







Children and Family Services

Children with Disabilities Involved in the Child Welfare Continuum



Summary Report August 2009

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Introduction

This report provides an overview of children with disabilities and special health care needs within the Minnesota child welfare system. Children with disabilities and special health care needs are represented in multiple assessment and service delivery systems across the state. This population of children receives services from various professionals and entities, some of which are involved in collaborative efforts, while many are not. This report delineates demographics and related factors of this child population and the services which they receive. The report specifically looks at data in reference to age, disability type, county, gender, race/ethnicity, child protection response path, child maltreatment determinations, and the number of disabilities a child has. By focusing on this population and related service delivery challenges and successes, further improvements to the overall experience for children with disabilities and special health care needs will be accomplished.

Disability definition

While there is no one agreed upon definition of "disability" among child welfare professionals across service delivery systems, a literature and research review, and communication with several state government entities, including the Minnesota Departments of Human Services, Education, Health, and several national government entities, have led to the following description in attempting to define child disabilities: Disability and special health care needs can generally be defined as behavioral, developmental, emotional, physical, and sensory-related impairments; or conditions that can affect a child's ability to walk, talk, see, hear, breathe, or their overall daily functioning. A child can have multiple disabilities.

It is important to note the term "identified" disability which is used throughout this report. This signifies that a child has been professionally diagnosed and documentation has occurred within the Social Service Information System (SSIS). SSIS is the information system used by case managers to follow children in the child welfare/protection system in Minnesota. Many children, both in and out of the child welfare system, are undiagnosed, making attending to those needs very challenging. The data from SSIS is preliminary information about children who have been identified as having a disability.

State overview

The following table and figure illustrates the number of children with disabilities and all children across Minnesota. It is noteworthy that 39 percent of children in out-of-home care have an identified disability, whereas only 13 percent have an identified disability when first coming into contact with child protection regarding a child maltreatment concern. It is important to note that children who were maltreated may or may not have entered out-of-home care or have been adopted. Children who were in out-of-home care may have been in care for reasons other than maltreatment. See Table 1.

Table 1: State over	rview
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			Total	Total % of	
			number	children	Children
			of	with	with
			children	disabilities	disability
	Total	% of total	with	in child	% of total
	number of	MN child	identified	protection	MN child
	children	population	disability	system	population
Total MN children (Census					
2000)	1,286,894				
Total MN children of					
accepted child maltreatment					
reports (2007)	24,139	1.88%	3,234	13.40%	0.25%
Total MN children in out-					
of-home care (2007)	14,800	1.15%	5,710	38.58%	0.44%

The percent of children with an identified disability is higher in counties outside of the metro area. Tables 2 and 3 identify the five counties with the highest and lowest percentage of children with identified disabilities in 2007. Table 4 represents the larger counties in the state, based on the number of children involved with child protection, and their percent of children with disabilities.

	County	Total children with alleged maltreatment	Total children with disability of those with alleged maltreatment	% Children with disability
1	Cook	16	7	43.80%
2	Le Sueur	137	41	29.90%
3	Goodhue	129	38	29.50%
4	Itasca	187	55	29.40%
5	Chisago	206	57	27.70%

 Table 2: Alleged maltreatment – top five counties with highest percent of children with identified disability – 2007

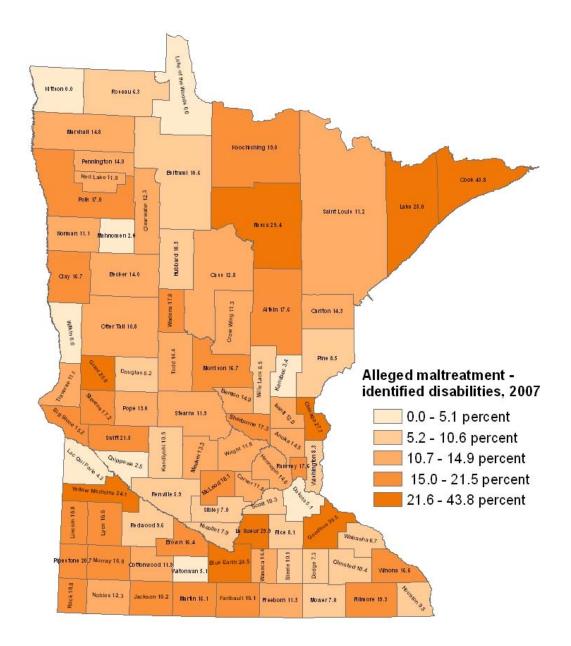
 Table 3: Alleged maltreatment – top five counties with lowest percent of children with identified disability – 2007

	County	Total children with alleged maltreatment	Total children with disability of those with alleged maltreatment	% Children with disability
1	Mahnomen	49	1	2.00%
2	Chippewa	40	1	2.50%
3	Kanabec	89	3	3.40%
4	Lac qui Parle	23	1	4.30%
5	Dakota	1,615	82	5.10%

Table 4: Alleged maltreatment – total percent of children with disabilities in larger
counties – 2007

	Total children with	disability of those with	% Children with
County	alleged maltreatment	alleged maltreatment	disability
Washington	731	61	8.34%
Scott	455	47	10.33%
St. Louis	1,201	134	11.16%
Wright	422	49	11.61%
Carver	304	36	11.84%
Anoka	1,129	164	14.53%
Hennepin	6,750	984	14.58%
Ramsey	1,736	306	17.63%





2007 Alleged Maltreatment Identified Disabilities by County

Identification and data tracking varies from county to county. The data may over- or under-represent the actual number of children in the child welfare system with disabilities (diagnosed or not). It is possible that counties with the higher rates of disabilities have an enhanced identification process for child disabilities. Further exploration of local level procedures for identifying child disabilities may provide further details on best practices that can enhance identification of disabilities.

Data analysis along the child welfare continuum

The Department of Human Services and county partners are implementing early intervention strategies within the Parent Support Outreach Program (PSOP) and the Minnesota Family Investment Program (MFIP)/Family Connections Project (MFIP). These projects are being evaluated to examine the kinds of support that are more effective in averting child abuse and neglect situations where county intervention becomes necessary, and to examine the impact of early intervention services on low-income families at risk of child maltreatment or other poor outcomes for children.

Child disabilities have been noted in the evaluation findings of the Institute of Applied Research (IAR) for the child population being served by the above programs in 38 participating counties. According to the report from IAR, PSOP family respondents to surveys (n=608) often report the presence of child-related problems. For example, 23.0 percent of families had one or more children with severe or chronic problems. Approximately 28 percent of families reported behavior problems in their children and 12 percent report a child with a developmental disability. From this same IAR report, workers involved in the study indicated the following information related to issues addressed with families:

- Approximately 26 percent of families had the emotional health of their children addressed
- Approximately 23 percent of families had the developmental levels of their children addressed
- Approximately 19 percent of families had assistance addressing control of their children
- Approximately 18 percent of families had the physical health of their children addressed
- Approximately 23 percent had the progress of their children in school addressed.

Maltreatment Data Analysis

Alleged maltreatment by gender

Data shows that there is a significant difference between genders when disabilities are identified. In 2007, males comprised 49 percent of the total child welfare population and 59 percent of the children with identified disabilities. See Table 5 and Figure 2.

Gender	Total children	Total percent children	One or more disabilities	One or more disabilities – percent of all disabilities
Female	12,144	50.31%	1,318	40.75%
Male	11,991	49.67%	1,916	59.25%
Total	24,139	100.00%	3,234	100.00%

Table 5: Alleged maltreatment by gender – 2007

*Unduplicated count of subjects of child protection assessments and investigations with one or more recorded disabilities and total children who had an accepted maltreatment report within 2007.

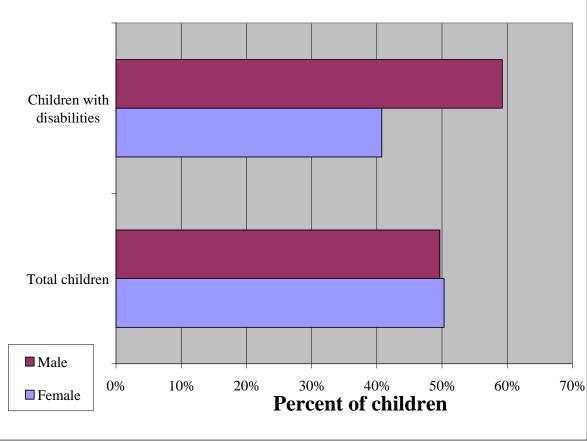


Figure 2: Alleged maltreatment by gender – 2007

Alleged maltreatment by age

In addition to gender differences, variations between age groups were noted for children with and without identified disabilities in 2007. Of 24,139 children, 4,607 were 13 to 18 years old. Of the 4,607, 1,134 had one or more disabilities noted. Thirteen - 18-year-olds were 19 percent of the alleged child maltreatment population, yet were 35 percent of all children with disabilities. From this data it can be assumed that as children get older, the percentage of children with an identified disability in that age group increases. See Table 6 and Figure 3.

	eu maitreatmen			One or more disabilities –
Age in years			One or more	percent of age
at CP intake	Total children	Total children %	disabilities	group
-1	57	0.24%	1	1.80%
0	2,233	9.25%	91	4.10%
1	1,527	6.33%	33	2.20%
2	1,570	6.50%	67	4.30%
3	1,589	6.58%	107	6.70%
4	1,604	6.64%	122	7.60%
5	1,626	6.74%	162	10.00%
6	1,697	7.03%	183	10.80%
7	1,547	6.41%	199	12.90%
8	1,486	6.16%	240	16.20%
9	1,279	5.30%	233	18.20%
10	1,218	5.05%	255	20.90%
11	1,105	4.58%	208	18.80%
12	986	4.08%	199	20.20%
13	1,018	4.22%	239	23.50%
14	1,064	4.41%	272	25.60%
15	1,069	4.43%	281	26.30%
16	912	3.78%	225	24.70%
17	535	2.22%	115	21.50%
18	9	0.04%	2	22.20%
Error/missing				
data	8	0.03%	0	0.00%
Total	24,139	100.00%	3,234	13.40%

Table 6: Alleged maltreatment by age – 2007

*Unduplicated count of child subjects of CP assessments and investigations with one or more recorded disabilities within CY 2007. A child is counted only once per calendar year, even if they appear in multiple assessments/investigations. The youngest age of the child for the year is used.

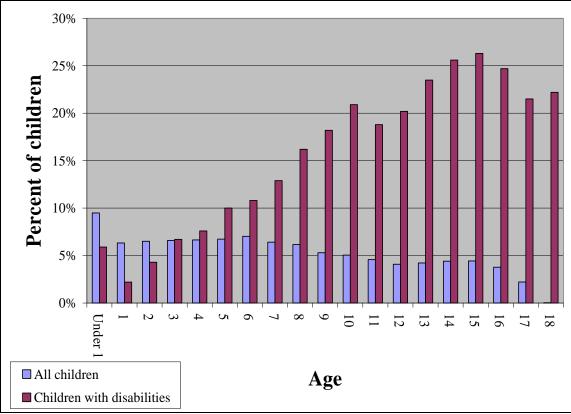


Figure 3: Alleged maltreatment by age – 2007

Alleged maltreatment by disability

As previously indicated, the definition of disability in children varies from profession to profession. In an attempt to create similar parallels between categories, the 20 SSIS codes for disability were sorted into six sub-groups: chemical, developmental, emotional, physical, sensory-related and other.

In 2007, of all children in the child protection system, those with an emotional disturbance comprised 7.13 percent of all children (43 percent of all children with a disability). Emotional disturbance comprised the highest sub-group of children with a disability. See Table 7 and Figure 4.

	Number		
	of	Percent of total	
Disability	children	disabilities	Disability grouping
No known disability	20,336		
Chemical dependency (substance abuse)			
– alcohol	64	1.6%	Chemical
Chemical dependency (substance abuse)			
– drugs	75	1.8%	Chemical
Developmentally disabled, mental			
retardation only	139	3.4%	Developmental
Developmentally disabled, mental			
retardation with other developmental			
disabilities	237	5.8%	Developmental
Developmentally disabled, without			
mental retardation	289	7.1%	Developmental
Emotional disturbance, child under age			
18, not severe	639	15.6%	Emotional
Emotional disturbance, child under age			
18, severe	1,144	27.9%	Emotional
Hearing impairment	52	1.3%	Sensory
Speech impairment	251	6.1%	Sensory
Visual impairment	49	1.2%	Sensory
Specific learning disability	304	7.4%	Developmental
Physical disability – ambulation limited	71	1.7%	Physical
Physical disability – ambulation not			
limited	93	2.3%	Physical
HIV/AIDS	2	0.0%	Other
Traumatic Brain Injury (TBI)	22	0.5%	Developmental
Other clinically diagnosed condition	609	14.9%	Other

 Table 7: Alleged maltreatment by disability sub-grouping – 2007

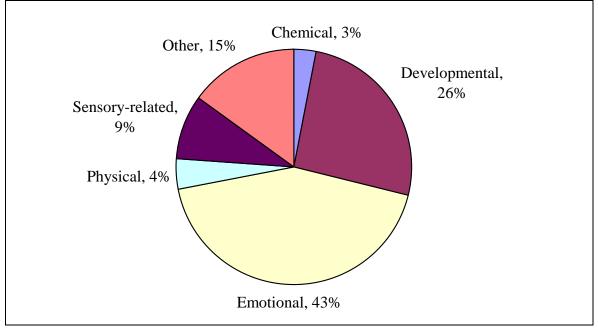


Figure 4: Alleged maltreatment by disability sub-group – 2007

Within the emotional sub-group, 64 percent of children identified with an emotional disability were severe emotional disturbance, while 36 percent were not severe. The selection code of Other Clinically Diagnosed Condition comprises 14 percent of all disabilities identified. See Figure 5.

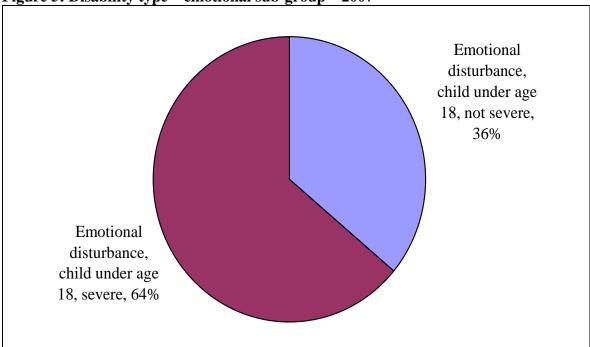


Figure 5: Disability type – emotional sub-group – 2007

Further exploration is recommended to better identify the diagnosis children are receiving. Improved disability identification and diagnosing can lead to improved service provision.

From 2002-2007 children identified with chemical dependency (substance abuse) disabilities decreased: alcohol use decreased steadily from 4.9 percent in 2002 to 1.6 percent in 2007. The reported use of non-prescribed drugs also decreased steadily, from 4.8 percent to 1.8 percent. Children identified as developmentally disabled, without mental retardation, increased from 4.8 percent to 7.1 percent. Children under age 18 with an emotional disturbance (not severe) slightly decreased from 17 percent to 15.5 percent. This data reflects that children with substantiated cases of abuse or neglect suffer emotional consequences, which is consistent over time. See Table 8 in the following section and Figure 6 below.

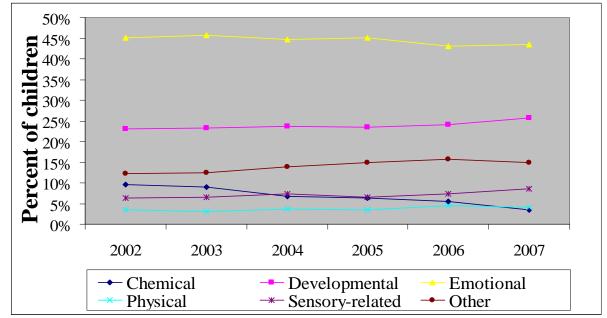


Figure 6: Percent of children by disability sub-type and year

Alleged maltreatment by race and ethnicity

Major differences between race/ethnicity and identified disability were not observed in the 2007 data. Table 8 shows the percent of children within each race and percent of children with disabilities. The following section provides a breakdown by race in calendar year 2007 and a multi-year analysis from 2002-2007. In 2007, children with an undetermined race comprised 7 percent of all children, and were 2 percent of children with disabilities. Further evaluation into whether these children are being diagnosed to the same extent as other children is suggested. Caucasian children were 60 percent of all children with disabilities, yet only 14.5 percent of them had an identified disability in 2007. Children with two or more races make up only 9 percent of all children with disabilities, yet 16 percent of their total race have a disability.

Over the five-year period (2002-2007), African Americans comprised between 19.63-21.12 percent of total children in child protection services. The numbers of African American children identified with a disability increased each year from 16.72 percent-21.63 percent. Children identified as having two or more races increased from approximately 6.26 percent of the total population to 7.3 percent. This population saw an increased number of children identified as having a disability, from 7.41 percent in 2002 to 9.12 percent in 2007. The population of children identified as Hispanic with a disability increased from 8.23 percent of the total population to 10.87 percent from 2002-2007. From 2002-2006, this population was approximately 6 percent of the one or more disabilities population compared to non-Hispanics. In 2007 there was an increase to 8.69 percent of Hispanics identified as having one or more disabilities. See Table 8, Figures 7 and 8.

Dese	All	% of all	Identified	% of all	Identified disability % of
Race	Children	children	disability	disabilities	total race
African					
American/Black	4,929	20.42%	680	21.03%	13.80%
American					
Indian	1,677	6.95%	182	5.63%	10.85%
Asian	566	2.34%	55	1.70%	9.72%
Pacific Islander	24	0.10%	4	0.12%	16.67%
White	13,470	55.80%	1,954	60.42%	14.51%
Two or more					
races	1,769	7.33%	295	9.12%	16.68%
Unable to					
determine	1,701	7.05%	64	1.98%	3.76%
Missing data	3	0.01%		0.00%	0.00%
Total	24,139	100.00%	3,234	100.00%	

 Table 8: Alleged maltreatment by race – 2007

*Unduplicated count of subjects of child protection assessments and investigations with one or more recorded disabilities AND total children within CY 2007.

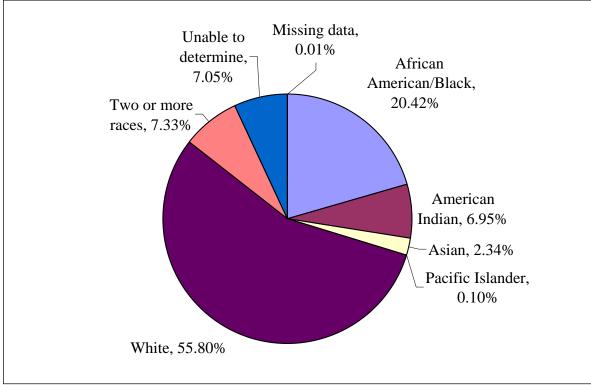
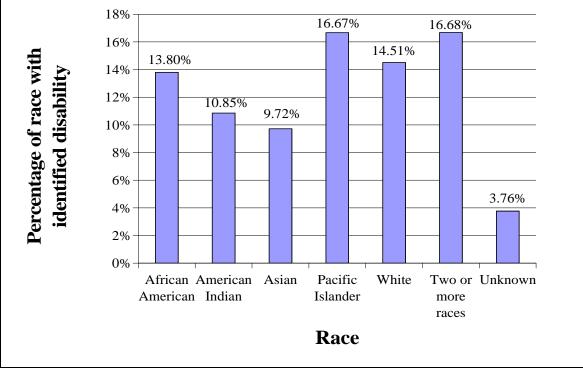


Figure 7: Percentage of all children by race that experienced alleged maltreatment – 2007

Figure 8: Percentage of children by race with an identified disability – 2007



Alleged maltreatment by child protection response path

A fairly even distribution of child protection responses for children with disabilities compared to all children was observed. Figure 9 shows that of children with disabilities, 55.58 percent received a Family Assessment Response (58.64 percent of all children), 41.52 percent received a traditional investigation (TI) (39.08 percent of all children), and 2.90 percent received a facility investigation (FI) (2.28 percent of all children). Children with identified disabilities comprised 12.82 percent of all completed Family Assessments, 14.37 percent of all traditional investigation (family) cases, and 17.16 percent of all facility investigations. See Table 9 and Figure 9.

CP response	Total children	Children with disabilities	Total children %	Children with disabilities % of total CP response	Children with disabilities % of total disabilities
FA	14,685	1,882	58.64%	12.82%	55.58%
TI – family (alleged)	9,786	1,406	39.08%	14.37%	41.52%
TI – facility (alleged)	571	98	2.28%	17.16%	2.90%
Total	25,042	3,386	100%		

* Unique children by assessment/investigation type (child may be counted twice if in an FA as well as TI during the year).

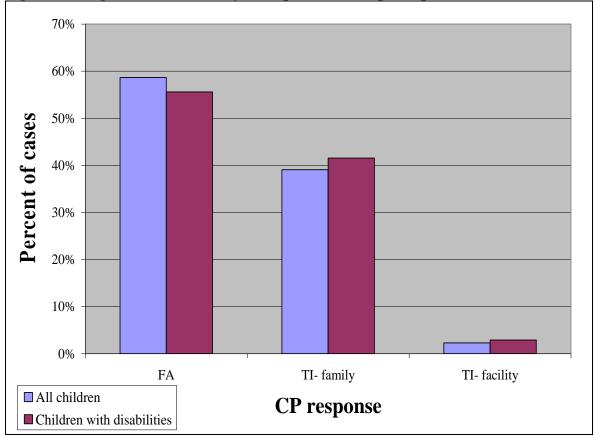


Figure 9: Alleged maltreatment by child protection response path - 2007

Alleged maltreatment by child maltreatment determinations

In addition to a similar response rate for child protection paths, children with disabilities, and all children, received similar levels of child maltreatment determinations stemming from an investigation response. As revealed in Figure 10, 62.23 percent of children with identified disabilities had determinations in traditional investigation situations (62.32 percent for all children), and 22.45 percent of children with identified disabilities had determinations (32.40 percent for all children). See Table 10 and Figure 10.

Table 10: Alleged maltreatment by child protection response path -	-
determination – 2007	

	All children	Children with disability	% all children – determined	Determined % children with disabilities
TI – family (alleged)	9,786	1,406		
TI – family (determined)	6,099	875	62.32%	62.23%
TI – facility (alleged)	571	98		
TI – facility (determined)	185	22	32.40%	22.45%

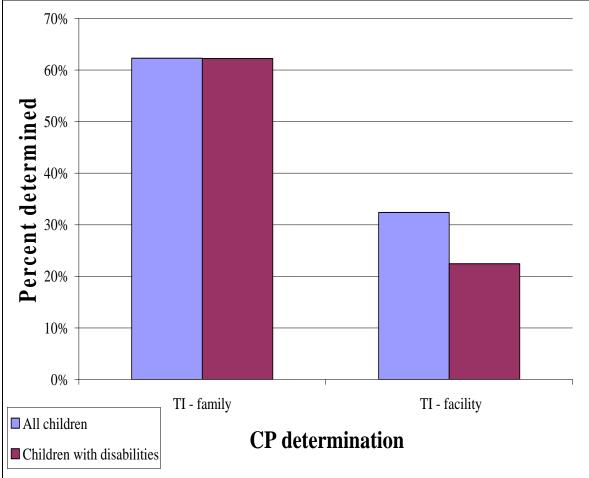


Figure 10: Child protection response path by determination – 2007

Out-of-home Care Data Analysis

Out-of-home care data by age

Data shows that as children get older, beyond age 6, the chance of maltreatment decreases. If a child has suffered maltreatment, the chance of them having a disability increases as they get older. Similar to the alleged maltreatment data presented earlier in this document, children with disabilities are over represented in out-of-home care. In 2007, 53 percent of all children were age 13 and older, yet 70 percent of this age group was identified as having a disability. Children ages birth-7 comprised 32 percent of the out-of-home care population, while a little under 50 percent were identified as having a disability (14 percent). See Table 11 and Figure 11.

'	Table 11: Out-of-home care by age	-2007

Age	All children	Children with a disability
Birth – 7	4,760	815
8-12	2,127	871
13+	7,913	4,024
Total	14,800	5,710

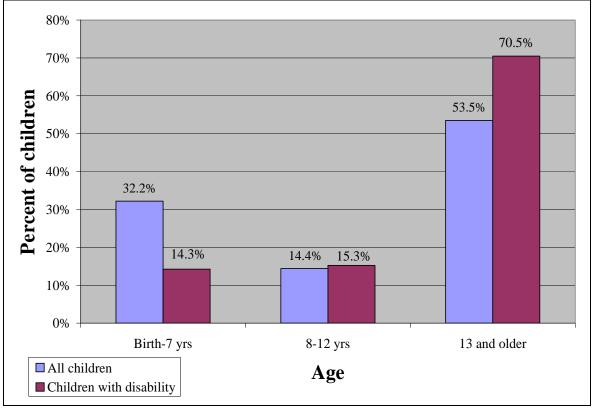
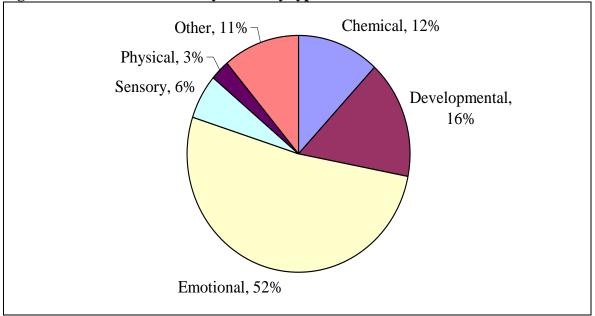


Figure 11: Out-of-home care by age – 2007

Out-of-home care data by disability - 2007

As mentioned previously, the definition of disability varies from profession to profession. The same six categories were used for grouping children in out-of-home care who had disabilities, including chemical, developmental, emotional, physical, sensory-related and other. Similar to the alleged maltreatment data, more than 50 percent of children (52 percent) in out-of-home care in 2007 were identified as having an emotional disability. See Figure 12 and Table 12.



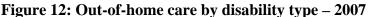


Table 12: O	Out-of-home care	by disability	type – 2007
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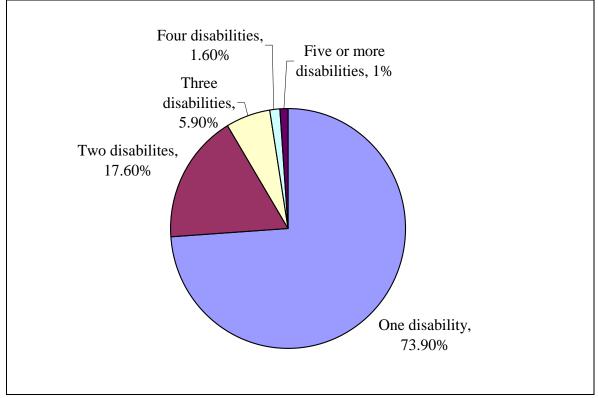
	Child can have more than one reason, but unique children within each	2007 Percent based on 14,800 unique	Disability as percent of disability only	Disability
Disability type	reason	children	(7,832)	grouping
Chemical dependency (substance	252	0.40/	4.50/	
abuse) – alcohol	352	2.4%	4.5%	Chemical
Chemical dependency (substance	422	2.00/	5 504	
abuse) – drugs	433	2.9%	5.5%	Chemical
Developmentally disabled, mental	159	1 10/	2.00/	Deres 1 and a start of 1
retardation only	158	1.1%	2.0%	Developmental
Developmentally disabled, mental				
retardation with other	202	2 70/	5.00/	Developments1
developmental disabilities	393	2.7%	5.0%	Developmental
Developmentally disabled, without mental retardation	317	2.1%	4.0%	Developmental
Emotional disturbance, child under	517	2.1%	4.0%	Developmental
age 18, not severe	1,261	8.5%	16.1%	Emotional
Emotional disturbance, child under	1,201	0.370	10.170	Linouoliai
age 18, severe	2,705	18.3%	34.5%	Emotional
Hearing impairment	76	0.5%	1.0%	Sensory
Speech impairment	265	1.8%	3.4%	Sensory
Visual impairment	97	0.7%	1.2%	Sensory
Specific learning disability	436	3.0%	5.6%	Developmental
Physical disability ambulation –	450	5.070	5.070	Developmentar
limited	137	0.9%	1.7%	Physical
Physical disability – ambulation not	157	0.970	1.770	i iij sicui
limited	102	0.7%	1.3%	Physical
HIV/AIDS	3	0.0%	0.0%	Other
Other clinically diagnosed		0.070	10%	
condition	780	5.3%	2070	Other
Fetal Alcohol Syndrome	223	1.5%	2.8%	Developmental
Other	1	0.0%	0.0%	Other
Unknown	0	0.0%	0.0%	Other
Traumatic Brain Injury (TBI)	45	0.3%	0.6%	Developmental

Out-of-home care data by number of disabilities

Although children with identified disabilities in out-of-home care in 2007 made up 38 percent of all children in out-of-home care, 74 percent of those children had only one identified disability. Nine percent of children had three or more identified disabilities. See Table 13 and Figure 13.

Number of identified disabilities	Total number of children with count of disabilities			
1	4,225	73.90%		
2	1,004	17.60%		
3	334	5.90%		
4	90	1.60%		
5+	57	1.00%		
Total	5,710	100.00%		

Figure 13: Number	of identified	disabilities	per child in	out-of-home care	- 2007
			r		



Out-of-home care data and reason for leaving current placement within an episode of care

Children with disabilities faired, for the most part, as one may expect regarding reason for leaving current placement within an episode of care. An episode is equal to the time of one removal to their return home (within an episode a child may have multiple placements). For purposes and simplicity of data reporting, a child is equated to a "reason," when in actuality, a child may have more than one reason. The total numbers of reasons for all children in 2007 equals 11,038; 4767 of the reasons were for children with disabilities.

In 2007, children with disabilities (reasons) made up 43.19 percent of the total reasons for leaving current placement within an episode of care. Children with disabilities (reasons) made up 77.46 percent of the reasons for needing medical treatment; 71.04 percent needing specialized treatment; 67.39 percent pre-adoptive placement disruption; 66.81 percent needing more structure; 61.11 percent unauthorized removal; 55.28 percent needs less restrictive; and 55.09 percent for pre-adoptive placement reasons.

Children with disabilities made up a smaller percent of reasons for leaving current placements, within an episode of care for the following categories: 13.40 percent live with non-custodial parent (agency retains custody); 18.58 percent begin trial home visit; 21.74 percent Indian Child Welfare Act (ICWA) placement preference; and 23.01 percent relative placement. See Table 14.

within episode of care – 2007	1 1		
Reason for leaving current placement within an episode of care	Number of reasons	Children with disability (reasons)	% children with disability (reasons) out of total reasons
Child's safety	405	178	43.95%
Closer proximity	152	65	42.76%
Education	20	7	35.00%
Emergency to non-emergency	1,117	300	26.86%
ICWA placement preference	184	40	21.74%
Needs less restrictive	1,613	940	58.28%
Needs more structure	1,166	779	66.81%
Pre-adoptive placement	452	249	55.09%
Pre-adoptive placement disruption	46	31	67.39%
Provider household changes	182	54	29.67%
Provider request	1,584	620	39.14%
Relative placement	1,108	255	23.01%
Runaway	882	441	50.00%
Sibling reunification	151	41	27.15%
Needs specialized treatment	663	471	71.04%
Needs medical treatment	71	55	77.46%
Begin trial home visit	1,109	206	18.58%
Live w/non-custodial parent (agency retains			
custody/responsibility)	97	13	13.40%
Unauthorized removal	36	22	61.11%
Total	11,038	4,767	43.19%

Table 14: Out-of-home care – reason for leaving current placementwithin episode of care – 2007

*Note: One child may have more than one reason.

Out-of-home care data and counts of episode discharges by reason

Children with identified disabilities comprised a smaller percentage (33.40 percent) of reasons for episode discharges in foster care in 2007. The number of episodes for children with disabilities comprised more than 50 percent of the reasons for discharge in the following categories: 66.67 percent death of a child (note: n=four of the total of six); 62.26 percent reached age of majority or emancipated; and 53.70 percent, adoption finalized. Within all children with disabilities (number of episodes =2829), 61.15 percent were reunified with parents/primary caregivers; 12.83 percent adoption finalized; and 12.48 percent reached age of majority or emancipated. See Table 15.

				Children with	Children with
Reason		Total	Children with	disability (episodes) %	disability (episodes) % out
discharged	Total	children	disability	of all	of reason
episode	episodes	(episodes) %	(episodes)	disabilities	discharged
Reunification					
with					
parents/primary					
caretakers	5,819	68.71%	1,730	61.15%	29.73%
Living with					
other relatives	280	3.31%	82	2.90%	29.29%
Adoption			0.50		
finalized	676	7.98%	363	12.83%	53.70%
Reached age of					
majority or	567	6.70%	353	12 490/	62 260/
emancipated	307	0.70%	555	12.48%	62.26%
Guardianship	31	0.37%	13	0.46%	41.94%
Transfer to					
another agency	208	2.46%	88	3.11%	42.31%
Runaway from					
placement					
(placement no					
longer planned)	237	2.80%	95	3.36%	40.08%
Death of child	6	0.07%	4	0.14%	66.67%
Permanent					
transfer of legal					
and physical					
custody to a					
relative	620	7.32%	97	3.43%	15.65%
Tribal					
customary					
adoption	11	0.13%	2	0.07%	18.18%
Transfer to				0.0-04	
tribal agency	14	0.17%	2	0.07%	14.29%
Total	8,469	100.00%	2,829	100.00%	33.40%

 Table 15: Out-of-home care – count of episode discharges by reason – 2007

Out-of-home care data by count of placement settings

Overall, in 2007 children with disabilities comprised 41.65 percent of total placement settings (episodes) and they comprised more than 50 percent of all episodes for several of the placement settings. Children with disabilities comprised the following percent of episodes: 89.47 percent intermediate care facility – mentally retarded; 81.29 percent foster home (corporate – shift staff); 63.64 percent supervised independent living; 59.41 percent juvenile correctional facility (non-secure, 12 or fewer children); 56.77 percent group home; 54.78 percent pre-adoptive home (non-relative); and 51.08 percent juvenile correctional facility (locked). Within the 10,360 placement settings (episodes) for children with disabilities, 34.44 percent were placed in a foster family home (non-relative); 20.69 percent were placed in residential treatment centers; and 15.46 percent were placed in a group home. See Table 16.

		T ()		Children with	Children with
	T ()	Total	Children	disability	disability
	Total	children	with	(episodes) %	(episodes) %
Placement setting	children (episodes)	(episodes) %	disability (episodes)	of all disabilities	of placement setting
Pre-adoptive home –	(episodes)	70	(episodes)	uisabilities	setting
relative	459	1.85%	215	2.08%	46.84%
	439	1.83%	213	2.08%	40.84%
Pre-adoptive home – non-relative	869	2 400/	476	4.500/	E 4 700/
	809	3.49%	4/0	4.59%	54.78%
Foster family home – relative	2 (0)	14 490/	737	7 110/	20 460/
	3,602	14.48%	/3/	7.11%	20.46%
Foster family home –	0.512	29.250	2 5 6 9	24 440/	27.510
non-relative	9,513	38.25%	3,568	34.44%	37.51%
Group home	2,822	11.35%	1,602	15.46%	56.77%
Residential treatment					
center	4,659	18.73%	2,143	20.69%	46.00%
Supervised					
independent living	44	0.18%	28	0.27%	63.64%
Foster home –					
corporate/shift staff	278	1.12%	226	2.18%	81.29%
Juvenile correctional					
facility (non-secure,					
12 or fewer children)	239	0.96%	142	1.37%	59.41%
Juvenile correctional					
facility (non-secure,					
13 or more children)	1,300	5.23%	660	6.37%	50.77%
Juvenile correctional					
facility (locked)	1,069	4.30%	546	5.27%	51.08%
Intermediate care					
facility – mentally					
retarded (ICF-MR)	19	0.08%	17	0.16%	89.47%
Total Pl settings	24,873	100.00%	10,360	100.00%	41.65%

Table 16: Out-of-home care – count of placement settings – 2007

Out-of-home care data by days in episodes of care

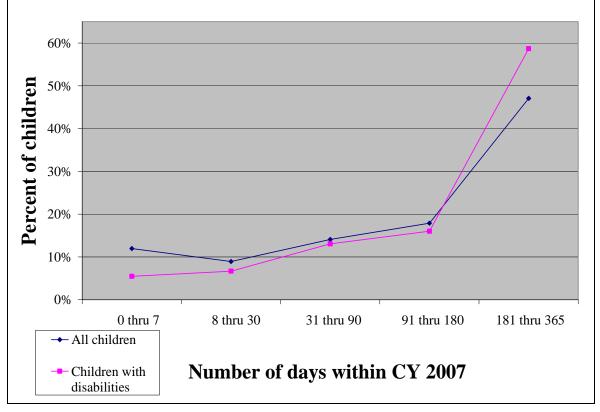
For children who were placed in out-of-home care:

- Of all episodes, 38.58 percent were children who had one or more identified disabilities
- Of the children with disabilities, 58.70 percent averaged 181 365 days in episodes of care, while 47.08 percent of all children averaged 181 365 days in episodes of care.

See Table 17 and Figure 14.

				Children with	
			Children	disability %	Children with
CY time range max	All	% all	with	of all	disability % of
in days	children	children	disability	disabilities	placement setting
0 thru 7	1,772	11.97%	312	5.46%	17.61%
8 thru 30	1,323	8.94%	382	6.69%	28.87%
31 thru 90	2,086	14.09%	747	13.08%	35.81%
91 thru 180	2,648	17.89%	916	16.04%	34.59%
181 thru 365	6,968	47.08%	3,352	58.70%	48.11%
Greater than 365	3	0.02%	1	0.02%	33.33%
Total	14,800	100.00%	5,710	100.00%	38.58%

Table 17: Out-of-home care – days in episodes of care – calendar year (CY) 2007



Out-of-home care data by average days per placement setting for calendar year 2007, and beyond calendar year

Significant differences in the average days per placement setting were noted in the data for placements in both calendar year 2007, and beyond the calendar year. Figure 15 illustrates the differences. During calendar year 2007:

- Children with identified disabilities stayed an average of 10 days *fewer* in preadoptive home – relative than all children
- Children with disabilities stayed on average 15 days longer in a single placement setting, or 42 days longer in their combined placements, compared to all children.

During the same time frame, children with identified disabilities stayed on average *more* days in the following placement types than all children:

- Foster family home non-relative, 33
- Foster home corporate/shift staff, 23
- Residential treatment centers, 20.

Beyond calendar year 2007, children with identified disabilities:

• Stayed on average 63 days longer in a single placement setting, or 143 days longer in their combined placement settings, than the average of all children.

During the same time frame, children with disabilities stayed on average significantly longer in the following placement settings:

- Foster family home relative, 150 days
- Foster family home non-relative, 128 days
- Supervised independent living, 116 days
- Foster home corporate/shift staff, 75 days
- Group homes, 43 days
- Residential treatment centers, 39 days.

Children with identified disabilities stayed on average 34 days fewer in placement settings labeled unidentified. See Tables 18 and 19 and Figure 15.

calenuar year 20	07	Children		Children	
Discoursent	All children – sum of	with disability – sum of days	All children— avg. days	with disability avg. days	Number of days diff. between avg. all children and
Placement	days per	per	per	per	children with
setting	placement	placement	placement	placement	disability
No placement	840	241	84	(0, 2)	22.7
setting code	840	241	84	60.2	-23.7
Pre-adoptive	02 (27	40.020	201.0	101.2	10.4
home – relative	92,627	40,939	201.8	191.3	-10.4
Pre-adoptive					
home – non-	170 (04	07 (22	205 6	204.2	1.2
relative	178,684	97,632	205.6	204.2	-1.3
Foster family	400.000	115040	1065	1561	10.5
home – relative	492,020	115,049	136.5	156.1	19.5
Foster family					
home – non-					
relative	1,083,909	523,865	113.9	146.9	33.0
Group home	194,457	129,515	68.9	80.8	11.9
Residential					
treatment center	313,323	187,959	67.2	87.7	20.4
Supervised					
independent					
living	5,456	3,575	124	127.6	3.6
Foster home –					
corporate/shift					
staff	50,880	46,779	183.0	206.9	23.9
Juvenile					
correctional					
facility (non-					
secure, 12 or					
fewer children)	12,833	8,345	53.6	58.7	5.0
Juvenile					
correctional					
facility (non-					
secure, 13 or					
more children)	75,440	43,760	58.0	66.2	8.1
Juvenile					
correctional					
facility (locked)	45,624	25,472	42.6	46.7	4.0
ICF-MR	2,871	2,745	151.1	161.4	10.3
Totals	2,548,964	1,225,876			
Avg. days per					
setting			102.4	118.3	15.8
Avg. days per					
child	172.2	214.6			42.4

 Table 18: Out-of-home care – average days per placement setting – calendar year 2007

Placement setting	All children – sum of days per placement	Children with disability – sum of days per placement	All children – avg. days per placement	Children with disability avg. days per placement	Number of days diff. between avg. all children and children with disability
No placement setting					
code	951	241	95.1	60.2	-34.8
Pre-adoptive home – relative	186,046	88,265	405.3	412.4	7.1
Pre-adoptive home – non-					
relative	339,036	192,856	390.1	403.4	13.3
Foster family home –					
relative	992,036	314,234	275.4	426.3	150.9
Foster family home –					
non-relative	2,456,917	1,377,397	258.2	386.3	128.0
Group home	380,421	285,448	134.8	178.2	43.4
Residential treatment					
center	468,277	299,610	100.5	139.8	39.3
Supervised independent	1	10.001		1.57.0	
living	15,337	13,031	348.5	465.3	116.8
Foster home –	121 (1)	104 117	472 4	540.1	757
corporate/shift staff Juvenile correctional	131,616	124,117	473.4	549.1	75.7
facility (non-secure, 12 or					
fewer children)	18,293	12,047	76.5	84.8	8.2
Juvenile correctional	10,275	12,047	70.5	04.0	0.2
facility (non-secure, 13 or					
more children)	101,368	60,350	77.9	91.3	13.3
Juvenile correctional	- ,	,			
facility (locked)	63,520	36,945	59.4	67.7	8.3
ICF-MR	7,195	6,554	378.6	385.5	6.8
Totals	5,161,013	2,811,095			
Avg. days per setting			207.4	271.3	63.8
Avg. days per child	348.7	492.3			143.5

Table 19: Out-of-home care – average days per placement setting – beyond CY

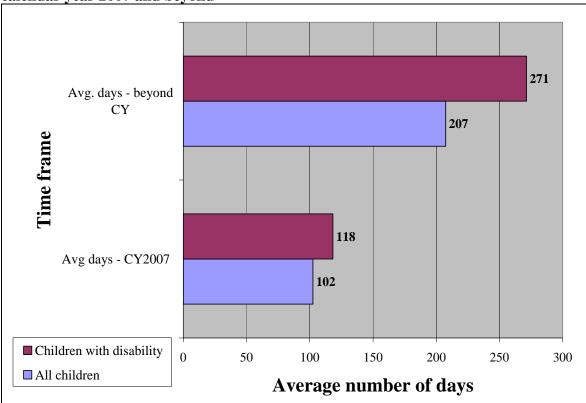


Figure 15: Out-of-home care and average days in placement by calendar year 2007 and beyond

Adoption Data

Adoption report

The data available on adoption has historically come from a different database than SSIS. The adoption database documents the number and percentage of children who had special needs and disabilities who entered guardianship, were adopted, and those who remained in guardianship at year-end. See Tables 20, 21 and 22.

		Percent with		
Year	Total wards entering	Any special needs	Victims of chronic neglect and abuse**	Percent with disabilities***
1998	563	95.6	69.1	69.8
1999	567	94.9	73.5	70.5
2000	634	93.9	72.6	67.2
2001	633	91.9	70.9	67.8
2002	593	91.2	67.2	64.8
2003	730	90.5	67.3	60.4
2004	726	85.7	60.3	59.4
2005	705	80.7		52.9
2006	780	84.1		53.2
2007	812	76.9		44.6

 Table 20: Children with special needs and disabilities – entering guardianship

*Special needs includes physical, mental, emotional or behavioral disability, member of a sibling group to be placed together, religious or cultural needs, older child, behavioral problems, family genetic/health background makes child high risk, history of abuse, neglect or multiple placements, adolescent parent with child(ren) and high risk of developing physical, mental, emotional or behavioral disability.

**Children who were victims of chronic abuse and neglect are reported since they were the greatest representation of children with special needs. SSIS code changes in 2005 prevent appropriate data for 2005 – 2007 under the column entitled "Victims of chronic neglect and abuse."

***Disabilities include chemical dependency/substance abuse, emotional disturbance for child under 18 – severe or not severe, hearing, visual or speech impairment, developmentally disabled – mental retardation or mental retardation with other developmental disabilities, physical disabilities – ambulation limited or ambulation not limited, specific learning disability, other clinically diagnosed condition, HIV and/or AIDS, Fetal Alcohol Syndrome or Spectrum and Traumatic Brain Injury.

		Percent with		
Year	Total wards adopted	Any special needs	Victims of chronic neglect and abuse**	Percent with disabilities ***
1998	520	96.1	69.2	70.6
1999	620	97.6	63.1	73.1
2000	630	97.8	70.0	68.4
2001	540	92.8	69.6	66.1
2002	616	92.4	71.9	65.4
2003	708	92.4	68.0	65.7
2004	573	90.9	71.9	64.2
2005	731	87.3		59.0
2006	603	84.6		53.7
2007	672	86.3		53.4

Table 21: Children with special needs and disabilities - adopted

*Special needs includes physical, mental, emotional or behavioral disability, member of a sibling group to be placed together, religious or cultural needs, older child, behavioral problems, family genetic/health background makes child high risk, history of abuse, neglect or multiple placements, adolescent parent with child(ren) and high risk of developing physical, mental, emotional or behavioral disability.

**Children who were victims of chronic abuse and neglect are reported since they were the greatest representation of children with special needs. SSIS code changes in 2005 prevent appropriate data for 2005 – 2007 under the column entitled "Victims of chronic neglect and abuse."

***Disabilities include chemical dependency/substance abuse, emotional disturbance for child under 18 – severe or not severe, hearing, visual or speech impairment, developmentally disabled – mental retardation or mental retardation with other developmental disabilities, physical disabilities – ambulation limited or ambulation not limited, specific learning disability, other clinically diagnosed condition, HIV and/or AIDS, Fetal Alcohol Syndrome or Spectrum and Traumatic Brain Injury.

		Special		
Year	Total wards at year-end	Percent with any special needs	Percent victims of chronic neglect and abuse**	Percent with disabilities***
1998	1,815	95.8	70.7	74.5
1999	1,708	95.7	74.1	74.6
2000	1,641	94.3	74.6	74.7
2001	1,649	94.1	75.1	75.5
2002	1,545	94.0	73.4	76.3
2003	1,466	93.2	72.4	74.7
2004	1,516	90.6	66.9	71.1
2005	1,373	87.6		67.7
2006	1,437	87.0		65.2
2007	1,429	82.2		58.6

 Table 22: Children with special needs and disabilities – at year-end in guardianship

*Special needs includes physical, mental, emotional or behavioral disability, member of a sibling group to be placed together, religious or cultural needs, older child, behavioral problems, family genetic/health background makes child high risk, history of abuse, neglect or multiple placements, adolescent parent with child(ren) and high risk of developing physical, mental, emotional or behavioral disability.

**Children who were victims of chronic abuse and neglect are reported since they were the greatest representation of children with special needs. SSIS code changes in 2005 prevent appropriate data for 2005 – 2007 under the column entitled "Victims of chronic neglect and abuse."

***Disabilities include chemical dependency/substance abuse, emotional disturbance for child under 18 – severe or not severe, hearing, visual or speech impairment, developmentally disabled – mental retardation or mental retardation with other developmental disabilities, physical disabilities – ambulation limited or ambulation not limited, specific learning disability, other clinically diagnosed condition, HIV and/or AIDS, Fetal Alcohol Syndrome or Spectrum and Traumatic Brain Injury.

Of those children who entered guardianship in 2007, 44.6 percent had one or more disabilities. Children with disabilities were 53.4 percent of all children adopted in 2007. The largest proportion of children with disabilities, 58.6 percent, remained under guardianship at year-end. The majority of those with special needs were victims of chronic abuse and neglect. From 1998 – 2007, the number of children who had special needs and/or disabilities declined over the decade. See Figure 16.

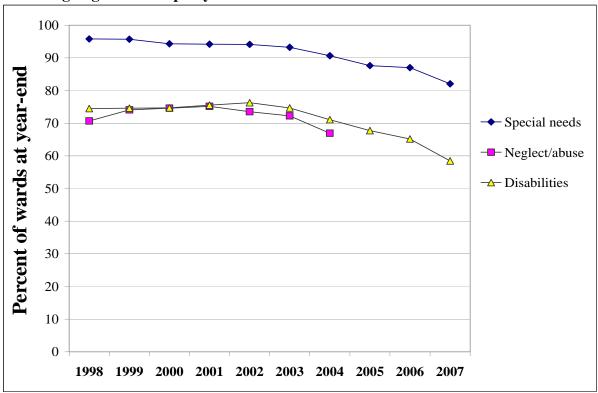


Figure 16: Children with special needs, chronic neglect and abuse, and disabilities remaining in guardianship at year-end

SSIS Child Welfare Data by Caseworker Visits

Caseworker visits with children

Frequent, quality caseworker visits are important to the safety and well-being of children. In-person visits are how social workers ensure children are safe, and that their evolving needs are being met. Visits allow caseworkers to continually assess children's emotional, physical and social well-being. The Child and Family Services Improvement Act (PL109-288), passed by Congress in 2006, includes a mandate that children in foster care shall receive monthly face-to-face visits with their caseworker. In October 2007, a study was conducted related to response of the frequency of monthly home visits by caseworkers, based on 2006 data. This study, completed by the department, concluded that 36.1 percent of children in foster care were visited each month, given that they were in foster care from Sept. 1, 2006, through Aug. 31, 2007. The report further identified 367 children in foster care during this time that did not have any caseworker visits. See Figure 17.

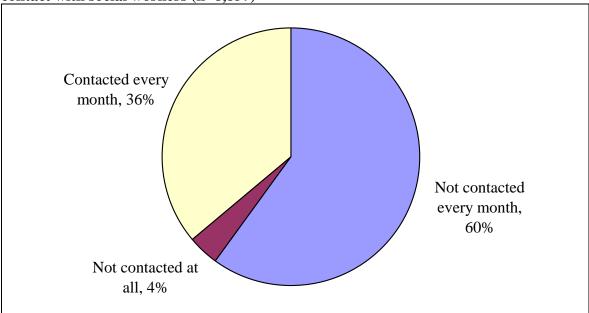


Figure 17: Children in out-of-home care during 2006 and their contact with social workers (n=8,857)

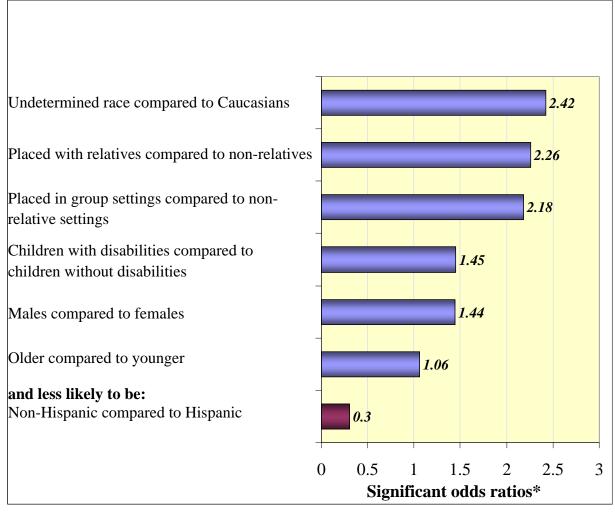
A survey of counties was conducted to determine why a visit was not completed. Enhanced practice guidance is under development to improve the frequency and quality of caseworker visits with children.

The following is an overview of logistic regression analyses of the baseline data, and which child characteristics are most likely to influence the occurrence of caseworker visits. The next three figures include data regarding the likelihood of caseworker contact occurrence. The data is demonstrated using a research term called odds ratios. Odds ratios are the likelihood of a particular event occurring or not occurring. Odds ratios are equal to the chance of occurrence divided by chance of non-occurrence. An odds ratio of 1.00 means there is a 50 - 50 chance of an event occurring (i.e., child contacted by case-

worker). Odds ratios greater than 1.00 are more likely to occur. Odds ratios less than 1.00 (such as 0.3 or 0.7) are less likely to occur.

Figures 18, 19 and 20 demonstrate the disparities among children with identified disabilities regarding caseworker visits. Children with identified disabilities were more likely to not be contacted at all by caseworkers, and more likely to be without contact every month by caseworkers. See Figures 18, 19 and 20.

Figure 18: During 2006, children in out-of-home care who were not contacted at all were more likely to be:



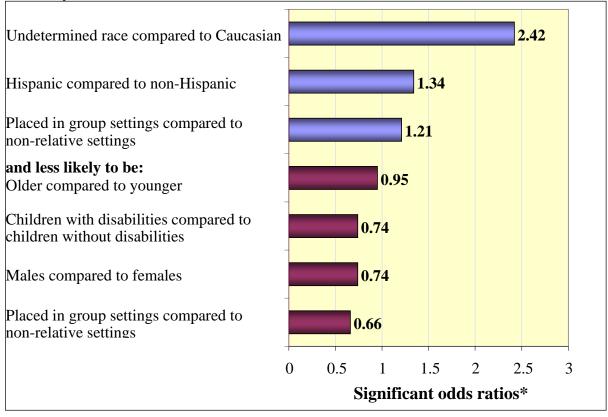
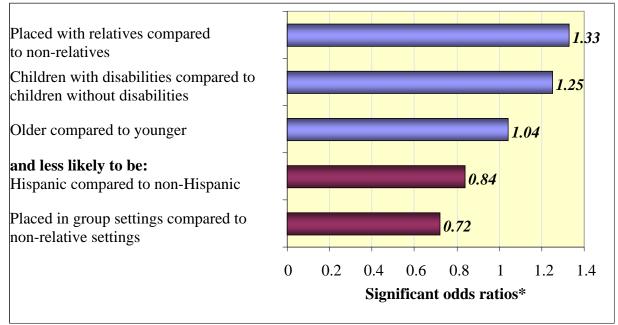


Figure 19: During 2006, children in out-of-home care that were contacted every month by social workers:

Figure 20: In 2006, children in out-of-home care who were WITHOUT contact every month by social workers were more likely to be...



*This logistic regression analysis controlled for race, permanency plan, placement types, ethnicity, sex, disability and age N=8857, where 5,295 (59.8 percent) were without contact every month by social workers.

Next Steps and Considerations

This report provides a preliminary overview of children with disabilities and special health care needs across the child welfare continuum. The following are suggested next steps for professionals in the on-going process of assessing and improving the experience of children with disabilities across all systems:

- Improve data entry and documentation
- Continue annual analysis, review, and reporting of disability data
- Expand awareness of early identification and referral benefits
- Identify key access points for screening, assessment, and diagnostic resources in communities across Minnesota
- Enhance skills for providing age-appropriate and culturally sensitive disability and special health care assessments and services
- Highlight online access to resources for professionals
- Enhance collaboration and partnership between social service systems that hold children in common.

Conclusion

A clear need remains for further exploration, research, assessment and practice enhancement for this vulnerable population. Continued and renewed partnerships and collaborative efforts are necessary for improved identification, diagnosis, and service provision for children with disabilities. The overall experience of children with disabilities and their families can greatly improve by professionals and stakeholders working in their best interest across all systems.

This information is available in alternative formats to individuals with disabilities by calling (651) 431-4671. TTY users can call through Minnesota Relay at (800) 627-3529. For Speech-to-Speech, call (877) 627-3848. For additional assistance with legal rights and protections for equal access to human services programs, contact your agency's ADA coordinator.



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