



Minnesota Teacher Licensure ExaminationsSM

Technical Report 2015-2016

January 2017

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PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure ExaminationsSM program (MTLESM).

The first section of the report describes the purpose, structure, and composition of the MTLESM, including a listing of the tests administered during the 2015–2016 program year. It also includes information regarding enhancements that Pearson has implemented in an effort to continually improve the MTLESM.

The second section of the report provides pass rate information on candidates who took one or more MTLESM examination during the 2015–2016 program year.

Section I: Purpose of the Minnesota Teacher Licensure ExaminationsSM

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure ExaminationsSM (MTLESM) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLESM program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLESM tests are based on and aligned to the Minnesota Teacher Standards.

The MTLESM program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2015–2016 program year. Each test in the MTLESM program was developed in accordance with the practices recommended by the *Standards for Educational and Psychological Testing* (AERA, APA, & NCME, 2014), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLESM reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLESM Program

Currently, the MTLESM program includes 39 examinations for the fields listed on the following page. The major features of the MTLESM test designs are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLESM Basic Skills and Elementary Education examinations each include three subtests.
- Most of the MTLESM tests consist of selected-response (multiple-choice) items only.
- The MTLESM Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.

- All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLESM Tests Offered during 2015–2016 Program Year

Basic Skills***

- 001 Reading Subtest
- 002 Writing Subtest
- 003 Mathematics Subtest

Pedagogy Tests:

- 010, 011 Pedagogy: Early Childhood (Birth to Grade 3)
- 012, 013 Pedagogy: Elementary (Grades K-6)
- 014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

- 020, 021 Early Childhood Education (Birth to Grade 3)
- 022, 023 PrePrimary (Age 3 to PreKindergarten)
- 024, 025, 026 Elementary Education (Grades K-6)
- 030, 031 Middle Level Communication Arts/Literature (Grades 5-8)
- 032, 033 Middle Level Social Studies (Grades 5-8)
- 034, 035 Middle Level Mathematics (Grades 5-8)
- 036, 037 Middle Level Science (Grades 5-8)
- 050, 051 Communication Arts/Literature (Grades 5-12)
- 052, 053 Social Studies (Grades 5-12)
- 054, 055 Mathematics (Grades 5-12)
- 056, 057 Health (Grades 5-12)
- 058, 059 Chemistry (Grades 9-12)
- 060, 061 Earth and Space Science (Grades 9-12)
- 062, 063 Life Science (Grades 9-12)
- 064, 065 Physics (Grades 9-12)
- 080, 081 Technology (Grades 5-12)
- 082, 083 Business (Grades 5-12)
- 084, 085 Family and Consumer Sciences (Grades 5-12)
- 086, 087 Agricultural Education (Grades 5-12)
- 100, 101 Reading Teacher (Grades K-12)
- 102, 103 Library Media Specialist (Grades K-12)

Content Area Tests:

104, 105	Visual Arts (Grades K-12)
106	Instrumental & Vocal Classroom Music (Grades K-12)
108, 109	Theatre (Grades K-12)
110, 111	Dance (Grades K-12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K-12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture : French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture : Spanish (Grades K-12)
180, 181*	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)
186, 187**	Special Education Core Skills (Birth to Age 21)

* These subtests were available between September 1 and December 21, 2013.

** These subtests were available beginning January 20, 2014.

***The MTLE Basic Skills examination was discontinued after June 8, 2016.

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLESM program. Since the beginning of the program, the following enhancements have been implemented.

Transition from MTLE Basic Skills to MNES Essential Academic Skills examination. Under the direction of the Board of Teaching, Pearson discontinued the MTLE Basic Skills test after June 8, 2016. The MTLE Basic Skills test was replaced with the Minnesota NES Essential Academic Skills (EAS) test effective August 30, 2016. For candidates that needed to fulfill the basic skills test requirement prior to the implementation of the Minnesota NES Essential Academic Skills (EAS) on August 30, 2016, the multi-state NES Essential Academic Skills test was made available from June 7, 2016 through August 28, 2016.

Re-development of MTLESM tests. Shortly after the first administrations of the MTLESM tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the

assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the re-developed examination. Pearson revised the draft test framework as directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting was held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination became available for administration beginning in January 2014.

Conducted State Validation and Standard Setting Conference. In April 2016, under the direction of the Board of Teaching, Pearson conducted a state validation and standard setting conference for the MN NES Essential Academic Skills examination (Subtest I: Reading, Subtest II: Writing, Subtest III: Mathematics).

Minnesota teachers and teacher educators participated in a state validation and standard setting conference. Expert MN teachers and teacher educators from across the state participated in a structured process to make judgments regarding the validity of each test for use in Minnesota and determined that the test can be adequately used in Minnesota. A modified Angoff (Angoff, 1971) procedure was used to gather standard setting ratings for the items included on each subtest. Teachers and teacher educators provided three rounds of standard setting ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, the content of the test items, and candidate performance on the examination.

Pearson calculated a recommended passing score for each subtest included in the examination based on panel member standard setting judgments and provided the recommendations to the MN Board of Teaching. The Board of Teaching determined the passing score for each subtest.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLESM examinations.

- **Candidate preparation.** Since program implementation, Pearson has added the following candidate preparation resources to the MTLESM program website.
 - **Online tutorials.** Candidates have access to two tutorials. One tutorial allows candidates to preview the on-screen tutorial that is provided at the testing center. It includes information about how to navigate through a test, select answers to a test, and end the test. A downloadable interactive tutorial is also provided. This tutorial allows candidates to review and practice the functionality of the computer-based environment, including typing in an essay box, using an on-screen calculator, and entering special characters.
 - **Test preparation video.** Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
 - **Test preparation worksheets.** Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
 - **Expanded study guides.** The expanded study guides provide sample multiple-choice questions with explanations of the correct response and other helpful study tools. By fall 2013 expanded study guides were available for virtually all MTLESM test fields¹.
 - **National Evaluation Series expanded study guides and diagnostic practice tests.** Additional fee-based study materials originally developed for Pearson’s National Evaluation Series of tests have also been made available to MTLESM candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLESM.
 - **Basic Skills Mobile App.** The mobile app is available to aid users in preparing for any teacher preparation examination of basic skills by offering a review of reading, writing, and mathematics content. The app consists of 60 multiple choice questions (20 per subtest) with correct response explanations. Features include sample questions with detailed explanations, self-paced review or an option to create timed tests, detailed analytics, and free initial download (additional practice questions are available with in-app purchase).

¹ World Language and Culture: Chinese (Mandarin) includes all constructed-response items. An Expanded Study Guide is not available for this examination.

- **Basic Skills Practice Test.** In March 2013, explanations of correct responses to multiple-choice items and analyses of sample responses to the written assignments were added to the online practice test. Candidates can review the correct response rationales to the multiple-choice items and review analyses of sample responses to the writing assignments that were rated at each score point.
- **Candidate Registration and Administration.** Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
 - **Streamlined Registration Process.** In September 2011, Pearson improved the candidate registration experience by providing the ability to register to test and schedule a test appointment at the same time.
 - **Expanded Options for documenting need for Alternative Testing Arrangements.** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options were available beginning in fall 2013.
 - **Increased testing locations.** MTLESM tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLESM became operational in September 2010, Pearson has continued to add test locations in Minnesota. As this report is written, the MTLESM tests are available at 41 locations throughout the state.
 - **Increased testing opportunities.** To provide additional opportunities for candidates to take MTLESM tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests².
 - **Adjusted retake policy.** The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at 90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.
 - **Provide preliminary passing status.** By the end of 2012, candidates began to receive a print out of their preliminary, unofficial passing status after they complete their test. This information is provided for multiple-choice only tests.

² World Language and Culture subtests which include constructed-response components are available periodically throughout the year.

- **Provide official score report.** As of October 2015, candidates began to receive official score reports within 10 business days (excluding holidays) from the end of the test administration period. This was a reduction of about one week from the previous turnaround of about 15 days after the test administration period.
- **Free re-tests.** In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times. There is no limit on the number of free re-tests that are provided to candidates.
- **Live Chat.** Beginning in fall 2013, Pearson implemented “Live Chat” as another communication tool available to MTLE candidates and others seeking information about the program. Live Chat allows users to interact with agents in the Customer Contact Center in real time through text messaging over the internet.
- **Expanded Customer Contact Center hours.** Beginning April 16, 2016, Pearson expanded the telephone hours (Saturday 8 a.m. through 4 p.m.) that candidates can interact with agents in the Customer Contact Center. Beginning August 30, 2016, Pearson further expanded their Customer Contact Center telephone hours to Monday – Friday 7 a.m. through 7 p.m.
- **Resources for understanding candidate scores on Basic Skills examination.** Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
 - **Expanded descriptions of performance indices.** The description of performance indices on candidate eReports was expanded to provide additional information concerning the relationship between the candidate’s performance and the passing standard.
 - **Detailed performance analysis.** Beginning in early 2014, candidates were provided additional information on their eReport regarding their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

- **Increased access to preparation materials.** Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- **Additional score reports.** Institutions now receive annual information regarding their institution’s performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).

- **ResultsAnalyzer trainings.** Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars were initially provided for faculty. Additional trainings were offered as requested by the BOT.

Section II: Findings: September 2015–August 2016

The following reports are provided for the MTLESM program.

- **Percent Passing each Subtest by Gender and Ethnicity.** The report provides information on the number of candidates passing by gender and ethnicity.
- **Cumulative Retake Analysis.** This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 1, 2015 through August 31, 2016*.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, "where have you received the majority of your educator preparation training."
- Pass rate data are based upon candidates' best attempts.

*For MTLE Basic Skills, pass rate tables include data from September 1, 2015 through June 8, 2016.

Percent Passing Each Subtest
by Gender and Ethnicity
(September 1, 2015–August 31, 2016)

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=001 Basic Skills: Reading

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3,258	1,901	1,357	58	241	245	134	300
No response	27	23	4	85	257	254	230	286
Male	799	519	280	65	245	245	134	300
Female	2,432	1,359	1,073	56	240	240	140	300
African American/Black (not of Hispanic origin)	152	40	112	26	216	217	134	277
American Indian or Alaskan Native	19	14	5	74	248	249	194	291
Asian or Pacific Islander	129	40	89	31	225	226	140	277
Hispanic	93	39	54	42	229	231	148	291
White (not of Hispanic origin)	2,707	1,670	1,037	62	244	245	143	300
Multiracial	54	36	18	67	246	247	194	291
Other	41	14	27	34	227	226	175	282
Undeclared	63	48	15	76	255	258	180	295

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=002 Basic Skills: Writing

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3,129	1,834	1,295	59	241	243	140	300
No response	30	21	9	70	247	244	195	290
Male	835	494	341	59	240	243	143	300
Female	2,264	1,319	945	58	241	243	140	297
African American/Black (not of Hispanic origin)	136	36	100	26	215	216	143	270
American Indian or Alaskan Native	24	9	15	38	232	236	147	290
Asian or Pacific Islander	120	35	85	29	226	228	140	291
Hispanic	95	34	61	36	229	231	179	300
White (not of Hispanic origin)	2,597	1,627	970	63	243	243	143	297
Multiracial	53	29	24	55	239	240	199	281
Other	35	13	22	37	224	229	147	283
Undeclared	69	51	18	74	250	251	185	300

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=003 Basic Skills: Mathematics

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3,197	1,878	1,319	59	241	245	120	300
No response	34	24	10	71	250	253	175	295
Male	745	517	228	69	251	255	140	300
Female	2,418	1,337	1,081	55	238	240	120	300
African American/Black (not of Hispanic origin)	157	34	123	22	209	210	120	290
American Indian or Alaskan Native	27	7	20	26	223	230	155	295
Asian or Pacific Islander	103	60	43	58	240	250	158	300
Hispanic	100	29	71	29	222	220	160	300
White (not of Hispanic origin)	2,639	1,652	987	63	244	245	125	300
Multiracial	57	33	24	58	241	245	175	295
Other	39	17	22	44	226	235	153	270
Undeclared	75	46	29	61	247	245	155	300

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	353	351	2	99	281	284	224	300
No response	2	--	--	--	--	--	--	--
Male	7	--	--	--	--	--	--	--
Female	344	342	2	99	281	284	224	300
African American/Black (not of Hispanic origin)	18	17	1	94	270	272	231	289
American Indian or Alaskan Native	2	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	308	308	0	100	282	284	248	300
Multiracial	3	--	--	--	--	--	--	--
Other	5	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	351	350	1	100	279	281	231	300
No response	2	--	--	--	--	--	--	--
Male	8	--	--	--	--	--	--	--
Female	341	341	0	100	279	281	240	300
African American/Black (not of Hispanic origin)	16	16	0	100	268	273	246	286
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	311	310	1	100	279	281	231	300
Multiracial	3	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,299	2,198	101	96	265	268	184	300
No response	13	13	0	100	274	276	252	292
Male	358	325	33	91	261	260	204	292
Female	1,928	1,860	68	96	265	268	184	300
African American/Black (not of Hispanic origin)	45	36	9	80	249	252	184	280
American Indian or Alaskan Native	8	--	--	--	--	--	--	--
Asian or Pacific Islander	74	67	7	91	259	260	220	300
Hispanic	61	50	11	82	253	256	204	288
White (not of Hispanic origin)	2,030	1,960	70	97	265	268	204	296
Multiracial	35	35	0	100	267	264	240	292
Other	15	12	3	80	255	252	228	280
Undeclared	31	31	0	100	273	272	244	292

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,300	2,193	107	95	267	268	148	300
No response	13	13	0	100	273	272	245	295
Male	361	334	27	93	263	268	148	300
Female	1,926	1,846	80	96	267	268	175	300
African American/Black (not of Hispanic origin)	49	35	14	71	250	258	194	295
American Indian or Alaskan Native	8	--	--	--	--	--	--	--
Asian or Pacific Islander	80	72	8	90	256	254	208	295
Hispanic	65	53	12	82	250	258	148	286
White (not of Hispanic origin)	2,016	1,948	68	97	268	268	175	300
Multiracial	35	33	2	94	269	272	226	300
Other	15	12	3	80	256	254	235	286
Undeclared	32	32	0	100	271	268	240	295

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,721	1,678	43	98	266	268	205	296
No response	27	26	1	96	265	268	215	289
Male	718	693	25	97	264	265	205	296
Female	976	959	17	98	267	268	207	296
African American/Black (not of Hispanic origin)	42	32	10	76	251	249	215	282
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	38	36	2	95	258	258	215	296
Hispanic	44	40	4	91	260	263	207	286
White (not of Hispanic origin)	1,505	1,481	24	98	267	268	205	296
Multiracial	34	34	0	100	265	267	240	289
Other	11	10	1	91	264	265	233	289
Undeclared	46	44	2	96	268	268	222	296

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,699	1,684	15	99	273	275	212	300
No response	27	26	1	96	275	279	236	290
Male	706	698	8	99	271	272	212	297
Female	966	960	6	99	274	275	215	300
African American/Black (not of Hispanic origin)	39	35	4	90	262	261	212	286
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	36	34	2	94	264	262	236	293
Hispanic	41	37	4	90	263	268	215	293
White (not of Hispanic origin)	1,489	1,485	4	100	274	275	217	300
Multiracial	34	33	1	97	272	272	226	289
Other	11	11	0	100	269	267	240	293
Undeclared	48	48	0	100	274	275	254	293

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	390	372	18	95	266	268	210	300
No response	2	--	--	--	--	--	--	--
Male	8	--	--	--	--	--	--	--
Female	380	362	18	95	266	268	210	300
African American/Black (not of Hispanic origin)	18	10	8	56	247	240	210	291
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	10	8	2	80	258	257	231	288
Hispanic	12	8	4	67	252	250	228	283
White (not of Hispanic origin)	342	338	4	99	267	268	210	300
Multiracial	3	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	387	375	12	97	268	270	214	300
No response	2	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	376	365	11	97	268	270	214	300
African American/Black (not of Hispanic origin)	15	13	2	87	257	253	231	287
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	10	8	2	80	260	266	231	287
Hispanic	12	11	1	92	259	261	231	283
White (not of Hispanic origin)	342	335	7	98	269	270	214	300
Multiracial	3	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	55	54	1	98	273	274	236	296
Male	1	--	--	--	--	--	--	--
Female	54	53	1	98	272	274	236	296
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	50	49	1	98	273	274	236	296
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	55	53	2	96	259	257	227	283
Male	1	--	--	--	--	--	--	--
Female	54	52	2	96	259	257	227	283
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	50	48	2	96	259	257	227	279
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=024 Elementary Education (Grades K-6) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,944	1,815	129	93	262	264	156	300
No response	14	13	1	93	269	270	236	292
Male	252	215	37	85	255	256	188	300
Female	1,678	1,587	91	95	263	264	156	300
African American/Black (not of Hispanic origin)	28	19	9	68	244	248	200	288
American Indian or Alaskan Native	9	--	--	--	--	--	--	--
Asian or Pacific Islander	58	47	11	81	252	256	176	280
Hispanic	52	41	11	79	250	248	208	292
White (not of Hispanic origin)	1,730	1,637	93	95	263	264	156	300
Multiracial	30	28	2	93	261	260	208	292
Other	9	--	--	--	--	--	--	--
Undeclared	28	26	2	93	270	272	212	296

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=025 Elementary Education (Grades K-6) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	1,913	1,810	103	95	268	270	169	300
No response	14	14	0	100	281	282	266	296
Male	240	234	6	98	272	275	205	300
Female	1,659	1,562	97	94	268	270	169	300
African American/Black (not of Hispanic origin)	33	18	15	55	241	240	188	281
American Indian or Alaskan Native	9	--	--	--	--	--	--	--
Asian or Pacific Islander	59	52	7	88	264	266	215	293
Hispanic	51	35	16	69	248	248	203	293
White (not of Hispanic origin)	1,697	1,638	59	97	270	272	169	300
Multiracial	29	27	2	93	266	268	226	293
Other	7	--	--	--	--	--	--	--
Undeclared	28	27	1	96	275	278	226	296

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=026 Elementary Education (Grades K-6) Subtest 3

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2,011	1,749	262	87	258	259	161	300
No response	14	13	1	93	269	266	233	296
Male	248	229	19	92	266	266	195	300
Female	1,749	1,507	242	86	257	259	161	300
African American/Black (not of Hispanic origin)	35	22	13	63	241	244	195	296
American Indian or Alaskan Native	9	--	--	--	--	--	--	--
Asian or Pacific Islander	67	46	21	69	246	248	195	285
Hispanic	55	39	16	71	246	244	199	285
White (not of Hispanic origin)	1,773	1,570	203	89	259	259	161	300
Multiracial	32	26	6	81	260	259	229	293
Other	9	--	--	--	--	--	--	--
Undeclared	31	29	2	94	269	270	210	289

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	62	62	0	100	268	269	243	290
Male	3	--	--	--	--	--	--	--
Female	59	59	0	100	269	270	243	290
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	55	55	0	100	269	270	243	290
Multiracial	3	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	63	63	0	100	271	270	248	291
Male	3	--	--	--	--	--	--	--
Female	60	60	0	100	272	270	248	291
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	56	56	0	100	272	273	248	291
Multiracial	3	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	41	40	1	98	259	258	235	279
No response	1	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	31	30	1	97	256	256	235	277
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	37	36	1	97	259	261	235	277
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	43	40	3	93	261	265	226	286
No response	1	--	--	--	--	--	--	--
Male	10	10	0	100	266	268	251	286
Female	32	29	3	91	258	262	226	281
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	39	36	3	92	261	265	226	286
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	122	86	36	70	250	251	203	296
No response	1	--	--	--	--	--	--	--
Male	28	21	7	75	251	253	203	296
Female	93	64	29	69	250	248	206	296
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	114	81	33	71	251	251	203	296
Multiracial	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	105	90	15	86	258	259	184	296
No response	1	--	--	--	--	--	--	--
Male	22	18	4	82	259	258	221	296
Female	82	71	11	87	258	259	184	292
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	99	85	14	86	258	259	184	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=036 Middle Level Science (Grades 5-8) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	164	161	3	98	271	270	228	297
No response	4	--	--	--	--	--	--	--
Male	60	60	0	100	273	273	240	294
Female	100	97	3	97	269	270	228	297
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	149	146	3	98	271	270	228	297
Multiracial	5	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=037 Middle Level Science (Grades 5-8) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	167	162	5	97	267	268	224	297
No response	4	--	--	--	--	--	--	--
Male	61	61	0	100	269	270	243	297
Female	102	97	5	95	265	267	224	297
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	152	149	3	98	268	270	230	297
Multiracial	5	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	293	289	4	99	272	273	217	300
No response	6	--	--	--	--	--	--	--
Male	65	65	0	100	273	275	243	297
Female	222	218	4	98	272	273	217	300
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	261	260	1	100	273	273	217	300
Multiracial	5	--	--	--	--	--	--	--
Other	7	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	297	291	6	98	267	270	218	293
No response	6	--	--	--	--	--	--	--
Male	65	65	0	100	270	274	240	293
Female	226	220	6	97	266	266	218	293
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	263	260	3	99	268	270	229	293
Multiracial	5	--	--	--	--	--	--	--
Other	8	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=052 Social Studies (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	329	300	29	91	256	257	193	293
No response	3	--	--	--	--	--	--	--
Male	192	177	15	92	257	257	193	293
Female	134	120	14	90	255	254	212	290
African American/Black (not of Hispanic origin)	11	7	4	64	242	247	207	275
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	10	10	0	100	263	264	244	293
White (not of Hispanic origin)	281	259	22	92	257	257	193	293
Multiracial	8	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	10	9	1	90	254	258	229	279

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=053 Social Studies (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	365	289	76	79	248	247	201	286
No response	4	--	--	--	--	--	--	--
Male	210	168	42	80	250	248	201	286
Female	151	118	33	78	245	244	214	286
African American/Black (not of Hispanic origin)	14	9	5	64	242	240	214	275
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	8	--	--	--	--	--	--	--
Hispanic	10	8	2	80	253	248	236	286
White (not of Hispanic origin)	310	252	58	81	248	247	201	286
Multiracial	7	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	12	9	3	75	248	248	222	266

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=054 Mathematics (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	274	214	60	78	252	251	180	300
No response	3	--	--	--	--	--	--	--
Male	129	107	22	83	257	255	180	300
Female	142	104	38	73	248	248	184	296
African American/Black (not of Hispanic origin)	11	3	8	27	220	233	180	244
Asian or Pacific Islander	12	8	4	67	248	253	206	281
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	237	192	45	81	254	255	195	300
Multiracial	4	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=055 Mathematics (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	252	221	31	88	258	261	180	296
No response	3	--	--	--	--	--	--	--
Male	129	115	14	89	258	261	180	296
Female	120	104	16	87	257	258	212	296
African American/Black (not of Hispanic origin)	10	2	8	20	217	212	180	258
Asian or Pacific Islander	12	8	4	67	246	249	201	275
White (not of Hispanic origin)	217	200	17	92	260	261	205	296
Multiracial	4	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=056 Health (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	142	142	0	100	273	272	244	300
No response	2	--	--	--	--	--	--	--
Male	85	85	0	100	272	272	244	300
Female	55	55	0	100	273	272	244	296
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	131	131	0	100	272	272	244	296
Multiracial	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=057 Health (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	140	140	0	100	270	270	240	297
No response	2	--	--	--	--	--	--	--
Male	83	83	0	100	270	270	240	297
Female	55	55	0	100	270	270	240	290
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	129	129	0	100	270	270	240	297
Multiracial	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=058 Chemistry (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	76	74	2	97	269	270	222	297
No response	1	--	--	--	--	--	--	--
Male	39	38	1	97	269	273	222	297
Female	36	35	1	97	269	270	231	294
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	69	68	1	99	269	270	231	297
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=059 Chemistry (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	77	77	0	100	269	273	240	297
No response	1	--	--	--	--	--	--	--
Male	39	39	0	100	269	273	240	297
Female	37	37	0	100	269	270	243	295
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	70	70	0	100	269	273	240	297
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	23	18	5	78	247	248	212	272
No response	1	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	13	9	4	69	240	240	220	260
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	20	15	5	75	247	248	212	272
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	19	11	8	58	240	240	201	274
No response	1	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	9	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	10	7	59	241	240	201	274
Multiracial	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=062 Life Science (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	130	110	20	85	257	258	191	296
No response	1	--	--	--	--	--	--	--
Male	53	46	7	87	260	261	205	296
Female	76	63	13	83	255	254	191	289
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	114	98	16	86	258	258	205	296
Multiracial	3	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=063 Life Science (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	139	117	22	84	254	252	188	293
No response	1	--	--	--	--	--	--	--
Male	54	43	11	80	257	260	191	292
Female	84	73	11	87	253	252	188	293
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	121	107	14	88	255	252	218	293
Multiracial	4	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=064 Physics (Grades 9-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	35	27	8	77	255	253	206	296
Male	22	18	4	82	260	262	214	296
Female	13	9	4	69	246	249	206	270
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	33	25	8	76	254	253	206	296
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=065 Physics (Grades 9-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	39	24	15	62	242	244	180	287
Male	25	16	9	64	245	249	189	287
Female	14	8	6	57	235	240	180	270
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	36	21	15	58	240	242	180	287
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=080 Technology (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	11	11	0	100	254	252	240	267
Male	11	11	0	100	254	252	240	267
White (not of Hispanic origin)	11	11	0	100	254	252	240	267

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=081 Technology (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	12	0	100	258	258	240	273
Male	12	12	0	100	258	258	240	273
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	11	11	0	100	259	261	240	273

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=082 Business (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	28	23	5	82	251	250	233	283
Male	16	12	4	75	249	243	233	277
Female	12	11	1	92	255	253	237	283
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	23	19	4	83	252	250	233	283
Multiracial	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=083 Business (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	24	22	2	92	259	262	220	276
Male	15	13	2	87	255	256	220	272
Female	9	--	--	--	--	--	--	--
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	19	18	1	95	258	260	220	276
Multiracial	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	22	22	0	100	268	268	240	292
Male	1	--	--	--	--	--	--	--
Female	21	21	0	100	268	268	240	292
White (not of Hispanic origin)	22	22	0	100	268	268	240	292

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	23	23	0	100	259	258	240	275
Male	1	--	--	--	--	--	--	--
Female	22	22	0	100	258	258	240	275
White (not of Hispanic origin)	23	23	0	100	259	258	240	275

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=086 Agricultural Education (Grades 5-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	29	28	1	97	262	262	212	294
No response	1	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	19	19	0	100	262	262	243	287
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	28	28	0	100	264	262	243	294

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=087 Agricultural Education (Grades 5-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	29	28	1	97	265	264	237	291
No response	1	--	--	--	--	--	--	--
Male	9	--	--	--	--	--	--	--
Female	19	19	0	100	262	261	246	282
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	28	28	0	100	266	266	246	291

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=100 Reading Teacher (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	302	298	4	99	270	272	215	300
No response	4	--	--	--	--	--	--	--
Male	16	16	0	100	269	274	244	286
Female	282	278	4	99	270	272	215	300
African American/Black (not of Hispanic origin)	13	12	1	92	252	251	215	279
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	8	--	--	--	--	--	--	--
White (not of Hispanic origin)	271	268	3	99	271	272	233	300
Multiracial	2	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=101 Reading Teacher (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	303	293	10	97	267	268	204	296
No response	4	--	--	--	--	--	--	--
Male	16	15	1	94	257	258	232	276
Female	283	274	9	97	268	268	204	296
African American/Black (not of Hispanic origin)	13	10	3	77	248	252	204	280
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	8	--	--	--	--	--	--	--
White (not of Hispanic origin)	271	264	7	97	268	270	224	296
Multiracial	2	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=102 Library Media Specialist (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	37	37	0	100	261	260	240	288
Male	5	--	--	--	--	--	--	--
Female	32	32	0	100	261	260	240	288
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	35	35	0	100	261	260	240	288
Multiracial	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=103 Library Media Specialist (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	36	35	1	97	262	261	197	287
Male	5	--	--	--	--	--	--	--
Female	31	30	1	97	261	261	197	287
Asian or Pacific Islander	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	34	34	0	100	263	261	244	287
Multiracial	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=104 Visual Arts (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	102	96	6	94	265	265	205	295
No response	2	--	--	--	--	--	--	--
Male	15	14	1	93	259	260	205	290
Female	85	81	4	95	267	270	210	295
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	91	88	3	97	267	265	235	295
Multiracial	1	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=105 Visual Arts (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	108	98	10	91	256	253	210	296
No response	1	--	--	--	--	--	--	--
Male	16	14	2	88	257	255	219	283
Female	91	83	8	91	256	253	210	296
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	97	89	8	92	256	253	219	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	232	227	5	98	268	268	228	300
No response	4	--	--	--	--	--	--	--
Male	108	105	3	97	269	270	229	296
Female	120	118	2	98	267	266	228	300
African American/Black (not of Hispanic origin)	5	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	212	207	5	98	268	268	228	300
Multiracial	3	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=108 Theatre (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	5	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--
Female	4	--	--	--	--	--	--	--
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=109 Theatre (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	5	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--
Female	4	--	--	--	--	--	--	--
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	4	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=110 Dance (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3	--	--	--	--	--	--	--
Female	3	--	--	--	--	--	--	--
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=111 Dance (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	3	--	--	--	--	--	--	--
Female	3	--	--	--	--	--	--	--
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=112 Physical Education (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	189	181	8	96	263	266	184	289
No response	2	--	--	--	--	--	--	--
Male	110	104	6	95	263	266	184	289
Female	77	75	2	97	264	263	221	289
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	173	168	5	97	264	266	214	289
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=113 Physical Education (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	187	182	5	97	264	265	198	293
No response	2	--	--	--	--	--	--	--
Male	109	105	4	96	264	265	198	293
Female	76	75	1	99	265	268	226	293
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	170	167	3	98	265	267	222	293
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=114 English as a Second Language (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	259	251	8	97	266	267	200	293
No response	6	--	--	--	--	--	--	--
Male	42	39	3	93	262	263	217	293
Female	211	207	4	98	267	270	200	293
African American/Black (not of Hispanic origin)	10	10	0	100	259	260	247	270
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	21	20	1	95	260	260	210	290
Hispanic	18	14	4	78	254	257	217	287
White (not of Hispanic origin)	187	184	3	98	268	270	200	293
Multiracial	8	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	10	10	0	100	268	273	247	280

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=115 English as a Second Language (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	269	243	26	90	259	259	184	296
No response	5	--	--	--	--	--	--	--
Male	43	37	6	86	260	263	203	293
Female	221	201	20	91	259	259	184	296
African American/Black (not of Hispanic origin)	11	10	1	91	250	244	236	270
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	23	19	4	83	247	248	184	293
Hispanic	19	15	4	79	247	251	203	278
White (not of Hispanic origin)	192	179	13	93	263	263	203	296
Multiracial	9	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	10	9	1	90	258	263	229	278

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	19	19	0	100	273	272	258	286
Male	7	--	--	--	--	--	--	--
Female	12	12	0	100	270	272	258	279
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	17	0	100	273	272	258	286
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	19	19	0	100	271	272	259	284
Male	7	--	--	--	--	--	--	--
Female	12	12	0	100	271	272	259	284
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	17	0	100	272	272	262	284
Undeclared	1	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	13	0	100	280	289	244	300
Male	1	--	--	--	--	--	--	--
Female	12	12	0	100	281	289	244	300
Asian or Pacific Islander	12	12	0	100	281	289	244	300
White (not of Hispanic origin)	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	17	16	1	94	284	300	220	300
Female	17	16	1	94	284	300	220	300
Asian or Pacific Islander	13	13	0	100	291	300	260	300
White (not of Hispanic origin)	3	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	20	15	5	75	249	251	200	293
Male	5	--	--	--	--	--	--	--
Female	15	10	5	67	245	244	200	293
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	17	13	4	76	250	249	200	293

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	19	12	7	63	249	276	108	300
Male	6	--	--	--	--	--	--	--
Female	13	8	5	62	241	252	108	300
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	15	10	5	67	260	276	108	300
Undeclared	1	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	13	13	0	100	266	276	240	289
Male	9	--	--	--	--	--	--	--
Female	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	13	13	0	100	266	276	240	289

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	12	10	2	83	269	283	163	300
Male	8	--	--	--	--	--	--	--
Female	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	12	10	2	83	269	283	163	300

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	116	93	23	80	254	257	182	300
No response	4	--	--	--	--	--	--	--
Male	22	18	4	82	259	262	204	293
Female	90	72	18	80	253	254	182	298
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Hispanic	14	12	2	86	261	262	230	298
White (not of Hispanic origin)	93	73	20	78	253	254	182	293
Multiracial	3	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	110	104	6	95	273	278	180	300
No response	3	--	--	--	--	--	--	--
Male	18	18	0	100	282	285	255	300
Female	89	84	5	94	271	278	180	300
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Hispanic	10	10	0	100	286	293	240	300
White (not of Hispanic origin)	90	85	5	94	272	274	180	300
Multiracial	4	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	150	138	12	92	257	257	193	296
No response	4	--	--	--	--	--	--	--
Male	71	67	4	94	260	257	223	287
Female	75	67	8	89	254	253	193	296
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	136	125	11	92	257	257	193	296
Multiracial	2	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	111	110	1	99	265	265	236	293
No response	1	--	--	--	--	--	--	--
Male	40	40	0	100	268	270	240	293
Female	70	69	1	99	263	261	236	289
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	105	104	1	99	265	265	236	293
Multiracial	1	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=186 Special Education Core Skills (Birth to Age 21) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	890	699	191	79	252	255	155	300
No response	4	--	--	--	--	--	--	--
Male	201	132	69	66	243	245	155	295
Female	685	564	121	82	254	255	160	300
African American/Black (not of Hispanic origin)	25	14	11	56	234	245	155	270
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	20	9	11	45	234	235	185	275
Hispanic	14	10	4	71	245	253	185	290
White (not of Hispanic origin)	799	643	156	80	253	255	160	300
Multiracial	9	--	--	--	--	--	--	--
Other	5	--	--	--	--	--	--	--
Undeclared	14	13	1	93	253	255	195	285

The accompanying interpretive notes page is an integral part of this table.

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**Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2015 - August 31, 2016**

Test=187 Special Education Core Skills (Birth to Age 21) Subtest 2

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	890	707	183	79	252	256	142	295
No response	4	--	--	--	--	--	--	--
Male	194	127	67	65	243	245	153	289
Female	692	578	114	84	255	256	142	295
African American/Black (not of Hispanic origin)	25	13	12	52	233	240	169	289
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	22	13	9	59	235	243	142	284
Hispanic	16	10	6	63	241	251	196	273
White (not of Hispanic origin)	793	646	147	81	254	256	142	295
Multiracial	9	--	--	--	--	--	--	--
Other	5	--	--	--	--	--	--	--
Undeclared	16	13	3	81	251	256	175	289

The accompanying interpretive notes page is an integral part of this table.

Cumulative Retake Analysis
(September 1, 2015–August 31, 2016)

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 001		Basic Skills Reading					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	23,478					
	PASSED:	19,086	81	N PASSED	15,982	1,770	1,334
	FAILED:	4,392	19	N FAILED	7,496	2,819	2,648
	RETAKES:	4,589		% PASS	68	39	34
	PASSED:	3,104	68	CUM % PASS	68	76	81

FIELD: 002		Basic Skills: Writing					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	23,330					
	PASSED:	18,747	80	N PASSED	15,328	2,155	1,264
	FAILED:	4,583	20	N FAILED	8,002	2,563	2,008
	RETAKES:	4,718		% PASS	66	46	39
	PASSED:	3,419	72	CUM % PASS	66	75	80

FIELD: 003		Basic Skills Mathematics					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	23,107					
	PASSED:	18,454	80	N PASSED	15,506	1,786	1,162
	FAILED:	4,653	20	N FAILED	7,601	2,571	1,988
	RETAKES:	4,357		% PASS	67	41	37
	PASSED:	2,948	68	CUM % PASS	67	75	80

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 010		Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,939					
	PASSED:	1,935	100	N PASSED	1,932	2	1
	FAILED:	4	0	N FAILED	7	2	1
	RETAKES:	4		% PASS	100	50	50
	PASSED:	3	75	CUM % PASS	100	100	100
FIELD: 011		Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,935					
	PASSED:	1,928	100	N PASSED	1,917	10	1
	FAILED:	7	0	N FAILED	18	2	0
	RETAKES:	12		% PASS	99	83	100
	PASSED:	11	92	CUM % PASS	99	100	100
FIELD: 012		Pedagogy: Elementary (Grades K-6) Subtest 1					
-- ALL ATTEMPTS		BY ATTEMPT					
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	12,401					
	PASSED:	11,977	97	N PASSED	11,060	664	253
	FAILED:	424	3	N FAILED	1,341	374	228
	RETAKES:	1,038		% PASS	89	64	53
	PASSED:	917	88	CUM % PASS	89	95	97

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 013		Pedagogy: Elementary (Grades K-6) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	12,362					
	PASSED:	11,948	97	N PASSED	11,071	616	261
	FAILED:	414	3	N FAILED	1,291	393	263
	RETAKES:	1,009		% PASS	90	61	50
	PASSED:	877	87	CUM % PASS	90	95	97
FIELD: 014		Pedagogy: Secondary (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	9,975					
	PASSED:	9,802	98	N PASSED	9,303	394	105
	FAILED:	173	2	N FAILED	672	163	89
	RETAKES:	557		% PASS	93	71	54
	PASSED:	499	90	CUM % PASS	93	97	98
FIELD: 015		Pedagogy: Secondary (Grades 5-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	9,952					
	PASSED:	9,893	99	N PASSED	9,745	123	25
	FAILED:	59	1	N FAILED	207	40	20
	RETAKES:	163		% PASS	98	75	56
	PASSED:	148	91	CUM % PASS	98	99	99

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 020 Early Childhood Education (Birth to Grade 3) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,956					
	PASSED:	1,893	97	N PASSED	1,790	80	23
	FAILED:	63	3	N FAILED	166	44	39
	RETAKES:	124		% PASS	92	65	37
	PASSED:	103	83	CUM % PASS	92	96	97
FIELD: 021 Early Childhood Education (Birth to Grade 3) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,954					
	PASSED:	1,900	97	N PASSED	1,800	72	28
	FAILED:	54	3	N FAILED	154	48	43
	RETAKES:	120		% PASS	92	60	39
	PASSED:	100	83	CUM % PASS	92	96	97
FIELD: 022 PrePrimary (Age 3 to PreKindergarten) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	605					
	PASSED:	596	99	N PASSED	576	16	4
	FAILED:	9	1	N FAILED	29	8	5
	RETAKES:	24		% PASS	95	67	44
	PASSED:	20	83	CUM % PASS	95	98	99

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 023 PrePrimary (Age 3 to PreKindergarten) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	603					
	PASSED:	565	94	N PASSED	492	48	25
	FAILED:	38	6	N FAILED	111	45	25
	RETAKES:	93		% PASS	82	52	50
	PASSED:	73	78	CUM % PASS	82	90	94
FIELD: 024 Elementary Education (Grades K-6) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	10,043					
	PASSED:	9,653	96	N PASSED	8,736	678	239
	FAILED:	390	4	N FAILED	1,307	380	236
	RETAKES:	1,058		% PASS	87	64	50
	PASSED:	917	87	CUM % PASS	87	94	96
FIELD: 025 Elementary Education (Grades K-6) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	10,035					
	PASSED:	9,736	97	N PASSED	9,114	465	157
	FAILED:	299	3	N FAILED	921	268	139
	RETAKES:	733		% PASS	91	63	53
	PASSED:	622	85	CUM % PASS	91	95	97

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2016

FIELD: 026		Elementary Education (Grades K-6) Subtest 3					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	10,004					
	PASSED:	9,212	92	N PASSED	7,477	893	842
	FAILED:	792	8	N FAILED	2,527	1,257	1,117
	RETAKES:	2,150		% PASS	75	42	43
	PASSED:	1,735	81	CUM % PASS	75	84	92
FIELD: 030		Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	730					
	PASSED:	686	94	N PASSED	634	41	11
	FAILED:	44	6	N FAILED	96	23	13
	RETAKES:	64		% PASS	87	64	46
	PASSED:	52	81	CUM % PASS	87	92	94
FIELD: 031		Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	729					
	PASSED:	691	95	N PASSED	658	24	9
	FAILED:	38	5	N FAILED	71	20	9
	RETAKES:	44		% PASS	90	55	50
	PASSED:	33	75	CUM % PASS	90	94	95

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 032		Middle Level Social Studies (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	459					
	PASSED:	411	90	N PASSED	383	19	9
	FAILED:	48	10	N FAILED	76	21	10
	RETAKES:	40		% PASS	83	48	47
	PASSED:	28	70	CUM % PASS	83	88	90

FIELD: 033		Middle Level Social Studies (Grades 5-8) Subtest 2					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	457					
	PASSED:	403	88	N PASSED	366	28	9
	FAILED:	54	12	N FAILED	91	24	12
	RETAKES:	52		% PASS	80	54	43
	PASSED:	37	71	CUM % PASS	80	86	88

FIELD: 034		Middle Level Mathematics (Grades 5-8) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	845					
	PASSED:	492	58	N PASSED	299	99	94
	FAILED:	353	42	N FAILED	546	246	144
	RETAKES:	345		% PASS	35	29	39
	PASSED:	193	56	CUM % PASS	35	47	58

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 035 Middle Level Mathematics (Grades 5-8) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	832					
	PASSED:	555	67	N PASSED	415	82	58
	FAILED:	277	33	N FAILED	417	159	76
	RETAKES:	241		% PASS	50	34	43
	PASSED:	140	58	CUM % PASS	50	60	67
FIELD: 036 Middle Level Science (Grades 5-8) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,119					
	PASSED:	1,078	96	N PASSED	1,052	19	7
	FAILED:	41	4	N FAILED	67	15	4
	RETAKES:	34		% PASS	94	56	64
	PASSED:	26	76	CUM % PASS	94	96	96
FIELD: 037 Middle Level Science (Grades 5-8) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,114					
	PASSED:	1,031	93	N PASSED	955	51	25
	FAILED:	83	7	N FAILED	159	59	44
	RETAKES:	110		% PASS	86	46	36
	PASSED:	76	69	CUM % PASS	86	90	93

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 050		Communication Arts/Literature (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,770					
	PASSED:	1,752	99	N PASSED	1,727	20	5
	FAILED:	18	1	N FAILED	43	10	0
	RETAKES:	30		% PASS	98	67	100
	PASSED:	25	83	CUM % PASS	98	99	99
FIELD: 051		Communication Arts/Literature (Grades 5-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,770					
	PASSED:	1,704	96	N PASSED	1,546	103	55
	FAILED:	66	4	N FAILED	224	86	54
	RETAKES:	189		% PASS	87	54	50
	PASSED:	158	84	CUM % PASS	87	93	96
FIELD: 052		Social Studies (Grades 5-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	1,875					
	PASSED:	1,726	92	N PASSED	1,457	158	111
	FAILED:	149	8	N FAILED	418	175	119
	RETAKES:	333		% PASS	78	47	48
	PASSED:	269	81	CUM % PASS	78	86	92

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FIELD: 053 Social Studies (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,873					
	PASSED:	1,593	85	N PASSED	1,083	247	263
	FAILED:	280	15	N FAILED	790	397	369
	RETAKES:	644		% PASS	58	38	42
	PASSED:	510	79	CUM % PASS	58	71	85
FIELD: 054 Mathematics (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,282					
	PASSED:	1,125	88	N PASSED	779	196	150
	FAILED:	157	12	N FAILED	503	218	158
	RETAKES:	414		% PASS	61	47	49
	PASSED:	346	84	CUM % PASS	61	76	88
FIELD: 055 Mathematics (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,262					
	PASSED:	1,153	91	N PASSED	925	137	91
	FAILED:	109	9	N FAILED	337	133	85
	RETAKES:	270		% PASS	73	51	52
	PASSED:	228	84	CUM % PASS	73	84	91

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FIELD: 056 Health (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	746					
	PASSED:	744	100	N PASSED	733	10	1
	FAILED:	2	0	N FAILED	13	1	0
	RETAKES:	11		% PASS	98	91	100
	PASSED:	11	100	CUM % PASS	98	100	100
FIELD: 057 Health (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	746					
	PASSED:	741	99	N PASSED	728	10	3
	FAILED:	5	1	N FAILED	18	5	2
	RETAKES:	15		% PASS	98	67	60
	PASSED:	13	87	CUM % PASS	98	99	99
FIELD: 058 Chemistry (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	457					
	PASSED:	442	97	N PASSED	422	17	3
	FAILED:	15	3	N FAILED	35	5	6
	RETAKES:	22		% PASS	92	77	33
	PASSED:	20	91	CUM % PASS	92	96	97

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FIELD: 059 Chemistry (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	454					
	PASSED:	443	98	N PASSED	420	16	7
	FAILED:	11	2	N FAILED	34	7	3
	RETAKES:	23		% PASS	93	70	70
	PASSED:	23	100	CUM % PASS	93	96	98
FIELD: 060 Earth and Space Science (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	121					
	PASSED:	92	76	N PASSED	68	16	8
	FAILED:	29	24	N FAILED	53	18	16
	RETAKES:	34		% PASS	56	47	33
	PASSED:	24	71	CUM % PASS	56	69	76
FIELD: 061 Earth and Space Science (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	121					
	PASSED:	82	68	N PASSED	56	15	11
	FAILED:	39	32	N FAILED	65	25	17
	RETAKES:	40		% PASS	46	38	39
	PASSED:	26	65	CUM % PASS	46	59	68

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ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 062 Life Science (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	734					
	PASSED:	676	92	N PASSED	575	67	34
	FAILED:	58	8	N FAILED	159	64	40
	RETAKES:	131		% PASS	78	51	46
	PASSED:	101	77	CUM % PASS	78	87	92
FIELD: 063 Life Science (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	730					
	PASSED:	657	90	N PASSED	499	94	64
	FAILED:	73	10	N FAILED	231	100	86
	RETAKES:	194		% PASS	68	48	43
	PASSED:	158	81	CUM % PASS	68	81	90
FIELD: 064 Physics (Grades 9-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	230					
	PASSED:	173	75	N PASSED	135	27	11
	FAILED:	57	25	N FAILED	95	33	10
	RETAKES:	60		% PASS	59	45	52
	PASSED:	38	63	CUM % PASS	59	70	75

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FIELD: 065 Physics (Grades 9-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	227					
	PASSED:	156	69	N PASSED	101	34	21
	FAILED:	71	31	N FAILED	126	40	27
	RETAKES:	74		% PASS	44	46	44
	PASSED:	55	74	CUM % PASS	44	59	69
FIELD: 080 Technology (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	79					
	PASSED:	76	96	N PASSED	69	3	4
	FAILED:	3	4	N FAILED	10	4	3
	RETAKES:	7		% PASS	87	43	57
	PASSED:	7	100	CUM % PASS	87	91	96
FIELD: 081 Technology (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	79					
	PASSED:	76	96	N PASSED	66	4	6
	FAILED:	3	4	N FAILED	13	6	6
	RETAKES:	10		% PASS	84	40	50
	PASSED:	10	100	CUM % PASS	84	89	96

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ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 082 Business (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	146					
	PASSED:	130	89	N PASSED	101	16	13
	FAILED:	16	11	N FAILED	45	17	15
	RETAKES:	33		% PASS	69	48	46
	PASSED:	29	88	CUM % PASS	69	80	89
FIELD: 083 Business (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	145					
	PASSED:	141	97	N PASSED	111	18	12
	FAILED:	4	3	N FAILED	34	14	17
	RETAKES:	32		% PASS	77	56	41
	PASSED:	30	94	CUM % PASS	77	89	97
FIELD: 084 Family and Consumer Sciences (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	95					
	PASSED:	93	98	N PASSED	89	4	0
	FAILED:	2	2	N FAILED	6	0	0
	RETAKES:	4		% PASS	94	100	0
	PASSED:	4	100	CUM % PASS	94	98	98

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FIELD: 085 Family and Consumer Sciences (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	94					
	PASSED:	85	90	N PASSED	68	12	5
	FAILED:	9	10	N FAILED	26	7	4
	RETAKES:	19		% PASS	72	63	56
	PASSED:	17	89	CUM % PASS	72	85	90
FIELD: 086 Agricultural Education (Grades 5-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	122					
	PASSED:	120	98	N PASSED	114	6	0
	FAILED:	2	2	N FAILED	8	1	1
	RETAKES:	7		% PASS	93	86	0
	PASSED:	6	86	CUM % PASS	93	98	98
FIELD: 087 Agricultural Education (Grades 5-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	122					
	PASSED:	120	98	N PASSED	117	3	0
	FAILED:	2	2	N FAILED	5	1	1
	RETAKES:	4		% PASS	96	75	0
	PASSED:	3	75	CUM % PASS	96	98	98

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ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 100 Reading Teacher (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,793					
	PASSED:	1,753	98	N PASSED	1,709	33	11
	FAILED:	40	2	N FAILED	84	23	10
	RETAKES:	56		% PASS	95	59	52
	PASSED:	44	79	CUM % PASS	95	97	98
FIELD: 101 Reading Teacher (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,789					
	PASSED:	1,727	97	N PASSED	1,646	59	22
	FAILED:	62	3	N FAILED	143	42	27
	RETAKES:	101		% PASS	92	58	45
	PASSED:	81	80	CUM % PASS	92	95	97
FIELD: 102 Library Media Specialist (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	177					
	PASSED:	177	100	N PASSED	168	6	3
	FAILED:	0	0	N FAILED	9	3	2
	RETAKES:	9		% PASS	95	67	60
	PASSED:	9	100	CUM % PASS	95	98	100

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FIELD: 103		Library Media Specialist (Grades K-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	176					
	PASSED:	175	99	N PASSED	168	5	2
	FAILED:	1	1	N FAILED	8	3	1
	RETAKES:	8		% PASS	95	63	67
	PASSED:	7	88	CUM % PASS	95	98	99
FIELD: 104		Visual Arts (Grades K-12) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	564					
	PASSED:	535	95	N PASSED	490	33	12
	FAILED:	29	5	N FAILED	74	25	25
	RETAKES:	58		% PASS	87	57	32
	PASSED:	45	78	CUM % PASS	87	93	95
FIELD: 105		Visual Arts (Grades K-12) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT	1	2	3+		
ALL	TESTED:	566					
	PASSED:	522	92	N PASSED	404	59	59
	FAILED:	44	8	N FAILED	162	80	59
	RETAKES:	139		% PASS	71	42	50
	PASSED:	118	85	CUM % PASS	71	82	92

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FIELD: 106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,002					
	PASSED:	984	98	N PASSED	927	41	16
	FAILED:	18	2	N FAILED	75	24	12
	RETAKES:	65		% PASS	93	63	57
	PASSED:	57	88	CUM % PASS	93	97	98
FIELD: 107 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	128					
	PASSED:	116	91	N PASSED	106	9	1
	FAILED:	12	9	N FAILED	22	5	0
	RETAKES:	14		% PASS	83	64	100
	PASSED:	10	71	CUM % PASS	83	90	91
FIELD: 108 Theatre (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	32					
	PASSED:	30	94	N PASSED	29	0	1
	FAILED:	2	6	N FAILED	3	1	0
	RETAKES:	1		% PASS	91	0	100
	PASSED:	1	100	CUM % PASS	91	91	94

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FIELD: 109 Theatre (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	32					
	PASSED:	32	100	N PASSED	32	0	0
	FAILED:	0	0	N FAILED	0	0	0
	RETAKES:	0		% PASS	100	0	0
	PASSED:	0	0	CUM % PASS	100	100	100
FIELD: 110 Dance (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	33					
	PASSED:	31	94	N PASSED	31	0	0
	FAILED:	2	6	N FAILED	2	0	0
	RETAKES:	0		% PASS	94	0	0
	PASSED:	0	0	CUM % PASS	94	94	94
FIELD: 111 Dance (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	33					
	PASSED:	31	94	N PASSED	31	0	0
	FAILED:	2	6	N FAILED	2	0	0
	RETAKES:	0		% PASS	94	0	0
	PASSED:	0	0	CUM % PASS	94	94	94

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FIELD: 112		Physical Education (Grades K-12) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	982					
	PASSED:	949	97	N PASSED	890	39	20
	FAILED:	33	3	N FAILED	92	28	10
	RETAKES:	67		% PASS	91	58	67
	PASSED:	59	88	CUM % PASS	91	95	97

FIELD: 113		Physical Education (Grades K-12) Subtest 2					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	979					
	PASSED:	951	97	N PASSED	904	38	9
	FAILED:	28	3	N FAILED	75	16	10
	RETAKES:	54		% PASS	92	70	47
	PASSED:	47	87	CUM % PASS	92	96	97

FIELD: 114		English as a Second Language (Grades K-12) Subtest 1					
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	1,201					
	PASSED:	1,169	97	N PASSED	1,121	37	11
	FAILED:	32	3	N FAILED	80	20	10
	RETAKES:	57		% PASS	93	65	52
	PASSED:	48	84	CUM % PASS	93	96	97

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FIELD: 115 English as a Second Language (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	1,199					
	PASSED:	1,134	95	N PASSED	1,033	72	29
	FAILED:	65	5	N FAILED	166	60	44
	RETAKES:	132		% PASS	86	55	40
	PASSED:	101	77	CUM % PASS	86	92	95
FIELD: 130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	95					
	PASSED:	95	100	N PASSED	94	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100
FIELD: 131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	95					
	PASSED:	95	100	N PASSED	94	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100

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FIELD: 158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	96					
	PASSED:	96	100	N PASSED	95	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	99	100	0
	PASSED:	1	100	CUM % PASS	99	100	100
FIELD: 159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	93					
	PASSED:	89	96	N PASSED	77	5	7
	FAILED:	4	4	N FAILED	16	9	11
	RETAKES:	14		% PASS	83	36	39
	PASSED:	12	86	CUM % PASS	83	88	96
FIELD: 160 World Language and Culture: French (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	106					
	PASSED:	90	85	N PASSED	76	10	4
	FAILED:	16	15	N FAILED	30	6	3
	RETAKES:	16		% PASS	72	63	57
	PASSED:	14	88	CUM % PASS	72	81	85

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FIELD: 161 World Language and Culture: French (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	103					
	PASSED:	80	78	N PASSED	67	9	4
	FAILED:	23	22	N FAILED	36	14	13
	RETAKES:	23		% PASS	65	39	24
	PASSED:	13	57	CUM % PASS	65	74	78
FIELD: 162 World Language and Culture: German (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	55					
	PASSED:	49	89	N PASSED	46	1	2
	FAILED:	6	11	N FAILED	9	4	2
	RETAKES:	5		% PASS	84	20	50
	PASSED:	3	60	CUM % PASS	84	85	89
FIELD: 163 World Language and Culture: German (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	54					
	PASSED:	42	78	N PASSED	37	4	1
	FAILED:	12	22	N FAILED	17	6	4
	RETAKES:	10		% PASS	69	40	20
	PASSED:	5	50	CUM % PASS	69	76	78

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FIELD: 164 World Language and Culture: Spanish (Grades K-12) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	779					
	PASSED:	667	86	N PASSED	512	89	66
	FAILED:	112	14	N FAILED	267	96	77
	RETAKES:	185		% PASS	66	48	46
	PASSED:	155	84	CUM % PASS	66	77	86
FIELD: 165 World Language and Culture: Spanish (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	758					
	PASSED:	634	84	N PASSED	517	70	47
	FAILED:	124	16	N FAILED	241	93	60
	RETAKES:	163		% PASS	68	43	44
	PASSED:	117	72	CUM % PASS	68	77	84
FIELD: 180 Special Education Core Skills (Birth to Age 21) Subtest 1							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	2,636					
	PASSED:	2,528	96	N PASSED	2,291	170	67
	FAILED:	108	4	N FAILED	345	107	61
	RETAKES:	277		% PASS	87	61	52
	PASSED:	237	86	CUM % PASS	87	93	96

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FIELD: 181 Special Education Core Skills (Birth to Age 21) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	2,622					
	PASSED:	2,585	99	N PASSED	2,501	69	15
	FAILED:	37	1	N FAILED	121	27	16
	RETAKES:	96		% PASS	95	72	48
	PASSED:	84	88	CUM % PASS	95	98	99
FIELD: 184 Instrumental Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	507					
	PASSED:	477	94	N PASSED	422	33	22
	FAILED:	30	6	N FAILED	85	34	18
	RETAKES:	67		% PASS	83	49	55
	PASSED:	55	82	CUM % PASS	83	90	94
FIELD: 185 Vocal Classroom Music (Grades K-12) Subtest 2							
-- ALL ATTEMPTS				BY ATTEMPT			
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	
ALL	TESTED:	449					
	PASSED:	446	99	N PASSED	437	6	3
	FAILED:	3	1	N FAILED	12	4	4
	RETAKES:	10		% PASS	97	60	43
	PASSED:	9	90	CUM % PASS	97	99	99

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through--8/31/2016

FIELD: 186		Special Education Core Skills (Birth to Age 21) Subtest 1					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	2,066					
	PASSED:	1,796	87	N PASSED	1,519	188	89
	FAILED:	270	13	N FAILED	547	190	145
	RETAKES:	378		% PASS	74	50	38
	PASSED:	277	73	CUM % PASS	74	83	87

FIELD: 187		Special Education Core Skills (Birth to Age 21) Subtest 2					
-- ALL ATTEMPTS			BY ATTEMPT				
EXAMINEE GROUP	NUMBER	PCT		1	2	3+	

ALL	TESTED:	2,041					
	PASSED:	1,782	87	N PASSED	1,539	163	80
	FAILED:	259	13	N FAILED	502	180	155
	RETAKES:	343		% PASS	75	48	34
	PASSED:	243	71	CUM % PASS	75	83	87

References

Angoff, W. H. (1971). Scales, norms, and equivalent scores. In R. L. Thorndike (Ed.). *Educational Measurement* (2nd ed., pp. 508-597). Washington, DC: American Council on Education.

American Educational Research Association, American Psychological Association, & National Council on Measurement in Education. (2014). *Standards for educational and psychological testing*. Washington, DC: American Educational Research Association.

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**Evaluation Systems
P.O. Box 226
Amherst, Massachusetts 01004**