores | |
|--|---|-----------------------------|---------------------------------|-----|------------------------------|------------------|--------|-------------------------|---------------|-----------------|----------------------------------|---------------|--|----|
| | | | Mean | SEM | Decision Consist- ency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | |
| 191 Elementary Education (Grades K-6) Subtest 1 | A | 2,125 | 257 | 9.7 | 0.86 | -- | -- | 40 | 3.0 | 2.6 | 0.82 | -- | -- | -- |
| | B | 207 | 256 | 9.8 | 0.86 | -- | -- | 40 | 3.0 | 2.6 | 0.85 | -- | -- | -- |
| | C | 194 | 256 | 9.6 | 0.88 | -- | -- | 40 | 3.0 | 2.6 | 0.86 | -- | -- | -- |
| 192 Elementary Education (Grades K-6) Subtest 2 | A | 2,048 | 259 | 8.6 | 0.87 | -- | -- | 40 | 3.0 | 2.6 | 0.85 | -- | -- | -- |
| | B | 199 | 262 | 8.4 | 0.89 | -- | -- | 40 | 3.0 | 2.5 | 0.86 | -- | -- | -- |
| | C | 177 | 258 | 9.1 | 0.88 | -- | -- | 40 | 3.0 | 2.6 | 0.84 | -- | -- | -- |
| 193 Elementary Education (Grades K-6) Subtest 3 | A | 2,278 | 259 | 8.7 | 0.88 | -- | -- | 40 | 3.1 | 2.6 | 0.87 | -- | -- | -- |
| | B | 216 | 257 | 8.5 | 0.86 | -- | -- | 40 | 3.1 | 2.7 | 0.87 | -- | -- | -- |
| | C | 211 | 260 | 8.4 | 0.87 | -- | -- | 40 | 3.1 | 2.7 | 0.87 | -- | -- | -- |
| 194 English as a Second Language (Grades K-12) Subtest 1 | A | 228 | 261 | 8.4 | 0.92 | -- | -- | 40 | 2.9 | 2.5 | 0.85 | -- | -- | -- |
| 195 English as a Second Language (Grades K-12) Subtest 2 | A | 241 | 269 | 8.2 | 0.95 | -- | -- | 40 | 3.1 | 2.5 | 0.78 | -- | -- | -- |

(Continued)

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019

TEST FORM STATISTICS REPORT

| Test Field and Form | | Number of Tests Taken | Total Test Scaled Score Indices | | | | | | | | | | Constructed-Response Section | | Pearson Corr. of MC & OR Section Scores |
|---|---|-----------------------|---------------------------------|-----|----------------------|------------------|--------|-------------------------|------------|--------------|------|---------------|------------------------------|----|---|
| | | | Mean | SEM | Decision Consistency | Stratified Alpha | | Multiple-Choice Section | | | | G Coefficient | | | |
| | | | | | | Fixed | Random | Length | Keats' SEM | Computed SEM | KR20 | I Fixed | I Random | | |
| 196 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1 | A | 59 | 256 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 197 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2 | A | 53 | 262 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 198 PrePrimary (Age 3 to Prekindergarten) Subtest 1 | A | 74 | 238 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 199 PrePrimary (Age 3 to Prekindergarten) Subtest 2 | A | 81 | 236 | -- | -- | -- | -- | 40 | -- | -- | -- | -- | -- | -- | -- |
| 200 Special Education Core Skills (Birth to Age 21) Subtest 1 | A | 1,021 | 261 | 8.4 | 0.92 | -- | -- | 40 | 3.0 | 2.7 | 0.70 | -- | -- | -- | -- |
| | B | 141 | 264 | 8.2 | 0.95 | -- | -- | 40 | 3.0 | 2.6 | 0.76 | -- | -- | -- | -- |
| | C | 137 | 260 | 8.4 | 0.89 | -- | -- | 40 | 3.0 | 2.7 | 0.72 | -- | -- | -- | -- |
| 201 Special Education Core Skills (Birth to Age 21) Subtest 2 | A | 1,019 | 262 | 8.8 | 0.93 | -- | -- | 40 | 3.0 | 2.6 | 0.70 | -- | -- | -- | -- |
| | B | 151 | 260 | 8.7 | 0.91 | -- | -- | 40 | 3.0 | 2.6 | 0.79 | -- | -- | -- | -- |
| | C | 127 | 260 | 8.9 | 0.92 | -- | -- | 40 | 3.0 | 2.7 | 0.73 | -- | -- | -- | -- |

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
OPEN RESPONSE STATISTICS REPORT

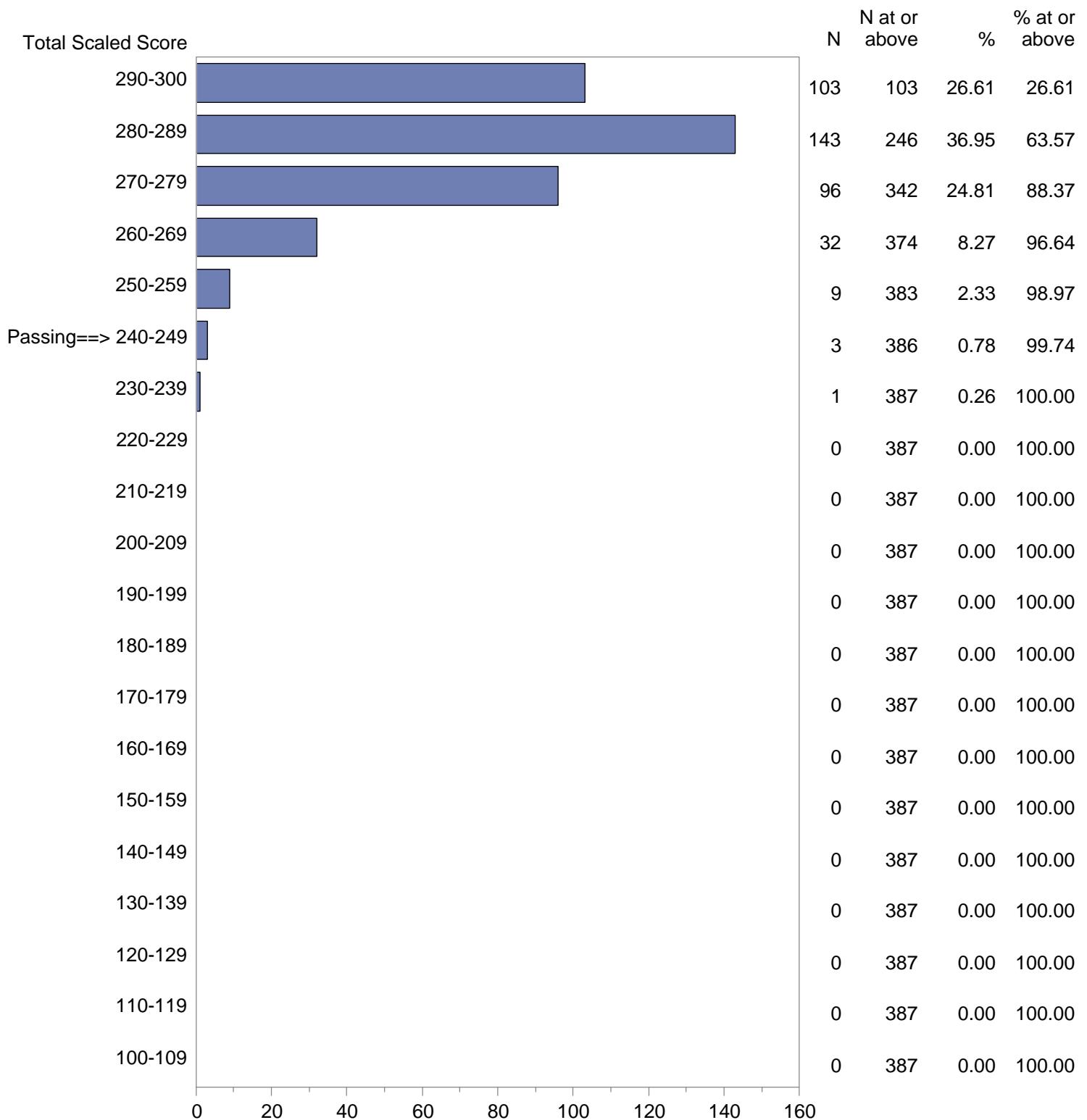
| Test and Item(s) | Number of Tests Taken | Number of Scorable Re- sponses | Constructed-Response Items | | | | Inter- rater Reliabil- ity | |
|--|-----------------------------|--|----------------------------|-------|---------------|------|-------------------------------------|--|
| | | | Scorer Agreement (%) | | | | | |
| | | | Total | Exact | Adja- cent | | | |
| 165 World Language and Culture: Spanish (Grades K-12) Subtest 2 | 1 | 102 | 100 | 100.0 | 82.0 | 18.0 | 0.84 | |
| | 2 | 102 | 102 | 100.0 | 86.3 | 13.7 | 0.85 | |
| | 3 | 102 | 102 | 100.0 | 87.3 | 12.7 | 0.86 | |
| | 4 | 102 | 102 | 100.0 | 88.2 | 11.8 | 0.85 | |
| 189 MN NES Essential Academic Skills II: Writing | 1 | 2,343 | 2,326 | 100.0 | 90.0 | 10.0 | 0.93 | |

NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Appendix C:
Frequency Distributions of Total Test Scores

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

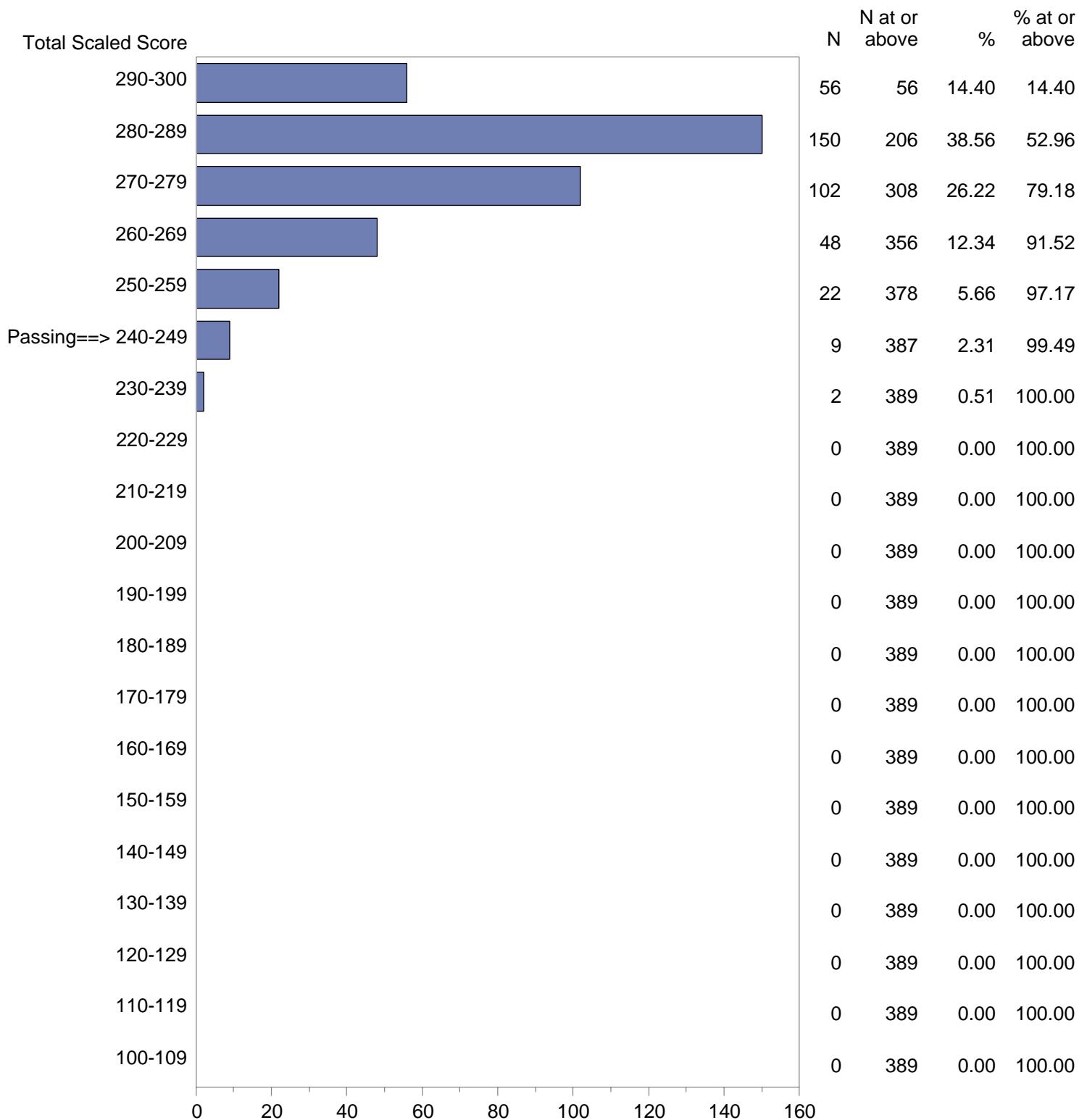
Test Field=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

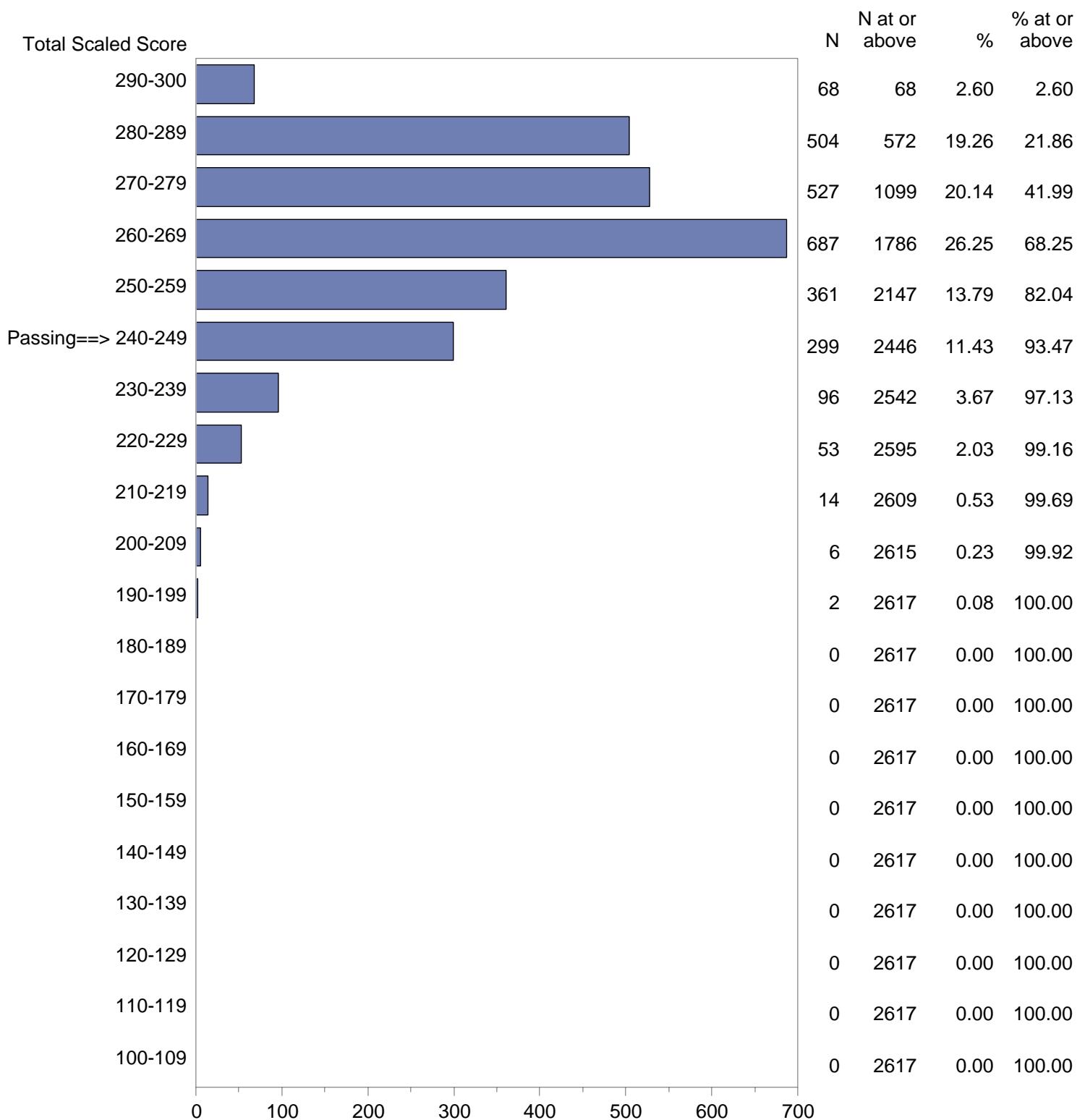
Test Field=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

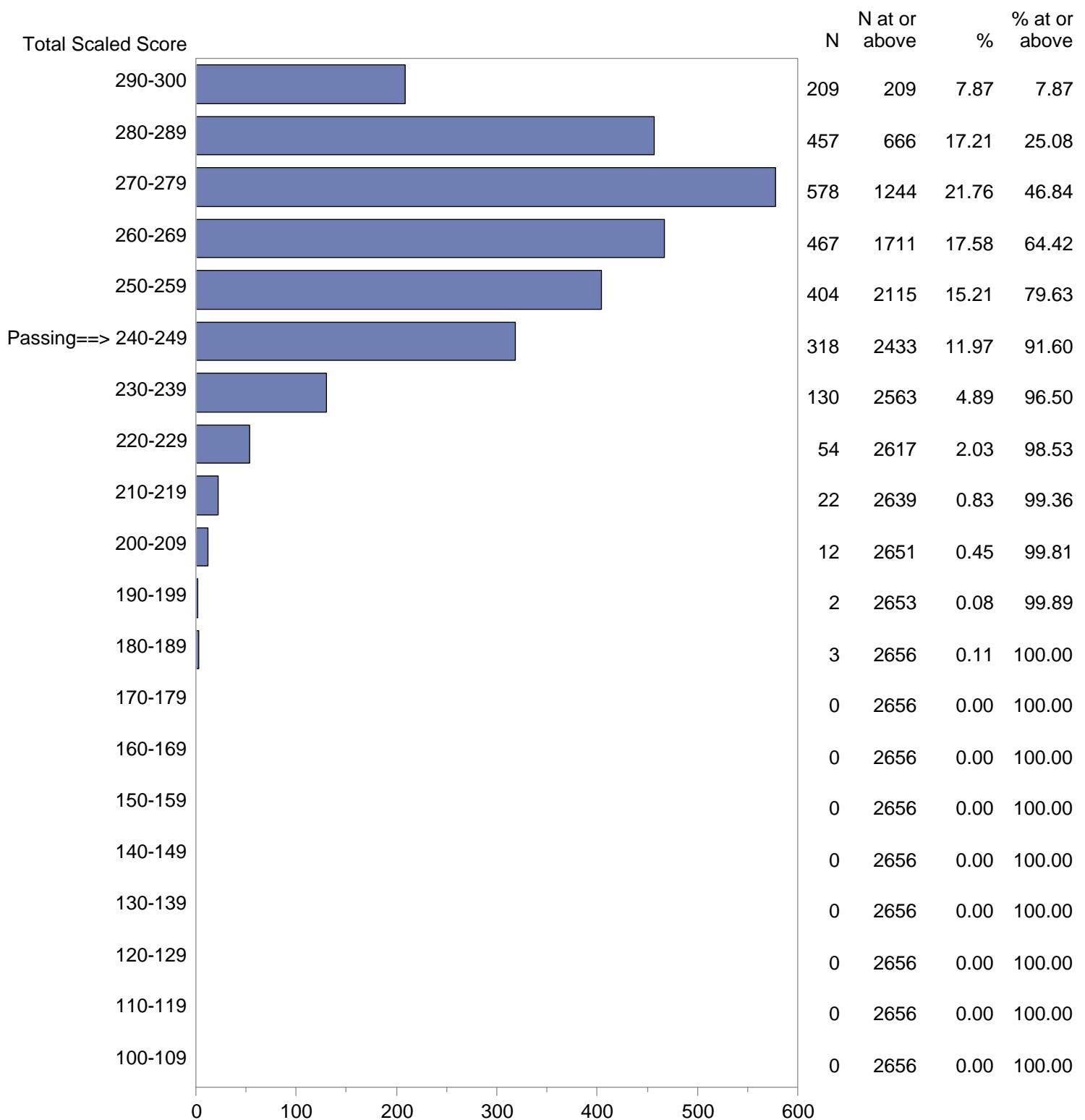
Test Field=012 Pedagogy: Elementary (Grades K-6) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

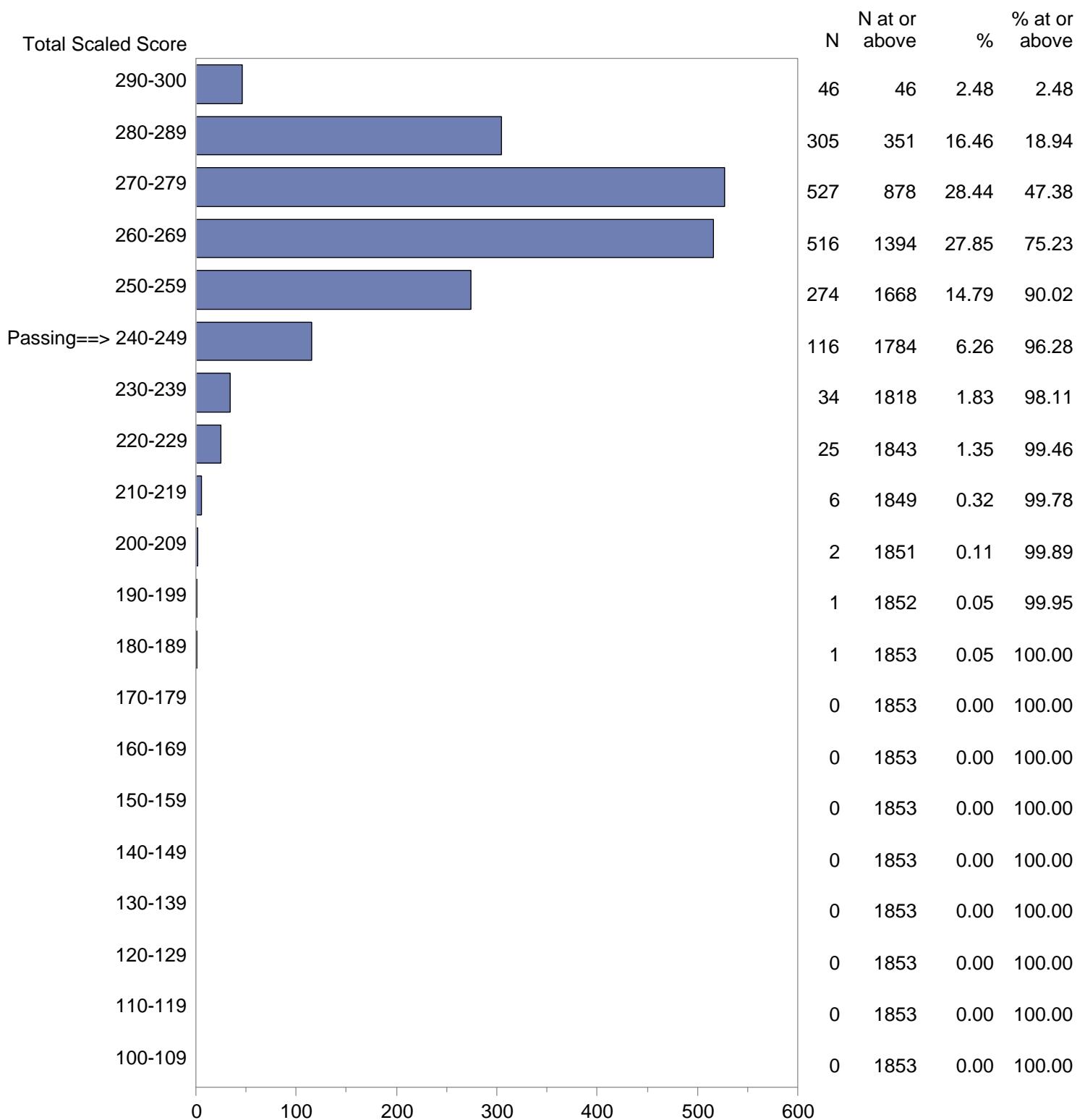
Test Field=013 Pedagogy: Elementary (Grades K-6) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

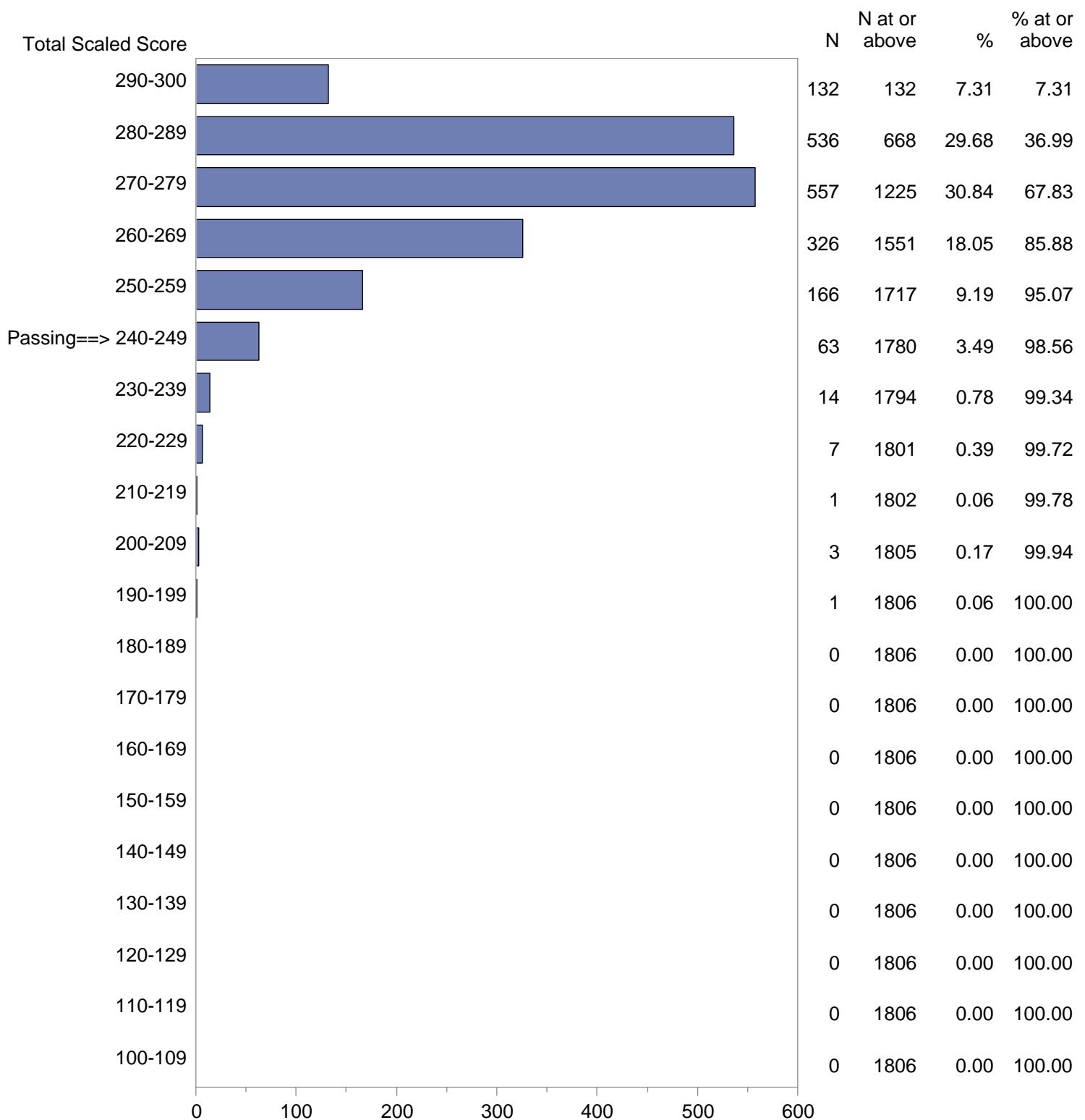
Test Field=014 Pedagogy: Secondary (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

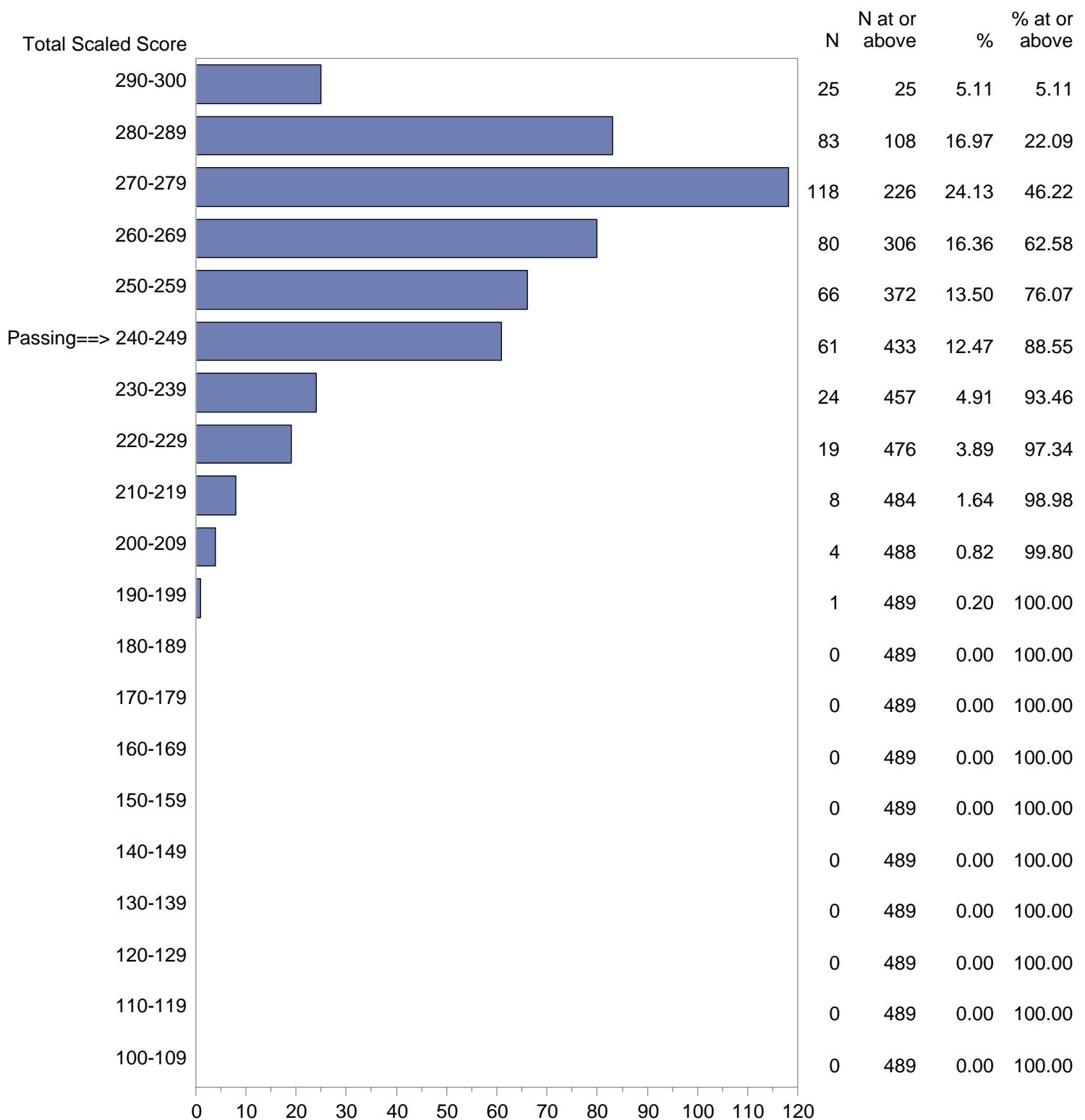
Test Field=015 Pedagogy: Secondary (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

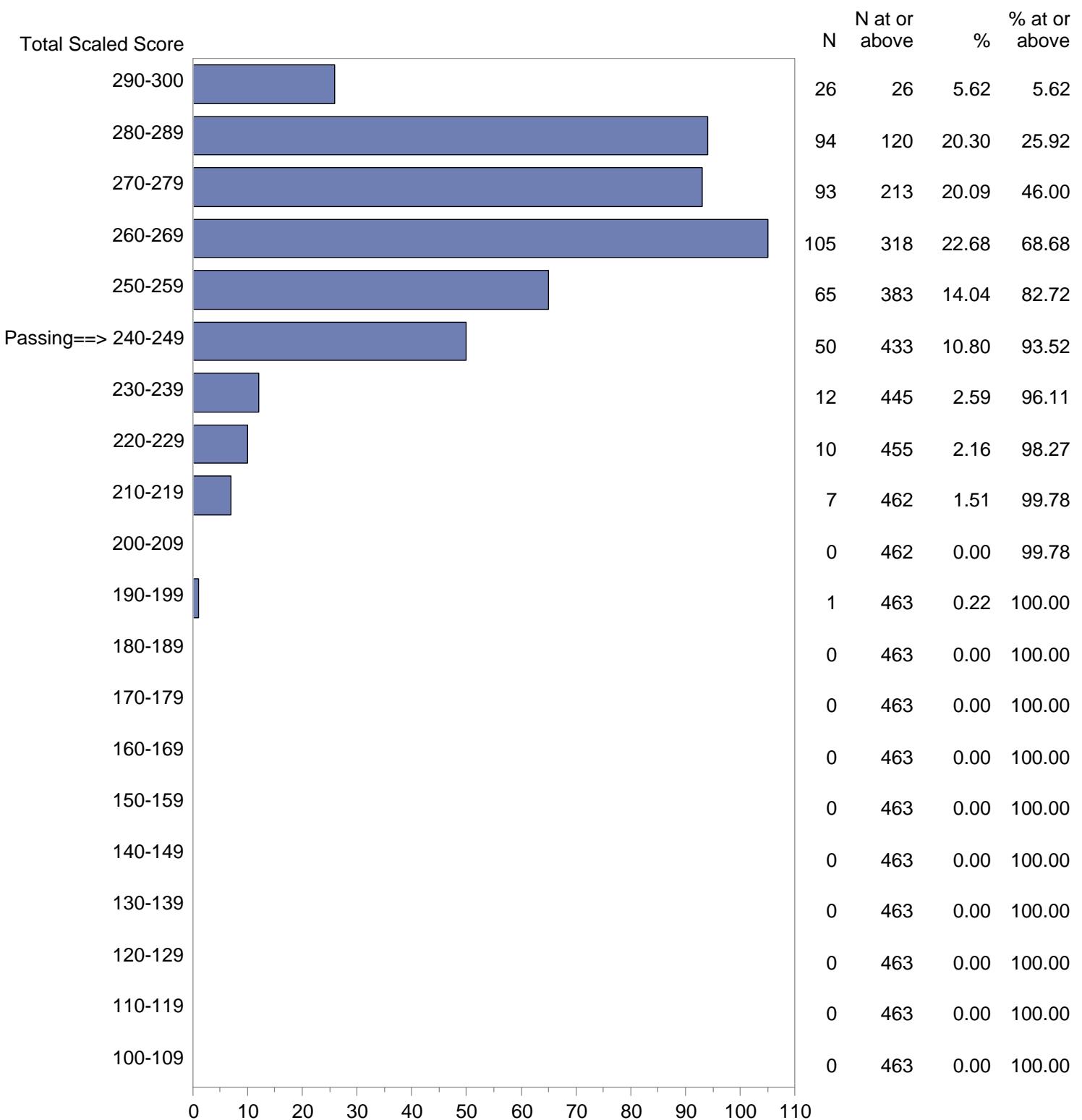
Test Field=020 Early Childhood Education (Birth to Grade 3) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

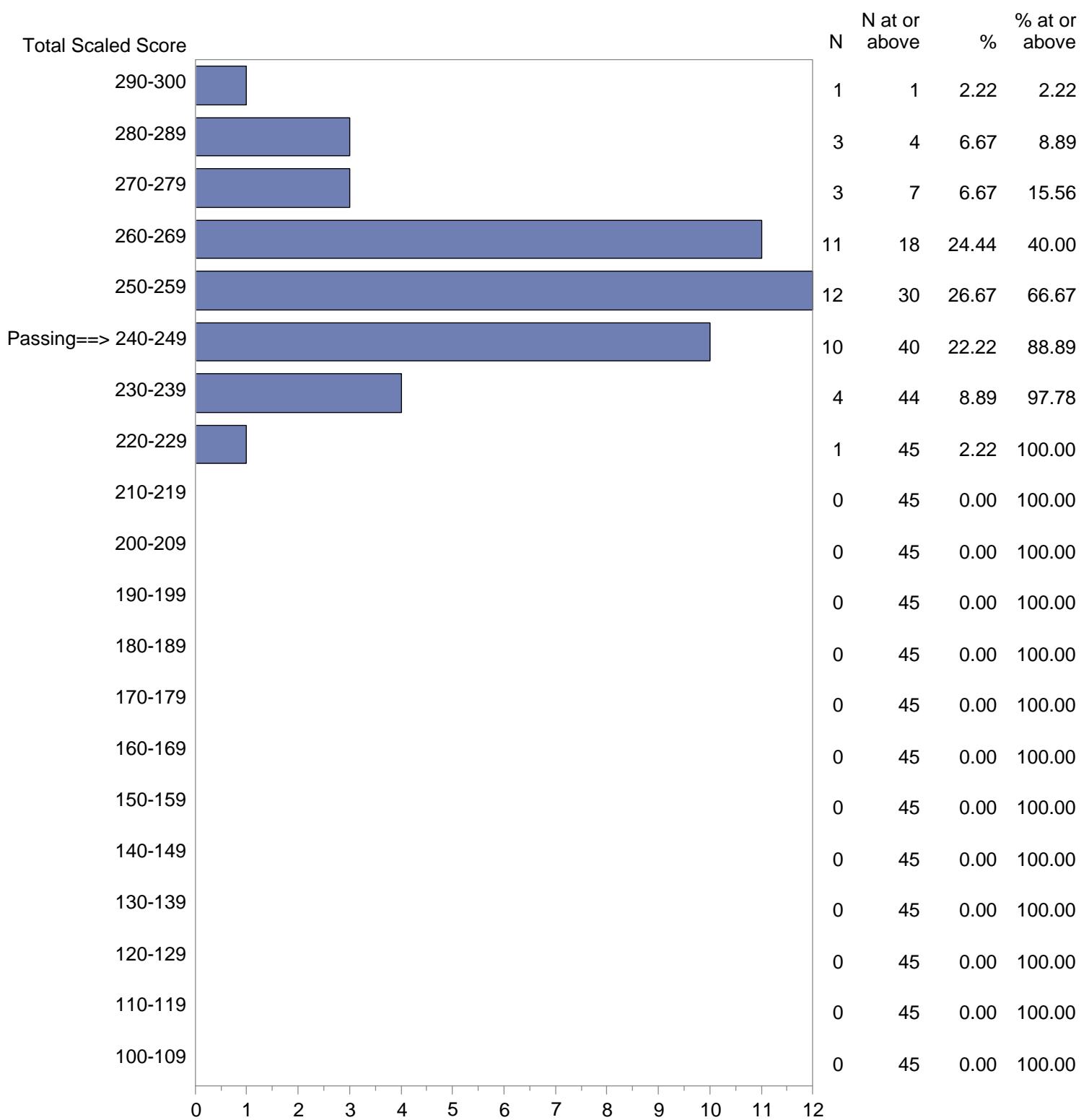
Test Field=021 Early Childhood Education (Birth to Grade 3) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

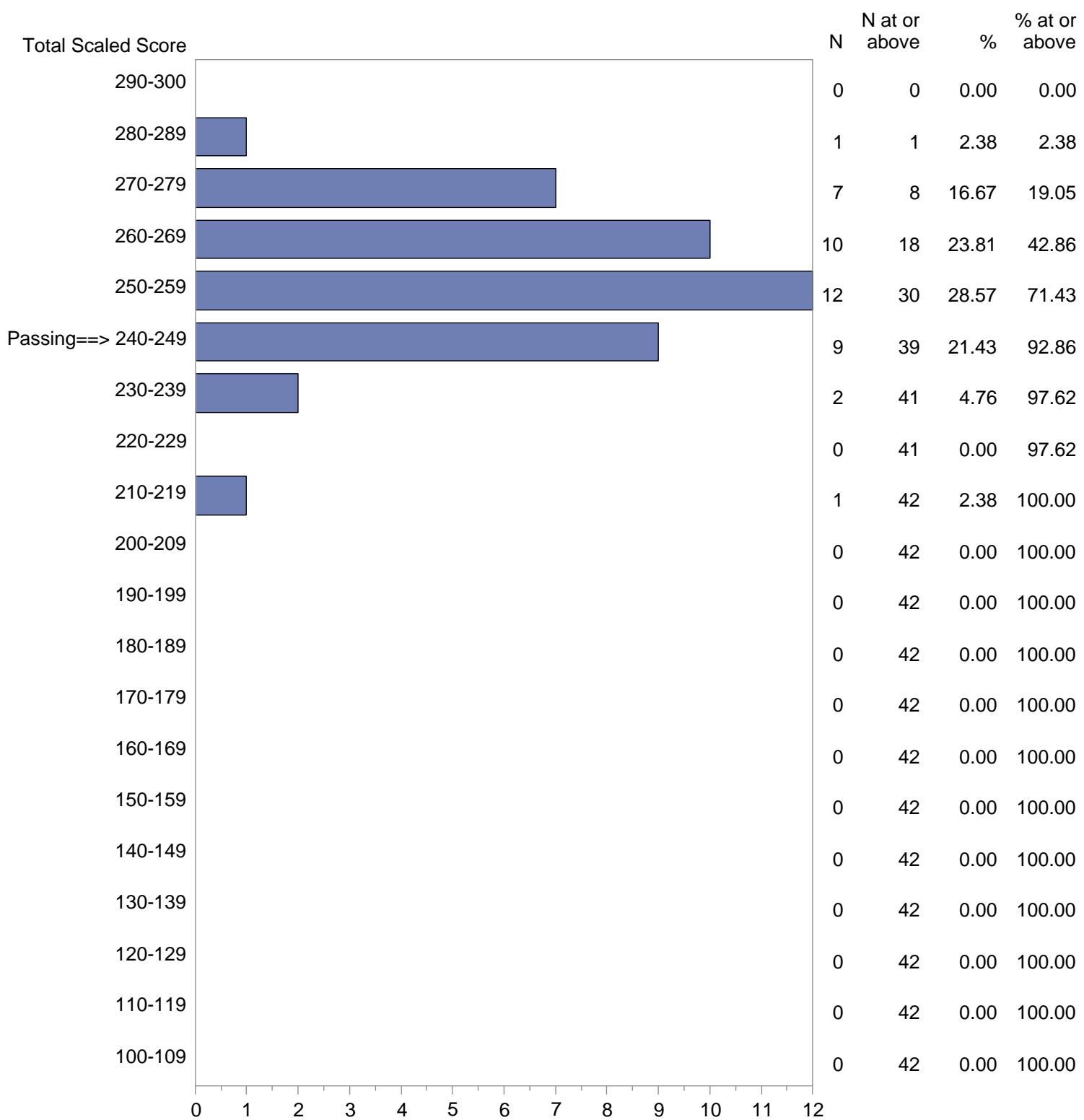
Test Field=032 Middle Level Social Studies (Grades 5-8) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

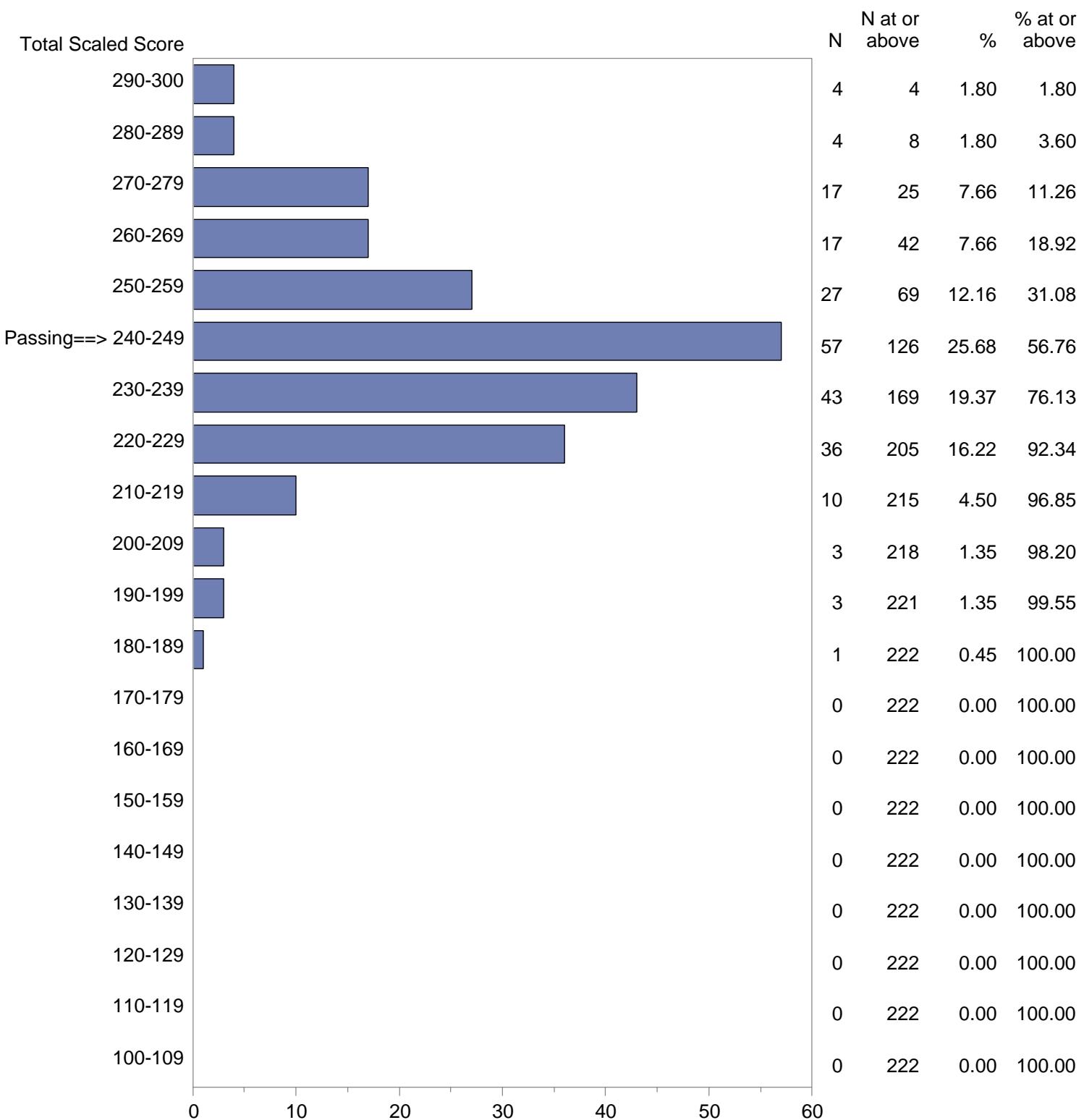
Test Field=033 Middle Level Social Studies (Grades 5-8) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

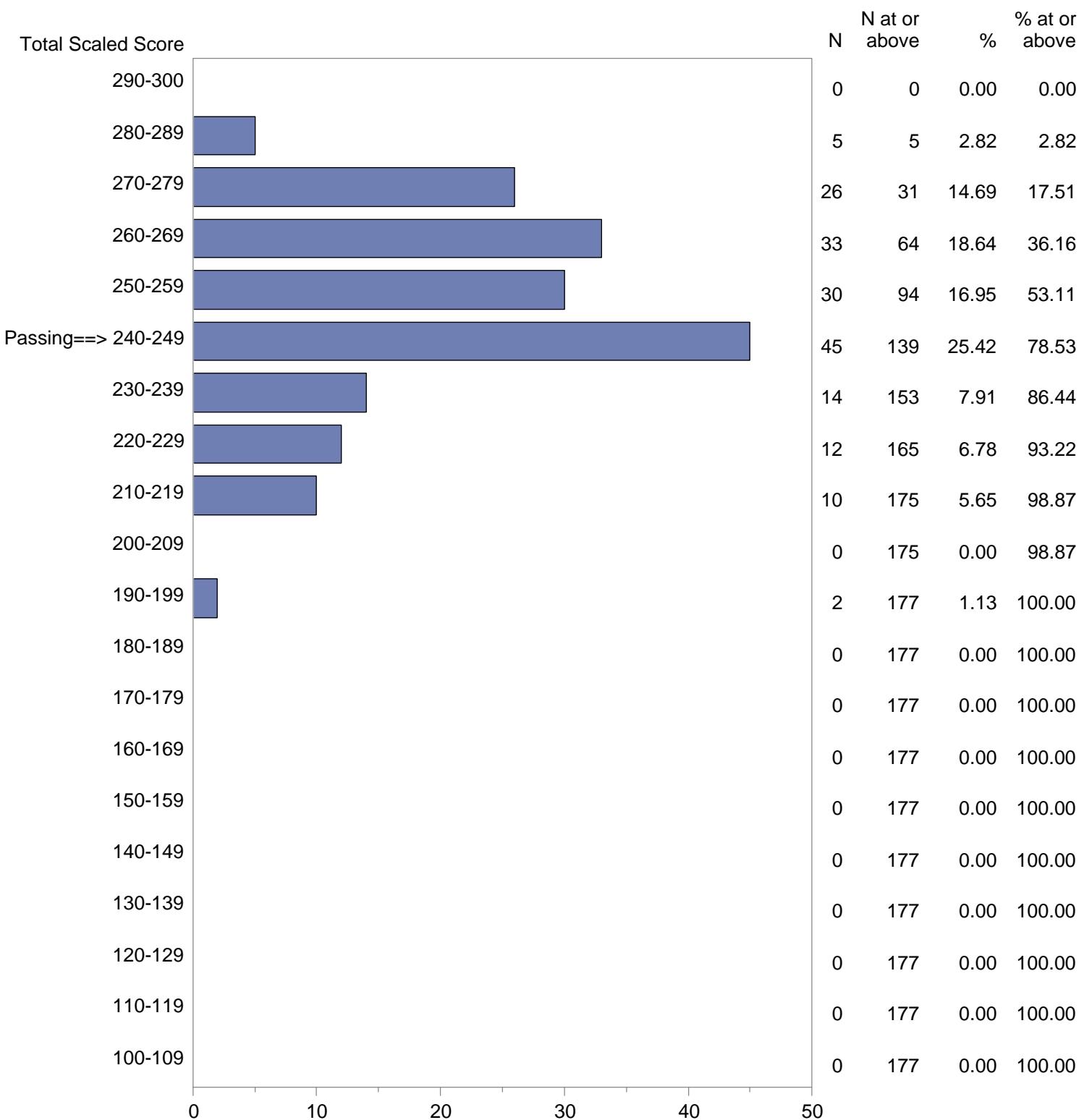
Test Field=034 Middle Level Mathematics (Grades 5-8) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

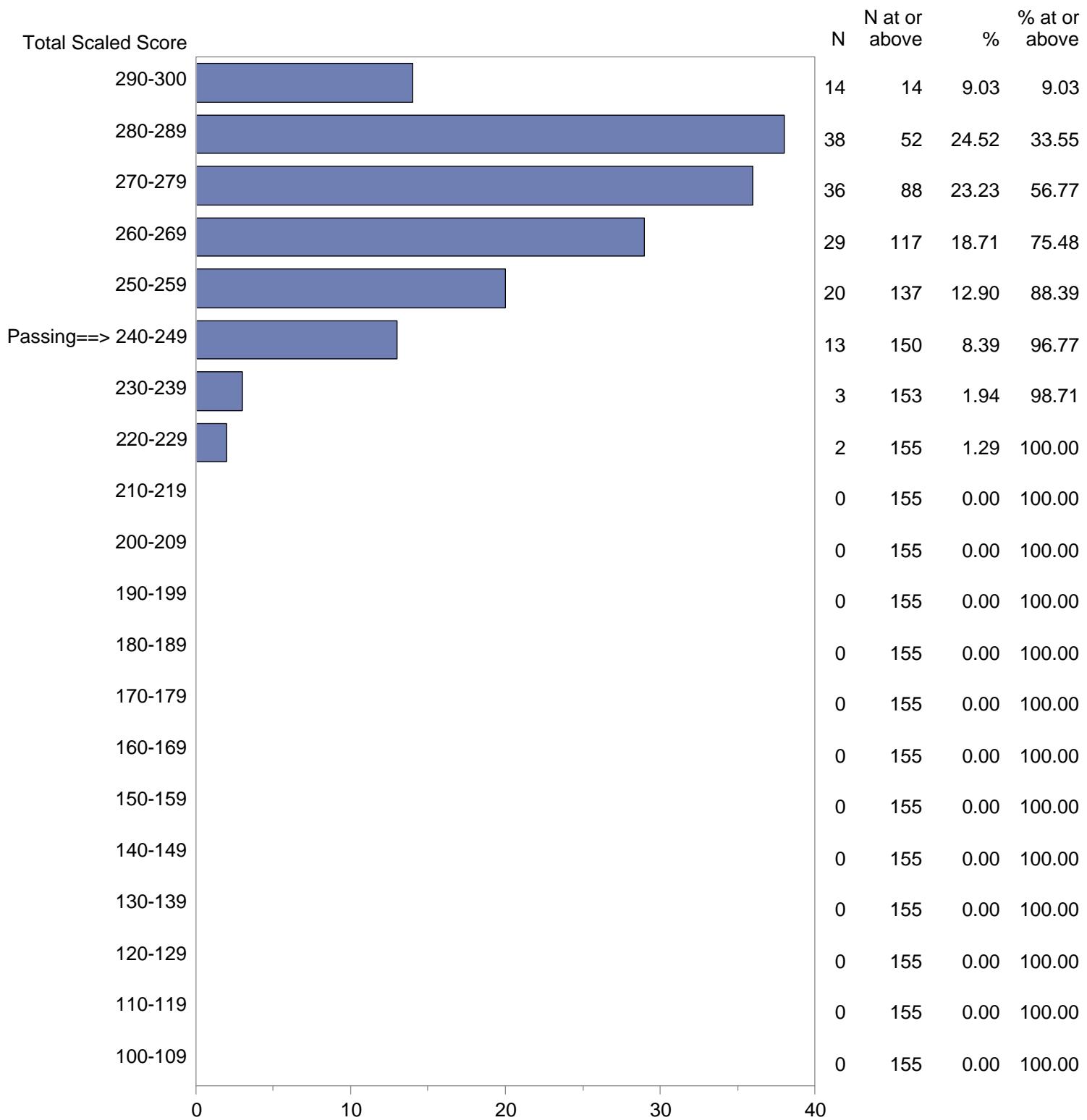
Test Field=035 Middle Level Mathematics (Grades 5-8) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

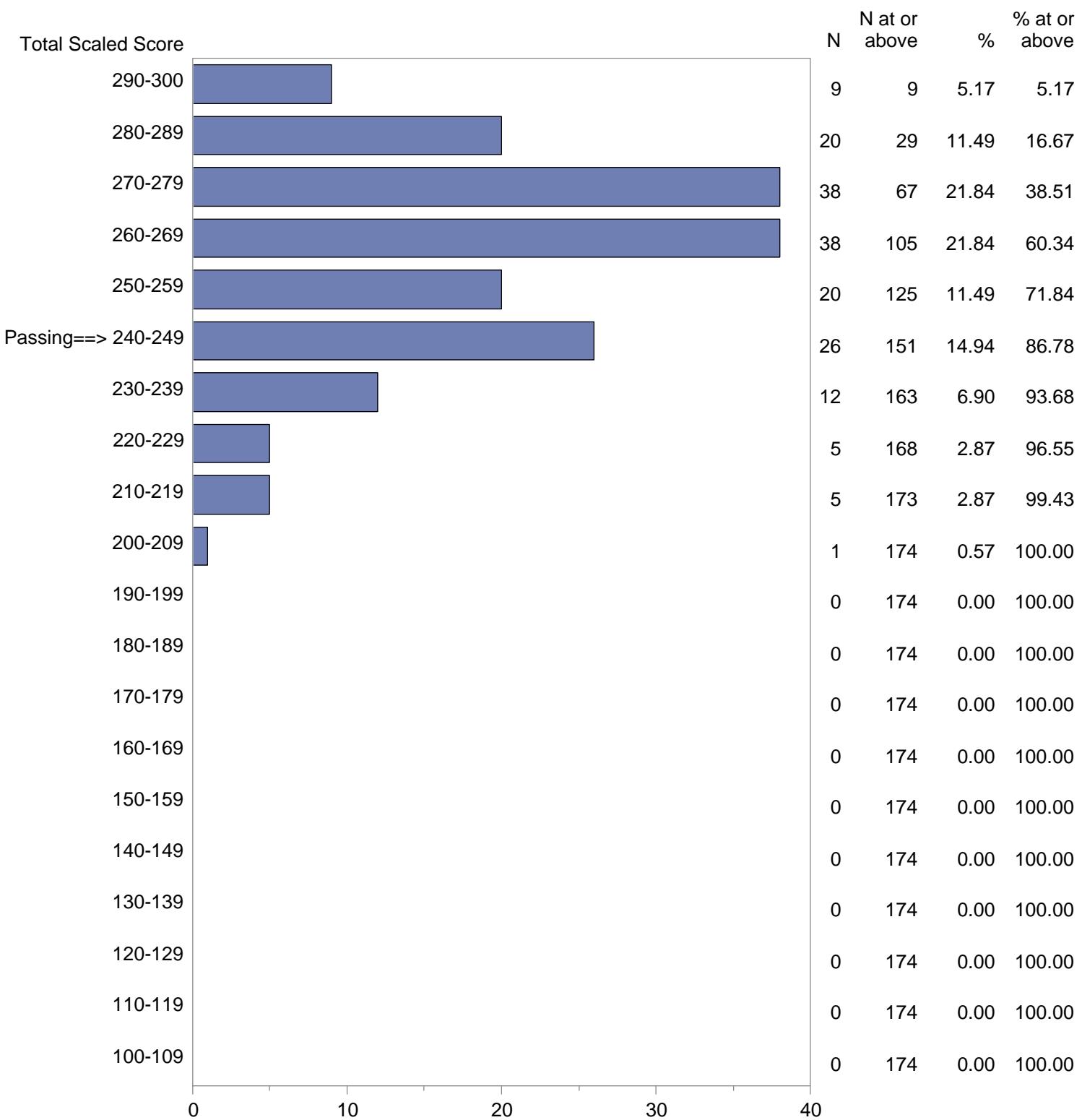
Test Field=036 Middle Level Science (Grades 5-8) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

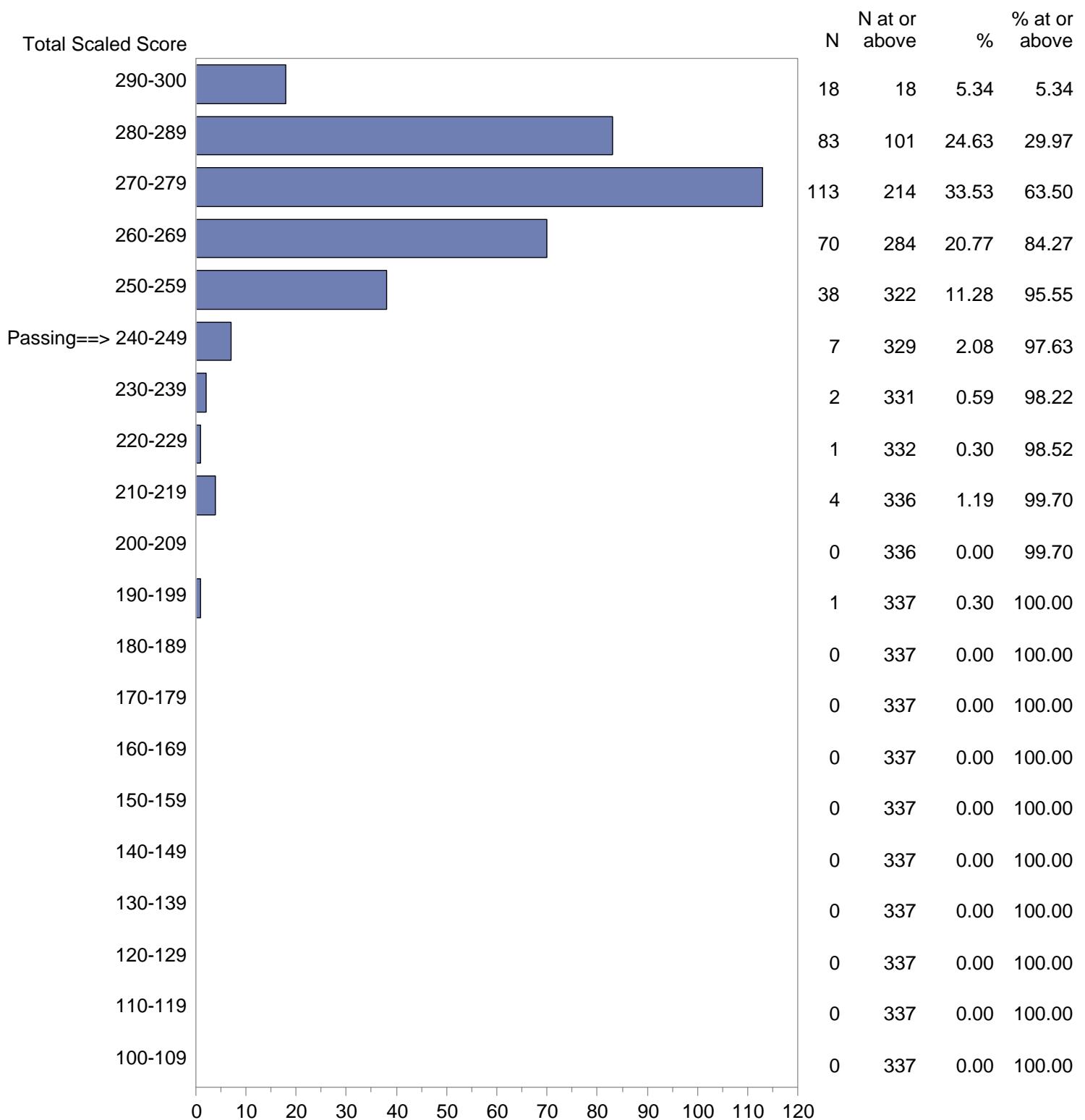
Test Field=037 Middle Level Science (Grades 5-8) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

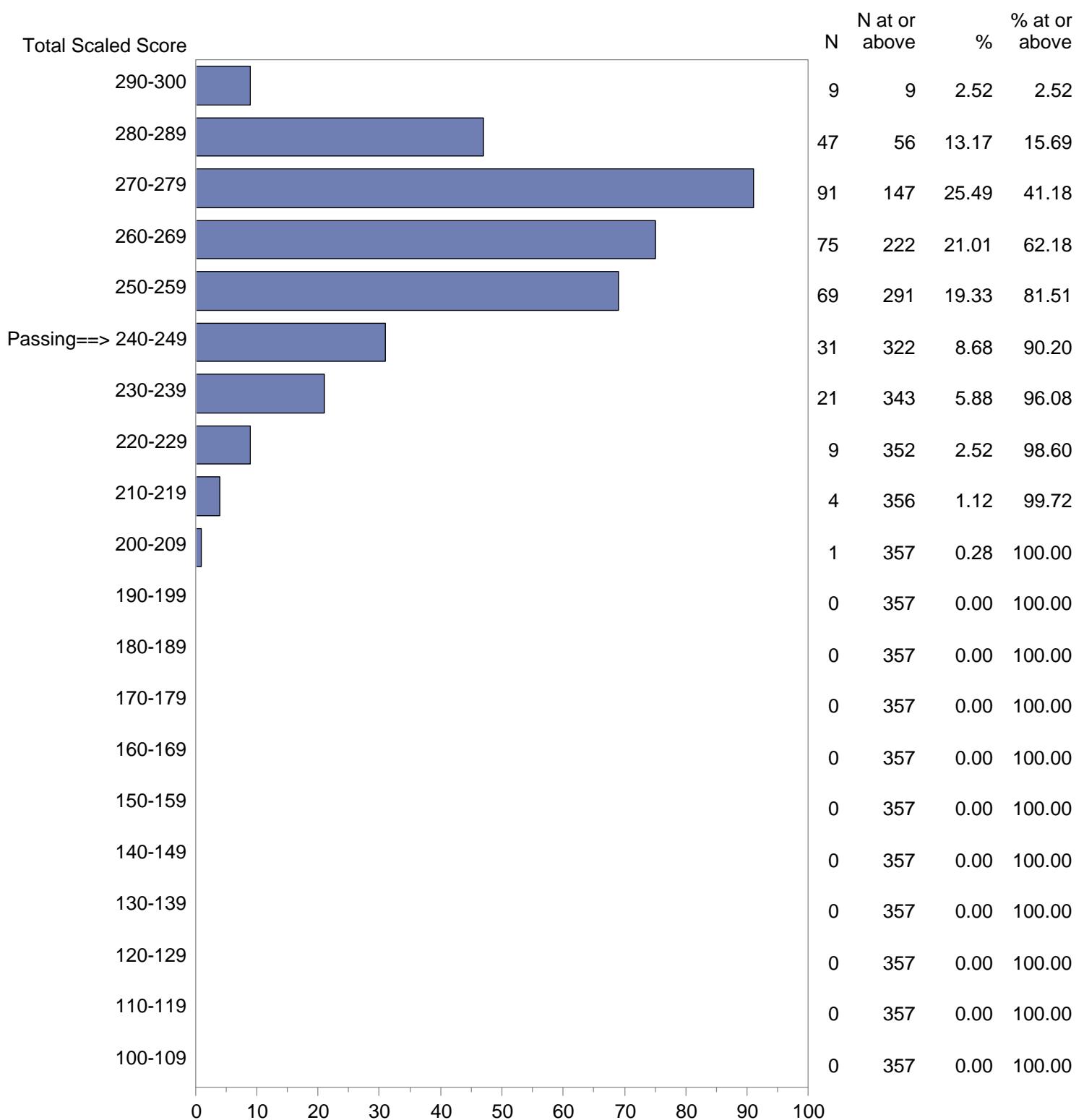
Test Field=050 Communication Arts/Literature (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

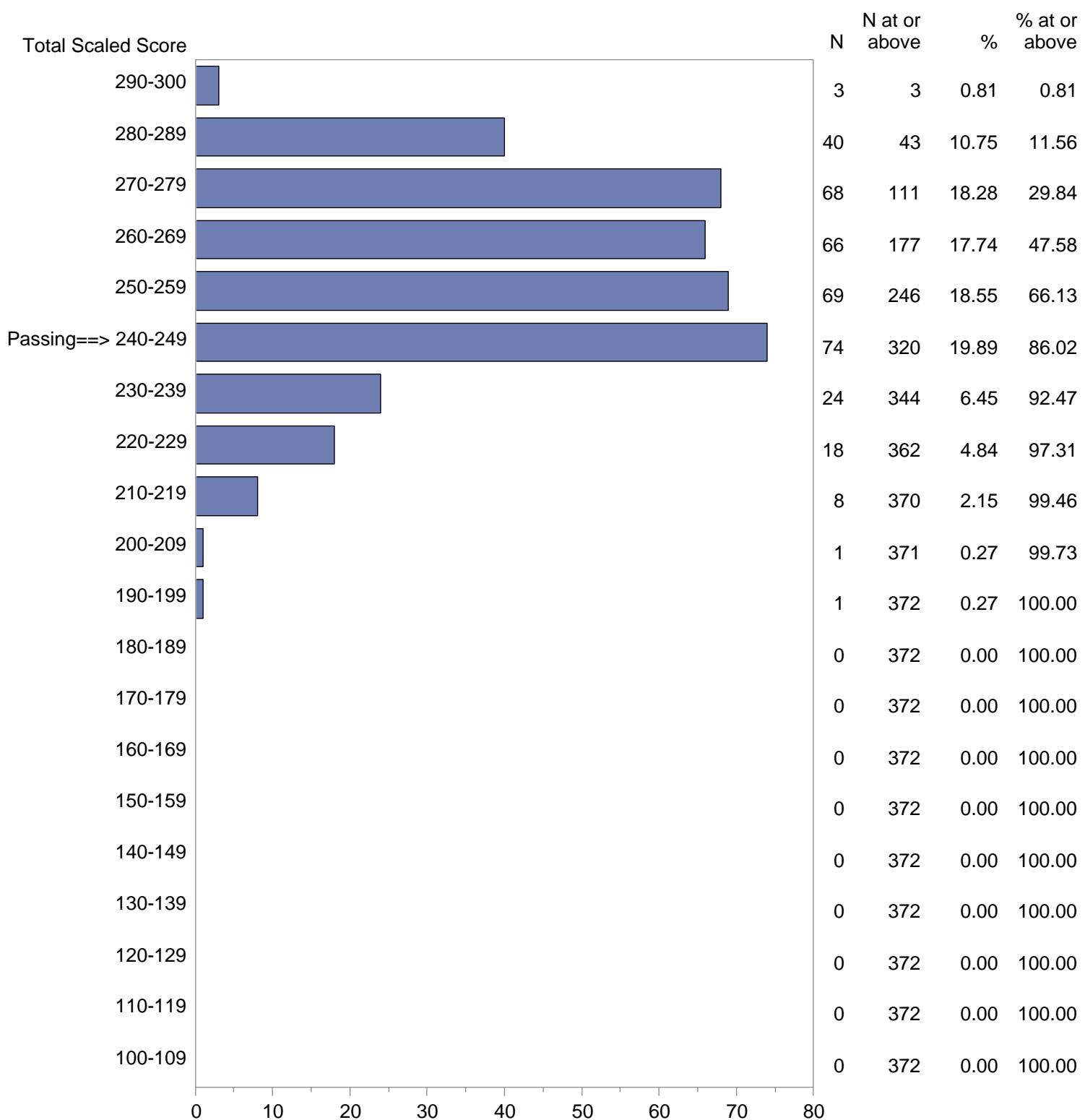
Test Field=051 Communication Arts/Literature (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

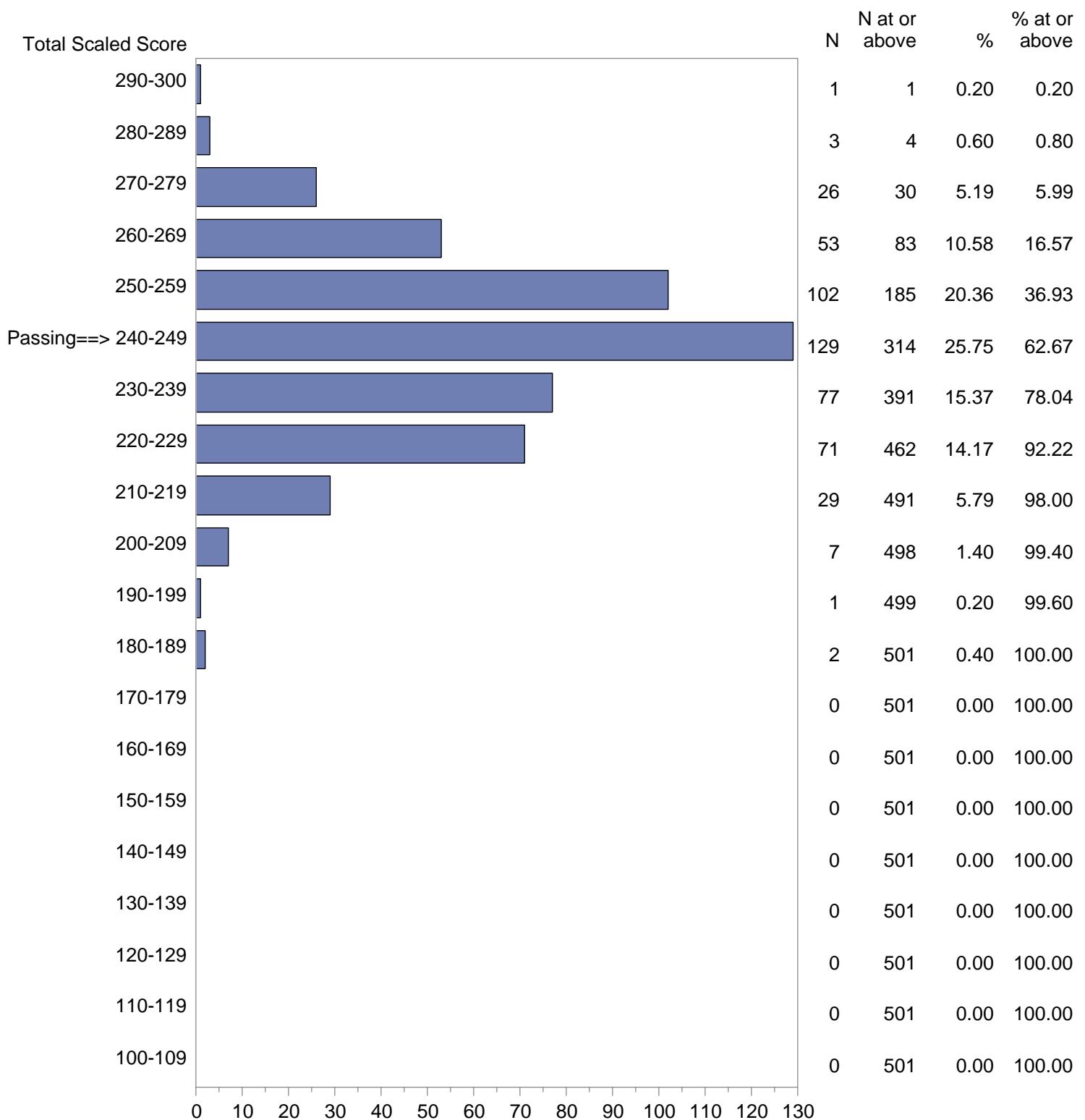
Test Field=052 Social Studies (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

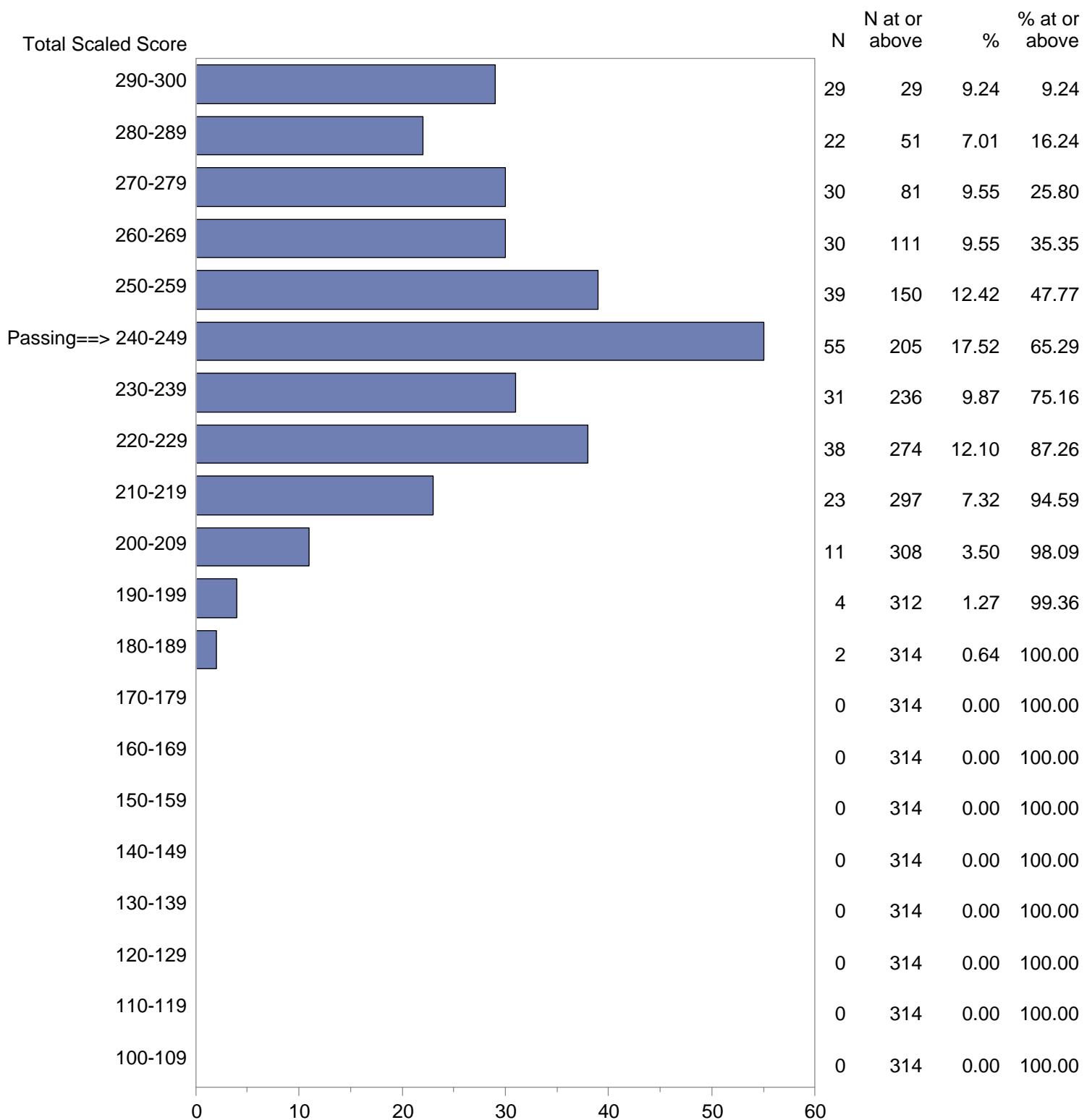
Test Field=053 Social Studies (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

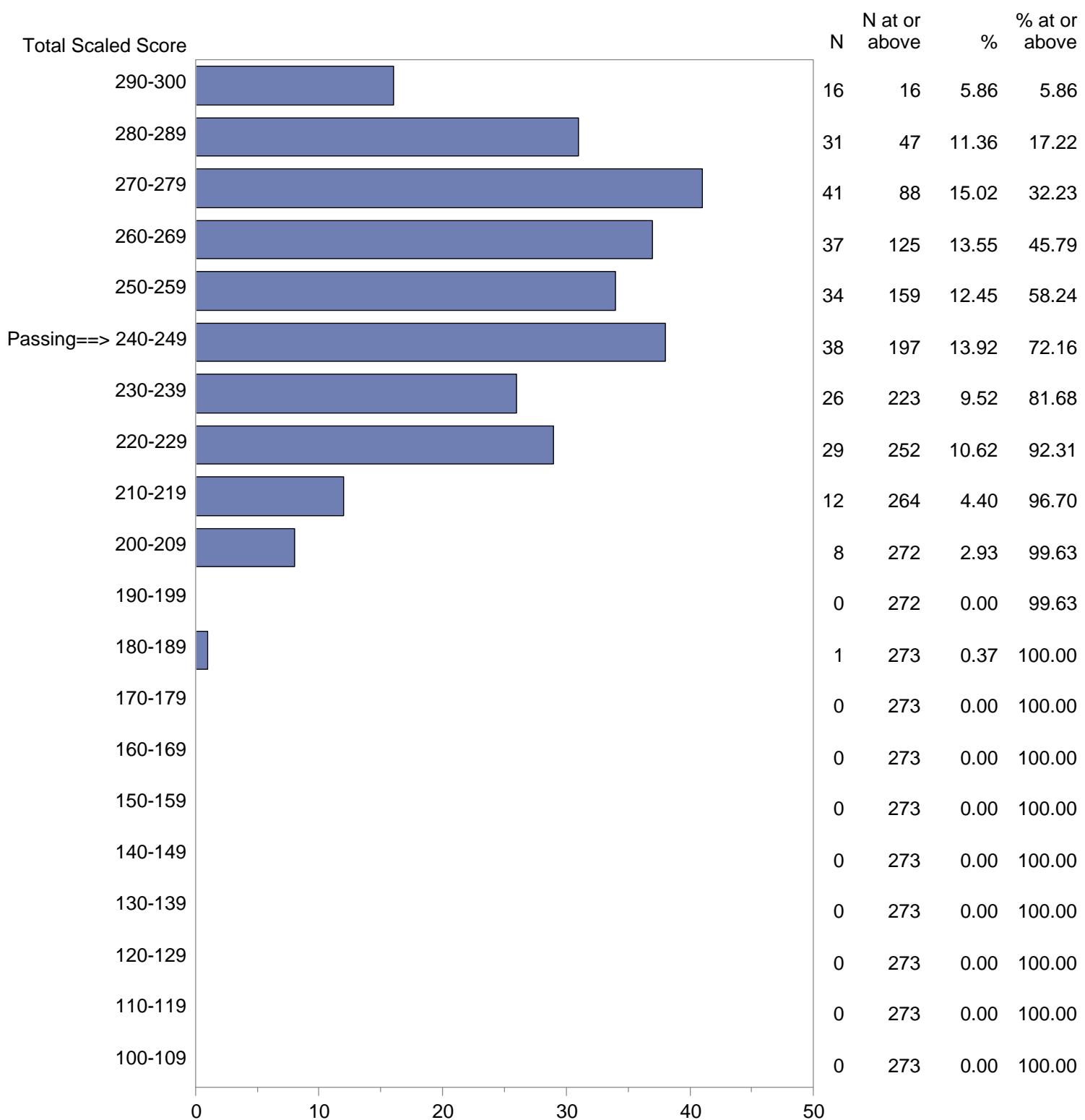
Test Field=054 Mathematics (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

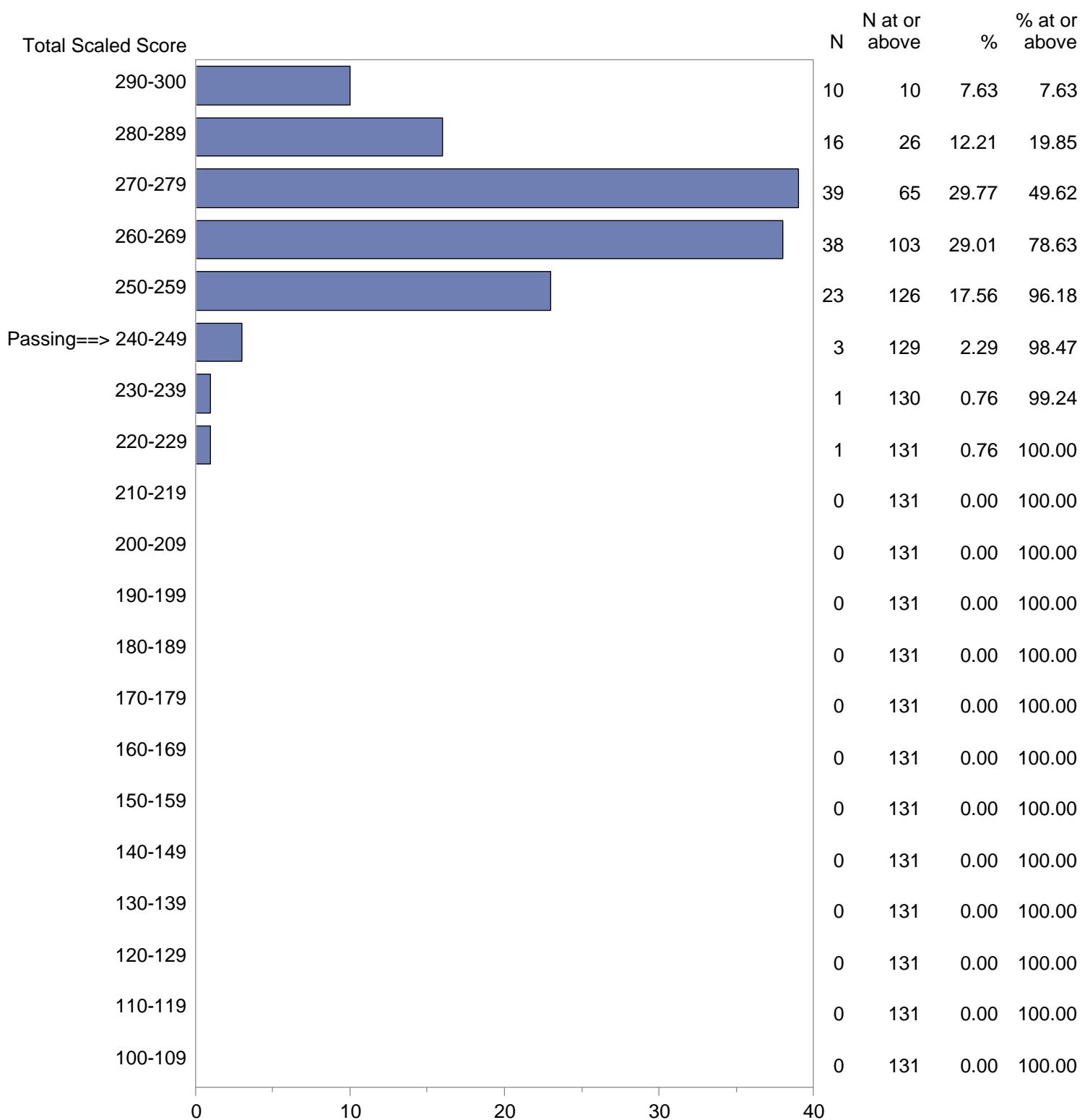
Test Field=055 Mathematics (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

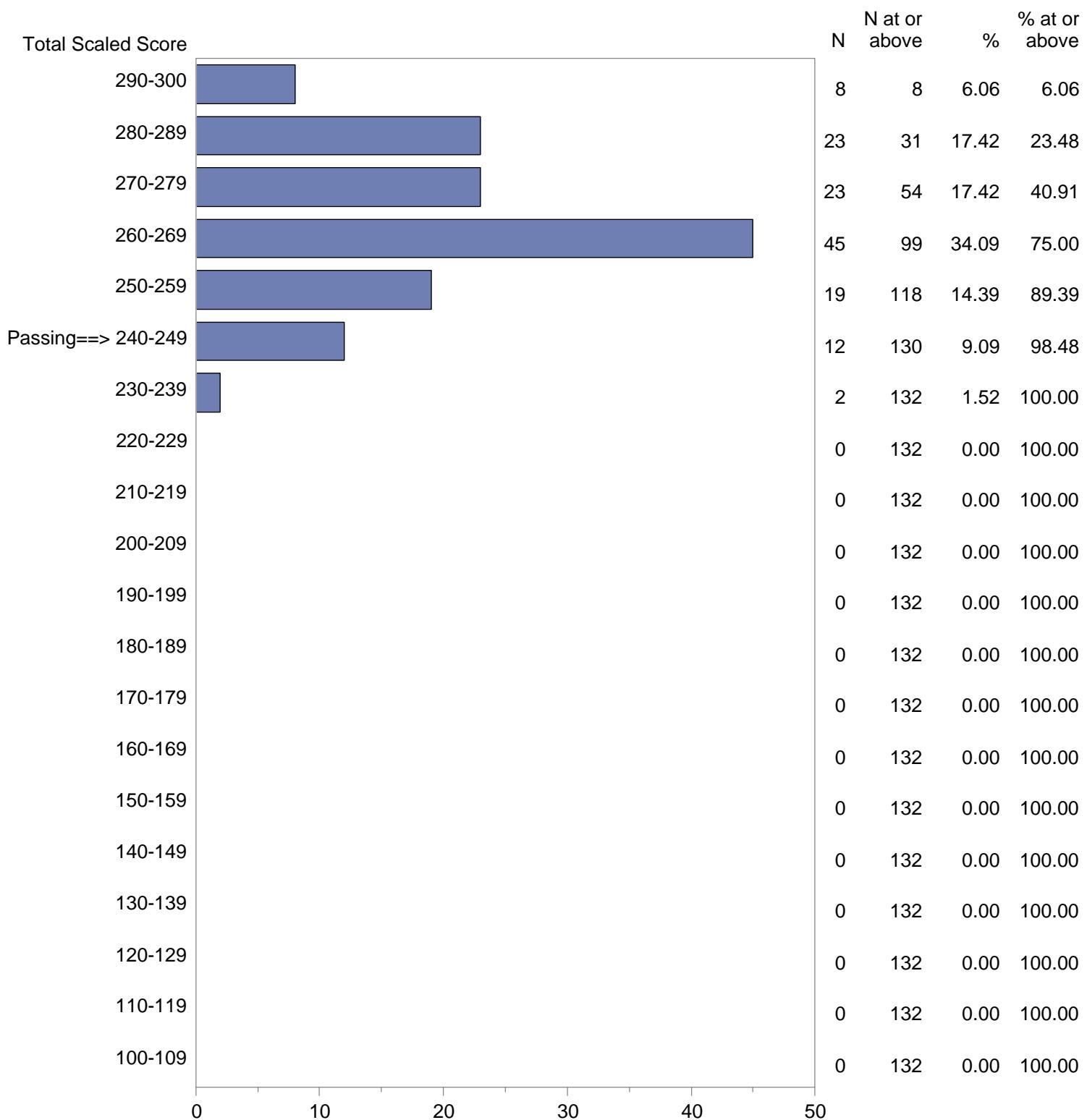
Test Field=056 Health (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

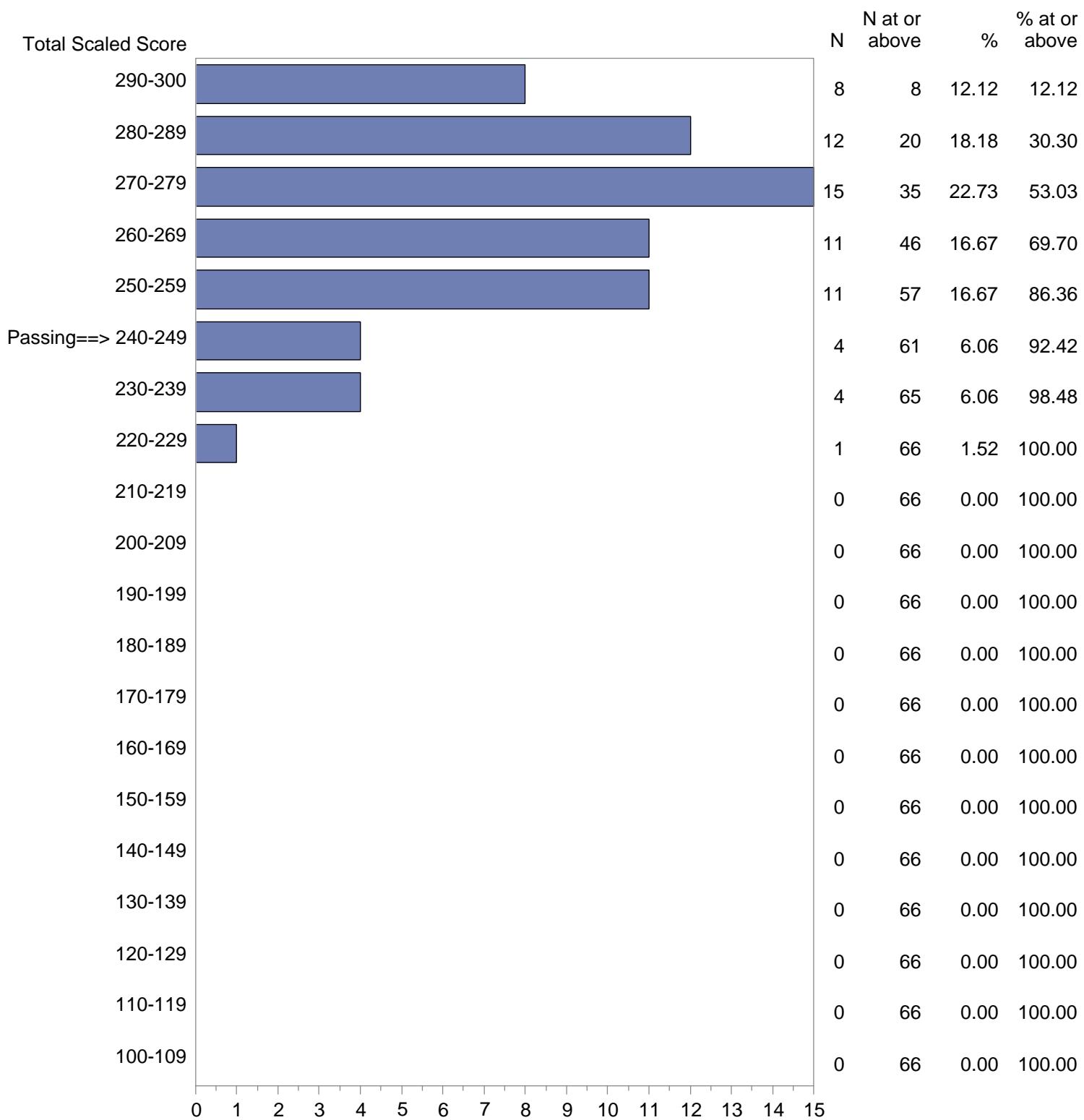
Test Field=057 Health (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

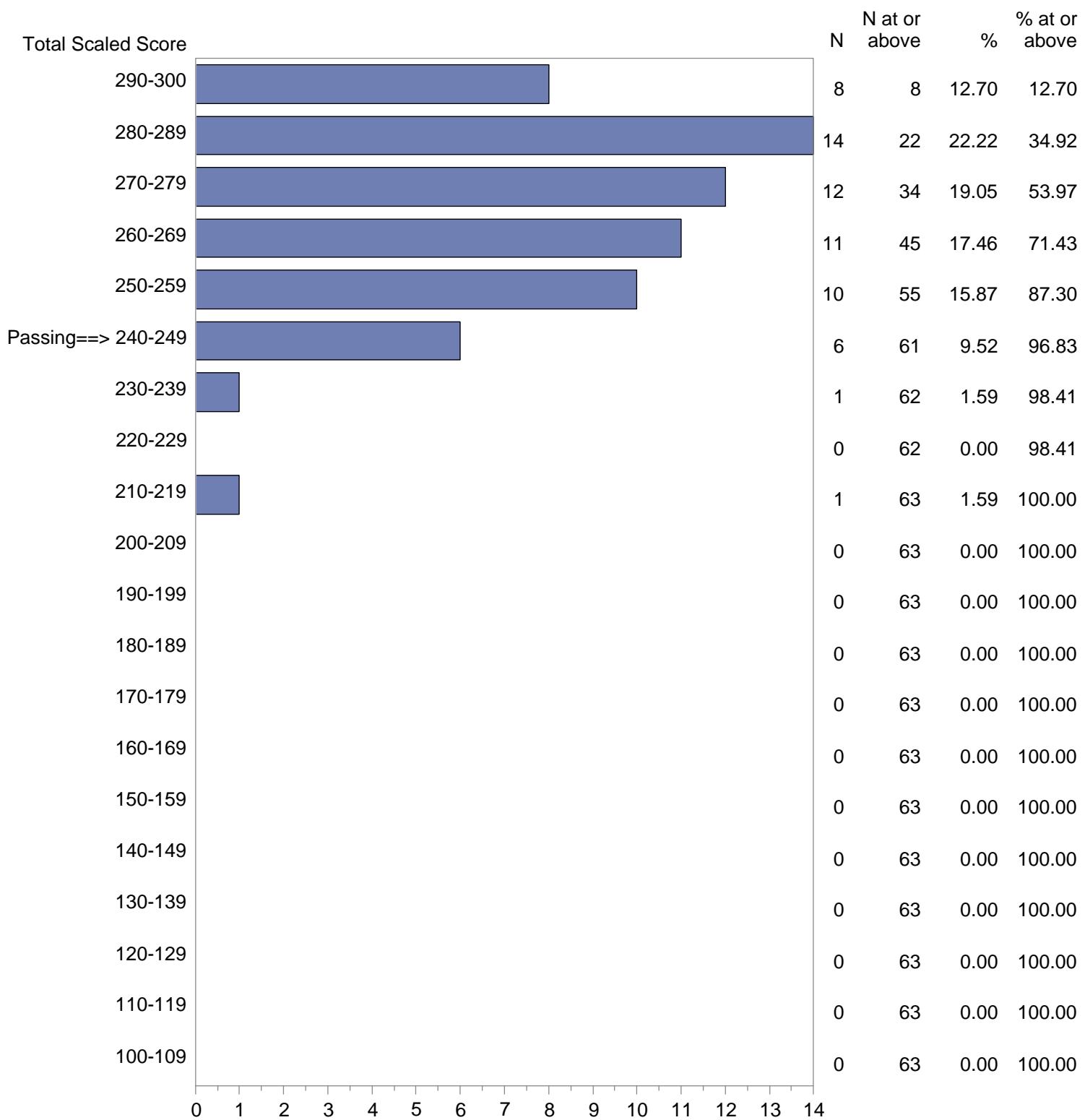
Test Field=058 Chemistry (Grades 9-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

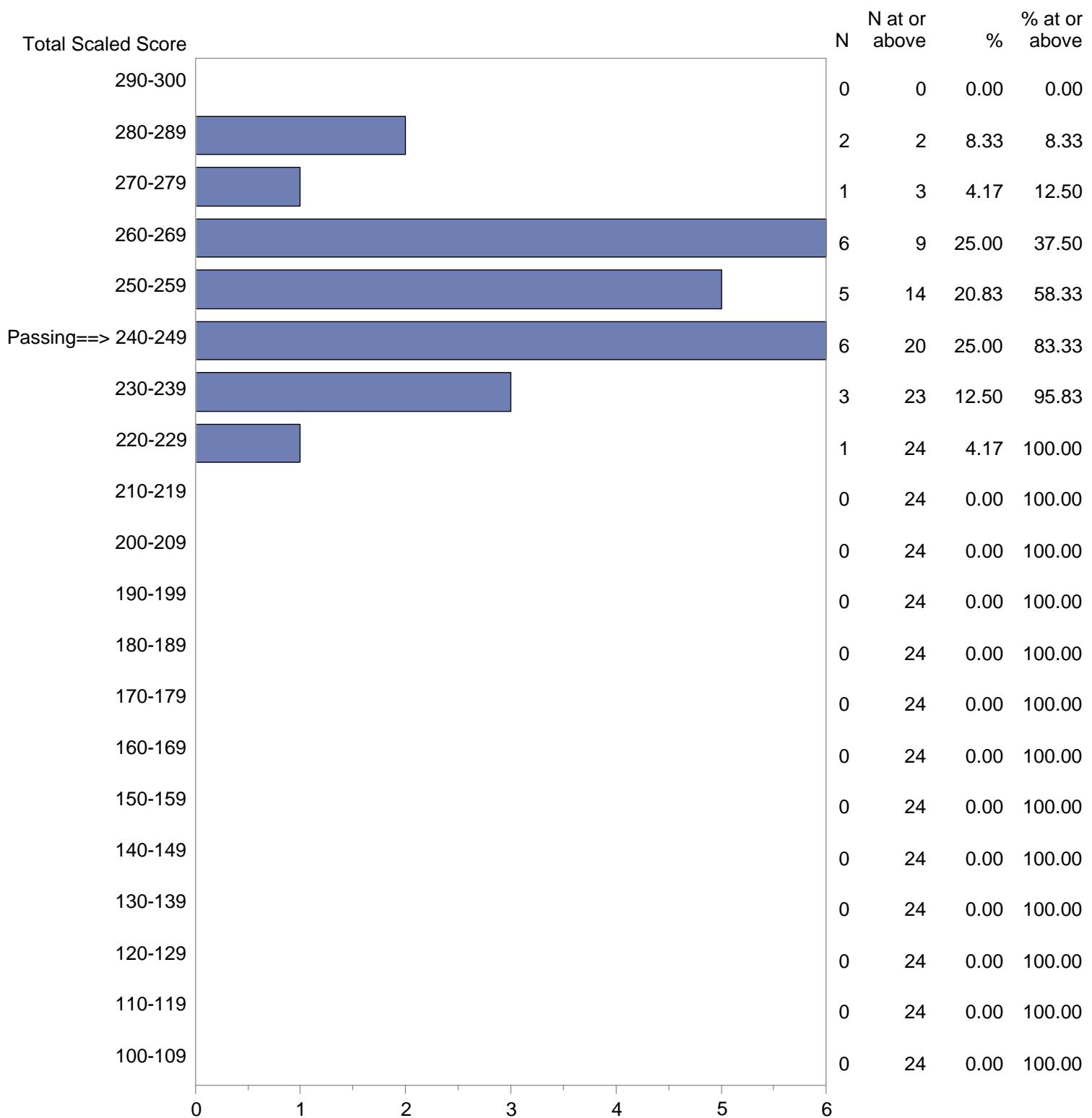
Test Field=059 Chemistry (Grades 9-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

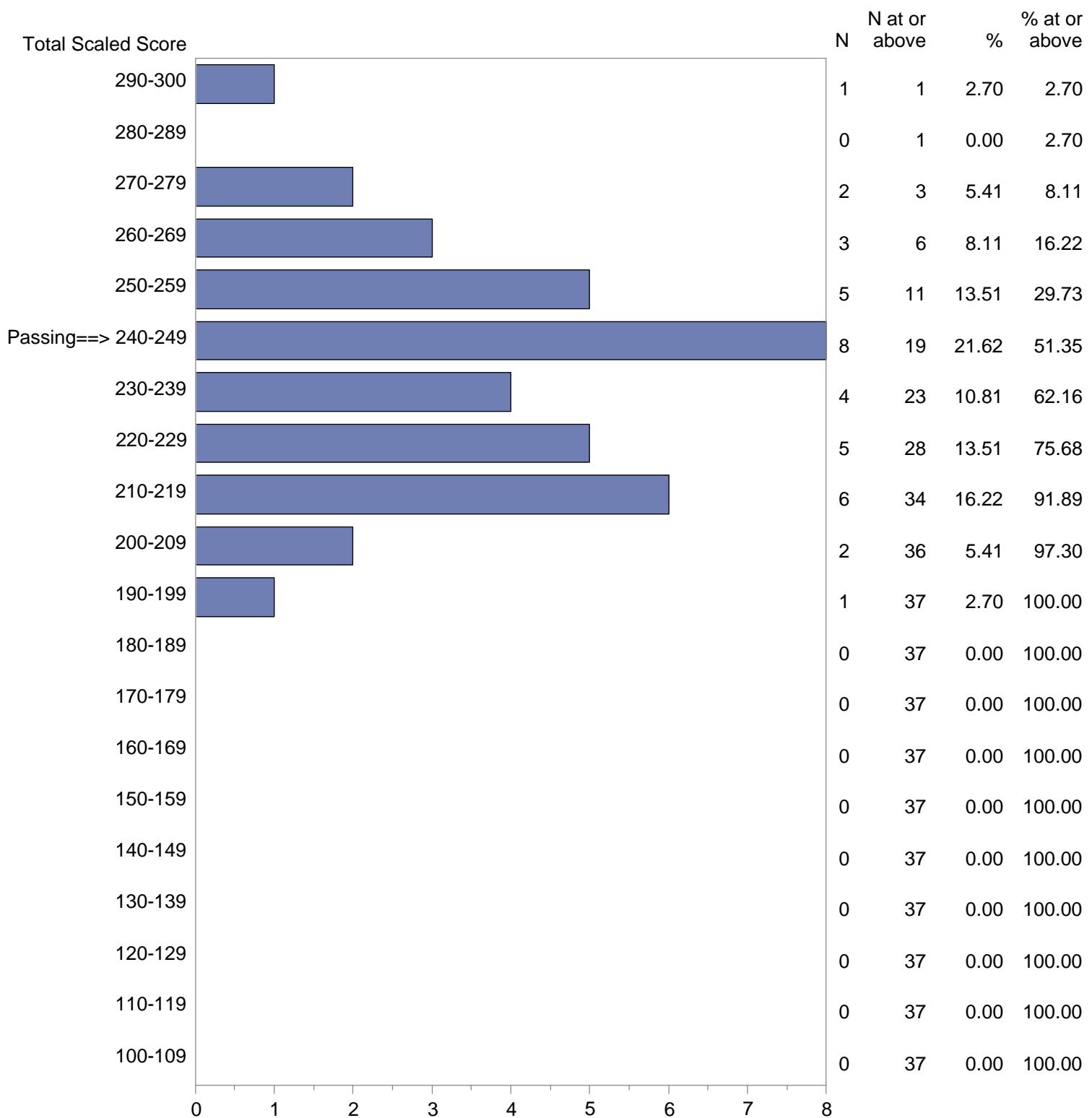
Test Field=060 Earth and Space Science (Grades 9-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

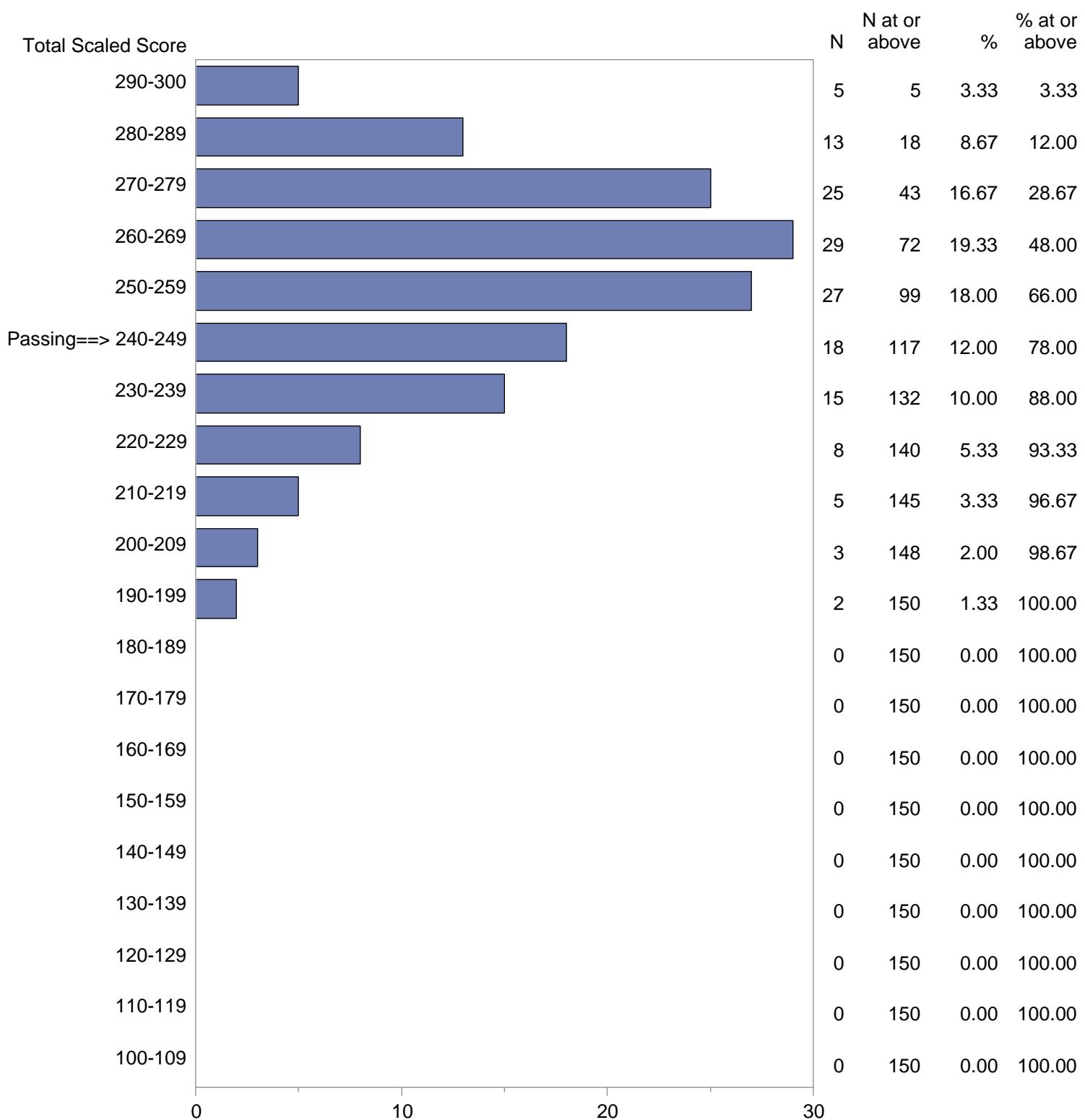
Test Field=061 Earth and Space Science (Grades 9-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

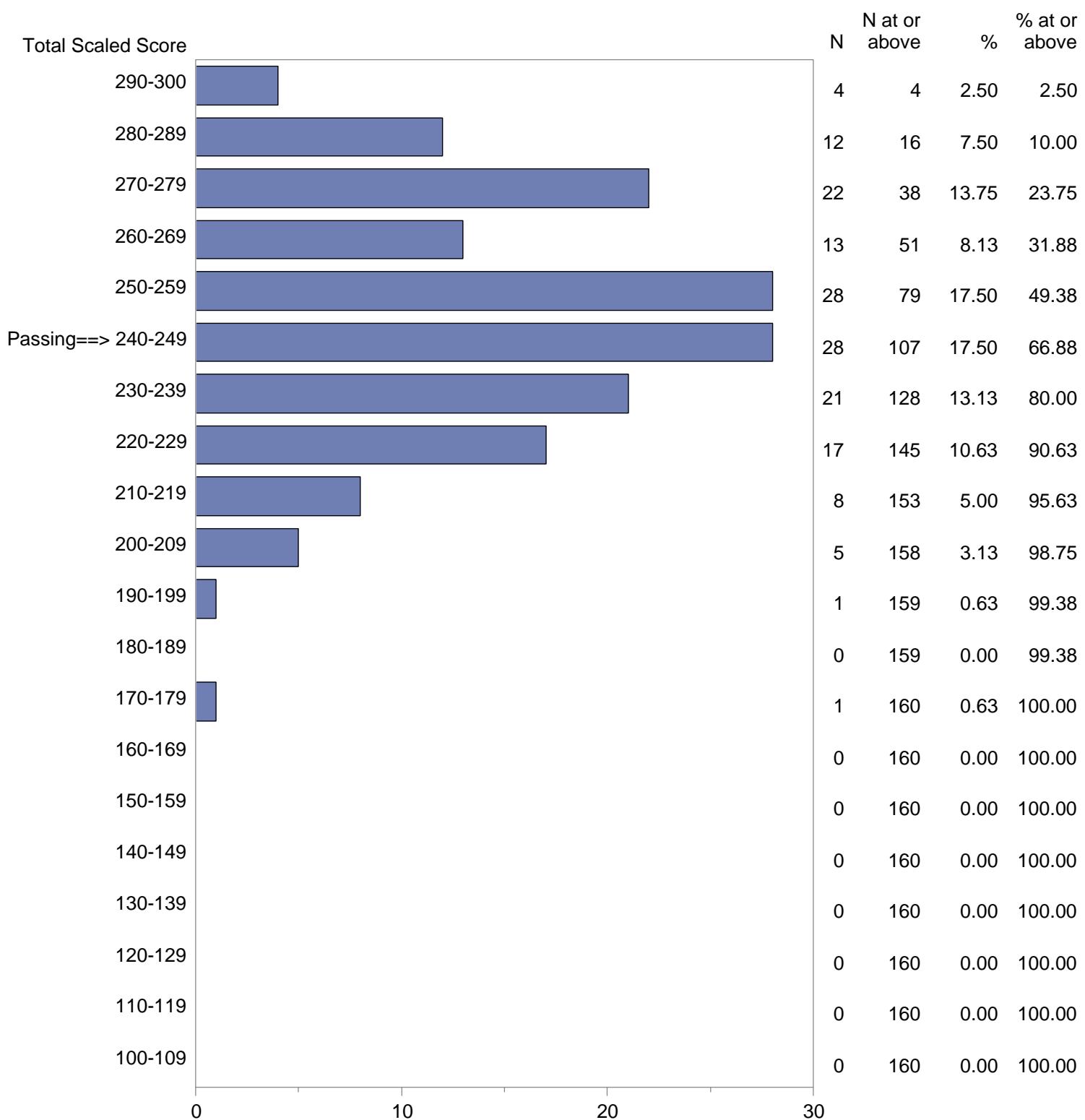
Test Field=062 Life Science (Grades 9-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

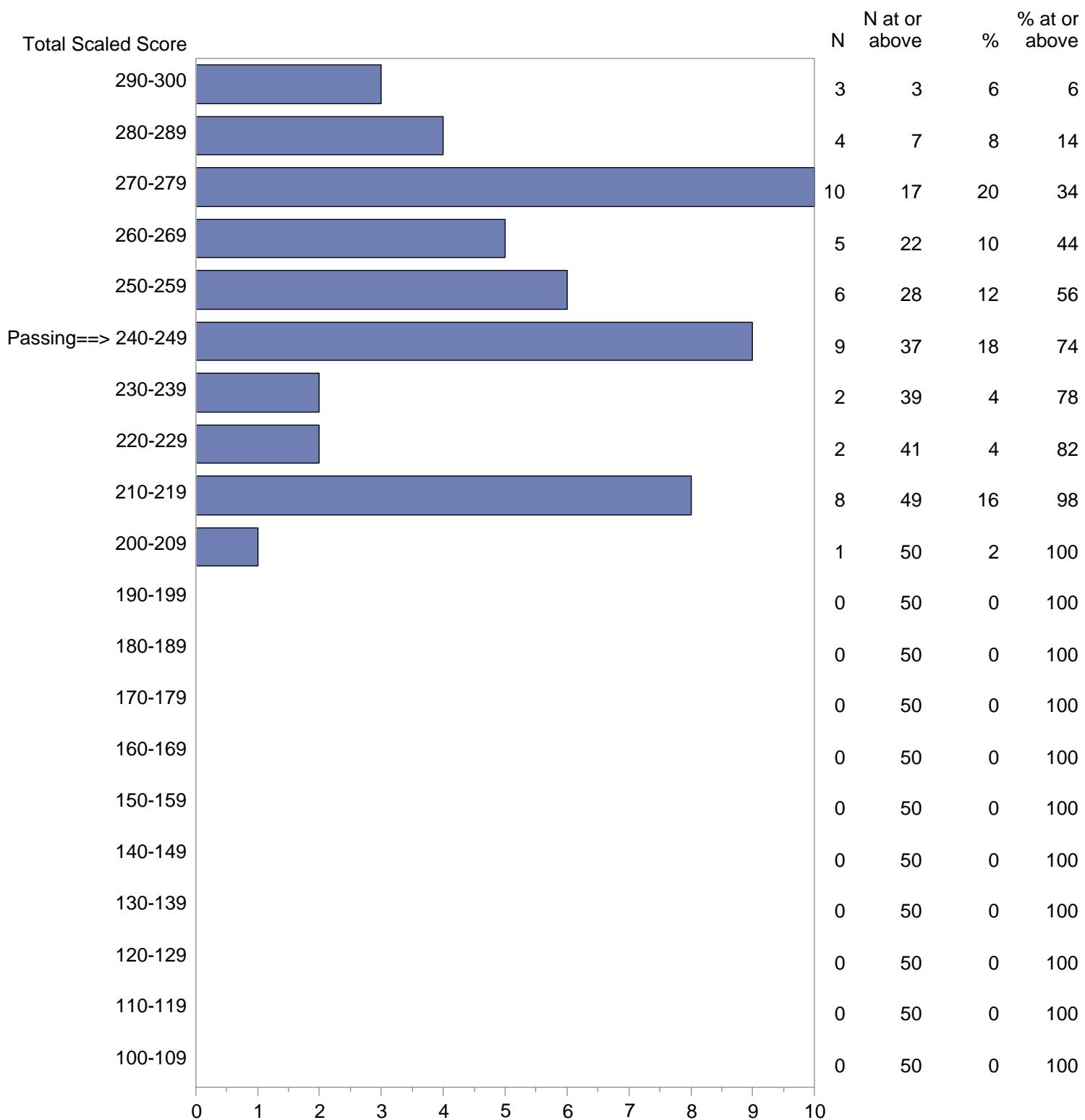
Test Field=063 Life Science (Grades 9-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

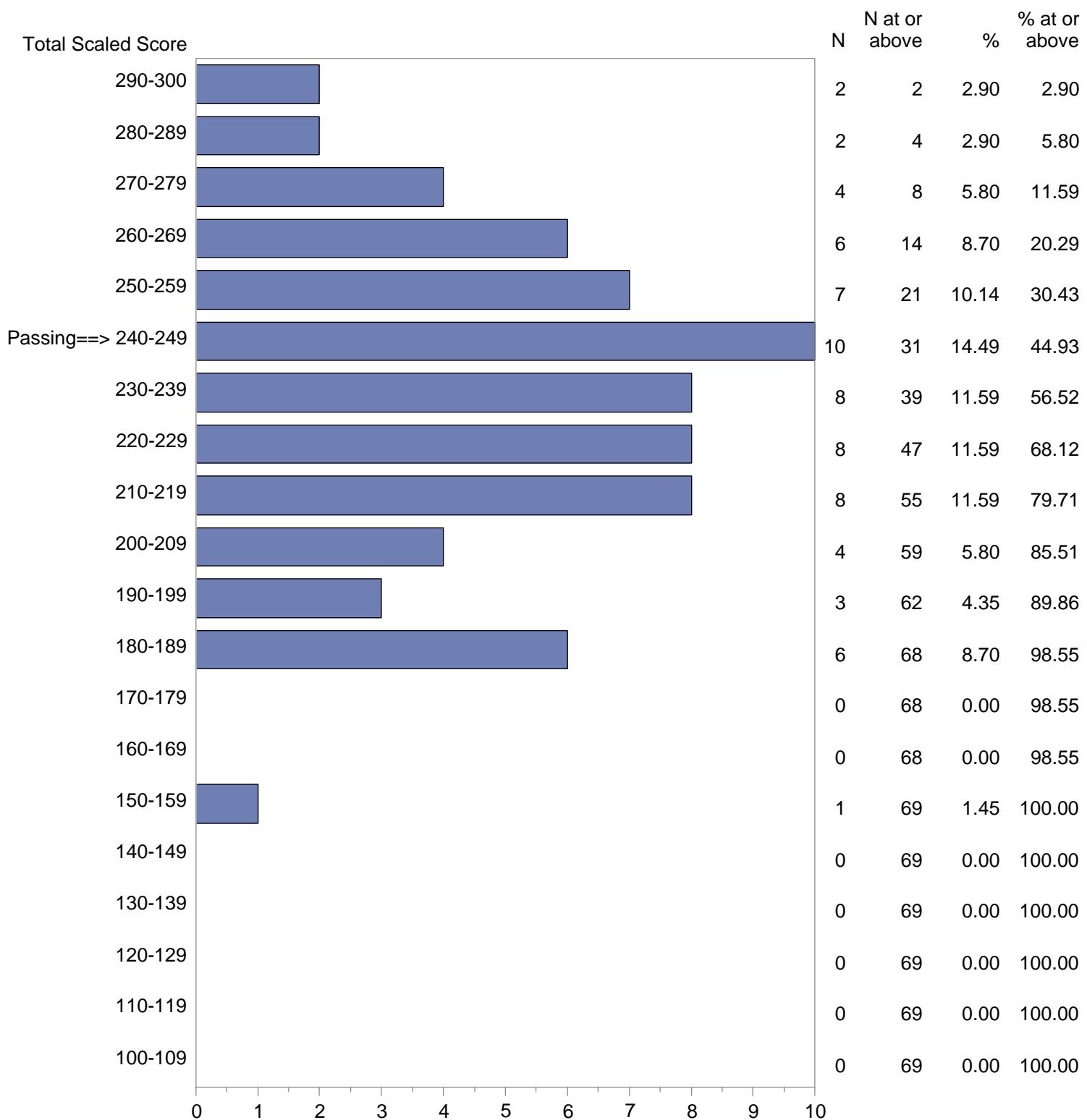
Test Field=064 Physics (Grades 9-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

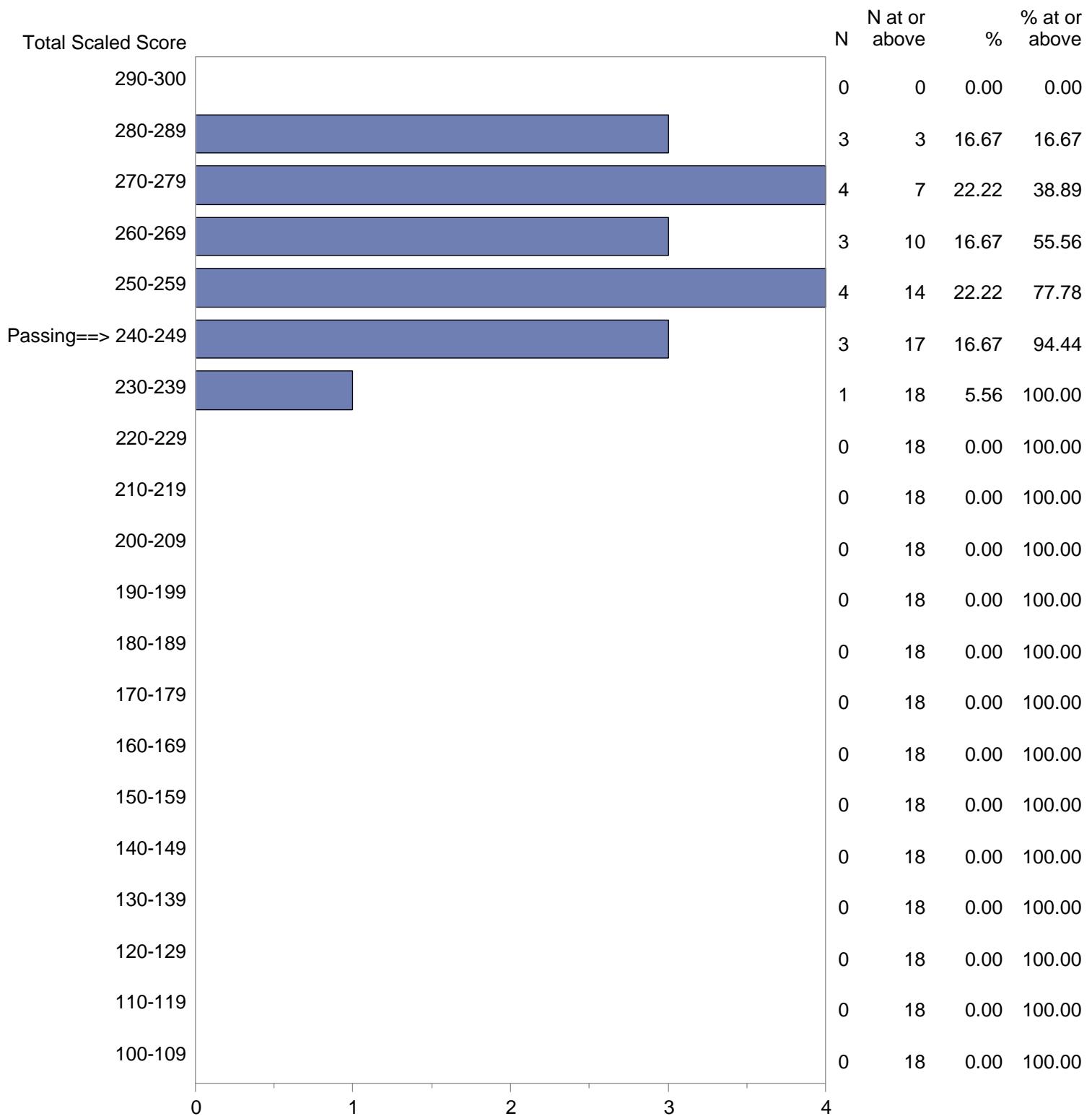
Test Field=065 Physics (Grades 9-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
 September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

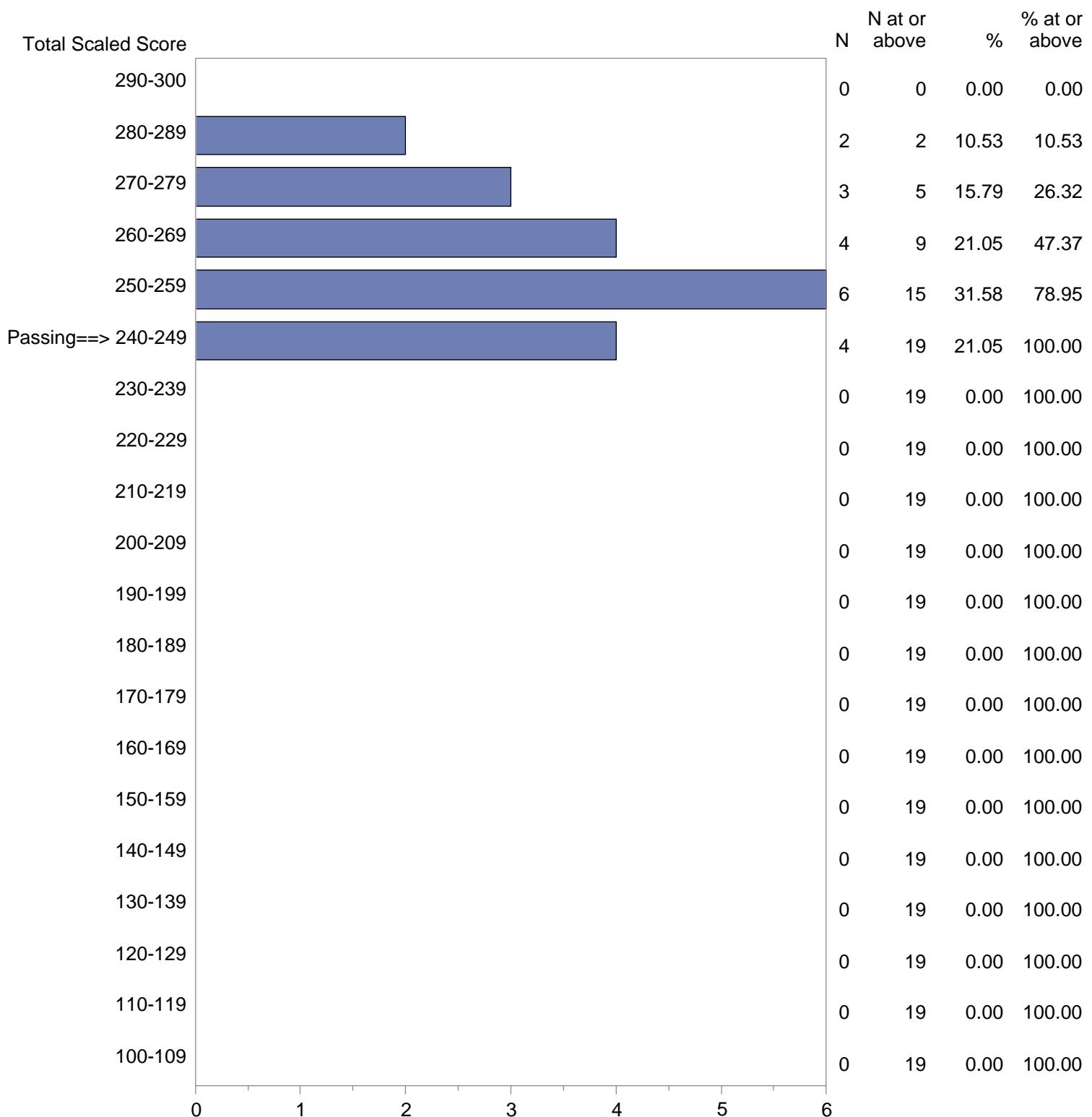
Test Field=080 Technology (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
 September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

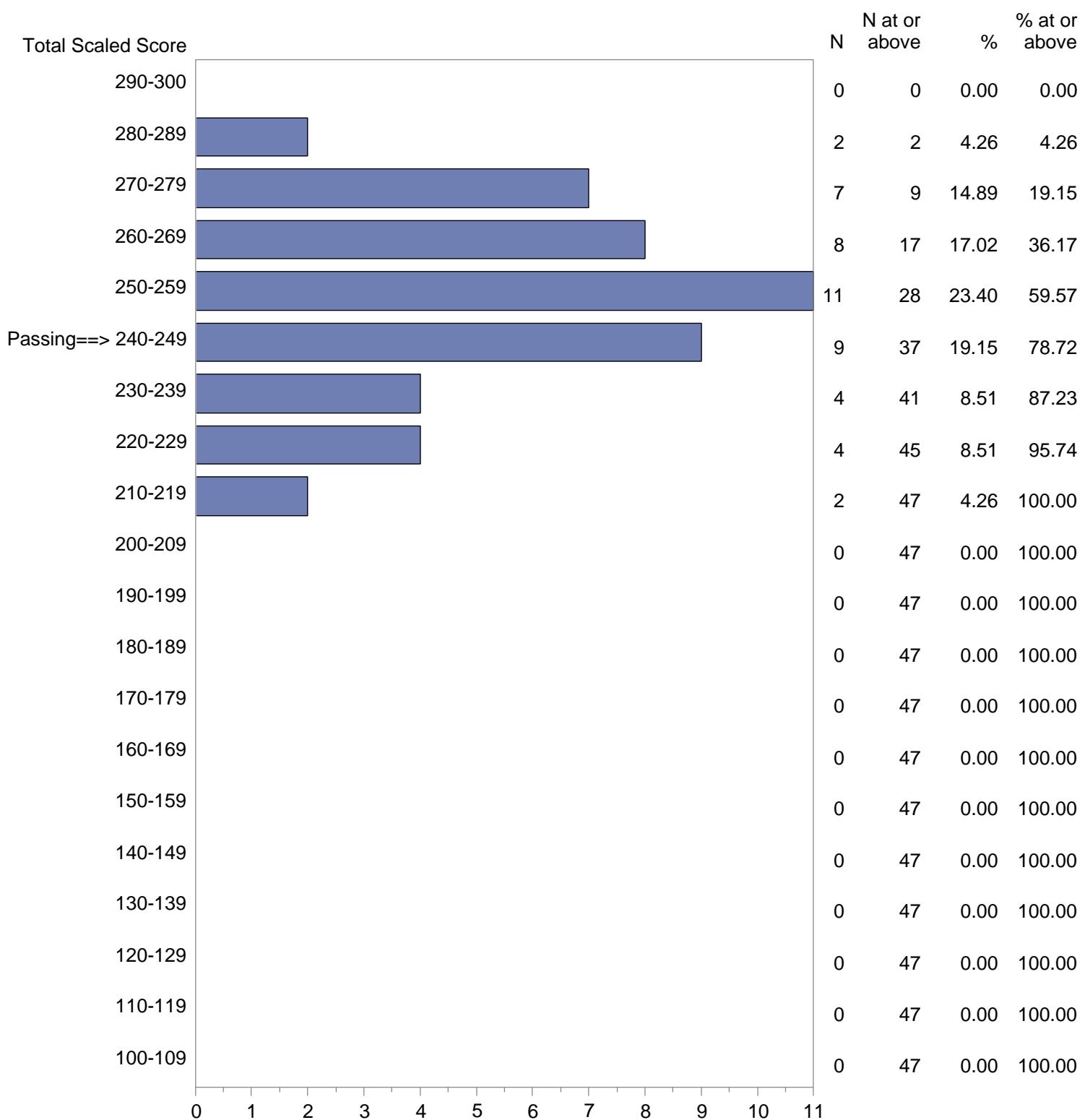
Test Field=081 Technology (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

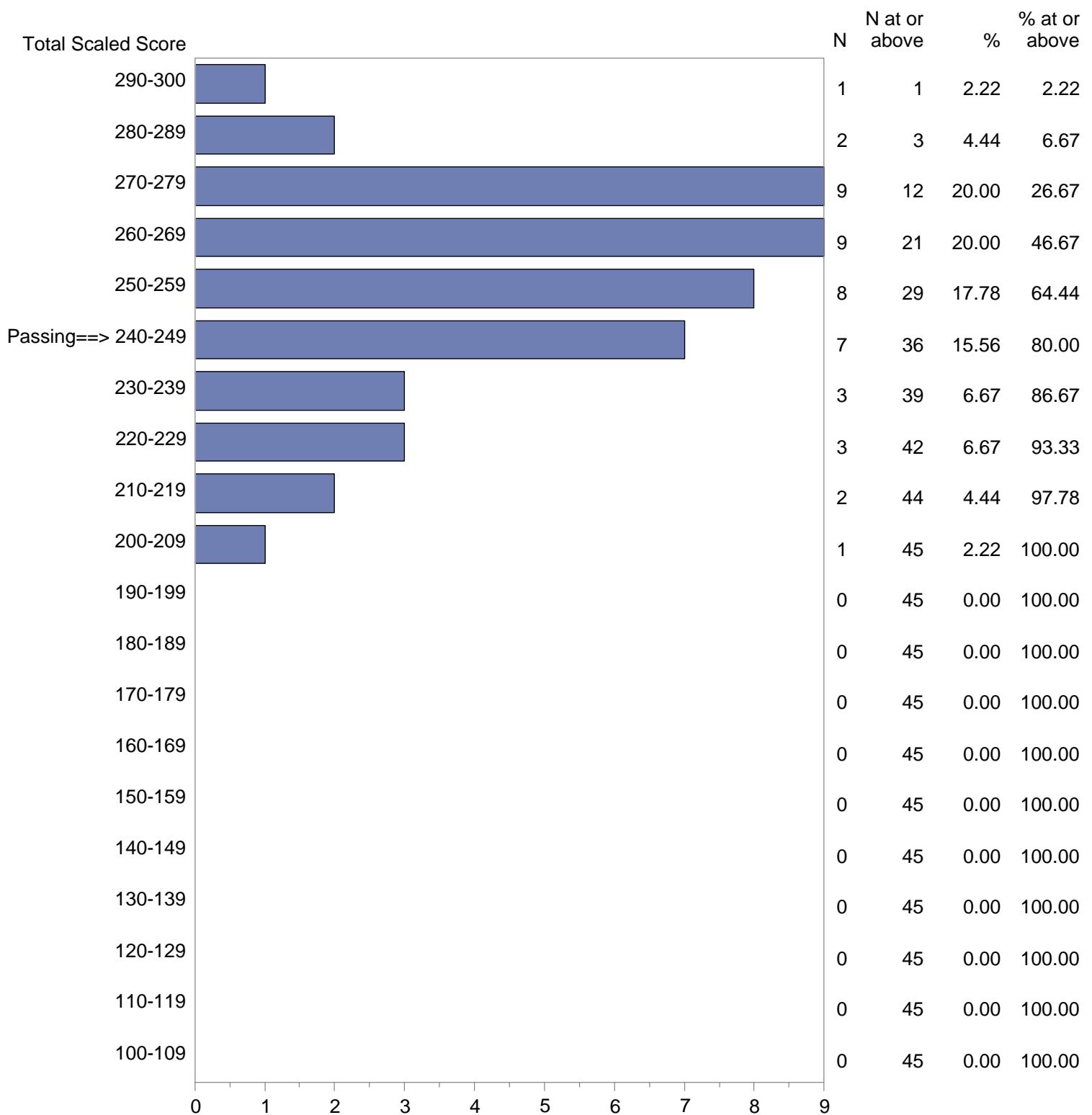
Test Field=082 Business (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

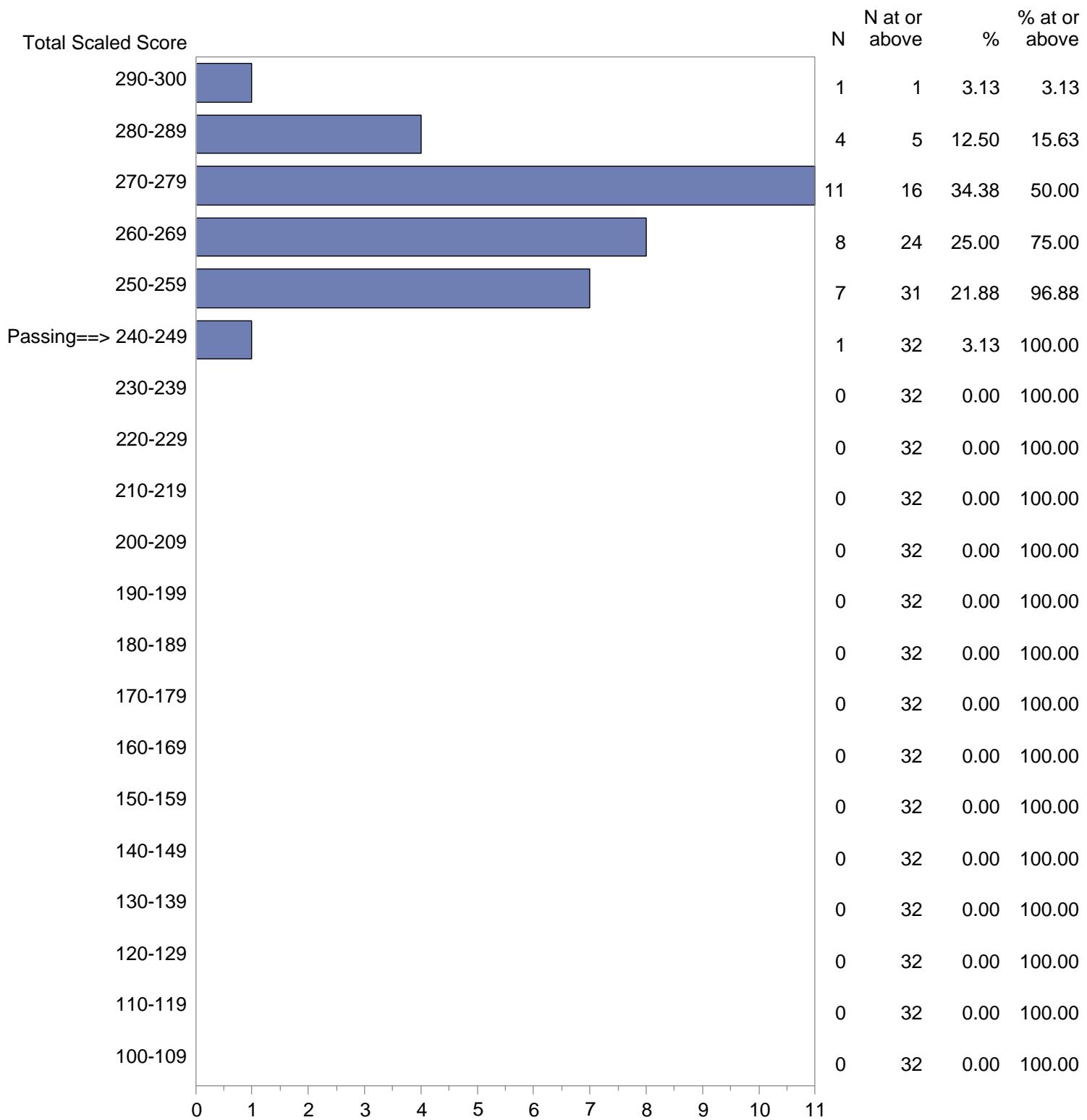
Test Field=083 Business (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

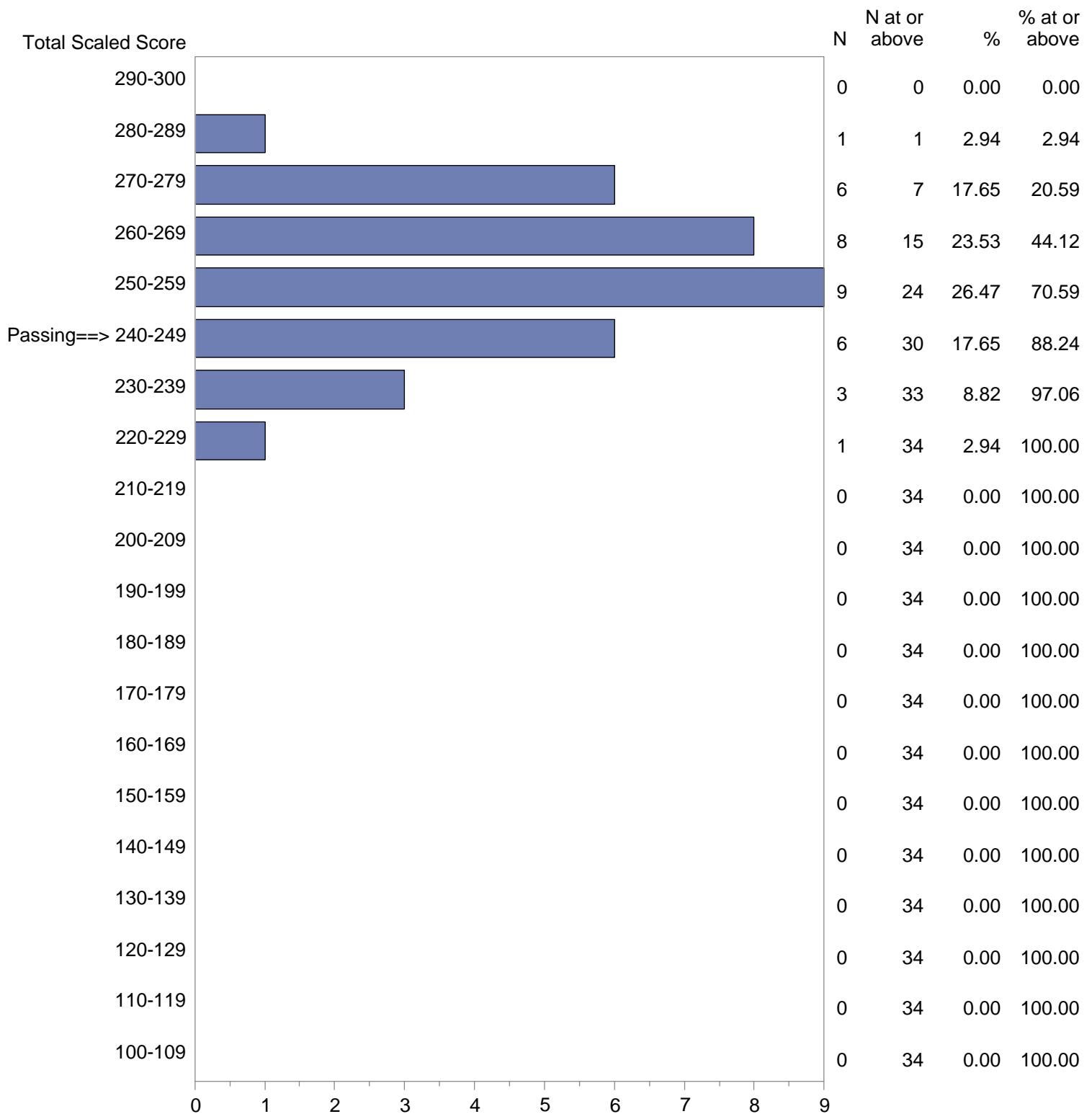
Test Field=084 Family and Consumer Sciences (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

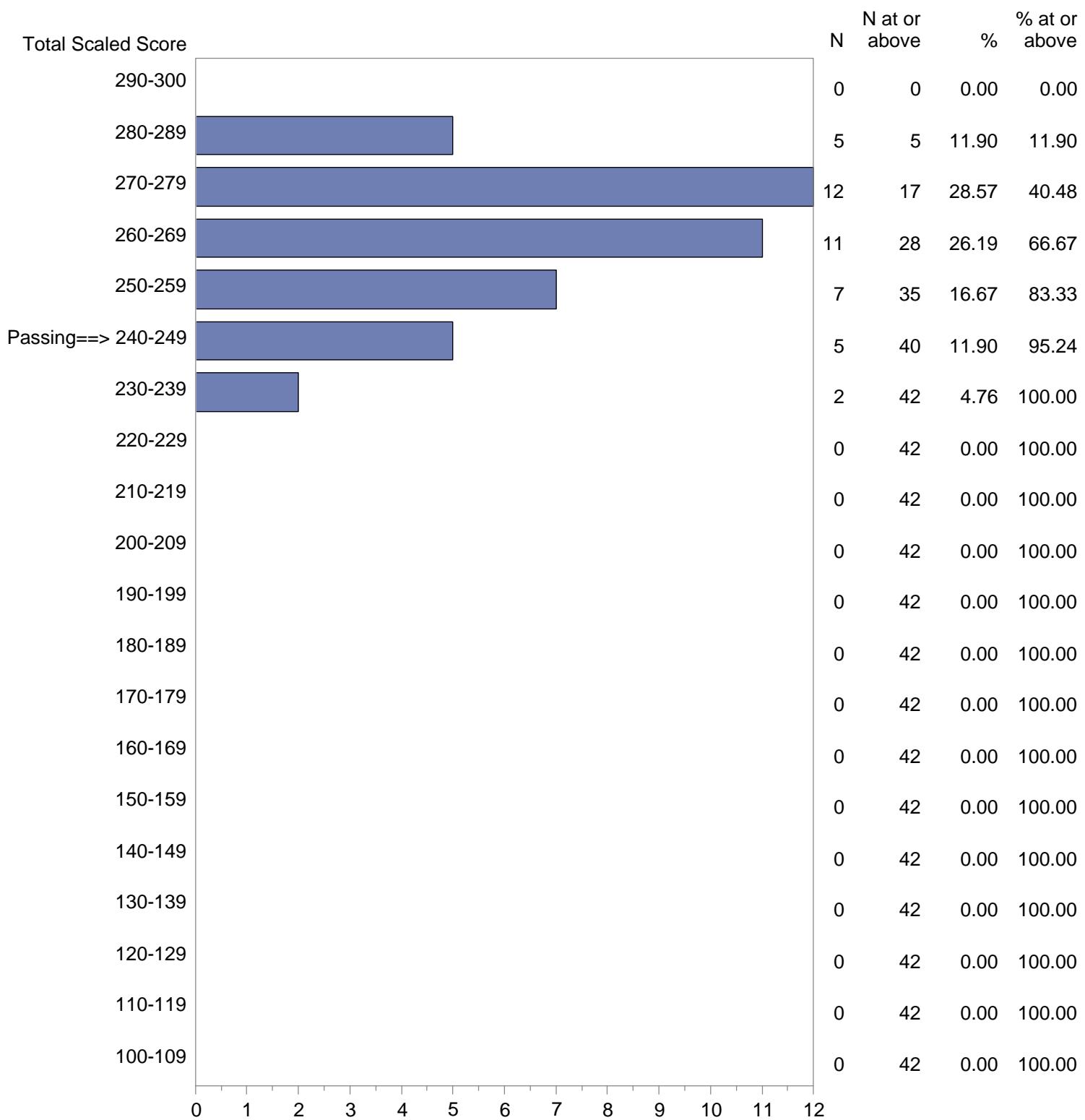
Test Field=085 Family and Consumer Sciences (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

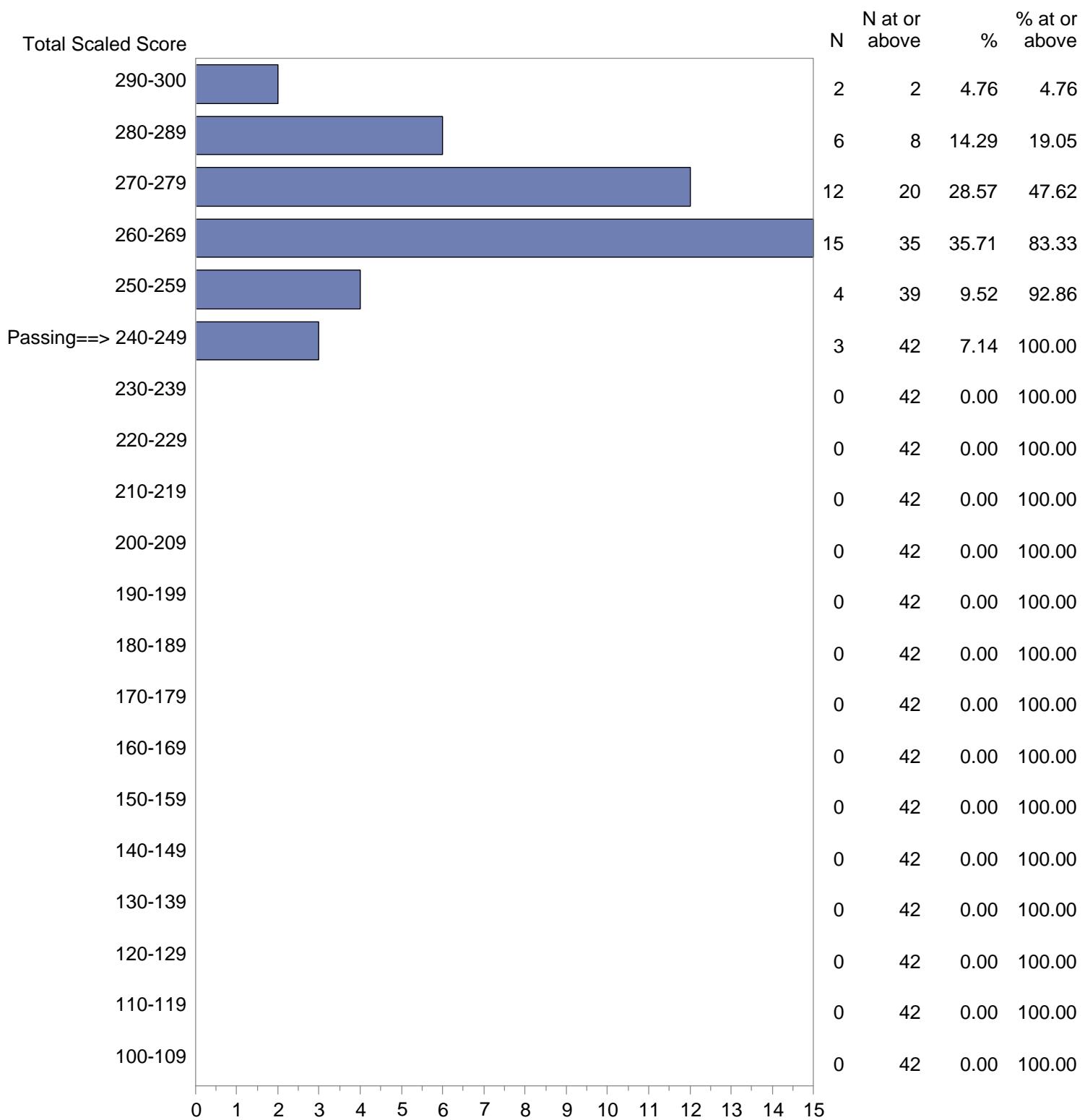
Test Field=086 Agricultural Education (Grades 5-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

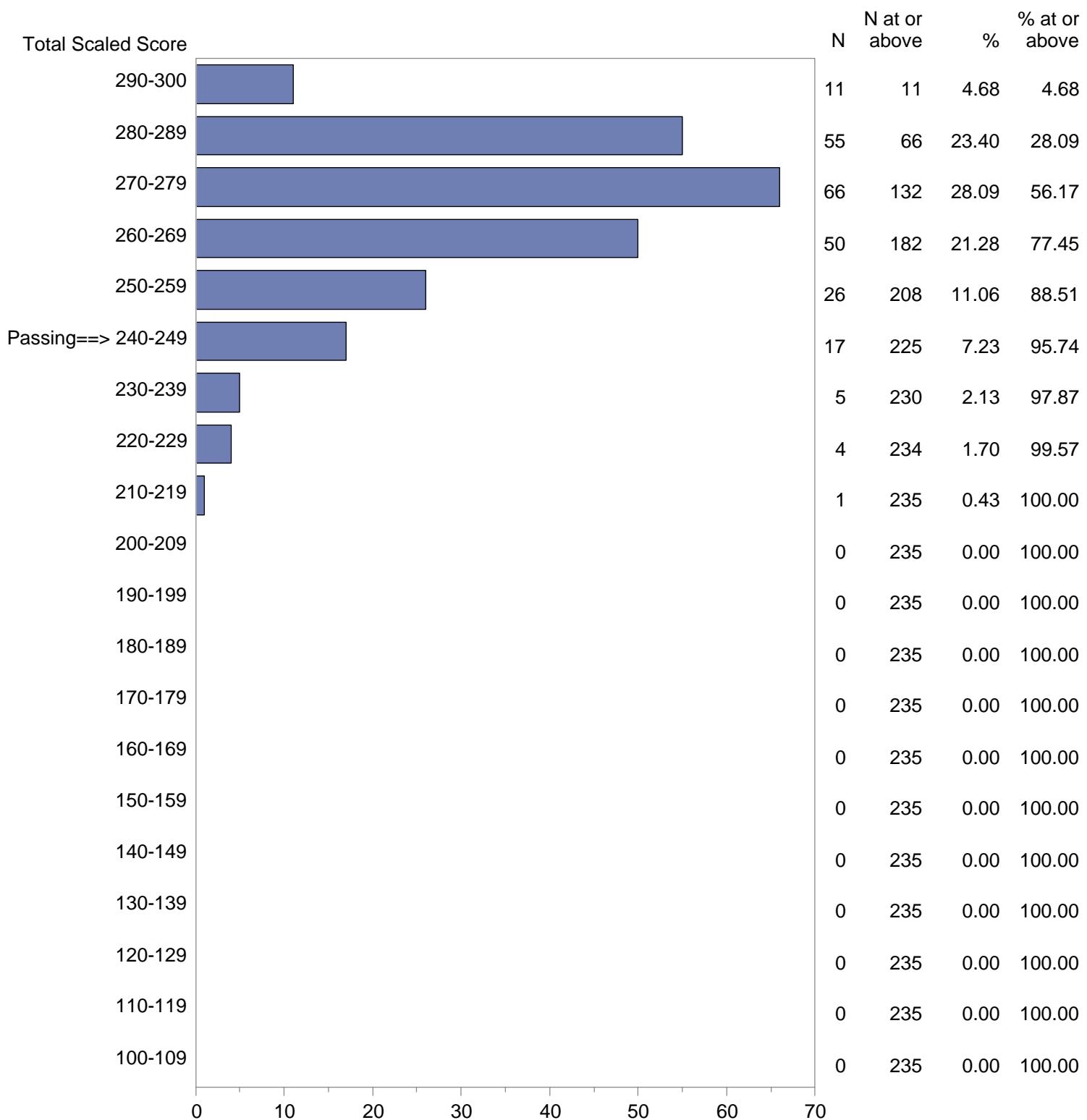
Test Field=087 Agricultural Education (Grades 5-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

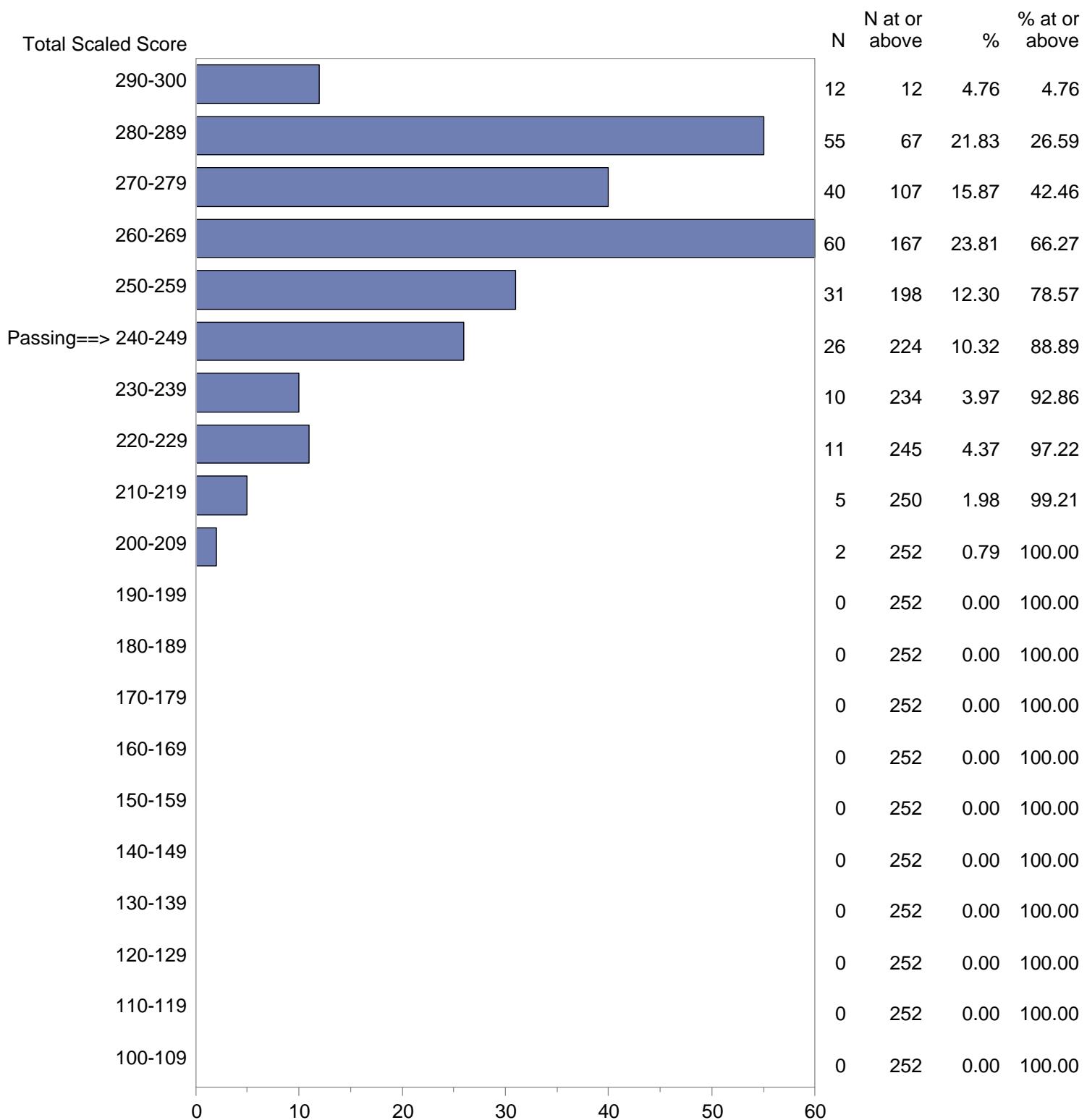
Test Field=100 Reading Teacher (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

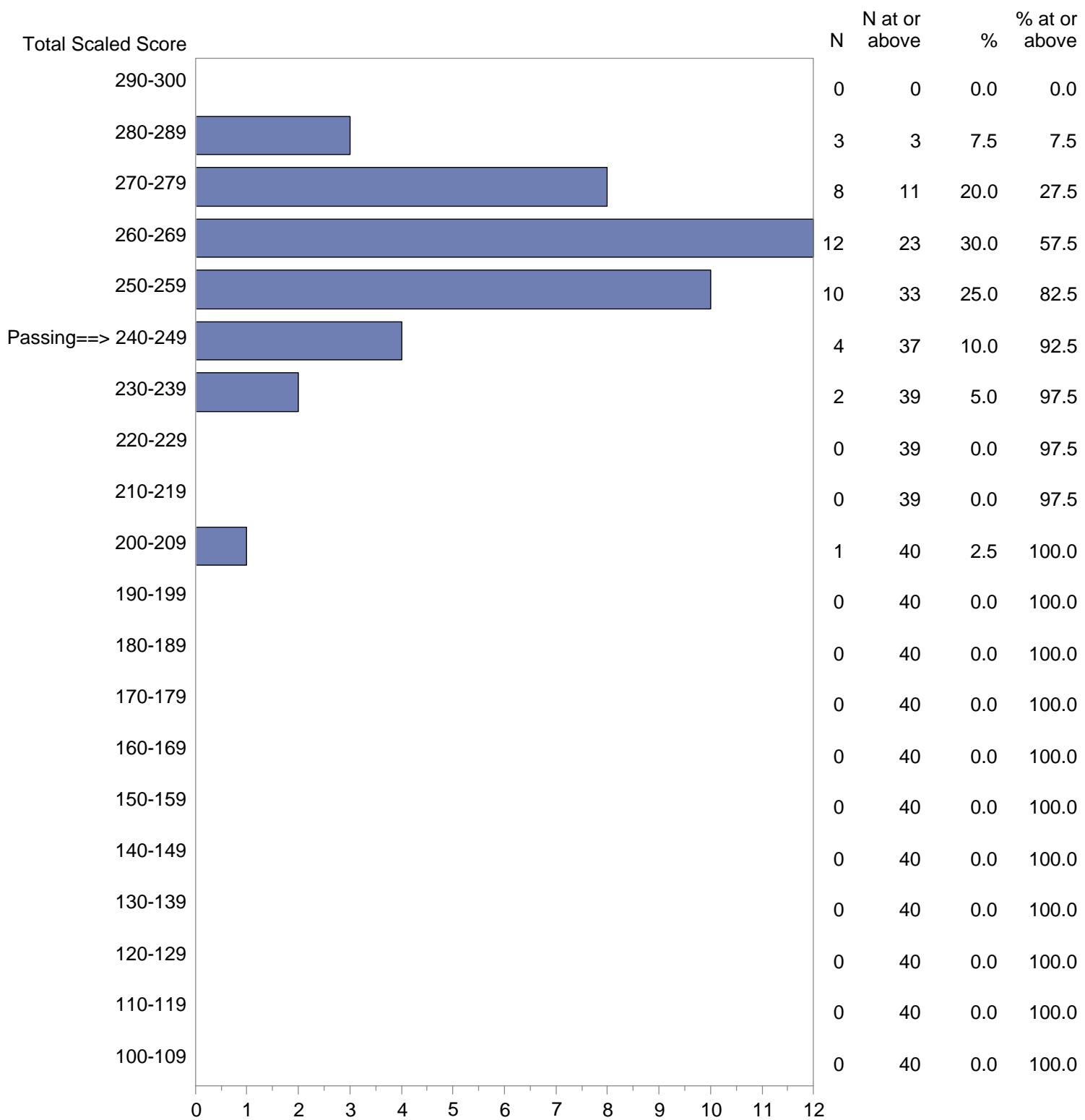
Test Field=101 Reading Teacher (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

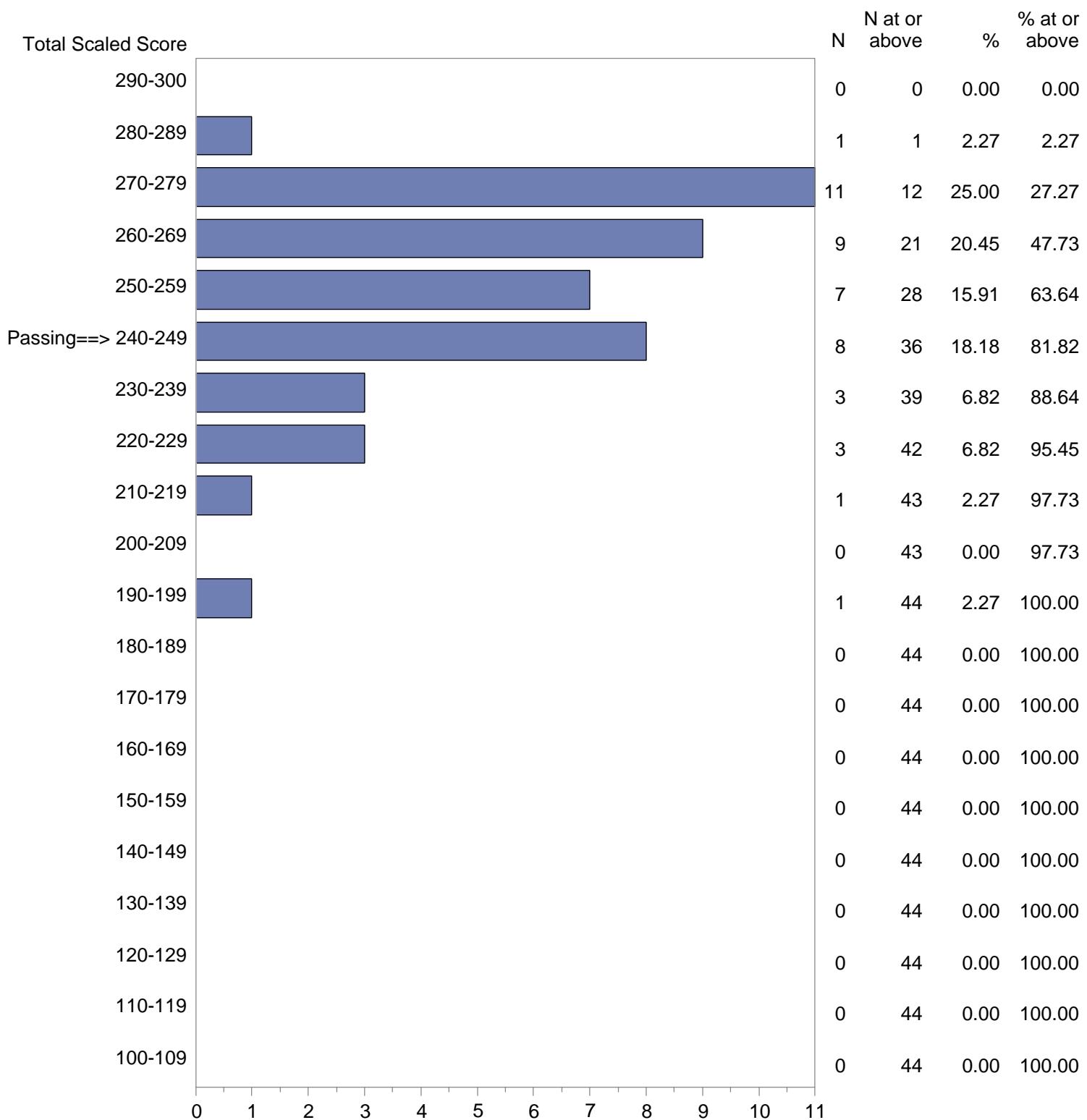
Test Field=102 Library Media Specialist (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

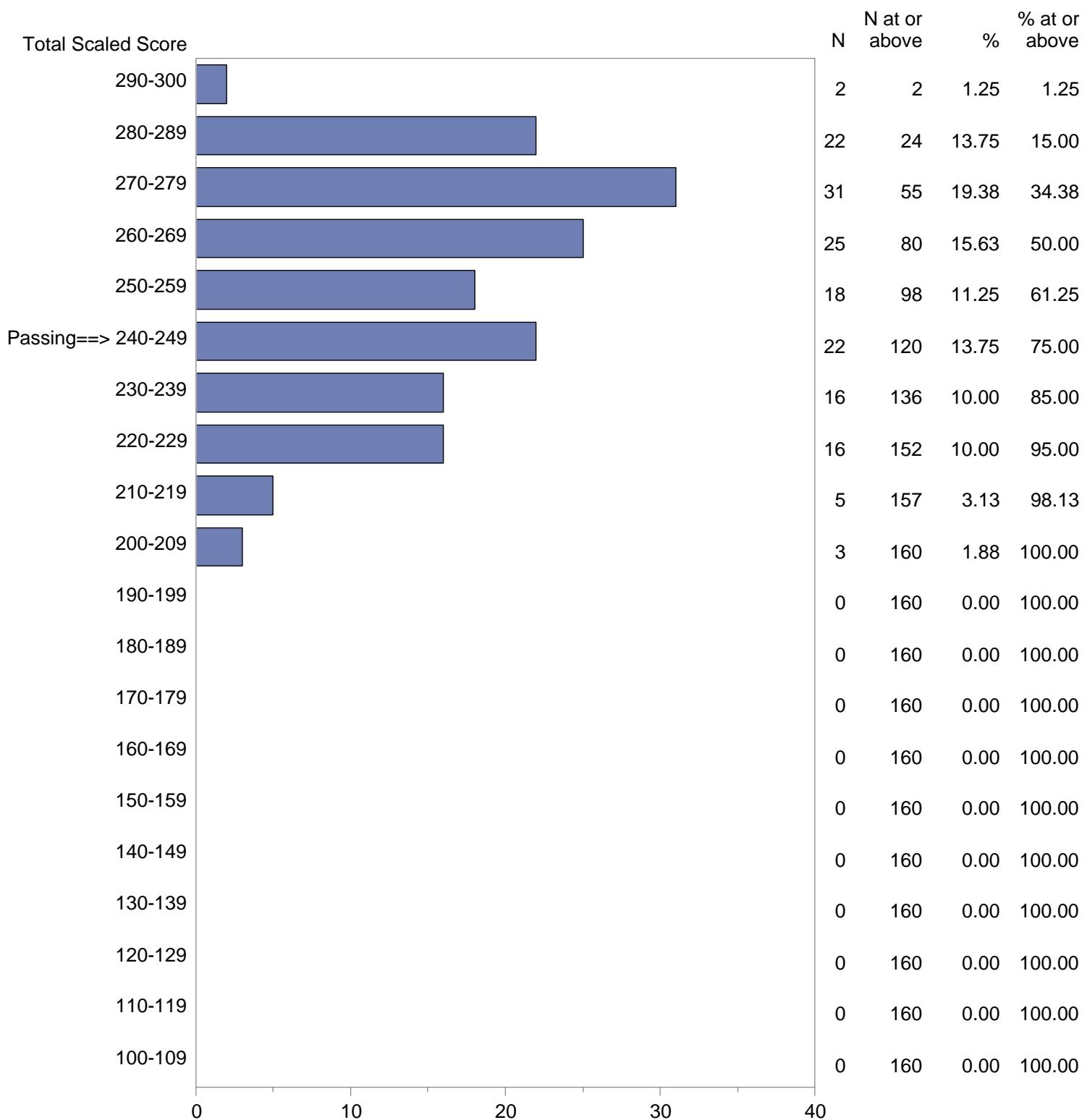
Test Field=103 Library Media Specialist (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

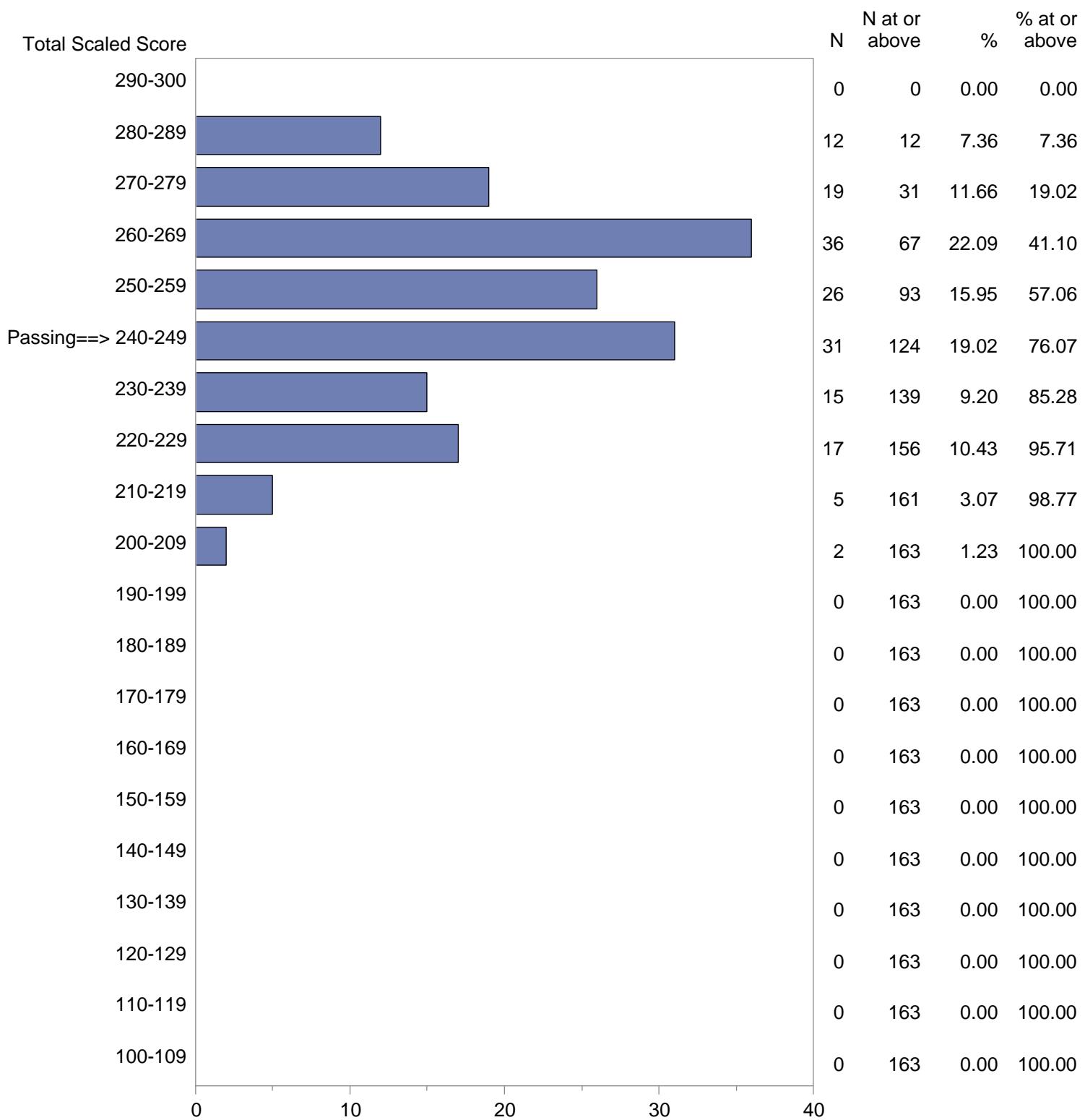
Test Field=104 Visual Arts (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

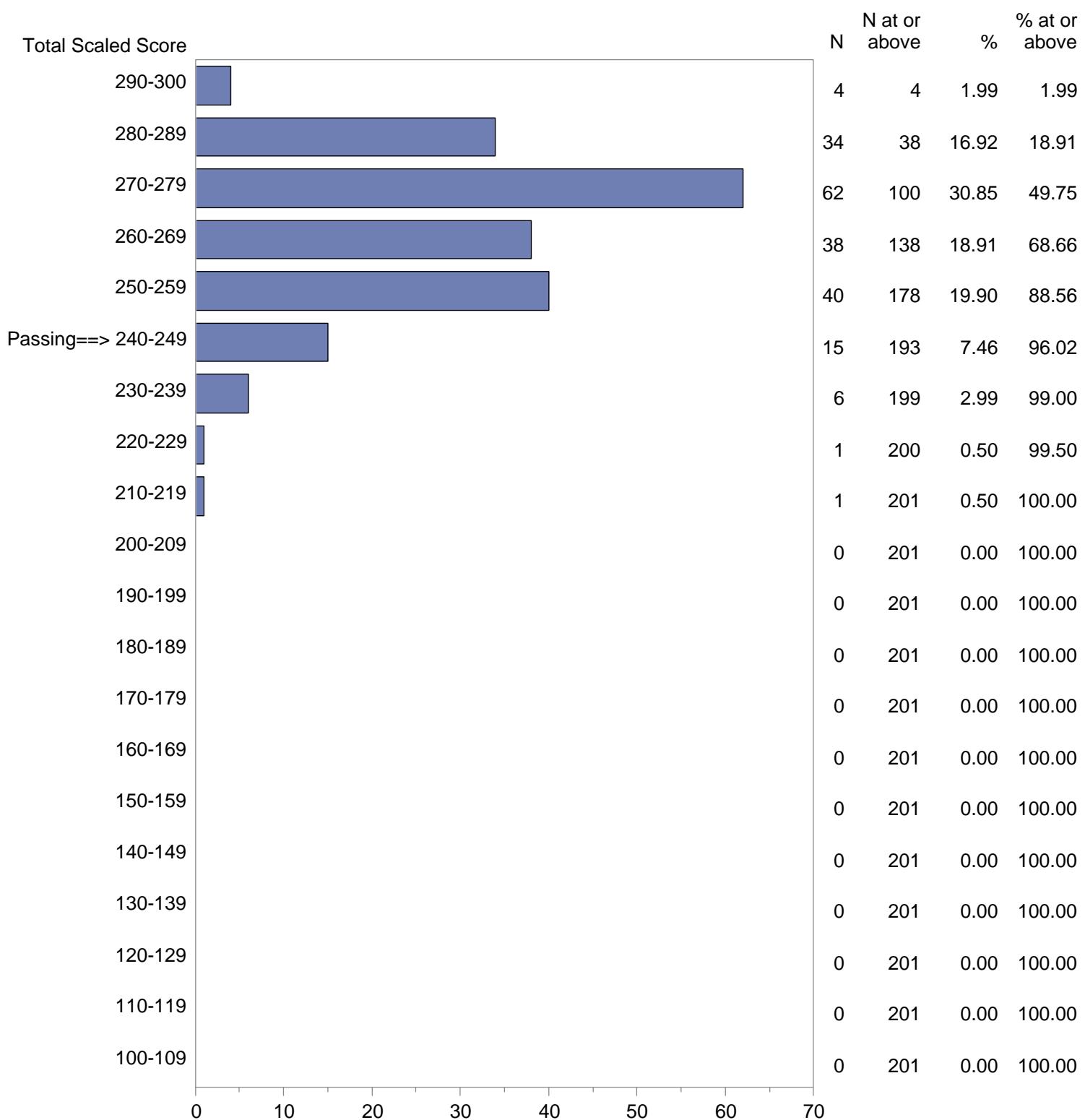
Test Field=105 Visual Arts (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

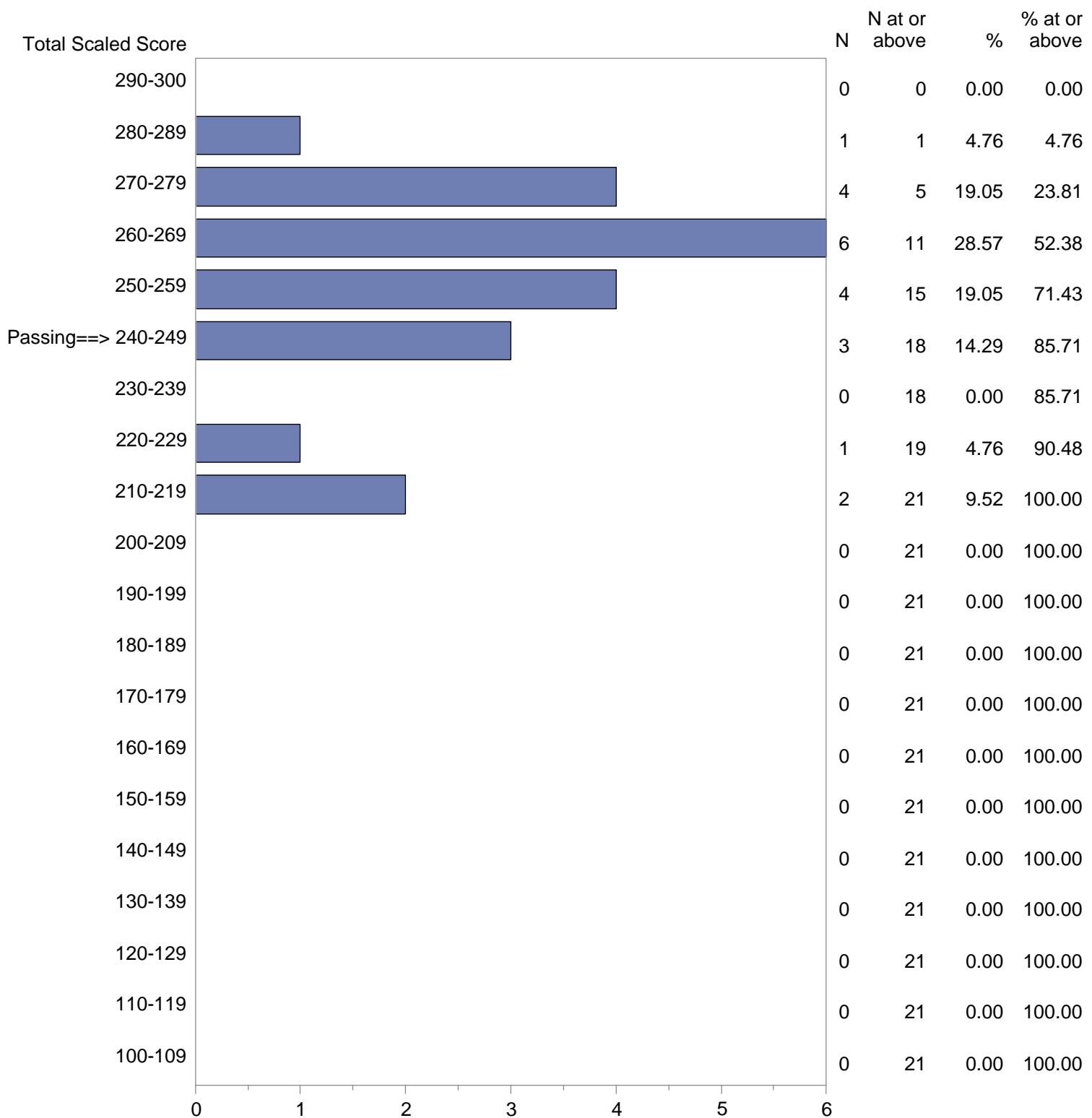
Test Field=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

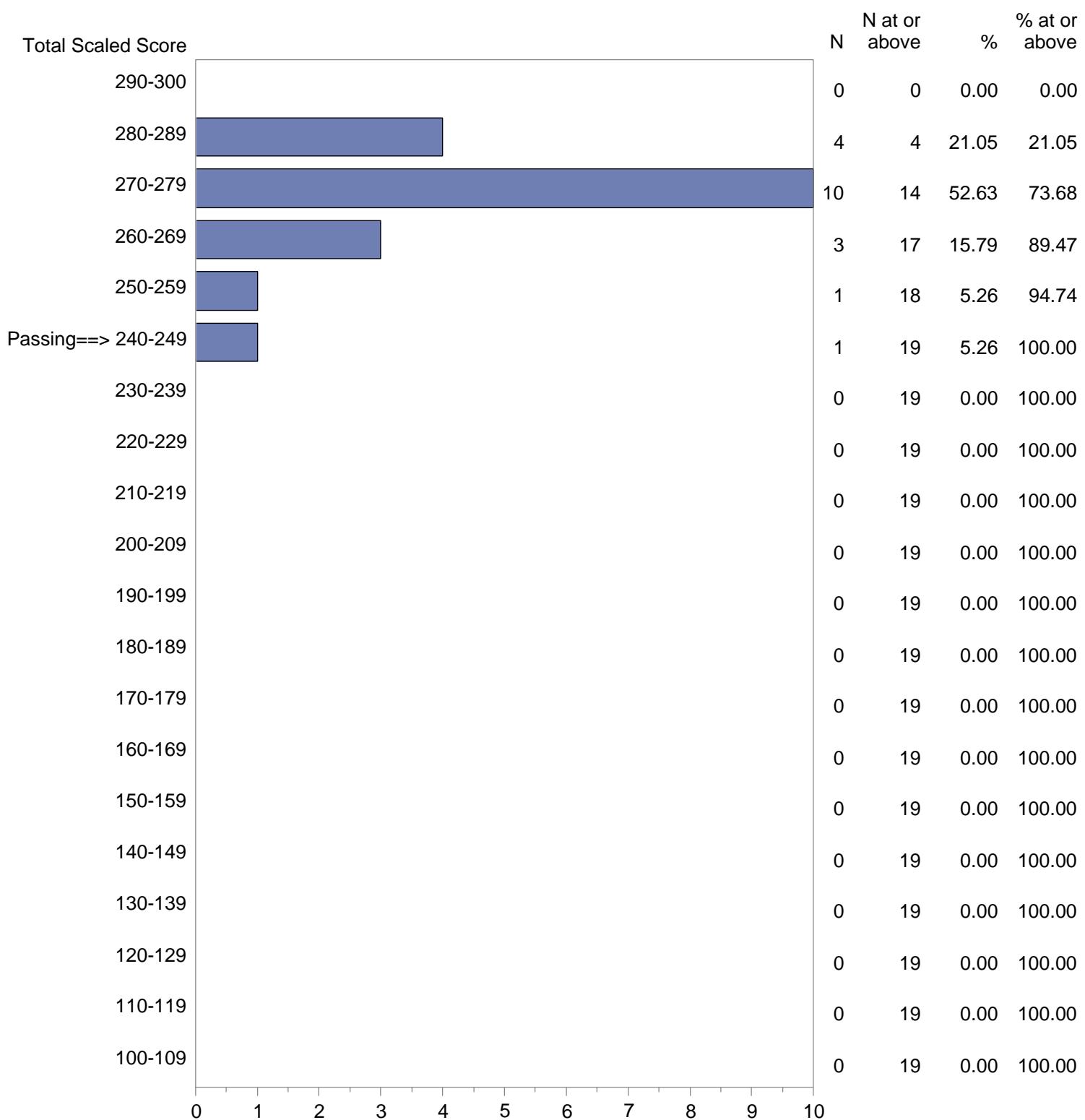
Test Field=108 Theatre (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

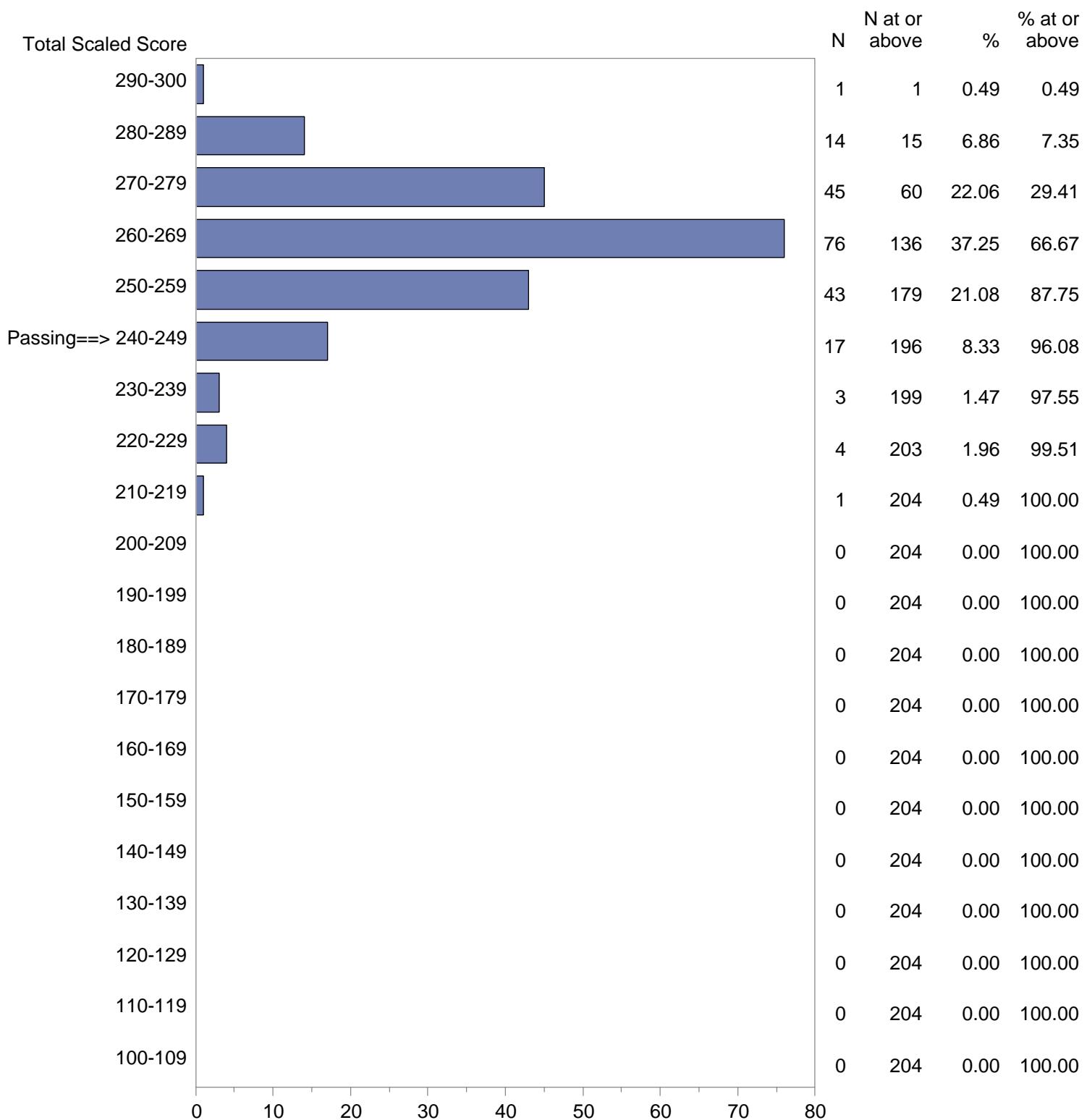
Test Field=109 Theatre (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

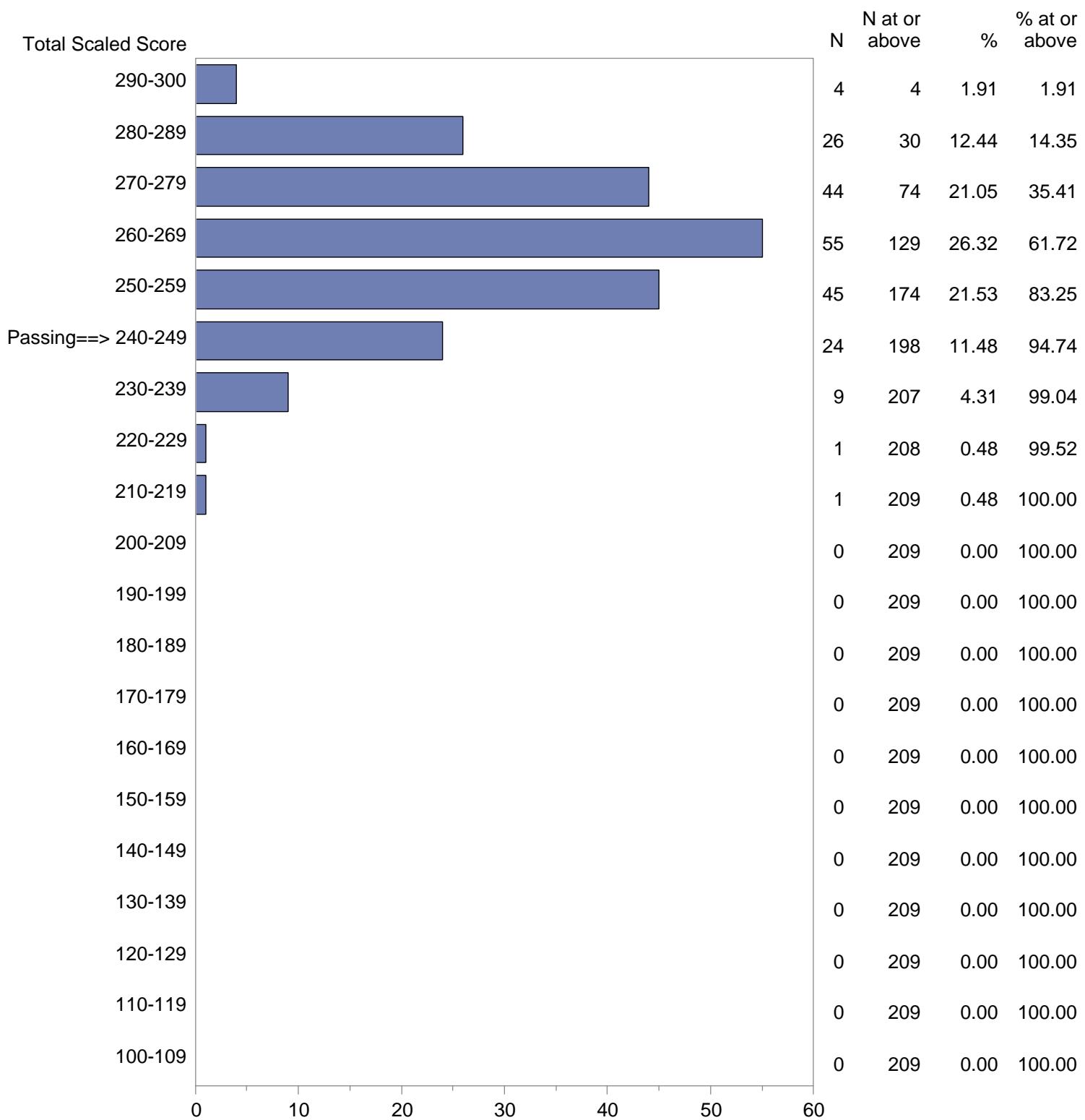
Test Field=112 Physical Education (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

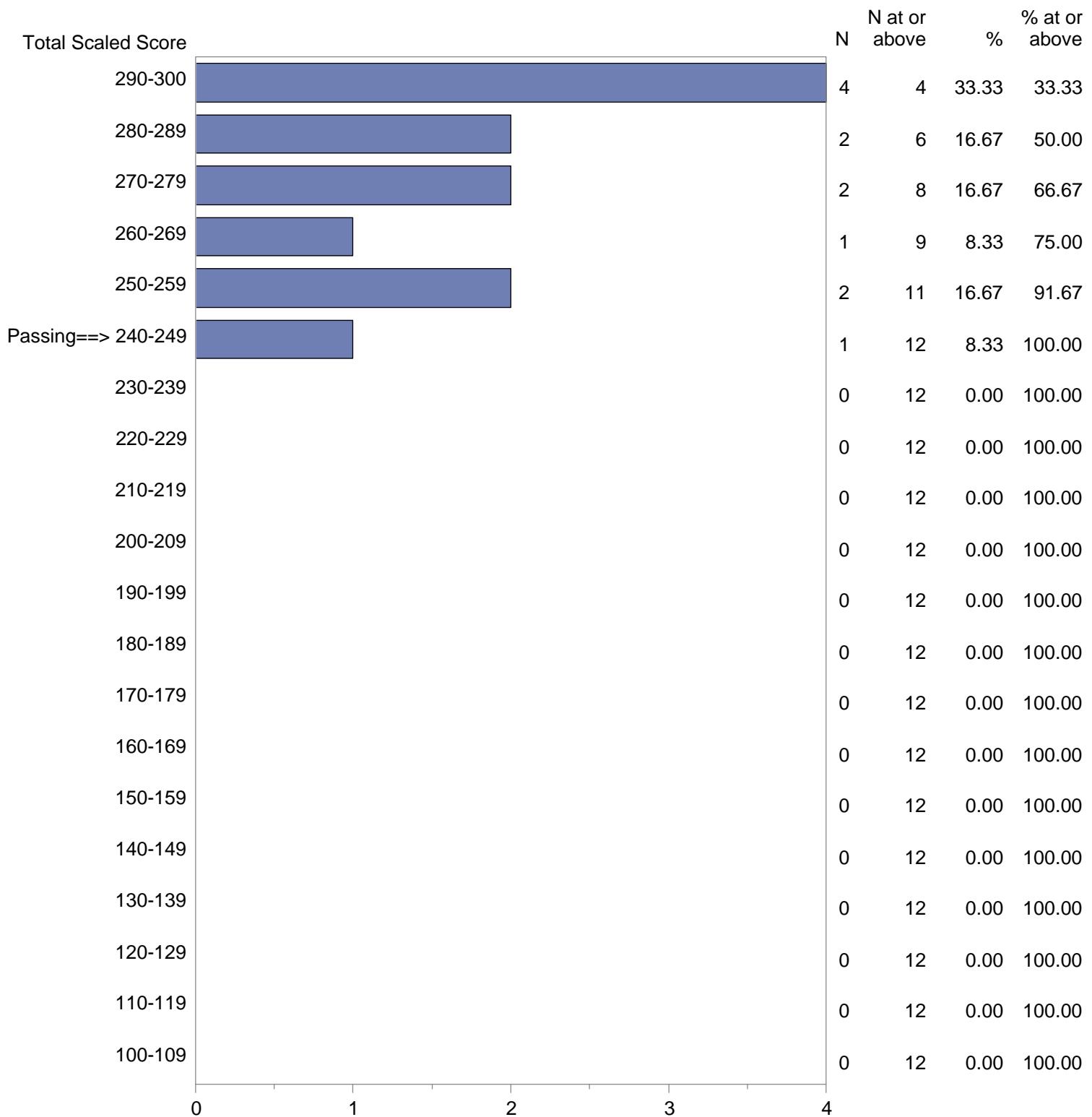
Test Field=113 Physical Education (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

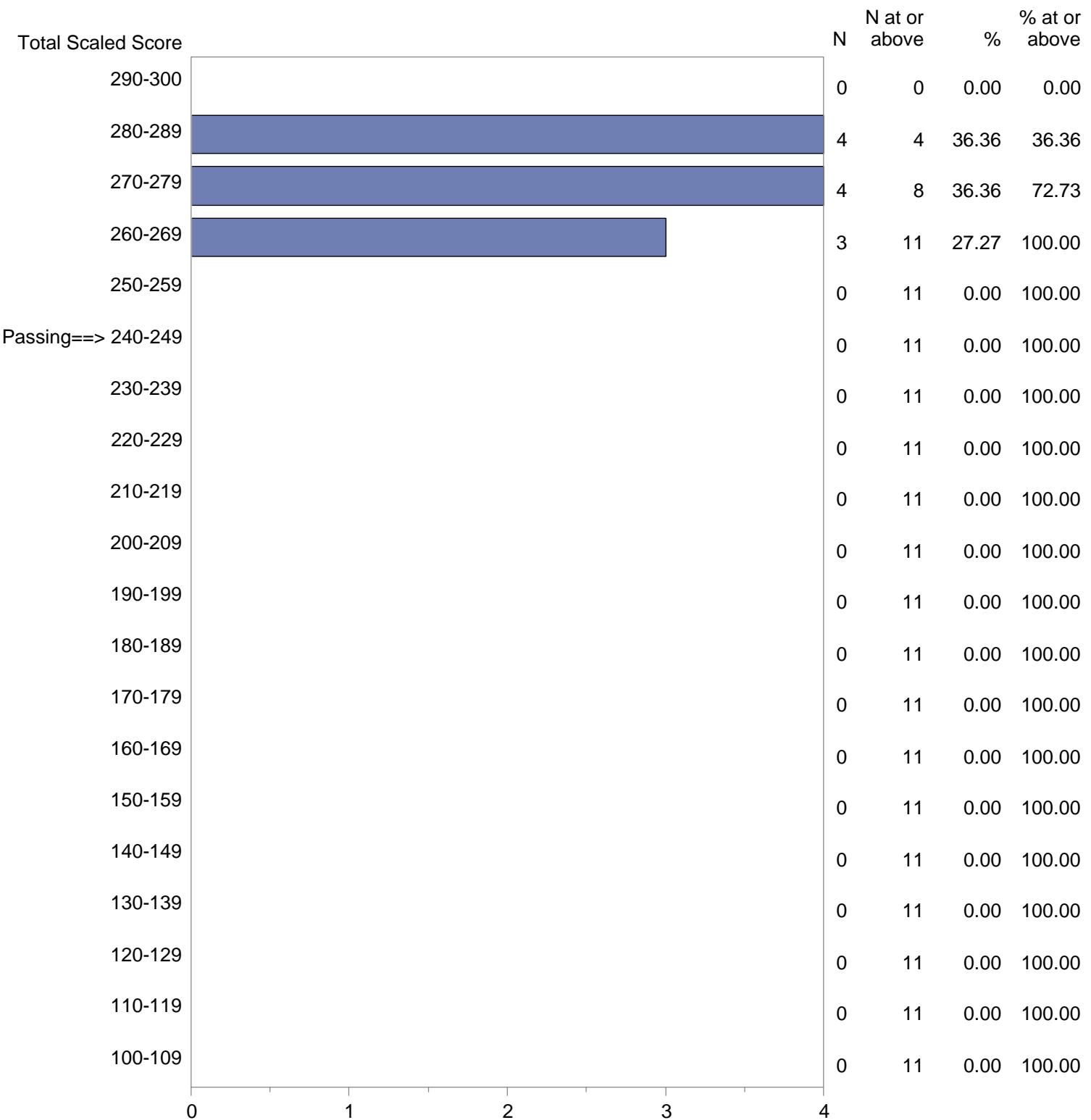
Test Field=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
 September 1, 2018 - August 31, 2019
 Total Scaled Score Distribution by Test Field (All Forms)

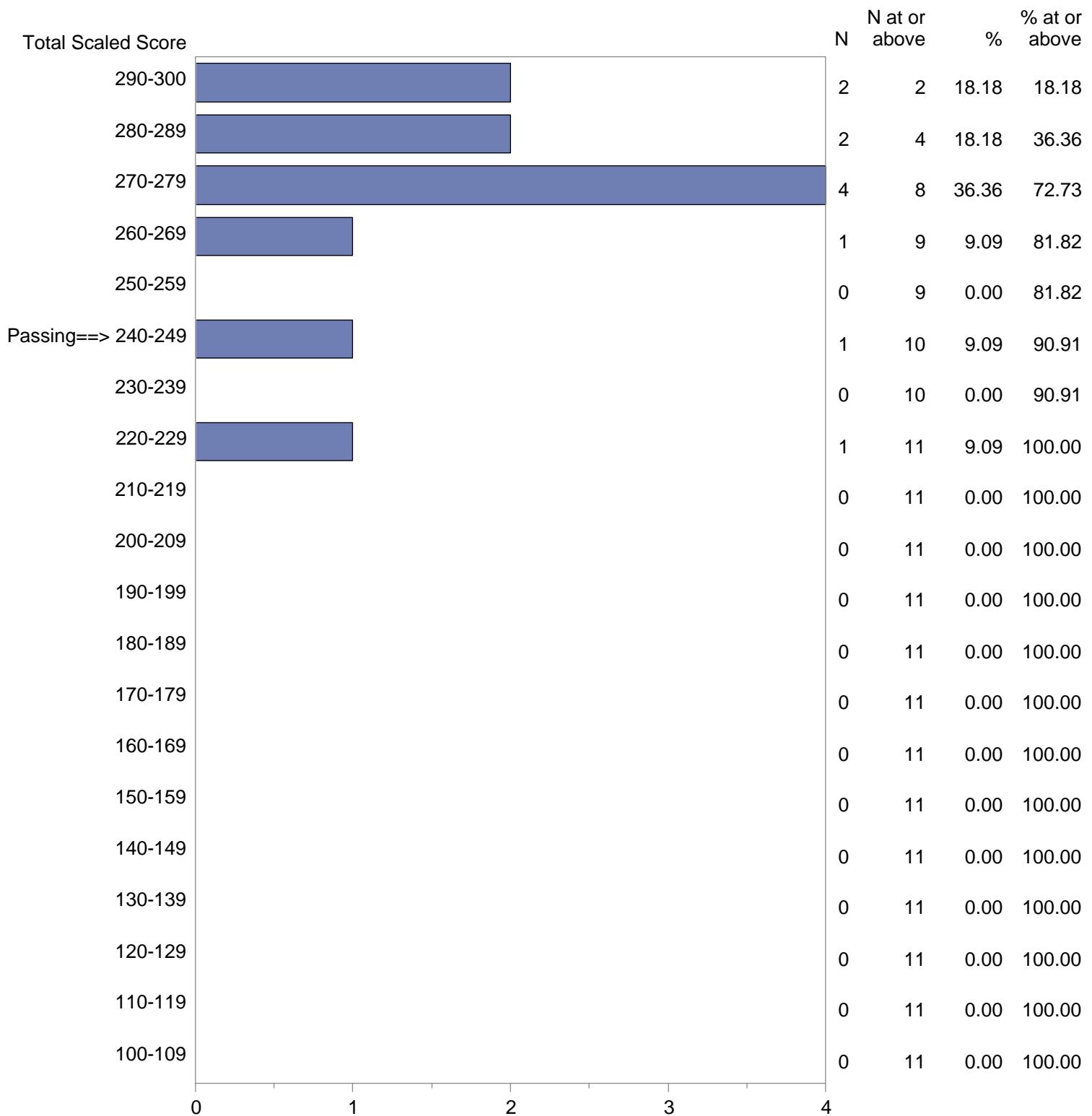
Test Field=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

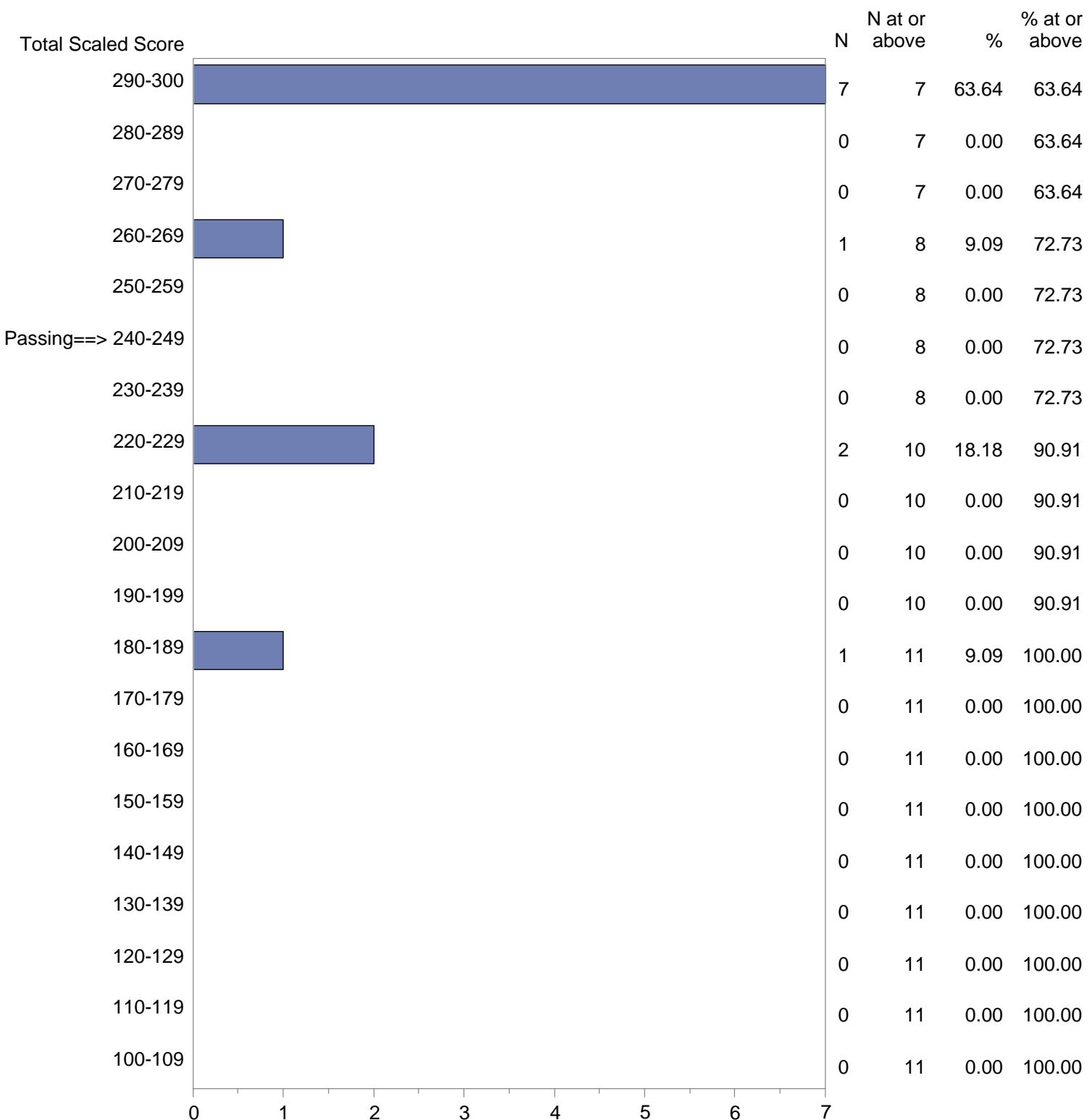
Test Field=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
 September 1, 2018 - August 31, 2019
 Total Scaled Score Distribution by Test Field (All Forms)

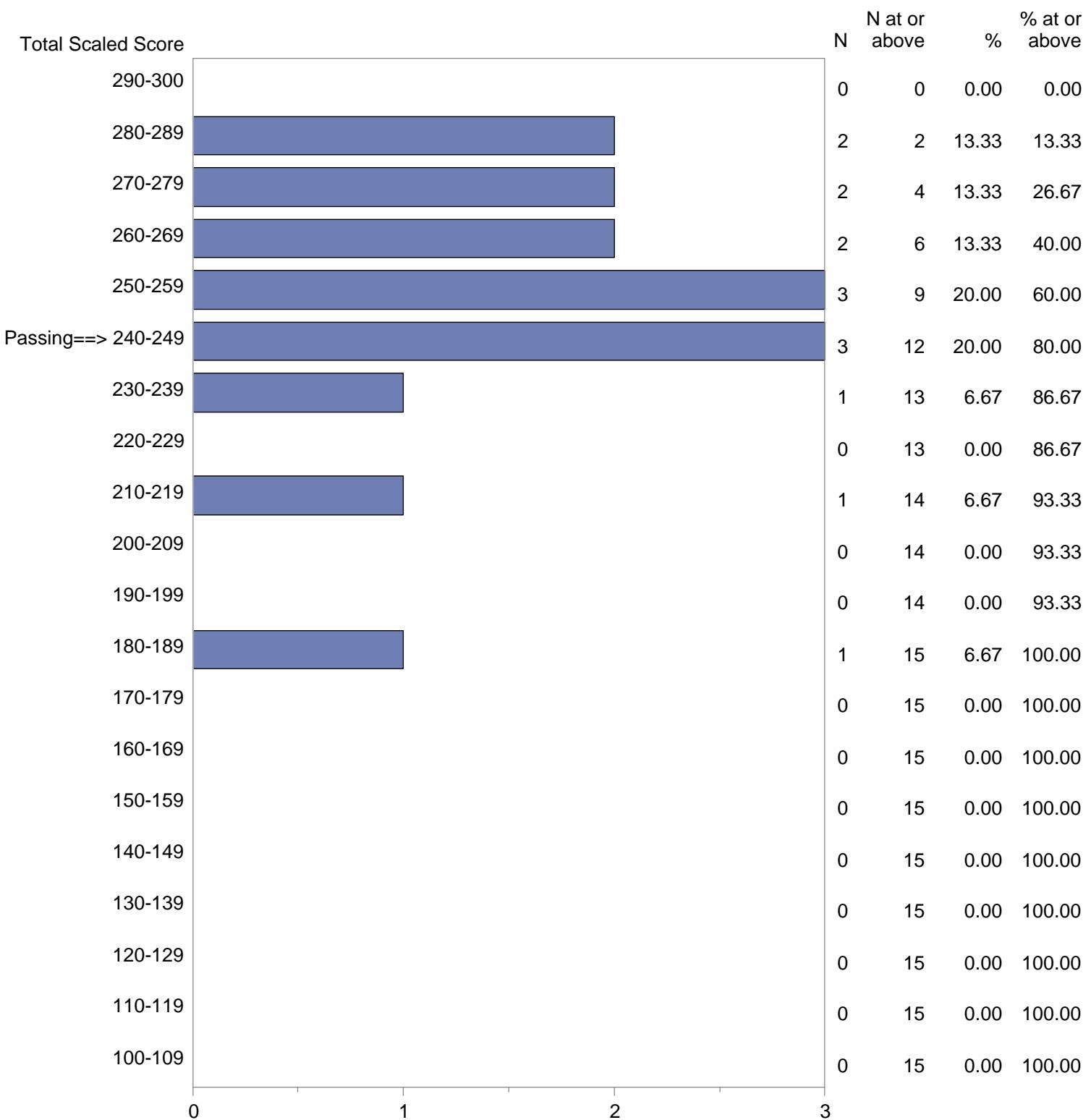
Test Field=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

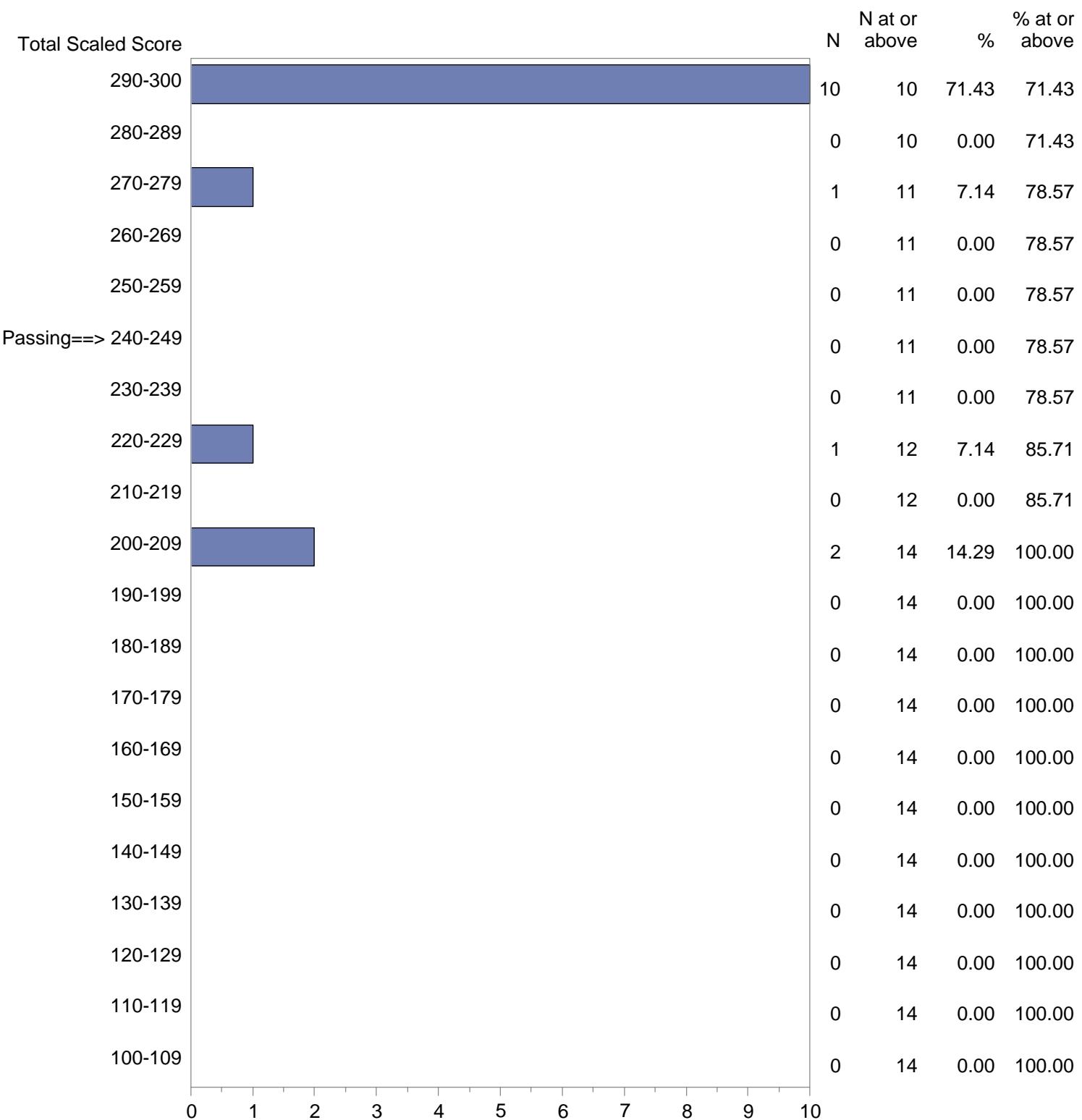
Test Field=160 World Language and Culture: French (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

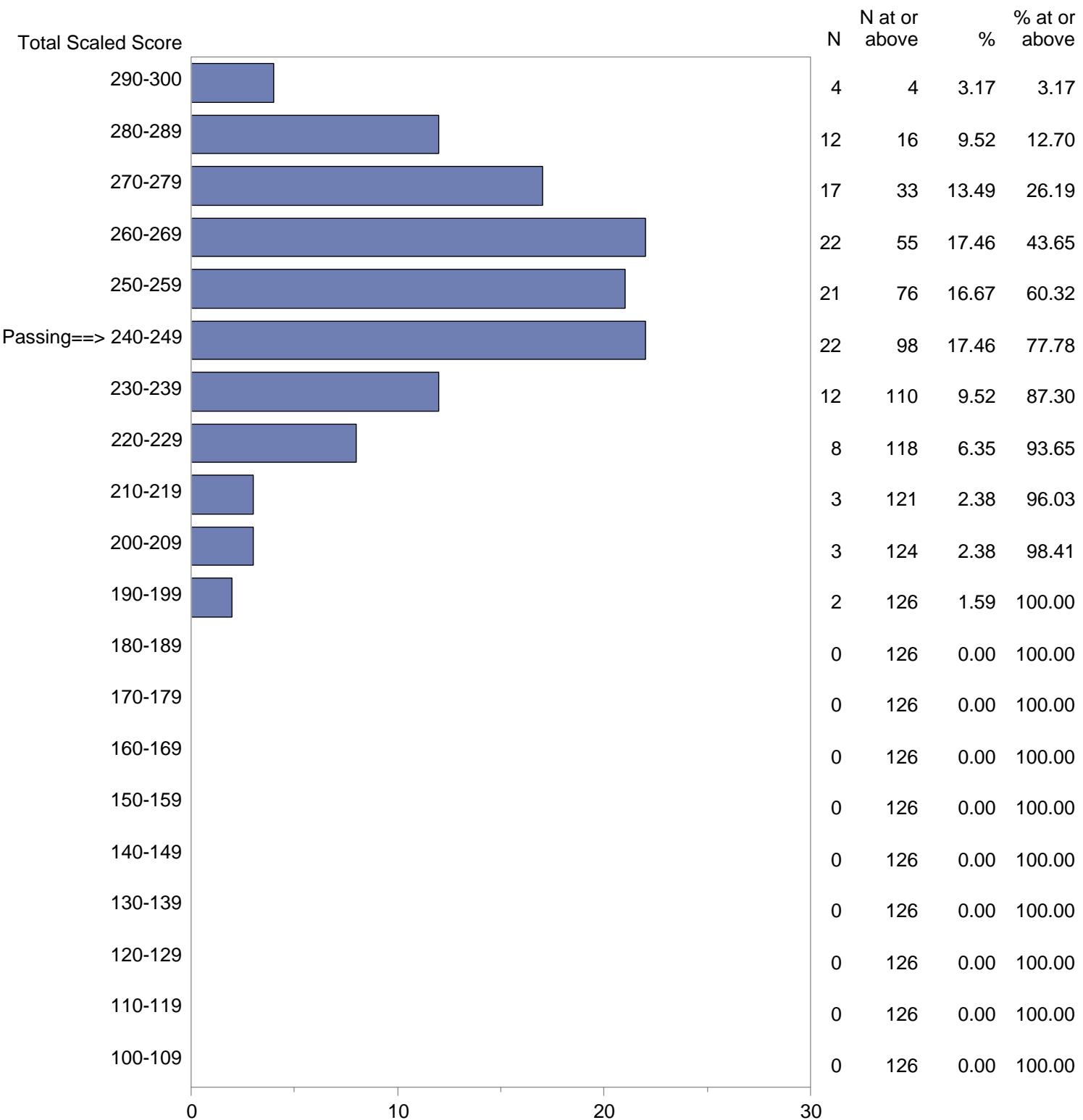
Test Field=161 World Language and Culture: French (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

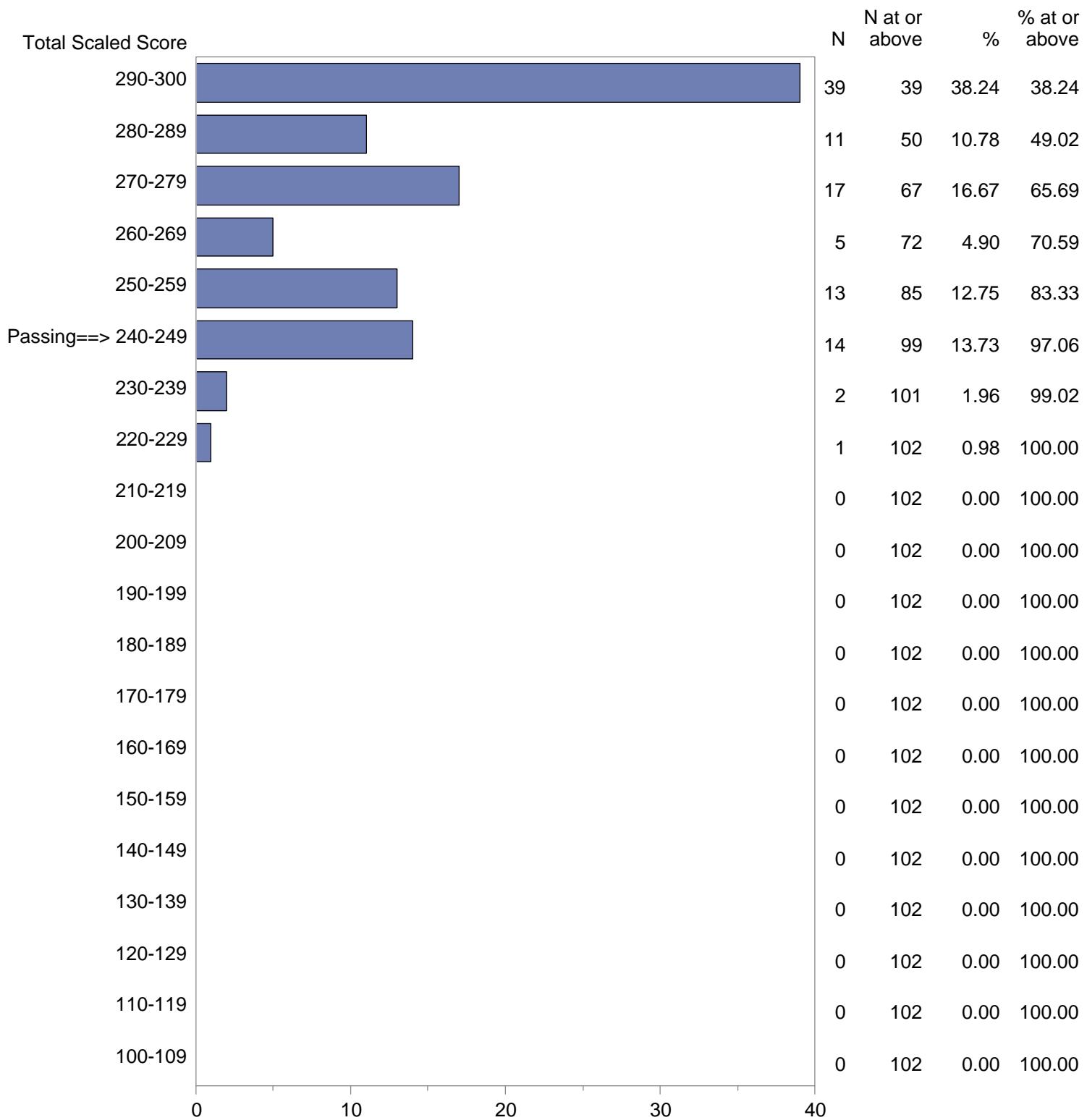
Test Field=164 World Language and Culture: Spanish (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

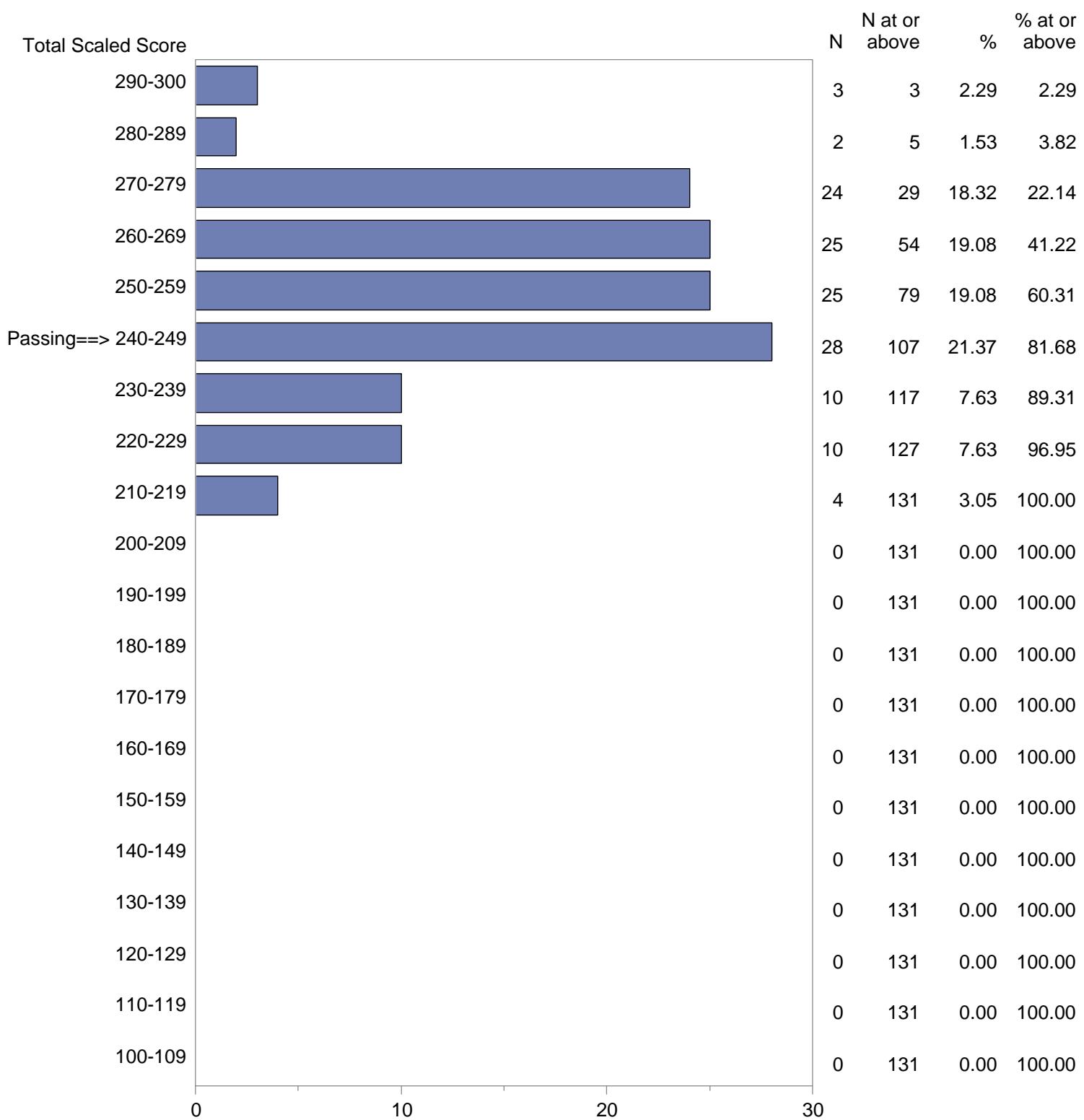
Test Field=165 World Language and Culture: Spanish (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

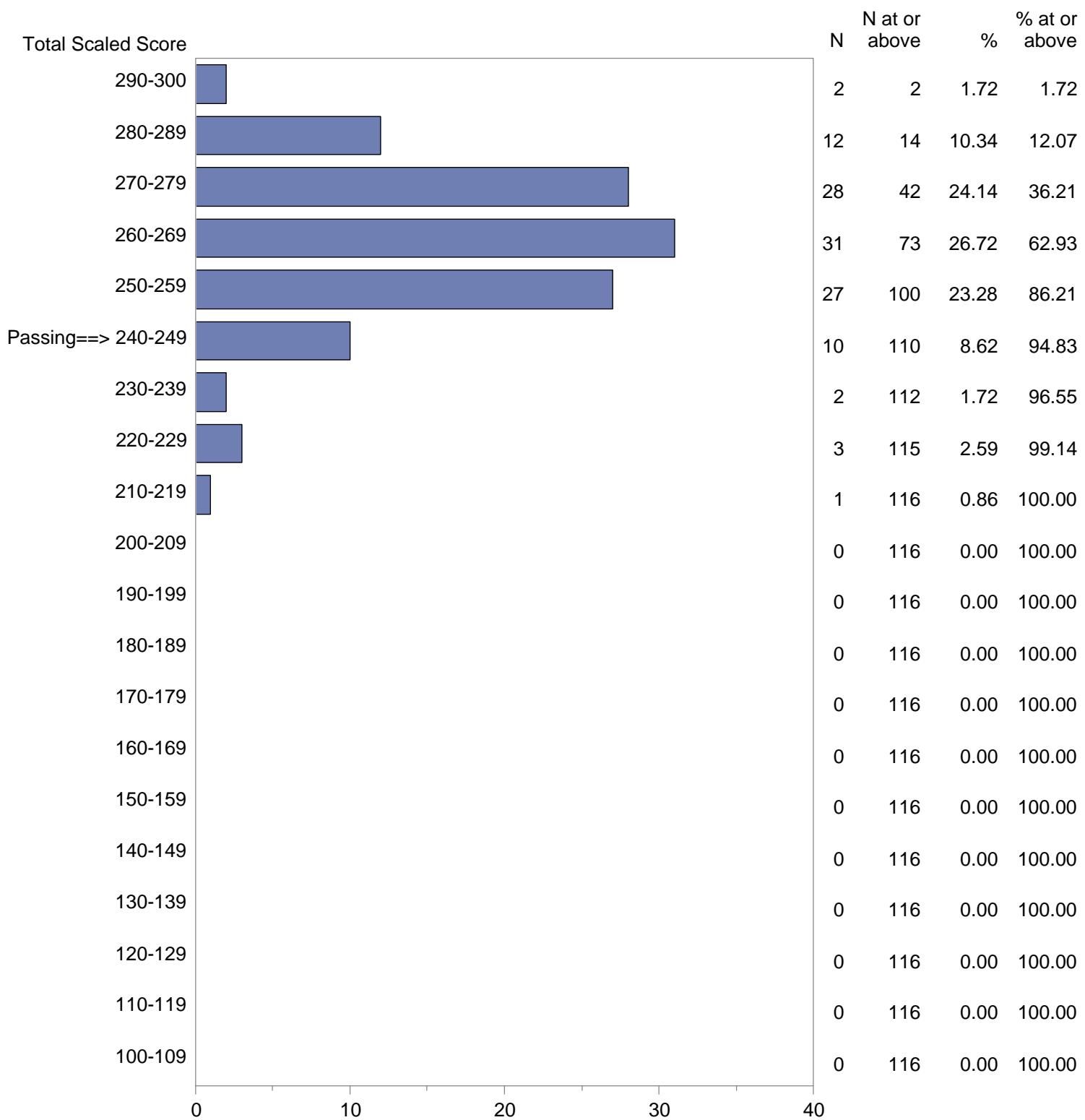
Test Field=184 Instrumental Classroom Music (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

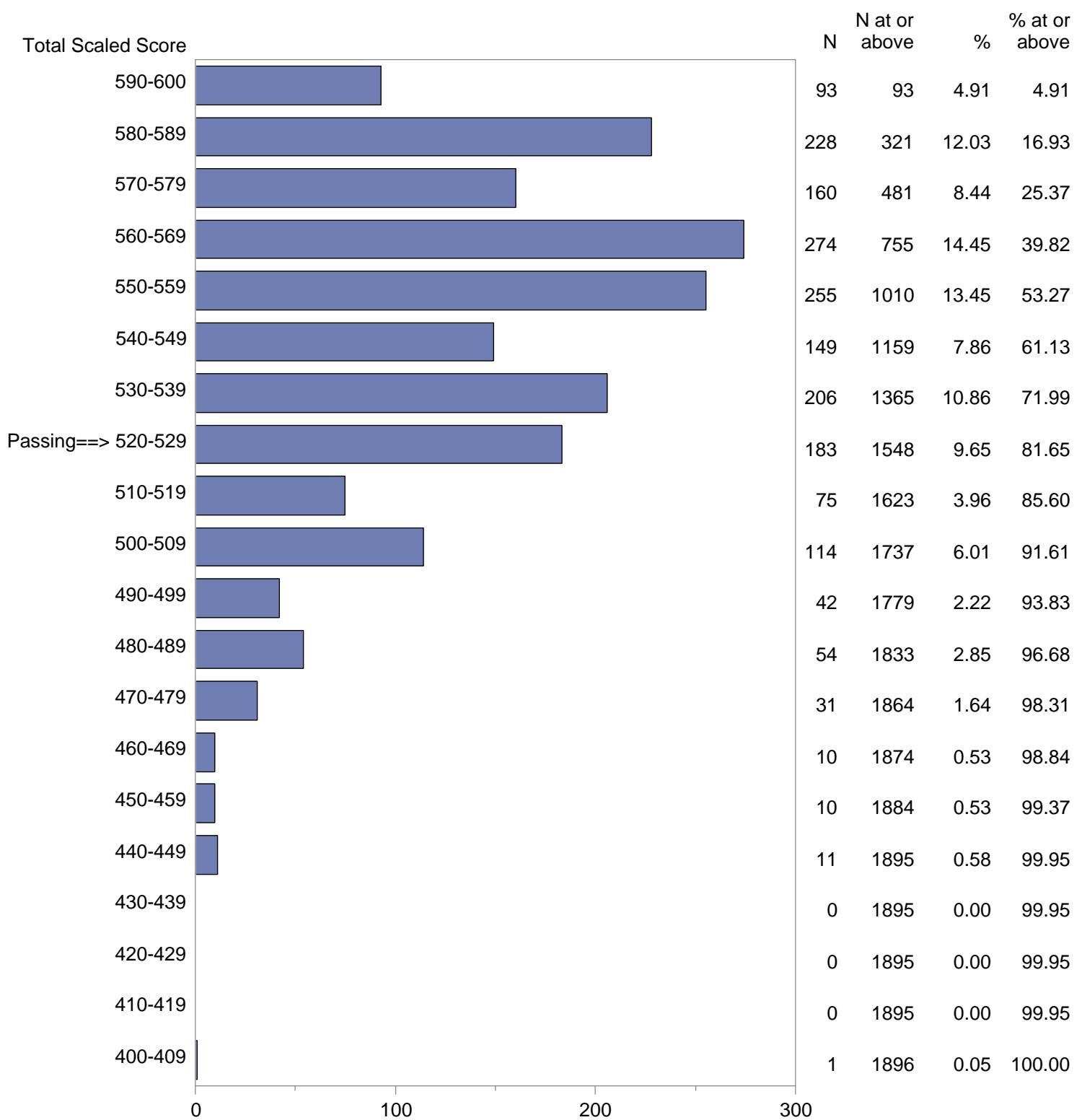
Test Field=185 Vocal Classroom Music (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

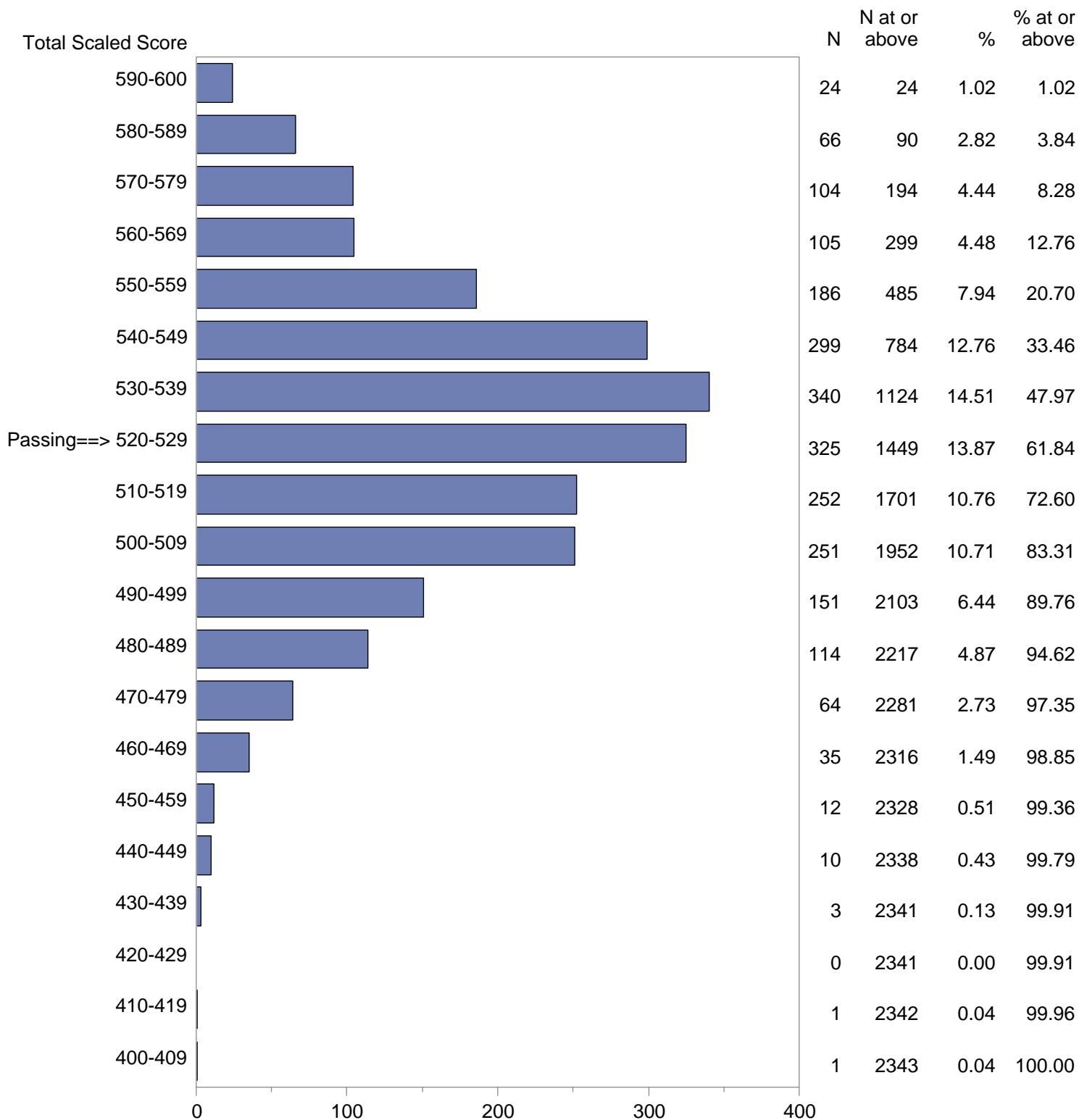
Test Field=188 MN NES Essential Academic Skills I: Reading



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

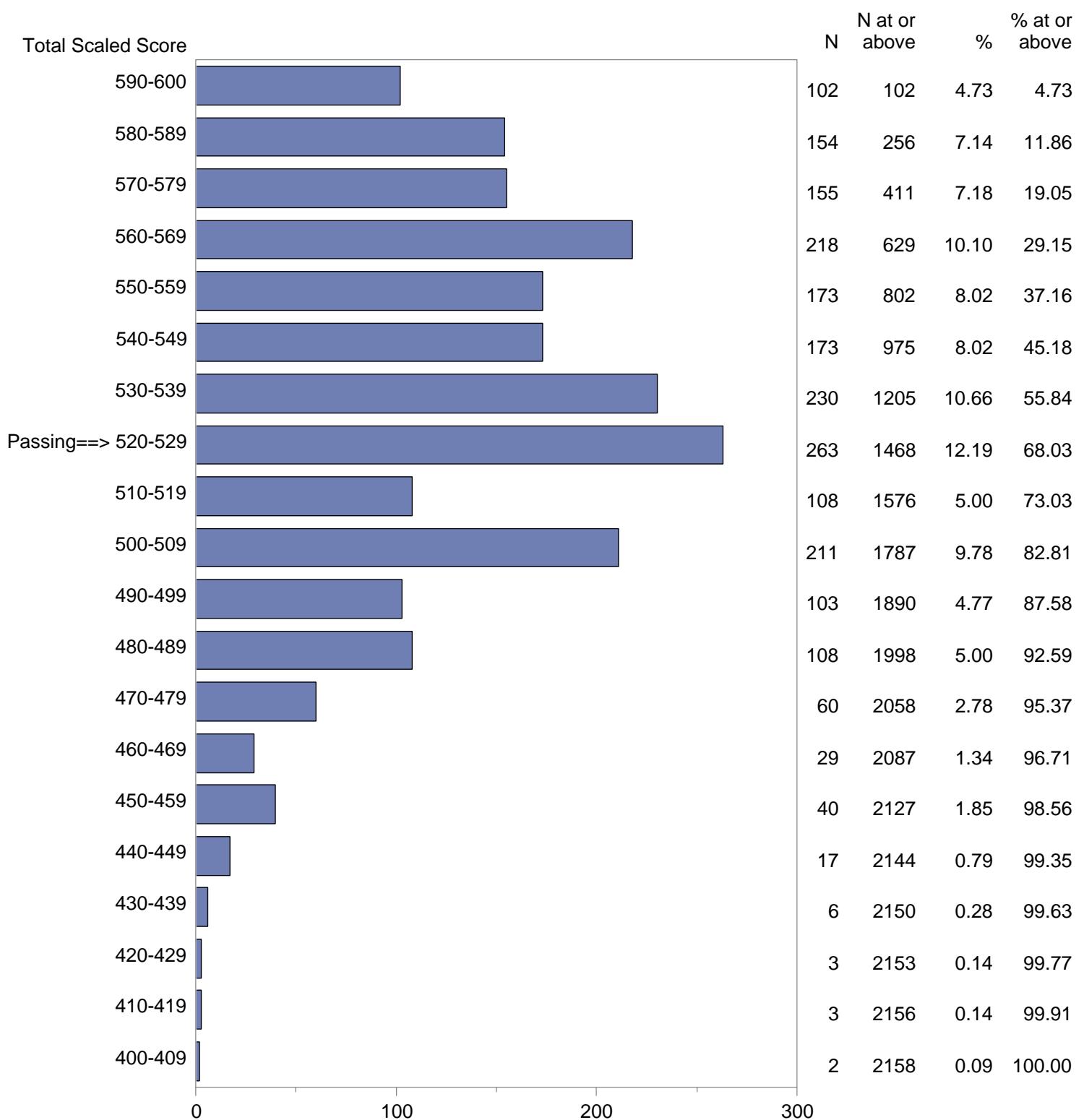
Test Field=189 MN NES Essential Academic Skills II: Writing



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

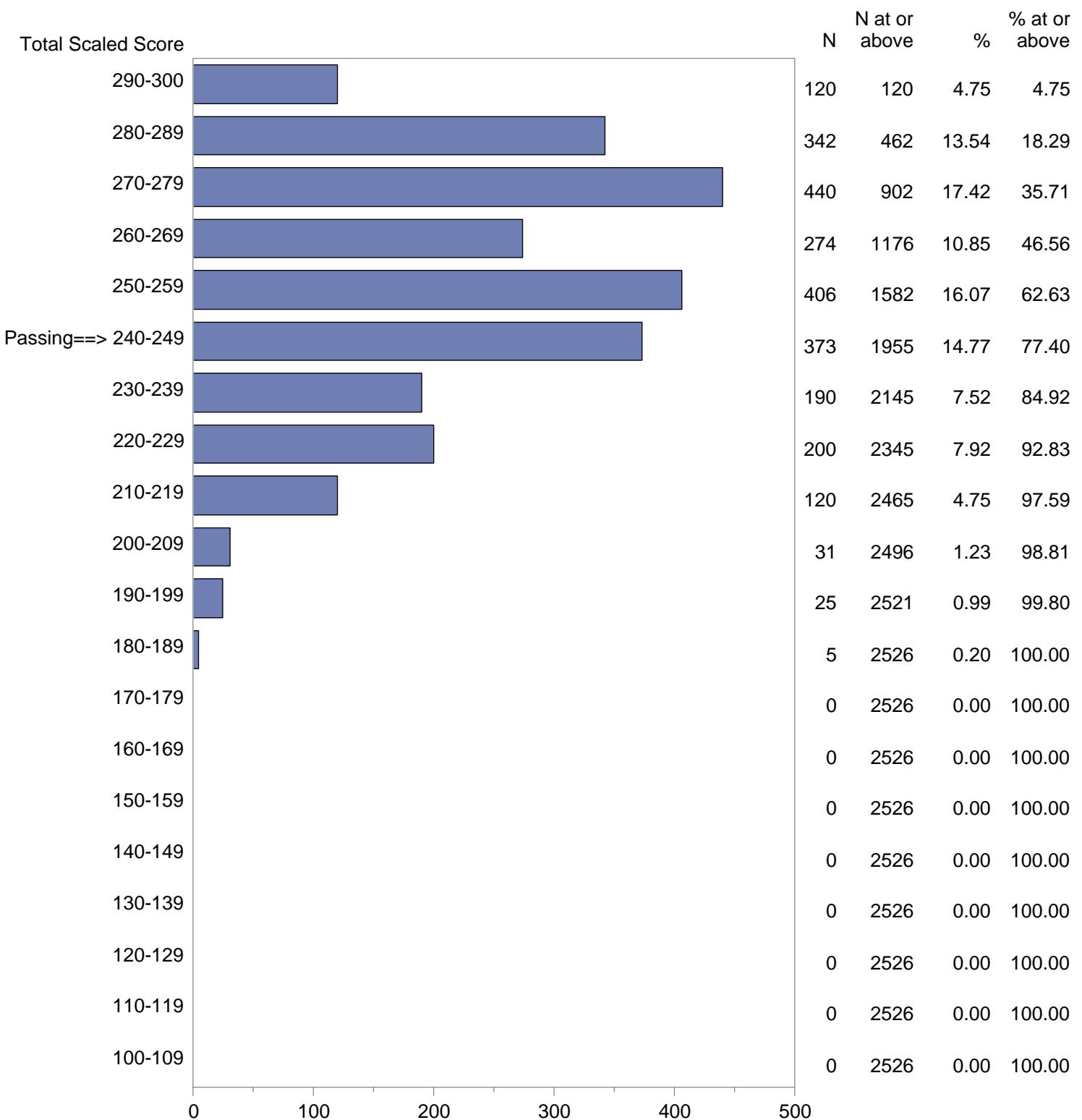
Test Field=190 MN NES Essential Academic Skills III: Mathematics



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

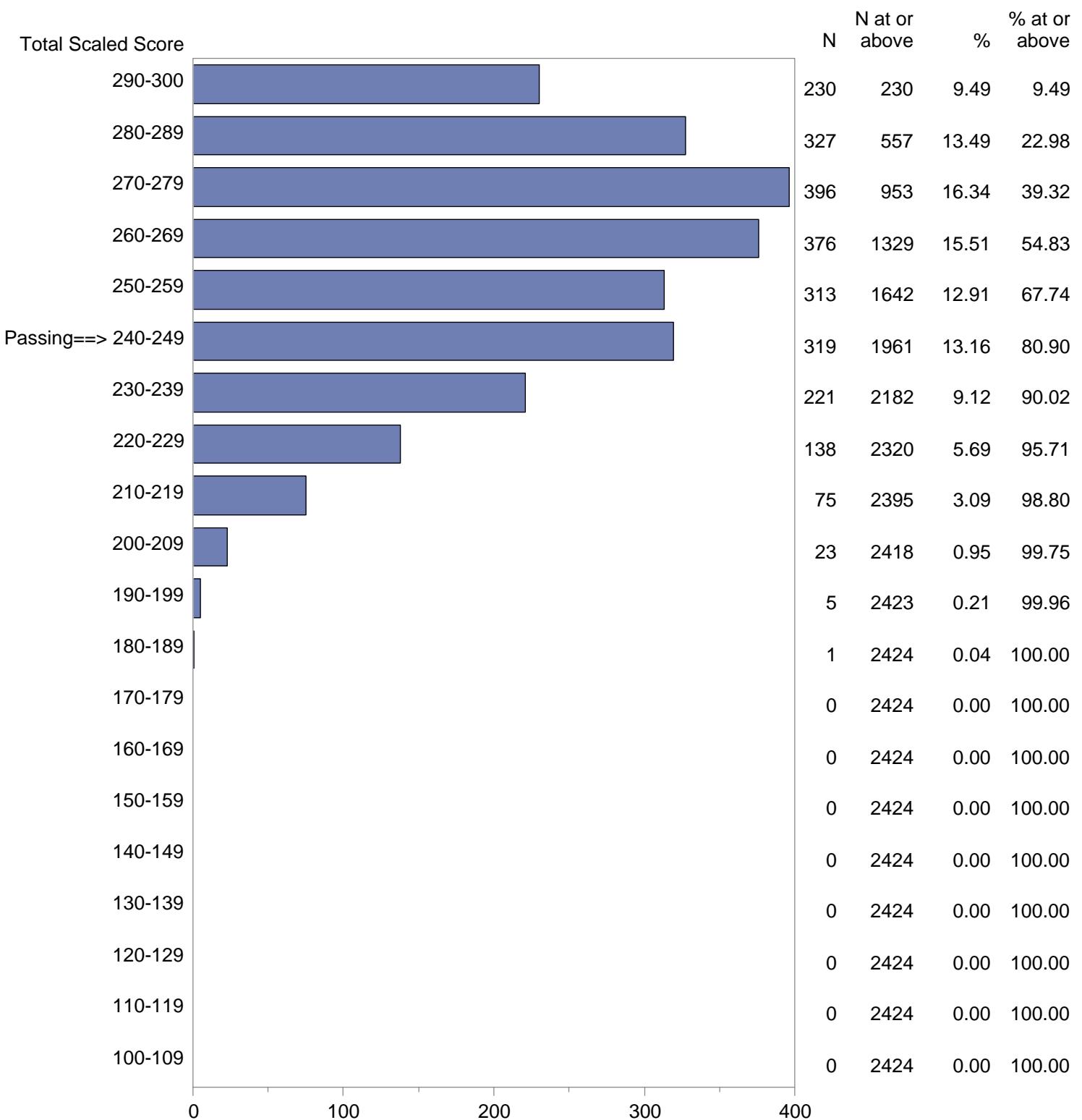
Test Field=191 Elementary Education (Grades K-6) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

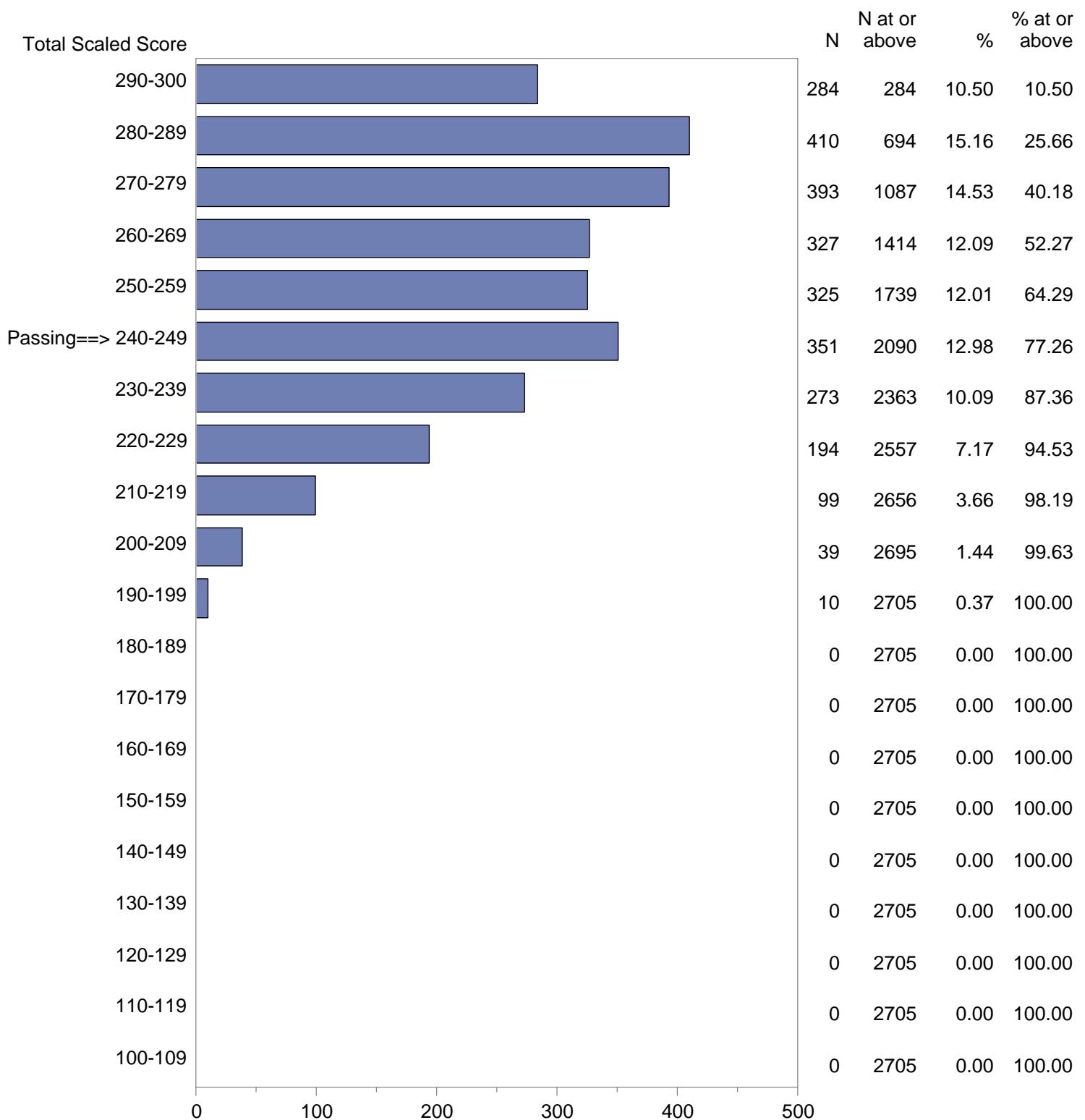
Test Field=192 Elementary Education (Grades K-6) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

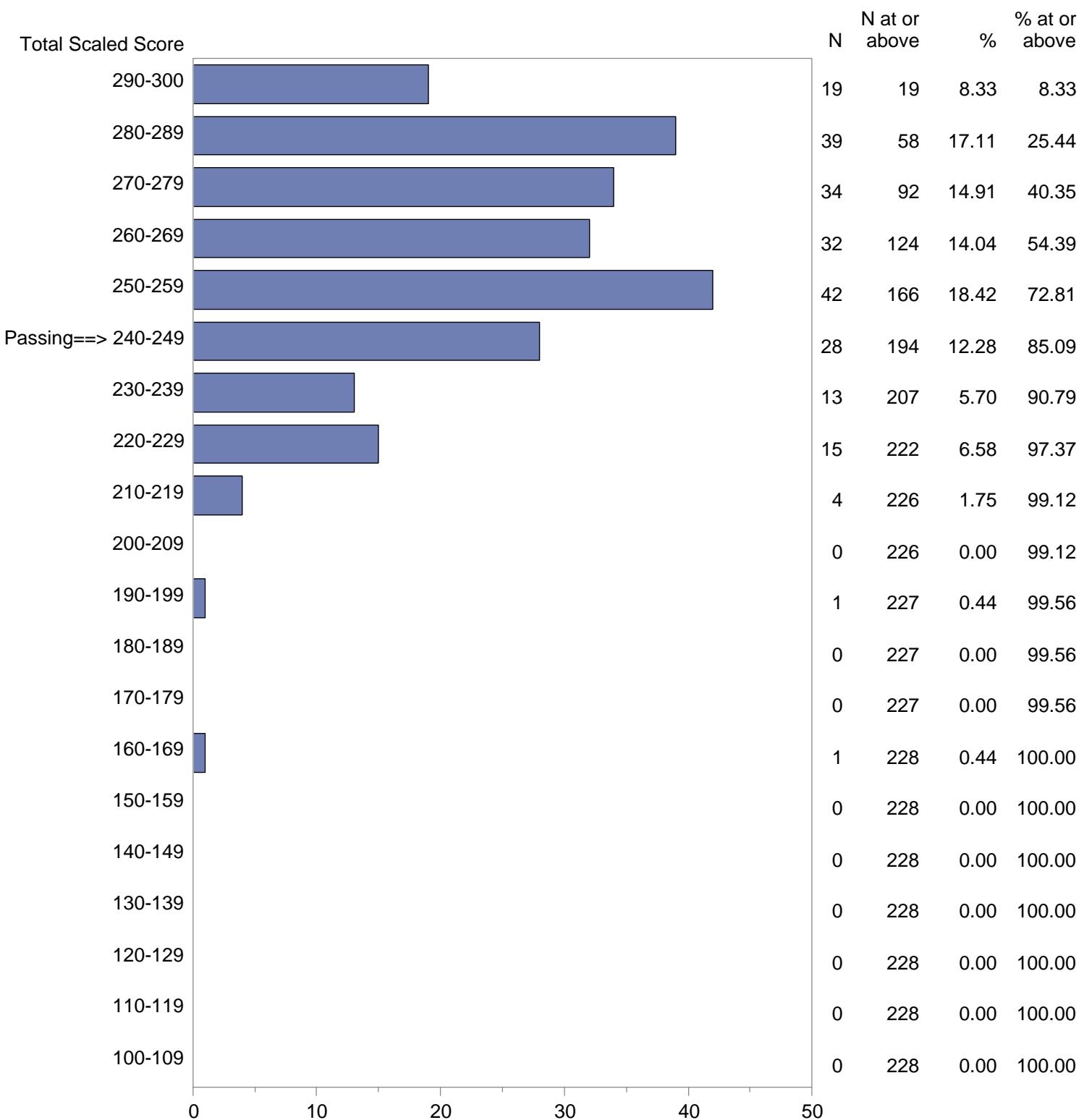
Test Field=193 Elementary Education (Grades K-6) Subtest 3



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

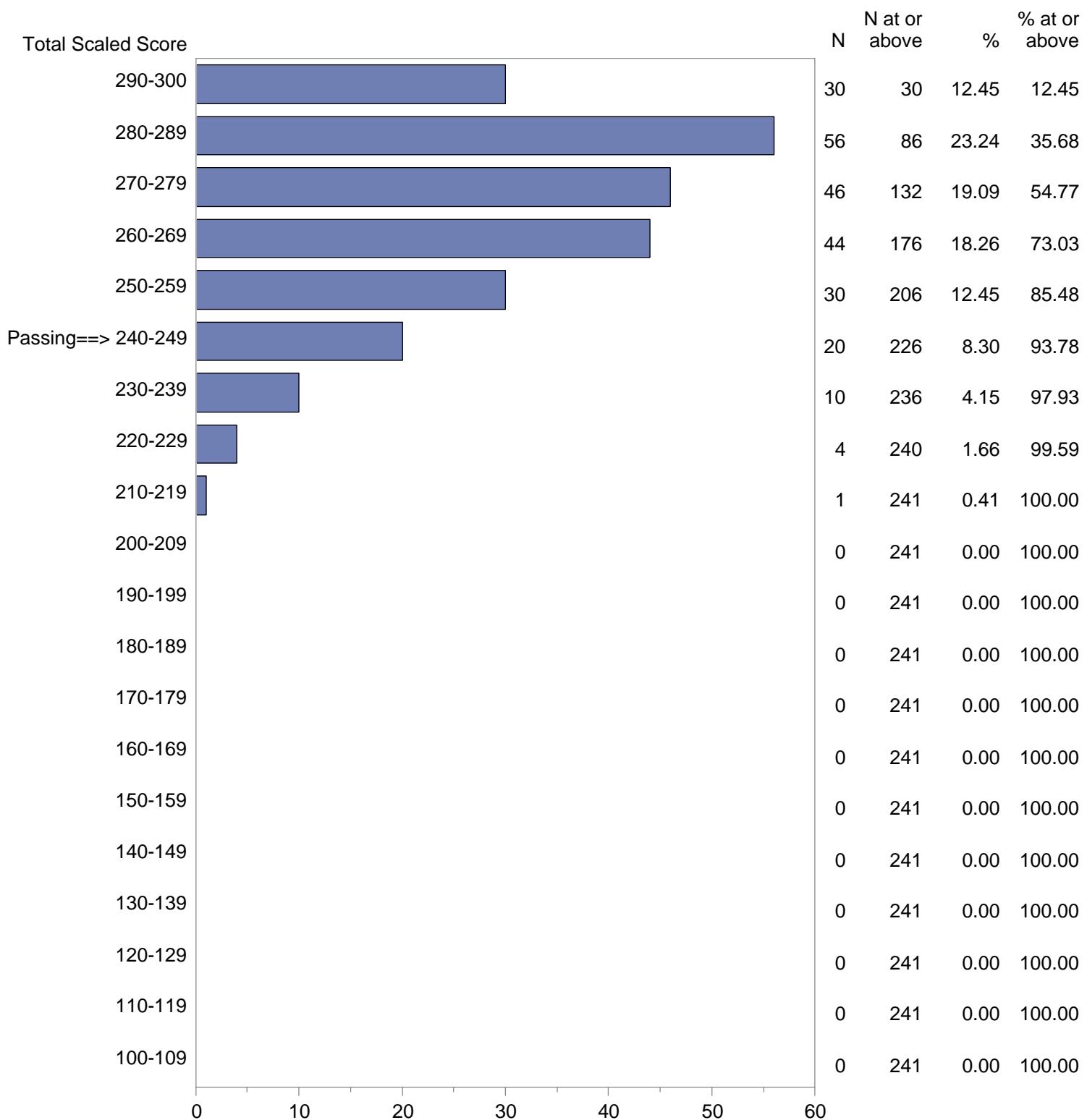
Test Field=194 English as a Second Language (Grades K-12) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

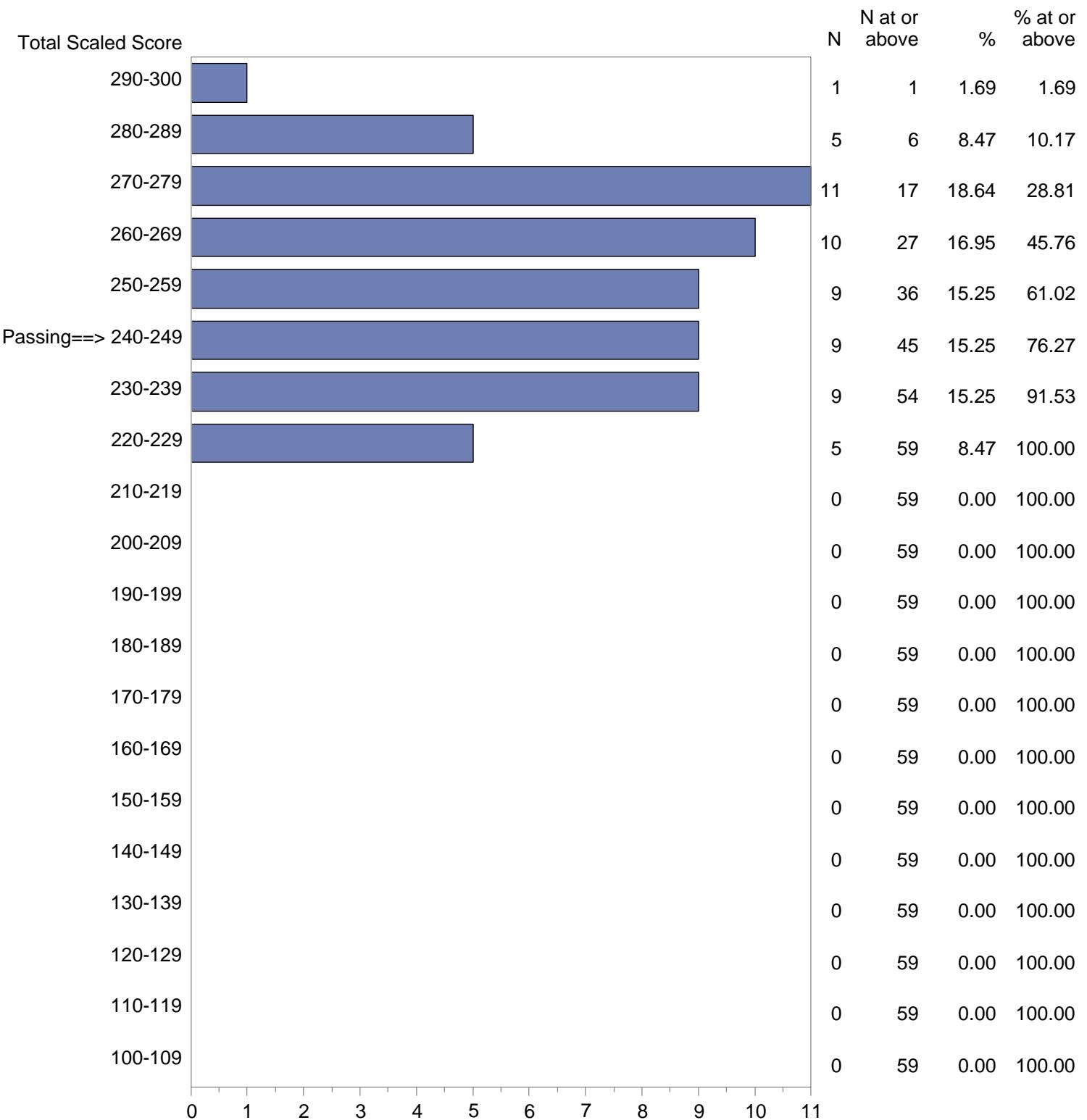
Test Field=195 English as a Second Language (Grades K-12) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

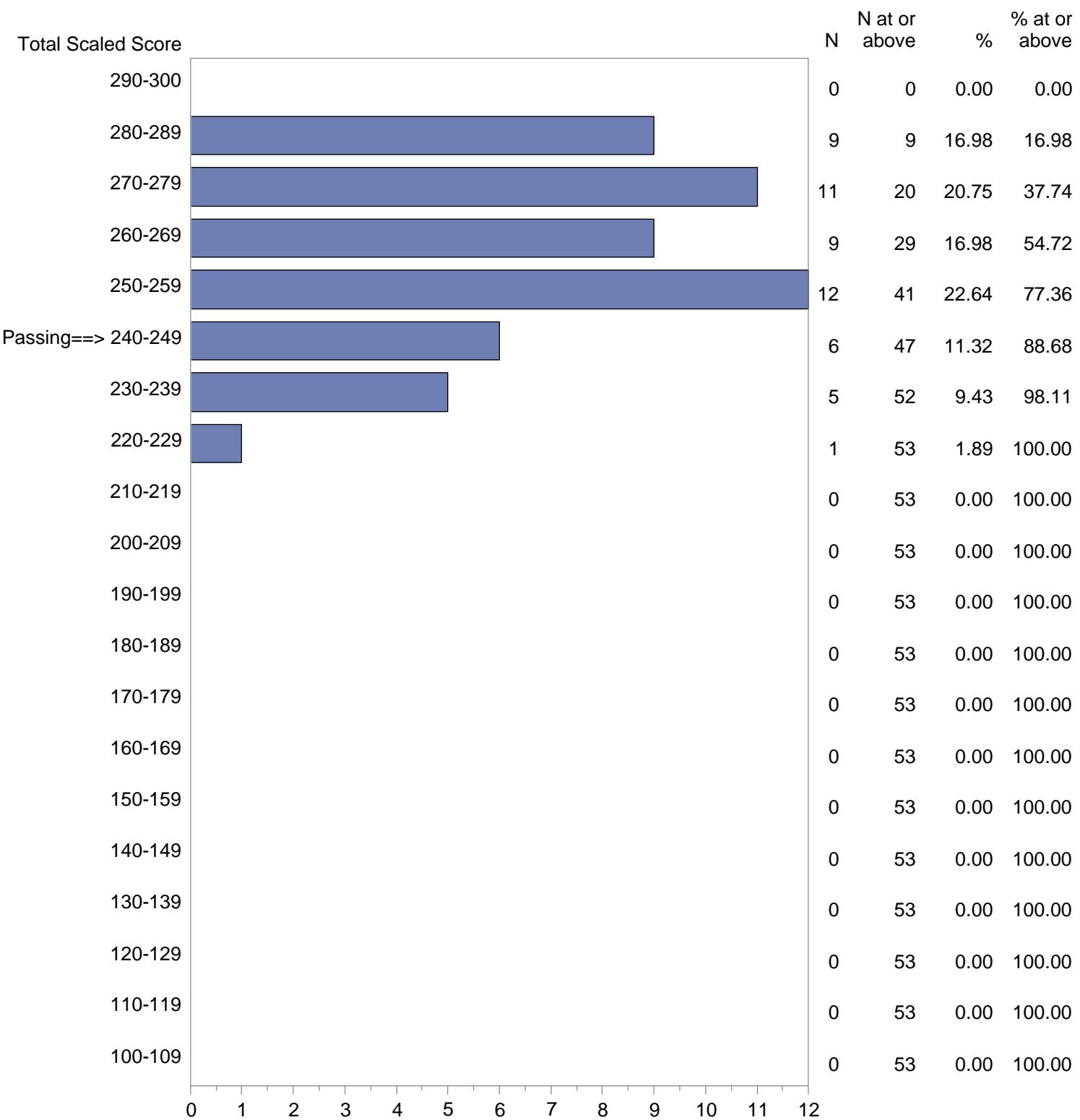
Test Field=196 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

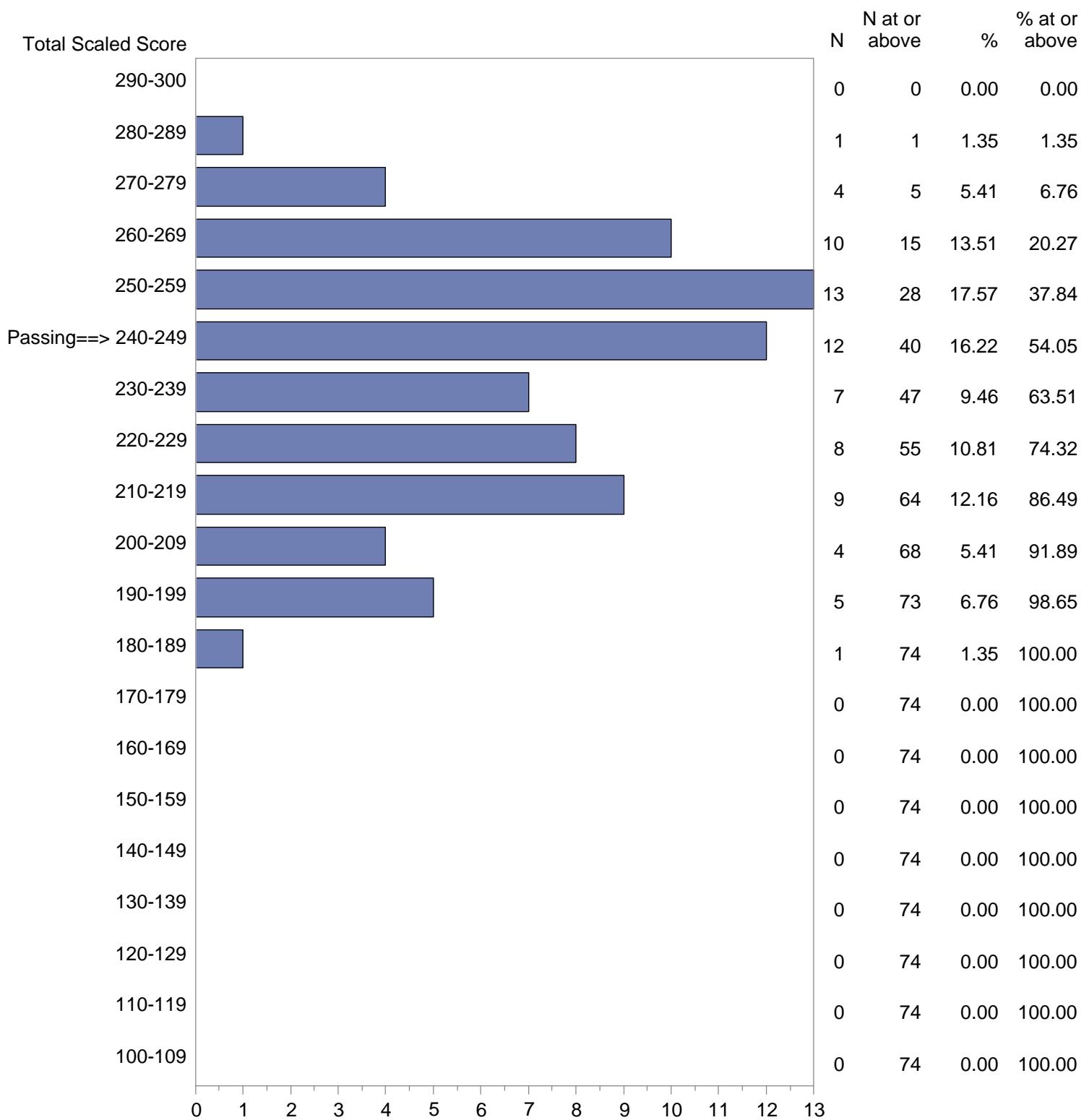
Test Field=197 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

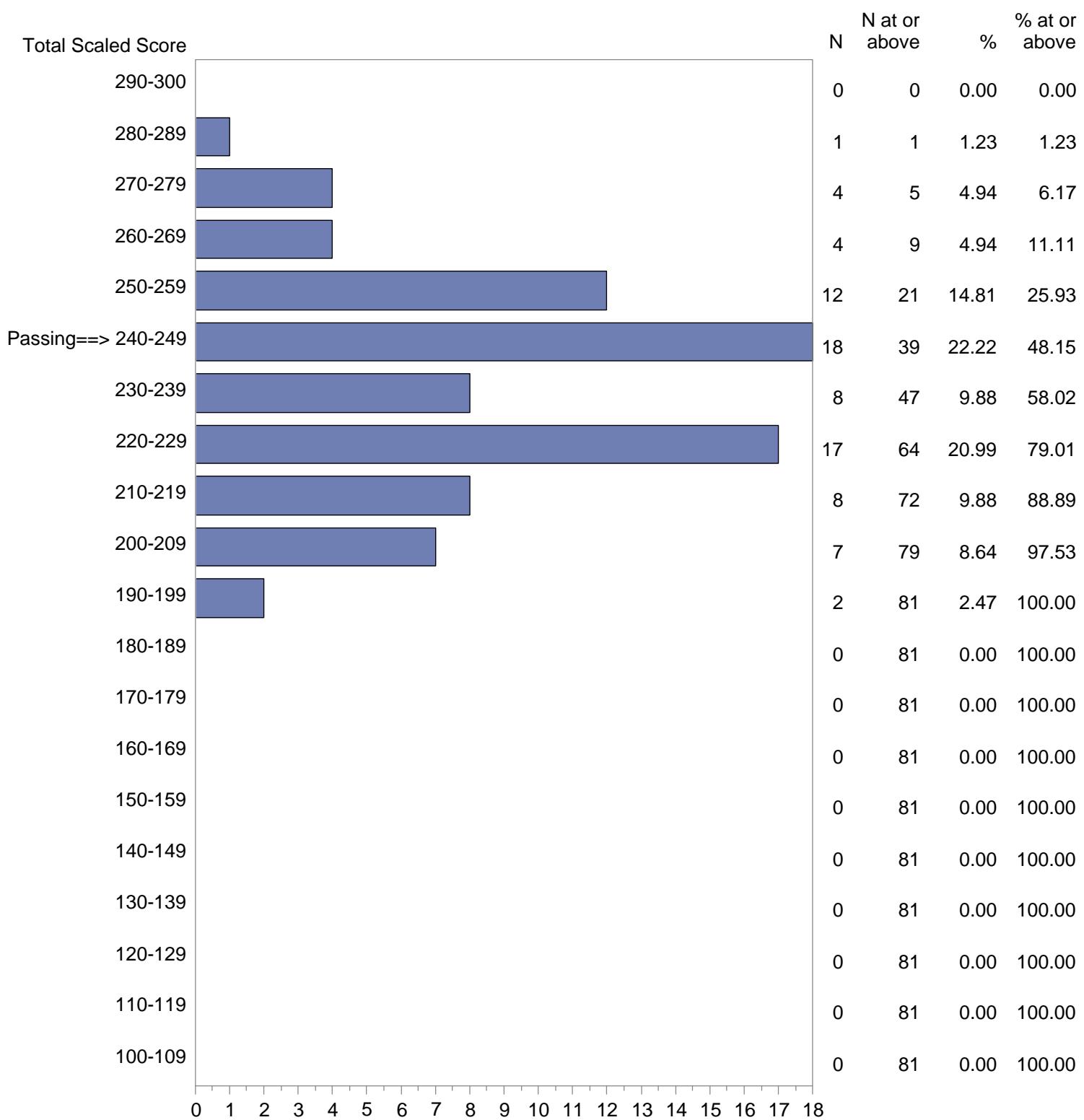
Test Field=198 PrePrimary (Age 3 to Prekindergarten) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

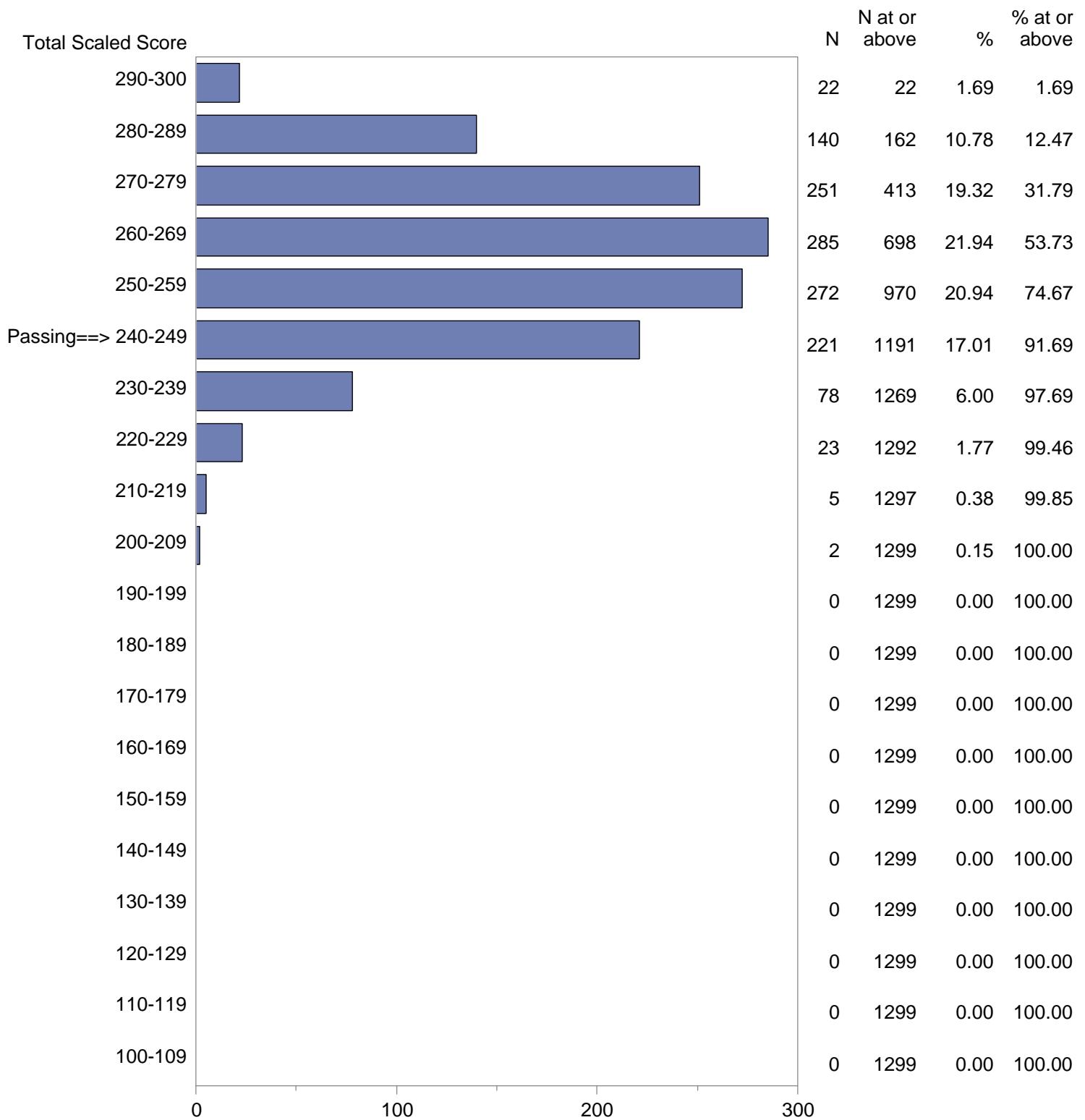
Test Field=199 PrePrimary (Age 3 to Prekindergarten) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

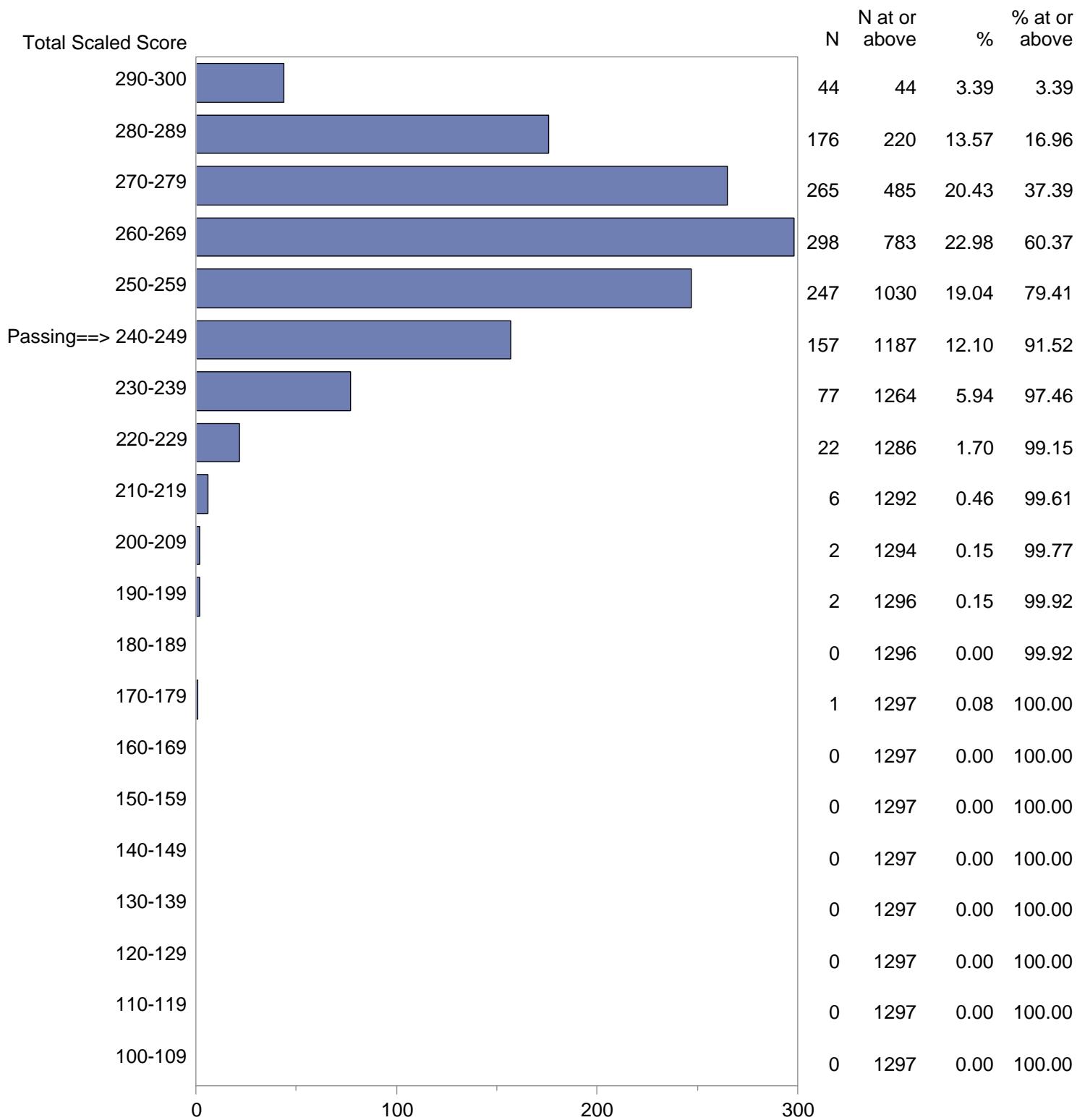
Test Field=200 Special Education Core Skills (Birth to Age 21) Subtest 1



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Minnesota Teacher Licensure Examinations (MTLE)
September 1, 2018 - August 31, 2019
Total Scaled Score Distribution by Test Field (All Forms)

Test Field=201 Special Education Core Skills (Birth to Age 21) Subtest 2



NOTE: The accompanying explanatory notes and interpretive cautions are an integral part of this report.

Appendix D:
Pass Rate Report for MTLE Test Groups by Gender and
Ethnicity

Interpretive Cautions and Notes

1. Pass rates are the percent of examinees achieving a total test scaled score of 240 on most MTLE tests and score of 520 on the Minnesota NES Essential Academic Skills Test.
2. This report provides pass rate information for MTLE test groups by gender and ethnicity. All demographic information is self-reported by the examinees during the registration process.
3. This report provides the following pass rate information for different groups of MTLE subtests by gender and ethnicity:
 - N – number of examinees who took a group of subtests in the specified time period
 - N Pass – number of examinees who passed a group of subtests in the specified time period
 - N Fail - number of examinees who failed a group of subtests in the specified time period
 - % Pass - percent of examinees who passed a group of subtests in the specified time period
4. All pass rates are based on best attempt, defined as the percent of candidates who achieved a score equal to or higher than the passing score during the reporting period. If there are multiple attempts in the program year, the highest retake score is used in the calculation of the pass rate.
5. Pass rates are calculated for groups with 25 or more candidates. Extreme caution should be used when interpreting data for a small number of candidates. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
6. The following groups of tests are included in the tables that follow:

All MTLE Subtests:

1. Ag Education Sub 1
2. Ag Education Sub 2
3. Business Sub 1
4. Business Sub 2
5. Chemistry Sub 1
6. Chemistry Sub 2
7. Chinese (Mandarin) Sub 1

8. Chinese (Mandarin) Sub 2
9. Comm Arts/Lit Sub 1
10. Comm Arts/Lit Sub 2
11. Comp, Kboard & Rltd 1
12. Comp, Kboard & Rltd 2
13. Dance Sub 1
14. Dance Sub 2
15. Early Childhood Ed Sub 1
16. Early Childhood Ed Sub 2
17. Earth Space Science Sub 1
18. Earth Space Science Sub 2
19. Elementary Ed Sub 1
20. Elementary Ed Sub 2
21. Elementary Ed Sub 3
22. ESL Sub 1
23. ESL Sub 2
24. Fam & Consumer Sci Sub 1
25. Fam & Consumer Sci Sub 2
26. French Sub 1
27. French Sub 2
28. German Sub 1
29. German Sub 2
30. Health Sub 1
31. Health Sub 2
32. Inst & Vocal Music Sub 1
33. Instrumental Classroom Music
34. Library Media Spec Sub 1
35. Library Media Spec Sub 2
36. Life Science Sub 1
37. Life Science Sub 2
38. Mathematics Sub 1
39. Mathematics Sub 2
40. ML Comm Arts/Lit Sub 1
41. ML Comm Arts/Lit Sub 2

- 42. ML Math Sub 1
- 43. ML Math Sub 2
- 44. ML Science Sub 1
- 45. ML Science Sub 2
- 46. ML Social Studies Sub 1
- 47. ML Social Studies Sub 2
- 48. Pedagogy: Early Child 1
- 49. Pedagogy: Early Child 2
- 50. Pedagogy: Elem Sub 1
- 51. Pedagogy: Elem Sub 2
- 52. Pedagogy: Secondary Sub 1
- 53. Pedagogy: Secondary Sub 2
- 54. Phys Ed Sub 1
- 55. Phys Ed Sub 2
- 56. Physics Sub 1
- 57. Physics Sub 2
- 58. PrePrimary Sub 1
- 59. PrePrimary Sub 2
- 60. Reading Teacher Sub 1
- 61. Reading Teacher Sub 2
- 62. Social Studies Sub 1
- 63. Social Studies Sub 2
- 64. Spanish Sub 1
- 65. Spanish Sub 2
- 66. Spec Ed Core Skills Sub 1
- 67. Spec Ed Core Skills Sub 2
- 68. Technology Sub 1
- 69. Technology Sub 2
- 70. Theatre Sub 1
- 71. Theatre Sub 2
- 72. Visual Arts Sub 1
- 73. Visual Arts Sub 2
- 74. Vocal Classroom Music

All Pedagogy Subtests:

- 1 Pedagogy: Early Child 1
- 2 Pedagogy: Early Child 2
- 3 Pedagogy: Elem Sub 1
- 4 Pedagogy: Elem Sub 2
- 5 Pedagogy: Secondary Sub 1
- 6 Pedagogy: Secondary Sub 2

All Content Subtests:

- 1 Ag Education Sub 1
- 2 Ag Education Sub 2
- 3 Business Sub 1
- 4 Business Sub 2
- 5 Chemistry Sub 1
- 6 Chemistry Sub 2
- 7 Chinese (Mandarin) Sub 1
- 8 Chinese (Mandarin) Sub 2
- 9 Comm Arts/Lit Sub 1
- 10 Comm Arts/Lit Sub 2
- 11 Comp, Kboard & Rltd 1
- 12 Comp, Kboard & Rltd 2
- 13 Dance Sub 1
- 14 Dance Sub 2
- 15 Early Childhood Ed Sub 1
- 16 Early Childhood Ed Sub 2
- 17 Earth Space Science Sub 1
- 18 Earth Space Science Sub 2
- 19 Elementary Ed Sub 1
- 20 Elementary Ed Sub 2
- 21 Elementary Ed Sub 3
- 22 ESL Sub 1
- 23 ESL Sub 2
- 24 Fam & Consumer Sci Sub 1

- 25 Fam & Consumer Sci Sub 2
- 26 French Sub 1
- 27 French Sub 2
- 28 German Sub 1
- 29 German Sub 2
- 30 Health Sub 1
- 31 Health Sub 2
- 32 Inst & Vocal Music Sub 1
- 33 Instru Classroom Music
- 34 Library Media Spec Sub 1
- 35 Library Media Spec Sub 2
- 36 Life Science Sub 1
- 37 Life Science Sub 2
- 38 Mathematics Sub 1
- 39 Mathematics Sub 2
- 40 ML Comm Arts/Lit Sub 1
- 41 ML Comm Arts/Lit Sub 2
- 42 ML Math Sub 1
- 43 ML Math Sub 2
- 44 ML Science Sub 1
- 45 ML Science Sub 2
- 46 ML Social Studies Sub 1
- 47 ML Social Studies Sub 2
- 48 Phys Ed Sub 1
- 49 Phys Ed Sub 2
- 50 Physics Sub 1
- 51 Physics Sub 2
- 52 PrePrimary Sub 1
- 53 PrePrimary Sub 2
- 54 Reading Teacher Sub 1
- 55 Reading Teacher Sub 2
- 56 Social Studies Sub 1
- 57 Social Studies Sub 2
- 58 Spanish Sub 1

- 59 Spanish Sub 2
- 60 Spec Ed Core Skills Sub 1
- 61 Spec Ed Core Skills Sub 2
- 62 Technology Sub 1
- 63 Technology Sub 2
- 64 Theatre Sub 1
- 65 Theatre Sub 2
- 66 Visual Arts Sub 1
- 67 Visual Arts Sub 2
- 68 Vocal Classroom Music

All MN NES EAS Subtests:

- 1 MN NES EAS Mathematics
- 2 MN NES EAS Reading
- 3 MN NES EAS Writing

All NES EAS Subtests:

- 1. NES EAS Mathematics
- 2. NES EAS Reading
- 3. NES EAS Writing

Confidential

Percent Passing All MTLE Subtests by Gender and Ethnicity
September 1, 2018 - August 31, 2019

| | N | N Pass | N Fail | % Pass |
|--|--------|--------|--------|--------|
| All MTLE Subtests | 31,950 | 28,744 | 3,206 | 90.0% |
| No response | 255 | 239 | 16 | 93.7% |
| Male | 7,086 | 6,476 | 610 | 91.4% |
| Female | 24,609 | 22,029 | 2,580 | 89.5% |
| African American/Black (not of Hispanic origin) | 1,118 | 735 | 383 | 65.7% |
| American Indian or Alaskan Native | 154 | 125 | 29 | 81.2% |
| Asian or Pacific Islander | 1,135 | 898 | 237 | 79.1% |
| Hispanic | 1,089 | 809 | 280 | 74.3% |
| White (not of Hispanic origin) | 27,135 | 25,013 | 2,122 | 92.2% |
| Multiracial | 557 | 512 | 45 | 91.9% |
| Other | 244 | 175 | 69 | 71.7% |
| Undeclared | 518 | 477 | 41 | 92.1% |

Confidential

Percent Passing All Pedagogy Subtests by Gender and Ethnicity
September 1, 2018 - August 31, 2019

| | N | N Pass | N Fail | % Pass |
|--|-------|--------|--------|--------|
| All Pedagogy Subtests | 9,479 | 9,230 | 249 | 97.4% |
| No response | 89 | 87 | 2 | 97.8% |
| Male | 2,206 | 2,150 | 56 | 97.5% |
| Female | 7,184 | 6,993 | 191 | 97.3% |
| African American/Black (not of Hispanic origin) | 257 | 224 | 33 | 87.2% |
| American Indian or Alaskan Native | 46 | 42 | 4 | 91.3% |
| Asian or Pacific Islander | 319 | 291 | 28 | 91.2% |
| Hispanic | 303 | 265 | 38 | 87.5% |
| White (not of Hispanic origin) | 8,160 | 8,026 | 134 | 98.4% |
| Multiracial | 177 | 173 | 4 | 97.7% |
| Other | 61 | 56 | 5 | 91.8% |
| Undeclared | 156 | 153 | 3 | 98.1% |

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Percent Passing All Content Subtests by Gender and Ethnicity
September 1, 2018 - August 31, 2019

| | N | N Pass | N Fail | % Pass |
|--|--------|--------|--------|--------|
| All Content Subtests | 16,540 | 15,046 | 1,494 | 91.0% |
| No response | 131 | 122 | 9 | 93.1% |
| Male | 3,516 | 3,210 | 306 | 91.3% |
| Female | 12,893 | 11,714 | 1,179 | 90.9% |
| African American/Black (not of Hispanic origin) | 513 | 343 | 170 | 66.9% |
| American Indian or Alaskan Native | 60 | 53 | 7 | 88.3% |
| Asian or Pacific Islander | 517 | 410 | 107 | 79.3% |
| Hispanic | 527 | 377 | 150 | 71.5% |
| White (not of Hispanic origin) | 14,274 | 13,287 | 987 | 93.1% |
| Multiracial | 279 | 257 | 22 | 92.1% |
| Other | 118 | 87 | 31 | 73.7% |
| Undeclared | 252 | 232 | 20 | 92.1% |

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Percent Passing All MN NES EAS Subtests by Gender and Ethnicity
September 1, 2018 - August 31, 2019

| | N | N Pass | N Fail | % Pass |
|--|-------|--------|--------|--------|
| All MN NES EAS Subtests | 5,924 | 4,465 | 1,459 | 75.4% |
| No response | 35 | 30 | 5 | 85.7% |
| Male | 1,362 | 1,116 | 246 | 81.9% |
| Female | 4,527 | 3,319 | 1,208 | 73.3% |
| African American/Black (not of Hispanic origin) | 346 | 168 | 178 | 48.6% |
| American Indian or Alaskan Native | 48 | 30 | 18 | 62.5% |
| Asian or Pacific Islander | 299 | 197 | 102 | 65.9% |
| Hispanic | 259 | 167 | 92 | 64.5% |
| White (not of Hispanic origin) | 4,697 | 3,697 | 1,000 | 78.7% |
| Multiracial | 101 | 82 | 19 | 81.2% |
| Other | 65 | 32 | 33 | 49.2% |
| Undeclared | 109 | 92 | 17 | 84.4% |

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Percent Passing All NES EAS Subtests by Gender and Ethnicity
September 1, 2018 - August 31, 2019

| | N | N Pass | N Fail | % Pass |
|---|---|--------|--------|--------|
| All NES EAS Subtests | 7 | -- | -- | -- |
| Male | 2 | -- | -- | -- |
| Female | 5 | -- | -- | -- |
| African American/Black (not of Hispanic origin) | 2 | -- | -- | -- |
| White (not of Hispanic origin) | 4 | -- | -- | -- |
| Undeclared | 1 | -- | -- | -- |

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Evaluation Systems

P.O. Box 226

Amherst, Massachusetts 01004