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# **Rigorous Course Taking: Advanced Placement, International Baccalaureate, Concurrent Enrollment and Postsecondary Enrollment Options Programs**

Report to the Legislature

As required by Minnesota Statutes, section 120B.13

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## For more information:

Mary Barrie, Ed.D  
Office of Career and College Success  
Minnesota Department of Education (MDE)  
1500 Highway 36 West  
Roseville, MN 55113  
651-582-8478

[Mary.barrie@state.mn.us](mailto:Mary.barrie@state.mn.us)

[education.mn.gov](http://education.mn.gov)

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## Legislative Charge

[Minnesota Statutes, section 120B.13, subdivision 4. Rigorous course taking information; AP, IB, and PSEO.](#)

The commissioner shall submit the following information on rigorous course taking, disaggregated by student subgroup, school district, and postsecondary institution, to the education committees of the Legislature each year by February 1:

- (1) the number of pupils enrolled in postsecondary enrollment options under section 124D.09, including concurrent enrollment, career and technical education courses offered as a concurrent enrollment course, advanced placement, and international baccalaureate courses in each school district;
- (2) the number of teachers in each district attending training programs offered by the college board, International Baccalaureate North America, Inc., or Minnesota concurrent enrollment programs;
- (3) the number of teachers in each district participating in support programs;
- (4) recent trends in the field of postsecondary enrollment options under section 124D.09, including concurrent enrollment, advanced placement, and international baccalaureate programs;
- (5) expenditures for each category in this section and under sections 124D.09 and 124D.091, including career and technical education courses offered as a concurrent enrollment course; and
- (6) other recommendations for the state program or the postsecondary enrollment options under section 124D.09, including concurrent enrollment.

## Overview

The Minnesota Legislature has appropriated funding to support the development of Advanced Placement (AP), International Baccalaureate (IB), Postsecondary Enrollment Options (PSEO) and Concurrent Enrollment programs. These programs, designed to offer pathways, opportunities and preparation for the world beyond high school, continue to increase in both student enrollment and success for Minnesota students.

Since 2006, the Legislature has appropriated \$4,500,000 each year to fund the costs of student exam fees and teacher training for AP and IB programs, with 75 percent of the appropriation designated for AP programs and 25 percent designated for IB programs. Additionally, at least \$500,000 each year is to be used to support teacher training in AP and IB programs. Minnesota Statutes, section 120B.13 also directs the commissioner to pay all AP and IB exams fees for low-income students and to pay a portion of the exam fees for other public and nonpublic students. [View Minnesota Statutes, section 120B.13.](#)

Courses taken through PSEO and concurrent enrollment programs are also supported through separate funding formulas, with PSEO payments made to postsecondary institutions, and concurrent enrollment reimbursements provided directly to participating school districts and charter schools. [View Minnesota Statutes, sections 124D.09 and 124D.091.](#)

This report will describe specifics and progress of each of the four above mentioned programs: AP, IB, PSEO and Concurrent Enrollment.

## Advanced Placement (AP) Program

The AP Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the College Board Program has provided high school students with the opportunity to take college-level courses in a high school setting. The program consists of more than 35 college-level courses and standardized exams that assess proficiency in these courses. The College Board supports secondary schools by providing facilitated teacher training and a curriculum of high academic intensity and quality that enables students to meet the standards for college-level learning in these subjects.

Advanced Placement is open to any secondary school that is willing to organize one or more courses, foster teacher development and administer the AP exams. All AP exams (except Studio Art, which is a portfolio assessment) consist of dozens of multiple-choice questions scored by machine, and free-response questions (essays, translations, problems), which are scored at the annual AP Reading by more than 10,000 college faculty and secondary AP teachers.

Participating colleges in more than 30 countries receive AP grades and grant credit or appropriate placement to students who have done well on AP examinations. More than 90 percent of U.S. colleges and universities have an AP policy granting incoming students academic credit, placement or both, for qualifying scores on AP exams. Minnesota State colleges and universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of three-five on AP exams. In Minnesota, 61 colleges and universities acknowledge Advanced Placement exam scores.

All schools wishing to designate a course as AP must first receive authorization for each course by completing the AP audit process, which involves submitting a copy of the course syllabus for review by college faculty. The AP course audit provides clear guidelines on curricular and resource requirements that must be in place and helps colleges better interpret courses marked as AP on students' transcripts.

[Visit the College Board website for more information about Advanced Placement.](#)

## AP Program Participation and Exam Performance

AP participation and exam performance data is collected and reported by the College Board; these data include public and nonpublic students. The chart below provides an overview of 2018 Minnesota AP test takers and exams, disaggregated by student groups. 45,958 Minnesota students took 75,185 AP exams in 2018, for an average of 1.7 exams per student. Of note are increases in participation by low-income students (30 percent) and students of color (19 percent increase), as well as overall student participation (5 percent) over the last three years.

AP: Participation by Student Group	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
<b>Female</b>	23,779	24,604	<b>24,887</b>	<b>54%</b>	<b>5%</b>
Exams taken	--	--	<b>39,330</b>	<b>52%</b>	--
<b>Male</b>	20,001	20,744	<b>21,071</b>	<b>46%</b>	<b>5%</b>
Exams taken	--	--	<b>35,855</b>	<b>48%</b>	--
<b>Free/Reduced-Price Eligible</b>	4,033	4,208	<b>5,251</b>	<b>11%</b>	<b>30%</b>
Exams taken	5,698	5,940	<b>7,396</b>	<b>10%</b>	<b>30%</b>
<b>Students of Color</b>	9,582	10,452	<b>11,411</b>	<b>25%</b>	<b>19%</b>
Exams taken	15,985	17,426	<b>19,012</b>	<b>25%</b>	<b>19%</b>
<b>Total Students</b>	43,780	45,348	<b>45,958</b>	--	<b>5%</b>
<b>Total Exams</b>	71,136	73,559	<b>75,185</b>	--	<b>6%</b>

Note: The number of exams taken by males and females was not reported by MDE in FY 16 and FY 17.

The chart below provides a snapshot of Minnesota AP exam performance by all test takers in 2018. Of 75,185 total tests taken, 66 percent earned a 3 or above.

AP: Exam Totals by Score	All Exams	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	Percent of 3+ Exams
<b>Total Exams</b>	75,185	8,464	16,818	21,283	17,248	11,372	--
<b>Percent of Total</b>	--	11%	22%	28%	23%	15%	66%



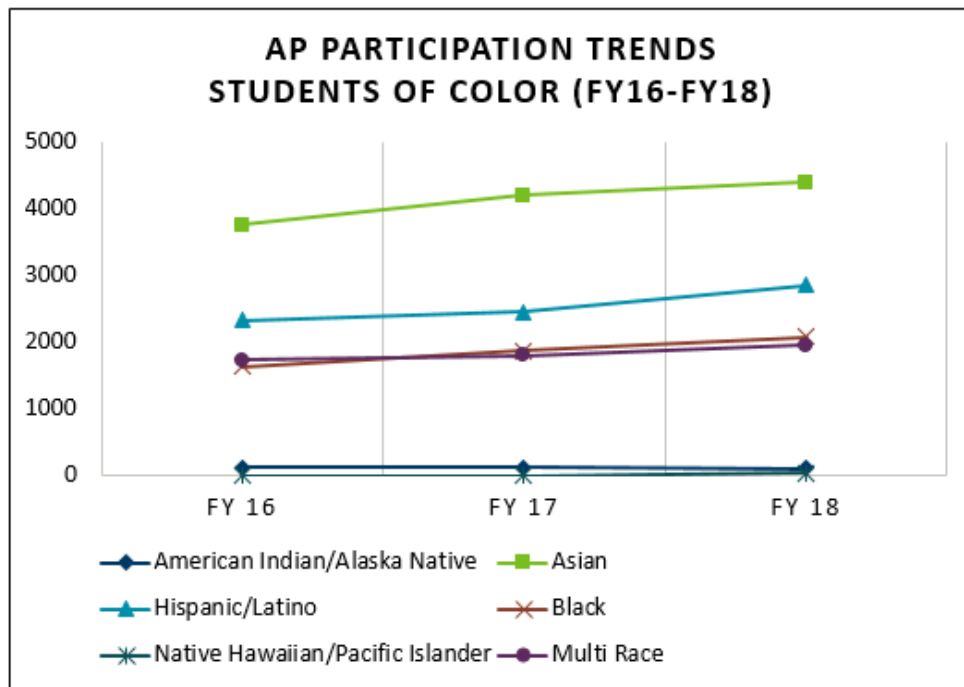
Minnesota high schools have increased the number of students gaining access to and experiencing success in AP. The following chart shows the number of Minnesota students taking AP exams FY 2016-2018 by race/ethnicity – and how many exams each group took.

<b>AP: Participation by Race/Ethnicity</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>Percent of whole</b>	<b>% Increase (2016-18)</b>
<b>American Indian/Alaska Native</b>	124	118	<b>111</b>	<b>&lt;1%</b>	<b>-10%</b>
Exams taken	170	165	<b>157</b>	<b>&lt;1%</b>	<b>-8%</b>
<b>Asian</b>	3,758	4,203	<b>4,368</b>	<b>10%</b>	<b>16%</b>
Exams taken	7,042	7,926	<b>8,324</b>	<b>11%</b>	<b>18%</b>
<b>Hispanic/Latino</b>	2,326	2,457	<b>2,858</b>	<b>6%</b>	<b>23%</b>
Exams taken	3,579	3,726	<b>4,325</b>	<b>6%</b>	<b>21%</b>
<b>Black</b>	1,642	1,876	<b>2,079</b>	<b>5%</b>	<b>27%</b>
Exams taken	2,307	2,683	<b>2,969</b>	<b>4%</b>	<b>29%</b>
<b>White</b>	33,467	33,972	<b>33,300</b>	<b>73%</b>	<b>-1%</b>
Exams taken	54,192	54,851	<b>54,374</b>	<b>72%</b>	<b>&lt;1%</b>
<b>Native Hawaiian/Pacific Islander</b>	--	--	<b>36</b>	--	--
Exams taken	--	--	<b>56</b>	--	--
<b>Multi Race</b>	1,732	1,798	<b>1,959</b>	<b>4%</b>	<b>13%</b>
Exams taken	2,831	2,926	<b>3,181</b>	<b>4%</b>	<b>12%</b>
<b>No Response</b>	704	917	<b>1,274</b>	<b>3%</b>	<b>77%</b>
Exams taken	959	1,273	<b>1,799</b>	<b>2%</b>	<b>88%</b>
<b>Total Students</b>	43,780	45,348	<b>45,958</b>	--	<b>5%</b>
<b>Total Exams</b>	71,136	73,559	<b>75,185</b>	--	<b>6%</b>

Note: 3 percent of participants did not identify race/ethnicity to the College Board. “Native Hawaiian/Pacific Islander” is a new ethnicity designation for 2018. In previous years, the designation was “Asian/Pacific Islander.”

Participation by Hispanic/Latino students and Black students has grown the most over the past three years, an increase of 23 percent and 27 percent respectively, but still only account for 11 percent of all participants. White students make up 73 percent of all participants. American Indian/Alaska Native students taking AP exams has declined 10 percent since 2016.

The following chart illustrates the AP exam participation trends by students of color, which include the following categories: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, Native Hawaiian/Pacific Islander and Multi Race (two or more races). There were 1,799 students, 3 percent of all AP test takers, who did not identify race/ethnicity to the College Board. Native Hawaiian/Pacific Islander is a new ethnicity designation for 2018. In previous years, the designation was Asian/Pacific Islander. Participation by students of color has increased incrementally over the last three years, but these students only make up 25 percent of all AP test takers. As a comparison, Minnesota high schools enroll 30 percent students of color in grades nine through 12.



The chart below disaggregates the passing scores by race/ethnicity in 2018. Minnesota mean score was 3.08.

AP: Exam Passing Scores by Race/Ethnicity	3	4	5	Total Exams 3+	Total Exams	% Tests 3+
American Indian/Alaska Native	47	23	8	78	157	50%
Asian	1,919	1,918	1,738	5,575	8,324	67%
Hispanic/Latino	1,031	732	426	2,189	4,325	51%
Black	724	347	157	1,228	2,969	41%
White	1,6153	13,096	8,324	37,573	54,374	69%
Native Hawaiian/Pacific Islander	17	14	3	34	56	61%
Multi Race	933	708	454	2,095	3,181	66%
No Response	459	410	262	1,131	1,799	63%
<b>Totals</b>	<b>20,824</b>	<b>16,838</b>	<b>11,110</b>	<b>49,903</b>	<b>75,185</b>	<b>66%</b>

## AP Expenditures

The state distributes reimbursements to all AP schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to MDE. In 2018, total expenditures for AP exams and teacher training were \$3,313,658.

### *AP Exam Subsidies*

Minnesota is in its 27<sup>th</sup> year of providing AP exam fee support for students. AP exam subsidies were available for public and nonpublic school students. The payment schedule for AP exams has varied over time, but has remained constant in the last three years. In 2018, the state reimbursed \$53 per exam for category one students (fee-reduced, low-income) and \$40 per exam for exams taken by category two students (non-fee-reduced). Schools use free and reduced-price lunch eligibility as the criteria for determining low-income students that qualify for the fee reduction.

<b>AP: Exam Costs and Payments</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>AP Exam Cost</b>	\$92	\$93	<b>\$93</b>
<b>Category One: Low-income Payment/Exam</b>	\$53	\$53	<b>\$53</b>
<b>Category Two: Minnesota Payment/Exam</b>	\$40	\$40	<b>\$40</b>
<b>Total Student Exam Subsidies</b>	\$2,877,151	\$3,003,454	<b>\$3,087,393</b>

The College Board waived \$31 per exam for all fee-reduced students and, if schools also waived their \$9 exam administration rebate from the College Board, the state reimbursement covered the remaining cost of these exams. Exam expenditures for the last three years are detailed below. The total expenditures for AP exams in 2018 was \$3,087,393.

[Refer to Appendix A: Advanced Placement Reimbursements by District/School FY 2018.](#)

### *AP Teacher Training*

During the 2017-2018 fiscal year, there were 1,747 AP courses offered by 1,871 AP teachers. Training is offered annually for AP teachers and conducted by certified AP trainers and providers. MDE has worked with the College Board, the Minnesota AP Advisory Board, Augsburg University and Carleton College to facilitate in-depth training for AP teachers. In 2018, AP teacher scholarships were available up to \$700 for in-state teacher training at the AP Summer Institutes and up to \$900 for out-of-state training. Scholarships subsidize costs related to tuition, travel, room and board for AP teachers who attended training. The following criteria are used to determine out-of-state travel for AP: (1) training was not available in Minnesota or (2) dates at the AP Summer Institutes were not feasible for participants.

In the summer of FY 2018, 345 teachers were trained at the AP Summer Institutes at Carleton College and Augsburg University. Fifty-five AP teachers received out-of-state training. Actual expenditures for AP teacher training was \$226,265.

<b>AP: Teachers Training Participation and Expenditures</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>AP Teachers attending MN Summer Institutes</b>	428	419	<b>345</b>
<b>AP Teachers attending Out-of-State Training Sessions</b>	36	29	<b>55</b>
<b>Total Participants</b>	464	448	<b>400</b>
<b>Total Expenditures</b>	\$388,188	<b>\$379,036</b>	<b>\$226,265</b>

[Refer to Appendix A: Advanced Placement Public and Nonpublic Schools Reimbursements FY 2018.](#)

## Recommendations

AP programs are committed to increasing student diversity in rigorous classrooms while simultaneously increasing their success. Although progress has been made to close equity gaps in participation and success among underserved minority and low-income students, challenges remain in Minnesota. While the number of passing exams continues to increase along with increased participation of students of color, in 2018, our data indicates that participation numbers are not yet representative of their numbers in our overall state population. Specific recommendations for enhancing AP programs include:

- Increase access to AP courses among students in rural communities through targeted funding and regionally-based and online teacher training opportunities.
- Foster growth in Pre-AP through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

## International Baccalaureate (IB) Programme

The International Baccalaureate (IB) Programme is a non-profit, educational foundation established in 1968, offering four highly respected programs of international education that span the primary, middle and secondary school years. Schools must complete an extensive application process to become authorized IB World Schools and offer these programs. There are over one million students attending more than 4,000 IB World Schools in 153 countries worldwide.

### ***Diploma Programme (DP) and Exams***

The Diploma Programme is a comprehensive two-year international curriculum for students aged 16-19 available in English, French and Spanish. The DP offers 157 exams in 51 disciplines that generally allow students to fulfill the requirements of their national or state education systems. Students who participate in the full Diploma Programme are required to study and examine in six different academic subjects. At least three of the six subjects are taken at the higher level where students study the subject area in depth for two academic years totaling 240 hours. Challenging, standard level IB courses span one academic year and total a minimum of 150 hours. Students who are not diploma candidates can choose to take individual IB courses and subsequent exams to earn IB certificates.

The format of exams is both written and oral and includes essay, multiple choice and short-answer questions. In some subject areas, students also prepare a portfolio for assessment. Each subject has at least two exam periods for different types of exams for a total of four hours of examination. Each examined subject is graded on a scale of one to seven (maximum). The award of the diploma requires a minimum total of 24 points and satisfactory completion of the following three additional requirements:

- The Extended Essay is approximately 4,000 words, requiring students to write an independent, original research paper in one of the six subject areas;
- A critical thinking course known as Theory of Knowledge explores the relationships among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired within and beyond the classroom; and,
- A minimum of 150 hours participation in Creativity, Action and Service (CAS), which are extracurricular community-action service, artistic and physical activities.

The IB Diploma is accepted as an admissions credential at more than 1,000 North American Colleges and in more than 100 countries. More than 90 percent of U.S. colleges and universities have an IB policy granting incoming students academic credit, placement or both, for qualifying grades or scores on IB exams. Minnesota State colleges and universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of 4-7 in IB. In Minnesota, 47 postsecondary institutions acknowledge International Baccalaureate exam scores.

### ***Career-Related Programme (CP)***

The Career-related Programme was introduced in 2012 for students aged 16-19 to engage in career-related learning. The CP builds on prior learning in the IB Middle Years Programme and incorporates elements of the IB Diploma Program. Through CP, students have the opportunities for career and technical training along with rigorous academic work to earn a Career Certificate. As of November 2014, the CP can be offered as a

standalone program in schools that are not DP authorized. Schools that do not currently offer DP can add the standalone CP by offering at least two DP courses along with the other CP requirements. Schools currently offering the DP can add the CP with an expedited authorization process.

**Middle Years Programme (MYP)**

In 1992, IB developed a Middle Years Programme, which offers a broad academic base along with Approaches to Learning and other areas of interaction for students in grades 6-10. The MYP can be a stand-alone program or part of the pre-IB preparation for the Diploma Programme.

**Primary Years Programme (PYP)**

The Primary Years Programme was developed in 1997 for students in elementary programs. It offers an inquiry-based program for students in pre K through 5th grade. The PYP and MYP schools also go through a comprehensive process to become authorized. Both the MYP and the PYP are school-wide models that serve all students.

[Visit the International Baccalaureate website for more information.](#)

**IB Schools and Programs**

In 2018, 73 IB programs were in place in 61 IB authorized Minnesota schools. Some schools implement several programs in the same building. Participating schools receive support and guidance through MDE, Minnesota Association of IB World Schools (MNIB) and the International Baccalaureate Americas (IB). The chart below totals the number of IB programs by type offered at Minnesota schools.

<b>IB: Program Types</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>Primary Years Programme</b>	24	24	24
<b>Middle Years Programme</b>	30	31	26
<b>Diploma Programme</b>	20	20	19
<b>Career-related Programme</b>	3	4	4
<b>Total IB Programs</b>	<b>77</b>	<b>79</b>	<b>73</b>

At this time, there are six schools preparing to offer new or additional authorized IB programs. In order to become authorized, a school or district must go through five specific steps including a feasibility study/strategic planning process-comprehensive school changes to curriculum, instruction, and professional development that occurs during the two-step application process. After this has been completed, schools undergo a site visit from the IB Americas. After a successful visit, the school then achieves the Authorized IB World School status. Follow-up visits are required to maintain their IB authorization.

[Refer to Appendix B: International Baccalaureate Schools and Programs by School Type.](#)

## IB Program Participation and Exam Performance

The following chart shows the total number of students participating and testing at the DP/CP level by student group, as well as the total number of diplomas earned.

IB: Participation by Student Group	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
<b>Free/Reduced-Price Eligible</b>	1,003	1,177	<b>1,125</b>	<b>28%</b>	<b>12%</b>
Exams taken	2,202	1,376	<b>2,581</b>	<b>27%</b>	<b>17%</b>
<b>Students of Color</b>	1,306	1,581	<b>1,563</b>	<b>39%</b>	<b>20%</b>
Exams taken	2,945	3,433	<b>3,702</b>	<b>39%</b>	<b>26%</b>
<b>Total Students</b>	3,462	3,995	<b>4,060</b>	--	<b>17%</b>
<b>Total Exams</b>	8,024	8,691	<b>9,470</b>	--	<b>18%</b>
<b>Diplomas Earned</b>	204	193	<b>218</b>	--	<b>6%</b>

The total number of students testing at the Diploma Programme level increased 17 percent over the last three years, from 3,462 to 4,060. These students took 9,470 exams, averaging 2.3 exams per student. Low-income students took 28 percent of IB exams and students of color took 39 percent of IB exams. Students can elect to take individual IB courses or the full IB diploma. In 2018, 218 Minnesota students earned the full IB diploma, an increase of 6 percent from FY 2016.

The following chart provides a breakdown of both student participation and the number of exams taken over the last three years, by race/ethnicity.

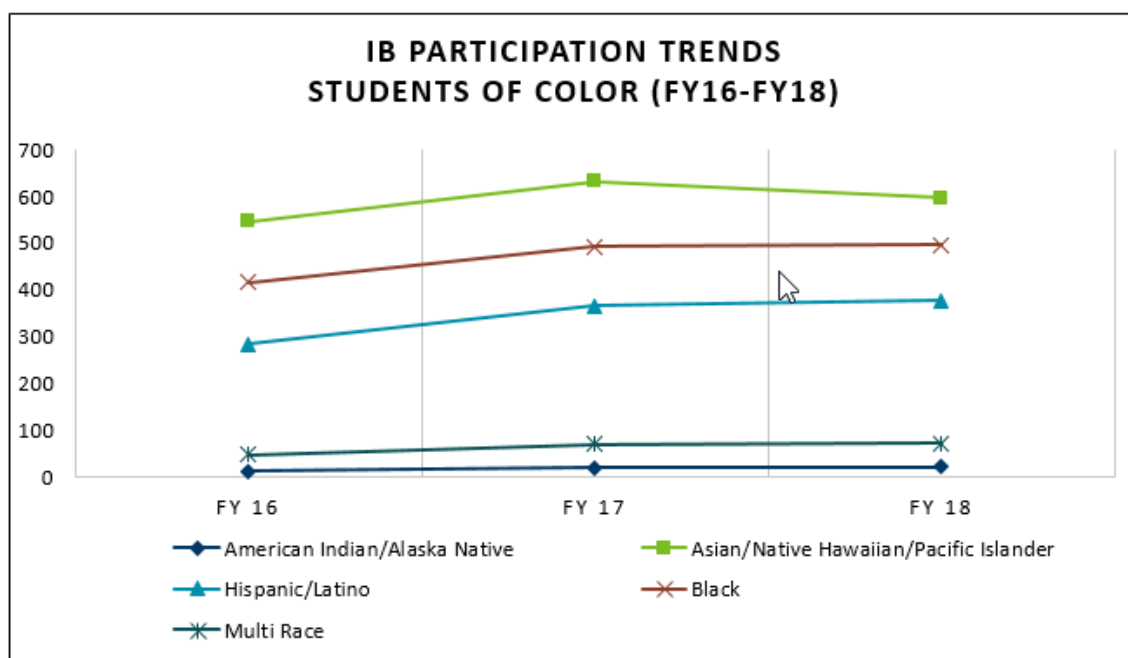
IB: Participation by Race/Ethnicity	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
<b>American Indian/Alaska Native</b>	12	20	<b>21</b>	<b>1%</b>	<b>75%</b>
Exams taken	26	48	<b>42</b>	<b>&lt;1%</b>	<b>62%</b>
<b>Asian/Native Hawaiian/Pacific Islander</b>	547	632	<b>597</b>	<b>15%</b>	<b>9%</b>
Exams taken	1,303	1,421	<b>1,475</b>	<b>16%</b>	<b>13%</b>
<b>Hispanic/Latino</b>	284	367	<b>378</b>	<b>9%</b>	<b>33%</b>
Exams taken	607	789	<b>873</b>	<b>9%</b>	<b>44%</b>
<b>Black</b>	416	493	<b>496</b>	<b>12%</b>	<b>19%</b>
Exams taken	898	1,015	<b>1,159</b>	<b>12%</b>	<b>29%</b>
<b>White</b>	2,417	2,411	<b>2,487</b>	<b>61%</b>	<b>3%</b>
Exams taken	5,079	5,257	<b>5,768</b>	<b>61%</b>	<b>14%</b>

IB: Participation by Race/Ethnicity	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
<b>Multi Race</b>	47	69	<b>71</b>	<b>2%</b>	<b>51%</b>
Exams taken	111	153	<b>153</b>	<b>2%</b>	<b>38%</b>
<b>Total Students</b>	3,462	3,995	<b>4,060</b>	--	<b>17%</b>
<b>Total Exams</b>	8,024	8,691	<b>9,470</b>	--	<b>18%</b>

Note: The student groups “Asian” and “Native Hawaiian/Pacific Islander” are combined in this chart because the “Native Hawaiian/Pacific Islander” group was not large enough to report on its own without providing personally identifiable data. These categories are separated into two separate groups elsewhere in this report.

Participation by American Indian/Alaska Native students shows significant growth (75 percent), but these students make up only one percent of all IB participants. Participation by Multi Race students and Hispanic/Latino students has grown the most over the past three years, an increase of 51 percent and 33 percent respectively, but still only account for 11 percent of all participants. White students make up 61 percent of all participants.

The following chart illustrates the IB exam participation trends by students of color, which include the following categories: American Indian/Alaska Native, Asian/Native Hawaiian/Pacific Islander, Hispanic/Latino, Black, Multi Race. Participation by students of color has increased incrementally over the last three years and make up 39 percent of all IB test takers. As a comparison, Minnesota high schools enroll 30 percent students of color in grades nine through 12.





An IB Exam score of 4 or higher can translate into college credit once a student enters a postsecondary program. The chart below disaggregates the passing scores on exams by race/ethnicity and income level in 2018. These students took 9,470 exams, with 4,858 (51 percent) earning a score of four or above on a seven point scale.

<b>IB: Exam Passing Scores by Race/Ethnicity and Income Level</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total Exams 4+</b>	<b>Total Exams</b>	<b>% Exams 4+</b>
<b>American Indian/Alaska Native</b>	8	4	2	0	<b>14</b>	<b>42</b>	<b>33%</b>
<b>Asian/Native Hawaiian/Pacific Islander</b>	361	158	48	9	<b>576</b>	<b>1,475</b>	<b>39%</b>
<b>Hispanic/Latino</b>	185	119	78	22	<b>404</b>	<b>873</b>	<b>46%</b>
<b>Black</b>	252	91	17	0	<b>360</b>	<b>1,159</b>	<b>31%</b>
<b>White</b>	1,531	1,316	510	68	<b>3,425</b>	<b>5,768</b>	<b>59%</b>
<b>Multi Race</b>	40	33	5	1	<b>79</b>	<b>153</b>	<b>52%</b>
<b>Low-income</b>	559	210	72	24	<b>865</b>	<b>2,581</b>	<b>34%</b>
<b>Non-low-income</b>	1818	1511	588	76	<b>3,993</b>	<b>6,889</b>	<b>58%</b>
<b>Totals</b>	<b>2,377</b>	<b>1,721</b>	<b>660</b>	<b>100</b>	<b>4,858</b>	<b>9,470</b>	<b>51%</b>

## IB Expenditures

The state distributes reimbursements to all IB schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to MDE. In 2018, total expenditures for IB exams and teacher training were \$1,040,344.

### IB Exam Subsidies

IB exam fee subsidies for low-income students (based on eligibility for free or reduced-price lunch) were subsidized at the full cost of \$291 for the first exam and full cost of \$119 for each additional exam per student. All other student exams were funded at \$80 for the first exam and \$20 for each additional exam. Actual expenditures for IB exams in 2018 were \$787,884.

<b>IB: Exam Costs and Payments</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>IB Exam Cost per First/Second Exam</b>	\$277/\$113	\$284/\$116	<b>\$291/\$119</b>
<b>Minnesota Payment per First/Second Exam</b>	\$85/\$25	\$80/\$20	<b>\$80/\$20</b>
<b>Low-income First/Second Exam Payment</b>	\$277/\$113	\$284/\$116	<b>\$291/\$119</b>

<b>IB: Exam Costs and Payments</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>Total Student Exam Subsidies</b>	\$734,587	\$813,544	<b>\$787,884</b>

### ***IB Teacher Training***

In-depth IB teacher training is annually conducted by certified IB trainers and providers. During 2018, out-of-state IB training was attended by 228 teachers, and 631 teachers participated in workshops and professional networking opportunities coordinated by the Minnesota Association of IB World Schools (MNIB). In addition, special on-site trainings were offered in partnerships with specific districts and the International Baccalaureate. Thirty-one teachers participated in online training. A total of 859 participants attended some form of professional development for the IB program. Actual expenditures for IB teacher training were \$252,460.

<b>IB: Teacher Training Participation and Expenditures</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>
<b>Out-of-State</b>	351	289	<b>228</b>
<b>In Minnesota</b>	587	838	<b>631</b>
<b>Online Training</b>	29	36	<b>31</b>
<b>Total Participants</b>	967	1,163	<b>859</b>
<b>Total Expenditures</b>	\$390,413	\$311,456	<b>\$252,460</b>

[Refer to Appendix C: International Baccalaureate Reimbursements by School/District FY 2018.](#)

### **Recommendations**

Challenging, rigorous learning opportunities are essential in preparing students for success in postsecondary institutions, and ensuring career and college readiness. To provide this there is an ongoing need to support teachers delivering this level of program rigor and to encourage schools to initiate, sustain and/or expand IB programs. While the number students of color participating in IB courses and exams continues to increase, our data indicates that participation numbers are not yet representative of our overall state population. Specific recommendations for enhancing AP and IB programs include:

- Supporting the development and expansion of the Career-related Programme to leverage Diploma Programme and CTE learning opportunities, and to establish another pathway option for students.
- Creating a policy that supports the elimination of entrance criteria to participate in IB courses.
- Increasing access to IB programs among students in rural communities through targeted funding, regionally based and online teacher training opportunities;
- Foster growth in Middle Years and Primary Years programs through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

## Postsecondary Enrollment Options (PSEO) Program

In 1985, Minnesota became the first state in the nation to pass legislation to support course taking at the postsecondary level by eligible high school juniors and seniors. The Postsecondary Enrollment Options (PSEO) program allows high school students to enroll in courses taught by college instructors on college campuses with each participating postsecondary institution setting its own enrollment requirements for admission. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework than may be available at the high school. Students may enroll in PSEO courses on a part-time or full-time basis.

PSEO allows high school students to earn college credit at no cost and, after graduation from high school, to potentially enter into postsecondary institutions with some course requirements already met. The postsecondary institutions generate a separate college transcript with their college courses and grades for the participating high school students.

Legislation allows eligible 10th-grade students to enroll initially in one Career and Technical Education (CTE) course through PSEO. If the student earns a “C” or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have taken the 8th-grade MCA reading test in the 8<sup>th</sup> grade, and have met the composite proficiency level of “meets or exceeds.” If a student did not take 8<sup>th</sup>-grade MCA, the postsecondary institution may accept another test score.

Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution may enroll in nonsectarian courses or programs at that postsecondary institution. Students participating in cultural exchange programs are not eligible.

Eligible institutions include the University of Minnesota and its branches; all state universities, community colleges and technical colleges; private, Minnesota, two- or four-year, residential, degree granting, liberal arts colleges; non-profit, degree granting trade schools; or accredited opportunities industrialization centers in Minnesota.

### ***PSEO Funding***

The PSEO program is funded through legislative direction under [Minnesota Statutes, section 124D.09](#). There is no cost for students to participate in this program. PSEO funding from the state that flows through MDE pays for tuition, fees and required textbooks at the postsecondary institution when students participate in PSEO. Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses.

Direct contract partnerships exist between high schools and postsecondary institutions to offer PSEO and are allowable according to [Minnesota Statutes, section 124D.09, subdivision 10](#) (commonly known as “PSEO by contract”). Because these contracts and fiscal arrangements are between high schools and postsecondary institutions, student participation, course and credit data is not available to MDE and cannot be included in this report. Participation data and expenditures in this section are PSEO courses paid by MDE directly to the postsecondary institutions.

### ***PSEO State-Approved Early/Middle College Programs***

Legislation passed in 2014 provided the opportunity to use PSEO funding for developmental coursework when a student who is enrolled in the graduation incentives program enrolls full-time in an Early/Middle College Program. This program model is a partnership between a State-Approved Alternative Program (SAAP) and an eligible postsecondary institution, which is specifically designed to offer well-defined pathways to postsecondary degrees and/or credentials. Students engaged in these programs are able to earn dual credit with intentional academic and wraparound supports offered by the partnership.

The first eight of these Early/Middle College models were implemented in the spring of FY 15. More partnerships are forming across the state each year, and the numbers grew to 64 unique approved partnerships for FY 18.

The Minnesota Department of Education works closely with Minnesota State colleges and universities to assist and support approved Early/Middle College programs with implementation through annual workshops and webinars. The Midwest Research and Education Laboratory (REL) conducted focus group interviews with approved 2015-2016 partnerships to provide information to the Minnesota Department of Education on the early successes and challenges of these programs. In 2016, REL Midwest and Twin Cities Public Television co-produced a documentary, [Back on Track: Journeys to a High School Degree](#), which portrays the impact of these programs on students.

[Refer to Appendix D: PSEO State-Approved Early/Middle College Programs FY 18.](#)

## PSEO Program Participation

Public, nonpublic/private school and home school students are eligible to participate in PSEO. In 2018, 10,353 students received 161,508 credits through PSEO, an average of 15.6 credits per student. The following chart illustrates student participation rates over the last three years by enrollment type. Public school students accounted for 73 percent of those enrolled in PSEO, home school students were 18 percent of enrollees, and nonpublic/private school students made up 9 percent of the PSEO population. Overall participation declined by 6 percent.

<b>PSEO: Participation by Enrollment Type</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>Percent of whole</b>	<b>% Increase (2016-18)</b>
<b>Public School Students</b>	8,275	7,322	<b>7,516</b>	<b>73%</b>	<b>-9%</b>
<b>Home School Students</b>	1,803	1,779	<b>1,855</b>	<b>18%</b>	<b>3%</b>
<b>Nonpublic/Private School Students</b>	906	1,042	<b>982</b>	<b>9%</b>	<b>8%</b>
<b>Total Students</b>	10,984	10,143	<b>10,353</b>	<b>--</b>	<b>-6%</b>

The next table shows the total number of public school students participating in state-paid PSEO by student groups. Overall public school participation shows a 9 percent decline over the past three years, but there has been a significant increase in PSEO participation through courses according to agreements (commonly referred to as PSEO by contract). For more information, refer to [PSEO Funding](#). MDE does not have participation data for these students.

<b>PSEO: Public School Participation by Student Group</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>Percent of whole</b>	<b>% Increase (2016-18)</b>
<b>Female</b>	5,551	4,958	<b>4,978</b>	<b>66%</b>	<b>-10%</b>
<b>Male</b>	2,724	2,364	<b>2,538</b>	<b>34%</b>	<b>-7%</b>
<b>Special Education</b>	196	201	<b>213</b>	<b>3%</b>	<b>9%</b>
<b>English Learners</b>	106	123	<b>164</b>	<b>2%</b>	<b>55%</b>
<b>Free/Reduced-Price Eligible</b>	1,873	1,680	<b>1,718</b>	<b>23%</b>	<b>-8%</b>
<b>Students of Color</b>	2,019	1,815	<b>1,979</b>	<b>26%</b>	<b>-2%</b>
<b>Total Public School Students</b>	8,275	7,322	<b>7,516</b>	<b>--</b>	<b>-9%</b>

Of note are increases in participation by special education students (8 percent) and by English Learners (55 percent). However, these two groups account for approximately 5 percent of all public school students participating in PSEO.

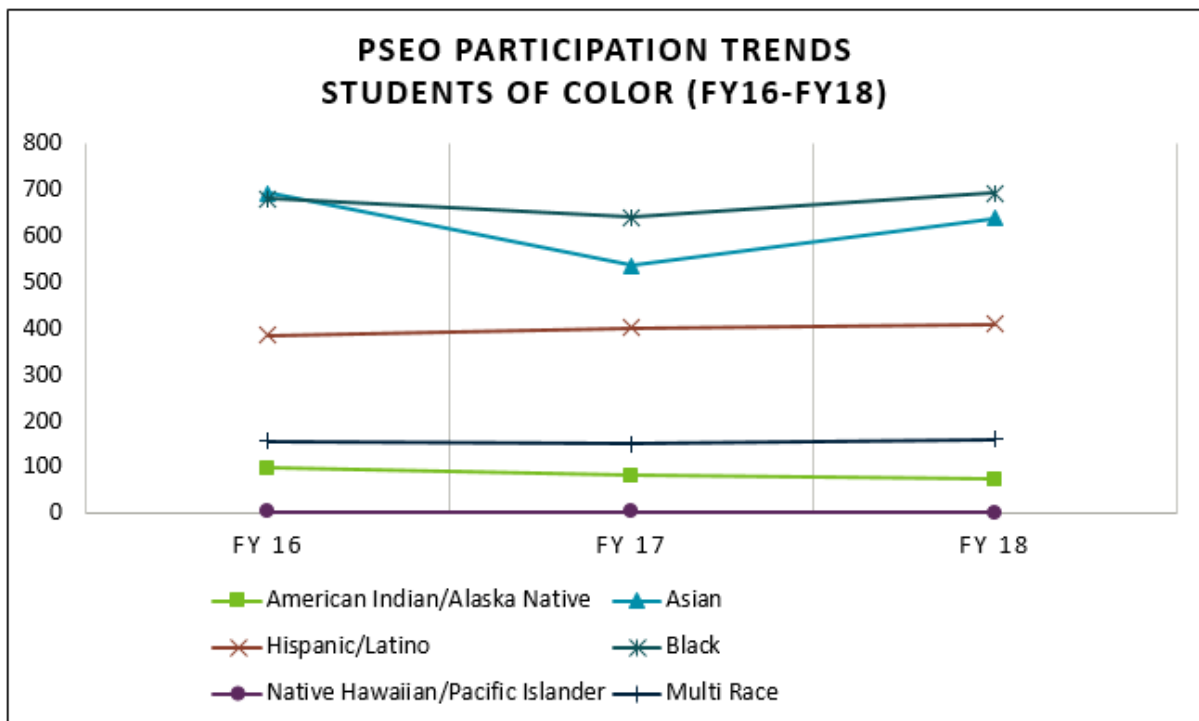
The following table details the fluctuation of PSEO participation by public school students by race/ethnicity. Students of color account for 26 percent of total public school students participating in PSEO, with a slight

decline in participation over the past three years. For a statewide comparison, Minnesota public schools enroll close to 31 percent students of color in grades 9-12.

<b>PSEO: Public School Participation by Race/Ethnicity</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>Percent of whole</b>	<b>% Increase (2016-18)</b>
<b>American Indian/Alaska Native</b>	98	82	<b>73</b>	<b>1%</b>	<b>-26%</b>
<b>Asian</b>	694	536	<b>640</b>	<b>9%</b>	<b>-8%</b>
<b>Hispanic/Latino</b>	386	402	<b>410</b>	<b>5%</b>	<b>6%</b>
<b>Black</b>	682	642	<b>693</b>	<b>9%</b>	<b>2%</b>
<b>White</b>	6,256	5,507	<b>5,537</b>	<b>74%</b>	<b>-11%</b>
<b>Native Hawaiian/Pacific Islander</b>	3	3	<b>2</b>	--	<b>-33%</b>
<b>Multi Race</b>	156	150	<b>161</b>	<b>2%</b>	<b>3%</b>
<b>Total Public School Students</b>	8,275	7,322	<b>7,516</b>	--	<b>-9%</b>

Participation in PSEO by Hispanic/Latino students has increased by 6 percent. Participation in PSEO by American Indian/Alaska Native students has declined by 26 percent and make up one percent of all PSEO participants.

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



## PSEO Reimbursements

In 2017-2018, the average reimbursement per enrolled student was \$3,164, or \$203/credit. Sixty-two Minnesota colleges and universities participated in PSEO during the 2017-18 school year. The next table outlines PSEO reimbursement totals by institution type in the last three years among eligible Minnesota postsecondary institutions.

PSEO Reimbursement by Institution Type	FY 16	FY 17	FY 18	% Increase (2016-18)
Technical Colleges	\$1,934,185	\$2,311,704	<b>\$769,448</b>	*
Community Colleges	\$11,398,842	\$8,770,970	<b>\$8,974,932</b>	*
Community and Technical Colleges	\$9,237,780	\$8,875,235	<b>\$10,428,018</b>	*
State Universities	\$2,331,948	\$2,342,685	<b>\$2,116,844</b>	-9%
University of Minnesota campuses	\$3,086,646	\$2,644,557	<b>\$2,862,557</b>	-7%
Private Colleges	\$5,750,453	\$6,565,716	<b>\$7,610,631</b>	32%
<b>Total Reimbursement</b>	\$33,739,854	\$31,510,867	<b>\$32,762,430</b>	-3%
<b>Total Credits</b>	173,684	158,682	<b>161,508</b>	-7%
<b>Cost per Credit</b>	\$194	\$199	<b>\$203</b>	5%

\*Note: Institution categories have shifted among technical colleges, community colleges, and community and technical colleges since the previous edition of this report. Refer to [Appendix E](#) for previous and current categories.

While total reimbursements have increased slightly since FY 17, reimbursements to state universities and University of Minnesota campuses has decreased 9 percent and 7 percent, respectively. PSEO funding to private colleges has increased 32 percent since FY 16. Between FY 17 and FY 18, institution types of several technical colleges, community colleges, and comprehensive community and technical colleges were updated in MDE's system. As a result, the percent increase or decrease of reimbursements for those categories cannot be calculated to reflect an accurate comparison.

[Refer to Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18.](#)

[Refer to Appendix F: PSEO Total Number of Credits and Expenditures by Postsecondary Institution FY 18.](#)

## Recommendations

Specific recommendations for enhancing the PSEO program include:

- Change the funding formula so that it is not a financial penalty for districts and charters for their students to participate in PSEO classes.

- Require districts and charters to notify MDE when they enter into a contractual relationship with a postsecondary institution and to provide data on the number of students impacted and the number of credits earned.
- Continue to provide information to students about [Minnesota Statutes, section 124D.09, subdivision 7](#) which requires that by March 1 of each year, a district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10 and 11.
- Continue to provide information via [MDE's Postsecondary Enrollment Options \(PSEO\) page](#), [MDE's Superintendent Mail](#) and [MDE's Concurrent Enrollment page](#).
- Provide additional funding for students enrolled in State-Approved Alternative Programs so they are able to pursue the opportunity to participate in PSEO via Early/Middle College Programs.
- Provide funding for workshops and training opportunities to State-Approved Alternative Programs and postsecondary institutions to promote and sustain Early/Middle College partnerships.



## Concurrent Enrollment Program

Concurrent enrollment serves public high school students enrolled in a postsecondary course taught during the regular school day and offered through a partnership between a high school and a college or university. Qualified high school instructors or college faculty teach the courses, which are offered at the secondary school or another location, according to an agreement between a public school board and the eligible postsecondary institution. The same assessment methods and content are used as the equivalent sections taught on the college campus. Students can earn high school and college credit upon successful completion of the course or courses. Students earn a grade based on their work over the entire term of the course and on multiple and varied assessments. College/university credit is granted for successful completion of the course, rather than on the results of a single-high stakes test. View [Minnesota Statutes, section 124D.09, subdivision 10](#).

### ***Accreditation***

Accreditation of postsecondary institutions through the Higher Learning Commission (HLC) and the National Alliance for Concurrent Enrollment Partnerships (NACEP) set standards for quality and rigor in Minnesota concurrent enrollment programs. These accrediting bodies ensure that concurrent enrollment courses offered in high schools are the same courses that are offered on the sponsoring postsecondary institution campus and that students in the high schools are held to the same academic standards as students on campus. NACEP Accreditation Standards and HLC Accreditation Criteria are similar and cover areas such as teacher credentials and preparation, rigor of courses and curricular standards, expectations for student learning and learning outcomes, access to learning resources, and monitoring and oversight. NACEP accreditation also requires program evaluation and student surveys to monitor transferability of credits earned through concurrent enrollment.

### ***Teacher credentials and preparation***

By requiring that concurrent enrollment programs be NACEP-accredited or meet comparable standards, the state requires that concurrent enrollment teachers be “approved by the respective college/university academic department and meet the academic department’s requirements for teaching the college/university courses.” Accredited programs or those meeting comparable standards must also provide “annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research development in the field.” The Higher Learning Commission also expects that postsecondary institutions require “the same level of credentials and qualifications for faculty in dual credit courses or programs that it does for its regular higher-education courses.”

The HLC determines the criteria for faculty qualifications including high school teachers teaching Concurrent Enrollment. For more information, [read Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices](#). To access additional resources on determining qualified faculty, [visit the Higher Learning Commission’s website](#).

### ***Transferability of credits***

The transferability of credits to other postsecondary institutions is determined by the receiving postsecondary institution. The Minnesota Transfer Curriculum is comprised of general education courses reflecting

competencies adopted by the public higher education entities in Minnesota. [Learn more about Minnesota Transfer Curriculum \(MnTC\)](#).

- Each system college and university shall implement the Minnesota Transfer Curriculum as appropriate to its academic certificates, diplomas, and degrees consistent with criteria specified in [Procedure 3.36.1 Academic Programs](#).
- Each system college and university shall adopt a policy to implement the Minnesota Transfer Curriculum consistent with Board of Trustees' policies and Chancellor's procedures.
- Each receiving system college and university shall accept a Minnesota Transfer Curriculum course, goal area, or the entire curriculum as determined and documented by the sending system college or university.
- Each receiving system college and university shall accept the entire Minnesota Transfer Curriculum as determined and documented by the University of Minnesota.

Please refer to the following board policies for more information:

[Minnesota State: Board Policy 3.39 Transfer Rights and Responsibilities](#)

[University of Minnesota: Transfer of Undergraduate Credit: Twin Cities, Crookston, Morris, Rochester](#)

## Concurrent Enrollment Program Participation

In 2017-2018, 325 districts and charter schools offered 76,223 concurrent enrollment courses to 32,608 students through 38 Minnesota colleges and universities for 261,829 college credits. Participation by public school students has increased eight percent from FY 16 to FY 18. The following table shows the total number of public school students participating in concurrent enrollment by student groups.

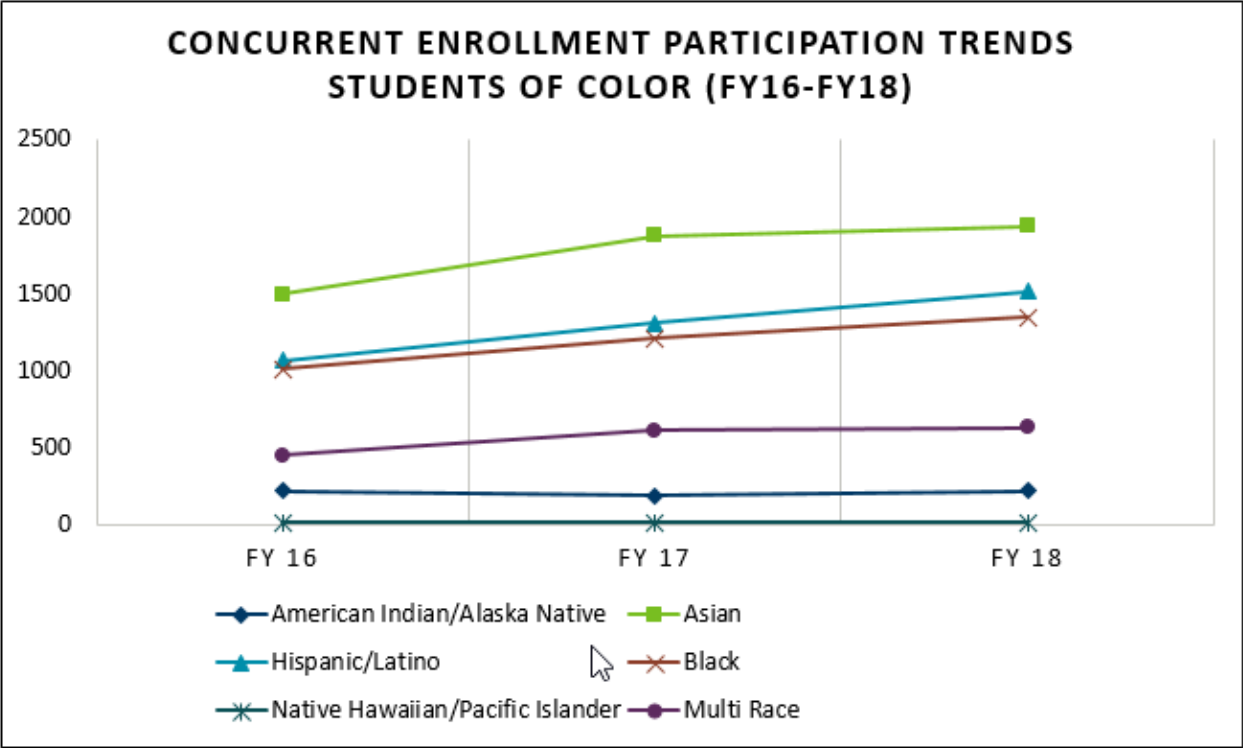
Concurrent Enrollment: Public School Participation by Student Group	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
Female	17,542	18,323	<b>18,660</b>	<b>57%</b>	<b>6%</b>
Male	12,705	13,648	<b>13,948</b>	<b>43%</b>	<b>10%</b>
Special Education	603	652	<b>726</b>	<b>2%</b>	<b>20%</b>
English Learners	168	187	<b>283</b>	<b>1%</b>	<b>68%</b>
Free/Reduced-Price Eligible	5,408	5,793	<b>6,148</b>	<b>19%</b>	<b>14%</b>
Students of Color	4,269	5,217	<b>5,667</b>	<b>17%</b>	<b>33%</b>
<b>Total Public School Students</b>	<b>30,247</b>	<b>31,917</b>	<b>32,608</b>	<b>--</b>	<b>8%</b>

Participation increased by every student group, with the greatest increases by English Learners (68 percent), students of color (33 percent) and Special Education students (20 percent). The next table details the fluctuation of concurrent enrollment participation by public school students by race/ethnicity. Students of color account for only 17 percent of total public school students participating in concurrent enrollment. For a comparison, Minnesota public schools enroll 31 percent students of color in grades 9-12. Additionally, participation in PSEO by students of color is 26 percent.

Concurrent Enrollment: Public School Participation by Race/Ethnicity	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
American Indian/Alaska Native	221	186	<b>217</b>	<b>1%</b>	<b>-2%</b>
Asian	1,500	1,875	<b>1,942</b>	<b>6%</b>	<b>29%</b>
Hispanic/Latino	1,068	1,312	<b>1,519</b>	<b>5%</b>	<b>42%</b>
Black	1,014	1,213	<b>1,349</b>	<b>4%</b>	<b>33%</b>
White	25,978	26,754	<b>26,941</b>	<b>83%</b>	<b>4%</b>
Native Hawaiian/Pacific Islander	17	17	<b>12</b>	<b>--</b>	<b>-29%</b>
Multi Race	449	614	<b>628</b>	<b>2%</b>	<b>40%</b>
<b>Total Public School Students</b>	<b>30,247</b>	<b>31,917</b>	<b>32,608</b>	<b>--</b>	<b>8%</b>

Participation in concurrent enrollment by black students has increased 33 percent since 2016; however, black students make only 4 percent of total participants. Participation by Hispanic students increased by 42 percent which is only 5 percent of total students. Participation by American Indian/Alaska Native students has decreased by 2 percent.

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



## Concurrent Enrollment CTE Program Participation

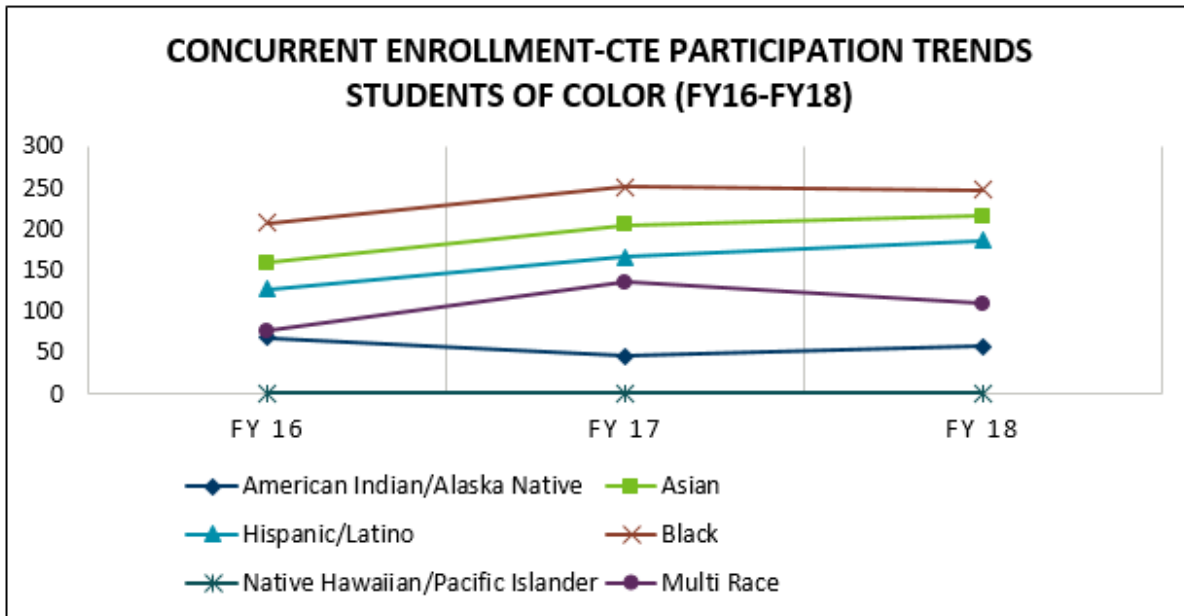
This section details public student participation in career and technical education (CTE) courses offered through concurrent enrollment. In 2017-2018, 150 districts and charter schools offered 7,349 CTE concurrent enrollment courses to 4,666 students for a total of 17,639 college credits. The following table shows the total number of public school students participating in CTE concurrent enrollment courses by student groups.

Concurrent Enrollment-CTE: Public School Participation by Student Group	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
Female	2,044	2,204	<b>2,422</b>	<b>52%</b>	<b>18%</b>
Male	1,922	2,181	<b>2,244</b>	<b>48%</b>	<b>17%</b>
Special Education	233	217	<b>256</b>	<b>5%</b>	<b>10%</b>
English Learners	35	44	<b>57</b>	<b>1%</b>	<b>63%</b>
Free/Reduced-Price Eligible	971	1,060	<b>1,082</b>	<b>23%</b>	<b>11%</b>
Students of Color	644	809	<b>820</b>	<b>18%</b>	<b>27%</b>
<b>Total Public School Students</b>	<b>3,966</b>	<b>4,385</b>	<b>4,666</b>	<b>--</b>	<b>18%</b>

From FY 16 to FY 18, the total number of public school students participating in CTE courses through concurrent enrollment has increased 18 percent. These 4,666 students account for 14 percent of all public school students participating in concurrent enrollment courses. The groups with the most significant increases in participation were English Learners (63 percent) and students of color (27 percent). The next table details the fluctuation of CTE concurrent enrollment participation by public school students by race/ethnicity. Students of color account for 18 percent of the total.

Concurrent Enrollment-CTE: Public School Participation by Race/Ethnicity	FY 16	FY 17	FY 18	Percent of whole	% Increase (2016-18)
American Indian/Alaska Native	69	47	<b>58</b>	<b>1%</b>	<b>-16%</b>
Asian	160	206	<b>216</b>	<b>5%</b>	<b>35%</b>
Hispanic/Latino	128	167	<b>187</b>	<b>4%</b>	<b>46%</b>
Black	208	252	<b>248</b>	<b>5%</b>	<b>19%</b>
White	3,322	3,576	<b>3,846</b>	<b>82%</b>	<b>16%</b>
Native Hawaiian/Pacific Islander	2	1	<b>1</b>	<b>--</b>	<b>-50%</b>
Multi Race	77	136	<b>110</b>	<b>2%</b>	<b>43%</b>
<b>Total Public School Students</b>	<b>3,966</b>	<b>4,385</b>	<b>4,666</b>	<b>--</b>	<b>17.65%</b>

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



## Concurrent Enrollment Aid

[Minnesota Statutes, section 124D.091](#) provides funding to districts and charters to help defray the cost of offering college and/or university courses in high schools. Districts and charters are eligible for this state funding if the partnering postsecondary institution is accredited by NACEP, in the process of being accredited, or provides clear evidence of comparable standards. Minnesota Department of Education monitors compliance with this statute by requiring non-NACEP-accredited programs to sign a letter of assurances indicating the program meets this requirement and is an eligible institution as defined by [Minnesota Statutes, section 124D.09, subdivision 2](#).

The concurrent enrollment appropriation of \$4 million supports funding of up to \$150 per student to districts and charters that offer a concurrent enrollment course according to an agreement under Minnesota Statutes, section 124D.09, subdivisions 10 and 16. It is important to note that reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2018, the prorated reimbursement was \$52.48/student/course.

<b>Concurrent Enrollment: Credits, Courses, Aid Paid to Districts</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>% Increase (2016-18)</b>
<b>Total Credit Count</b>	245,956	255,257	<b>261,829</b>	<b>6%</b>
CTE Credits	14,905	16,348	<b>17,639</b>	<b>18%</b>
<b>Total Course Count</b>	71,055	74,059	<b>76,223</b>	<b>7%</b>
CTE Courses	6,694	5,792	<b>7,349</b>	<b>10%</b>
<b>Total Students</b>	30,247	31,971	<b>32,608</b>	<b>8%</b>
CTE Students	3,966	4,385	<b>4,666</b>	<b>18%</b>
<b>Prorated Reimbursement Per Course</b>	\$56.29	\$54.01	<b>\$52.45</b>	<b>-7%</b>
<b>TOTAL AID</b>	\$4,000,000	\$4,000,000	<b>\$4,000,000</b>	<b>--</b>
TOTAL CTE AID	\$376,835	\$312,827	<b>\$385,658</b>	<b>2%</b>

Note: CTE credit counts, course counts, students and aid payments are a subset of the total concurrent enrollment counts, credits, students and aid payments.

[Refer to Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2018.](#)

[Refer to Appendix H: Concurrent Enrollment Total Number of Credits and Courses by Institution FY 2018.](#)

## Recommendations

Concurrent enrollment is an increasingly popular option for Minnesota high schools seeking to offer postsecondary opportunities for their students on the high school campus. Greater efforts need to be made to increase the enrollment and success of students of color in these classes. The ability to offer high-quality, concurrent enrollment courses to high school students requires effective communication, targeted strategies

and partnership between systems. Strategies to support and expand the necessary collaborative professional development between high school and postsecondary faculty should be sought. Additional efforts to promote and support these innovative initiatives are needed.

Specific recommendations for enhancing the Concurrent Enrollment opportunities for students include:

- Require that Concurrent Enrollment courses are identified in the Common Course Catalog.
- Continue to require concurrent enrollment program administrators as well as appropriate system-level administrators from Minnesota State or the University of Minnesota to sign a letter of assurances indicating the program meets standards comparable to NACEP Accreditation Standards and Higher Learning Commission Accreditation Criteria in order to provide for greater oversight of non-NACEP-accredited concurrent enrollment programs. This mirrors NACEP's accreditation process which requires official letters verifying compliance with certain standards.
- Provide funding to convene a Concurrent Enrollment Advisory Board to develop recommendations for systematically addressing the shortage of high school teachers that currently meet the qualifications to teach college/university courses through concurrent enrollment. The board should include, at a minimum, representatives from graduate teacher programs, the Minnesota Board of Teaching, Minnesota State, University of Minnesota, concurrent enrollment programs, and Minnesota Concurrent Enrollment Partnerships (MnCEP).
- Provide increased funding for concurrent enrollment aid to the prorated reimbursement for districts, teacher training and credentialing.
- Ensure that eligibility criteria for participating in concurrent enrollment includes multiple indicators of a student's ability to succeed in a postsecondary course or subject, rather than relying solely on indicators of overall academic standing such as GPA or class rank.
- Require that all higher education institutions need to comply to both the Office of Higher Education determination meeting the standards, as well as NACEP.



## Conclusion

In 2018, total participation in rigorous course programs increased 6.5 percent from 2017, while statewide high school enrollment increased slightly by just under 1 percent. AP and IB program participation (measured by the number of students taking exams) increased by more than 10 percent from 2017 to 2018. PSEO participation (measured by the number of students taking classes) increased slightly over the same period from 10,143 to 10,353 public, nonpublic and home school students. Anecdotally we believe there has been significant increases in students participating in PSEO by contract. MDE does not have access to those contracts or how many students are participating through those agreements. Concurrent Enrollment also experienced a slight increase in participation from 2017 to 2018, from 31,917 to 32,608.

Minnesota schools have demonstrated that the legislative support provided to rigorous course programs is an essential factor in helping to increase participation and opportunities and raised expectations and outcomes for Minnesota students. Secondary teachers who have participated in AP and IB professional development opportunities have reported their involvement has helped hone their instructional skills, infused rigor into all of their classes, and provided a source of professional renewal and growth that is highly beneficial to their students. Support for intentional and collaborative professional development opportunities between postsecondary and secondary concurrent enrollment faculty would also have this effect as well as assist in the articulation of secondary and postsecondary curriculum and expectations.

The expansion of pre-AP courses and growth in the number of International Baccalaureate MYP and PYP schools demonstrates the value districts, as well as individual schools, are placing on providing rigor in the early years to prepare students to successfully engage in AP and IB in high school and attain their postsecondary goals. Programs intending to increase awareness of college and career opportunities and requirements as well as the development of the behaviors and skills necessary for success in rigorous programs need to occur before high school.

## Appendices

### Appendix A: Advanced Placement Reimbursements by District/School FY 2018

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Albert School District #0241-01 - Albert Lea Senior High School	--	2	\$13,457	\$1,200	\$14,657
Alexandria District #0206-01 - Alexandria Area High School	157	2	\$5,583	\$1,500	\$7,083
Anoka-Hennepin District #0011-01 - Andover High School	598	1	\$34,533	\$600	\$35,133
Anoka-Hennepin District #0011-01 - Anoka High School	683	3	\$16,222	\$1,950	\$18,172
Anoka-Hennepin District #0011-01 - Blaine High School	667	3	\$40,051	\$2,100	\$42,151
Anoka-Hennepin District #0011-01 - Champlin Park High School	369	--	\$18,940	--	\$18,940
Anoka-Hennepin District #0011-01 - Coon Rapids High School	240	4	\$13,389	\$2,700	\$16,089
Austin District #0492-01 - Austin High School	313	--	\$8,148	--	\$8,148
Bagley District #0162-01 - Bagley-Junior-Senior High	41	1	--	\$750	\$750
Barnesville District #0146-01 - Barnesville High School	--	--	\$1,013	--	\$1,013
Becker District #0726-01 - Becker High School	--	--	\$4,210	--	\$4,210
Bemidji District #0031-01 - Bemidji High School	219	3	\$10,891	\$1,950	\$12,841
Big Lake District #0727-01 - Big Lake High School	58	--	\$1,280	--	\$1,280
Blackduck District #0032-01 - Blackduck High School	32	--	\$1,582	--	\$1,582
Bloomington Public Schools #0271-01 - Jefferson High School	450	6	\$29,869	\$3,750	\$33,619
Bloomington Public Schools #0271-01 - Kennedy Senior High School	449	4	\$21,779	\$2,400	\$24,179
Blue Earth Area School District #2860-01 - Blue Earth Area High School	31	--	\$958	--	\$958
BOLD Lake Lillian Public School District #2534-01 - BOLD High School	34	--	\$1,413	--	\$1,413
Brainerd District #0181-01 - Brainerd Senior High School	526	3	\$38,957	\$2,250	\$41,207

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Buffalo-Hanover-Montrose District #0877-01 - Buffalo High School	83	4	\$3,360	\$3,000	\$6,360
Burnsville District #0191-01 - Burnsville Senior High School	1,159	1	\$25,803	\$600	\$26,403
Byron District #0531-01 - Byron High School	20	--	\$880	--	\$880
Cambridge-Isanti School Dist #0911-01 - Cambridge-Isanti High School	195	--	\$6,526	--	\$6,526
Cannon Falls District #0252-01 - Cannon Falls High School	127	2	\$5,356	\$1,200	\$6,556
Centennial District #0012-01 - Centennial High School	595	1	\$30,851	\$600	\$31,451
Central District #0108-01 - Central High School	--	1	\$3,266	\$600	\$3,866
Chatfield District #0227-01 - Chatfield High School	--	--	\$892	--	\$892
Chisago Lakes District #2144-01 - Chisago Lakes High School	147	1	\$7,970	\$600	\$8,570
Columbia Heights District #0013-01 - Columbia Heights High School	216	1	\$14,895	\$600	\$15,495
Cook County Public Schools #0166-01 - Cook County High School	52	1	\$4,556	\$600	\$5,156
Crookston District #0593-01 - Crookston High School	28	--	\$1,451	--	\$1,451
Dassel-Cokato District #0466-01 - Dassel-Cokato High School	15	--	\$600	--	\$600
Delano District #0879-01 - Delano Senior High School	169	2	\$6,280	\$1,200	\$7,480
Detroit Lakes District #0022-01 - Detroit Lakes High School	121	1	\$6,498	\$600	\$7,098
Dover-Eyota School District #0533-01 - Dover-Eyota High School	26	--	\$1,666	--	\$1,666
Duluth Public Schools #0709-01 - Denfeld High School	141	--	\$5,683	--	\$5,683
Duluth Public Schools #0709-01 - East High School	247	--	\$6,917	--	\$6,917
Eagle Ridge Academy Charter School #4122-07	60	1	\$4,465	\$600	\$5,065
Eastern Carver County #0112-01 - Chanhassen High School	621	3	\$37,141	\$1,800	\$38,941
Eastern Carver County #0112-01 - Chaska/Chanhassen High School	495	5	\$31,358	\$3,000	\$34,358
Eden Prairie District #0272-01 - Eden Prairie High School	1,071	--	\$75,697	--	\$75,697
Edina District #0273-01 - Edina High School	--	9	\$100,178	\$5,550	\$105,728

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Elk River District #0728-01 - Elk River High School	459	3	\$24,521	\$1,800	\$26,321
Elk River District #0728-01 - Rogers High School	395	3	\$20,866	\$2,250	\$23,116
Elk River District #0728-01 - Zimmerman High School	129	--	\$7,178	--	\$7,178
Fairmont Area School District #2752-01 - Fairmont High School	242	--	\$2,715	--	\$2,715
Faribault District #0656-01 - Faribault Senior High School	--	--	\$6,646	--	\$6,646
Farmington District #0192-01 - Farmington High School	528	2	\$17,832	\$1,200	\$19,032
Forest Lake District #0831-01 - Forest Lake Senior High School	405	3	\$20,536	\$1,800	\$22,336
GFW #2365-01 - GFW High School	19	--	\$812	--	\$812
Harbor City International Charter #4085-07	26	2	\$1,570	\$1,500	\$3,070
Hastings District #0200-01 - Hastings High School	--	2	\$16,440	\$2,100	\$18,540
Hawley District #0150-01 - Hawley High School	28	--	\$1,120	--	\$1,120
Hiawatha Collegiate Charter School #4170-07	98	1	--	\$600	\$600
Hinckley-Finlayson Schools #2165-01 - Hinckley-Finlayson High School	--	--	\$733	--	\$733
Hmong College Prep Academy School #4103-07	--	5	\$2,229	\$3,600	\$5,829
Hopkins School District #0270-01 - Hopkins High School	867	4	\$47,340	\$2,400	\$49,740
Houston Public Schools #0294-01 - Houston High School	30	1	\$1,026	\$750	\$1,776
Howard Lake-Waverly-Winsted Public School District #2687-01	--	--	\$2,051	--	\$2,051
Hutchinson District #0423-01 - Hutchinson High School	185	1	\$9,968	\$600	\$10,568
International Falls Public School #0361-01 - Falls Secondary	12	1	\$506	\$600	\$1,106
Inver Grove Heights Public Schools #0199-01 - Simley High School	347	5	\$24,708	\$3,150	\$27,858
Jordan District #0717-01 - Jordan High School	--	--	\$2,266	--	\$2,266
Kasson-Mantorville District #0204-01 - Kasson-Mantorville High School	29	2	\$1,280	\$1,350	\$2,630
Kenyon-Wanamingo District #2172-01 - Kenyon-Wanamingo High School	49	1	\$2,065	\$600	\$2,665

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Kerkhoven-Murdock-Sunburg (KMS) #0775-01 - KMS High School	--	3	\$945	\$2,250	\$3,195
Kimball District #0739-01 - Kimball Area High School	--	--	\$680	--	\$680
Lake City School District #0813-01 - Lake-City Lincoln Secondary	116	4	\$6,702	\$2,400	\$9,102
Lake Park Audubon District #2889-01 - Lake Park-Audubon High School	26	--	\$1,425	--	\$1,425
Lake Woods School District #0390-01 - Lake of the Woods High School	22	--	\$1,052	--	\$1,052
Lakeville District #0194-01 - Lakeville North High School	661	5	\$50,229	\$3,000	\$53,229
Lakeville District #0194-01 - Lakeville South High School	676	3	\$46,243	\$1,800	\$48,043
Le Sueur-Henderson School District #2397-01 - Le Sueur-Henderson High School	95	1	\$2,223	\$1,500	\$3,723
Lewiston-Altura District #0857-01 - Lewiston-Altura High School	17	1	\$1,119	\$750	\$1,869
Litchfield School District #0465-01 - Litchfield Senior High School	--	--	\$453	--	\$453
Long Prairie-Grey Eagle District #2753-01 - Secondary School	96	3	\$3,219	\$2,250	\$5,469
Mabel Canton Public Schools #0238-01 - Mabel Canton High School	--	--	\$359	--	\$359
Mahtomedi School District #0832-01 - Mahtomedi Senior High School	550	4	\$21,360	\$2,400	\$23,760
Mankato Public School District #0077-01 - Mankato East High School	306	4	\$22,382	\$3,450	\$25,832
Mankato Public School District #0077-01 - Mankato West High School	791	3	\$27,319	\$1,950	\$29,269
Marshall Public School District #0413-01 - Marshall Senior High School	159	2	\$7,724	\$1,500	\$9,224
Math and Science Academy Charter School #4043-07	100	2	\$6,013	\$1,350	\$7,363
Mesabi East School District #2711-01 - Mesabi East Senior High School	14	--	\$612	--	\$612
Minneapolis Public School District #0001-03 - Edison Senior High School	--	1	--	\$1,030	\$1,030
Minneapolis Public School District #0001-03 - Heritage Academy	15	--	--	\$180	\$180
Minneapolis Public School District #0001-03 - North Community	88	3	\$2,862	\$2,460	\$5,322
Minneapolis Public School District #0001-03 - Patrick Henry High School	9	--	\$477	\$180	\$657

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Minneapolis Public School District #0001-03 - Roosevelt High School	14	--	\$703	--	\$703
Minneapolis Public School District #0001-03 - South High School	1,172	7	\$29,874	\$6,430	\$36,304
Minneapolis Public School District #0001-03 - Southwest High School	699	1	\$33,819	\$880	\$34,699
Minneapolis Public School District #0001-03 - Washburn High School	--	1	\$24,084	\$700	\$24,784
Minneapolis Public School District #0001-03 - Wellstone International High School	40	--	\$1,538	--	\$1,538
Minnetonka School District #0276-01 - Minnetonka High School	1,577	7	\$112,549	\$4,350	\$116,899
Minnewaska School District #2149-01 - Minnewaska Area High School	--	--	\$946	--	\$946
Montevideo District #0129-01 - Montevideo Senior High School	--	1	\$2,037	\$600	\$2,637
Monticello District #0882-01 - Monticello High School	150	--	\$8,131	--	\$8,131
Moorhead District #0152-01 - Moorhead Senior High School	--	3	\$19,261	\$2,250	\$21,511
Mounds View School District #0621-01 - Irondale Senior High School	813	2	\$46,682	\$1,500	\$48,182
Mounds View School District #0621-01 - Mounds View High School	926	11	\$65,109	\$6,600	\$71,709
New London-Spicer School District #0345-01 - Senior High School	--	--	\$1,600	--	\$1,600
New Prague Area Schools #0721-01 - New Prague High School	150	--	\$5,985	--	\$5,985
New Ulm District #0088-01 - New Ulm Senior High School	54	--	\$2,160	--	\$2,160
NONPUBLIC - Academy of Holy Angels	--	2	\$24,640	\$1,200	\$25,840
NONPUBLIC - Benilde-Saint Margaret's School	255	--	\$18,996	--	\$18,996
NONPUBLIC - Bethany Academy	20	--	\$946	--	\$946
NONPUBLIC - Bethlehem Academy	--	--	\$53	--	\$53
NONPUBLIC - Blake School Northup Campus	360	--	\$28,126	--	\$28,126
NONPUBLIC - Breck School	220	--	\$15,928	--	\$15,928
NONPUBLIC - Calvin Christian High School	10	--	\$520	--	\$520

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
NONPUBLIC - Cathedral High School	--	--	\$11,160	--	\$11,160
NONPUBLIC - Convent of the Visitation School	188	--	\$11,280	--	\$11,280
NONPUBLIC - Cotter High School	75	--	\$4,026	--	\$4,026
NONPUBLIC - Cretin Derham Hall	364	--	\$14,143	--	\$14,143
NONPUBLIC - Cristo Rey Jesuit High School	--	--	\$13,289	--	\$13,289
NONPUBLIC - De La Salle High School	256	3	\$21,543	\$1,950	\$23,493
NONPUBLIC - Gentry Academy	--	--	\$560	--	\$560
NONPUBLIC - Hillcrest Lutheran Academy	--	--	\$1,640	--	\$1,640
NONPUBLIC - Hill-Murray School	142	--	\$3,440	--	\$3,440
NONPUBLIC - Holy Family Catholic High School	285	1	\$10,280	\$600	\$10,880
NONPUBLIC - International School of Minnesota	80	5	\$7,440	\$3,000	\$10,440
NONPUBLIC - Legacy Christian Academy	22	--	\$880	--	\$880
NONPUBLIC - Loyola High School	46	4	\$2,480	\$2,400	\$4,880
NONPUBLIC - Maranatha Christian Academy	25	5	\$1,013	\$4,250	\$5,263
NONPUBLIC - Marshall School	121	1	\$10,502	\$600	\$11,102
NONPUBLIC - Martin Luther High School - Northrup	2	--	\$80	--	\$80
NONPUBLIC - Mayer Lutheran High School	45	--	\$2,559	--	\$2,559
NONPUBLIC - Minnehaha Academy	148	--	\$12,200	--	\$12,200
NONPUBLIC - Minnesota Valley Lutheran High School	31	1	\$2,026	\$600	\$2,626
NONPUBLIC - Mounds Park Academy	92	--	\$4,065	--	\$4,065
NONPUBLIC - New Life Academy	73	--	\$4,480	--	\$4,480
NONPUBLIC - Park Christian School	38	--	\$1,640	--	\$1,640
NONPUBLIC - Providence Academy	--	--	\$5,160	--	\$5,160

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
NONPUBLIC - Rochester Lourdes High School	120	--	\$6,760	--	\$6,760
NONPUBLIC - Saint Croix Lutheran High School	--	1	\$7,120	\$880	\$8,000
NONPUBLIC - Saint Johns Preparatory School	--	--	\$280	--	\$280
NONPUBLIC - Saint Mary's High School	13	--	\$520	--	\$520
NONPUBLIC - Saint Paul Academy and Summit School	--	--	\$7,985	--	\$7,985
NONPUBLIC - Saint Thomas Academy	260	--	\$18,556	--	\$18,556
NONPUBLIC - Schaeffer Academy	29	--	\$2,600	--	\$2,600
NONPUBLIC - Shattuck-Saint Mary's School	192	2	\$10,758	\$1,200	\$11,958
NONPUBLIC - Southwest Christian High School	--	--	\$2,480	--	\$2,480
NONPUBLIC - St. Paul Preparatory School	34	--	\$3,490	--	\$3,490
NONPUBLIC - Totino-Grace High School	228	4	\$16,330	\$2,400	\$18,730
NONPUBLIC - West Lutheran High School	44	3	\$1,800	\$1,800	\$3,600
North Branch Learning Program #0138-01 - North Branch High School	22	--	\$413	--	\$413
North Lakes Academy Charter #4053-07	--	--	\$1,464	--	\$1,464
North St Paul-Maplewood Oakdale Public Schools #0622-01 - North High School	516	4	\$28,491	\$2,400	\$30,891
North St Paul-Maplewood Oakdale Public Schools #0622-01 - Tartan Senior High School	454	1	\$27,250	\$600	\$27,850
Northfield School District #0659-01 - Northfield High School	299	--	\$16,840	--	\$16,840
Nova Classical Academy Charter #4098-07	90	2	\$7,292	\$1,200	\$8,492
Orono School District #0278-01 - Orono High School	402	3	\$31,478	\$1,800	\$33,278
Osseo Public School District #0279-01 - Maple Grove Senior High School	1,121	3	\$47,634	\$1,800	\$49,434
Osseo Public School District #0279-01 - Osseo High School	703	4	\$20,424	\$2,550	\$22,974



DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Osseo Public School District #0279-01 - Park Center Senior High School	--	--	\$8,593	--	\$8,593
Owatonna District #0761-01 - Owatonna High School	390	1	\$4,865	\$600	\$5,465
Parnass Preparatory Charter School #4199-07	--	6	--	\$3,900	\$3,900
Pelican Rapids District #0548-01 - Pelican Rapids High School	--	2	\$399	\$1,500	\$1,899
Perham-Dent District #0549-01 - Perham High School	--	--	\$2,158	--	\$2,158
Perpich Center for Arts Education #1000-01	71	--	\$1,960	--	\$1,960
PIM Arts High School Charter #4110-07 - PIM Arts High School	75	2	\$1,800	\$1,200	\$3,000
Pine City District #0578-01 - Pine City High School	--	--	\$720	--	\$720
Pipestone Area School District #2689-01 - Pipestone Area High School	9	--	\$360	--	\$360
Princeton District #0477-01 - Princeton High School	161	4	\$6,127	\$3,000	\$9,127
Prior Lake-Savage Area Schools #0719-01 - Prior Lake High School	610	2	\$38,774	\$1,200	\$39,974
Red Rock Central School District #2884-01 - Red Rock Central Secondary	--	--	\$399	--	\$399
Red Wing School District #0256-01 - Red Wing High School	182	--	\$4,957	--	\$4,957
Redwood Area School District #2897-01 - Redwood Valley High School	47	1	\$2,435	\$600	\$3,035
Richfield School District #0280-01 - Richfield Senior High School	479	2	\$19,638	\$1,200	\$20,838
Robbinsdale School District #0281-01 - Robbinsdale Armstrong	820	1	\$59,771	\$750	\$60,521
Robbinsdale School District #0281-01 - Robbinsdale Cooper	195	--	\$8,831	--	\$8,831
Rochester School District #0535-01 - Century High School	428	2	\$32,244	\$1,200	\$33,444
Rochester School District #0535-01 - John Marshall High School	432	6	\$26,097	\$3,750	\$29,847
Rochester School District #0535-01 - Mayo High School	280	1	\$24,802	\$600	\$25,402
Rockford School District #0883-01 - Rockford High School	--	--	\$1,278	--	\$1,278
Rocori School District #0750-01 - Rocori High School	16	--	\$640	--	\$640
Rosemount-Apple Valley-Eagan #0196-01 - Apple Valley High School	557	--	\$17,760	--	\$17,760

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Rosemount-Apple Valley-Eagan #0196-01 - Eagan High School	640	--	\$42,160	\$325	\$42,485
Rosemount-Apple Valley-Eagan #0196-01 - Eastview High School	620	7	\$53,215	\$4,200	\$57,415
Rosemount-Apple Valley-Eagan #0196-01 - Rosemount High School	1,124	3	\$50,313	\$1,800	\$52,113
Rosemount-Apple Valley-Eagan #0196-01 - School of Environmental Studies	230	2	\$7,015	\$1,200	\$8,215
Roseville District #0623-01 - Roseville Area High School	1,148	4	\$38,835	\$2,700	\$41,535
Royalton District #0485-01 - Royalton High School	18	--	\$811	--	\$811
Rush City District #0139-01 - Rush City High School	--	--	\$120	--	\$120
Rushford-Peterson Public Schools #0239-01 - Senior High School	18	--	\$560	--	\$560
Saint Croix Preparatory Academy Charter School #4120-07	235	3	\$18,565	\$1,950	\$20,515
Sartell-St. Stephen School District #0748-01 - Sartell High School	381	1	\$24,107	\$600	\$24,707
Sauk Rapids-Rice Public Schools #0047-01 - Sauk Rapids-Rice High School	210	3	\$12,696	\$1,950	\$14,646
Shakopee District #0720-01 - Shakopee Senior High School	1,012	1	\$43,835	\$600	\$44,435
Sleepy Eye District #0084-01 - Sleepy Eye High School	13	1	\$439	\$600	\$1,039
South Washington County Schools #0833-01 - East Ridge High School	710	3	\$44,548	\$1,800	\$46,348
South Washington County Schools #0833-01 - Park High School	303	--	\$13,747	--	\$13,747
South Washington County Schools #0833-01 - Woodbury High School	--	2	\$50,914	\$1,200	\$52,114
Spectrum Charter School #4160-07	42	--	\$1,679	--	\$1,679
Spring Grove School District #0297-01 - Spring Grove High School	--	3	\$732	\$2,250	\$2,982
Spring Lake Park Public School District #0016-01 - Spring Lake Park High School	656	4	\$26,400	\$2,700	\$29,100
St Charles District #0858-01 - Saint Charles High School	--	--	\$2,160	--	\$2,160
St Paul Conservatory Performing Art Charter School #4112-07	125	4	\$5,398	\$2,550	\$7,948
St. Anthony-New Brighton Schools #0282-01	--	1	--	\$600	\$600

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
St. Cloud District #0742-01 - Apollo High School	--	--	\$17,739	--	\$17,739
St. Cloud District #0742-01 - Technical High School	330	--	\$24,756	--	\$24,756
St. Francis #0015-01 - St. Francis High School	246	1	\$9,560	\$600	\$10,160
St. Louis Park District #0283-01 - St. Louis Park High School	600	2	\$28,533	\$1,200	\$29,733
St. Michael-Albertville School Dist #0885-01 - Senior High School	350	1	\$19,539	\$750	\$20,289
St. Paul School District #0625-01 - Central High School ISD 625	820	2	\$47,013	\$1,200	\$48,213
St. Paul School District #0625-01 - Como Park Senior High School	300	6	\$25,325	\$3,600	\$28,925
St. Paul School District #0625-01 - Creative Arts High School	77	2	\$5,737	\$1,200	\$6,937
St. Paul School District #0625-01 - Humboldt Senior High School	109	--	\$5,199	--	\$5,199
St. Paul School District #0625-01 - John A Johnson High School	128	4	\$7,014	\$2,400	\$9,414
St. Paul School District #0625-01 - Open World Learning Community	48	1	\$2,478	\$600	\$3,078
St. Paul School District #0625-01 - Washington Technical Magnet School	118	1	\$5,556	\$600	\$6,156
St. Peter School District #0508-01 - St. Peter High School	105	--	\$1,278	--	\$1,278
Staples-Motley School District #2170-01 - Staples-Motley High School	--	--	\$253	--	\$253
Stewartville School District #0534-01 - Stewartville High School	--	--	\$1,119	--	\$1,119
Stillwater Area District #0834-01 - Stillwater Area Senior High School	1,069	8	\$65,482	\$5,250	\$70,732
Thief River Falls School District #0564-01 - Lincoln Senior High School	42	--	\$1,638	--	\$1,638
Tracy Area Public Schools #2904-01 - Tracy Junior-Senior High School	41	1	\$1,981	\$750	\$2,731
TrekNorth Charter School #4106-07	66	2	\$3,701	\$2,400	\$6,101
Twin Cities Academy Charter School #4132-07	72	5	\$4,826	\$3,600	\$8,426
Virginia District #0706-01 - Virginia Secondary School	29	1	\$1,160	\$600	\$1,760
Wabasha-Kellogg District #0811-01 - Wabasha-Kellogg High School	8	2	\$333	\$1,500	\$1,833
Waconia District #0110-01 - Waconia High School	564	--	\$17,439	\$900	\$18,339

DISTRICT NAME NUMBER – School Name	AP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
Waseca District #0829-01 - Waseca High School	--	--	\$7,088	--	\$7,088
Waubun-Ogema-White Earth Public School #0435-01 - High School	22	--	\$891	--	\$891
Wayzata District #0284-01 - Wayzata High School	1,152	2	\$80,923	\$1,200	\$82,123
West St Paul-Mendota Hts-Eagan #0197-01 - Henry Sibley High School	292	--	\$18,170	--	\$18,170
Westonka District #0277-01 - Mound Westonka High School	171	1	\$11,393	\$600	\$11,993
White Bear Lake School District #0624-01 - South Campus	671	2	\$35,612	\$1,200	\$36,812
Willmar District #0347-01 - Willmar Senior High School	159	1	\$5,413	\$600	\$6,013
Winona Area District #0861-01 - Winona Senior High School	151	--	\$8,218	--	\$8,218
Worthington District #0518-01 - Worthington Senior High School	140	--	\$6,381	--	\$6,381
Zumbrota-Mazeppa School District #2805-01 - Senior High School	34	--	\$880	--	\$880
<b>TOTALS</b>	<b>51,215</b>	<b>339</b>	<b>\$3,087,393</b>	<b>\$226,265</b>	<b>\$3,313,658</b>

## Appendix B: International Baccalaureate Schools and Programs by School Type

SCHOOL TYPE (DISTRICT)	SCHOOL NAME	PYP	MYP	DP	CP
Charter	COMMUNITY SCHOOL OF EXCELLENCE		X		
Charter	GLOBAL ACADEMY	X			
Charter	GREAT RIVER SCHOOL			X	
Charter	INT'L SPANISH LANGUAGE ACADEMY	X			
Charter	LAKES INT'L LANGUAGE ACADEMY	X	X	X	
Charter	NORTHEAST COLLEGE PREP	X			
Charter	PRAIRIE SEEDS ACADEMY		X		
Charter	TESFA INTERNATIONAL	candidate			
Private	ANNUNCIATION CATHOLIC SCHOOL	X			
Private	ROCHESTER ARTS & SCIENCES ACADEMY	X			
Private	ROCHESTER MONTESSORI		X		
Private	ST. JOHN'S PREPARATORY SCHOOL			X	
Public (Anoka-Hennepin)	CHAMPLIN PARK HIGH SCHOOL			X	candidate
Public (Forest Lake)	SCANDIA ELEMENTARY	X			
Public (Forest Lake)	SOUTHWEST JUNIOR HIGH SCHOOL		candidate		
Public (Fridley)	FRIDLEY HIGH SCHOOL		X	X	X
Public (Fridley)	FRIDLEY MIDDLE SCHOOL		X		
Public (Fridley)	FRIDLEY PRESCHOOL	X			
Public (Fridley)	HAYES ELEMENTARY	X			
Public (Fridley)	STEVENSON ELEMENTARY	X			
Public (Grand Rapids)	GRAND RAPIDS HIGH SCHOOL			X	
Public (Hopkins)	HOPKINS NORTH JUNIOR HIGH SCHOOL		X		
Public (Hopkins)	HOPKINS WEST JUNIOR HIGH SCHOOL		X		
Public (Minneapolis)	ANTHONY MIDDLE SCHOOL		X		
Public (Minneapolis)	ANWATIN MIDDLE SCHOOL		X		
Public (Minneapolis)	BANCROFT ELEMENTARY	X			
Public (Minneapolis)	EDISON HIGH SCHOOL			X	
Public (Minneapolis)	EDISON MIDDLE SCHOOL		X		
Public (Minneapolis)	ELIZABETH HALL INTERNATIONAL	X			
Public (Minneapolis)	NORTHEAST MIDDLE SCHOOL		X		
Public (Minneapolis)	OLSON MIDDLE SCHOOL		candidate		

SCHOOL TYPE (DISTRICT)	SCHOOL NAME	PYP	MYP	DP	CP
Public (Minneapolis)	PARK CENTER HIGH SCHOOL		X		
Public (Minneapolis)	PATRICK HENRY HIGH SCHOOL		X	X	X
Public (Minneapolis)	ROOSEVELT HIGH SCHOOL		X	X	X
Public (Minneapolis)	SANFORD MIDDLE SCHOOL		X		
Public (Minneapolis)	SOUTHWEST HIGH SCHOOL		X	X	X
Public (Minneapolis)	WASHBURN HIGH SCHOOL			X	
Public (Minneapolis)	WHITTIER INTERNATIONAL	X			
Public (Minnetonka)	MINNETONKA HIGH SCHOOL			X	
Public (Osseo)	PARK CENTER HIGH SCHOOL			X	
Public (Robbinsdale)	COOPER HIGH SCHOOL		X	X	
Public (Robbinsdale)	LAKEVIEW ELEMENTARY	X			
Public (Robbinsdale)	ROBBINSDALE MIDDLE SCHOOL		X		
Public (Sauk Rapids-Rice)	RICE ELEMENTARY	X			
Public (South St. Paul)	KAPOSIA EDUCATION CENTER	X			
Public (South St. Paul)	LINCOLN CENTER ELEMENTARY	X			
Public (South St. Paul)	SOUTH ST. PAUL SECONDARY		X	X	
Public (South Wash. County)	PARK HIGH SCHOOL			X	
Public (St. Louis Park)	AQUILA ELEMENTARY	X			
Public (St. Louis Park)	PETER HOBART ELEMENTARY	X			
Public (St. Louis Park)	ST. LOUIS PARK HIGH SCHOOL			X	
Public (St. Louis Park)	ST. LOUIS PARK MIDDLE SCHOOL		X		
Public (St. Louis Park)	SUSAN LINDGREN ELEMENTARY	X			
Public (St. Paul)	BENJAMIN E. MAYS INTERNATIONAL	X			
Public (St. Paul)	CENTRAL HIGH SCHOOL		X	X	
Public (St. Paul)	HARDING HIGH SCHOOL		X	X	candidate
Public (St. Paul)	HAZEL PARK PREP ACADEMY	X	candidate		
Public (St. Paul)	HIGHLAND PARK ELEMENTARY	X			
Public (St. Paul)	HIGHLAND PARK JUNIOR HIGH		X		
Public (St. Paul)	HIGHLAND PARK SENIOR HIGH		X	X	
Public (St. Paul)	RAMSEY JUNIOR HIGH		X		
Public (White Bear Lake)	MATOSKA INTERNATIONAL	X			

## Appendix C: International Baccalaureate Reimbursements by School/District FY 2018

SCHOOL NAME (DISTRICT NUMBER)	DP STUDENTS	TEACHERS TRAINED	EXAM EXPENDITURES	TRAINING EXPENDITURES	TOTAL EXPENDITURES
ANNUNCIATION SCHOOL (NONPUBLIC)	--	8	--	\$2,065	\$2,065
ANOKA-HENNEPIN PUBLIC SCHOOL DISTRICT #0011-01	422	21	\$78,552	\$2,130	\$80,682
FRIDLEY PUBLIC SCHOOL DISTRICT #0014-01	167	33	\$41,692	\$12,040	\$53,732
GRAND RAPIDS PUBLIC SCHOOL DISTRICT #0318-01	100	11	\$13,607	\$1,495	\$15,102
GREAT RIVER CHARTER SCHOOL #4105-07	38	9	\$6,340	\$4,160	\$10,500
HOPKINS PUBLIC SCHOOL DISTRICT #0270-01	--	27	--	\$6,495	\$6,495
INTERNATIONAL SPANISH LANGUAGE ACADEMY #4167-07	--	10	--	\$2,150	\$2,150
LAKES INTERNATIONAL LANGUAGE ACADEMY #4116-07	--	22	--	\$15,280	\$15,280
MINNEAPOLIS PUBLIC SCHOOLS #0001-03	835	278	\$213,554	\$83,785	\$297,339
MINNETONKA PUBLIC SCHOOL DISTRICT #0276-01	712	27	\$73,383	\$8,325	\$81,708
OSSEO PUBLIC SCHOOL DISTRICT #0279-01	110	39	\$33,905	\$11,880	\$45,785
ROBBINSDALE PUBLIC SCHOOL DISTRICT #0281-01	111	43	\$23,163	\$6,580	\$29,743
ROCHESTER ARTS AND SCIENCES ACADEMY (NONPUBLIC)	--	10	--	\$2,300	\$2,300
SAUK RAPIDS-RICE PUBLIC SCHOOLS #0047-01	--	4	--	\$3,500	\$3,500
SOUTH ST. PAUL PUBLIC SCHOOL DISTRICT #0006-03	161	45	\$39,530	\$8,025	\$47,555
SOUTH WASHINGTON COUNTY SCHOOL DISTRICT #0833-01	235	22	\$33,737	\$4,070	\$37,807
SAINT JOHN'S PREPARATORY SCHOOL (NONPUBLIC)	46	20	\$8,705	\$2,095	\$10,800
ST. LOUIS PARK PUBLIC SCHOOL DISTRICT #0283-01	--	22	--	\$8,485	\$8,485
ST. PAUL PUBLIC SCHOOL DISTRICT #0625-01	775	32	\$221,716	\$54,155	\$275,871
WHITE BEAR LAKE SCHOOL DISTRICT #0624-01	--	--	--	\$13,445	\$13,445
<b>TOTALS</b>	<b>3,712</b>	<b>683</b>	<b>\$787,884</b>	<b>\$252,460</b>	<b>\$1,040,344</b>

## Appendix D: PSEO State-Approved Early/Middle College Partnerships FY 2018

STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
917 TECHNICAL CAREERS ACADEMY	Dakota County Area Learning Center #0917-06-071	Dakota County Technical College
ALC/RCTC TRANSITIONS PROGRAM	Rochester Area Learning Center #0535-01-306	Rochester Community and Technical College
COLLEGE CONNECT PROGRAM	Anoka-Hennepin Technical High School #0011-01-110	Anoka Technical College
COLLEGE CONNECT PROGRAM	Ivan Sand Community High School #0728-01-600	Anoka Technical College
COLLEGE CONNECTIONS	Pine City Alternative Learning Center #0578-01-692	Pine Technical and Community College
COLLEGE CONNECTIONS	Riverside Academy #0911-01-380	Pine Technical and Community College
COLLEGE CONNECTIONS	Crossroads Learning Center #2580-01-035	Pine Technical and Community College
DESTINATION: DIPLOMA TO DEGREE (D3)	800 West Broadway #0001-03-346	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Brooklyn Center Academy #286-01-763	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Cooper Academy #0281-01-600	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Edison High School – SWS #0001-03-455	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Henry High School - SWS #0001-03-456	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Heritage - SWS #0001-03-417	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Highview Alternative Learning Center #0281-01-200	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Longfellow Alternative High School #0001-03-353	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Loring Nicollet Alternative School #0001-03-349	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Menlo Park Academy #0001-03-373	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	MERC Alternative School #0001-03-348	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Metro Heights Academy #0916-06-465	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Mounds View Adult Education #0621-01-059	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Mounds View ALC #0621-01-060	Minneapolis College



STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM	STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)	POSTSECONDARY INSTITUTION PARTNER
DESTINATION: DIPLOMA TO DEGREE (D3)	NaWayEe Center School #0001-03-361	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Options at Edina High School #0273-01-621	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	PYC Arts and Tech High School #0001-03-357	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Roosevelt High School - SWS #0001-03-462	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Southwest High School – SWS #0001-03-471	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Takoda Prep #0001-03-393	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Volunteers of America High School #0001-03-419	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Washburn High School - SWS #0001-03-457	Minneapolis College
DESTINATION: DIPLOMA TO DEGREE (D3)	Wellstone High School - SWS #0001-03-458	Minneapolis College
EARLY MIDDLE COLLEGE (EMC) FERGUS FALLS	Fergus Falls Alternative Learning Center #0544-01-370	Minnesota State Community and Technical College
ENTER HERE! COLLEGE TRANSITION W/ SUPPORT	Riverside Academy #0911-01-380	Anoka-Ramsey Community College
FARIBAULT LIFE LONG LEARNING	Faribault Area Learning Center #0656-01-656	South Central College
FED EARLY/MIDDLE COLLEGE	Freshwater Education District ALC #6004-61-020	Central Lakes College
FOCUS ON THE FUTURE	Red River Area Learning Center #0152-01-980	Minnesota State Community and Technical College
GLOBAL COLLEGE ACADEMY	Burnsville Alternative Learning Center #0191-01-514	Dakota County Technical College
HENNEPIN GATEWAY TO COLLEGE	Hennepin Gateway to College #0287-06-801	Hennepin Technical College
HINCKLEY-FINLAYSON ALP EMC PROGRAM	Hinckley-Finlayson Alternative Program #2165-01-040	Pine Technical and Community College
MORA ALC COLLEGE CONNECTIONS	Mora Alternative Learning Center #0332-01-050	Pine Technical and Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	800 West Broadway #0001-03-346	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Edison High School – SWS #0001-03-455	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Henry High School - SWS #0001-03-456	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Heritage - SWS #0001-03-417	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Highview Alternative Learning Center #0281-01-200	North Hennepin Community College

<b>STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM</b>	<b>STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE)</b>	<b>POSTSECONDARY INSTITUTION PARTNER</b>
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Longfellow Alternative High School #0001-03-353	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Loring Nicollet Alternative School #0001-03-349	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Menlo Park Academy #0001-03-373	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	MERC Alternative School #0001-03-348	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	NaWayEe Center School #0001-03-361	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	PYC Arts and Tech High School #0001-03-357	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Roosevelt High School - SWS #0001-03-462	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Southwest High School – SWS #0001-03-471	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Takoda Prep #0001-03-393	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Volunteers of America High School #0001-03-419	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Washburn High School - SWS #0001-03-457	North Hennepin Community College
NHCC EARLY/MIDDLE COLLEGE PROGRAM	Wellstone High School - SWS #0001-03-458	North Hennepin Community College
OWATONNA REACH	Owatonna Alternative Learning Center #0761-01-610	Riverland Community College
OWATONNA REACH	Owatonna Alternative Learning Center #0761-01-610	South Central College
PATHWAYS COLLEGE ACADEMY	Lakeville Area Learning Center #0194-01-590	Dakota County Technical College
PATHWAYS COLLEGE ACADEMY	Lakeville Area Learning Center #0194-01-590	Inver Hills Community College
RICHFIELD-NORMANDALE PREP	Richfield Career Education Program #0280-01-035	Normandale Community College
SAINT PAUL GATEWAY TO COLLEGE	ALC Gateway to College #0625-01-718	Saint Paul College
WAYZATA EARLY COLLEGE PROGRAM	Wayzata High School TAP #284-01-049	North Hennepin Community College
WHITE BEAR LAKE ALC/CENTURY COLLEGE	White Bear Area Learning Center #0624-01-837	Century College

## Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18

\*denotes a category change

### Technical Colleges

FY 2017	FY 2018
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	*
ANOKA TECHNICAL COLLEGE	ANOKA TECHNICAL COLLEGE
DAKOTA COUNTY TECHNICAL COLLEGE	DAKOTA COUNTY TECHNICAL COLLEGE
HENNEPIN TECHNICAL COLLEGE	HENNEPIN TECHNICAL COLLEGE
MINNESOTA STATE COLLEGE SOUTHEAST	*
NORTHWEST TECHNICAL COLLEGE	NORTHWEST TECHNICAL COLLEGE
PINE TECHNICAL/COMMUNITY COLLEGE	*
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	*

### Community Colleges

FY 2017	FY 2018
	ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE
ANOKA-RAMSEY COMMUNITY COLLEGE	ANOKA-RAMSEY COMMUNITY COLLEGE
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	FOND DU LAC TRIBAL AND COMMUNITY COLLEGE
	HIBBING COMMUNITY COLLEGE
INVER HILLS COMMUNITY COLLEGE	INVER HILLS COMMUNITY COLLEGE
ITASCA COMMUNITY COLLEGE	ITASCA COMMUNITY COLLEGE
LEECH LAKE TRIBAL COLLEGE	LEECH LAKE TRIBAL COLLEGE
NORMANDALE COMMUNITY COLLEGE	NORMANDALE COMMUNITY COLLEGE
NORTH HENNEPIN COMMUNITY COLLEGE	NORTH HENNEPIN COMMUNITY COLLEGE
RAINY RIVER COMMUNITY COLLEGE	RAINY RIVER COMMUNITY COLLEGE
RED LAKE NATION COLLEGE	RED LAKE NATION COLLEGE
	RIVERLAND COMMUNITY COLLEGE
VERMILLION COMMUNITY COLLEGE	VERMILLION COMMUNITY COLLEGE
WHITE EARTH	WHITE EARTH

### Community and Technical Colleges

FY 2017	FY 2018
CENTRAL LAKES COLLEGE	CENTRAL LAKES COLLEGE
CENTURY COLLEGE	CENTURY COLLEGE

FY 2017	FY 2018
HIBBING COMMUNITY COLLEGE	*
LAKE SUPERIOR COLLEGE	LAKE SUPERIOR COLLEGE
MESABI RANGE COLLEGE	MESABI RANGE COLLEGE
MINNEAPOLIS COLLEGE	MINNEAPOLIS COLLEGE
	MINNESOTA STATE COLLEGE SOUTHEAST
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	NORTHLAND COMMUNITY/TECHNICAL COLLEGE
	PINE TECHNICAL/COMMUNITY COLLEGE
RIDGEWATER COLLEGE	RIDGEWATER COLLEGE
RIVERLAND COMMUNITY COLLEGE	*
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	ROCHESTER COMMUNITY/TECHNICAL COLLEGE
SAINT PAUL COLLEGE	SAINT PAUL COLLEGE
SOUTH CENTRAL COLLEGE	SOUTH CENTRAL COLLEGE
	ST. CLOUD TECHNICAL/COMMUNITY COLLEGE

## Appendix F: PSEO Total Number of Credits and Expenditures by Institution FY 2018

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF CREDITS	AMOUNT PAID
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	Community	1,419	\$287,858
ANOKA TECHNICAL COLLEGE	Technical	1,076	\$218,277
ANOKA-RAMSEY COMMUNITY COLLEGE	Community	14,098	\$2,859,920
BEMIDJI STATE UNIVERSITY	State University	91	\$18,460
BETHANY LUTHERAN COLLEGE	Private	574	\$116,441
BETHEL UNIVERSITY	Private	2,584	\$524,190
CENTRAL LAKES COLLEGE	Community & Technical	3,828	\$776,548
CENTURY COLLEGE	Community & Technical	5,425	\$1,100,515
COLLEGE OF ST. SCHOLASTICA	Private	220	\$44,629
CONCORDIA COLLEGE	Private	175	\$35,500
CONCORDIA UNIVERSITY - ST. PAUL	Private	4,263	\$864,792
CROWN COLLEGE	Private	2,504	\$507,961
DAKOTA COUNTY TECHNICAL COLLEGE	Technical	738	\$149,710
DUNWOODY COLLEGE OF TECHNOLOGY	Private	99	\$20,083
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	Community	1,679	\$340,601
GUSTAVUS ADOLPHUS COLLEGE	Private	162	\$32,795
HAMLIN UNIVERSITY	Private	142	\$28,806
HENNEPIN TECHNICAL COLLEGE	Technical	1,773	\$359,670
HIBBING COMMUNITY COLLEGE	Community	321	\$65,118
INVER HILLS COMMUNITY COLLEGE	Community	9,546	\$1,936,501
ITASCA COMMUNITY COLLEGE	Community	1,645	\$333,704
LAKE SUPERIOR COLLEGE	Community & Technical	3,145	\$637,994
LEECH LAKE TRIBAL COLLEGE	Community	20	\$4,057
MACALESTER COLLEGE	Private	4	\$811
MCNALLY SMITH COLLEGE OF MUSIC	Private	157	\$31,849
MESABI RANGE COMMUNITY/TECHNICAL COLLEGE	Community & Technical	2,407	\$488,284
METROPOLITAN STATE UNIVERSITY	State University	508	\$103,052
MINNEAPOLIS COLLEGE	Community & Technical	7,112	\$1,442,740
MINNEAPOLIS COLLEGE OF ART AND DESIGN	Private	33	\$6,694
MINNESOTA STATE COLLEGE SOUTHEAST	Community & Technical	734	\$148,899
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	Community & Technical	2,700	\$547,722

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF CREDITS	AMOUNT PAID
MINNESOTA STATE UNIVERSITY - MANKATO	State University	1,209	\$245,257
MINNESOTA STATE UNIVERSITY - MOORHEAD	State University	384	\$77,898
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	Community & Technical	3,519	\$713,864
NORMANDALE COMMUNITY COLLEGE	Community	7,974	\$1,617,605
NORTH CENTRAL UNIVERSITY	Private	2,430	\$492,949
NORTH HENNEPIN COMMUNITY COLLEGE	Community	3,646	\$739,627
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	Community & Technical	535	\$108,530
NORTHWEST TECHNICAL COLLEGE	Technical	206	\$41,789
OAK HILLS CHRISTIAN COLLEGE	Private	146	\$29,617
PINE TECHNICAL/COMMUNITY COLLEGE	Community & Technical	306	\$62,075
RAINY RIVER COMMUNITY COLLEGE	Community	90	\$18,257
RED LAKE NATION COLLEGE	Community	44	\$8,925
RIDGEWATER COLLEGE	Community & Technical	5,279	\$1,070,897
RIVERLAND COMMUNITY COLLEGE	Community	3,295	\$668,423
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	Community & Technical	3,848	\$780,605
SAINT PAUL COLLEGE	Community & Technical	6,794	\$1,378,230
SOUTH CENTRAL COLLEGE	Community & Technical	1,605	\$325,590
SOUTHWEST MINNESOTA STATE UNIVERSITY	State University	281	\$57,003
ST. CATHERINE UNIVERSITY	Private	246	\$49,903
ST. CLOUD STATE UNIVERSITY	State University	7,247	\$1,470,126
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	Community & Technical	4,168	\$845,520
ST. MARY'S UNIVERSITY OF MINNESOTA	Private	264	\$53,555
SUMMIT ACADEMY	Private	15	\$2,028
U OF M – CROOKSTON CAMPUS	University of Minnesota	608	\$123,338
U OF M – DULUTH CAMPUS	University of Minnesota	1,803	\$365,756
U OF M – MORRIS CAMPUS	University of Minnesota	359	\$72,826
U OF M – TWIN CITIES CAMPUS	University of Minnesota	11,341	\$2,300,635
UNIVERSITY OF NORTHWESTERN – ST. PAUL	Private	23,504	\$4,768,021
VERMILION COMMUNITY COLLEGE	Community	354	\$71,812
WHITE EARTH	Community	111	\$22,517
WINONA STATE UNIVERSITY	State University	715	\$145,044
<b>TOTALS</b>	--	<b>161,508</b>	<b>\$32,762,430</b>

## Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2018

A four million dollar concurrent enrollment appropriation supports funding of up to \$150 per eligible student. However, aid reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2018, the prorated reimbursement was \$52.48 per student per course. Total Gross Aid and CTE Gross Aid reflect the total aid expenditures if concurrent enrollment was funded at \$150 per course per student. Total Net Aid and CTE Net Aid show the actual amount of concurrent enrollment aid paid to districts.

RATE PER COURSE	PRORATION FACTOR	PRORATED REIMBURSEMENT PER COURSE
\$150.00	0.349850	\$52.48

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
A.C.G.C. PUBLIC SCHOOL DISTRICT #2396-01	24	517	8	158	\$1,200	\$23,700	\$420	\$8,291
ADA-BORUP PUBLIC SCHOOL DISTRICT #2854-01	69	394	21	124	\$3,150	\$18,600	\$1,102	\$6,507
ADRIAN PUBLIC SCHOOL DISTRICT #0511-01	—	274	—	76	—	\$11,400	--	\$3,988
AFSA HIGH SCHOOL #4074-07	—	204	—	51	—	\$7,650	--	\$2,676
AITKIN PUBLIC SCHOOL DISTRICT #0001-01	—	991	—	311	—	\$46,650	--	\$16,321
ALBANY PUBLIC SCHOOL DISTRICT #0745-01	24	1469	15	423	\$2,250	\$63,450	\$787	\$22,198
ALBERT LEA PUBLIC SCHOOL DISTRICT #0241-01	—	2827	—	851	—	\$127,650	--	\$44,658
ALDEN-CONGER PUBLIC SCHOOL DISTRICT #0242-01	46	250	34	103	\$5,100	\$15,450	\$1,784	\$5,405
ALEXANDRIA PUBLIC SCHOOL DISTRICT #0206-01	78	3064	43	996	\$6,450	\$149,400	\$2,257	\$52,268
ANNANDALE PUBLIC SCHOOL DISTRICT #0876-01	—	747	—	241	—	\$36,150	--	\$12,647
ANOKA-HENNEPIN PUBLIC SCHOOL DIST. #0011-01	1221	4260	435	1239	\$65,250	\$185,850	\$22,828	\$65,020
ASHBY PUBLIC SCHOOL DISTRICT #0261-01	9	86	3	27	\$450	\$4,050	\$157	\$1,417
AUSTIN PUBLIC SCHOOL DISTRICT #0492-01	—	1095	—	365	—	\$54,750	--	\$19,154
AVALON SCHOOL #4075-07	—	33	—	11	—	\$1,650	--	\$577
BADGER PUBLIC SCHOOL DISTRICT #0676-01	24	107	9	34	\$1,350	\$5,100	\$472	\$1,784

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
BAGLEY PUBLIC SCHOOL DISTRICT #0162-01	5	545	3	168	\$450	\$25,200	\$157	\$8,816
BARNUM PUBLIC SCHOOL DISTRICT #0091-01	18	270	6	70	\$900	\$10,500	\$315	\$3,673
BATTLE LAKE PUBLIC SCHOOL DISTRICT #0542-01	6	554	2	170	\$300	\$25,500	\$105	\$8,921
BECKER PUBLIC SCHOOL DISTRICT #0726-01	—	1237	—	384	—	\$57,600	--	\$20,151
BELGRADE-BROOTEN-ELROSA SCHOOL DIST #2364-01	—	423	—	136	—	\$20,400	--	\$7,137
BELLE PLAINE PUBLIC SCHOOL DISTRICT #0716-01	—	505	—	149	—	\$22,350	--	\$7,819
BEMIDJI PUBLIC SCHOOL DISTRICT #0031-01	60	1615	20	473	\$3,000	\$70,950	\$1,050	\$24,822
BENSON PUBLIC SCHOOL DISTRICT #0777-01	69	620	45	191	\$6,750	\$28,650	\$2,361	\$10,023
BERTHA-HEWITT PUBLIC SCHOOL DISTRICT #0786-01	21	121	8	35	\$1,200	\$5,250	\$420	\$1,837
BIG LAKE PUBLIC SCHOOL DISTRICT #0727-01	—	1074	—	366	—	\$54,900	--	\$19,207
BIRD ISLAND-OLIVIA-LAKE LILLIAN #2534-01	6	269	2	71	\$300	\$10,650	\$105	\$3,726
BLACKDUCK PUBLIC SCHOOL DISTRICT #0032-01	3	41	1	13	\$150	\$1,950	\$52	\$682
BLOOMING PRAIRIE PUBLIC SCHOOL DIST #0756-01	—	278	—	80	—	\$12,000	--	\$4,198
BLOOMINGTON PUBLIC SCHOOL DISTRICT #0271-01	615	1582	298	482	\$44,700	\$72,300	\$15,638	\$25,294
BLUE EARTH AREA PUBLIC SCHOOL #2860-01	—	549	—	171	—	\$25,650	--	\$8,974
BRAHAM PUBLIC SCHOOL DISTRICT #0314-01	27	371	21	110	\$3,150	\$16,500	\$1,102	\$5,773
BRAINERD PUBLIC SCHOOL DISTRICT #0181-01	138	1411	67	396	\$10,050	\$59,400	\$3,516	\$20,781
BRANDON-EVANSVILLE PUBLIC SCHOOLS #2908-01	30	432	8	136	\$1,200	\$20,400	\$420	\$7,137
BRECKENRIDGE PUBLIC SCHOOL DISTRICT #0846-01	—	600	—	192	—	\$28,800	--	\$10,076
BROOKLYN CENTER SCHOOL DISTRICT #0286-01	—	456	—	119	—	\$17,850	--	\$6,245
BROWERVILLE PUBLIC SCHOOL DISTRICT #0787-01	—	291	—	86	—	\$12,900	--	\$4,513
BUFFALO LK-HECTOR-STEWART PUBLIC SC #2159-01	—	143	—	43	—	\$6,450	--	\$2,257
BUFFALO-HANOVER-MONTROSE PUBLIC SCH #0877-01	744	4338	350	1473	\$52,500	\$220,950	\$18,367	\$77,300



DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
BURNSVILLE PUBLIC SCHOOL DISTRICT #0191-01	149	3337	40	888	\$6,000	\$133,200	\$2,099	\$46,600
BUTTERFIELD PUBLIC SCHOOL DISTRICT #0836-01	—	16	—	4	—	\$600	--	\$210
BYRON PUBLIC SCHOOL DISTRICT #0531-01	—	1647	—	578	—	\$86,700	--	\$30,332
CALEDONIA PUBLIC SCHOOL DISTRICT #0299-01	—	410	—	150	—	\$22,500	--	\$7,872
CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST #0911-01	140	2631	129	793	\$19,350	\$118,950	\$6,770	\$41,615
CANBY PUBLIC SCHOOL DISTRICT #0891-01	—	514	—	162	—	\$24,300	--	\$8,501
CAREER PATHWAYS #4237-07	—	33	—	11	—	\$1,650	--	\$577
CARLTON PUBLIC SCHOOL DISTRICT #0093-01	—	366	—	106	—	\$15,900	--	\$5,563
CASS LAKE-BENA PUBLIC SCHOOLS #0115-01	—	4	—	1	—	\$150	--	\$52
CEDAR MOUNTAIN SCHOOL DISTRICT #2754-01	—	115	—	34	—	\$5,100	--	\$1,784
CENTENNIAL PUBLIC SCHOOL DISTRICT #0012-01	—	464	—	116	—	\$17,400	--	\$6,087
CENTRAL PUBLIC SCHOOL DISTRICT #0108-01	—	596	—	138	—	\$20,700	--	\$7,242
CHATFIELD PUBLIC SCHOOLS #0227-01	—	388	—	122	—	\$18,300	--	\$6,402
CHISAGO LAKES SCHOOL DISTRICT #2144-01	395	3006	204	932	\$30,600	\$139,800	\$10,705	\$48,909
CHISHOLM PUBLIC SCHOOL DISTRICT #0695-01	104	227	32	73	\$4,800	\$10,950	\$1,679	\$3,831
CHOKIO-ALBERTA PUBLIC SCHOOL DIST. #0771-01	—	83	—	26	—	\$3,900	--	\$1,364
CITY ACADEMY #4000-07	—	80	—	25	—	\$3,750	--	\$1,312
CLEARBROOK-GONVICK SCHOOL DISTRICT #2311-01	54	250	21	82	\$3,150	\$12,300	\$1,102	\$4,303
CLEVELAND PUBLIC SCHOOL DISTRICT #0391-01	—	443	—	137	—	\$20,550	--	\$7,189
CLIMAX-SHELLY PUBLIC SCHOOLS #0592-01	7	75	2	24	\$300	\$3,600	\$105	\$1,259
CLINTON-GRACEVILLE-BEARDSLEY #2888-01	17	286	6	84	\$900	\$12,600	\$315	\$4,408
CLOQUET PUBLIC SCHOOL DISTRICT #0094-01	154	1878	89	575	\$13,350	\$86,250	\$4,671	\$30,175
COLUMBIA HEIGHTS PUBLIC SCHOOL DIST. #0013-01	—	313	—	85	—	\$12,750	--	\$4,461
COMFREY PUBLIC SCHOOL DISTRICT #0081-01	—	67	—	20	—	\$3,000	--	\$1,050

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
COMMUNITY OF PEACE ACADEMY #4015-07	—	150	—	45	—	\$6,750	--	<b>\$2,361</b>
COOK COUNTY PUBLIC SCHOOLS #0166-01	49	175	22	64	\$3,300	\$9,600	\$1,155	<b>\$3,359</b>
CROMWELL-WRIGHT PUBLIC SCHOOLS #0095-01	51	102	21	34	\$3,150	\$5,100	\$1,102	<b>\$1,784</b>
CROOKSTON PUBLIC SCHOOL DISTRICT #0593-01	—	412	—	132	—	\$19,800	--	<b>\$6,927</b>
CROSBY-IRONTON PUBLIC SCHOOL DIST. #0182-01	28	1258	18	364	\$2,700	\$54,600	\$945	<b>\$19,102</b>
CROSSLAKE COMMUNITY CHARTER SCHOOL #4059-07	2	2	1	1	\$150	\$150	\$52	<b>\$52</b>
DASSEL-COKATO PUBLIC SCHOOL DIST. #0466-01	—	1154	—	366	—	\$54,900	--	<b>\$19,207</b>
DAWSON-BOYD PUBLIC SCHOOL DISTRICT #0378-01	—	193	—	58	—	\$8,700	--	<b>\$3,044</b>
DEER RIVER PUBLIC SCHOOL DISTRICT #0317-01	98	823	49	249	\$7,350	\$37,350	\$2,571	<b>\$13,067</b>
DELANO PUBLIC SCHOOL DISTRICT #0879-01	—	1304	—	424	—	\$63,600	--	<b>\$22,251</b>
DETROIT LAKES PUBLIC SCHOOL DIST. #0022-01	—	1517	—	402	—	\$60,300	--	<b>\$21,096</b>
DILWORTH-GLYNDON-FELTON #2164-01	—	1120	—	331	—	\$49,650	--	<b>\$17,370</b>
DOVER-EYOTA PUBLIC SCHOOL DISTRICT #0533-01	—	242	—	56	—	\$8,400	--	<b>\$2,939</b>
DULUTH PUBLIC SCHOOL DISTRICT #0709-01	324	5743	182	1578	\$27,300	\$236,700	\$9,551	<b>\$82,810</b>
EAGLE RIDGE ACADEMY CHARTER SCHOOL #4122-07	—	64	—	16	—	\$2,400	--	<b>\$840</b>
EAST CENTRAL SCHOOL DISTRICT #2580-01	242	647	90	191	\$13,500	\$28,650	\$4,723	<b>\$10,023</b>
EAST GRAND FORKS PUBLIC SCHOOL DIST #0595-01	30	1374	12	429	\$1,800	\$64,350	\$630	<b>\$22,513</b>
EASTERN CARVER COUNTY PUBLIC SCHOOL #0112-01	—	68	—	17	—	\$2,550	--	<b>\$892</b>
EDEN PRAIRIE PUBLIC SCHOOL DISTRICT #0272-01	—	1590	—	318	—	\$47,700	--	<b>\$16,688</b>
EDEN VALLEY-WATKINS SCHOOL DISTRICT #0463-01	24	848	8	222	\$1,200	\$33,300	\$420	<b>\$11,650</b>
EDGERTON PUBLIC SCHOOL DISTRICT #0581-01	—	313	—	92	—	\$13,800	--	<b>\$4,828</b>
EDINA PUBLIC SCHOOL DISTRICT #0273-01	—	368	—	99	—	\$14,850	--	<b>\$5,195</b>
EL COLEGIO CHARTER SCHOOL #4057-07	—	24	—	8	—	\$1,200	--	<b>\$420</b>

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
ELK RIVER PUBLIC SCHOOL DISTRICT #0728-01	—	3852	—	1035	—	\$155,250	--	\$54,314
ELLSWORTH PUBLIC SCHOOL DISTRICT #0514-01	—	24	—	8	—	\$1,200	--	\$420
ELY PUBLIC SCHOOL DISTRICT #0696-01	60	615	28	185	\$4,200	\$27,750	\$1,469	\$9,708
ESKO PUBLIC SCHOOL DISTRICT #0099-01	—	1506	—	470	—	\$70,500	--	\$24,664
EVELETH-GILBERT SCHOOL DISTRICT #2154-01	80	711	23	188	\$3,450	\$28,200	\$1,207	\$9,866
FACE TO FACE ACADEMY #4036-07	—	20	—	5	—	\$750	--	\$262
FAIRMONT AREA SCHOOL DISTRICT #2752-01	265	1951	72	573	\$10,800	\$85,950	\$3,778	\$30,070
FARIBAULT PUBLIC SCHOOL DISTRICT #0656-01	143	573	85	178	\$12,750	\$26,700	\$4,461	\$9,341
FARMINGTON PUBLIC SCHOOL DISTRICT #0192-01	—	581	—	151	—	\$22,650	--	\$7,924
FERGUS FALLS PUBLIC SCHOOL DISTRICT #0544-01	45	1506	16	468	\$2,400	\$70,200	\$840	\$24,560
FERTILE-BELTRAMI SCHOOL DISTRICT #0599-01	34	718	10	241	\$1,500	\$36,150	\$525	\$12,647
FILLMORE CENTRAL #2198-01	—	448	—	134	—	\$20,100	--	\$7,032
FISHER PUBLIC SCHOOL DISTRICT #0600-01	29	222	10	65	\$1,500	\$9,750	\$525	\$3,411
FLOODWOOD PUBLIC SCHOOL DISTRICT #0698-01	79	85	36	38	\$5,400	\$5,700	\$1,889	\$1,994
FOLEY PUBLIC SCHOOL DISTRICT #0051-01	—	1464	—	415	—	\$62,250	--	\$21,778
FOREST LAKE PUBLIC SCHOOL DISTRICT #0831-01	1387	3101	498	947	\$74,700	\$142,050	\$26,134	\$49,696
FOSSTON PUBLIC SCHOOL DISTRICT #0601-01	—	549	—	172	—	\$25,800	--	\$9,026
FRAZEE-VERGAS PUBLIC SCHOOL DIST. #0023-01	3	730	1	231	\$150	\$34,650	\$52	\$12,122
FRIDLEY PUBLIC SCHOOL DISTRICT #0014-01	198	198	53	53	\$7,950	\$7,950	\$2,781	\$2,781
FULDA PUBLIC SCHOOL DISTRICT #0505-01	—	523	—	153	—	\$22,950	--	\$8,029
G.F.W. #2365-01	—	213	—	71	—	\$10,650	--	\$3,726
GLENCOE-SILVER LAKE SCHOOL DISTRICT #2859-01	—	644	—	210	—	\$31,500	--	\$11,020
GOODHUE PUBLIC SCHOOL DISTRICT #0253-01	34	227	14	74	\$2,100	\$11,100	\$735	\$3,883
GOODRIDGE PUBLIC SCHOOL DISTRICT #0561-01	6	42	2	14	\$300	\$2,100	\$105	\$735

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
GRAND MEADOW PUBLIC SCHOOL DISTRICT #0495-01	—	101	—	31	—	\$4,650	--	<b>\$1,627</b>
GRAND RAPIDS PUBLIC SCHOOL DISTRICT #0318-01	170	1534	78	455	\$11,700	\$68,250	\$4,093	<b>\$23,877</b>
GREENBUSH-MIDDLE RIVER SCHOOL DIST. #2683-01	35	329	17	97	\$2,550	\$14,550	\$892	<b>\$5,090</b>
GREENWAY PUBLIC SCHOOL DISTRICT #0316-01	215	750	158	239	\$23,700	\$35,850	\$8,291	<b>\$12,542</b>
GRYGLA PUBLIC SCHOOL DISTRICT #0447-01	39	109	13	35	\$1,950	\$5,250	\$682	<b>\$1,837</b>
HANCOCK PUBLIC SCHOOL DISTRICT #0768-01	123	441	42	141	\$6,300	\$21,150	\$2,204	<b>\$7,399</b>
HARBOR CITY INTERNATIONAL CHARTER #4085-07	—	219	—	65	—	\$9,750	--	<b>\$3,411</b>
HASTINGS PUBLIC SCHOOL DISTRICT #0200-01	—	873	—	256	—	\$38,400	--	<b>\$13,434</b>
HAWLEY PUBLIC SCHOOL DISTRICT #0150-01	14	1206	4	423	\$600	\$63,450	\$210	<b>\$22,198</b>
HAYFIELD PUBLIC SCHOOL DISTRICT #0203-01	119	501	45	148	\$6,750	\$22,200	\$2,361	<b>\$7,767</b>
HENDRICKS PUBLIC SCHOOL DISTRICT #0402-01	—	10	—	3	—	\$450	--	<b>\$157</b>
HENNING PUBLIC SCHOOL DISTRICT #0545-01	90	237	30	79	\$4,500	\$11,850	\$1,574	<b>\$4,146</b>
HERMAN-NORCROSS SCHOOL DISTRICT #0264-01	—	3	—	1	—	\$150	--	<b>\$52</b>
HERMANTOWN PUBLIC SCHOOL DISTRICT #0700-01	254	1681	88	475	\$13,200	\$71,250	\$4,618	<b>\$24,927</b>
HERON LAKE-OKABENA SCHOOL DISTRICT #0330-01	—	96	—	35	—	\$5,250	--	<b>\$1,837</b>
HIBBING PUBLIC SCHOOL DISTRICT #0701-01	208	838	99	280	\$14,850	\$42,000	\$5,195	<b>\$14,694</b>
HILL CITY PUBLIC SCHOOL DISTRICT #0002-01	36	36	12	12	\$1,800	\$1,800	\$630	<b>\$630</b>
HINCKLEY-FINLAYSON SCHOOL DISTRICT #2165-01	15	313	8	92	\$1,200	\$13,800	\$420	<b>\$4,828</b>
HMONG COLLEGE PREP ACADEMY #4103-07	—	492	—	123	—	\$18,450	--	<b>\$6,455</b>
HOLDINGFORD PUBLIC SCHOOL DISTRICT #0738-01	—	776	—	241	—	\$36,150	--	<b>\$12,647</b>
HOPKINS PUBLIC SCHOOL DISTRICT #0270-01	135	2144	45	457	\$6,750	\$68,550	\$2,361	<b>\$23,982</b>
HOWARD LAKE-WAVERLY-WINSTED #2687-01	—	147	—	41	—	\$6,150	--	<b>\$2,152</b>
HUTCHINSON PUBLIC SCHOOL DISTRICT #0423-01	—	672	—	219	—	\$32,850	--	<b>\$11,493</b>

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
INTERNATIONAL FALLS SCHOOL DISTRICT #0361-01	163	727	66	223	\$9,900	\$33,450	\$3,464	\$11,703
INVER GROVE HEIGHTS SCHOOLS #0199-01	108	396	24	86	\$3,600	\$12,900	\$1,259	\$4,513
ISLE PUBLIC SCHOOL DISTRICT #0473-01	87	333	31	104	\$4,650	\$15,600	\$1,627	\$5,458
JACKSON COUNTY CENTRAL SCHOOL DIST. #2895-01	188	863	47	234	\$7,050	\$35,100	\$2,466	\$12,280
JANESVILLE-WALDORF-PEMBERTON #2835-01	57	202	19	64	\$2,850	\$9,600	\$997	\$3,359
JORDAN PUBLIC SCHOOL DISTRICT #0717-01	68	439	17	120	\$2,550	\$18,000	\$892	\$6,297
KASSON-MANTORVILLE SCHOOL DISTRICT #0204-01	—	1062	—	439	—	\$65,850	--	\$23,038
KELLIHER PUBLIC SCHOOL DISTRICT #0036-01	7	50	2	16	\$300	\$2,400	\$105	\$840
KENYON-WANAMINGO SCHOOL DISTRICT #2172-01	—	51	—	17	—	\$2,550	--	\$892
KERKHOVEN-MURDOCK-SUNBURG #0775-01	6	142	2	40	\$300	\$6,000	\$105	\$2,099
KIMBALL PUBLIC SCHOOL DISTRICT #0739-01	—	842	—	216	—	\$32,400	--	\$11,335
KINGSLAND PUBLIC SCHOOL DISTRICT #2137-01	—	815	—	251	—	\$37,650	--	\$13,172
KITSON CENTRAL SCHOOL DISTRICT #2171-01	—	226	—	76	—	\$11,400	--	\$3,988
LA CRESCENT-HOKAH SCHOOL DISTRICT #0300-01	—	465	—	120	—	\$18,000	--	\$6,297
LAC QUI PARLE VALLEY SCHOOL DIST. #2853-01	—	671	—	231	—	\$34,650	--	\$12,122
LAKE CITY PUBLIC SCHOOL DISTRICT #0813-01	—	126	—	42	—	\$6,300	--	\$2,204
LAKE CRYSTAL-WELLCOME MEMORIAL #2071-01	12	340	4	101	\$600	\$15,150	\$210	\$5,300
LAKE OF THE WOODS SCHOOL DISTRICT #0390-01	12	294	5	96	\$750	\$14,400	\$262	\$5,038
LAKE PARK AUDUBON SCHOOL DISTRICT #2889-01	—	337	—	98	—	\$14,700	--	\$5,143
LAKE SUPERIOR PUBLIC SCHOOL DIST. #0381-01	72	752	33	196	\$4,950	\$29,400	\$1,732	\$10,286
LAKEVIEW SCHOOL DISTRICT #2167-01	—	402	—	119	—	\$17,850	--	\$6,245
LAKEVILLE PUBLIC SCHOOL DISTRICT #0194-01	107	1223	33	496	\$4,950	\$74,400	\$1,732	\$26,029
LANCASTER PUBLIC SCHOOL DISTRICT #0356-01	—	71	—	23	—	\$3,450	--	\$1,207
LANESBORO PUBLIC SCHOOL DISTRICT #0229-01	—	99	—	28	—	\$4,200	--	\$1,469

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
LAPORTE PUBLIC SCHOOL DISTRICT #0306-01	4	37	1	12	\$150	\$1,800	\$52	\$630
LE SUEUR-HENDERSON SCHOOL DISTRICT #2397-01	3	43	1	11	\$150	\$1,650	\$52	\$577
LEROY-OSTRANDER PUBLIC SCHOOLS #0499-01	3	10	1	3	\$150	\$450	\$52	\$157
LESTER PRAIRIE PUBLIC SCHOOL DIST. #0424-01	—	96	—	24	—	\$3,600	--	\$1,259
LINCOLN INTERNATIONAL SCHOOL #4178-07	—	15	—	5	—	\$750	--	\$262
LITCHFIELD PUBLIC SCHOOL DISTRICT #0465-01	—	834	—	220	—	\$33,000	--	\$11,545
LITTLE FALLS PUBLIC SCHOOL DISTRICT #0482-01	60	1781	20	535	\$3,000	\$80,250	\$1,050	\$28,076
LITTLEFORK-BIG FALLS SCHOOL DIST. #0362-01	—	72	—	24	—	\$3,600	--	\$1,259
LONG PRAIRIE-GREY EAGLE SCHOOL DIST #2753-01	—	1073	—	319	—	\$47,850	--	\$16,740
LUVERNE PUBLIC SCHOOL DISTRICT #2184-01	—	891	—	264	—	\$39,600	--	\$13,854
MABEL-CANTON PUBLIC SCHOOL DIST. #0238-01	—	36	—	12	—	\$1,800	--	\$630
MACCRAY SCHOOL DISTRICT #2180-01	24	315	8	101	\$1,200	\$15,150	\$420	\$5,300
MADELIA PUBLIC SCHOOL DISTRICT #0837-01	—	366	—	98	—	\$14,700	--	\$5,143
MAHNOMEN PUBLIC SCHOOL DISTRICT #0432-01	—	210	—	77	—	\$11,550	--	\$4,041
MAHTOMEDI PUBLIC SCHOOL DISTRICT #0832-01	—	1085	—	239	—	\$35,850	--	\$12,542
MAPLE LAKE PUBLIC SCHOOL DISTRICT #0881-01	—	875	—	237	—	\$35,550	--	\$12,437
MAPLE RIVER SCHOOL DISTRICT #2135-01	24	682	8	201	\$1,200	\$30,150	\$420	\$10,548
MARSHALL COUNTY CENTRAL SCHOOLS #0441-01	—	172	—	54	—	\$8,100	--	\$2,834
MARSHALL PUBLIC SCHOOL DISTRICT #0413-01	34	556	17	207	\$2,550	\$31,050	\$892	\$10,863
MARTIN COUNTY WEST SCHOOL DISTRICT #2448-01	—	664	—	178	—	\$26,700	--	\$9,341
MCGREGOR PUBLIC SCHOOL DISTRICT #0004-01	—	30	—	10	—	\$1,500	--	\$525
MEDFORD PUBLIC SCHOOL DISTRICT #0763-01	—	260	—	74	—	\$11,100	--	\$3,883
MELROSE PUBLIC SCHOOL DISTRICT #0740-01	—	2862	—	848	—	\$127,200	--	\$44,501
MENAHGA PUBLIC SCHOOL DISTRICT #0821-01	—	316	—	96	—	\$14,400	--	\$5,038

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
MESABI EAST SCHOOL DISTRICT #2711-01	49	391	32	128	\$4,800	\$19,200	\$1,679	\$6,717
MILACA PUBLIC SCHOOL DISTRICT #0912-01	30	1069	26	320	\$3,900	\$48,000	\$1,364	\$16,793
MINNEAPOLIS PUBLIC SCHOOL DISTRICT #0001-03	332	3562	120	962	\$18,000	\$144,300	\$6,297	\$50,483
MINNEOTA PUBLIC SCHOOL DISTRICT #0414-01	—	201	—	62	—	\$9,300	--	\$3,254
MINNESOTA TRANSITIONS CHARTER SCH #4017-07	4	17	1	7	\$150	\$1,050	\$52	\$367
MINNETONKA PUBLIC SCHOOL DISTRICT #0276-01	—	175	—	35	—	\$5,250	--	\$1,837
MINNEWASKA SCHOOL DISTRICT #2149-01	24	1122	20	342	\$3,000	\$51,300	\$1,050	\$17,947
MONTEVIDEO PUBLIC SCHOOL DISTRICT #0129-01	18	591	6	160	\$900	\$24,000	\$315	\$8,396
MONTICELLO PUBLIC SCHOOL DISTRICT #0882-01	90	2473	35	736	\$5,250	\$110,400	\$1,837	\$38,624
MOORHEAD PUBLIC SCHOOL DISTRICT #0152-01	—	593	—	164	—	\$24,600	--	\$8,606
MOOSE LAKE PUBLIC SCHOOL DISTRICT #0097-01	—	170	—	47	—	\$7,050	--	\$2,466
MORA PUBLIC SCHOOL DISTRICT #0332-01	—	683	—	176	—	\$26,400	--	\$9,236
MORRIS AREA PUBLIC SCHOOLS #2769-01	15	581	5	171	\$750	\$25,650	\$262	\$8,974
MOUNDS VIEW PUBLIC SCHOOL DISTRICT #0621-01	765	10389	277	2717	\$41,550	\$407,550	\$14,536	\$142,582
MOUNTAIN IRON-BUHL SCHOOL DISTRICT #0712-01	48	363	22	101	\$3,300	\$15,150	\$1,155	\$5,300
MOUNTAIN LAKE PUBLIC SCHOOLS #0173-01	—	134	—	52	—	\$7,800	--	\$2,729
MURRAY COUNTY CENTRAL SCHOOL DIST. #2169-01	—	348	—	104	—	\$15,600	--	\$5,458
NASHWAUK-KEEWATIN SCHOOL DISTRICT #0319-01	100	536	58	160	\$8,700	\$24,000	\$3,044	\$8,396
NEVIS PUBLIC SCHOOL DISTRICT #0308-01	27	787	11	252	\$1,650	\$37,800	\$577	\$13,224
NEW LONDON-SPICER SCHOOL DISTRICT #0345-01	21	550	7	159	\$1,050	\$23,850	\$367	\$8,344
NEW PRAGUE AREA SCHOOLS #0721-01	—	2058	—	610	—	\$91,500	--	\$32,011
NEW ULM PUBLIC SCHOOL DISTRICT #0088-01	—	1121	—	310	—	\$46,500	--	\$16,268
NEW YORK MILLS PUBLIC SCHOOL DIST. #0553-01	12	365	3	115	\$450	\$17,250	\$157	\$6,035
NICOLLET PUBLIC SCHOOL DISTRICT #0507-01	—	314	—	99	—	\$14,850	--	\$5,195

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
NORMAN COUNTY EAST SCHOOL DISTRICT #2215-01	29	234	11	80	\$1,650	\$12,000	\$577	\$4,198
NORMAN COUNTY WEST SCHOOL DISTRICT #2527-01	33	102	10	33	\$1,500	\$4,950	\$525	\$1,732
NORTH BRANCH PUBLIC SCHOOLS #0138-01	—	1610	—	421	—	\$63,150	--	\$22,093
NORTH LAKES ACADEMY #4053-07	—	100	—	25	—	\$3,750	--	\$1,312
NORTH ST PAUL-MAPLEWOOD OAKDALE DIS #0622-01	87	2869	29	818	\$4,350	\$122,700	\$1,522	\$42,927
NORTHFIELD PUBLIC SCHOOL DISTRICT #0659-01	39	53	13	17	\$1,950	\$2,550	\$682	\$892
NORTHLAND COMMUNITY SCHOOLS #0118-01	7	102	3	38	\$450	\$5,700	\$157	\$1,994
NOVA CLASSICAL ACADEMY #4098-07	—	454	—	109	—	\$16,350	--	\$5,720
NRHEG SCHOOL DISTRICT #2168-01	21	654	7	217	\$1,050	\$32,550	\$367	\$11,388
OGILVIE PUBLIC SCHOOL DISTRICT #0333-01	46	79	33	34	\$4,950	\$5,100	\$1,732	\$1,784
ONAMIA PUBLIC SCHOOL DISTRICT #0480-01	—	122	—	32	—	\$4,800	--	\$1,679
ORONO PUBLIC SCHOOL DISTRICT #0278-01	192	248	59	72	\$8,850	\$10,800	\$3,096	\$3,778
ORTONVILLE PUBLIC SCHOOLS #2903-01	95	261	31	80	\$4,650	\$12,000	\$1,627	\$4,198
OSAKIS PUBLIC SCHOOL DISTRICT #0213-01	157	1459	53	467	\$7,950	\$70,050	\$2,781	\$24,507
OSSEO PUBLIC SCHOOL DISTRICT #0279-01	—	4	—	1	—	\$150	--	\$52
OWATONNA PUBLIC SCHOOL DISTRICT #0761-01	—	1764	—	484	—	\$72,600	--	\$25,399
PARK RAPIDS PUBLIC SCHOOL DISTRICT #0309-01	—	955	—	314	—	\$47,100	--	\$16,478
PARKERS PRAIRIE PUBLIC SCHOOL DIST. #0547-01	6	504	2	147	\$300	\$22,050	\$105	\$7,714
PARNASSUS PREPARATORY CHARTER SCH #4199-07	—	50	—	10	—	\$1,500	--	\$525
PAYNESVILLE PUBLIC SCHOOL DISTRICT #0741-01	—	621	—	210	—	\$31,500	--	\$11,020
PELICAN RAPIDS PUBLIC SCHOOL DIST. #0548-01	—	214	—	62	—	\$9,300	--	\$3,254
PEQUOT LAKES PUBLIC SCHOOLS #0186-01	370	2867	220	867	\$33,000	\$130,050	\$11,545	\$45,498
PERHAM-DENT PUBLIC SCHOOL DISTRICT #0549-01	—	623	—	189	—	\$28,350	--	\$9,918
PIERZ PUBLIC SCHOOL DISTRICT #0484-01	165	1844	141	607	\$21,150	\$91,050	\$7,399	\$31,854



<b>DISTRICT NAME AND NUMBER</b>	<b>CTE CREDIT COUNT</b>	<b>TOTAL CREDIT COUNT</b>	<b>CTE COURSE COUNT</b>	<b>TOTAL COURSE COUNT</b>	<b>CTE GROSS AID</b>	<b>TOTAL GROSS AID</b>	<b>CTE NET AID</b>	<b>TOTAL NET AID</b>
PILLAGER PUBLIC SCHOOL DISTRICT #0116-01	24	681	9	188	\$1,350	\$28,200	\$472	\$9,866
PINE CITY PUBLIC SCHOOL DISTRICT #0578-01	72	981	32	272	\$4,800	\$40,800	\$1,679	\$14,274
PINE ISLAND PUBLIC SCHOOL DIST. #0255-01	—	618	—	195	—	\$29,250	--	\$10,233
PINE RIVER-BACKUS SCHOOL DISTRICT #2174-01	57	1078	21	336	\$3,150	\$50,400	\$1,102	\$17,632
PIPESTONE AREA SCHOOL DISTRICT #2689-01	—	608	—	156	—	\$23,400	--	\$8,187
PLAINVIEW-ELGIN-MILLVILLE #2899-01	—	611	—	159	—	\$23,850	--	\$8,344
PRINCETON PUBLIC SCHOOL DISTRICT #0477-01	—	1289	—	336	—	\$50,400	--	\$17,632
PRIOR LAKE-SAVAGE AREA SCHOOLS #0719-01	388	2806	113	762	\$16,950	\$114,300	\$5,930	\$39,988
PROCTOR PUBLIC SCHOOL DISTRICT #0704-01	—	908	—	265	—	\$39,750	--	\$13,907
RED LAKE COUNTY CENTRAL PUBLIC SCH #2906-01	76	489	27	156	\$4,050	\$23,400	\$1,417	\$8,187
RED LAKE FALLS PUBLIC SCHOOL DIST. #0630-01	12	246	4	83	\$600	\$12,450	\$210	\$4,356
RED ROCK CENTRAL SCHOOL DISTRICT #2884-01	—	174	—	53	—	\$7,950	--	\$2,781
RED WING PUBLIC SCHOOL DISTRICT #0256-01	—	1268	—	372	—	\$55,800	--	\$19,522
REDWOOD AREA SCHOOL DISTRICT #2897-01	—	144	—	48	—	\$7,200	--	\$2,519
RENVILLE COUNTY WEST SCHOOL DIST. #2890-01	—	340	—	93	—	\$13,950	--	\$4,880
RICHFIELD PUBLIC SCHOOL DISTRICT #0280-01	—	2143	—	601	—	\$90,150	--	\$31,539
ROCHESTER PUBLIC SCHOOL DISTRICT #0535-01	6	788	2	332	\$300	\$49,800	\$105	\$17,423
ROCKFORD PUBLIC SCHOOL DISTRICT #0883-01	—	643	—	188	—	\$28,200	--	\$9,866
ROCORI PUBLIC SCHOOL DISTRICT #0750-01	—	2958	—	869	—	\$130,350	--	\$45,603
ROSEAU PUBLIC SCHOOL DISTRICT #0682-01	14	970	4	292	\$600	\$43,800	\$210	\$15,323
ROSEMOUNT-APPLE VALLEY-EAGAN #0196-01	—	7645	—	1780	—	\$267,000	--	\$93,410
ROSEVILLE PUBLIC SCHOOL DISTRICT #0623-01	545	1224	233	401	\$34,950	\$60,150	\$12,227	\$21,044
ROYALTON PUBLIC SCHOOL DISTRICT #0485-01	24	357	24	120	\$3,600	\$18,000	\$1,259	\$6,297
RTR PUBLIC SCHOOLS #2902-01	—	252	—	70	—	\$10,500	--	\$3,673

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
RUSH CITY PUBLIC SCHOOL DISTRICT #0139-01	26	534	13	150	\$1,950	\$22,500	\$682	<b>\$7,872</b>
RUSHFORD-PETERSON PUBLIC SCHOOLS #0239-01	—	264	—	84	—	\$12,600	--	<b>\$4,408</b>
SARTELL-ST. STEPHEN SCHOOL DISTRICT #0748-01	144	2416	54	672	\$8,100	\$100,800	\$2,834	<b>\$35,265</b>
SAUK CENTRE PUBLIC SCHOOL DISTRICT #0743-01	14	1324	8	373	\$1,200	\$55,950	\$420	<b>\$19,574</b>
SAUK RAPIDS-RICE PUBLIC SCHOOLS #0047-01	—	1291	—	330	—	\$49,500	--	<b>\$17,318</b>
SEBEKA PUBLIC SCHOOL DISTRICT #0820-01	51	510	17	156	\$2,550	\$23,400	\$892	<b>\$8,187</b>
SHAKOPEE PUBLIC SCHOOL DISTRICT #0720-01	205	3606	124	974	\$18,600	\$146,100	\$6,507	<b>\$51,113</b>
SIBLEY EAST SCHOOL DISTRICT #2310-01	45	1045	15	329	\$2,250	\$49,350	\$787	<b>\$17,265</b>
SLEEPY EYE PUBLIC SCHOOL DISTRICT #0084-01	—	395	—	118	—	\$17,700	--	<b>\$6,192</b>
SOUTH KOOCHICHING SCHOOL DISTRICT #0363-01	—	12	—	4	—	\$600	--	<b>\$210</b>
SOUTH WASHINGTON COUNTY SCHOOL DIST #0833-01	—	2495	—	621	—	\$93,150	--	<b>\$32,589</b>
SPECTRUM HIGH SCHOOL #4160-07	—	1937	—	563	—	\$84,450	--	<b>\$29,545</b>
SPRING GROVE SCHOOL DISTRICT #0297-01	—	66	—	22	—	\$3,300	--	<b>\$1,155</b>
SPRING LAKE PARK PUBLIC SCHOOLS #0016-01	—	666	—	195	—	\$29,250	--	<b>\$10,233</b>
SPRINGFIELD PUBLIC SCHOOL DISTRICT #0085-01	—	228	—	71	—	\$10,650	--	<b>\$3,726</b>
ST. ANTHONY-NEW BRIGHTON SCHOOLS #0282-01	—	411	—	87	—	\$13,050	--	<b>\$4,566</b>
ST. CHARLES PUBLIC SCHOOL DISTRICT #0858-01	—	96	—	32	—	\$4,800	--	<b>\$1,679</b>
ST. CLAIR PUBLIC SCHOOL DISTRICT #0075-01	24	812	8	243	\$1,200	\$36,450	\$420	<b>\$12,752</b>
ST. CLOUD PUBLIC SCHOOL DISTRICT #0742-01	122	1971	41	532	\$6,150	\$79,800	\$2,152	<b>\$27,918</b>
ST. FRANCIS PUBLIC SCHOOL DISTRICT #0015-01	—	1611	—	519	—	\$77,850	--	<b>\$27,236</b>
ST. JAMES PUBLIC SCHOOL DISTRICT #0840-01	—	486	—	135	—	\$20,250	--	<b>\$7,084</b>
ST. LOUIS COUNTY SCHOOL DISTRICT #2142-01	187	1683	74	498	\$11,100	\$74,700	\$3,883	<b>\$26,134</b>
ST. MICHAEL-ALBERTVILLE SCHOOL DIST #0885-01	—	785	—	182	—	\$27,300	--	<b>\$9,551</b>
ST. PAUL PUBLIC SCHOOL DISTRICT #0625-01	266	5563	133	1507	\$19,950	\$226,050	\$6,980	<b>\$79,084</b>

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
ST. PETER PUBLIC SCHOOL DISTRICT #0508-01	57	1088	19	295	\$2,850	\$44,250	\$997	\$15,481
STAPLES-MOTLEY SCHOOL DISTRICT #2170-01	128	875	70	245	\$10,500	\$36,750	\$3,673	\$12,857
STEPHEN-ARGYLE CENTRAL SCHOOLS #2856-01	35	383	11	128	\$1,650	\$19,200	\$577	\$6,717
STEWARTVILLE PUBLIC SCHOOL DISTRICT #0534-01	16	895	8	266	\$1,200	\$39,900	\$420	\$13,959
STILLWATER AREA PUBLIC SCHOOL DIST. #0834-01	4	558	3	289	\$450	\$43,350	\$157	\$15,166
SWANVILLE PUBLIC SCHOOL DISTRICT #0486-01	12	354	4	109	\$600	\$16,350	\$210	\$5,720
TECHNICAL ACADEMIES OF MINNESOTA #4217-07	—	24	—	12	—	\$1,800	--	\$630
THIEF RIVER FALLS SCHOOL DISTRICT #0564-01	36	701	9	225	\$1,350	\$33,750	\$472	\$11,807
TRACY AREA PUBLIC SCHOOL DISTRICT #2904-01	—	402	—	137	—	\$20,550	--	\$7,189
TREKNORTH HIGH SCHOOL #4106-07	10	83	4	22	\$600	\$3,300	\$210	\$1,155
TRI-CITY UNITED SCHOOL DISTRICT #2905-01	27	1432	9	382	\$1,350	\$57,300	\$472	\$20,046
TRI-COUNTY SCHOOL DISTRICT #2358-01	19	106	7	32	\$1,050	\$4,800	\$367	\$1,679
TRITON SCHOOL DISTRICT #2125-01	37	292	12	88	\$1,800	\$13,200	\$630	\$4,618
TRUMAN PUBLIC SCHOOL DISTRICT #0458-01	—	25	—	5	—	\$750	--	\$262
TWIN CITIES ACADEMY #4132-07	—	96	—	24	—	\$3,600	--	\$1,259
UBAH MEDICAL ACADEMY CHARTER SCHOOL #4121-07	—	745	—	178	—	\$26,700	--	\$9,341
ULEN-HITTERDAL PUBLIC SCHOOL DIST #0914-01	—	157	—	47	—	\$7,050	--	\$2,466
UNDERWOOD PUBLIC SCHOOL DISTRICT #0550-01	70	424	29	128	\$4,350	\$19,200	\$1,522	\$6,717
UNITED SOUTH CENTRAL SCHOOL DIST. #2134-01	—	432	—	129	—	\$19,350	--	\$6,770
UPSALA PUBLIC SCHOOL DISTRICT #0487-01	—	586	—	176	—	\$26,400	--	\$9,236
VERNDALE PUBLIC SCHOOL DISTRICT #0818-01	18	401	7	111	\$1,050	\$16,650	\$367	\$5,825
VIRGINIA PUBLIC SCHOOL DISTRICT #0706-01	72	1823	43	545	\$6,450	\$81,750	\$2,257	\$28,600
WABASHA-KELLOGG PUBLIC SCHOOL DIST. #0811-01	48	552	18	168	\$2,700	\$25,200	\$945	\$8,816
WABASSO PUBLIC SCHOOL DISTRICT #0640-01	—	248	—	69	—	\$10,350	--	\$3,621

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
WACONIA PUBLIC SCHOOL DISTRICT #0110-01	—	772	—	167	—	\$25,050	--	\$8,764
WADENA-DEER CREEK SCHOOL DISTRICT #2155-01	—	331	—	93	—	\$13,950	--	\$4,880
WALKER-HACKENSACK-AKELEY SCHL. DIST #0113-01	18	417	5	124	\$750	\$18,600	\$262	\$6,507
WARREN-ALVARADO-OLSO SCHOOL DISTRICT #2176-01	4	188	1	52	\$150	\$7,800	\$52	\$2,729
WARROAD PUBLIC SCHOOL DISTRICT #0690-01	21	782	18	238	\$2,700	\$35,700	\$945	\$12,490
WASECA PUBLIC SCHOOL DISTRICT #0829-01	171	728	59	197	\$8,850	\$29,550	\$3,096	\$10,338
WATERTOWN-MAYER PUBLIC SCHOOL DIST. #0111-01	—	1518	—	425	—	\$63,750	--	\$22,303
WATERVILLE-ELYSIAN-MORRISTOWN #2143-01	—	317	—	98	—	\$14,700	--	\$5,143
WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH #0435-01	85	389	29	129	\$4,350	\$19,350	\$1,522	\$6,770
WAYZATA PUBLIC SCHOOL DISTRICT #0284-01	978	1028	321	335	\$48,150	\$50,250	\$16,845	\$17,580
WEST CENTRAL AREA #2342-01	—	285	—	67	—	\$10,050	--	\$3,516
WEST ST. PAUL-MENDOTA HTS.-EAGAN #0197-01	—	1188	—	294	—	\$44,100	--	\$15,428
WESTBROOK-WALNUT GROVE SCHOOLS #2898-01	—	232	—	82	—	\$12,300	--	\$4,303
WESTONKA PUBLIC SCHOOL DISTRICT #0277-01	—	275	—	55	—	\$8,250	--	\$2,886
WHEATON AREA PUBLIC SCHOOL DISTRICT #0803-01	—	364	—	98	—	\$14,700	--	\$5,143
WHITE BEAR LAKE SCHOOL DISTRICT #0624-01	349	2276	134	611	\$20,100	\$91,650	\$7,032	\$32,064
WILLMAR PUBLIC SCHOOL DISTRICT #0347-01	18	531	6	121	\$900	\$18,150	\$315	\$6,350
WILLOW RIVER PUBLIC SCHOOL DISTRICT #0577-01	—	108	—	35	—	\$5,250	--	\$1,837
WINDOM PUBLIC SCHOOL DISTRICT #0177-01	—	550	—	154	—	\$23,100	--	\$8,082
WIN-E-MAC SCHOOL DISTRICT #2609-01	82	587	45	195	\$6,750	\$29,250	\$2,361	\$10,233
WINONA AREA PUBLIC SCHOOL DISTRICT #0861-01	128	218	32	50	\$4,800	\$7,500	\$1,679	\$2,624
WORTHINGTON PUBLIC SCHOOL DISTRICT #0518-01	146	534	102	224	\$15,300	\$33,600	\$5,353	\$11,755
WRENSHALL PUBLIC SCHOOL DISTRICT #0100-01	—	98	—	36	—	\$5,400	--	\$1,889

DISTRICT NAME AND NUMBER	CTE CREDIT COUNT	TOTAL CREDIT COUNT	CTE COURSE COUNT	TOTAL COURSE COUNT	CTE GROSS AID	TOTAL GROSS AID	CTE NET AID	TOTAL NET AID
YELLOW MEDICINE EAST #2190-01	6	367	2	109	\$300	\$16,350	\$105	\$5,720
ZUMBROTA-MAZEPPA SCHOOL DISTRICT #2805-01	—	267	—	79	—	\$11,850	--	\$4,146
<b>TOTALS</b>	<b>17,639</b>	<b>261,829</b>	<b>7,349</b>	<b>76,223</b>	<b>\$1,102,350</b>	<b>\$11,433,450</b>	<b>\$385,658</b>	<b>\$4,000,000</b>

**Appendix H: Concurrent Enrollment Total Number of Credits and Courses by Institution FY 2018**

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF COURSES	TOTAL NUMBER OF CREDITS
ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE	Community	2,061	6,369
ANOKA TECHNICAL COLLEGE	Technical	342	1,169
ANOKA-RAMSEY COMMUNITY COLLEGE	Community	4,309	16,130
BEMIDJI STATE UNIVERSITY	State University	650	2,233
BETHEL UNIVERSITY	Private	151	319
CENTRAL LAKES COLLEGE	Community & Technical	6,195	20,154
CENTURY COLLEGE	Community & Technical	491	1,010
FOND DU LAC TRIBAL AND COMMUNITY COLLEGE	Community	3,474	11,811
HENNEPIN TECHNICAL COLLEGE	Technical	803	2,229
HIBBING COMMUNITY COLLEGE	Community	324	1,026
INVER HILLS COMMUNITY COLLEGE	Community	229	956
ITASCA COMMUNITY COLLEGE	Community	709	2,305
LAKE SUPERIOR COLLEGE	Community & Technical	2,330	7,949
MESABI RANGE COMMUNITY/TECHNICAL COLLEGE	Community & Technical	880	2,502
MINNEAPOLIS COLLEGE	Community & Technical	489	1,545
MINNESOTA STATE COLLEGE SOUTHEAST	Community & Technical	457	1,506
MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE	Community & Technical	4,831	16,259
MINNESOTA STATE UNIVERSITY - MANKATO	State University	1,336	4,857
MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE	Community & Technical	1,392	4,560
NORMANDALE COMMUNITY COLLEGE	Community	1,362	4,756
NORTH HENNEPIN COMMUNITY COLLEGE	Community	694	2,048
NORTHLAND COMMUNITY/TECHNICAL COLLEGE	Community & Technical	1,420	4,442
NORTHWEST TECHNICAL COLLEGE	Technical	321	956
PINE TECHNICAL/COMMUNITY COLLEGE	Community & Technical	2,117	7,107
RAINY RIVER COMMUNITY COLLEGE	Community	104	413
RIDGEWATER COLLEGE	Community & Technical	221	684
RIVERLAND COMMUNITY COLLEGE	Community	2,000	6,343
ROCHESTER COMMUNITY/TECHNICAL COLLEGE	Community & Technical	179	311

POSTSECONDARY INSTITUTION NAME	INSTITUTION TYPE	TOTAL NUMBER OF COURSES	TOTAL NUMBER OF CREDITS
SAINT PAUL COLLEGE	Community & Technical	622	1,998
SOUTH CENTRAL COLLEGE	Community & Technical	72	216
SOUTHWEST MINNESOTA STATE UNIVERSITY	State University	11,331	36,767
ST. CLOUD STATE UNIVERSITY	State University	4,799	16,219
ST. CLOUD TECHNICAL/COMMUNITY COLLEGE	Community & Technical	134	414
U OF M – CROOKSTON CAMPUS	University of Minnesota	2,353	7,444
U OF M – DULUTH CAMPUS	University of Minnesota	1,630	5,683
U OF M – MORRIS CAMPUS	University of Minnesota	164	41
U OF M – TWIN CITIES CAMPUS	University of Minnesota	14,380	57,514
VERMILION COMMUNITY COLLEGE	Community	990	3,461
<b>TOTALS</b>	--	<b>76,223</b>	<b>261,829</b>