

State Academies

Projects Summary

(\$ in thousands)

Project Title	Rank Fund		Project Requests for State Funds			Gov's Rec	Gov's Planning Estimates	
			2016	2018	2020	2016	2018	2020
Asset Preservation	1	GO	8,000	0	0	2,000	2,000	2,000
Minnesota State Academies Security Corridor Design	2	GO	50	0	0	50	0	0
Minnesota State Academies Track Project	3	GO	160	0	0	160	0	0
Total Project Requests			8,210	0	0	2,210	2,000	2,000
General Obligation Bonds (GO) Total			8,210	0	0	2,210	2,000	2,000

<http://www.msa.state.mn.us>

AT A GLANCE

- The MN State Academies (MSA) have provided an education to students who are deaf or blind since the 1860's.
- The Academies are a public school district with the same educational expectations as other districts.
- There are two schools within the district: the Academy for the Deaf (MSAD) and the Academy for the Blind (MSAB).
- Students from 75 different school districts attended school at the Academies last school year.
- The Academies are funded primarily through a biennial appropriation rather than by the funding formula that is applied to other districts in the state.

PURPOSE

The MN State Academies contribute to two statewide outcomes.

1. Minnesotans have the education and skills to achieve their goals

Our mission is to educate, create opportunities, and motivate students for an independent future. All students at the Academies receive special education services and nearly all attend a six hour school day during the normal September-June school year.

Students range in age from infants who participate in programming at home to 21 year olds who are working to complete graduation requirements beyond the usual four years of high school. During the 2013-14 school year, 54 students attended MSAB, 150 attended MSAD, and 31 graduated.

2. Efficient and accountable government services

While deaf or blind students make-up the bulk of enrollments; the Academies also serve students who are both deaf and blind or who have a significant physical disability. School districts which have very few students with these disabilities in their schools have used the Academies as the best available educational option because 1) the needs of the student are met and 2) it is more efficient to enroll a student at the Academies than it is to develop a program for a small number of students.

STRATEGIES

- Rather than serving one geographical location, the Academies serve deaf and blind students from the entire state. The Academies provide an option to districts which have few students who are deaf or blind in their schools. Rather than hiring special education teachers and purchasing the needed supportive equipment for one or two students, districts have the ability – with parental agreement – to send a student to the Academies with no tuition costs.
- The mission of the Academies is to educate, create opportunities, and motivate students for an independent future. We meet the challenges of a student population with serious communication needs by using state standards to anchor our educational curriculum and a mixture of Braille, voice, and sign language to communicate with students, parents, and staff. We also have developed strong relationships with the Governor's Office, the Legislature, the Department of Education, and advocacy groups for the deaf and blind communities to support our mission.
- The role of the Academies is unquestionably educational. With this responsibility comes the obligation to provide educational services in an effective and accountable way. To this end, teachers at both Academies have had two years of training focusing on teaching to achieve state standards.
- Our special education program is involved in a continuous review cycle developed and overseen by the Department of Education. The purpose of this cycle is to ensure that the Academies, along with other districts in the state, follow established processes and procedures to meet the needs of students.
- Lastly, we issue diplomas to students who have earned the credits required for graduation or who have met special education goals.

At A Glance

The primary long-range strategic goal of the State Academies is to provide students who have a vision or hearing loss with specialized instruction that is mandated in the Individuals with Disabilities Education Act.

To that end the Governing Board is:

- Developing the operational components of a strategic plan to supplement the work already completed on unified vision and mission statements
- Overseeing the construction of a new dormitory
- Reviewing and prioritizing capital projects for 2018 and 2020

Factors Impacting Facilities or Capital Programs

The capital needs of the Academies are extensive because many of the building were constructed generations ago; Noyes and Tate Halls are on the National Registry of Historic Places. Many of these buildings, while beautifully constructed, need ongoing maintenance: roofs, heating and cooling systems, etc.

The changing educational needs of deaf and blind students affect the capital and facility requirements of the MSA. Many students now arrive at the Academies with multiple challenges, and the Academies must meet these challenges by providing a safe and accessible environment as well as academic support. Other factors affecting the demand for capital programs are incorporated in the agency's long-range strategic goals.

Self-Assessment of Agency Facilities and Assets

The MSA provide educational services to children from birth to 21 years of age and do so for deaf and blind children from throughout the state of Minnesota. Because of the geographical distance for some students, a residential component is provided on both campuses. Much work has been done to create a homelike environment for children who reside at MSAB and MSAD during the week.

In the past 10 years MSAB has focused its capital plan on adapting the facilities to meet the needs of students with multiple disabilities and also the students who are in transition to further education or employment. As a result of several major projects funded by previous capital appropriations, including asset preservation and Capital Asset Preservation Rehabilitation Account (CAPRA) funding, many of the buildings have been improved over the past years.

School security is an area where the Academies have room to improve. Security was not a priority at the time many of our historic buildings were built. Retrofitting them to achieve a reasonable level of security is a costly necessity.

In 2005, a study of state agency buildings was done by the State Facilities Management Group and approximately 63% of our Academies square footage was rated as good, while approximately 37% was rated as poor. To provide a safe and effective learning environment for students, there is additional renovation that needs to be done, but great progress has been made in improving the state's assets on these two campuses. The Academies have developed an inventory and cost estimate of deferred maintenance projects. The estimated cost of completing all of these identified projects in the inventory is currently \$8 million.

Agency Process for Determining Capital Requests

Capitol requests are approved by the Governing Board and are based on 1) needs identified in a 2012 Master Plan Consolidated Study, 2) a self-study of asset preservation needs, and 3) a long term assessment of deferred maintenance needs.

Major Capital Projects Authorized in 2014 & 2015

- Fiscal Year 2014
\$10,654,000 was authorized for the construction of a new dormitory
\$700,000 was authorized for Asset Preservation needs
- Fiscal Year 2015
No funds were requested for capital projects or asset preservation

Asset Preservation

AT A GLANCE**2016 Request Amount:** \$8,000**Priority Ranking:** 1

Project Summary: The State Academies are requesting \$8,000,000 in asset preservation funds to maintain and preserve buildings on the campuses of the MN State Academy for the Blind and the MN State Academy for the Deaf. Two buildings, Tate Hall and Noyes Hall, are listed on the National Registry of Historic Places.

Project Description

The State Academies operate boarding schools for deaf and blind students in Faribault on two campuses containing dorms, cafeterias, classrooms, gyms, and offices. Asset Preservation appropriations along with their operating funds are the only source of money the Academies have for maintaining their historic and varied facilities. Examples of Asset Preservation projects that the Academy will need to complete in the near future include:

MN State Academy for the Blind

- Replace six air handlers that control heating and cooling in the dormitory and education areas.
- Replace the primary air conditioning unit in the Lysen/Gillen building.
- Upgrade the heating, ventilation, and air conditioning system in the MN State Talking Book Library.
- Replace the Industrial Building roof.
- Repair the stone exteriors of four buildings.
- Upgrade the domestic hot water system for the Lysen/Gillen building.
- Complete the renovation of dormitories in the Lysen/Gillen building.
- Repair the deteriorated concrete or asphalt walkways on campus.

MN State Academy for the Deaf

- Replace the aging/deteriorated roof on Noyes Hall.
- Purchase a back-up generator for Tate Hall and Lauritsen Gymnasium.
- Replace the 65 year old steam boilers in the central plant.
- Replace all of the exterior windows in Quinn Hall.
- Replace the domestic water lines in Tate Hall.

- Repair the deteriorated concrete or asphalt walkways on campus.
- Repair the stone exteriors of three buildings: Mott Hall, Pollard Hall, and Lauritsen Gymnasium.

MN State Academy for the Blind and MN State Academy for the Deaf

- Update security camera systems.

Project Rationale

Our ability to maintain the existing facilities has been severely limited by recent Asset Preservation allocations. The eight million dollars that we are requesting will allow us to address many projects that have been deferred over the years. Increasing our asset preservation funds is our highest priority.

Other Considerations

None.

Impact on Agency Operating Budgets

None.

Description of Previous Appropriations

The State Academies received \$700,000 in 2014 for Asset Preservation.

Project Contact Person

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Governor's Recommendation

The Governor recommends \$2 million in general obligation bonds for this request. Also included are budget estimates of \$2 million for each planning period for 2018 and 2020.

State Academies

Project Detail

(\$ in thousands)

Asset Preservation

PROJECT FUNDING SOURCES

Funding Source	Prior Years	FY 2016	FY 2018	FY 2020
State Funds Requested				
General Obligation Bonds	\$ 700	\$ 8,000	\$ 0	\$ 0
Funds Already Committed				
Pending Contributions				
TOTAL	\$ 700	\$ 8,000	\$ 0	\$ 0

TOTAL PROJECT COSTS

Cost Category	Prior Years	FY 2016	FY 2018	FY 2020
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 0	\$ 0	\$ 0
Design Fees	\$ 70	\$ 800	\$ 0	\$ 0
Project Management	\$ 9	\$ 100	\$ 0	\$ 0
Construction	\$ 621	\$ 7,100	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 0	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 0	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 0	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
TOTAL	\$ 700	\$ 8,000	\$ 0	\$ 0

IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2016	FY 2018	FY 2020
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 8,000	100 %
User Financing	\$ 0	0 %

STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

M.S. 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)	No
M.S. 16B.335(3): Predesign Review Required (by Dept. of Administration)	
Does this request include funding for predesign?	No
Has the predesign been submitted to the Department of Administration?	N/A
Has the predesign been approved by the Department of Administration?	N/A
M.S. 16B.325(1): Sustainable Building Guidelines Met	Yes
M.S. 16B.325(2) and M.S. 16B.335(4): Energy Conservation Guidelines	
Do the project designs meet the guidelines?	Yes
Does the project demonstrate compliance with the standards?	Yes
M.S. 16B.335(5 & 6): Information Technology Review (by MN.IT)	N/A
M.S. 16A.695: Public Ownership Required	Yes
M.S. 16A.695(2): Use Agreement Required	No
M.S. 16A.695(5): Program Funding Review Required (by granting agency)	N/A
M.S. 16A.86 (4b): Matching Funds Required	N/A
M.S. 16A. 642: Project Cancellation in 2021	Yes
M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required	Yes
M.S. 174.93: Guideway Project	
Is this a Guideway Project?	No
Is the required information included in this request?	No

Minnesota State Academies Security Corridor Design**AT A GLANCE****2016 Request Amount:** \$50**Priority Ranking:** 2**Project Summary:** The Minnesota State Academies are requesting \$50,000 for a pre-design to develop a plan for a safety corridor on the MN State Academy for the Deaf campus.**Project Description**

Currently three school buildings have entrances approximately two hundred feet from each other. The goals of the security corridor would be to create a single entrance which would control student, staff, and public access to the buildings and would be similar to the entrance to the State Academy for the Blind.

Project Rationale

Increasing student and staff safety is a high priority for the State Academies. We have limited access to all buildings throughout the Academies by installing ID activated card readers. The safety corridor would be a significant step toward creating a safer and more secure environment for all individuals on campus.

Other Considerations

None.

Impact on Agency Operating Budgets

None.

Description of Previous Appropriations

None.

Project Contact Person

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Governor's Recommendation

The Governor recommends \$50,000 in general obligation bonds for this request.

State Academies

Project Detail

(\$ in thousands)

Minnesota State Academies Security Corridor Design

PROJECT FUNDING SOURCES

Funding Source	Prior Years	FY 2016	FY 2018	FY 2020
State Funds Requested				
General Obligation Bonds	\$ 0	\$ 50	\$ 0	\$ 0
Funds Already Committed				
Pending Contributions				
TOTAL	\$ 0	\$ 50	\$ 0	\$ 0

TOTAL PROJECT COSTS

Cost Category	Prior Years	FY 2016	FY 2018	FY 2020
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 50	\$ 0	\$ 0
Design Fees	\$ 0	\$ 0	\$ 0	\$ 0
Project Management	\$ 0	\$ 0	\$ 0	\$ 0
Construction	\$ 0	\$ 0	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 0	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 0	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 0	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
TOTAL	\$ 0	\$ 50	\$ 0	\$ 0

IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2016	FY 2018	FY 2020
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 50	100 %
User Financing	\$ 0	0 %

STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

M.S. 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)	No
M.S. 16B.335(3): Predesign Review Required (by Dept. of Administration)	
Does this request include funding for predesign?	Yes
Has the predesign been submitted to the Department of Administration?	N/A
Has the predesign been approved by the Department of Administration?	N/A
M.S. 16B.325(1): Sustainable Building Guidelines Met	N/A
M.S. 16B.325(2) and M.S. 16B.335(4): Energy Conservation Guidelines	
Do the project designs meet the guidelines?	N/A
Does the project demonstrate compliance with the standards?	N/A
M.S. 16B.335(5 & 6): Information Technology Review (by MN.IT)	N/A
M.S. 16A.695: Public Ownership Required	No
M.S. 16A.695(2): Use Agreement Required	No
M.S. 16A.695(5): Program Funding Review Required (by granting agency)	N/A
M.S. 16A.86 (4b): Matching Funds Required	N/A
M.S. 16A. 642: Project Cancellation in 2021	Yes
M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required	Yes
M.S. 174.93: Guideway Project	
Is this a Guideway Project?	No
Is the required information included in this request?	N/A

Minnesota State Academies Track Project**AT A GLANCE****2016 Request Amount:** \$160**Priority Ranking:** 3**Project Summary:** The Minnesota State Academies are requesting \$160,000 for its portion of construction costs for a track on the grounds of the MN State Academy for the Blind.**Project Description**

This project has the support of local chapters of the National Federation for the Blind and the American Council for the Blind. Students from both campuses would use this facility. Constructing a track will provide students at the Academies an opportunity to participate in extracurricular athletics, something that is currently available to students in most other public secondary schools.

Project Rationale

This project will create a public/private partnership to construct a running track that will be used by students in both Academies. The project partners are anticipated to be the Foundation for the Academy for the Blind, another philanthropic organization with a history of providing financial support to schools for students who have a visual or hearing loss and the State of Minnesota. Each participant in the project would contribute approximately 1/3 of the total cost. At this time, the Foundation has already committed \$40,000 to the advancement of this project.

Other Considerations

None.

Impact on Agency Operating Budgets

None.

Description of Previous Appropriations

None.

Project Contact Person

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Governor's Recommendation

The Governor recommends \$160,000 in general obligation bonds for this request.

State Academies

Project Detail

(\$ in thousands)

Minnesota State Academies Track Project

PROJECT FUNDING SOURCES

Funding Source	Prior Years	FY 2016	FY 2018	FY 2020
State Funds Requested				
General Obligation Bonds	\$ 0	\$ 160	\$ 0	\$ 0
Funds Already Committed				
Non-Governmental Funds	\$ 0	\$ 40	\$ 0	\$ 0
Pending Contributions				
Non-Governmental Funds	\$ 0	\$ 280	\$ 0	\$ 0
TOTAL	\$ 0	\$ 480	\$ 0	\$ 0

TOTAL PROJECT COSTS

Cost Category	Prior Years	FY 2016	FY 2018	FY 2020
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Pre-design Fees	\$ 0	\$ 0	\$ 0	\$ 0
Design Fees	\$ 0	\$ 48	\$ 0	\$ 0
Project Management	\$ 0	\$ 6	\$ 0	\$ 0
Construction	\$ 0	\$ 426	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 0	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 0	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 0	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
TOTAL	\$ 0	\$ 480	\$ 0	\$ 0

IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2016	FY 2018	FY 2020
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 160	100 %
User Financing	\$ 0	0 %

STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

M.S. 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)	Yes
M.S. 16B.335(3): Predesign Review Required (by Dept. of Administration)	
Does this request include funding for predesign?	N/A
Has the predesign been submitted to the Department of Administration?	N/A
Has the predesign been approved by the Department of Administration?	N/A
M.S. 16B.325(1): Sustainable Building Guidelines Met	N/A
M.S. 16B.325(2) and M.S. 16B.335(4): Energy Conservation Guidelines	
Do the project designs meet the guidelines?	N/A
Does the project demonstrate compliance with the standards?	N/A
M.S. 16B.335(5 & 6): Information Technology Review (by MN.IT)	N/A
M.S. 16A.695: Public Ownership Required	Yes
M.S. 16A.695(2): Use Agreement Required	N/A
M.S. 16A.695(5): Program Funding Review Required (by granting agency)	N/A
M.S. 16A.86 (4b): Matching Funds Required	N/A
M.S. 16A. 642: Project Cancellation in 2021	Yes
M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required	Yes
M.S. 174.93: Guideway Project	
Is this a Guideway Project?	No
Is the required information included in this request?	N/A