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January 15, 2020

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Dear Sir or Madam,

Enclosed please find a hard copy of a report required by 2015 Minnesota Session Law Chapter 69, Article 3, Section 16. Also enclosed is Appendix B of the report that presents data on the seven required completion measures for each college and university.

Copies of this report, "*Degree and Certificate Completion Report to the Legislature*," were delivered to Senator Paul Anderson and Senator Gregory Clausen, Chair and ranking minority member of the Senate Higher Education Finance and Policy Committee, and Representative Connie Bernardy and Representative Bud Nornes, Chair and ranking minority member of the House Higher Education Finance and Policy Committee.

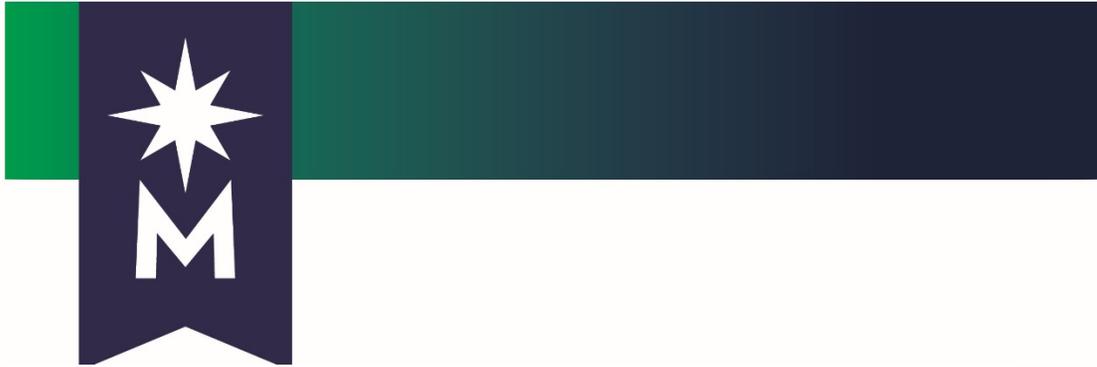
Please let me know if you have questions or concerns. Thank you for your attention to this matter.

Sincerely,

Susan Carter
Interim System Director for Research

cc: Ron Anderson, Senior Vice Chancellor for Academic and Student Affairs
Melissa Fahning, Government Relations





January 15, 2020

Academic and Student Affairs

Degree and Certificate Completion Report to the Legislature

Minnesota State

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EXECUTIVE SUMMARY

The Minnesota legislature has passed three recent pieces of legislation related to credential completion and developmental education:

- **Completion Plan:** The 2015 Minnesota legislature passed legislation related to degree completion. The Minnesota State Colleges and Universities (Minnesota State) submitted a report in January 2016 detailing the system's plan to encourage and assist students to complete credentials.
- **Completion Measures:** The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures.
- **Developmental Education Plan:** The 2017 Minnesota legislature passed legislation that required the Minnesota State Board of Trustees to prepare a plan that reforms developmental education offerings. The Developmental Education Plan report was submitted to the legislature in February 2018.

This Degree and Certificate Completion report fulfills the second reporting requirement listed above and provides an update to the report submitted to the Legislature in January 2019. The report includes updated data on the progress made on the seven completion measures outlined in the legislation and also serves as a supplement to the 2016 College Completion Plan report and the 2018 Developmental Education Plan. The specific measures reported are: Developmental Education Enrollment, Developmental Education Completion, College Level Course Completion, Credit Completion, Student Persistence and Completion, Completion Rates and Credits Earned at Graduation.

Completion Goals and Plan

A core commitment of the 37 colleges and universities of Minnesota State is to provide access to higher education for all Minnesotans. The system has been very successful in providing this access, while acknowledging that there is still work to be done. However, many students leave our colleges and universities without earning a credential. Degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. Minnesota State has implemented a number of efforts to improve completion rates.

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. The challenges include Minnesota State's open door mission, college affordability and the state's low unemployment rate. The system's open access mission means that it enrolls substantial numbers of students who face financial and academic challenges that are associated with lower rates of college completion.

Minnesota State has been actively working to improve completion rates through a variety of initiatives that have demonstrated promising outcomes. The initiatives include systemwide and local partnerships with K-12 school district associations, adult basic education, business and industries, and non-profit organizations, as well as a variety of campus based initiatives. The system's completion plan capitalizes on the initiatives that are demonstrating success and promotes practices and policies that have been shown to have a positive impact on completion.

Developmental Education

Since many of our students come to college with readiness gaps, they require additional academic preparation to be successful in college. Minnesota State colleges and universities offer developmental education, including precollege-level courses in reading, writing, and mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses coursework and support services.

Minnesota State is the primary provider of developmental education in the state. While the system is committed to meeting students where they are in terms of their level of academic preparation and helping them to achieve their educational goals, challenges associated with open admissions policies, assessment testing and course placement, traditional developmental education curriculum, and the need for holistic student support impact our developmental education programs in complex ways.

Minnesota State institutions are currently implementing innovations in developmental education to increase student retention, persistence, and completion rates. The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign with clearly identified strategic goals, key action steps, targeted timelines for implementation, and measurable outcomes.

The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report. Each college and university has a plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gap and Equity

National, state, and Minnesota State data show the opportunity and outcome gaps that exist between underrepresented and majority students in higher education. Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income. There are gaps between students of color and American Indian students in comparison to white and nonresident alien students and between students who are Pell eligible in comparison to students who are not Pell eligible.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. Our approach to eliminating the educational equity gaps includes:

- **Enhanced Access** to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- **Student Academic Success** by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- **Student Engagement and Support** within the institution, both academic and non-academic, including supporting basic needs.
- **Data-Guided Decision Making** by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- **Workforce Diversity/Strategic Talent Management** by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index3.html>

Minnesota State Completion Measures

The completion measures presented in this report were generated from a longitudinal analysis of fall entering undergraduate students who were pursuing a degree, diploma or certificate.

The measures included in the January 2019 Degree and Certificate Completion report have been updated with the most recent information from the system's student record system and developmental education data mart, and an additional cohort of students is now included in the analysis. Although recent updates and improvements to the data mart have resulted in some data points changing slightly from the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

As the data on the following pages illustrate, the Minnesota State colleges and universities have made progress on the legislative completion measures. As noted above, however, more work is needed to address gaps across student groups and the system is committed to eliminating gaps by the year 2030.

Summaries of key points on each of the measures are presented below. For each measure, descriptions of any differences between students of color and American Indian students compared to white students and nonresident alien students. The nonresident alien category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and Minnesota State systemwide reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students. Data on differences between Pell grant eligible students and students who are not eligible for Pell grants are also included.

Developmental Education Enrollment Rate:

- The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years **decreased by 43.8 percent** between Fall 2010 and Fall 2017.
- The percent of students enrolled in developmental courses in their first two years also decreased, from 42.3 percent to 30.8 percent between Fall 2010 and Fall 2017, with the greatest decrease occurring for development math courses.
- The percent of students of color and American Indian students who took developmental courses decreased by 12.8 percentage points and the percent of Pell grant eligible students who took developmental courses also decreased by 11.6 points since Fall 2010, but both groups continued to have higher developmental course taking rates relative to their comparison groups of white and nonresident students and students who are not eligible for Pell grants.

Much of the enrollment decline in developmental education can be attributed to the curricular and support innovations that have been implemented across our campuses. It is anticipated that with the continued implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

Developmental Education Completion Rate:

- The percentage of students completing their developmental education requirements in their first year **increased in math, reading and writing** between Fall 2010 and Fall 2017.
- The percentage of students of color and American Indian students who completed all of their developmental courses by the end of the first year has increased in all three subjects since Fall 2010. Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in all three subject areas since Fall 2010, but significant gaps remain.
- The percentage of Pell grant eligible students who completed their developmental courses in the first year increased in all three subjects between Fall 2010 and Fall 2017. Gaps relatively to students who were not eligible for Pell grants remain, but decreased in all three subjects.

Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new

innovative practices and programs across campuses, it is anticipated that there will be additional increases of student completion of developmental education courses by the end of their first year.

College Level Course Completion Rate:

- The percent of students completing college-level mathematics in their first year was 24.5 percent for those entering in Fall 2018 as compared to 19.6 percent for those entering in Fall 2010. The rate for math, which has remained stable the last three years, is **4.9 percent higher** than for those entering in Fall 2010.
- Completion of college level writing in the first year has fluctuated from 39 percent to 40 percent in recent years but the systemwide overall rate **remains higher** than the 38.1 percent rate observed for Fall 2010 entering students.
- The percent of students of color and American Indian students and of Pell grant eligible students who completed a college level course by the end of their first year has increased in both math and writing since Fall 2010, but both groups had lower college level course completion rates relative to their comparison groups.
- The gap between students of color and American Indian students as compared to white and nonresident students in completion of college level writing decreased substantially between Fall 2010 and Fall 2018 (from a gap of 11.9 percentage points to 4.4 points). Similarly the gap in completion of college writing for Pell grant eligible students as compared to students who were not eligible decreased from 8.8 percentage points for Fall 2010 to 3.9 points for Fall 2018.

The college-level completion rates for writing courses increased between Fall 2010 and Fall 2018 for students of color and American Indian students and for Pell eligible students and the gaps, relative to their comparison groups of students, narrowed. Some of the reduction in the gaps, however, is due to recent decreases in the college level writing completion rate for white and non-Pell eligible students.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate:

- The percentage of fall full-time entering students who completed 20 and 30 semester credits during their first year **increased between Fall 2010 and Fall 2018**.
- The percentage of students of color and American Indian students who earned 20 credits and 30 credits within their first year increased, but remains below the rates for white and nonresident students and gaps have not decreased.

- The percent of Pell eligible students who earned 30 credits in their first year initially decreased between Fall 2010 and Fall 2016, but in Fall 2018 the percent completing 30 credits increased to 27.1 percent, a value 0.7 points above the Fall 2010 level.

Although overall credit completion rates have increased, educational outcome gaps have not decreased and remain a significant issue.

Student Persistence and Completion Rate:

- The second fall persistence and completion rate for Fall 2017 entering full-time undergraduate students was **1.2 percentage points higher** than for those entering in Fall 2010.
- The increase in second fall persistence and completion was greater for students of color and American Indian students, but the gap as compared to white and nonresident students remains close to ten percentage points.
- The rate for Pell eligible students has fluctuated, but the rate for Fall 2017 entering students was nearly the same as for Fall 2010 and the gaps have not decreased appreciably.

Although institutions have focused efforts on the opportunity gaps and increasing students of color and American Indian and Pell eligible students' persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Completion Rate:

- The 3-year completion rate for the full-time entering state college students decreased during the recession and has increased in the years since then. The rate for full-time students entering in Fall 2015 was **1.7 points higher** than for Fall 2009 (53.9 percent as compared to 52.2 percent).
- The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain above ten percent.
- The completion rate for students who were not eligible for Pell grants increased 3.4 percentage points between the Fall 2009 and Fall 2015 entering cohorts; the rate for Pell eligible students increased only 0.9 percentage points during the same period, and substantial gaps between the two populations remain.
- The 6-year completion rate for the state universities **increased** from 52.0 percent for Fall 2009 entering full-time students to 54.8 percent for those entering in Fall 2012.
- Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups are still substantial.

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have not decreased and in fact are greater than for those entering in Fall 2009. Eliminating the opportunity gaps between

students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State.

Credits Earned at Graduation

- The average **cumulative credits at graduation decreased** for certificate, and associate and bachelor's degree graduates.
- Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants.
- At the bachelor's degree level, there were virtually no differences among the student groups in total credits earned at graduation.

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor's degrees. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major and having to meet new major or degree program requirements.

BACKGROUND

The Minnesota legislature passed three recent pieces of legislation related to postsecondary completion and developmental education.

- (1) In 2015 legislation was passed to address completion rates for all of Minnesota's public colleges and universities (see Appendix A). Minnesota State submitted a report on January 15, 2016 detailing the system's comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their chosen field of study. The report is available at <https://www.leg.state.mn.us/docs/2016/mandated/160011.pdf>.
- (2) The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 69, Article 3, Section 16) includes the following requirement:

Beginning in 2018, the Board (of Trustees), report to the chairs and ranking minority members of the legislature with primary jurisdiction over higher education on its activities and achievements related to the goal of improving timely completion of degrees and certificates. The report must, at a minimum, include for the previous academic year:

- (1) the percent of students placed in remedial education;*
 - (2) the percent of students who complete remediation within one academic year;*
 - (3) the percent of students that complete college-level gateway courses in one academic year;*
 - (4) the percent of students who complete 30 semester credits per academic year;*
 - (5) the student retention rate;*
 - (6) time to complete a degree or certificate; and*
 - (7) credits earned by those completing a degree or certificate or other program.*
- The report must disaggregate data for each college and university by race and ethnicity, Pell Grant eligibility, and age and provide aggregate data.*

- (3) The 2017 Minnesota legislature passed legislation requiring that the Board of Trustees of Minnesota State prepare a plan that reforms developmental education offerings at system campuses aimed at reducing the number of students placed into developmental education (see Appendix A). The February 2018 Developmental Education Plan report is available at <http://www.minnstate.edu/system/asa/index.html>.

This Degree and Certificate Completion report meets the second legislative requirement and includes comprehensive reporting and discussion of the specified seven completion measures. The report updates the data included in the second annual report submitted in January 2019. Appendix B of this report presents data on the seven measures for each college and university. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures. The report also serves as a supplement to the College Completion Plan and the Developmental Education Plan, but does not provide the detailed context included in those reports.

MINNESOTA STATE DEGREE COMPLETION AND DEVELOPMENTAL EDUCATION

Completion Goals

One of the core commitments of the 37 colleges and universities of Minnesota State is providing access to higher education for all Minnesotans. As stated in the 2016 College Completion Plan, Minnesota State has been very successful in providing this access, with acknowledgement that there is still work to be done. In fiscal year 2019, over 239,000 students enrolled in credit courses at Minnesota State College and University campuses. Minnesota State institutions continue to be the first choice in higher education for the majority of Minnesotans and especially students of color, low-income students, adult learners, and those pursuing technical careers. Minnesota State educates more college graduates than any other provider of higher education in the state, and its graduates include the majority of the state's K-12 school teachers, law enforcement professionals, and healthcare professionals.

Although Minnesota State continues to provide widespread access to higher education, there is also recognition that many students leave the colleges and universities without earning a credential. The lack of a credential has significant negative consequences for the student, the college where the student enrolled, and our economy (Bill and Melinda Gates Foundation, 2015).

Degree and certificate attainment increases average earnings over the course of a lifetime, decreases likelihood of unemployment, and increases contributions to communities and our society (Trostel, 2015; U.S. Department of Education, 2015). Degree and certificate completion is important not only for the individual student and his or her family, but also for the state to meet its talent needs. With a commitment to providing access and degree attainment, Minnesota State has implemented efforts to improve completion rates, at every level of award from certificates and diplomas to associate, bachelors and graduate degrees.

Challenges Related to Degree and Certificate Completion

While Minnesota State is committed to improving degree and certificate completion rates, we recognize that there are several challenges as we seek to assist more students in reaching their educational goals in a timely manner. National trends and the existing literature indicate that these challenges are not unique to Minnesota, but are significant factors across all institutions that must be addressed in order for a comprehensive completion plan to be successful.

A detailed discussion of these challenges can be found in the 2016 Degree Completion Plan and are summarized briefly here:

- **Open Door Mission:** Minnesota State's mission as the public-serving post-secondary education system for the state of Minnesota plays a critical role in this context. Minnesota State colleges have open admission policies and admit all students with a high school

diploma, regardless of academic preparation levels, which results in attracting students with a broad range of preparedness. Consequently, Minnesota State institutions enroll many students who require more intentional and expansive levels of academic support. Thirty percent of Minnesota high school graduates who took the ACT in 2018-2019 had a college ready score in all areas (ACT, 2019).

- **Affordability:** The cost of obtaining a college credential continues to be a barrier for many students. Thirty percent of Minnesota State students were Pell grant eligible in fiscal year 2019 and 56 percent received some form of financial aid. In addition, over half of Minnesota State graduates complete their credentials with some modest debt.
- **Low Unemployment:** Finally, the comparative strength of Minnesota's economy and lower than average unemployment rates is good news for the state but a challenge to increasing college completion rates. Given that many Minnesota State students are working adults, many with families, the ability to find gainful employment can mean that they will opt to take fewer credit hours or stop-out entirely because they have found a job.

The access and inclusiveness that Minnesota State provides to Minnesota residents means that we enroll a substantial population of students who face financial and academic challenges that can lead to lower rates of college completion. Data on students enrolled in FY2018-2019 indicate that among the Minnesota State student population:

- Thirty percent are Pell grant eligible;
- Fifty-two percent of students are enrolled on a part-time basis;
- The average age of our students is 24 and 32 percent are age 25 or older;
- Half of our students are first-generation by the federal definition that the student's parents have not earned a bachelor's degree;
- Twenty-eight percent of our students are American Indian or students of color;
- Over 9,000 students seek educational accommodations related to a physical or cognitive disability.

Ongoing Completion Efforts and Completion Plan

Minnesota State has been actively working to improve completion rates through a variety of initiatives that demonstrate promising outcomes. Initiatives include a variety of campus-based activities and both systemwide and local partnerships with K-12 school district associations, Minnesota Adult Basic Education, business and industries, and non-profit organizations. A summary list of ongoing completion efforts is provided in the 2016 Degree Completion Plan. Examples include, learning communities, emergency grant programs, early alerts systems, advising programs, first-year-experience courses, cohort models, grants to parenting students, and intrusive support services. Minnesota State's comprehensive completion plan capitalizes on the initiatives that are already demonstrating success while also promoting practices and policies that have been shown on a national level to have a positive impact on completion rates.

Developmental Education

Since many students arrive at college with readiness gaps, they require more academic support and preparation to be successful in their college-level gateway courses and academic programs. Minnesota State colleges and universities offer developmental education to support the success of these students by delivering pre-collegiate courses and providing a variety of optional and/or mandatory student support services. Given that academic preparation is a significant predictor of persistence and completion, we must effectively bridge the gap between the academic readiness of our new entering students and the skills needed for college success. Developmental education serves as that critical bridge.

Developmental education consists of precollege-level courses in reading, writing, mathematics, and courses for English Language Learners (ELL), as well as academic support services and interventions, offered by postsecondary institutions designed to develop students' skills and prepare them for college-level coursework. Throughout this report, the term *developmental education*, rather than *remedial education*, is used because it is a broader term that encompasses precollege-level coursework and other academic support services that prepare students for success in college. *Remedial education* or *remediation*, the term used in 2015 Minnesota Session Law, Chapter 3, Article 3, Section 16, can imply courses that repeat material taught earlier that the student did not learn adequately the first time.

Although developmental education courses are offered for credit, the credits do not count toward the requirements of degrees, diplomas or certificates. Students who are eligible for need-based financial aid can use that aid for developmental ELL courses and for up to thirty credits of developmental reading, writing, and mathematics coursework.

Although postsecondary institutions typically assess the academic readiness of new entering students for college level academic coursework, students can enroll in a variety of technical programs that do not require college-level skills in reading, writing and/or math. Many students are able to graduate with postsecondary occupational certificates or diplomas and obtain a living wage job without taking developmental courses.

Across all Minnesota postsecondary institutions, the percent of recent high school graduates who enrolled in developmental education within two years of graduating has decreased from 30 to 23 percent between 2008 and 2015. As a result of our colleges' open-door mission, Minnesota State Colleges and Universities enroll 97 percent of the public high school graduates who take developmental education courses within two years of graduating high school (OHE, Getting Prepared 2018).

Challenges of College Readiness and Developmental Education

Minnesota State is committed to meeting students at their level of academic preparation and helping them to achieve their educational goals in a timely manner, but there is also an acknowledgement that challenges persist. These challenges are consistent with national trends

and the existing literature and many of them are currently being addressed by the system and campuses. Some of the challenges are significant and must be addressed systemically.

A detailed discussion of these challenges can be found in the 2018 Developmental Education report and summarized briefly here:

- **Open Admissions:** The open admissions policies of Minnesota State mean that many of the students admitted to our colleges and universities are not academically prepared for college and need options for developmental education. The type and availability of offerings of developmental education often reflect an institution's student demographics and selectivity.
- **Assessment Testing and Course Placement:** Course placement practices have traditionally utilized single, high-stake tests to identify students' knowledge and skills in reading, writing and mathematics and to place them into college-level or developmental-level courses based on those levels of college readiness. There is concern that the use of a single placement test results in some students being placed into courses that are not well matched to their needs or academic abilities. Minnesota State is working to increase the accuracy and effectiveness of the course placement process by implementing a comprehensive multiple measures program that includes the use of more than one measure for placement, as well as full pre- and post-assessment processes.
- **Developmental Education Curriculum:** Traditional developmental-level curricula is offered in a sequential fashion in which students with the highest levels of under-preparedness may enroll in two or three semesters of coursework before being able to take a college-level course in the corresponding subject area. Studies have illustrated that the more courses students are required to take before beginning their college-level coursework, the less likely they are to persist and complete. Minnesota State is working to implement multiple options for students that can include the traditional model and accelerated models that address students' needs and reduce the time to completion of developmental coursework
- **Holistic Student Support:** When considering how to best support students, postsecondary institutions must address students holistically. In addition to academic knowledge and skills, factors that more often impact the college readiness of recent high school graduates are prior college-knowledge and college-going high school environments. In addition, factors that more often impact student persistence are outside of curricular factors, such as financial and college affordability, external commitments such as work and family obligations, and other factors such as health and poverty. Current efforts are focusing on supporting students through a comprehensive and integrated academic and student support model.

Ongoing Innovations and Developmental Education Plan

Most Minnesota State colleges and universities are currently implementing innovations in developmental education to increase student retention, persistence and completion rates. These innovations vary from institution to institution as programs are customized to meet the needs of students within their local context. Developmental education innovations have been implemented in the areas of reading, English, and mathematics.

Reading: The majority of campuses offering reading curriculum have one or more innovations in place including:

- Integrated reading and writing curriculum that provides students a more comprehensive learning of reading and writing.
- Reading courses offered as paired courses or in learning communities, where a cohort of students co-enroll in two or more courses which allow them to learn within a community, experience an integrated learning environment, and apply knowledge and learning across disciplines.

English: Most campuses have implemented one or more innovations in their English curriculum. In addition to integrated reading and writing curriculum and learning communities or paired courses, campuses are offering:

- Accelerated models designed to increase students' progress through developmental education over a shorter period of time and include:
 - Enrolling students immediately into college-level courses while providing supplemental supports and co-requisite models such as the Accelerated Learning Program (ALP).
 - Combining content from multiple developmental education levels into a single course that students can complete within one semester.
 - Compressing the course content over a shorter period of time, allowing students to complete two fast-track or compressed courses within one semester.

Mathematics: Likewise, most campuses have one or more mathematics innovations in place, including:

- Accelerated models similar to those described for reading and English.
- Multiple pathways in math provide different developmental course sequences for students pursuing different degree pathways. While one pathway may lead to college-level courses in algebra, others focus on preparing students for statistics and/or quantitative reasoning.
- Technical program mathematics requirements are tailored to needs of the program and may not require college-level mathematics.

Wrap-Around Strategies: Campuses have implemented wrap-around academic and student support strategies that are critical to increasing the success of students in developmental education courses, including:

- Early alert systems,
- Academic advising,

- Academic support centers,
- Tutors embedded into courses (supplemental academic instruction),
- Targeted support options addressing students' basic needs, and/or
- Peer and professional tutoring.

Developmental Education Roadmap: The Minnesota State Colleges and Universities have created a Developmental Education Strategic Roadmap (DESR) to guide our systemwide work on developmental education redesign. The DESR includes clearly identified strategic goals, key action steps, targeted timelines for implementation, and measureable outcomes. The Developmental Education Workgroup, comprised of Minnesota State faculty, staff, students, administrators, and system office leadership, led the creation of the DESR. The Workgroup has been reviewing and promoting national, systemwide, and campus efforts to redesign developmental education. In 2016-2017, to advance the collective work of Minnesota State on developmental education redesign, the Workgroup developed a draft strategic roadmap. Campus stakeholders had opportunities to provide input on the draft DESR during 2017. The Minnesota State DESR was finalized in January 2018 and provides our redesign "roadmap" for the next four years. The details of the developmental education plan are outlined in the 2018 Developmental Education Plan report.

The DESR includes the seven strategic goals:

- **Strategic Goal 1:** Improve student completion of developmental education and entry into college-level courses by redesigning developmental education curricula to include an acceleration option.
- **Strategic Goal 2:** Improve the accuracy of course placement by implementing a multiple measures placement program at all colleges and universities.
- **Strategic Goal 3:** Improve student success in developmental education by developing a comprehensive student support system for students in developmental education programs.
- **Strategic Goal 4:** Increase college readiness of high school graduates attending Minnesota State campuses by partnering with secondary partners.
- **Strategic Goal 5:** Increase college affordability for students by implementing student-cost-saving approaches.
- **Strategic Goal 6:** Improve student success in developmental education by expanding and strengthening professional development for faculty, staff, and administrators.
- **Strategic Goal 7:** Improve student success in developmental education by strengthening evaluation and continuous improvement efforts.

Currently each college and university has a local action plan in place and is making progress on the goals outlined in the DESR.

Opportunity Gaps and Equity

National, state, and Minnesota State data show the opportunity gaps that exist between underrepresented and majority students in higher education, and Minnesota State is deeply committed to addressing the gaps evident in our colleges and universities. Our data show that gaps are evident and persistent by race and ethnicity and by income, between students of color and American Indian students in comparison to white and nonresident students and between students who are Pell eligible in comparison to students who are not Pell eligible. These gaps are illustrated in financial resources, as measured by median income of students and Pell-Eligibility, and in academic preparation, as measured by student enrollment in developmental education courses and assessment test scores. The gaps also are evident in second fall persistence and completion rates and subsequent completion rates.

Students of color and American Indian students are compared throughout this report to white students and nonresident alien students. The nonresident alien category consists primarily of international students and students who are not permanent residents of the United States. Federal, state and system reporting standards specify that these students should not be included in a racial-ethnic group, but rather reported as nonresident students.

Since addressing the opportunity gaps is a key priority for Minnesota State, the system has been collecting and reporting data with disaggregations by student demographics. Minnesota State colleges and universities and the system office have been engaging in collective discussions, strategic planning, and implementation of evidence-based policies, programs and practices toward eliminating the gaps. These discussions, strategic planning, and implementations have also occurred in our developmental education work and redesign.

Equity 2030

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.

- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

More information about Minnesota State Equity 2030 is available at:

<https://www.minnstate.edu/Equity2030/index3.html>

MINNESOTA STATE COMPLETION MEASURES

The 2015 Higher Education Appropriations Act requires Minnesota State to report data on seven completion measures for each college and university with disaggregations by race-ethnicity, Pell grant eligibility and age. Trends are presented for each measure in order to illustrate any changes during the last several years. The detailed reports on the measures for each college and university, with the disaggregations, are presented in Appendix B.

Students, Measures, Disaggregations and Data Suppression

This section describes the student population for whom the measures are reported, defines the measures, describes the disaggregations, and outlines the data suppression used in the detailed reports to address data privacy issues when measures included small numbers of students.

Students Reported

Since the measures focus on completion of credentials, only undergraduate students who were pursuing a degree, certificate or diploma when they entered the college or university are included in the cohorts. Students who were not pursuing a degree, were taking courses while in high school or who had previously earned a degree are not included. The number of fall entering undergraduate credential seeking students decreased by 24 percent between Fall 2010 and Fall 2018, as shown in Table 1. This decrease in enrollment follows national enrollment trends over the same time period.

**Table 1: Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Sector	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
System	55,363	52,139	51,602	48,664	46,429	44,857	44,236	42,656	42,039	-24.1%
Colleges	40,182	36,995	36,950	34,505	32,756	31,050	30,322	29,663	29,397	-26.8%
Universities	15,181	15,144	14,652	14,159	13,673	13,807	13,914	12,993	12,642	-16.7%

Measures

The 2015 legislation requires Minnesota State to report on seven completion measures. The legislative measures, the measure names and definitions and, where appropriate, the subject disaggregations are shown in Table 2. The developmental education enrollment rates and completion rates are reported separately for Mathematics, Reading and Writing or English. A few colleges and universities do not offer developmental reading and/or developmental writing and consequently will not have the developmental enrollment or completion rates reported. Although a few Minnesota State colleges and universities offer developmental courses in English as a Second Language and in other disciplines, the numbers of students taking these courses is relatively small, and consequently, measures are not reported separately for these disciplines, but the students are included in the overall rates.

**Table 2: Measures and Definitions
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Percent of Students Placed in Remedial Education	Developmental Education Enrollment Rate	Percent of entering students who took any Developmental Education course (Math, Reading, Writing, ESL, Other) in the first two years
	Developmental Education Enrollment Rate: Math	Percent of entering students who took Developmental Math courses in the first two years
	Developmental Education Enrollment Rate: Reading	Percent of entering students who took Developmental Reading courses in the first two years
	Developmental Education Enrollment Rate: Writing	Percent of entering students who took Developmental Writing courses in the first two years
Percent of Students Completing Remediation in One Year	One-Year Developmental Completion Rate: Math	Percent of students who took Developmental Math who completed all required Developmental Math courses by the end of the first year
	One-Year Developmental Completion Rate: Reading	Percent of students who took Developmental Reading who completed all required Developmental Reading courses by the end of the first year
	One-Year Developmental Completion Rate: Writing	Percent of students who took Developmental Writing who completed all required Developmental Writing courses by the end of the first year
Percent of Students that Complete College-Level Gateway Courses in One Year	One-Year College Level Course Completion Rate: Math	Percent of entering students who completed a College-Level Math course by the end of the first year
	One-Year College Level Course Completion Rate: Writing	Percent of entering students who completed a College-Level Writing course by the end of the first year
Percent of Students Who Complete 30 Credits per Year	Thirty Credit Completion Rate in First Year	Percent of full-time entering students who completed 30 credit hours in the first year
	Twenty Credit Completion Rate in First Year	Percent of full-time entering students who completed 20 credit hours in the first year

**Table 2: Measures and Definitions - Continued
Minnesota State Colleges and Universities**

Legislative Measure	Measure Name	Definition
Student Retention Rate	Student Persistence and Completion Rate	Percent of full-time entering students that were either Retained, Transferred, or Graduated as of the second fall term one year after entry
Time to Completion of a Degree or Certificate	Completion Rate	<u>Colleges</u> : The percent of full-time entering State College students that Transferred or Graduated by the third spring term after entry <u>Universities</u> : The percent of the full-time entering State University students that Graduated by the sixth spring term after entry
Credits Earned by Those Completing a Degree or Certificate	Average Credits Earned by Graduation	Average number of credits students had earned at graduation with their first award for a Certificate or an Associate degree at the colleges and a Bachelor's degree at the universities (reported by entering cohort).

Disaggregations

The legislation specifies that the measures should be disaggregated on several dimensions:

- **Institution:** The measures are reported for each of the 37 Minnesota State Colleges and Universities, as well as for all colleges, all universities and the system.
- **Age:** The measures are reported for the following three student age groups
 - o 24 and Under
 - o 25 and Over
 - o Unknown age
- **Race-Ethnicity:** The measures are reported for the following nine race and ethnicity groups
 - o American Indian
 - o Asian and Pacific Islander
 - o Black or African American
 - o Hispanic of any race
 - o Two or more races
 - o All Students of Color and American Indian Students: Includes the five categories above
 - o White
 - o Nonresident Alien: A student who is not a permanent resident of the U. S. and, consequently, is not reported within a racial or ethnic group.
 - o Unknown race and ethnicity
- **Pell Eligibility:** Eligibility for a federal Pell grant is used a proxy for low income status and includes three reporting categories
 - o Pell Eligible: A student who applied for a Pell Grant and was determined to be eligible.
 - o Not Pell Eligible: A student who applied for a Pell Grant and was determined not to be eligible.
 - o Unknown Pell Eligibility: A student who did not apply for a Pell Grant.

Data Mart Updates

The measures included in the January 2019 Degree and Certificate Completion report have been updated with the most recent information from the Minnesota State student record system and the system's developmental education and completion data mart. The data mart was created to allow reporting of the legislatively required measures and to allow colleges and universities to more easily analyze data on their students to support efforts to increase student success.

Updates to the developmental education data mart during the last year included the addition of a new cohort of entering students and modifications to increase the accuracy and the completeness of the data reported on developmental and college level course completion including, for a few campuses, updating the classification of the highest developmental education course in a sequence. Although the improvements to the data mart have resulted in some specific data points changing as compared to the data reported last year, the general trends and patterns observed in the earlier report remain unchanged.

Data Suppression

The student records and data elements that were used to prepare the completion measures presented in this report are classified as private educational data under both the U. S. Family Education Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) and consequently, may not be disclosed. The prohibition on disclosure extends to summary data prepared from the student records when the number of students reported is small and it therefore may be possible to identify individual students from the summary data.

Data suppression is a method used to minimize the risk of disclosing data about individual students. Suppression takes the form of removing data from cells rather than reporting the actual number of students. The goals of suppression are to ensure that reporting does not reveal, directly or indirectly, personally identifiable private data about an individual student and to ensure that cells are of sufficient size to yield statistically reliable information.

The data suppression method used for the completion measures in this report is based on a technical brief published by the U. S. Department of Education in 2012 (NCES). The approach includes the following three components:

- **First-Order Suppression:** Suppress any numerator, denominator and rate where the denominator is less than 10 students.
- **Second-Order Suppression:** Suppress very high and low rates when the denominator is small enough or the rates are high or low enough to reveal something about all of the students in the cell.
- **Complementary Suppression:** Suppress a second cell in the same column at the same institution and at another institution to prevent the calculation of the first suppressed cell.

Completion Measures

This section of the report presents data on each of the seven legislative completion measures. Each section describes the measure, presents system level trends in the measure, and describes any differences between students of color and American Indian students compared to white and nonresident alien students and differences between Pell grant eligible students and students who are not eligible for Pell grants.

Developmental Education Enrollment Rate

The developmental education enrollment rate was measured by student enrollment in one or more courses that are identified as developmental-level during the first two years after entry. The developmental education enrollment rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The number of fall entering students taking developmental courses during their first two years decreased by 43.8 percent, from 23,391 students in Fall 2010 to 13,136 in Fall 2017, as shown in Table 3. The decrease was 45 percent at the colleges and 36.3 percent at the universities during this time.

Table 3: Fall Entering Students Who took Developmental Courses Undergraduate Degree, Diploma and Certificate Seeking Students Minnesota State Colleges and Universities

Sector	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
System	23,391	21,550	21,277	19,022	16,390	14,817	14,212	13,136	-43.8%
Colleges	20,301	18,758	18,485	16,522	13,964	12,366	11,796	11,167	-45.0%
Universities	3,090	2,792	2,792	2,500	2,426	2,451	2,416	1,969	-36.3%

The percentage of the system's fall entering undergraduate students enrolled in developmental education courses in their first two years decreased in all subjects between Fall 2010 and Fall 2017. The system percent of students who took any developmental courses decreased from 42.3 percent to 30.8 percent, as shown in Table 4. The largest decrease occurred among students taking developmental math courses, dropping 10.9 points from 33.0 percent for Fall 2010 to 22.1 percent for Fall 2017.

**Table 4: Developmental Education (DE) Enrollment Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
Any DE	42.3%	41.3%	41.2%	39.1%	35.3%	33.0%	32.1%	30.8%	-11.5
DE Math	33.0%	32.3%	31.5%	30.2%	24.9%	23.2%	22.6%	22.1%	-10.9
DE Reading	14.8%	14.5%	14.9%	14.1%	12.5%	10.5%	9.8%	9.2%	-5.6
DE Writing	17.1%	17.4%	17.4%	16.0%	13.8%	12.9%	12.9%	11.4%	-5.7

We attribute much of this decline in enrollment in developmental education to the curricular and support innovations that have been implemented across our campuses, as outlined in the previous section. In addition, as Minnesota State continues to enhance the course placement process, more and more students are being placed into the appropriate course that addresses their academic needs, with more students being placed into college-level courses and provided the academic and student support curriculum to support their success. It is anticipated that with the full implementation of the DESR by 2022, Minnesota State will see continued enrollment declines in developmental education.

We cannot address academic preparation alone, so our system is working closely with our external partners to increase the career and college readiness of students arriving at our colleges and universities. Minnesota State colleges and universities are collaborating with their K-12 partners to improve practice and curriculum alignment so that we can ensure that more high school students graduate career and college-ready. In addition, campuses continue to partner with their local adult basic education, workforce centers, businesses and industries to build seamless transitions into Minnesota State institutions. The system also continues to collaborate with the Minnesota Department of Education Adult Basic Education, the Department of Employment and Economic Development, other state agencies, and community-based organizations to improve students' college transitions.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2010, but both groups continue to have higher developmental course taking rates relative to their comparison groups. Forty-six percent of Fall 2017 entering students of color and American Indian students took developmental courses compared to 23.7 percent of white and nonresident students, as shown in Table 5. For Fall 2017 entering students, 39.1 percent of Pell grant eligible students took developmental education courses, compared to 24.4 percent of students that were not eligible for a Pell grant.

**Table 5: Developmental Education (DE) Enrollment Rate by Student Group
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
Any DE-White/NR	37.1%	35.6%	34.8%	32.4%	28.7%	26.3%	25.6%	23.7%	-13.4
Any DE-SOC & AI	58.8%	58.6%	59.0%	56.6%	51.3%	48.5%	47.1%	46.0%	-12.8
Any DE-No Pell	35.5%	33.6%	33.0%	30.8%	27.9%	26.5%	25.7%	24.4%	-11.1
Any DE-Pell	50.7%	50.1%	50.1%	48.1%	43.2%	41.2%	40.5%	39.1%	-11.6

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Addressing the gaps between students of color and American Indian students as compared to white and nonresident students is a key strategy in terms of our partnerships with our K-12 partners, adult basic education, workforce centers, businesses and industries. The partnerships with our local high schools and the Minnesota Department of Education are taking a broad account of identifying career and college readiness early on and providing early interventions for students who are not on track to graduate.

Developmental Education Completion Rate

Student completion of developmental education courses was measured by passing the last course in a sequence (e.g., Intermediate Algebra), passing their last developmental mathematics or English course and taking a college-level mathematics or English course, or earning a credential within the first academic year after entry. The developmental education completion rate is reported for full and part-time fall entering undergraduate credential seeking students who had enrolled in developmental education courses.

The percentage of fall entering students completing their developmental education requirements by the end of their first year has fluctuated somewhat in recent years, but remains higher for Fall 2017 entering students as compared to Fall 2010. The greatest increase has been in the completion of developmental mathematics, although that rate remains lower than for developmental writing and reading.

**Table 6: Developmental Education (DE) Completion Rate by Subject
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
DE Math-1st Year	30.5%	31.0%	31.3%	33.7%	41.0%	42.5%	43.5%	42.7%	12.2
DE Writing-1st Year	59.3%	59.6%	60.1%	59.7%	61.3%	62.9%	64.3%	63.8%	4.5
DE Reading-1st Year	55.7%	56.0%	55.8%	55.5%	60.3%	60.6%	61.4%	61.3%	5.6

Across Minnesota State campuses, faculty, departments and academic and student affairs divisions have been innovating both in and out of the classroom to support students enrolled in developmental education, as highlighted in the innovations previously described. As campuses improve, scale, and add new innovative practices and programs, it is anticipated that the percentage of students completing developmental education courses in their first year will continue to increase. Many campuses have also instituted campus-level policies that require or highly encourage students to enroll in developmental education courses their first semester or first year. These policies help ensure that students receive the academic and student support they need to be successful in completing their degree or certificate.

As show in Table 7, the percentage of students of color and American Indian students who completed their developmental courses by the end of their first year has increased in all subjects since Fall 2010. Although the gaps relative to white and nonresident students have narrowed, the completion rates for students of color and American Indian students remain lower. Similar gaps remain for students who are eligible for Pell grants and those who are not eligible.

**Table 7: Developmental Education (DE) Completion Rate by Student Group and Subject
Minnesota State Colleges and Universities**

Subject & Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
DE Math-White/NR	34.3%	35.3%	35.4%	37.9%	43.9%	46.5%	48.0%	47.1%	12.8
DE Math-SOC & AI	21.6%	22.3%	23.6%	26.3%	35.5%	35.7%	36.6%	36.6%	15.0
DE Writing-White/NR	64.7%	64.9%	66.6%	66.8%	66.6%	69.3%	69.1%	69.8%	5.1
DE Writing-SOC & AI	52.6%	53.6%	53.3%	52.9%	57.0%	57.5%	60.3%	59.8%	7.2
DE Reading-White/NR	61.8%	61.6%	63.4%	62.4%	67.1%	67.4%	66.9%	66.6%	4.8
DE Reading-SOC & AI	49.5%	50.9%	49.4%	50.2%	55.7%	56.6%	58.2%	58.8%	9.3
DE Math-No Pell	38.3%	39.3%	39.3%	39.9%	47.1%	48.1%	49.2%	49.2%	10.9
DE Math-Pell	25.6%	26.0%	26.2%	29.1%	36.9%	38.2%	39.1%	38.4%	12.8
DE Writing-No Pell	66.9%	68.8%	69.1%	68.9%	68.6%	69.5%	68.6%	69.2%	2.3
DE Writing-Pell	56.0%	55.6%	56.1%	55.9%	58.0%	59.0%	61.5%	61.2%	5.2
DE Reading-No Pell	64.3%	64.4%	65.5%	64.8%	67.1%	67.6%	65.5%	66.9%	2.6
DE Reading-Pell	52.3%	52.1%	52.3%	51.7%	57.7%	58.0%	60.1%	59.5%	7.2

Innovations implemented at Minnesota State campuses have positively impacted students of color and American Indian students and white and nonresident students in that the completion rates for both groups have increased over the last seven years. Nonetheless, work needs to continue to address the gaps between the two groups of students to ensure that all students can be successful in developmental education courses. Campuses will continue to examine how programs, practices, and initiatives impact students traditionally underrepresented in higher education and scale the programs that have resulted in narrowing or eliminating the gaps in academic achievement.

College Level Course Completion Rate

Student completion of college-level gateway courses was measured by a student passing a college-level mathematics or English course during the first year. College level Mathematics and English courses were identified by their Classification of Instructional Programs code. The college level course completion rate is reported for full and part-time fall entering undergraduate degree, diploma and certificate seeking students.

The percentage of students completing a college level math or writing course in their first year increased between Fall 2010 and Fall 2018. As shown in Table 8, the percent of students completing college-level mathematics in their first year was 24.5 percent for those entering in Fall 2018 as compared to 19.6 percent for those entering in Fall 2010. The overall rate, which has remained stable the last three years, is 4.9 percent higher than for those entering in Fall 2010. Completion of college level writing in the first year has fluctuated around 39 to 40 percent in recent years, but remains higher than the 38.1 percent rate observed for Fall 2010 entering students.

**Table 8: First Year College Level (CL) Course Completion Rate by Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
CL Math	19.6%	20.6%	20.8%	21.2%	22.8%	23.5%	24.5%	24.5%	24.5%	4.9
CL Writing	38.1%	38.7%	38.0%	38.8%	39.2%	40.1%	39.9%	39.4%	39.0%	0.9

The lower completion rates for college-level mathematics compared to college-level writing courses is likely due to several factors. Some students are still enrolled in and are completing their developmental mathematics courses in their first year. Other students opt not to take college-level mathematics courses the first year of college. For Fall 2018 entering students, the first year college-level math completion rate was 40.9 percent at state universities as compared to 17.4 percent at state colleges. It is important to note that students at the state colleges may be enrolled in career or technical programs that do not require a college-level mathematics course for certificate, diploma, or degree completion.

The percentage of students of color and American Indian students and the percentage of Pell grant eligible students who completed a college level course has increased in both math and writing since Fall 2010. Both groups, however, had lower college level course completion rates relative to the comparison groups of white and nonresident alien students and students who are not eligible for Pell grants (see Table 9).

For students entering in Fall 2018, 17.3 percent of students of color and American Indian students completed a college-level math course in the first year compared to 28.2 percent of white and nonresident students, as shown in Table 9. For the same entering terms, Pell eligible students completed a college-level math course at a rate of 19.8 percent compared to 30.8

percent for students who were not eligible for a Pell grant. The gaps observed for college level math completion have fluctuated over time but have not narrowed appreciably.

The college-level completion rates for writing courses increased between Fall 2010 and Fall 2018 for students of color and American Indian students and for Pell eligible students and gaps narrowed. Some of the reduction in the gaps, however, is due to recent decreases in the college level writing completion rate for white and non-Pell eligible students.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

**Table 9: First Year College Level (CL) Course Completion Rate by Student Group and Subject
Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Subject and Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
CL Math-White/NR	22.2%	23.5%	23.7%	24.2%	26.1%	26.9%	27.8%	28.2%	28.2%	6.0
CL Math-SOC & AI	11.4%	12.0%	12.6%	13.4%	14.8%	15.7%	16.8%	16.7%	17.3%	5.9
CL Writing-White/NR	41.1%	42.0%	41.1%	41.5%	41.8%	42.3%	41.8%	41.1%	40.5%	-0.6
CL Writing-SOC & AI	29.2%	29.4%	29.8%	32.0%	33.1%	35.1%	35.5%	36.0%	36.1%	6.9
CL Math-No Pell	26.6%	28.4%	28.6%	28.0%	29.8%	30.2%	30.4%	31.2%	30.8%	4.2
CL Math-Pell	15.0%	15.0%	15.4%	16.1%	17.6%	18.1%	19.2%	19.5%	19.8%	4.8
CL Writing-No Pell	44.2%	45.7%	45.2%	44.9%	44.9%	45.4%	44.1%	43.3%	42.0%	-2.2
CL Writing-Pell	35.4%	34.7%	34.0%	35.0%	35.9%	37.0%	37.3%	37.7%	38.1%	2.7

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Credit Completion Rate

Student completion of semester credits was measured by the total number of credits completed during the first year. Credit completion means that the student received a passing grade and earned the credits for the course. The first year credit completion rate is reported for full-time fall entering undergraduate degree, diploma and certificate seeking students. Part-time students are not included in this measure, since by virtue of their credit load, few of them could complete 30 credits in their first year.

The percentage of students who completed 20 and 30 semester credits during their first year increased between Fall 2010 and Fall 2018. Sixty-seven percent of Fall 2018 entering students completed 20 in their first year, up from 64.7 percent for Fall 2010 entering students, as shown in Table 10. Almost thirty-three percent of Fall 2018 entering students completed 30 credits in the first year, up from 29.3 percent for Fall 2010 students.

**Table 10: Twenty and Thirty Credit Completion Rates
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate-Seeking Students
Minnesota State Colleges and Universities**

Credit Category	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
20 credits	64.7%	65.2%	65.1%	65.6%	66.5%	66.6%	66.5%	66.1%	67.0%	2.3
30 credits	29.3%	28.9%	29.3%	29.0%	29.3%	30.2%	30.8%	31.8%	32.6%	3.3

Some researchers and practitioners have suggested that one of the ways to increase student success and degree completion is to encourage more students to take a full-load of courses. A full load of courses at 30 credits each year enables students to complete an associate degree within two years or a baccalaureate degree within four years. Some students, however, have financial constraints or have external commitments, such as work and family, which impact their ability to take a full load of courses each semester.

The percentage of students of color and American Indian students and of Pell eligible students that earned twenty credits in their first year increased between Fall 2010 and Fall 2018, but both groups had lower percentages than their comparison groups of white and nonresident students and students who were not eligible for a Pell grant. Almost fifty-six percent of Fall 2018 entering students of color and American Indian students earned 20 credits in their first year, up from 51.3 percent for Fall 2010 entering students, as shown in Table 11.

The percentage of students of color and American Indian students who earned 30 credits in their first year decreased between Fall 2010 and Fall 2012, but then increased 2.2 percentage points by Fall 2018 (as compared to Fall 2010). The percent of Pell eligible students who earned 30 credits in their first year had initially decreased between Fall 2010 and Fall 2016, but in Fall 2018 the percent completing 30 credits was 27.1 percent, a value 0.7 points above the Fall 2010 level.

Although overall credit completion rates have increased, educational outcome gaps have not decreased and remain a significant issue.

**Table 11: Twenty and Thirty Credit Completion Rates by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Change
20 Credits-White/NR	68.2%	68.9%	68.9%	69.5%	70.4%	70.9%	70.5%	70.6%	71.8%	3.6
20 Credits-SOC & AI	51.3%	51.8%	51.9%	53.2%	54.5%	54.4%	55.2%	54.9%	55.7%	4.4
20 Credits-No Pell	70.8%	72.4%	72.4%	72.4%	72.8%	73.5%	72.6%	72.7%	73.5%	2.7
20 Credits-Pell	59.5%	58.6%	58.2%	58.8%	60.1%	59.6%	59.8%	59.3%	60.4%	0.9
30 Credits-White/NR	31.9%	32.1%	33.0%	32.7%	33.1%	34.5%	35.1%	36.4%	37.4%	5.5
30 Credits-SOC & AI	19.0%	17.3%	16.8%	17.3%	18.0%	17.7%	18.8%	20.4%	21.2%	2.2
30 Credits-No Pell	32.8%	33.7%	35.2%	34.0%	33.9%	35.6%	36.5%	36.7%	38.0%	5.2
30 Credits-Pell	26.4%	24.3%	23.8%	23.9%	24.2%	24.1%	24.4%	26.6%	27.1%	0.7

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Student Persistence and Completion Rate

The student persistence and completion rate (persistence rate) was reported for Fall entering full-time undergraduate degree, diploma and certificate seeking students and includes students who were retained, transferred or graduated. The rate is measured one year after entry (at the student’s second Fall semester). National, state and system standards call for reporting persistence and completion rates for full-time entering students.

The second fall persistence and completion rate for Fall 2017 entering students was 1.2 percentage points higher than for those entering in Fall 2010. The increase was greater for students of color and American Indian students, but the gap as compared to white and nonresident students remains close to ten percentage points. The rate for Pell eligible students has fluctuated but for Fall 2017 entering students the rate was nearly the same as for Fall 2010 and the gaps have not decreased appreciably. Although efforts have been aimed to address the opportunity gaps and increase students of color and American Indian and Pell eligible students’ persistence rates, it is evident that there is still much work to do. In addition to expanding evidence-based programs, practices, and initiatives, campuses are focusing on increasing student engagement and sense of belonging and creating positive campus climates.

Student success (i.e., retention, transfer and graduation) is the primary focus of all Minnesota State colleges and universities. As highlighted in the previous section on ongoing completion efforts, student success efforts have been implemented throughout Minnesota State campuses to ensure that students are making effective progress and meeting their educational goals. Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, including increased efforts to eliminate gaps in persistence and completion.

**Table 12: Second Fall Persistence and Completion Rate by Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities**

Student Group	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Change
Total	75.0%	75.2%	74.9%	75.4%	77.1%	76.9%	76.9%	76.2%	1.2
White/NR	77.5%	77.8%	77.4%	78.0%	79.6%	79.8%	79.4%	79.0%	1.5
SOC & AI	65.4%	66.0%	66.7%	67.5%	69.4%	68.5%	70.1%	69.2%	3.8
No Pell	80.1%	81.6%	81.0%	81.4%	82.6%	82.6%	81.9%	81.3%	1.2
Pell	70.4%	69.4%	69.1%	69.4%	71.5%	70.7%	71.3%	70.5%	0.1

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Completion Rate

Time to complete a degree or certificate was measured as a completion rate, which is the percentage of Fall entering full-time undergraduate degree, diploma or certificate seeking students that complete within 150 percent of “normal” time. National, state and system standards call for reporting persistence and completion rates for full-time entering students. Completion is measured at the state colleges three years after entry and includes students who graduate or transfer. Completion is measured at the state universities six years after entry and includes students who graduate. The rates are reported separately for colleges and universities because of the difference in timeframe.

The 3-year completion rate for the state colleges decreased during the recession and has increased in the years since then. The rate for full-time students entering in Fall 2015 was 1.7 points higher than for Fall 2009 (53.9 percent as compared to 52.2 percent) as shown in Table 13. The state college completion rate for students of color and American Indian students has increased but remains lower than the rate for white and nonresident students and gaps remain above ten percent. The completion rate for students who were not eligible for Pell grants increased 3.4 percentage points between the Fall 2009 and Fall 2015 entering cohorts; the rate for Pell eligible students increased only 0.9 percentage points during the same period and substantial gaps remain.

The 6-year completion rate for the state universities increased from 52.0 percent for Fall 2009 entering students to 54.8 percent for those entering in Fall 2012, as shown in Table 13. Even with modest improvements in the 6-year state university completion rates for students of color and American Indian students and Pell eligible students, the gaps between both populations and their comparison groups remain substantial

Table 13: Completion Rate by Sector and Student Group
Full-Time Fall Entering Undergraduate Degree, Diploma and Certificate Seeking Students
Minnesota State Colleges and Universities

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Change
Colleges: Completion Rate	52.2%	51.0%	50.8%	51.0%	52.5%	53.7%	53.9%	1.7
Colleges: Completion-White/NR	55.1%	54.8%	54.8%	54.9%	56.7%	58.0%	58.2%	3.1
Colleges: Completion-SOC & AI	42.2%	39.0%	39.6%	40.5%	41.9%	43.4%	44.4%	2.2
Colleges: Completion-No Pell	57.9%	57.5%	59.4%	58.8%	60.9%	61.1%	61.3%	3.4
Colleges: Completion-Pell	46.7%	46.0%	44.6%	44.8%	45.8%	47.5%	47.6%	0.9
Universities: Completion Rate	52.0%	53.4%	53.7%	54.8%				2.8
Universities: Completion-White/NR	53.3%	55.2%	55.7%	56.9%				3.6
Universities: Completion-SOC & AI	42.8%	42.4%	41.5%	43.6%				0.8
Universities: Completion-No Pell	53.4%	56.3%	57.6%	58.7%				5.3
Universities: Completion-Pell	47.1%	48.1%	46.6%	48.1%				1.0

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

Credential completion continues to be an imperative and a primary commitment of Minnesota State. Despite more recent increases in completion rates, gaps have not decreased and in fact are greater than for those entering in Fall 2009. Eliminating the gaps between students of color and American Indian completion rates and white and nonresident student completion rates, as well as the gaps between Pell eligible students and students who are not Pell eligible, is one of the most important priorities of Minnesota State. The strategies and approaches listed previously will need to be applied strategically, systemically, and comprehensively to ensure that students' completion rates increase and Minnesota State addresses these critical gaps.

Credits Earned at Graduation

Credits earned at graduation was measured by averaging graduates' total number of credits earned and transfer credits accepted at the time a degree or certificate was awarded. The measure is reported for graduates that earn certificates and associate degrees at the state colleges and for graduates that earn bachelor's degrees at the state universities.

The average cumulative credits at graduation has decreased for certificates, and associate and bachelor's degrees. The average cumulative credits for state college certificate graduates decreased from 42.8 credits for Fall 2009 entering students to 40.2 credits for Fall 2016 entering students, as shown in Table 14. The average cumulative credits for state college associate degree graduates decreased from 80.6 credits for Fall 2009 entering students to 79.4 credits for Fall 2016 entering students. Average cumulative credits for state university bachelor's degree graduates decreased from 140.5 credits for Fall 2009 entering students to 138.9 credits for Fall 2012 entering students.

The average cumulative credits at graduation are shown by the student’s entering cohort. As additional students graduate over time, the average credits earned may change. Data are not shown for more recent cohorts as that data would only include students who completed in a shorter time frame and likely with fewer credits; this would understate the total credits earned and overstate changes over time.

As shown in Table 14, students of color and American Indian students who earn Minnesota State certificates or associate degrees complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students at state colleges as compared to students who are not eligible for Pell grants. At the bachelor’s degree level, there were virtually no differences among the student groups in total credits earned at graduation.

**Table 14: Average Credits Earned at Graduation by Award and Student Group
By Fall Entering Cohort
Minnesota State Colleges and Universities**

Sector and Student Group	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Change
Colleges: Certificate	42.8	42.6	43.0	41.5	42.4	42.8	41.2	40.2	-2.6
Colleges: Certificate-White/NR	43.8	42.6	43.8	42.2	43.5	43.7	42.9	42.0	-1.8
Colleges: Certificate-SOC & AI	40.2	42.6	41.5	40.4	40.1	41.0	37.9	36.8	-3.4
Colleges: Certificate-No Pell	49.6	50.5	48.9	49.5	50.8	48.9	47.2	46.2	-3.4
Colleges: Certificate-Pell	41.6	41.6	41.6	39.7	40.0	40.7	39.4	37.9	-3.7
Colleges: Associate	80.6	79.8	79.5	79.6	80.3	80.3	79.6	79.4	-1.2
Colleges: Associate-White/NR	80.2	79.6	79.2	79.5	80.6	80.5	80.2	80.0	-0.2
Colleges: Associate-SOC & AI	82.2	81.0	80.8	79.9	79.4	79.4	77.4	77.5	-4.7
Colleges: Associate-No Pell	80.5	80.0	79.3	80.0	81.3	81.9	81.4	81.0	0.5
Colleges: Associate-Pell	80.3	79.1	79.4	78.7	78.9	78.4	77.3	76.9	-3.4
Universities: Bachelor's	140.5	139.9	139.7	138.9					-1.6
Universities: Bachelor's-White/NR	140.6	139.8	139.7	139.0					-1.6
Universities: Bachelor's-SOC & AI	139.8	140.2	139.7	139.2					-0.6
Universities: Bachelor's-No Pell	140.0	139.7	138.9	138.3					-1.7
Universities: Bachelor's-Pell	141.1	139.4	139.9	138.6					-2.5

SOC & AI: Students of color and American Indian students

White/NR: White and nonresident alien students

Pell: Pell eligible students No Pell: Not Pell eligible

The declining number of credits at graduation reflects, at least in part, credit caps Minnesota State implemented for the vast majority of its programs during the last decade. The Minnesota Legislature enacted language in 2007 that required the Minnesota State system to implement credit caps of 60 for associate degrees and 120 for bachelor’s degrees. The legislation granted the Board of Trustees the authority to grant waivers to the caps for specific programs. The vast

majority of the college and university associate and bachelor's degree programs comply with the credit caps. There are many other factors that may also impact cumulative credits at graduation, including students taking additional courses due to personal interest and changing their major and having to meet new major or degree program requirements.

Institution Level Data

Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

CONCLUSIONS

The 2015 Higher Education Appropriations Act (2015 Minnesota Session Law, Chapter 3, Article 3, Section 16) requires the Minnesota State Board of Trustees, beginning in January of 2018, to submit a report on its activities and achievements related to improving timely completion, including reporting on seven specific completion measures. This report provides an update to annual reports submitted to the legislature in January 2018 and January 2019.

Completion Measures

The Minnesota State Colleges and Universities have made progress on the completion measures presented in this report, but more work remains, particularly to address gaps in educational outcomes across student groups.

Students of color and American Indian students are compared throughout the report to white and nonresident alien students and students who are eligible for federal Pell grants are compared to students who are not eligible for the grants. Data on the seven measures for each college and university are presented in Appendix B. The data are disaggregated by race, ethnicity, Pell Grant eligibility, and age. Trends for up to five years are reported for the measures.

Developmental Education Enrollment Rate: The number of fall entering undergraduate degree, diploma and certificate seeking students who took developmental courses during their first two years decreased by 43.8 percent between Fall 2010 and Fall 2017. We attribute much of this developmental education enrollment decline to curricular and support innovations that have been implemented across our campuses. It is anticipated that with the implementation of the DESR, Minnesota State will see continued enrollment declines in developmental education courses.

The percentage of students of color and American Indian students and of Pell grant eligible students who took developmental courses has decreased substantially since Fall 2010, but both groups continue to have higher developmental course taking rates relative to their comparison groups.

Developmental Completion Rate: The percentage of students completing their developmental education requirements in their first year increased in math, reading and writing between Fall 2010 and Fall 2017. Across Minnesota State, faculty members, departments, and academic and student affairs divisions have been innovating both within and beyond the classroom to better support students enrolled in developmental education. As campuses improve, scale, and/or add new innovative practices and programs across campuses, it is anticipated that there will be additional increases of student completion of developmental education courses by the end of their first year.

Gaps between students of color and American Indian students relative to white and nonresident students in developmental course completion have narrowed in all three subject areas since Fall 2010, but significant gaps remain.

College Level Course Completion Rate: The percent of students completing college-level mathematics in their first year was 24.5 percent for those entering in Fall 2018 as compared to 19.6 percent for those entering in Fall 2010. The rate, which has remained stable the last three years, is 4.9 percent higher than for those entering in Fall 2010.

Completion of college level writing in the first year has fluctuated from 39 to 40 percent in recent years, but remains higher than the 38.1 percent rate observed for Fall 2010 entering students. The college-level completion rates for writing increased between Fall 2010 and Fall 2018 for students of color and American Indian students and for Pell eligible students and the observed gaps have narrowed. Some of the reduction in the gaps, however, is due to recent decreases in the college level writing completion rate for white and non-Pell eligible students.

Completion rates for college level writing have varied somewhat by sector and institution. System office research will work with campus staff to explore the data related to the recent decreases observed in some student populations in order to more clearly understand the changes and to identify the extent to which the observed decreases may be reflecting issues with coding college writing coursework, changes in enrollment patterns or changes in program requirements.

Credit Completion Rate: The percentage of fall full-time entering students who completed 20 and 30 semester credits during their first year increased between Fall 2010 and Fall 2018. Although the overall credit completion rates have increased for student groups examined in this report, the educational outcome gaps have not decreased and remain a significant issue.

Student Persistence and Completion Rate: The second fall persistence and completion rate for Fall 2017 entering full-time undergraduate students was 1.2 percentage points higher than for those entering in Fall 2010. The increase was greater for students of color and American Indian students than for white and nonresident students, but the gap between those populations remains close to ten percentage points. The rate for Pell eligible students has fluctuated but for Fall 2017 entering students was nearly the same as for Fall 2010 and the gaps have not decreased appreciably.

Minnesota State campuses have been actively working to improve persistence and completion rates through a variety of initiatives that have demonstrated promising outcomes. More work remains, however, including increased efforts to eliminate gaps among student groups.

Completion Rate: The 3-year completion rate for full-time entering students at state colleges decreased during the recession and has increased in the years since then. The 6-year

completion rate for the state universities increased from 52.0 percent for Fall 2009 entering students to 54.8 percent for those entering in Fall 2012.

Despite more recent increases in overall completion rates, educational equity gaps have not decreased and in fact are greater than for those entering in Fall 2009.

Credits Earned at Graduation: The average cumulative credits at graduation decreased for certificate, and associate and bachelor's degree graduates. Students of color and American Indian students who earn Minnesota State certificates or associate degrees at system colleges complete with fewer credits than their comparison group of white and nonresident students. This pattern also holds true for Pell eligible students as compared to students who are not eligible for Pell grants. At the bachelor's degree level, there were virtually no differences among the student groups in total credits earned at graduation.

Equity 2030

To ensure continued progress in increasing student success and to address critical educational equity gaps, the types of strategies and approaches discussed in this report will need to be applied strategically, systemically, and comprehensively.

Minnesota State is committed to eliminating, together with our partners, educational equity gaps at every Minnesota State college and university by the year 2030. This is both a moral imperative and Minnesota's economic imperative. The approach to eliminate the educational equity gaps will include:

- Enhanced Access to a higher education by strengthening partnerships and collaboration with K-12, business and industry, community-based organizations, and philanthropic partners to expand and grow current programming and identify new ways to support students.
- Student Academic Success by establishing guided learning pathways that focus on academic preparation, progression, and accomplishment within an area of study and career.
- Student Engagement and Support within the institution, both academic and non-academic, including supporting basic needs.
- Data-Guided Decision Making by building a technology infrastructure and expanding capacity for deeper data analytics.
- Financial Resources and Support for students and growing the financial resource base for campuses.
- Workforce Diversity/Strategic Talent Management by incorporating the local and national context with the changing student and employee demographics and needs - focusing on cultural competence development, inclusive hiring practices, and improved campus climate.

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APPENDIX A: RELATED LEGISLATION

2015 Minnesota Session Law Chapter 69, Senate File 5, Article 3, Section 23

Section 1. COLLEGE COMPLETION; MINNESOTA STATE.

The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

- (1) replacing developmental or remedial courses, when appropriate, with co-requisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;
- (2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;
- (3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;
- (4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;
- (5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;
- (6) facilitating the transfer of credits between state colleges and universities; and
- (7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan.

2017 Minnesota Session Law Chapter 89, Article 2, Section 25

Sec. 25. DEVELOPMENTAL EDUCATION REFORM.

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall create a plan to reform developmental education offerings on system campuses aimed at reducing the number of students placed into developmental education. The plan must include, but is not limited to:

- (1) a systemwide multiple measures placement plan to guide campuses in placement of students into developmental education courses;
- (2) uniform cut scores for student placement, where appropriate, which will lead to fewer students being placed into developmental education courses;
- (3) other identified system policy changes, including an appeals process, that will decrease the number of students being placed into developmental education courses;
- (4) accelerated pathways in mathematics, reading, and composition to ensure students can complete developmental education work in no more than one year, including allowing for students to complete college-level gateway courses in one year whenever possible;
- (5) a comprehensive examination of the cost structure of developmental education, including potential financial incentives for students or other mechanisms to lower the cost of developmental offerings for students; and
- (6) identified best practices and targeted support strategies such as the use of supplemental instruction, that may be used on every system campus around developmental education offerings.

(b) The plan must include deadlines for implementation of proposed changes and must be submitted to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy by February 15, 2018.

(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic term, with individual provisions being implemented earlier as dictated by the plan.

APPENDIX B: COMPLETION MEASURE REPORT BY COLLEGE AND UNIVERSITY

See separate Appendix B document.

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January 15, 2020

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Alexandria Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	752	29.3%	742	21.6%	698	22.9%	683	22.5%	682	22.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	666	31.2%	655	23.2%	606	24.6%	582	25.4%	578	25.6%
25 and Over	85	14.1%	87	9.2%	92	12.0%	101	5.9%	104	6.7%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	18.2%	*	*	*	*	*	*
Black or African American	12	41.7%	*	*	*	*	12	25.0%	*	*
Hispanic of any race	24	41.7%	33	39.4%	34	44.1%	21	23.8%	29	31.0%
Two or more races	23	43.5%	14	35.7%	18	27.8%	21	19.0%	*	*
All Students of Color & Am. Indian Students	68	42.6%	69	36.2%	61	37.7%	63	22.2%	67	22.4%
White	681	27.9%	667	19.9%	627	21.2%	615	22.8%	609	23.0%
Nonresident Alien	0	na	*	*	0	na	0	na	*	*
Unknown race and ethnicity	3	33.3%	*	*	10	40.0%	5	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	355	31.3%	351	23.9%	295	26.4%	279	26.5%	269	26.8%
Not Pell Eligible	325	29.2%	311	18.0%	306	20.9%	308	22.4%	284	23.9%
Unknown	72	19.4%	80	25.0%	97	18.6%	96	11.5%	129	11.6%

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Alexandria Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	752	16.8%	742	11.7%	698	12.5%	683	13.2%	682	11.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	666	17.6%	655	12.2%	606	12.9%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	68	26.5%	*	*	61	19.7%	*	*	*	*
White	681	15.9%	667	11.7%	627	11.6%	615	13.8%	609	11.2%
Nonresident Alien	0	na	*	*	0	na	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	10	20.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	355	18.3%	351	13.7%	295	14.2%	279	14.3%	269	12.3%
Not Pell Eligible	325	15.7%	311	8.7%	306	11.1%	308	14.0%	284	11.6%
Unknown	72	13.9%	80	15.0%	97	11.3%	96	7.3%	129	7.8%

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Alexandria Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	752	9.0%	742	5.8%	698	4.9%	683	5.7%	682	6.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	666	10.1%	*	*	*	*	582	6.5%	578	7.3%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	68	23.5%	*	*	*	*	*	*	*	*
White	681	7.5%	667	5.1%	627	4.3%	615	5.4%	609	6.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	355	9.9%	351	6.6%	295	5.4%	279	8.2%	269	8.2%
Not Pell Eligible	*	*	311	5.1%	306	5.6%	*	*	284	5.6%
Unknown	*	*	80	5.0%	97	1.0%	*	*	129	3.1%

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Alexandria Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	752	15.4%	742	11.5%	698	13.3%	683	11.6%	682	12.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	666	17.1%	*	*	*	*	*	*	578	13.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	34	35.3%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	68	25.0%	69	26.1%	61	26.2%	*	*	*	*
White	681	14.4%	667	9.9%	627	12.0%	615	11.1%	609	11.8%
Nonresident Alien	0	na	*	*	0	na	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	10	20.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	355	17.2%	351	12.3%	295	14.2%	*	*	269	16.7%
Not Pell Eligible	325	15.4%	311	10.6%	306	13.7%	*	*	284	11.6%
Unknown	72	6.9%	80	11.3%	97	9.3%	96	5.2%	129	3.1%

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Alexandria Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	126	61.9%	87	55.2%	87	44.8%	90	61.1%	76	63.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	117	61.5%	80	56.3%	78	47.4%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	18	38.9%	*	*	12	25.0%	*	*	*	*
White	108	65.7%	78	56.4%	73	47.9%	85	63.5%	68	67.6%
Nonresident Alien	0	na	*	*	0	na	*	*	*	*
Unknown race and ethnicity	0	na	*	*	2	50.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	65	56.9%	48	56.3%	42	38.1%	40	50.0%	33	39.4%
Not Pell Eligible	51	60.8%	27	51.9%	34	50.0%	43	69.8%	33	87.9%
Unknown	10	100.0%	12	58.3%	11	54.5%	7	71.4%	10	60.0%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	68	83.8%	43	79.1%	34	67.6%	39	89.7%	42	88.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	67	83.6%	*	*	*	*	38	89.5%	42	88.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	68.8%	*	*	*	*	*	*	*	*
White	51	90.2%	34	85.3%	27	66.7%	33	87.9%	38	89.5%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	35	74.3%	23	82.6%	16	68.8%	23	87.0%	22	86.4%
Not Pell Eligible	*	*	16	75.0%	17	70.6%	*	*	16	87.5%
Unknown	*	*	4	75.0%	1	0.0%	*	*	4	100.0%

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Alexandria Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	116	75.0%	85	82.4%	93	79.6%	79	92.4%	82	82.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	114	74.6%	*	*	*	*	*	*	80	85.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	12	75.0%	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	82.4%	18	72.2%	16	75.0%	*	*	*	*
White	98	73.5%	66	84.8%	75	80.0%	68	92.6%	72	81.9%
Nonresident Alien	0	na	*	*	0	na	*	*	*	*
Unknown race and ethnicity	1	100.0%	*	*	2	100.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	61	82.0%	43	83.7%	42	69.0%	*	*	45	77.8%
Not Pell Eligible	50	66.0%	33	84.8%	42	90.5%	*	*	33	87.9%
Unknown	5	80.0%	9	66.7%	9	77.8%	5	60.0%	4	100.0%

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Alexandria Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	21.7%	698	23.5%	683	23.3%	682	21.6%	597	22.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	655	23.1%	606	24.9%	582	26.3%	578	23.7%	528	23.7%
25 and Over	87	11.5%	92	14.1%	101	5.9%	104	9.6%	69	11.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	34	14.7%	21	19.0%	29	10.3%	43	9.3%
Two or more races	*	*	18	16.7%	21	14.3%	*	*	18	11.1%
All Students of Color & Am. Indian Students	69	7.2%	61	14.8%	63	12.7%	67	9.0%	75	9.3%
White	667	23.4%	627	24.6%	615	24.4%	609	22.7%	520	24.2%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	10	10.0%	5	20.0%	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	351	18.2%	295	20.3%	279	15.4%	269	18.2%	247	18.6%
Not Pell Eligible	311	24.8%	306	25.8%	308	28.2%	284	26.4%	266	21.8%
Unknown	80	25.0%	97	25.8%	96	30.2%	129	17.8%	84	34.5%

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Alexandria Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	742	36.5%	698	34.4%	683	33.5%	682	32.8%	597	40.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	655	37.6%	606	36.1%	582	36.8%	578	36.0%	528	43.4%
25 and Over	87	28.7%	92	22.8%	101	14.9%	104	15.4%	69	17.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	36.4%	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	12	25.0%	*	*	*	*
Hispanic of any race	33	45.5%	34	26.5%	21	28.6%	29	41.4%	43	46.5%
Two or more races	14	28.6%	18	38.9%	21	33.3%	22	36.4%	18	38.9%
All Students of Color & Am. Indian Students	69	36.2%	61	26.2%	63	30.2%	67	37.3%	75	38.7%
White	667	36.6%	627	34.8%	615	33.8%	609	32.3%	520	40.6%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	10	60.0%	5	40.0%	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	351	36.5%	295	29.5%	279	35.8%	269	31.6%	247	44.5%
Not Pell Eligible	311	35.7%	306	38.2%	308	33.1%	284	39.1%	266	37.2%
Unknown	80	40.0%	97	37.1%	96	28.1%	129	21.7%	84	38.1%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	629	58.8%	608	60.9%	583	58.5%	533	59.3%	503	61.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	584	59.6%	556	62.4%	529	60.5%	492	60.8%	468	62.0%
25 and Over	45	48.9%	52	44.2%	54	38.9%	41	41.5%	35	51.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	25	28.0%	28	42.9%	15	66.7%	23	56.5%	36	47.2%
Two or more races	12	75.0%	16	62.5%	18	44.4%	13	38.5%	15	46.7%
All Students of Color & Am. Indian Students	57	45.6%	52	46.2%	51	47.1%	47	44.7%	61	45.9%
White	568	60.0%	549	61.7%	527	59.6%	481	60.7%	440	63.4%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	7	100.0%	5	60.0%	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	289	54.3%	256	55.1%	237	50.6%	222	50.9%	213	57.7%
Not Pell Eligible	279	62.4%	273	67.4%	267	63.7%	246	63.0%	225	65.8%
Unknown	61	63.9%	79	57.0%	79	64.6%	65	73.8%	65	56.9%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	629	76.9%	608	76.8%	583	76.8%	533	75.4%	503	74.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	584	77.1%	556	77.3%	529	77.3%	492	76.6%	468	75.6%
25 and Over	45	75.6%	52	71.2%	54	72.2%	41	61.0%	35	60.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	25	60.0%	28	57.1%	15	80.0%	23	78.3%	36	66.7%
Two or more races	12	75.0%	16	81.3%	18	61.1%	13	53.8%	15	53.3%
All Students of Color & Am. Indian Students	57	68.4%	52	63.5%	51	64.7%	47	63.8%	61	62.3%
White	568	77.8%	549	77.8%	527	77.8%	481	76.5%	440	76.4%
Nonresident Alien	*	*	0	na	0	na	*	*	0	na
Unknown race and ethnicity	*	*	7	100.0%	5	100.0%	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	289	73.0%	256	71.1%	237	68.4%	222	65.8%	213	70.4%
Not Pell Eligible	279	80.3%	273	82.1%	267	82.0%	246	81.7%	225	79.1%
Unknown	61	80.3%	79	77.2%	79	84.8%	65	84.6%	65	72.3%

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Alexandria Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	658	76.4%	629	77.6%	608	74.2%	583	76.0%	533	74.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	600	76.3%	584	77.6%	556	74.6%	529	76.4%	492	75.6%
25 and Over	57	77.2%	45	77.8%	52	69.2%	54	72.2%	41	58.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	20	70.0%	25	56.0%	28	57.1%	15	73.3%	23	73.9%
Two or more races	19	63.2%	12	58.3%	16	68.8%	18	61.1%	13	69.2%
All Students of Color & Am. Indian Students	56	67.9%	57	59.6%	52	63.5%	51	62.7%	47	70.2%
White	600	77.2%	568	79.4%	549	75.0%	527	77.0%	481	74.6%
Nonresident Alien	0	na	*	*	0	na	0	na	*	*
Unknown race and ethnicity	2	100.0%	*	*	7	85.7%	5	100.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	304	68.4%	289	74.7%	256	69.9%	237	71.7%	222	66.2%
Not Pell Eligible	296	82.8%	279	79.6%	273	77.7%	267	79.0%	246	78.5%
Unknown	58	86.2%	61	82.0%	79	75.9%	79	78.5%	65	86.2%

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Alexandria Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	701	67.0%	718	69.9%	658	69.9%	629	67.9%	608	68.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	639	67.0%	649	70.7%	600	70.3%	584	68.2%	556	69.4%
25 and Over	62	67.7%	69	62.3%	57	64.9%	45	64.4%	52	63.5%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	19	73.7%	12	58.3%	20	60.0%	25	48.0%	28	67.9%
Two or more races	23	52.2%	12	50.0%	19	57.9%	12	58.3%	16	50.0%
All Students of Color & Am. Indian Students	49	55.1%	*	*	56	57.1%	57	56.1%	52	63.5%
White	647	67.9%	684	70.9%	600	71.0%	568	69.2%	549	69.4%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	5	80.0%	*	*	2	100.0%	*	*	7	71.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	348	63.5%	331	59.2%	304	59.9%	289	64.0%	256	64.8%
Not Pell Eligible	312	69.6%	305	80.0%	296	77.7%	279	71.3%	273	72.9%
Unknown	41	78.0%	82	75.6%	58	82.8%	61	70.5%	79	68.4%

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Alexandria Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	341	77.4	289	78.1	293	78.4	274	78.1	233	77.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	312	77.5	265	77.9	268	78.7	245	78.1	212	76.2
25 and Over	29	76.0	24	80.3	25	75.5	29	78.1	21	89.6
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	0	na	0	na
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	0	na	*	*	0	na	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	11	79.5	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	12	72.0	19	75.8	20	86.0	21	79.9	13	71.2
White	329	77.6	268	78.3	273	77.8	249	78.1	216	77.8
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	2	75.0	0	na	4	69.3	4	77.1

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	127	76.6	112	76.0	133	78.0	111	79.2	83	76.0
Not Pell Eligible	170	78.7	147	79.0	127	78.0	128	77.8	115	77.5
Unknown	44	74.5	30	81.6	33	81.5	35	76.0	35	80.5

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Anoka-Ramsey Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,144	43.1%	2,103	40.5%	1,932	35.6%	1,828	33.2%	1,970	35.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,655	44.3%	1,692	41.8%	1,576	37.9%	1,490	33.6%	1,665	35.8%
25 and Over	488	39.1%	411	35.0%	354	25.1%	338	31.7%	305	33.1%
Unknown	1	100.0%	0	na	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	12	33.3%	*	*	15	26.7%	12	50.0%	13	15.4%
Asian or Pacific Islander	81	39.5%	108	50.0%	79	43.0%	87	35.6%	91	33.0%
Black or African American	192	56.3%	199	54.8%	188	44.7%	188	52.1%	211	47.4%
Hispanic of any race	103	51.5%	*	*	118	37.3%	106	38.7%	132	37.9%
Two or more races	91	47.3%	101	41.6%	92	40.2%	88	29.5%	125	37.6%
All Students of Color & Am. Indian Students	479	50.1%	516	50.2%	492	41.3%	481	42.0%	572	40.0%
White	1,637	40.9%	1,559	37.6%	1,425	33.7%	1,321	30.2%	1,367	33.4%
Nonresident Alien	15	80.0%	14	35.7%	*	*	12	33.3%	17	47.1%
Unknown race and ethnicity	13	23.1%	14	7.1%	*	*	14	14.3%	14	21.4%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,013	49.3%	1,006	46.8%	851	39.8%	775	40.1%	865	39.3%
Not Pell Eligible	781	39.1%	776	36.0%	772	35.0%	736	29.5%	752	33.4%
Unknown	350	34.6%	321	31.5%	309	25.2%	317	24.9%	353	30.0%

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Anoka-Ramsey Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,144	34.7%	2,103	29.6%	1,932	26.3%	1,828	24.1%	1,970	26.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,655	35.6%	1,692	30.4%	1,576	27.7%	1,490	24.6%	1,665	26.2%
25 and Over	488	31.8%	411	26.5%	354	20.6%	338	22.2%	305	26.6%
Unknown	1	100.0%	0	na	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	108	38.9%	*	*	*	*	*	*
Black or African American	192	29.7%	199	24.1%	188	23.4%	188	26.6%	211	28.9%
Hispanic of any race	103	41.7%	*	*	118	25.4%	106	26.4%	132	24.2%
Two or more races	91	36.3%	101	33.7%	92	28.3%	88	21.6%	125	26.4%
All Students of Color & Am. Indian Students	479	32.8%	516	31.0%	492	26.2%	481	24.7%	572	26.6%
White	1,637	35.1%	1,559	29.4%	1,425	26.5%	1,321	24.1%	1,367	26.5%
Nonresident Alien	15	73.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	13	23.1%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,013	38.6%	1,006	32.1%	851	27.4%	775	26.8%	865	27.9%
Not Pell Eligible	781	32.5%	776	28.1%	772	27.6%	736	23.2%	752	26.2%
Unknown	350	28.6%	321	25.5%	309	20.4%	317	19.6%	353	22.4%

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Anoka-Ramsey Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,144	8.4%	2,103	5.6%	1,932	5.4%	1,828	4.5%	1,970	4.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,655	9.2%	1,692	5.9%	*	*	1,490	4.7%	1,665	5.3%
25 and Over	488	5.7%	411	4.6%	*	*	338	3.6%	*	*
Unknown	1	0.0%	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	192	25.0%	199	23.1%	188	14.4%	188	14.9%	211	13.3%
Hispanic of any race	103	13.6%	*	*	*	*	*	*	*	*
Two or more races	91	13.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	479	18.0%	516	13.0%	492	9.3%	481	8.5%	572	8.2%
White	1,637	5.7%	1,559	3.3%	1,425	4.1%	1,321	3.1%	1,367	3.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,013	10.6%	1,006	7.9%	851	7.2%	775	7.4%	865	5.5%
Not Pell Eligible	781	6.7%	776	3.5%	772	4.4%	736	2.6%	752	4.0%
Unknown	350	6.3%	321	3.7%	309	2.9%	317	1.9%	353	4.8%

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Anoka-Ramsey Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,144	18.3%	2,103	17.5%	1,932	14.9%	1,828	12.7%	1,970	14.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,655	20.1%	1,692	19.2%	1,576	16.9%	1,490	13.4%	1,665	15.5%
25 and Over	488	12.1%	411	10.5%	354	5.6%	338	10.1%	305	7.2%
Unknown	1	0.0%	0	na	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	87	11.5%	*	*
Black or African American	192	38.5%	199	36.7%	188	24.5%	188	23.4%	211	23.2%
Hispanic of any race	103	23.3%	100	24.0%	118	16.9%	106	13.2%	132	16.7%
Two or more races	91	22.0%	101	21.8%	92	20.7%	*	*	125	16.8%
All Students of Color & Am. Indian Students	479	28.4%	516	27.3%	492	19.9%	481	16.2%	572	17.8%
White	1,637	15.4%	1,559	14.5%	1,425	13.3%	1,321	11.6%	1,367	12.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,013	21.8%	1,006	21.1%	851	18.1%	775	15.7%	865	15.5%
Not Pell Eligible	781	16.4%	776	15.7%	772	12.8%	736	11.3%	752	14.0%
Unknown	350	12.3%	321	10.6%	309	11.0%	317	8.8%	353	11.6%

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Anoka-Ramsey Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	745	38.8%	623	37.1%	509	36.5%	441	36.1%	517	36.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	589	41.3%	514	36.6%	436	36.0%	366	33.9%	436	33.5%
25 and Over	155	29.7%	109	39.4%	73	39.7%	75	46.7%	81	53.1%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	42	50.0%	*	*	*	*	*	*
Black or African American	57	19.3%	48	27.1%	44	22.7%	50	34.0%	61	26.2%
Hispanic of any race	43	39.5%	*	*	30	40.0%	28	32.1%	32	21.9%
Two or more races	33	27.3%	34	26.5%	26	15.4%	19	36.8%	33	48.5%
All Students of Color & Am. Indian Students	157	28.7%	160	31.9%	129	30.2%	119	31.9%	152	32.2%
White	574	41.6%	458	38.9%	378	38.6%	319	37.0%	362	38.1%
Nonresident Alien	11	36.4%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	391	32.7%	323	34.4%	233	33.9%	208	33.2%	241	35.3%
Not Pell Eligible	254	45.7%	218	42.2%	213	38.5%	171	38.6%	197	38.1%
Unknown	100	45.0%	82	34.1%	63	39.7%	62	38.7%	79	36.7%

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Anoka-Ramsey Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	181	56.4%	118	40.7%	104	46.2%	82	40.2%	95	35.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	153	54.9%	99	37.4%	*	*	70	40.0%	89	33.7%
25 and Over	28	64.3%	19	57.9%	*	*	12	41.7%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	50.0%	46	30.4%	27	29.6%	28	25.0%	28	14.3%
Hispanic of any race	14	50.0%	*	*	*	*	*	*	*	*
Two or more races	12	58.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	86	54.7%	67	37.3%	46	37.0%	41	31.7%	47	27.7%
White	94	57.4%	51	45.1%	58	53.4%	41	48.8%	43	41.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	107	51.4%	79	34.2%	61	41.0%	57	38.6%	48	22.9%
Not Pell Eligible	52	67.3%	27	51.9%	34	55.9%	19	36.8%	30	53.3%
Unknown	22	54.5%	12	58.3%	9	44.4%	6	66.7%	17	41.2%

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Anoka-Ramsey Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	392	60.7%	368	64.4%	287	64.1%	233	57.9%	280	67.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	333	61.6%	325	63.7%	267	64.4%	199	58.3%	258	67.8%
25 and Over	59	55.9%	43	69.8%	20	60.0%	34	55.9%	22	63.6%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	10	50.0%	*	*
Black or African American	74	44.6%	73	38.4%	46	39.1%	44	47.7%	49	59.2%
Hispanic of any race	24	66.7%	24	70.8%	20	65.0%	14	35.7%	22	59.1%
Two or more races	20	55.0%	22	54.5%	19	36.8%	*	*	21	71.4%
All Students of Color & Am. Indian Students	136	52.2%	141	53.9%	98	48.0%	78	46.2%	102	62.7%
White	252	65.5%	226	71.2%	189	72.5%	153	64.1%	170	70.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	221	54.3%	212	59.0%	154	56.5%	122	56.6%	134	61.2%
Not Pell Eligible	128	72.7%	122	75.4%	99	71.7%	83	54.2%	105	76.2%
Unknown	43	58.1%	34	58.8%	34	76.5%	28	75.0%	41	65.9%

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Anoka-Ramsey Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,103	19.4%	1,932	21.9%	1,828	21.6%	1,970	19.9%	1,864	21.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,692	21.7%	1,576	24.2%	1,490	23.6%	1,665	21.7%	1,574	22.9%
25 and Over	411	9.7%	354	11.6%	338	12.7%	305	10.2%	289	13.8%
Unknown	0	na	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	13	15.4%	10	10.0%
Asian or Pacific Islander	108	21.3%	*	*	*	*	91	23.1%	113	23.0%
Black or African American	199	9.5%	188	10.6%	188	12.8%	211	13.3%	247	16.2%
Hispanic of any race	*	*	118	18.6%	106	14.2%	132	12.1%	133	14.3%
Two or more races	101	11.9%	92	16.3%	88	25.0%	125	20.8%	99	16.2%
All Students of Color & Am. Indian Students	516	12.8%	492	16.3%	481	18.3%	572	16.3%	602	16.9%
White	1,559	21.2%	1,425	23.8%	1,321	22.3%	1,367	21.2%	1,232	23.7%
Nonresident Alien	14	21.4%	*	*	12	41.7%	17	17.6%	24	16.7%
Unknown race and ethnicity	14	50.0%	*	*	14	50.0%	14	50.0%	6	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,006	17.1%	851	16.1%	775	16.6%	865	18.8%	819	17.8%
Not Pell Eligible	776	22.7%	772	26.8%	736	26.2%	752	21.4%	703	25.7%
Unknown	321	18.4%	309	25.6%	317	22.7%	353	19.5%	342	21.3%

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Anoka-Ramsey Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,103	57.8%	1,932	62.1%	1,828	62.4%	1,970	63.4%	1,864	51.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,692	61.0%	1,576	65.5%	1,490	66.4%	1,665	67.2%	1,574	54.6%
25 and Over	411	44.5%	354	47.5%	338	44.7%	305	42.3%	289	36.0%
Unknown	0	na	2	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	15	53.3%	12	58.3%	13	53.8%	10	40.0%
Asian or Pacific Islander	108	62.0%	79	70.9%	87	56.3%	91	71.4%	113	49.6%
Black or African American	199	42.2%	188	49.5%	188	47.9%	211	52.1%	247	46.2%
Hispanic of any race	*	*	118	60.2%	106	59.4%	132	65.2%	133	45.9%
Two or more races	101	46.5%	92	54.3%	88	62.5%	125	63.2%	99	56.6%
All Students of Color & Am. Indian Students	516	48.4%	492	56.5%	481	54.9%	572	60.7%	602	48.3%
White	1,559	60.9%	1,425	63.9%	1,321	64.6%	1,367	64.2%	1,232	53.7%
Nonresident Alien	14	50.0%	*	*	*	*	17	70.6%	24	41.7%
Unknown race and ethnicity	14	64.3%	*	*	*	*	14	85.7%	6	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,006	56.2%	851	57.8%	775	59.6%	865	64.0%	819	49.7%
Not Pell Eligible	776	63.5%	772	69.2%	736	67.9%	752	66.9%	703	56.0%
Unknown	321	48.9%	309	56.3%	317	56.2%	353	54.1%	342	47.7%

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Anoka-Ramsey Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,157	10.3%	1,145	12.4%	1,059	12.3%	1,175	12.9%	1,107	10.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,044	9.3%	1,038	11.4%	959	11.6%	1,085	12.2%	1,009	9.6%
25 and Over	113	19.5%	107	22.4%	100	19.0%	90	22.2%	98	18.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	16.7%	*	*	51	11.8%	*	*	67	13.4%
Black or African American	*	*	104	2.9%	*	*	124	6.5%	149	6.7%
Hispanic of any race	57	10.5%	74	13.5%	63	9.5%	69	7.2%	*	*
Two or more races	*	*	58	6.9%	60	6.7%	78	17.9%	60	10.0%
All Students of Color & Am. Indian Students	281	8.2%	289	8.3%	269	7.4%	335	9.3%	363	8.0%
White	856	11.0%	846	13.6%	770	13.8%	816	14.5%	718	11.4%
Nonresident Alien	*	*	*	*	11	18.2%	*	*	24	16.7%
Unknown race and ethnicity	*	*	*	*	9	22.2%	*	*	2	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	539	9.5%	513	10.5%	474	10.5%	538	13.6%	517	8.9%
Not Pell Eligible	470	11.3%	487	12.7%	450	12.7%	476	13.9%	428	11.0%
Unknown	148	10.1%	145	17.9%	135	17.0%	161	8.1%	162	13.6%

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Anoka-Ramsey Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,157	53.1%	1,145	55.5%	1,059	51.7%	1,175	52.6%	1,107	51.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,044	52.9%	1,038	55.3%	959	51.1%	1,085	52.2%	1,009	52.3%
25 and Over	113	54.9%	107	57.0%	100	57.0%	90	57.8%	98	45.9%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	56.1%	*	*	*	*	*	*	67	50.7%
Black or African American	92	27.2%	104	28.8%	87	37.9%	124	31.5%	149	40.3%
Hispanic of any race	*	*	74	48.6%	63	39.7%	69	44.9%	83	50.6%
Two or more races	62	40.3%	58	43.1%	60	50.0%	78	50.0%	*	*
All Students of Color & Am. Indian Students	281	42.3%	289	42.6%	269	42.8%	335	42.4%	363	44.9%
White	856	56.2%	846	59.8%	770	54.2%	816	55.9%	718	55.0%
Nonresident Alien	13	61.5%	*	*	*	*	16	75.0%	24	58.3%
Unknown race and ethnicity	7	85.7%	*	*	*	*	8	100.0%	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	539	50.3%	513	49.5%	474	48.5%	538	48.3%	517	46.2%
Not Pell Eligible	470	56.2%	487	59.8%	450	54.4%	476	56.7%	428	57.2%
Unknown	148	53.4%	145	62.1%	135	53.3%	161	54.7%	162	54.9%

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Anoka-Ramsey Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,159	69.3%	1,157	70.3%	1,145	70.0%	1,059	68.5%	1,175	71.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,020	70.4%	1,044	70.8%	1,038	70.4%	959	68.7%	1,085	71.7%
25 and Over	138	61.6%	113	65.5%	107	65.4%	100	66.0%	90	63.3%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	66	77.3%	*	*	*	*	*	*
Black or African American	79	63.3%	92	50.0%	104	58.7%	87	56.3%	124	72.6%
Hispanic of any race	61	73.8%	*	*	74	66.2%	63	65.1%	69	71.0%
Two or more races	58	60.3%	62	59.7%	58	51.7%	60	73.3%	78	69.2%
All Students of Color & Am. Indian Students	242	69.0%	281	61.9%	289	62.6%	269	64.7%	335	72.8%
White	895	69.6%	856	73.0%	846	72.3%	770	69.5%	816	70.2%
Nonresident Alien	15	60.0%	13	61.5%	*	*	*	*	16	68.8%
Unknown race and ethnicity	7	57.1%	7	85.7%	*	*	*	*	8	87.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	552	62.0%	539	65.3%	513	65.9%	474	63.5%	538	69.3%
Not Pell Eligible	444	74.8%	470	75.7%	487	72.3%	450	72.4%	476	72.7%
Unknown	163	79.1%	148	70.9%	145	76.6%	135	72.6%	161	72.0%

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Anoka-Ramsey Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,337	45.2%	1,350	44.7%	1,159	46.9%	1,157	49.3%	1,145	47.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,169	46.6%	1,198	46.3%	1,020	48.0%	1,044	49.8%	1,038	47.3%
25 and Over	166	34.9%	152	31.6%	138	38.4%	113	44.2%	107	47.7%
Unknown	2	50.0%	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	70	41.4%	*	*	66	48.5%	*	*
Black or African American	96	42.7%	78	41.0%	79	44.3%	92	41.3%	104	35.6%
Hispanic of any race	92	41.3%	*	*	61	36.1%	*	*	74	41.9%
Two or more races	59	25.4%	73	39.7%	58	39.7%	62	38.7%	58	37.9%
All Students of Color & Am. Indian Students	288	38.2%	292	43.2%	242	43.4%	281	40.9%	289	39.8%
White	1,033	47.0%	1,048	44.8%	895	48.2%	856	51.9%	846	50.0%
Nonresident Alien	*	*	*	*	15	20.0%	13	46.2%	*	*
Unknown race and ethnicity	*	*	*	*	7	71.4%	7	71.4%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	627	38.0%	649	37.1%	552	40.8%	539	42.7%	513	39.8%
Not Pell Eligible	483	50.3%	524	50.8%	444	52.3%	470	55.1%	487	53.6%
Unknown	227	54.2%	177	54.2%	163	53.4%	148	54.7%	145	53.1%

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Anoka-Ramsey Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	531	81.4	487	82.6	463	83.5	384	80.8	335	82.7

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	414	74.8	373	77.2	368	77.2	306	75.2	260	73.5
25 and Over	117	104.4	114	100.1	95	108.0	78	102.7	75	114.5
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	16	83.6	15	93.4	23	77.3	*	*	13	104.7
Black or African American	*	*	*	*	*	*	17	80.5	11	83.7
Hispanic of any race	17	76.9	27	75.9	*	*	13	74.4	13	83.3
Two or more races	16	83.1	*	*	*	*	*	*	17	70.7
All Students of Color & Am. Indian Students	66	81.0	68	80.3	66	83.7	47	76.9	54	84.6
White	459	81.5	414	82.7	389	83.2	333	81.4	271	82.8
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	5	106.9	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	207	80.8	202	79.5	196	80.1	133	77.4	120	71.6
Not Pell Eligible	225	80.5	201	83.6	189	85.3	182	82.3	149	89.2
Unknown	99	84.4	84	87.6	78	87.7	69	83.1	66	88.1

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Anoka Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	735	30.9%	651	20.9%	648	17.1%	592	13.7%	635	13.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	446	33.9%	385	17.9%	374	16.6%	373	13.1%	384	12.8%
25 and Over	288	26.4%	266	25.2%	274	17.9%	219	14.6%	251	15.1%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	26	30.8%	25	20.0%	37	10.8%	*	*
Black or African American	50	52.0%	44	45.5%	56	42.9%	47	12.8%	55	36.4%
Hispanic of any race	38	39.5%	27	33.3%	31	12.9%	*	*	20	25.0%
Two or more races	28	35.7%	*	*	*	*	32	15.6%	28	17.9%
All Students of Color & Am. Indian Students	150	43.3%	125	35.2%	138	28.3%	136	14.7%	124	29.0%
White	578	27.7%	523	17.6%	501	14.4%	453	13.5%	506	10.1%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	7	28.6%	3	0.0%	*	*	3	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	373	41.0%	329	28.6%	309	22.0%	265	17.0%	257	20.6%
Not Pell Eligible	264	19.3%	215	13.0%	235	13.2%	211	14.7%	258	10.5%
Unknown	98	23.5%	107	13.1%	104	11.5%	116	4.3%	120	5.8%

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Anoka Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	735	23.7%	651	15.2%	648	13.3%	592	10.6%	635	9.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	446	26.5%	385	13.8%	374	14.2%	373	9.7%	384	8.6%
25 and Over	288	19.4%	266	17.3%	274	12.0%	219	12.3%	251	11.2%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	36.0%	*	*	56	26.8%	*	*	55	25.5%
Hispanic of any race	38	26.3%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	150	30.7%	125	21.6%	138	18.8%	136	10.3%	124	20.2%
White	578	22.0%	523	13.8%	501	12.0%	453	10.8%	506	7.1%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	7	14.3%	3	0.0%	*	*	3	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	373	31.1%	329	21.3%	309	16.2%	265	14.3%	257	13.2%
Not Pell Eligible	264	15.2%	215	8.8%	235	11.9%	211	10.4%	258	8.1%
Unknown	98	18.4%	107	9.3%	104	7.7%	116	2.6%	120	5.0%

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Anoka Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	735	10.5%	651	3.5%	648	5.6%	592	4.2%	635	8.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	446	12.1%	385	2.6%	*	*	373	5.6%	384	7.8%
25 and Over	288	8.0%	266	4.9%	*	*	*	*	*	*
Unknown	1	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	50	42.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	150	23.3%	125	8.8%	*	*	136	7.4%	124	19.4%
White	578	7.1%	523	2.3%	501	3.2%	453	3.3%	506	5.3%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	7	14.3%	3	0.0%	*	*	3	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	373	15.0%	329	6.1%	*	*	265	4.5%	257	13.2%
Not Pell Eligible	264	5.3%	*	*	*	*	211	4.7%	258	5.4%
Unknown	98	7.1%	*	*	104	2.9%	116	2.6%	120	2.5%

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Anoka Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	735	13.3%	651	9.4%	648	6.2%	592	3.9%	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	446	14.6%	385	8.6%	374	6.7%	373	2.7%	0	na
25 and Over	288	11.5%	266	10.5%	274	5.5%	219	5.9%	0	na
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	28	35.7%	*	*	*	*	*	*	0	na
Black or African American	50	42.0%	44	31.8%	56	17.9%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	150	29.3%	125	16.8%	138	11.6%	*	*	0	na
White	578	9.0%	523	7.6%	501	4.8%	*	*	0	na
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	7	28.6%	3	0.0%	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	373	19.0%	329	13.4%	309	8.4%	265	4.9%	0	na
Not Pell Eligible	264	7.2%	215	5.6%	235	5.1%	*	*	0	na
Unknown	98	8.2%	107	4.7%	104	1.9%	*	*	0	na

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	174	26.4%	99	21.2%	86	31.4%	63	44.4%	61	34.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	118	22.0%	53	20.8%	53	30.2%	36	38.9%	33	30.3%
25 and Over	56	35.7%	46	21.7%	33	33.3%	27	51.9%	28	39.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	18	16.7%	*	*	15	13.3%	*	*	14	21.4%
Hispanic of any race	10	40.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	46	30.4%	27	18.5%	26	11.5%	14	42.9%	25	28.0%
White	127	25.2%	72	22.2%	60	40.0%	49	44.9%	36	38.9%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	1	0.0%	0	na	*	*	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	116	26.7%	70	24.3%	50	30.0%	38	42.1%	34	32.4%
Not Pell Eligible	40	27.5%	19	21.1%	28	32.1%	22	45.5%	21	28.6%
Unknown	18	22.2%	10	0.0%	8	37.5%	3	66.7%	6	66.7%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	77	70.1%	23	60.9%	36	88.9%	25	56.0%	51	76.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	54	63.0%	10	40.0%	*	*	21	52.4%	30	66.7%
25 and Over	23	87.0%	13	76.9%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	71.4%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	35	74.3%	11	45.5%	*	*	10	60.0%	24	79.2%
White	41	68.3%	12	75.0%	16	81.3%	15	53.3%	27	74.1%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	1	0.0%	0	na	*	*	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	56	66.1%	20	60.0%	*	*	12	66.7%	34	76.5%
Not Pell Eligible	14	78.6%	*	*	*	*	10	50.0%	14	85.7%
Unknown	7	85.7%	*	*	3	66.7%	3	33.3%	3	33.3%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	98	68.4%	61	52.5%	40	75.0%	23	78.3%	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	58.5%	33	45.5%	25	76.0%	10	90.0%	0	na
25 and Over	33	87.9%	28	60.7%	15	73.3%	13	69.2%	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	10	90.0%	*	*	*	*	*	*	0	na
Black or African American	21	71.4%	14	35.7%	10	80.0%	*	*	0	na
Hispanic of any race	*	*	*	*	*	*	*	*	0	na
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	44	70.5%	21	42.9%	16	81.3%	*	*	0	na
White	52	69.2%	40	57.5%	24	70.8%	*	*	0	na
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	2	0.0%	0	na	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	71	70.4%	44	47.7%	26	76.9%	13	84.6%	0	na
Not Pell Eligible	19	68.4%	12	66.7%	12	66.7%	*	*	0	na
Unknown	8	50.0%	5	60.0%	2	100.0%	*	*	0	na

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	651	12.3%	648	13.6%	592	15.0%	635	18.1%	601	17.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	385	11.4%	374	14.7%	373	15.0%	384	17.7%	360	18.3%
25 and Over	266	13.5%	274	12.0%	219	15.1%	251	18.7%	239	15.1%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	15.4%	25	16.0%	*	*	18	22.2%	24	16.7%
Black or African American	44	11.4%	56	16.1%	47	12.8%	55	34.5%	72	22.2%
Hispanic of any race	*	*	*	*	*	*	20	10.0%	29	20.7%
Two or more races	*	*	*	*	32	18.8%	*	*	*	*
All Students of Color & Am. Indian Students	125	10.4%	138	13.0%	136	12.5%	124	21.0%	156	18.6%
White	523	12.8%	501	13.4%	453	15.7%	506	17.4%	442	16.5%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	329	12.8%	309	14.2%	265	12.5%	257	19.5%	255	14.9%
Not Pell Eligible	215	11.6%	235	13.6%	211	19.0%	258	17.8%	226	17.3%
Unknown	107	12.1%	104	11.5%	116	13.8%	120	15.8%	120	20.8%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	651	22.3%	648	21.9%	592	17.7%	635	10.4%	601	10.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	385	17.4%	374	19.8%	373	16.6%	384	8.9%	360	10.0%
25 and Over	266	29.3%	274	24.8%	219	19.6%	251	12.7%	239	12.1%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	26.9%	25	24.0%	37	10.8%	18	11.1%	24	16.7%
Black or African American	44	22.7%	56	30.4%	47	17.0%	55	16.4%	72	13.9%
Hispanic of any race	27	22.2%	31	16.1%	*	*	*	*	*	*
Two or more races	*	*	*	*	32	15.6%	28	14.3%	*	*
All Students of Color & Am. Indian Students	125	20.8%	138	25.4%	136	16.2%	124	12.9%	156	10.9%
White	523	22.6%	501	21.4%	453	18.1%	506	9.7%	442	10.6%
Nonresident Alien	0	na	*	*	*	*	*	*	0	na
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	329	22.5%	309	24.9%	265	21.5%	257	13.6%	255	12.9%
Not Pell Eligible	215	23.3%	235	21.3%	211	15.6%	258	8.1%	226	11.5%
Unknown	107	19.6%	104	14.4%	116	12.9%	120	8.3%	120	5.0%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	412	30.8%	385	30.6%	332	38.3%	391	40.7%	327	43.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	264	28.4%	248	32.7%	231	40.7%	260	40.4%	216	42.1%
25 and Over	148	35.1%	137	27.0%	101	32.7%	131	41.2%	111	45.9%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	36.4%	14	42.9%	*	*	*	*
Black or African American	19	10.5%	21	19.0%	19	21.1%	27	14.8%	32	37.5%
Hispanic of any race	18	22.2%	14	14.3%	*	*	12	58.3%	18	22.2%
Two or more races	18	11.1%	*	*	20	35.0%	17	17.6%	15	33.3%
All Students of Color & Am. Indian Students	75	16.0%	61	18.0%	61	32.8%	70	27.1%	78	34.6%
White	335	34.0%	317	32.5%	269	39.4%	319	43.9%	248	46.4%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	50.0%	*	*	2	50.0%	2	0.0%	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	213	26.3%	188	22.9%	130	29.2%	153	30.1%	134	32.8%
Not Pell Eligible	152	34.9%	142	38.7%	141	45.4%	173	47.4%	138	50.0%
Unknown	47	38.3%	55	36.4%	61	41.0%	65	47.7%	55	52.7%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	412	56.3%	385	59.5%	332	58.1%	391	62.7%	327	63.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	264	54.2%	248	58.9%	231	61.9%	260	60.8%	216	63.9%
25 and Over	148	60.1%	137	60.6%	101	49.5%	131	66.4%	111	61.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	14	57.1%	*	*	*	*
Black or African American	19	15.8%	21	33.3%	19	31.6%	27	40.7%	32	43.8%
Hispanic of any race	18	38.9%	14	35.7%	*	*	12	75.0%	18	50.0%
Two or more races	18	44.4%	12	50.0%	20	40.0%	17	35.3%	15	53.3%
All Students of Color & Am. Indian Students	75	40.0%	61	39.3%	61	42.6%	70	47.1%	78	51.3%
White	335	59.7%	317	62.8%	269	61.7%	319	66.5%	248	66.9%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	100.0%	*	*	2	50.0%	2	0.0%	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	213	52.6%	188	54.3%	130	46.2%	153	52.3%	134	53.7%
Not Pell Eligible	152	63.2%	142	64.8%	141	69.5%	173	70.5%	138	70.3%
Unknown	47	51.1%	55	63.6%	61	57.4%	65	66.2%	55	67.3%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	417	62.1%	412	65.0%	385	66.8%	332	66.3%	391	72.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	270	59.6%	264	64.8%	248	65.3%	231	67.5%	260	73.5%
25 and Over	147	66.7%	148	65.5%	137	69.3%	101	63.4%	131	71.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	66.7%	*	*	*	*	14	64.3%	*	*
Black or African American	19	47.4%	19	36.8%	21	52.4%	19	52.6%	27	74.1%
Hispanic of any race	17	47.1%	18	72.2%	14	50.0%	*	*	12	83.3%
Two or more races	*	*	18	50.0%	12	50.0%	20	45.0%	17	52.9%
All Students of Color & Am. Indian Students	72	50.0%	75	60.0%	61	54.1%	61	54.1%	70	68.6%
White	340	64.7%	335	66.0%	317	69.7%	269	69.1%	319	74.3%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	5	60.0%	2	100.0%	*	*	2	50.0%	2	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	220	56.8%	213	60.6%	188	59.6%	130	60.0%	153	66.0%
Not Pell Eligible	165	65.5%	152	69.1%	142	76.1%	141	75.9%	173	79.8%
Unknown	32	81.3%	47	72.3%	55	67.3%	61	57.4%	65	70.8%

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Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	369	48.0%	445	47.2%	417	49.9%	412	51.7%	385	63.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	201	45.3%	254	48.0%	270	47.0%	264	52.7%	248	63.7%
25 and Over	168	51.2%	191	46.1%	147	55.1%	148	50.0%	137	62.0%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	13	30.8%	18	50.0%	*	*	*	*
Black or African American	22	36.4%	22	18.2%	19	36.8%	19	42.1%	21	52.4%
Hispanic of any race	10	40.0%	16	37.5%	17	41.2%	18	61.1%	14	42.9%
Two or more races	11	36.4%	*	*	*	*	18	27.8%	12	58.3%
All Students of Color & Am. Indian Students	51	39.2%	65	26.2%	72	38.9%	75	48.0%	61	54.1%
White	318	49.4%	380	50.8%	340	52.4%	335	52.2%	317	65.3%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	5	40.0%	2	100.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	207	39.1%	249	42.2%	220	39.5%	213	45.1%	188	57.4%
Not Pell Eligible	131	56.5%	147	53.7%	165	60.0%	152	58.6%	142	71.1%
Unknown	31	71.0%	49	53.1%	32	68.8%	47	59.6%	55	61.8%

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Anoka Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	139	80.8	153	78.9	136	77.0	104	74.2	82	69.6

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	61	80.9	71	78.6	68	78.5	57	76.0	53	69.7
25 and Over	78	80.6	82	79.1	68	75.6	47	72.0	29	69.4
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na								
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	80.7	22	78.6	17	76.8	16	73.7	17	69.8
White	121	80.6	131	78.9	116	76.8	87	74.3	65	69.6
Nonresident Alien	0	na								
Unknown race and ethnicity	1	97.7	0	na	3	86.0	1	70.0	0	na

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	66	79.5	65	76.9	56	75.0	45	74.8	35	68.5
Not Pell Eligible	48	79.8	66	78.4	57	78.0	43	74.4	32	68.8
Unknown	25	85.9	22	85.9	23	79.8	16	71.8	15	73.8

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Central Lakes College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	948	32.4%	896	32.9%	796	19.0%	819	20.6%	793	19.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	732	33.5%	688	35.9%	617	22.0%	631	23.0%	648	21.1%
25 and Over	216	28.7%	208	23.1%	179	8.4%	185	13.0%	145	11.7%
Unknown	0	na	0	na	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	23	69.6%	26	61.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	59.5%	62	50.0%	54	46.3%	49	46.9%	59	55.9%
Hispanic of any race	*	*	*	*	25	24.0%	16	12.5%	24	29.2%
Two or more races	32	37.5%	42	47.6%	39	25.6%	37	29.7%	36	33.3%
All Students of Color & Am. Indian Students	118	50.8%	152	52.0%	131	34.4%	116	34.5%	142	41.5%
White	828	29.8%	742	29.1%	653	15.8%	694	18.6%	643	14.5%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	2	0.0%	2	0.0%	12	25.0%	9	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	581	37.7%	518	36.5%	437	21.5%	410	25.6%	417	23.7%
Not Pell Eligible	268	25.7%	288	30.6%	270	17.0%	278	18.3%	286	15.0%
Unknown	99	19.2%	90	20.0%	89	12.4%	131	9.9%	90	13.3%

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Central Lakes College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	948	26.4%	896	26.8%	796	14.2%	819	16.1%	793	12.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	732	26.1%	688	28.9%	617	15.9%	631	17.7%	648	13.3%
25 and Over	216	27.3%	208	19.7%	179	8.4%	185	10.8%	145	9.7%
Unknown	0	na	0	na	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	23	65.2%	26	57.7%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	52.4%	62	45.2%	54	25.9%	49	40.8%	59	30.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	32	34.4%	42	38.1%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	118	45.8%	152	44.7%	131	22.1%	116	27.6%	142	23.2%
White	828	23.7%	742	23.2%	653	12.4%	694	14.4%	643	10.1%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	2	0.0%	2	0.0%	12	25.0%	9	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	581	31.2%	518	30.3%	437	15.6%	410	20.5%	417	14.6%
Not Pell Eligible	268	20.1%	288	24.0%	270	13.7%	278	12.9%	286	10.5%
Unknown	99	15.2%	90	15.6%	89	9.0%	131	9.2%	90	10.0%

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Central Lakes College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	948	16.0%	896	17.3%	796	9.2%	819	11.1%	793	10.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	732	18.7%	688	20.1%	*	*	631	13.0%	648	12.7%
25 and Over	216	6.9%	208	8.2%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	26	38.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	50.0%	62	35.5%	54	33.3%	49	30.6%	59	42.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	118	36.4%	152	30.9%	131	22.1%	116	23.3%	142	29.6%
White	828	13.2%	742	14.6%	653	6.7%	694	9.2%	643	6.8%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	2	0.0%	2	0.0%	12	0.0%	9	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	581	18.6%	518	19.5%	437	11.0%	410	13.4%	417	13.9%
Not Pell Eligible	268	13.8%	288	15.3%	270	7.8%	278	11.2%	286	8.4%
Unknown	99	7.1%	90	11.1%	89	4.5%	131	3.8%	90	4.4%

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Central Lakes College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	250	54.4%	240	47.1%	113	33.6%	132	43.9%	100	37.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	191	54.5%	199	49.2%	98	35.7%	112	45.5%	86	37.2%
25 and Over	59	54.2%	41	36.6%	15	20.0%	20	35.0%	14	35.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	15	26.7%	15	26.7%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	22.7%	28	46.4%	14	42.9%	20	45.0%	18	16.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	11	72.7%	16	50.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	54	37.0%	68	41.2%	29	41.4%	32	43.8%	33	18.2%
White	196	59.2%	172	49.4%	81	30.9%	100	44.0%	65	44.6%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	3	33.3%	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	181	51.9%	157	42.0%	68	29.4%	84	46.4%	61	32.8%
Not Pell Eligible	54	63.0%	69	60.9%	37	43.2%	36	38.9%	30	46.7%
Unknown	15	53.3%	14	35.7%	8	25.0%	12	41.7%	9	33.3%

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Central Lakes College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	152	56.6%	155	61.9%	73	68.5%	91	62.6%	86	65.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	137	56.9%	138	65.2%	*	*	82	59.8%	82	64.6%
25 and Over	15	53.3%	17	35.3%	*	*	*	*	*	*
Unknown	0	na	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	10	10.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	33.3%	22	59.1%	18	77.8%	15	53.3%	25	60.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	43	39.5%	47	51.1%	29	65.5%	27	55.6%	42	59.5%
White	109	63.3%	108	66.7%	44	70.5%	64	65.6%	44	70.5%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	108	52.8%	101	56.4%	48	66.7%	55	60.0%	58	62.1%
Not Pell Eligible	37	73.0%	44	77.3%	21	71.4%	31	64.5%	24	70.8%
Unknown	7	28.6%	10	50.0%	4	75.0%	5	80.0%	4	75.0%

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Central Lakes College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	896	28.3%	796	26.4%	819	22.7%	793	20.6%	773	22.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	688	33.7%	617	30.5%	631	27.4%	648	24.1%	623	26.2%
25 and Over	208	10.6%	179	12.3%	185	7.0%	145	4.8%	150	6.7%
Unknown	0	na	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	14	14.3%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	62	12.9%	54	13.0%	49	22.4%	59	5.1%	*	*
Hispanic of any race	18	16.7%	25	28.0%	16	37.5%	*	*	*	*
Two or more races	42	26.2%	39	28.2%	37	16.2%	36	19.4%	35	17.1%
All Students of Color & Am. Indian Students	152	15.8%	131	19.1%	116	20.7%	142	11.3%	103	8.7%
White	742	30.9%	653	27.7%	694	23.2%	643	22.4%	664	24.4%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	50.0%	12	33.3%	9	11.1%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	518	25.3%	437	26.1%	410	21.0%	417	16.5%	422	19.2%
Not Pell Eligible	288	36.5%	270	31.1%	278	30.6%	286	25.5%	263	26.6%
Unknown	90	20.0%	89	13.5%	131	11.5%	90	23.3%	88	25.0%

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Central Lakes College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	896	37.9%	796	39.3%	819	40.7%	793	39.1%	773	38.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	688	42.7%	617	43.9%	631	47.1%	648	42.4%	623	41.3%
25 and Over	208	22.1%	179	23.5%	185	19.5%	145	24.1%	150	28.7%
Unknown	0	na	0	na	3	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	62	24.2%	54	38.9%	49	40.8%	59	45.8%	36	30.6%
Hispanic of any race	*	*	25	52.0%	16	37.5%	24	33.3%	20	25.0%
Two or more races	42	38.1%	39	43.6%	37	43.2%	36	30.6%	35	40.0%
All Students of Color & Am. Indian Students	152	28.3%	131	39.7%	116	39.7%	142	36.6%	103	30.1%
White	742	40.0%	653	39.7%	694	41.2%	643	39.5%	664	40.1%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	2	0.0%	12	16.7%	9	11.1%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	518	35.3%	437	38.0%	410	40.7%	417	37.4%	422	40.8%
Not Pell Eligible	288	45.8%	270	44.4%	278	49.3%	286	43.7%	263	38.4%
Unknown	90	27.8%	89	30.3%	131	22.1%	90	32.2%	88	30.7%

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Central Lakes College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	672	33.5%	614	39.7%	605	40.2%	608	39.5%	609	40.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	565	34.0%	523	39.8%	526	41.1%	544	38.8%	533	41.8%
25 and Over	107	30.8%	91	39.6%	79	34.2%	64	45.3%	76	31.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	11.1%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	39	15.4%	43	27.9%	46	15.2%	*	*
Hispanic of any race	*	*	*	*	12	16.7%	23	17.4%	19	26.3%
Two or more races	35	20.0%	36	30.6%	25	24.0%	31	38.7%	28	21.4%
All Students of Color & Am. Indian Students	107	12.1%	105	19.0%	86	23.3%	119	23.5%	82	20.7%
White	564	37.4%	500	43.8%	515	42.7%	484	43.2%	522	43.3%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	100.0%	9	55.6%	4	75.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	401	27.2%	356	34.6%	331	33.8%	324	32.7%	342	37.7%
Not Pell Eligible	238	43.7%	224	49.6%	240	47.9%	245	47.8%	216	44.4%
Unknown	33	36.4%	34	29.4%	34	47.1%	39	43.6%	51	43.1%

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Central Lakes College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	672	61.0%	614	65.5%	605	65.0%	608	61.7%	609	63.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	565	62.7%	523	66.9%	526	65.8%	544	61.2%	533	64.5%
25 and Over	107	52.3%	91	57.1%	79	59.5%	64	65.6%	76	55.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	22.2%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	43.6%	39	59.0%	43	60.5%	46	52.2%	26	46.2%
Hispanic of any race	*	*	22	45.5%	12	25.0%	23	43.5%	19	47.4%
Two or more races	35	48.6%	36	58.3%	25	44.0%	31	48.4%	28	46.4%
All Students of Color & Am. Indian Students	107	40.2%	105	54.3%	86	51.2%	119	50.4%	82	47.6%
White	564	64.9%	500	67.6%	515	67.0%	484	64.0%	522	65.7%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	100.0%	9	77.8%	4	100.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	401	53.6%	356	59.3%	331	59.2%	324	54.9%	342	60.5%
Not Pell Eligible	238	73.5%	224	76.3%	240	73.3%	245	70.2%	216	69.9%
Unknown	33	60.6%	34	58.8%	34	61.8%	39	64.1%	51	54.9%

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Central Lakes College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	757	66.8%	672	68.5%	614	68.6%	605	70.2%	608	65.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	608	68.4%	565	69.9%	523	69.0%	526	71.1%	544	65.3%
25 and Over	149	60.4%	107	60.7%	91	65.9%	79	64.6%	64	70.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	21	28.6%	18	22.2%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	35	54.3%	39	59.0%	39	56.4%	43	76.7%	46	73.9%
Hispanic of any race	*	*	*	*	22	50.0%	12	33.3%	23	43.5%
Two or more races	27	66.7%	35	54.3%	36	58.3%	25	76.0%	31	67.7%
All Students of Color & Am. Indian Students	98	54.1%	107	50.5%	105	54.3%	86	69.8%	119	63.9%
White	658	68.7%	564	71.8%	500	71.2%	515	70.3%	484	66.1%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	1	100.0%	1	100.0%	9	88.9%	4	75.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	478	61.1%	401	60.6%	356	61.8%	331	68.9%	324	61.1%
Not Pell Eligible	229	77.7%	238	81.1%	224	77.7%	240	73.3%	245	72.7%
Unknown	50	72.0%	33	72.7%	34	79.4%	34	61.8%	39	61.5%

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Central Lakes College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	829	53.4%	755	55.2%	757	56.9%	672	58.5%	614	60.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	701	53.8%	628	54.1%	608	58.4%	565	60.7%	523	61.2%
25 and Over	127	51.2%	127	60.6%	149	51.0%	107	46.7%	91	57.1%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	18	22.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	25	64.0%	20	70.0%	35	51.4%	39	56.4%	39	66.7%
Hispanic of any race	23	47.8%	24	50.0%	*	*	*	*	22	40.9%
Two or more races	28	39.3%	26	26.9%	27	63.0%	35	42.9%	36	47.2%
All Students of Color & Am. Indian Students	93	44.1%	84	44.0%	98	45.9%	107	46.7%	105	51.4%
White	730	54.5%	661	56.4%	658	58.5%	564	60.6%	500	62.6%
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	1	100.0%	1	100.0%	9	55.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	526	46.2%	449	48.1%	478	50.2%	401	49.9%	356	52.0%
Not Pell Eligible	245	65.7%	254	63.8%	229	69.0%	238	72.3%	224	74.6%
Unknown	58	67.2%	52	75.0%	50	66.0%	33	63.6%	34	58.8%

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Central Lakes College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	189	78.0	216	79.0	197	77.8	187	80.9	173	76.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	144	71.9	170	75.7	158	70.7	143	72.3	147	75.3
25 and Over	44	96.5	46	91.4	39	106.3	44	109.2	26	85.4
Unknown	1	145.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	0	na	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	*	*	*	*	18	109.6	20	95.8	15	72.9
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	76.5	19	93.6	27	95.9	30	92.5	26	72.6
White	174	78.1	197	77.6	170	74.9	157	78.7	146	77.6
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	0	na	0	na	0	na	1	62.0

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	103	79.4	114	78.8	100	77.3	89	80.8	83	78.3
Not Pell Eligible	71	76.5	79	80.2	82	76.0	85	79.6	78	75.1
Unknown	15	76.0	23	76.1	15	90.9	13	90.7	12	76.8

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Century College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,788	55.6%	2,488	52.5%	2,417	51.9%	2,381	51.4%	2,259	42.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,036	58.2%	1,854	56.0%	1,838	55.4%	1,870	54.4%	1,788	43.7%
25 and Over	749	48.9%	633	42.3%	578	40.8%	509	40.9%	467	35.5%
Unknown	3	0.0%	1	0.0%	1	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	64.7%	*	*	13	30.8%	*	*	12	25.0%
Asian or Pacific Islander	453	72.0%	397	71.8%	420	74.0%	395	71.1%	378	56.3%
Black or African American	293	68.9%	253	64.4%	247	61.9%	221	61.5%	226	59.3%
Hispanic of any race	218	64.7%	198	63.6%	207	59.4%	227	64.8%	223	50.2%
Two or more races	126	59.5%	*	*	101	52.5%	*	*	137	35.8%
All Students of Color & Am. Indian Students	1,107	68.2%	989	66.4%	988	65.2%	960	64.8%	976	52.4%
White	1,638	47.4%	1,441	42.5%	1,363	41.5%	1,341	40.7%	1,222	33.2%
Nonresident Alien	32	53.1%	46	69.6%	41	78.0%	65	80.0%	44	54.5%
Unknown race and ethnicity	11	18.2%	12	41.7%	25	56.0%	15	33.3%	17	41.2%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,432	66.1%	1,215	62.4%	1,178	64.3%	1,072	63.6%	1,065	51.5%
Not Pell Eligible	838	50.2%	809	45.0%	775	43.1%	778	42.8%	722	35.5%
Unknown	518	35.3%	464	39.9%	464	35.3%	531	39.5%	472	30.3%

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Century College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,788	37.6%	2,488	30.9%	2,417	32.5%	2,381	32.1%	2,259	27.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,036	39.9%	1,854	33.3%	1,838	34.7%	1,870	33.5%	1,788	28.9%
25 and Over	749	31.5%	633	24.0%	578	25.4%	509	27.3%	467	24.2%
Unknown	3	0.0%	1	0.0%	1	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	453	44.8%	397	38.5%	420	43.1%	395	44.1%	378	36.5%
Black or African American	293	42.7%	253	30.8%	247	33.2%	221	35.7%	226	36.7%
Hispanic of any race	218	36.2%	198	33.8%	207	29.5%	227	35.7%	223	26.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,107	41.6%	989	34.7%	988	36.5%	960	38.8%	976	31.8%
White	1,638	35.5%	1,441	28.5%	1,363	29.9%	1,341	28.1%	1,222	25.3%
Nonresident Alien	*	*	46	30.4%	41	24.4%	65	16.9%	*	*
Unknown race and ethnicity	*	*	12	25.0%	25	24.0%	15	33.3%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,432	42.5%	1,215	34.9%	1,178	39.5%	1,072	39.4%	1,065	34.0%
Not Pell Eligible	838	37.6%	809	29.3%	775	28.9%	778	29.0%	722	25.2%
Unknown	518	24.1%	464	23.5%	464	20.7%	531	22.0%	472	18.2%

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Century College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,788	27.8%	2,488	25.1%	2,417	22.5%	2,381	20.5%	2,259	18.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,036	30.6%	1,854	28.3%	1,838	25.5%	1,870	23.0%	1,788	20.4%
25 and Over	749	20.4%	633	16.0%	578	13.1%	509	11.0%	467	9.6%
Unknown	3	0.0%	1	0.0%	1	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	453	50.8%	397	44.8%	420	38.8%	395	32.4%	378	29.1%
Black or African American	293	43.0%	253	45.5%	247	36.8%	221	29.4%	226	34.1%
Hispanic of any race	218	33.0%	198	33.8%	207	29.5%	227	31.3%	223	26.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,107	42.3%	989	40.2%	988	34.4%	960	29.8%	976	27.9%
White	1,638	17.9%	1,441	15.0%	1,363	14.3%	1,341	14.6%	1,222	10.8%
Nonresident Alien	32	34.4%	46	21.7%	*	*	*	*	*	*
Unknown race and ethnicity	11	18.2%	12	8.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,432	36.9%	1,215	34.1%	1,178	30.8%	1,072	27.6%	1,065	23.9%
Not Pell Eligible	838	20.8%	809	18.3%	775	16.8%	778	16.6%	722	15.0%
Unknown	518	13.9%	464	13.6%	464	11.0%	531	11.7%	472	9.7%

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Century College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,788	27.6%	2,488	24.9%	2,417	22.3%	2,381	21.5%	2,259	10.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,036	29.4%	1,854	27.7%	1,838	24.9%	1,870	24.4%	1,788	12.0%
25 and Over	749	22.8%	633	16.7%	578	14.4%	509	11.0%	467	6.6%
Unknown	3	0.0%	1	0.0%	1	0.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	58.8%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	453	41.1%	397	37.5%	420	38.1%	395	29.6%	378	16.4%
Black or African American	293	42.7%	253	36.0%	247	27.1%	221	26.7%	226	20.4%
Hispanic of any race	218	34.4%	198	34.8%	207	31.9%	227	32.2%	223	17.0%
Two or more races	126	30.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,107	39.2%	989	34.3%	988	32.2%	960	27.7%	976	16.1%
White	1,638	20.0%	1,441	19.0%	1,363	15.8%	1,341	17.7%	1,222	7.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,432	35.7%	1,215	30.5%	1,178	29.7%	1,072	27.0%	1,065	14.1%
Not Pell Eligible	838	21.5%	809	22.0%	775	17.9%	778	18.8%	722	9.0%
Unknown	518	15.3%	464	15.5%	464	11.0%	531	14.5%	472	6.6%

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Century College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,048	18.8%	770	24.7%	785	41.3%	765	39.3%	630	38.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	812	19.3%	618	25.4%	638	41.5%	626	39.1%	517	38.3%
25 and Over	236	16.9%	152	21.7%	147	40.1%	139	40.3%	113	40.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	203	19.2%	153	25.5%	181	38.7%	174	42.5%	138	38.4%
Black or African American	125	7.2%	78	19.2%	82	30.5%	79	39.2%	83	33.7%
Hispanic of any race	79	13.9%	67	19.4%	61	39.3%	81	33.3%	60	41.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	461	15.0%	343	22.7%	361	35.5%	372	38.2%	310	37.4%
White	581	21.9%	410	25.6%	408	45.6%	377	40.3%	309	39.5%
Nonresident Alien	*	*	14	35.7%	10	60.0%	11	36.4%	*	*
Unknown race and ethnicity	*	*	3	66.7%	6	66.7%	5	60.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	608	15.1%	424	22.6%	465	38.7%	422	37.4%	362	38.7%
Not Pell Eligible	315	22.5%	237	28.7%	224	45.5%	226	44.2%	182	34.6%
Unknown	125	27.2%	109	23.9%	96	43.8%	117	36.8%	86	47.7%

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Century College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	775	56.5%	625	64.6%	544	73.3%	487	69.2%	409	74.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	622	57.1%	524	66.4%	468	74.4%	431	68.9%	364	73.9%
25 and Over	153	54.2%	101	55.4%	76	67.1%	56	71.4%	45	75.6%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	230	63.0%	178	71.9%	163	79.1%	128	71.1%	110	74.5%
Black or African American	126	45.2%	115	55.7%	91	65.9%	65	64.6%	77	75.3%
Hispanic of any race	72	48.6%	67	73.1%	61	65.6%	71	69.0%	60	78.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	468	54.1%	398	64.6%	340	72.4%	286	68.5%	272	74.3%
White	294	59.5%	216	64.8%	195	74.4%	196	70.9%	132	72.7%
Nonresident Alien	11	72.7%	10	70.0%	*	*	*	*	*	*
Unknown race and ethnicity	2	100.0%	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	529	54.8%	414	63.0%	363	72.7%	296	67.6%	255	74.1%
Not Pell Eligible	174	60.3%	148	71.6%	130	75.4%	129	73.6%	108	78.7%
Unknown	72	59.7%	63	58.7%	51	72.5%	62	67.7%	46	63.0%

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Century College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	770	47.9%	620	53.9%	540	55.9%	512	54.3%	246	60.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	599	50.4%	514	55.6%	457	57.8%	456	55.9%	215	61.9%
25 and Over	171	39.2%	106	45.3%	83	45.8%	56	41.1%	31	48.4%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	10	30.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	186	50.0%	149	47.7%	160	57.5%	117	57.3%	62	67.7%
Black or African American	125	35.2%	91	47.3%	67	37.3%	59	40.7%	46	50.0%
Hispanic of any race	75	46.7%	69	50.7%	66	51.5%	73	57.5%	38	52.6%
Two or more races	38	42.1%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	434	44.0%	339	48.7%	318	52.5%	266	54.1%	157	58.6%
White	328	53.7%	274	60.6%	215	60.0%	238	54.6%	85	62.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	511	45.2%	370	49.2%	350	51.7%	289	52.6%	150	61.3%
Not Pell Eligible	180	55.0%	178	60.7%	139	60.4%	146	62.3%	65	61.5%
Unknown	79	49.4%	72	61.1%	51	72.5%	77	45.5%	31	51.6%

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Century College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,488	10.8%	2,417	12.3%	2,381	11.4%	2,259	12.8%	2,390	13.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,854	12.2%	1,838	13.4%	1,870	12.7%	1,788	14.1%	1,824	15.4%
25 and Over	633	6.5%	578	8.8%	509	6.5%	467	7.9%	564	6.4%
Unknown	1	0.0%	1	0.0%	2	0.0%	4	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	397	9.8%	420	11.9%	395	10.1%	378	15.6%	420	16.7%
Black or African American	253	5.9%	247	8.1%	221	9.0%	226	7.1%	287	7.7%
Hispanic of any race	198	6.6%	207	8.7%	227	8.8%	223	6.7%	220	10.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	989	7.9%	988	10.1%	960	9.0%	976	11.0%	1,037	12.5%
White	1,441	12.8%	1,363	14.2%	1,341	12.8%	1,222	14.1%	1,284	13.5%
Nonresident Alien	46	8.7%	*	*	65	16.9%	44	18.2%	37	21.6%
Unknown race and ethnicity	12	16.7%	*	*	15	20.0%	17	17.6%	32	15.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	8.1%	1,178	10.0%	1,072	8.9%	1,065	11.5%	1,149	12.3%
Not Pell Eligible	809	14.0%	775	16.3%	778	14.8%	722	14.7%	706	15.2%
Unknown	464	12.1%	464	11.6%	531	11.5%	472	12.9%	535	12.7%

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Century College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,488	33.9%	2,417	37.0%	2,381	39.3%	2,259	41.7%	2,390	47.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,854	38.0%	1,838	41.3%	1,870	44.7%	1,788	47.1%	1,824	53.6%
25 and Over	633	22.0%	578	23.2%	509	19.3%	467	21.4%	564	25.9%
Unknown	1	0.0%	1	0.0%	2	50.0%	4	0.0%	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	13	23.1%	*	*	12	50.0%	*	*
Asian or Pacific Islander	397	23.9%	420	37.4%	395	34.4%	378	45.2%	420	50.0%
Black or African American	253	23.7%	247	24.3%	221	28.5%	226	31.0%	287	40.4%
Hispanic of any race	198	32.3%	207	36.7%	227	37.9%	223	37.7%	220	48.2%
Two or more races	*	*	101	27.7%	*	*	137	37.2%	*	*
All Students of Color & Am. Indian Students	989	25.8%	988	32.8%	960	34.5%	976	39.1%	1,037	46.3%
White	1,441	39.7%	1,363	40.3%	1,341	43.5%	1,222	44.4%	1,284	48.1%
Nonresident Alien	46	34.8%	41	26.8%	65	21.5%	44	25.0%	37	43.2%
Unknown race and ethnicity	12	8.3%	25	40.0%	15	40.0%	17	41.2%	32	31.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,215	29.9%	1,178	35.5%	1,072	35.5%	1,065	42.0%	1,149	48.9%
Not Pell Eligible	809	40.7%	775	41.5%	778	44.7%	722	46.3%	706	50.0%
Unknown	464	32.8%	464	33.2%	531	38.8%	472	34.1%	535	38.9%

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Century College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,296	19.1%	1,372	16.2%	1,373	16.4%	1,365	18.3%	1,253	18.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,079	16.6%	1,144	14.7%	1,171	15.0%	1,160	16.0%	1,072	15.7%
25 and Over	217	31.8%	228	23.7%	202	24.3%	205	31.2%	181	36.5%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	238	15.5%	255	11.8%	232	15.1%	247	15.8%	213	16.4%
Black or African American	92	10.9%	119	10.9%	105	10.5%	120	10.0%	131	16.8%
Hispanic of any race	94	16.0%	110	16.4%	143	13.3%	133	21.8%	114	11.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	498	14.7%	553	12.7%	541	12.9%	586	15.5%	521	16.3%
White	746	21.7%	760	18.4%	768	18.5%	726	20.8%	686	20.3%
Nonresident Alien	44	29.5%	40	20.0%	58	17.2%	41	14.6%	33	24.2%
Unknown race and ethnicity	8	0.0%	19	21.1%	6	50.0%	12	16.7%	13	15.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	629	16.1%	690	12.8%	631	13.3%	677	15.5%	591	17.4%
Not Pell Eligible	470	20.9%	460	20.0%	466	19.1%	445	22.0%	419	21.0%
Unknown	197	24.9%	222	18.9%	276	18.8%	243	19.3%	243	17.7%

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Century College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,296	54.7%	1,372	55.4%	1,373	55.0%	1,365	53.8%	1,253	56.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,079	53.9%	1,144	54.5%	1,171	54.1%	1,160	52.0%	1,072	53.7%
25 and Over	217	58.5%	228	60.1%	202	60.4%	205	64.4%	181	70.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	238	58.8%	255	58.8%	232	58.2%	247	51.8%	213	52.1%
Black or African American	92	37.0%	119	38.7%	105	44.8%	120	38.3%	131	48.9%
Hispanic of any race	94	40.4%	110	52.7%	143	48.3%	133	54.9%	114	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	498	47.8%	553	52.1%	541	52.1%	586	49.1%	521	50.9%
White	746	58.8%	760	57.0%	768	56.3%	726	56.7%	686	59.0%
Nonresident Alien	44	65.9%	40	62.5%	58	63.8%	41	68.3%	33	78.8%
Unknown race and ethnicity	8	37.5%	19	73.7%	6	66.7%	12	58.3%	13	61.5%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	629	51.4%	690	53.0%	631	51.3%	677	48.6%	591	54.0%
Not Pell Eligible	470	58.7%	460	58.7%	466	58.4%	445	59.6%	419	60.4%
Unknown	197	55.8%	222	55.9%	276	57.6%	243	58.0%	243	54.3%

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Century College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,467	68.3%	1,296	71.6%	1,372	70.8%	1,373	68.1%	1,365	69.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,208	69.8%	1,079	72.8%	1,144	71.6%	1,171	67.7%	1,160	69.1%
25 and Over	259	61.4%	217	65.4%	228	66.7%	202	70.3%	205	71.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	272	71.0%	238	76.1%	255	69.4%	232	72.4%	247	70.4%
Black or African American	125	50.4%	92	60.9%	119	64.7%	105	66.7%	120	62.5%
Hispanic of any race	106	67.0%	94	64.9%	110	66.4%	143	59.4%	133	71.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	572	64.2%	498	69.5%	553	67.6%	541	67.5%	586	68.3%
White	861	71.2%	746	72.8%	760	73.2%	768	68.2%	726	70.7%
Nonresident Alien	29	65.5%	44	77.3%	40	67.5%	58	70.7%	41	65.9%
Unknown race and ethnicity	5	60.0%	8	62.5%	19	73.7%	6	83.3%	12	66.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	763	63.6%	629	68.4%	690	68.4%	631	66.6%	677	66.0%
Not Pell Eligible	479	73.9%	470	75.3%	460	72.8%	466	69.1%	445	74.6%
Unknown	225	72.4%	197	73.1%	222	73.9%	276	69.9%	243	69.5%

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Century College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,808	40.1%	1,691	38.7%	1,467	43.0%	1,296	45.5%	1,372	43.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,489	40.1%	1,354	37.8%	1,208	43.2%	1,079	45.1%	1,144	43.4%
25 and Over	319	40.1%	336	42.3%	259	42.1%	217	47.5%	228	42.5%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	318	28.6%	298	29.9%	272	30.9%	238	33.6%	255	30.6%
Black or African American	176	29.0%	172	27.3%	125	28.0%	92	38.0%	119	41.2%
Hispanic of any race	106	30.2%	93	31.2%	106	38.7%	94	42.6%	110	32.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	681	29.2%	660	30.2%	572	32.9%	498	36.9%	553	33.6%
White	1,096	46.9%	999	44.3%	861	49.6%	746	52.1%	760	51.4%
Nonresident Alien	22	40.9%	27	37.0%	29	44.8%	44	34.1%	40	27.5%
Unknown race and ethnicity	9	33.3%	5	40.0%	5	60.0%	8	25.0%	19	26.3%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	972	32.1%	928	33.1%	763	35.0%	629	38.3%	690	36.8%
Not Pell Eligible	566	51.4%	508	45.1%	479	50.1%	470	55.5%	460	50.9%
Unknown	270	45.2%	255	46.3%	225	55.1%	197	44.7%	222	47.3%

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Century College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	515	92.6	548	93.6	473	90.8	431	91.2	339	94.7

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	375	82.3	403	84.9	362	82.3	330	81.6	256	82.2
25 and Over	139	120.7	145	117.6	111	118.4	101	122.5	83	133.5
Unknown	1	62.0	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	91	91.6	87	87.5	63	90.3	73	83.9	43	95.1
Black or African American	30	104.2	31	101.1	*	*	21	81.8	16	113.8
Hispanic of any race	*	*	37	89.4	29	76.6	20	83.8	21	83.1
Two or more races	21	85.1	*	*	15	82.4	18	95.6	16	87.1
All Students of Color & Am. Indian Students	165	91.9	182	88.7	138	85.8	132	85.2	96	94.3
White	342	92.8	353	95.8	323	91.8	284	93.6	233	94.7
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	244	85.8	242	90.6	211	85.9	170	85.1	116	88.1
Not Pell Eligible	190	99.7	202	97.3	178	91.8	183	97.1	151	98.4
Unknown	81	96.5	104	93.2	84	100.9	78	90.4	72	97.5

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Dakota County Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	938	26.8%	904	25.6%	947	20.1%	855	20.8%	984	19.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	631	29.6%	642	30.2%	643	23.5%	615	24.1%	717	23.7%
25 and Over	304	20.7%	261	14.2%	300	13.0%	234	12.4%	263	9.5%
Unknown	3	33.3%	1	0.0%	4	0.0%	6	16.7%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	35	37.1%	37	27.0%	46	28.3%	40	50.0%
Black or African American	69	52.2%	82	35.4%	76	40.8%	75	34.7%	100	29.0%
Hispanic of any race	63	44.4%	69	43.5%	80	22.5%	61	27.9%	87	29.9%
Two or more races	34	35.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	203	43.3%	221	39.4%	227	27.3%	211	28.9%	273	30.0%
White	718	21.4%	659	20.6%	701	17.4%	624	18.3%	690	15.7%
Nonresident Alien	*	*	11	54.5%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	13	15.4%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	427	33.7%	383	28.5%	362	25.4%	319	24.1%	383	25.3%
Not Pell Eligible	358	19.3%	357	23.0%	354	17.8%	354	20.3%	384	14.3%
Unknown	153	24.8%	164	24.4%	231	15.2%	182	15.9%	217	19.8%

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Dakota County Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	938	11.1%	904	11.1%	947	8.2%	855	10.6%	984	7.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	11.6%	642	13.1%	643	9.6%	615	11.7%	717	8.1%
25 and Over	304	9.9%	261	6.1%	300	5.3%	234	8.1%	263	6.8%
Unknown	3	33.3%	1	0.0%	4	0.0%	6	0.0%	4	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	69	29.0%	82	13.4%	76	22.4%	*	*	*	*
Hispanic of any race	63	20.6%	69	17.4%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	203	20.2%	221	15.4%	227	11.5%	211	13.3%	273	9.5%
White	718	8.4%	659	9.9%	701	7.3%	624	10.1%	690	7.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	427	14.1%	383	11.0%	362	12.2%	319	11.3%	383	9.7%
Not Pell Eligible	358	7.5%	357	9.8%	354	5.1%	354	11.3%	384	5.7%
Unknown	153	11.1%	164	14.0%	231	6.9%	182	8.2%	217	7.8%

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Dakota County Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	938	14.8%	904	16.2%	947	11.9%	855	10.5%	984	12.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	631	17.9%	642	19.5%	643	14.5%	615	13.0%	717	15.9%
25 and Over	304	8.6%	261	8.0%	300	6.7%	*	*	*	*
Unknown	3	0.0%	1	0.0%	4	0.0%	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	35	37.1%	*	*	*	*	40	42.5%
Black or African American	69	31.9%	82	23.2%	76	23.7%	75	24.0%	100	22.0%
Hispanic of any race	63	23.8%	69	30.4%	80	18.8%	61	16.4%	87	25.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	203	25.1%	221	28.5%	227	18.5%	211	18.5%	273	23.8%
White	718	11.6%	659	11.4%	701	10.0%	624	8.0%	690	7.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	427	20.4%	383	20.4%	362	14.4%	319	13.5%	383	17.0%
Not Pell Eligible	358	10.3%	357	13.2%	354	11.9%	354	9.3%	384	8.6%
Unknown	153	9.8%	164	12.8%	231	8.2%	182	7.7%	217	11.1%

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Dakota County Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	938	15.2%	904	7.7%	947	8.0%	855	6.8%	984	5.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	631	16.5%	*	*	*	*	*	*	717	6.6%
25 and Over	304	12.8%	*	*	*	*	*	*	*	*
Unknown	3	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	69	31.9%	82	14.6%	76	17.1%	*	*	100	10.0%
Hispanic of any race	63	23.8%	69	14.5%	*	*	*	*	87	11.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	203	26.1%	221	12.2%	227	11.5%	211	10.4%	273	9.9%
White	718	12.0%	659	6.5%	701	6.7%	624	5.4%	690	3.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	427	19.9%	383	8.9%	362	11.6%	319	8.5%	383	6.5%
Not Pell Eligible	358	10.9%	357	7.6%	354	7.1%	354	6.8%	384	3.4%
Unknown	153	12.4%	164	5.5%	231	3.9%	182	3.8%	217	6.0%

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Dakota County Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	104	23.1%	100	23.0%	78	23.1%	91	30.8%	76	21.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	73	23.3%	84	22.6%	62	24.2%	72	27.8%	58	22.4%
25 and Over	30	23.3%	16	25.0%	16	18.8%	19	42.1%	18	16.7%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	20.0%	11	18.2%	17	29.4%	*	*	*	*
Hispanic of any race	13	15.4%	12	33.3%	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	22.0%	34	20.6%	26	26.9%	28	25.0%	26	11.5%
White	60	25.0%	65	24.6%	51	21.6%	63	33.3%	49	26.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	60	16.7%	42	11.9%	44	20.5%	36	27.8%	37	13.5%
Not Pell Eligible	27	25.9%	35	37.1%	18	33.3%	40	27.5%	22	31.8%
Unknown	17	41.2%	23	21.7%	16	18.8%	15	46.7%	17	23.5%

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Dakota County Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	139	61.9%	146	67.1%	113	58.4%	90	43.3%	122	50.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	113	59.3%	125	64.8%	93	59.1%	80	41.3%	114	50.0%
25 and Over	26	73.1%	21	81.0%	20	55.0%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	13	69.2%	*	*	*	*	17	52.9%
Black or African American	22	54.5%	19	52.6%	18	72.2%	18	44.4%	22	18.2%
Hispanic of any race	15	66.7%	21	81.0%	15	46.7%	10	40.0%	22	31.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	51	58.8%	63	63.5%	42	50.0%	39	41.0%	65	33.8%
White	83	62.7%	75	70.7%	70	62.9%	50	44.0%	52	73.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	87	57.5%	78	69.2%	52	53.8%	43	44.2%	65	43.1%
Not Pell Eligible	37	70.3%	47	66.0%	42	66.7%	33	45.5%	33	66.7%
Unknown	15	66.7%	21	61.9%	19	52.6%	14	35.7%	24	50.0%

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Dakota County Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	143	28.0%	70	52.9%	76	71.1%	58	58.6%	51	58.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	104	26.9%	*	*	*	*	*	*	47	57.4%
25 and Over	39	30.8%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	22.7%	12	33.3%	13	69.2%	*	*	10	30.0%
Hispanic of any race	15	46.7%	10	80.0%	*	*	*	*	10	60.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	53	30.2%	27	55.6%	26	65.4%	22	59.1%	27	44.4%
White	86	26.7%	43	51.2%	47	74.5%	34	55.9%	23	73.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	85	25.9%	34	50.0%	42	69.0%	27	51.9%	25	56.0%
Not Pell Eligible	39	35.9%	27	55.6%	25	72.0%	24	62.5%	13	53.8%
Unknown	19	21.1%	9	55.6%	9	77.8%	7	71.4%	13	69.2%

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Dakota County Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	904	11.6%	947	10.8%	855	12.2%	984	11.5%	942	14.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	642	13.7%	643	12.8%	615	13.5%	717	12.6%	695	16.7%
25 and Over	261	6.5%	300	6.7%	234	8.5%	263	8.4%	243	8.6%
Unknown	1	0.0%	4	0.0%	6	16.7%	4	25.0%	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	76	10.5%	*	*	*	*	*	*
Hispanic of any race	69	11.6%	80	8.8%	61	9.8%	87	9.2%	77	13.0%
Two or more races	*	*	32	21.9%	28	14.3%	38	18.4%	54	9.3%
All Students of Color & Am. Indian Students	221	7.2%	227	11.5%	211	6.2%	273	6.2%	289	6.9%
White	659	13.4%	701	10.6%	624	14.4%	690	13.6%	636	18.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	383	7.6%	362	8.8%	319	9.4%	383	7.6%	366	10.4%
Not Pell Eligible	357	14.8%	354	12.4%	354	14.4%	384	14.8%	376	17.0%
Unknown	164	14.0%	231	11.3%	182	12.6%	217	12.4%	200	17.5%

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Dakota County Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	904	16.5%	947	17.2%	855	18.8%	984	18.5%	942	26.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	642	18.4%	643	19.4%	615	21.3%	717	21.6%	695	31.1%
25 and Over	261	11.9%	300	12.7%	234	12.8%	263	9.9%	243	14.4%
Unknown	1	0.0%	4	0.0%	6	0.0%	4	25.0%	4	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	46	8.7%	40	20.0%	*	*
Black or African American	82	13.4%	76	17.1%	75	10.7%	*	*	107	14.0%
Hispanic of any race	69	13.0%	80	17.5%	61	14.8%	87	16.1%	77	29.9%
Two or more races	33	12.1%	*	*	*	*	38	15.8%	54	27.8%
All Students of Color & Am. Indian Students	221	11.8%	227	15.4%	211	12.3%	273	11.7%	289	23.2%
White	659	17.9%	701	17.4%	624	20.8%	690	21.0%	636	28.5%
Nonresident Alien	11	36.4%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	13	7.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	383	13.3%	362	14.9%	319	16.6%	383	15.7%	366	28.7%
Not Pell Eligible	357	18.5%	354	20.3%	354	22.9%	384	19.8%	376	28.2%
Unknown	164	19.5%	231	16.0%	182	14.8%	217	21.2%	200	21.0%

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Dakota County Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	40.9%	646	47.7%	610	51.6%	704	50.1%	670	50.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	42.3%	489	50.1%	475	52.6%	562	48.6%	535	50.7%
25 and Over	148	36.5%	155	39.4%	130	46.9%	139	56.1%	134	47.8%
Unknown	0	na	2	100.0%	5	80.0%	3	66.7%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	29.4%	*	*	25	72.0%	*	*	*	*
Black or African American	42	19.0%	38	21.1%	42	28.6%	50	22.0%	60	30.0%
Hispanic of any race	52	28.8%	51	35.3%	43	37.2%	69	33.3%	54	46.3%
Two or more races	20	20.0%	22	54.5%	*	*	27	51.9%	41	31.7%
All Students of Color & Am. Indian Students	131	24.4%	131	35.1%	133	42.1%	180	34.4%	185	40.5%
White	486	45.9%	501	51.3%	464	54.7%	509	55.6%	473	54.5%
Nonresident Alien	11	27.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	7	28.6%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	266	36.1%	250	36.4%	229	42.8%	261	41.4%	242	41.7%
Not Pell Eligible	262	45.4%	261	54.4%	266	57.1%	300	55.7%	292	56.2%
Unknown	107	42.1%	135	55.6%	115	56.5%	143	54.5%	136	52.2%

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Dakota County Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	66.5%	646	72.0%	610	72.1%	704	70.2%	670	72.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	487	66.7%	489	71.8%	475	71.4%	562	68.3%	535	72.0%
25 and Over	148	65.5%	155	72.3%	130	73.8%	139	77.7%	134	73.9%
Unknown	0	na	2	100.0%	5	100.0%	3	66.7%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	58.8%	*	*	25	84.0%	*	*	*	*
Black or African American	42	42.9%	38	55.3%	42	66.7%	50	56.0%	60	56.7%
Hispanic of any race	52	63.5%	51	72.5%	43	65.1%	69	56.5%	54	61.1%
Two or more races	20	50.0%	22	63.6%	*	*	27	63.0%	41	63.4%
All Students of Color & Am. Indian Students	131	54.2%	131	66.4%	133	66.9%	180	59.4%	185	63.8%
White	486	70.0%	501	73.5%	464	73.1%	509	74.1%	473	75.3%
Nonresident Alien	11	81.8%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	7	28.6%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	266	62.4%	250	65.2%	229	68.6%	261	61.3%	242	66.1%
Not Pell Eligible	262	69.8%	261	76.2%	266	72.6%	300	76.0%	292	74.0%
Unknown	107	68.2%	135	76.3%	115	78.3%	143	74.1%	136	80.1%

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Dakota County Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	642	71.8%	635	72.9%	646	75.7%	610	79.8%	704	76.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	483	71.6%	487	74.1%	489	75.7%	475	78.9%	562	75.6%
25 and Over	158	72.8%	148	68.9%	155	75.5%	130	82.3%	139	81.3%
Unknown	1	0.0%	0	na	2	100.0%	5	100.0%	3	66.7%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	*	*	17	76.5%	*	*	25	88.0%	*	*
Black or African American	34	50.0%	42	64.3%	38	68.4%	42	85.7%	50	66.0%
Hispanic of any race	43	58.1%	52	65.4%	51	72.5%	43	72.1%	69	66.7%
Two or more races	19	73.7%	20	65.0%	22	86.4%	*	*	27	66.7%
All Students of Color & Am. Indian Students	119	60.5%	131	66.4%	131	74.8%	133	77.4%	180	67.8%
White	514	74.3%	486	75.1%	501	76.0%	464	80.6%	509	79.8%
Nonresident Alien	*	*	11	81.8%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	7	28.6%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	279	65.2%	266	70.3%	250	69.6%	229	78.6%	261	67.8%
Not Pell Eligible	270	76.3%	262	74.4%	261	79.3%	266	80.1%	300	81.0%
Unknown	93	78.5%	107	75.7%	135	80.0%	115	81.7%	143	83.9%

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Dakota County Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	670	56.7%	710	56.5%	642	60.0%	635	61.6%	646	67.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	469	55.4%	489	55.6%	483	59.6%	487	62.2%	489	68.3%
25 and Over	199	59.8%	219	58.4%	158	61.4%	148	59.5%	155	65.8%
Unknown	2	50.0%	2	50.0%	1	0.0%	0	na	2	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	32	40.6%	27	40.7%	*	*	17	64.7%	*	*
Black or African American	52	50.0%	52	48.1%	34	38.2%	42	59.5%	38	68.4%
Hispanic of any race	32	50.0%	42	42.9%	43	32.6%	52	51.9%	51	58.8%
Two or more races	*	*	*	*	19	63.2%	20	55.0%	22	81.8%
All Students of Color & Am. Indian Students	140	50.7%	150	47.3%	119	41.2%	131	56.5%	131	68.7%
White	506	57.7%	541	58.8%	514	64.4%	486	63.2%	501	67.7%
Nonresident Alien	10	50.0%	*	*	*	*	11	72.7%	*	*
Unknown race and ethnicity	14	85.7%	*	*	*	*	7	28.6%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	309	50.8%	306	50.0%	279	52.7%	266	59.4%	250	62.4%
Not Pell Eligible	240	66.7%	273	63.7%	270	65.9%	262	62.6%	261	70.9%
Unknown	121	52.1%	131	56.5%	93	64.5%	107	64.5%	135	71.9%

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Dakota County Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	271	72.1	227	71.7	209	71.1	212	70.5	217	70.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	165	73.2	144	72.0	147	72.2	146	72.2	159	72.0
25 and Over	105	70.2	83	71.2	62	68.4	65	66.7	56	66.2
Unknown	1	76.0	0	na	0	na	1	72.0	2	70.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	14	73.9	*	*	*	*	*	*	13	71.1
Black or African American	12	71.2	*	*	12	67.2	*	*	*	*
Hispanic of any race	13	76.7	*	*	14	72.9	17	69.1	12	67.9
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	49	72.6	30	73.8	35	71.1	38	69.8	39	69.1
White	213	72.1	192	71.3	168	71.1	168	70.5	176	70.9
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	5	74.4	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	96	72.6	83	72.7	68	69.6	61	68.5	67	68.1
Not Pell Eligible	119	72.0	96	71.2	102	70.5	99	71.9	107	71.7
Unknown	56	71.3	48	70.9	39	75.3	52	70.3	43	71.3

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Fond du Lac Tribal and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	334	42.5%	323	42.1%	305	39.3%	278	34.9%	236	36.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	265	44.2%	241	42.7%	231	41.6%	200	37.0%	168	38.7%
25 and Over	69	36.2%	81	40.7%	74	32.4%	78	29.5%	68	30.9%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	41	48.8%	36	44.4%	53	41.5%	32	37.5%	43	58.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	66.7%	41	43.9%	33	63.6%	43	30.2%	23	39.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	32	34.4%	25	52.0%	18	55.6%	42	52.4%	33	30.3%
All Students of Color & Am. Indian Students	131	52.7%	117	42.7%	120	48.3%	130	40.0%	113	45.1%
White	201	35.3%	202	42.6%	182	33.0%	147	29.9%	123	28.5%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	100.0%	4	0.0%	*	*	1	100.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	216	52.3%	221	48.0%	187	42.2%	181	42.0%	150	41.3%
Not Pell Eligible	77	27.3%	79	30.4%	91	35.2%	80	21.3%	69	30.4%
Unknown	41	19.5%	23	26.1%	27	33.3%	17	23.5%	17	17.6%

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Fond du Lac Tribal and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	334	32.0%	323	33.1%	305	28.9%	278	25.2%	236	28.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	265	32.1%	241	33.6%	231	28.6%	200	23.5%	168	31.0%
25 and Over	69	31.9%	81	32.1%	74	29.7%	78	29.5%	68	23.5%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	36	38.9%	53	32.1%	*	*	43	44.2%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	54.2%	41	29.3%	33	42.4%	43	23.3%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	25	44.0%	*	*	42	31.0%	*	*
All Students of Color & Am. Indian Students	131	37.4%	117	33.3%	120	35.0%	130	26.2%	113	36.3%
White	201	27.9%	202	33.7%	182	24.2%	147	23.8%	123	22.0%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	100.0%	4	0.0%	*	*	1	100.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	216	40.7%	221	38.9%	187	31.6%	181	29.3%	150	32.7%
Not Pell Eligible	77	16.9%	*	*	91	25.3%	80	16.3%	69	23.2%
Unknown	41	14.6%	*	*	27	22.2%	17	23.5%	17	17.6%

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Fond du Lac Tribal and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	334	7.5%	323	6.2%	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	265	8.3%	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	131	12.2%	*	*	0	na	0	na	0	na
White	*	*	202	7.4%	0	na	0	na	0	na
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	216	10.6%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

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Fond du Lac Tribal and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	334	27.8%	323	26.9%	305	23.3%	278	17.6%	236	18.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	265	29.8%	241	29.0%	*	*	*	*	168	19.6%
25 and Over	69	20.3%	81	21.0%	*	*	*	*	68	14.7%
Unknown	0	na	1	0.0%	*	*	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	41	26.8%	*	*	53	24.5%	*	*	43	37.2%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	45.8%	41	36.6%	33	54.5%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	42	28.6%	*	*
All Students of Color & Am. Indian Students	131	35.1%	117	27.4%	120	31.7%	130	24.6%	113	23.9%
White	201	22.4%	202	27.2%	182	17.0%	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	100.0%	4	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	216	34.3%	221	29.9%	187	24.1%	181	23.2%	150	20.0%
Not Pell Eligible	77	20.8%	79	21.5%	91	20.9%	*	*	69	14.5%
Unknown	41	7.3%	23	17.4%	27	25.9%	*	*	17	17.6%

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Fond du Lac Tribal and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	107	57.0%	107	56.1%	88	60.2%	70	54.3%	68	47.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	85	58.8%	81	58.0%	66	63.6%	47	55.3%	52	48.1%
25 and Over	22	50.0%	26	50.0%	22	50.0%	23	52.2%	16	43.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	14	35.7%	17	35.3%	*	*	19	31.6%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	76.9%	12	66.7%	14	71.4%	10	60.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	11	45.5%	*	*	13	38.5%	*	*
All Students of Color & Am. Indian Students	49	57.1%	39	48.7%	42	50.0%	34	47.1%	41	39.0%
White	56	57.1%	68	60.3%	44	68.2%	35	62.9%	27	59.3%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	50.0%	0	na	*	*	1	0.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	88	56.8%	86	50.0%	59	57.6%	53	54.7%	49	44.9%
Not Pell Eligible	13	69.2%	*	*	23	65.2%	13	69.2%	16	56.3%
Unknown	6	33.3%	*	*	6	66.7%	4	0.0%	3	33.3%

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Fond du Lac Tribal and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	25	60.0%	20	75.0%	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	22	59.1%	*	*	0	na	0	na	0	na
25 and Over	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	*	*	*	*	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	*	*	*	*	0	na	0	na	0	na
All Students of Color & Am. Indian Students	16	50.0%	*	*	0	na	0	na	0	na
White	*	*	15	66.7%	0	na	0	na	0	na
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	56.5%	*	*	0	na	0	na	0	na
Not Pell Eligible	*	*	*	*	0	na	0	na	0	na
Unknown	*	*	*	*	0	na	0	na	0	na

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Fond du Lac Tribal and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	93	72.0%	87	75.9%	71	63.4%	49	71.4%	43	55.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	79	72.2%	70	80.0%	*	*	*	*	33	57.6%
25 and Over	14	71.4%	17	58.8%	*	*	*	*	10	50.0%
Unknown	0	na	0	na	*	*	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	11	45.5%	*	*	13	53.8%	*	*	16	43.8%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	68.2%	15	73.3%	18	72.2%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	12	50.0%	*	*
All Students of Color & Am. Indian Students	46	65.2%	32	68.8%	38	57.9%	32	59.4%	27	48.1%
White	45	80.0%	55	80.0%	31	67.7%	*	*	*	*
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	50.0%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	74	70.3%	66	72.7%	45	60.0%	42	69.0%	30	50.0%
Not Pell Eligible	16	81.3%	17	82.4%	19	73.7%	*	*	10	70.0%
Unknown	3	66.7%	4	100.0%	7	57.1%	*	*	3	66.7%

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Fond du Lac Tribal and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	19.2%	305	22.3%	278	22.3%	236	22.9%	232	26.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	241	22.8%	231	25.1%	200	26.5%	168	25.0%	191	29.8%
25 and Over	81	8.6%	74	13.5%	78	11.5%	68	17.6%	41	9.8%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	53	24.5%	32	25.0%	43	14.0%	28	21.4%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	19.5%	33	15.2%	43	20.9%	23	21.7%	41	22.0%
Hispanic of any race	12	16.7%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	42	16.7%	33	24.2%	21	28.6%
All Students of Color & Am. Indian Students	117	12.8%	120	18.3%	130	20.8%	113	17.7%	112	23.2%
White	202	22.3%	182	24.7%	147	23.8%	123	27.6%	120	29.2%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	4	50.0%	*	*	1	0.0%	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	17.6%	187	21.4%	181	22.1%	150	22.7%	148	25.7%
Not Pell Eligible	79	19.0%	91	22.0%	80	23.8%	69	23.2%	59	28.8%
Unknown	23	34.8%	27	29.6%	17	17.6%	17	23.5%	25	24.0%

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Fond du Lac Tribal and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	323	35.6%	305	26.9%	278	43.2%	236	31.4%	232	41.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	241	39.8%	231	27.7%	200	45.0%	168	33.9%	191	46.1%
25 and Over	81	22.2%	74	24.3%	78	38.5%	68	25.0%	41	22.0%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	36	36.1%	53	20.8%	32	46.9%	43	32.6%	28	32.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	41	43.9%	33	18.2%	43	39.5%	23	13.0%	41	31.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	25	24.0%	18	27.8%	42	40.5%	33	30.3%	21	42.9%
All Students of Color & Am. Indian Students	117	35.9%	120	21.7%	130	40.8%	113	27.4%	112	37.5%
White	202	34.7%	182	30.2%	147	45.6%	123	35.0%	120	45.8%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	4	75.0%	*	*	1	0.0%	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	221	36.2%	187	25.7%	181	45.3%	150	27.3%	148	39.2%
Not Pell Eligible	79	34.2%	91	29.7%	80	38.8%	69	39.1%	59	54.2%
Unknown	23	34.8%	27	25.9%	17	41.2%	17	35.3%	25	28.0%

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Fond du Lac Tribal and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	245	20.8%	231	17.3%	198	17.2%	180	18.9%	195	21.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	200	19.5%	189	15.9%	158	15.8%	140	13.6%	170	22.4%
25 and Over	45	26.7%	42	23.8%	40	22.5%	40	37.5%	25	16.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	29	13.8%	39	12.8%	*	*	34	17.6%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	23.1%	32	12.5%	34	14.7%	*	*	38	15.8%
Hispanic of any race	*	*	*	*	*	*	*	*	17	11.8%
Two or more races	21	14.3%	*	*	*	*	28	14.3%	19	15.8%
All Students of Color & Am. Indian Students	101	18.8%	99	9.1%	101	8.9%	97	12.4%	101	11.9%
White	142	22.5%	129	22.5%	97	25.8%	83	26.5%	94	31.9%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	0.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	176	16.5%	144	12.5%	137	14.6%	121	14.9%	128	17.2%
Not Pell Eligible	59	32.2%	70	25.7%	52	25.0%	54	29.6%	50	32.0%
Unknown	10	30.0%	17	23.5%	9	11.1%	5	0.0%	17	23.5%

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Fond du Lac Tribal and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	245	55.5%	231	51.9%	198	54.0%	180	47.8%	195	53.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	200	55.5%	189	49.7%	158	51.9%	140	42.9%	170	54.7%
25 and Over	45	55.6%	42	61.9%	40	62.5%	40	65.0%	25	44.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	29	44.8%	39	33.3%	24	54.2%	34	26.5%	25	32.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	39	51.3%	32	43.8%	34	35.3%	21	28.6%	38	55.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	21	42.9%	17	23.5%	34	50.0%	28	39.3%	19	52.6%
All Students of Color & Am. Indian Students	101	48.5%	99	35.4%	101	46.5%	97	35.1%	101	44.6%
White	142	59.9%	129	64.3%	97	61.9%	83	62.7%	94	62.8%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	2	100.0%	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	176	50.0%	144	43.8%	137	51.1%	121	38.8%	128	46.1%
Not Pell Eligible	59	69.5%	70	67.1%	52	57.7%	54	66.7%	50	72.0%
Unknown	10	70.0%	17	58.8%	9	77.8%	5	60.0%	17	52.9%

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Fond du Lac Tribal and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	257	70.4%	245	70.2%	231	65.8%	198	66.7%	180	62.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	223	68.2%	200	71.0%	189	63.0%	158	67.1%	140	63.6%
25 and Over	34	85.3%	45	66.7%	42	78.6%	40	65.0%	40	57.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	33	54.5%	29	55.2%	39	48.7%	24	66.7%	34	55.9%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	77.8%	39	71.8%	32	53.1%	34	64.7%	21	66.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	24	54.2%	21	57.1%	17	58.8%	34	55.9%	28	71.4%
All Students of Color & Am. Indian Students	110	65.5%	101	64.4%	99	51.5%	101	62.4%	97	63.9%
White	145	75.2%	142	73.9%	129	76.0%	97	71.1%	83	60.2%
Nonresident Alien	0	na	0	na	*	*	0	na	0	na
Unknown race and ethnicity	2	0.0%	2	100.0%	*	*	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	170	68.8%	176	65.3%	144	58.3%	137	66.4%	121	62.0%
Not Pell Eligible	62	67.7%	59	86.4%	70	84.3%	52	67.3%	54	64.8%
Unknown	25	88.0%	10	60.0%	17	52.9%	9	66.7%	5	40.0%

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Fond du Lac Tribal and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	317	49.2%	265	53.6%	257	54.1%	245	55.9%	231	51.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	242	49.6%	219	54.3%	223	55.2%	200	56.0%	189	50.8%
25 and Over	75	48.0%	46	50.0%	34	47.1%	45	55.6%	42	57.1%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	69	21.7%	35	45.7%	33	18.2%	29	37.9%	39	25.6%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	40.0%	42	66.7%	45	68.9%	39	71.8%	32	46.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	21	57.1%	19	31.6%	24	45.8%	21	38.1%	17	29.4%
All Students of Color & Am. Indian Students	119	34.5%	109	51.4%	110	46.4%	101	53.5%	99	36.4%
White	198	58.1%	147	56.5%	145	60.7%	142	57.7%	129	62.8%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	0	na	9	33.3%	2	0.0%	2	50.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	227	43.2%	177	48.0%	170	47.6%	176	47.2%	144	45.8%
Not Pell Eligible	74	64.9%	74	64.9%	62	66.1%	59	81.4%	70	67.1%
Unknown	16	62.5%	14	64.3%	25	68.0%	10	60.0%	17	41.2%

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Fond du Lac Tribal and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	106	81.2	112	85.8	88	81.2	95	85.9	82	80.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	84	78.6	89	84.3	70	77.8	68	80.2	57	75.3
25 and Over	22	90.9	23	91.4	18	94.4	27	100.2	25	93.5
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	17	85.1	*	*	*	*	11	86.4	*	*
Asian or Pacific Islander	0	na	0	na	*	*	*	*	*	*
Black or African American	11	70.2	18	70.2	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	82.5
All Students of Color & Am. Indian Students	35	77.8	32	72.2	29	78.2	23	83.8	31	71.7
White	69	83.1	80	91.2	58	83.1	71	86.8	51	86.4
Nonresident Alien	0	na								
Unknown race and ethnicity	2	75.0	0	na	1	59.0	1	70.0	0	na

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	64	78.6	64	77.0	45	74.8	54	79.8	50	79.4
Not Pell Eligible	33	83.3	28	92.0	38	89.4	35	94.9	26	87.3
Unknown	9	92.1	20	105.3	5	76.4	6	87.5	6	64.7

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Hennepin Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,707	42.6%	1,637	30.4%	1,592	29.1%	1,412	26.6%	1,457	23.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	916	44.7%	871	31.0%	876	29.6%	763	26.9%	793	24.7%
25 and Over	771	41.0%	759	29.6%	688	29.2%	642	26.5%	649	22.2%
Unknown	20	15.0%	7	42.9%	28	14.3%	7	0.0%	15	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	10	50.0%	*	*	16	43.8%	*	*	*	*
Asian or Pacific Islander	156	58.3%	178	37.1%	171	43.3%	132	30.3%	154	29.9%
Black or African American	291	68.4%	360	45.8%	297	51.9%	326	48.5%	291	51.5%
Hispanic of any race	118	53.4%	114	38.6%	133	35.3%	132	31.8%	123	30.1%
Two or more races	74	47.3%	*	*	65	18.5%	*	*	*	*
All Students of Color & Am. Indian Students	649	60.6%	721	41.1%	682	43.1%	667	37.9%	649	37.6%
White	1,029	31.7%	896	22.0%	891	18.5%	730	16.2%	786	12.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	19	26.3%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	818	53.9%	856	38.4%	754	38.1%	645	35.5%	677	34.7%
Not Pell Eligible	468	37.0%	426	24.2%	476	25.6%	467	22.3%	399	18.5%
Unknown	421	27.1%	355	18.6%	362	15.2%	300	14.0%	381	8.1%

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Hennepin Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,707	32.6%	1,637	12.3%	1,592	10.9%	1,412	9.7%	1,457	8.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	916	34.4%	871	13.0%	876	9.1%	763	8.5%	793	8.4%
25 and Over	771	31.0%	759	11.3%	688	13.1%	642	11.2%	649	8.3%
Unknown	20	15.0%	7	42.9%	28	14.3%	7	0.0%	15	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	156	48.1%	*	*	171	16.4%	*	*	154	10.4%
Black or African American	291	41.6%	*	*	297	13.1%	326	15.0%	291	13.7%
Hispanic of any race	118	40.7%	*	*	133	12.0%	132	12.9%	123	9.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	649	42.2%	721	12.5%	682	13.6%	667	12.3%	649	10.9%
White	1,029	26.9%	896	12.4%	891	9.1%	730	7.1%	786	6.2%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	19	0.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	818	39.5%	856	13.0%	754	11.8%	645	12.1%	677	11.7%
Not Pell Eligible	468	29.3%	426	12.7%	476	10.9%	467	8.8%	399	6.8%
Unknown	421	23.0%	355	10.4%	362	9.1%	300	6.0%	381	3.9%

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Hennepin Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,707	13.1%	1,637	14.4%	1,592	12.9%	1,412	12.8%	1,457	11.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	916	16.6%	871	16.5%	876	17.0%	763	15.3%	793	13.6%
25 and Over	771	9.2%	759	12.1%	688	8.3%	642	10.0%	649	8.2%
Unknown	20	0.0%	7	0.0%	28	0.0%	7	0.0%	15	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	156	16.7%	178	17.4%	171	15.8%	132	20.5%	154	17.5%
Black or African American	291	25.1%	360	21.9%	297	24.6%	326	20.2%	291	22.7%
Hispanic of any race	118	19.5%	114	21.9%	133	18.0%	132	13.6%	123	17.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	649	21.3%	721	21.1%	682	19.8%	667	17.8%	649	18.2%
White	1,029	8.2%	896	9.3%	891	7.7%	730	8.1%	786	5.5%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	19	10.5%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	818	19.3%	856	19.3%	754	17.1%	645	18.0%	677	15.7%
Not Pell Eligible	468	9.8%	426	10.1%	476	13.0%	467	9.9%	399	9.5%
Unknown	421	4.5%	355	7.9%	362	4.1%	300	6.3%	381	4.5%

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Hennepin Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,707	8.0%	1,637	7.1%	1,592	7.9%	1,412	8.3%	1,457	7.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	916	9.6%	871	8.0%	876	9.2%	763	9.0%	793	8.7%
25 and Over	771	6.4%	759	6.1%	688	6.4%	642	7.5%	649	5.9%
Unknown	20	0.0%	7	0.0%	28	0.0%	7	0.0%	15	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	156	11.5%	*	*	171	12.3%	*	*	154	8.4%
Black or African American	291	14.4%	360	12.5%	297	14.8%	326	11.3%	291	17.9%
Hispanic of any race	118	9.3%	114	11.4%	133	10.5%	132	12.1%	123	11.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	649	12.2%	721	9.8%	682	12.8%	667	11.4%	649	12.8%
White	1,029	5.4%	896	5.0%	891	4.2%	730	5.2%	786	3.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	19	5.3%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	818	12.2%	856	9.3%	754	9.9%	645	12.2%	677	11.7%
Not Pell Eligible	468	5.8%	426	5.6%	476	8.2%	467	6.0%	399	5.0%
Unknown	421	2.4%	355	3.4%	362	3.0%	300	3.3%	381	2.1%

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Hennepin Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	557	14.9%	202	18.3%	174	24.1%	137	13.1%	121	18.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	315	10.2%	113	14.2%	80	17.5%	65	16.9%	67	17.9%
25 and Over	239	20.5%	86	20.9%	90	30.0%	72	9.7%	54	18.5%
Unknown	3	66.7%	3	100.0%	4	25.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	75	12.0%	*	*	28	21.4%	*	*	16	12.5%
Black or African American	121	9.1%	*	*	39	15.4%	49	6.1%	40	12.5%
Hispanic of any race	48	8.3%	*	*	16	25.0%	17	11.8%	12	16.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	274	9.1%	90	7.8%	93	20.4%	82	8.5%	71	12.7%
White	277	19.9%	111	26.1%	81	28.4%	52	21.2%	49	26.5%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	323	11.1%	111	9.0%	89	15.7%	78	14.1%	79	17.7%
Not Pell Eligible	137	12.4%	54	20.4%	52	19.2%	41	9.8%	27	18.5%
Unknown	97	30.9%	37	43.2%	33	54.5%	18	16.7%	15	20.0%

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Hennepin Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	223	65.5%	236	71.6%	206	70.9%	181	72.4%	161	73.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	152	66.4%	144	75.0%	149	70.5%	117	73.5%	108	68.5%
25 and Over	71	63.4%	92	66.3%	57	71.9%	64	70.3%	53	84.9%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	26	84.6%	31	80.6%	27	74.1%	27	74.1%	27	81.5%
Black or African American	73	49.3%	79	64.6%	73	58.9%	66	62.1%	66	71.2%
Hispanic of any race	23	73.9%	25	64.0%	24	83.3%	18	66.7%	21	76.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	138	63.8%	152	67.1%	135	65.2%	119	66.4%	118	74.6%
White	84	69.0%	83	79.5%	69	81.2%	59	84.7%	43	72.1%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	2	100.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	158	62.7%	165	69.7%	129	65.9%	116	72.4%	106	71.7%
Not Pell Eligible	46	69.6%	43	74.4%	62	83.9%	46	76.1%	38	73.7%
Unknown	19	78.9%	28	78.6%	15	60.0%	19	63.2%	17	88.2%

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Hennepin Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	137	70.1%	116	74.1%	125	72.8%	117	77.8%	107	77.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	88	71.6%	70	77.1%	81	67.9%	69	82.6%	69	72.5%
25 and Over	49	67.3%	46	69.6%	44	81.8%	48	70.8%	38	86.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	18	83.3%	*	*	21	71.4%	*	*	13	84.6%
Black or African American	42	50.0%	45	66.7%	44	59.1%	37	67.6%	52	71.2%
Hispanic of any race	11	63.6%	13	76.9%	14	85.7%	16	75.0%	14	78.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	79	62.0%	71	74.6%	87	66.7%	76	75.0%	83	75.9%
White	56	80.4%	45	73.3%	37	86.5%	38	86.8%	24	83.3%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	1	100.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	100	65.0%	80	71.3%	75	70.7%	79	78.5%	79	78.5%
Not Pell Eligible	27	85.2%	24	79.2%	39	74.4%	28	78.6%	20	65.0%
Unknown	10	80.0%	12	83.3%	11	81.8%	10	70.0%	8	100.0%

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Hennepin Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,637	10.4%	1,592	10.4%	1,412	11.5%	1,457	12.0%	1,385	10.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	871	11.5%	876	11.0%	763	13.1%	793	11.1%	782	8.7%
25 and Over	759	9.2%	688	10.2%	642	9.8%	649	12.8%	590	11.0%
Unknown	7	0.0%	28	0.0%	7	0.0%	15	26.7%	13	61.5%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	13	38.5%	*	*
Asian or Pacific Islander	178	15.7%	171	18.1%	132	13.6%	154	15.6%	157	12.7%
Black or African American	360	10.3%	297	7.7%	326	11.3%	291	8.2%	263	11.0%
Hispanic of any race	114	14.0%	133	12.0%	132	13.6%	123	13.0%	129	7.0%
Two or more races	*	*	*	*	*	*	68	16.2%	*	*
All Students of Color & Am. Indian Students	721	11.8%	682	11.1%	667	12.0%	649	12.3%	622	10.9%
White	896	9.0%	891	9.8%	730	10.8%	786	11.8%	749	9.1%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	19	15.8%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	856	12.3%	754	12.3%	645	13.0%	677	10.9%	579	9.2%
Not Pell Eligible	426	9.4%	476	10.7%	467	9.6%	399	12.0%	413	9.9%
Unknown	355	7.0%	362	6.1%	300	11.3%	381	13.9%	393	12.0%

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Hennepin Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,637	15.0%	1,592	17.5%	1,412	17.6%	1,457	14.8%	1,385	16.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	871	18.4%	876	19.2%	763	19.8%	793	16.4%	782	17.0%
25 and Over	759	11.3%	688	16.1%	642	15.3%	649	13.3%	590	14.9%
Unknown	7	0.0%	28	0.0%	7	0.0%	15	0.0%	13	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	16	12.5%	*	*	*	*	*	*
Asian or Pacific Islander	178	18.0%	171	20.5%	132	18.2%	154	16.2%	157	14.0%
Black or African American	360	15.0%	297	19.5%	326	23.0%	291	18.9%	263	26.6%
Hispanic of any race	114	11.4%	133	28.6%	132	18.9%	123	18.7%	129	16.3%
Two or more races	*	*	65	13.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	721	14.6%	682	20.8%	667	20.1%	649	16.9%	622	19.6%
White	896	15.4%	891	14.9%	730	15.5%	786	13.2%	749	13.2%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	19	21.1%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	856	16.4%	754	20.0%	645	20.5%	677	17.9%	579	20.7%
Not Pell Eligible	426	18.5%	476	19.7%	467	18.0%	399	16.3%	413	17.2%
Unknown	355	7.6%	362	9.4%	300	11.0%	381	7.9%	393	7.6%

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Hennepin Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	754	31.7%	785	32.5%	738	35.1%	768	35.4%	726	35.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	436	35.3%	461	35.8%	442	40.3%	467	37.0%	478	33.7%
25 and Over	313	27.2%	301	29.9%	294	27.2%	298	32.9%	245	38.8%
Unknown	5	0.0%	23	0.0%	2	50.0%	3	33.3%	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	83	22.9%	82	31.7%	54	24.1%	78	35.9%	76	39.5%
Black or African American	112	17.0%	116	14.7%	130	20.8%	119	12.6%	112	20.5%
Hispanic of any race	53	30.2%	54	25.9%	73	34.2%	57	29.8%	67	26.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	272	21.7%	288	22.6%	307	26.1%	295	25.8%	299	27.8%
White	471	36.7%	486	38.3%	419	42.2%	460	41.7%	421	40.4%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	11	36.4%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	389	27.5%	377	27.3%	327	30.0%	364	31.3%	306	32.4%
Not Pell Eligible	222	40.1%	237	43.5%	270	41.1%	255	41.2%	253	44.3%
Unknown	143	30.1%	171	28.7%	141	35.5%	149	35.6%	167	26.9%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	754	68.3%	785	67.1%	738	68.3%	768	66.3%	726	72.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	436	69.7%	461	70.5%	442	72.2%	467	67.5%	478	69.0%
25 and Over	313	67.4%	301	67.1%	294	62.2%	298	64.4%	245	79.6%
Unknown	5	0.0%	23	0.0%	2	100.0%	3	66.7%	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	83	77.1%	82	72.0%	54	63.0%	78	64.1%	76	77.6%
Black or African American	112	51.8%	116	56.9%	130	56.9%	119	52.1%	112	67.9%
Hispanic of any race	53	60.4%	54	59.3%	73	63.0%	57	70.2%	67	71.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	272	61.8%	288	60.8%	307	59.9%	295	59.7%	299	69.6%
White	471	72.0%	486	71.0%	419	74.5%	460	70.7%	421	74.3%
Nonresident Alien	*	*	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	11	63.6%	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	389	67.6%	377	67.1%	327	64.8%	364	60.7%	306	71.2%
Not Pell Eligible	222	73.0%	237	77.6%	270	73.7%	255	72.9%	253	75.1%
Unknown	143	62.9%	171	52.6%	141	66.0%	149	68.5%	167	70.1%

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Hennepin Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	841	75.9%	754	77.1%	785	71.3%	738	74.5%	768	70.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	476	74.4%	436	77.1%	461	73.5%	442	75.3%	467	70.9%
25 and Over	356	77.5%	313	77.0%	301	69.4%	294	73.1%	298	68.8%
Unknown	9	88.9%	5	80.0%	23	52.2%	2	100.0%	3	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	77	76.6%	83	79.5%	82	81.7%	54	72.2%	78	79.5%
Black or African American	113	74.3%	112	65.2%	116	61.2%	130	73.1%	119	61.3%
Hispanic of any race	55	67.3%	53	75.5%	54	68.5%	73	67.1%	57	73.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	284	71.5%	272	72.1%	288	67.4%	307	69.4%	295	67.8%
White	539	77.9%	471	79.8%	486	73.7%	419	78.8%	460	72.0%
Nonresident Alien	*	*	*	*	0	na	*	*	*	*
Unknown race and ethnicity	*	*	*	*	11	72.7%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	404	73.5%	389	74.8%	377	68.2%	327	72.5%	364	65.9%
Not Pell Eligible	272	80.1%	222	76.6%	237	75.9%	270	76.3%	255	69.8%
Unknown	165	74.5%	143	83.9%	171	71.9%	141	75.9%	149	81.2%

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Hennepin Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	868	53.3%	855	56.7%	841	58.4%	754	58.4%	785	52.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	508	49.6%	437	53.5%	476	55.0%	436	56.0%	461	52.7%
25 and Over	359	58.8%	415	59.8%	356	62.1%	313	61.3%	301	52.2%
Unknown	1	0.0%	3	100.0%	9	88.9%	5	80.0%	23	52.2%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	61	44.3%	67	56.7%	77	49.4%	83	56.6%	82	61.0%
Black or African American	93	38.7%	129	33.3%	113	39.8%	112	42.0%	116	35.3%
Hispanic of any race	43	44.2%	48	50.0%	55	65.5%	53	58.5%	54	51.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	238	42.4%	269	43.5%	284	48.6%	272	51.1%	288	45.1%
White	602	57.3%	560	63.8%	539	63.1%	471	62.0%	486	57.2%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	11	36.4%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	443	45.1%	421	49.6%	404	51.7%	389	50.9%	377	44.8%
Not Pell Eligible	249	63.1%	225	62.7%	272	62.5%	222	62.6%	237	59.1%
Unknown	176	60.2%	209	64.6%	165	67.9%	143	72.0%	171	60.2%

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Hennepin Technical College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	321	75.6	298	75.9	283	74.0	271	74.2	240	74.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	175	75.9	182	77.6	158	73.7	152	73.6	136	74.0
25 and Over	146	75.3	115	73.4	125	74.2	119	75.0	104	75.9
Unknown	0	na	1	63.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	21	76.6	33	77.8	31	71.9	36	74.8	26	74.5
Black or African American	41	80.6	28	75.7	33	77.8	31	73.4	39	75.5
Hispanic of any race	23	75.9	*	*	17	73.7	21	74.7	14	76.8
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	93	78.6	82	78.2	84	74.5	94	73.8	89	74.9
White	222	74.3	212	75.2	194	73.4	174	74.3	148	74.7
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	3	80.7	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	146	77.9	126	76.9	121	74.8	110	75.2	94	75.9
Not Pell Eligible	103	73.6	118	75.6	109	73.8	111	73.5	102	74.7
Unknown	72	74.0	54	74.3	53	72.6	50	73.7	44	72.7

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Inver Hills Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,546	48.6%	1,433	50.0%	1,342	47.2%	1,209	40.8%	1,027	39.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,157	53.8%	1,072	54.3%	1,031	50.5%	955	42.0%	815	40.5%
25 and Over	388	33.2%	361	37.1%	311	36.0%	254	36.2%	212	35.8%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	86	51.2%	*	*	92	57.6%	*	*	57	50.9%
Black or African American	162	61.1%	183	64.5%	144	54.2%	122	57.4%	113	59.3%
Hispanic of any race	178	59.6%	159	59.1%	181	60.2%	173	52.0%	134	50.7%
Two or more races	*	*	90	47.8%	*	*	80	41.3%	*	*
All Students of Color & Am. Indian Students	516	57.9%	523	60.4%	493	56.8%	458	50.9%	362	51.9%
White	1,016	43.5%	892	44.3%	831	41.9%	738	34.3%	652	33.0%
Nonresident Alien	*	*	10	40.0%	*	*	10	70.0%	*	*
Unknown race and ethnicity	*	*	8	12.5%	*	*	3	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	680	54.9%	653	55.1%	602	51.7%	491	49.3%	404	47.5%
Not Pell Eligible	589	46.2%	515	49.1%	493	45.0%	470	37.9%	390	35.4%
Unknown	277	38.6%	265	38.9%	247	40.5%	248	29.4%	233	32.6%

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Inver Hills Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,546	38.4%	1,433	39.1%	1,342	34.4%	1,209	29.4%	1,027	29.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,157	42.5%	1,072	44.5%	1,031	37.1%	955	30.5%	815	30.6%
25 and Over	388	26.0%	361	23.3%	311	25.4%	254	25.2%	212	25.0%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	92	41.3%	*	*	*	*
Black or African American	162	35.2%	183	39.3%	144	33.3%	122	33.6%	113	37.2%
Hispanic of any race	178	44.9%	159	43.4%	181	40.3%	173	36.4%	134	30.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	516	38.8%	523	43.0%	493	37.7%	458	33.2%	362	33.4%
White	1,016	37.9%	892	37.3%	831	32.9%	738	27.0%	652	27.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	680	41.3%	653	40.6%	602	35.0%	491	32.0%	404	33.9%
Not Pell Eligible	589	38.2%	515	41.9%	493	33.3%	470	30.9%	390	27.4%
Unknown	277	31.4%	265	30.2%	247	35.2%	248	21.4%	233	24.9%

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Inver Hills Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,546	21.5%	1,433	22.1%	1,342	21.2%	1,209	19.2%	1,027	13.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,157	24.5%	1,072	23.3%	1,031	24.2%	955	20.8%	815	14.7%
25 and Over	388	12.6%	361	18.3%	311	11.6%	254	13.0%	212	9.0%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	86	34.9%	87	43.7%	*	*	*	*	57	24.6%
Black or African American	162	43.2%	183	38.3%	144	30.6%	122	37.7%	113	31.9%
Hispanic of any race	178	28.7%	159	30.2%	181	36.5%	173	27.2%	134	23.1%
Two or more races	*	*	*	*	69	20.3%	*	*	*	*
All Students of Color & Am. Indian Students	516	34.3%	523	32.3%	493	32.3%	458	29.3%	362	24.0%
White	1,016	14.8%	892	16.0%	831	14.8%	738	12.6%	652	7.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	680	27.8%	653	27.0%	602	27.1%	491	26.7%	404	19.6%
Not Pell Eligible	589	18.2%	515	18.4%	493	19.5%	470	15.1%	390	9.7%
Unknown	277	13.4%	265	17.0%	247	10.5%	248	12.1%	233	9.4%

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Inver Hills Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,546	17.3%	1,433	18.1%	1,342	16.8%	1,209	15.1%	1,027	13.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,157	19.7%	1,072	19.4%	1,031	19.8%	955	16.6%	815	14.6%
25 and Over	388	10.1%	361	14.4%	311	7.1%	254	9.1%	212	8.0%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	86	27.9%	*	*	92	25.0%	*	*	*	*
Black or African American	162	27.2%	183	31.7%	144	22.2%	122	23.8%	113	23.0%
Hispanic of any race	178	21.9%	159	25.2%	181	24.3%	173	21.4%	134	26.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	516	24.8%	523	26.0%	493	22.7%	458	21.6%	362	20.7%
White	1,016	13.4%	892	13.8%	831	13.4%	738	11.1%	652	9.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	680	20.9%	653	23.0%	602	20.3%	491	20.8%	404	18.3%
Not Pell Eligible	589	16.0%	515	14.6%	493	15.6%	470	12.1%	390	10.8%
Unknown	277	11.2%	265	13.2%	247	10.9%	248	9.3%	233	8.6%

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Inver Hills Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	593	27.5%	561	31.2%	462	34.8%	355	33.0%	302	33.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	492	28.5%	477	32.3%	383	34.5%	291	34.0%	249	34.1%
25 and Over	101	22.8%	84	25.0%	79	36.7%	64	28.1%	53	30.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	38	50.0%	*	*	*	*
Black or African American	57	26.3%	72	22.2%	48	12.5%	41	24.4%	42	16.7%
Hispanic of any race	80	25.0%	69	27.5%	73	28.8%	63	20.6%	41	39.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	200	24.5%	225	28.0%	186	28.5%	152	25.0%	121	27.3%
White	385	28.3%	333	32.7%	273	39.2%	199	38.7%	180	37.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	281	28.1%	265	25.3%	211	32.7%	157	28.7%	137	32.8%
Not Pell Eligible	225	23.6%	216	35.2%	164	37.8%	145	36.6%	107	35.5%
Unknown	87	35.6%	80	40.0%	87	34.5%	53	35.8%	58	31.0%

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Inver Hills Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	333	63.1%	316	61.1%	285	54.7%	232	53.4%	139	51.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	284	61.6%	250	60.0%	249	57.0%	199	52.8%	120	50.8%
25 and Over	49	71.4%	66	65.2%	36	38.9%	33	57.6%	19	52.6%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	30	60.0%	38	65.8%	*	*	*	*	14	64.3%
Black or African American	70	51.4%	70	61.4%	44	40.9%	46	47.8%	36	30.6%
Hispanic of any race	51	54.9%	48	58.3%	66	39.4%	47	57.4%	31	61.3%
Two or more races	*	*	*	*	14	28.6%	*	*	*	*
All Students of Color & Am. Indian Students	177	55.9%	169	60.4%	159	48.4%	134	53.0%	87	48.3%
White	150	72.0%	143	61.5%	123	61.8%	93	52.7%	49	53.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	189	57.7%	176	63.1%	163	50.3%	131	53.4%	79	51.9%
Not Pell Eligible	107	70.1%	95	57.9%	96	61.5%	71	53.5%	38	44.7%
Unknown	37	70.3%	45	60.0%	26	57.7%	30	53.3%	22	59.1%

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Inver Hills Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	267	67.0%	260	66.5%	226	64.2%	182	63.2%	136	67.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	228	65.4%	208	67.8%	204	66.2%	159	60.4%	119	67.2%
25 and Over	39	76.9%	52	61.5%	22	45.5%	23	82.6%	17	70.6%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	24	58.3%	*	*	23	87.0%	*	*	*	*
Black or African American	44	56.8%	58	55.2%	32	46.9%	29	65.5%	26	57.7%
Hispanic of any race	39	56.4%	40	62.5%	44	56.8%	37	64.9%	35	65.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	128	59.4%	136	62.5%	112	58.0%	99	62.6%	75	66.7%
White	136	75.0%	123	70.7%	111	69.4%	82	63.4%	59	67.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	142	62.0%	150	62.0%	122	56.6%	102	61.8%	74	64.9%
Not Pell Eligible	94	74.5%	75	73.3%	77	76.6%	57	63.2%	42	73.8%
Unknown	31	67.7%	35	71.4%	27	63.0%	23	69.6%	20	65.0%

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Inver Hills Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	13.0%	1,342	15.6%	1,209	19.0%	1,027	20.3%	1,000	21.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,072	15.8%	1,031	17.8%	955	21.6%	815	22.9%	780	23.7%
25 and Over	361	5.0%	311	8.4%	254	9.4%	212	9.9%	220	11.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	87	12.6%	92	16.3%	80	26.3%	*	*	*	*
Black or African American	183	3.8%	144	11.1%	122	8.2%	113	8.0%	138	13.0%
Hispanic of any race	159	11.3%	181	13.8%	173	13.3%	134	16.4%	136	16.2%
Two or more races	*	*	*	*	*	*	55	14.5%	55	14.5%
All Students of Color & Am. Indian Students	523	7.3%	493	14.0%	458	14.8%	362	14.9%	377	15.1%
White	892	15.5%	831	16.7%	738	21.3%	652	22.7%	613	24.0%
Nonresident Alien	*	*	*	*	10	50.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	3	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	8.3%	602	11.6%	491	15.1%	404	16.1%	417	18.7%
Not Pell Eligible	515	16.7%	493	19.1%	470	22.3%	390	24.1%	370	25.1%
Unknown	265	17.7%	247	18.6%	248	20.6%	233	21.0%	213	18.3%

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Inver Hills Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,433	42.8%	1,342	47.0%	1,209	44.3%	1,027	50.1%	1,000	51.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,072	47.0%	1,031	52.2%	955	47.1%	815	54.7%	780	55.3%
25 and Over	361	30.2%	311	29.9%	254	33.5%	212	32.5%	220	35.9%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	92	47.8%	80	42.5%	*	*	*	*
Black or African American	183	30.1%	144	31.9%	122	33.6%	113	33.6%	138	34.8%
Hispanic of any race	159	36.5%	181	38.1%	173	39.9%	134	47.0%	136	46.3%
Two or more races	90	34.4%	*	*	*	*	55	47.3%	55	56.4%
All Students of Color & Am. Indian Students	523	35.2%	493	39.1%	458	39.1%	362	43.6%	377	43.8%
White	892	46.6%	831	51.7%	738	47.6%	652	53.2%	613	55.3%
Nonresident Alien	10	80.0%	*	*	10	50.0%	*	*	*	*
Unknown race and ethnicity	8	62.5%	*	*	3	0.0%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	653	38.9%	602	41.7%	491	44.4%	404	48.0%	417	47.2%
Not Pell Eligible	515	48.0%	493	51.5%	470	48.1%	390	51.3%	370	55.7%
Unknown	265	42.3%	247	51.0%	248	36.7%	233	51.9%	213	50.2%

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Inver Hills Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	796	22.0%	748	20.9%	701	20.7%	617	18.8%	629	20.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	684	21.2%	653	19.8%	631	19.7%	557	18.1%	559	19.7%
25 and Over	112	26.8%	95	28.4%	70	30.0%	60	25.0%	70	24.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	52	25.0%	53	24.5%	*	*	32	28.1%	*	*
Black or African American	87	20.7%	72	5.6%	58	17.2%	*	*	77	9.1%
Hispanic of any race	84	20.2%	107	15.9%	99	13.1%	91	11.0%	86	12.8%
Two or more races	*	*	*	*	57	10.5%	29	10.3%	40	15.0%
All Students of Color & Am. Indian Students	269	20.8%	273	15.0%	262	16.8%	211	11.8%	234	12.4%
White	512	20.5%	462	24.5%	428	22.9%	398	22.4%	386	24.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	359	20.1%	336	15.8%	297	17.8%	248	15.3%	269	20.1%
Not Pell Eligible	309	21.4%	295	27.1%	283	23.3%	251	21.1%	251	21.9%
Unknown	128	28.9%	117	19.7%	121	21.5%	118	21.2%	109	16.5%

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Inver Hills Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	796	51.0%	748	52.7%	701	49.6%	617	52.7%	629	51.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	684	50.0%	653	52.7%	631	48.7%	557	52.4%	559	51.5%
25 and Over	112	57.1%	95	52.6%	70	58.6%	60	55.0%	70	51.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	52	57.7%	53	60.4%	*	*	32	65.6%	*	*
Black or African American	87	42.5%	72	29.2%	58	41.4%	56	37.5%	77	35.1%
Hispanic of any race	84	40.5%	107	46.7%	99	38.4%	91	47.3%	86	41.9%
Two or more races	*	*	*	*	57	40.4%	*	*	40	42.5%
All Students of Color & Am. Indian Students	269	46.1%	273	44.0%	262	43.1%	211	46.9%	234	41.0%
White	512	52.3%	462	58.2%	428	53.3%	398	55.5%	386	56.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	359	48.7%	336	44.0%	297	46.1%	248	49.6%	269	47.2%
Not Pell Eligible	309	52.4%	295	62.7%	283	50.9%	251	55.8%	251	56.6%
Unknown	128	53.9%	117	52.1%	121	55.4%	118	52.5%	109	50.5%

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Inver Hills Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	801	67.0%	796	71.0%	748	69.8%	701	68.3%	617	69.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	690	67.7%	684	70.9%	653	71.2%	631	68.3%	557	70.9%
25 and Over	110	63.6%	112	71.4%	95	60.0%	70	68.6%	60	58.3%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	52	80.8%	53	73.6%	*	*	32	65.6%
Black or African American	54	68.5%	87	72.4%	72	58.3%	58	63.8%	56	62.5%
Hispanic of any race	85	64.7%	84	64.3%	107	61.7%	99	62.6%	91	71.4%
Two or more races	49	61.2%	*	*	*	*	57	63.2%	*	*
All Students of Color & Am. Indian Students	234	65.4%	269	70.3%	273	61.5%	262	64.1%	211	68.2%
White	557	67.5%	512	70.5%	462	75.5%	428	70.8%	398	70.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	351	59.8%	359	68.5%	336	64.3%	297	63.6%	248	65.7%
Not Pell Eligible	324	74.4%	309	72.2%	295	75.9%	283	69.3%	251	74.1%
Unknown	126	68.3%	128	75.0%	117	70.1%	121	77.7%	118	68.6%

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Inver Hills Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	905	47.6%	807	50.6%	801	49.2%	796	50.8%	748	52.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	752	48.9%	688	50.1%	690	49.9%	684	51.9%	653	54.2%
25 and Over	153	41.2%	119	52.9%	110	45.5%	112	43.8%	95	43.2%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	50	52.0%	39	38.5%	*	*	52	38.5%	53	43.4%
Black or African American	82	47.6%	67	46.3%	54	44.4%	87	51.7%	72	47.2%
Hispanic of any race	88	30.7%	64	39.1%	85	36.5%	84	38.1%	107	47.7%
Two or more races	*	*	*	*	49	53.1%	*	*	*	*
All Students of Color & Am. Indian Students	267	40.8%	207	43.5%	234	43.6%	269	44.6%	273	46.2%
White	623	51.0%	593	53.1%	557	51.5%	512	52.9%	462	57.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	433	41.8%	356	49.4%	351	40.7%	359	46.8%	336	45.5%
Not Pell Eligible	313	53.7%	305	52.8%	324	57.1%	309	52.8%	295	59.3%
Unknown	159	51.6%	146	48.6%	126	52.4%	128	57.0%	117	57.3%

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Inver Hills Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	379	79.9	342	81.4	298	79.0	257	81.9	215	79.7

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	269	75.9	257	75.1	229	73.9	197	74.3	171	72.8
25 and Over	110	89.7	85	100.7	69	96.0	60	106.9	44	106.5
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	20	75.6	24	87.4	*	*	19	86.6	*	*
Black or African American	25	82.5	18	77.7	21	84.3	*	*	12	77.4
Hispanic of any race	28	85.3	29	70.3	29	75.2	24	70.5	20	76.5
Two or more races	*	*	*	*	17	91.0	*	*	13	76.5
All Students of Color & Am. Indian Students	91	81.4	87	77.6	90	82.4	65	77.2	56	82.0
White	284	79.6	250	83.1	197	77.7	189	83.6	157	78.9
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	4	67.5	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	170	79.5	125	79.4	124	80.7	90	77.5	69	80.3
Not Pell Eligible	146	80.3	159	80.9	124	80.4	115	86.4	104	77.1
Unknown	63	80.0	58	87.4	50	71.2	52	79.7	42	85.0

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Lake Superior College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,216	56.3%	1,092	46.2%	1,024	37.2%	1,124	38.3%	1,090	33.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	918	58.0%	831	49.0%	777	40.3%	866	41.7%	823	37.4%
25 and Over	298	51.3%	258	37.6%	247	27.5%	257	26.8%	264	21.2%
Unknown	0	na	3	0.0%	0	na	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	32	84.4%	*	*	25	20.0%	20	25.0%	14	42.9%
Asian or Pacific Islander	11	54.5%	*	*	11	18.2%	18	44.4%	16	31.3%
Black or African American	47	66.0%	36	50.0%	40	42.5%	31	38.7%	37	29.7%
Hispanic of any race	33	60.6%	32	37.5%	30	43.3%	39	43.6%	31	41.9%
Two or more races	59	74.6%	54	50.0%	44	38.6%	62	50.0%	62	50.0%
All Students of Color & Am. Indian Students	182	70.3%	151	49.7%	150	36.0%	170	42.9%	160	41.3%
White	1,020	54.2%	919	46.0%	848	36.8%	923	37.4%	907	31.6%
Nonresident Alien	*	*	*	*	*	*	15	46.7%	14	71.4%
Unknown race and ethnicity	*	*	*	*	*	*	16	31.3%	9	11.1%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	658	63.7%	528	50.9%	444	44.4%	501	41.7%	460	40.0%
Not Pell Eligible	411	49.6%	410	43.9%	430	33.5%	436	36.7%	413	31.7%
Unknown	147	42.2%	154	35.7%	150	26.7%	187	32.6%	217	22.6%

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Lake Superior College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,216	49.3%	1,092	35.9%	1,024	31.1%	1,124	31.5%	1,090	28.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	918	51.2%	831	39.1%	777	33.6%	866	35.0%	823	31.8%
25 and Over	298	43.3%	258	26.0%	247	23.1%	257	19.8%	264	18.2%
Unknown	0	na	3	0.0%	0	na	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	47	48.9%	36	30.6%	*	*	*	*	*	*
Hispanic of any race	33	51.5%	32	31.3%	30	36.7%	39	30.8%	31	38.7%
Two or more races	59	67.8%	54	33.3%	44	34.1%	62	43.5%	62	45.2%
All Students of Color & Am. Indian Students	182	57.7%	151	33.1%	150	26.7%	170	31.2%	160	36.3%
White	1,020	48.0%	919	36.9%	848	31.5%	923	31.4%	907	26.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	658	55.0%	528	37.3%	444	35.1%	501	32.7%	460	33.3%
Not Pell Eligible	411	44.3%	410	37.1%	430	29.5%	436	31.7%	413	28.3%
Unknown	147	37.4%	154	27.9%	150	23.3%	187	27.8%	217	18.4%

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Lake Superior College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,216	23.2%	1,092	14.6%	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	918	25.3%	831	15.9%	0	na	0	na	0	na
25 and Over	298	16.8%	258	10.5%	0	na	0	na	0	na
Unknown	0	na	3	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	47	42.6%	36	33.3%	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	59	25.4%	54	24.1%	0	na	0	na	0	na
All Students of Color & Am. Indian Students	182	36.8%	151	22.5%	0	na	0	na	0	na
White	1,020	21.0%	919	13.3%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	658	28.4%	528	17.0%	0	na	0	na	0	na
Not Pell Eligible	411	17.5%	410	13.2%	0	na	0	na	0	na
Unknown	147	15.6%	154	9.7%	0	na	0	na	0	na

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Lake Superior College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,216	23.4%	1,092	19.6%	1,024	14.1%	1,124	13.9%	1,090	9.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	918	24.5%	831	20.5%	777	16.5%	866	15.7%	823	11.2%
25 and Over	298	20.1%	258	17.1%	247	6.5%	257	7.8%	264	4.2%
Unknown	0	na	3	0.0%	0	na	1	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	47	36.2%	36	33.3%	40	35.0%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	59	35.6%	54	22.2%	*	*	62	17.7%	*	*
All Students of Color & Am. Indian Students	182	36.3%	151	23.8%	150	20.0%	170	20.0%	160	13.8%
White	1,020	21.2%	919	18.9%	848	12.5%	923	12.7%	907	8.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	658	29.8%	528	23.5%	444	17.8%	501	15.6%	460	12.2%
Not Pell Eligible	411	16.8%	410	16.8%	430	11.9%	436	12.6%	413	6.8%
Unknown	147	13.6%	154	13.6%	150	9.3%	187	12.3%	217	8.8%

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Lake Superior College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	599	26.0%	392	32.1%	318	41.8%	354	34.2%	310	37.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	470	28.3%	325	33.5%	261	43.7%	303	33.3%	262	37.0%
25 and Over	129	17.8%	67	25.4%	57	33.3%	51	39.2%	48	41.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	17.4%	11	18.2%	*	*	*	*	*	*
Hispanic of any race	17	23.5%	10	30.0%	11	36.4%	12	33.3%	12	41.7%
Two or more races	40	25.0%	18	11.1%	15	40.0%	27	40.7%	28	42.9%
All Students of Color & Am. Indian Students	105	20.0%	50	24.0%	40	42.5%	53	35.8%	58	39.7%
White	490	27.3%	339	33.3%	267	42.7%	290	34.1%	242	36.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	362	21.5%	197	26.9%	156	40.4%	164	31.7%	153	38.6%
Not Pell Eligible	182	34.1%	152	39.5%	127	45.7%	138	37.0%	117	38.5%
Unknown	55	29.1%	43	30.2%	35	34.3%	52	34.6%	40	32.5%

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Lake Superior College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	282	68.4%	159	63.5%	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	232	72.0%	132	66.7%	0	na	0	na	0	na
25 and Over	50	52.0%	27	48.1%	0	na	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	20	50.0%	12	41.7%	0	na	0	na	0	na
Hispanic of any race	*	*	*	*	0	na	0	na	0	na
Two or more races	15	40.0%	13	53.8%	0	na	0	na	0	na
All Students of Color & Am. Indian Students	67	52.2%	34	50.0%	0	na	0	na	0	na
White	214	73.4%	122	68.0%	0	na	0	na	0	na
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	187	62.0%	90	55.6%	0	na	0	na	0	na
Not Pell Eligible	72	83.3%	54	77.8%	0	na	0	na	0	na
Unknown	23	73.9%	15	60.0%	0	na	0	na	0	na

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Lake Superior College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	285	66.7%	214	63.6%	144	73.6%	156	71.2%	103	74.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	225	70.7%	170	66.5%	128	72.7%	136	75.7%	92	77.2%
25 and Over	60	51.7%	44	52.3%	16	81.3%	20	40.0%	11	54.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	64.7%	12	33.3%	14	42.9%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	21	52.4%	12	75.0%	*	*	11	72.7%	*	*
All Students of Color & Am. Indian Students	66	53.0%	36	55.6%	30	53.3%	34	64.7%	22	86.4%
White	216	70.4%	174	66.1%	106	79.2%	117	71.8%	77	70.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	196	60.7%	124	56.5%	79	63.3%	78	65.4%	56	69.6%
Not Pell Eligible	69	79.7%	69	71.0%	51	86.3%	55	76.4%	28	85.7%
Unknown	20	80.0%	21	81.0%	14	85.7%	23	78.3%	19	73.7%

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Lake Superior College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,092	12.4%	1,024	16.2%	1,124	16.1%	1,090	19.4%	1,156	18.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	831	14.4%	777	18.8%	866	18.7%	823	22.0%	904	21.8%
25 and Over	258	5.4%	247	8.1%	257	7.4%	264	11.7%	252	6.3%
Unknown	3	33.3%	0	na	1	0.0%	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	36.4%	*	*	16	12.5%	*	*
Black or African American	*	*	*	*	*	*	*	*	48	6.3%
Hispanic of any race	*	*	*	*	*	*	31	12.9%	39	10.3%
Two or more races	54	13.0%	*	*	62	8.1%	62	27.4%	58	10.3%
All Students of Color & Am. Indian Students	151	7.3%	150	10.7%	170	7.1%	160	16.9%	190	8.4%
White	919	13.2%	848	17.7%	923	17.7%	907	20.0%	939	20.3%
Nonresident Alien	*	*	*	*	15	20.0%	14	21.4%	13	30.8%
Unknown race and ethnicity	*	*	*	*	16	18.8%	9	11.1%	14	14.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	528	9.8%	444	13.3%	501	12.4%	460	18.9%	494	14.8%
Not Pell Eligible	410	15.1%	430	19.5%	436	19.7%	413	22.0%	456	22.8%
Unknown	154	13.6%	150	15.3%	187	17.6%	217	15.7%	206	17.5%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,092	35.5%	1,024	34.7%	1,124	41.8%	1,090	41.3%	1,156	41.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	831	38.4%	777	38.7%	866	47.5%	823	46.5%	904	46.6%
25 and Over	258	26.7%	247	21.9%	257	23.0%	264	25.4%	252	21.0%
Unknown	3	0.0%	0	na	1	0.0%	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	25	24.0%	20	25.0%	14	57.1%	29	20.7%
Asian or Pacific Islander	*	*	11	54.5%	18	27.8%	16	25.0%	16	31.3%
Black or African American	36	25.0%	40	15.0%	31	16.1%	37	13.5%	48	18.8%
Hispanic of any race	32	21.9%	30	33.3%	39	43.6%	31	58.1%	39	38.5%
Two or more races	54	31.5%	44	22.7%	62	45.2%	62	58.1%	58	41.4%
All Students of Color & Am. Indian Students	151	26.5%	150	25.3%	170	35.3%	160	44.4%	190	31.1%
White	919	37.4%	848	36.7%	923	42.7%	907	40.5%	939	43.1%
Nonresident Alien	*	*	*	*	15	46.7%	14	71.4%	13	46.2%
Unknown race and ethnicity	*	*	*	*	16	56.3%	9	22.2%	14	28.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	528	33.7%	444	34.7%	501	39.5%	460	43.3%	494	40.1%
Not Pell Eligible	410	37.8%	430	35.8%	436	47.2%	413	45.0%	456	43.6%
Unknown	154	35.7%	150	31.3%	187	35.3%	217	30.0%	206	37.4%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	18.7%	650	22.0%	677	23.6%	665	22.9%	703	24.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	528	18.6%	535	18.5%	549	19.5%	552	20.3%	600	21.7%
25 and Over	106	19.8%	115	38.3%	128	41.4%	112	34.8%	103	42.7%
Unknown	1	0.0%	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	18.2%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	23.5%	20	25.0%	20	10.0%	16	18.8%	*	*
Hispanic of any race	17	17.6%	15	26.7%	21	19.0%	*	*	22	18.2%
Two or more races	26	19.2%	26	11.5%	43	14.0%	43	11.6%	34	23.5%
All Students of Color & Am. Indian Students	73	19.2%	82	23.2%	100	19.0%	92	12.0%	95	15.8%
White	550	18.7%	554	21.7%	551	24.9%	556	24.8%	594	26.3%
Nonresident Alien	*	*	*	*	15	13.3%	13	15.4%	11	18.2%
Unknown race and ethnicity	*	*	*	*	11	18.2%	4	25.0%	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	297	16.5%	278	20.1%	315	20.6%	293	20.1%	303	17.8%
Not Pell Eligible	263	20.5%	299	24.7%	267	27.0%	267	23.6%	308	30.2%
Unknown	75	21.3%	73	17.8%	95	24.2%	105	28.6%	92	29.3%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	55.6%	650	55.7%	677	58.2%	665	57.7%	703	60.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	528	56.3%	535	53.1%	549	57.2%	552	56.7%	600	59.7%
25 and Over	106	51.9%	115	67.8%	128	62.5%	112	62.5%	103	64.1%
Unknown	1	100.0%	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	17	41.2%	20	45.0%	20	30.0%	16	62.5%	22	31.8%
Hispanic of any race	17	35.3%	15	66.7%	21	47.6%	16	37.5%	22	54.5%
Two or more races	26	42.3%	26	30.8%	43	53.5%	43	53.5%	34	50.0%
All Students of Color & Am. Indian Students	73	39.7%	82	47.6%	100	49.0%	92	53.3%	95	44.2%
White	550	58.0%	554	57.0%	551	59.7%	556	57.9%	594	62.5%
Nonresident Alien	*	*	*	*	15	73.3%	*	*	11	81.8%
Unknown race and ethnicity	*	*	*	*	11	45.5%	*	*	3	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	297	49.8%	278	52.9%	315	49.8%	293	52.2%	303	51.8%
Not Pell Eligible	263	58.9%	299	59.9%	267	65.5%	267	62.5%	308	68.2%
Unknown	75	66.7%	73	49.3%	95	65.3%	105	61.0%	92	62.0%

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Lake Superior College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	714	73.0%	635	70.9%	650	74.6%	677	70.8%	665	72.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	572	75.3%	528	73.5%	535	74.6%	549	71.4%	552	73.4%
25 and Over	142	63.4%	106	58.5%	115	74.8%	128	68.0%	112	67.9%
Unknown	0	na	1	0.0%	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	50.0%	17	58.8%	20	55.0%	20	60.0%	16	56.3%
Hispanic of any race	20	65.0%	17	70.6%	15	80.0%	21	61.9%	16	50.0%
Two or more races	36	69.4%	26	65.4%	26	53.8%	43	62.8%	43	79.1%
All Students of Color & Am. Indian Students	103	60.2%	73	67.1%	82	62.2%	100	63.0%	92	70.7%
White	607	75.3%	550	71.8%	554	76.7%	551	72.2%	556	72.1%
Nonresident Alien	*	*	*	*	*	*	15	80.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	11	54.5%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	384	69.8%	297	60.6%	278	71.9%	315	63.2%	293	66.9%
Not Pell Eligible	264	77.3%	263	79.1%	299	78.9%	267	77.5%	267	77.9%
Unknown	66	74.2%	75	82.7%	73	67.1%	95	76.8%	105	73.3%

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Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	744	55.9%	740	50.8%	714	54.5%	635	58.9%	650	59.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	599	56.4%	580	55.2%	572	57.2%	528	61.2%	535	59.6%
25 and Over	143	53.1%	160	35.0%	142	43.7%	106	48.1%	115	59.1%
Unknown	2	100.0%	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	17	41.2%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	12	50.0%	*	*	*	*	*	*
Black or African American	31	48.4%	17	41.2%	22	36.4%	17	52.9%	20	55.0%
Hispanic of any race	22	68.2%	22	45.5%	20	55.0%	17	64.7%	15	60.0%
Two or more races	30	33.3%	36	33.3%	36	47.2%	26	61.5%	26	46.2%
All Students of Color & Am. Indian Students	100	47.0%	104	40.4%	103	41.7%	73	61.6%	82	51.2%
White	628	57.0%	623	52.5%	607	56.8%	550	58.7%	554	60.6%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	16	68.8%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	412	52.7%	395	43.0%	384	48.4%	297	51.5%	278	52.5%
Not Pell Eligible	249	62.2%	265	58.1%	264	63.6%	263	65.4%	299	67.2%
Unknown	83	53.0%	80	65.0%	66	53.0%	75	65.3%	73	54.8%

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Lake Superior College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	298	72.1	295	71.7	271	69.8	250	71.8	236	70.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	234	72.2	232	71.6	211	69.8	187	72.6	178	70.0
25 and Over	64	72.0	63	72.1	60	69.5	63	69.5	58	71.8
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	13	68.9	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	28	68.8	34	73.9	25	69.5	29	73.7	27	69.7
White	265	72.4	257	71.4	243	69.7	217	71.5	200	70.6
Nonresident Alien	*	*	0	na	0	na	0	na	*	*
Unknown race and ethnicity	*	*	4	76.0	3	78.3	4	74.3	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	137	73.3	137	73.7	92	70.7	87	71.8	80	70.9
Not Pell Eligible	123	71.0	126	69.8	129	70.7	122	72.0	114	70.5
Unknown	38	71.5	32	71.3	50	65.5	41	71.2	42	69.4

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Minneapolis Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,645	49.6%	2,522	46.2%	2,262	42.2%	2,010	39.5%	1,919	39.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,674	51.7%	1,642	50.1%	1,515	46.6%	1,441	45.0%	1,366	44.8%
25 and Over	969	46.2%	880	38.9%	745	33.4%	565	25.7%	551	27.6%
Unknown	2	0.0%	0	na	2	0.0%	4	0.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	47	57.4%	49	59.2%	42	45.2%	23	39.1%	29	41.4%
Asian or Pacific Islander	159	55.3%	140	54.3%	115	56.5%	97	52.6%	93	49.5%
Black or African American	780	70.0%	798	61.8%	667	59.4%	594	52.2%	565	55.6%
Hispanic of any race	255	56.5%	326	53.4%	282	59.2%	292	55.1%	291	51.9%
Two or more races	217	52.1%	184	53.8%	157	40.8%	146	39.7%	149	41.6%
All Students of Color & Am. Indian Students	1,458	63.0%	1,497	58.2%	1,263	56.3%	1,152	51.1%	1,127	51.9%
White	1,131	32.7%	986	28.8%	929	22.9%	790	21.8%	735	22.0%
Nonresident Alien	43	55.8%	22	31.8%	41	53.7%	48	62.5%	47	34.0%
Unknown race and ethnicity	13	7.7%	17	17.6%	29	31.0%	20	15.0%	10	20.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,650	60.1%	1,643	54.8%	1,346	51.2%	1,148	48.3%	1,131	49.2%
Not Pell Eligible	581	31.7%	559	29.0%	582	27.3%	521	26.5%	473	27.5%
Unknown	414	33.1%	320	32.2%	334	32.0%	341	29.9%	315	25.1%

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Minneapolis Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,645	28.3%	2,522	23.0%	2,262	21.4%	2,010	20.0%	1,919	21.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,674	31.2%	1,642	27.0%	1,515	25.1%	1,441	24.6%	1,366	25.2%
25 and Over	969	23.3%	880	15.3%	745	13.8%	565	8.7%	551	12.3%
Unknown	2	0.0%	0	na	2	0.0%	4	0.0%	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	780	29.5%	798	20.7%	667	21.3%	594	21.2%	565	24.2%
Hispanic of any race	255	32.2%	326	25.8%	282	30.9%	292	28.8%	291	24.7%
Two or more races	217	33.6%	184	30.4%	*	*	146	20.5%	149	27.5%
All Students of Color & Am. Indian Students	1,458	30.9%	1,497	23.2%	1,263	24.1%	1,152	23.7%	1,127	24.8%
White	1,131	25.5%	986	23.2%	929	17.9%	790	14.8%	735	17.0%
Nonresident Alien	43	23.3%	*	*	41	26.8%	48	25.0%	*	*
Unknown race and ethnicity	13	0.0%	*	*	29	10.3%	20	5.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,650	31.3%	1,643	24.1%	1,346	22.8%	1,148	22.6%	1,131	25.2%
Not Pell Eligible	581	23.8%	559	20.8%	582	17.5%	521	16.5%	473	17.3%
Unknown	414	22.7%	320	20.9%	334	22.5%	341	17.0%	315	14.3%

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Minneapolis Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,645	25.0%	2,522	24.1%	2,262	20.5%	2,010	21.3%	1,919	17.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,674	26.9%	1,642	25.6%	1,515	22.9%	1,441	24.6%	1,366	20.8%
25 and Over	969	21.6%	880	21.3%	745	15.6%	565	13.1%	551	10.3%
Unknown	2	0.0%	0	na	2	0.0%	4	0.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	47	36.2%	49	46.9%	42	35.7%	*	*	*	*
Asian or Pacific Islander	159	25.2%	140	32.9%	115	33.0%	*	*	*	*
Black or African American	780	47.1%	798	40.0%	667	35.7%	594	34.0%	565	29.0%
Hispanic of any race	255	27.8%	326	28.8%	282	29.4%	292	32.2%	291	27.5%
Two or more races	217	27.6%	184	27.2%	157	20.4%	146	24.7%	*	*
All Students of Color & Am. Indian Students	1,458	38.1%	1,497	35.5%	1,263	32.1%	1,152	31.7%	1,127	26.4%
White	1,131	9.1%	986	7.2%	929	5.3%	790	7.1%	735	5.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,650	34.4%	1,643	32.1%	1,346	27.9%	1,148	29.4%	1,131	24.1%
Not Pell Eligible	581	10.2%	559	8.9%	582	9.8%	521	11.7%	473	8.0%
Unknown	414	8.0%	320	9.4%	334	9.3%	341	9.1%	315	9.8%

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Minneapolis Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,645	21.8%	2,522	23.3%	2,262	21.0%	2,010	22.8%	1,919	19.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,674	23.8%	1,642	25.2%	1,515	23.4%	1,441	26.6%	1,366	21.5%
25 and Over	969	18.4%	880	19.8%	745	16.4%	565	13.5%	551	12.5%
Unknown	2	0.0%	0	na	2	0.0%	4	0.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	47	34.0%	49	46.9%	42	31.0%	*	*	*	*
Asian or Pacific Islander	159	22.0%	140	32.1%	115	31.3%	*	*	*	*
Black or African American	780	40.3%	798	38.8%	667	36.0%	594	34.5%	565	31.9%
Hispanic of any race	255	26.7%	326	27.9%	282	32.3%	292	34.9%	291	28.2%
Two or more races	217	24.9%	184	22.8%	157	21.0%	146	21.2%	149	16.8%
All Students of Color & Am. Indian Students	1,458	33.4%	1,497	34.1%	1,263	32.7%	1,152	32.5%	1,127	27.8%
White	1,131	7.8%	986	7.4%	929	5.2%	790	8.9%	735	5.9%
Nonresident Alien	*	*	*	*	*	*	48	27.1%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	20	10.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,650	30.2%	1,643	31.2%	1,346	28.0%	1,148	30.2%	1,131	25.6%
Not Pell Eligible	581	8.3%	559	8.6%	582	10.7%	521	12.5%	473	9.1%
Unknown	414	7.2%	320	8.8%	334	11.1%	341	13.8%	315	10.2%

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Minneapolis Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	748	25.0%	579	29.9%	484	29.8%	403	27.3%	412	30.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	522	27.6%	444	30.0%	381	28.9%	354	26.6%	344	30.8%
25 and Over	226	19.0%	135	29.6%	103	33.0%	49	32.7%	68	27.9%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	230	18.7%	165	26.7%	142	24.6%	126	20.6%	137	31.4%
Hispanic of any race	82	23.2%	84	21.4%	87	27.6%	84	19.0%	72	40.3%
Two or more races	73	21.9%	56	25.0%	*	*	30	40.0%	41	19.5%
All Students of Color & Am. Indian Students	450	21.1%	347	26.5%	304	27.0%	273	23.4%	280	31.1%
White	288	30.2%	229	34.1%	166	32.5%	117	31.6%	125	28.0%
Nonresident Alien	10	50.0%	*	*	11	63.6%	12	75.0%	*	*
Unknown race and ethnicity	0	na	*	*	3	33.3%	1	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	516	20.9%	396	28.8%	307	26.1%	259	22.4%	285	27.7%
Not Pell Eligible	138	32.6%	116	31.9%	102	34.3%	86	36.0%	82	28.0%
Unknown	94	36.2%	67	32.8%	75	38.7%	58	36.2%	45	51.1%

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Minneapolis Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	660	38.2%	607	40.2%	463	46.0%	429	44.1%	342	44.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	451	40.8%	420	42.1%	347	48.4%	355	45.4%	284	46.8%
25 and Over	209	32.5%	187	35.8%	116	38.8%	74	37.8%	57	33.3%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	23.5%	23	39.1%	15	26.7%	*	*	*	*
Asian or Pacific Islander	40	52.5%	46	56.5%	38	52.6%	*	*	*	*
Black or African American	367	32.4%	319	32.6%	238	43.3%	202	38.1%	164	44.5%
Hispanic of any race	71	39.4%	94	41.5%	83	45.8%	94	54.3%	80	38.8%
Two or more races	60	41.7%	50	46.0%	32	59.4%	36	47.2%	*	*
All Students of Color & Am. Indian Students	555	35.5%	532	37.8%	406	45.3%	365	43.8%	297	43.1%
White	103	51.5%	71	57.7%	49	49.0%	56	41.1%	39	56.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	568	35.2%	527	38.1%	375	43.5%	337	46.0%	273	43.6%
Not Pell Eligible	59	55.9%	50	46.0%	57	50.9%	61	32.8%	38	52.6%
Unknown	33	57.6%	30	66.7%	31	67.7%	31	45.2%	31	41.9%

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Minneapolis Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	576	66.8%	588	64.8%	476	64.1%	459	64.9%	364	61.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	398	68.8%	414	69.3%	354	67.2%	383	67.6%	294	64.6%
25 and Over	178	62.4%	174	54.0%	122	54.9%	76	51.3%	69	50.7%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	16	25.0%	23	52.2%	13	53.8%	*	*	*	*
Asian or Pacific Islander	35	85.7%	45	75.6%	36	88.9%	*	*	*	*
Black or African American	314	65.6%	310	57.7%	240	57.5%	205	61.0%	180	54.4%
Hispanic of any race	68	61.8%	91	74.7%	91	64.8%	102	69.6%	82	65.9%
Two or more races	54	68.5%	42	69.0%	33	72.7%	31	61.3%	25	56.0%
All Students of Color & Am. Indian Students	487	65.5%	511	63.0%	413	63.0%	374	63.9%	313	59.4%
White	88	73.9%	73	78.1%	48	66.7%	70	67.1%	43	74.4%
Nonresident Alien	*	*	*	*	*	*	13	84.6%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	50.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	498	64.9%	512	62.7%	377	61.8%	347	62.5%	289	58.8%
Not Pell Eligible	48	79.2%	48	79.2%	62	69.4%	65	70.8%	43	69.8%
Unknown	30	80.0%	28	78.6%	37	78.4%	47	74.5%	32	78.1%

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Minneapolis Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	6.8%	2,262	7.3%	2,010	7.6%	1,919	8.1%	1,770	8.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,642	8.3%	1,515	8.6%	1,441	8.9%	1,366	9.4%	1,264	10.4%
25 and Over	880	4.1%	745	4.6%	565	4.1%	551	5.1%	502	5.2%
Unknown	0	na	2	0.0%	4	25.0%	2	0.0%	4	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	798	4.8%	667	4.5%	594	5.4%	565	4.4%	562	5.3%
Hispanic of any race	326	4.6%	282	6.7%	292	5.1%	291	9.6%	251	7.2%
Two or more races	184	4.3%	157	7.6%	146	8.2%	149	6.7%	124	4.8%
All Students of Color & Am. Indian Students	1,497	5.0%	1,263	5.9%	1,152	6.1%	1,127	6.5%	1,055	6.4%
White	986	9.2%	929	8.3%	790	8.0%	735	8.7%	650	10.8%
Nonresident Alien	22	22.7%	41	31.7%	48	35.4%	47	38.3%	51	31.4%
Unknown race and ethnicity	17	5.9%	29	0.0%	20	10.0%	10	10.0%	14	28.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,643	5.6%	1,346	6.5%	1,148	5.7%	1,131	6.6%	1,018	7.3%
Not Pell Eligible	559	9.5%	582	8.1%	521	10.0%	473	8.9%	404	8.7%
Unknown	320	8.4%	334	8.7%	341	10.0%	315	12.4%	348	13.8%

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Minneapolis Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,522	38.9%	2,262	38.9%	2,010	40.9%	1,919	42.8%	1,770	42.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,642	44.2%	1,515	43.8%	1,441	46.4%	1,366	48.1%	1,264	46.4%
25 and Over	880	29.0%	745	28.9%	565	26.9%	551	29.6%	502	31.5%
Unknown	0	na	2	50.0%	4	25.0%	2	50.0%	4	25.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	49	36.7%	42	16.7%	23	21.7%	29	37.9%	24	25.0%
Asian or Pacific Islander	140	41.4%	115	37.4%	97	42.3%	93	39.8%	94	48.9%
Black or African American	798	33.5%	667	37.6%	594	40.2%	565	40.7%	562	38.8%
Hispanic of any race	326	42.3%	282	44.7%	292	48.6%	291	44.7%	251	42.2%
Two or more races	184	40.8%	157	40.1%	146	34.9%	149	45.0%	124	39.5%
All Students of Color & Am. Indian Students	1,497	37.1%	1,263	38.8%	1,152	41.5%	1,127	42.1%	1,055	40.3%
White	986	41.7%	929	38.6%	790	39.4%	735	42.9%	650	43.8%
Nonresident Alien	22	50.0%	41	48.8%	48	52.1%	47	57.4%	51	54.9%
Unknown race and ethnicity	17	11.8%	29	34.5%	20	40.0%	10	40.0%	14	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,643	38.6%	1,346	40.3%	1,148	41.6%	1,131	44.1%	1,018	42.9%
Not Pell Eligible	559	40.8%	582	39.9%	521	40.1%	473	41.9%	404	43.3%
Unknown	320	36.9%	334	31.4%	341	39.6%	315	39.4%	348	38.2%

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Minneapolis Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,225	13.5%	1,127	13.6%	998	13.0%	989	17.9%	936	18.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	910	12.0%	856	11.4%	788	10.9%	804	15.5%	756	17.6%
25 and Over	315	17.8%	270	20.4%	208	21.2%	185	28.1%	179	21.2%
Unknown	0	na	1	0.0%	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	14	14.3%
Asian or Pacific Islander	*	*	*	*	48	8.3%	*	*	55	27.3%
Black or African American	312	8.3%	285	8.8%	251	6.0%	252	12.7%	257	11.7%
Hispanic of any race	153	7.8%	145	17.9%	137	14.6%	151	15.2%	121	10.7%
Two or more races	92	5.4%	78	6.4%	*	*	80	22.5%	71	12.7%
All Students of Color & Am. Indian Students	676	8.3%	597	10.6%	521	7.9%	551	14.7%	518	13.3%
White	527	19.2%	480	16.0%	424	17.5%	390	21.3%	359	24.5%
Nonresident Alien	18	44.4%	39	30.8%	44	31.8%	45	28.9%	50	26.0%
Unknown race and ethnicity	4	0.0%	11	9.1%	9	11.1%	3	0.0%	9	11.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	798	11.3%	667	10.6%	581	7.1%	599	16.4%	537	15.8%
Not Pell Eligible	289	17.3%	294	17.0%	269	22.3%	240	18.8%	226	17.3%
Unknown	138	18.1%	166	19.3%	148	19.6%	150	22.7%	173	27.2%

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Minneapolis Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,225	50.4%	1,127	51.2%	998	51.2%	989	50.9%	936	53.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	910	49.7%	856	50.8%	788	50.1%	804	50.0%	756	52.5%
25 and Over	315	52.7%	270	52.6%	208	55.3%	185	54.6%	179	56.4%
Unknown	0	na	1	0.0%	2	50.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	33	27.3%	22	18.2%	*	*	22	27.3%	14	28.6%
Asian or Pacific Islander	86	53.5%	67	58.2%	*	*	46	58.7%	55	52.7%
Black or African American	312	38.1%	285	41.8%	251	39.0%	252	42.9%	257	41.6%
Hispanic of any race	153	43.8%	145	50.3%	137	51.8%	151	42.4%	121	48.8%
Two or more races	92	46.7%	78	44.9%	73	35.6%	80	48.8%	71	36.6%
All Students of Color & Am. Indian Students	676	42.0%	597	45.2%	521	42.6%	551	44.3%	518	43.4%
White	527	60.2%	480	56.3%	424	58.5%	390	57.2%	359	63.5%
Nonresident Alien	18	83.3%	39	79.5%	44	81.8%	45	77.8%	50	78.0%
Unknown race and ethnicity	4	50.0%	11	54.5%	9	55.6%	3	33.3%	9	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	798	45.4%	667	45.9%	581	43.2%	599	45.4%	537	47.9%
Not Pell Eligible	289	62.3%	294	58.5%	269	61.7%	240	57.5%	226	58.4%
Unknown	138	55.1%	166	59.6%	148	63.5%	150	62.0%	173	63.0%

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Minneapolis Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,296	61.6%	1,225	64.7%	1,127	63.7%	998	66.2%	989	66.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	944	62.0%	910	65.5%	856	63.7%	788	66.4%	804	67.3%
25 and Over	352	60.5%	315	62.2%	270	64.1%	208	65.9%	185	62.7%
Unknown	0	na	0	na	1	0.0%	2	50.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	31	32.3%	33	42.4%	22	27.3%	12	25.0%	22	59.1%
Asian or Pacific Islander	85	70.6%	86	76.7%	67	73.1%	48	58.3%	46	76.1%
Black or African American	321	54.8%	312	58.7%	285	57.9%	251	59.8%	252	60.7%
Hispanic of any race	130	63.1%	153	57.5%	145	60.0%	137	70.8%	151	59.6%
Two or more races	123	53.7%	92	58.7%	78	56.4%	73	50.7%	80	62.5%
All Students of Color & Am. Indian Students	690	57.1%	676	59.9%	597	58.8%	521	60.5%	551	61.9%
White	566	66.4%	527	70.4%	480	68.1%	424	71.7%	390	70.5%
Nonresident Alien	37	70.3%	18	72.2%	*	*	44	84.1%	45	88.9%
Unknown race and ethnicity	3	66.7%	4	75.0%	*	*	9	55.6%	3	33.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	849	57.7%	798	60.7%	667	57.9%	581	60.1%	599	62.8%
Not Pell Eligible	275	70.2%	289	73.0%	294	72.1%	269	75.1%	240	69.2%
Unknown	172	66.9%	138	70.3%	166	72.3%	148	74.3%	150	76.7%

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Minneapolis Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,357	38.3%	1,427	40.3%	1,296	41.9%	1,225	44.0%	1,127	45.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	961	41.1%	1,032	42.4%	944	42.5%	910	44.6%	856	45.3%
25 and Over	396	31.6%	395	34.7%	352	40.3%	315	42.2%	270	47.8%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	27	22.2%	43	23.3%	31	16.1%	33	21.2%	22	22.7%
Asian or Pacific Islander	95	43.2%	108	39.8%	85	40.0%	86	48.8%	67	47.8%
Black or African American	381	29.9%	359	35.1%	321	30.8%	312	36.9%	285	37.9%
Hispanic of any race	120	33.3%	150	34.0%	130	38.5%	153	39.2%	145	48.3%
Two or more races	122	24.6%	124	29.8%	123	35.0%	92	21.7%	78	28.2%
All Students of Color & Am. Indian Students	745	31.0%	784	34.1%	690	33.5%	676	36.1%	597	39.7%
White	581	47.5%	606	48.2%	566	52.3%	527	53.5%	480	52.9%
Nonresident Alien	25	44.0%	29	44.8%	37	37.8%	18	55.6%	39	61.5%
Unknown race and ethnicity	6	33.3%	8	37.5%	3	66.7%	4	75.0%	11	18.2%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	931	32.1%	975	34.7%	849	33.7%	798	38.3%	667	39.6%
Not Pell Eligible	271	51.3%	289	54.3%	275	59.3%	289	53.3%	294	57.1%
Unknown	155	52.9%	163	49.1%	172	54.7%	138	57.2%	166	51.2%

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Minneapolis Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	437	79.0	409	77.3	409	77.6	334	75.2	251	77.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	281	76.8	262	76.2	241	74.4	221	72.7	154	75.0
25 and Over	156	83.1	147	79.3	168	82.2	113	79.9	97	81.3
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	39	76.6	26	78.6	28	78.9	*	*	10	73.4
Black or African American	70	81.3	70	76.5	80	72.6	62	74.0	36	74.1
Hispanic of any race	41	77.7	52	75.6	51	74.9	41	71.2	33	76.3
Two or more races	*	*	*	*	*	*	27	70.2	15	75.2
All Students of Color & Am. Indian Students	179	78.3	175	76.5	183	74.9	147	72.8	94	75.0
White	247	79.4	227	78.0	214	79.9	173	76.6	143	79.3
Nonresident Alien	10	83.0	*	*	*	*	*	*	11	74.4
Unknown race and ethnicity	1	74.0	*	*	*	*	*	*	3	79.0

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	239	77.8	224	76.2	233	76.9	156	73.9	98	76.1
Not Pell Eligible	125	82.1	120	79.6	115	78.5	125	77.1	100	78.8
Unknown	73	78.0	65	76.9	61	78.6	53	74.5	53	77.3

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Minnesota State College Southeast

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	619	59.0%	563	57.4%	566	51.9%	546	53.1%	517	54.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	392	64.3%	347	64.6%	347	60.8%	356	61.2%	352	59.4%
25 and Over	227	49.8%	216	45.8%	219	37.9%	190	37.9%	165	44.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	63.2%	41	61.0%	45	44.4%	21	42.9%	27	59.3%
Hispanic of any race	17	52.9%	17	70.6%	28	53.6%	31	61.3%	34	67.6%
Two or more races	27	63.0%	14	71.4%	14	57.1%	15	73.3%	22	63.6%
All Students of Color & Am. Indian Students	99	59.6%	81	66.7%	101	52.5%	81	59.3%	99	63.6%
White	515	59.2%	473	56.4%	462	51.9%	461	52.1%	413	52.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	328	67.4%	271	66.1%	259	64.9%	238	66.8%	220	67.7%
Not Pell Eligible	202	52.0%	196	49.0%	183	47.0%	198	43.4%	190	47.4%
Unknown	89	43.8%	96	50.0%	124	32.3%	110	40.9%	107	40.2%

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Minnesota State College Southeast

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	619	55.1%	563	48.3%	566	44.5%	546	46.2%	517	46.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	392	59.2%	347	53.3%	347	52.4%	356	52.5%	352	52.0%
25 and Over	227	48.0%	216	40.3%	219	32.0%	190	34.2%	165	35.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	55.3%	41	56.1%	45	37.8%	*	*	27	48.1%
Hispanic of any race	*	*	17	58.8%	*	*	31	54.8%	34	61.8%
Two or more races	27	55.6%	14	71.4%	*	*	15	73.3%	22	54.5%
All Students of Color & Am. Indian Students	99	52.5%	81	61.7%	101	40.6%	81	55.6%	99	54.5%
White	515	55.9%	473	46.5%	462	45.5%	461	44.5%	413	44.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	328	62.8%	271	55.0%	259	56.0%	238	60.9%	220	57.3%
Not Pell Eligible	202	48.0%	196	41.8%	183	39.3%	198	35.9%	190	41.6%
Unknown	89	42.7%	96	42.7%	124	28.2%	110	32.7%	107	34.6%

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Minnesota State College Southeast

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	619	21.5%	563	19.9%	566	13.6%	546	14.8%	517	14.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	392	26.0%	347	28.0%	347	18.7%	*	*	352	17.9%
25 and Over	227	13.7%	216	6.9%	219	5.5%	*	*	165	7.3%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	36.8%	41	26.8%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	99	30.3%	81	29.6%	101	14.9%	81	19.8%	99	25.3%
White	515	20.0%	473	18.6%	462	13.4%	461	14.1%	413	12.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	328	29.3%	271	22.5%	259	18.5%	238	18.1%	220	20.9%
Not Pell Eligible	202	10.4%	196	15.8%	183	12.6%	198	14.1%	190	10.5%
Unknown	89	18.0%	96	20.8%	124	4.8%	110	9.1%	107	8.4%

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Minnesota State College Southeast

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	341	31.1%	272	41.2%	252	50.8%	252	50.8%	242	41.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	232	31.9%	185	40.0%	182	50.5%	187	52.9%	183	39.9%
25 and Over	109	29.4%	87	43.7%	70	51.4%	65	44.6%	59	45.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	14.3%	23	26.1%	17	35.3%	*	*	13	23.1%
Hispanic of any race	*	*	10	20.0%	*	*	17	47.1%	21	42.9%
Two or more races	15	20.0%	10	20.0%	*	*	11	18.2%	12	25.0%
All Students of Color & Am. Indian Students	52	23.1%	50	24.0%	41	48.8%	45	33.3%	54	33.3%
White	288	32.3%	220	45.0%	210	51.0%	205	54.6%	185	43.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	206	23.3%	149	32.2%	145	46.2%	145	44.8%	126	41.3%
Not Pell Eligible	97	46.4%	82	57.3%	72	56.9%	71	56.3%	79	40.5%
Unknown	38	34.2%	41	41.5%	35	57.1%	36	63.9%	37	43.2%

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Minnesota State College Southeast

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	133	56.4%	112	56.3%	77	63.6%	81	65.4%	75	49.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	102	59.8%	97	54.6%	65	66.2%	*	*	63	47.6%
25 and Over	31	45.2%	15	66.7%	12	50.0%	*	*	12	58.3%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	14.3%	11	27.3%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	30	36.7%	24	45.8%	15	53.3%	16	56.3%	25	48.0%
White	103	62.1%	88	59.1%	62	66.1%	65	67.7%	50	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	96	50.0%	61	47.5%	48	64.6%	43	67.4%	46	47.8%
Not Pell Eligible	21	76.2%	31	74.2%	23	65.2%	28	64.3%	20	55.0%
Unknown	16	68.8%	20	55.0%	6	50.0%	10	60.0%	9	44.4%

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Minnesota State College Southeast

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	563	12.4%	566	20.5%	546	22.2%	517	19.3%	453	25.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	347	13.8%	347	27.4%	356	25.8%	352	21.6%	309	31.7%
25 and Over	216	10.2%	219	9.6%	190	15.3%	165	14.5%	143	13.3%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	27.3%	13	30.8%	*	*
Black or African American	41	12.2%	*	*	21	23.8%	27	25.9%	24	16.7%
Hispanic of any race	*	*	*	*	31	16.1%	34	17.6%	21	23.8%
Two or more races	*	*	14	14.3%	*	*	*	*	17	29.4%
All Students of Color & Am. Indian Students	81	9.9%	101	10.9%	81	17.3%	99	20.2%	81	21.0%
White	473	12.7%	462	22.7%	461	22.8%	413	19.4%	367	27.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	271	9.2%	259	18.9%	238	20.6%	220	21.8%	186	23.7%
Not Pell Eligible	196	16.3%	183	25.7%	198	23.7%	190	20.0%	167	31.1%
Unknown	96	13.5%	124	16.1%	110	22.7%	107	13.1%	100	21.0%

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Minnesota State College Southeast

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	563	27.9%	566	30.2%	546	24.7%	517	24.8%	453	25.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	347	32.3%	347	40.9%	356	30.3%	352	29.3%	309	30.4%
25 and Over	216	20.8%	219	13.2%	190	14.2%	165	15.2%	143	16.1%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	11	27.3%	13	15.4%	*	*
Black or African American	41	22.0%	*	*	*	*	*	*	24	12.5%
Hispanic of any race	17	29.4%	28	32.1%	31	29.0%	34	29.4%	21	14.3%
Two or more races	14	14.3%	14	14.3%	15	20.0%	*	*	17	11.8%
All Students of Color & Am. Indian Students	81	23.5%	101	19.8%	81	21.0%	99	15.2%	81	17.3%
White	473	28.3%	462	32.7%	461	24.9%	413	27.1%	367	28.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	271	27.7%	259	30.9%	238	26.1%	220	26.8%	186	27.4%
Not Pell Eligible	196	24.5%	183	37.2%	198	26.3%	190	22.6%	167	26.9%
Unknown	96	35.4%	124	18.5%	110	19.1%	107	24.3%	100	21.0%

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Minnesota State College Southeast

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	376	34.0%	382	37.2%	352	36.4%	333	36.6%	317	38.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	232	33.6%	248	39.5%	247	38.1%	240	35.8%	235	35.3%
25 and Over	144	34.7%	134	32.8%	105	32.4%	93	38.7%	82	46.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	17	23.5%
Hispanic of any race	11	27.3%	17	23.5%	21	42.9%	19	31.6%	14	42.9%
Two or more races	*	*	10	40.0%	10	20.0%	15	26.7%	11	54.5%
All Students of Color & Am. Indian Students	46	15.2%	51	27.5%	52	34.6%	56	23.2%	52	34.6%
White	323	36.2%	328	38.4%	296	36.1%	273	38.8%	262	38.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	179	25.1%	176	29.0%	171	26.9%	146	32.2%	127	26.0%
Not Pell Eligible	143	39.9%	127	50.4%	134	47.8%	127	40.9%	129	48.8%
Unknown	54	48.1%	79	34.2%	47	38.3%	60	38.3%	61	41.0%

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Minnesota State College Southeast

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	376	67.0%	382	66.2%	352	64.5%	333	69.1%	317	66.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	232	62.5%	248	65.3%	247	61.5%	240	67.9%	235	64.3%
25 and Over	144	74.3%	134	67.9%	105	71.4%	93	72.0%	82	73.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	23	43.5%	17	52.9%	*	*	13	46.2%	17	58.8%
Hispanic of any race	11	63.6%	17	64.7%	21	71.4%	19	73.7%	14	64.3%
Two or more races	*	*	10	50.0%	10	50.0%	15	73.3%	11	72.7%
All Students of Color & Am. Indian Students	46	45.7%	51	60.8%	52	59.6%	56	60.7%	52	61.5%
White	323	69.7%	328	66.8%	296	65.2%	273	70.3%	262	67.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	179	59.8%	176	64.8%	171	55.6%	146	63.7%	127	53.5%
Not Pell Eligible	143	73.4%	127	74.8%	134	76.9%	127	75.6%	129	79.1%
Unknown	54	74.1%	79	55.7%	47	61.7%	60	68.3%	61	67.2%

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Minnesota State College Southeast

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	417	67.6%	376	74.2%	382	73.8%	352	71.6%	333	72.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	281	68.3%	232	68.5%	248	74.2%	247	70.0%	240	71.7%
25 and Over	136	66.2%	144	83.3%	134	73.1%	105	75.2%	93	75.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	22	45.5%	23	56.5%	17	70.6%	*	*	13	53.8%
Hispanic of any race	11	81.8%	11	72.7%	17	58.8%	*	*	19	84.2%
Two or more races	18	61.1%	*	*	10	70.0%	10	50.0%	15	80.0%
All Students of Color & Am. Indian Students	62	62.9%	46	63.0%	51	66.7%	52	73.1%	56	75.0%
White	351	68.1%	323	75.5%	328	74.7%	296	71.3%	273	72.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	230	62.2%	179	68.2%	176	74.4%	171	64.3%	146	70.5%
Not Pell Eligible	140	74.3%	143	78.3%	127	78.0%	134	79.9%	127	75.6%
Unknown	47	74.5%	54	83.3%	79	65.8%	47	74.5%	60	71.7%

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Minnesota State College Southeast

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	541	54.3%	511	56.0%	417	53.7%	376	60.1%	382	63.1%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	389	53.7%	365	54.0%	281	52.0%	232	55.2%	248	61.3%
25 and Over	152	55.9%	146	61.0%	136	57.4%	144	68.1%	134	66.4%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	50.0%	15	60.0%	22	45.5%	23	34.8%	17	70.6%
Hispanic of any race	17	35.3%	13	30.8%	11	63.6%	11	36.4%	17	47.1%
Two or more races	11	54.5%	13	46.2%	18	44.4%	*	*	10	60.0%
All Students of Color & Am. Indian Students	63	47.6%	54	46.3%	62	53.2%	46	39.1%	51	58.8%
White	473	54.8%	454	56.8%	351	53.3%	323	62.5%	328	63.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	307	45.3%	270	49.3%	230	48.7%	179	48.6%	176	56.8%
Not Pell Eligible	170	66.5%	181	63.5%	140	61.4%	143	68.5%	127	73.2%
Unknown	64	65.6%	60	63.3%	47	55.3%	54	75.9%	79	60.8%

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Minnesota State College Southeast

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	112	80.8	90	82.7	118	84.5	106	84.0	88	84.1

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	70	79.1	52	81.4	76	84.1	68	80.2	56	80.6
25 and Over	42	83.6	38	84.3	42	85.3	38	90.8	32	90.3
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	0	na	*	*	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	0	na	*	*	*	*
Two or more races	0	na	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	11	83.3	15	87.9	14	87.4	16	96.3	*	*
White	100	80.7	74	81.6	104	84.1	90	81.8	82	83.8
Nonresident Alien	*	*	0	na	0	na	0	na	*	*
Unknown race and ethnicity	*	*	1	83.0	0	na	0	na	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	63	80.3	43	78.5	49	85.0	42	84.1	31	76.1
Not Pell Eligible	30	84.0	33	87.1	51	82.0	44	86.8	42	89.3
Unknown	19	77.4	14	84.8	18	90.4	20	77.6	15	86.3

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Minnesota State Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,713	47.3%	1,656	41.6%	1,647	42.7%	1,555	43.7%	1,586	43.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,339	47.3%	1,270	43.0%	1,328	42.9%	1,203	44.6%	1,249	43.8%
25 and Over	374	47.3%	386	37.0%	319	42.0%	*	*	334	43.4%
Unknown	0	na	0	na	0	na	*	*	3	66.7%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	44	61.4%	31	41.9%	24	54.2%	24	29.2%	23	56.5%
Asian or Pacific Islander	35	65.7%	29	65.5%	37	81.1%	27	81.5%	35	74.3%
Black or African American	120	78.3%	160	75.0%	156	67.3%	174	78.7%	198	73.7%
Hispanic of any race	76	61.8%	71	50.7%	84	58.3%	76	64.5%	70	65.7%
Two or more races	67	41.8%	59	44.1%	46	45.7%	72	43.1%	74	47.3%
All Students of Color & Am. Indian Students	342	64.0%	350	61.1%	347	62.8%	373	66.0%	400	66.5%
White	1,359	43.1%	1,290	36.2%	1,267	36.9%	1,159	36.4%	1,162	36.0%
Nonresident Alien	*	*	*	*	23	60.9%	13	69.2%	12	66.7%
Unknown race and ethnicity	*	*	*	*	10	40.0%	10	30.0%	12	16.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	922	55.5%	859	49.5%	830	50.7%	781	54.2%	775	51.0%
Not Pell Eligible	615	36.6%	608	32.7%	606	33.2%	604	34.3%	602	35.4%
Unknown	176	41.5%	189	34.4%	211	38.9%	170	29.4%	209	41.1%

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Minnesota State Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,713	38.1%	1,656	34.2%	1,647	34.0%	1,555	34.3%	1,586	34.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,339	37.9%	1,270	35.8%	1,328	34.9%	1,203	35.5%	1,249	35.1%
25 and Over	374	38.8%	386	28.8%	319	30.1%	352	30.1%	334	31.4%
Unknown	0	na	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	44	38.6%	*	*	*	*	*	*	23	43.5%
Asian or Pacific Islander	35	28.6%	*	*	*	*	*	*	35	57.1%
Black or African American	120	63.3%	160	55.6%	156	52.6%	174	59.8%	198	53.0%
Hispanic of any race	76	51.3%	71	39.4%	84	47.6%	76	50.0%	70	51.4%
Two or more races	67	32.8%	*	*	46	41.3%	72	34.7%	74	41.9%
All Students of Color & Am. Indian Students	342	48.0%	350	44.3%	347	48.4%	373	50.4%	400	50.5%
White	1,359	35.5%	1,290	31.2%	1,267	29.6%	1,159	29.2%	1,162	29.1%
Nonresident Alien	*	*	*	*	23	56.5%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	10	40.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	922	45.1%	859	39.7%	830	40.0%	781	43.0%	775	39.9%
Not Pell Eligible	615	28.6%	608	27.1%	606	27.2%	604	26.8%	602	28.4%
Unknown	176	34.1%	189	31.7%	211	29.9%	170	20.6%	209	31.1%

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Minnesota State Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,713	24.8%	1,656	17.6%	1,647	9.3%	1,555	7.7%	1,586	8.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,339	26.0%	1,270	19.1%	1,328	9.8%	1,203	7.3%	1,249	8.7%
25 and Over	374	20.6%	386	12.7%	319	7.2%	352	9.1%	334	6.3%
Unknown	0	na	0	na	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	120	55.8%	160	38.1%	156	27.6%	174	14.4%	198	20.7%
Hispanic of any race	76	36.8%	71	26.8%	84	17.9%	76	14.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	342	42.4%	350	32.0%	347	21.0%	373	12.1%	400	16.5%
White	1,359	20.3%	1,290	14.0%	1,267	6.1%	1,159	6.4%	1,162	5.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	922	31.1%	859	23.1%	830	12.8%	781	10.0%	775	11.6%
Not Pell Eligible	615	17.2%	608	12.8%	606	5.4%	604	5.5%	602	5.0%
Unknown	176	18.2%	189	8.5%	211	6.6%	170	5.3%	209	5.3%

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Minnesota State Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,713	15.0%	1,656	1.3%	1,647	10.6%	1,555	13.1%	1,586	10.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,339	16.4%	*	*	1,328	11.1%	1,203	15.2%	1,249	12.2%
25 and Over	374	10.2%	*	*	319	8.5%	352	6.0%	334	5.1%
Unknown	0	na	*	*	0	na	0	na	3	33.3%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	120	35.8%	*	*	156	14.1%	174	25.3%	198	12.1%
Hispanic of any race	76	22.4%	*	*	84	14.3%	76	25.0%	*	*
Two or more races	67	16.4%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	342	25.7%	*	*	347	13.3%	373	21.4%	400	13.0%
White	1,359	12.2%	*	*	1,267	10.2%	1,159	10.4%	1,162	10.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	922	18.9%	*	*	830	11.4%	781	15.5%	775	11.2%
Not Pell Eligible	615	9.9%	*	*	606	10.6%	604	11.4%	602	10.8%
Unknown	176	12.5%	*	*	211	7.6%	170	8.2%	209	8.6%

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Minnesota State Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	652	22.4%	566	26.1%	560	26.1%	533	34.0%	545	38.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	507	23.9%	455	26.8%	464	26.1%	427	34.9%	439	39.4%
25 and Over	145	17.2%	111	23.4%	96	26.0%	106	30.2%	105	36.2%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	17.6%	*	*	*	*	*	*	10	20.0%
Asian or Pacific Islander	10	50.0%	*	*	*	*	*	*	20	30.0%
Black or African American	76	9.2%	89	21.3%	82	12.2%	104	21.2%	105	29.5%
Hispanic of any race	39	17.9%	28	17.9%	40	15.0%	38	23.7%	36	27.8%
Two or more races	22	18.2%	*	*	19	26.3%	25	36.0%	31	22.6%
All Students of Color & Am. Indian Students	164	15.9%	155	18.7%	168	14.9%	188	22.9%	202	27.7%
White	483	24.6%	403	28.8%	375	30.4%	339	40.4%	338	45.0%
Nonresident Alien	*	*	*	*	13	46.2%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	4	25.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	416	17.1%	341	22.0%	332	21.4%	336	31.8%	309	35.0%
Not Pell Eligible	176	30.7%	165	35.8%	165	33.9%	162	34.6%	171	42.7%
Unknown	60	35.0%	60	23.3%	63	30.2%	35	51.4%	65	46.2%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	425	22.6%	292	65.1%	153	60.8%	120	69.2%	131	59.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	348	22.7%	243	65.8%	130	62.3%	88	70.5%	109	56.0%
25 and Over	77	22.1%	49	61.2%	23	52.2%	32	65.6%	21	76.2%
Unknown	0	na	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	67	13.4%	61	62.3%	43	44.2%	25	68.0%	41	61.0%
Hispanic of any race	28	32.1%	19	78.9%	15	46.7%	11	45.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	145	17.9%	112	64.3%	73	46.6%	45	60.0%	66	57.6%
White	276	25.4%	180	65.6%	77	72.7%	74	75.7%	63	60.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	287	19.2%	198	62.6%	106	55.7%	78	62.8%	90	54.4%
Not Pell Eligible	106	32.1%	78	71.8%	33	75.8%	33	81.8%	30	63.3%
Unknown	32	21.9%	16	62.5%	14	64.3%	9	77.8%	11	90.9%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	257	66.9%	21	52.4%	175	60.6%	204	70.1%	170	70.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	219	67.6%	*	*	148	61.5%	183	69.4%	152	73.7%
25 and Over	38	63.2%	*	*	27	55.6%	21	76.2%	17	47.1%
Unknown	0	na	*	*	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	60.5%	*	*	22	59.1%	44	65.9%	24	66.7%
Hispanic of any race	17	58.8%	*	*	12	41.7%	19	47.4%	*	*
Two or more races	11	45.5%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	88	59.1%	*	*	46	50.0%	80	58.8%	52	69.2%
White	166	71.1%	*	*	129	64.3%	120	76.7%	117	70.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	174	64.4%	*	*	95	57.9%	121	65.3%	87	73.6%
Not Pell Eligible	61	77.0%	*	*	64	67.2%	69	76.8%	65	64.6%
Unknown	22	59.1%	*	*	16	50.0%	14	78.6%	18	77.8%

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Minnesota State Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,656	13.7%	1,647	16.1%	1,555	18.8%	1,586	22.1%	1,526	20.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,270	16.3%	1,328	18.3%	1,203	21.9%	1,249	24.8%	1,171	23.2%
25 and Over	386	5.2%	319	6.9%	352	8.5%	334	12.0%	355	9.9%
Unknown	0	na	0	na	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	23	13.0%	*	*
Asian or Pacific Islander	*	*	37	10.8%	*	*	35	20.0%	*	*
Black or African American	160	5.0%	156	7.1%	174	5.7%	198	14.6%	174	9.8%
Hispanic of any race	71	8.5%	84	9.5%	76	14.5%	70	17.1%	89	7.9%
Two or more races	59	18.6%	*	*	72	16.7%	74	16.2%	73	9.6%
All Students of Color & Am. Indian Students	350	8.3%	347	6.6%	373	9.9%	400	15.8%	385	10.1%
White	1,290	15.3%	1,267	18.5%	1,159	21.3%	1,162	24.1%	1,130	23.5%
Nonresident Alien	*	*	23	34.8%	13	53.8%	12	33.3%	*	*
Unknown race and ethnicity	*	*	10	0.0%	10	20.0%	12	25.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	859	9.3%	830	12.7%	781	15.6%	775	19.9%	758	17.3%
Not Pell Eligible	608	21.1%	606	20.0%	604	21.2%	602	25.4%	571	23.1%
Unknown	189	10.1%	211	18.5%	170	25.3%	209	20.6%	197	22.3%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,656	37.1%	1,647	38.0%	1,555	39.4%	1,586	40.3%	1,526	40.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,270	41.7%	1,328	41.9%	1,203	43.0%	1,249	42.4%	1,171	43.6%
25 and Over	386	22.3%	319	21.6%	*	*	334	32.6%	355	29.0%
Unknown	0	na	0	na	*	*	3	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	31	19.4%	24	33.3%	24	20.8%	23	26.1%	19	21.1%
Asian or Pacific Islander	29	20.7%	37	35.1%	27	33.3%	35	28.6%	30	43.3%
Black or African American	160	30.0%	156	23.7%	174	35.1%	198	29.8%	174	29.3%
Hispanic of any race	71	40.8%	84	35.7%	76	42.1%	70	37.1%	89	48.3%
Two or more races	59	27.1%	46	34.8%	72	40.3%	74	28.4%	73	46.6%
All Students of Color & Am. Indian Students	350	30.0%	347	30.0%	373	36.5%	400	30.5%	385	37.7%
White	1,290	39.1%	1,267	39.9%	1,159	40.3%	1,162	43.7%	1,130	40.9%
Nonresident Alien	*	*	23	60.9%	13	61.5%	12	50.0%	*	*
Unknown race and ethnicity	*	*	10	20.0%	10	20.0%	12	25.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	859	33.6%	830	36.6%	781	38.9%	775	40.1%	758	39.2%
Not Pell Eligible	608	43.8%	606	39.8%	604	40.6%	602	41.7%	571	41.7%
Unknown	189	31.7%	211	38.4%	170	37.6%	209	36.8%	197	40.1%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,173	29.2%	1,112	34.9%	1,042	33.5%	1,021	35.7%	1,019	36.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	987	28.7%	967	34.2%	880	32.6%	881	34.4%	851	36.2%
25 and Over	186	32.3%	*	*	*	*	138	43.5%	168	38.1%
Unknown	0	na	*	*	*	*	2	50.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	17	11.8%	17	47.1%	*	*	10	10.0%
Asian or Pacific Islander	*	*	15	20.0%	11	18.2%	*	*	15	26.7%
Black or African American	78	9.0%	67	7.5%	76	6.6%	79	16.5%	71	16.9%
Hispanic of any race	46	8.7%	52	15.4%	52	21.2%	42	28.6%	47	8.5%
Two or more races	41	12.2%	34	17.6%	49	14.3%	49	24.5%	48	27.1%
All Students of Color & Am. Indian Students	198	10.1%	185	13.0%	205	16.1%	194	21.1%	191	17.8%
White	962	33.3%	900	39.2%	815	37.5%	809	39.2%	820	41.0%
Nonresident Alien	*	*	18	38.9%	12	33.3%	10	30.0%	*	*
Unknown race and ethnicity	*	*	9	44.4%	10	60.0%	8	37.5%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	590	23.1%	524	28.4%	502	25.1%	477	28.3%	492	32.1%
Not Pell Eligible	466	36.1%	454	41.0%	432	41.4%	433	41.6%	413	42.4%
Unknown	117	33.3%	134	39.6%	108	40.7%	111	44.1%	114	34.2%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,173	59.9%	1,112	65.4%	1,042	62.7%	1,021	64.7%	1,019	67.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	987	59.8%	967	65.8%	880	61.0%	881	63.8%	851	67.1%
25 and Over	186	60.8%	145	62.8%	*	*	138	71.0%	168	70.8%
Unknown	0	na	0	na	*	*	2	50.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	36.8%	17	41.2%	17	52.9%	*	*	10	50.0%
Asian or Pacific Islander	14	21.4%	15	73.3%	11	54.5%	*	*	15	66.7%
Black or African American	78	37.2%	67	37.3%	76	30.3%	79	44.3%	71	38.0%
Hispanic of any race	46	54.3%	52	38.5%	52	48.1%	42	52.4%	47	48.9%
Two or more races	41	31.7%	34	52.9%	49	57.1%	49	51.0%	48	58.3%
All Students of Color & Am. Indian Students	198	38.9%	185	43.8%	205	44.4%	194	47.4%	191	48.7%
White	962	64.0%	900	69.1%	815	66.9%	809	68.9%	820	72.1%
Nonresident Alien	*	*	*	*	12	66.7%	10	70.0%	*	*
Unknown race and ethnicity	*	*	*	*	10	90.0%	8	62.5%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	590	52.2%	524	56.9%	502	56.4%	477	58.7%	492	63.4%
Not Pell Eligible	466	69.1%	454	72.7%	432	69.0%	433	68.8%	413	73.1%
Unknown	117	62.4%	134	73.9%	108	66.7%	111	74.8%	114	66.7%

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Minnesota State Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,270	66.5%	1,173	69.1%	1,112	73.4%	1,042	70.8%	1,021	71.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,066	66.4%	987	69.7%	967	73.6%	880	70.5%	881	71.2%
25 and Over	*	*	186	65.6%	145	71.7%	*	*	138	73.9%
Unknown	*	*	0	na	0	na	*	*	2	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	37	48.6%	19	57.9%	17	47.1%	17	47.1%	*	*
Asian or Pacific Islander	16	75.0%	14	35.7%	15	80.0%	11	45.5%	*	*
Black or African American	64	35.9%	78	53.8%	67	65.7%	76	56.6%	79	51.9%
Hispanic of any race	56	46.4%	46	76.1%	52	59.6%	52	59.6%	42	52.4%
Two or more races	51	58.8%	41	46.3%	34	52.9%	49	71.4%	49	49.0%
All Students of Color & Am. Indian Students	224	48.7%	198	56.6%	185	61.1%	205	59.5%	194	52.1%
White	1,036	70.3%	962	71.4%	900	75.7%	815	73.6%	809	75.9%
Nonresident Alien	*	*	*	*	18	88.9%	12	66.7%	*	*
Unknown race and ethnicity	*	*	*	*	9	66.7%	10	80.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	658	59.0%	590	62.7%	524	68.3%	502	67.3%	477	66.5%
Not Pell Eligible	488	75.8%	466	75.1%	454	76.4%	432	74.5%	433	75.3%
Unknown	124	69.4%	117	76.9%	134	82.8%	108	72.2%	111	79.3%

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Minnesota State Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,345	51.8%	1,292	50.1%	1,270	52.0%	1,173	52.3%	1,112	60.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	1,081	52.3%	1,033	50.5%	1,066	52.6%	987	53.0%	967	60.9%
25 and Over	*	*	*	*	*	*	186	48.4%	*	*
Unknown	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	51	19.6%	23	34.8%	37	29.7%	19	21.1%	17	35.3%
Asian or Pacific Islander	15	40.0%	17	29.4%	16	43.8%	14	28.6%	15	53.3%
Black or African American	66	42.4%	62	41.9%	64	28.1%	78	37.2%	67	44.8%
Hispanic of any race	46	41.3%	61	36.1%	56	28.6%	46	30.4%	52	48.1%
Two or more races	41	41.5%	51	35.3%	51	51.0%	41	26.8%	34	55.9%
All Students of Color & Am. Indian Students	219	36.5%	214	36.9%	224	34.8%	198	31.3%	185	47.6%
White	1,115	55.2%	1,066	52.4%	1,036	55.6%	962	56.3%	900	62.9%
Nonresident Alien	*	*	*	*	*	*	*	*	18	55.6%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	9	55.6%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	745	47.1%	695	42.7%	658	41.3%	590	43.4%	524	52.7%
Not Pell Eligible	490	59.0%	468	60.9%	488	64.8%	466	59.9%	454	66.5%
Unknown	110	51.8%	129	50.4%	124	58.9%	117	66.7%	134	67.9%

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Minnesota State Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	508	73.4	469	75.0	447	85.5	431	80.9	322	82.9

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	372	72.1	372	74.2	342	78.4	353	74.9	247	76.7
25 and Over	136	76.8	97	78.0	105	108.8	78	108.4	75	103.5
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	15	80.5	*	*	17	77.9	25	83.1	12	76.7
Hispanic of any race	14	70.7	*	*	*	*	14	69.8	*	*
Two or more races	*	*	19	76.2	*	*	*	*	13	73.1
All Students of Color & Am. Indian Students	46	74.0	56	74.6	58	79.9	56	78.4	37	79.2
White	459	73.2	410	75.1	385	86.4	365	81.3	278	83.8
Nonresident Alien	*	*	*	*	*	*	10	81.5	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	245	74.1	188	75.6	188	81.0	182	77.1	140	79.9
Not Pell Eligible	210	71.5	228	73.4	200	86.2	196	83.7	140	86.2
Unknown	53	77.5	53	79.4	59	97.8	53	83.7	42	82.1

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Minnesota West Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	598	29.8%	534	29.6%	554	24.9%	527	30.4%	580	29.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	450	33.1%	416	31.5%	407	28.7%	397	33.0%	430	32.1%
25 and Over	145	19.3%	117	23.1%	144	14.6%	130	22.3%	148	22.3%
Unknown	3	33.3%	1	0.0%	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	40.0%
Asian or Pacific Islander	*	*	31	35.5%	21	57.1%	19	21.1%	23	47.8%
Black or African American	46	52.2%	44	68.2%	54	48.1%	34	44.1%	66	59.1%
Hispanic of any race	59	49.2%	43	48.8%	69	42.0%	95	57.9%	91	53.8%
Two or more races	22	54.5%	*	*	*	*	*	*	20	15.0%
All Students of Color & Am. Indian Students	148	56.1%	140	50.0%	158	46.8%	174	47.7%	210	50.5%
White	445	20.7%	391	22.5%	387	16.0%	347	21.9%	351	18.5%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	5	60.0%	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	359	35.7%	308	36.4%	337	31.2%	306	37.3%	327	39.8%
Not Pell Eligible	180	21.1%	166	21.7%	155	15.5%	165	21.8%	165	19.4%
Unknown	59	20.3%	60	16.7%	62	14.5%	56	17.9%	88	10.2%

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Minnesota West Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	598	15.2%	534	15.2%	554	12.6%	527	15.6%	580	13.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	450	16.0%	416	15.6%	407	14.5%	397	16.6%	430	13.7%
25 and Over	145	13.1%	117	13.7%	144	7.6%	130	12.3%	148	14.2%
Unknown	3	0.0%	1	0.0%	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	26.1%	44	25.0%	*	*	*	*	66	24.2%
Hispanic of any race	59	20.3%	*	*	69	15.9%	95	35.8%	91	24.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	148	25.7%	140	20.7%	158	20.9%	174	24.1%	210	21.4%
White	445	11.7%	391	13.3%	387	9.6%	347	11.2%	351	10.0%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	5	20.0%	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	359	18.4%	308	17.2%	337	14.8%	306	19.0%	327	18.7%
Not Pell Eligible	180	10.0%	166	13.3%	155	9.7%	165	12.1%	165	9.1%
Unknown	59	11.9%	60	10.0%	62	8.1%	56	7.1%	88	4.5%

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Minnesota West Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	598	19.4%	534	19.9%	554	17.3%	527	21.4%	580	21.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	450	22.7%	416	21.9%	407	20.6%	397	25.2%	430	25.8%
25 and Over	145	9.0%	117	12.8%	144	8.3%	130	10.0%	148	10.1%
Unknown	3	33.3%	1	0.0%	3	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	23	43.5%
Black or African American	46	43.5%	44	56.8%	54	44.4%	34	44.1%	66	51.5%
Hispanic of any race	59	35.6%	43	37.2%	69	31.9%	95	42.1%	91	45.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	148	43.9%	140	39.3%	158	38.0%	174	37.4%	210	41.9%
White	445	11.2%	391	13.0%	387	8.8%	347	13.5%	351	10.8%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	5	20.0%	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	359	23.4%	308	25.0%	337	22.0%	306	27.1%	327	30.0%
Not Pell Eligible	180	15.6%	166	13.3%	155	10.3%	*	*	165	12.7%
Unknown	59	6.8%	60	11.7%	62	9.7%	*	*	88	8.0%

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Minnesota West Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	598	16.7%	534	17.8%	554	13.0%	527	18.2%	580	19.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	450	20.4%	*	*	*	*	*	*	430	23.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	78.6%	*	*	*	*	*	*	*	*
Black or African American	46	39.1%	44	54.5%	54	37.0%	34	35.3%	66	45.5%
Hispanic of any race	59	33.9%	43	37.2%	69	24.6%	95	36.8%	91	45.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	148	40.5%	140	40.7%	158	29.7%	174	31.6%	210	40.0%
White	*	*	391	9.7%	387	6.2%	347	11.5%	351	7.7%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	3	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	359	19.5%	308	22.7%	337	17.5%	306	21.6%	327	27.5%
Not Pell Eligible	180	12.8%	166	11.4%	155	6.5%	165	14.5%	165	9.1%
Unknown	59	11.9%	60	10.0%	62	4.8%	56	10.7%	88	6.8%

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Minnesota West Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	91	30.8%	81	37.0%	70	30.0%	82	25.6%	80	48.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	72	30.6%	65	38.5%	59	30.5%	66	25.8%	59	44.1%
25 and Over	19	31.6%	16	31.3%	11	27.3%	16	25.0%	21	61.9%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	12	25.0%	11	45.5%	*	*	*	*	16	43.8%
Hispanic of any race	12	25.0%	*	*	11	27.3%	34	11.8%	22	54.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	21.1%	29	31.0%	33	15.2%	42	14.3%	45	48.9%
White	52	38.5%	52	40.4%	37	43.2%	39	38.5%	35	48.6%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	66	28.8%	53	34.0%	50	32.0%	58	19.0%	61	44.3%
Not Pell Eligible	18	33.3%	22	45.5%	15	20.0%	20	50.0%	15	66.7%
Unknown	7	42.9%	6	33.3%	5	40.0%	4	0.0%	4	50.0%

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Minnesota West Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	116	71.6%	106	65.1%	96	65.6%	113	71.7%	126	64.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	102	72.5%	91	65.9%	84	63.1%	100	71.0%	111	64.0%
25 and Over	13	69.2%	15	60.0%	12	83.3%	13	76.9%	15	66.7%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	10	90.0%
Black or African American	20	80.0%	25	76.0%	24	79.2%	15	60.0%	34	50.0%
Hispanic of any race	21	66.7%	16	68.8%	22	40.9%	40	62.5%	41	70.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	65	72.3%	55	67.3%	60	68.3%	65	64.6%	88	63.6%
White	50	72.0%	51	62.7%	34	58.8%	47	80.9%	38	65.8%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	84	71.4%	77	63.6%	74	66.2%	83	66.3%	98	64.3%
Not Pell Eligible	28	71.4%	22	68.2%	16	62.5%	*	*	21	66.7%
Unknown	4	75.0%	7	71.4%	6	66.7%	*	*	7	57.1%

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Minnesota West Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	100	57.0%	95	44.2%	72	56.9%	96	49.0%	111	52.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	92	56.5%	*	*	*	*	*	*	102	51.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	11	72.7%	*	*	*	*	*	*	*	*
Black or African American	18	44.4%	24	37.5%	20	60.0%	12	50.0%	30	30.0%
Hispanic of any race	20	45.0%	16	37.5%	17	52.9%	35	22.9%	41	48.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	60	51.7%	57	40.4%	47	57.4%	55	34.5%	84	46.4%
White	*	*	38	50.0%	24	58.3%	40	67.5%	27	70.4%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	*	*	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	70	55.7%	70	42.9%	59	54.2%	66	42.4%	90	52.2%
Not Pell Eligible	23	52.2%	19	52.6%	10	70.0%	24	62.5%	15	66.7%
Unknown	7	85.7%	6	33.3%	3	66.7%	6	66.7%	6	16.7%

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Minnesota West Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	534	9.9%	554	11.4%	527	13.9%	580	9.3%	605	10.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	416	12.3%	407	14.7%	397	15.9%	430	10.0%	489	12.7%
25 and Over	*	*	144	2.1%	130	7.7%	148	7.4%	*	*
Unknown	*	*	3	0.0%	0	na	2	0.0%	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	19	21.1%	*	*	14	14.3%
Black or African American	*	*	*	*	34	11.8%	66	6.1%	89	9.0%
Hispanic of any race	*	*	69	10.1%	95	5.3%	91	7.7%	*	*
Two or more races	13	23.1%	*	*	*	*	*	*	20	15.0%
All Students of Color & Am. Indian Students	140	7.1%	158	8.2%	174	8.0%	210	6.7%	218	7.3%
White	391	11.0%	387	12.4%	347	16.7%	351	11.1%	378	12.2%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	7.1%	337	8.6%	306	10.8%	327	6.1%	371	9.7%
Not Pell Eligible	166	15.1%	155	16.8%	165	17.6%	165	16.4%	179	14.5%
Unknown	60	10.0%	62	12.9%	56	19.6%	88	8.0%	55	0.0%

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Minnesota West Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	534	24.5%	554	26.5%	527	24.9%	580	22.4%	605	24.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	416	28.1%	407	31.9%	397	26.2%	430	25.3%	489	26.4%
25 and Over	117	12.0%	144	11.1%	130	20.8%	148	14.2%	116	15.5%
Unknown	1	0.0%	3	33.3%	0	na	2	0.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	20.0%	11	27.3%
Asian or Pacific Islander	31	38.7%	21	33.3%	19	36.8%	23	43.5%	14	35.7%
Black or African American	44	20.5%	54	22.2%	34	14.7%	66	18.2%	89	16.9%
Hispanic of any race	43	25.6%	69	26.1%	95	13.7%	91	24.2%	84	22.6%
Two or more races	*	*	*	*	*	*	20	15.0%	20	25.0%
All Students of Color & Am. Indian Students	140	26.4%	158	24.7%	174	16.7%	210	23.3%	218	21.6%
White	391	24.0%	387	27.1%	347	28.5%	351	21.4%	378	25.1%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	308	22.7%	337	28.2%	306	20.9%	327	24.2%	371	23.2%
Not Pell Eligible	166	28.9%	155	24.5%	165	30.9%	165	23.6%	179	28.5%
Unknown	60	21.7%	62	22.6%	56	28.6%	88	13.6%	55	18.2%

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Minnesota West Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	391	40.9%	422	40.0%	405	41.5%	436	43.3%	474	38.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	335	39.4%	342	38.9%	330	40.0%	361	41.8%	411	38.7%
25 and Over	55	50.9%	79	45.6%	75	48.0%	75	50.7%	63	39.7%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	20.0%
Asian or Pacific Islander	24	37.5%	16	12.5%	16	62.5%	23	34.8%	10	20.0%
Black or African American	39	17.9%	46	19.6%	*	*	49	18.4%	72	13.9%
Hispanic of any race	26	30.8%	55	27.3%	76	18.4%	68	32.4%	65	26.2%
Two or more races	*	*	*	*	*	*	*	*	15	40.0%
All Students of Color & Am. Indian Students	105	27.6%	125	20.8%	135	20.7%	158	26.6%	172	21.5%
White	283	45.9%	289	48.4%	265	51.7%	269	53.5%	294	49.0%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	228	32.0%	259	31.7%	244	34.8%	272	38.6%	304	31.9%
Not Pell Eligible	127	55.1%	126	53.2%	130	54.6%	133	50.4%	143	51.7%
Unknown	36	47.2%	37	54.1%	31	38.7%	31	54.8%	27	48.1%

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Minnesota West Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	391	68.8%	422	70.9%	405	66.2%	436	65.8%	474	64.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	335	67.5%	342	69.6%	330	63.3%	361	64.5%	411	64.2%
25 and Over	55	78.2%	79	75.9%	75	78.7%	75	72.0%	63	68.3%
Unknown	1	0.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	10	30.0%
Asian or Pacific Islander	24	75.0%	16	62.5%	16	75.0%	23	78.3%	10	90.0%
Black or African American	39	46.2%	46	52.2%	26	50.0%	49	42.9%	72	56.9%
Hispanic of any race	26	73.1%	55	58.2%	76	34.2%	68	55.9%	65	53.8%
Two or more races	*	*	*	*	*	*	*	*	15	66.7%
All Students of Color & Am. Indian Students	105	61.0%	125	55.2%	135	44.4%	158	52.5%	172	57.0%
White	283	72.1%	289	78.2%	265	77.0%	269	74.0%	294	68.7%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	33.3%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	228	61.4%	259	64.1%	244	59.0%	272	61.8%	304	57.6%
Not Pell Eligible	127	81.9%	126	81.7%	130	79.2%	133	74.4%	143	78.3%
Unknown	36	69.4%	37	81.1%	31	67.7%	31	64.5%	27	74.1%

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Minnesota West Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	438	75.6%	391	73.4%	422	77.7%	405	75.8%	436	73.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	75.7%	335	73.1%	342	76.9%	330	73.3%	361	72.3%
25 and Over	72	75.0%	55	76.4%	79	81.0%	75	86.7%	75	77.3%
Unknown	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	24	79.2%	16	75.0%	16	75.0%	*	*
Black or African American	35	62.9%	39	69.2%	46	78.3%	26	84.6%	49	44.9%
Hispanic of any race	41	65.9%	26	69.2%	55	72.7%	76	56.6%	68	69.1%
Two or more races	18	72.2%	*	*	*	*	*	*	13	38.5%
All Students of Color & Am. Indian Students	108	67.6%	105	69.5%	125	72.0%	135	63.7%	158	61.4%
White	327	78.3%	283	75.3%	289	80.6%	265	81.9%	269	79.6%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	3	66.7%	3	33.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	265	72.5%	228	68.9%	259	73.7%	244	69.7%	272	68.4%
Not Pell Eligible	148	81.8%	127	81.1%	126	84.1%	130	88.5%	133	80.5%
Unknown	25	72.0%	36	75.0%	37	83.8%	31	71.0%	31	83.9%

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Minnesota West Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	510	63.3%	498	63.3%	438	66.4%	391	63.7%	422	66.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	390	65.9%	402	63.9%	366	66.7%	335	63.9%	342	66.7%
25 and Over	120	55.0%	96	60.4%	72	65.3%	55	63.6%	79	67.1%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	18	72.2%	*	*	24	66.7%	16	50.0%
Black or African American	29	75.9%	43	65.1%	35	57.1%	39	56.4%	46	78.3%
Hispanic of any race	29	55.2%	35	48.6%	41	58.5%	26	57.7%	55	56.4%
Two or more races	12	50.0%	*	*	18	61.1%	*	*	*	*
All Students of Color & Am. Indian Students	89	56.2%	117	55.6%	108	58.3%	105	58.1%	125	60.8%
White	416	64.7%	378	65.6%	327	69.4%	283	66.1%	289	70.2%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	3	33.3%	3	33.3%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	317	56.8%	334	58.1%	265	62.3%	228	57.5%	259	61.4%
Not Pell Eligible	157	73.9%	126	70.6%	148	74.3%	127	73.2%	126	77.8%
Unknown	36	75.0%	38	84.2%	25	64.0%	36	69.4%	37	67.6%

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Minnesota West Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	180	77.6	139	79.5	125	77.2	138	77.2	125	84.3

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	138	74.7	104	79.5	96	72.5	105	72.4	90	79.4
25 and Over	42	87.1	35	79.6	29	93.0	32	93.3	35	96.9
Unknown	0	na	0	na	0	na	1	64.0	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	11	70.7	*	*	*	*	15	69.5	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	31	72.7	17	76.7	23	69.8	29	70.1	25	80.1
White	148	78.7	122	79.9	102	78.9	109	79.1	98	85.5
Nonresident Alien	*	*	0	na	0	na	0	na	*	*
Unknown race and ethnicity	*	*	0	na	0	na	0	na	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	103	75.6	82	80.8	62	79.6	77	74.9	61	80.2
Not Pell Eligible	54	78.5	46	76.6	47	75.1	44	81.7	49	88.5
Unknown	23	84.4	11	81.5	16	74.2	17	75.9	15	87.1

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Normandale Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,537	53.5%	2,609	50.6%	2,490	46.6%	2,564	46.6%	2,435	46.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,065	54.6%	2,077	51.9%	2,075	47.9%	2,102	48.6%	2,041	47.3%
25 and Over	470	48.9%	527	45.7%	411	40.6%	459	38.1%	391	43.0%
Unknown	2	0.0%	5	0.0%	4	0.0%	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	12	75.0%	*	*	*	*	10	50.0%	*	*
Asian or Pacific Islander	222	62.6%	211	58.3%	185	51.4%	223	54.3%	180	53.9%
Black or African American	370	69.2%	377	63.4%	394	64.7%	416	63.7%	436	63.1%
Hispanic of any race	250	69.6%	286	67.1%	289	60.2%	300	62.0%	318	59.4%
Two or more races	156	55.8%	*	*	*	*	150	49.3%	*	*
All Students of Color & Am. Indian Students	1,010	65.8%	1,041	61.8%	1,004	58.0%	1,099	59.2%	1,115	58.1%
White	1,503	45.2%	1,531	42.9%	1,434	38.1%	1,420	36.8%	1,281	36.9%
Nonresident Alien	12	75.0%	25	64.0%	27	66.7%	37	56.8%	29	41.4%
Unknown race and ethnicity	12	25.0%	12	33.3%	25	52.0%	8	12.5%	10	10.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,159	60.6%	1,193	60.4%	1,095	55.3%	1,126	56.2%	1,163	55.8%
Not Pell Eligible	847	47.5%	831	40.2%	841	38.4%	860	40.9%	781	40.1%
Unknown	531	47.6%	585	45.5%	554	41.7%	578	36.5%	491	35.0%

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Normandale Community College

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,537	38.3%	2,609	35.1%	2,490	29.6%	2,564	28.9%	2,435	30.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,065	39.7%	2,077	36.5%	2,075	31.4%	2,102	30.4%	2,041	31.0%
25 and Over	470	32.6%	527	29.6%	411	20.4%	459	21.8%	391	29.2%
Unknown	2	0.0%	5	0.0%	4	0.0%	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	222	32.4%	211	34.6%	185	28.6%	223	29.6%	180	30.6%
Black or African American	370	38.6%	377	32.4%	394	29.7%	416	29.6%	436	34.9%
Hispanic of any race	250	48.8%	286	43.4%	289	35.6%	300	31.7%	318	37.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,010	40.1%	1,041	36.7%	1,004	31.9%	1,099	30.2%	1,115	34.8%
White	1,503	37.3%	1,531	34.1%	1,434	28.1%	1,420	28.4%	1,281	27.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,159	40.9%	1,193	39.9%	1,095	32.6%	1,126	31.8%	1,163	35.0%
Not Pell Eligible	847	37.4%	831	29.5%	841	25.9%	860	29.7%	781	28.7%
Unknown	531	34.1%	585	33.2%	554	29.1%	578	22.0%	491	23.4%

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Normandale Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,537	23.8%	2,609	20.5%	2,490	19.6%	2,564	21.4%	2,435	22.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,065	25.2%	2,077	22.0%	2,075	20.4%	2,102	22.7%	2,041	23.8%
25 and Over	470	17.9%	527	14.6%	411	16.1%	459	15.5%	391	15.9%
Unknown	2	0.0%	5	0.0%	4	0.0%	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	222	41.9%	211	35.1%	185	35.1%	223	32.3%	180	32.8%
Black or African American	370	42.7%	377	34.5%	394	40.4%	416	39.2%	436	40.4%
Hispanic of any race	250	32.4%	286	33.6%	289	27.0%	300	35.0%	318	35.2%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,010	37.6%	1,041	32.9%	1,004	32.0%	1,099	34.2%	1,115	34.3%
White	1,503	14.4%	1,531	11.8%	1,434	10.7%	1,420	10.9%	1,281	12.3%
Nonresident Alien	*	*	25	40.0%	27	37.0%	37	43.2%	*	*
Unknown race and ethnicity	*	*	12	8.3%	25	20.0%	8	12.5%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,159	29.9%	1,193	27.2%	1,095	26.5%	1,126	30.1%	1,163	29.9%
Not Pell Eligible	847	18.7%	831	14.0%	841	13.4%	860	14.3%	781	16.1%
Unknown	531	18.8%	585	15.9%	554	15.5%	578	14.9%	491	15.1%

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Normandale Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,537	25.0%	2,609	23.9%	2,490	24.2%	2,564	23.2%	2,435	23.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,065	26.2%	2,077	25.4%	2,075	25.0%	2,102	24.3%	2,041	24.7%
25 and Over	470	19.8%	527	18.4%	411	20.7%	459	18.5%	391	15.1%
Unknown	2	0.0%	5	0.0%	4	0.0%	3	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	222	37.8%	211	35.5%	185	35.1%	223	35.0%	180	31.7%
Black or African American	370	44.6%	377	41.9%	394	41.9%	416	38.5%	436	42.0%
Hispanic of any race	250	37.6%	286	37.1%	289	36.3%	300	38.3%	318	32.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,010	38.2%	1,041	36.9%	1,004	35.9%	1,099	35.2%	1,115	34.3%
White	1,503	16.2%	1,531	15.0%	1,434	15.5%	1,420	13.6%	1,281	13.4%
Nonresident Alien	*	*	25	40.0%	27	48.1%	37	40.5%	*	*
Unknown race and ethnicity	*	*	12	8.3%	25	32.0%	8	12.5%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,159	31.4%	1,193	31.3%	1,095	31.5%	1,126	30.9%	1,163	29.7%
Not Pell Eligible	847	18.4%	831	17.1%	841	18.1%	860	16.5%	781	18.7%
Unknown	531	21.7%	585	18.6%	554	19.1%	578	18.3%	491	14.9%

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Normandale Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	972	30.6%	915	34.1%	736	36.8%	740	42.4%	746	35.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	819	29.7%	759	32.1%	652	36.3%	640	41.4%	632	34.0%
25 and Over	153	35.3%	156	43.6%	84	40.5%	100	49.0%	114	43.0%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	72	31.9%	73	43.8%	53	49.1%	66	47.0%	55	38.2%
Black or African American	143	24.5%	122	21.3%	117	26.5%	123	33.3%	152	29.6%
Hispanic of any race	122	22.1%	124	28.2%	103	25.2%	95	35.8%	120	35.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	405	25.7%	382	30.9%	320	30.6%	332	37.3%	388	32.2%
White	561	33.7%	522	36.2%	403	40.7%	403	46.7%	355	38.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	474	28.3%	476	31.7%	357	33.6%	358	38.5%	407	31.7%
Not Pell Eligible	317	36.0%	245	40.0%	218	38.5%	255	47.1%	224	43.8%
Unknown	181	27.1%	194	32.5%	161	41.6%	127	44.1%	115	32.2%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	605	58.0%	534	59.7%	489	55.8%	548	59.9%	548	61.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	521	59.1%	457	61.1%	423	54.1%	477	59.3%	486	62.8%
25 and Over	84	51.2%	77	51.9%	66	66.7%	71	63.4%	62	51.6%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	93	57.0%	74	55.4%	65	58.5%	72	66.7%	59	61.0%
Black or African American	158	49.4%	130	50.8%	159	45.3%	163	50.3%	176	54.0%
Hispanic of any race	81	51.9%	96	64.6%	78	55.1%	105	57.1%	112	62.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	380	52.1%	343	56.9%	321	50.8%	376	55.6%	382	58.9%
White	217	68.2%	180	65.6%	153	65.4%	155	67.1%	157	66.2%
Nonresident Alien	*	*	10	60.0%	10	70.0%	16	87.5%	*	*
Unknown race and ethnicity	*	*	1	0.0%	5	60.0%	1	100.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	347	52.2%	325	59.1%	290	50.7%	339	56.0%	348	58.3%
Not Pell Eligible	158	63.3%	116	63.8%	113	64.6%	123	65.9%	126	69.8%
Unknown	100	70.0%	93	57.0%	86	61.6%	86	66.3%	74	62.2%

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Normandale Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	635	55.1%	624	55.6%	603	56.4%	596	55.9%	564	54.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	542	56.5%	527	56.7%	518	55.0%	511	55.6%	505	54.9%
25 and Over	93	47.3%	97	49.5%	85	64.7%	85	57.6%	59	54.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	84	47.6%	75	49.3%	65	40.0%	78	55.1%	57	56.1%
Black or African American	165	43.0%	158	44.3%	165	40.6%	160	48.8%	183	45.9%
Hispanic of any race	94	50.0%	106	59.4%	105	61.9%	115	47.8%	103	54.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	386	46.4%	384	50.8%	360	48.1%	387	50.1%	382	50.8%
White	243	68.7%	229	64.2%	222	70.7%	193	66.3%	172	62.2%
Nonresident Alien	*	*	10	50.0%	13	46.2%	15	66.7%	*	*
Unknown race and ethnicity	*	*	1	0.0%	8	50.0%	1	100.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	364	49.5%	373	51.7%	345	50.7%	348	50.6%	345	48.7%
Not Pell Eligible	156	64.7%	142	66.2%	152	62.5%	142	64.1%	146	64.4%
Unknown	115	60.0%	109	55.0%	106	66.0%	106	62.3%	73	64.4%

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Normandale Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	21.9%	2,490	23.4%	2,564	26.2%	2,435	25.6%	2,598	28.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	22.9%	2,075	24.4%	2,102	27.6%	2,041	26.9%	2,184	30.8%
25 and Over	527	18.2%	411	18.2%	459	19.2%	391	19.2%	406	18.7%
Unknown	5	0.0%	4	0.0%	3	66.7%	3	0.0%	8	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	20.0%	*	*	17	11.8%
Asian or Pacific Islander	211	36.5%	185	37.8%	223	39.9%	180	32.8%	226	44.7%
Black or African American	377	12.5%	394	11.4%	416	21.4%	436	16.7%	503	22.7%
Hispanic of any race	286	14.3%	289	14.5%	300	17.7%	318	18.9%	351	22.8%
Two or more races	*	*	*	*	150	21.3%	*	*	145	26.9%
All Students of Color & Am. Indian Students	1,041	18.5%	1,004	18.6%	1,099	24.1%	1,115	21.5%	1,242	27.1%
White	1,531	23.9%	1,434	26.1%	1,420	27.0%	1,281	28.1%	1,295	30.4%
Nonresident Alien	25	40.0%	27	37.0%	37	51.4%	29	69.0%	22	63.6%
Unknown race and ethnicity	12	25.0%	25	44.0%	8	50.0%	10	40.0%	39	20.5%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	19.4%	1,095	20.1%	1,126	23.7%	1,163	21.2%	1,280	25.4%
Not Pell Eligible	831	26.2%	841	29.3%	860	28.6%	781	30.7%	767	33.0%
Unknown	585	20.9%	554	20.9%	578	27.3%	491	28.1%	551	31.6%

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Normandale Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,609	39.7%	2,490	39.8%	2,564	42.4%	2,435	42.2%	2,598	45.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,077	42.6%	2,075	42.2%	2,102	45.2%	2,041	44.5%	2,184	47.3%
25 and Over	527	28.3%	411	27.7%	459	29.6%	391	30.4%	406	33.0%
Unknown	5	20.0%	4	25.0%	3	33.3%	3	0.0%	8	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	30.0%	*	*	17	23.5%
Asian or Pacific Islander	211	38.9%	185	36.2%	223	47.5%	180	44.4%	226	52.2%
Black or African American	377	27.6%	394	26.4%	416	30.8%	436	28.2%	503	35.4%
Hispanic of any race	286	32.9%	289	30.8%	300	33.3%	318	40.6%	351	37.6%
Two or more races	*	*	*	*	150	36.7%	*	*	145	45.5%
All Students of Color & Am. Indian Students	1,041	32.6%	1,004	31.1%	1,099	35.7%	1,115	37.4%	1,242	40.1%
White	1,531	44.5%	1,434	46.0%	1,420	47.6%	1,281	46.4%	1,295	49.7%
Nonresident Alien	25	36.0%	27	40.7%	37	51.4%	29	51.7%	22	54.5%
Unknown race and ethnicity	12	41.7%	25	36.0%	8	12.5%	10	20.0%	39	48.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,193	35.0%	1,095	35.6%	1,126	39.4%	1,163	37.7%	1,280	42.5%
Not Pell Eligible	831	47.5%	841	46.5%	860	48.3%	781	47.6%	767	50.2%
Unknown	585	38.1%	554	37.9%	578	39.6%	491	44.2%	551	44.1%

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Normandale Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,481	12.6%	1,425	12.6%	1,533	16.1%	1,447	16.8%	1,629	17.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,318	11.7%	1,289	11.6%	1,373	15.9%	1,323	15.7%	1,462	17.5%
25 and Over	162	20.4%	134	23.1%	158	18.4%	122	28.7%	162	18.5%
Unknown	1	0.0%	2	0.0%	2	0.0%	2	0.0%	5	40.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	125	16.0%	114	14.9%	145	24.1%	110	19.1%	156	24.4%
Black or African American	189	10.6%	184	8.7%	234	12.0%	248	14.1%	302	14.9%
Hispanic of any race	152	10.5%	147	5.4%	160	13.1%	183	16.4%	208	13.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	567	12.2%	521	8.8%	639	15.0%	653	15.9%	780	16.8%
White	892	12.7%	864	14.4%	853	15.9%	760	17.0%	808	18.3%
Nonresident Alien	18	22.2%	23	26.1%	35	34.3%	27	33.3%	21	23.8%
Unknown race and ethnicity	4	25.0%	17	23.5%	6	50.0%	7	14.3%	20	20.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	709	11.0%	652	10.7%	700	13.1%	696	14.8%	834	16.8%
Not Pell Eligible	502	13.5%	501	14.2%	550	19.1%	494	18.8%	511	18.8%
Unknown	270	15.2%	272	14.3%	283	17.7%	257	18.3%	284	18.3%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,481	51.8%	1,425	50.9%	1,533	54.5%	1,447	51.0%	1,629	53.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,318	51.0%	1,289	50.3%	1,373	54.2%	1,323	50.3%	1,462	52.9%
25 and Over	162	58.0%	134	57.5%	158	57.0%	122	58.2%	162	54.9%
Unknown	1	100.0%	2	0.0%	2	50.0%	2	50.0%	5	80.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	125	64.8%	114	59.6%	145	64.8%	110	57.3%	156	60.3%
Black or African American	189	39.2%	184	38.0%	234	44.0%	248	40.7%	302	47.0%
Hispanic of any race	152	41.4%	147	38.8%	160	46.9%	183	47.5%	208	44.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	567	46.2%	521	44.5%	639	49.5%	653	46.6%	780	48.3%
White	892	54.7%	864	54.3%	853	57.0%	760	53.7%	808	56.3%
Nonresident Alien	18	77.8%	23	65.2%	35	80.0%	27	77.8%	*	*
Unknown race and ethnicity	4	75.0%	17	58.8%	6	83.3%	7	71.4%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	709	47.4%	652	48.0%	700	50.7%	696	46.1%	834	50.2%
Not Pell Eligible	502	57.6%	501	55.9%	550	58.2%	494	56.7%	511	55.0%
Unknown	270	52.6%	272	48.9%	283	56.5%	257	53.3%	284	58.5%

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Normandale Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,501	71.4%	1,481	71.6%	1,425	69.9%	1,533	72.3%	1,447	68.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,320	72.3%	1,318	71.5%	1,289	70.5%	1,373	72.3%	1,323	69.5%
25 and Over	181	64.6%	162	72.2%	134	63.4%	158	71.5%	122	60.7%
Unknown	0	na	1	100.0%	2	100.0%	2	100.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	154	75.3%	125	81.6%	114	77.2%	145	79.3%	110	72.7%
Black or African American	175	66.9%	189	67.7%	184	70.1%	234	69.7%	248	67.3%
Hispanic of any race	131	65.6%	152	57.9%	147	67.3%	160	71.9%	183	65.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	563	69.3%	567	67.5%	521	69.3%	639	71.8%	653	67.5%
White	923	72.7%	892	73.7%	864	69.9%	853	72.2%	760	69.1%
Nonresident Alien	12	83.3%	18	88.9%	23	69.6%	35	80.0%	27	81.5%
Unknown race and ethnicity	3	33.3%	4	100.0%	17	88.2%	6	83.3%	7	85.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	699	69.4%	709	68.3%	652	67.6%	700	70.0%	696	65.5%
Not Pell Eligible	537	73.2%	502	74.9%	501	73.3%	550	74.4%	494	71.7%
Unknown	265	73.2%	270	74.1%	272	69.1%	283	73.9%	257	71.6%

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Normandale Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,582	48.1%	1,560	48.6%	1,501	48.7%	1,481	47.7%	1,425	43.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,381	48.5%	1,379	49.8%	1,320	49.0%	1,318	48.4%	1,289	43.5%
25 and Over	198	44.4%	179	39.7%	181	46.4%	162	42.6%	134	47.0%
Unknown	3	100.0%	2	0.0%	0	na	1	0.0%	2	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	137	50.4%	130	46.9%	154	47.4%	125	46.4%	114	33.3%
Black or African American	179	40.8%	198	39.9%	175	45.1%	189	44.4%	184	37.5%
Hispanic of any race	110	43.6%	131	42.7%	131	34.4%	152	31.6%	147	31.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	517	44.5%	546	41.6%	563	43.5%	567	39.0%	521	36.3%
White	1,047	50.0%	993	52.4%	923	51.6%	892	53.5%	864	48.4%
Nonresident Alien	11	45.5%	18	50.0%	12	75.0%	18	44.4%	23	39.1%
Unknown race and ethnicity	7	28.6%	3	66.7%	3	33.3%	4	25.0%	17	58.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	799	44.1%	745	43.5%	699	45.9%	709	41.9%	652	38.8%
Not Pell Eligible	485	52.8%	535	53.8%	537	51.8%	502	55.0%	501	48.5%
Unknown	298	51.3%	280	52.1%	265	49.8%	270	49.6%	272	47.8%

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Normandale Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	580	82.0	534	79.8	533	82.2	452	80.7	428	80.1

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	464	76.3	440	75.9	420	76.2	371	75.2	366	74.7
25 and Over	116	105.0	93	97.3	113	104.6	81	105.7	61	112.9
Unknown	0	na	1	176.0	0	na	0	na	1	69.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	61	83.2	49	87.3	49	88.7	39	86.6	51	80.4
Black or African American	54	81.6	45	82.9	39	88.9	26	80.4	38	79.6
Hispanic of any race	48	83.9	44	78.9	52	79.3	*	*	37	93.2
Two or more races	*	*	*	*	*	*	24	75.7	*	*
All Students of Color & Am. Indian Students	185	82.3	166	81.4	172	84.4	126	78.2	144	82.3
White	387	81.7	357	79.0	352	81.5	315	81.6	271	79.1
Nonresident Alien	*	*	*	*	*	*	*	*	10	76.2
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	81.7

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	241	79.4	208	80.4	217	76.7	176	77.0	171	78.8
Not Pell Eligible	215	82.9	210	82.0	207	90.4	186	82.8	161	81.2
Unknown	124	85.7	116	75.1	109	77.6	90	83.4	96	80.8

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North Hennepin Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,971	61.0%	1,845	55.6%	1,797	50.8%	1,606	54.2%	1,592	53.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,305	65.1%	1,255	60.6%	1,285	56.9%	1,161	59.6%	1,176	59.6%
25 and Over	666	53.2%	588	45.1%	509	35.4%	443	40.4%	416	37.3%
Unknown	0	na	2	0.0%	3	33.3%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	12	50.0%	*	*	*	*
Asian or Pacific Islander	255	77.6%	268	65.7%	271	63.8%	211	61.1%	223	70.4%
Black or African American	464	81.9%	442	70.1%	437	63.4%	410	69.8%	410	62.9%
Hispanic of any race	*	*	131	53.4%	144	61.1%	155	65.8%	158	72.2%
Two or more races	129	62.8%	*	*	102	52.0%	*	*	*	*
All Students of Color & Am. Indian Students	972	75.2%	954	64.6%	966	61.8%	849	65.4%	893	65.1%
White	972	47.4%	823	44.7%	764	36.0%	712	40.0%	659	39.0%
Nonresident Alien	*	*	12	50.0%	25	52.0%	30	86.7%	32	53.1%
Unknown race and ethnicity	*	*	56	62.5%	42	64.3%	15	33.3%	8	12.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,132	71.3%	1,029	64.3%	971	59.2%	840	61.8%	840	62.6%
Not Pell Eligible	529	52.7%	527	46.9%	558	44.8%	498	48.8%	434	49.8%
Unknown	310	37.7%	289	40.1%	268	32.5%	268	40.7%	318	35.8%

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North Hennepin Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,971	40.0%	1,845	32.1%	1,797	27.0%	1,606	31.0%	1,592	33.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,305	44.1%	1,255	36.7%	1,285	31.3%	1,161	34.5%	1,176	37.2%
25 and Over	666	31.8%	588	22.4%	509	16.3%	443	22.1%	416	21.2%
Unknown	0	na	2	0.0%	3	33.3%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	59.6%	268	40.3%	271	39.1%	211	34.1%	223	43.5%
Black or African American	464	42.9%	442	28.5%	437	22.7%	410	35.9%	410	31.7%
Hispanic of any race	*	*	131	34.4%	144	29.2%	155	38.1%	158	41.8%
Two or more races	129	33.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	972	44.7%	954	31.8%	966	29.8%	849	35.3%	893	36.6%
White	972	35.8%	823	32.7%	764	23.4%	712	26.1%	659	29.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,132	44.8%	1,029	33.7%	971	29.1%	840	33.7%	840	36.4%
Not Pell Eligible	529	37.8%	527	32.3%	558	27.4%	498	32.1%	434	32.5%
Unknown	310	26.1%	289	26.0%	268	18.7%	268	20.5%	318	24.5%

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North Hennepin Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,971	27.1%	1,845	24.0%	1,797	23.4%	1,606	22.9%	1,592	22.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,305	31.3%	1,255	27.7%	1,285	28.0%	1,161	27.5%	1,176	27.4%
25 and Over	666	18.9%	588	16.2%	509	11.8%	443	11.1%	416	9.1%
Unknown	0	na	2	0.0%	3	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	41.2%	268	32.8%	271	32.8%	211	32.7%	223	37.2%
Black or African American	464	41.8%	442	36.7%	437	34.1%	410	35.6%	410	29.8%
Hispanic of any race	*	*	*	*	144	30.6%	155	32.3%	158	34.2%
Two or more races	129	32.6%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	972	38.5%	954	32.3%	966	31.7%	849	32.9%	893	31.5%
White	972	16.4%	823	14.2%	764	13.6%	712	12.4%	659	11.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,132	35.2%	1,029	31.2%	971	28.4%	840	30.2%	840	28.9%
Not Pell Eligible	529	20.4%	527	16.5%	558	21.3%	498	17.7%	434	19.6%
Unknown	310	9.0%	289	12.1%	268	9.3%	268	9.7%	318	10.1%

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North Hennepin Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,971	32.2%	1,845	27.3%	1,797	24.3%	1,606	25.9%	1,592	25.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,305	38.5%	1,255	30.8%	1,285	30.4%	1,161	29.8%	1,176	30.0%
25 and Over	666	20.0%	588	19.7%	509	9.0%	443	15.8%	416	13.0%
Unknown	0	na	2	0.0%	3	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	255	44.7%	268	38.4%	271	38.4%	211	37.9%	223	44.4%
Black or African American	464	44.8%	442	35.3%	437	24.9%	410	30.7%	410	28.8%
Hispanic of any race	*	*	131	27.5%	144	41.0%	155	34.2%	158	38.6%
Two or more races	129	33.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	972	41.8%	954	34.3%	966	31.1%	849	33.0%	893	34.3%
White	972	23.4%	823	18.6%	764	16.1%	712	18.3%	659	15.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,132	38.6%	1,029	33.1%	971	29.5%	840	31.3%	840	32.4%
Not Pell Eligible	529	27.6%	527	22.0%	558	20.8%	498	23.1%	434	21.2%
Unknown	310	16.8%	289	15.9%	268	13.1%	268	14.2%	318	13.5%

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North Hennepin Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	788	29.7%	592	40.2%	486	33.1%	498	41.4%	525	45.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	576	31.6%	460	41.7%	402	31.3%	400	41.8%	437	46.2%
25 and Over	212	24.5%	132	34.8%	83	42.2%	98	39.8%	88	40.9%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	152	35.5%	108	47.2%	106	36.8%	72	55.6%	97	52.6%
Black or African American	199	18.1%	126	25.4%	99	20.2%	147	29.3%	130	28.5%
Hispanic of any race	*	*	45	42.2%	42	26.2%	59	37.3%	66	40.9%
Two or more races	43	34.9%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	434	25.1%	303	35.3%	288	27.4%	300	37.7%	327	39.1%
White	348	35.1%	269	45.4%	179	40.2%	186	46.2%	191	56.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	507	26.0%	347	35.7%	283	29.7%	283	36.7%	306	44.1%
Not Pell Eligible	200	34.0%	170	46.5%	153	36.6%	160	45.0%	141	44.0%
Unknown	81	42.0%	75	46.7%	50	42.0%	55	54.5%	78	52.6%

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North Hennepin Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	535	55.3%	443	58.0%	420	58.1%	368	58.4%	360	58.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	409	57.5%	348	57.5%	360	60.6%	319	59.2%	322	58.7%
25 and Over	126	48.4%	95	60.0%	60	43.3%	49	53.1%	38	60.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	105	73.3%	88	72.7%	89	61.8%	69	62.3%	83	75.9%
Black or African American	194	40.2%	162	42.0%	149	39.6%	146	50.7%	122	39.3%
Hispanic of any race	*	*	*	*	44	72.7%	50	60.0%	54	57.4%
Two or more races	42	28.6%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	374	49.7%	308	51.3%	306	52.9%	279	55.6%	281	56.2%
White	159	68.6%	117	72.6%	104	73.1%	88	67.0%	78	67.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	399	50.1%	321	52.6%	276	52.9%	254	55.5%	243	57.2%
Not Pell Eligible	108	68.5%	87	71.3%	119	67.2%	88	63.6%	85	60.0%
Unknown	28	78.6%	35	74.3%	25	72.0%	26	69.2%	32	68.8%

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North Hennepin Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	635	57.0%	503	67.4%	437	68.2%	416	70.0%	407	70.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	502	57.8%	387	70.0%	391	68.5%	346	72.5%	353	69.7%
25 and Over	133	54.1%	116	58.6%	46	65.2%	70	57.1%	54	74.1%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	114	65.8%	103	75.7%	104	71.2%	80	72.5%	99	68.7%
Black or African American	208	39.9%	156	55.8%	109	62.4%	126	60.3%	118	64.4%
Hispanic of any race	*	*	36	77.8%	59	69.5%	53	71.7%	61	65.6%
Two or more races	43	48.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	406	49.5%	327	64.8%	300	67.3%	280	66.4%	306	67.0%
White	227	70.5%	153	71.2%	123	70.7%	130	76.2%	99	79.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	437	51.0%	341	63.3%	286	67.8%	263	63.5%	272	69.1%
Not Pell Eligible	146	67.1%	116	75.9%	116	67.2%	115	79.1%	92	70.7%
Unknown	52	78.8%	46	76.1%	35	74.3%	38	86.8%	43	76.7%

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North Hennepin Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	14.1%	1,797	13.1%	1,606	16.3%	1,592	16.3%	1,572	15.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	16.8%	1,285	15.2%	1,161	19.3%	1,176	19.0%	1,177	18.8%
25 and Over	588	8.5%	509	7.9%	443	8.6%	416	8.9%	394	6.3%
Unknown	2	0.0%	3	0.0%	2	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	268	19.4%	271	21.4%	211	23.7%	223	17.0%	242	23.6%
Black or African American	442	6.8%	437	7.1%	410	7.8%	410	8.8%	400	8.8%
Hispanic of any race	131	15.3%	144	6.9%	155	16.8%	158	9.5%	160	11.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	954	12.4%	966	11.6%	849	13.8%	893	11.4%	904	13.2%
White	823	16.2%	764	13.5%	712	18.3%	659	21.1%	631	18.2%
Nonresident Alien	12	16.7%	25	52.0%	30	30.0%	32	43.8%	33	39.4%
Unknown race and ethnicity	56	14.3%	42	16.7%	15	40.0%	8	62.5%	4	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	11.7%	971	11.2%	840	13.8%	840	14.2%	834	12.5%
Not Pell Eligible	527	19.0%	558	15.8%	498	19.1%	434	17.5%	460	22.2%
Unknown	289	14.2%	268	14.2%	268	19.0%	318	20.4%	278	14.7%

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North Hennepin Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,845	43.2%	1,797	44.1%	1,606	44.4%	1,592	45.9%	1,572	42.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,255	48.2%	1,285	51.1%	1,161	50.8%	1,176	52.6%	1,177	49.6%
25 and Over	588	32.5%	509	26.5%	443	27.5%	416	27.2%	394	21.6%
Unknown	2	50.0%	3	0.0%	2	50.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	25.0%	*	*	*	*	*	*
Asian or Pacific Islander	268	51.9%	271	49.8%	211	49.8%	223	56.1%	242	55.4%
Black or African American	442	31.4%	437	29.3%	410	31.2%	410	31.7%	400	31.0%
Hispanic of any race	131	50.4%	144	52.8%	155	51.6%	158	48.1%	160	40.0%
Two or more races	*	*	102	53.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	954	40.1%	966	41.1%	849	40.4%	893	42.6%	904	39.4%
White	823	47.0%	764	48.4%	712	49.4%	659	50.7%	631	46.8%
Nonresident Alien	12	41.7%	25	44.0%	30	26.7%	32	37.5%	33	57.6%
Unknown race and ethnicity	56	39.3%	42	33.3%	15	66.7%	8	62.5%	4	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,029	41.1%	971	43.0%	840	42.6%	840	45.0%	834	41.0%
Not Pell Eligible	527	49.1%	558	49.6%	498	50.4%	434	50.7%	460	46.7%
Unknown	289	39.8%	268	36.2%	268	38.8%	318	41.8%	278	40.6%

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North Hennepin Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	797	13.7%	733	9.1%	697	12.2%	770	11.8%	750	12.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	655	13.1%	618	8.1%	611	10.8%	673	11.3%	661	11.5%
25 and Over	141	16.3%	115	14.8%	85	22.4%	97	15.5%	88	14.8%
Unknown	1	0.0%	0	na	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	129	14.0%	132	7.6%	105	7.6%	119	5.9%	133	9.0%
Black or African American	153	6.5%	131	7.6%	154	11.7%	165	7.9%	173	9.8%
Hispanic of any race	58	15.5%	53	5.7%	65	9.2%	84	8.3%	75	8.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	386	10.1%	368	7.6%	350	9.7%	417	7.7%	433	8.8%
White	376	18.1%	327	9.5%	318	15.1%	318	17.0%	288	16.0%
Nonresident Alien	*	*	20	30.0%	*	*	27	14.8%	28	21.4%
Unknown race and ethnicity	*	*	18	11.1%	*	*	8	12.5%	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	440	10.9%	402	7.0%	379	9.0%	425	10.6%	399	9.5%
Not Pell Eligible	251	15.5%	241	9.1%	219	16.9%	219	11.4%	228	18.0%
Unknown	106	20.8%	90	18.9%	99	14.1%	126	16.7%	123	8.9%

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North Hennepin Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	797	52.1%	733	48.3%	697	48.4%	770	49.6%	750	48.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	655	51.6%	618	48.1%	611	48.4%	673	48.3%	661	48.7%
25 and Over	141	53.9%	115	49.6%	85	48.2%	97	58.8%	88	42.0%
Unknown	1	100.0%	0	na	1	0.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	129	61.2%	132	49.2%	105	54.3%	119	46.2%	133	50.4%
Black or African American	153	35.9%	131	30.5%	154	37.7%	165	35.2%	173	37.0%
Hispanic of any race	58	51.7%	53	56.6%	65	46.2%	84	50.0%	75	41.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	386	47.2%	368	42.7%	350	44.3%	417	42.0%	433	40.4%
White	376	57.4%	327	53.2%	318	52.2%	318	57.9%	288	55.2%
Nonresident Alien	*	*	20	85.0%	23	60.9%	27	70.4%	*	*
Unknown race and ethnicity	*	*	18	33.3%	6	33.3%	8	50.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	440	48.4%	402	45.0%	379	45.1%	425	47.3%	399	41.1%
Not Pell Eligible	251	59.0%	241	49.4%	219	50.7%	219	51.1%	228	56.6%
Unknown	106	50.9%	90	60.0%	99	55.6%	126	54.8%	123	54.5%

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North Hennepin Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	766	66.3%	797	74.7%	733	71.6%	697	70.6%	770	68.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	622	66.6%	655	76.9%	618	72.7%	611	71.5%	673	69.4%
25 and Over	144	65.3%	141	63.8%	115	66.1%	85	64.7%	97	62.9%
Unknown	0	na	1	100.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	116	75.9%	129	86.8%	132	75.8%	105	73.3%	119	72.3%
Black or African American	139	61.9%	153	64.1%	131	64.9%	154	64.3%	165	63.6%
Hispanic of any race	*	*	58	81.0%	53	75.5%	65	70.8%	84	64.3%
Two or more races	60	58.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	353	66.0%	386	74.6%	368	69.8%	350	68.0%	417	66.7%
White	401	66.6%	376	75.5%	327	73.4%	318	73.3%	318	70.1%
Nonresident Alien	*	*	*	*	*	*	23	78.3%	27	81.5%
Unknown race and ethnicity	*	*	*	*	*	*	6	50.0%	8	62.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	442	64.5%	440	70.7%	402	65.9%	379	65.4%	425	68.7%
Not Pell Eligible	235	68.1%	251	79.7%	241	79.3%	219	74.4%	219	67.1%
Unknown	89	70.8%	106	79.2%	90	76.7%	99	81.8%	126	70.6%

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North Hennepin Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	848	47.2%	827	43.5%	766	41.8%	797	46.7%	733	46.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	691	48.0%	671	43.1%	622	42.6%	655	47.3%	618	45.5%
25 and Over	157	43.3%	154	46.1%	144	38.2%	141	44.0%	115	50.4%
Unknown	0	na	2	0.0%	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	118	34.7%	139	32.4%	116	40.5%	129	45.0%	132	43.2%
Black or African American	166	39.8%	156	43.6%	139	33.8%	153	35.3%	131	42.7%
Hispanic of any race	*	*	*	*	*	*	58	48.3%	53	35.8%
Two or more races	57	36.8%	51	39.2%	60	35.0%	*	*	*	*
All Students of Color & Am. Indian Students	392	38.3%	382	37.4%	353	36.8%	386	41.5%	368	42.7%
White	441	54.9%	429	48.0%	401	45.6%	376	52.7%	327	51.7%
Nonresident Alien	10	50.0%	13	69.2%	*	*	*	*	20	55.0%
Unknown race and ethnicity	5	60.0%	3	66.7%	*	*	*	*	18	11.1%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	494	41.1%	479	40.5%	442	38.0%	440	43.0%	402	40.8%
Not Pell Eligible	235	56.6%	234	49.6%	235	46.0%	251	50.6%	241	51.9%
Unknown	119	53.8%	114	43.9%	89	49.4%	106	52.8%	90	55.6%

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North Hennepin Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	331	78.2	342	86.9	325	85.1	265	85.6	180	84.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	231	74.4	240	77.1	237	75.3	193	75.0	145	76.7
25 and Over	100	87.1	102	110.1	88	111.6	72	113.8	35	118.3
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	0	na
Asian or Pacific Islander	40	76.4	46	76.6	41	79.9	40	76.0	16	67.6
Black or African American	39	83.9	33	78.0	31	70.9	27	75.8	21	74.8
Hispanic of any race	23	79.0	*	*	22	83.3	23	77.5	*	*
Two or more races	*	*	18	84.9	16	82.9	*	*	*	*
All Students of Color & Am. Indian Students	115	79.8	118	80.7	110	78.5	102	78.6	52	70.7
White	212	77.6	220	89.6	204	89.0	156	89.5	123	90.1
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	158	80.1	162	79.4	150	76.9	119	80.4	73	75.9
Not Pell Eligible	115	77.1	129	95.6	117	93.1	113	89.3	70	93.7
Unknown	58	75.6	51	88.9	58	90.4	33	91.4	37	85.6

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Hibbing Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	510	32.0%	458	21.4%	436	20.6%	419	20.0%	388	18.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	366	39.1%	334	25.4%	308	25.6%	289	27.7%	284	23.9%
25 and Over	144	13.9%	124	10.5%	128	8.6%	130	3.1%	103	2.9%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	51	41.2%	31	22.6%	29	17.2%	35	22.9%	35	14.3%
Hispanic of any race	17	35.3%	*	*	*	*	19	47.4%	12	50.0%
Two or more races	31	41.9%	17	11.8%	15	20.0%	14	14.3%	22	31.8%
All Students of Color & Am. Indian Students	113	38.1%	66	19.7%	64	20.3%	79	29.1%	77	27.3%
White	396	30.3%	386	21.8%	364	19.8%	330	17.6%	307	15.6%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	6	16.7%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	323	34.7%	274	21.9%	262	19.5%	212	21.7%	224	16.5%
Not Pell Eligible	148	25.0%	138	17.4%	119	22.7%	140	21.4%	121	18.2%
Unknown	39	35.9%	46	30.4%	55	21.8%	67	11.9%	43	27.9%

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Hibbing Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	510	26.7%	458	17.7%	436	16.7%	419	12.9%	388	11.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	33.1%	334	21.3%	308	21.1%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	31	38.7%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	113	31.0%	*	*	*	*	79	13.9%	77	16.9%
White	396	25.5%	386	18.4%	364	16.5%	330	12.4%	307	9.8%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	323	28.5%	274	17.9%	262	15.3%	212	12.3%	224	8.9%
Not Pell Eligible	148	20.9%	138	13.8%	119	18.5%	140	15.7%	121	13.2%
Unknown	39	33.3%	46	28.3%	55	20.0%	67	9.0%	43	18.6%

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Hibbing Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	510	14.7%	458	11.4%	436	8.7%	419	9.8%	388	8.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	18.6%	*	*	*	*	289	13.5%	284	10.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	51	27.5%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	113	21.2%	66	15.2%	*	*	79	17.7%	77	13.0%
White	396	12.9%	386	10.9%	364	7.4%	330	7.6%	307	6.5%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	6	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	323	18.3%	274	12.4%	262	8.4%	212	12.3%	224	9.4%
Not Pell Eligible	148	8.1%	138	8.0%	119	9.2%	*	*	*	*
Unknown	39	10.3%	46	15.2%	55	9.1%	*	*	*	*

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Hibbing Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	510	15.9%	458	11.4%	436	9.2%	419	10.0%	388	9.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	366	19.9%	*	*	*	*	*	*	284	12.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	51	35.3%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	113	23.9%	66	15.2%	*	*	79	19.0%	77	15.6%
White	396	13.6%	386	10.9%	364	7.4%	330	7.6%	307	6.8%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	6	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	323	19.5%	274	12.4%	262	8.8%	212	12.7%	224	9.8%
Not Pell Eligible	148	8.8%	138	8.0%	119	9.2%	140	7.9%	*	*
Unknown	39	12.8%	46	15.2%	55	10.9%	67	6.0%	*	*

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Hibbing Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	136	17.6%	81	37.0%	73	41.1%	54	31.5%	44	40.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	121	19.8%	71	40.8%	65	44.6%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	12	25.0%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	35	17.1%	*	*	*	*	11	36.4%	13	23.1%
White	101	17.8%	71	38.0%	60	46.7%	41	31.7%	30	46.7%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	92	13.0%	49	26.5%	40	42.5%	26	26.9%	20	30.0%
Not Pell Eligible	31	25.8%	19	57.9%	22	40.9%	22	27.3%	16	56.3%
Unknown	13	30.8%	13	46.2%	11	36.4%	6	66.7%	8	37.5%

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Hibbing Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	75	69.3%	52	75.0%	38	78.9%	41	80.5%	32	71.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	68	69.1%	*	*	*	*	39	79.5%	31	71.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	14	64.3%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	24	58.3%	10	80.0%	*	*	14	71.4%	10	80.0%
White	51	74.5%	42	73.8%	27	77.8%	25	84.0%	20	65.0%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	59	69.5%	34	73.5%	22	81.8%	26	73.1%	21	66.7%
Not Pell Eligible	12	66.7%	11	72.7%	11	63.6%	*	*	*	*
Unknown	4	75.0%	7	85.7%	5	100.0%	*	*	*	*

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Hibbing Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	81	54.3%	52	73.1%	40	72.5%	42	71.4%	35	74.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	73	52.1%	*	*	*	*	*	*	34	73.5%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	18	38.9%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	40.7%	10	80.0%	*	*	15	73.3%	12	66.7%
White	54	61.1%	42	71.4%	27	66.7%	25	68.0%	21	76.2%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	63	50.8%	34	70.6%	23	73.9%	27	63.0%	22	68.2%
Not Pell Eligible	13	61.5%	11	72.7%	11	54.5%	11	81.8%	*	*
Unknown	5	80.0%	7	85.7%	6	100.0%	4	100.0%	*	*

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Hibbing Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	458	5.2%	436	7.1%	419	7.2%	388	9.0%	361	10.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	334	7.2%	308	9.1%	289	9.7%	284	11.6%	280	13.2%
25 and Over	*	*	128	2.3%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	19	10.5%	12	16.7%	13	15.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	79	7.6%	77	6.5%	70	8.6%
White	386	5.7%	364	7.7%	330	7.0%	307	9.8%	284	10.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	274	4.4%	262	7.6%	212	9.4%	224	7.1%	185	8.6%
Not Pell Eligible	138	5.1%	119	7.6%	140	5.7%	121	12.4%	135	11.9%
Unknown	46	10.9%	55	3.6%	67	3.0%	43	9.3%	41	14.6%

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Hibbing Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	458	24.2%	436	24.1%	419	23.9%	388	29.9%	361	28.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	334	26.6%	308	29.9%	289	31.1%	284	37.0%	280	32.5%
25 and Over	124	17.7%	128	10.2%	130	7.7%	103	10.7%	80	15.0%
Unknown	0	na	0	na	0	na	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	31	16.1%	29	20.7%	35	11.4%	35	17.1%	22	18.2%
Hispanic of any race	*	*	*	*	19	36.8%	12	41.7%	13	38.5%
Two or more races	17	23.5%	15	26.7%	*	*	22	31.8%	22	22.7%
All Students of Color & Am. Indian Students	66	18.2%	64	15.6%	79	16.5%	77	27.3%	70	28.6%
White	386	25.6%	364	25.5%	330	24.5%	307	30.0%	284	28.9%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	274	23.7%	262	22.9%	212	21.2%	224	25.0%	185	25.4%
Not Pell Eligible	138	21.0%	119	26.1%	140	27.9%	121	38.8%	135	29.6%
Unknown	46	37.0%	55	25.5%	67	23.9%	43	30.2%	41	39.0%

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Hibbing Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	345	42.6%	336	40.2%	329	41.6%	287	43.2%	262	40.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	270	40.7%	264	36.7%	239	40.6%	234	43.6%	217	40.1%
25 and Over	75	49.3%	72	52.8%	90	44.4%	53	41.5%	44	45.5%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	15	13.3%	*	*	10	20.0%
Two or more races	16	31.3%	12	25.0%	*	*	17	35.3%	17	52.9%
All Students of Color & Am. Indian Students	37	27.0%	37	13.5%	46	23.9%	44	29.5%	51	33.3%
White	302	44.4%	293	43.3%	276	44.9%	240	45.8%	205	42.9%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	210	40.5%	203	39.4%	161	38.5%	151	36.4%	145	33.8%
Not Pell Eligible	104	49.0%	96	42.7%	117	47.9%	106	50.0%	94	51.1%
Unknown	31	35.5%	37	37.8%	51	37.3%	30	53.3%	23	43.5%

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Hibbing Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	345	68.1%	336	61.0%	329	63.2%	287	68.3%	262	67.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	270	66.7%	264	59.8%	239	64.4%	234	71.4%	217	68.2%
25 and Over	75	73.3%	72	65.3%	90	60.0%	53	54.7%	44	63.6%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	*	*	10	20.0%	15	26.7%	*	*	13	30.8%
Hispanic of any race	*	*	*	*	15	46.7%	*	*	10	80.0%
Two or more races	16	62.5%	12	75.0%	*	*	17	64.7%	17	64.7%
All Students of Color & Am. Indian Students	37	64.9%	37	40.5%	46	41.3%	44	65.9%	51	64.7%
White	302	68.5%	293	63.1%	276	66.7%	240	68.8%	205	67.8%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	6	66.7%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	210	62.9%	203	61.1%	161	57.1%	151	59.6%	145	62.1%
Not Pell Eligible	104	78.8%	96	60.4%	117	71.8%	106	77.4%	94	73.4%
Unknown	31	67.7%	37	62.2%	51	62.7%	30	80.0%	23	73.9%

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Hibbing Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	410	68.0%	345	75.4%	336	70.8%	329	66.3%	287	74.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	333	67.0%	270	75.9%	264	71.2%	239	72.0%	234	75.6%
25 and Over	77	72.7%	75	73.3%	72	69.4%	90	51.1%	53	71.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	28	57.1%	*	*	10	70.0%	15	26.7%	10	70.0%
Hispanic of any race	13	84.6%	*	*	*	*	15	60.0%	*	*
Two or more races	30	43.3%	16	62.5%	12	75.0%	*	*	17	70.6%
All Students of Color & Am. Indian Students	83	54.2%	37	62.2%	37	59.5%	46	50.0%	44	75.0%
White	327	71.6%	302	77.2%	293	72.0%	276	69.6%	240	74.6%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	0	na	6	66.7%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	263	62.4%	210	71.9%	203	67.5%	161	67.1%	151	68.2%
Not Pell Eligible	124	76.6%	104	81.7%	96	77.1%	117	74.4%	106	81.1%
Unknown	23	87.0%	31	77.4%	37	73.0%	51	45.1%	30	86.7%

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Hibbing Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	432	54.9%	385	59.5%	410	53.9%	345	62.6%	336	59.2%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	351	56.7%	308	60.4%	333	53.5%	270	63.0%	264	59.8%
25 and Over	81	46.9%	77	55.8%	77	55.8%	75	61.3%	72	56.9%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	16	43.8%	14	57.1%	28	46.4%	*	*	10	70.0%
Hispanic of any race	10	20.0%	*	*	13	53.8%	*	*	*	*
Two or more races	20	55.0%	22	59.1%	30	43.3%	16	37.5%	12	58.3%
All Students of Color & Am. Indian Students	53	45.3%	51	52.9%	83	47.0%	37	48.6%	37	48.6%
White	377	56.2%	333	60.7%	327	55.7%	302	64.6%	293	60.8%
Nonresident Alien	*	*	*	*	0	na	0	na	*	*
Unknown race and ethnicity	*	*	*	*	0	na	6	50.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	273	50.2%	236	56.8%	263	47.5%	210	57.1%	203	54.7%
Not Pell Eligible	122	62.3%	114	62.3%	124	65.3%	104	74.0%	96	68.8%
Unknown	37	64.9%	35	68.6%	23	65.2%	31	61.3%	37	59.5%

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Hibbing Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	132	75.1	141	80.6	143	88.0	104	82.2	97	83.0

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	84	72.2	85	76.6	97	82.1	64	71.9	70	77.8
25 and Over	48	80.2	56	86.6	46	100.6	40	98.6	27	96.7
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	0	na	0	na	*	*	*	*	*	*
Black or African American	*	*	15	98.0	*	*	12	85.5	13	104.2
Hispanic of any race	*	*	*	*	*	*	0	na	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	16	77.6	29	87.7	23	103.2	17	81.7	20	93.4
White	115	74.1	112	78.7	120	85.1	84	82.8	74	80.8
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	1	146.0	0	na	0	na	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	83	78.5	80	85.3	85	88.3	63	80.7	55	84.8
Not Pell Eligible	35	74.7	52	74.9	45	90.5	31	82.5	28	80.2
Unknown	14	55.7	9	71.6	13	77.6	10	90.7	14	81.8

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Itasca Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	424	52.4%	448	40.8%	450	45.8%	458	42.4%	414	41.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	361	56.0%	358	45.3%	366	52.5%	379	48.3%	363	44.1%
25 and Over	63	31.7%	89	23.6%	84	16.7%	79	13.9%	51	23.5%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	14	64.3%	19	52.6%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	40	60.0%	46	71.7%	46	63.0%	50	62.0%	42	71.4%
Hispanic of any race	*	*	15	53.3%	12	75.0%	15	53.3%	*	*
Two or more races	26	73.1%	21	52.4%	30	43.3%	29	48.3%	27	48.1%
All Students of Color & Am. Indian Students	98	66.3%	101	61.4%	104	55.8%	105	55.2%	87	60.9%
White	323	48.3%	342	33.9%	342	42.4%	347	38.0%	324	36.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	252	60.3%	248	48.8%	245	53.1%	239	49.8%	215	47.9%
Not Pell Eligible	136	42.6%	145	39.3%	163	41.7%	177	37.9%	161	37.9%
Unknown	36	33.3%	55	9.1%	42	19.0%	42	19.0%	38	21.1%

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Itasca Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	424	46.9%	448	34.2%	450	34.0%	458	33.2%	414	29.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	361	50.1%	358	38.8%	366	39.1%	*	*	*	*
25 and Over	63	28.6%	89	15.7%	84	11.9%	*	*	*	*
Unknown	0	na	1	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	40	47.5%	46	71.7%	46	50.0%	50	38.0%	42	45.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	26	61.5%	*	*	30	36.7%	*	*	*	*
All Students of Color & Am. Indian Students	98	54.1%	101	55.4%	104	45.2%	105	35.2%	87	34.5%
White	323	44.9%	342	27.2%	342	30.4%	347	32.0%	324	27.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	252	52.8%	248	40.7%	245	39.2%	239	37.7%	215	33.5%
Not Pell Eligible	136	40.4%	145	32.4%	163	31.9%	177	31.6%	161	25.5%
Unknown	36	30.6%	55	9.1%	42	11.9%	42	14.3%	38	18.4%

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Itasca Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	424	15.1%	448	10.9%	450	14.0%	458	13.3%	414	13.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	361	17.2%	*	*	*	*	379	15.8%	363	14.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	46	30.4%	*	*	42	45.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	101	29.7%	104	21.2%	*	*	87	29.9%
White	323	10.5%	342	5.6%	342	12.0%	347	6.6%	324	9.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	252	18.7%	248	15.7%	245	18.8%	239	17.2%	215	15.3%
Not Pell Eligible	*	*	145	6.9%	*	*	*	*	161	12.4%
Unknown	*	*	55	0.0%	*	*	*	*	38	5.3%

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Itasca Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	424	23.8%	448	19.0%	450	24.0%	458	19.0%	414	19.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	361	26.3%	*	*	*	*	*	*	363	20.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	40	57.5%	46	52.2%	46	37.0%	50	52.0%	42	54.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	98	42.9%	101	40.6%	104	28.8%	105	40.0%	87	40.2%
White	323	18.0%	342	12.3%	342	22.5%	347	12.4%	324	13.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	252	29.8%	248	23.4%	245	31.0%	239	24.3%	215	21.9%
Not Pell Eligible	*	*	145	17.9%	163	18.4%	177	14.1%	161	19.3%
Unknown	*	*	55	1.8%	42	4.8%	42	9.5%	38	5.3%

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Itasca Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	199	37.2%	153	41.2%	153	38.6%	152	39.5%	120	37.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	181	38.1%	139	39.6%	143	39.9%	*	*	*	*
25 and Over	18	27.8%	14	57.1%	10	20.0%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	19	15.8%	33	33.3%	23	30.4%	19	21.1%	19	26.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	16	18.8%	*	*	11	45.5%	*	*	*	*
All Students of Color & Am. Indian Students	53	22.6%	56	23.2%	47	34.0%	37	27.0%	30	33.3%
White	145	42.8%	93	51.6%	104	40.4%	111	43.2%	90	38.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	133	33.8%	101	36.6%	96	33.3%	90	41.1%	72	26.4%
Not Pell Eligible	55	41.8%	47	48.9%	52	48.1%	56	33.9%	41	53.7%
Unknown	11	54.5%	5	60.0%	5	40.0%	6	66.7%	7	57.1%

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Itasca Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	64	92.2%	49	85.7%	63	87.3%	61	90.2%	55	83.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	62	91.9%	*	*	*	*	60	90.0%	53	86.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	14	78.6%	*	*	19	89.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	30	86.7%	22	81.8%	*	*	26	80.8%
White	34	88.2%	19	84.2%	41	90.2%	23	87.0%	29	86.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	47	91.5%	39	84.6%	46	84.8%	41	90.2%	33	78.8%
Not Pell Eligible	*	*	10	90.0%	*	*	*	*	20	90.0%
Unknown	*	*	0	na	*	*	*	*	2	100.0%

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Itasca Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	101	88.1%	85	80.0%	108	75.9%	87	77.0%	80	67.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	95	88.4%	*	*	*	*	*	*	76	71.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	23	87.0%	24	83.3%	17	64.7%	26	80.8%	23	60.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	42	88.1%	41	75.6%	30	73.3%	42	76.2%	35	60.0%
White	58	87.9%	42	83.3%	77	76.6%	43	76.7%	45	73.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	75	85.3%	58	75.9%	76	76.3%	58	75.9%	47	57.4%
Not Pell Eligible	*	*	26	88.5%	30	73.3%	25	80.0%	31	80.6%
Unknown	*	*	1	100.0%	2	100.0%	4	75.0%	2	100.0%

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Itasca Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	21.9%	450	22.7%	458	26.0%	414	23.7%	393	23.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	358	24.6%	366	26.2%	379	30.3%	363	25.9%	341	26.4%
25 and Over	89	10.1%	84	7.1%	79	5.1%	51	7.8%	47	8.5%
Unknown	1	100.0%	0	na	0	na	0	na	5	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	15	13.3%	*	*	15	20.0%	*	*	*	*
Two or more races	*	*	30	33.3%	29	37.9%	27	25.9%	34	17.6%
All Students of Color & Am. Indian Students	101	6.9%	104	14.4%	105	17.1%	87	12.6%	129	7.8%
White	342	26.3%	342	25.1%	347	28.5%	324	26.2%	249	31.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	16.5%	245	15.5%	239	21.3%	215	18.1%	220	18.6%
Not Pell Eligible	145	35.9%	163	34.4%	177	33.9%	161	32.3%	135	34.8%
Unknown	55	9.1%	42	19.0%	42	19.0%	38	18.4%	38	15.8%

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Itasca Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	448	36.6%	450	38.4%	458	38.4%	414	41.5%	393	38.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	358	43.0%	366	45.4%	379	43.3%	363	44.1%	341	42.2%
25 and Over	89	10.1%	84	8.3%	79	15.2%	*	*	47	17.0%
Unknown	1	100.0%	0	na	0	na	*	*	5	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	21.1%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	46	54.3%	46	30.4%	50	28.0%	42	42.9%	70	31.4%
Hispanic of any race	15	53.3%	12	33.3%	15	33.3%	*	*	12	33.3%
Two or more races	21	42.9%	30	43.3%	29	44.8%	27	33.3%	34	17.6%
All Students of Color & Am. Indian Students	101	45.5%	104	36.5%	105	31.4%	87	41.4%	129	27.9%
White	342	33.3%	342	38.6%	347	40.1%	324	42.0%	249	43.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	248	38.7%	245	38.8%	239	39.3%	215	43.7%	220	32.7%
Not Pell Eligible	145	41.4%	163	41.7%	177	39.0%	161	43.5%	135	51.1%
Unknown	55	14.5%	42	23.8%	42	31.0%	38	21.1%	38	28.9%

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Itasca Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	351	29.9%	332	32.2%	369	35.8%	316	37.3%	317	27.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	299	33.1%	296	32.4%	336	35.7%	298	36.6%	301	26.2%
25 and Over	51	9.8%	36	30.6%	33	36.4%	18	50.0%	16	43.8%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	15.4%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	45	24.4%	43	14.0%	42	21.4%	39	28.2%	68	16.2%
Hispanic of any race	13	15.4%	*	*	15	26.7%	*	*	*	*
Two or more races	*	*	20	20.0%	27	33.3%	22	27.3%	28	14.3%
All Students of Color & Am. Indian Students	91	17.6%	82	18.3%	95	25.3%	77	28.6%	116	16.4%
White	256	34.0%	246	36.6%	268	39.6%	237	39.7%	192	31.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	212	22.2%	183	25.7%	201	31.3%	177	31.1%	190	20.0%
Not Pell Eligible	124	43.5%	129	41.9%	148	42.6%	123	46.3%	110	37.3%
Unknown	15	26.7%	20	30.0%	20	30.0%	16	37.5%	17	41.2%

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Itasca Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	351	65.8%	332	66.0%	369	64.2%	316	66.5%	317	58.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	299	66.6%	296	65.5%	336	65.8%	298	66.4%	301	58.1%
25 and Over	51	60.8%	36	69.4%	33	48.5%	18	66.7%	16	62.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	38.5%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	*	*	*	*
Black or African American	45	66.7%	43	44.2%	42	57.1%	39	46.2%	68	41.2%
Hispanic of any race	13	61.5%	*	*	15	40.0%	*	*	*	*
Two or more races	20	40.0%	20	65.0%	27	63.0%	22	72.7%	28	28.6%
All Students of Color & Am. Indian Students	91	56.0%	82	52.4%	95	54.7%	77	54.5%	116	38.8%
White	256	69.1%	246	70.3%	268	67.2%	237	70.0%	192	68.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	212	60.8%	183	58.5%	201	58.2%	177	58.8%	190	49.5%
Not Pell Eligible	124	74.2%	129	74.4%	148	73.0%	123	76.4%	110	74.5%
Unknown	15	66.7%	20	80.0%	20	60.0%	16	75.0%	17	52.9%

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Itasca Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	368	79.9%	351	75.5%	332	74.1%	369	69.9%	316	72.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	328	79.3%	299	76.9%	296	73.3%	336	71.1%	298	72.1%
25 and Over	40	85.0%	51	68.6%	36	80.6%	33	57.6%	18	77.8%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	13	46.2%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	40	85.0%	45	80.0%	43	55.8%	42	69.0%	39	66.7%
Hispanic of any race	11	63.6%	13	69.2%	*	*	15	46.7%	*	*
Two or more races	22	63.6%	20	65.0%	20	85.0%	27	74.1%	22	72.7%
All Students of Color & Am. Indian Students	86	74.4%	91	70.3%	82	63.4%	95	65.3%	77	66.2%
White	280	81.4%	256	77.3%	246	77.6%	268	71.6%	237	74.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	222	76.6%	212	69.8%	183	69.4%	201	63.2%	177	68.4%
Not Pell Eligible	122	86.1%	124	84.7%	129	79.1%	148	79.1%	123	79.7%
Unknown	24	79.2%	15	80.0%	20	85.0%	20	70.0%	16	62.5%

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Itasca Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	442	62.0%	421	62.2%	368	70.9%	351	64.1%	332	61.4%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	388	61.9%	370	63.0%	328	71.6%	299	64.5%	296	60.8%
25 and Over	54	63.0%	51	56.9%	40	65.0%	51	62.7%	36	66.7%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	13	23.1%	*	*	13	46.2%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	23	60.9%	34	82.4%	40	82.5%	45	80.0%	43	55.8%
Hispanic of any race	*	*	*	*	11	45.5%	13	76.9%	*	*
Two or more races	24	45.8%	23	52.2%	22	54.5%	20	35.0%	20	70.0%
All Students of Color & Am. Indian Students	68	55.9%	79	59.5%	86	61.6%	91	64.8%	82	57.3%
White	370	63.2%	337	62.6%	280	73.9%	256	64.5%	246	62.6%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	4	50.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	253	56.9%	254	57.9%	222	65.3%	212	58.0%	183	56.8%
Not Pell Eligible	157	68.8%	147	68.0%	122	80.3%	124	75.0%	129	67.4%
Unknown	32	68.8%	20	75.0%	24	75.0%	15	60.0%	20	65.0%

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Itasca Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	167	78.2	158	77.4	124	77.7	120	74.9	141	76.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	147	78.1	145	76.3	*	*	109	75.3	131	76.2
25 and Over	20	79.2	13	89.5	*	*	11	70.9	10	81.0
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	11	72.6
All Students of Color & Am. Indian Students	16	71.1	19	78.8	16	74.5	14	74.8	21	70.3
White	148	79.2	139	77.2	107	77.9	103	75.1	118	77.8
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	0	na	1	103.0	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	84	78.7	73	75.7	58	75.3	42	74.5	60	75.0
Not Pell Eligible	73	78.2	72	78.9	60	80.5	67	75.3	75	78.4
Unknown	10	74.1	13	78.7	6	72.0	11	73.5	6	67.8

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Mesabi Range College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	377	41.4%	342	41.5%	323	42.4%	294	39.8%	323	42.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	290	44.8%	260	46.2%	254	48.0%	209	47.8%	277	45.5%
25 and Over	86	30.2%	82	26.8%	69	21.7%	85	20.0%	46	26.1%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	42	83.3%	38	84.2%	44	90.9%	35	80.0%	54	77.8%
Hispanic of any race	11	72.7%	11	18.2%	12	75.0%	12	66.7%	12	58.3%
Two or more races	15	40.0%	16	37.5%	14	28.6%	17	70.6%	22	27.3%
All Students of Color & Am. Indian Students	78	70.5%	71	60.6%	75	73.3%	73	74.0%	95	60.0%
White	297	34.0%	267	36.3%	237	32.1%	218	28.4%	226	35.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	225	51.1%	223	49.3%	193	52.3%	168	46.4%	193	49.7%
Not Pell Eligible	120	30.8%	77	32.5%	97	34.0%	90	34.4%	101	36.6%
Unknown	32	12.5%	42	16.7%	33	9.1%	36	22.2%	29	17.2%

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Mesabi Range College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	377	39.5%	342	38.9%	323	39.6%	294	36.1%	323	38.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	290	42.4%	260	43.5%	254	44.5%	209	43.5%	*	*
25 and Over	86	30.2%	82	24.4%	69	21.7%	85	17.6%	*	*
Unknown	1	0.0%	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	42	73.8%	38	78.9%	44	86.4%	35	62.9%	54	70.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	17	64.7%	*	*
All Students of Color & Am. Indian Students	78	64.1%	71	56.3%	75	69.3%	73	60.3%	95	54.7%
White	297	33.3%	267	34.1%	237	29.5%	218	28.0%	226	31.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	225	48.0%	223	46.2%	193	49.2%	168	41.1%	193	46.1%
Not Pell Eligible	120	30.8%	77	29.9%	97	30.9%	90	32.2%	101	31.7%
Unknown	32	12.5%	42	16.7%	33	9.1%	36	22.2%	29	10.3%

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Mesabi Range College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	377	14.6%	342	17.5%	323	18.3%	294	18.4%	323	18.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	290	17.2%	*	*	*	*	209	22.0%	277	19.1%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	42	42.9%	38	63.2%	44	59.1%	35	51.4%	54	48.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	78	34.6%	71	38.0%	75	42.7%	73	46.6%	95	35.8%
White	297	9.4%	267	12.0%	237	10.5%	218	8.7%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	225	19.1%	223	22.0%	193	25.9%	168	26.2%	193	24.4%
Not Pell Eligible	*	*	77	13.0%	*	*	*	*	*	*
Unknown	*	*	42	2.4%	*	*	*	*	*	*

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Mesabi Range College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	377	19.4%	342	17.5%	323	18.3%	294	20.1%	323	24.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	290	22.8%	*	*	*	*	*	*	277	26.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	42	59.5%	38	50.0%	44	52.3%	35	60.0%	54	57.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	78	43.6%	71	29.6%	75	36.0%	73	52.1%	95	42.1%
White	297	13.1%	267	14.2%	237	12.7%	218	9.2%	226	16.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	225	25.8%	223	20.6%	193	25.4%	168	26.8%	193	31.1%
Not Pell Eligible	120	11.7%	77	16.9%	*	*	90	12.2%	101	14.9%
Unknown	32	3.1%	42	2.4%	*	*	36	8.3%	29	10.3%

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Mesabi Range College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	149	30.2%	133	42.9%	128	45.3%	106	49.1%	124	37.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	123	30.9%	113	44.2%	113	48.7%	91	54.9%	*	*
25 and Over	26	26.9%	20	35.0%	15	20.0%	15	13.3%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	31	19.4%	30	36.7%	38	31.6%	22	31.8%	38	28.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	63.6%	*	*
All Students of Color & Am. Indian Students	50	18.0%	40	32.5%	52	36.5%	44	40.9%	52	25.0%
White	99	36.4%	91	48.4%	70	51.4%	61	54.1%	72	47.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	108	27.8%	103	38.8%	95	40.0%	69	42.0%	89	32.6%
Not Pell Eligible	37	35.1%	23	65.2%	30	56.7%	29	65.5%	32	53.1%
Unknown	4	50.0%	7	28.6%	3	100.0%	8	50.0%	3	33.3%

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Mesabi Range College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	55	76.4%	60	80.0%	59	81.4%	54	72.2%	58	82.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	50	80.0%	*	*	*	*	46	76.1%	53	84.9%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	18	66.7%	24	83.3%	26	84.6%	18	61.1%	26	73.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	70.4%	27	81.5%	32	87.5%	34	70.6%	34	76.5%
White	28	82.1%	32	81.3%	25	72.0%	19	73.7%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	43	69.8%	49	79.6%	50	80.0%	44	70.5%	47	78.7%
Not Pell Eligible	*	*	10	80.0%	*	*	*	*	*	*
Unknown	*	*	1	100.0%	*	*	*	*	*	*

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Mesabi Range College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	73	61.6%	60	56.7%	59	55.9%	59	57.6%	78	71.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	66	65.2%	*	*	*	*	*	*	72	72.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	25	44.0%	19	31.6%	23	47.8%	21	47.6%	31	64.5%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	34	47.1%	21	38.1%	27	44.4%	38	52.6%	40	62.5%
White	39	74.4%	38	68.4%	30	63.3%	20	65.0%	38	81.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	58	56.9%	46	50.0%	49	51.0%	45	53.3%	60	66.7%
Not Pell Eligible	14	78.6%	13	84.6%	*	*	11	72.7%	15	86.7%
Unknown	1	100.0%	1	0.0%	*	*	3	66.7%	3	100.0%

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Mesabi Range College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	342	31.6%	323	39.9%	294	34.0%	323	31.3%	297	28.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	260	38.1%	254	45.3%	209	40.2%	277	36.1%	218	36.2%
25 and Over	82	11.0%	69	20.3%	85	18.8%	*	*	79	7.6%
Unknown	0	na	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	*	*
Black or African American	*	*	44	13.6%	35	14.3%	54	16.7%	58	10.3%
Hispanic of any race	11	18.2%	12	41.7%	*	*	*	*	14	21.4%
Two or more races	16	37.5%	14	42.9%	17	23.5%	22	18.2%	17	47.1%
All Students of Color & Am. Indian Students	71	12.7%	75	26.7%	73	15.1%	95	14.7%	95	17.9%
White	267	36.7%	237	43.5%	218	39.9%	226	38.5%	200	33.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	27.8%	193	35.8%	168	23.8%	193	22.8%	183	19.7%
Not Pell Eligible	77	39.0%	97	46.4%	90	52.2%	101	44.6%	86	47.7%
Unknown	42	38.1%	33	45.5%	36	36.1%	29	41.4%	28	28.6%

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Mesabi Range College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	342	38.0%	323	47.4%	294	44.9%	323	46.7%	297	43.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	260	42.7%	254	50.4%	209	51.7%	277	50.2%	218	50.9%
25 and Over	82	23.2%	69	36.2%	85	28.2%	46	26.1%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	21.1%	44	34.1%	35	37.1%	54	46.3%	58	46.6%
Hispanic of any race	*	*	12	41.7%	12	41.7%	12	16.7%	14	35.7%
Two or more races	16	31.3%	14	35.7%	17	64.7%	22	40.9%	17	58.8%
All Students of Color & Am. Indian Students	71	26.8%	75	36.0%	73	43.8%	95	41.1%	95	45.3%
White	267	40.8%	237	50.6%	218	45.4%	226	49.6%	200	43.0%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	2	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	223	38.1%	193	45.1%	168	44.0%	193	45.6%	183	43.7%
Not Pell Eligible	77	42.9%	97	56.7%	90	51.1%	101	54.5%	86	53.5%
Unknown	42	28.6%	33	33.3%	36	33.3%	29	27.6%	28	14.3%

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Mesabi Range College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	276	32.6%	260	41.5%	237	36.3%	264	30.3%	252	37.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	232	29.7%	212	37.3%	178	33.1%	234	31.2%	193	34.2%
25 and Over	44	47.7%	48	60.4%	59	45.8%	30	23.3%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	*	*
Black or African American	*	*	43	16.3%	*	*	49	6.1%	54	18.5%
Hispanic of any race	*	*	10	10.0%	10	20.0%	*	*	13	23.1%
Two or more races	15	33.3%	11	18.2%	15	20.0%	20	25.0%	14	35.7%
All Students of Color & Am. Indian Students	66	10.6%	69	15.9%	66	13.6%	85	16.5%	84	21.4%
White	206	39.8%	181	51.4%	168	44.6%	178	37.1%	167	45.5%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	189	30.2%	167	33.5%	141	29.1%	175	30.3%	167	32.9%
Not Pell Eligible	67	32.8%	73	50.7%	73	47.9%	78	28.2%	69	50.7%
Unknown	20	55.0%	20	75.0%	23	43.5%	11	45.5%	16	25.0%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	276	62.0%	260	68.8%	237	67.5%	264	60.2%	252	65.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	232	62.1%	212	66.5%	178	67.4%	234	61.5%	193	65.3%
25 and Over	44	61.4%	48	79.2%	59	67.8%	30	50.0%	59	66.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	0	na	*	*
Black or African American	38	39.5%	43	55.8%	33	36.4%	49	51.0%	54	57.4%
Hispanic of any race	*	*	10	60.0%	10	80.0%	*	*	13	46.2%
Two or more races	15	73.3%	11	27.3%	15	60.0%	20	55.0%	14	57.1%
All Students of Color & Am. Indian Students	66	45.5%	69	52.2%	66	48.5%	85	50.6%	84	53.6%
White	206	67.0%	181	74.6%	168	74.4%	178	64.6%	167	71.3%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	1	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	189	58.2%	167	63.5%	141	60.3%	175	58.3%	167	61.1%
Not Pell Eligible	67	64.2%	73	74.0%	73	80.8%	78	61.5%	69	79.7%
Unknown	20	90.0%	20	95.0%	23	69.6%	11	81.8%	16	50.0%

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Mesabi Range College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	327	67.9%	276	67.0%	260	74.2%	237	77.6%	264	65.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	270	68.1%	232	69.0%	212	72.2%	178	82.6%	234	67.1%
25 and Over	57	66.7%	44	56.8%	48	83.3%	59	62.7%	30	53.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	39	64.1%	38	55.3%	43	67.4%	33	69.7%	49	55.1%
Hispanic of any race	10	80.0%	*	*	10	60.0%	10	80.0%	*	*
Two or more races	13	61.5%	15	80.0%	11	54.5%	15	86.7%	20	65.0%
All Students of Color & Am. Indian Students	72	61.1%	66	54.5%	69	62.3%	66	71.2%	85	55.3%
White	253	70.4%	206	70.9%	181	77.9%	168	79.8%	178	70.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	197	65.5%	189	66.1%	167	70.1%	141	74.5%	175	62.9%
Not Pell Eligible	110	75.5%	67	61.2%	73	78.1%	73	86.3%	78	70.5%
Unknown	20	50.0%	20	95.0%	20	95.0%	23	69.6%	11	72.7%

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Mesabi Range College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	288	59.0%	347	61.7%	327	61.2%	276	63.4%	260	61.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	241	60.2%	286	62.9%	270	60.4%	232	65.1%	212	59.9%
25 and Over	46	54.3%	61	55.7%	57	64.9%	44	54.5%	48	68.8%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	10	30.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	46	60.9%	41	63.4%	39	64.1%	38	65.8%	43	48.8%
Hispanic of any race	*	*	*	*	10	70.0%	*	*	10	60.0%
Two or more races	17	70.6%	17	52.9%	13	61.5%	15	53.3%	11	36.4%
All Students of Color & Am. Indian Students	79	57.0%	78	56.4%	72	59.7%	66	51.5%	69	47.8%
White	207	60.4%	266	63.5%	253	62.1%	206	67.0%	181	66.3%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	191	56.5%	215	56.3%	197	58.4%	189	61.4%	167	52.7%
Not Pell Eligible	79	63.3%	107	72.0%	110	65.5%	67	59.7%	73	75.3%
Unknown	18	66.7%	25	64.0%	20	65.0%	20	95.0%	20	85.0%

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Mesabi Range College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	81	70.8	85	70.6	60	71.2	69	72.0	49	69.0

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	72	69.7	69	70.9	*	*	53	70.3	41	69.0
25 and Over	*	*	16	69.3	*	*	16	77.6	*	*
Unknown	*	*	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	0	na	0	na	*	*	*	*
All Students of Color & Am. Indian Students	14	72.6	*	*	*	*	*	*	*	*
White	66	70.6	81	70.2	56	70.8	60	71.2	42	68.8
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	40	73.7	43	72.0	37	70.8	37	73.4	24	67.8
Not Pell Eligible	30	67.3	32	67.9	14	70.0	26	70.0	22	70.8
Unknown	11	69.6	10	73.5	9	74.9	6	72.2	3	66.3

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Rainy River Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	96	64.6%	100	51.0%	87	49.4%	92	58.7%	88	69.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	83	69.9%	83	55.4%	77	51.9%	85	62.4%	80	70.0%
25 and Over	13	30.8%	16	31.3%	10	30.0%	*	*	*	*
Unknown	0	na	1	0.0%	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	*	*	17	76.5%	17	52.9%	17	82.4%	16	62.5%
Hispanic of any race	*	*	*	*	*	*	17	64.7%	16	75.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	78.9%	27	77.8%	32	56.3%	44	68.2%	38	65.8%
White	49	49.0%	57	38.6%	47	48.9%	45	48.9%	45	71.1%
Nonresident Alien	*	*	15	53.3%	*	*	*	*	*	*
Unknown race and ethnicity	*	*	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	55	69.1%	47	63.8%	54	50.0%	55	63.6%	54	68.5%
Not Pell Eligible	23	52.2%	27	33.3%	23	56.5%	26	57.7%	23	73.9%
Unknown	18	66.7%	26	46.2%	10	30.0%	11	36.4%	11	63.6%

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Rainy River Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	96	51.0%	100	39.0%	87	42.5%	92	53.3%	88	63.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	83	55.4%	83	43.4%	77	44.2%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	20	65.0%	17	64.7%	*	*	17	70.6%	*	*
Hispanic of any race	*	*	*	*	*	*	17	58.8%	16	68.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	27	66.7%	32	50.0%	44	61.4%	38	60.5%
White	49	40.8%	57	28.1%	47	40.4%	*	*	45	66.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	55	50.9%	47	46.8%	54	42.6%	55	56.4%	54	63.0%
Not Pell Eligible	23	47.8%	*	*	23	47.8%	26	53.8%	23	69.6%
Unknown	18	55.6%	*	*	10	30.0%	11	36.4%	11	54.5%

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Rainy River Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	96	32.3%	0	na	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	83	36.1%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	20	50.0%	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	0	na	0	na	0	na	0	na
White	*	*	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	*	*	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Rainy River Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	96	32.3%	100	26.0%	87	18.4%	92	30.4%	88	29.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	83	36.1%	*	*	*	*	*	*	80	30.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	20	50.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	38	52.6%	27	44.4%	*	*	44	36.4%	*	*
White	*	*	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	1	0.0%	*	*	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	55	41.8%	*	*	54	22.2%	*	*	54	29.6%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Rainy River Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	49	42.9%	39	33.3%	37	24.3%	49	49.0%	56	42.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	46	41.3%	36	30.6%	34	23.5%	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	13	23.1%	11	27.3%	*	*	12	33.3%	*	*
Hispanic of any race	*	*	*	*	*	*	10	30.0%	11	36.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	18	33.3%	16	25.0%	27	40.7%	23	30.4%
White	20	45.0%	16	37.5%	19	26.3%	*	*	30	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	28	35.7%	22	36.4%	23	21.7%	31	38.7%	34	38.2%
Not Pell Eligible	11	36.4%	*	*	11	36.4%	14	57.1%	16	56.3%
Unknown	10	70.0%	*	*	3	0.0%	4	100.0%	6	33.3%

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Rainy River Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	31	77.4%	0	na	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	30	80.0%	0	na	0	na	0	na	0	na
25 and Over	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	10	80.0%	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	*	*	0	na	0	na	0	na	0	na
White	*	*	0	na	0	na	0	na	0	na
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	*	*	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Rainy River Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	31	74.2%	26	65.4%	16	81.3%	28	85.7%	26	76.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	30	76.7%	*	*	*	*	*	*	24	75.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	10	70.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	70.0%	12	83.3%	*	*	16	81.3%	*	*
White	*	*	*	*	*	*	*	*	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	0	na	*	*	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	23	73.9%	*	*	12	75.0%	*	*	16	75.0%
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Rainy River Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	33.0%	87	28.7%	92	29.3%	88	25.0%	83	36.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	83	33.7%	77	32.5%	85	30.6%	80	27.5%	80	37.5%
25 and Over	16	31.3%	*	*	*	*	*	*	*	*
Unknown	1	0.0%	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	17	23.5%	17	17.6%	*	*	16	18.8%	17	11.8%
Hispanic of any race	*	*	*	*	17	17.6%	16	25.0%	15	46.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	18.5%	32	15.6%	*	*	*	*	37	32.4%
White	57	42.1%	47	36.2%	45	37.8%	45	28.9%	44	38.6%
Nonresident Alien	15	26.7%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	47	27.7%	54	22.2%	55	18.2%	54	18.5%	47	34.0%
Not Pell Eligible	27	48.1%	*	*	26	46.2%	*	*	15	33.3%
Unknown	26	26.9%	*	*	11	45.5%	*	*	21	42.9%

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Rainy River Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	100	70.0%	87	60.9%	92	53.3%	88	59.1%	83	54.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	83	80.7%	77	67.5%	85	55.3%	80	62.5%	80	56.3%
25 and Over	16	18.8%	10	10.0%	*	*	*	*	*	*
Unknown	1	0.0%	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	17	76.5%	17	52.9%	17	41.2%	16	56.3%	17	41.2%
Hispanic of any race	*	*	*	*	17	35.3%	16	43.8%	15	66.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	77.8%	32	62.5%	44	43.2%	38	52.6%	37	54.1%
White	57	66.7%	47	61.7%	45	62.2%	45	60.0%	44	52.3%
Nonresident Alien	15	73.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	1	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	47	61.7%	54	55.6%	55	49.1%	54	50.0%	47	51.1%
Not Pell Eligible	27	88.9%	23	78.3%	26	61.5%	23	69.6%	15	40.0%
Unknown	26	65.4%	10	50.0%	11	54.5%	11	81.8%	21	71.4%

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Rainy River Community College

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	95	24.2%	81	25.9%	85	25.9%	81	22.2%	77	29.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	81	19.8%	75	28.0%	81	27.2%	75	24.0%	75	30.7%
25 and Over	14	50.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	16	12.5%	17	11.8%	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	17	29.4%	15	20.0%	14	42.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	43	18.6%	35	14.3%	36	16.7%
White	55	32.7%	43	34.9%	39	33.3%	42	26.2%	39	38.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	46	28.3%	50	26.0%	50	16.0%	50	16.0%	44	25.0%
Not Pell Eligible	26	11.5%	23	17.4%	26	38.5%	22	27.3%	14	21.4%
Unknown	23	30.4%	8	50.0%	9	44.4%	9	44.4%	19	47.4%

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Rainy River Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	95	67.4%	81	63.0%	85	63.5%	81	69.1%	77	66.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	81	69.1%	75	66.7%	81	63.0%	75	70.7%	75	68.0%
25 and Over	14	57.1%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	0	na	0	na
Black or African American	16	75.0%	17	52.9%	17	35.3%	15	73.3%	17	41.2%
Hispanic of any race	*	*	*	*	17	58.8%	15	66.7%	14	71.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	26	61.5%	31	54.8%	43	53.5%	35	68.6%	36	58.3%
White	55	70.9%	43	67.4%	39	71.8%	42	69.0%	39	71.8%
Nonresident Alien	14	64.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	46	60.9%	50	58.0%	50	60.0%	50	60.0%	44	65.9%
Not Pell Eligible	26	84.6%	23	69.6%	26	69.2%	22	81.8%	14	50.0%
Unknown	23	60.9%	8	75.0%	9	66.7%	9	88.9%	19	78.9%

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Rainy River Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	83	69.9%	95	75.8%	81	72.8%	85	76.5%	81	71.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	75	70.7%	81	79.0%	75	77.3%	81	76.5%	75	73.3%
25 and Over	*	*	14	57.1%	*	*	*	*	*	*
Unknown	*	*	0	na	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	0	na
Black or African American	17	64.7%	*	*	17	58.8%	17	47.1%	15	73.3%
Hispanic of any race	*	*	*	*	*	*	17	88.2%	15	80.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	33	66.7%	*	*	31	67.7%	43	72.1%	35	71.4%
White	42	73.8%	55	74.5%	43	81.4%	39	79.5%	42	73.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	50	74.0%	46	78.3%	50	72.0%	50	72.0%	50	70.0%
Not Pell Eligible	19	63.2%	26	80.8%	23	78.3%	26	84.6%	22	77.3%
Unknown	14	64.3%	23	65.2%	8	62.5%	9	77.8%	9	66.7%

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Rainy River Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	114	59.6%	107	64.5%	83	56.6%	95	58.9%	81	61.7%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	108	58.3%	101	66.3%	75	57.3%	81	60.5%	75	65.3%
25 and Over	*	*	*	*	*	*	14	50.0%	*	*
Unknown	*	*	*	*	*	*	0	na	*	*

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	*	*	0	na
Black or African American	15	86.7%	30	66.7%	17	52.9%	16	62.5%	17	41.2%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	45	64.4%	33	51.5%	26	61.5%	31	54.8%
White	71	60.6%	52	63.5%	42	61.9%	55	70.9%	43	72.1%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	53	50.9%	64	59.4%	50	54.0%	46	65.2%	50	56.0%
Not Pell Eligible	35	82.9%	24	83.3%	19	68.4%	26	73.1%	23	73.9%
Unknown	26	46.2%	19	57.9%	14	50.0%	23	30.4%	8	62.5%

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Rainy River Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	39	62.4	31	72.6	25	64.2	27	63.4	23	62.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	*	*	*	*	*	*	27	63.4	22	62.6
25 and Over	*	*	*	*	*	*	0	na	*	*
Unknown	*	*	*	*	0	na	0	na	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	0	na	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	0	na	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	0	na	0	na	*	*
All Students of Color & Am. Indian Students	*	*	10	82.8	*	*	*	*	10	63.3
White	27	62.6	17	66.6	19	63.2	18	64.7	12	61.6
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	18	62.8	18	75.9	10	66.7	14	66.4	*	*
Not Pell Eligible	12	63.7	*	*	10	61.7	*	*	*	*
Unknown	9	59.8	*	*	5	64.0	*	*	*	*

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Vermilion Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	74.7%	210	75.7%	218	70.6%	247	72.1%	270	71.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	205	78.5%	193	78.2%	201	72.1%	236	73.7%	259	72.6%
25 and Over	28	46.4%	17	47.1%	17	52.9%	11	36.4%	11	45.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	21	81.0%	*	*	34	85.3%	56	80.4%	55	89.1%
Hispanic of any race	10	80.0%	*	*	*	*	*	*	12	58.3%
Two or more races	*	*	12	83.3%	*	*	12	66.7%	*	*
All Students of Color & Am. Indian Students	41	78.0%	47	93.6%	52	84.6%	76	76.3%	82	81.7%
White	192	74.0%	160	70.6%	158	66.5%	163	70.6%	188	67.0%
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	3	66.7%	8	62.5%	8	62.5%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	104	80.8%	112	75.9%	113	75.2%	126	69.8%	149	79.2%
Not Pell Eligible	110	71.8%	81	74.1%	81	69.1%	107	75.7%	96	63.5%
Unknown	19	57.9%	17	82.4%	24	54.2%	14	64.3%	25	56.0%

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Vermilion Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	72.5%	210	73.8%	218	68.3%	247	70.9%	270	70.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	205	76.1%	193	76.2%	201	69.7%	*	*	*	*
25 and Over	28	46.4%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	21	76.2%	*	*	34	82.4%	56	76.8%	55	89.1%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	70.7%	47	91.5%	52	80.8%	76	73.7%	82	81.7%
White	192	72.9%	160	68.8%	158	64.6%	163	69.9%	188	66.0%
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	3	66.7%	8	62.5%	8	62.5%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	104	77.9%	112	75.0%	113	73.5%	126	68.3%	149	79.2%
Not Pell Eligible	110	70.0%	*	*	81	66.7%	107	74.8%	96	61.5%
Unknown	19	57.9%	*	*	24	50.0%	14	64.3%	25	56.0%

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Vermilion Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	29.2%	210	27.1%	218	25.2%	247	30.4%	270	32.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	205	31.7%	*	*	*	*	236	31.4%	259	34.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	*	*	*	*	34	55.9%	56	60.7%	55	61.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	48.8%	*	*	52	48.1%	76	50.0%	82	58.5%
White	192	25.0%	160	23.8%	158	18.4%	163	20.2%	*	*
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	8	12.5%	8	50.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	*	*	*	*	113	32.7%	126	38.1%	149	43.6%
Not Pell Eligible	110	25.5%	81	23.5%	81	21.0%	*	*	96	21.9%
Unknown	*	*	*	*	24	4.2%	*	*	25	8.0%

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Vermilion Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	29.2%	210	28.6%	218	24.8%	247	30.4%	270	32.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	205	31.7%	*	*	*	*	*	*	259	34.0%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	21	66.7%	*	*	34	52.9%	56	60.7%	55	61.8%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	41	48.8%	*	*	52	46.2%	76	50.0%	82	58.5%
White	192	25.0%	*	*	*	*	*	*	188	21.3%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	104	35.6%	*	*	113	31.0%	126	38.1%	149	43.6%
Not Pell Eligible	110	25.5%	81	23.5%	81	22.2%	107	22.4%	96	21.9%
Unknown	19	15.8%	*	*	24	4.2%	14	21.4%	25	8.0%

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Vermilion Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	169	42.6%	155	40.6%	149	36.9%	175	41.7%	191	37.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	156	44.2%	147	40.8%	140	35.7%	*	*	*	*
25 and Over	13	23.1%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	16	25.0%	*	*	28	10.7%	43	39.5%	49	42.9%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	29	24.1%	43	44.2%	42	21.4%	56	35.7%	67	41.8%
White	140	46.4%	110	39.1%	102	44.1%	114	45.6%	124	34.7%
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	2	50.0%	5	20.0%	5	20.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	81	40.7%	84	39.3%	83	33.7%	86	40.7%	118	33.9%
Not Pell Eligible	77	46.8%	*	*	54	37.0%	80	43.8%	59	44.1%
Unknown	11	27.3%	*	*	12	58.3%	9	33.3%	14	35.7%

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Vermilion Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	68	89.7%	57	91.2%	55	83.6%	75	86.7%	88	86.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	89.2%	*	*	*	*	74	86.5%	88	86.4%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	*	*	*	*	19	73.7%	34	88.2%	34	85.3%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	90.0%	*	*	25	76.0%	38	86.8%	48	87.5%
White	48	89.6%	38	89.5%	29	89.7%	33	87.9%	*	*
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	1	100.0%	4	75.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	*	*	*	*	37	86.5%	48	85.4%	65	86.2%
Not Pell Eligible	28	82.1%	19	89.5%	17	76.5%	*	*	21	85.7%
Unknown	*	*	*	*	1	100.0%	*	*	2	100.0%

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Vermilion Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	68	80.9%	60	88.3%	54	74.1%	75	80.0%	88	81.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	65	80.0%	*	*	*	*	*	*	88	81.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	14	85.7%	*	*	18	61.1%	34	79.4%	34	79.4%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	20	80.0%	*	*	24	66.7%	38	78.9%	48	79.2%
White	48	81.3%	*	*	*	*	*	*	40	85.0%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	37	78.4%	*	*	35	71.4%	48	79.2%	65	81.5%
Not Pell Eligible	28	82.1%	19	73.7%	18	77.8%	24	83.3%	21	81.0%
Unknown	3	100.0%	*	*	1	100.0%	3	66.7%	2	100.0%

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Vermilion Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	19.0%	218	19.3%	247	25.1%	270	11.1%	237	13.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	193	20.7%	201	19.4%	236	24.2%	259	11.6%	221	13.6%
25 and Over	*	*	17	17.6%	11	45.5%	*	*	15	20.0%
Unknown	*	*	0	na	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	0	na
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	56	16.1%	55	14.5%	45	8.9%
Hispanic of any race	*	*	*	*	*	*	*	*	14	28.6%
Two or more races	*	*	*	*	12	25.0%	*	*	*	*
All Students of Color & Am. Indian Students	47	8.5%	52	13.5%	76	17.1%	82	11.0%	76	10.5%
White	160	22.5%	158	22.2%	163	28.2%	188	11.2%	158	15.2%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	0.0%	8	0.0%	8	37.5%	0	na	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	112	14.3%	113	22.1%	126	20.6%	149	11.4%	127	11.8%
Not Pell Eligible	*	*	81	16.0%	107	30.8%	96	11.5%	96	16.7%
Unknown	*	*	24	16.7%	14	21.4%	25	8.0%	14	14.3%

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Vermilion Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	210	50.5%	218	63.8%	247	53.0%	270	41.5%	237	47.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	193	51.8%	201	64.7%	236	53.4%	259	41.7%	221	48.4%
25 and Over	17	35.3%	17	52.9%	11	45.5%	11	36.4%	15	40.0%
Unknown	0	na	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	27	51.9%	34	50.0%	56	46.4%	55	45.5%	45	48.9%
Hispanic of any race	*	*	*	*	*	*	12	33.3%	14	35.7%
Two or more races	12	33.3%	*	*	12	75.0%	*	*	16	31.3%
All Students of Color & Am. Indian Students	47	48.9%	52	55.8%	76	48.7%	82	40.2%	76	43.4%
White	160	50.6%	158	66.5%	163	55.8%	188	42.0%	158	49.4%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	66.7%	8	62.5%	8	37.5%	0	na	3	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	112	47.3%	113	64.6%	126	52.4%	149	43.0%	127	46.5%
Not Pell Eligible	81	51.9%	81	64.2%	107	53.3%	96	40.6%	96	53.1%
Unknown	17	64.7%	24	58.3%	14	57.1%	25	36.0%	14	21.4%

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Vermilion Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	204	24.5%	212	37.7%	241	38.2%	264	29.9%	233	36.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	189	24.3%	196	36.2%	231	37.7%	255	30.2%	219	35.6%
25 and Over	15	26.7%	16	56.3%	10	50.0%	*	*	13	46.2%
Unknown	0	na	0	na	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	27	11.1%	*	*	54	24.1%	54	14.8%	45	15.6%
Hispanic of any race	*	*	*	*	*	*	12	16.7%	14	28.6%
Two or more races	12	16.7%	*	*	*	*	*	*	16	25.0%
All Students of Color & Am. Indian Students	47	12.8%	49	16.3%	73	28.8%	81	14.8%	76	21.1%
White	154	28.6%	155	44.5%	161	42.9%	183	36.6%	154	43.5%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	0.0%	8	37.5%	7	28.6%	0	na	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	108	20.4%	112	30.4%	121	33.9%	145	25.5%	125	34.4%
Not Pell Eligible	79	27.8%	79	46.8%	106	44.3%	96	39.6%	94	37.2%
Unknown	17	35.3%	21	42.9%	14	28.6%	23	17.4%	14	42.9%

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Vermilion Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	204	58.8%	212	65.6%	241	59.8%	264	54.9%	233	64.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	189	58.7%	196	63.3%	231	59.7%	255	55.7%	219	64.4%
25 and Over	15	60.0%	*	*	10	60.0%	*	*	13	69.2%
Unknown	0	na	*	*	0	na	*	*	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	0	na	*	*	*	*
Black or African American	27	55.6%	33	51.5%	54	50.0%	54	50.0%	45	46.7%
Hispanic of any race	*	*	*	*	*	*	12	58.3%	14	35.7%
Two or more races	12	50.0%	*	*	*	*	*	*	16	50.0%
All Students of Color & Am. Indian Students	47	55.3%	49	57.1%	73	54.8%	81	46.9%	76	46.1%
White	154	61.0%	155	67.7%	161	62.1%	183	58.5%	154	74.0%
Nonresident Alien	0	na								
Unknown race and ethnicity	3	0.0%	8	75.0%	7	57.1%	0	na	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	108	58.3%	112	60.7%	121	59.5%	145	49.7%	125	61.6%
Not Pell Eligible	79	55.7%	79	69.6%	106	59.4%	96	64.6%	94	70.2%
Unknown	17	76.5%	21	76.2%	14	64.3%	23	47.8%	14	50.0%

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Vermilion Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	228	77.2%	204	69.1%	212	72.2%	241	74.7%	264	71.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	203	76.4%	189	70.4%	196	69.9%	231	74.0%	255	71.4%
25 and Over	25	84.0%	15	53.3%	*	*	10	90.0%	*	*
Unknown	0	na	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	0	na	0	na	*	*	0	na	*	*
Black or African American	21	71.4%	27	85.2%	33	54.5%	54	74.1%	54	59.3%
Hispanic of any race	10	90.0%	*	*	*	*	*	*	12	75.0%
Two or more races	*	*	12	58.3%	*	*	11	81.8%	*	*
All Students of Color & Am. Indian Students	40	80.0%	47	72.3%	49	61.2%	73	75.3%	81	63.0%
White	188	76.6%	154	68.8%	155	75.5%	161	74.5%	183	74.9%
Nonresident Alien	0	na								
Unknown race and ethnicity	0	na	3	33.3%	8	75.0%	7	71.4%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	102	74.5%	108	66.7%	112	67.0%	121	77.7%	145	64.1%
Not Pell Eligible	108	78.7%	79	70.9%	79	77.2%	106	70.8%	96	83.3%
Unknown	18	83.3%	17	76.5%	21	81.0%	14	78.6%	23	65.2%

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Vermilion Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	271	64.2%	273	63.4%	228	67.1%	204	57.8%	212	61.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	258	63.2%	251	63.3%	203	65.5%	189	60.8%	196	60.2%
25 and Over	13	84.6%	22	63.6%	25	80.0%	15	20.0%	16	75.0%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	0	na	*	*
Black or African American	12	58.3%	17	64.7%	21	71.4%	27	66.7%	33	63.6%
Hispanic of any race	11	45.5%	10	80.0%	10	70.0%	*	*	*	*
Two or more races	14	64.3%	15	73.3%	*	*	12	66.7%	*	*
All Students of Color & Am. Indian Students	44	56.8%	48	64.6%	40	65.0%	47	61.7%	49	65.3%
White	226	65.9%	225	63.1%	188	67.6%	154	57.1%	155	59.4%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	0	na	0	na	3	33.3%	8	75.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	129	57.4%	117	63.2%	102	62.7%	108	53.7%	112	58.9%
Not Pell Eligible	125	69.6%	138	61.6%	108	71.3%	79	60.8%	79	64.6%
Unknown	17	76.5%	18	77.8%	18	66.7%	17	70.6%	21	61.9%

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Vermilion Community College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	96	81.8	87	84.6	52	81.2	75	80.0	73	81.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	87	80.2	74	79.1	*	*	67	76.4	68	79.9
25 and Over	*	*	13	116.3	*	*	*	*	*	*
Unknown	*	*	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	*	*	0	na	*	*	0	na
Asian or Pacific Islander	0	na	0	na	0	na	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	12	75.8	13	73.2
White	86	81.3	80	85.8	46	82.3	59	81.2	58	83.9
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	4	75.5	2	76.5

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	37	81.2	36	79.3	23	78.7	33	78.6	32	79.1
Not Pell Eligible	*	*	42	90.2	*	*	34	81.7	36	84.4
Unknown	*	*	9	79.6	*	*	8	79.0	5	80.4

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Northland Community and Technical College

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	930	44.7%	782	39.0%	750	37.9%	910	40.2%	787	38.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	728	45.6%	583	40.1%	576	40.1%	737	41.8%	637	38.8%
25 and Over	194	43.3%	188	37.8%	166	31.9%	166	34.9%	145	36.6%
Unknown	8	0.0%	11	0.0%	8	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	20	70.0%	29	48.3%	18	22.2%	21	33.3%	15	40.0%
Asian or Pacific Islander	12	58.3%	20	70.0%	20	70.0%	10	50.0%	11	72.7%
Black or African American	67	68.7%	50	58.0%	74	64.9%	118	69.5%	102	63.7%
Hispanic of any race	46	65.2%	59	55.9%	59	49.2%	53	39.6%	47	48.9%
Two or more races	43	51.2%	33	42.4%	28	46.4%	35	65.7%	35	45.7%
All Students of Color & Am. Indian Students	188	63.3%	191	54.5%	199	54.3%	237	58.2%	210	56.2%
White	730	39.9%	579	34.2%	540	31.9%	662	34.0%	557	31.6%
Nonresident Alien	10	60.0%	*	*	*	*	*	*	12	41.7%
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	8	12.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	474	52.7%	385	50.4%	365	44.4%	465	50.1%	384	50.3%
Not Pell Eligible	327	37.0%	275	31.6%	282	34.0%	321	33.0%	284	31.3%
Unknown	129	34.9%	122	19.7%	103	25.2%	124	21.8%	119	15.1%

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Northland Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	930	39.9%	782	33.1%	750	28.7%	910	31.2%	787	29.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	728	40.7%	583	33.8%	576	30.6%	737	32.3%	637	30.0%
25 and Over	194	38.7%	188	33.0%	166	23.5%	166	27.7%	145	30.3%
Unknown	8	0.0%	11	0.0%	8	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	29	34.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	20	50.0%	*	*	*	*	*	*
Black or African American	67	62.7%	50	46.0%	74	44.6%	118	47.5%	102	46.1%
Hispanic of any race	46	47.8%	59	50.8%	59	37.3%	53	32.1%	47	38.3%
Two or more races	43	44.2%	33	39.4%	*	*	35	57.1%	35	37.1%
All Students of Color & Am. Indian Students	188	53.2%	191	45.0%	199	36.7%	237	42.2%	210	41.9%
White	730	36.4%	579	29.5%	540	26.1%	662	27.5%	557	25.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	474	46.8%	385	42.6%	365	32.3%	465	38.9%	384	37.2%
Not Pell Eligible	327	33.0%	275	28.0%	282	27.0%	321	24.9%	284	26.8%
Unknown	129	31.8%	122	14.8%	103	20.4%	124	18.5%	119	13.4%

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Northland Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	930	22.2%	782	19.9%	750	22.1%	910	23.0%	787	20.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	728	22.7%	583	22.3%	576	24.1%	737	24.6%	637	21.5%
25 and Over	194	21.1%	188	13.8%	166	16.3%	166	16.9%	145	15.2%
Unknown	8	0.0%	11	0.0%	8	0.0%	7	0.0%	5	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	29	41.4%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	70.0%	*	*	*	*
Black or African American	67	49.3%	50	48.0%	74	47.3%	118	55.1%	102	48.0%
Hispanic of any race	46	41.3%	59	39.0%	59	30.5%	53	24.5%	47	27.7%
Two or more races	43	23.3%	*	*	*	*	35	31.4%	*	*
All Students of Color & Am. Indian Students	188	41.0%	191	39.3%	199	39.7%	237	41.8%	210	37.6%
White	730	17.1%	579	13.8%	540	15.6%	662	16.3%	557	13.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	474	30.2%	385	27.0%	365	28.5%	465	31.8%	384	29.2%
Not Pell Eligible	327	14.1%	275	14.9%	282	18.1%	321	15.0%	284	14.4%
Unknown	129	13.2%	122	9.0%	103	10.7%	124	10.5%	119	5.0%

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Northland Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	371	36.9%	259	38.2%	215	32.1%	284	30.3%	235	34.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	296	39.2%	197	36.0%	176	31.3%	238	29.4%	191	33.5%
25 and Over	75	28.0%	62	45.2%	39	35.9%	46	34.8%	44	36.4%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	10	10.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	10	10.0%	*	*	*	*	*	*
Black or African American	42	31.0%	23	39.1%	33	24.2%	56	30.4%	47	23.4%
Hispanic of any race	22	18.2%	30	30.0%	22	31.8%	17	17.6%	18	22.2%
Two or more races	19	47.4%	13	38.5%	*	*	20	15.0%	13	23.1%
All Students of Color & Am. Indian Students	100	29.0%	86	29.1%	73	28.8%	100	25.0%	88	25.0%
White	266	39.8%	171	42.7%	141	34.0%	182	33.0%	142	39.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	222	33.3%	164	32.3%	118	29.7%	181	27.1%	143	30.8%
Not Pell Eligible	108	42.6%	77	46.8%	76	32.9%	80	38.8%	76	39.5%
Unknown	41	41.5%	18	55.6%	21	42.9%	23	26.1%	16	37.5%

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Northland Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	206	47.6%	156	44.9%	166	54.2%	209	53.6%	159	53.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	165	48.5%	130	47.7%	139	53.2%	181	52.5%	137	56.2%
25 and Over	41	43.9%	26	30.8%	27	59.3%	28	60.7%	22	36.4%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	12	33.3%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	14	64.3%	*	*	*	*
Black or African American	33	33.3%	24	33.3%	35	57.1%	65	60.0%	49	36.7%
Hispanic of any race	19	36.8%	23	52.2%	18	33.3%	13	61.5%	13	38.5%
Two or more races	10	70.0%	*	*	*	*	11	45.5%	*	*
All Students of Color & Am. Indian Students	77	42.9%	75	44.0%	79	50.6%	99	54.5%	79	43.0%
White	125	49.6%	80	45.0%	84	57.1%	108	53.7%	77	63.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	143	44.1%	104	39.4%	104	52.9%	148	56.1%	112	47.3%
Not Pell Eligible	46	56.5%	41	56.1%	51	56.9%	48	45.8%	41	70.7%
Unknown	17	52.9%	11	54.5%	11	54.5%	13	53.8%	6	50.0%

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Northland Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	782	19.8%	750	21.9%	910	24.9%	787	29.7%	791	28.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	583	22.3%	576	23.3%	737	24.7%	637	30.0%	658	28.4%
25 and Over	188	13.3%	166	18.1%	166	27.1%	145	29.7%	132	29.5%
Unknown	11	0.0%	8	0.0%	7	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	18	38.9%	21	38.1%	15	26.7%	15	20.0%
Asian or Pacific Islander	*	*	20	30.0%	10	10.0%	11	36.4%	21	23.8%
Black or African American	50	14.0%	74	13.5%	118	22.0%	102	19.6%	93	21.5%
Hispanic of any race	59	13.6%	59	15.3%	53	17.0%	47	17.0%	58	10.3%
Two or more races	33	18.2%	28	10.7%	35	11.4%	35	20.0%	34	32.4%
All Students of Color & Am. Indian Students	191	13.6%	199	17.6%	237	20.3%	210	20.5%	221	20.4%
White	579	21.9%	540	23.7%	662	26.3%	557	33.0%	561	31.9%
Nonresident Alien	*	*	*	*	*	*	12	50.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	8	12.5%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	385	16.4%	365	20.5%	465	24.3%	384	28.4%	408	27.7%
Not Pell Eligible	275	25.1%	282	25.9%	321	26.5%	284	33.8%	271	32.5%
Unknown	122	18.9%	103	15.5%	124	23.4%	119	24.4%	112	22.3%

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Northland Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	782	34.5%	750	35.2%	910	30.7%	787	34.9%	791	35.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	583	38.3%	576	38.2%	737	31.9%	637	36.7%	658	36.8%
25 and Over	188	24.5%	166	26.5%	166	26.5%	145	28.3%	132	27.3%
Unknown	11	9.1%	8	0.0%	7	0.0%	5	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	29	24.1%	18	44.4%	21	23.8%	15	26.7%	15	13.3%
Asian or Pacific Islander	20	25.0%	20	40.0%	10	10.0%	11	36.4%	21	28.6%
Black or African American	50	36.0%	74	37.8%	118	39.8%	102	28.4%	93	33.3%
Hispanic of any race	59	25.4%	59	40.7%	53	30.2%	47	42.6%	58	37.9%
Two or more races	33	42.4%	28	17.9%	35	25.7%	35	28.6%	34	29.4%
All Students of Color & Am. Indian Students	191	30.9%	199	36.7%	237	32.9%	210	31.9%	221	32.1%
White	579	35.6%	540	35.0%	662	29.8%	557	36.1%	561	36.5%
Nonresident Alien	*	*	*	*	*	*	12	58.3%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	8	0.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	385	36.1%	365	35.6%	465	34.2%	384	32.8%	408	37.5%
Not Pell Eligible	275	38.5%	282	39.7%	321	29.6%	284	38.7%	271	36.5%
Unknown	122	20.5%	103	21.4%	124	20.2%	119	32.8%	112	23.2%

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Northland Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	510	33.1%	489	30.7%	608	27.3%	515	31.1%	580	27.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	408	31.1%	409	29.1%	534	25.7%	455	29.9%	510	26.1%
25 and Over	101	40.6%	79	39.2%	73	38.4%	59	39.0%	69	39.1%
Unknown	1	100.0%	1	0.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	41.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	12	25.0%
Black or African American	20	10.0%	44	11.4%	87	12.6%	59	11.9%	62	16.1%
Hispanic of any race	42	38.1%	43	23.3%	30	20.0%	36	13.9%	48	20.8%
Two or more races	25	20.0%	18	11.1%	26	11.5%	24	12.5%	27	29.6%
All Students of Color & Am. Indian Students	121	24.0%	127	18.1%	161	16.1%	137	13.9%	161	22.4%
White	380	35.5%	355	35.5%	442	31.4%	366	37.7%	414	30.2%
Nonresident Alien	*	*	*	*	*	*	10	10.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	257	30.0%	246	26.0%	343	24.8%	255	26.3%	305	25.6%
Not Pell Eligible	192	32.8%	198	37.9%	213	31.5%	198	34.8%	213	30.5%
Unknown	61	47.5%	45	24.4%	52	26.9%	62	38.7%	62	29.0%

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Northland Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	510	62.7%	489	59.7%	608	59.2%	515	65.8%	580	60.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	408	62.3%	409	58.7%	534	58.4%	455	65.1%	510	59.2%
25 and Over	101	64.4%	79	64.6%	73	64.4%	59	71.2%	69	68.1%
Unknown	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	21.7%	*	*	*	*	*	*	12	50.0%
Asian or Pacific Islander	11	72.7%	*	*	*	*	*	*	12	58.3%
Black or African American	20	50.0%	44	40.9%	87	47.1%	59	44.1%	62	40.3%
Hispanic of any race	42	50.0%	43	58.1%	30	53.3%	36	47.2%	48	54.2%
Two or more races	25	48.0%	18	33.3%	26	34.6%	24	50.0%	27	59.3%
All Students of Color & Am. Indian Students	121	46.3%	127	48.0%	161	46.6%	137	47.4%	161	49.7%
White	380	67.4%	355	63.9%	442	63.3%	366	72.4%	414	64.7%
Nonresident Alien	*	*	*	*	*	*	10	70.0%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	2	100.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	257	57.2%	246	54.1%	343	56.9%	255	58.4%	305	55.1%
Not Pell Eligible	192	65.6%	198	65.7%	213	62.0%	198	71.7%	213	68.1%
Unknown	61	77.0%	45	64.4%	52	63.5%	62	77.4%	62	59.7%

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Northland Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	677	69.3%	510	72.5%	489	67.7%	608	68.3%	515	72.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	570	69.3%	408	71.1%	409	65.3%	534	68.4%	455	71.4%
25 and Over	106	69.8%	101	78.2%	79	79.7%	73	67.1%	59	76.3%
Unknown	1	0.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	23	47.8%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	11	63.6%	*	*	*	*	*	*
Black or African American	45	68.9%	20	65.0%	44	63.6%	87	60.9%	59	55.9%
Hispanic of any race	30	53.3%	42	66.7%	43	60.5%	30	63.3%	36	50.0%
Two or more races	36	52.8%	25	56.0%	18	50.0%	26	61.5%	24	58.3%
All Students of Color & Am. Indian Students	133	59.4%	121	60.3%	127	58.3%	161	62.7%	137	56.9%
White	534	71.7%	380	76.3%	355	70.4%	442	70.1%	366	77.3%
Nonresident Alien	10	70.0%	*	*	*	*	*	*	10	80.0%
Unknown race and ethnicity	0	na	*	*	*	*	*	*	2	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	348	63.8%	257	66.9%	246	63.4%	343	64.7%	255	65.5%
Not Pell Eligible	254	76.0%	192	76.6%	198	70.7%	213	75.1%	198	78.3%
Unknown	75	72.0%	61	83.6%	45	77.8%	52	63.5%	62	79.0%

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Northland Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	649	56.2%	725	54.6%	677	59.1%	510	63.9%	489	60.5%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	535	56.4%	608	53.3%	570	59.6%	408	62.3%	409	57.9%
25 and Over	114	55.3%	117	61.5%	106	56.6%	101	70.3%	79	73.4%
Unknown	0	na	0	na	1	0.0%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	15	33.3%	*	*	23	39.1%	*	*
Asian or Pacific Islander	*	*	12	25.0%	*	*	11	45.5%	*	*
Black or African American	43	55.8%	38	52.6%	45	64.4%	20	55.0%	44	59.1%
Hispanic of any race	38	36.8%	31	61.3%	30	46.7%	42	54.8%	43	53.5%
Two or more races	31	45.2%	26	38.5%	36	41.7%	25	48.0%	18	50.0%
All Students of Color & Am. Indian Students	133	48.9%	122	46.7%	133	51.9%	121	49.6%	127	55.9%
White	512	58.0%	592	55.9%	534	60.9%	380	68.7%	355	61.7%
Nonresident Alien	*	*	*	*	10	60.0%	*	*	*	*
Unknown race and ethnicity	*	*	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	356	50.6%	387	43.4%	348	54.0%	257	55.3%	246	55.7%
Not Pell Eligible	230	63.5%	262	66.8%	254	65.4%	192	72.4%	198	65.7%
Unknown	63	61.9%	76	69.7%	75	61.3%	61	73.8%	45	64.4%

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Northland Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	255	93.5	233	89.4	210	89.9	171	90.4	197	84.2

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	203	86.9	196	83.5	164	83.0	131	84.0	162	80.7
25 and Over	52	119.0	37	121.1	46	114.3	40	111.5	34	100.6
Unknown	0	na	0	na	0	na	0	na	1	105.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	10	80.0	*	*	*	*	*	*	22	65.8
Hispanic of any race	*	*	*	*	12	73.7	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	26	78.3	23	77.3	37	82.4	28	88.0	35	68.9
White	223	95.0	208	91.0	170	91.1	141	91.2	158	88.0
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	110	90.7	94	83.6	92	85.5	71	82.9	86	77.9
Not Pell Eligible	112	96.2	110	94.4	92	89.1	73	93.9	83	85.7
Unknown	33	93.4	29	89.8	26	108.5	27	100.6	28	99.4

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Northwest Technical College - Bemidji

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	285	31.9%	278	30.2%	260	26.2%	254	23.2%	240	32.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	176	34.1%	170	37.1%	150	24.7%	154	23.4%	140	35.0%
25 and Over	106	29.2%	108	19.4%	103	30.1%	95	24.2%	100	28.0%
Unknown	3	0.0%	0	na	7	0.0%	5	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	31	61.3%	26	53.8%	25	44.0%	25	48.0%	19	57.9%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	10	10.0%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	12	58.3%	19	36.8%	13	23.1%	12	33.3%	11	45.5%
All Students of Color & Am. Indian Students	61	52.5%	61	41.0%	55	34.5%	55	34.5%	48	47.9%
White	224	26.3%	209	26.8%	190	24.2%	188	20.7%	191	27.7%
Nonresident Alien	0	na	*	*	0	na	0	na	0	na
Unknown race and ethnicity	0	na	*	*	15	20.0%	11	9.1%	1	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	168	43.5%	163	33.1%	131	32.8%	146	31.5%	125	42.4%
Not Pell Eligible	79	19.0%	76	31.6%	81	23.5%	80	12.5%	86	25.6%
Unknown	38	7.9%	39	15.4%	48	12.5%	28	10.7%	29	6.9%

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Northwest Technical College - Bemidji

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	285	21.8%	278	23.4%	260	17.7%	254	18.1%	240	25.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	176	23.3%	170	27.6%	150	12.7%	*	*	140	28.6%
25 and Over	*	*	108	16.7%	103	26.2%	*	*	100	22.0%
Unknown	*	*	0	na	7	0.0%	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	61	31.1%	55	29.1%	*	*	48	37.5%
White	224	18.8%	209	20.6%	190	14.7%	*	*	191	22.5%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	15	13.3%	*	*	1	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	168	31.0%	163	26.4%	131	21.4%	*	*	125	33.6%
Not Pell Eligible	*	*	76	25.0%	81	16.0%	*	*	86	20.9%
Unknown	*	*	39	7.7%	48	10.4%	*	*	29	6.9%

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Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	285	17.2%	0	na	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	176	19.3%	0	na	0	na	0	na	0	na
25 and Over	106	14.2%	0	na	0	na	0	na	0	na
Unknown	3	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	31	38.7%	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	61	34.4%	0	na	0	na	0	na	0	na
White	224	12.5%	0	na	0	na	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	168	23.8%	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	285	24.6%	278	17.3%	260	15.0%	254	10.2%	240	15.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	176	26.1%	*	*	150	19.3%	*	*	140	20.0%
25 and Over	106	22.6%	*	*	103	9.7%	*	*	*	*
Unknown	3	0.0%	*	*	7	0.0%	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	31	48.4%	26	38.5%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	61	44.3%	61	29.5%	*	*	55	18.2%	48	22.9%
White	224	19.2%	209	14.4%	190	14.2%	188	8.5%	191	13.6%
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	11	0.0%	1	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	168	33.3%	163	19.0%	131	20.6%	146	13.7%	125	20.8%
Not Pell Eligible	79	13.9%	76	15.8%	81	12.3%	*	*	86	12.8%
Unknown	38	7.9%	39	12.8%	48	4.2%	*	*	29	0.0%

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Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	62	8.1%	65	18.5%	46	23.9%	46	8.7%	62	45.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	41	9.8%	47	6.4%	19	10.5%	*	*	40	47.5%
25 and Over	*	*	18	50.0%	27	33.3%	*	*	22	40.9%
Unknown	*	*	0	na	0	na	*	*	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	19	15.8%	16	18.8%	*	*	18	33.3%
White	42	11.9%	43	20.9%	28	28.6%	*	*	43	48.8%
Nonresident Alien	*	*	*	*	0	na	*	*	0	na
Unknown race and ethnicity	*	*	*	*	2	0.0%	*	*	1	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	52	7.7%	43	18.6%	28	21.4%	*	*	42	33.3%
Not Pell Eligible	*	*	19	21.1%	13	30.8%	*	*	18	66.7%
Unknown	*	*	3	0.0%	5	20.0%	*	*	2	100.0%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	49	79.6%	0	na	0	na	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	34	76.5%	0	na	0	na	0	na	0	na
25 and Over	15	86.7%	0	na	0	na	0	na	0	na
Unknown	0	na	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	12	58.3%	0	na	0	na	0	na	0	na
Asian or Pacific Islander	*	*	0	na	0	na	0	na	0	na
Black or African American	*	*	0	na	0	na	0	na	0	na
Hispanic of any race	*	*	0	na	0	na	0	na	0	na
Two or more races	*	*	0	na	0	na	0	na	0	na
All Students of Color & Am. Indian Students	21	66.7%	0	na	0	na	0	na	0	na
White	28	89.3%	0	na	0	na	0	na	0	na
Nonresident Alien	0	na	0	na	0	na	0	na	0	na
Unknown race and ethnicity	0	na	0	na	0	na	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	40	82.5%	0	na	0	na	0	na	0	na
Not Pell Eligible	*	*	0	na	0	na	0	na	0	na
Unknown	*	*	0	na	0	na	0	na	0	na

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	70	65.7%	48	50.0%	39	38.5%	26	73.1%	37	62.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	46	63.0%	*	*	29	41.4%	*	*	28	64.3%
25 and Over	24	70.8%	*	*	10	30.0%	*	*	*	*
Unknown	0	na	*	*	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	15	53.3%	10	10.0%	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	55.6%	18	44.4%	*	*	10	60.0%	11	45.5%
White	43	72.1%	30	53.3%	27	37.0%	16	81.3%	26	69.2%
Nonresident Alien	0	na	*	*	*	*	0	na	0	na
Unknown race and ethnicity	0	na	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	56	64.3%	31	48.4%	27	33.3%	20	75.0%	26	61.5%
Not Pell Eligible	11	63.6%	12	66.7%	10	50.0%	*	*	11	63.6%
Unknown	3	100.0%	5	20.0%	2	50.0%	*	*	0	na

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	278	8.6%	260	9.6%	254	17.3%	240	16.3%	255	19.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	170	8.2%	150	7.3%	154	13.6%	140	16.4%	166	20.5%
25 and Over	108	9.3%	103	13.6%	95	24.2%	100	16.0%	89	18.0%
Unknown	0	na	7	0.0%	5	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	19	10.5%	27	11.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	10	30.0%	*	*	10	10.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	11	18.2%	*	*
All Students of Color & Am. Indian Students	61	6.6%	55	7.3%	55	14.5%	48	10.4%	61	11.5%
White	209	9.6%	190	11.1%	188	19.1%	191	17.8%	194	22.2%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	15	0.0%	11	0.0%	1	0.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	163	9.2%	131	11.5%	146	16.4%	125	12.8%	136	16.9%
Not Pell Eligible	76	7.9%	81	9.9%	80	18.8%	86	20.9%	74	23.0%
Unknown	39	7.7%	48	4.2%	28	17.9%	29	17.2%	45	22.2%

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Northwest Technical College - Bemidji

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	278	12.9%	260	9.6%	254	12.6%	240	15.8%	255	14.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	170	12.9%	150	14.0%	154	16.2%	140	21.4%	166	15.7%
25 and Over	108	13.0%	103	3.9%	95	7.4%	100	8.0%	89	11.2%
Unknown	0	na	7	0.0%	5	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	27	11.1%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	10.0%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	19	15.8%	13	23.1%	*	*	11	27.3%	14	14.3%
All Students of Color & Am. Indian Students	61	11.5%	55	10.9%	55	5.5%	48	16.7%	61	13.1%
White	209	13.9%	190	10.0%	188	15.4%	191	15.7%	194	14.4%
Nonresident Alien	*	*	0	na	0	na	0	na	0	na
Unknown race and ethnicity	*	*	15	0.0%	11	0.0%	1	0.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	163	17.2%	131	12.2%	146	11.6%	125	13.6%	136	16.9%
Not Pell Eligible	76	6.6%	81	7.4%	80	15.0%	86	23.3%	74	16.2%
Unknown	39	7.7%	48	6.3%	28	10.7%	29	3.4%	45	2.2%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	169	43.8%	137	41.6%	147	37.4%	141	36.2%	157	40.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	118	44.9%	95	45.3%	109	35.8%	93	40.9%	120	45.0%
25 and Over	51	41.2%	42	33.3%	38	42.1%	48	27.1%	37	24.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	17	17.6%	13	15.4%	18	38.9%	11	18.2%	19	10.5%
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	10	10.0%	*	*	*	*
All Students of Color & Am. Indian Students	35	20.0%	28	25.0%	*	*	29	17.2%	32	18.8%
White	129	50.4%	108	46.3%	108	39.8%	112	41.1%	125	45.6%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	100	37.0%	76	34.2%	83	42.2%	76	26.3%	90	35.6%
Not Pell Eligible	49	53.1%	50	48.0%	54	27.8%	55	45.5%	44	54.5%
Unknown	20	55.0%	11	63.6%	10	50.0%	10	60.0%	23	30.4%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	169	72.2%	137	57.7%	147	61.2%	141	64.5%	157	70.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	118	68.6%	95	57.9%	109	56.9%	93	63.4%	120	72.5%
25 and Over	51	80.4%	42	57.1%	38	73.7%	48	66.7%	37	62.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	17	41.2%	13	30.8%	18	50.0%	11	27.3%	19	26.3%
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	10	30.0%	*	*	*	*
All Students of Color & Am. Indian Students	35	45.7%	28	42.9%	*	*	29	44.8%	32	50.0%
White	129	79.1%	108	62.0%	108	64.8%	112	69.6%	125	75.2%
Nonresident Alien	*	*	0	na	*	*	0	na	0	na
Unknown race and ethnicity	*	*	1	0.0%	*	*	0	na	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	100	71.0%	76	47.4%	83	66.3%	76	56.6%	90	63.3%
Not Pell Eligible	49	71.4%	50	68.0%	54	51.9%	55	76.4%	44	79.5%
Unknown	20	80.0%	11	81.8%	10	70.0%	10	60.0%	23	78.3%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	152	62.5%	169	71.6%	137	66.4%	147	65.3%	141	73.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	113	61.1%	118	66.1%	95	69.5%	109	63.3%	93	72.0%
25 and Over	39	66.7%	51	84.3%	42	59.5%	38	71.1%	48	75.0%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	16	37.5%	17	23.5%	13	23.1%	18	50.0%	11	27.3%
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	10	30.0%	*	*
All Students of Color & Am. Indian Students	30	46.7%	35	42.9%	28	46.4%	*	*	29	51.7%
White	122	66.4%	129	79.1%	108	72.2%	108	71.3%	112	78.6%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	0	na	*	*	1	0.0%	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	86	61.6%	100	70.0%	76	53.9%	83	63.9%	76	64.5%
Not Pell Eligible	50	62.0%	49	73.5%	50	84.0%	54	63.0%	55	83.6%
Unknown	16	68.8%	20	75.0%	11	72.7%	10	90.0%	10	80.0%

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Northwest Technical College - Bemidji

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	203	53.2%	168	50.6%	152	55.9%	169	67.5%	137	60.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	139	51.1%	115	53.0%	113	56.6%	118	63.6%	95	69.5%
25 and Over	63	57.1%	53	45.3%	39	53.8%	51	76.5%	42	40.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	23	17.4%	25	28.0%	16	25.0%	17	17.6%	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	11	27.3%	*	*	*	*	*	*	10	50.0%
All Students of Color & Am. Indian Students	44	25.0%	42	33.3%	30	43.3%	35	37.1%	28	32.1%
White	158	60.8%	126	56.3%	122	59.0%	129	75.2%	108	68.5%
Nonresident Alien	0	na	0	na	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	0	na	0	na	*	*	1	0.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	134	51.5%	97	41.2%	86	52.3%	100	62.0%	76	47.4%
Not Pell Eligible	58	60.3%	55	65.5%	50	60.0%	49	73.5%	50	80.0%
Unknown	11	36.4%	16	56.3%	16	62.5%	20	80.0%	11	63.6%

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Northwest Technical College - Bemidji

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	58	77.4	70	104.2	68	91.3	50	120.9	48	115.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	31	71.5	43	95.7	32	84.2	23	99.3	26	94.4
25 and Over	27	84.2	27	117.7	36	97.6	27	139.3	22	141.2
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	*	*	*	*
Asian or Pacific Islander	0	na	*	*	*	*	0	na	0	na
Black or African American	*	*	*	*	*	*	*	*	0	na
Hispanic of any race	*	*	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	12	93.9	*	*	*	*
White	52	78.0	63	107.1	51	92.5	43	122.7	41	112.6
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	25	74.5	39	88.9	38	90.3	22	97.9	26	96.5
Not Pell Eligible	23	71.7	24	115.9	18	99.1	24	137.0	15	134.0
Unknown	10	98.1	7	149.0	12	82.7	4	150.8	7	148.4

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Pine Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	52.8%	213	46.5%	216	42.6%	208	34.1%	262	26.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	109	66.1%	116	52.6%	120	45.8%	122	42.6%	132	33.3%
25 and Over	124	41.1%	97	39.2%	96	38.5%	86	22.1%	130	19.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	27	18.5%	*	*	18	22.2%	12	16.7%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	10	30.0%	*	*	*	*
All Students of Color & Am. Indian Students	48	35.4%	26	26.9%	32	28.1%	27	25.9%	38	21.1%
White	183	57.9%	184	48.9%	182	45.6%	179	35.8%	223	27.4%
Nonresident Alien	0	na								
Unknown race and ethnicity	2	0.0%	3	66.7%	2	0.0%	2	0.0%	1	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	139	59.7%	141	49.6%	140	47.9%	118	43.2%	141	32.6%
Not Pell Eligible	66	51.5%	53	47.2%	56	30.4%	59	28.8%	71	29.6%
Unknown	28	21.4%	19	21.1%	20	40.0%	31	9.7%	50	4.0%

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Pine Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	233	39.9%	213	39.4%	216	37.0%	208	27.9%	262	21.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	47.7%	116	42.2%	120	38.3%	*	*	*	*
25 and Over	124	33.1%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	183	44.8%	184	41.3%	182	41.2%	179	29.1%	223	22.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	139	46.0%	141	44.0%	140	40.0%	*	*	141	24.1%
Not Pell Eligible	*	*	53	35.8%	56	28.6%	*	*	71	28.2%
Unknown	*	*	19	15.8%	20	40.0%	*	*	50	2.0%

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Pine Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	233	24.5%	213	17.8%	216	16.7%	208	13.5%	262	6.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	36.7%	116	23.3%	120	21.7%	122	18.0%	132	9.1%
25 and Over	124	13.7%	97	11.3%	96	10.4%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	183	24.6%	184	17.9%	182	17.0%	179	14.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	139	28.1%	141	18.4%	*	*	118	13.6%	141	9.2%
Not Pell Eligible	66	24.2%	53	20.8%	*	*	59	20.3%	*	*
Unknown	28	7.1%	19	5.3%	*	*	31	0.0%	*	*

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Pine Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	233	30.5%	213	17.4%	216	12.5%	208	9.6%	262	8.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	109	41.3%	*	*	*	*	*	*	132	10.6%
25 and Over	124	21.0%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	48	22.9%	*	*	*	*	*	*	*	*
White	*	*	184	17.9%	*	*	179	10.1%	*	*
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	139	36.0%	141	19.9%	140	15.0%	*	*	141	11.3%
Not Pell Eligible	66	28.8%	*	*	*	*	*	*	*	*
Unknown	28	7.1%	*	*	*	*	*	*	*	*

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Pine Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	93	7.5%	84	10.7%	80	13.8%	58	12.1%	55	10.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	52	7.7%	49	12.2%	46	21.7%	*	*	*	*
25 and Over	41	7.3%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	82	6.1%	76	11.8%	75	14.7%	52	13.5%	49	10.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	64	7.8%	62	6.5%	56	10.7%	*	*	34	11.8%
Not Pell Eligible	*	*	19	21.1%	16	18.8%	*	*	20	10.0%
Unknown	*	*	3	33.3%	8	25.0%	*	*	1	0.0%

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Pine Technical and Community College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	57	56.1%	38	65.8%	36	75.0%	28	78.6%	16	56.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	40	47.5%	27	59.3%	26	80.8%	22	77.3%	12	66.7%
25 and Over	17	76.5%	11	81.8%	10	60.0%	*	*	*	*
Unknown	0	na	0	na	0	na	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	45	55.6%	33	69.7%	31	74.2%	25	76.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	39	48.7%	26	69.2%	*	*	16	75.0%	13	53.8%
Not Pell Eligible	16	68.8%	11	54.5%	*	*	12	83.3%	*	*
Unknown	2	100.0%	1	100.0%	*	*	0	na	*	*

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Pine Technical and Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	71	73.2%	37	67.6%	27	70.4%	20	85.0%	22	72.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	45	66.7%	*	*	*	*	*	*	14	78.6%
25 and Over	26	84.6%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	11	63.6%	*	*	*	*	*	*	*	*
White	*	*	33	69.7%	*	*	18	83.3%	*	*
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	50	70.0%	28	75.0%	21	66.7%	*	*	16	62.5%
Not Pell Eligible	19	78.9%	*	*	*	*	*	*	*	*
Unknown	2	100.0%	*	*	*	*	*	*	*	*

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Pine Technical and Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	213	2.8%	216	4.6%	208	5.8%	262	4.6%	287	10.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	116	5.2%	120	6.7%	122	9.0%	132	9.1%	167	15.6%
25 and Over	*	*	*	*	*	*	*	*	118	3.4%
Unknown	*	*	*	*	*	*	*	*	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	10	40.0%
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	48	8.3%
White	184	3.3%	182	4.9%	179	6.1%	223	5.4%	229	11.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	141	2.1%	140	5.0%	118	5.9%	141	6.4%	116	8.6%
Not Pell Eligible	*	*	*	*	59	6.8%	*	*	81	21.0%
Unknown	*	*	*	*	31	3.2%	*	*	90	3.3%

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Pine Technical and Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	213	28.2%	216	38.4%	208	43.8%	262	34.0%	287	34.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	116	31.9%	120	47.5%	122	51.6%	132	37.1%	167	44.9%
25 and Over	97	23.7%	96	27.1%	86	32.6%	130	30.8%	118	19.5%
Unknown	0	na	0	na	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	12	33.3%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	14	21.4%
Two or more races	*	*	10	20.0%	*	*	*	*	10	50.0%
All Students of Color & Am. Indian Students	26	19.2%	32	15.6%	27	37.0%	38	28.9%	48	18.8%
White	184	29.3%	182	42.3%	179	45.3%	223	35.0%	229	38.4%
Nonresident Alien	0	na	0	na	0	na	0	na	*	*
Unknown race and ethnicity	3	33.3%	2	50.0%	2	0.0%	1	0.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	141	29.1%	140	37.9%	118	45.8%	141	38.3%	116	41.4%
Not Pell Eligible	53	30.2%	56	37.5%	59	55.9%	71	46.5%	81	46.9%
Unknown	19	15.8%	20	45.0%	31	12.9%	50	4.0%	90	13.3%

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Pine Technical and Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	104	24.0%	115	26.1%	88	28.4%	128	24.2%	175	29.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	58	24.1%	73	31.5%	58	29.3%	80	21.3%	122	30.3%
25 and Over	46	23.9%	42	16.7%	30	26.7%	48	29.2%	53	28.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	0	na	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	*	*	20	15.0%	26	26.9%
White	90	25.6%	104	26.9%	78	30.8%	108	25.9%	147	29.9%
Nonresident Alien	*	*	*	*	*	*	0	na	*	*
Unknown race and ethnicity	*	*	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	68	23.5%	80	21.3%	56	26.8%	72	23.6%	84	25.0%
Not Pell Eligible	28	32.1%	26	46.2%	26	30.8%	50	24.0%	66	37.9%
Unknown	8	0.0%	9	11.1%	6	33.3%	6	33.3%	25	24.0%

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Pine Technical and Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	104	62.5%	115	54.8%	88	68.2%	128	53.9%	175	58.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	58	60.3%	73	54.8%	58	65.5%	80	51.3%	122	56.6%
25 and Over	46	65.2%	42	54.8%	30	73.3%	48	58.3%	53	64.2%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	0	na	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	11	54.5%	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	0	na	*	*	*	*
All Students of Color & Am. Indian Students	13	53.8%	10	50.0%	*	*	20	55.0%	26	57.7%
White	90	63.3%	104	54.8%	78	70.5%	108	53.7%	147	59.2%
Nonresident Alien	0	na	0	na	*	*	0	na	*	*
Unknown race and ethnicity	1	100.0%	1	100.0%	*	*	0	na	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	68	57.4%	80	53.8%	56	67.9%	72	50.0%	84	51.2%
Not Pell Eligible	28	71.4%	26	61.5%	26	73.1%	50	60.0%	66	69.7%
Unknown	8	75.0%	9	44.4%	6	50.0%	6	50.0%	25	56.0%

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Pine Technical and Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	93	66.7%	104	69.2%	115	62.6%	88	71.6%	128	58.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	46	69.6%	58	69.0%	73	68.5%	58	72.4%	80	60.0%
25 and Over	47	63.8%	46	69.6%	42	52.4%	30	70.0%	48	56.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	0	na	*	*	*	*	*	*	0	na
Asian or Pacific Islander	*	*	*	*	0	na	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	11	72.7%
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	0	na	*	*
All Students of Color & Am. Indian Students	12	66.7%	*	*	10	40.0%	*	*	20	65.0%
White	80	66.3%	90	67.8%	104	64.4%	78	75.6%	108	57.4%
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	1	100.0%	*	*	1	100.0%	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	54	61.1%	68	66.2%	80	58.8%	56	67.9%	72	51.4%
Not Pell Eligible	32	71.9%	28	75.0%	26	76.9%	26	80.8%	50	66.0%
Unknown	7	85.7%	8	75.0%	9	55.6%	6	66.7%	6	83.3%

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Pine Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	92	52.2%	104	51.0%	93	54.8%	104	52.9%	115	51.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	56	53.6%	56	50.0%	46	60.9%	58	51.7%	73	53.4%
25 and Over	36	50.0%	48	52.1%	47	48.9%	46	54.3%	42	47.6%
Unknown	0	na								

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	0	na
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	0	na	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	*	*	*	*	12	50.0%	13	46.2%	10	60.0%
White	84	51.2%	96	51.0%	80	56.3%	90	54.4%	104	50.0%
Nonresident Alien	*	*	*	*	0	na	0	na	0	na
Unknown race and ethnicity	*	*	*	*	1	0.0%	1	0.0%	1	100.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	63	44.4%	67	41.8%	54	50.0%	68	51.5%	80	51.3%
Not Pell Eligible	25	68.0%	34	67.6%	32	59.4%	28	53.6%	26	53.8%
Unknown	4	75.0%	3	66.7%	7	71.4%	8	62.5%	9	44.4%

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Pine Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	19	62.4	21	68.2	23	68.7	29	71.0	22	66.9

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	*	*	*	*	*	*	20	71.1	10	69.5
25 and Over	14	62.9	*	*	*	*	*	*	12	64.8
Unknown	*	*	*	*	0	na	*	*	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	0	na	0	na	0	na
Black or African American	0	na	*	*	*	*	0	na	*	*
Hispanic of any race	0	na	*	*	0	na	*	*	*	*
Two or more races	*	*	*	*	0	na	*	*	0	na
All Students of Color & Am. Indian Students	*	*	*	*	*	*	*	*	*	*
White	17	64.5	15	71.7	19	69.7	25	72.0	19	67.2
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	11	63.6	10	65.7	13	72.5	19	68.4	*	*
Not Pell Eligible	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

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Ridgewater College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,122	53.8%	1,108	34.7%	1,024	35.5%	1,058	32.3%	975	31.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	940	57.9%	868	38.7%	869	37.7%	896	32.7%	841	32.5%
25 and Over	182	33.0%	238	20.6%	155	23.2%	162	30.2%	134	22.4%
Unknown	0	na	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	67	91.0%	61	77.0%	51	68.6%	65	64.6%	59	66.1%
Hispanic of any race	87	66.7%	83	48.2%	86	51.2%	87	50.6%	101	48.5%
Two or more races	33	69.7%	36	58.3%	23	56.5%	29	37.9%	44	45.5%
All Students of Color & Am. Indian Students	199	74.4%	192	57.3%	177	55.9%	208	50.5%	223	54.3%
White	920	49.3%	886	30.8%	840	31.1%	844	28.0%	749	24.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	540	59.1%	499	45.7%	477	43.4%	494	40.9%	483	40.6%
Not Pell Eligible	409	52.8%	385	30.4%	397	30.7%	418	25.4%	347	23.1%
Unknown	173	39.9%	224	17.9%	150	23.3%	146	23.3%	145	18.6%

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Ridgewater College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,122	49.3%	1,108	31.2%	1,024	30.9%	1,058	28.9%	975	27.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	940	52.6%	868	34.6%	869	33.4%	896	29.1%	841	28.4%
25 and Over	182	32.4%	238	19.3%	155	16.8%	162	27.8%	134	20.1%
Unknown	0	na	2	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	67	86.6%	61	68.9%	51	56.9%	65	56.9%	59	64.4%
Hispanic of any race	87	56.3%	83	41.0%	86	43.0%	87	44.8%	101	42.6%
Two or more races	33	60.6%	36	50.0%	23	43.5%	29	37.9%	44	43.2%
All Students of Color & Am. Indian Students	199	65.8%	192	50.0%	177	45.8%	208	44.2%	223	49.8%
White	920	45.8%	886	28.1%	840	27.5%	844	25.2%	749	20.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	540	53.7%	499	41.1%	477	37.1%	494	35.8%	483	35.4%
Not Pell Eligible	409	49.1%	385	27.8%	397	27.7%	418	23.4%	347	20.5%
Unknown	173	35.8%	224	15.2%	150	19.3%	146	21.2%	145	16.6%

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Ridgewater College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,122	15.2%	1,108	11.9%	1,024	11.0%	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	940	17.4%	*	*	*	*	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	67	43.3%	61	45.9%	51	41.2%	0	na	0	na
Hispanic of any race	87	29.9%	83	16.9%	86	23.3%	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	199	33.2%	192	26.6%	177	28.8%	0	na	0	na
White	920	11.2%	886	9.0%	840	7.4%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	540	18.9%	499	16.6%	477	14.9%	0	na	0	na
Not Pell Eligible	409	13.7%	385	9.6%	397	8.3%	0	na	0	na
Unknown	173	6.9%	224	5.4%	150	6.0%	0	na	0	na

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Ridgewater College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,122	18.7%	1,108	15.2%	1,024	15.4%	1,058	11.8%	975	13.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	940	21.1%	868	17.7%	869	16.8%	896	12.4%	841	15.5%
25 and Over	182	6.6%	238	5.9%	155	7.7%	162	8.6%	*	*
Unknown	0	na	2	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	67	59.7%	61	54.1%	51	51.0%	65	35.4%	59	39.0%
Hispanic of any race	87	31.0%	83	26.5%	86	25.6%	87	16.1%	101	28.7%
Two or more races	*	*	36	27.8%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	199	40.2%	192	34.9%	177	31.6%	208	21.2%	223	29.6%
White	920	14.0%	886	11.2%	840	11.9%	844	9.6%	749	9.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	540	23.0%	499	20.6%	477	21.0%	494	17.2%	483	20.3%
Not Pell Eligible	409	18.3%	385	12.5%	397	11.6%	418	7.4%	347	9.2%
Unknown	173	6.4%	224	7.6%	150	8.0%	146	6.2%	145	4.1%

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Ridgewater College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	553	41.2%	346	54.9%	316	54.7%	306	44.8%	266	42.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	494	41.5%	300	57.0%	290	54.8%	261	45.2%	239	43.5%
25 and Over	59	39.0%	46	41.3%	26	53.8%	45	42.2%	27	37.0%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	58	34.5%	42	64.3%	29	55.2%	37	35.1%	38	28.9%
Hispanic of any race	49	38.8%	34	47.1%	37	40.5%	39	28.2%	43	37.2%
Two or more races	20	30.0%	18	44.4%	10	50.0%	11	54.5%	19	42.1%
All Students of Color & Am. Indian Students	131	34.4%	96	54.2%	81	46.9%	92	35.9%	111	32.4%
White	421	43.2%	249	55.0%	231	57.6%	213	48.8%	153	49.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	290	41.7%	205	55.6%	177	52.0%	177	39.0%	171	38.6%
Not Pell Eligible	201	40.3%	107	55.1%	110	60.0%	98	54.1%	71	47.9%
Unknown	62	41.9%	34	50.0%	29	51.7%	31	48.4%	24	58.3%

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Ridgewater College

Measure 6: One-Year Developmental Completion Rate - Reading
 Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	170	57.1%	132	57.6%	113	65.5%	0	na	0	na

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	164	56.7%	*	*	*	*	0	na	0	na
25 and Over	*	*	*	*	*	*	0	na	0	na
Unknown	*	*	*	*	*	*	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	0	na	0	na
Black or African American	29	41.4%	28	57.1%	21	61.9%	0	na	0	na
Hispanic of any race	26	57.7%	14	50.0%	20	55.0%	0	na	0	na
Two or more races	*	*	*	*	*	*	0	na	0	na
All Students of Color & Am. Indian Students	66	47.0%	51	54.9%	51	58.8%	0	na	0	na
White	103	63.1%	80	58.8%	62	71.0%	0	na	0	na
Nonresident Alien	*	*	*	*	*	*	0	na	0	na
Unknown race and ethnicity	*	*	*	*	*	*	0	na	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	102	49.0%	83	54.2%	71	66.2%	0	na	0	na
Not Pell Eligible	56	69.6%	37	59.5%	33	63.6%	0	na	0	na
Unknown	12	66.7%	12	75.0%	9	66.7%	0	na	0	na

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Ridgewater College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	210	54.3%	168	47.0%	158	69.0%	125	57.6%	136	55.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	198	53.5%	154	46.8%	146	70.5%	111	59.5%	130	55.4%
25 and Over	12	66.7%	14	50.0%	12	50.0%	14	42.9%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	35.0%	33	33.3%	26	57.7%	23	52.2%	23	47.8%
Hispanic of any race	27	59.3%	22	50.0%	22	63.6%	14	21.4%	29	55.2%
Two or more races	*	*	10	50.0%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	80	40.0%	67	41.8%	56	58.9%	44	43.2%	66	51.5%
White	129	62.8%	99	49.5%	100	75.0%	81	65.4%	70	58.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	124	48.4%	103	45.6%	100	67.0%	85	52.9%	98	56.1%
Not Pell Eligible	75	65.3%	48	43.8%	46	76.1%	31	74.2%	32	56.3%
Unknown	11	45.5%	17	64.7%	12	58.3%	9	44.4%	6	33.3%

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Ridgewater College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,108	21.4%	1,024	18.9%	1,058	16.0%	975	15.3%	979	10.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	868	24.9%	869	21.2%	896	18.1%	841	17.0%	819	11.4%
25 and Over	238	8.8%	155	6.5%	162	4.3%	134	4.5%	160	6.9%
Unknown	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	18	11.1%	*	*	*	*
Black or African American	61	21.3%	51	11.8%	65	13.8%	59	13.6%	65	9.2%
Hispanic of any race	83	13.3%	86	9.3%	*	*	101	5.9%	89	12.4%
Two or more races	36	13.9%	23	21.7%	*	*	44	6.8%	30	20.0%
All Students of Color & Am. Indian Students	192	16.7%	177	11.3%	208	10.1%	223	8.5%	201	12.4%
White	886	23.1%	840	20.6%	844	17.4%	749	17.4%	767	10.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	499	20.8%	477	13.8%	494	12.1%	483	13.7%	465	11.0%
Not Pell Eligible	385	24.4%	397	23.9%	418	19.9%	347	15.6%	368	10.6%
Unknown	224	17.4%	150	22.0%	146	17.8%	145	20.0%	146	9.6%

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Ridgewater College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,108	23.3%	1,024	26.3%	1,058	25.5%	975	25.8%	979	24.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	868	26.4%	869	28.8%	896	26.6%	841	27.8%	819	25.9%
25 and Over	238	12.2%	155	12.3%	162	19.8%	134	13.4%	160	19.4%
Unknown	2	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	61	14.8%	51	25.5%	65	16.9%	59	20.3%	65	30.8%
Hispanic of any race	83	22.9%	86	19.8%	87	19.5%	101	19.8%	89	23.6%
Two or more races	36	22.2%	23	17.4%	29	24.1%	44	25.0%	30	40.0%
All Students of Color & Am. Indian Students	192	19.8%	177	20.3%	208	19.2%	223	20.6%	201	27.9%
White	886	24.7%	840	27.4%	844	27.1%	749	27.2%	767	24.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	499	22.6%	477	24.7%	494	22.9%	483	23.4%	465	27.5%
Not Pell Eligible	385	31.4%	397	28.5%	418	30.6%	347	30.5%	368	22.3%
Unknown	224	10.7%	150	25.3%	146	19.9%	145	22.8%	146	22.6%

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Ridgewater College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	830	38.8%	799	45.3%	833	39.3%	757	40.8%	738	43.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	715	38.2%	723	46.2%	753	38.9%	688	41.0%	671	43.1%
25 and Over	115	42.6%	76	36.8%	80	42.5%	69	39.1%	67	47.8%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	14.6%	39	17.9%	44	9.1%	49	10.2%	55	14.5%
Hispanic of any race	56	23.2%	64	26.6%	69	18.8%	77	24.7%	61	26.2%
Two or more races	25	28.0%	18	38.9%	24	20.8%	34	23.5%	27	37.0%
All Students of Color & Am. Indian Students	139	23.0%	131	27.5%	154	18.2%	171	18.7%	155	25.2%
White	686	42.0%	661	48.7%	675	44.1%	585	47.4%	574	47.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	409	33.0%	381	36.7%	388	30.7%	382	35.1%	368	40.2%
Not Pell Eligible	314	42.4%	324	50.6%	363	45.7%	287	46.3%	291	47.8%
Unknown	107	50.5%	94	61.7%	82	51.2%	88	47.7%	79	43.0%

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Ridgewater College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	830	69.2%	799	73.7%	833	69.1%	757	69.2%	738	70.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	715	68.4%	723	74.6%	753	68.5%	688	69.9%	671	69.7%
25 and Over	115	73.9%	76	65.8%	80	75.0%	69	62.3%	*	*
Unknown	0	na	0	na	0	na	0	na	*	*

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	48	39.6%	39	48.7%	44	45.5%	49	42.9%	55	40.0%
Hispanic of any race	56	53.6%	64	54.7%	69	49.3%	77	62.3%	61	62.3%
Two or more races	25	60.0%	18	61.1%	24	54.2%	34	55.9%	27	59.3%
All Students of Color & Am. Indian Students	139	51.1%	131	54.2%	154	50.0%	171	53.8%	155	54.2%
White	686	73.0%	661	77.3%	675	73.5%	585	73.8%	574	74.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	409	64.1%	381	66.1%	388	61.6%	382	63.1%	368	66.3%
Not Pell Eligible	314	75.8%	324	80.9%	363	76.3%	287	74.2%	291	73.9%
Unknown	107	69.2%	94	79.8%	82	73.2%	88	79.5%	79	74.7%

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Ridgewater College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	889	74.1%	830	73.5%	799	74.6%	833	72.5%	757	73.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	793	74.9%	715	73.8%	723	75.2%	753	72.5%	688	74.0%
25 and Over	96	67.7%	115	71.3%	76	68.4%	80	72.5%	69	66.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	60	71.7%	48	58.3%	39	74.4%	44	56.8%	49	67.3%
Hispanic of any race	71	63.4%	56	67.9%	64	54.7%	69	65.2%	77	62.3%
Two or more races	27	63.0%	25	56.0%	18	77.8%	24	54.2%	34	52.9%
All Students of Color & Am. Indian Students	166	65.7%	139	61.9%	131	63.4%	154	60.4%	171	60.8%
White	721	76.0%	686	75.9%	661	76.9%	675	75.6%	585	76.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	438	68.5%	409	69.4%	381	68.8%	388	67.8%	382	68.6%
Not Pell Eligible	350	78.3%	314	79.3%	324	80.2%	363	76.0%	287	77.0%
Unknown	101	84.2%	107	72.0%	94	78.7%	82	79.3%	88	81.8%

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Ridgewater College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,041	61.0%	927	57.3%	889	61.6%	830	60.1%	799	61.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	885	60.3%	798	58.0%	793	62.0%	715	60.6%	723	62.0%
25 and Over	156	64.7%	128	53.1%	96	58.3%	115	57.4%	76	55.3%
Unknown	0	na	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	38	76.3%	33	51.5%	60	60.0%	48	41.7%	39	71.8%
Hispanic of any race	57	52.6%	52	28.8%	71	50.7%	56	55.4%	64	42.2%
Two or more races	40	40.0%	37	51.4%	27	66.7%	25	36.0%	18	50.0%
All Students of Color & Am. Indian Students	150	52.0%	133	41.4%	166	55.4%	139	46.8%	131	52.7%
White	889	62.5%	793	60.0%	721	63.0%	686	63.0%	661	63.1%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	2	50.0%	1	0.0%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	557	55.1%	488	51.0%	438	58.2%	409	54.8%	381	54.1%
Not Pell Eligible	372	65.3%	346	63.3%	350	64.3%	314	67.8%	324	67.9%
Unknown	112	75.9%	93	67.7%	101	67.3%	107	57.9%	94	68.1%

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Ridgewater College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	292	84.0	267	82.6	255	87.2	278	82.7	263	82.2

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	240	81.2	231	80.0	201	81.1	242	78.9	227	80.0
25 and Over	52	97.1	36	99.1	54	109.9	36	108.6	36	96.0
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	0	na	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	13	68.2	*	*	11	69.3	*	*
Hispanic of any race	11	79.1	20	82.7	13	83.8	15	71.2	10	67.7
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	77.3	40	78.5	31	79.5	37	77.8	29	75.8
White	265	84.7	226	83.3	224	88.3	238	83.4	233	82.9
Nonresident Alien	0	na	*	*	0	na	*	*	*	*
Unknown race and ethnicity	0	na	*	*	0	na	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	139	79.5	132	80.1	114	82.5	113	78.4	107	81.3
Not Pell Eligible	120	87.9	99	84.6	113	91.4	129	83.1	130	81.5
Unknown	33	89.1	36	85.9	28	89.5	36	94.6	26	89.0

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Riverland Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	685	31.4%	635	34.2%	581	28.4%	638	30.4%	589	26.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	489	35.4%	468	37.6%	435	32.4%	492	33.5%	431	29.5%
25 and Over	196	21.4%	165	24.2%	145	16.6%	145	20.0%	157	17.8%
Unknown	0	na	2	50.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	20	60.0%	*	*
Black or African American	56	50.0%	42	54.8%	40	47.5%	46	50.0%	46	32.6%
Hispanic of any race	85	47.1%	87	54.0%	95	44.2%	89	46.1%	106	38.7%
Two or more races	23	39.1%	15	46.7%	17	35.3%	*	*	14	35.7%
All Students of Color & Am. Indian Students	175	45.7%	156	53.2%	161	43.5%	176	47.2%	182	36.8%
White	489	24.9%	457	25.8%	414	22.2%	437	21.1%	385	18.4%
Nonresident Alien	18	61.1%	17	88.2%	*	*	*	*	18	83.3%
Unknown race and ethnicity	3	66.7%	5	20.0%	*	*	*	*	4	50.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	393	33.8%	333	39.0%	319	32.3%	321	36.4%	318	28.3%
Not Pell Eligible	177	30.5%	199	27.1%	166	26.5%	215	20.9%	165	22.4%
Unknown	115	24.3%	103	32.0%	96	18.8%	102	31.4%	106	26.4%

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Riverland Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	685	20.9%	635	24.3%	581	17.4%	638	15.8%	589	13.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	489	23.3%	468	26.9%	435	19.5%	492	17.7%	431	14.4%
25 and Over	196	14.8%	165	17.0%	145	11.0%	145	9.7%	157	9.6%
Unknown	0	na	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	56	23.2%	42	26.2%	40	27.5%	46	21.7%	*	*
Hispanic of any race	85	29.4%	87	41.4%	95	26.3%	89	20.2%	106	17.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	175	25.7%	156	35.9%	161	25.5%	176	21.0%	182	15.4%
White	489	19.4%	457	20.1%	414	14.0%	437	12.6%	385	11.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	393	23.4%	333	27.6%	319	20.4%	321	17.4%	318	14.5%
Not Pell Eligible	177	22.6%	199	22.1%	166	15.7%	215	12.6%	165	12.1%
Unknown	115	9.6%	103	17.5%	96	10.4%	102	17.6%	106	10.4%

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Riverland Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	685	15.5%	635	17.6%	581	16.0%	638	19.0%	589	16.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	489	18.6%	468	20.5%	435	19.1%	492	21.3%	431	20.2%
25 and Over	196	7.7%	165	9.7%	145	6.9%	145	11.0%	157	6.4%
Unknown	0	na	2	0.0%	1	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	20	55.0%	*	*
Black or African American	56	32.1%	42	35.7%	40	32.5%	46	39.1%	*	*
Hispanic of any race	85	27.1%	87	25.3%	95	21.1%	89	29.2%	106	27.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	175	27.4%	156	28.2%	161	24.2%	176	34.1%	182	25.8%
White	489	10.8%	457	12.9%	414	12.3%	437	11.4%	385	10.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	393	17.6%	333	20.4%	319	16.6%	321	24.0%	318	18.2%
Not Pell Eligible	177	14.7%	199	14.1%	166	15.7%	215	12.1%	165	13.9%
Unknown	115	9.6%	103	15.5%	96	14.6%	102	17.6%	106	15.1%

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Riverland Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	143	35.7%	154	36.4%	101	45.5%	101	42.6%	77	32.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	114	40.4%	126	34.9%	85	45.9%	87	44.8%	62	35.5%
25 and Over	29	17.2%	28	42.9%	16	43.8%	14	28.6%	15	20.0%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	13	30.8%	11	63.6%	11	54.5%	10	40.0%	*	*
Hispanic of any race	25	36.0%	36	38.9%	25	52.0%	18	50.0%	19	31.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	45	33.3%	56	44.6%	41	48.8%	37	40.5%	28	35.7%
White	95	37.9%	92	33.7%	58	44.8%	55	40.0%	43	30.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	92	37.0%	92	37.0%	65	43.1%	56	30.4%	46	32.6%
Not Pell Eligible	40	35.0%	44	34.1%	26	50.0%	27	51.9%	20	30.0%
Unknown	11	27.3%	18	38.9%	10	50.0%	18	66.7%	11	36.4%

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Riverland Community College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	106	72.6%	112	67.9%	93	66.7%	121	69.4%	97	63.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	91	76.9%	96	66.7%	83	67.5%	105	71.4%	87	64.4%
25 and Over	15	46.7%	16	75.0%	10	60.0%	16	56.3%	10	60.0%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	11	54.5%	*	*
Black or African American	18	66.7%	15	73.3%	13	76.9%	18	77.8%	*	*
Hispanic of any race	23	78.3%	22	81.8%	20	60.0%	26	61.5%	29	41.4%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	48	72.9%	44	72.7%	39	64.1%	60	65.0%	47	53.2%
White	53	71.7%	59	69.5%	51	68.6%	50	70.0%	41	73.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	69	69.6%	68	72.1%	53	56.6%	77	63.6%	58	58.6%
Not Pell Eligible	26	73.1%	28	60.7%	26	84.6%	26	73.1%	23	69.6%
Unknown	11	90.9%	16	62.5%	14	71.4%	18	88.9%	16	75.0%

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Riverland Community College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	15.9%	581	16.7%	638	23.0%	589	23.4%	685	22.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	468	18.6%	435	20.7%	492	27.4%	431	29.0%	507	25.4%
25 and Over	165	8.5%	145	4.8%	145	8.3%	157	8.3%	175	12.0%
Unknown	2	0.0%	1	0.0%	1	0.0%	1	0.0%	3	33.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	25.0%	*	*	29	13.8%
Black or African American	*	*	40	10.0%	*	*	46	19.6%	62	9.7%
Hispanic of any race	87	14.9%	95	9.5%	89	11.2%	106	16.0%	128	14.1%
Two or more races	*	*	17	17.6%	18	11.1%	14	28.6%	*	*
All Students of Color & Am. Indian Students	156	9.6%	161	10.6%	176	10.8%	182	19.2%	248	12.5%
White	457	18.6%	414	19.3%	437	28.8%	385	25.7%	417	27.6%
Nonresident Alien	*	*	*	*	*	*	18	22.2%	11	45.5%
Unknown race and ethnicity	*	*	*	*	*	*	4	0.0%	9	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	333	13.2%	319	14.7%	321	18.1%	318	21.1%	383	15.7%
Not Pell Eligible	199	22.1%	166	22.9%	215	33.0%	165	33.9%	193	33.7%
Unknown	103	12.6%	96	12.5%	102	17.6%	106	14.2%	109	23.9%

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Riverland Community College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	635	41.6%	581	46.3%	638	36.2%	589	38.0%	685	35.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	468	48.1%	435	52.9%	492	41.9%	431	43.9%	507	42.8%
25 and Over	165	23.6%	145	26.9%	145	17.2%	157	21.7%	175	15.4%
Unknown	2	0.0%	1	0.0%	1	0.0%	1	100.0%	3	33.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	20	40.0%	*	*	29	20.7%
Black or African American	42	26.2%	40	42.5%	46	30.4%	46	21.7%	62	30.6%
Hispanic of any race	87	50.6%	95	47.4%	89	32.6%	106	29.2%	128	38.3%
Two or more races	15	26.7%	17	47.1%	*	*	14	28.6%	*	*
All Students of Color & Am. Indian Students	156	41.0%	161	46.6%	176	31.8%	182	29.1%	248	34.7%
White	457	42.7%	414	46.1%	437	38.7%	385	42.6%	417	36.0%
Nonresident Alien	17	29.4%	*	*	21	28.6%	18	38.9%	11	63.6%
Unknown race and ethnicity	5	0.0%	*	*	4	0.0%	4	0.0%	9	22.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	333	42.0%	319	46.1%	321	32.1%	318	39.9%	383	35.5%
Not Pell Eligible	199	46.7%	166	56.6%	215	44.2%	165	42.4%	193	43.0%
Unknown	103	30.1%	96	29.2%	102	32.4%	106	25.5%	109	23.9%

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Riverland Community College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	432	28.7%	386	33.4%	466	31.8%	400	27.5%	442	31.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	354	26.6%	320	32.2%	394	32.0%	320	25.6%	354	29.4%
25 and Over	77	39.0%	65	40.0%	72	30.6%	80	35.0%	86	38.4%
Unknown	1	0.0%	1	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	13	53.8%	*	*	*	*
Black or African American	*	*	27	14.8%	*	*	30	10.0%	38	13.2%
Hispanic of any race	68	23.5%	70	22.9%	65	26.2%	72	22.2%	77	24.7%
Two or more races	10	10.0%	15	33.3%	*	*	10	20.0%	21	14.3%
All Students of Color & Am. Indian Students	112	17.0%	118	22.0%	123	22.8%	121	20.7%	155	22.6%
White	301	34.9%	264	38.3%	321	36.4%	259	31.3%	276	36.2%
Nonresident Alien	*	*	*	*	21	14.3%	18	22.2%	11	18.2%
Unknown race and ethnicity	*	*	*	*	1	0.0%	2	0.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	229	27.5%	213	30.5%	237	26.6%	233	23.6%	246	26.4%
Not Pell Eligible	149	30.9%	122	38.5%	172	41.9%	115	34.8%	139	38.8%
Unknown	54	27.8%	51	33.3%	57	22.8%	52	28.8%	57	31.6%

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Riverland Community College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	432	59.3%	386	65.5%	466	60.3%	400	58.3%	442	64.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	354	58.5%	320	66.3%	394	59.6%	320	59.1%	354	64.1%
25 and Over	77	63.6%	65	63.1%	72	63.9%	80	55.0%	86	64.0%
Unknown	1	0.0%	1	0.0%	0	na	0	na	2	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	13	84.6%	*	*	*	*
Black or African American	25	40.0%	27	59.3%	33	45.5%	30	40.0%	38	57.9%
Hispanic of any race	68	57.4%	70	58.6%	65	47.7%	72	51.4%	77	58.4%
Two or more races	10	40.0%	15	46.7%	*	*	10	50.0%	21	38.1%
All Students of Color & Am. Indian Students	112	52.7%	118	56.8%	123	51.2%	121	51.2%	155	58.1%
White	301	61.8%	264	69.3%	321	64.2%	259	62.2%	276	67.0%
Nonresident Alien	17	58.8%	*	*	21	52.4%	18	50.0%	11	72.7%
Unknown race and ethnicity	2	50.0%	*	*	1	100.0%	2	50.0%	0	na

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	229	55.9%	213	59.6%	237	54.9%	233	53.6%	246	57.7%
Not Pell Eligible	149	63.8%	122	76.2%	172	68.6%	115	73.9%	139	71.2%
Unknown	54	61.1%	51	64.7%	57	57.9%	52	44.2%	57	73.7%

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Riverland Community College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	483	68.9%	432	74.5%	386	78.0%	466	71.5%	400	64.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	395	70.1%	354	75.4%	320	79.4%	394	72.1%	320	65.3%
25 and Over	88	63.6%	77	71.4%	65	70.8%	72	68.1%	80	62.5%
Unknown	0	na	1	0.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	29	51.7%	25	68.0%	27	74.1%	33	60.6%	30	60.0%
Hispanic of any race	58	69.0%	68	72.1%	70	80.0%	65	67.7%	72	56.9%
Two or more races	18	61.1%	10	60.0%	15	66.7%	11	45.5%	10	80.0%
All Students of Color & Am. Indian Students	109	64.2%	112	71.4%	118	77.1%	123	66.7%	121	62.0%
White	354	70.3%	301	77.1%	264	78.0%	321	74.5%	259	67.6%
Nonresident Alien	18	66.7%	17	52.9%	*	*	21	52.4%	18	38.9%
Unknown race and ethnicity	2	100.0%	2	50.0%	*	*	1	100.0%	2	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	280	65.4%	229	72.5%	213	72.3%	237	64.1%	233	62.7%
Not Pell Eligible	140	74.3%	149	79.2%	122	87.7%	172	83.7%	115	74.8%
Unknown	63	73.0%	54	70.4%	51	78.4%	57	64.9%	52	51.9%

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Riverland Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	541	55.3%	548	52.6%	483	50.7%	432	59.0%	386	59.6%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	416	56.0%	428	53.7%	395	51.4%	354	59.9%	320	60.3%
25 and Over	125	52.8%	120	48.3%	88	47.7%	77	55.8%	65	55.4%
Unknown	0	na	0	na	0	na	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	57.5%	32	46.9%	29	31.0%	25	40.0%	27	63.0%
Hispanic of any race	63	46.0%	69	36.2%	58	41.4%	68	54.4%	70	57.1%
Two or more races	13	38.5%	27	63.0%	18	55.6%	10	40.0%	15	26.7%
All Students of Color & Am. Indian Students	121	48.8%	133	44.4%	109	42.2%	112	48.2%	118	55.1%
White	408	57.8%	398	56.0%	354	53.7%	301	65.1%	264	62.5%
Nonresident Alien	12	33.3%	16	37.5%	18	50.0%	17	23.5%	*	*
Unknown race and ethnicity	0	na	1	0.0%	2	0.0%	2	50.0%	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	325	50.2%	313	48.2%	280	45.7%	229	55.9%	213	54.9%
Not Pell Eligible	169	66.3%	167	57.5%	140	56.4%	149	64.4%	122	68.9%
Unknown	47	51.1%	68	60.3%	63	60.3%	54	57.4%	51	56.9%

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Riverland Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	159	74.8	139	76.0	121	74.5	127	76.4	117	70.5

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	121	73.0	108	72.7	99	71.3	106	74.7	100	68.6
25 and Over	38	80.4	31	87.5	22	88.9	21	85.5	17	81.8
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	0	na	0	na	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	15	73.0	19	78.5	20	70.4	22	67.2	12	69.3
Two or more races	*	*	*	*	*	*	*	*	0	na
All Students of Color & Am. Indian Students	28	77.3	33	76.8	27	71.3	30	67.8	19	68.3
White	131	74.2	102	76.1	92	75.5	97	79.1	93	71.2
Nonresident Alien	0	na	*	*	*	*	0	na	*	*
Unknown race and ethnicity	0	na	*	*	*	*	0	na	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	88	76.3	81	78.7	58	73.1	67	76.9	45	72.0
Not Pell Eligible	54	72.4	40	72.1	50	78.3	47	76.0	57	69.4
Unknown	17	74.2	18	72.6	13	65.8	13	76.1	15	70.3

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Rochester Community and Technical College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,636	57.3%	1,555	48.4%	1,505	45.2%	1,414	44.1%	1,373	44.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,259	61.2%	1,182	53.1%	1,183	48.1%	1,133	47.7%	1,089	48.3%
25 and Over	377	44.3%	372	33.3%	320	34.7%	279	29.7%	284	27.8%
Unknown	0	na	1	0.0%	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	66	54.5%	*	*	63	54.0%	*	*
Black or African American	193	71.5%	228	64.0%	211	66.4%	161	60.2%	175	64.0%
Hispanic of any race	102	74.5%	96	58.3%	104	56.7%	109	52.3%	109	60.6%
Two or more races	73	63.0%	*	*	64	59.4%	*	*	74	52.7%
All Students of Color & Am. Indian Students	426	68.8%	454	58.8%	441	61.5%	393	56.5%	436	57.3%
White	1,196	53.1%	1,067	43.6%	1,025	37.6%	973	38.5%	907	37.3%
Nonresident Alien	12	75.0%	19	68.4%	26	80.8%	37	67.6%	24	66.7%
Unknown race and ethnicity	2	0.0%	15	46.7%	13	23.1%	11	9.1%	6	16.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	826	63.7%	814	53.9%	737	52.4%	673	48.6%	672	50.6%
Not Pell Eligible	593	53.5%	533	44.3%	529	41.4%	503	39.8%	454	39.9%
Unknown	217	43.3%	208	37.0%	239	31.4%	238	40.3%	247	34.0%

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Rochester Community and Technical College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,636	47.0%	1,555	35.6%	1,505	33.6%	1,414	33.5%	1,373	35.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,259	51.2%	1,182	40.2%	1,183	36.1%	1,133	36.8%	1,089	39.7%
25 and Over	377	32.9%	372	21.2%	320	24.4%	279	20.1%	284	19.4%
Unknown	0	na	1	0.0%	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	66	34.8%	*	*	*	*	*	*
Black or African American	193	59.6%	228	38.2%	211	43.1%	161	38.5%	175	45.1%
Hispanic of any race	102	59.8%	96	49.0%	104	41.3%	109	42.2%	109	53.2%
Two or more races	73	56.2%	*	*	64	31.3%	*	*	74	44.6%
All Students of Color & Am. Indian Students	426	57.5%	454	39.0%	441	39.9%	393	39.4%	436	44.5%
White	1,196	43.2%	1,067	34.2%	1,025	30.2%	973	31.4%	907	31.1%
Nonresident Alien	*	*	*	*	26	65.4%	*	*	24	45.8%
Unknown race and ethnicity	*	*	*	*	13	15.4%	*	*	6	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	826	51.3%	814	37.7%	737	36.5%	673	35.7%	672	39.6%
Not Pell Eligible	593	45.5%	533	35.6%	529	33.3%	503	32.6%	454	33.5%
Unknown	217	34.6%	208	27.4%	239	25.1%	238	29.0%	247	27.9%

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Rochester Community and Technical College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,636	23.7%	1,555	22.1%	1,505	19.0%	1,414	18.3%	1,373	18.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,259	25.9%	1,182	24.9%	1,183	21.2%	1,133	20.0%	1,089	20.8%
25 and Over	377	16.2%	372	13.2%	320	10.9%	279	11.5%	284	9.2%
Unknown	0	na	1	0.0%	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	66	25.8%	*	*	63	22.2%	*	*
Black or African American	193	42.0%	228	43.4%	211	37.9%	161	36.0%	175	35.4%
Hispanic of any race	102	39.2%	96	29.2%	104	27.9%	109	22.9%	109	29.4%
Two or more races	73	31.5%	*	*	64	34.4%	*	*	74	27.0%
All Students of Color & Am. Indian Students	426	36.9%	454	35.5%	441	33.8%	393	28.8%	436	30.5%
White	1,196	18.6%	1,067	15.7%	1,025	11.8%	973	12.9%	907	12.3%
Nonresident Alien	*	*	19	63.2%	*	*	37	54.1%	*	*
Unknown race and ethnicity	*	*	15	20.0%	*	*	11	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	826	29.4%	814	27.1%	737	24.7%	673	22.6%	672	22.3%
Not Pell Eligible	593	18.9%	533	16.1%	529	13.4%	503	13.7%	454	15.2%
Unknown	217	14.7%	208	17.3%	239	13.8%	238	16.0%	247	13.4%

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Rochester Community and Technical College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,636	25.4%	1,555	19.5%	1,505	21.5%	1,414	19.7%	1,373	20.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,259	26.7%	1,182	21.9%	1,183	23.8%	1,133	22.0%	1,089	22.7%
25 and Over	377	21.2%	372	11.8%	320	12.8%	279	10.8%	284	12.3%
Unknown	0	na	1	0.0%	2	0.0%	2	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	66	22.7%	*	*	63	27.0%	*	*
Black or African American	193	40.4%	228	35.1%	211	42.2%	161	37.9%	175	40.0%
Hispanic of any race	102	31.4%	96	27.1%	104	27.9%	109	22.0%	109	33.0%
Two or more races	73	28.8%	*	*	64	40.6%	*	*	74	28.4%
All Students of Color & Am. Indian Students	426	34.0%	454	29.7%	441	37.0%	393	30.0%	436	33.3%
White	1,196	22.1%	1,067	14.6%	1,025	14.0%	973	14.6%	907	13.3%
Nonresident Alien	*	*	19	52.6%	26	61.5%	37	51.4%	*	*
Unknown race and ethnicity	*	*	15	13.3%	13	7.7%	11	0.0%	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	826	30.9%	814	23.3%	737	28.2%	673	23.9%	672	25.3%
Not Pell Eligible	593	21.8%	533	15.0%	529	14.9%	503	14.7%	454	15.6%
Unknown	217	14.7%	208	15.9%	239	15.1%	238	18.5%	247	16.6%

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Rochester Community and Technical College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	769	26.1%	554	37.5%	505	31.3%	473	31.7%	487	36.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	645	27.4%	475	39.4%	427	31.9%	417	31.7%	432	37.3%
25 and Over	124	19.4%	79	26.6%	78	28.2%	56	32.1%	55	32.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	23	43.5%	*	*	*	*	*	*
Black or African American	115	20.0%	87	31.0%	91	22.0%	62	22.6%	79	30.4%
Hispanic of any race	61	24.6%	47	34.0%	43	30.2%	46	28.3%	58	25.9%
Two or more races	41	22.0%	*	*	20	30.0%	*	*	33	24.2%
All Students of Color & Am. Indian Students	245	22.0%	177	32.8%	176	27.3%	155	30.3%	194	30.9%
White	517	27.7%	365	39.5%	310	33.5%	306	33.3%	282	41.5%
Nonresident Alien	*	*	*	*	17	29.4%	*	*	11	18.2%
Unknown race and ethnicity	*	*	*	*	2	50.0%	*	*	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	424	20.8%	307	36.2%	269	27.1%	240	29.6%	266	34.2%
Not Pell Eligible	270	31.1%	190	38.4%	176	38.6%	164	36.6%	152	38.8%
Unknown	75	38.7%	57	42.1%	60	28.3%	69	27.5%	69	42.0%

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Rochester Community and Technical College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	387	48.1%	343	50.7%	286	45.1%	259	54.1%	252	53.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	326	49.1%	294	52.7%	251	43.0%	227	56.4%	226	52.2%
25 and Over	61	42.6%	49	38.8%	35	60.0%	32	37.5%	26	61.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	17	58.8%	*	*	14	71.4%	*	*
Black or African American	81	28.4%	99	35.4%	80	35.0%	58	48.3%	62	38.7%
Hispanic of any race	40	35.0%	28	46.4%	29	37.9%	25	56.0%	32	65.6%
Two or more races	23	43.5%	*	*	22	40.9%	*	*	20	50.0%
All Students of Color & Am. Indian Students	157	33.1%	161	39.8%	149	41.6%	113	53.1%	133	50.4%
White	222	58.1%	167	60.5%	121	54.5%	126	61.1%	112	58.0%
Nonresident Alien	*	*	12	58.3%	*	*	20	15.0%	*	*
Unknown race and ethnicity	*	*	3	66.7%	*	*	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	243	44.9%	221	47.5%	182	42.3%	152	55.9%	150	52.7%
Not Pell Eligible	112	53.6%	86	55.8%	71	53.5%	69	53.6%	69	53.6%
Unknown	32	53.1%	36	58.3%	33	42.4%	38	47.4%	33	54.5%

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Rochester Community and Technical College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	416	51.7%	303	52.5%	323	62.8%	279	62.7%	282	67.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	336	51.2%	259	52.1%	282	62.1%	249	62.7%	247	66.4%
25 and Over	80	53.8%	44	54.5%	41	68.3%	30	63.3%	35	74.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	15	60.0%	*	*	17	58.8%	*	*
Black or African American	78	35.9%	80	51.3%	89	53.9%	61	55.7%	70	58.6%
Hispanic of any race	32	43.8%	26	46.2%	29	58.6%	24	62.5%	36	72.2%
Two or more races	21	42.9%	*	*	26	57.7%	*	*	21	52.4%
All Students of Color & Am. Indian Students	145	38.6%	135	48.9%	163	58.3%	118	59.3%	145	62.1%
White	264	58.0%	156	54.5%	143	66.4%	142	66.9%	121	71.1%
Nonresident Alien	*	*	10	80.0%	16	75.0%	19	52.6%	*	*
Unknown race and ethnicity	*	*	2	0.0%	1	100.0%	0	na	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	255	49.4%	190	47.4%	208	59.6%	161	62.7%	170	63.5%
Not Pell Eligible	129	56.6%	80	60.0%	79	68.4%	74	59.5%	71	69.0%
Unknown	32	50.0%	33	63.6%	36	69.4%	44	68.2%	41	80.5%

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Rochester Community and Technical College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	19.9%	1,505	20.3%	1,414	20.9%	1,373	23.4%	1,357	19.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	23.8%	1,183	23.2%	1,133	23.7%	1,089	25.7%	1,085	22.6%
25 and Over	372	7.8%	320	10.0%	279	9.3%	284	14.4%	272	8.1%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	22.7%	*	*	63	30.2%	*	*	*	*
Black or African American	228	11.8%	211	12.3%	161	11.2%	175	16.6%	194	14.9%
Hispanic of any race	96	9.4%	104	17.3%	109	16.5%	109	14.7%	132	12.1%
Two or more races	*	*	64	12.5%	*	*	74	21.6%	80	17.5%
All Students of Color & Am. Indian Students	454	14.8%	441	15.4%	393	16.8%	436	19.0%	458	14.0%
White	1,067	21.7%	1,025	22.3%	973	22.9%	907	25.8%	884	22.9%
Nonresident Alien	19	47.4%	26	19.2%	37	10.8%	24	12.5%	*	*
Unknown race and ethnicity	15	13.3%	13	30.8%	11	18.2%	6	16.7%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	16.3%	737	15.5%	673	19.2%	672	18.0%	679	16.6%
Not Pell Eligible	533	23.5%	529	27.0%	503	23.7%	454	31.3%	441	24.5%
Unknown	208	25.0%	239	20.5%	238	19.7%	247	23.5%	237	19.4%

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Rochester Community and Technical College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,555	48.1%	1,505	53.6%	1,414	50.6%	1,373	54.0%	1,357	50.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,182	52.7%	1,183	57.6%	1,133	54.8%	1,089	57.8%	1,085	54.1%
25 and Over	372	33.6%	320	39.1%	279	34.1%	284	39.8%	272	37.9%
Unknown	1	0.0%	2	0.0%	2	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	66	54.5%	*	*	63	55.6%	*	*	*	*
Black or African American	228	46.1%	211	51.2%	161	46.6%	175	57.7%	194	55.7%
Hispanic of any race	96	53.1%	104	58.7%	109	53.2%	109	55.0%	132	40.9%
Two or more races	*	*	64	43.8%	*	*	74	51.4%	80	52.5%
All Students of Color & Am. Indian Students	454	49.8%	441	53.1%	393	48.9%	436	56.0%	458	50.4%
White	1,067	47.2%	1,025	53.7%	973	51.4%	907	52.6%	884	50.9%
Nonresident Alien	19	63.2%	26	69.2%	37	51.4%	24	83.3%	*	*
Unknown race and ethnicity	15	40.0%	13	30.8%	11	45.5%	6	16.7%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	814	47.2%	737	52.6%	673	48.6%	672	54.6%	679	52.6%
Not Pell Eligible	533	51.6%	529	56.7%	503	54.5%	454	57.7%	441	52.8%
Unknown	208	42.8%	239	49.4%	238	48.3%	247	45.7%	237	42.2%

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Rochester Community and Technical College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,072	19.0%	1,053	17.4%	1,006	20.2%	942	18.2%	936	19.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	909	17.6%	915	16.7%	886	19.0%	829	18.0%	835	18.8%
25 and Over	162	26.5%	138	21.7%	120	29.2%	113	19.5%	101	22.8%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	44	29.5%	*	*	*	*
Black or African American	155	10.3%	153	7.2%	112	14.3%	125	10.4%	132	9.8%
Hispanic of any race	63	12.7%	67	14.9%	74	18.9%	75	9.3%	86	14.0%
Two or more races	42	11.9%	48	6.3%	*	*	56	19.6%	62	11.3%
All Students of Color & Am. Indian Students	300	12.7%	306	11.8%	278	19.1%	303	13.9%	310	12.9%
White	746	21.3%	714	19.9%	688	21.7%	614	19.7%	615	22.4%
Nonresident Alien	17	23.5%	25	16.0%	*	*	21	23.8%	*	*
Unknown race and ethnicity	9	33.3%	8	12.5%	*	*	4	75.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	557	14.9%	527	13.5%	481	18.9%	469	17.5%	490	14.7%
Not Pell Eligible	392	24.5%	387	18.1%	378	22.2%	334	18.0%	324	25.6%
Unknown	123	20.3%	139	30.2%	147	19.0%	139	20.9%	122	20.5%

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Rochester Community and Technical College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,072	57.9%	1,053	55.1%	1,006	56.5%	942	55.2%	936	52.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	909	58.0%	915	55.5%	886	55.9%	829	54.9%	835	53.1%
25 and Over	162	57.4%	138	52.2%	120	60.8%	113	57.5%	101	50.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	44	68.2%	*	*	*	*
Black or African American	155	45.2%	153	36.6%	112	40.2%	125	47.2%	132	41.7%
Hispanic of any race	63	57.1%	67	59.7%	74	54.1%	75	53.3%	86	37.2%
Two or more races	42	50.0%	48	35.4%	*	*	56	44.6%	62	38.7%
All Students of Color & Am. Indian Students	300	49.3%	306	45.4%	278	50.4%	303	50.5%	310	41.6%
White	746	60.6%	714	58.7%	688	59.6%	614	56.8%	615	58.4%
Nonresident Alien	17	82.4%	25	72.0%	33	48.5%	21	71.4%	*	*
Unknown race and ethnicity	9	77.8%	8	50.0%	7	28.6%	4	75.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	557	53.3%	527	47.8%	481	56.3%	469	51.8%	490	49.4%
Not Pell Eligible	392	63.8%	387	61.2%	378	57.9%	334	60.8%	324	57.7%
Unknown	123	60.2%	139	65.5%	147	53.1%	139	53.2%	122	53.3%

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Rochester Community and Technical College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,072	68.7%	1,072	66.4%	1,053	65.3%	1,006	66.7%	942	67.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	924	68.2%	909	66.9%	915	66.3%	886	66.7%	829	67.6%
25 and Over	148	71.6%	162	63.6%	138	58.7%	120	66.7%	113	66.4%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	44	72.7%	*	*
Black or African American	124	61.3%	155	53.5%	153	53.6%	112	54.5%	125	57.6%
Hispanic of any race	62	58.1%	63	66.7%	67	68.7%	74	71.6%	75	60.0%
Two or more races	52	67.3%	42	47.6%	48	56.3%	*	*	56	67.9%
All Students of Color & Am. Indian Students	275	62.9%	300	57.3%	306	60.1%	278	62.6%	303	61.4%
White	788	70.6%	746	69.4%	714	67.5%	688	68.3%	614	69.7%
Nonresident Alien	*	*	17	88.2%	25	64.0%	33	72.7%	21	85.7%
Unknown race and ethnicity	*	*	9	77.8%	8	75.0%	7	42.9%	4	75.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	515	64.5%	557	61.6%	527	57.9%	481	65.7%	469	62.5%
Not Pell Eligible	440	72.3%	392	71.7%	387	72.6%	378	68.3%	334	72.5%
Unknown	117	73.5%	123	71.5%	139	73.4%	147	66.0%	139	71.9%

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Rochester Community and Technical College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,274	48.8%	1,150	46.6%	1,072	49.0%	1,072	49.8%	1,053	48.0%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,073	50.0%	968	48.1%	924	49.0%	909	49.7%	915	48.6%
25 and Over	201	42.8%	182	38.5%	148	48.6%	162	50.0%	138	43.5%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	143	37.8%	147	45.6%	124	44.4%	155	41.9%	153	37.9%
Hispanic of any race	55	36.4%	52	38.5%	62	35.5%	63	47.6%	67	43.3%
Two or more races	48	39.6%	44	34.1%	52	55.8%	42	47.6%	48	41.7%
All Students of Color & Am. Indian Students	281	39.9%	282	42.2%	275	43.6%	300	45.0%	306	40.5%
White	978	51.2%	859	48.0%	788	50.8%	746	51.6%	714	50.7%
Nonresident Alien	12	58.3%	*	*	*	*	17	52.9%	25	52.0%
Unknown race and ethnicity	3	66.7%	*	*	*	*	9	55.6%	8	75.0%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	629	41.7%	584	42.1%	515	43.7%	557	44.0%	527	41.6%
Not Pell Eligible	477	54.5%	416	50.5%	440	53.9%	392	55.9%	387	51.7%
Unknown	168	59.5%	150	53.3%	117	53.8%	123	56.9%	139	61.9%

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Rochester Community and Technical College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	463	84.1	378	84.2	355	82.2	314	79.8	242	79.3

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	353	80.1	304	79.9	274	78.7	259	76.2	204	77.1
25 and Over	110	97.2	74	101.9	81	93.9	55	97.2	38	91.3
Unknown	0	na								

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	20	79.9	12	79.2	14	77.1	*	*	12	81.4
Black or African American	20	81.3	28	80.9	27	74.0	22	73.8	17	74.2
Hispanic of any race	18	92.2	*	*	23	85.4	23	79.0	14	80.1
Two or more races	*	*	15	68.1	11	72.8	*	*	*	*
All Students of Color & Am. Indian Students	72	86.1	69	78.2	75	77.9	66	77.3	55	77.0
White	386	83.6	304	85.6	269	83.0	242	80.6	182	79.8
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	189	84.5	153	82.0	153	81.9	119	78.5	109	78.2
Not Pell Eligible	188	82.5	170	83.5	145	82.9	138	81.2	102	79.6
Unknown	86	86.8	55	92.8	57	80.9	57	79.4	31	82.1

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St. Cloud Technical and Community College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,664	40.7%	1,715	34.1%	1,531	33.0%	1,520	32.5%	1,473	30.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,345	40.2%	1,411	36.1%	1,269	34.4%	1,271	33.5%	1,236	29.9%
25 and Over	318	42.8%	302	24.5%	261	26.4%	243	26.7%	235	32.8%
Unknown	1	100.0%	2	50.0%	1	0.0%	6	50.0%	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	12	16.7%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	26	38.5%	*	*
Black or African American	141	78.0%	174	62.1%	186	65.1%	228	69.7%	236	64.0%
Hispanic of any race	85	44.7%	73	50.7%	79	38.0%	95	47.4%	99	46.5%
Two or more races	65	44.6%	61	42.6%	55	41.8%	63	36.5%	78	32.1%
All Students of Color & Am. Indian Students	319	60.5%	339	54.3%	348	53.7%	424	56.4%	444	53.2%
White	1,340	36.1%	1,353	29.0%	1,162	26.7%	1,087	23.3%	1,014	20.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	909	45.4%	889	36.8%	772	40.7%	776	39.8%	787	37.5%
Not Pell Eligible	581	36.8%	623	32.3%	581	27.5%	570	26.0%	539	23.6%
Unknown	174	29.3%	203	28.1%	178	17.4%	174	21.3%	147	17.0%

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St. Cloud Technical and Community College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,664	29.0%	1,715	20.9%	1,531	19.2%	1,520	17.9%	1,473	22.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,345	28.0%	1,411	22.0%	1,269	20.2%	1,271	18.4%	1,236	22.0%
25 and Over	318	33.0%	302	15.2%	261	14.6%	243	15.6%	235	24.3%
Unknown	1	100.0%	2	50.0%	1	0.0%	6	0.0%	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	141	48.9%	174	23.0%	186	24.7%	228	25.4%	236	33.1%
Hispanic of any race	85	30.6%	73	31.5%	79	19.0%	95	24.2%	99	34.3%
Two or more races	65	27.7%	61	23.0%	55	30.9%	63	28.6%	78	26.9%
All Students of Color & Am. Indian Students	319	38.6%	339	25.1%	348	24.4%	424	24.8%	444	32.4%
White	1,340	26.8%	1,353	19.9%	1,162	17.9%	1,087	15.2%	1,014	18.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	909	31.1%	889	20.7%	772	21.0%	776	19.5%	787	25.0%
Not Pell Eligible	581	28.1%	623	22.2%	581	19.3%	570	17.0%	539	20.4%
Unknown	174	21.3%	203	17.7%	178	11.2%	174	13.8%	147	15.0%

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St. Cloud Technical and Community College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,664	21.9%	1,715	21.4%	1,531	19.3%	1,520	20.9%	1,473	9.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,345	23.5%	1,411	23.4%	1,269	20.4%	1,271	21.6%	1,236	10.2%
25 and Over	318	15.4%	302	11.9%	261	14.2%	243	16.9%	*	*
Unknown	1	0.0%	2	50.0%	1	0.0%	6	16.7%	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	141	58.9%	174	54.6%	186	54.8%	228	59.6%	236	30.5%
Hispanic of any race	85	28.2%	73	34.2%	79	26.6%	95	30.5%	99	11.1%
Two or more races	65	27.7%	61	31.1%	55	18.2%	63	17.5%	*	*
All Students of Color & Am. Indian Students	319	42.6%	339	44.5%	348	41.4%	424	43.4%	444	20.7%
White	1,340	17.0%	1,353	15.4%	1,162	12.5%	1,087	12.1%	1,014	4.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	909	26.4%	889	24.6%	772	27.6%	776	28.7%	787	13.7%
Not Pell Eligible	581	18.1%	623	17.3%	581	12.2%	570	13.2%	*	*
Unknown	174	11.5%	203	19.7%	178	6.7%	174	10.9%	*	*

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St. Cloud Technical and Community College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,664	21.9%	1,715	21.5%	1,531	19.5%	1,520	20.5%	1,473	9.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,345	23.6%	1,411	23.5%	1,269	20.6%	1,271	21.2%	1,236	10.5%
25 and Over	318	14.8%	302	11.9%	261	13.8%	243	16.0%	235	4.3%
Unknown	1	0.0%	2	50.0%	1	0.0%	6	50.0%	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	141	58.9%	174	53.4%	186	54.3%	228	60.5%	236	30.1%
Hispanic of any race	85	31.8%	73	37.0%	79	26.6%	95	29.5%	99	11.1%
Two or more races	65	24.6%	61	32.8%	55	18.2%	63	17.5%	*	*
All Students of Color & Am. Indian Students	319	42.9%	339	44.8%	348	41.1%	424	43.6%	444	20.3%
White	1,340	16.9%	1,353	15.4%	1,162	12.7%	1,087	11.6%	1,014	4.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	909	26.3%	889	25.0%	772	27.3%	776	28.6%	787	13.6%
Not Pell Eligible	581	17.9%	623	17.3%	581	12.7%	570	12.5%	539	5.4%
Unknown	174	12.1%	203	19.2%	178	7.3%	174	10.9%	147	2.7%

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St. Cloud Technical and Community College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	483	25.5%	358	30.7%	294	35.0%	272	37.5%	329	37.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	377	26.3%	311	30.9%	256	35.5%	234	35.9%	272	35.7%
25 and Over	105	22.9%	46	30.4%	38	31.6%	38	47.4%	57	45.6%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	69	17.4%	40	10.0%	46	19.6%	58	27.6%	78	24.4%
Hispanic of any race	26	15.4%	23	13.0%	15	20.0%	23	30.4%	34	20.6%
Two or more races	18	11.1%	14	28.6%	17	29.4%	18	22.2%	21	38.1%
All Students of Color & Am. Indian Students	123	15.4%	85	17.6%	85	22.4%	105	26.7%	144	27.8%
White	359	28.7%	269	34.9%	208	40.4%	165	44.2%	183	45.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	283	23.0%	184	23.4%	162	30.2%	151	35.1%	197	31.5%
Not Pell Eligible	163	26.4%	138	39.9%	112	38.4%	97	40.2%	110	48.2%
Unknown	37	40.5%	36	33.3%	20	55.0%	24	41.7%	22	36.4%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	365	62.5%	367	65.7%	296	54.4%	317	59.9%	137	74.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	316	64.9%	330	67.9%	259	56.0%	275	61.5%	126	73.0%
25 and Over	49	46.9%	36	47.2%	37	43.2%	41	51.2%	*	*
Unknown	0	na	1	0.0%	0	na	1	0.0%	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	83	55.4%	95	51.6%	102	41.2%	136	58.1%	72	66.7%
Hispanic of any race	24	66.7%	25	64.0%	21	33.3%	29	34.5%	11	81.8%
Two or more races	18	55.6%	19	42.1%	10	20.0%	11	45.5%	*	*
All Students of Color & Am. Indian Students	136	56.6%	151	53.0%	144	41.7%	184	52.7%	92	69.6%
White	228	65.8%	209	75.6%	145	68.3%	132	70.5%	43	83.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	240	58.3%	219	59.8%	213	47.4%	223	57.4%	108	70.4%
Not Pell Eligible	105	71.4%	108	76.9%	71	74.6%	75	66.7%	*	*
Unknown	20	65.0%	40	67.5%	12	58.3%	19	63.2%	*	*

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	364	65.4%	369	65.3%	298	63.4%	312	68.3%	140	74.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	317	68.5%	332	68.1%	262	63.7%	270	68.9%	130	73.8%
25 and Over	47	44.7%	36	41.7%	36	61.1%	39	69.2%	10	80.0%
Unknown	0	na	1	0.0%	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	83	56.6%	93	51.6%	101	56.4%	138	65.9%	71	64.8%
Hispanic of any race	27	66.7%	27	63.0%	21	38.1%	28	60.7%	11	72.7%
Two or more races	16	62.5%	20	45.0%	10	40.0%	11	72.7%	*	*
All Students of Color & Am. Indian Students	137	58.4%	152	55.3%	143	54.5%	185	64.9%	90	67.8%
White	226	69.5%	209	74.2%	148	72.3%	126	73.0%	48	85.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	239	61.5%	222	60.8%	211	57.8%	222	67.1%	107	71.0%
Not Pell Eligible	104	76.0%	108	72.2%	74	77.0%	71	73.2%	29	89.7%
Unknown	21	57.1%	39	71.8%	13	76.9%	19	63.2%	4	50.0%

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,715	12.1%	1,531	10.3%	1,520	11.3%	1,473	15.1%	1,496	13.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,411	13.3%	1,269	11.1%	1,271	12.0%	1,236	16.0%	1,198	14.3%
25 and Over	302	6.3%	261	6.1%	243	8.2%	235	10.2%	297	8.1%
Unknown	2	0.0%	1	0.0%	6	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	22	22.7%	*	*	*	*	*	*	*	*
Black or African American	174	4.0%	186	3.8%	228	5.7%	236	11.0%	244	7.8%
Hispanic of any race	*	*	79	5.1%	95	7.4%	99	8.1%	100	12.0%
Two or more races	61	8.2%	55	7.3%	63	11.1%	78	11.5%	77	10.4%
All Students of Color & Am. Indian Students	339	6.8%	348	4.6%	424	7.3%	444	10.1%	442	9.3%
White	1,353	13.5%	1,162	12.0%	1,087	12.8%	1,014	17.2%	1,040	14.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	889	9.9%	772	7.6%	776	9.7%	787	12.5%	765	11.9%
Not Pell Eligible	623	14.4%	581	12.7%	570	13.2%	539	18.6%	523	15.9%
Unknown	203	14.3%	178	13.5%	174	12.6%	147	16.3%	208	10.1%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,715	37.1%	1,531	39.1%	1,520	35.5%	1,473	45.7%	1,496	44.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,411	38.2%	1,269	40.3%	1,271	37.0%	1,236	47.6%	1,198	47.5%
25 and Over	302	32.1%	261	33.0%	243	28.8%	235	36.2%	297	30.0%
Unknown	2	0.0%	1	0.0%	6	0.0%	2	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	12	33.3%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	26	26.9%	*	*	*	*
Black or African American	174	24.7%	186	31.7%	228	21.1%	236	55.9%	244	44.7%
Hispanic of any race	73	35.6%	79	30.4%	95	37.9%	99	39.4%	100	40.0%
Two or more races	61	31.1%	55	50.9%	63	46.0%	78	41.0%	77	45.5%
All Students of Color & Am. Indian Students	339	29.2%	348	35.3%	424	29.2%	444	47.7%	442	43.7%
White	1,353	39.4%	1,162	40.5%	1,087	38.0%	1,014	44.8%	1,040	44.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	889	36.1%	772	37.2%	776	33.0%	787	46.6%	765	45.5%
Not Pell Eligible	623	41.1%	581	42.9%	570	39.3%	539	46.8%	523	44.2%
Unknown	203	29.1%	178	34.8%	174	34.5%	147	36.7%	208	38.0%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	992	24.6%	893	27.2%	947	27.7%	949	31.2%	925	31.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	858	23.3%	759	24.8%	817	25.9%	829	29.1%	799	29.3%
25 and Over	134	32.8%	134	41.0%	129	38.0%	119	45.4%	126	43.7%
Unknown	0	na	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	10	10.0%	*	*	13	15.4%	*	*	*	*
Black or African American	*	*	69	10.1%	74	12.2%	106	16.0%	104	9.6%
Hispanic of any race	34	23.5%	41	14.6%	60	26.7%	64	15.6%	66	15.2%
Two or more races	35	17.1%	36	30.6%	*	*	46	23.9%	51	23.5%
All Students of Color & Am. Indian Students	144	11.1%	159	16.4%	199	15.6%	235	18.3%	226	15.5%
White	838	27.1%	726	29.5%	742	30.9%	703	35.4%	693	36.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	20.7%	420	22.9%	463	24.2%	490	27.6%	458	26.9%
Not Pell Eligible	399	29.1%	377	27.6%	396	31.1%	375	34.4%	365	36.2%
Unknown	106	25.5%	96	44.8%	88	30.7%	84	38.1%	102	33.3%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	992	63.5%	893	63.2%	947	61.8%	949	64.9%	925	67.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	858	63.9%	759	62.7%	817	60.2%	829	63.4%	799	66.6%
25 and Over	134	61.2%	134	65.7%	129	71.3%	119	74.8%	126	70.6%
Unknown	0	na	0	na	1	100.0%	1	100.0%	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	10	30.0%	*	*	*	*
Asian or Pacific Islander	*	*	*	*	13	46.2%	*	*	*	*
Black or African American	59	27.1%	69	34.8%	74	41.9%	106	55.7%	104	34.6%
Hispanic of any race	34	55.9%	41	48.8%	60	51.7%	64	54.7%	66	56.1%
Two or more races	35	51.4%	36	58.3%	42	50.0%	46	43.5%	51	60.8%
All Students of Color & Am. Indian Students	144	42.4%	159	44.7%	199	46.2%	235	52.8%	226	47.3%
White	838	67.5%	726	67.2%	742	65.9%	703	68.6%	693	73.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	55.2%	420	55.0%	463	56.8%	490	59.0%	458	59.2%
Not Pell Eligible	399	72.4%	377	69.5%	396	67.2%	375	70.1%	365	74.8%
Unknown	106	67.9%	96	74.0%	88	63.6%	84	76.2%	102	75.5%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	909	69.0%	992	71.5%	893	68.9%	947	69.0%	949	68.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	769	69.2%	858	72.0%	759	68.2%	817	68.5%	829	68.0%
25 and Over	139	67.6%	134	67.9%	134	72.4%	129	71.3%	119	68.9%
Unknown	1	100.0%	0	na	0	na	1	100.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	10	30.0%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	13	53.8%	*	*
Black or African American	43	58.1%	59	47.5%	69	47.8%	74	58.1%	106	62.3%
Hispanic of any race	47	68.1%	34	64.7%	41	48.8%	60	65.0%	64	56.3%
Two or more races	39	51.3%	35	57.1%	36	72.2%	42	50.0%	46	47.8%
All Students of Color & Am. Indian Students	142	61.3%	144	56.3%	159	52.8%	199	56.8%	235	57.4%
White	763	70.5%	838	74.5%	726	72.6%	742	72.1%	703	71.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	475	64.0%	487	65.5%	420	61.9%	463	62.6%	490	62.9%
Not Pell Eligible	350	75.4%	399	78.4%	377	75.1%	396	75.0%	375	73.1%
Unknown	84	70.2%	106	72.6%	96	75.0%	88	75.0%	84	76.2%

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St. Cloud Technical and Community College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	965	51.6%	910	58.8%	909	57.3%	992	57.4%	893	55.3%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	810	51.4%	740	58.5%	769	58.6%	858	58.0%	759	54.4%
25 and Over	155	52.9%	170	60.0%	139	50.4%	134	53.0%	134	60.4%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	54	27.8%	36	41.7%	43	58.1%	59	35.6%	69	53.6%
Hispanic of any race	27	37.0%	34	55.9%	47	53.2%	34	58.8%	41	39.0%
Two or more races	35	37.1%	38	50.0%	39	30.8%	35	51.4%	36	66.7%
All Students of Color & Am. Indian Students	133	33.1%	123	48.0%	142	50.0%	144	47.9%	159	52.2%
White	828	54.6%	778	60.4%	763	58.7%	838	59.3%	726	56.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	525	46.1%	469	53.1%	475	50.5%	487	52.0%	420	50.5%
Not Pell Eligible	347	56.2%	345	63.2%	350	66.9%	399	63.9%	377	58.4%
Unknown	93	65.6%	96	70.8%	84	56.0%	106	57.5%	96	64.6%

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St. Cloud Technical and Community College

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	470	75.5	443	74.2	477	72.6	364	71.3	319	71.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	360	75.4	363	73.9	397	72.0	300	70.6	256	70.8
25 and Over	110	75.9	79	75.4	80	75.5	64	74.6	62	74.0
Unknown	0	na	1	73.0	0	na	0	na	1	61.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	20	74.5	18	76.7	*	*	*	*	21	68.1
Hispanic of any race	19	80.3	17	68.9	16	72.6	*	*	15	68.0
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	54	77.2	49	72.2	48	70.8	39	68.1	45	69.4
White	413	75.3	393	74.4	429	72.8	322	71.6	271	71.7
Nonresident Alien	*	*	0	na	0	na	*	*	*	*
Unknown race and ethnicity	*	*	1	56.0	0	na	*	*	*	*

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	219	74.9	224	74.2	207	73.1	147	72.1	133	70.0
Not Pell Eligible	191	74.6	167	73.3	211	72.3	165	70.6	146	72.7
Unknown	60	80.6	52	76.6	59	71.6	52	71.2	40	71.4

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Saint Paul College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,227	54.3%	1,960	48.5%	1,843	45.8%	1,944	41.2%	1,826	45.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,313	61.6%	1,245	55.3%	1,217	51.8%	1,270	47.9%	1,252	49.9%
25 and Over	912	43.6%	714	36.7%	626	34.2%	671	28.6%	*	*
Unknown	2	100.0%	1	0.0%	0	na	3	0.0%	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	21	47.6%	30	26.7%	13	46.2%	10	30.0%	*	*
Asian or Pacific Islander	348	70.7%	377	69.2%	338	64.2%	373	60.6%	319	60.8%
Black or African American	676	71.7%	596	63.3%	581	61.8%	586	54.8%	621	61.4%
Hispanic of any race	184	63.0%	174	51.1%	188	53.2%	199	40.7%	173	42.8%
Two or more races	134	57.5%	125	52.0%	96	32.3%	101	36.6%	*	*
All Students of Color & Am. Indian Students	1,363	68.5%	1,302	61.4%	1,216	58.6%	1,269	52.6%	1,231	56.5%
White	853	31.7%	645	22.9%	610	20.2%	661	19.7%	583	23.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,528	65.4%	1,371	58.9%	1,251	56.3%	1,251	51.7%	1,243	55.9%
Not Pell Eligible	427	35.1%	359	27.9%	361	25.8%	390	23.8%	331	30.2%
Unknown	272	22.1%	230	19.1%	231	20.3%	303	19.8%	252	15.9%

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Saint Paul College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,227	42.8%	1,960	22.5%	1,843	23.2%	1,944	22.4%	1,826	23.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,313	48.7%	1,245	27.0%	1,217	27.6%	1,270	27.6%	1,252	26.1%
25 and Over	912	34.1%	714	14.7%	626	14.7%	671	12.8%	574	16.6%
Unknown	2	100.0%	1	0.0%	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	21	47.6%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	348	53.4%	377	36.6%	338	34.3%	373	32.2%	319	31.0%
Black or African American	676	53.7%	596	21.1%	581	25.3%	586	23.7%	621	26.6%
Hispanic of any race	184	45.7%	174	17.8%	188	28.2%	199	25.1%	173	16.2%
Two or more races	134	46.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,363	51.7%	1,302	25.0%	1,216	27.4%	1,269	26.0%	1,231	26.1%
White	853	28.5%	645	17.7%	610	15.2%	661	15.7%	583	17.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,528	50.7%	1,371	26.0%	1,251	27.2%	1,251	26.1%	1,243	27.2%
Not Pell Eligible	427	30.4%	359	16.7%	361	16.3%	390	16.7%	331	18.1%
Unknown	272	17.6%	230	10.9%	231	12.6%	303	14.5%	252	9.5%

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Saint Paul College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,227	32.0%	1,960	32.9%	1,843	29.6%	1,944	24.4%	1,826	26.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,313	39.0%	1,245	38.5%	1,217	33.2%	1,270	28.5%	1,252	29.3%
25 and Over	912	21.9%	714	23.1%	626	22.5%	671	16.7%	574	20.2%
Unknown	2	50.0%	1	0.0%	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	348	55.2%	377	54.1%	338	45.9%	373	43.2%	319	36.4%
Black or African American	676	48.4%	596	46.6%	581	47.0%	586	37.2%	621	42.5%
Hispanic of any race	184	39.7%	174	39.1%	188	28.2%	199	20.1%	173	26.6%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,363	46.9%	1,302	46.0%	1,216	41.5%	1,269	34.6%	1,231	36.4%
White	853	8.6%	645	6.5%	610	5.7%	661	5.1%	583	5.8%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,528	41.8%	1,371	42.2%	1,251	39.3%	1,251	33.5%	1,243	34.6%
Not Pell Eligible	427	13.8%	359	13.1%	361	10.8%	390	9.0%	331	12.1%
Unknown	272	5.5%	230	8.3%	231	6.1%	303	6.6%	252	5.2%

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Saint Paul College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,227	30.4%	1,960	30.3%	1,843	28.1%	1,944	22.9%	1,826	26.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,313	36.8%	1,245	36.0%	1,217	32.2%	1,270	27.3%	1,252	29.7%
25 and Over	912	21.1%	714	20.4%	626	20.1%	671	14.8%	574	19.9%
Unknown	2	50.0%	1	0.0%	0	na	3	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	348	51.4%	377	49.9%	338	42.3%	373	39.1%	319	37.3%
Black or African American	676	45.3%	596	44.8%	581	44.4%	586	35.7%	621	41.9%
Hispanic of any race	184	39.1%	174	35.1%	188	28.2%	199	19.6%	173	26.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,363	44.2%	1,302	42.9%	1,216	39.3%	1,269	32.7%	1,231	36.2%
White	853	8.7%	645	5.0%	610	5.7%	661	4.5%	583	6.5%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,528	39.6%	1,371	39.8%	1,251	37.1%	1,251	31.7%	1,243	34.8%
Not Pell Eligible	427	12.6%	359	10.3%	361	11.4%	390	7.4%	331	11.8%
Unknown	272	6.3%	230	5.2%	231	5.6%	303	6.6%	252	5.6%

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Saint Paul College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	953	16.2%	441	38.3%	428	40.2%	436	38.1%	422	31.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	640	18.8%	336	39.0%	336	41.1%	350	38.0%	327	31.5%
25 and Over	311	10.6%	105	36.2%	92	37.0%	86	38.4%	95	29.5%
Unknown	2	50.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	10	10.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	186	27.4%	138	44.2%	116	44.8%	120	40.8%	99	31.3%
Black or African American	363	8.8%	126	38.1%	147	38.8%	139	34.5%	165	29.1%
Hispanic of any race	84	14.3%	31	38.7%	53	34.0%	50	30.0%	28	21.4%
Two or more races	62	11.3%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	705	14.6%	325	40.0%	333	39.0%	330	35.2%	321	28.7%
White	243	20.6%	114	33.3%	93	45.2%	104	48.1%	100	39.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	775	13.8%	356	37.9%	340	40.9%	327	35.5%	338	29.0%
Not Pell Eligible	130	24.6%	60	38.3%	59	35.6%	65	44.6%	60	41.7%
Unknown	48	31.3%	25	44.0%	29	41.4%	44	47.7%	24	33.3%

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Saint Paul College

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	713	53.3%	644	63.0%	545	63.1%	474	64.1%	483	57.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	512	56.3%	479	63.0%	404	63.1%	362	65.5%	367	59.4%
25 and Over	200	45.5%	165	63.0%	141	63.1%	112	59.8%	116	52.6%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	192	71.9%	204	78.4%	155	71.0%	161	75.2%	116	66.4%
Black or African American	327	45.6%	278	55.4%	273	62.6%	218	60.1%	264	56.8%
Hispanic of any race	73	46.6%	68	55.9%	53	50.9%	40	60.0%	46	50.0%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	639	53.4%	599	62.4%	505	63.8%	439	64.5%	448	58.0%
White	73	53.4%	42	69.0%	35	60.0%	34	58.8%	34	52.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	639	52.4%	578	62.6%	492	63.0%	419	64.9%	430	59.1%
Not Pell Eligible	59	61.0%	47	68.1%	39	64.1%	35	65.7%	40	37.5%
Unknown	15	60.0%	19	63.2%	14	64.3%	20	45.0%	13	76.9%

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Saint Paul College

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	676	45.7%	594	57.1%	518	55.2%	446	64.3%	486	59.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	483	49.1%	448	58.0%	392	54.8%	347	66.0%	372	62.1%
25 and Over	192	37.0%	146	54.1%	126	56.3%	99	58.6%	114	51.8%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	179	67.6%	188	73.4%	143	70.6%	146	82.2%	119	68.1%
Black or African American	306	35.3%	267	46.1%	258	51.2%	209	54.5%	260	60.4%
Hispanic of any race	72	40.3%	61	59.0%	53	39.6%	39	56.4%	45	48.9%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	602	45.8%	559	56.5%	478	55.9%	415	64.1%	446	60.5%
White	74	44.6%	32	62.5%	35	51.4%	30	66.7%	38	50.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	605	44.5%	545	56.5%	464	55.4%	397	64.0%	433	61.2%
Not Pell Eligible	54	59.3%	37	62.2%	41	58.5%	29	69.0%	39	41.0%
Unknown	17	47.1%	12	66.7%	13	38.5%	20	65.0%	14	64.3%

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Saint Paul College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,960	7.0%	1,843	9.2%	1,944	8.7%	1,826	8.7%	1,846	9.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,245	7.8%	1,217	10.7%	1,270	10.8%	1,252	10.6%	1,307	10.6%
25 and Over	714	5.7%	626	6.2%	671	4.8%	574	4.4%	536	6.2%
Unknown	1	0.0%	0	na	3	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	377	10.6%	338	11.5%	373	11.8%	319	13.2%	333	12.6%
Black or African American	596	5.9%	581	8.8%	586	7.8%	621	6.3%	636	8.5%
Hispanic of any race	174	6.3%	188	7.4%	199	9.5%	173	7.5%	170	3.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	1,302	7.1%	1,216	9.4%	1,269	8.9%	1,231	8.4%	1,271	8.7%
White	645	6.4%	610	8.7%	661	8.5%	583	9.4%	565	10.4%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	10	10.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	6.8%	1,251	9.2%	1,251	8.3%	1,243	8.8%	1,177	8.8%
Not Pell Eligible	359	8.4%	361	9.1%	390	9.2%	331	9.7%	382	11.5%
Unknown	230	6.5%	231	9.1%	303	9.6%	252	6.3%	287	8.0%

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Saint Paul College

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,960	22.9%	1,843	27.7%	1,944	28.4%	1,826	30.0%	1,846	28.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,245	26.3%	1,217	31.8%	1,270	33.7%	1,252	33.9%	1,307	32.6%
25 and Over	714	17.1%	626	19.6%	671	18.5%	574	21.4%	536	19.6%
Unknown	1	0.0%	0	na	3	0.0%	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	30	13.3%	13	23.1%	*	*	*	*	10	40.0%
Asian or Pacific Islander	377	27.3%	338	31.4%	373	31.4%	319	33.2%	333	30.9%
Black or African American	596	21.8%	581	26.5%	586	30.7%	621	33.3%	636	30.3%
Hispanic of any race	174	23.0%	188	33.5%	199	32.2%	173	26.0%	170	28.8%
Two or more races	125	20.8%	96	32.3%	*	*	*	*	122	34.4%
All Students of Color & Am. Indian Students	1,302	23.3%	1,216	29.4%	1,269	30.7%	1,231	32.0%	1,271	30.8%
White	645	22.3%	610	24.4%	661	23.8%	583	26.2%	565	24.6%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	10	10.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,371	23.9%	1,251	30.3%	1,251	30.7%	1,243	32.8%	1,177	31.6%
Not Pell Eligible	359	24.5%	361	23.0%	390	24.9%	331	27.5%	382	26.4%
Unknown	230	14.3%	231	20.8%	303	23.4%	252	19.0%	287	20.2%

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Saint Paul College

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	996	28.3%	971	31.4%	1,035	26.4%	977	30.1%	928	30.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	733	24.1%	719	28.0%	766	22.7%	759	26.2%	742	27.1%
25 and Over	262	39.7%	252	41.3%	267	37.1%	218	43.6%	185	42.7%
Unknown	1	100.0%	0	na	2	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	42.1%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	240	20.8%	207	32.4%	228	23.2%	206	29.1%	206	35.4%
Black or African American	225	17.3%	257	16.0%	257	11.7%	284	19.7%	276	21.0%
Hispanic of any race	85	22.4%	89	19.1%	106	19.8%	101	25.7%	82	25.6%
Two or more races	61	26.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	630	21.0%	608	23.2%	652	17.8%	655	24.1%	630	26.8%
White	359	40.9%	358	45.5%	377	41.1%	318	42.1%	294	37.4%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	25.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	717	21.5%	687	25.5%	681	18.6%	692	27.0%	629	25.9%
Not Pell Eligible	198	43.9%	204	43.1%	220	41.8%	192	37.5%	207	40.6%
Unknown	81	50.6%	80	52.5%	134	40.3%	93	37.6%	92	35.9%

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Saint Paul College

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	996	59.9%	971	59.6%	1,035	60.0%	977	61.2%	928	64.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	733	58.1%	719	59.1%	766	59.0%	759	58.5%	742	61.7%
25 and Over	262	64.9%	252	61.1%	267	62.9%	218	70.6%	185	74.1%
Unknown	1	100.0%	0	na	2	50.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	42.1%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	240	70.4%	207	67.6%	228	64.9%	206	64.1%	206	76.7%
Black or African American	225	42.2%	257	44.4%	257	50.6%	284	51.4%	276	52.9%
Hispanic of any race	85	50.6%	89	50.6%	106	51.9%	101	54.5%	82	48.8%
Two or more races	61	49.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	630	54.8%	608	54.1%	652	55.5%	655	55.6%	630	60.2%
White	359	69.1%	358	69.0%	377	67.9%	318	72.3%	294	72.4%
Nonresident Alien	*	*	*	*	*	*	*	*	0	na
Unknown race and ethnicity	*	*	*	*	*	*	*	*	4	75.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	717	55.5%	687	56.2%	681	54.2%	692	58.4%	629	59.8%
Not Pell Eligible	198	69.7%	204	67.6%	220	73.2%	192	66.7%	207	72.9%
Unknown	81	75.3%	80	68.8%	134	67.9%	93	71.0%	92	73.9%

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Saint Paul College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,139	65.8%	996	67.2%	971	68.2%	1,035	68.3%	977	69.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	783	66.0%	733	65.9%	719	68.3%	766	68.1%	759	67.6%
25 and Over	356	65.4%	262	71.0%	252	67.9%	267	68.5%	218	74.3%
Unknown	0	na	1	0.0%	0	na	2	100.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	12	33.3%	19	52.6%	*	*	*	*	*	*
Asian or Pacific Islander	217	74.7%	240	70.8%	207	76.3%	228	70.2%	206	73.3%
Black or African American	282	52.8%	225	57.8%	257	59.1%	257	67.3%	284	64.8%
Hispanic of any race	93	57.0%	85	57.6%	89	60.7%	106	55.7%	101	60.4%
Two or more races	73	52.1%	61	54.1%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	677	60.0%	630	62.2%	608	65.1%	652	65.3%	655	65.6%
White	460	74.8%	359	75.5%	358	72.9%	377	73.7%	318	76.1%
Nonresident Alien	0	na	*	*	*	*	*	*	*	*
Unknown race and ethnicity	2	0.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	808	60.9%	717	62.1%	687	65.6%	681	64.3%	692	67.5%
Not Pell Eligible	232	78.0%	198	78.8%	204	72.5%	220	76.4%	192	71.9%
Unknown	99	77.8%	81	84.0%	80	78.8%	134	75.4%	93	75.3%

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Saint Paul College

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	1,072	46.4%	1,115	47.6%	1,139	49.2%	996	49.3%	971	50.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	703	46.2%	731	45.1%	783	46.1%	733	46.2%	719	49.2%
25 and Over	369	46.6%	384	52.3%	356	55.9%	262	58.0%	252	55.2%
Unknown	0	na	0	na	0	na	1	0.0%	0	na

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	*	*	11	45.5%	12	33.3%	19	42.1%	*	*
Asian or Pacific Islander	179	43.6%	185	41.6%	217	39.6%	240	41.3%	207	52.7%
Black or African American	276	35.5%	276	36.2%	282	35.1%	225	42.7%	257	37.7%
Hispanic of any race	89	40.4%	107	43.0%	93	46.2%	85	42.4%	89	36.0%
Two or more races	*	*	77	35.1%	73	34.2%	61	39.3%	*	*
All Students of Color & Am. Indian Students	628	38.5%	656	38.9%	677	38.0%	630	41.7%	608	43.9%
White	441	57.6%	454	60.4%	460	65.9%	359	62.1%	358	62.0%
Nonresident Alien	0	na	0	na	0	na	*	*	*	*
Unknown race and ethnicity	3	33.3%	5	40.0%	2	0.0%	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	789	39.3%	819	41.4%	808	40.8%	717	41.6%	687	44.8%
Not Pell Eligible	192	66.1%	203	63.1%	232	67.2%	198	66.7%	204	63.2%
Unknown	91	65.9%	93	68.8%	99	74.7%	81	75.3%	80	70.0%

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Saint Paul College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	333	77.8	299	76.6	279	74.4	241	74.7	190	76.7

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	185	77.8	190	77.7	186	74.2	158	73.2	120	75.6
25 and Over	148	77.8	108	74.7	93	74.7	83	77.5	70	78.4
Unknown	0	na	1	72.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	70	80.7	63	79.6	67	77.7	65	73.4	43	73.1
Black or African American	64	74.9	48	76.4	53	77.0	47	79.2	30	69.7
Hispanic of any race	27	75.5	22	74.4	34	73.3	23	71.5	25	71.3
Two or more races	*	*	*	*	*	*	15	79.1	*	*
All Students of Color & Am. Indian Students	175	77.6	145	77.2	166	76.2	150	75.5	103	72.0
White	157	78.2	153	76.0	109	71.8	89	72.5	87	82.2
Nonresident Alien	0	na	0	na	*	*	*	*	0	na
Unknown race and ethnicity	1	65.0	1	72.0	*	*	*	*	0	na

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	216	77.5	176	76.4	187	75.1	155	75.5	105	73.3
Not Pell Eligible	69	78.3	83	76.9	63	72.4	57	71.5	58	82.9
Unknown	48	78.6	40	77.0	29	73.9	29	76.4	27	76.0

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South Central College

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	892	51.5%	954	46.0%	809	51.8%	877	47.9%	893	45.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	706	52.7%	794	46.6%	653	53.9%	728	50.8%	726	48.9%
25 and Over	186	46.8%	160	43.1%	155	43.2%	149	33.6%	167	31.1%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	19	52.6%	13	53.8%	*	*
Black or African American	88	69.3%	90	76.7%	88	70.5%	99	72.7%	112	63.4%
Hispanic of any race	78	59.0%	86	53.5%	104	65.4%	83	61.4%	106	56.6%
Two or more races	26	50.0%	19	47.4%	*	*	41	65.9%	28	60.7%
All Students of Color & Am. Indian Students	204	62.7%	210	62.9%	231	64.9%	236	66.5%	260	60.0%
White	678	48.2%	729	41.0%	566	46.3%	635	41.1%	629	39.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	488	55.9%	495	54.3%	422	59.2%	475	55.6%	479	54.5%
Not Pell Eligible	299	46.5%	341	40.2%	292	46.6%	294	40.8%	294	36.7%
Unknown	105	44.8%	118	28.0%	95	34.7%	108	33.3%	120	31.7%

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South Central College

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	892	42.8%	954	34.7%	809	42.0%	877	38.4%	893	37.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	706	43.9%	794	35.4%	653	44.3%	728	40.7%	726	40.1%
25 and Over	186	38.7%	160	31.3%	155	32.9%	149	27.5%	167	24.6%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	19	52.6%	*	*	*	*
Black or African American	88	61.4%	90	58.9%	88	56.8%	99	60.6%	112	50.0%
Hispanic of any race	78	44.9%	86	34.9%	104	56.7%	83	47.0%	106	43.4%
Two or more races	*	*	*	*	*	*	41	48.8%	28	50.0%
All Students of Color & Am. Indian Students	204	51.0%	210	45.2%	231	54.1%	236	52.5%	260	45.4%
White	678	40.6%	729	31.4%	566	37.3%	635	33.4%	629	33.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	488	46.1%	495	40.4%	422	48.3%	475	45.5%	479	44.5%
Not Pell Eligible	299	39.1%	341	31.4%	292	38.4%	294	32.0%	294	29.6%
Unknown	105	38.1%	118	20.3%	95	25.3%	108	25.0%	120	26.7%

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South Central College

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	892	25.8%	954	23.3%	809	25.8%	877	24.5%	893	21.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	706	28.2%	794	24.4%	653	27.9%	728	27.2%	726	24.1%
25 and Over	186	16.7%	160	17.5%	155	17.4%	149	11.4%	167	10.8%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	88	45.5%	90	52.2%	88	55.7%	99	55.6%	112	40.2%
Hispanic of any race	78	39.7%	86	31.4%	104	39.4%	83	41.0%	106	35.8%
Two or more races	*	*	*	*	*	*	41	26.8%	*	*
All Students of Color & Am. Indian Students	204	40.7%	210	39.5%	231	43.3%	236	44.9%	260	35.8%
White	678	21.5%	729	18.8%	566	18.2%	635	17.0%	629	15.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	488	31.6%	495	28.1%	422	33.4%	475	30.1%	479	28.8%
Not Pell Eligible	299	18.7%	341	20.2%	292	17.5%	294	18.4%	294	14.3%
Unknown	105	19.0%	118	11.9%	95	17.9%	108	16.7%	120	10.8%

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South Central College

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	892	30.2%	954	27.7%	809	31.5%	877	30.8%	893	28.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	706	32.6%	794	29.0%	653	33.8%	728	33.8%	726	31.3%
25 and Over	186	21.0%	160	21.3%	155	21.9%	149	16.1%	167	14.4%
Unknown	0	na	0	na	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	88	48.9%	90	61.1%	88	58.0%	99	63.6%	112	50.9%
Hispanic of any race	78	41.0%	86	36.0%	104	47.1%	83	45.8%	106	42.5%
Two or more races	*	*	*	*	*	*	41	41.5%	*	*
All Students of Color & Am. Indian Students	204	41.7%	210	46.2%	231	48.9%	236	52.1%	260	44.2%
White	678	27.1%	729	22.4%	566	24.0%	635	22.8%	629	21.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	488	36.1%	495	34.3%	422	38.6%	475	37.3%	479	36.7%
Not Pell Eligible	299	23.1%	341	22.3%	292	24.7%	294	23.8%	294	18.7%
Unknown	105	22.9%	118	15.3%	95	21.1%	108	21.3%	120	16.7%

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South Central College

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	382	56.8%	331	59.5%	340	55.6%	337	56.7%	332	48.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	310	55.5%	281	58.7%	289	58.1%	296	55.1%	291	47.4%
25 and Over	72	62.5%	50	64.0%	51	41.2%	41	68.3%	41	53.7%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	10	40.0%	*	*	*	*
Black or African American	54	46.3%	53	49.1%	50	62.0%	60	41.7%	56	44.6%
Hispanic of any race	35	48.6%	30	56.7%	59	49.2%	39	51.3%	46	52.2%
Two or more races	*	*	*	*	*	*	20	60.0%	14	64.3%
All Students of Color & Am. Indian Students	104	49.0%	95	52.6%	125	55.2%	124	48.4%	118	50.8%
White	275	59.3%	229	62.4%	211	55.0%	212	61.8%	213	46.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	225	53.8%	200	58.0%	204	50.5%	216	57.4%	213	46.0%
Not Pell Eligible	117	61.5%	107	60.7%	112	62.5%	94	54.3%	87	51.7%
Unknown	40	60.0%	24	66.7%	24	66.7%	27	59.3%	32	53.1%

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Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	230	61.7%	222	60.8%	209	66.5%	215	67.0%	193	57.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	199	60.8%	194	62.4%	182	65.9%	198	67.2%	175	56.6%
25 and Over	31	67.7%	28	50.0%	27	70.4%	17	64.7%	18	61.1%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	40	62.5%	47	51.1%	49	67.3%	55	65.5%	45	64.4%
Hispanic of any race	31	58.1%	27	70.4%	41	65.9%	34	58.8%	38	57.9%
Two or more races	*	*	*	*	*	*	11	63.6%	*	*
All Students of Color & Am. Indian Students	83	57.8%	83	60.2%	100	65.0%	106	63.2%	93	59.1%
White	146	64.4%	137	61.3%	103	68.0%	108	70.4%	99	55.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	154	63.6%	139	60.4%	141	68.1%	143	65.0%	138	53.6%
Not Pell Eligible	56	60.7%	69	58.0%	51	62.7%	54	68.5%	42	69.0%
Unknown	20	50.0%	14	78.6%	17	64.7%	18	77.8%	13	53.8%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	269	66.2%	264	59.8%	255	59.2%	270	61.9%	251	56.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	230	65.2%	230	61.3%	221	59.3%	246	61.4%	227	53.7%
25 and Over	39	71.8%	34	50.0%	34	58.8%	24	66.7%	24	79.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	43	51.2%	55	45.5%	51	62.7%	63	57.1%	57	50.9%
Hispanic of any race	32	62.5%	31	64.5%	49	59.2%	38	60.5%	45	55.6%
Two or more races	*	*	*	*	*	*	17	64.7%	*	*
All Students of Color & Am. Indian Students	85	56.5%	97	53.6%	113	58.4%	123	59.3%	115	53.9%
White	184	70.7%	163	63.8%	136	59.6%	145	64.1%	134	58.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	176	64.2%	170	58.8%	163	60.1%	177	60.5%	176	54.5%
Not Pell Eligible	69	71.0%	76	60.5%	72	56.9%	70	60.0%	55	58.2%
Unknown	24	66.7%	18	66.7%	20	60.0%	23	78.3%	20	65.0%

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South Central College

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	12.5%	809	14.6%	877	12.4%	893	13.3%	866	14.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	13.7%	653	16.5%	728	13.9%	726	14.9%	724	15.1%
25 and Over	160	6.3%	155	6.5%	149	5.4%	167	6.6%	139	10.1%
Unknown	0	na	1	0.0%	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	19	10.5%	13	15.4%	*	*	*	*
Black or African American	90	10.0%	88	15.9%	99	11.1%	112	12.5%	92	15.2%
Hispanic of any race	86	11.6%	104	9.6%	83	8.4%	106	10.4%	98	13.3%
Two or more races	19	15.8%	*	*	41	19.5%	*	*	34	14.7%
All Students of Color & Am. Indian Students	210	12.4%	231	13.0%	236	11.9%	260	10.4%	239	14.6%
White	729	12.3%	566	15.4%	635	12.8%	629	14.5%	607	14.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	12.9%	422	12.8%	475	10.3%	479	12.3%	433	13.4%
Not Pell Eligible	341	10.9%	292	15.8%	294	16.7%	294	15.6%	290	16.2%
Unknown	118	15.3%	95	18.9%	108	10.2%	120	11.7%	143	12.6%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	954	21.9%	809	23.4%	877	19.8%	893	20.6%	866	24.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	794	22.4%	653	25.1%	728	20.3%	726	21.5%	724	25.3%
25 and Over	160	19.4%	155	16.1%	149	17.4%	167	16.8%	139	19.4%
Unknown	0	na	1	0.0%	0	na	0	na	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	19	26.3%	13	23.1%	*	*	*	*
Black or African American	90	13.3%	88	22.7%	99	14.1%	112	12.5%	92	20.7%
Hispanic of any race	86	17.4%	104	13.5%	83	21.7%	106	10.4%	98	14.3%
Two or more races	19	31.6%	*	*	41	39.0%	28	39.3%	34	26.5%
All Students of Color & Am. Indian Students	210	16.7%	231	18.2%	236	21.6%	260	14.2%	239	19.2%
White	729	23.2%	566	25.6%	635	19.2%	629	23.2%	607	24.7%
Nonresident Alien	*	*	*	*	*	*	*	*	17	82.4%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	0.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	495	23.4%	422	20.1%	475	19.4%	479	21.5%	433	24.0%
Not Pell Eligible	341	20.2%	292	27.4%	294	21.4%	294	21.4%	290	23.4%
Unknown	118	20.3%	95	25.3%	108	17.6%	120	15.0%	143	26.6%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	690	23.6%	582	18.7%	654	23.9%	621	22.9%	661	23.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	597	23.6%	498	17.9%	578	24.2%	536	22.4%	574	23.3%
25 and Over	93	23.7%	83	24.1%	76	21.1%	85	25.9%	85	27.1%
Unknown	0	na	1	0.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	16	18.8%	11	27.3%	*	*	*	*
Black or African American	56	5.4%	60	6.7%	65	12.3%	59	8.5%	65	6.2%
Hispanic of any race	57	22.8%	77	7.8%	66	13.6%	74	14.9%	69	17.4%
Two or more races	15	26.7%	*	*	*	*	19	15.8%	26	19.2%
All Students of Color & Am. Indian Students	141	15.6%	167	7.8%	172	13.4%	165	13.9%	173	14.5%
White	537	26.1%	407	23.1%	479	27.8%	453	26.3%	468	27.6%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	355	18.3%	302	14.2%	349	19.8%	344	18.0%	342	20.5%
Not Pell Eligible	266	29.7%	222	22.1%	231	26.8%	203	28.1%	229	28.4%
Unknown	69	27.5%	58	29.3%	74	33.8%	74	31.1%	90	24.4%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	690	58.1%	582	58.2%	654	60.1%	621	54.6%	661	59.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	597	58.8%	498	59.0%	578	60.2%	536	55.4%	574	58.7%
25 and Over	93	53.8%	83	53.0%	76	59.2%	85	49.4%	85	65.9%
Unknown	0	na	1	100.0%	0	na	0	na	2	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	0	na	*	*	*	*
Asian or Pacific Islander	*	*	16	56.3%	11	45.5%	*	*	*	*
Black or African American	56	55.4%	60	55.0%	65	56.9%	59	40.7%	65	58.5%
Hispanic of any race	57	50.9%	77	50.6%	66	48.5%	74	47.3%	69	58.0%
Two or more races	15	60.0%	*	*	30	56.7%	19	57.9%	26	53.8%
All Students of Color & Am. Indian Students	141	55.3%	167	51.5%	172	52.9%	165	46.1%	173	57.2%
White	537	58.7%	407	60.2%	479	62.6%	453	57.6%	468	59.6%
Nonresident Alien	*	*	*	*	*	*	*	*	17	70.6%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	355	53.5%	302	57.3%	349	56.7%	344	50.6%	342	58.2%
Not Pell Eligible	266	63.9%	222	56.8%	231	64.1%	203	58.1%	229	61.1%
Unknown	69	59.4%	58	69.0%	74	63.5%	74	63.5%	90	60.0%

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South Central College

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	665	71.6%	690	67.1%	582	69.2%	654	71.6%	621	65.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	550	71.3%	597	66.8%	498	69.3%	578	71.6%	536	66.4%
25 and Over	115	73.0%	93	68.8%	83	68.7%	76	71.1%	85	62.4%
Unknown	0	na	0	na	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	0	na	*	*
Asian or Pacific Islander	*	*	*	*	16	56.3%	11	63.6%	*	*
Black or African American	60	71.7%	56	66.1%	60	75.0%	65	76.9%	59	54.2%
Hispanic of any race	48	60.4%	57	57.9%	77	62.3%	66	71.2%	74	55.4%
Two or more races	20	70.0%	15	60.0%	*	*	30	76.7%	19	52.6%
All Students of Color & Am. Indian Students	136	66.2%	141	63.1%	167	66.5%	172	73.8%	165	53.9%
White	520	72.9%	537	68.0%	407	70.0%	479	70.6%	453	70.2%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	368	67.4%	355	64.5%	302	69.2%	349	69.9%	344	59.9%
Not Pell Eligible	227	77.1%	266	71.4%	222	67.6%	231	69.7%	203	71.4%
Unknown	70	75.7%	69	63.8%	58	75.9%	74	85.1%	74	78.4%

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Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	716	49.3%	679	49.2%	665	47.1%	690	47.0%	582	47.8%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	593	48.6%	554	47.1%	550	45.1%	597	46.4%	498	47.0%
25 and Over	122	53.3%	125	58.4%	115	56.5%	93	50.5%	83	51.8%
Unknown	1	0.0%	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	0	na	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	64.3%	*	*	*	*	*	*	16	31.3%
Black or African American	39	38.5%	54	48.1%	60	36.7%	56	42.9%	60	55.0%
Hispanic of any race	38	42.1%	49	30.6%	48	35.4%	57	35.1%	77	31.2%
Two or more races	23	39.1%	21	42.9%	20	45.0%	15	40.0%	*	*
All Students of Color & Am. Indian Students	114	43.0%	138	39.9%	136	38.2%	141	41.1%	167	39.5%
White	597	50.9%	538	51.7%	520	49.0%	537	48.6%	407	51.1%
Nonresident Alien	0	na	0	na	*	*	*	*	*	*
Unknown race and ethnicity	5	0.0%	3	33.3%	*	*	*	*	*	*

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	378	44.2%	370	44.1%	368	39.4%	355	42.8%	302	43.0%
Not Pell Eligible	274	55.1%	224	54.5%	227	56.4%	266	49.2%	222	52.3%
Unknown	64	54.7%	85	57.6%	70	57.1%	69	59.4%	58	55.2%

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South Central College

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016
 Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	261	78.8	213	77.3	260	76.8	187	74.5	175	75.8

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	203	78.9	168	76.7	208	76.5	143	73.7	142	75.0
25 and Over	58	78.6	45	79.5	52	78.0	43	77.4	33	79.1
Unknown	0	na	0	na	0	na	1	68.0	0	na

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	*	*	*	*	0	na	0	na	0	na
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	21	72.8	*	*	*	*	*	*	12	80.3
Hispanic of any race	*	*	15	74.9	19	73.8	14	78.4	14	71.8
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	40	76.0	34	79.5	46	77.6	33	75.7	34	75.6
White	219	79.4	177	76.9	213	76.7	149	73.4	140	75.9
Nonresident Alien	0	na	*	*	0	na	*	*	0	na
Unknown race and ethnicity	2	74.5	*	*	1	72.0	*	*	1	69.0

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	117	77.5	101	77.3	116	75.7	80	73.3	85	75.9
Not Pell Eligible	109	79.6	87	76.9	110	79.1	83	74.1	61	75.0
Unknown	35	80.9	25	78.7	34	73.1	24	79.8	29	77.2

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Bemidji State University

Measure 1: Developmental Education Enrollment Rate

**Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,413	10.4%	1,382	11.3%	1,372	13.4%	1,417	12.4%	1,364	11.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,145	12.2%	1,137	13.4%	1,086	16.5%	1,120	14.8%	1,047	14.5%
25 and Over	268	2.6%	*	*	*	*	296	3.4%	317	1.6%
Unknown	0	na	*	*	*	*	1	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	38	13.2%	*	*	41	9.8%	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	34	11.8%	37	10.8%	*	*	51	9.8%
Hispanic of any race	24	20.8%	*	*	33	15.2%	47	12.8%	36	11.1%
Two or more races	48	14.6%	54	14.8%	48	18.8%	59	13.6%	46	15.2%
All Students of Color & Am. Indian Students	150	11.3%	165	13.3%	167	12.6%	198	11.1%	191	12.0%
White	1,213	9.6%	1,175	10.3%	1,168	11.9%	1,177	10.5%	1,133	9.7%
Nonresident Alien	24	41.7%	*	*	25	84.0%	*	*	*	*
Unknown race and ethnicity	26	15.4%	*	*	12	25.0%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	530	10.4%	521	9.8%	496	10.9%	524	13.5%	510	11.2%
Not Pell Eligible	694	10.4%	688	11.8%	706	13.3%	708	8.9%	664	9.9%
Unknown	189	10.6%	173	13.9%	170	21.2%	185	22.7%	190	17.9%

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Bemidji State University

Measure 2: Developmental Education Enrollment Rate - Math
Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,413	9.7%	1,382	10.5%	1,372	12.3%	1,417	10.4%	1,364	10.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	150	11.3%	165	12.7%	167	12.6%	198	11.1%	191	12.0%
White	1,213	9.6%	1,175	10.3%	1,168	11.9%	1,177	10.5%	1,133	9.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	530	10.4%	521	9.8%	496	10.9%	524	13.5%	510	11.2%
Not Pell Eligible	694	10.4%	688	11.6%	706	13.3%	708	8.9%	664	9.9%
Unknown	189	5.3%	173	8.1%	170	12.4%	185	7.6%	190	6.8%

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Bemidji State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	137	67.2%	145	68.3%	169	79.3%	148	81.8%	136	86.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	17	76.5%	21	61.9%	21	71.4%	22	72.7%	23	78.3%
White	116	65.5%	121	68.6%	139	79.9%	123	82.9%	110	87.3%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	55	61.8%	51	54.9%	54	72.2%	71	84.5%	57	80.7%
Not Pell Eligible	72	73.6%	80	75.0%	94	81.9%	63	81.0%	66	90.9%
Unknown	10	50.0%	14	78.6%	21	85.7%	14	71.4%	13	84.6%

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Bemidji State University

Measure 8: One-Year College Level Course Completion Rate - Math
Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,382	42.2%	1,372	35.1%	1,417	38.5%	1,364	38.0%	1,350	39.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,137	48.5%	1,086	42.2%	1,120	45.7%	1,047	46.3%	1,071	46.7%
25 and Over	245	12.7%	286	8.0%	296	11.1%	317	10.4%	278	9.4%
Unknown	0	na	0	na	1	0.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	38	39.5%	28	14.3%	41	22.0%	36	25.0%	37	29.7%
Asian or Pacific Islander	13	53.8%	21	14.3%	17	17.6%	22	31.8%	28	39.3%
Black or African American	34	26.5%	37	16.2%	34	17.6%	51	17.6%	42	21.4%
Hispanic of any race	26	34.6%	33	42.4%	47	27.7%	36	38.9%	50	30.0%
Two or more races	54	46.3%	48	27.1%	59	32.2%	46	30.4%	58	34.5%
All Students of Color & Am. Indian Students	165	39.4%	167	24.0%	198	25.3%	191	27.7%	215	30.7%
White	1,175	42.8%	1,168	36.2%	1,177	40.4%	1,133	39.3%	1,100	40.4%
Nonresident Alien	15	46.7%	25	52.0%	30	56.7%	22	27.3%	26	46.2%
Unknown race and ethnicity	27	29.6%	12	41.7%	12	25.0%	18	77.8%	9	44.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	521	36.5%	496	27.6%	524	36.5%	510	32.4%	502	31.7%
Not Pell Eligible	688	46.8%	706	41.5%	708	40.7%	664	44.1%	689	45.3%
Unknown	173	41.0%	170	30.0%	185	35.7%	190	31.6%	159	34.6%

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Bemidji State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,382	47.5%	1,372	45.0%	1,417	44.8%	1,364	44.5%	1,350	42.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,137	55.6%	1,086	54.3%	1,120	54.2%	1,047	56.3%	1,071	51.3%
25 and Over	245	10.2%	286	9.8%	296	9.1%	317	5.7%	278	9.4%
Unknown	0	na	0	na	1	100.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	38	26.3%	28	35.7%	41	24.4%	36	22.2%	37	24.3%
Asian or Pacific Islander	13	61.5%	21	23.8%	17	29.4%	22	22.7%	28	28.6%
Black or African American	34	23.5%	37	29.7%	34	32.4%	51	19.6%	42	28.6%
Hispanic of any race	26	42.3%	33	36.4%	47	40.4%	36	55.6%	50	40.0%
Two or more races	54	59.3%	48	45.8%	59	55.9%	46	37.0%	58	41.4%
All Students of Color & Am. Indian Students	165	41.8%	167	35.9%	198	39.4%	191	31.4%	215	34.0%
White	1,175	48.6%	1,168	46.7%	1,177	46.5%	1,133	47.0%	1,100	44.6%
Nonresident Alien	15	33.3%	25	20.0%	30	13.3%	22	27.3%	26	23.1%
Unknown race and ethnicity	27	44.4%	12	58.3%	12	50.0%	18	50.0%	9	55.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	521	43.8%	496	37.7%	524	43.9%	510	36.9%	502	33.7%
Not Pell Eligible	688	51.5%	706	51.7%	708	46.9%	664	52.3%	689	51.2%
Unknown	173	43.4%	170	38.8%	185	39.5%	190	37.9%	159	33.3%

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Bemidji State University

**Measure 10: Thirty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 30 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,153	31.8%	1,098	32.7%	1,150	33.0%	1,097	34.4%	1,086	33.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,061	29.6%	994	31.2%	1,038	31.8%	965	33.0%	992	33.8%
25 and Over	92	57.6%	104	47.1%	111	44.1%	132	44.7%	93	33.3%
Unknown	0	na	0	na	1	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	32	18.8%	*	*	37	18.9%	*	*	32	31.3%
Asian or Pacific Islander	10	20.0%	*	*	11	18.2%	*	*	16	12.5%
Black or African American	29	24.1%	26	30.8%	25	44.0%	31	35.5%	34	17.6%
Hispanic of any race	23	26.1%	26	19.2%	37	32.4%	*	*	38	26.3%
Two or more races	52	25.0%	42	23.8%	49	18.4%	*	*	49	26.5%
All Students of Color & Am. Indian Students	146	23.3%	131	22.9%	159	25.8%	147	25.2%	169	24.3%
White	971	32.4%	932	33.9%	950	34.4%	911	35.9%	884	35.4%
Nonresident Alien	13	76.9%	24	41.7%	30	33.3%	22	36.4%	25	44.0%
Unknown race and ethnicity	23	34.8%	11	27.3%	11	18.2%	17	29.4%	8	25.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	430	29.1%	384	29.2%	420	30.0%	397	31.0%	393	28.2%
Not Pell Eligible	599	30.7%	599	34.4%	593	34.9%	573	35.4%	591	37.2%
Unknown	124	46.8%	115	35.7%	137	34.3%	127	40.2%	102	35.3%

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Bemidji State University

**Measure 11: Twenty Credit Completion Rate in First Year
Percent of Entering Students Who Completed 20 Credit Hours in the First Year
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,153	74.8%	1,098	77.1%	1,150	76.8%	1,097	75.0%	1,086	74.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,061	74.3%	994	77.8%	1,038	77.6%	965	76.0%	992	75.8%
25 and Over	92	80.4%	104	71.2%	111	69.4%	132	68.2%	93	60.2%
Unknown	0	na	0	na	1	100.0%	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	32	65.6%	26	46.2%	37	51.4%	30	40.0%	32	62.5%
Asian or Pacific Islander	10	70.0%	11	81.8%	11	63.6%	13	69.2%	16	62.5%
Black or African American	29	72.4%	26	84.6%	25	72.0%	31	71.0%	34	64.7%
Hispanic of any race	23	73.9%	26	69.2%	37	83.8%	33	66.7%	38	65.8%
Two or more races	52	63.5%	42	66.7%	49	75.5%	40	67.5%	49	73.5%
All Students of Color & Am. Indian Students	146	67.8%	131	67.9%	159	70.4%	147	62.6%	169	66.9%
White	971	76.1%	932	78.2%	950	78.1%	911	76.9%	884	75.9%
Nonresident Alien	*	*	24	83.3%	30	73.3%	22	81.8%	25	84.0%
Unknown race and ethnicity	*	*	11	81.8%	11	63.6%	17	70.6%	8	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	430	70.7%	384	71.9%	420	71.2%	397	68.5%	393	66.2%
Not Pell Eligible	599	76.5%	599	80.3%	593	79.8%	573	79.4%	591	79.7%
Unknown	124	80.6%	115	78.3%	137	81.0%	127	75.6%	102	76.5%

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Bemidji State University

Measure 12: Student Persistence and Completion Rate

**Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,176	86.2%	1,153	84.0%	1,098	86.6%	1,150	85.9%	1,097	85.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,085	86.7%	1,061	84.2%	994	87.8%	1,038	86.1%	965	87.0%
25 and Over	91	80.2%	92	81.5%	104	75.0%	111	83.8%	132	74.2%
Unknown	0	na	0	na	0	na	1	100.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	28	50.0%	32	68.8%	26	61.5%	37	62.2%	30	50.0%
Asian or Pacific Islander	*	*	*	*	11	81.8%	11	72.7%	13	84.6%
Black or African American	26	84.6%	29	72.4%	26	84.6%	25	72.0%	31	74.2%
Hispanic of any race	*	*	*	*	26	80.8%	37	86.5%	33	87.9%
Two or more races	45	88.9%	52	78.8%	42	78.6%	49	85.7%	40	85.0%
All Students of Color & Am. Indian Students	131	80.2%	146	78.8%	131	77.1%	159	77.4%	147	76.2%
White	1,000	87.2%	971	85.5%	932	88.4%	950	87.5%	911	87.0%
Nonresident Alien	21	85.7%	13	84.6%	24	75.0%	30	90.0%	22	86.4%
Unknown race and ethnicity	24	79.2%	23	52.2%	11	72.7%	11	63.6%	17	82.4%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	444	84.2%	430	80.7%	384	81.0%	420	78.6%	397	79.3%
Not Pell Eligible	599	87.1%	599	85.8%	599	90.0%	593	89.7%	573	88.7%
Unknown	133	88.7%	124	86.3%	115	87.8%	137	92.0%	127	90.6%

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Bemidji State University

Measure 13: Completion Rate

**Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,151	49.1%	1,270	48.8%	1,229	49.0%	1,112	50.7%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,031	48.7%	1,140	48.8%	1,115	49.1%	1,003	50.4%
25 and Over	119	52.9%	127	49.6%	113	46.9%	108	52.8%
Unknown	1	0.0%	3	33.3%	1	100.0%	1	100.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	33	36.4%	34	26.5%	37	18.9%	46	30.4%
Asian or Pacific Islander	*	*	*	*	10	40.0%	10	30.0%
Black or African American	*	*	*	*	19	42.1%	21	42.9%
Hispanic of any race	19	26.3%	23	39.1%	13	46.2%	17	47.1%
Two or more races	36	41.7%	34	26.5%	32	28.1%	28	39.3%
All Students of Color & Am. Indian Students	107	38.3%	111	27.9%	111	30.6%	122	36.9%
White	994	50.7%	1,100	50.8%	1,080	50.6%	935	52.6%
Nonresident Alien	41	46.3%	41	51.2%	27	63.0%	27	44.4%
Unknown race and ethnicity	9	11.1%	18	50.0%	11	45.5%	28	53.6%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	404	44.8%	551	44.5%	521	44.0%	428	45.6%
Not Pell Eligible	593	51.3%	566	52.8%	579	52.7%	556	53.2%
Unknown	154	51.9%	153	49.7%	129	52.7%	128	57.0%

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Bemidji State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	645	141.1	704	138.8	702	139.0	660	140.2

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	522	138.5	576	137.2	569	135.8	518	136.5
25 and Over	122	152.2	127	145.8	132	152.9	141	153.7
Unknown	1	192.0	1	122.0	1	128.0	1	153.7

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	13	140.9	*	*	*	*	15	137.6
Asian or Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	12	146.4
Hispanic of any race	*	*	14	151.3	*	*	*	*
Two or more races	17	149.9	14	152.0	11	137.2	11	143.0
All Students of Color & Am. Indian Students	48	149.3	49	147.2	47	143.9	50	140.8
White	575	140.3	620	138.3	631	138.9	580	140.5
Nonresident Alien	19	139.3	24	132.9	*	*	*	*
Unknown race and ethnicity	3	183.0	11	138.2	*	*	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	198	141.9	279	140.6	268	139.9	239	141.7
Not Pell Eligible	340	140.0	328	138.0	339	138.2	328	139.6
Unknown	107	143.4	97	135.7	95	139.8	93	138.4

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Metropolitan State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,911	15.1%	1,831	16.4%	1,943	15.0%	1,950	12.0%	1,840	9.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	776	16.0%	779	18.2%	806	16.3%	895	13.6%	896	10.5%
25 and Over	1,126	14.6%	1,051	15.1%	1,135	14.1%	1,055	10.6%	942	9.1%
Unknown	9	0.0%	1	0.0%	2	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	18	22.2%	13	30.8%	*	*	12	25.0%	*	*
Asian or Pacific Islander	246	23.2%	236	19.9%	248	20.6%	309	18.4%	273	13.6%
Black or African American	328	18.6%	402	20.1%	415	17.1%	372	11.8%	381	10.2%
Hispanic of any race	101	20.8%	91	23.1%	111	18.9%	109	14.7%	132	9.1%
Two or more races	74	18.9%	97	14.4%	*	*	84	16.7%	*	*
All Students of Color & Am. Indian Students	767	20.5%	839	19.9%	848	18.0%	886	15.1%	888	10.9%
White	1,077	11.7%	951	13.9%	1,039	12.7%	993	9.9%	894	8.7%
Nonresident Alien	*	*	*	*	*	*	*	*	55	7.3%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	3	33.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,044	18.1%	998	17.2%	1,043	17.3%	978	13.9%	974	10.6%
Not Pell Eligible	538	13.9%	543	16.0%	592	13.7%	634	11.7%	530	9.6%
Unknown	329	7.3%	290	14.5%	308	9.7%	338	7.1%	336	7.7%

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Metropolitan State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,911	15.1%	1,831	16.4%	1,943	15.0%	1,950	12.0%	1,840	9.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	776	16.0%	779	18.2%	806	16.3%	895	13.6%	896	10.5%
25 and Over	1,126	14.6%	1,051	15.1%	1,135	14.1%	1,055	10.6%	942	9.1%
Unknown	9	0.0%	1	0.0%	2	0.0%	0	na	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	246	23.2%	236	19.9%	248	20.6%	309	18.4%	*	*
Black or African American	328	18.6%	402	20.1%	415	17.1%	372	11.8%	381	10.2%
Hispanic of any race	101	20.8%	*	*	111	18.9%	109	14.7%	132	9.1%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	767	20.5%	839	19.9%	848	18.0%	886	15.1%	888	10.9%
White	1,077	11.7%	951	13.9%	1,039	12.7%	993	9.9%	894	8.7%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,044	18.1%	998	17.2%	1,043	17.3%	978	13.9%	974	10.6%
Not Pell Eligible	538	13.9%	543	16.0%	592	13.7%	634	11.7%	530	9.6%
Unknown	329	7.3%	290	14.5%	308	9.7%	338	7.1%	336	7.7%

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Metropolitan State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	288	73.3%	301	75.1%	291	77.3%	234	79.1%	180	80.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	124	71.8%	142	74.6%	131	80.2%	122	76.2%	94	79.8%
25 and Over	164	74.4%	159	75.5%	160	75.0%	112	82.1%	86	81.4%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	57	84.2%	47	78.7%	51	80.4%	57	80.7%	*	*
Black or African American	61	62.3%	81	61.7%	71	73.2%	44	72.7%	39	71.8%
Hispanic of any race	21	66.7%	*	*	21	76.2%	16	68.8%	12	58.3%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	157	71.3%	167	67.1%	153	74.5%	134	76.9%	97	76.3%
White	126	75.4%	132	84.8%	132	80.3%	98	81.6%	78	85.9%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	189	71.4%	172	69.2%	180	72.8%	136	77.2%	103	77.7%
Not Pell Eligible	75	77.3%	87	83.9%	81	90.1%	74	83.8%	51	86.3%
Unknown	24	75.0%	42	81.0%	30	70.0%	24	75.0%	26	80.8%

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Metropolitan State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,831	26.4%	1,943	26.3%	1,950	24.9%	1,840	23.8%	1,881	25.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	779	28.4%	806	30.1%	895	27.5%	896	25.6%	1,031	27.2%
25 and Over	1,051	25.0%	1,135	23.6%	1,055	22.7%	942	22.0%	849	22.5%
Unknown	1	0.0%	2	0.0%	0	na	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	14	14.3%	12	25.0%	12	33.3%	10	10.0%
Asian or Pacific Islander	236	44.1%	248	40.7%	309	36.2%	273	32.6%	325	38.8%
Black or African American	402	19.4%	415	18.3%	372	18.8%	381	22.8%	412	19.7%
Hispanic of any race	*	*	111	22.5%	109	23.9%	132	22.7%	121	24.8%
Two or more races	97	24.7%	60	35.0%	84	21.4%	90	23.3%	103	14.6%
All Students of Color & Am. Indian Students	839	27.1%	848	26.5%	886	25.8%	888	26.0%	971	26.1%
White	951	25.8%	1,039	26.1%	993	23.8%	894	21.7%	829	23.4%
Nonresident Alien	21	42.9%	47	25.5%	65	29.2%	55	18.2%	75	28.0%
Unknown race and ethnicity	20	15.0%	9	33.3%	6	16.7%	3	66.7%	6	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	998	23.6%	1,043	24.4%	978	25.5%	974	24.7%	1,043	26.2%
Not Pell Eligible	543	34.1%	592	31.6%	634	23.5%	530	25.5%	505	23.0%
Unknown	290	21.7%	308	22.4%	338	25.7%	336	18.2%	333	24.6%

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Metropolitan State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,831	26.5%	1,943	27.5%	1,950	29.1%	1,840	29.6%	1,881	29.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	779	32.1%	806	29.5%	895	31.2%	896	35.3%	1,031	33.9%
25 and Over	1,051	22.4%	1,135	26.0%	1,055	27.4%	942	24.2%	849	24.1%
Unknown	1	0.0%	2	50.0%	0	na	2	50.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	13	23.1%	*	*	*	*	12	41.7%	10	30.0%
Asian or Pacific Islander	236	35.2%	248	37.9%	309	33.7%	273	35.5%	325	42.8%
Black or African American	402	23.1%	415	27.7%	372	27.7%	381	25.7%	412	27.2%
Hispanic of any race	91	31.9%	111	25.2%	109	25.7%	132	23.5%	121	24.8%
Two or more races	97	22.7%	*	*	*	*	90	23.3%	103	20.4%
All Students of Color & Am. Indian Students	839	27.4%	848	30.1%	886	29.6%	888	28.4%	971	31.4%
White	951	25.0%	1,039	25.0%	993	28.7%	894	31.1%	829	27.1%
Nonresident Alien	21	61.9%	47	36.2%	65	29.2%	55	25.5%	75	30.7%
Unknown race and ethnicity	20	20.0%	9	22.2%	6	33.3%	3	33.3%	6	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	998	25.7%	1,043	29.2%	978	30.6%	974	31.4%	1,043	33.7%
Not Pell Eligible	543	27.8%	592	25.5%	634	29.2%	530	30.6%	505	25.1%
Unknown	290	26.9%	308	25.3%	338	24.9%	336	22.9%	333	22.8%

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Metropolitan State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	745	32.3%	810	32.5%	794	36.3%	802	37.2%	900	36.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	428	28.7%	455	34.3%	487	33.7%	521	34.4%	628	35.8%
25 and Over	316	37.3%	355	30.1%	307	40.4%	281	42.3%	271	38.4%
Unknown	1	0.0%	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	124	29.8%	115	30.4%	151	29.1%	136	23.5%	183	31.1%
Black or African American	144	27.1%	148	29.7%	133	23.3%	142	31.0%	195	29.2%
Hispanic of any race	39	25.6%	42	19.0%	45	22.2%	60	36.7%	52	32.7%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	351	27.6%	340	28.2%	366	26.5%	375	29.1%	488	29.5%
White	373	37.3%	432	33.1%	373	40.2%	383	42.3%	344	41.0%
Nonresident Alien	13	23.1%	37	62.2%	53	77.4%	42	64.3%	64	67.2%
Unknown race and ethnicity	8	25.0%	1	100.0%	2	0.0%	2	0.0%	4	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	457	31.3%	482	25.7%	448	31.3%	457	33.0%	546	31.1%
Not Pell Eligible	216	32.4%	220	42.7%	229	37.1%	215	37.2%	216	38.0%
Unknown	72	38.9%	108	41.7%	117	53.8%	130	51.5%	138	56.5%

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Metropolitan State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	745	74.2%	810	72.6%	794	77.5%	802	76.3%	900	76.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	428	74.8%	455	74.5%	487	78.0%	521	76.6%	628	78.0%
25 and Over	316	73.4%	355	70.1%	307	76.5%	281	75.8%	271	71.6%
Unknown	1	100.0%	0	na	0	na	0	na	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	124	79.0%	115	73.0%	151	76.8%	136	75.7%	183	79.8%
Black or African American	144	69.4%	148	68.9%	133	70.7%	142	64.1%	195	72.8%
Hispanic of any race	39	66.7%	42	71.4%	45	66.7%	60	66.7%	52	63.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	351	71.5%	340	70.0%	366	72.4%	375	70.4%	488	72.5%
White	373	76.9%	432	72.9%	373	79.9%	383	80.2%	344	77.9%
Nonresident Alien	13	69.2%	*	*	*	*	*	*	64	92.2%
Unknown race and ethnicity	8	75.0%	*	*	*	*	*	*	4	100.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	457	72.2%	482	68.3%	448	74.6%	457	74.2%	546	73.4%
Not Pell Eligible	216	77.8%	220	82.3%	229	79.0%	215	76.7%	216	77.3%
Unknown	72	76.4%	108	72.2%	117	85.5%	130	83.1%	138	84.8%

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Metropolitan State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	823	84.6%	745	85.0%	810	83.3%	794	86.4%	802	84.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	440	85.7%	428	87.1%	455	85.7%	487	87.7%	521	86.0%
25 and Over	382	83.2%	316	82.0%	355	80.3%	307	84.4%	281	80.8%
Unknown	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	10	90.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	135	86.7%	124	88.7%	115	84.3%	151	86.1%	136	86.8%
Black or African American	118	79.7%	144	86.1%	148	82.4%	133	89.5%	142	82.4%
Hispanic of any race	38	86.8%	39	79.5%	42	76.2%	45	84.4%	60	81.7%
Two or more races	31	87.1%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	332	84.3%	351	84.3%	340	81.8%	366	86.6%	375	84.3%
White	454	84.8%	373	85.5%	432	83.6%	373	85.3%	383	82.5%
Nonresident Alien	27	77.8%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	10	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	511	83.4%	457	84.2%	482	81.5%	448	85.9%	457	81.4%
Not Pell Eligible	202	88.6%	216	87.5%	220	87.3%	229	84.7%	215	85.1%
Unknown	110	82.7%	72	81.9%	108	83.3%	117	91.5%	130	92.3%

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Metropolitan State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	695	65.0%	788	66.8%	816	67.4%	841	64.3%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	415	61.4%	430	64.7%	461	67.0%	432	63.9%
25 and Over	280	70.4%	357	69.5%	353	67.7%	409	64.8%
Unknown	0	na	1	0.0%	2	100.0%	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	92	56.5%	96	56.3%	126	59.5%	129	62.8%
Black or African American	70	58.6%	104	65.4%	112	67.9%	126	55.6%
Hispanic of any race	*	*	32	68.8%	35	62.9%	40	65.0%
Two or more races	38	57.9%	*	*	*	*	*	*
All Students of Color & Am. Indian Students	230	58.3%	266	60.5%	309	63.8%	343	57.4%
White	441	68.5%	501	70.1%	488	69.5%	481	69.0%
Nonresident Alien	18	72.2%	13	76.9%	11	72.7%	11	63.6%
Unknown race and ethnicity	6	50.0%	8	50.0%	8	75.0%	6	83.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	304	62.5%	424	62.3%	476	60.7%	510	61.0%
Not Pell Eligible	265	62.6%	248	73.8%	236	76.7%	237	68.8%
Unknown	126	76.2%	116	68.1%	104	76.9%	94	71.3%

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Metropolitan State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	943	136.3	1,056	136.3	1,152	139.0	1,128	138.6

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	397	130.6	425	130.3	483	132.7	438	131.5
25 and Over	546	140.5	631	140.3	666	143.3	690	143.0
Unknown	0	na	0	na	3	203.0	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	89	136.2	100	135.8	124	139.8	147	142.2
Black or African American	114	136.0	175	132.4	170	137.4	150	134.1
Hispanic of any race	*	*	42	138.5	45	130.4	47	145.5
Two or more races	47	135.1	*	*	*	*	*	*
All Students of Color & Am. Indian Students	285	136.5	354	134.5	385	136.7	387	138.4
White	625	136.4	673	137.1	740	140.0	715	139.3
Nonresident Alien	17	126.2	18	143.2	*	*	15	121.0
Unknown race and ethnicity	16	143.1	11	131.6	*	*	11	122.2

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	342	134.9	475	133.1	556	135.4	567	135.4
Not Pell Eligible	349	137.1	355	137.2	369	142.2	367	140.3
Unknown	252	137.2	226	141.6	227	142.8	194	144.5

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Minnesota State University, Mankato

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	3,543	23.1%	3,384	25.7%	3,475	25.8%	3,506	23.8%	3,288	21.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	3,283	23.9%	3,153	26.8%	3,255	26.9%	3,275	25.1%	3,070	22.1%
25 and Over	259	14.3%	228	11.0%	219	9.6%	227	6.6%	217	9.7%
Unknown	1	0.0%	3	0.0%	1	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	12	33.3%	11	36.4%	13	38.5%
Asian or Pacific Islander	158	46.2%	143	46.9%	145	38.6%	125	37.6%	121	37.2%
Black or African American	207	44.4%	178	46.1%	197	37.6%	188	41.0%	199	36.7%
Hispanic of any race	150	34.7%	142	26.8%	167	34.7%	186	33.3%	151	29.1%
Two or more races	*	*	*	*	121	32.2%	130	27.7%	125	28.0%
All Students of Color & Am. Indian Students	636	38.8%	568	39.6%	642	36.0%	640	35.3%	609	33.2%
White	2,718	19.0%	2,638	22.7%	2,626	23.1%	2,596	21.7%	2,365	18.6%
Nonresident Alien	153	34.6%	141	23.4%	167	27.5%	245	18.4%	301	18.9%
Unknown race and ethnicity	36	11.1%	37	32.4%	40	35.0%	25	8.0%	13	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,197	30.2%	1,128	30.9%	1,087	30.7%	1,049	28.2%	1,059	25.4%
Not Pell Eligible	1,828	18.8%	1,753	23.4%	1,852	23.2%	1,845	22.8%	1,633	19.5%
Unknown	518	22.4%	503	21.9%	536	25.0%	612	19.6%	596	18.6%

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Minnesota State University, Mankato

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	3,543	22.1%	3,384	25.0%	3,475	25.3%	3,506	22.9%	3,288	20.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	3,283	22.7%	3,153	26.1%	3,255	26.4%	3,275	24.1%	3,070	21.6%
25 and Over	259	14.3%	228	10.5%	219	8.7%	227	5.7%	217	9.7%
Unknown	1	0.0%	3	0.0%	1	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	158	41.1%	143	44.1%	145	37.2%	*	*	*	*
Black or African American	207	44.4%	178	42.7%	197	36.5%	188	40.4%	199	35.7%
Hispanic of any race	150	33.3%	142	26.8%	167	32.9%	186	31.2%	151	28.5%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	636	37.3%	568	37.9%	642	34.7%	640	33.9%	609	32.5%
White	2,718	18.1%	2,638	22.3%	2,626	22.7%	2,596	20.8%	2,365	18.2%
Nonresident Alien	153	34.0%	141	23.4%	167	26.9%	245	18.0%	301	18.6%
Unknown race and ethnicity	36	8.3%	37	27.0%	40	35.0%	25	8.0%	13	0.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,197	28.8%	1,128	30.0%	1,087	29.7%	1,049	27.1%	1,059	24.7%
Not Pell Eligible	1,828	17.8%	1,753	22.8%	1,852	22.9%	1,845	21.8%	1,633	19.2%
Unknown	518	21.6%	503	21.5%	536	24.4%	612	19.0%	596	18.1%

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Minnesota State University, Mankato

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	3,543	4.3%	3,384	2.7%	3,475	1.7%	3,506	2.3%	3,288	1.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	1	0.0%	*	*	1	0.0%	4	0.0%	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	158	17.1%	143	12.6%	145	9.0%	*	*	*	*
Black or African American	207	15.9%	178	14.6%	197	5.1%	*	*	*	*
Hispanic of any race	150	11.3%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	636	12.9%	568	9.2%	642	4.7%	640	4.2%	609	2.8%
White	2,718	2.4%	2,638	1.4%	2,626	1.0%	2,596	2.0%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,197	7.9%	1,128	5.1%	1,087	3.5%	1,049	3.1%	1,059	2.5%
Not Pell Eligible	*	*	1,753	1.9%	*	*	1,845	1.9%	*	*
Unknown	*	*	503	0.6%	*	*	612	2.0%	*	*

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Minnesota State University, Mankato

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	783	70.9%	846	70.6%	878	70.8%	803	75.1%	684	71.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	746	70.8%	822	70.9%	859	71.2%	790	75.2%	663	72.2%
25 and Over	37	73.0%	24	58.3%	19	52.6%	13	69.2%	21	61.9%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	65	75.4%	63	81.0%	54	83.3%	*	*	*	*
Black or African American	92	59.8%	76	56.6%	72	51.4%	76	69.7%	71	62.0%
Hispanic of any race	50	68.0%	38	63.2%	55	63.6%	58	62.1%	43	69.8%
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	237	66.2%	215	68.4%	223	63.2%	217	68.2%	198	68.2%
White	491	72.5%	588	71.4%	596	73.0%	540	77.4%	430	76.7%
Nonresident Alien	52	78.8%	33	66.7%	45	75.6%	44	81.8%	56	48.2%
Unknown race and ethnicity	3	33.3%	10	80.0%	14	85.7%	2	50.0%	0	na

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	345	67.5%	338	69.2%	323	64.1%	284	71.1%	262	67.9%
Not Pell Eligible	326	74.8%	400	70.5%	424	74.5%	403	77.2%	314	79.0%
Unknown	112	69.6%	108	75.0%	131	75.6%	116	77.6%	108	61.1%

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Minnesota State University, Mankato

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	152	77.0%	93	68.8%	58	63.8%	80	51.3%	41	56.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	27	77.8%	18	44.4%	13	53.8%	*	*	*	*
Black or African American	33	72.7%	26	80.8%	10	50.0%	*	*	*	*
Hispanic of any race	17	88.2%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	82	79.3%	52	69.2%	30	53.3%	27	44.4%	17	64.7%
White	65	76.9%	37	67.6%	27	74.1%	52	53.8%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	95	75.8%	57	71.9%	38	55.3%	33	48.5%	26	65.4%
Not Pell Eligible	*	*	33	63.6%	*	*	35	51.4%	*	*
Unknown	*	*	3	66.7%	*	*	12	58.3%	*	*

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Minnesota State University, Mankato

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,384	47.0%	3,475	45.5%	3,506	45.6%	3,288	47.1%	3,340	48.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,153	49.4%	3,255	47.5%	3,275	47.8%	3,070	49.1%	3,142	49.9%
25 and Over	228	14.9%	219	16.4%	227	14.1%	217	18.9%	197	17.8%
Unknown	3	33.3%	1	0.0%	4	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	25.0%	11	27.3%	13	46.2%	*	*
Asian or Pacific Islander	143	51.7%	145	42.8%	125	43.2%	121	38.0%	125	53.6%
Black or African American	178	28.7%	197	27.9%	188	30.9%	199	32.7%	179	39.7%
Hispanic of any race	142	41.5%	167	35.9%	186	39.2%	151	44.4%	199	40.7%
Two or more races	*	*	121	38.8%	130	42.3%	125	36.0%	*	*
All Students of Color & Am. Indian Students	568	40.1%	642	35.4%	640	38.0%	609	37.6%	629	43.1%
White	2,638	48.3%	2,626	47.6%	2,596	46.0%	2,365	47.8%	2,487	48.2%
Nonresident Alien	141	49.6%	167	55.1%	245	62.0%	301	59.8%	210	61.0%
Unknown race and ethnicity	37	56.8%	40	35.0%	25	32.0%	13	69.2%	14	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,128	40.6%	1,087	37.2%	1,049	36.4%	1,059	37.4%	967	41.8%
Not Pell Eligible	1,753	51.1%	1,852	50.4%	1,845	49.7%	1,633	52.2%	1,863	50.3%
Unknown	503	47.3%	536	45.7%	612	48.7%	596	50.2%	510	51.4%

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Minnesota State University, Mankato

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,384	56.3%	3,475	53.1%	3,506	49.2%	3,288	39.7%	3,340	36.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,153	58.6%	3,255	55.5%	3,275	51.5%	3,070	41.2%	3,142	38.4%
25 and Over	228	25.4%	219	18.3%	227	16.7%	217	18.0%	197	11.7%
Unknown	3	33.3%	1	0.0%	4	0.0%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	66.7%	11	18.2%	13	38.5%	*	*
Asian or Pacific Islander	143	50.3%	145	43.4%	125	49.6%	121	32.2%	125	29.6%
Black or African American	178	41.6%	197	40.6%	188	37.8%	199	28.6%	179	29.6%
Hispanic of any race	142	44.4%	167	43.7%	186	39.2%	151	37.7%	199	33.2%
Two or more races	*	*	121	55.4%	130	51.5%	125	36.0%	*	*
All Students of Color & Am. Indian Students	568	47.7%	642	45.3%	640	43.0%	609	33.3%	629	31.8%
White	2,638	57.8%	2,626	54.7%	2,596	50.3%	2,365	40.9%	2,487	37.4%
Nonresident Alien	141	58.9%	167	59.9%	245	55.5%	301	42.9%	210	48.1%
Unknown race and ethnicity	37	73.0%	40	45.0%	25	28.0%	13	38.5%	14	7.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,128	53.5%	1,087	46.3%	1,049	43.4%	1,059	34.5%	967	32.1%
Not Pell Eligible	1,753	59.0%	1,852	57.5%	1,845	53.4%	1,633	42.9%	1,863	37.9%
Unknown	503	53.1%	536	52.1%	612	46.6%	596	40.3%	510	42.0%

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Minnesota State University, Mankato

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,213	40.3%	3,283	38.1%	3,339	39.3%	3,144	38.3%	3,192	43.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,085	40.3%	3,172	38.4%	3,196	39.3%	3,007	38.2%	3,073	44.0%
25 and Over	127	40.9%	110	30.0%	140	39.3%	136	41.2%	118	41.5%
Unknown	1	0.0%	1	0.0%	3	33.3%	1	0.0%	1	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	16.7%	10	40.0%	13	15.4%	*	*
Asian or Pacific Islander	137	23.4%	138	18.8%	120	25.0%	120	28.3%	121	31.4%
Black or African American	166	30.7%	176	17.0%	177	24.9%	189	23.8%	170	34.7%
Hispanic of any race	131	32.8%	162	25.9%	173	28.3%	145	29.7%	188	32.4%
Two or more races	*	*	114	28.9%	126	31.0%	119	31.1%	*	*
All Students of Color & Am. Indian Students	537	30.0%	602	22.1%	606	27.4%	586	27.5%	599	33.6%
White	2,503	41.8%	2,479	41.2%	2,466	41.6%	2,244	41.9%	2,373	45.3%
Nonresident Alien	139	50.4%	165	50.9%	245	44.9%	301	32.2%	209	57.9%
Unknown race and ethnicity	34	52.9%	37	32.4%	22	45.5%	13	38.5%	11	36.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,063	35.0%	1,030	29.0%	992	31.7%	1,001	33.2%	917	36.6%
Not Pell Eligible	1,700	41.6%	1,782	41.0%	1,788	41.6%	1,582	42.0%	1,799	45.7%
Unknown	450	48.2%	471	46.9%	559	45.6%	561	37.1%	476	51.1%

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Minnesota State University, Mankato

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	3,213	80.7%	3,283	79.3%	3,339	80.4%	3,144	79.6%	3,192	82.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	3,085	81.0%	3,172	79.6%	3,196	80.7%	3,007	79.7%	3,073	83.2%
25 and Over	127	73.2%	110	71.8%	140	73.6%	136	76.5%	118	70.3%
Unknown	1	0.0%	1	0.0%	3	66.7%	1	0.0%	1	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	12	58.3%	10	80.0%	13	69.2%	*	*
Asian or Pacific Islander	137	82.5%	138	74.6%	120	72.5%	120	68.3%	121	71.9%
Black or African American	166	71.1%	176	65.3%	177	79.7%	189	70.9%	170	79.4%
Hispanic of any race	131	74.0%	162	67.9%	173	67.1%	145	74.5%	188	75.0%
Two or more races	*	*	114	78.1%	126	75.4%	119	73.1%	*	*
All Students of Color & Am. Indian Students	537	76.0%	602	70.4%	606	73.8%	586	71.7%	599	76.1%
White	2,503	81.5%	2,479	81.1%	2,466	82.3%	2,244	81.8%	2,373	83.9%
Nonresident Alien	139	82.7%	165	84.8%	245	76.7%	301	78.7%	209	87.6%
Unknown race and ethnicity	34	88.2%	37	83.8%	22	81.8%	13	69.2%	11	81.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,063	76.0%	1,030	71.6%	992	74.7%	1,001	73.8%	917	77.8%
Not Pell Eligible	1,700	82.3%	1,782	82.5%	1,788	83.7%	1,582	83.2%	1,799	84.3%
Unknown	450	85.8%	471	84.3%	559	79.6%	561	79.7%	476	86.1%

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Minnesota State University, Mankato

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	3,372	86.7%	3,213	88.2%	3,283	88.1%	3,339	88.6%	3,144	87.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,220	86.8%	3,085	88.4%	3,172	88.4%	3,196	88.9%	3,007	88.3%
25 and Over	152	84.2%	127	83.5%	110	80.0%	140	83.6%	136	79.4%
Unknown	0	na	1	100.0%	1	100.0%	3	66.7%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	12	83.3%	10	80.0%	13	69.2%
Asian or Pacific Islander	151	81.5%	137	87.6%	138	79.0%	120	80.8%	120	81.7%
Black or African American	199	77.4%	166	84.3%	176	77.8%	177	85.9%	189	84.1%
Hispanic of any race	142	80.3%	131	77.9%	162	78.4%	173	82.7%	145	84.8%
Two or more races	*	*	*	*	114	85.1%	126	82.5%	119	84.9%
All Students of Color & Am. Indian Students	608	79.3%	537	84.4%	602	79.7%	606	83.2%	586	83.6%
White	2,584	88.4%	2,503	89.1%	2,479	89.9%	2,466	90.1%	2,244	89.2%
Nonresident Alien	150	88.0%	139	86.3%	165	91.5%	245	87.3%	301	86.0%
Unknown race and ethnicity	30	86.7%	34	94.1%	37	89.2%	22	81.8%	13	92.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,148	81.4%	1,063	84.8%	1,030	81.7%	992	84.3%	1,001	83.5%
Not Pell Eligible	1,767	89.5%	1,700	90.1%	1,782	90.6%	1,788	91.3%	1,582	90.7%
Unknown	457	89.1%	450	89.3%	471	92.8%	559	87.8%	561	87.7%

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Minnesota State University, Mankato

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,222	52.3%	3,457	54.8%	3,571	52.1%	3,293	53.5%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,089	52.2%	3,281	54.4%	3,417	51.8%	3,136	53.7%
25 and Over	131	53.4%	174	62.1%	152	57.2%	154	50.6%
Unknown	2	50.0%	2	0.0%	2	100.0%	3	33.3%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	13	30.8%	11	27.3%	14	21.4%
Asian or Pacific Islander	*	*	97	37.1%	94	43.6%	112	46.4%
Black or African American	175	34.9%	182	33.0%	212	25.9%	179	34.1%
Hispanic of any race	86	45.3%	119	40.3%	121	34.7%	141	35.5%
Two or more races	85	44.7%	90	42.2%	77	42.9%	88	48.9%
All Students of Color & Am. Indian Students	438	40.0%	501	37.1%	515	33.8%	534	39.1%
White	2,651	54.1%	2,805	57.5%	2,896	54.7%	2,583	56.2%
Nonresident Alien	57	57.9%	89	65.2%	100	65.0%	138	60.1%
Unknown race and ethnicity	76	57.9%	62	59.7%	60	60.0%	38	47.4%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	981	44.8%	1,270	46.5%	1,261	43.6%	1,136	43.6%
Not Pell Eligible	1,747	54.6%	1,714	59.3%	1,851	56.3%	1,708	58.4%
Unknown	494	59.3%	473	60.5%	459	58.4%	449	60.1%

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Minnesota State University, Mankato

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,802	144.0	2,022	143.2	1,991	142.0	1,794	140.2

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,690	142.7	1,842	140.8	1,809	139.1	1,664	138.3
25 and Over	111	165.0	180	168.1	180	171.3	129	165.0
Unknown	1	154.0	0	na	2	125.5	1	120.0

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	45	155.1	46	141.2	55	146.9
Black or African American	64	144.4	70	144.7	68	145.3	61	146.0
Hispanic of any race	41	146.6	56	141.1	53	144.6	53	133.8
Two or more races	39	138.3	*	*	*	*	*	*
All Students of Color & Am. Indian Students	186	143.5	214	145.0	209	144.0	212	142.3
White	1,532	143.8	1,707	142.7	1,674	141.4	1,476	139.8
Nonresident Alien	35	154.6	60	145.2	69	150.7	87	143.3
Unknown race and ethnicity	49	145.4	41	150.9	39	139.8	19	136.5

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	487	144.8	647	144.5	597	143.9	499	141.5
Not Pell Eligible	989	142.8	1,065	141.7	1,084	139.3	1,002	139.0
Unknown	326	146.7	310	145.9	310	147.4	293	142.4

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Minnesota State University Moorhead

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,614	18.0%	1,446	15.4%	1,241	11.8%	1,398	14.2%	1,328	11.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,415	19.6%	1,275	16.8%	1,099	12.8%	1,238	15.5%	1,200	11.9%
25 and Over	199	6.5%	*	*	142	4.2%	160	4.4%	128	2.3%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	17.6%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	29	20.7%	*	*	19	15.8%	*	*	*	*
Black or African American	56	28.6%	43	20.9%	40	10.0%	*	*	64	10.9%
Hispanic of any race	54	20.4%	42	9.5%	*	*	58	24.1%	48	20.8%
Two or more races	50	28.0%	41	12.2%	47	17.0%	59	20.3%	59	10.2%
All Students of Color & Am. Indian Students	206	24.3%	160	14.4%	149	12.1%	189	18.5%	201	13.4%
White	1,245	14.7%	1,128	12.1%	980	10.0%	1,097	12.1%	1,075	10.5%
Nonresident Alien	97	51.5%	101	47.5%	91	29.7%	101	28.7%	45	11.1%
Unknown race and ethnicity	66	12.1%	57	24.6%	21	19.0%	11	18.2%	7	14.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	555	14.4%	487	12.3%	377	11.9%	451	13.5%	488	12.9%
Not Pell Eligible	800	17.1%	735	12.8%	649	9.9%	716	13.7%	688	10.8%
Unknown	259	28.6%	224	30.4%	215	17.7%	231	17.3%	152	5.9%

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Minnesota State University Moorhead

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,614	13.6%	1,446	11.5%	1,241	8.9%	1,398	9.9%	1,328	9.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,415	14.7%	*	*	*	*	*	*	*	*
25 and Over	199	5.5%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	56	25.0%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	206	18.9%	160	11.3%	*	*	189	13.2%	201	11.9%
White	1,245	11.6%	1,128	10.4%	980	8.3%	1,097	9.6%	1,075	8.5%
Nonresident Alien	97	29.9%	101	20.8%	*	*	*	*	*	*
Unknown race and ethnicity	66	10.6%	57	19.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	555	10.8%	487	9.9%	377	8.5%	451	10.2%	488	10.5%
Not Pell Eligible	800	14.0%	735	11.0%	649	8.5%	716	10.6%	688	9.0%
Unknown	259	18.1%	224	17.0%	215	11.2%	231	7.4%	152	4.6%

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Minnesota State University Moorhead

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,614	8.1%	1,446	5.6%	1,241	3.8%	1,398	6.1%	1,328	3.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	206	12.1%	*	*	*	*	189	6.9%	201	6.0%
White	1,245	5.4%	1,128	3.3%	980	2.4%	1,097	4.4%	*	*
Nonresident Alien	97	37.1%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	66	4.5%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	555	6.1%	487	4.1%	377	4.0%	451	4.0%	488	4.7%
Not Pell Eligible	*	*	735	3.1%	*	*	716	5.7%	*	*
Unknown	*	*	224	17.0%	*	*	231	11.3%	*	*

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Minnesota State University Moorhead

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	219	51.1%	167	59.3%	111	40.5%	139	51.1%	120	46.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	208	51.0%	*	*	*	*	*	*	*	*
25 and Over	11	54.5%	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	14	57.1%	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	39	56.4%	18	38.9%	*	*	25	56.0%	24	37.5%
White	144	49.3%	117	61.5%	81	44.4%	105	52.4%	91	49.5%
Nonresident Alien	29	55.2%	21	57.1%	*	*	*	*	*	*
Unknown race and ethnicity	7	42.9%	11	72.7%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	60	45.0%	48	50.0%	32	43.8%	46	54.3%	51	41.2%
Not Pell Eligible	112	51.8%	81	63.0%	55	40.0%	76	51.3%	62	51.6%
Unknown	47	57.4%	38	63.2%	24	37.5%	17	41.2%	7	42.9%

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Minnesota State University Moorhead

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	131	82.4%	81	81.5%	47	74.5%	85	74.1%	51	66.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	25	80.0%	*	*	*	*	13	61.5%	12	50.0%
White	67	82.1%	37	75.7%	24	70.8%	48	68.8%	*	*
Nonresident Alien	36	83.3%	*	*	*	*	*	*	*	*
Unknown race and ethnicity	3	100.0%	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	34	79.4%	20	75.0%	15	40.0%	18	44.4%	23	60.9%
Not Pell Eligible	*	*	23	73.9%	*	*	41	80.5%	*	*
Unknown	*	*	38	89.5%	*	*	26	84.6%	*	*

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Minnesota State University Moorhead

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,446	33.7%	1,241	32.4%	1,398	33.0%	1,328	28.8%	1,245	31.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,275	36.9%	1,099	35.3%	1,238	35.3%	1,200	30.7%	1,134	33.1%
25 and Over	171	9.9%	142	9.9%	160	15.0%	128	11.7%	111	14.4%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	20	15.0%	*	*	*	*	11	27.3%	*	*
Asian or Pacific Islander	14	14.3%	*	*	*	*	19	31.6%	*	*
Black or African American	43	9.3%	40	10.0%	46	17.4%	64	14.1%	55	10.9%
Hispanic of any race	42	21.4%	36	33.3%	58	25.9%	48	14.6%	44	20.5%
Two or more races	41	34.1%	47	21.3%	59	27.1%	59	18.6%	63	20.6%
All Students of Color & Am. Indian Students	160	20.0%	149	18.8%	189	23.3%	201	17.9%	188	21.3%
White	1,128	35.0%	980	33.5%	1,097	33.5%	1,075	29.4%	1,001	32.3%
Nonresident Alien	101	31.7%	91	39.6%	101	45.5%	45	55.6%	47	53.2%
Unknown race and ethnicity	57	49.1%	21	47.6%	11	27.3%	7	85.7%	9	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	29.2%	377	24.4%	451	27.1%	488	21.1%	417	28.3%
Not Pell Eligible	735	37.6%	649	36.4%	716	36.0%	688	32.6%	676	32.2%
Unknown	224	30.8%	215	34.4%	231	35.1%	152	36.8%	152	36.2%

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Minnesota State University Moorhead

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,446	35.7%	1,241	36.4%	1,398	33.8%	1,328	25.0%	1,245	27.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,275	38.0%	1,099	38.4%	1,238	36.1%	1,200	26.2%	1,134	28.6%
25 and Over	171	18.1%	142	21.1%	160	16.3%	128	14.1%	111	17.1%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	20	35.0%	*	*	*	*	*	*	*	*
Asian or Pacific Islander	14	42.9%	*	*	*	*	*	*	*	*
Black or African American	43	20.9%	40	17.5%	46	21.7%	64	12.5%	55	7.3%
Hispanic of any race	42	31.0%	36	27.8%	58	34.5%	48	25.0%	44	11.4%
Two or more races	41	24.4%	47	21.3%	*	*	59	32.2%	63	22.2%
All Students of Color & Am. Indian Students	160	28.1%	149	23.5%	189	31.7%	201	22.4%	188	14.9%
White	1,128	35.2%	980	36.6%	1,097	33.4%	1,075	24.2%	1,001	28.6%
Nonresident Alien	101	50.5%	91	51.6%	101	41.6%	45	55.6%	47	57.4%
Unknown race and ethnicity	57	40.4%	21	52.4%	11	45.5%	7	28.6%	9	22.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	487	31.2%	377	27.1%	451	28.6%	488	20.1%	417	21.1%
Not Pell Eligible	735	38.5%	649	40.7%	716	35.9%	688	26.3%	676	28.6%
Unknown	224	36.2%	215	40.0%	231	37.7%	152	34.9%	152	40.8%

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Minnesota State University Moorhead

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,298	37.4%	1,107	38.5%	1,256	36.6%	1,203	39.0%	1,137	44.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,230	36.8%	1,047	38.8%	1,183	37.0%	1,146	39.1%	1,084	45.3%
25 and Over	68	48.5%	60	33.3%	73	30.1%	57	36.8%	53	37.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	19	21.1%	*	*	*	*	10	20.0%	*	*
Asian or Pacific Islander	10	40.0%	*	*	*	*	16	37.5%	*	*
Black or African American	34	11.8%	27	11.1%	39	15.4%	52	30.8%	42	7.1%
Hispanic of any race	38	28.9%	33	30.3%	51	19.6%	46	28.3%	36	36.1%
Two or more races	40	20.0%	46	13.0%	53	22.6%	58	41.4%	57	28.1%
All Students of Color & Am. Indian Students	141	22.0%	129	21.7%	163	20.9%	182	33.5%	159	26.4%
White	1,000	40.7%	866	41.9%	983	41.0%	972	40.2%	922	47.9%
Nonresident Alien	101	33.7%	91	28.6%	101	18.8%	42	31.0%	47	53.2%
Unknown race and ethnicity	56	25.0%	21	42.9%	9	44.4%	7	57.1%	9	22.2%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	426	32.6%	333	30.6%	394	31.2%	441	35.6%	380	41.6%
Not Pell Eligible	681	40.7%	595	44.5%	666	41.1%	642	40.8%	632	46.2%
Unknown	191	36.6%	179	33.0%	196	32.1%	120	41.7%	125	48.8%

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Minnesota State University Moorhead

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	1,298	79.6%	1,107	78.5%	1,256	80.2%	1,203	78.1%	1,137	81.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,230	80.2%	1,047	79.2%	1,183	80.7%	1,146	78.8%	1,084	81.8%
25 and Over	68	69.1%	60	66.7%	73	71.2%	57	64.9%	53	73.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	19	52.6%	*	*	*	*	10	60.0%	*	*
Asian or Pacific Islander	10	80.0%	*	*	*	*	16	87.5%	*	*
Black or African American	34	52.9%	27	63.0%	39	66.7%	52	71.2%	42	52.4%
Hispanic of any race	38	68.4%	33	75.8%	51	74.5%	46	76.1%	36	63.9%
Two or more races	40	62.5%	46	69.6%	53	83.0%	58	82.8%	57	73.7%
All Students of Color & Am. Indian Students	141	61.7%	129	70.5%	163	73.6%	182	76.9%	159	67.3%
White	1,000	82.3%	866	81.4%	983	83.4%	972	78.8%	922	83.7%
Nonresident Alien	101	76.2%	91	61.5%	101	59.4%	42	64.3%	47	85.1%
Unknown race and ethnicity	56	82.1%	21	81.0%	9	77.8%	7	100.0%	9	77.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	426	73.0%	333	72.7%	394	76.4%	441	74.8%	380	77.9%
Not Pell Eligible	681	83.3%	595	84.0%	666	85.3%	642	80.2%	632	83.7%
Unknown	191	81.2%	179	70.9%	196	70.4%	120	79.2%	125	80.8%

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Minnesota State University Moorhead

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,429	82.6%	1,298	86.7%	1,107	87.8%	1,256	86.8%	1,203	85.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,339	83.3%	1,230	87.0%	1,047	88.2%	1,183	87.2%	1,146	85.5%
25 and Over	90	72.2%	68	82.4%	60	81.7%	73	80.8%	57	84.2%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	15	46.7%	19	68.4%	*	*	*	*	10	70.0%
Asian or Pacific Islander	26	76.9%	10	80.0%	*	*	*	*	16	75.0%
Black or African American	40	72.5%	34	82.4%	*	*	39	76.9%	52	80.8%
Hispanic of any race	45	66.7%	38	76.3%	33	75.8%	51	80.4%	46	82.6%
Two or more races	44	77.3%	40	62.5%	46	76.1%	53	77.4%	58	79.3%
All Students of Color & Am. Indian Students	170	70.6%	141	73.0%	129	76.0%	163	77.9%	182	79.7%
White	1,109	84.9%	1,000	89.1%	866	90.1%	983	88.3%	972	86.3%
Nonresident Alien	90	80.0%	101	80.2%	91	82.4%	101	86.1%	42	88.1%
Unknown race and ethnicity	60	76.7%	56	91.1%	21	90.5%	9	88.9%	7	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	475	76.0%	426	82.9%	333	81.1%	394	83.8%	441	80.7%
Not Pell Eligible	743	85.9%	681	90.9%	595	91.6%	666	89.2%	642	88.2%
Unknown	211	85.8%	191	80.6%	179	87.7%	196	84.7%	120	88.3%

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Minnesota State University Moorhead

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	1,581	48.3%	1,723	47.7%	1,601	50.5%	1,570	54.1%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	1,492	48.5%	1,619	46.8%	1,498	50.4%	1,476	54.1%
25 and Over	89	46.1%	104	61.5%	103	51.5%	93	53.8%
Unknown	0	na	0	na	0	na	1	0.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	16	37.5%	10	30.0%	*	*	*	*
Asian or Pacific Islander	12	33.3%	17	64.7%	*	*	*	*
Black or African American	39	35.9%	51	25.5%	38	44.7%	40	42.5%
Hispanic of any race	43	34.9%	52	40.4%	39	48.7%	52	46.2%
Two or more races	44	43.2%	54	37.0%	44	38.6%	44	45.5%
All Students of Color & Am. Indian Students	154	37.7%	184	37.0%	149	42.3%	172	45.9%
White	1,333	48.9%	1,411	48.5%	1,291	50.9%	1,265	54.3%
Nonresident Alien	55	58.2%	49	65.3%	75	57.3%	81	63.0%
Unknown race and ethnicity	39	56.4%	79	46.8%	86	52.3%	52	61.5%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	540	46.5%	623	43.3%	575	45.0%	551	47.5%
Not Pell Eligible	812	49.1%	875	49.8%	803	52.2%	802	57.1%
Unknown	229	49.8%	225	51.6%	223	58.3%	217	59.4%

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Minnesota State University Moorhead

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	877	142.3	918	141.5	922	141.7	953	139.5

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	787	141.1	810	140.0	813	139.6	834	137.5
25 and Over	90	153.3	107	152.7	109	157.1	119	153.6
Unknown	0	na	1	138.0	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	19	144.5
Black or African American	23	140.9	14	157.2	23	145.3	*	*
Hispanic of any race	20	138.0	23	143.0	22	134.0	26	145.6
Two or more races	*	*	25	142.5	21	141.4	21	137.7
All Students of Color & Am. Indian Students	79	139.9	77	145.3	84	142.0	87	141.3
White	737	143.0	765	141.6	746	142.3	782	139.3
Nonresident Alien	33	140.1	34	137.0	43	132.8	52	142.5
Unknown race and ethnicity	28	134.1	42	136.8	49	140.3	32	134.9

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	292	143.5	302	141.8	293	142.4	316	138.2
Not Pell Eligible	443	142.5	473	141.6	469	142.1	481	139.4
Unknown	142	139.1	143	140.3	160	139.2	156	142.3

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St. Cloud State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,773	25.0%	2,703	22.8%	2,874	23.4%	2,819	22.6%	2,507	22.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,477	25.2%	2,486	23.5%	2,608	24.1%	2,571	23.1%	2,250	22.7%
25 and Over	296	23.6%	216	14.4%	265	16.6%	247	17.4%	257	18.7%
Unknown	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	13	38.5%	18	27.8%	10	60.0%	10	30.0%	12	16.7%
Asian or Pacific Islander	157	40.8%	208	40.4%	216	44.4%	201	39.3%	189	39.7%
Black or African American	183	44.8%	191	37.7%	220	32.3%	231	41.1%	218	39.4%
Hispanic of any race	96	34.4%	95	35.8%	109	42.2%	126	32.5%	112	29.5%
Two or more races	86	34.9%	98	30.6%	105	29.5%	89	29.2%	117	30.8%
All Students of Color & Am. Indian Students	535	40.0%	610	36.9%	660	37.9%	657	37.1%	648	35.8%
White	2,103	20.8%	1,934	19.2%	2,040	19.5%	1,861	19.9%	1,637	18.8%
Nonresident Alien	120	31.7%	139	13.7%	155	12.9%	290	6.9%	212	8.0%
Unknown race and ethnicity	15	26.7%	20	5.0%	19	31.6%	11	9.1%	10	20.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,114	29.6%	1,113	28.7%	1,170	30.6%	1,085	30.5%	1,040	28.7%
Not Pell Eligible	1,294	21.2%	1,223	18.8%	1,310	19.8%	1,214	19.8%	1,056	20.2%
Unknown	365	24.4%	367	18.3%	394	14.0%	520	12.5%	411	11.7%

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St. Cloud State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,773	25.0%	2,703	22.8%	2,874	23.4%	2,819	22.6%	2,507	22.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	2,477	25.2%	2,486	23.5%	2,608	24.1%	2,571	23.1%	2,250	22.7%
25 and Over	296	23.6%	216	14.4%	265	16.6%	247	17.4%	257	18.7%
Unknown	0	na	1	0.0%	1	0.0%	1	0.0%	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	157	40.8%	208	40.4%	216	44.4%	201	39.3%	189	39.7%
Black or African American	183	44.8%	191	37.7%	220	32.3%	231	41.1%	218	39.4%
Hispanic of any race	96	34.4%	*	*	109	42.2%	126	32.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	117	30.8%
All Students of Color & Am. Indian Students	535	40.0%	610	36.9%	660	37.9%	657	37.1%	648	35.8%
White	2,103	20.8%	1,934	19.2%	2,040	19.5%	1,861	19.9%	1,637	18.8%
Nonresident Alien	120	31.7%	139	13.7%	155	12.9%	290	6.9%	212	8.0%
Unknown race and ethnicity	15	26.7%	20	5.0%	19	31.6%	11	9.1%	10	20.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,114	29.6%	1,113	28.7%	1,170	30.6%	1,085	30.5%	1,040	28.7%
Not Pell Eligible	1,294	21.2%	1,223	18.8%	1,310	19.8%	1,214	19.8%	1,056	20.2%
Unknown	365	24.4%	367	18.3%	394	14.0%	520	12.5%	411	11.7%

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St. Cloud State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	693	41.0%	616	48.4%	673	42.6%	636	44.5%	559	50.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	623	40.1%	585	48.9%	629	42.9%	593	45.0%	511	50.9%
25 and Over	70	48.6%	31	38.7%	44	38.6%	43	37.2%	48	43.8%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	64	53.1%	84	53.6%	96	57.3%	79	41.8%	75	53.3%
Black or African American	82	24.4%	72	45.8%	71	22.5%	95	28.4%	86	38.4%
Hispanic of any race	33	33.3%	*	*	46	34.8%	41	36.6%	*	*
Two or more races	*	*	*	*	*	*	*	*	36	38.9%
All Students of Color & Am. Indian Students	214	34.6%	225	47.6%	250	39.2%	244	34.4%	232	44.4%
White	437	43.7%	371	48.5%	397	44.3%	371	50.1%	308	54.5%
Nonresident Alien	38	47.4%	19	57.9%	20	50.0%	20	60.0%	17	47.1%
Unknown race and ethnicity	4	25.0%	1	0.0%	6	50.0%	1	100.0%	2	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	330	39.7%	319	49.2%	358	41.1%	331	38.4%	298	44.0%
Not Pell Eligible	274	39.8%	230	46.5%	260	44.6%	240	52.5%	213	58.2%
Unknown	89	49.4%	67	50.7%	55	43.6%	65	46.2%	48	54.2%

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,703	42.0%	2,874	39.5%	2,819	41.6%	2,507	42.6%	2,205	39.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,486	43.5%	2,608	41.3%	2,571	43.2%	2,250	45.2%	1,966	41.6%
25 and Over	216	24.1%	265	21.9%	247	25.9%	257	19.1%	239	18.8%
Unknown	1	100.0%	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	18	27.8%	10	10.0%	10	40.0%	*	*	*	*
Asian or Pacific Islander	208	40.4%	216	42.1%	201	38.8%	189	42.9%	134	40.3%
Black or African American	191	30.9%	220	21.4%	231	22.1%	218	24.3%	240	23.3%
Hispanic of any race	95	36.8%	109	25.7%	126	38.9%	*	*	*	*
Two or more races	98	33.7%	105	35.2%	89	29.2%	117	32.5%	106	26.4%
All Students of Color & Am. Indian Students	610	35.4%	660	30.9%	657	31.7%	648	33.2%	594	28.5%
White	1,934	44.2%	2,040	41.4%	1,861	43.8%	1,637	46.1%	1,473	43.9%
Nonresident Alien	139	39.6%	155	49.7%	290	49.3%	212	43.9%	132	34.1%
Unknown race and ethnicity	20	50.0%	19	42.1%	11	72.7%	10	40.0%	6	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,113	38.0%	1,170	32.5%	1,085	35.0%	1,040	37.4%	948	33.8%
Not Pell Eligible	1,223	45.2%	1,310	43.4%	1,214	46.5%	1,056	47.8%	967	45.6%
Unknown	367	43.3%	394	47.0%	520	44.0%	411	42.1%	290	35.2%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,703	47.1%	2,874	45.6%	2,819	48.0%	2,507	45.5%	2,205	43.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,486	49.9%	2,608	48.7%	2,571	51.1%	2,250	48.7%	1,966	47.3%
25 and Over	216	15.3%	265	15.5%	247	15.4%	257	17.9%	239	15.5%
Unknown	1	100.0%	1	0.0%	1	0.0%	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	18	16.7%	10	20.0%	10	30.0%	12	33.3%	*	*
Asian or Pacific Islander	208	59.1%	216	54.2%	201	53.2%	189	46.6%	134	46.3%
Black or African American	191	47.1%	220	37.3%	231	40.3%	218	35.8%	240	28.8%
Hispanic of any race	95	47.4%	109	48.6%	126	47.6%	112	36.6%	*	*
Two or more races	98	41.8%	105	44.8%	89	44.9%	117	42.7%	106	41.5%
All Students of Color & Am. Indian Students	610	49.5%	660	45.6%	657	46.1%	648	40.3%	594	38.2%
White	1,934	43.6%	2,040	42.3%	1,861	41.8%	1,637	42.3%	1,473	42.6%
Nonresident Alien	139	85.6%	155	91.0%	290	90.7%	212	86.8%	132	83.3%
Unknown race and ethnicity	20	50.0%	19	36.8%	11	72.7%	10	40.0%	6	50.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,113	44.4%	1,170	39.7%	1,085	41.0%	1,040	40.4%	948	39.6%
Not Pell Eligible	1,223	45.1%	1,310	45.9%	1,214	44.6%	1,056	43.9%	967	44.4%
Unknown	367	62.4%	394	62.2%	520	70.2%	411	62.5%	290	56.2%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,490	23.3%	2,595	25.5%	2,538	27.7%	2,257	33.1%	1,983	31.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	2,354	23.0%	2,447	25.3%	2,405	27.7%	2,114	33.3%	1,842	31.3%
25 and Over	135	27.4%	147	29.9%	133	28.6%	143	30.1%	141	27.0%
Unknown	1	0.0%	1	0.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	18	11.1%	10	10.0%	*	*	*	*	*	*
Asian or Pacific Islander	193	14.5%	203	19.7%	189	18.5%	180	20.0%	124	17.7%
Black or African American	164	20.1%	178	11.2%	181	14.4%	174	23.0%	188	14.4%
Hispanic of any race	89	23.6%	97	25.8%	116	22.4%	*	*	*	*
Two or more races	92	6.5%	94	20.2%	*	*	107	24.3%	95	16.8%
All Students of Color & Am. Indian Students	556	16.2%	582	18.0%	573	18.0%	575	21.2%	508	18.1%
White	1,777	25.3%	1,844	27.5%	1,668	29.6%	1,466	35.6%	1,338	34.0%
Nonresident Alien	138	25.4%	154	29.2%	286	35.3%	208	46.6%	131	48.1%
Unknown race and ethnicity	19	21.1%	15	40.0%	11	45.5%	8	62.5%	6	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,019	19.8%	1,037	20.0%	957	21.2%	922	26.1%	848	26.4%
Not Pell Eligible	1,136	24.9%	1,212	28.6%	1,115	30.9%	979	36.3%	883	33.5%
Unknown	335	28.1%	346	31.5%	466	33.3%	356	42.1%	252	37.3%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,490	74.3%	2,595	72.3%	2,538	72.1%	2,257	73.8%	1,983	70.8%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,354	74.5%	2,447	72.7%	2,405	72.3%	2,114	74.7%	1,842	71.3%
25 and Over	135	71.1%	147	65.3%	133	67.7%	143	60.1%	141	63.8%
Unknown	1	100.0%	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	18	55.6%	10	50.0%	*	*	12	16.7%	*	*
Asian or Pacific Islander	193	71.0%	203	68.5%	189	67.7%	180	68.9%	124	58.9%
Black or African American	164	66.5%	178	53.9%	181	61.9%	174	69.5%	188	63.8%
Hispanic of any race	89	70.8%	97	70.1%	116	66.4%	102	64.7%	*	*
Two or more races	92	64.1%	94	66.0%	*	*	107	67.3%	95	51.6%
All Students of Color & Am. Indian Students	556	68.0%	582	63.6%	573	64.0%	575	67.0%	508	61.4%
White	1,777	75.4%	1,844	74.2%	1,668	72.3%	1,466	74.9%	1,338	72.6%
Nonresident Alien	138	83.3%	154	81.8%	286	86.4%	208	84.1%	131	88.5%
Unknown race and ethnicity	19	89.5%	15	80.0%	11	81.8%	8	100.0%	6	66.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	1,019	70.0%	1,037	65.4%	957	66.6%	922	68.9%	848	65.7%
Not Pell Eligible	1,136	76.2%	1,212	76.4%	1,115	73.5%	979	76.4%	883	73.2%
Unknown	335	80.9%	346	78.9%	466	80.0%	356	79.5%	252	79.4%

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St. Cloud State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,529	84.2%	2,490	85.9%	2,595	84.7%	2,538	85.2%	2,257	84.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,346	84.8%	2,354	86.2%	2,447	84.9%	2,405	85.7%	2,114	85.1%
25 and Over	183	77.0%	135	81.5%	147	81.0%	133	76.7%	143	78.3%
Unknown	0	na	1	100.0%	1	100.0%	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	13	53.8%	18	88.9%	10	50.0%	*	*	12	41.7%
Asian or Pacific Islander	147	84.4%	193	89.1%	203	82.8%	189	77.8%	180	80.6%
Black or African American	151	81.5%	164	81.1%	178	78.1%	181	80.7%	174	82.8%
Hispanic of any race	85	75.3%	89	80.9%	97	84.5%	116	80.2%	102	79.4%
Two or more races	79	83.5%	92	79.3%	94	78.7%	*	*	107	82.2%
All Students of Color & Am. Indian Students	475	80.8%	556	83.8%	582	80.4%	573	78.9%	575	80.5%
White	1,919	84.6%	1,777	86.4%	1,844	85.5%	1,668	85.7%	1,466	84.7%
Nonresident Alien	120	92.5%	138	89.9%	154	90.3%	286	95.8%	208	95.2%
Unknown race and ethnicity	15	80.0%	19	73.7%	15	86.7%	11	72.7%	8	100.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	997	81.3%	1,019	83.7%	1,037	80.6%	957	79.5%	922	80.2%
Not Pell Eligible	1,209	85.5%	1,136	87.8%	1,212	87.5%	1,115	87.4%	979	86.4%
Unknown	323	88.2%	335	86.3%	346	87.0%	466	91.8%	356	91.3%

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St. Cloud State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	3,396	47.3%	3,266	49.3%	2,775	48.9%	2,735	48.2%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	3,157	46.9%	3,036	49.1%	2,568	48.9%	2,552	48.6%
25 and Over	236	53.0%	229	52.4%	205	49.3%	181	42.5%
Unknown	3	66.7%	1	0.0%	2	0.0%	2	0.0%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	17	29.4%	13	46.2%	*	*
Asian or Pacific Islander	108	39.8%	106	38.7%	138	44.2%	136	42.6%
Black or African American	168	33.3%	153	42.5%	162	33.3%	156	34.6%
Hispanic of any race	96	37.5%	88	39.8%	88	29.5%	*	*
Two or more races	*	*	91	41.8%	73	27.4%	105	37.1%
All Students of Color & Am. Indian Students	457	36.1%	455	40.4%	474	35.2%	495	36.4%
White	2,811	48.1%	2,663	49.7%	2,172	50.9%	2,098	50.1%
Nonresident Alien	106	71.7%	118	72.9%	109	68.8%	123	62.6%
Unknown race and ethnicity	22	59.1%	30	53.3%	20	45.0%	19	47.4%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	1,101	42.5%	1,305	46.0%	1,176	42.2%	1,138	43.2%
Not Pell Eligible	1,768	48.4%	1,473	49.0%	1,217	52.3%	1,216	51.2%
Unknown	527	53.7%	488	59.0%	382	58.9%	381	53.3%

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St. Cloud State University

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012
 Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,782	138.8	1,723	138.3	1,455	138.6	1,398	137.8

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,603	136.8	1,557	136.8	1,303	136.6	1,271	136.9
25 and Over	177	156.3	166	151.6	152	155.1	127	147.7
Unknown	2	150.0	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	0	na	*	*	*	*	*	*
Asian or Pacific Islander	57	141.0	51	139.6	67	141.5	65	137.8
Black or African American	79	136.0	81	138.4	69	141.8	73	137.7
Hispanic of any race	40	141.3	*	*	27	132.3	*	*
Two or more races	34	139.1	48	138.8	*	*	38	138.0
All Students of Color & Am. Indian Students	210	138.9	224	137.3	196	139.6	209	137.1
White	1,480	138.5	1,394	138.3	1,169	138.2	1,100	137.6
Nonresident Alien	79	144.2	88	140.4	78	140.1	*	*
Unknown race and ethnicity	13	133.8	17	136.2	12	143.0	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	520	139.6	663	138.6	543	139.3	531	137.7
Not Pell Eligible	938	138.2	759	137.9	666	138.0	642	136.8
Unknown	324	139.1	301	138.5	246	138.3	225	141.0

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Southwest Minnesota State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	694	19.2%	716	16.3%	713	18.1%	750	29.7%	553	23.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	584	21.1%	622	18.0%	601	20.1%	634	33.4%	464	25.6%
25 and Over	110	9.1%	93	5.4%	112	7.1%	116	9.5%	*	*
Unknown	0	na	1	0.0%	0	na	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	27	37.0%	42	23.8%	61	42.6%	38	39.5%
Hispanic of any race	38	36.8%	*	*	*	*	40	40.0%	21	38.1%
Two or more races	29	31.0%	*	*	*	*	34	32.4%	*	*
All Students of Color & Am. Indian Students	121	31.4%	93	26.9%	116	20.7%	153	40.5%	97	42.3%
White	548	15.9%	583	14.2%	533	13.7%	507	20.5%	434	16.6%
Nonresident Alien	*	*	*	*	*	*	75	72.0%	17	88.2%
Unknown race and ethnicity	*	*	*	*	*	*	15	20.0%	5	60.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	311	23.5%	285	16.5%	291	18.9%	315	33.0%	223	29.6%
Not Pell Eligible	317	16.7%	359	16.7%	314	12.4%	313	19.2%	256	16.8%
Unknown	66	10.6%	72	13.9%	108	32.4%	122	48.4%	74	29.7%

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Southwest Minnesota State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	694	8.1%	716	7.4%	713	6.7%	750	12.5%	553	13.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	38	26.3%
Hispanic of any race	38	26.3%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	121	17.4%	93	15.1%	*	*	153	18.3%	97	24.7%
White	548	5.7%	583	6.2%	533	6.4%	507	12.0%	434	9.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	311	10.6%	285	9.1%	291	8.9%	315	18.1%	223	16.6%
Not Pell Eligible	317	6.0%	359	6.7%	314	5.4%	313	10.5%	256	9.4%
Unknown	66	6.1%	72	4.2%	108	4.6%	122	3.3%	74	16.2%

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Southwest Minnesota State University

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	694	15.1%	716	11.9%	713	13.5%	750	23.6%	553	18.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	634	26.3%	464	19.2%
25 and Over	*	*	*	*	*	*	116	8.6%	89	12.4%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	61	36.1%	38	34.2%
Hispanic of any race	*	*	*	*	*	*	40	37.5%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	121	22.3%	*	*	*	*	153	35.9%	97	34.0%
White	548	13.3%	583	9.9%	533	8.8%	507	12.8%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	17	82.4%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	311	18.0%	285	11.2%	291	12.7%	315	23.5%	223	22.4%
Not Pell Eligible	*	*	359	12.3%	*	*	313	14.1%	*	*
Unknown	*	*	72	12.5%	*	*	122	48.4%	*	*

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Southwest Minnesota State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	56	57.1%	53	58.5%	48	45.8%	94	28.7%	73	46.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	10	60.0%
Hispanic of any race	10	70.0%	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	21	52.4%	14	42.9%	*	*	28	28.6%	24	54.2%
White	31	54.8%	36	66.7%	34	50.0%	61	26.2%	39	41.0%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	33	48.5%	26	57.7%	26	53.8%	57	17.5%	37	51.4%
Not Pell Eligible	19	63.2%	24	58.3%	17	29.4%	33	39.4%	24	37.5%
Unknown	4	100.0%	3	66.7%	5	60.0%	4	100.0%	12	50.0%

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Southwest Minnesota State University

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	105	89.5%	85	83.5%	96	86.5%	177	82.5%	100	76.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	*	*	*	*	*	*	167	82.0%	89	78.7%
25 and Over	*	*	*	*	*	*	10	90.0%	11	54.5%
Unknown	0	na	*	*	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	22	68.2%	13	53.8%
Hispanic of any race	*	*	*	*	*	*	15	73.3%	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	27	85.2%	*	*	*	*	55	74.5%	33	69.7%
White	73	91.8%	58	89.7%	47	83.0%	65	76.9%	*	*
Nonresident Alien	*	*	*	*	*	*	*	*	14	71.4%
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	56	83.9%	32	81.3%	37	78.4%	74	74.3%	50	74.0%
Not Pell Eligible	*	*	44	88.6%	*	*	44	81.8%	*	*
Unknown	*	*	9	66.7%	*	*	59	93.2%	*	*

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Southwest Minnesota State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	716	39.9%	713	41.7%	750	35.1%	553	31.5%	581	34.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	622	44.7%	601	46.9%	634	39.4%	464	35.8%	478	40.6%
25 and Over	93	8.6%	112	13.4%	116	11.2%	89	9.0%	103	8.7%
Unknown	1	0.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	18.5%	42	14.3%	61	13.1%	*	*	53	11.3%
Hispanic of any race	*	*	31	35.5%	40	22.5%	*	*	*	*
Two or more races	*	*	21	23.8%	34	20.6%	19	21.1%	*	*
All Students of Color & Am. Indian Students	93	28.0%	116	30.2%	153	19.6%	97	18.6%	132	17.4%
White	583	41.7%	533	42.4%	507	35.7%	434	34.8%	434	40.8%
Nonresident Alien	27	48.1%	48	56.3%	75	60.0%	17	23.5%	12	16.7%
Unknown race and ethnicity	13	30.8%	16	56.3%	15	46.7%	5	20.0%	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	285	31.2%	291	34.7%	315	25.1%	223	23.3%	256	27.0%
Not Pell Eligible	359	46.2%	314	47.8%	313	39.6%	256	39.5%	262	43.9%
Unknown	72	43.1%	108	42.6%	122	49.2%	74	28.4%	63	30.2%

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Southwest Minnesota State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	716	60.2%	713	55.8%	750	52.5%	553	54.2%	581	52.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	622	66.6%	601	62.2%	634	58.2%	464	58.8%	478	59.4%
25 and Over	93	17.2%	112	21.4%	116	21.6%	89	30.3%	103	17.5%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	27	48.1%	42	40.5%	61	45.9%	38	23.7%	53	45.3%
Hispanic of any race	26	50.0%	31	45.2%	40	35.0%	21	52.4%	*	*
Two or more races	*	*	*	*	34	58.8%	19	68.4%	*	*
All Students of Color & Am. Indian Students	93	53.8%	116	44.8%	153	47.7%	97	43.3%	132	47.7%
White	583	61.2%	533	58.7%	507	57.8%	434	57.4%	434	53.9%
Nonresident Alien	27	48.1%	48	50.0%	75	24.0%	17	41.2%	12	33.3%
Unknown race and ethnicity	13	84.6%	16	56.3%	15	66.7%	5	40.0%	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	285	53.3%	291	54.0%	315	50.5%	223	45.3%	256	48.8%
Not Pell Eligible	359	67.1%	314	62.4%	313	62.0%	256	63.7%	262	58.8%
Unknown	72	52.8%	108	41.7%	122	33.6%	74	48.6%	63	36.5%

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Southwest Minnesota State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	612	40.8%	588	41.0%	614	32.9%	442	39.8%	463	41.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	584	40.8%	556	41.0%	581	33.9%	412	40.8%	434	40.8%
25 and Over	27	40.7%	32	40.6%	33	15.2%	30	26.7%	29	48.3%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	19.2%	34	35.3%	56	19.6%	33	24.2%	47	21.3%
Hispanic of any race	24	33.3%	25	32.0%	30	16.7%	18	33.3%	*	*
Two or more races	20	20.0%	*	*	27	25.9%	16	43.8%	24	33.3%
All Students of Color & Am. Indian Students	87	27.6%	94	30.9%	126	21.4%	83	30.1%	115	25.2%
White	486	44.2%	433	44.6%	399	40.4%	337	43.3%	333	47.1%
Nonresident Alien	27	18.5%	47	23.4%	75	10.7%	17	17.6%	12	33.3%
Unknown race and ethnicity	12	50.0%	14	57.1%	14	42.9%	5	40.0%	3	33.3%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	230	35.2%	231	38.5%	249	24.1%	182	33.0%	199	36.7%
Not Pell Eligible	326	45.4%	275	46.2%	259	45.2%	212	47.2%	224	43.8%
Unknown	56	37.5%	82	30.5%	106	23.6%	48	33.3%	40	50.0%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	612	78.6%	588	76.9%	614	66.6%	442	74.0%	463	74.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	584	78.8%	556	77.5%	581	67.6%	412	74.8%	434	76.3%
25 and Over	27	74.1%	32	65.6%	33	48.5%	30	63.3%	29	55.2%
Unknown	1	100.0%	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	26	73.1%	34	79.4%	56	44.6%	33	66.7%	47	61.7%
Hispanic of any race	24	70.8%	25	60.0%	30	63.3%	18	66.7%	*	*
Two or more races	20	75.0%	*	*	27	63.0%	*	*	24	62.5%
All Students of Color & Am. Indian Students	87	72.4%	94	67.0%	126	56.3%	83	66.3%	115	63.5%
White	486	80.7%	433	80.6%	399	74.9%	337	78.3%	333	79.9%
Nonresident Alien	*	*	47	57.4%	75	37.3%	*	*	*	*
Unknown race and ethnicity	*	*	14	92.9%	14	78.6%	*	*	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	230	75.7%	231	73.2%	249	62.7%	182	69.8%	199	67.3%
Not Pell Eligible	326	82.2%	275	83.6%	259	77.6%	212	80.2%	224	81.3%
Unknown	56	69.6%	82	64.6%	106	49.1%	48	62.5%	40	77.5%

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Southwest Minnesota State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	588	84.2%	612	86.9%	588	86.9%	614	79.5%	442	84.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	554	86.1%	584	87.2%	556	87.4%	581	80.4%	412	85.2%
25 and Over	34	52.9%	27	81.5%	32	78.1%	33	63.6%	30	70.0%
Unknown	0	na	1	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	16	62.5%	*	*	*	*
Black or African American	29	86.2%	26	80.8%	*	*	56	75.0%	33	78.8%
Hispanic of any race	*	*	*	*	25	76.0%	30	73.3%	18	77.8%
Two or more races	28	82.1%	20	70.0%	*	*	27	77.8%	*	*
All Students of Color & Am. Indian Students	107	81.3%	87	74.7%	94	80.9%	126	75.4%	83	79.5%
White	458	86.0%	486	89.7%	433	89.8%	399	86.0%	337	87.5%
Nonresident Alien	12	58.3%	27	77.8%	*	*	75	50.7%	17	47.1%
Unknown race and ethnicity	11	63.6%	12	83.3%	*	*	14	85.7%	5	60.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	260	81.2%	230	81.7%	231	86.1%	249	74.3%	182	81.3%
Not Pell Eligible	285	88.1%	326	92.0%	275	90.2%	259	90.7%	212	89.2%
Unknown	43	76.7%	56	78.6%	82	78.0%	106	64.2%	48	72.9%

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Southwest Minnesota State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	687	43.5%	709	49.4%	595	50.9%	644	48.9%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	632	43.5%	657	50.2%	552	51.3%	608	49.8%
25 and Over	55	43.6%	52	38.5%	43	46.5%	36	33.3%
Unknown	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	17	58.8%	*	*	*	*	*	*
Black or African American	17	23.5%	*	*	*	*	*	*
Hispanic of any race	*	*	21	28.6%	18	38.9%	*	*
Two or more races	*	*	17	29.4%	*	*	*	*
All Students of Color & Am. Indian Students	68	30.9%	100	28.0%	82	35.4%	83	32.5%
White	596	45.1%	589	53.1%	501	53.5%	550	51.3%
Nonresident Alien	22	40.9%	18	44.4%	12	50.0%	11	54.5%
Unknown race and ethnicity	1	0.0%	2	50.0%	0	na	0	na

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	275	40.4%	356	46.1%	247	44.1%	268	38.1%
Not Pell Eligible	324	46.3%	274	52.9%	301	57.1%	325	58.8%
Unknown	88	43.2%	79	51.9%	47	46.8%	51	43.1%

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Southwest Minnesota State University

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	348	143.8	399	139.2	353	139.7	372	137.9

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	311	141.6	358	137.7	300	138.3	327	136.2
25 and Over	37	162.2	41	152.5	53	148.2	45	149.7
Unknown	0	na	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	*	*	0	na
Asian or Pacific Islander	11	139.1	11	131.2	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	14	136.9
Two or more races	*	*	*	*	10	142.3	*	*
All Students of Color & Am. Indian Students	25	137.3	33	139.9	34	141.2	32	134.5
White	312	144.3	356	139.5	311	139.7	334	138.2
Nonresident Alien	11	143.3	*	*	*	*	*	*
Unknown race and ethnicity	0	na	*	*	*	*	*	*

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	126	144.6	187	138.4	137	141.1	133	140.1
Not Pell Eligible	173	142.0	165	140.4	185	139.3	209	135.8
Unknown	49	147.8	47	138.3	31	136.4	30	142.8

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Winona State University

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,211	5.8%	2,211	6.6%	2,189	5.9%	2,074	5.4%	2,113	4.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,997	6.2%	1,979	7.1%	1,977	6.4%	1,902	5.6%	1,950	5.0%
25 and Over	212	2.4%	232	2.2%	*	*	172	2.9%	*	*
Unknown	2	0.0%	0	na	*	*	0	na	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	49	14.3%	*	*	56	7.1%	*	*	*	*
Black or African American	64	10.9%	67	16.4%	64	23.4%	66	12.1%	80	12.5%
Hispanic of any race	69	7.2%	63	6.3%	78	11.5%	79	12.7%	95	10.5%
Two or more races	*	*	59	5.1%	*	*	56	8.9%	70	11.4%
All Students of Color & Am. Indian Students	226	10.2%	238	8.8%	268	12.3%	261	11.5%	297	11.1%
White	1,904	5.2%	1,927	6.2%	1,865	5.0%	1,771	4.5%	1,773	3.6%
Nonresident Alien	59	10.2%	34	11.8%	*	*	*	*	*	*
Unknown race and ethnicity	22	0.0%	12	8.3%	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	619	8.6%	666	8.7%	605	6.8%	586	7.5%	640	5.8%
Not Pell Eligible	1,252	4.7%	1,252	5.5%	1,270	5.4%	1,220	4.8%	1,224	4.6%
Unknown	340	4.7%	293	6.1%	314	6.1%	268	3.4%	249	1.6%

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Winona State University

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,211	4.7%	2,211	5.2%	2,189	4.4%	2,074	3.7%	2,113	3.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	64	20.3%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	226	6.6%	238	6.3%	268	9.0%	261	7.7%	297	7.7%
White	1,904	4.5%	1,927	4.9%	1,865	3.8%	1,771	3.0%	1,773	2.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	619	6.3%	666	6.9%	605	5.1%	586	4.8%	640	3.9%
Not Pell Eligible	1,252	4.1%	1,252	4.2%	1,270	4.1%	1,220	3.4%	1,224	3.0%
Unknown	340	4.4%	293	5.5%	314	4.5%	268	2.2%	249	1.2%

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Winona State University

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	105	71.4%	115	70.4%	97	63.9%	76	76.3%	65	69.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	*	*	*	*	*	*	*	*	*	*
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	13	38.5%	*	*	*	*
Hispanic of any race	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	15	60.0%	15	60.0%	24	54.2%	20	60.0%	23	65.2%
White	85	72.9%	95	71.6%	71	66.2%	54	83.3%	42	71.4%
Nonresident Alien	*	*	*	*	*	*	*	*	*	*
Unknown race and ethnicity	*	*	*	*	*	*	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	39	69.2%	46	71.7%	31	54.8%	28	71.4%	25	68.0%
Not Pell Eligible	51	74.5%	53	66.0%	52	65.4%	42	78.6%	37	70.3%
Unknown	15	66.7%	16	81.3%	14	78.6%	6	83.3%	3	66.7%

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Winona State University

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,211	55.0%	2,189	56.5%	2,074	58.0%	2,113	58.9%	2,040	54.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,979	55.7%	1,977	58.0%	1,902	60.1%	1,950	61.7%	1,873	56.1%
25 and Over	232	48.7%	212	42.9%	172	34.3%	163	25.8%	167	37.7%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	75.0%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	58	43.1%
Black or African American	67	37.3%	64	40.6%	66	47.0%	*	*	66	30.3%
Hispanic of any race	63	50.8%	78	57.7%	79	55.7%	95	48.4%	89	49.4%
Two or more races	59	59.3%	62	43.5%	56	50.0%	70	51.4%	83	45.8%
All Students of Color & Am. Indian Students	238	48.7%	268	46.3%	261	50.2%	297	46.1%	308	44.2%
White	1,927	55.7%	1,865	57.8%	1,771	58.9%	1,773	61.3%	1,695	56.3%
Nonresident Alien	34	61.8%	42	61.9%	34	64.7%	32	56.3%	27	66.7%
Unknown race and ethnicity	12	41.7%	14	64.3%	8	75.0%	11	36.4%	10	40.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	666	48.0%	605	51.1%	586	54.4%	640	52.7%	630	49.4%
Not Pell Eligible	1,252	58.4%	1,270	58.7%	1,220	60.9%	1,224	63.0%	1,167	56.9%
Unknown	293	56.0%	314	58.3%	268	52.6%	249	55.0%	243	56.8%

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Winona State University

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,211	61.4%	2,189	59.3%	2,074	60.0%	2,113	59.6%	2,040	57.2%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,979	67.8%	1,977	64.7%	1,902	64.6%	1,950	63.8%	1,873	61.4%
25 and Over	232	6.9%	212	8.5%	172	8.7%	163	9.2%	167	9.6%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	12	33.3%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	58	58.6%
Black or African American	67	50.7%	64	28.1%	66	47.0%	80	36.3%	66	40.9%
Hispanic of any race	63	63.5%	78	47.4%	79	64.6%	95	61.1%	89	53.9%
Two or more races	59	66.1%	62	58.1%	56	50.0%	70	57.1%	83	47.0%
All Students of Color & Am. Indian Students	238	55.5%	268	46.3%	261	54.4%	297	51.9%	308	49.4%
White	1,927	61.9%	1,865	60.7%	1,771	60.6%	1,773	61.0%	1,695	58.6%
Nonresident Alien	34	79.4%	42	76.2%	34	73.5%	32	53.1%	27	51.9%
Unknown race and ethnicity	12	58.3%	14	71.4%	8	37.5%	11	63.6%	10	70.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	666	52.6%	605	50.9%	586	54.6%	640	51.4%	630	50.5%
Not Pell Eligible	1,252	67.7%	1,270	65.0%	1,220	63.9%	1,224	64.5%	1,167	62.8%
Unknown	293	54.6%	314	52.2%	268	54.1%	249	57.0%	243	47.3%

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Winona State University

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,024	44.5%	2,008	45.5%	1,888	46.3%	1,937	47.0%	1,894	44.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,934	44.2%	1,933	45.0%	1,839	46.3%	1,882	47.1%	1,823	44.0%
25 and Over	90	51.1%	75	58.7%	49	46.9%	55	43.6%	71	62.0%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	54.5%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	54	31.5%
Black or African American	56	33.9%	52	21.2%	54	22.2%	59	28.8%	58	27.6%
Hispanic of any race	59	42.4%	66	39.4%	74	33.8%	86	44.2%	81	43.2%
Two or more races	57	38.6%	58	36.2%	50	22.0%	65	43.1%	79	36.7%
All Students of Color & Am. Indian Students	215	38.1%	230	34.3%	227	26.4%	258	38.4%	283	36.4%
White	1,765	45.0%	1,726	46.7%	1,622	48.9%	1,638	48.8%	1,576	46.2%
Nonresident Alien	34	52.9%	41	46.3%	33	48.5%	31	25.8%	26	42.3%
Unknown race and ethnicity	10	60.0%	11	81.8%	6	83.3%	10	30.0%	9	44.4%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	591	38.6%	535	42.2%	522	40.2%	560	43.9%	568	41.7%
Not Pell Eligible	1,191	46.9%	1,213	46.7%	1,159	48.7%	1,168	49.0%	1,123	46.7%
Unknown	242	47.1%	260	46.5%	207	47.8%	209	44.0%	203	41.9%

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Winona State University

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	2,024	84.0%	2,008	83.3%	1,888	82.9%	1,937	81.8%	1,894	79.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	1,934	83.8%	1,933	83.3%	1,839	83.0%	1,882	81.9%	1,823	79.9%
25 and Over	90	87.8%	75	82.7%	49	79.6%	55	78.2%	71	80.3%
Unknown	0	na								

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	11	72.7%
Asian or Pacific Islander	*	*	*	*	*	*	*	*	54	74.1%
Black or African American	56	89.3%	52	63.5%	54	66.7%	59	61.0%	58	70.7%
Hispanic of any race	59	72.9%	66	74.2%	74	77.0%	86	76.7%	81	71.6%
Two or more races	57	66.7%	58	77.6%	50	74.0%	65	73.8%	79	77.2%
All Students of Color & Am. Indian Students	215	77.7%	230	74.3%	227	75.3%	258	71.7%	283	73.5%
White	1,765	84.6%	1,726	84.5%	1,622	83.8%	1,638	83.4%	1,576	80.9%
Nonresident Alien	*	*	*	*	*	*	31	80.6%	*	*
Unknown race and ethnicity	*	*	*	*	*	*	10	80.0%	*	*

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	591	79.7%	535	79.6%	522	77.8%	560	75.5%	568	74.3%
Not Pell Eligible	1,191	85.9%	1,213	84.9%	1,159	84.8%	1,168	84.4%	1,123	82.6%
Unknown	242	85.1%	260	83.5%	207	85.0%	209	83.7%	203	80.3%

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Winona State University

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	1,997	91.4%	2,024	93.1%	2,008	91.6%	1,888	92.4%	1,937	91.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,936	91.7%	1,934	93.4%	1,933	91.6%	1,839	92.6%	1,882	92.0%
25 and Over	61	82.0%	90	86.7%	75	90.7%	49	85.7%	55	87.3%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	43	83.7%	*	*	*	*	*	*	*	*
Black or African American	53	88.7%	56	94.6%	52	80.8%	54	81.5%	59	88.1%
Hispanic of any race	65	89.2%	59	88.1%	66	84.8%	74	91.9%	86	80.2%
Two or more races	*	*	57	84.2%	58	87.9%	50	84.0%	65	83.1%
All Students of Color & Am. Indian Students	199	87.4%	215	90.2%	230	84.8%	227	88.1%	258	82.9%
White	1,725	92.1%	1,765	93.4%	1,726	92.6%	1,622	92.8%	1,638	93.3%
Nonresident Alien	58	82.8%	*	*	41	85.4%	*	*	*	*
Unknown race and ethnicity	15	93.3%	*	*	11	90.9%	*	*	*	*

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	547	87.2%	591	89.8%	535	87.7%	522	89.1%	560	88.4%
Not Pell Eligible	1,187	93.4%	1,191	94.6%	1,213	93.7%	1,159	94.0%	1,168	93.5%
Unknown	263	90.9%	242	93.4%	260	89.6%	207	91.8%	209	91.9%

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Winona State University

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	2,242	61.2%	2,037	61.8%	2,300	62.6%	2,170	65.8%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	2,156	60.8%	1,957	61.5%	2,230	62.6%	2,092	65.7%
25 and Over	84	70.2%	80	70.0%	70	60.0%	78	67.9%
Unknown	2	100.0%	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian or Pacific Islander	36	55.6%	*	*	46	56.5%	41	48.8%
Black or African American	*	*	54	59.3%	*	*	*	*
Hispanic of any race	51	60.8%	38	55.3%	61	52.5%	51	58.8%
Two or more races	50	62.0%	*	*	39	46.2%	47	61.7%
All Students of Color & Am. Indian Students	177	58.8%	172	58.1%	183	50.8%	182	57.1%
White	2,020	61.1%	1,817	61.9%	2,064	63.6%	1,933	67.0%
Nonresident Alien	33	75.8%	29	72.4%	36	63.9%	43	48.8%
Unknown race and ethnicity	12	66.7%	19	68.4%	17	58.8%	12	58.3%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	541	58.0%	601	55.4%	637	54.3%	604	61.9%
Not Pell Eligible	1,333	62.2%	1,160	64.5%	1,347	66.2%	1,291	67.5%
Unknown	368	62.0%	276	64.5%	316	63.6%	275	65.8%

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Winona State University

Measure 14: Average Credits Earned by Graduation
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012
 Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	1,448	138.7	1,336	139.4	1,530	137.4	1,523	138.0

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	1,352	137.7	1,231	137.7	1,423	135.8	1,379	136.4
25 and Over	94	153.4	105	160.0	107	158.0	144	153.7
Unknown	2	119.7	0	na	0	na	0	na

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	*	*	*	*	0	na	0	na
Asian or Pacific Islander	*	*	27	147.6	28	136.9	25	134.2
Black or African American	28	136.2	44	156.1	27	146.8	31	149.4
Hispanic of any race	33	137.2	*	*	40	135.9	31	136.4
Two or more races	33	141.6	27	140.4	22	136.4	28	133.7
All Students of Color & Am. Indian Students	122	139.9	123	147.7	117	138.8	115	138.8
White	1,293	138.6	1,180	138.4	1,376	137.4	1,377	138.1
Nonresident Alien	25	141.9	*	*	24	135.0	22	135.2
Unknown race and ethnicity	8	136.1	*	*	13	131.5	9	128.9

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	333	140.8	361	138.1	377	138.7	395	138.8
Not Pell Eligible	866	138.4	776	139.4	921	136.3	900	137.4
Unknown	249	137.1	199	141.9	232	139.6	228	139.2

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Minnesota State Colleges

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	34,505	47.9%	32,756	42.6%	31,050	39.8%	30,322	38.9%	29,663	37.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	25,017	50.5%	24,003	45.7%	23,204	43.0%	23,006	42.1%	22,740	40.3%
25 and Over	9,436	41.1%	8,711	34.4%	7,779	30.5%	7,264	29.0%	6,878	29.0%
Unknown	52	17.3%	42	11.9%	67	7.5%	52	7.7%	45	6.7%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	410	59.5%	367	48.8%	348	41.1%	296	38.5%	305	44.6%
Asian or Pacific Islander	2,046	64.2%	2,084	60.1%	1,971	59.3%	1,928	54.7%	1,806	53.3%
Black or African American	4,519	69.4%	4,543	61.7%	4,320	59.5%	4,281	58.2%	4,404	58.4%
Hispanic of any race	2,311	59.2%	2,347	53.9%	2,518	51.9%	2,550	51.9%	2,591	50.5%
Two or more races	1,697	53.7%	1,549	48.5%	1,351	41.5%	1,467	42.1%	1,627	39.8%
All Students of Color & Am. Indian Students	10,983	63.5%	10,890	57.4%	10,508	54.7%	10,522	53.3%	10,733	52.4%
White	23,141	40.5%	21,315	35.1%	19,942	31.7%	19,244	30.8%	18,434	29.0%
Nonresident Alien	198	64.1%	232	56.9%	244	61.5%	335	64.8%	307	49.8%
Unknown race and ethnicity	183	27.9%	319	32.0%	356	40.7%	221	20.4%	189	16.4%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	18,527	55.9%	17,357	50.1%	15,738	47.6%	14,896	47.1%	14,870	46.1%
Not Pell Eligible	10,828	40.6%	10,385	35.5%	10,355	33.5%	10,354	32.5%	9,675	31.2%
Unknown	5,150	34.5%	5,014	31.6%	4,957	28.2%	5,072	28.0%	5,118	25.4%

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Minnesota State Colleges

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	34,505	36.0%	32,756	28.5%	31,050	26.3%	30,322	25.9%	29,663	25.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	25,017	38.3%	24,003	31.4%	23,204	28.9%	23,006	28.4%	22,740	27.8%
25 and Over	9,436	29.8%	8,711	20.6%	7,779	18.4%	7,264	18.2%	6,878	18.8%
Unknown	52	15.4%	42	9.5%	67	7.5%	52	0.0%	45	2.2%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	410	42.4%	367	30.2%	348	27.3%	296	23.6%	305	32.1%
Asian or Pacific Islander	2,046	43.4%	2,084	34.4%	1,971	34.4%	1,928	31.0%	1,806	30.8%
Black or African American	4,519	43.5%	4,543	29.5%	4,320	29.3%	4,281	30.6%	4,404	32.5%
Hispanic of any race	2,311	40.5%	2,347	32.9%	2,518	31.3%	2,550	31.9%	2,591	31.0%
Two or more races	1,697	38.6%	1,549	30.9%	1,351	27.8%	1,467	28.6%	1,627	28.8%
All Students of Color & Am. Indian Students	10,983	42.1%	10,890	31.4%	10,508	30.5%	10,522	30.5%	10,733	31.2%
White	23,141	33.2%	21,315	27.2%	19,942	24.0%	19,244	23.5%	18,434	22.6%
Nonresident Alien	198	35.4%	232	28.0%	244	32.8%	335	25.4%	307	22.8%
Unknown race and ethnicity	183	20.2%	319	19.7%	356	21.6%	221	16.3%	189	9.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	18,527	40.6%	17,357	31.4%	15,738	29.5%	14,896	29.9%	14,870	30.0%
Not Pell Eligible	10,828	32.5%	10,385	26.6%	10,355	24.3%	10,354	23.9%	9,675	23.2%
Unknown	5,150	26.4%	5,014	22.4%	4,957	20.0%	5,072	18.4%	5,118	17.7%

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Minnesota State Colleges

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	34,505	19.9%	32,756	17.7%	31,050	15.2%	30,322	14.3%	29,663	13.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	25,017	22.1%	24,003	19.5%	23,204	17.1%	23,006	16.0%	22,740	14.9%
25 and Over	9,436	14.0%	8,711	12.6%	7,779	9.7%	7,264	8.9%	6,878	7.7%
Unknown	52	3.8%	42	2.4%	67	0.0%	52	3.8%	45	4.4%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	410	29.0%	367	22.1%	348	13.2%	296	11.1%	305	10.8%
Asian or Pacific Islander	2,046	39.7%	2,084	35.7%	1,971	32.5%	1,928	29.0%	1,806	27.7%
Black or African American	4,519	41.0%	4,543	37.0%	4,320	34.4%	4,281	31.4%	4,404	30.2%
Hispanic of any race	2,311	27.7%	2,347	25.7%	2,518	23.8%	2,550	23.6%	2,591	22.8%
Two or more races	1,697	25.2%	1,549	21.5%	1,351	15.8%	1,467	15.1%	1,627	12.5%
All Students of Color & Am. Indian Students	10,983	35.1%	10,890	31.6%	10,508	28.4%	10,522	26.3%	10,733	24.8%
White	23,141	12.7%	21,315	10.6%	19,942	8.2%	19,244	7.8%	18,434	6.6%
Nonresident Alien	198	20.7%	232	21.6%	244	17.6%	335	17.6%	307	11.1%
Unknown race and ethnicity	183	12.6%	319	12.5%	356	14.6%	221	6.8%	189	7.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	18,527	26.1%	17,357	23.3%	15,738	20.7%	14,896	19.8%	14,870	18.3%
Not Pell Eligible	10,828	13.9%	10,385	11.9%	10,355	10.4%	10,354	9.5%	9,675	8.7%
Unknown	5,150	10.2%	5,014	10.3%	4,957	7.8%	5,072	8.0%	5,118	7.1%

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Minnesota State Colleges

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	34,505	21.4%	32,756	18.8%	31,050	18.0%	30,322	17.7%	29,663	15.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	25,017	23.7%	24,003	21.0%	23,204	20.5%	23,006	20.0%	22,740	17.8%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	2,046	36.6%	2,084	33.4%	1,971	32.8%	*	*	1,806	25.6%
Black or African American	4,519	40.4%	4,543	35.8%	4,320	33.5%	4,281	33.1%	4,404	31.1%
Hispanic of any race	*	*	2,347	27.7%	*	*	2,550	27.6%	2,591	26.1%
Two or more races	1,697	25.4%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	10,983	34.7%	10,890	31.1%	10,508	29.5%	10,522	28.7%	10,733	26.3%
White	23,141	15.1%	21,315	12.5%	*	*	19,244	11.6%	18,434	9.5%
Nonresident Alien	198	21.7%	232	22.4%	*	*	335	26.0%	307	20.5%
Unknown race and ethnicity	183	11.5%	319	15.0%	356	19.7%	221	9.5%	189	7.4%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	18,527	27.4%	17,357	23.9%	15,738	23.5%	14,896	23.3%	14,870	21.0%
Not Pell Eligible	10,828	15.6%	10,385	13.8%	*	*	10,354	12.8%	9,675	11.2%
Unknown	5,150	12.0%	5,014	11.6%	*	*	5,072	11.0%	5,118	8.7%

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Minnesota State Colleges

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	12,406	28.9%	9,339	35.5%	8,153	37.2%	7,855	38.1%	7,611	37.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	9,586	30.5%	7,540	36.0%	6,714	37.7%	6,534	38.2%	6,319	37.5%
25 and Over	2,812	23.6%	1,795	33.3%	1,434	35.3%	1,321	37.5%	1,291	37.8%
Unknown	8	37.5%	4	75.0%	5	20.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	174	14.9%	111	23.4%	95	25.3%	70	20.0%	98	27.6%
Asian or Pacific Islander	888	26.9%	717	37.8%	678	40.1%	597	42.5%	556	38.8%
Black or African American	1,966	18.2%	1,342	29.1%	1,264	27.4%	1,308	29.4%	1,430	29.1%
Hispanic of any race	937	23.5%	773	29.5%	787	32.8%	813	29.6%	802	35.3%
Two or more races	655	24.0%	478	28.7%	376	28.5%	419	35.1%	468	31.2%
All Students of Color & Am. Indian Students	4,620	21.6%	3,421	30.8%	3,200	31.5%	3,207	32.4%	3,354	32.4%
White	7,679	33.1%	5,790	38.1%	4,796	40.8%	4,527	42.1%	4,170	41.4%
Nonresident Alien	70	52.9%	65	44.6%	80	47.5%	85	45.9%	70	45.7%
Unknown race and ethnicity	37	29.7%	63	39.7%	77	44.2%	36	33.3%	17	52.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	7,529	25.2%	5,457	32.5%	4,647	34.2%	4,447	35.1%	4,463	34.6%
Not Pell Eligible	3,518	34.2%	2,760	40.9%	2,514	41.4%	2,475	42.1%	2,242	41.8%
Unknown	1,359	36.2%	1,122	36.6%	992	41.0%	933	42.1%	906	41.3%

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Minnesota State Colleges

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	6,860	55.5%	5,789	60.3%	4,724	60.6%	4,335	61.4%	3,926	61.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	5,533	56.9%	4,692	61.6%	3,969	61.3%	3,685	61.8%	3,392	61.4%
25 and Over	1,325	49.7%	1,096	54.7%	755	56.7%	648	58.8%	532	60.7%
Unknown	2	50.0%	1	0.0%	0	na	2	50.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	119	41.2%	81	30.9%	46	50.0%	33	54.5%	33	45.5%
Asian or Pacific Islander	812	65.0%	744	70.4%	641	69.9%	560	68.2%	501	69.9%
Black or African American	1,851	44.1%	1,681	49.7%	1,487	52.3%	1,345	54.4%	1,330	54.9%
Hispanic of any race	641	52.1%	603	60.5%	600	54.3%	603	58.2%	591	59.6%
Two or more races	427	47.5%	333	50.2%	213	54.9%	222	55.9%	203	57.1%
All Students of Color & Am. Indian Students	3,850	50.2%	3,442	55.7%	2,987	56.6%	2,763	58.2%	2,658	58.8%
White	2,946	62.4%	2,257	67.2%	1,642	68.0%	1,498	67.4%	1,219	66.6%
Nonresident Alien	41	68.3%	50	66.0%	43	46.5%	59	54.2%	34	67.6%
Unknown race and ethnicity	23	47.8%	40	60.0%	52	65.4%	15	86.7%	15	66.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	4,830	51.7%	4,036	57.7%	3,263	58.0%	2,942	60.1%	2,724	59.5%
Not Pell Eligible	1,507	64.8%	1,239	67.1%	1,074	67.6%	987	65.5%	837	66.9%
Unknown	523	63.5%	514	64.2%	387	62.5%	406	61.1%	365	61.9%

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Minnesota State Colleges

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	7,379	58.5%	6,158	60.7%	5,596	62.4%	5,360	63.7%	4,656	63.6%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	5,930	59.8%	5,039	62.0%	4,761	62.9%	4,606	64.6%	4,048	64.2%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	748	61.4%	697	66.3%	646	65.3%	*	*	463	69.3%
Black or African American	1,826	47.5%	1,625	51.2%	1,446	53.5%	1,418	58.6%	1,370	56.6%
Hispanic of any race	*	*	649	62.9%	*	*	705	57.9%	677	59.7%
Two or more races	431	53.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	3,815	52.0%	3,385	56.7%	3,103	57.4%	3,022	60.2%	2,820	59.7%
White	3,500	65.5%	2,673	65.8%	*	*	2,230	68.1%	1,759	69.0%
Nonresident Alien	43	72.1%	52	59.6%	*	*	87	74.7%	63	87.3%
Unknown race and ethnicity	21	47.6%	48	54.2%	70	71.4%	21	66.7%	14	64.3%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	5,073	55.1%	4,143	57.6%	3,691	58.9%	3,477	61.5%	3,128	60.9%
Not Pell Eligible	1,690	67.3%	1,431	68.0%	*	*	1,325	68.2%	1,083	68.9%
Unknown	616	62.5%	584	64.6%	*	*	558	67.0%	445	69.2%

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Minnesota State Colleges

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,756	14.6%	31,050	15.7%	30,322	16.8%	29,663	17.2%	29,397	17.4%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	24,003	17.0%	23,204	18.1%	23,006	19.2%	22,740	19.3%	22,626	19.8%
25 and Over	8,711	8.0%	7,779	8.8%	7,264	9.4%	6,878	10.2%	6,715	9.5%
Unknown	42	4.8%	67	0.0%	52	7.7%	45	11.1%	56	25.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	367	5.2%	348	11.8%	296	11.8%	305	11.8%	283	9.2%
Asian or Pacific Islander	2,084	15.8%	1,971	17.9%	1,928	18.4%	1,806	18.0%	1,939	19.6%
Black or African American	4,543	7.5%	4,320	8.4%	4,281	10.3%	4,404	10.1%	4,621	11.1%
Hispanic of any race	2,347	10.1%	2,518	11.0%	2,550	11.8%	2,591	11.8%	2,666	12.4%
Two or more races	1,549	11.1%	1,351	13.4%	1,467	13.8%	1,627	15.4%	1,535	14.6%
All Students of Color & Am. Indian Students	10,890	10.1%	10,508	11.6%	10,522	12.7%	10,733	12.7%	11,044	13.3%
White	21,315	16.8%	19,942	17.9%	19,244	18.8%	18,434	19.5%	17,849	19.8%
Nonresident Alien	232	24.1%	244	26.2%	335	27.5%	307	30.0%	272	30.9%
Unknown race and ethnicity	319	13.2%	356	14.0%	221	21.3%	189	22.2%	232	15.5%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,357	12.2%	15,738	13.2%	14,896	14.1%	14,870	14.7%	14,667	15.0%
Not Pell Eligible	10,385	18.5%	10,355	19.7%	10,354	20.5%	9,675	20.9%	9,476	21.2%
Unknown	5,014	14.9%	4,957	15.5%	5,072	17.3%	5,118	17.3%	5,254	17.6%

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Minnesota State Colleges

Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	32,756	35.3%	31,050	37.2%	30,322	37.1%	29,663	38.2%	29,397	38.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	24,003	39.3%	23,204	41.7%	23,006	41.5%	22,740	42.5%	22,626	42.5%
25 and Over	8,711	24.2%	7,779	24.1%	7,264	23.5%	6,878	24.1%	6,715	24.1%
Unknown	42	11.9%	67	4.5%	52	7.7%	45	6.7%	56	16.1%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	367	22.3%	348	25.3%	296	23.6%	305	32.1%	283	25.1%
Asian or Pacific Islander	2,084	34.3%	1,971	38.3%	1,928	36.7%	1,806	41.3%	1,939	41.8%
Black or African American	4,543	28.4%	4,320	30.4%	4,281	31.6%	4,404	33.3%	4,621	34.1%
Hispanic of any race	2,347	34.5%	2,518	36.7%	2,550	36.6%	2,591	36.9%	2,666	36.5%
Two or more races	1,549	32.1%	1,351	36.6%	1,467	37.2%	1,627	39.2%	1,535	39.0%
All Students of Color & Am. Indian Students	10,890	31.1%	10,508	34.0%	10,522	34.3%	10,733	36.4%	11,044	36.5%
White	21,315	37.4%	19,942	38.8%	19,244	38.6%	18,434	39.1%	17,849	39.2%
Nonresident Alien	232	46.1%	244	46.3%	335	44.5%	307	49.8%	272	54.4%
Unknown race and ethnicity	319	25.1%	356	30.1%	221	32.6%	189	31.2%	232	30.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	17,357	33.8%	15,738	36.1%	14,896	36.1%	14,870	38.1%	14,667	38.7%
Not Pell Eligible	10,385	40.0%	10,355	41.3%	10,354	40.7%	9,675	41.4%	9,476	40.7%
Unknown	5,014	30.7%	4,957	32.1%	5,072	32.8%	5,118	32.4%	5,254	32.7%

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Minnesota State Colleges

Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	19,740	25.6%	19,031	26.9%	18,948	27.3%	18,644	28.0%	18,530	28.3%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	16,129	24.5%	15,710	25.9%	15,860	26.3%	15,786	26.6%	15,748	27.1%
25 and Over	3,597	30.3%	3,289	31.9%	3,072	32.2%	2,845	35.3%	2,763	35.0%
Unknown	14	28.6%	32	6.3%	16	43.8%	13	53.8%	19	26.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	235	14.9%	217	15.2%	200	20.0%	209	19.1%	185	19.5%
Asian or Pacific Islander	1,215	19.1%	1,122	20.3%	1,102	22.4%	1,092	21.5%	1,107	25.3%
Black or African American	2,069	11.5%	2,095	11.0%	2,137	12.5%	2,283	13.0%	2,481	14.3%
Hispanic of any race	1,311	18.0%	1,443	17.3%	1,535	19.0%	1,609	19.8%	1,605	18.7%
Two or more races	914	15.8%	825	17.0%	944	16.2%	1,026	21.1%	1,018	21.9%
All Students of Color & Am. Indian Students	5,744	15.4%	5,702	15.5%	5,918	16.9%	6,219	17.8%	6,396	18.7%
White	13,632	29.8%	12,907	31.8%	12,601	32.2%	12,049	33.3%	11,776	33.5%
Nonresident Alien	206	29.6%	217	27.2%	300	21.3%	274	23.4%	251	24.3%
Unknown race and ethnicity	158	25.9%	205	34.1%	129	35.7%	102	35.3%	107	33.6%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	10,446	21.6%	9,715	22.1%	9,440	22.2%	9,527	23.9%	9,421	24.3%
Not Pell Eligible	6,889	30.3%	6,801	32.2%	6,959	33.4%	6,592	32.7%	6,489	34.0%
Unknown	2,405	29.4%	2,515	31.1%	2,549	29.5%	2,525	30.7%	2,620	28.2%

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Minnesota State Colleges

Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	19,740	59.3%	19,031	60.0%	18,948	59.6%	18,644	59.4%	18,530	60.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	16,129	58.8%	15,710	59.8%	15,860	58.9%	15,786	58.6%	15,748	59.9%
25 and Over	3,597	61.6%	3,289	61.7%	3,072	63.0%	2,845	63.8%	2,763	64.7%
Unknown	14	50.0%	32	15.6%	16	75.0%	13	69.2%	19	42.1%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	235	38.3%	217	36.4%	200	44.5%	209	39.7%	185	40.0%
Asian or Pacific Islander	1,215	62.9%	1,122	62.2%	1,102	60.9%	1,092	58.1%	1,107	61.8%
Black or African American	2,069	41.7%	2,095	41.9%	2,137	44.7%	2,283	44.6%	2,481	46.3%
Hispanic of any race	1,311	49.7%	1,443	51.6%	1,535	49.4%	1,609	52.5%	1,605	51.4%
Two or more races	914	46.1%	825	48.6%	944	49.8%	1,026	49.3%	1,018	49.1%
All Students of Color & Am. Indian Students	5,744	48.5%	5,702	49.1%	5,918	49.7%	6,219	49.6%	6,396	50.5%
White	13,632	63.7%	12,907	64.6%	12,601	64.0%	12,049	64.0%	11,776	65.6%
Nonresident Alien	206	73.3%	217	74.2%	300	70.3%	274	72.6%	251	79.7%
Unknown race and ethnicity	158	57.0%	205	63.9%	129	65.1%	102	66.7%	107	71.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	10,446	54.6%	9,715	54.9%	9,440	54.6%	9,527	53.9%	9,421	55.6%
Not Pell Eligible	6,889	65.8%	6,801	66.4%	6,959	65.4%	6,592	65.8%	6,489	67.0%
Unknown	2,405	61.6%	2,515	62.7%	2,549	62.3%	2,525	63.2%	2,620	62.9%

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Minnesota State Colleges

Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	20,896	69.3%	19,740	70.8%	19,031	70.5%	18,948	70.4%	18,644	69.9%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	16,901	69.8%	16,129	71.3%	15,710	70.9%	15,860	70.6%	15,786	70.1%
25 and Over	3,980	67.4%	3,597	69.0%	3,289	68.9%	3,072	69.6%	2,845	68.6%
Unknown	15	66.7%	14	57.1%	32	62.5%	16	87.5%	13	69.2%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	275	49.1%	235	48.5%	217	44.7%	200	50.5%	209	51.7%
Asian or Pacific Islander	1,170	73.0%	1,215	76.7%	1,122	74.8%	1,102	72.0%	1,092	73.3%
Black or African American	2,086	60.1%	2,069	61.3%	2,095	61.6%	2,137	64.7%	2,283	62.8%
Hispanic of any race	1,294	63.8%	1,311	64.5%	1,443	64.2%	1,535	65.9%	1,609	64.2%
Two or more races	1,059	60.2%	914	60.1%	825	60.8%	944	63.1%	1,026	63.5%
All Students of Color & Am. Indian Students	5,884	63.0%	5,744	64.6%	5,702	64.1%	5,918	65.6%	6,219	64.7%
White	14,752	71.8%	13,632	73.4%	12,907	73.3%	12,601	72.6%	12,049	72.3%
Nonresident Alien	179	70.9%	206	75.2%	217	76.0%	300	75.3%	274	78.1%
Unknown race and ethnicity	81	65.4%	158	68.4%	205	71.2%	129	65.9%	102	73.5%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	11,254	64.4%	10,446	66.3%	9,715	65.9%	9,440	66.6%	9,527	65.5%
Not Pell Eligible	7,186	75.3%	6,889	76.2%	6,801	75.8%	6,959	74.7%	6,592	74.5%
Unknown	2,456	74.0%	2,405	75.3%	2,515	74.3%	2,549	73.1%	2,525	74.3%

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Minnesota State Colleges

Measure 13: Completion Rate

Percent of Entering Students That Transferred or Graduated by the Third Spring Term after Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2011 to Fall 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Total	22,831	50.8%	22,310	51.0%	20,896	52.5%	19,740	53.7%	19,031	53.9%

Age	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
24 and Under	18,218	51.3%	17,692	51.4%	16,901	52.8%	16,129	53.9%	15,710	53.8%
25 and Over	4,599	48.9%	4,607	49.5%	3,980	51.4%	3,597	53.0%	3,289	54.4%
Unknown	14	64.3%	11	36.4%	15	66.7%	14	42.9%	32	62.5%

Race-Ethnicity	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
American Indian or Alaska Native	332	27.7%	286	32.5%	275	30.5%	235	33.6%	217	31.3%
Asian or Pacific Islander	1,149	40.3%	1,235	39.1%	1,170	41.6%	1,215	45.3%	1,122	45.3%
Black or African American	2,198	40.4%	2,194	42.1%	2,086	41.6%	2,069	44.4%	2,095	45.1%
Hispanic of any race	1,227	41.4%	1,254	40.7%	1,294	42.4%	1,311	44.2%	1,443	43.9%
Two or more races	1,029	38.9%	1,038	40.7%	1,059	45.1%	914	39.9%	825	45.6%
All Students of Color & Am. Indian Students	5,935	39.6%	6,007	40.5%	5,884	41.9%	5,744	43.4%	5,702	44.4%
White	16,600	54.9%	16,009	54.9%	14,752	56.8%	13,632	58.2%	12,907	58.4%
Nonresident Alien	160	46.3%	177	53.7%	179	48.6%	206	45.6%	217	47.9%
Unknown race and ethnicity	136	54.4%	117	51.3%	81	56.8%	158	51.9%	205	47.8%

Pell Eligible	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	Students	Rate								
Pell Eligible	12,752	44.6%	12,239	44.8%	11,254	45.8%	10,446	47.5%	9,715	47.6%
Not Pell Eligible	7,332	59.4%	7,295	58.8%	7,186	60.9%	6,889	61.1%	6,801	61.3%
Unknown	2,747	56.9%	2,776	57.7%	2,456	58.8%	2,405	59.5%	2,515	58.5%

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Minnesota State Colleges

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2012 to Fall 2016

Associate Degree Graduates

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Total	8,063	79.6	7,515	80.3	7,120	80.3	6,347	79.6	5,502	79.4

Age	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
24 and Under	5,917	76.7	5,667	77.3	5,356	76.3	4,844	75.4	4,266	75.5
25 and Over	2,143	87.6	1,844	89.5	1,764	92.2	1,500	93.0	1,231	92.9
Unknown	3	94.3	4	96.0	0	na	3	68.0	5	75.0

Race-Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
American Indian or Alaska Native	59	78.6	53	74.9	39	77.9	41	87.1	37	77.1
Asian or Pacific Islander	440	81.7	402	82.4	398	82.3	365	79.6	272	81.0
Black or African American	513	80.1	466	80.2	501	79.5	432	77.9	384	76.7
Hispanic of any race	385	79.0	400	78.8	422	76.6	385	73.2	308	77.7
Two or more races	234	77.6	276	75.6	229	79.7	197	78.6	206	74.1
All Students of Color & Am. Indian Students	1,631	79.9	1,597	79.4	1,589	79.4	1,420	77.4	1,207	77.5
White	6,336	79.5	5,834	80.6	5,416	80.4	4,807	80.1	4,186	80.1
Nonresident Alien	57	79.5	52	83.1	64	87.3	62	82.8	69	76.3
Unknown race and ethnicity	39	83.3	32	82.9	51	81.5	58	81.9	40	76.9

Pell Eligible	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Graduates	Credits								
Pell Eligible	3,785	78.7	3,437	78.9	3,236	78.4	2,684	77.3	2,259	76.9
Not Pell Eligible	3,049	80.0	2,981	81.3	2,832	81.9	2,701	81.4	2,368	81.0
Unknown	1,229	81.2	1,097	82.5	1,052	81.9	962	80.8	875	81.7

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Minnesota State Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	14,159	17.7%	13,673	17.7%	13,807	17.8%	13,914	17.4%	12,993	15.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	11,677	18.8%	11,431	19.1%	11,432	19.3%	11,635	19.0%	10,877	16.5%
25 and Over	2,470	12.4%	2,236	10.6%	2,371	10.4%	2,273	8.9%	2,113	8.3%
Unknown	12	0.0%	6	0.0%	4	0.0%	6	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	95	18.9%	103	17.5%	82	20.7%	89	19.1%	96	19.8%
Asian or Pacific Islander	669	32.1%	675	31.3%	724	29.8%	741	26.7%	683	25.3%
Black or African American	904	29.4%	942	28.6%	1,015	24.5%	998	26.2%	1,031	22.8%
Hispanic of any race	532	26.5%	485	22.7%	565	26.0%	645	25.6%	595	20.3%
Two or more races	441	24.0%	468	21.4%	464	21.8%	511	21.9%	526	20.3%
All Students of Color & Am. Indian Students	2,641	28.2%	2,673	26.5%	2,850	25.6%	2,984	25.2%	2,931	22.3%
White	10,808	14.5%	10,336	15.1%	10,251	15.0%	10,002	14.7%	9,311	12.7%
Nonresident Alien	505	32.9%	478	25.7%	575	25.7%	840	21.5%	684	17.4%
Unknown race and ethnicity	205	11.7%	186	17.7%	131	26.0%	88	11.4%	67	14.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	5,370	21.2%	5,198	20.3%	5,069	21.0%	4,988	20.9%	4,934	18.1%
Not Pell Eligible	6,723	15.1%	6,553	15.7%	6,693	15.5%	6,650	15.2%	6,051	13.6%
Unknown	2,066	16.7%	1,922	17.6%	2,045	17.0%	2,276	15.8%	2,008	12.6%

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Minnesota State Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	14,159	16.1%	13,673	16.4%	13,807	16.4%	13,914	15.3%	12,993	14.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	11,677	17.0%	11,431	17.6%	11,432	17.7%	11,635	16.7%	10,877	15.2%
25 and Over	2,470	12.1%	2,236	10.5%	2,371	10.2%	2,273	8.4%	2,113	7.9%
Unknown	12	0.0%	6	0.0%	4	0.0%	6	0.0%	3	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	95	17.9%	103	16.5%	82	20.7%	89	14.6%	96	18.8%
Asian or Pacific Islander	669	29.7%	675	29.9%	724	28.2%	741	25.4%	683	24.3%
Black or African American	904	28.4%	942	27.0%	1,015	23.3%	998	23.9%	1,031	21.7%
Hispanic of any race	532	24.6%	485	21.4%	565	24.6%	645	22.6%	595	18.7%
Two or more races	441	21.8%	468	20.9%	464	21.1%	511	20.4%	526	19.4%
All Students of Color & Am. Indian Students	2,641	26.5%	2,673	25.3%	2,850	24.4%	2,984	23.1%	2,931	21.2%
White	10,808	13.2%	10,336	14.1%	10,251	14.1%	10,002	13.5%	9,311	11.8%
Nonresident Alien	505	25.9%	478	16.9%	575	16.2%	840	9.5%	684	13.2%
Unknown race and ethnicity	205	9.8%	186	14.5%	131	22.9%	88	9.1%	67	11.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	5,370	19.6%	5,198	19.2%	5,069	19.8%	4,988	19.1%	4,934	16.9%
Not Pell Eligible	6,723	13.8%	6,553	14.6%	6,693	14.7%	6,650	14.0%	6,051	12.7%
Unknown	2,066	14.6%	1,922	15.0%	2,045	13.7%	2,276	10.8%	2,008	10.8%

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Minnesota State Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	14,159	2.7%	13,673	1.9%	13,807	1.5%	13,914	2.5%	12,993	1.5%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	11,677	3.2%	11,431	2.2%	11,432	1.7%	11,635	2.8%	10,877	1.7%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	669	5.5%	675	3.6%	724	2.8%	*	*	683	2.2%
Black or African American	904	5.0%	942	3.5%	1,015	2.1%	998	3.3%	1,031	2.1%
Hispanic of any race	*	*	485	2.5%	*	*	645	4.3%	595	2.5%
Two or more races	441	4.8%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	2,641	5.1%	2,673	3.0%	2,850	1.9%	2,984	3.2%	2,931	2.1%
White	10,808	1.9%	10,336	1.3%	*	*	10,002	1.6%	9,311	1.2%
Nonresident Alien	505	8.5%	478	8.2%	*	*	840	9.3%	684	2.3%
Unknown race and ethnicity	205	2.9%	186	4.3%	131	4.6%	88	4.5%	67	6.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	5,370	3.4%	5,198	2.1%	5,069	1.8%	4,988	2.5%	4,934	2.0%
Not Pell Eligible	6,723	2.1%	6,553	1.5%	*	*	6,650	1.8%	6,051	1.1%
Unknown	2,066	3.1%	1,922	2.6%	*	*	2,276	4.3%	2,008	1.3%

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Minnesota State Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	2,281	59.7%	2,243	63.8%	2,267	61.6%	2,130	63.3%	1,817	64.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	1,983	58.5%	2,009	63.4%	2,025	61.2%	1,938	63.0%	1,650	64.2%
25 and Over	298	67.4%	234	67.5%	242	64.9%	192	66.7%	167	66.5%
Unknown	0	na								

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	17	35.3%	17	70.6%	17	47.1%	13	69.2%	18	44.4%
Asian or Pacific Islander	199	70.9%	202	68.3%	204	69.6%	188	61.2%	166	71.1%
Black or African American	257	47.9%	254	54.3%	236	48.3%	239	51.5%	224	54.9%
Hispanic of any race	131	59.5%	104	53.8%	139	53.2%	146	53.4%	111	55.9%
Two or more races	96	52.1%	98	58.2%	98	48.0%	104	57.7%	102	54.9%
All Students of Color & Am. Indian Students	700	56.9%	675	59.4%	694	55.5%	690	55.8%	621	59.1%
White	1,430	60.7%	1,460	65.7%	1,450	64.0%	1,352	66.7%	1,098	68.5%
Nonresident Alien	131	64.9%	81	64.2%	93	67.7%	80	70.0%	90	50.0%
Unknown race and ethnicity	20	50.0%	27	70.4%	30	70.0%	8	62.5%	8	75.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	1,051	57.4%	1,000	61.0%	1,004	56.7%	953	57.6%	833	59.1%
Not Pell Eligible	929	61.6%	955	65.1%	983	65.4%	931	68.2%	767	70.8%
Unknown	301	61.8%	288	69.1%	280	66.1%	246	66.7%	217	62.2%

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Minnesota State Universities

Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	388	82.2%	259	77.6%	201	77.1%	342	73.1%	192	69.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	375	82.9%	250	77.2%	192	78.1%	328	72.6%	180	70.6%
25 and Over	*	*	*	*	*	*	*	*	*	*
Unknown	*	*	*	*	*	*	*	*	*	*

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*
Asian or Pacific Islander	37	83.8%	24	54.2%	20	65.0%	*	*	15	80.0%
Black or African American	45	75.6%	33	78.8%	21	61.9%	33	60.6%	22	63.6%
Hispanic of any race	*	*	12	66.7%	*	*	28	67.9%	15	66.7%
Two or more races	21	76.2%	*	*	*	*	*	*	*	*
All Students of Color & Am. Indian Students	134	80.6%	80	70.0%	54	61.1%	95	64.2%	62	64.5%
White	205	83.9%	132	79.5%	*	*	165	67.3%	110	72.7%
Nonresident Alien	43	81.4%	39	84.6%	*	*	78	94.9%	16	68.8%
Unknown race and ethnicity	6	66.7%	8	87.5%	6	83.3%	4	100.0%	4	50.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	185	78.9%	109	75.2%	90	62.2%	125	63.2%	99	68.7%
Not Pell Eligible	139	87.8%	100	77.0%	*	*	120	72.5%	67	74.6%
Unknown	64	79.7%	50	84.0%	*	*	97	86.6%	26	57.7%

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Minnesota State Universities

Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	13,673	42.3%	13,807	40.9%	13,914	41.2%	12,993	41.3%	12,642	40.9%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	11,431	46.0%	11,432	45.0%	11,635	45.2%	10,877	45.7%	10,695	44.7%
25 and Over	2,236	23.2%	2,371	21.3%	2,273	20.4%	2,113	18.7%	1,944	19.8%
Unknown	6	33.3%	4	0.0%	6	0.0%	3	33.3%	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	103	26.2%	82	19.5%	89	23.6%	96	27.1%	81	30.9%
Asian or Pacific Islander	675	44.6%	724	40.3%	741	38.3%	683	37.9%	703	42.1%
Black or African American	942	24.5%	1,015	21.7%	998	23.2%	1,031	24.3%	1,047	23.8%
Hispanic of any race	485	35.5%	565	34.5%	645	35.5%	595	36.0%	644	33.7%
Two or more races	468	38.2%	464	34.5%	511	33.1%	526	32.1%	562	30.4%
All Students of Color & Am. Indian Students	2,673	34.0%	2,850	31.0%	2,984	31.3%	2,931	31.4%	3,037	31.5%
White	10,336	44.4%	10,251	43.1%	10,002	43.1%	9,311	43.8%	9,019	43.7%
Nonresident Alien	478	43.3%	575	49.2%	840	52.9%	684	49.1%	529	47.4%
Unknown race and ethnicity	186	42.5%	131	44.3%	88	40.9%	67	59.7%	57	43.9%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,198	35.7%	5,069	33.1%	4,988	34.5%	4,934	34.1%	4,763	34.7%
Not Pell Eligible	6,553	47.7%	6,693	46.5%	6,650	45.8%	6,051	47.6%	6,129	45.7%
Unknown	1,922	41.4%	2,045	41.7%	2,276	42.3%	2,008	40.2%	1,750	40.7%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	13,673	48.5%	13,807	46.8%	13,914	45.9%	12,993	42.3%	12,642	40.7%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	11,431	54.3%	11,432	52.3%	11,635	51.0%	10,877	46.9%	10,695	44.8%
25 and Over	2,236	18.5%	2,371	20.1%	2,273	20.1%	2,113	18.5%	1,944	17.7%
Unknown	6	50.0%	4	25.0%	6	16.7%	3	33.3%	3	0.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	103	27.2%	82	32.9%	89	24.7%	96	29.2%	81	27.2%
Asian or Pacific Islander	675	47.3%	724	44.8%	741	43.5%	683	38.8%	703	41.3%
Black or African American	942	34.1%	1,015	32.5%	998	34.8%	1,031	28.0%	1,047	28.7%
Hispanic of any race	485	44.1%	565	40.2%	645	41.1%	595	38.7%	644	36.3%
Two or more races	468	46.4%	464	45.3%	511	46.4%	526	39.0%	562	35.8%
All Students of Color & Am. Indian Students	2,673	41.1%	2,850	39.2%	2,984	40.0%	2,931	34.7%	3,037	34.5%
White	10,336	49.6%	10,251	47.9%	10,002	46.5%	9,311	43.6%	9,019	42.0%
Nonresident Alien	478	65.1%	575	63.7%	840	60.4%	684	55.8%	529	53.9%
Unknown race and ethnicity	186	50.5%	131	48.9%	88	46.6%	67	44.8%	57	36.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	5,198	43.0%	5,069	40.0%	4,988	40.8%	4,934	36.6%	4,763	36.5%
Not Pell Eligible	6,553	52.8%	6,693	51.8%	6,650	49.2%	6,051	46.4%	6,129	44.0%
Unknown	1,922	48.3%	2,045	47.1%	2,276	47.5%	2,008	43.7%	1,750	40.3%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	11,535	35.7%	11,489	35.8%	11,579	36.4%	10,882	38.4%	10,655	40.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	10,676	35.3%	10,604	35.9%	10,729	36.4%	10,047	38.3%	9,876	40.1%
25 and Over	855	40.9%	883	35.1%	846	37.4%	834	39.6%	776	38.7%
Unknown	4	25.0%	2	0.0%	4	50.0%	1	0.0%	3	66.7%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	89	16.9%	69	15.9%	75	20.0%	81	9.9%	71	35.2%
Asian or Pacific Islander	530	23.8%	545	25.0%	541	24.4%	517	25.1%	525	27.8%
Black or African American	619	25.5%	641	20.0%	665	21.2%	680	26.6%	734	24.3%
Hispanic of any race	403	30.8%	451	27.5%	526	26.0%	490	31.0%	521	32.4%
Two or more races	392	24.5%	402	25.1%	413	24.9%	438	32.6%	470	28.5%
All Students of Color & Am. Indian Students	2,033	25.5%	2,108	23.7%	2,220	23.8%	2,206	27.8%	2,321	28.1%
White	8,875	37.9%	8,712	38.5%	8,461	39.6%	7,951	41.4%	7,770	42.6%
Nonresident Alien	465	37.6%	559	39.0%	823	37.1%	663	38.2%	514	54.1%
Unknown race and ethnicity	162	35.8%	110	43.6%	75	42.7%	62	38.7%	50	38.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,216	30.6%	4,032	28.7%	3,982	29.5%	3,960	33.1%	3,851	34.0%
Not Pell Eligible	5,849	38.1%	5,896	39.6%	5,809	40.2%	5,371	41.6%	5,468	42.7%
Unknown	1,470	41.0%	1,561	39.8%	1,788	39.5%	1,551	40.9%	1,336	46.2%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	11,535	78.6%	11,489	77.6%	11,579	77.6%	10,882	77.7%	10,655	78.1%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	10,676	78.9%	10,604	78.2%	10,729	78.1%	10,047	78.3%	9,876	78.8%
25 and Over	855	75.0%	883	70.3%	846	72.3%	834	71.0%	776	68.9%
Unknown	4	75.0%	2	50.0%	4	75.0%	1	0.0%	3	100.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	89	60.7%	69	52.2%	75	53.3%	81	46.9%	71	64.8%
Asian or Pacific Islander	530	77.2%	545	72.3%	541	73.2%	517	71.8%	525	71.8%
Black or African American	619	70.3%	641	64.3%	665	68.0%	680	68.1%	734	69.6%
Hispanic of any race	403	71.7%	451	69.8%	526	70.0%	490	71.2%	521	70.4%
Two or more races	392	67.9%	402	71.9%	413	71.9%	438	73.1%	470	68.5%
All Students of Color & Am. Indian Students	2,033	71.5%	2,108	68.6%	2,220	70.0%	2,206	69.9%	2,321	69.9%
White	8,875	80.2%	8,712	79.6%	8,461	79.8%	7,951	79.7%	7,770	80.0%
Nonresident Alien	465	80.4%	559	78.2%	823	75.9%	663	79.5%	514	87.5%
Unknown race and ethnicity	162	80.2%	110	84.5%	75	78.7%	62	77.4%	50	70.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	4,216	73.8%	4,032	70.9%	3,982	72.2%	3,960	72.3%	3,851	72.3%
Not Pell Eligible	5,849	81.2%	5,896	81.7%	5,809	81.3%	5,371	81.1%	5,468	81.2%
Unknown	1,470	82.4%	1,561	79.1%	1,788	78.0%	1,551	79.6%	1,336	82.3%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	11,914	86.1%	11,535	87.7%	11,489	87.4%	11,579	87.4%	10,882	87.0%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	10,920	86.7%	10,676	88.1%	10,604	87.9%	10,729	87.8%	10,047	87.6%
25 and Over	993	79.9%	855	82.6%	883	80.6%	846	81.9%	834	79.4%
Unknown	1	100.0%	4	100.0%	2	100.0%	4	75.0%	1	100.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	80	57.5%	89	75.3%	69	66.7%	75	65.3%	81	56.8%
Asian or Pacific Islander	527	83.7%	530	88.7%	545	81.5%	541	82.3%	517	82.6%
Black or African American	616	80.2%	619	84.0%	641	80.5%	665	82.9%	680	82.8%
Hispanic of any race	429	80.4%	403	80.9%	451	80.3%	526	83.1%	490	82.2%
Two or more races	370	82.7%	392	78.8%	402	81.6%	413	81.4%	438	83.8%
All Students of Color & Am. Indian Students	2,022	80.7%	2,033	83.2%	2,108	80.5%	2,220	81.9%	2,206	81.9%
White	9,249	87.4%	8,875	88.9%	8,712	89.0%	8,461	88.9%	7,951	88.2%
Nonresident Alien	478	85.6%	465	86.0%	559	86.9%	823	87.7%	663	89.1%
Unknown race and ethnicity	165	81.2%	162	83.3%	110	88.2%	75	81.3%	62	87.1%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	4,382	82.0%	4,216	84.4%	4,032	82.3%	3,982	82.7%	3,960	82.3%
Not Pell Eligible	5,992	88.7%	5,849	90.2%	5,896	90.5%	5,809	90.4%	5,371	89.7%
Unknown	1,540	87.9%	1,470	87.1%	1,561	88.6%	1,788	88.1%	1,551	89.3%

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Minnesota State Universities

Measure 13: Completion Rate

Percent of Entering Students That Graduated by the Sixth Spring Term After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	12,974	52.0%	13,250	53.4%	12,887	53.7%	12,365	54.8%

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	11,972	51.4%	12,120	52.8%	11,841	53.4%	11,299	54.7%
25 and Over	994	58.2%	1,123	60.5%	1,039	57.3%	1,059	55.9%
Unknown	8	62.5%	7	14.3%	7	71.4%	7	28.6%

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
American Indian or Alaska Native	74	33.8%	87	32.2%	79	29.1%	90	23.3%
Asian or Pacific Islander	356	46.3%	382	45.5%	451	48.8%	470	50.4%
Black or African American	515	39.4%	595	41.2%	606	38.3%	581	41.5%
Hispanic of any race	342	42.7%	373	43.4%	375	41.1%	426	41.3%
Two or more races	344	46.2%	352	42.3%	312	41.0%	364	45.6%
All Students of Color & Am. Indian Students	1,631	42.8%	1,789	42.4%	1,823	41.5%	1,931	43.6%
White	10,846	53.0%	10,886	54.8%	10,492	55.4%	9,845	56.8%
Nonresident Alien	332	62.3%	357	66.1%	370	64.1%	434	59.2%
Unknown race and ethnicity	165	55.2%	218	53.7%	202	55.0%	155	55.5%

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Pell Eligible	4,146	47.1%	5,130	48.1%	4,893	46.6%	4,635	48.1%
Not Pell Eligible	6,842	53.4%	6,310	56.3%	6,334	57.6%	6,135	58.7%
Unknown	1,986	57.0%	1,810	58.8%	1,660	59.9%	1,595	59.2%

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Minnesota State Universities

Measure 14: Average Credits Earned by Graduation

Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2009 to Fall 2012

Bachelor's Degree Graduates

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Total	7,845	140.5	8,158	139.9	8,105	139.7	7,828	138.9

Age	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
24 and Under	6,662	139.0	6,799	138.1	6,700	137.2	6,431	136.8
25 and Over	1,177	149.1	1,357	148.8	1,399	151.5	1,395	148.8
Unknown	6	147.6	2	130.0	6	164.7	2	136.8

Race-Ethnicity	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
American Indian or Alaska Native	30	137.9	31	136.8	30	149.2	28	138.5
Asian or Pacific Islander	233	140.4	249	141.5	291	140.4	322	141.2
Black or African American	321	138.6	398	139.3	371	140.7	351	138.9
Hispanic of any race	174	142.4	205	139.4	209	136.8	209	138.8
Two or more races	197	138.9	191	141.8	171	138.4	182	136.9
All Students of Color & Am. Indian Students	955	139.8	1,074	140.2	1,072	139.7	1,092	139.2
White	6,554	140.5	6,695	139.8	6,647	139.6	6,364	138.9
Nonresident Alien	219	143.1	254	140.7	257	141.2	274	140.6
Unknown race and ethnicity	117	141.4	135	141.1	129	139.1	98	133.0

Pell Eligible	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Graduates	Credits	Graduates	Credits	Graduates	Credits	Graduates	Credits
Pell Eligible	2,298	141.1	2,914	139.4	2,771	139.9	2,680	138.6
Not Pell Eligible	4,098	140.0	3,921	139.7	4,033	138.9	3,929	138.3
Unknown	1,449	140.8	1,323	141.3	1,301	141.7	1,219	141.6

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Minnesota State Colleges and Universities

Measure 1: Developmental Education Enrollment Rate

Percent of Entering Students Who Took Any Developmental Education Course (Math, Reading, Writing, ESL, Other) in the First Two Years
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	48,664	39.1%	46,429	35.3%	44,857	33.0%	44,236	32.1%	42,656	30.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	36,694	40.4%	35,434	37.1%	34,636	35.2%	34,641	34.3%	33,617	32.6%
25 and Over	11,906	35.2%	10,947	29.5%	10,150	25.8%	9,537	24.2%	8,991	24.1%
Unknown	64	14.1%	48	10.4%	71	7.0%	58	6.9%	48	6.3%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	505	51.9%	470	41.9%	430	37.2%	385	34.0%	401	38.7%
Asian or Pacific Islander	2,715	56.3%	2,759	53.0%	2,695	51.4%	2,669	46.9%	2,489	45.6%
Black or African American	5,423	62.7%	5,485	56.0%	5,335	52.9%	5,279	52.2%	5,435	51.7%
Hispanic of any race	2,843	53.0%	2,832	48.6%	3,083	47.2%	3,195	46.6%	3,186	44.9%
Two or more races	2,138	47.6%	2,017	42.2%	1,815	36.4%	1,978	36.9%	2,153	35.0%
All Students of Color & Am. Indian Students	13,624	56.6%	13,563	51.3%	13,358	48.5%	13,506	47.1%	13,664	46.0%
White	33,949	32.2%	31,651	28.6%	30,193	26.0%	29,246	25.3%	27,745	23.6%
Nonresident Alien	703	41.7%	710	35.9%	819	36.4%	1,175	33.9%	991	27.4%
Unknown race and ethnicity	388	19.3%	505	26.7%	487	36.8%	309	17.8%	256	16.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	23,897	48.1%	22,555	43.2%	20,807	41.2%	19,884	40.5%	19,804	39.1%
Not Pell Eligible	17,551	30.8%	16,938	27.9%	17,048	26.5%	17,004	25.7%	15,726	24.4%
Unknown	7,216	29.4%	6,936	27.8%	7,002	24.9%	7,348	24.2%	7,126	21.8%

Minnesota State Colleges and Universities

Measure 2: Developmental Education Enrollment Rate - Math
 Percent of Entering Students Who Took Developmental Math Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	48,664	30.2%	46,429	24.9%	44,857	23.2%	44,236	22.6%	42,656	22.1%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	36,694	31.5%	35,434	26.9%	34,636	25.2%	34,641	24.5%	33,617	23.7%
25 and Over	11,906	26.1%	10,947	18.5%	10,150	16.5%	9,537	15.9%	8,991	16.2%
Unknown	64	12.5%	48	8.3%	71	7.0%	58	0.0%	48	2.1%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	505	37.8%	470	27.2%	430	26.0%	385	21.6%	401	28.9%
Asian or Pacific Islander	2,715	40.0%	2,759	33.3%	2,695	32.7%	2,669	29.4%	2,489	29.0%
Black or African American	5,423	41.0%	5,485	29.1%	5,335	28.1%	5,279	29.3%	5,435	30.4%
Hispanic of any race	2,843	37.6%	2,832	31.0%	3,083	30.0%	3,195	30.0%	3,186	28.7%
Two or more races	2,138	35.1%	2,017	28.6%	1,815	26.1%	1,978	26.4%	2,153	26.5%
All Students of Color & Am. Indian Students	13,624	39.0%	13,563	30.2%	13,358	29.2%	13,506	28.9%	13,664	29.1%
White	33,949	26.8%	31,651	22.9%	30,193	20.7%	29,246	20.1%	27,745	19.0%
Nonresident Alien	703	28.6%	710	20.6%	819	21.1%	1,175	14.0%	991	16.1%
Unknown race and ethnicity	388	14.7%	505	17.8%	487	22.0%	309	14.2%	256	9.8%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	23,897	35.9%	22,555	28.6%	20,807	27.2%	19,884	27.2%	19,804	26.7%
Not Pell Eligible	17,551	25.3%	16,938	21.9%	17,048	20.5%	17,004	20.0%	15,726	19.1%
Unknown	7,216	23.0%	6,936	20.3%	7,002	18.2%	7,348	16.0%	7,126	15.8%

Minnesota State Colleges and Universities

Measure 3: Developmental Education Enrollment Rate - Reading
 Percent of Entering Students Who Took Developmental Reading Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
Total	48,664	14.1%	46,429	12.5%	44,857	10.5%	44,236	9.8%	42,656	9.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	36,694	15.1%	35,434	13.2%	34,636	11.5%	34,641	10.6%	33,617	10.1%
25 and Over	11,906	11.1%	10,947	10.0%	10,150	7.4%	9,537	6.8%	8,991	5.9%
Unknown	64	3.1%	48	2.1%	71	0.0%	58	3.4%	48	4.2%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	505	23.6%	470	17.2%	430	10.7%	385	8.6%	401	8.2%
Asian or Pacific Islander	2,715	29.9%	2,759	27.0%	2,695	23.8%	2,669	21.0%	2,489	20.1%
Black or African American	5,423	34.1%	5,485	30.6%	5,335	27.9%	5,279	25.5%	5,435	24.5%
Hispanic of any race	2,843	22.5%	2,832	21.3%	3,083	19.5%	3,195	18.9%	3,186	18.5%
Two or more races	2,138	20.0%	2,017	16.5%	1,815	11.7%	1,978	11.2%	2,153	9.4%
All Students of Color & Am. Indian Students	13,624	28.3%	13,563	25.4%	13,358	22.4%	13,506	20.5%	13,664	19.5%
White	33,949	8.7%	31,651	7.1%	30,193	5.4%	29,246	5.1%	27,745	4.4%
Nonresident Alien	703	5.8%	710	7.0%	819	5.3%	1,175	5.0%	991	3.4%
Unknown race and ethnicity	388	5.9%	505	7.9%	487	10.7%	309	4.9%	256	5.9%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	23,897	20.2%	22,555	17.9%	20,807	15.7%	19,884	14.8%	19,804	13.8%
Not Pell Eligible	17,551	8.6%	16,938	7.3%	17,048	6.3%	17,004	5.8%	15,726	5.3%
Unknown	7,216	7.2%	6,936	7.4%	7,002	5.5%	7,348	5.5%	7,126	5.1%

Minnesota State Colleges and Universities

Measure 4: Developmental Education Enrollment Rate - Writing
 Percent of Entering Students Who Took Developmental Writing Courses in the First Two Years
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	48,664	16.0%	46,429	13.8%	44,857	12.9%	44,236	12.9%	42,656	11.4%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	36,694	17.2%	35,434	14.9%	34,636	14.3%	34,641	14.2%	33,617	12.6%
25 and Over	11,906	12.3%	10,947	10.3%	10,150	8.3%	9,537	8.0%	8,991	6.9%
Unknown	64	3.1%	48	2.1%	71	0.0%	58	5.2%	48	4.2%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	505	24.8%	470	20.2%	430	16.3%	385	17.4%	401	15.0%
Asian or Pacific Islander	2,715	28.9%	2,759	26.1%	2,695	24.7%	2,669	21.9%	2,489	19.2%
Black or African American	5,423	34.5%	5,485	30.2%	5,335	27.5%	5,279	27.5%	5,435	25.6%
Hispanic of any race	2,843	25.2%	2,832	23.3%	3,083	22.4%	3,195	22.9%	3,186	21.7%
Two or more races	2,138	21.1%	2,017	16.4%	1,815	14.5%	1,978	14.3%	2,153	12.1%
All Students of Color & Am. Indian Students	13,624	29.0%	13,563	25.5%	13,358	23.6%	13,506	23.1%	13,664	21.1%
White	33,949	10.9%	31,651	8.9%	30,193	8.1%	29,246	8.2%	27,745	6.7%
Nonresident Alien	703	12.2%	710	12.8%	819	12.7%	1,175	14.0%	991	8.0%
Unknown race and ethnicity	388	7.0%	505	11.1%	487	15.6%	309	8.1%	256	7.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	23,897	22.0%	22,555	18.9%	20,807	18.2%	19,884	18.1%	19,804	16.3%
Not Pell Eligible	17,551	10.4%	16,938	9.0%	17,048	8.6%	17,004	8.5%	15,726	7.3%
Unknown	7,216	9.4%	6,936	9.1%	7,002	7.9%	7,348	8.9%	7,126	6.6%

Minnesota State Colleges and Universities

Measure 5: One-Year Developmental Completion Rate - Math

Percent of Students Who Took Developmental Math Who Completed All Required Developmental Math Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	14,687	33.7%	11,582	41.0%	10,420	42.5%	9,985	43.5%	9,428	42.7%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	11,569	35.3%	9,549	41.7%	8,739	43.1%	8,472	43.9%	7,969	43.0%
25 and Over	3,110	27.8%	2,029	37.2%	1,676	39.6%	1,513	41.2%	1,458	41.1%
Unknown	8	37.5%	4	75.0%	5	20.0%	0	na	1	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	191	16.8%	128	29.7%	112	28.6%	83	27.7%	116	30.2%
Asian or Pacific Islander	1,087	35.0%	919	44.5%	882	46.9%	785	47.0%	722	46.3%
Black or African American	2,223	21.6%	1,596	33.1%	1,500	30.7%	1,547	32.8%	1,654	32.6%
Hispanic of any race	1,068	27.9%	877	32.4%	926	35.9%	959	33.3%	913	37.8%
Two or more races	751	27.6%	576	33.7%	474	32.5%	523	39.6%	570	35.4%
All Students of Color & Am. Indian Students	5,320	26.3%	4,096	35.5%	3,894	35.7%	3,897	36.6%	3,975	36.6%
White	9,109	37.4%	7,250	43.7%	6,246	46.2%	5,879	47.7%	5,268	47.0%
Nonresident Alien	201	60.7%	146	55.5%	173	58.4%	165	57.6%	160	48.1%
Unknown race and ethnicity	57	36.8%	90	48.9%	107	51.4%	44	38.6%	25	60.0%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	8,580	29.1%	6,457	36.9%	5,651	38.2%	5,400	39.1%	5,296	38.4%
Not Pell Eligible	4,447	39.9%	3,715	47.1%	3,497	48.1%	3,406	49.2%	3,009	49.2%
Unknown	1,660	40.8%	1,410	43.3%	1,272	46.5%	1,179	47.2%	1,123	45.3%

Minnesota State Colleges and Universities

Measure 6: One-Year Developmental Completion Rate - Reading

Percent of Students Who Took Developmental Reading Who Completed All Required Developmental Reading Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	6,860	55.5%	5,789	60.3%	4,724	60.6%	4,335	61.4%	3,926	61.3%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	5,533	56.9%	4,692	61.6%	3,969	61.3%	3,685	61.8%	3,392	61.4%
25 and Over	1,325	49.7%	1,096	54.7%	755	56.7%	648	58.8%	532	60.7%
Unknown	2	50.0%	1	0.0%	0	na	2	50.0%	2	50.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	119	41.2%	81	30.9%	46	50.0%	33	54.5%	33	45.5%
Asian or Pacific Islander	812	65.0%	744	70.4%	641	69.9%	560	68.2%	501	69.9%
Black or African American	1,851	44.1%	1,681	49.7%	1,487	52.3%	1,345	54.4%	1,330	54.9%
Hispanic of any race	641	52.1%	603	60.5%	600	54.3%	603	58.2%	591	59.6%
Two or more races	427	47.5%	333	50.2%	213	54.9%	222	55.9%	203	57.1%
All Students of Color & Am. Indian Students	3,850	50.2%	3,442	55.7%	2,987	56.6%	2,763	58.2%	2,658	58.8%
White	2,946	62.4%	2,257	67.2%	1,642	68.0%	1,498	67.4%	1,219	66.6%
Nonresident Alien	41	68.3%	50	66.0%	43	46.5%	59	54.2%	34	67.6%
Unknown race and ethnicity	23	47.8%	40	60.0%	52	65.4%	15	86.7%	15	66.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	4,830	51.7%	4,036	57.7%	3,263	58.0%	2,942	60.1%	2,724	59.5%
Not Pell Eligible	1,507	64.8%	1,239	67.1%	1,074	67.6%	987	65.5%	837	66.9%
Unknown	523	63.5%	514	64.2%	387	62.5%	406	61.1%	365	61.9%

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Measure 7: One-Year Developmental Completion Rate - Writing

Percent of Students Who Took Developmental Writing Who Completed All Required Developmental Writing Courses by the End of the First Year
Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	7,767	59.7%	6,417	61.3%	5,797	62.9%	5,702	64.3%	4,848	63.8%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate	Students	Rate	Students	Rate	Students	Rate	Students	Rate
24 and Under	6,305	61.2%	5,289	62.7%	4,953	63.5%	4,934	65.1%	4,228	64.5%
25 and Over	1,460	53.1%	1,127	54.9%	844	59.2%	765	59.1%	618	59.5%
Unknown	2	100.0%	1	0.0%	0	na	3	0.0%	2	0.0%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	125	37.6%	95	34.7%	70	54.3%	67	55.2%	60	46.7%
Asian or Pacific Islander	785	62.4%	721	65.9%	666	65.3%	584	67.6%	478	69.7%
Black or African American	1,871	48.2%	1,658	51.7%	1,467	53.6%	1,451	58.6%	1,392	56.7%
Hispanic of any race	716	56.3%	661	62.9%	690	58.8%	733	58.3%	692	59.8%
Two or more races	452	54.9%	330	58.5%	264	56.1%	282	59.9%	260	61.2%
All Students of Color & Am. Indian Students	3,949	52.9%	3,465	57.0%	3,157	57.5%	3,117	60.3%	2,882	59.8%
White	3,705	66.6%	2,805	66.5%	2,460	68.9%	2,395	68.1%	1,869	69.2%
Nonresident Alien	86	76.7%	91	70.3%	104	78.8%	165	84.2%	79	83.5%
Unknown race and ethnicity	27	51.9%	56	58.9%	76	72.4%	25	72.0%	18	61.1%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	5,258	55.9%	4,252	58.0%	3,781	59.0%	3,602	61.5%	3,227	61.2%
Not Pell Eligible	1,829	68.9%	1,531	68.6%	1,464	69.5%	1,445	68.6%	1,150	69.2%
Unknown	680	64.1%	634	66.1%	552	71.9%	655	69.9%	471	68.6%

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Measure 8: One-Year College Level Course Completion Rate - Math
 Percent of Entering Students Who Completed a College-Level Math Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	46,429	22.8%	44,857	23.5%	44,236	24.5%	42,656	24.5%	42,039	24.5%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	35,434	26.4%	34,636	27.0%	34,641	27.9%	33,617	27.8%	33,321	27.8%
25 and Over	10,947	11.1%	10,150	11.7%	9,537	12.0%	8,991	12.2%	8,659	11.8%
Unknown	48	8.3%	71	0.0%	58	6.9%	48	12.5%	59	23.7%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	470	9.8%	430	13.3%	385	14.5%	401	15.5%	364	14.0%
Asian or Pacific Islander	2,759	22.9%	2,695	23.9%	2,669	23.9%	2,489	23.5%	2,642	25.6%
Black or African American	5,485	10.4%	5,335	10.9%	5,279	12.7%	5,435	12.8%	5,668	13.4%
Hispanic of any race	2,832	14.4%	3,083	15.3%	3,195	16.6%	3,186	16.4%	3,310	16.6%
Two or more races	2,017	17.4%	1,815	18.8%	1,978	18.8%	2,153	19.5%	2,097	18.8%
All Students of Color & Am. Indian Students	13,563	14.8%	13,358	15.7%	13,506	16.8%	13,664	16.7%	14,081	17.3%
White	31,651	25.8%	30,193	26.4%	29,246	27.1%	27,745	27.6%	26,868	27.8%
Nonresident Alien	710	37.0%	819	42.4%	1,175	45.6%	991	43.2%	801	41.8%
Unknown race and ethnicity	505	24.0%	487	22.2%	309	26.9%	256	32.0%	289	21.1%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,555	17.6%	20,807	18.1%	19,884	19.2%	19,804	19.5%	19,430	19.8%
Not Pell Eligible	16,938	29.8%	17,048	30.2%	17,004	30.4%	15,726	31.2%	15,605	30.8%
Unknown	6,936	22.3%	7,002	23.1%	7,348	25.0%	7,126	23.7%	7,004	23.4%

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Measure 9: One-Year College Level Course Completion Rate - Writing
 Percent of Entering Students Who Completed a College-Level Writing Course by the End of the First Year
 Full and Part-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	46,429	39.2%	44,857	40.1%	44,236	39.9%	42,656	39.4%	42,039	39.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	35,434	44.2%	34,636	45.2%	34,641	44.7%	33,617	43.9%	33,321	43.3%
25 and Over	10,947	23.0%	10,150	23.1%	9,537	22.7%	8,991	22.8%	8,659	22.6%
Unknown	48	16.7%	71	5.6%	58	8.6%	48	8.3%	59	15.3%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	470	23.4%	430	26.7%	385	23.9%	401	31.4%	364	25.5%
Asian or Pacific Islander	2,759	37.4%	2,695	40.0%	2,669	38.6%	2,489	40.6%	2,642	41.6%
Black or African American	5,485	29.4%	5,335	30.8%	5,279	32.2%	5,435	32.3%	5,668	33.2%
Hispanic of any race	2,832	36.1%	3,083	37.3%	3,195	37.5%	3,186	37.3%	3,310	36.5%
Two or more races	2,017	35.4%	1,815	38.8%	1,978	39.5%	2,153	39.1%	2,097	38.1%
All Students of Color & Am. Indian Students	13,563	33.1%	13,358	35.1%	13,506	35.5%	13,664	36.0%	14,081	36.1%
White	31,651	41.4%	30,193	41.9%	29,246	41.3%	27,745	40.6%	26,868	40.1%
Nonresident Alien	710	58.9%	819	58.5%	1,175	55.8%	991	54.0%	801	54.1%
Unknown race and ethnicity	505	34.5%	487	35.1%	309	36.6%	256	34.8%	289	31.8%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	22,555	35.9%	20,807	37.0%	19,884	37.3%	19,804	37.7%	19,430	38.1%
Not Pell Eligible	16,938	44.9%	17,048	45.4%	17,004	44.1%	15,726	43.3%	15,605	42.0%
Unknown	6,936	35.6%	7,002	36.5%	7,348	37.3%	7,126	35.6%	7,004	34.6%

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Measure 10: Thirty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 30 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	31,275	29.3%	30,520	30.2%	30,527	30.8%	29,526	31.8%	29,185	32.6%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	26,805	28.8%	26,314	29.9%	26,589	30.4%	25,833	31.2%	25,624	32.1%
25 and Over	4,452	32.3%	4,172	32.6%	3,918	33.3%	3,679	36.2%	3,539	35.8%
Unknown	18	27.8%	34	5.9%	20	45.0%	14	50.0%	22	31.8%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	324	15.4%	286	15.4%	275	20.0%	290	16.6%	256	23.8%
Asian or Pacific Islander	1,745	20.5%	1,667	21.8%	1,643	23.1%	1,609	22.7%	1,632	26.1%
Black or African American	2,688	14.7%	2,736	13.1%	2,802	14.6%	2,963	16.1%	3,215	16.6%
Hispanic of any race	1,714	21.0%	1,894	19.7%	2,061	20.8%	2,099	22.4%	2,126	22.1%
Two or more races	1,306	18.4%	1,227	19.6%	1,357	18.9%	1,464	24.5%	1,488	24.0%
All Students of Color & Am. Indian Students	7,777	18.0%	7,810	17.7%	8,138	18.8%	8,425	20.4%	8,717	21.2%
White	22,507	33.0%	21,619	34.5%	21,062	35.2%	20,000	36.5%	19,546	37.1%
Nonresident Alien	671	35.2%	776	35.7%	1,123	32.9%	937	33.8%	765	44.3%
Unknown race and ethnicity	320	30.9%	315	37.5%	204	38.2%	164	36.6%	157	35.0%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	14,662	24.2%	13,747	24.1%	13,422	24.4%	13,487	26.6%	13,272	27.1%
Not Pell Eligible	12,738	33.9%	12,697	35.6%	12,768	36.5%	11,963	36.7%	11,957	38.0%
Unknown	3,875	33.8%	4,076	34.4%	4,337	33.6%	4,076	34.6%	3,956	34.3%

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Measure 11: Twenty Credit Completion Rate in First Year
 Percent of Entering Students Who Completed 20 Credit Hours in the First Year
 Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2014 to Fall 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Total	31,275	66.5%	30,520	66.6%	30,527	66.5%	29,526	66.1%	29,185	67.0%

Age	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
24 and Under	26,805	66.8%	26,314	67.2%	26,589	66.7%	25,833	66.2%	25,624	67.2%
25 and Over	4,452	64.1%	4,172	63.5%	3,918	65.0%	3,679	65.5%	3,539	65.6%
Unknown	18	55.6%	34	17.6%	20	75.0%	14	64.3%	22	50.0%

Race-Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
American Indian or Alaska Native	324	44.4%	286	40.2%	275	46.9%	290	41.7%	256	46.9%
Asian or Pacific Islander	1,745	67.2%	1,667	65.5%	1,643	64.9%	1,609	62.5%	1,632	65.0%
Black or African American	2,688	48.3%	2,736	47.1%	2,802	50.2%	2,963	50.0%	3,215	51.6%
Hispanic of any race	1,714	54.8%	1,894	56.0%	2,061	54.6%	2,099	56.9%	2,126	56.1%
Two or more races	1,306	52.6%	1,227	56.2%	1,357	56.5%	1,464	56.4%	1,488	55.2%
All Students of Color & Am. Indian Students	7,777	54.5%	7,810	54.4%	8,138	55.2%	8,425	54.9%	8,717	55.7%
White	22,507	70.2%	21,619	70.6%	21,062	70.3%	20,000	70.3%	19,546	71.3%
Nonresident Alien	671	78.2%	776	77.1%	1,123	74.4%	937	77.5%	765	85.0%
Unknown race and ethnicity	320	68.8%	315	71.1%	204	70.1%	164	70.7%	157	70.7%

Pell Eligible	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Students	Rate								
Pell Eligible	14,662	60.1%	13,747	59.6%	13,422	59.8%	13,487	59.3%	13,272	60.4%
Not Pell Eligible	12,738	72.8%	12,697	73.5%	12,768	72.6%	11,963	72.7%	11,957	73.5%
Unknown	3,875	69.5%	4,076	69.0%	4,337	68.8%	4,076	69.5%	3,956	69.5%

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Measure 12: Student Persistence and Completion Rate

Percent of Entering Students Who Were Either Retained, Transferred, or Graduated as of the Second Fall Term One Year After Entry
Full-Time Undergraduate Degree and Certificate Seeking Entering Cohorts: Fall 2013 to Fall 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Total	32,810	75.4%	31,275	77.1%	30,520	76.9%	30,527	76.9%	29,526	76.2%

Age	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
24 and Under	27,821	76.4%	26,805	78.0%	26,314	77.8%	26,589	77.5%	25,833	76.9%
25 and Over	4,973	69.9%	4,452	71.6%	4,172	71.4%	3,918	72.3%	3,679	71.1%
Unknown	16	68.8%	18	66.7%	34	64.7%	20	85.0%	14	71.4%

Race-Ethnicity	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
American Indian or Alaska Native	355	51.0%	324	55.9%	286	50.0%	275	54.5%	290	53.1%
Asian or Pacific Islander	1,697	76.3%	1,745	80.3%	1,667	77.0%	1,643	75.3%	1,609	76.3%
Black or African American	2,702	64.7%	2,688	66.5%	2,736	66.0%	2,802	69.0%	2,963	67.4%
Hispanic of any race	1,723	67.9%	1,714	68.3%	1,894	68.0%	2,061	70.3%	2,099	68.4%
Two or more races	1,429	66.0%	1,306	65.7%	1,227	67.6%	1,357	68.7%	1,464	69.6%
All Students of Color & Am. Indian Students	7,906	67.5%	7,777	69.4%	7,810	68.5%	8,138	70.1%	8,425	69.2%
White	24,001	77.9%	22,507	79.5%	21,619	79.6%	21,062	79.2%	20,000	78.6%
Nonresident Alien	657	81.6%	671	82.7%	776	83.9%	1,123	84.4%	937	85.9%
Unknown race and ethnicity	246	76.0%	320	75.9%	315	77.1%	204	71.6%	164	78.7%

Pell Eligible	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	Students	Rate								
Pell Eligible	15,636	69.4%	14,662	71.5%	13,747	70.7%	13,422	71.3%	13,487	70.5%
Not Pell Eligible	13,178	81.4%	12,738	82.6%	12,697	82.6%	12,768	81.9%	11,963	81.3%
Unknown	3,996	79.4%	3,875	79.8%	4,076	79.8%	4,337	79.3%	4,076	80.0%