

**Education, Department of**

**Projects Summary**  
(\$ in Thousands)

Project Title	2012 Agency Priority Ranking	Agency Project Request for State Funds (\$ by Session)				Governor's Recommendations  2012	Governor's Planning Estimate	
		2012	2014	2016	Total		2014	2016
Red Lake ISD #38 Capital Loan	1	\$32,516	\$0	\$0	\$32,516	\$0	\$0	\$0
Rushford-Peterson ISD#239 Coop. Fac. Grant	2	20,000	0	0	20,000	0	0	0
Library Accessibility and Improvement Grants	3	3,000	0	0	3,000	0	0	0
<b>Total Project Requests</b>		\$55,516	\$0	\$0	\$55,516	\$0	\$0	\$0

**Agency Profile At A Glance****MDE Customers**

- 823,826 pre-kindergarten through grade 12 Student and their parents/guardians
- 52,734 FTE Licensed teachers
- Approximately 1,992 public schools
- 337 school districts and 154 charter schools
- Approximately 78,480 adult learners
- Approximately 157,266 children participated in early learning programs

**Annual K-12 School Funding (FY 2012 Est.)**

- State-\$7.1 billion or 66.0% of total funding
- Local-\$3.0 billion or 28.0% of total funding
- Federal- \$0.6 billion or 6.0% of total funding

**Agency Purpose**

The Minnesota Department of Education's (MDE) mission is to ensure all Minnesota students receive a high quality education that prepares them for success in college and career.

MDE strives to be an innovative education agency that serves students, parents, teachers, administrators, schools and districts by providing exemplary guidance, technical support and assistance.

Every learner will have access to a high-quality education that promotes his or her development to full potential through an outstanding and nation leading education system.

MDE is focused on the following goals:

- Improving student achievement for all students by narrowing achievement gaps
- Supporting the professional craft of teaching with quality service and professional development opportunities
- Reforming education finance to promote stability, equity, structural balance and uniformity

- Providing meaningful accountability and transparency for parents, schools and stakeholders

**Strategies**

*Improve Achievement for all Students:* Raise overall student achievement levels and close achievement gaps between students of color, and students in poverty and their white counterparts by utilizing and promoting research based best practices, expanding quality early learning opportunities, focusing intensive support on high needs schools, supporting lifelong learning, and implementing meaningful accountability measures based upon multiple evaluation measures.

*Enhance Teacher Effectiveness:* Improve teacher effectiveness by implementing initiatives designed to increase the number of highly effective teachers, enhance teacher preparation, support ongoing professional development, and improve teacher recruitment and retention in high need schools.

*Ensure High Quality Public School Options for all Students:* Ensure high quality public school programs as part of a comprehensive system of public schools that promote high achievement and continuous improvement.

*Finance Reform:* Encourage excellence in school financial management, provide transparent financial reporting and data to parents and stakeholders, and continue to work for education finance reform that promotes stability, equity, structural balance and uniformity.

**Operations**

**The Office of Early Learning** brings direction and focus to quality early learning experiences for Minnesota's youngest learners – birth to grade three. All early learning initiatives are supported and coordinated in one office devoted to establishing and maintaining structures which ensure all children enter school ready to learn.

**The Office of Student Success and the Office of Educator Effectiveness** are responsible for providing outstanding support and technical assistance to students, teachers and schools to improve student outcomes, close achievement gaps, prepare students for success in college and career and

promote the craft of teaching with continued support and professional development opportunities.

**The Office of Excellence, Equity and Innovation** focuses on implementing elements of the 7-Point Plan for Excellence in Education. The office works with schools and districts to close achievement gaps, promote educator effectiveness, and implement 21<sup>st</sup> century education finance and accountability reform. The office will also coordinate the implementation of a longitudinal data system to provide improved data systems to report student and school performance and inform instructional delivery.

#### **Office of Parent and Community Engagement**

The Office of Parent and community engagement will focus on making it easier for parents to connect with their schools and provide resources to support learning in school and at home. The new office will devote resources to oversee the formation of a next generation accountability system to provide parents and stakeholders a clearer composite of how students and schools are achieving.

**School Finance** is responsible for collecting student and financial data from school districts and charter schools, administering state and federal aid programs, calculating school district property tax levy limitations, providing financial management guidance and assistance to local education agencies, and auditing data reported by local education agencies.

**Assessment** is responsible for the development and implementation of a coherent assessment system that accurately measures student and school performance on the Minnesota Academic Standards, the Minnesota English Language Proficiency Standards and other state mandated assessments.

**Compliance and Assistance** monitors school district and MDE compliance with certain state and federal education laws. The division provides training and resources to assist school districts, parents and the department maintain compliance. The division also implements the Student Maltreatment Program and oversees rulemaking and data practices for MDE.

#### **Contact**

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**At A Glance: Agency Long-Range Strategic Goals**

A goal of the Minnesota Department of Education (MDE) is to assist school districts, libraries and other educational organizations in the acquisition of funds to provide safe, program appropriate and accessible education facilities that support student success, and to provide and allow library access to all citizens in Minnesota.

Capital resources are available for most school districts through levy and aid programs provided by state law, including the debt equalization program, capital projects levy, lease levy, alternative facilities aid and levy, deferred maintenance revenue, and health and safety funding. School districts with extremely low property wealth do not have a sufficient tax base to raise funds for the construction of needed educational facilities. Libraries and other non-school district educational organizations may be limited in their ability to raise funds for local facility projects. Capital funding through general obligation bonding and the state general fund is necessary for those entities that do not have access to these or other funding sources, but must rely upon state support for virtually all major capital facilities projects.

Some local libraries are aging facilities that need removal of architectural barriers and renovations/additions to enable all citizens to access the facility and allow local libraries to provide adequate library services. The matching grants for local libraries provide an incentive for local communities to upgrade and maintain facilities.

Projects presented in this and future capital budgets are those that have been evaluated by the agency, found to be consistent with agency long-range goals, and benefit Minnesota by providing safe, healthy, and appropriate facilities to support student success.

**Trends, Policies And Other Issues Affecting The Demand For Services, Facilities, Or Capital Programs**

Overall, demand for capital facility projects in school districts is increasing. The 2001 restructuring of the debt equalization formula under M.S. Sec.123B.53 provided a two-tier formula for state funding for school district

facilities, decreasing the likelihood that individual districts would apply for state funding under the Maximum Effort School Aid law in M.S. Sec. 126C.60-72 or as a local grant request. However, changing property values and a static equalizing factor in the debt equalization program formula has decreased state support for school construction, and increases the likelihood that more districts will consider application for the capital loan program in coming years, and more districts will request direct grants of the legislature.

Currently, only those school districts with very low property values are able to use the capital loan program to fund necessary capital projects. In addition, education organizations such as voluntary metropolitan integration districts that have no levy authority may continue to seek state funding for capital projects.

The Cooperative Facilities Grant program in M.S. Sec.123A.44 - 443 was initiated as an incentive for districts that determined secondary education services can be offered most effectively and efficiently by cooperating with neighboring districts. Authorizing language was amended by the 2007 Legislature to expand the scope of projects eligible for funding, the number of school districts eligible for funding, and to increase maximum grant awards. At this date, facility review and comment submission has been received from one eligible district, but it is expected that there will be more applicants in future years. The program, as amended, assists with costs of constructing or renovating school facilities for school districts that are in the process of consolidation, or have consolidated since 1980.

There is strong interest in the expanded library accessibility and improvement grant program. Many local libraries have needs for facility renovation, expansion or new construction.

**Provide A Self-Assessment Of The Condition, Suitability, And Functionality Of Present Facilities, Capital Projects, Or Assets**

Education laws provide for the capital loan and grant programs, the cooperative secondary facilities grant program, the metropolitan magnet school grant program and library grant programs. Each of these programs provides for specific needs for those organizations that cannot access other sources of funding.

In general, school district facility construction is considered a local responsibility. The state provides limited support to local districts in their efforts to construct and maintain appropriate, safe and healthy school facilities through the debt equalization program, capital projects levy, lease levy, alternative facilities aid and levy, deferred maintenance revenue, and health and safety funding. The trend of rapidly increasing property values has slowed, and many districts are experiencing stable or declining property values, but with static equalizing factors in the debt equalization and health and safety revenue programs, very few districts currently qualify for state aid.

#### **Agency Process Used To Arrive At These Capital Requests**

Department management identifies and assesses high priority needs in relationship to agency goals and objectives, and state and federal mandates.

#### **Major Capital Projects Authorized In 2010**

None.

## Red Lake ISD #38 Capital Loan

**2012 STATE APPROPRIATION REQUEST:** \$32,516,000

**AGENCY PROJECT PRIORITY:** 1 of 3

**PROJECT LOCATION:** Red Lake, Minnesota

#### Project At A Glance

- \$32.517 million under the capital loan provisions of M.S. Sec. 126C.69 to complete all remaining facility projects at three sites based on facility and education program planning begun in 2002, as modified based on revised basic needs.
- Renovate and replace substandard facilities to provide space that will promote student success.

#### Project Description

The Department of Education requests \$32,516,656 in funding through the maximum effort capital loan program to support the Red Lake Independent School District 38 in bringing district facilities to current education standards. These funds will be used by the district for the following projects:

- Continued renovation of and addition to the Red Lake High School and Red Lake Middle School, including demolition of the original elementary school and the adjacent portable building currently used for administrative offices. Construction includes new district/student services areas, a high school media center, technology labs, physical education/fitness space, replacement of locker rooms, and completion of a common kitchen and cafeteria. The proposed construction will replace the small, outdated vocational facility with a new self-contained vocational center that would also be used by alternative, adult, and community education programs. A fifth grade wing will be added to the middle school to reduce construction costs at the Red Lake Elementary School by reconfiguring the middle school program. Old vocational spaces will be converted to a middle school hands-on learning lab including shop, technology, fitness and nutrition. The heating/ventilation

system serving the entire building will be completed. The project also includes parking lots, sidewalks, water management, landscaping and an environmental studies area. Total cost of this portion of the project is \$22.769 million.

- At the Red Lake Elementary School, the planned project will expand and renovate areas supporting core programs such as music, art, special education, physical education, and food service area. Administrative space will be reconfigured to provide visibility to the main entrance and greater building security. Six classrooms will be added to accommodate increased enrollment in early grades and an addition will connect the elementary school to the Red Lake Early Learning Center. This will enable shared food service, physical education spaces, and media center. The estimated cost for this portion of the project is \$7.973 million.
- At the Ponemah Elementary School, the current media center will be renovated and expanded to provide appropriate space for technology for educational and student support. The current media center is small and lacks technology. Site improvements will be completed to provide safe bus and parent drop-offs and improve parking, playgrounds and fields. This project is estimated to cost \$1.844 million.

The project has been approved based on review and comment criteria in M.S. Secs. 123B.71 and 126C.69. District voters will be asked to approve the borrowing of funds through the capital loan program in an election prior to January 1, 2012.

The total project cost that qualifies for funding under the capital loan provisions is \$32,586,000. The local district contribution calculated according to M.S. Sec. 126C.69, subd. 9, is approximately \$69,344 and the capital loan request is estimated at \$32,516,656.

The district completed long-term facilities planning prior to the 2004 legislative session, developing a plan to bring all district facilities to current education standards. The plan was reviewed and modified in the spring of 2010 resulting in a 40% reduction in estimated costs. Funding was unsuccessfully sought in the 2006-2010 legislative sessions.

**Red Lake ISD # 38 Capital Loan**

**Impact on Agency Operating Budgets (Facilities Notes)**

There is no effect on the Department of Education operating budget resulting from this request.

The effect on the school district operating budget is expected to be minimal.

**Previous Appropriations for this Project**

1992	\$10 million	Construction of Red Lake Elementary School and addition to Red Lake Middle School
2000	\$11.166 million	Construction of Red Lake Early Childhood Center and Additions to Ponemah Elementary and Middle School
2002	\$12.4 million	Additions and Renovations – Red Lake High School, Early Childhood Center, Red Lake and Ponemah Elementary Schools
2005	\$18 million	Begin construction of new middle school facilities and renovation of existing high school
2008	\$16 Million Line-Item Vetoed	Renovation and addition to high school and middle school
2010	\$5.780 Million Line-Item Vetoed	Renovation and construction of a single kitchen and cafeteria for high school and middle school.

**Other Considerations**

While funding for school facilities is viewed as primarily a local responsibility, the Red Lake Independent School District has extremely low property values and very little private ownership of land as most of the land is owned in common by Red Lake tribal members. A measure commonly used to compare school district ability to raise funds through property taxes is the

adjusted net tax capacity (ANTC) per pupil unit. The Red Lake ANTC per FY 2010 adjusted pupil unit was \$6.33. Statewide, the median school district ANTC per adjusted pupil unit was \$7,862.

Between FY 2002 and FY 2011, the district has experienced Pre K-6 enrollment growth of approximately 10 percent. In the aftermath of the 2005 school shooting incident, secondary enrollments decreased but are slowly rebounding, and the district expects stabilization in secondary student enrollment.

The Red Lake School District management and the Red Lake community recognize the importance of a stable and healthy school environment to children in an economically and socially depressed community. The current crowded and deficient facilities do not provide a safe and healthy environment that is conducive to learning and supportive to children.

**Project Contact Person**

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**Governor’s Recommendations**

The Governor does not recommend capital funding for this request.

<b>TOTAL PROJECT COSTS All Years and Funding Sources</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
1. Property Acquisition	51,566	0	0	0	51,566
2. Predesign Fees	0	71	0	0	71
3. Design Fees	0	2,406	0	0	2,406
4. Project Management	0	1,598	0	0	1,598
5. Construction Costs	0	23,553	0	0	23,553
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	2,600	0	0	2,600
9. Inflation	0	2,358	0	0	2,358
<b>TOTAL</b>	<b>51,566</b>	<b>32,586</b>	<b>0</b>	<b>0</b>	<b>84,152</b>

<b>CAPITAL FUNDING SOURCES</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
State Funds :					
G.O. Bonds/Max Effort	51,566	32,516	0	0	84,082
<b>State Funds Subtotal</b>	<b>51,566</b>	<b>32,516</b>	<b>0</b>	<b>0</b>	<b>84,082</b>
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	70	0	0	70
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
<b>TOTAL</b>	<b>51,566</b>	<b>32,586</b>	<b>0</b>	<b>0</b>	<b>84,152</b>

<b>CHANGES IN STATE OPERATING COSTS</b>	<b>Changes in State Operating Costs (Without Inflation)</b>			
	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

<b>SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS</b> (for bond-financed projects)	<b>Amount</b>	<b>Percent of Total</b>
General Fund	32,516	100.0%
User Financing	0	0.0%

<b>STATUTORY AND OTHER REQUIREMENTS</b>	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017



## Rushford-Peterson ISD#239 Coop. Fac. Grant

**2012 STATE APPROPRIATION REQUEST:** \$20,000,000

**AGENCY PROJECT PRIORITY:** 2 of 3

**PROJECT LOCATION:**

#### Project At A Glance

- \$20 million under the provisions of M.S. Secs. 123A.44-123A.443 for the Cooperative Facilities Grant Program for the replacement of two school facilities in Rushford-Peterson, ISD #239.

#### Project Description

The Department of Education requests \$20 million in funding through the cooperative facilities grant program authorized by M.S. Secs. 123A.44-123A.443 for a grant to ISD 239, Rushford-Peterson to replace two aging school facilities in Rushford and Peterson: Elementary/High School constructed in 1906, 1936, 1957 and 1969 and sited in a flood plain on a busy highway, and the Peterson Middle School constructed in 1959, 1963, and 1974 with a new Pre K-12 school located in Rushford.

The current elementary/high school site is located on a busy street and is not large enough to provide appropriate spaces for special education, art, music, computer labs, and specialty classrooms. The site was also flooded in the spring of 2007. The current two facilities are landlocked and both facilities are in need of extensive deferred maintenance and have facility issues such as roofing, heating and ventilation, lighting, electrical, piping, and structural deficiencies. The board has determined that addressing these deficiencies along with addressing educational inadequacy issues make any investment in the facilities economically inadvisable. The proposal to replace both sites with a single Pre K-school will provide the district with operating savings and will address educational facilities deficiencies. The proposed site is on higher ground and soil borings completed on the site document appropriate support for the facility.

The funds will be used for the construction of a single Pre K-12 school facility of approximately 156,037 square feet on a 49 acre-acre site owned by the school district in Rushford, a portion which already contains the existing athletic fields for the high school. The facility will be designed for 700 Pre K-12 students. The elementary portion of the school will include instruction/classroom spaces for early childhood education, kindergarten, general classrooms, special education services, music, media center, physical education, cafeteria and related staff/administrative space. The secondary portion of the new facility will include instructional spaces for general education classes, lab sciences, business/computer labs, applied labs, media center, music and fine arts, and related support space. The new facility will include a 350 seat auditorium for school and community use. The project includes parking lots, sidewalks, and landscaping. The current/existing two school structures and sites will be decommissioned. The district is committed to the disposition of the facilities through a process of sale and repurposing in a way that benefits the community and eliminates ongoing operating costs and other financial obligations.

The total cost of the project is \$28.985 million. The cooperative facility grant amount sought is 69% percent of the total project, or \$20 million.

The Rushford-Peterson school district has provided a review and comment under M.S. Sec. 123B.71 and received a positive commissioner's review. If the district receives a cooperative facility grant, the district will hold an election in November, 2012 for issuance of general obligation bonds to fund \$8.985 million of the proposed project.

#### Impact on Agency Operating Budgets (Facilities Notes)

There is no effect on the Department of Education operation budget resulting from this request.

#### Previous Appropriations for this Project

There have been no previous appropriations for the Rushford Peterson, ISD #239 under the cooperative facilities grant program.

## Rushford-Peterson ISD# 239 Coop. Fac. Grant

**Other Considerations**

If the district were to fund this project from local sources without the grant, based on 2010 tax data, the school district would have the highest debt tax rate in the state of Minnesota. Even with the cooperative facility grant of \$20 million, the local contribution of \$8.985 million would result with the school district having a debt tax rate in the top 1/3 of the state.

**Project Contact Person**

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**Governor's Recommendations**

The Governor does not recommend capital funding for this request.

<b>TOTAL PROJECT COSTS All Years and Funding Sources</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	1,425	0	0	1,425
4. Project Management	0	1,150	0	0	1,150
5. Construction Costs	0	22,841	0	0	22,841
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	1,200	0	0	1,200
9. Inflation	0	2,369	0	0	2,369
<b>TOTAL</b>	<b>0</b>	<b>28,985</b>	<b>0</b>	<b>0</b>	<b>28,985</b>

<b>CAPITAL FUNDING SOURCES</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
State Funds :					
G.O Bonds/State Bldgs	0	20,000	0	0	20,000
<b>State Funds Subtotal</b>	<b>0</b>	<b>20,000</b>	<b>0</b>	<b>0</b>	<b>20,000</b>
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	0	8,985	0	0	8,985
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>28,985</b>	<b>0</b>	<b>0</b>	<b>28,985</b>

<b>CHANGES IN STATE OPERATING COSTS</b>	<b>Changes in State Operating Costs (Without Inflation)</b>			
	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

<b>SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS</b> (for bond-financed projects)	<b>Amount</b>	<b>Percent of Total</b>
General Fund	20,000	100.0%
User Financing	0	0.0%

<b>STATUTORY AND OTHER REQUIREMENTS</b>	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
No	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017

**Library Accessibility and Improvement Grants**

**2012 STATE APPROPRIATION REQUEST:** \$3,000,000

**AGENCY PROJECT PRIORITY:** 3 of 3

**PROJECT LOCATION:** Statewide

**Project At A Glance**

- \$3.0 million in the 2012 session to fund disabled accessibility and library renovation/construction under M.S. Sec. 134.45.

**Project Description**

The Department of Education requests \$3.0 million to fund competitive library accessibility, renovation and construction for public library improvement grants under M.S. Sec. 134.45. This statute was amended in the 2005 legislative session to expand the existing grant program from accessibility grants requiring a 50 percent local match to include grants for renovation, expansion, or construction of library facilities. The amount requested, \$3.0 million, will be matched with \$3.0 million in local funds to complete \$6.0 million in library facility construction projects. For purposes of this program, public libraries include regional public library systems, regional library districts, and cities and counties operating libraries that are members of their designated regional public library systems. The state return on investment for the 2005-2008 cycle resulted in an actual local to state dollar ratio of \$8.63 local to \$1 state.

The Americans with Disabilities Act (ADA) mandates that buildings newly constructed or remodeled after January 26, 1992 must be accessible to all citizens. Competitive grants will provide funding to enable public libraries to remove architectural barriers either as a unique project or as a part of remodeling or renovation.

Renovation, expansion and construction grants will allow local libraries to renew or replace deteriorated and deficient facilities with the goal of providing improved services to the public. Currently there are 39 cities and counties

that have expressed interest in applying for grants. This is not a comprehensive list of cities and counties that are potential applicants.

**Impact on Agency Operating Budgets (Facilities Notes)**

This request will have no impact on the Department of Education operating budget. Current staff is involved in the grant evaluation and approval process, and in traveling to grantee sites when necessary.

**Previous Appropriations for this Project**

Since the inception of the Library Accessibility Grant Program in 1994, the following amounts have been provided by the legislature.

1994	\$1 million
1996	\$1 million
1998	\$1.5 million
2000	\$1 million
2003	\$1 million
2005	\$1 million
2006	\$1 million
2008	\$1.5 million
2010	\$2.0 million line-item vetoed

**Other Considerations**

Many libraries throughout the state need to address issues of accessibility and renovation or replacement. The competitive grant process assures equitable distribution of funds based on objective criteria. Application of criteria by the state competitive grant review committee ensures the facility will meet current and future need based on national standards and coordination with regional and statewide needs. If requests for funding exceed the amount of money available, those libraries with the most critical needs are given higher priority through a rating process.

**Library Accessibility and Improvement Grants****Project Contact Person**

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**Governor's Recommendations**

The Governor does not recommend capital funding for this request.

<b>TOTAL PROJECT COSTS All Years and Funding Sources</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
1. Property Acquisition	0	0	0	0	0
2. Predesign Fees	0	0	0	0	0
3. Design Fees	0	0	0	0	0
4. Project Management	0	0	0	0	0
5. Construction Costs	18,000	6,000	0	0	24,000
6. One Percent for Art	0	0	0	0	0
7. Relocation Expenses	0	0	0	0	0
8. Occupancy	0	0	0	0	0
9. Inflation	0	0	0	0	0
<b>TOTAL</b>	<b>18,000</b>	<b>6,000</b>	<b>0</b>	<b>0</b>	<b>24,000</b>

<b>CAPITAL FUNDING SOURCES</b>	<b>Prior Years</b>	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
State Funds :					
G.O Bonds/State Bldgs	9,000	3,000	0	0	12,000
<b>State Funds Subtotal</b>	<b>9,000</b>	<b>3,000</b>	<b>0</b>	<b>0</b>	<b>12,000</b>
Agency Operating Budget Funds	0	0	0	0	0
Federal Funds	0	0	0	0	0
Local Government Funds	9,000	3,000	0	0	12,000
Private Funds	0	0	0	0	0
Other	0	0	0	0	0
<b>TOTAL</b>	<b>18,000</b>	<b>6,000</b>	<b>0</b>	<b>0</b>	<b>24,000</b>

<b>CHANGES IN STATE OPERATING COSTS</b>	<b>Changes in State Operating Costs (Without Inflation)</b>			
	<b>FY 2012-13</b>	<b>FY 2014-15</b>	<b>FY 2016-17</b>	<b>TOTAL</b>
Compensation -- Program and Building Operation	0	0	0	0
Other Program Related Expenses	0	0	0	0
Building Operating Expenses	0	0	0	0
Building Repair and Replacement Expenses	0	0	0	0
State-Owned Lease Expenses	0	0	0	0
Nonstate-Owned Lease Expenses	0	0	0	0
Expenditure Subtotal	0	0	0	0
Revenue Offsets	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Change in F.T.E. Personnel	0.0	0.0	0.0	0.0

<b>SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS</b> (for bond-financed projects)	<b>Amount</b>	<b>Percent of Total</b>
General Fund	3,000	100.0%
User Financing	0	0.0%

<b>STATUTORY AND OTHER REQUIREMENTS</b>	
Project applicants should be aware that the following requirements will apply to their projects after adoption of the bonding bill.	
Yes	MS 16B.335 (1a): Construction/Major Remodeling Review (by Legislature)
Yes	MS 16B.335 (3): Predesign Review Required (by Administration Dept)
Yes	MS 16B.335 and MS 16B.325 (4): Energy Conservation Requirements
No	MS 16B.335 (5): Information Technology Review (by Office of Technology)
Yes	MS 16A.695: Public Ownership Required
Yes	MS 16A.695 (2): Use Agreement Required
Yes	MS 16A.695 (4): Program Funding Review Required (by granting agency)
Yes	Matching Funds Required (as per agency request)
Yes	MS 16A.642: Project Cancellation in 2017