

Annual Class Size Study

2004 - 05

**A Report of Class Size Patterns
for the 2004-05 School Year**



**Metro ECSU
4001 Stinson Blvd. NE #210
Minneapolis, Minnesota 55421
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April, 2005

**Metro ECSU
4001 Stinson Blvd. NE
Minneapolis, Minnesota 55421**

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ECSU SCHOOL DISTRICTS - ALPHABETICAL LISTING

11 Anoka-Hennepin	622 No. St. Paul/Maplewood/Oakdale
271 Bloomington	278 Orono
286 Brooklyn Center	279 Osseo*
112 Chaska*	719 Prior Lake
13 Columbia Heights*	280 Richfield
272 Eden Prairie	196 Rosemount*
273 Edina	623 Roseville
192 Farmington*	282 St. Anthony
831 Forest Lake	15 St. Francis
14 Fridley*	283 St. Louis Park*
200 Hastings*	625 St. Paul*
270 Hopkins	720 Shakopee*
832 Mahtomedi	16 Spring Lake Park
S-1 Minneapolis*	277 Westonka
276 Minnetonka	624 White Bear Lake
719 New Prague	

* data not available

ECSU SCHOOL DISTRICTS--NUMERICAL LISTING

S-1 Minneapolis*	278 Orono
11 Anoka-Hennepin	279 Osseo *
13 Columbia Heights*	280 Richfield
14 Fridley*	282 St. Anthony
15 St. Francis	283 St. Louis Park*
16 Spring Lake Park	286 Brooklyn Center
112 Chaska*	622 No. St. Paul-Maplewood-Oakdale
192 Farmington*	623 Roseville
196 Rosemount*	624 White Bear Lake
200 Hastings*	625 St. Paul*
270 Hopkins	719 Prior Lake
271 Bloomington	720 Shakopee*
272 Eden Prairie	721 New Prague*
273 Edina	831 Forest Lake
276 Minnetonka	832 Mahtomedi
277 Westonka	

* data not available

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FOREWORD

The Educational Cooperative 2004-05 Class Size Study, the fortieth in a series of annual reports published by this agency and, previously, by the Educational Research and Development Council.

The data reported herein describe both regional and local norms. We wish to emphasize the danger of making assumptions about a district's staffing pattern based on class size statistics alone.

We hope that the information contained in this report will be useful to decision makers and interested citizens served by Metro ECSU. Questions or comments about this report should be directed to Gary Gibson (612-638-1514).

Chapter 1

INTRODUCTION

This year's Annual Class Size Study represents the fortieth in a series of class size reports published by the Educational Cooperative Service Unit (Metro ECSU) and, previously, by the Educational Research and Development Council (ERDC). The report describes class size statistics for the school districts of the ECSU of the Metropolitan Twin Cities Area. To enable the reader to interpret this report accurately, it is necessary to describe the report briefly in terms of data collection and reporting procedures.

Sources of Data

The class size questionnaire was modeled after the instrument used in past years. (Appendix B contains a copy of the questionnaire.) A contact person in each district was responsible for collecting data from each building in the district, aggregating the data in a composite form, and returning the data to the ECSU for data processing. Instructions for determining and reporting class size are also included in Appendix B.

After the data were collected from all participating districts, a proof copy of the tables was made and sent to each district for review prior to final printing of the report.

Organization of the Report

This year's Class Size Study contains a glossary (Chapter 2) which should be read prior to the review of the tables. Chapter 3 contains regional statistical highlights for the Metropolitan Area. The highlights represent regional norms for all class size categories and are calculated by aggregating local data. Chapters 4, 5, and 6 report each part focusing on the elementary, junior secondary, or senior secondary program. It should be noted that consistent grade groupings have not been used for each district.

Chapter 8 reports descriptive statistics according to selected grade groupings for each school district. Data were reported excluding special education students, including special education students, and for special education students only.

Appendix A reports written comments submitted by local staff. Appendix B contains the instrument used to collect the class size data.

Limitations

The following considerations should be taken into account when reviewing data in the Annual Class Size Study:

- Class size data included in this report are October 1 counts.
- At the junior and senior secondary levels, no attempt has been made to include all subjects offered by all schools; only subject areas that are typically offered at the secondary level have been included.
- Data from modular scheduled schools are not included.

The information in this report represents a single year's view of the class size patterns of the participating school districts. Making comparative inferences for the future would not be judicious. Even with historical data available for trend analysis, the factors associated with class size trends produce variations among districts that are to be expected, but difficult to predict. This limitation does not suggest, however, that lay citizens, school practitioners, and school theorists should not carefully analyze past trends and present conditions for the purpose of planning for the future.

In addition, it is tempting to interpret interdistrict comparisons in terms of relationships which suggest cause and effect. The reader should be careful in making comparisons. Class size data among school districts will be different because of many factors, including educational philosophy, school facility design, school district organizations, economic stability, school district size, management methods, and utilization of specialists or paraprofessionals in conjunction with professional staff. Although the descriptions contained within the tables of this report demonstrate normative comparisons, the data reported simply describe what exists, not why differences exist among the districts.

GLOSSARY

1. Average (Mean) Class Size

Average (Mean) Class Size represents the class size which equals the arithmetic average of class sizes reported. The average is the total of reported class sizes divided by the number of classes reported. Averages are reported to the nearest one hundredth.

2. Class Size

Class Size refers to the number of students in a group or class organized for the purpose of instruction.

3. Class Size Range

Class Size Range represents the maximum and minimum class sizes reported for a given grade or subject area.

4. Elementary

This grouping may include the following grades: pre-K, K, 1, 2, 3, 4, 5, 6. Combination grades/ungraded (elementary) and special education classes may also be included. Depending on individual district grade organization, "elementary" may not include grades 5 or 6.

5. Junior Secondary

This grouping includes students in middle schools, junior high schools, or the first part of a six-year secondary programs, i.e., a secondary school consisting of grades 7-12

6. Senior Secondary

This grouping includes students at the senior high school level or in the second part of a six-year program, i.e., a secondary school consisting of grades 7-12.

7. Special Education

Special Education Classes: A definition

Setting III: Separate Class

Learners receiving education programs in a separate class include children and youth with disabilities receiving special education and related services OUTSIDE THE REGULAR CLASSROOM for more than 60 percent of the school day. Does not include pupils who receive education programs in public or private separate day or residential facilities.

Setting IV: Public Separate Day School

Learners receiving education programs in public separate day school facilities include children and youth with disabilities receiving special education and related services for greater than 50 percent of the school day in separate facilities. Do not include "mainstreamed" students, students in residential facilities, or students receiving part and half-time direct services in coordination with regular teachers.

Chapter 3

REGIONAL CLASS SIZE STATISTICS

Averages and class size ranges for the region as a whole are reported in this chapter.

Table 1. Elementary Class Sizes – Regionwide for reporting districts

	Grade Pre K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Multi-age	Special Ed.
Average Class Size	16.9	19.8	21.2	22.9	24.3	26.3	26.7	27.1	23.9	10.5
Class Size Range										
High	54	27	28	30	34	34	34	34	32	24
Low	10	12	11	16	15	15	25	19	11	4

Table 2. Junior Secondary Class Sizes - Regionwide for reporting districts

	English	Social	Inter. Courses	Math	Science	Word Language	Typing	Art	Home Ec.	Ind. Tech	Phy. Ed	Special Ed.
Average Class Size	26.0	27.8	30.5	25.7	28	25.6	25.6	27.5	26.9	27.1	30.9	4.5
Class Size Range												
High	55	36	33	37	61	73	32	68	35	35	75	14
Low	3	5	14	2	6	6	10	13	11	14	1	1

Table 3. Senior Secondary Class Sizes - Regionwide for reporting districts

	English	Social	Math	Science	World Languages	Art	HomeEc. (Voc)	HomeEc. (NonVoc)	Indust Tech(Voc)	Indust Tech. (NonVoc)	Physical Speech	Ed.	Work Exp.	Bus Ed Voc.	Bus Ed NonVoc	Typing	Special Ed.
Average Class Size	27.1	28.9	27.3	27.4	26.8	27.2	25.9	28.0	23.6	26	25.1	29.6	21.9	26.4	27	28.2	6.1
Class Size Range																	
High	38	53	41	40	39	39	37	35	35	36	34	42	59	43	41	36	30
Low	2	5	7	5	8	2	16	15	6	10	11	3	1	5	11	18	1

Table 4. Class Sizes by Grade Group (Excluding Special Education)
Regionwide

	<u>K</u>	<u>1-3</u>	<u>4-6</u>	<u>Elementary</u>	<u>Junior Secondary</u>	<u>Senior Secondary</u>	<u>Jr./Sr. Secondary</u>
Average Class Size	19.8	22.8	26.6	23.5	27.3	27.4	27.4

Table 5. Class Sizes by Grade Group (Including Special Education)
Regionwide

	<u>Elementary</u>	<u>Junior Secondary</u>	<u>Senior Secondary</u>	<u>Jr./Sr. Secondary</u>
Average Class Size	23.46	25.96	26.01	25.99

Table 6. Class Sizes by Grade Group (Special Education Only)
Regionwide

	<u>Elementary</u>	<u>Junior Secondary</u>	<u>Senior Secondary</u>	<u>Jr./Sr. Secondary</u>
Average Class Size	10.5	4.5	7.4	5.3

Chapter 4

ELEMENTARY CLASS SIZE STATISTICS

In this chapter, elementary class size data are reported for each participating district for grades pre-K, K, 1, 2, 3, 4, 5, 6, multi-age groups/combination grades, and Special Education.

Table 8 reports the average class sizes for each school district. Districts are ranked from low to high according to the average calculated.

Table 9 reports class size maximums and minimums for each school district. Districts are ranked from high to low based upon the maximum class size, not the difference between the maximum and minimum class sizes.

TABLE 9 - CLASS SIZE RANGE - ELEMENTARY

	PRE-KIND			KINDERGARTEN			GRADE 1			GRADE 2			GRADE 3		
	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
	280	54.	54.	271	26.	14.	623	28.	18.	624	30.	21.	11	33.	20.
	286	21.	10.	624	25.	13.	624	26.	16.	272	29.	23.	286	32.	27.
	16	19.	16.	16	25.	18.	622	26.	15.	11	29.	19.	831	32.	20.
	277	19.	15.	270	25.	14.	271	26.	17.	622	29.	18.	272	30.	24.
	270	18.	10.	832	25.	22.	112	26.	20.	623	28.	22.	622	30.	19.
	11	0.	0.	623	24.	14.	273	26.	18.	271	27.	16.	15	30.	26.
	272	0.	0.	15	24.	19.	11	25.	16.	112	27.	18.	624	29.	22.
	273	0.	0.	719	24.	18.	16	25.	20.	832	27.	27.	280	28.	26.
	276	0.	0.	272	24.	19.	831	25.	11.	16	27.	17.	16	28.	20.
	15	0.	0.	720	24.	20.	832	24.	22.	719	26.	20.	719	28.	23.
	278	0.	0.	11	24.	14.	720	24.	21.	831	26.	19.	832	27.	25.
	112	0.	0.	831	23.	15.	15	24.	22.	273	26.	18.	623	27.	21.
	282	0.	0.	277	23.	12.	272	24.	20.	282	26.	26.	282	27.	26.
	271	0.	0.	273	22.	16.	277	23.	18.	277	25.	22.	276	27.	20.
	622	0.	0.	622	22.	15.	719	23.	20.	15	25.	16.	271	26.	19.
	623	0.	0.	280	21.	16.	282	22.	21.	278	24.	21.	720	26.	23.
	624	0.	0.	278	21.	15.	276	22.	16.	276	24.	19.	273	25.	18.
	719	0.	0.	112	21.	19.	286	22.	19.	280	24.	18.	112	25.	20.
	720	0.	0.	276	20.	12.	278	22.	21.	720	24.	20.	278	24.	22.
	831	0.	0.	282	20.	17.	280	20.	18.	286	22.	19.	277	22.	19.
	832	0.	0.	286	19.	17.	270	20.	15.	270	22.	17.	270	21.	15.
<hr/> <hr/> Regional Ranges		54.	10		27.	12		28.	11		30.	16		33.	15

TABLE 9 - CONTINUED - CLASS SIZE RANGE - ELEMENTARY

	GRADE 4			GRADE 5			GRADE 6			SPECIAL ED			MULTI AGE		
	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
624	34.	25.		624	34.	21.	831	34.	22.	286	24.	7.	624	32.	24.
831	33.	22.		831	33.	25.	623	34.	28.	16	17.	4.	623	30.	24.
16	33.	26.		623	33.	21.	272	31.	29.	270	12.	5.	272	29.	24.
623	33.	26.		272	32.	29.	15	31.	27.	11	7.	6.	271	27.	21.
11	32.	21.		11	32.	21.	270	29.	23.	831	5.	4.	112	27.	19.
272	32.	25.		16	31.	26.	719	29.	23.	15	0.	0.	832	26.	25.
622	31.	15.		270	31.	23.	720	28.	27.	272	0.	0.	16	26.	21.
277	30.	23.		719	30.	21.	286	28.	27.	273	0.	0.	831	26.	17.
271	29.	17.		112	30.	23.	273	27.	19.	276	0.	0.	273	26.	22.
286	29.	28.		622	30.	20.	11	0.	0.	277	0.	0.	277	21.	21.
832	29.	26.		15	29.	25.	276	0.	0.	278	0.	0.	622	14.	11.
276	29.	23.		282	29.	28.	278	0.	0.	280	0.	0.	276	0.	0.
280	28.	26.		720	29.	29.	282	0.	0.	282	0.	0.	282	0.	0.
719	28.	22.		276	29.	20.	271	0.	0.	271	0.	0.	15	0.	0.
270	28.	21.		832	29.	27.	622	0.	0.	622	0.	0.	278	0.	0.
112	28.	23.		273	28.	19.	280	0.	0.	623	0.	0.	286	0.	0.
720	27.	21.		280	28.	25.	624	0.	0.	624	0.	0.	11	0.	0.
15	27.	23.		271	27.	20.	277	0.	0.	719	0.	0.	719	0.	0.
282	27.	25.		278	27.	24.	16	0.	0.	720	0.	0.	720	0.	0.
273	27.	19.		286	25.	25.	112	0.	0.	112	0.	0.	280	0.	0.
278	26.	24.		277	0.	0.	832	0.	0.	832	0.	0.	270	0.	0.
Regional Ranges	34.	15		34.	0		34.	0		24.	0		32.	11	

TABLE 10 - AVERAGE CLASS SIZE - JUNIOR SECONDARY

ENGLISH		SOCIAL		INTERDISCIPLINARY COURSES		MATH		SCIENCE		FOREIGN LANGUAGE			
dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg		
277	22.53	15	23.83	270	14.50	277	20.59	15	23.42	276	19.97		
270	22.54	277	25.00	276	31.07	282	22.05	273	25.03	719	22.67		
271	23.10	271	25.11	272	31.10	11	23.68	270	25.30	273	23.53		
15	23.27	273	25.12	15	-0-	112	23.75	277	25.45	271	24.45		
273	24.68	270	25.42	112	-0-	15	24.03	286	25.83	623	24.56		
278	24.72	286	25.45	271	-0-	270	24.23	832	26.28	286	25.10		
720	25.02	832	26.34	16	-0-	273	24.30	271	26.47	270	25.22		
282	25.21	282	26.40	273	-0-	278	24.52	282	26.53	720	25.58		
11	25.47	16	27.53	11	-0-	271	24.67	831	27.10	280	26.00		
832	25.55	719	27.90	277	-0-	832	25.90	278	27.26	831	26.07		
280	26.78	720	28.20	278	-0-	831	26.62	16	27.53	832	26.36		
622	27.17	11	28.37	280	-0-	720	27.30	719	27.97	112	27.10		
623	27.34	112	28.45	282	-0-	280	27.47	280	28.69	272	28.27		
286	27.60	280	28.80	286	-0-	622	27.73	11	28.95	16	29.20		
719	27.63	278	28.91	622	-0-	286	27.80	623	29.00	277	29.50		
112	28.06	622	29.20	623	-0-	719	27.81	622	29.32	11	30.88		
272	28.90	624	29.22	624	-0-	623	27.87	720	29.52	278	33.25		
276	28.95	623	29.45	719	-0-	276	28.60	112	29.74	624	-0-		
831	29.00	831	29.74	720	-0-	272	28.68	276	30.11	622	-0-		
624	29.03	276	30.02	831	-0-	624	29.63	272	30.27	15	-0-		
16	30.10	272	30.54	832	-0-	16	30.67	624	30.83	282	-0-		
Regional Averages		26.04		27.83		30.50		25.67		28.03		25.56	

TABLE 10 - CONTINUED - AVERAGE CLASS SIZE - JUNIOR SECONDARY

TYPING		ART		HOME EC		IND TECHNOLOGY		PHY ED		SPECIAL ED	
dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg
282	15.40	286	22.70	282	18.67	282	20.60	15	24.07	286	2.24
286	23.88	282	23.20	271	22.91	286	22.50	273	25.42	277	3.73
831	24.42	719	24.67	273	23.10	831	23.07	271	26.17	112	3.75
278	24.85	832	25.17	286	23.83	832	24.58	270	26.64	278	4.21
15	26.00	15	25.20	831	23.88	719	25.25	832	26.79	270	4.42
280	26.20	831	25.48	719	23.89	271	25.53	282	26.92	276	4.47
112	26.40	273	25.50	832	23.89	270	25.85	280	28.75	280	5.00
277	28.22	271	25.70	280	24.67	273	26.50	112	28.82	272	5.74
11	-0-	270	25.95	15	25.40	15	26.80	277	29.00	832	5.77
272	-0-	16	26.00	270	25.45	278	26.85	719	29.04	15	-0-
276	-0-	278	27.39	720	26.67	112	27.24	720	29.30	16	-0-
16	-0-	112	27.81	16	27.43	720	27.60	622	29.47	273	-0-
270	-0-	280	27.83	112	27.52	280	28.17	276	30.26	11	-0-
271	-0-	720	28.30	622	28.05	11	28.53	623	30.43	271	-0-
622	-0-	277	28.39	277	28.22	623	28.88	16	31.20	622	-0-
273	-0-	623	28.55	11	28.34	622	29.70	286	31.25	623	-0-
624	-0-	11	29.15	623	28.34	276	29.84	831	31.86	624	-0-
719	-0-	622	29.30	624	28.55	624	30.14	272	32.57	719	-0-
720	-0-	276	29.84	276	29.76	16	30.40	624	33.95	720	-0-
623	-0-	624	30.18	272	30.83	272	30.80	278	35.67	831	-0-
832	-0-	272	30.33	278	-0-	277	-0-	11	39.32	282	-0-
Regional Averages		25.60	27.45	26.87	27.11	30.85	4.47				

TABLE 11 - CLASS SIZE RANGE - JUNIOR SECONDARY

	ENGLISH			SOCIAL			INTERDISCIPLINARY			MATH			SCIENCE			WORLD LANGUAGE		
	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
11	55.	8.	624	36.	20.	276	33.	28.	272	37.	18.	11	61.	14.	11	73.	14.	
286	39.	18.	831	36.	20.	272	33.	26.	719	36.	18.	271	43.	15.	271	36.	12.	
720	37.	13.	623	36.	23.	270	15.	14.	11	36.	5.	720	36.	23.	272	35.	16.	
831	37.	17.	276	35.	24.	15	0.	0.	271	36.	12.	624	36.	24.	831	34.	14.	
624	36.	20.	11	35.	11.	112	0.	0.	624	36.	25.	16	35.	19.	278	34.	32.	
272	36.	22.	16	34.	15.	271	0.	0.	720	36.	18.	276	35.	24.	280	33.	22.	
276	34.	25.	622	34.	24.	16	0.	0.	16	35.	25.	112	34.	21.	270	33.	16.	
16	34.	26.	278	34.	22.	273	0.	0.	622	35.	20.	286	34.	16.	276	33.	6.	
271	33.	10.	112	33.	5.	11	0.	0.	280	34.	22.	622	34.	22.	286	32.	15.	
622	33.	16.	272	33.	26.	277	0.	0.	277	34.	3.	280	33.	25.	273	32.	12.	
623	32.	23.	719	32.	21.	278	0.	0.	276	34.	20.	831	33.	14.	16	32.	24.	
112	32.	3.	277	32.	20.	280	0.	0.	623	33.	10.	272	33.	20.	623	31.	21.	
278	32.	12.	273	32.	14.	282	0.	0.	112	33.	2.	719	32.	19.	832	31.	18.	
15	31.	9.	720	32.	18.	286	0.	0.	270	33.	11.	277	32.	20.	112	31.	23.	
719	31.	21.	271	31.	17.	622	0.	0.	286	32.	17.	278	32.	19.	277	30.	29.	
273	31.	17.	286	31.	20.	623	0.	0.	273	32.	13.	273	32.	16.	720	29.	22.	
280	31.	21.	270	31.	16.	624	0.	0.	831	32.	14.	623	32.	22.	719	26.	21.	
270	30.	10.	280	31.	25.	719	0.	0.	278	31.	16.	282	31.	16.	624	0.	0.	
282	30.	19.	282	31.	19.	720	0.	0.	832	30.	22.	270	30.	15.	622	0.	0.	
277	28.	8.	832	31.	21.	831	0.	0.	15	30.	14.	832	30.	23.	15	0.	0.	
832	28.	22.	15	30.	5.	832	0.	0.	282	29.	4.	15	29.	6.	282	0.	0.	
Regional Ranges	55.	3		36.	5		33.	0		37.	2		61.	6		73.	6	

TABLE 11 - CONTINUED - CLASS SIZE RANGE - JUNIOR SECONDARY

	TYPING			ART			HOME ECONOMICS			IND TECHNOLOGY			PHY ED			SPECIAL ED		
	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
112	32.	15.	11	68.	18.	271	35.	12.	276	35.	25.	11	75.	16.	276	14.	1.	
831	32.	17.	271	37.	14.	11	34.	11.	271	35.	12.	624	42.	21.	272	13.	1.	
277	31.	21.	280	36.	23.	622	34.	22.	720	34.	24.	286	39.	17.	832	13.	2.	
280	31.	24.	16	34.	13.	276	34.	25.	280	34.	24.	831	39.	23.	278	11.	1.	
282	29.	11.	276	34.	27.	624	34.	20.	11	34.	15.	16	39.	26.	270	11.	1.	
278	29.	10.	622	34.	23.	280	33.	21.	624	34.	24.	272	39.	27.	112	10.	1.	
286	28.	18.	624	34.	23.	286	33.	16.	286	33.	16.	278	39.	31.	277	9.	1.	
15	27.	25.	277	33.	21.	16	33.	18.	272	33.	27.	271	37.	16.	286	6.	1.	
11	0.	0.	272	33.	27.	272	33.	25.	16	33.	28.	623	37.	24.	280	5.	5.	
272	0.	0.	273	32.	15.	623	32.	22.	622	33.	27.	282	37.	17.	15	0.	0.	
276	0.	0.	112	32.	19.	277	32.	20.	273	32.	20.	276	37.	23.	16	0.	0.	
16	0.	0.	623	32.	21.	112	32.	16.	112	32.	16.	273	36.	19.	273	0.	0.	
270	0.	0.	278	32.	24.	831	32.	14.	623	32.	22.	720	35.	22.	11	0.	0.	
271	0.	0.	831	32.	18.	270	30.	13.	270	32.	18.	270	35.	11.	271	0.	0.	
622	0.	0.	270	31.	15.	720	30.	21.	832	30.	20.	277	34.	24.	622	0.	0.	
273	0.	0.	720	31.	24.	273	30.	14.	278	30.	24.	280	34.	25.	623	0.	0.	
624	0.	0.	286	30.	17.	832	30.	17.	719	29.	21.	622	34.	22.	624	0.	0.	
719	0.	0.	832	30.	20.	15	29.	21.	15	28.	26.	719	33.	21.	719	0.	0.	
720	0.	0.	15	29.	20.	719	26.	19.	831	28.	17.	112	32.	3.	720	0.	0.	
623	0.	0.	282	29.	17.	282	22.	16.	282	27.	14.	832	31.	21.	831	0.	0.	
832	0.	0.	719	27.	22.	278	0.	0.	277	0.	0.	15	30.	1.	282	0.	0.	
Regional Ranges	32.	10		68.	13		35.	11		35.	0		75.	1		14.	1	

TABLE 12 - AVERAGE CLASS SIZE - SENIOR SECONDARY

ENGLISH		SOCIAL		MATH		SCIENCE		WORLD LANGUAGES		ART		HOME EC VOC		HOME EC NON-VOC		IND TECH VOC		IND TECH NON-VOC	
dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg
286	21.72	286	21.58	282	22.37	282	24.06	286	18.10	286	18.40	276	21.88	282	18.00	286	14.86	282	16.50
720	24.16	282	24.09	286	24.00	286	24.20	282	22.69	278	22.11	270	24.25	286	21.00	720	17.00	280	20.73
270	24.44	270	26.82	112	24.48	16	26.03	278	23.13	280	22.40	112	25.25	719	23.13	16	17.35	719	21.47
282	24.59	271	27.80	16	25.13	276	26.31	720	23.22	282	23.87	16	27.00	720	23.18	276	20.31	720	21.50
112	25.40	15	28.18	277	26.34	277	26.53	832	24.11	832	24.29	832	27.22	280	25.00	112	22.00	276	23.50
280	25.45	112	28.18	623	26.46	270	26.76	277	24.48	277	24.60	11	27.35	277	25.80	622	23.33	831	24.41
271	26.11	277	28.43	278	26.74	280	26.88	276	25.41	270	25.29	15	29.42	270	26.34	270	23.60	272	26.92
832	26.36	720	28.50	720	26.81	112	27.04	280	25.42	720	26.00	622	30.50	272	27.47	832	25.48	277	27.00
273	26.79	278	28.65	270	26.82	272	27.11	273	26.15	276	27.00	624	31.31	273	27.80	11	27.00	15	27.14
277	26.81	832	28.80	832	26.98	278	27.11	16	26.58	273	27.11	623	31.50	831	27.89	623	29.00	112	27.33
276	26.84	16	28.89	271	27.42	720	27.16	112	26.59	16	27.30	271	-0-	271	28.83	624	29.00	270	27.81
16	27.58	273	28.91	273	27.76	831	27.27	270	26.89	272	27.65	277	-0-	112	29.25	15	29.17	622	28.00
278	27.72	280	28.91	15	28.18	832	27.46	622	26.95	11	27.67	280	-0-	624	33.00	278	29.80	271	28.72
11	28.28	719	29.19	276	28.25	273	27.70	271	27.09	622	28.76	286	-0-	278	-0-	277	-0-	624	32.00
719	28.68	276	29.40	11	28.40	11	27.74	623	28.17	719	28.80	278	-0-	276	-0-	280	-0-	278	-0-
15	28.87	11	29.58	831	28.59	719	27.85	719	28.69	831	29.10	273	-0-	622	-0-	271	-0-	273	-0-
623	28.98	623	31.16	719	28.74	271	28.25	831	28.76	271	29.33	272	-0-	11	-0-	273	-0-	11	-0-
831	29.08	831	31.19	272	28.93	15	28.89	11	29.03	112	29.57	719	-0-	15	-0-	719	-0-	286	-0-
272	29.23	622	31.57	280	28.97	623	29.77	272	29.46	15	32.13	720	-0-	16	-0-	272	-0-	16	-0-
622	29.96	272	32.43	622	29.55	622	29.98	624	30.10	623	32.50	831	-0-	623	-0-	831	-0-	623	-0-
624	32.78	624	34.97	624	34.34	624	32.26	15	30.50	624	33.24	282	-0-	832	-0-	282	-0-	832	-0-
Reg. Avgs 27.06		28.92		27.28		27.38		26.77		27.16		28.01		25.91		24.84		25.97	

TABLE 12 - CONTINUED - AVERAGE CLASS SIZE SENIOR SECONDARY

SPEECH		PHY ED		WORK EXPERIENCE PROGRAM		BUSINESS ED VOC		BUSINESS ED NON-VOC		TYPING/KEYBOARDING		SPECIAL ED	
dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg	dist	avg
719	19.33	286	19.00	278	3.50	286	15.75	282	21.38	286	20.50	278	2.64
286	22.33	277	23.50	276	10.50	270	21.40	277	22.63	720	24.00	286	3.07
720	23.25	270	25.60	624	19.50	16	21.80	276	22.91	278	24.50	277	3.35
270	28.00	832	25.63	270	20.86	276	22.00	280	23.31	270	25.17	112	3.91
622	28.00	273	26.67	272	22.00	112	23.44	720	23.40	11	28.73	720	4.31
831	31.50	272	27.42	719	23.33	832	26.17	273	26.78	831	29.00	270	5.83
11	-0-	276	27.81	11	24.20	623	26.22	270	27.50	622	30.20	280	6.00
273	-0-	112	29.58	277	25.00	11	28.24	15	27.67	15	30.80	276	6.17
276	-0-	271	30.19	16	28.20	278	28.82	271	27.77	624	31.00	832	7.17
277	-0-	280	30.57	831	35.50	622	28.84	719	28.22	623	33.00	831	8.09
278	-0-	15	30.70	273	-0-	15	29.20	624	29.00	276	34.00	11	10.03
280	-0-	719	31.45	271	-0-	624	32.00	272	29.27	277	-0-	15	-0-
282	-0-	11	31.52	280	-0-	277	-0-	831	30.10	280	-0-	272	-0-
271	-0-	278	31.53	286	-0-	280	-0-	622	33.30	271	-0-	271	-0-
272	-0-	720	31.88	622	-0-	271	-0-	278	-0-	272	-0-	622	-0-
623	-0-	831	32.06	623	-0-	273	-0-	623	-0-	273	-0-	273	-0-
624	-0-	16	32.17	282	-0-	272	-0-	11	-0-	282	-0-	624	-0-
15	-0-	622	32.78	15	-0-	719	-0-	286	-0-	719	-0-	719	-0-
16	-0-	624	33.78	720	-0-	720	-0-	16	-0-	16	-0-	16	-0-
112	-0-	623	34.09	112	-0-	831	-0-	112	-0-	112	-0-	623	-0-
832	-0-	282	-0-	832	-0-	282	-0-	832	-0-	832	-0-	282	-0-
Regional Averages	25.06	29.61		21.87		26.40		26.98		28.20		6.05	

TABLE 13 - CLASS SIZE RANGE - SENIOR SECONDARY

ENGLISH			SOCIAL			MATH			SCIENCE			WORLD LANG			ART			HOME EC (VOC)			HOME EC (NON-VOC)		
Dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
624	38.	15.	278	53.	14.	624	41.	19.	271	40.	10.	15	39.	19.	277	39.	6.	624	37.	21.	271	35.	23.
286	38.	5.	832	41.	17.	271	40.	17.	624	39.	7.	624	37.	12.	624	38.	25.	622	34.	26.	624	34.	32.
282	38.	13.	286	40.	5.	276	37.	16.	286	38.	7.	280	37.	14.	276	38.	12.	832	34.	14.	831	34.	19.
271	37.	10.	624	39.	19.	15	37.	16.	622	36.	15.	11	36.	12.	623	38.	28.	11	34.	10.	273	33.	22.
832	37.	10.	282	38.	11.	11	36.	13.	282	36.	11.	16	35.	15.	622	36.	17.	623	33.	28.	272	32.	21.
831	36.	8.	271	37.	16.	831	36.	20.	15	35.	18.	622	35.	12.	271	36.	21.	15	32.	26.	719	32.	17.
622	36.	7.	720	37.	10.	719	36.	21.	16	35.	11.	270	35.	17.	272	35.	17.	112	30.	21.	277	32.	20.
719	36.	17.	276	37.	11.	286	36.	10.	273	34.	19.	271	34.	14.	832	35.	8.	16	30.	19.	270	31.	16.
16	35.	15.	11	37.	12.	16	35.	11.	832	34.	20.	623	34.	15.	831	34.	24.	270	29.	13.	112	30.	27.
623	35.	14.	623	36.	12.	272	35.	15.	623	34.	17.	719	34.	10.	15	34.	31.	276	27.	16.	280	29.	16.
272	35.	18.	272	36.	24.	278	35.	13.	720	33.	19.	272	34.	15.	16	34.	17.	271	0.	0.	720	28.	15.
15	35.	11.	622	36.	20.	280	35.	12.	276	33.	15.	276	34.	13.	11	33.	9.	277	0.	0.	282	27.	15.
276	35.	13.	112	35.	17.	832	35.	8.	11	33.	12.	273	33.	12.	112	32.	26.	280	0.	0.	286	22.	20.
11	35.	9.	15	35.	12.	277	35.	13.	270	33.	5.	277	33.	11.	278	32.	2.	286	0.	0.	278	0.	0.
280	34.	11.	280	35.	13.	622	35.	9.	112	32.	14.	832	33.	8.	719	31.	20.	278	0.	0.	276	0.	0.
277	34.	18.	277	35.	11.	282	35.	11.	277	32.	12.	112	32.	16.	273	31.	15.	273	0.	0.	622	0.	0.
278	33.	7.	273	35.	15.	273	34.	15.	280	32.	14.	278	32.	9.	282	30.	14.	272	0.	0.	11	0.	0.
720	33.	8.	831	35.	22.	623	34.	7.	719	32.	11.	831	32.	20.	720	30.	20.	719	0.	0.	15	0.	0.
270	33.	9.	16	35.	17.	270	34.	11.	278	32.	19.	282	32.	12.	270	30.	14.	720	0.	0.	16	0.	0.
273	32.	16.	719	34.	20.	112	34.	10.	831	32.	10.	720	29.	10.	280	29.	11.	831	0.	0.	623	0.	0.
112	32.	10.	270	32.	12.	720	33.	11.	272	30.	16.	286	24.	13.	286	28.	4.	282	0.	0.	832	0.	0.
Regional Ranges	38.	2	53.	5		41.	7		40.	5		39.	8		39.	2		37.	0		35.	15	

TABLE 13 - CONTINUED - CLASS SIZE RANGE - SENIOR SECONDARY

INDUST TECH (VOC)			INDUST TECH (NON-VOC)			SPEECH			PHY ED			WORK EXPERIENCE PROGRAM			BUSINESS ED (VOCATIONAL)			BUSINESS ED (NON-VOCATIONAL)			TYPING/KEYBOARDING			SPECIAL ED					
dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low	dist	high	low
624	35.	23.	624	36.	26.	622	34.	17.	624	42.	19.	831	59.	20.	270	43.	5.	272	41.	18.	15	36.	29.	11	30.	2.			
623	33.	15.	271	36.	10.	831	33.	30.	277	42.	9.	16	46.	12.	624	38.	26.	719	36.	14.	624	35.	19.	270	22.	1.			
11	32.	13.	622	32.	22.	286	32.	11.	16	40.	17.	270	43.	5.	622	36.	11.	831	36.	22.	622	34.	24.	831	20.	2.			
15	31.	28.	15	32.	17.	270	28.	28.	271	40.	18.	11	39.	11.	832	35.	14.	270	35.	21.	276	34.	34.	832	19.	1.			
278	31.	28.	270	32.	18.	720	25.	20.	276	38.	13.	719	25.	21.	11	34.	20.	622	35.	25.	623	33.	33.	720	13.	1.			
832	31.	9.	112	31.	26.	719	21.	16.	622	38.	15.	277	25.	25.	623	33.	8.	271	35.	15.	11	32.	26.	276	11.	1.			
112	30.	10.	277	31.	24.	11	0.	0.	11	38.	13.	624	25.	15.	278	33.	24.	273	32.	22.	831	29.	29.	286	8.	1.			
16	30.	7.	720	30.	15.	273	0.	0.	831	37.	24.	272	22.	22.	15	32.	25.	15	31.	24.	270	28.	20.	278	8.	1.			
622	28.	21.	272	30.	23.	276	0.	0.	623	37.	26.	276	14.	5.	112	32.	7.	280	30.	15.	720	27.	18.	277	7.	1.			
276	27.	13.	831	29.	21.	277	0.	0.	280	37.	23.	278	6.	1.	16	23.	20.	624	29.	29.	278	25.	24.	280	6.	6.			
270	26.	17.	276	27.	18.	278	0.	0.	720	37.	23.	273	0.	0.	276	22.	22.	276	29.	16.	286	23.	18.	112	6.	1.			
286	22.	6.	280	27.	11.	280	0.	0.	719	36.	16.	271	0.	0.	286	19.	10.	720	29.	13.	277	0.	0.	15	0.	0.			
720	19.	15.	719	26.	11.	282	0.	0.	832	36.	9.	280	0.	0.	277	0.	0.	277	28.	15.	280	0.	0.	272	0.	0.			
277	0.	0.	282	21.	12.	271	0.	0.	273	35.	14.	286	0.	0.	280	0.	0.	282	27.	11.	271	0.	0.	271	0.	0.			
280	0.	0.	278	0.	0.	272	0.	0.	272	35.	7.	622	0.	0.	271	0.	0.	278	0.	0.	272	0.	0.	622	0.	0.			
271	0.	0.	273	0.	0.	623	0.	0.	112	34.	20.	623	0.	0.	273	0.	0.	623	0.	0.	273	0.	0.	273	0.	0.			
273	0.	0.	11	0.	0.	624	0.	0.	270	34.	3.	282	0.	0.	272	0.	0.	11	0.	0.	282	0.	0.	624	0.	0.			
719	0.	0.	286	0.	0.	15	0.	0.	278	34.	28.	15	0.	0.	719	0.	0.	286	0.	0.	719	0.	0.	719	0.	0.			
272	0.	0.	16	0.	0.	16	0.	0.	15	33.	27.	720	0.	0.	720	0.	0.	16	0.	0.	16	0.	0.	16	0.	0.			
831	0.	0.	623	0.	0.	112	0.	0.	286	32.	7.	112	0.	0.	831	0.	0.	112	0.	0.	112	0.	0.	623	0.	0.			
282	0.	0.	832	0.	0.	832	0.	0.	282	0.	0.	832	0.	0.	282	0.	0.	832	0.	0.	832	0.	0.	282	0.	0.			
Regional Ranges			35. 0			36. 10			34. 0			42. 3			59. 1			43. 0			41. 11			36. 0			30. 1		

TABLE 15 - AVERAGE CLASS SIZE - BY GRADE GROUP (INCLUDING SPECIAL ED)

ELEMENTARY		JUNIOR SECONDARY		SENIOR SECONDARY		JR/SR SECONDARY	
dist	avg	dist	avg	dist	avg	dist	avg
277	21.14	286	21.07	286	19.13	286	19.99
270	21.46	270	21.18	278	20.80	280	22.60
276	21.77	277	21.39	280	22.21	277	22.70
271	22.05	280	23.20	720	22.30	278	22.97
286	22.33	15	24.04	282	23.31	270	23.27
278	22.38	282	24.15	277	23.89	282	23.49
622	22.48	276	24.54	276	24.28	276	24.45
273	22.56	832	24.65	270	24.42	832	24.64
280	22.65	273	24.69	832	24.64	720	24.87
112	22.83	271	24.74	112	25.81	273	25.72
831	23.44	278	25.69	831	26.18	271	26.00
16	23.72	112	26.30	16	26.41	112	26.10
11	23.85	272	26.51	11	27.18	15	26.66
282	23.93	719	27.47	273	27.39	831	26.98
720	24.01	831	27.51	271	27.76	16	27.44
719	24.17	720	27.55	719	28.13	272	27.73
623	24.49	11	28.15	272	29.02	11	27.74
15	25.26	623	28.58	15	29.05	719	27.90
624	25.30	622	28.59	623	29.55	623	29.12
832	25.85	16	29.33	622	29.97	622	29.25
272	26.67	624	30.32	624	32.63	624	31.40
Regional Averages	23.46		25.96		26.01		25.99

TABLE 16 - AVERAGE CLASS SIZE - BY GRADE GROUP (SPECIAL ED ONLY)

ELEMENTARY		JUNIOR SECONDARY		SENIOR SECONDARY		JR/SR SECONDARY	
dist	avg	dist	avg	dist	avg	dist	avg
831	4.50	286	2.24	278	2.64	286	2.58
11	6.50	277	3.73	286	3.07	278	2.95
270	7.33	112	3.75	277	3.35	277	3.60
16	10.50	278	4.21	112	3.91	112	3.79
286	15.33	270	4.42	720	4.31	720	4.31
15	-0-	276	4.47	270	5.83	276	4.94
272	-0-	280	5.00	280	6.00	270	5.06
273	-0-	272	5.74	276	6.17	280	5.63
276	-0-	832	5.77	832	7.17	272	5.74
277	-0-	15	-0-	831	8.09	832	6.94
278	-0-	16	-0-	11	10.03	831	8.09
280	-0-	273	-0-	15	-0-	11	10.03
282	-0-	11	-0-	272	-0-	15	-0-
271	-0-	271	-0-	271	-0-	271	-0-
622	-0-	622	-0-	622	-0-	622	-0-
623	-0-	623	-0-	273	-0-	273	-0-
624	-0-	624	-0-	624	-0-	624	-0-
719	-0-	719	-0-	719	-0-	719	-0-
720	-0-	720	-0-	16	-0-	16	-0-
112	-0-	831	-0-	623	-0-	623	-0-
832	-0-	282	-0-	282	-0-	282	-0-
Regional Averages	10.47	4.47		7.42		5.30	

TO: Class Size Study District Contact Persons
FROM: Gary Gibson, Program Planner
RE: Annual Class Size Study, 2004-2005

How to report the data.

Two alternatives exist:

1. Complete CLASS SIZE FORMS and return to ECSU. Please see the enclosed Sample form.
2. Place your data on disk (either IBM or Macintosh) and mail the disk to the ECSU or email a text file as an attachment to gibson@ecs.k12.mn.us

File Format:

A record should consist of 4 fields, each field separated by commas only (no spaces), except the last field of the record which is followed by a carriage return. The fields required are:
District number, line number, number of classes, and size of class.

Suppose St. Paul Schools had the following number of classes and class sizes of English Junior Secondary (line #11).
1 class of 18, 4 classes of 22, 12 classes of 24, etc. Their data would appear as:

625,11,1,18
625,11,4,22
625,11,12,24
etc.

You may use a word processor or any application which can save the file as unformatted or ascii.

For districts that compile class size data centrally or that have only one elementary, one junior secondary, and one senior secondary building, class size information should be entered on the DISTRICT COMPOSITE forms enclosed.

If your district involves a number of building level contact persons in the collection of class size data, please photocopy the Class Size forms to distribute to the buildings. Once the class size data from individual schools is collected, aggregate the data for the district onto one or more forms if necessary. PLEASE RETAIN ONLY THE DISTRICT COMPOSITE FORMS for the Metro ECSU.

You may wish to send a copy of the enclosed instructional memo to your building level contacts along with the forms you send. On the instructional memo, there is a blank where you may write in a deadline for returning the building forms to you. There is also a place for you to identify yourself as the contact person for your district.

A Comments/Assumptions form is provided if you wish to submit any comments or explanations about your district's data. These comments will be edited and included in an appendix to the Class Size Study.

By the middle of December we will produce a proof copy of the report for your verification before final printing of the report. District data not received by **December 10 will not be included in the proof copy and may not be included in the final copy of the Class Size Study.**

If you have any questions, please call Gary Gibson, 612-638-1514. Thank you for your cooperation and assistance. Our Address is Metro ECSU, 4001 Stinson Blvd. NE, Suite 210, Minneapolis, MN 55421.

Encl: "Instructions" memo
comments/Assumptions form
Teacher/Learner District composite forms (Elementary, Junior Secondary and Senior Secondary)

October 10, 2004

TO: Persons filling out the Annual Class Size Study Questionnaire

FROM: Gary Gibson, Metro ECSU

RE: Instructions for Annual Class Size Questionnaire

Attached is a copy of the 2004-2005 ECSU Class Size Questionnaire. All data reported should be for October 1. Please do not include data on modular scheduled classes (those which are flexibly scheduled with varying amounts of time) or on secondary classes scheduled for second semester. All data should be as of October 1.

Determining and Reporting Class Size

Class Size Information is collected from all districts that are members of the Metro ECSU. In the study generated from this data, class sizes will be reported detailing means (averages), and ranges. For this reason, it is necessary to report class enrollments exactly in the manner requested below.

The following example describes how to record this data. If there are 4 sections (classes) in Grade 1 with the following enrollments: 2 sections of 20 students; 1 section of 23; 1 section of 25; record these enrollments in the boxes as follows:

Grade 1	2	20	1	23	1	25													
---------	---	----	---	----	---	----	--	--	--	--	--	--	--	--	--	--	--	--	--

number of sections or classes a particular class size

Note that no numbers are listed above for class sizes of 21, 22, or 24 because there are no classes of this size in Grade 1 in the school from our example. If you have more class sizes than the form has boxes (15), please photocopy the form. A Sample form is enclosed.

PLEASE NOTE that in situations where there are two or more certified teachers assigned to a section or group of children, class size is reported somewhat differently. Suppose 2 certified teachers are assigned to a class of 60 students. It would be misleading to say that there are 2 sections of 60 (2/60) or 1 section of 60 students (1/60). It is more appropriate to report 2 sections of 30 students, which assumes each teacher shares 1/2 the class size "load." Let's say that there is a group of 107 students in senior secondary physical education class and that they are assigned to 3 certified teachers. Reporting 3 sections of 107 students would be inaccurate, but 3 sections of 36 (rounded to the nearest whole number) would be comparable, thus a better estimate.

In elementary team situations that involve only one grade, the class size calculation would be the same as above. For example, if 101 fifth graders are assigned to a team of 4 teachers, they should be reported in the 5th grade row as 4/25, (101/4 = 25.25). In elementary team teaching classes that are combination grades or ungraded, report the information in the row provided for combination grades.

Special Education Classes: A definition

Setting III: Separate Class

Learners receiving education programs in a separate class include children and youth with disabilities receiving special education and related services OUTSIDE THE REGULAR CLASSROOM for more than 60 percent of the school day. Does not include pupils who receive education programs in public or private separate day or residential facilities.

Setting IV: Public Separate Day School

Learners receiving education programs in public separate day school facilities include children and youth with disabilities receiving special education and related services for greater than 50 percent of the school day in separate facilities. Do not include "mainstreamed" students, students in residential facilities, or students receiving part and half-time direct services in coordination with regular teachers.

Additional Considerations

If the number of boxes provided is not sufficient to record all the various class sizes in a particular grade or class, duplicate an extra page of the forms and attach it, clearly marked, to the original form.

If circumstances exist which make the reporting of your school's /district's data in this format not comparable to other reported data, please attach a "Comment" sheet to explain the circumstances. The comments will be edited and included in an Appendix to the Class Size Study.

The person in your district who is responsible for collecting these forms and getting them back to the ECSU is: _____

Phone _____

Please return this completed form to him/her no later than, _____ 2004.

If you have any questions, call either your district contact person or Gary Gibson at 612-638-1514. Thank you for your cooperation.