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REGENT CANDIDATE ADVISORY COUNCIL

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January 15, 2009

Report to the Joint Legislative Committee:

This Report is submitted pursuant to Minn. Stat. §137.0245, Subdivision 3, in connection with the work of the Regent Candidate Advisory Council (RCAC), established for the purpose of screening candidates for positions on the Board of Regents of the University of Minnesota, and making recommendations to the Minnesota State Legislature and the Joint Legislative Committee.

In August 2008, David F. Fisher, Chairman of the RCAC, named a committee to review and update the selection criteria for candidates for the Board of Regents. The Selection Criteria Committee met on August 28, 2008 and later reported on its work to the full RCAC. On December 11, 2008, the RCAC voted unanimously to adopt the Selection Criteria Report.

The Selection Criteria Report Committee, and the RCAC, recommends the following criteria for the selection of candidates for members on the University of Minnesota Board of Regents. These criteria were used for the purpose of the RCAC's consideration and deliberation of Board of Regents candidates recommended to the Joint Legislative Committee and Minnesota State Legislature in 2009. The Criteria are divided into two categories, Personal and Professional/Experiential.

Personal

- 1. A commitment to the University of Minnesota and an understanding of and appreciation for its distinct mission.
- 2. Integrity along with a personal code of honor and ethics above reproach.
- 3. Wisdom and breadth of vision.
- 4. Independence in thought and action.
- 5. The ability to think long term and perceive interpersonal relationships.
- 6. An inquiring mind and an ability to speak articulately and succinctly.
- 7. The ability to challenge, support, and motivate administration.
- 8. The ability and willingness to function as a member of a diverse group in an atmosphere of collegiality and selflessness.
- 9. An appreciation of the public nature of the position and the institution including the open process of election and service.
- 10. An ability, based on candidates' own persona, to satisfy needs of the board based on diversity in geography, gender, race and occupation.

Report to the Joint Legislative Committee January 15, 2009 Page Two

Professional/Experiential

- 1. Knowledge and experience that relate to the needs of the Board and the problems and opportunities facing the University.
- 2. Accomplishments and a history of success that reflect a breadth and range of diversity in life experience.
- 3. Experience in the governance of large, complex organizations.
- 4. An understanding of the system of higher education in Minnesota and the role of the University in that system as well as the University's role in the economic life of the state.
- 5. An ability and willingness to devote the time necessary to serve as an effective and contributing member of the Board of Regents.

Respectfully Submitted,

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