

Report	Publication Year	Summary
<a href="#">Babies in Minnesota</a>	2009	Report provides a snapshot of how young children and their parents in MN are faring, with indicators and trends for births, newborns, infants, and toddlers.
<a href="#">Early Childhood Advisory Council - Comprehensive Plan (April 2011)</a>	2011	This plan provides objectives, strategies, outcomes, and indicating measures for the ECAC four overlapping focus areas - educational preparation, healthy development, strengthened families, governance/access/finance.
<a href="#">Office of Early Learning Report</a>	2011	Recommendations by the Early Childhood Advisory Council to the Governor's office for the creation of an Office of Early Learning.
<a href="#">Prenatal through Age Three Planning Team Summary</a>	2012	Planning Team meeting to brainstorm values, vision of the project for the Prenatal to Age 3 Initiative.
<a href="#">MN Children and Youth with Special Health Needs Strategic Plan 2013-2018</a>	2013	2013-2018 plan from the MDH CYHSN section to improve health and development of children and youth with special needs, including history of the MCH block grant.
<a href="#">Prenatal to Three Framework</a>	2014	Framework for Prenatal to Age 3 Initiative, including vision, outcomes, and indicators for different categories of child health and well-being.
<a href="#">Promoting Positive Child Health and Developmental Outcomes</a>	2014	Powerpoint promoting screening, referral, and linking of early childhood systems across MN.
<a href="#">2015 MN Maternal and Child Health Assessment</a>	2015	Priorities for 9 domains of public health, including youth and early childhood (see vision for priorities regarding EC).
<a href="#">American Indian Infant Mortality in Minnesota</a>	2015	The report describes American Indian infant mortality in MN, including causes and gaps in the current system that hinder prevention, and provides recommendations for training providers who serve American Indian mothers and infants to prevent infant mortality.

<a href="#">Cradle to K Cabinet (City of Minneapolis)</a>	2015	Cabinet created by Betsy Hodges to address early childhood health disparities in Minneapolis.
<a href="#">ECE: Southeast Asian Report</a>	2015	Results from study of SE Asian children's early childhood development and educational opportunities, including policy recommendations.
<a href="#">Help Me Grow Final Report</a>	2015	Final report of the HMG-MN effort to move towards the national HMG model, including a timeline of activities and recommendations for future work.
<a href="#">Minnesota Department of Education Early Learning Listening Sessions and Survey</a>	2015	Overview and results from Race to the Top listening sessions, including recommendations for future initiatives and policy.
<a href="#">MN Early Childhood Risk and Reach Report</a>	2015	The report describes potential risks to the healthy development of young children and the extent of coverage of publicly-funded services to meet their early learning, health, and basic needs.
<a href="#">Voices and Choices report</a>	2015	The purpose of the literature review is help to inform specific recommendations for policies and practice, including a legislative agenda, which are supported by a broad coalition of communities of color and Minnesota tribal nations.
<a href="#">NHMG Data Work Group Recommendations</a>	2015	This document summarizes the recommendations of the Help Me Grow data work group, including the adoption of an effective data system and specific data collection needs.
<a href="#">Foundation for Life: Children's MN report</a>	2016	Report on the importance of early childhood in the life of children and the importance of EC systems development.
<a href="#">Prenatal to Age 3: A Review of Policy Proposals and Community Perspectives</a>	2016	Reviews policy proposals/initiatives across 8 domains and outlines strengths and needs identified by community conversations.
<a href="#">Recommendations from Early Learning Council-2016</a>	2016	Recommendations by the ELC to the governor, Legislature, and Children's Cabinet for investments into early education in 2016 and further.
<a href="#">World's Best Workforce Compilation of Briefing Documents</a>	2016	Compilation of documents from WBW through 2016, including data for the 5 WBW goals, data for risk and protective factors, proposals analyzed through meetings, and reviews of existing investments for agency partners.

<a href="#">MN 0-5 State Systemic Improvement Plan</a>	2016	Detailed plan of MN 0-5's second phase of operation for SSIP, including programs such as Help Me Grow, Individual Education Program, and Individualized Family Service Plan.
<a href="#">Minnesota Kids Count 2017: Using Data to Turn Values into Child-Focused Policy</a>	2017	Overview of key child wellbeing indicator trends as well as MN's policies and investments supporting healthy child development and family stability and policy recommendations.
<a href="#">CDC Addressing Health Disparities in Early Childhood</a>	2017	Summarizes how experiences early in life influence a child's developmental trajectory, how public health can help to identify vulnerable children, and the importance of integrating services across sectors.
<a href="#">Child Care Two Gen CDF 2017</a>	2017	Describes the importance of quality, affordable child care to children and families, and describes how the CCAP program and other ways to make child care more affordable for MN families.
<a href="#">Cultural and Ethnic Communities Leadership Council (CECLC)</a>	2017	The report summarizes council activities, identifies major problems and issues confronting racial and ethnic groups in accessing human services, and makes recommendations to address those issues.
<a href="#">ECLDS report (Children's Defense Fund)</a>	2017	Report from analyses on participation and access to EC systems by low-income children and children of color using the ECLDS.
<a href="#">Healthy Children, Healthy Nations</a>	2017	This paper will share findings and recommendations from a May 2017 convening and a series of one-on-one interviews with Minnesota-based ECD experts and stakeholders.
<a href="#">Legislative Task Force on Access to Affordable Child Care</a>	2017	The Legislative Task Force on Access to Affordable Child Care was created by the 2016 Legislature to review the loss of child care providers in the state, assess affordability issues for parents and providers, and identify areas that need to be addressed by the Minnesota Legislature.

<a href="#"><u>Results for Children and Youth (World's Best Workforce)</u></a>	2017	An overview of the WBW initiative, including: a description of the initiatives' activities, mission, and values; framework for how the state can support a cycle of children that thrive; and an overview of relevant state investments in 2017.
<a href="#"><u>Transforming MN Early Childhood Workforce</u></a>	2017	Presentation on the current state of the early childhood professional work force and recommendations for growth and development regarding recruitment, induction, and retention.

Authors/Key Contributors	Population	Focus Area(s)	Key Themes
Wilder Research	0-3	Health, Mental Health & Nutrition	Reducing disparities Data systems improvement Culturally responsive and appropriate services
ECAC, MDH, Wilder, BUILD Initiative	0-5	Early Learning Family Support Health, Mental Health & Nutrition	Coordination of services Data systems improvement Increase investments Investing in & engaging families Screening Address workforce needs Program quality
MDE, UMN, Governor	0-6	Early Learning	Improve governance Partnerships
Children's Cabinet	0-3	Family Support	Child and family-focused Coordination of services Reduce disparities Ensure basic needs are met
MDH	CYSHN, 0-18	Special Needs and Early Intervention Health, Mental Health & Nutrition	Investing in & engaging families Community strengths Culturally responsive and appropriate services
MDH, Children's Cabinet Partners	0-3	Family Support Early Learning Health, Mental Health & Nutrition Special Needs and Early Intervention	Community strengths Reducing disparities
MDE, MDH, DHS	0-5, families	Health, Mental Health & Nutrition	Coordination of services Screening
MDH	0-18, mothers, CYSHN	Health, Mental Health & Nutrition	Reducing disparities Community strengths Partnership Screening
Wilder Research, Twin Cities Healthy Start, Minneapolis Health Department, Division of Indian Work, American Indian Family Center	American Indian, infants	Health, Mental Health & Nutrition	Reduce disparities Recognizing historical trauma Increase resources to address poverty Community strengths Provider training & support

Betsy Hodges, Way to Grow, Children's Defense Fund	0-3	Health, Mental Health & Nutrition	Reducing disparities Prioritize most at-risk Screening Investing in & engaging families Housing affordability
Council on Asian Pacific Minnesotans	SE Asian children 0-4	Early Learning	Culturally responsive and appropriate services
MDE, MDH, DHS	0-8	Special Needs and Early Intervention Family Support	Prioritizing most at-risk Program quality Data systems improvement Increase investment
MDE, DHS, MDH Children's Cabinet	Children 0-8, families, workforce	Early Learning Family Support Special Needs and Early Intervention	Address workforce needs Investing in & engaging families Reducing disparities
Wilder, UMN, MDH, MDE, DHS	0-18	Health, Mental Health & Nutrition Early Learning	Data systems improvement Partnerships Screening
Children's Defense Fund, Office of Early Learning	Communities of color, children prenatal to Grade 3	Family Support Early Learning	Community strengths Diversity & representation Racism & implicit bias Coordination of services
DHS, MDE, MDH	0-5		Data systems improvement Screening Coordination of services
Children's Hospitals and Clinics of MN	0-3	Early Learning Family Support Health, Mental Health & Nutrition	Partnership Coordination of services
D&T Inc., Wilder Research, UMN	0-3	Early Learning Family Support Health, Mental Health & Nutrition	Community strengths
Early Learning Council	0-8	Early Learning Family Support	Prioritizing most at-risk Program quality
MDE, DEED, MDH, DHS, MHFA, MOHE, MMB, Revenue	Children, Youth, and Families	Early Learning Family Support	Reducing disparities Increase investment

MDE, Children's Cabinet	0-5	Special Needs and Early Intervention Early Learning	Data systems improvement Address workforce needs Coordination of services
Children's Defense Fund	0-18, families	Family Support Health, Mental Health & Nutrition Early Learning	Ensuring basic needs are met Reducing disparities Structural and institutional racism Increase access to services Increase investments Culturally responsive and appropriate services
CDC	0-8, national	Health, Mental Health & Nutrition	Screening Prioritizing most at-risk Partnerships Coordination of services Investing in & engaging families
Children's Defense Fund MN	0-14, parents	Early Learning	Ensure basic needs are met Increase investment
DHS, MN Legislature, rep	Cultural and ethnic minorities in MN	Health, Mental Health & Nutrition Family Support	Reducing disparities
Children's Defense Fund	Low-income, American Indian and children of color	Early Learning	Reducing disparities Data systems improvement Community strengths Diversity & representation Culturally responsive and appropriate services Increase funding for programs
Shakopee Mdewakanton Sioux Community, Better Way Foundation, Center for Indian Country Development	Native American children and families	Health, Mental Health & Nutrition Family Support	Reducing disparities Recognizing historical trauma Community strengths Diversity & representation Culturally responsive and appropriate services
DHS, MN House and Senate	0-4, child care providers	Early Learning	Address workforce needs Partnership

MN Legislature, MDE, DHS, MDH, OHE, MHFA, MDOR	Children, Youth, and Families	Early Learning Family Support	<ul style="list-style-type: none"> <li>Coordination of services</li> <li>Data systems improvement</li> <li>Equity and inclusion</li> <li>Increase investments</li> <li>Screening</li> </ul>
MDH	EC workforce	Early Learning	<ul style="list-style-type: none"> <li>Diversity &amp; representation</li> <li>Address workforce needs</li> </ul>

Recommended Action	Goals
Data systems improvement Coordinate services Increase screening	Reduce disparities
Establish k-readiness assessment Promote alignment PK-3 Increase screening Increase funding Coordinate services Develop integrated data system	Kindergarten readiness Healthy development Strengthened families Coordinated early childhood system
Improve governance by creating Office of Early Learning	Kindergarten readiness
	Make systems work better for all Build political will Ensure basic needs are met
Improve access to services Increase screening Promote partnerships Prioritize CYSHN	Build capacity of state systems that serve CYSHN
	Reduce disparities Thriving children
Increase screening Coordination of services	Healthy child development
Increase access to services Build community capacity Targeted outreach Increase screening	Determine priority needs Engage stakeholders Improve outcomes
Improve provider training Increase resources to address poverty Distribute information to families	Reduce disparities Improve provider skills to work with American Indian families

<p>Increase screening</p> <p>Expand targeted home visiting</p> <p>Increase housing options</p> <p>Target funding for homeless</p> <p>Increase availability of high quality child care</p>	<p>Reduce disparities</p> <p>Healthy start for all children</p> <p>Stable housing for all children</p> <p>Access to quality child care for all</p>
<p>Disaggregate data</p> <p>Promote bilingual early learning</p>	<p>Improve education for SE Asian communities</p>
<p>Engage hard-to-reach populations</p> <p>Develop funding strategy</p> <p>Data systems improvement</p> <p>Quality improvement process</p>	<p>Improve access to services</p>
<p>Increase provider qualifications</p> <p>Support providers development</p> <p>Build on partnerships</p> <p>Increase support for trauma</p> <p>Provide regional data</p>	<p>Improve early childhood system</p> <p>Understand stakeholder priorities</p>
<p>Increase screening</p> <p>Data systems improvement</p>	<p>Assure healthy development</p> <p>Reduce disparities</p>
<p>Coordination of services</p> <p>Increase diversity &amp; representation at state agencies</p> <p>Contract with community-based organizations</p>	<p>Improve wellbeing of families of color in MN</p>
<p>Data systems improvement</p> <p>Increase data collection</p> <p>Coordination of services</p>	<p>Improve data collection system</p> <p>Improve access to services</p>
<p>Coordination of services</p> <p>Support other partners</p>	<p>Improve child well-being</p>
	<p>Healthy child development</p>
<p>Common quality standards for early learning and home visiting</p> <p>Program evaluation</p> <p>Address workforce issues</p>	<p>Create a high quality early learning system in MN</p>
<p>Increase investment</p> <p>Address structural inequity</p> <p>Coordination of services</p> <p>Use data to inform action</p>	<p>Reducing disparities</p> <p>Ensure all MN youth thrive</p>

Data systems improvement Address workforce needs Coordination of services Increase public outreach	Kindergarten readiness for children with disabilities
Increase screening Coordinate services Use two-generation approaches	Reduce disparities Identify most at-risk
Increase investment (fund Basic Sliding Fee program; raise state CCAP reimbursement rates; increase Child & Dependent Tax Credit)	Ensure child care is affordable Improve child well-being Increase family economic security
Measure impacts of equity efforts Continue building network Create priorities for DHS	Create equity within government Reduce disparities
Increase use of integrated data Increase investments Targeted outreach to families to increase program use Increase cultural diversity and knowledge in EC workforce	Reduce disparities Improve access to early childhood programs
Fund capacity building for Native organizations Prioritize EC development Include Native cultures and languages in programs/policies	Reduce disparities Healthy Native child development Inclusive decision-making Strengthen indigenous leadership
Encourage partnerships Recs to address cost of care Address workforce needs Invest in CCAP	Improve access to affordable child care

Increase screening Increase investments Coordination of services Data systems improvement	Ensure all MN youth thrive
Increase diversity & representation Address workforce needs	Workforce can meet needs of children

Values

Culturally appropriate services  
Build on family strengths

Equity  
Evidence-based  
Culturally appropriate services  
Focus on families

Partnerships  
Efficiency

Family focus  
Equity  
Community-centered  
Collaboration  
Social justice  
Innovation

Focus on families  
Community strengths  
Culturally appropriate services

Community strengths  
Family focus  
Collaboration  
Trust

Assure community voices are heard  
Use health equity lens  
Culturally appropriate services

Acknowledge historical trauma  
Culturally appropriate services

Child-focused  
Strengthening families  
Results-driven  
Culturally specific strategies

Trust  
Culturally appropriate services

Partnerships

Community engagement  
Collaboration

Equity  
Partnerships

Address racism & implicit bias  
Community strengths  
Culturally appropriate services

Equity

Community strengths  
Community engagement  
Partnerships  
Innovation  
Prioritize most at-risk

Equity and inclusion  
Strong families and communities  
Strong systems

Equity  
Family engagement

Family engagement

Equity

Racial equity

Recognizing historical trauma  
Understand access barriers  
Culturally appropriate services

Recognizing historical trauma  
Culturally appropriate services  
Community strengths

Focus on families

Equity and inclusion  
Strong families and communities  
Strong systems

Diversity  
Culturally appropriate services









## Report

Prenatal through Age Three Planning Team Summary

MDH Prenatal to Three Policy Framework

Prenatal to Age 3: A Review of Policy Proposals and Community Perspectives

Legislative Task Force on Access to Affordable Child Care

City of Minneapolis Cradle to K Cabinet

Results for Children and Youth (aka World's Best Workforce)

Minnesota Department of Education Early Learning Listening Sessions and Survey

Foundation for Life: Children's MN report

Early Childhood Advisory Council - Comprehensive Plan (April 2011)

2016 Recommendations from Early Learning Council

Office of Early Learning Report

State Systemic Improvement Plan

ECE: Southeast Asian Report

Healthy Children, Healthy Nations

Voices and Choices report

Children's Defense Fund: ECLDS report

Early Childhood Comprehensive Systems

Early Childhood Workforce

2-Generation Network Reports (Dakota County)

Help Me Grow documents

Cultural Beginnings

Project for Babies

Minnesota Strategic Planning Initiative for a Family, Friend and Neighbor Child Care Action Plan:

MN Department of Human Services March 2010

Early childhood Minnesota: Indicators and Strategies for MN's early childhood system - Wilder Research

MDH Title V Maternal and Child Health Block Grant 2010

2015 MN Maternal and Child Health Assessment

MN Children and Youth with Special Health Needs Strategic Plan 2013-2018

CDF Kids Count 2014: Budgeting for better child outcomes

2010 Child Care Use in Minnesota DHS

Agenda to Achieve Learning Readiness by 2020

Disparities in Infant Mortality MDH

MN Early Childhood Risk and Report Reach Wilder 2015

Minnesota Early Childhood Initiative - building nurturing communities of thriving children

## Vision

several brainstormed -- see link

Every child, prenatal - age 3, in Minnesota will thrive in their family and community and achieve their full potential with no disparities by age, race, income or geography.

n/a

The task force was created to: review the loss of child care providers in the state, assess affordability issues for providers and parents, and identify areas that need to be addressed by the legislature.

Our system will be child focused, focused on strengthening the family, and focused on providing seamless access to government, non-profit, and business systems.

Ensure all Minnesota youth thrive and are prepared to contribute to the World's Best Workforce.

n/a

Our hope is that with this new commitment Children's is empowered to work together with community partners to deepen our understanding of the interrelated factors that shape development early in life and pursue solutions that honor the lives, needs and values of all the children who call Minnesota home.

All Minnesota children will be school-ready as they enter kindergarten

The council will provide direction and advice on early childhood issues including defining a unified network of public and private support services that prepare young children for success in school and life.

All Minnesota children will be school-ready as they enter kindergarten

Infants, toddlers, and preschool children with disabilities will substantially increase their rate of growth in the acquisition and use of knowledge and skills by the time they exit Part C or transition to kindergarten

We hope that the data in this report will help improve the discussion about policy options for our communities, by providing a grounding in the realities of birth to kindergarten life for our families and children.

1. Native nations actively creating and establishing their own destiny. 2. Indigenous-based nutrition accessible to all. 3. Quality Indigenous education for all ages. 4. Living, dynamic, decolonized identity and culture. 5. Indigenous leadership sets the agenda and applies cultural sovereignty. 6. Dedicated sustainable pool of funding to support native ECD, language and nutrition. 7. Policies that support Native-driven, Healthy Children, Healthy Nations vision. 8. Whole, healthy children and families.

engage communities of color across the state in developing a legislative agenda that will help shape the policies and practices affecting their children, prenatal to grade 3.

The potential for a future productive workforce, prosperous economy and thriving communities in Minnesota is being formed right now in the experiences and opportunities provided to the state's youngest citizens.

Promote healthy development, promote early detection and intervention, and coordinate across sectors

Minnesota has a diverse, qualified and well-supported workforce, inclusive of existing care and education professionals across settings, that respects and understands the background, cultures, and languages of the children in our state and that is engaged in continuous learning and professional growth

The National Help Me Grow (N-HMG) model is an early detection system built on linkages to existing resources and designed to improve universal access to services and supports for all children through age 8.

Every child is prepared to enter Kindergarten ready to succeed

develop a comprehensive early childhood system that will connect Minnesota children and families with culturally and linguistically appropriate information, services, and supports that will put all children on the path to success

1) Increase health equity and reduce disparities for pregnant women, mothers and infants, children and adolescents, and children and youth with special health care needs. 2) Focus efforts on activities that result in positive outcomes across the lifespan.

Getting MN's children off to a strong and healthy start: babies sleeping safe, receiving preventative care complete with screening and breastfeeding support.

To improve population health through building the capacity of all systems that serve families of children and youth with special health needs.

We hope a comprehensive look into the family budget will spark conversation and policies that increase family resources to improve child outcomes.

Every child is ready for kindergarten by 2020

Offer a framework for continued progress towards the elimination of health disparities in infant mortality

The most cost-efficient time to build foundational skills, to assure the healthy development of all young children, to break the cycle of disadvantage for vulnerable children, and to prevent achievement and health inequities is in the very early stages of development.

The Minnesota Early Childhood Initiative is grounded in the belief that young children need a nurturing community environment to thrive. Likewise, the MIFs also believe the best way to build thriving communities, now and in the future, is by supporting all young children so they have a healthy life of learning, achieving, and succeeding.

Early Learning Children must reach critical health and well-being benchmarks in order to thrive, be ready for kindergarten and read at grade level by third grade.

Family Support Family support is a critical component of an early childhood system. All families should have access to economic and parenting supports to ensure all children have nurturing and stable relationships with caring adults.

Health, Mental Health & Nutrition The first five years of life are characterized by rapid physical and emtnal growth and development. They are critical in setting the path for a child's future. And for that future to be bright, young children are dependent upon others to provide healthy environments.

Special Needs and Early Intervention All children are special and unique. They need individualized attention and recognition and appreciation for who they are - from their parents, relative, and others involved in their lives.

Standards & assessment, ECE,  
FFN, Quality/QRIS, B-8

family engagement, family  
strengthening, home visiting  
medical home, health equity and  
young children, healthy mental  
development, nutrition and  
exercise