

Minnesota State Academies

Projects Summary

(\$ in Thousands)

Project Title	2012 Agency Priority Ranking	Agency Project Request for State Funds (\$ by Session)				Governor's Recommendations	Governor's Planning Estimate	
		2012	2014	2016	Total	2012	2014	2016
Asset Preservation	1	\$3,000	\$0	\$0	\$3,000	\$1,000	\$1,000	\$1,000
MSA Technology Center	2	6,150	0	0	6,150	6,150	0	0
Frechette Hall and Laundry Building Demolition	3	450	0	0	450	450	0	0
MSAD Parking Lot	4	400	0	0	400	0	0	0
MSAD Independent Living Housing	5	500	0	0	500	0	0	0
Total Project Requests		\$10,500	\$0	\$0	\$10,500	\$7,600	\$1,000	\$1,000

Agency Profile At A Glance

On an annual basis, the Minnesota State Academies (MSA) provide services to more than 500 students, as well as school districts and educators. The Minnesota State Academies serve deaf or blind students:

- Ages 0-21 who reside in the state of Minnesota
- Provide educational services with a residential option
- With additional disabilities, including physical and emotional needs

Agency Purpose

The mission of the MSA is to promote the highest level of self-sufficiency possible for deaf/hard of hearing and blind/visually-impaired students in the state of Minnesota. Established in 1858, the MSA are statewide public schools that provide education and related services to students 0-21 who are blind, visually impaired, deaf or hard of hearing, including those with multiple disabilities. The MSA are composed of two separate and unique schools--the Minnesota State Academy for the Blind (MSAB), and the Minnesota State Academy for the Deaf (MSAD). Federal law mandates that services provided by the MSA meet the student's need for a Free and Appropriate Public Education (FAPE) within the least restrictive environment

The decision to attend the MSA during the school year is made by an Individualized Educational Planning (IEP) team within the Special Education process, including the parent, the district of residence and MSA staff. Each IEP team must decide that MSA provides the most appropriate placement. Students may also attend MSA to obtain social skills or for short-term skill development. (For more information, refer to M.S. 125A.69, Admission Standards.)

Core Functions

The MSA educate enrolled/non-enrolled students and/or support public schools to educate students to:

- Develop self-esteem, social skills, leadership skills, and specialized skills like Braille or sign language
- Complete a course of study comparable to public schools

- Earn a living, become integrated in to the community, live on their own or in supported living arrangements
- Prepare for higher education or vocational training
- Access and utilize state of the art technology to prepare for employment in the 21st century
- Acquire technology skills to access information otherwise inaccessible because of their disability

Operations

The range of services provided by the MSA in support of the agency's mission is unique and often complex when compared to most public schools, making the MSA a necessary option for school districts. The MSA have provided educational services to deaf and blind students for more than 140 years. Historically, the MSA were the only educational options available to deaf or blind students. If students were deaf or blind it was assumed that they would attend the MSA. Today most deaf or blind students attend school in their local community. Recent capital improvements have positively impacted the MSA ability to meet its mission, including technology enhancements, dormitory improvements at MSAD, and an expansion of the main education building at MSAB (Lysen Hall).

The MSA:

- Provide services that would be prohibitively expensive or unavailable in public schools
- Provide direct and indirect educational services through a number of program options
- Provide academic year programs, which include Pre K-12 academics, early childhood intervention, transition and programs for students with multiple disabilities
- Provide off-campus services in support of local school districts for non-enrolled students including specialized evaluations, direct teacher services, orientation and mobility training and consultations
- Provide on-campus services in support of local school districts for non-enrolled students including weekend parent training programs, family and teacher visitation at the MSA to review specialized resources, short-term direct services such as basic skills testing, remediation,

independent living training, extended school year programming, and transition programs

- Help the state meet federal statutory requirements of the Individuals with Disabilities Act (IDEA)
- Provide access to a direct communication environment, comprehensive services, additional resources and increased opportunities which meet the individual needs of students as mandated by their IEPs
- Offer mainstream courses via the Faribault Public Schools which provide access to broader curriculum choices, advanced coursework, opportunities to increase skills in working with interpreters, and integration with non-disabled peers

Budget

The total budget for the MSA for the 2010-11 biennium is approximately \$26 million. MSA staff include 200 full-time equivalent employees.

Of the total budget, the vast majority (80 percent) comes from direct state appropriations from the general fund. Receipts from school districts and the Department of Education account for another 15 percent in the form of management aid reimbursement, tuition, and compensatory education revenue. The remainder of the budget is federal funding, employee deposits in tax shelter annuities, student deposits, and gifts. Additionally the MSA collect approximately \$1.5 million in tuition from school districts that are returned to the state's general fund.

Contact

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At A Glance: Agency Long-Range Strategic Goals

The primary long-range strategic goal of the Minnesota State Academies (MSA) is to ensure all students receive a Free and Appropriate Public Education (FAPE) within the least restrictive environment, as mandated by the Individuals with Disabilities Education Act (IDEA). The Academies provide specialized programming to equip deaf and blind students with skills necessary to become productive citizens. The Academies also provide support to local educational districts through a variety of services for non-enrolled students (approximately 210 enrolled on-campus students, and more than 500 students served in total). The Academies' long-range capital goals include:

- Minimizing lifetime costs by maintaining the physical plant to preserve the state's investment in the Academies' facilities, and prevent unnecessary costs to present and future taxpayers;
- Providing adequate classrooms, dormitories, meeting and support space as well as activities space for programs to support the agency's mission;
- Preserving the historic buildings, two of which are on the National Register;
- Assuring that the physical plant is accessible, safe and up-to-date in areas such as energy efficiency, mechanical systems, and utility services;
- Creating healthy indoor environments that enhance employee and student productivity and wellness;
- Developing daily habits of "going green" in all areas of our environment and our programming at the MSA;

In order for the agency to fully implement its strategic plan and meet its programmatic goals, it must achieve its capital goals.

Trends, Policies and Other Issues Affecting the Demand for Services, Facilities, or Capital Programs

- Advances in technology and the Academies' ability to provide instruction in this area, especially with assistive technology provide deaf/hard-of-

hearing and blind/visually-impaired students opportunities that are expensive and/or unavailable at public schools.

- Short-term services provided by the Academies increase the total number of students served but may decrease the number of enrolled students.
- Trial Placement language passed in the previous session allows parents the option of choosing the MSA for placement and may increase the enrollment of students at the Academies.
- Shortage of qualified/licensed Teachers of the Blind/VI and Teachers of the Deaf/HH as well as a shortage of educational interpreters in the state may increase enrollment at the Academies.
- Students with increasingly complex needs will impact facility space and requirements.
- Early identification of babies due to newborn infant hearing screening will increase the need for services.
- Financial stressors on public school districts make the Academies an appropriate option for specialized services and specialists that public school districts cannot find or afford.

The changing educational needs of deaf and blind students affect the capital and facility requirements of the MSA. Many students now arrive at the Academies with multiple challenges, and the Academies must meet these challenges by providing additional services to support students in the educational process. Other factors affecting the demand for capital programs are incorporated in the agency's long-range strategic goals.

Provide a Self-Assessment of the Condition, Suitability, and Functionality of Present Facilities, Capital Projects, or Assets

The Academy for the Deaf (MSAD) and the Academy for the Blind (MSAB) are located on separate campuses, about one mile apart from each other, in the town of Faribault, Minnesota. The MSAD is situated on 40 acres of land on the bluffs overlooking the Straight River on the east side of Faribault. The campus houses 11 major buildings, two of which are on the National Register of Historic Places. The MSAB campus occupies 30 acres of land also on the east side of Faribault adjacent to the District One Hospital. The campus consists of three major buildings.

For programmatic purposes, the schools are located on two separate campuses. Blind students rely on auditory information and deaf students rely on visual information and so while our mission is the same for both schools, the methods of delivery are vastly different. Teaching methods and strategies are specific to the disabilities so that higher education course work and training is divergent. Consequently, teachers of the blind are uniquely qualified to work with the blind and teachers of the deaf are uniquely qualified to work with the deaf.

The MSA provide educational services to children from birth to 21 years of age and do so for deaf and blind children from throughout the state of Minnesota. Because of the geographical distance for some students, a residential component is provided on both campuses. Much work has been done to create a homelike environment for children who reside at MSAB and MSAD during the week.

In the past 10 years MSAB has focused its capital plan on adapting the facilities to meet the needs of students with multiple disabilities and also the students who are in transition to further education or employment. As a result of several major projects funded by previous capital appropriations, including asset preservation and Capital Asset Preservation Rehabilitation Account (CAPRA) funding, many of the buildings have been improved over the past years.

Projects at both campuses have included:

- Upgrades to the fire alarm systems and exterior lighting
- Replacement of a boiler burner
- Replacement of a number of roofs and windows
- Sidewalk replacement
- Access improvements to comply with the American with Disabilities Act
- Upgrades to Potter and Seitz Fields
- Renovation of first floor of Pollard Hall
- Campus Security improvements and emergency warning systems
- Main office relocation at MSAB
- Computerized energy management system for MSAB

In 2005, a study of state agency buildings was done by the State Facilities Management Group and approximately 63% of our Academies square

footage was rated as good, while approximately 37% was rated as poor. To provide a safe and effective learning environment for students, there is additional renovation that needs to be done, but great progress has been made in improving the state's assets on these two campuses. The Academies have developed an inventory and cost estimate of deferred maintenance projects. The estimated cost of completing all of these identified projects in the inventory is currently \$8 million.

The Minnesota State Academies are participating in the state government's Public Buildings Enhanced Energy Efficiency (PBEEEP) program which is designed to cost effectively save energy and provide state agencies access to a project process that will help achieve operating cost reduction and energy efficiency. Presently the State Academy for the Blind is beginning its implementation process and a building survey is being completed at the State Academy for the Deaf. Funding for the implementation of the measures necessary to achieve the energy/cost savings comes from tax exempt lease purchase financing. Upon completion of the improvements, funds that would otherwise pay utility bills are used to make the loan payments. Once the loans are paid, we will see a positive budget impact.

Agency Process Used to Arrive at These Capital Requests

The Minnesota State Academies uses a multiple pronged approach to the strategic planning process which provides us with the necessary information to make logical, practical capital requests. Our physical plant director maintains a list of deferred maintenance items that is continuously updated with input from his staff. Our education directors meet with staff and students as well as the Academies site councils which are made up of MSA stakeholders, to determine the educational needs and trends that impact our facilities planning. We work closely to solicit advice, recommendations and support from staff at the Department of Administration. Phase I of a new master facilities plan was completed in 2010 with the assistance of RSP Architects. Phase II is currently underway and we will then have a document in place to guide the capital bonding requests for the next 6-8 years.

Major Capital Projects Authorized in 2002 and 2003

Asset Preservation Projects:	
Roof Replacement MSAD Gym	\$265,000
MSAD Mott Dust Collection/Air Handling	410,000
MSAB Industrial Building Fire Protection/HVAC	376,000
MSAD Power Plant Emergency Generator	385,000
MSAB West Cottage Demolition	690,000

Major Capital Projects Authorized in 2005

Asset Preservation Projects:	
MSAB Chiller	\$272,000
MSAB Lysen Roof	978,000
MSAD Smith Hall Air Quality	923,000
MSAD Quinn Hall Air Quality	839,000
MSAD Rodman Hall Air Quality	815,000

Major Capital Projects Authorized in 2006

Asset Preservation Projects:	
MSAD Smith and Quinn Hall Roofs	\$1,080,000
MSAD Repair Leaking Tunnels	470,000
MSAD Noyes Hall AC and lighting	649,000
MSAD Tate Hall concrete steps	70,000

Major Capital Projects Authorized in 2008

Asset Preservation Projects:	
MSAD Fire Protection	\$550,000
MSAB Security Improvements	500,000
MSAB Seitz Field Upgrade	90,000
MSAD Potter Field Upgrade	126,000
Sidewalk Replacement (both campuses)	90,000
MSAB Emergency Generator	700,000

Major Capital Projects Authorized in 2010

Asset Preservation Projects:	
MSAD Tennis Court Replacement	\$156,000
Sidewalk Replacement	50,000
Roof Replacements	400,000
Restroom Renovations--ADA Compliant	100,000
Window Replacement	350,000
Building Automation MSAD Campus	360,000
Boiler Plant Upgrades	500,000
Campus Security Upgrades	84,000

Asset Preservation

2012 STATE APPROPRIATION REQUEST: \$3,000,000

AGENCY PROJECT PRIORITY: 1 of 5

PROJECT LOCATION:

Project At A Glance	
• Sidewalk/Asphalt Replacement	\$ 150,000
• Building upgrades (roofs, windows, Tuck-pointing, stone restoration)	\$1,000,000
• Power Plant Utility Upgrades	\$ 800,000
• HVAC Equipment Replacement (air handling units)	\$ 600,000
• Parking Lot Expansion (Bus drop-offs)	\$ 450,000

Project Description

The Minnesota State Academies (MSA) are requesting \$3 million for asset preservation for both campuses. The MSA is a state agency with fourteen major buildings that were constructed between 1890 and 2000. The facilities are the cornerstone for the education and residential needs of the deaf and blind students served at the Minnesota State Academies. Ongoing maintenance, repairs and renovations are necessary for the preservation of the facilities, providing a safe and healthy educational environment for students and staff. Funding is needed for the use of the Minnesota State Academies to meet code requirements and address deferred maintenance issues that cannot be financed through other sources. The need for these upgrades and repairs are not cosmetic in nature but are for the use of the MSA to provide the legally mandated programs for deaf and blind children. These projects may also be due to changes in life/safety regulations or the aging of building materials and systems. This funding is necessary to maintain the infrastructure of the Minnesota State Academies facilities.

Impact on Agency Operating Budgets (Facilities Notes)

There will be no significant impact on the operating costs as a result of these improvements. Energy efficiencies will result in measurable savings.

Previous Appropriations for this Project

Asset Preservation in 2006	\$2.5 million
Asset Preservation in 2008	\$2.4 million
Asset Preservation in 2010	\$2.0 million
Asset Preservation in 2011	\$2.16 million

Other Considerations

The request for asset preservation funding assists the MSA in addressing deferred maintenance which does not fall within the purview of other funding available to the MSA. With more students utilizing daily transportation to the Academies, the need for an expanded bus drop-off zone is essential. This is a safety issue for students and staff. The building structures are also in need of repair and while our buildings are structurally sound, there is need for stone repair and painting of the exteriors.

The campuses/facilities of the MSA are valuable assets to the State of Minnesota and have a rich history of educating deaf and blind children for more than 140 years. As a state asset, they should be maintained and supported.

Asset Preservation

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Governor's Recommendations

The Governor recommends general obligation bonding of \$1 million for this request. Also included are budget planning estimates of \$1 million in 2014 and 2016.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	3,000	0	0	3,000
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	3,000	0	0	3,000

CAPITAL FUNDING SOURCES	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	3,000	0	0	3,000
State Funds Subtotal	0	3,000	0	0	3,000
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	3,000	0	0	3,000

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	3,000	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017

MSA Technology Center

2012 STATE APPROPRIATION REQUEST: \$6,150,000

AGENCY PROJECT PRIORITY: 2 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$6.1 million to design and construct a new technology center to serve the students at the Minnesota State Academies. This request is being made to address the educational needs of deaf and blind students with an emphasis on career development and expanding academic opportunities using assistive technology.

Project Description

The mission of the center will be to provide students with the proper setting and tools to inspire their creativity and develop problem-solving skills along with practical real world skills which will enhance their employment potential and allow them to be competitive in the global job market. Advancements in technology have leveled the playing field for people with disabilities and career opportunities are expanding, especially as improvements are made in assistive technology. As academic focus has turned to STEM (science, technology, engineering and math) concepts, it has become imperative for our students who are deaf or blind to have access to this same instruction. This center will provide students with hands-on applied learning and also offer opportunities for students to develop personal responsibility and self-discipline.

The center will be home to areas of computer technology, cinematography, cinema production and cinema studies, directing and producing, graphic design, media production, sound arts, musical recording, animation, screenwriting, editing and post production, video and digital arts, web page development, web casting, photography and digital imaging, culinary arts, and wood-working. There will be a multi-purpose gathering or presentation area for demonstrations and instruction. Included will be computer labs with

the necessary assistive technology for the deaf and the blind as well as individual and group spaces where the various technology areas can be studied and explored.

Impact on Agency Operating Budgets (Facilities Notes)

There will be an increase to the operating budget due to the additional square footage as well as the electrical operation of the technological equipment.

Previous Appropriations for this Project

The Minnesota State Academies were given \$100,000 for the pre-design of a technology center during the last bonding session.

Other Considerations

This construction will be an addition to one of the existing education buildings on the Minnesota State Academy for the Deaf (MSAD) campus and will provide the necessary space for students to hone their skills for careers in the 21st century. This new space will replace the old vocational center, Mott Memorial Hall, which is no longer a viable space for student use. Mott will become much needed space for the physical plant on the MSAD campus.

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MSA Technology Center

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Governor's Recommendations

The Governor recommends general obligation bonding of \$6.15 million for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	462	0	0	462
4. Project Management	0	274	0	0	274
5. Construction Costs	0	4,570	0	0	4,570
6. One Percent for Art	0	41	0	0	41
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	593	0	0	593
9. Inflation	0	210	0	0	210
TOTAL	0	6,150	0	0	6,150

CAPITAL FUNDING SOURCES	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	6,150	0	0	6,150
State Funds Subtotal	0	6,150	0	0	6,150
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	6,150	0	0	6,150

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	6,150	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017

Frechette Hall and Laundry Building Demolition

2012 STATE APPROPRIATION REQUEST: \$450,000

AGENCY PROJECT PRIORITY: 3 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$450,000 to demolish Frechette Hall and the "Old Laundry" building on the Minnesota State Academy for the Deaf (MSAD) campus. The laundry building is the only building still standing from the original MSAD campus and while there is sentimental attachment to the structure, it is no longer safe or usable and should be razed. Frechette Hall was built in 1967 and has been utilized as a residence hall for the boys who attend MSAD. To describe a few of its shortcomings, it has a flat, leaky roof, failing HVAC systems (many IAQ issues), inadequate ventilation, non-insulated windows and doors, hallways with plexi-glass windows, inadequately designed bathrooms and dimly lit bedrooms. It is difficult to heat or cool and is very energy inefficient.

Project Description

Frechette Hall sits on the northern end of the MSAD campus and replaced Barron Hall (1893) which was the original dormitory for the boys who attended MSAD. Razing Frechette Hall will give us the needed space to construct a new dormitory that is structurally sound, energy efficient and meets the needs of our students who attend MSAD. The old laundry building is no longer a useful asset to the state and is past the point of being able to be renovated or utilized. It is located to the west of the Power Plant on the Northwest corner of the MSAD campus.

Impact on Agency Operating Budgets (Facilities Notes)

Frechette Hall is a 44,000 square foot residence hall and removing it from operation will show a significant savings in energy resources. The Old Laundry building is 7,100 square feet that is also a drain on energy. There would be maintenance savings with both buildings removed.

Previous Appropriations for this Project

None.

Other Considerations

The intent is to raze Frechette Hall so that a new dormitory can be built in its place. In 2008 the MSA was granted \$100,000 for pre-design for a new dormitory. Once Frechette is razed we will be requesting funding for a new residential hall. A transition plan is ready which can be implemented for temporary housing for the boys at MSAD while a new dormitory is under construction. Some space in Tate Hall and Pollard Hall could be made available for the short term while the new structure is being completed.

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Governor's Recommendations

The Governor recommends general obligation bonding of \$450,000 for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	450	0	0	450
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	450	0	0	450

CAPITAL FUNDING SOURCES	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	450	0	0	450
State Funds Subtotal	0	450	0	0	450
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	450	0	0	450

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	450	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017

MSAD Parking Lot

2012 STATE APPROPRIATION REQUEST: \$400,000

AGENCY PROJECT PRIORITY: 4 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies are requesting \$400,000 to create a parking lot by the Lauritsen Gym on the Minnesota State Academy for the Deaf (MSAD) campus. This lot will provide spaces for 60 vehicles for spectators who attend events at the gymnasium as well as other sporting events and activities on the MSAD campus.

Project Description

The Lauritsen Gymnasium was constructed in 1932 and functioned as a space for daily exercise and activities for the students who attended the school. It was not originally intended for use as a competitive sports facility or major events center. As a result, no consideration was made for the number of spectators who attend these events to have adequate parking facilities. The only parking space for athletic events either in the gym itself or outdoors in the athletic complex is the limited space along the drive in front of the gym. This results in vehicles being parked illegally on the grass, on the sidewalks etc. This parking lot will provide much needed space for the visitors who attend events at the Lauritsen Gymnasium or outside it and will also eliminate a safety hazard as well as the repairs that must repeatedly be made to the grass and sidewalks.

Impact on Agency Operating Budgets (Facilities Notes)

There will not be a significant impact on the operating budget of the Minnesota State Academies due to the addition of this project.

Previous Appropriations for this Project

None.

Other Considerations

One of the on-going goals of the Academies master facilities plan is to reduce the traffic in the campus circle at MSAD. The George Hanson Green in the center of the campus is the main outdoor activity area for the students and accessing that space means crossing the road in the campus circle. Creating this parking lot north of the Lauritsen Gymnasium will allow traffic to use the existing road off of Shumway Avenue instead of entering the campus circle. This will be a great safety improvement and will reduce the danger of crossing the circle drive for our deaf students.

Project Contact Person

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Governor's Recommendations

The Governor does not recommend capital funding for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	400	0	0	400
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	400	0	0	400

CAPITAL FUNDING SOURCES	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	400	0	0	400
State Funds Subtotal	0	400	0	0	400
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	400	0	0	400

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	400	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017

MSAD Independent Living Housing

2012 STATE APPROPRIATION REQUEST: \$500,000

AGENCY PROJECT PRIORITY: 5 of 5

PROJECT LOCATION:

Project At A Glance

The Minnesota State Academies is requesting \$500,000 to build an independent living structure on the Minnesota State Academy for the Deaf (MSAD) campus. This project will be completed in collaboration with the carpentry class of South Central College of Faribault. This building would provide housing for MSAD students who are 18-21 years old in the non-traditional student component of the Academy Plus Transition Program (A+ Program).

Project Description

This housing project would provide residential space for those students whose high school diplomas are unsigned and who's IEPs allow them to participate in this transition program through the school year in which they reach the age of 21. In order for these students to focus on additional academic skills, employment training and the development of independent living skills, they need separate housing space from the K-12 students who attend MSAD. The programming for these students is in place and we need a residence for them that will give them the opportunity to practice the skills needed for them to live independently. The students who would reside in this house would be students who would spend their time focusing on academic work and employment, possibly earning college credits and developing independent living skills. This project is a unique collaboration that fulfills the needs of two agencies in a practical and financially efficient manner.

South Central College of Faribault's carpentry class has constructed and sold homes in the Faribault community for 44 years. With the current economy, it is no longer fiscally profitable to continue this practice. The carpentry class does need building experience and the MSAD needs housing for the students who are working on academic, employment and independent living skills. MSAD has an appropriate location on campus for the construction of this house.

Impact on Agency Operating Budgets (Facilities Notes)

This project may slightly increase the operating costs for MSAD due to the additional square footage of this new building.

Previous Appropriations for this Project

None.

Other Considerations

This project allows for collaboration between two state agencies, Minnesota State Academies and the South Central College. We each have a need: MSA for residential living space for students in the A+ Program and the SCC for a building project for their carpentry students. This project satisfies both needs in a fiscally prudent manner. South Central College (SCC) and MSAB just completed an A+ House for the students at the Minnesota State Academy for the Blind. It has fulfilled a need for both SCC and MSAB and has been a great collaborative partnership. This is a practical and fiscally responsible way to meet the needs of both South Central College and MSAD.

Project Contact Person

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Governor's Recommendations

The Governor does not recommend capital funding for this request.

TOTAL PROJECT COSTS All Years and Funding Sources	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	0	500	0	0	500
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
TOTAL	0	500	0	0	500

CAPITAL FUNDING SOURCES	Prior Years	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
State Funds :					
G.O Bonds/State Bldgs	0	500	0	0	500
State Funds Subtotal	0	500	0	0	500
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	0	0	0	0
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
TOTAL	0	500	0	0	500

CHANGES IN STATE OPERATING COSTS	Changes in State Operating Costs (Without Inflation)			
	FY 2012-13	FY 2014-15	FY 2016-17	TOTAL
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
TOTAL	0	0	0	0
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS (for bond-financed projects)	Amount	Percent of Total
General Fund	500	100.0%
User Financing	0	0.0%

STATUTORY AND OTHER REQUIREMENTS	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
Yes	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
No	MS 16A.695 (2): Use Agreement Required
No	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017