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REPORT PERIOD JULY 1, 2008 THROUGH JUNE 30, 2010

Clause A: GENERAL STATEMENT OF BOARD ACTIVITIES

The Board of Teaching was created by Minnesota Legislature to provide leadership in teacher education programs, maintain standards for initial licensure, and assure that Minnesota has well-qualified, professional teachers to guide Minnesota students to academic excellence. The responsibilities and authorities of the Board are delineated in Minnesota Statute sections 122A.09 through 122A.18, and 214.

- The Board establishes and maintains standards for the preparation and licensure of teachers by assuring sound and relevant programs of teacher preparation, establishing and revising standards of licensure in instructional areas, approving licensure programs offered by teacher preparation institutions approved by the Board, implementing an assessment system for licensure and maintaining a system of continued professional growth through licensure renewal requirements.
- The Board provides leadership for improving teacher preparation and licensing through research and development on teacher licensure systems, beginning teacher programs, and the assessment of teaching skills.
- The Board addresses professional practice by suspending or revoking for cause any license issued by the Board, receiving complaints relative to Minnesota Statutes section 122A.20 and the Code of Ethics for Minnesota Teachers, and conducting investigations and processing complaints related to licensed personnel.
- The Board processes appeals resulting from denial of licensure and schedules contested case hearings. It also assists licensure candidates in disputes with preparation programs and determining their licensure qualifications.

The Board of Teaching has strengthened the preparation and licensing of teachers by establishing a system based on demonstrated competencies. The system focuses on standards and performance-based assessments as the criteria for granting licenses. It requires that all candidates for initial licenses complete teacher education programs. This licensure system will assure the public and the profession that beginning teachers have demonstrated the knowledge and skills needed to teach before they are licensed to practice independently.

The Board has the following standing committees: Executive, Standards and Rules, and Legislative. Task forces are frequently appointed to deal with specific issues such as teacher examinations, content area, licensure issues, and teacher education.

In addition, the Chair appoints two teacher members to serve as Disciplinary Committee members whose duties are to review complaints and results of investigations alleging or implying a violation of a statute or rule which the Board is empowered to enforce, and to make recommendations to the Executive Director and the Office of the Attorney General regarding any disciplinary action that should be taken against a teacher's license, and what action is appropriate.

Specific policies and procedures have been developed related to Board operations. Examples of such operating policies and procedures include:

- 1. guidelines for task force appointments and operations
- 2. guidelines for rule adoption
- 3. guidelines for granting waivers of licensure rules
- 4. guidelines to assist colleges and universities in the process of institutional approval
- 5. guidelines to assist colleges and universities in the process of program approval.

Minnesota Statutes section 122A.09 requires the Board of Teaching "To develop a Code of Ethics governing standards of professional practices, including areas of ethical conduct and professional performance and methods of enforcement." The Code of Ethics for Minnesota Teachers is found in Minnesota Rule 8700.7500.

In accordance with Minnesota Statutes, the Board has implemented procedures for processing, investigating, and hearing complaints against licensed and unlicensed personnel in teaching. The Board has also established procedures related to the enforcement of the Code of Ethics. Minnesota Statutes Section 122A.20, subdivision 2, requires school districts to report to the appropriate licensing Board within 10 days of the following:

1. When any of its teachers are suspended or resign while an investigation is pending under any of the following:

- a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e) (the Continuing Contract Law); or
- b. Section 122A.41, subdivision 6, clauses (1), (2), and (3) (the Teacher Tenure Act for School Districts in Cities of the First Class); or
- c. Section 626.556
- 2. When any of its teachers are discharged or resign after a charge is filed under either:
 - a. Section 122A.40, subdivision 13, paragraph a, clauses (a), (b), (c), (d), and (e); or
 - b. Section 122A.41, subdivision 6, clauses (1), (2), and (3).
- 3. When any of its teachers are suspended without an investigation under either:
 - a. Section 122A.41, subdivision 6, paragraph a, clauses (1), (2), (3), and (7); or
 - b. Section 626.556

When it is determined that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking, or decline to suspend or revoke the teacher's license, within 45 days of receiving a stipulation executed by the teacher under investigation or a recommendation from an administrative law judge that disciplinary action be taken.

In addition, procedures have been established by Board of Teaching rule whereby an individual who is denied issuance or renewal of a teaching license can appeal that denial. Similarly, a Minnesota college or university teacher preparation institution or program that is denied approval by the Board may appeal that decision. In both cases, the appellant is entitled to a hearing pursuant to Minnesota Statutes Chapter 14, with a final decision by the Board of Teaching.

To provide leadership in teacher education and professional practice, the following goals were adopted by the Board of Teaching.



2009-2010 BOARD OF TEACHING GOALS: TEACHER EFFECTIVENESS

These goal areas are not mutually exclusive; rather, they are highly interdependent. The purpose of investing in each of these areas is our foundational commitment to **TEACHER EFFECTIVENESS.**

Our energy and efforts will focus on three goal areas:

RECRUITMENT

- 1. **Reciprocity** How can we encourage quality teachers from other states to become licensed in Minnesota without compromising our high standards?
- 2. Alternative Pathways How can we invite high caliber individuals into the teaching field through non-traditional routes without compromising quality and in a way that complements our other preparation and licensure options?
- 3. Entry Requirements How can we ensure that we are attracting strong candidates into teacher preparation programs?
- 4. **Shortage Areas** How can we proactively address the licensure fields where we have a shortage of licensed teachers?

LICENSURE REQUIREMENTS

- 1. **Licensure Standards** What standards will best serve as the foundation for teacher preparation to ensure that teachers are well prepared to enter the classroom?
- 2. Licensure Testing How can we leverage our testing requirements so that our tests serve as a meaningful measure in the preparation process?
- 3. **Non-Traditional Licensure Fields** What appropriate licensure responses could be explored or developed to address needs in areas such as STEM, online, and immersion settings?

CONTINUOUS IMPROVEMENT

- 1. **Institutional and Program Approval** How can we improve our approval process to ensure candidate competence and adherence to Board rule while encouraging institutional autonomy and innovative practices in teacher education?
- 2. **Data Management** How can we better gather and analyze data for use in informing policy decisions?
- 3. License Renewal How can we ensure that our license renewal structure promotes meaningful ongoing professional development for Minnesota teachers?

CORE VALUES

In all of these goals, our commitments are two-fold:

- 1. **Communication and collaboration are central to success in any of these goal areas.** We commit to proactive, transparent, and ongoing communication and collaboration with the legislature, Minnesota Department of Education, the higher education community, and our many critical stakeholders.
- 2. Research and data must provide a foundation for all policy discussions and precede any policy decisions. We commit to investing in the exploration of research and generation and analysis of data in all goal areas.

MN BOARD OF TEACHING MISSION

The purpose of the MN Board of Teaching, an autonomous body, is to establish and maintain standards for a quality teacher licensing system for MN public schools.

MN BOARD OF TEACHING VISION

The vision of the MN Board of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause B:	Total Number of Board Meetings Held FY 2009:	12
	Total Number of Board Meetings Held FY 2010:	12

Approximate Total Number of Hours Spend by Board Members in Meetings and Other Board Activities.

	<u>FY 2009</u>	<u>FY 2010</u>
Jeffrey Anderson	26 hours Meetings 12 hours Activities	38 hours Meetings 21 hours Activities
Jim Bartholomew	53 hours Meetings 23 hours Activities	46 hours Meetings 18 hours Activities
Daniel Bittman	22 hours Meetings 10 hours Activities	56 hours Meetings 23 hours Activities
Jennifer Brist	87 hours Meetings 41 hours Activities	90 hours Meetings 46 hours Activities
Patricia DeJarlais	56 hours Meetings 24 hours Activities	41 hours Meetings 18 hours Activities
Kristi Delaney	22 hours Meetings 11 hours Activities	37 hours Meetings 17 hours Activities
Ron Hill	26 hours Meetings 12 hours Activities	74 hours Meetings 33 hours Activities
Todd Johnson	27 hours Meetings 14 hours Activities	
Anita Otten	56 hours Meetings 25 hours Activities	89 hours Meetings 34 hours Activities
Leonard Runck	84 hours Meetings 43 hours Activities	101 hours Meetings 51 hours Activities
Janet Schutz	57 hours Meetings 24 hours Activities	80 hours Meetings 38 hours Activities
Lee-Ann Stephens		4 hours Meetings 1 hour Activities
Louise Wilson	58 hours Meetings 24 hours Activities	80 hours Meetings 38 hours Activities
Asad Zaman	22 hours Meetings 12 hours Activities	

During FY 2009 and FY 2010 Board of Teaching members participated in the following activities: Board meetings, Board committee meetings, serving as Board liaison with organizations and other agencies, rulemaking, representing the Board at on-site college evaluations and at conferences other than meetings, at legislative hearings, and in preparation for Board meetings and Board committee meetings.

Clause C: The Receipt and Disbursement of Board Funds

	<u>FY 2009</u>	<u>FY 2010</u>	<u>Total</u>
Total State Appropriations	\$674,404*	\$618,000**	\$1,292,140
Total Non-Dedicated Fee Receipts	\$1,616,064	\$1,584,942	\$3,201,006
Total Disbursements	\$674,404	\$591,750***	\$1,266,154

*The Board was allocated \$632,000 for FY09. This amount, including the carryover from FY08 which was \$42,404, resulted in the Board having a final budget of \$674,404.

**The Board was allocated \$632,000 for FY10. This amount was reduced by 2.25% due to budget cuts as part of the budget-balancing solution. This resulted in the Board having a final budget of \$618,000.

*** Due to budget cuts the Board had to lay off a staff member, which is the reason for unused funds.

Comments: The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Educator Licensing Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

CLAUSE D: List of Board Members Who Served During FY 2009 and FY 2010

Number of Board Members required by statute: 11

The statutory length of term:	4 years	
Name and Address	Occupation	Date of Appointment and Reappointment
Jeffrey Anderson Austin	Classroom Teacher	2/14/09 - 3/2/10
Jim Bartholomew Edina	Public Member	4/2/04 - 1/7/08 1/7/08 - 1/2/12
Daniel Bittman Lino Lakes	School Administrator	2/14/09 - 1/7/13
Jennifer Brist Crookston	Classroom Teacher	1/14/05 - 1/5/09 2/14/09 - 16/30/10
Patricia DeJarlais Blaine	Classroom Teacher	6/11/07 - 1/3/11

Charlene Delaney Rosemount	Classroom Teacher	7/1/05 - 8/31/08
Kristi Delaney Woodbury	Classroom Teacher	2/14/09 - 1/7/13
Ron Hill Savage	Public Member	2/14/09 - 1/7/13
Todd Johnson Burnsville	Public Member	1/14/05 - 1/5/09
Anita Otten Eden Prairie	Classroom Teacher	6/11/07 - 1/3/11
Leonard Runck Lamberton	Classroom Teacher	1/14/05 - 1/5/09 2/14/09 - 1/7/13
Janet Schutz Medina	Public Member	4/2/04 - 1/7/08 1/7/08 - 1/2/12
Lee-Ann Stephens St. Louis Park	Classroom Teacher	5/25/10 - 1/3/11
Louise Wilson Arden Hills	Teacher Education Faculty	6/11/07 - 1/3/11
Asad Zaman Inver Grove Heights	School Administrator	7/1/05 - 1/5/09

Clause E: List Board Employees Who Were Employed During FY 09-10

Name:	Job Classification/Title	<u>Status</u>
Karen Balmer	Unclassified/Executive Director	Full-time employee
Nancy Triplett	Ed. Spec. II/Teacher Ethics Spec.	Full-time employee
Sandra Needham	State Programs Administrator/Programs Adm.	Full-time employee
Carol Knicker	Ed. Prog. Specialist	Full-time employee

Clause F: Brief summary of Board rules proposed or adopted during this reporting period, FY 2009 and FY 2010. Give appropriate citations to the State Register and published rules for those adopted.

The Minnesota Board of Teaching proposed or adopted the following rules during this reporting period, FY2009 and FY2010.

Adopted Rules

Adopted Permanent Rules Relating to Teacher and Other School Professional Licensure. Minnesota Rules, Part 8710. Request for Comments was published in 33 S.R. 518. Notice of Hearing to adopt rules was published in 33 S.R. 1565. Notice of Adoption was published in 34 S.R. 595.

Proposed Rules

Proposed Rule 8710.9000, on Possible Rules Governing Credentialing for Paraprofessionals. Request for Comments was published in 33 S.R. 1226. Dual Notice of intent to adopt rules was published in 34 S.R. 1016.

Clause G:	List the number of persons having each type of license issued by the Board as of
	June 30, 2010.

Type of License	Total Number in Effect
Standard Licenses	145,333
Life Licenses	35,420
Limited Licenses	3,253
Vocational Licenses	2,721

Note: Post secondary, adult vocational, and administrative licenses are not issued by this Board.

Clause H: Administration of Examinations by Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy were adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

The Board has adopted Praxis I and Praxis II examinations administered nationwide by the Educational Testing Service (ETS) at least four times annually. Testing centers are conveniently located throughout the state.

Clause I: The number of persons examined by the Board.

The Test Information Tables (Appendix A) show the number of persons examined by the Board for the Pre-Professional Skill Tests in reading, writing, and mathematics. Also included is Test Information for persons taking the Praxis II examinations in pedagogy and content areas.

This information is maintained for the 2001-09 period. The data also contains information subdivided by sex. Data for persons examined by the Board is not maintained on the basis of age and states of residency.

Clause J: The number of persons licensed by the Board after taking the examinations.

	<u>FY 09 & 10</u>
Total number of persons granted licenses or registration (includes renewals and endorsements)	51,901
Total number of persons taking exam and granted initial licensure	16,081

Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

	<u>FY 09 & 10</u>
Total number of persons denied	860
licensure - did not meet standards	

***NOTE - Clause J & K:** State residence is not a requirement for teaching licensure in Minnesota. Data are not maintained on the basis of residence, age, or sex. To maintain such data would require a substantial budget increase for the Minnesota Board of Teaching administrative services.

Clause L: The number of persons not taking examinations who were licensed or registered by the Board or who were denied licensing or registration with the reason for the licensing or registration or denial thereof.

Minnesota Rules, Part 8710.0500, subpart 1, provides that all applicants for initial licensure must provide official evidence of having successfully completed examinations in reading, writing, and mathematics. On or after September 1, 2001, all applicants for initial licensure must also provide official evidence of having successfully completed examinations in content and pedagogy. Therefore, no person would be licensed by the Board without having taken and passed the required tests.

Clause M: Persons previously licensed or registered by the Board whose licenses or registrations were revoked, suspended or otherwise altered in status, with brief statements of the reasons for the revocation, suspension or alteration.

	<u>FY 09 & 10</u>	Reasons
Total Number of Revocations	8	M.S. 122A.20 or M.R. 8700.7500
Total Number of Suspensions	57	M.S. 122A.20, M.S. 270C.72, M.S. 214.101, or M.R. 8700.7500

Total Number of Surrenders	5	M.S. 122A.20
Total Number of Renewals Denied	8	M.S. 122A.20 or M.R. 8700.7500

- Clause N: List the number of complaints and other communications received by the Executive Director, each board member, employee or other person performing services for the Board that allege or imply a violation of a statute or rule which the Board is empowered to enforce.
- FY 09 and FY 10 310 written complaints 0 oral complaints
- Clause O: Summarize, by specific category, the substance of the complaints and communications referred to in Clause (n) of M.S. 214.07, and, for each specific category, the responses or dispositions thereof pursuant to M.S. 214.10 and 214.11 (Indicate authority/citations for Disposition).

	ary of Complaints and nunications by Specific Category		nary of Responses and Dispositions ach Specific Category
100	Allegations of immoral	21	License suspended
	character or conduct	8	License revoked
		1	License denied
		3	License surrendered
		2	Agree not to teach/apply
		23	Allegation unsubstantiated/dismissed
		42	Investigation pending
111	Allegations of violation	8	License suspended
	of the Code of Ethics	2	License denied
		3	Agree not to teach/apply
		69	Allegation unsubstantiated/dismissed
		29	Investigation pending
7	Failure to complete contract	1	License suspended
		1	License surrendered
		4	No action
		1	Investigation pending
40	Allegations of gross inefficiency/	1	License surrendered
	willful neglect of duty	22	Allegation unsubstantiated/dismissed
		1	No jurisdiction
		16	Investigation pending
18	Investigations of previous	5	License denied
	conviction of a crime	7	No action
		1	Not issued
		5	Investigation pending

20	Department of Revenue complaints	20	License suspended
7	Non-Payment of Child Support	7	License suspended
7	No jurisdiction	7	No jurisdiction

Clause P: State any other objective information which the board members believe will be useful in reviewing Board activities:

Today, approximately 56,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in thirty-two approved teacher preparation institutions in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

Appendix A

					TEST	TINFORMATI	ON				
	Test (SCORE I			710 0-190	TEST NAME				PPST Re	ading	
				20	01-2009 ALL	MINNESOTA	EXAM	INEE	S		
GENDER COUNT (n=39,141) ETHNICITY COUNT (n=39,141)											
•	Females	Males	Not Coded	African America	Asian n	Hispanic	Nat Ame		Other	White	X-Missing
n	28,601	10,366	174	717	940	588	26	57	575	35,575	479
%	73.1	26.5	0.4	1.8	2.4	1.5	0.	.7	1.5	90.9	1.2
SCO	ORE		Median	Mean	Range	PASS RATE	2	Num Passi		Number Failing	Percent Passing
Fen	nales		179	177	152-188	Females	males		1,779	3,822	87
Mal	es		180	178	151-189	Males	Males		,294	1,072	90
Not	Coded		181	179	160-187	Not Coded	lot Coded		152	22	87
Tota	al Gender		179	178	151-189	Total Gender		34		4,916	87
Afri	can Ameri	can	172	171	151-187	African Ame	rican	4	412	305	58
Asia	an		174	173	153-187	Asian			640	300	68
His	panic		175	174	154-187	Hispanic		4	417	171	71
Nat	ive Americ	an	177	175	156-186	Native Amer	ican		203	64	76
Oth	-		182	179	156-186	Other		:	506	69	88
Wh			180	178	151-189	White			,626	3,949	89
	lissing Co		181	179	155-188	X-Missing C		421	58	88	
Tota	al Ethnicity	/	179	178	151-189	Total Ethnici	ty	34	4,225	4,916	87
						AL	LL STA	TE US	SERS		PASSING

ALL STATE USERS (Current Scores)	PASSING SCORE
MS, NE	170
AR, CT, DC, HI, PA	172
MN, ND, OK, VI	173
LA, NH, NV, OR, TN, WV	174
AK, DE, NJ, SC, WI	175
IN, NC	176
MD, VT	177
VA	178

	Test C	Code		720	TEST NA	ME				PPST W	riting			
	SCORE I	RANGE	1	50-190	90									
	2001-2009 ALL MINNESOTA EXAMINEES													
	GENDE	R COU	NT				ЕТН	INICIT	TY CO	UNT				
	(n=3	39,384)						(n=39	9,384)					
Females Males			Not	Africa		n	Hispanic	Nat		Other	White	X-Missing		
		Coded 176	America 725	an 939		618	Amer 27		594	35,746	483			
n 28,320 10,888 % 71.9 27.6		0.4	1.8	2.4		1.6	$1 \frac{27}{0}$		1.5	90.8	1.2			
70	/1.9	27.0	0.7	1.0	2.1									
SCI	SCORE Media			Mean	Range	P	ASS RATE	2	Num Passi		Number Failing	Percent Passing		
	nales	-	176	175	151-190	F	amalas	males		ng 5,014	3,306	88		
Mal			170	175	150-190		fales			,156	1,732	84		
	Coded		176	175	160-188		Jot Coded			155	21	88		
Tot	al Gender		176	176	150-190	Т	otal Gender			,325	5,059	87		
Afr	ican Ameri	ican	172	171	157-188		frican American		433		292	60		
Asi	an		173	172	158-187		sian		637		302	68		
His	panic		172	172	157-186	H	ispanic		4	420	198	68		
Nat	ive Americ	can	173	172	157-186	N	ative Ameri	ican		180	99	65		
Oth	er		176	175	151-190		other			507	87	85		
Wh	ite		176	175	150-190	V	/hite		31	,729	4,017	89		
	Aissing Co	de	177	176	160-188		-Missing Co	ode 4		419	64	87		
X-N	mooning co													

ALL STATE USERS (Current Scores)	PASSING SCORE
CT, DC, HI, OR	171
IN, MN, MS, NE, NH, NV, OK, VI, WV	172
AR, DE, LA, MD, NC, ND, NJ, PA, SC, TN	173
AK, VT, WI	174
VA	176

					TES	Γ IN	FORMATI	ON							
	Test C	Code		730	TEST NAME	2			P	PST Math	nematics				
	SCORE I	RANGE	15	0-190											
2001-2009 ALL MINNESOTA EXAMINEES															
GENDER COUNT ETHNICITY COUNT															
		88,138)						(n=38							
	Females	Males	Not Coded	African America		Τ	Hispanic	Nat Amer		Other	W	hite	X-Missing		
n	27,988	9,982	168	741	827		591	27	'0	601	34,620		488		
%	73.4	26.2	0.4	1.9	2.2		1.5	7	1.6	9	0.8	1.3			
SCO	SCORE		Median	Mean	Range	Р	PASS RATE	1	Num Passi				Percent Passing		
Fem	nales		179	178	151-190	F	emales	25,344		2,64	4	91			
Mal	es		183	181	154-190	Ν	lales (9,491		491		95		
Not	Coded		183	180	156-190	N	lot Coded		149		19		89		
Tota	al Gender		181	179	151-190	Т	otal Gender		34,984		3,154		92		
Afri	can Ameri	can	170	170	151-190	Α	frican Ame	rican	427		314		58		
Asia	an		179	177	155-190	Α	sian			717	110		87		
Hisp	panic		173	173	154-190		Iispanic		4	414	177	,	70		
Nati	ive Americ	an	174	174	151-190	Ν	lative Ameri	can		193	77		72		
Oth	er		180	178	151-190	0	Other		4	533	68		89		
Whi			181	179	152-190		Vhite			.,267	2,35	3	93		
	lissing Co		182	180	154-190		X-Missing Code 433 55			89					
Tota	al Ethnicity	/	181	179	151-190	Т	otal Ethnicit	ty	34	,984	3,15	4	92		

ALL STATE USERS (Current Scores)	PASSING SCORE
MS	169
ND	170
AR, CT, MN, NE, OK, VI	171
LA, NH, NV, SC, WV	172
AK, HI, NC, PA, TN, WI	173
DC, DE, NJ	174
IN, OR, VT	175
MD	177
VA	178

					TEST	INFORMATI	ON								
	Test (SCORE 1		1	521 00-200	TEST NAME	Praxi	es of Lear Birth-A	ning and Tea Age 8	ching(PLT)						
				20	07-2009 ALL N	MINNESOTA	EXAM	INEE	S						
	GENDE (n=	CR COU =518)	NT			ETHNICITY COUNT (n=518)									
0	Females	Males	Not Coded	African America		Hispanic		Native Other merican		White	X-Missing				
n	496	16	6	14	14	6	2	2	3	476	3				
%	95.8	3.1	1.2	2.7	2.7	1.2	0.	4	0.6	91.9	0.6				
SCO	SCORE Median			n Mean	Range	PASS RATE	2	Num Passi		Number Failing	Percent Passing				
Fen	nales		182	180	127-200	Females		4	475	21	96				
Mal	es		179	179	157-199	Males			16	0	100				
Not	Coded		177	179	167-200	Not Coded	ot Coded		6	-	100				
Tota	al Gender		182	181	127-200	Total Gender	'otal Gender		497	21	96				
Afri	ican Amer	ican	165	163	139-182	African Ame	frican American		8	6	57				
Asia	an		182	176	148-200	Asian	sian		13	1	93				
	panic		161	157	127-192	Hispanic		3		3	50				
Nat	ive Americ	can	178	177	168-187	Native Amer	ican		2	-	100				
Oth			193	190	183-196	Other			3	-	100				
Wh			182	181	136-200	White		4	465	11	98				
	lissing Co		192	193	190-199	X-Missing Co			3	-	100				
Tota	al Ethnicity	y	182	181	127-200	Total Ethnici	ty	4	497	21	96				
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100	Proje	ected Pa	ss Com	pare with A	Actual Pass	100				
ΓN				155											



80

60

40

20

1 ₀

HI

AR

KS

MN

OH

MD

LA, ME

SD, UT

						TEST	î INF	FORMATI	ON					
	Test C SCORE I		1	522 00-200	TEST NAME Praxis II:Prin					rinciple	s of Lear Grades	-	and Teach	ing(PLT)
				2	200	1-2009 ALL	MIN	NESOTA	EXAN	IINEE	8			
	GENDE (n=1	CR COU 17,774)	NT		ETHNICITY COUNT (n=17,774)									
	Females	Males	Not Coded	Africa Americ		Asian		Hispanic		tive erican	Other		White	X-Missin
n	15,016	2,602	156	173		314		185		14	243		16,495	250
%	84.5	14.6	0.9	1.0		1.8		1.0	0	.6	1.4		92.8	1.4
SC	ORE	n Mear	n	Range	P 2	ASS RATE	2	Num Passi		Nur Fail	nber ling	Percent Passing		
Fen	nales	175		108-200	Fe	emales		14	14,703		313	98		
Ma	Aales 172			170		117-200	М	ales		2	2,442		160	94
Not	Coded		177	177		139-196	N	ot Coded			152		4	97
Tot	al Gender		176	175		108-200	Тс	otal Gender		17	7,297	477		97
Afr	ican Amer	ican	164	161		119-193	A	frican Ame	rican		140	33		81
Asi	an		170	167		118-200	A	sian		283	31		90	
His	panic		168	167		115-197	H	ispanic		167		18		90
Nat	ive Americ	can	170	164		122-196	N	ative Ameri	ican	95		19		83
Oth	er		177	174		108-200	O	ther		231		12		95
Wh	ite		176	175		117-200	W	hite		16,140		355		98
X-N	Aissing Co	de	178	176		129-200	X·	-Missing Co	ode		241	9		96
Tot	al Ethnicity	у	176	175		108-200	Тс	otal Ethnici	ty	17	7,297		477	97
	ALL ST (Curr	ATE US ent Scor		PASS SCOR		100		Proje	ected Pa	ass Com	pare with A	Actual	Pass	
MS				152										
SD				153		80						_	_	8
ΓN				155										
MN				159		60								
UT				160										
	KS, KY, LA			161		40								_
ND,	VI			162										
HI				163		20								_
SC.	WV			165										

ID, KS, KY, LA	161
ND, VI	162
HI	163
SC, WV	165
ME	166
RI	167
ОН	168
NV	169

Asian

Hispanic

Percent Projected to Pass Percent Passing

1 ₀

White

Other

Native American

0 L

African American

						TES	ТΙ	NFORMATI	ON					
	Test (Code		523		TEST NAME	E	Praxi	s II:Pr	inciple	s of Lear	ninş	g and Teach	ing(PLT)
	SCORE I	RANGE	1	00-200	200 Grades 5-9									
				2	2001	-2009 ALL	M	INNESOTA	EXAM	INEE	8			
	GENDE (n=	R COU 2,240)	NT					ETH	INICIT (n=2		UNT			
Females Males			Not Coded	Africa Americ		Asian		Hispanic	Nat Ame		Other		White	X-Missing
n 1,506 707 27			27	42		42		31	e	<u>,</u>	43		2,026	50
%	67.2	31.6	1.2	1.9		1.9		1.4	3	1.9		90.4	2.2	
SCORE I			Media	n Mean	1	Range		PASS RATE		Num Passi			ımber iling	Percent Passing
Fen	nales		173	171		114-200		Females		1	,474	32		98
Mal	es		167	165		106-192		Males			558	49		93
Not	Coded		174	171		124-193		Not Coded			25		2	93
Tota	al Gender		171	170		106-200		Total Gender	otal Gender		,157	83		96
Afri	can Amer	ican	156	151		106-185		African Ame	frican American		28		14	67
Asia	an		170	169		134-197		Asian	ian		39		3	93
His	panic		166	165		144-184		Hispanic		30		1		97
Nat	ive Americ	can	157	155		137-180		Native Ameri			4		2	67
Oth	er		169	169		130-192		Other			42		1	98
Wh	ite		172	170		115-200	Í	White		1	,965		61	97
X-N	lissing Co	de	174	172		148-192		X-Missing Co	ode		49		1	98
Tota	al Ethnicity	y	171	170		106-200		Total Ethnici	ty	2	,157		83	96
	ALL ST (Curr	ATE US ent Scor		PASS SCOR		100		Proje	ected Pa	ss Com	pare with A	Actu	al Pass	10
MS				152										
SD				153		80								- 80
LA, '	ΓN			154										
MN				155		60								- 60
HI V	WV			157										





						TES	Г]	INFORMATI	ON					
	Test C SCORE		2 1	524 00-200]	FEST NAME	2	Praxi	s II:Pr	inciple	es of Lear Grades		g and Teach 2	ing(PLT)
				2	2001-	2009 ALL	M	IINNESOTA	EXAM	IINEE	S			
	GENDE (n=	CR COU 10,543)	NT					ETH	NICI (n=1)	FY CO),543)	UNT			
0	Females	Males	Not Coded	Africa Americ		Asian		Hispanic	Nat Ame		Other		White	X-Missing
n	5,861	4,563	119	151		190		154	4	8	235		9,492	273
%	55.6	43.3	1.1	1.4		1.8		1.5	0.	.5	2.2		90.0	2.6
SC	ORE		Media	n Mear	ı	Range		PASS RATE	1	Num Passi			umber niling	Percent Passing
Fen	emales 177			176		109-200		Females		5	,795		66	99
Ma	les		172	170		103-200		Males		4	,386		177	96
	Coded		178	178		153-200		Not Coded			118		1	99
Tot	al Gender		175	174		103-200		Total Gender		1(),299		244	98
Afr	ican Amer	ican	162	161		104-199		African Ame	rican		121		30	80
Asi			170	169		115-195		Asian			180		10	95
His	panic		165	164		116-193		Hispanic			135		19	88
	ive Americ	can	169	167	_	113-200		Native Ameri	can	ł	44		4	92
Oth			174	173		136-200		Other			228		7	97
Wh			175	174		103-200		White		-	,321		171	98
	Aissing Co		178	176	_	138-200		X-Missing Co			270		3	99
Tot	al Ethnicit	у	175	174		103-200		Total Ethnici	ty	1(),299		244	98
	ALL ST (Curr	ATE US ent Scol		PASS SCOR		100		Proje	cted Pa	ss Com	pare with A	Actu	al Pass	100
MS				152										
SD				153		80								- 80
WV				156										

SD	153
WV	156
HI, MN	157
TN	159
MO, UT	160
KS, KY, LA, NV, WY	161
MD, ME	162
AR	164
OH, SC	165
RI	167



												_		
	Test C			700		TEST NAME					Agricu	lture		
SC	CORE F	RANGE	25	0-990										
				20	01	-2009 ALL N	MIN	NNESOTA I	EXAN	IINEE	5			
(GENDE	R COU	NT					ЕТН	NICI	TY CO	UNT			
	(n=	=117)							(n=	117)				
· F	emales	Males	Not	African		Asian		Hispanic		tive	Other	Whit	e X-	-Missing
	(2)	5 A	Coded	America	n				Ame	-		112		
n %	63 53.8	54 46.2	-	-		-	_	-		-	-	113 96.6		4
%	53.8	46.2	-	-	_		_	-	-		-	96.6) 	3.4
							P	ASS RATE		Num		Number		cent
SCOR			Median	Mean		Range				Passi		Failing	Pas	sing
Female			560	562		420-690		emales			60	3		95
Males Not Co			620	605	<u> </u>	410-730		Iales lot Coded			52	2		96
	Gender		- 580	- 582		- 410-730		otal Gender			- 12	- 5		- 96
	frican American -							frican Ame	icon					
Anica Asian			-		-			ican		-	-		-	
Hispar	nic		-			-		lispanic			-	-		-
	e Americ	an	_	-		-		lative Ameri	can		_	-		_
Other			-	-		-	-	ther		1	-	-		-
White			580	580		410-730	W	Vhite		1	.08	5		96
X-Mis	ssing Coo	de	610	615		540-700	X	-Missing Co	ode		4	-		100
Total I	Ethnicity	1	580	582		410-730	Т	otal Ethnicit	y	1	12	5		96
A	ALL ST.	ATE US	SERS	PASS				Proje	cted Pa	iss Com	pare with	Actual Pass		
-		ent Scor		SCORE		100								100
WV		_		430		100								
4L				460		80								- 80
KS				470										
SD				480		60								- 60
MN, UI	Т			490										
	, LA, WI			510 520		40								- 40
KY, MO														
DE, TN 530						20								20
WY				540										
						0								0
						Afri Amer		Asian	H	ispanic	Native America	Other	White	2
										cted to Pass				

					TEST	' INFØRMATI	ON				
	Test (SCORE]		1	133 00-200	TEST NAME			Art:	Content K	nowledge	
				20	01-2009 ALL I	MINNESOTA	EXAM	INEE	S		
	GENDE (n	CR COU =900)	NT			ETH	NICIT (n=9		UNT		
	Females	Males	Not Coded	African America		Hispanic	Nat Amer		Other	White	X-Missing
n	690	201	9	2	22	10	8	3	31	802	25
%	76.7	22.3	1.0	0.2	2.4	1.1	0.	.9	3.4	89.1	2.8
sco	ORE		Media	n Mean	Range	PASS RATE	1	Num Passi		Number Failing	Percent Passing
Fem	nales		170	170	130-200	Females			655	35	95
Mal			171	169	137-200	Males			193	8	96
	Coded		170	170	149-185	Not Coded			8	1	89
	al Gender		171	170	130-200	Total Gender			856	44	95
	can Amer	ican	179	179	171-187	African Ame	rican		2	-	100
Asia			170	166	141-187	Asian			18	4	82
	panic		174	173	157-200	Hispanic		ļ	10	-	100
	ve Americ	can	169	167	142-185	Native Ameri	can		7	1	88
Oth Whi			178	175	147-195	Other			29	2	94
	lissing Co	da	170 176	169 176	130-200 140-196	White X-Missing Co	ada	+	766 24	36	96
	al Ethnicit		170	170	130-200	Total Ethnici			856	44	90
	ALL ST	·	SERS	PASS SCORE	100		-		pare with Ac		100
MS				139					-		
SD ND				143	80						80
IND IN, S	C			146	-1						
	NJ, TN			149	60						- 60
ME	,			150	-1						
UT				151	40						- 40
MO				152							
	ID, LA, W	I		155	20						20
	NV, OR			156	1						
AR,	CT, OH			157		ican Asian	Hi	spanic	Native	Other	White 0
KY				158	Ame	erican			American	,	
MD,	VA			159		Pe	rcent Projec	ted to Pass	Percent Passin	g	
WV				160							
DE,	PA			161							
MN				164		21					

PASS/FAIL COUNTS AND PERCENTS BY INSTITUTION BY GENDER BY RACE & ETHNICITY Art: Content Knowledge - TEST CODE 133

					Afr	ican					Nat	ive					Ethn	icity
	Fem	ale	Ma	le	Ame	rican	As	ian	Hisp	anic	Amer	rican	Otł	ner	Wh	ite	тот	AL
Institution	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
HI				166														

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	White X-Missing 254 6 93.4 2.2 er Percent
Sender course Sender course	254 6 93.4 2.2 er Percent
GENDER COUNT (n=272) ETHNICITY COUNT (n=272) Females Males Not Coded African American Asian Hispanic Hispanic Native American Other W n 147 123 2 7 1 1 - 3 1 % 54.0 45.2 0.7 2.6 0.4 0.4 - 1.1 9 SCORE Median Mean Range PASS RATE Number Passing Number Failing	254 6 93.4 2.2 er Percent
(n=272)FemalesMalesNotAfrican CodedAsianHispanicNative AmericanOtherWn1471232711-33%54.045.20.72.60.40.4-1.19SCORENative AmericanNumber PassingNumber Failing	254 6 93.4 2.2 er Percent
Image: Coded American American American n 147 123 2 7 1 1 - 3 3 % 54.0 45.2 0.7 2.6 0.4 0.4 - 1.1 9 SCORE Median Mean Range PASS RATE Number Passing Number Failing	254 6 93.4 2.2 er Percent
n 147 123 2 7 1 1 - 3 3 % 54.0 45.2 0.7 2.6 0.4 0.4 - 1.1 9 SCORE Median Mean Range PASS RATE Number Passing Number Failing	93.4 2.2 er Percent
SCORE Median Mean Range PASS RATE Number Passing Failing	er Percent
SCORE Median Mean Range Passing Failing	
	1 4351112
Females 660 669 510-780 Females 144 3	,
Males 670 672 520-830 Males 120 3	3 98
Not Coded 710 710 620-800 Not Coded 2 -	. 100
Total Gender 670 671 510-830 Total Gender 266 6	5 98
African American 680 645 510-760 African American 4 3	57
Asian 660 660 660-660 Asian 1 -	. 100
Hispanic 730 730 730-730 Hispanic 1 -	100
Native AmericanNative American-	-
Other 560 562 510-620 Other 2 1	
White 670 672 520-830 White 252 2	
X-Missing Code 720 716 650-780 X-Missing Code 6 -	100
Total Ethnicity 670 671 510-830 Total Ethnicity 266 6	5 <u>98</u>
ALL STATE USERS (Current Scores) PASS SCORE 100	ss
IN 480	
SC 540 80	80
AR 550	
ME, MS, NV, PA, SD 560 60 60 60 60 60 60 60 60 60 60 60 60 6	60
AL, HI, LA, IN, WV 570 ID, NC, NJ, WI 580	
MD, NC, NJ, WI 580 40 KS, KY, MD, MO, UT, VA 590 40	40
DE, OR 600	
MN, OH 610 20	20
CT 620	
0 African Asian Hispanic Native Oth American Asian African American	her White 0
Percent Projected to Pass Percent Passing	

					TEST	T INFORMAT	ION				
	Test (SCORE]		1	41	TEST NAME	C	ommu	nicatio	n Arts and I Knowled	Literature: C ge	ontent
				20	01-2009 ALL	MINNESOTA	EXAN	IINEE	S		
	GENDE (n=	CR COU 2,131)	NT			ETI	HNICI (n=2	ГҮ СО 2,131)	UNT		
	Females	Males	Not Coded	African America		Hispanic		tive rican	Other	White	X-Missing
n	1,563	546	22	22	28	21	1	8	52	1,953	47
%	73.3	25.6	1.0	1.0	1.3	1.0	0	.4	2.4	91.6	2.2
SCO	ORE		Mediar	n Mean	Range	PASS RAT	E	Num Passi		umber ailing	Percent Passing
Fen	nales		178	175	126-200	Females		1	,496	67	96
Mal			181	179	126-200	Males			533	13	98
	Coded		186	185	171-200	Not Coded			22	-	100
Tota	al Gender		178	177	126-200	Total Gende	r	2	,051	80	96
	ican Amer	ican	159	160	126-194	African Ame	erican	-	16	6	73
Asia			169	166	140-200	Asian		_	26	2	93
	panic		163	166	137-200	Hispanic			20	1	95
	ive Americ	can	179	177	158-200	Native Amer	rican		8	-	100
Oth			176 179	173	131-199 126-200	Other White			49	<u> </u>	94 97
Wh	lie Iissing Co	da	179	177 185	126-200	X-Missing C	'ada	+	,886 46	07	97
	al Ethnicit		178	177	126-200	Total Ethnic		+	,051	80	96
100	ALL ST		SERS	PASS SCORE			•		pare with Act		
DC				142		_					
NV	ND			150	80						- 80
AL, I IN	IND			151	-1						
SD				153	60						- 60
WV				154							
	MS, TN			157	40						40
	ID, MO			158	1						
AR,				159	20						20
	LA, ME, P	A, WI		160							
VI				161		rican Asian	H	ispanic	Native	Other	0 White
CO,	NJ, SC			162		erican		·	American		
DE,	WY			163		F F	ercent Proje	cted to Pass	Percent Passing		
HI, I	MD, NH			164							
KS				165							
OH				167		24					

PASS/FAIL COUNTS AND PERCENTS BY INSTITUTION BY GENDER BY RACE & ETHNICITY Communication Arts and Literature: Content Knowledge - TEST CODE 41

			Afri	can					Nat	ive					Ethn	icity		
			Ma	le	Amer	rican	Asi	an	Hisp	anic	Amer	ican	Oth	ner	Wh	ite	тот	CAL
Institution	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
UT				168														
CT, VA, VT	CT, VA, VT																	

				Т	EST]	INFØRMATI	ON				
Test (SCORE I		E 10	22 00-200	TEST NA	ME		Earl	y Child	lhood: Co	ntent Know	ledge
			20	07-2009 A	LL N	IINNESOTA	EXAM	IINEES	5		
GENDE (n:	CR COU =427)	INT				ETH		Г Ү СО 427)	UNT		
Females	Males	Not Coded	African America		an	Hispanic	Nat Amer		Other	White	e X-Missing
n 413	13	1	9	1	l	4	2	2	1	395	5
% 96.7	3.0	0.2	2.1	2.	6	0.9	0.	.5	0.2	92.5	1.2
SCORE		Median	Mean	Range		PASS RATE	1	Num Passi		Number Failing	Percent Passing
Females		179	177	133-197		Females		_	11	2	100
Males		179	174	146-189	,	Males			12	1	92
Not Coded		169	169	169-169	,	Not Coded			1	-	100
Total Gender		177	133-197	7	Total Gender		4	24	3	99	
Total Gender179African American168			165	133-182	2	African Ame	rican		7	2	78
Asian		178	174	161-186	5	Asian			11	-	100
Hispanic		168	163	149-174	ŀ	Hispanic			4	-	100
Native Americ	can	168	168	159-177	1	Native Ameri	can		2	-	100
Other		168	168	168-168	3	Other			1	-	100
White		179	177	146-197		White		3	394	1	100
X-Missing Co		185	180	159-189		X-Missing Co			5	-	100
Total Ethnicity	y	179	177	133-197	/	Total Ethnici	ty	4	24	3	99
ALL ST (Curr	ATE U		PASS SCORE			Proje	cted Pa	lss Com	pare with A	ctual Pass	100
WY			143	71 I							
MN, NC			155	80							80
СТ			156								
AR			157	60					_		60
ND, NV			158								
NJ			159	40							40
MD			160								
NH			161	20							20
KY			165								20
RI			169								0
					Afric Ameri		Hi	spanic	Native American	Other	White

Percent Projected to Pass Percent Passing

					1	EST]	INFØRMATI	ON				
-	Test (SCORE l		2 10	14 00-200	TEST N.	AME	F	Elemen	tary E	ducation:	Content Kno	wledge
				20	01-2009 A	LL N	IINNESOTA I	EXAM	INEE	<u>s</u>		
	GENDE	R COU	NT				ЕТН	NICIT	TY CO	UNT		
	(n =)	14,636)						(n=14	1,636)			
	Females	Males	Not Coded	African America		an	Hispanic	Nat Ame		Other	White	X-Missin
n	12,374	2,134	128	130	26	50	138	9	7	184	13,622	205
%	84.5	14.6	0.9	0.9	1.	8	0.9	0.	7	1.3	93.1	1.4
sco	ORE		Mediar	Mean	Range	•	PASS RATE	ſ	Num Passi		Number Failing	Percent Passing
	ales		166	165	100-20		Females		11	,907	467	96
Mal			175	173	124-20	-	Males			,107	27	99
	Coded		172	169	134-19		Not Coded			126	2	98
	Fotal Gender 168			167	100-20		Total Gender			,140	496	97
	can Amer	ican	151	150	110-19		African Ame	rican		95	35	73
Asia			156	157	100-19		Asian			227	33	87
	panic		158	157	125-20		Hispanic			127	11	92
	ve Americ	an	158	156	117-19		Native Ameri	can		81	16	84
Oth	-		167	166	118-20		Other			177	7	96
Whi		1.	168	167	100-20		White V Minsing C	. 1.		3,238	384	97
	lissing Co		172 168	170 167	111-20		X-Missing Co			195	10 496	95
101	ALL ST	ATE US	SERS	PASS SCORE)	Total Ethnicit Proje	-		4,140 pare with A	496 Actual Pass	97
	(Curr	ent Scor	res)									10
AL				137	41							
· ·	ΓN, VI			140	80							- 80
NJ IA, N	<u>4D</u>			141	41							
,	ID, OH, VA	4		142	60							- 60
	ME, MN, F			143								
$\frac{DC, 1}{CO, 1}$				143	40							- 40
,	NH, VT			147	4							
LA,	,			140	20							20
DE				150	4							
MS				153		Afric	an Asian	Hi	spanic	Native	Other	White 0

27

Asian

Hispanic

Percent Projected to Pass Percent Passing

Native

American

Other

African American

						TEST	ГI	NFØRMATI	ON						
	Test C SCORE I			120 0-200	Т	EST NAME	2		I	amily	and Con	sumer S	cience		
				20	01-2	2009 ALL	M	INNESOTA	EXAM	INEE	8				
	GENDE (n=	R COU =147)	NT					ETH	INICIT (n=)		UNT				
	Females	Males	Not Coded	African America		Asian		Hispanic	Nat Ame		Other		White	X-Mi	ssing
n	145	1	1	6		1		2	1		2		132	3	3
%	98.6	0.7	0.7	4.1		0.7		1.4	0.	7	1.4		89.8	2.	.0
SCC	ORE		Median	Mean		Range		PASS RATE	2	Num Passi		Numb Failing		Percen Passing	
Fem	ales		650	601	1	64-760		Females			145		0	10	0
Male			660	660	6	60-660		Males			1	(0	10	0
	Coded		660	660		60-660		Not Coded			1		-	10	
Tota	frican American 600			602	1	.64-760		Total Gender			47	(0	10	0
	African American 600		479		64-710		African Ame	rican		6		-	10		
Asia			680	680		580-680		Asian			1		-	10	
Hisp			605	605		600-610	-	Hispanic			2		-	10	-
	ve Americ	an	660	660		60-660	-	Native Ameri	ican		1		-	10	
Othe			398	397		75-620		Other			2		-	10	
White N		da	660 650	608 650		64-760 500-700	-	White V. Missing C.	ada	· ·	132 3		-	10	
	lissing Cool		650	602		64-760		X-Missing Co Total Ethnici			3 47	l	- 0	10	
1014	ALL ST		SERS	PASS SCORE		100			<u> </u>		pare with A				100
WA				500		100									100
LA				510	+	80									80
AL, V	VV			530		00									00
IN, N	C, OH, SC	,		540	1	60									60
NJ, S	D, VA			550]										00
AR, I	HI, MS			560]	40									40
ME				570		70									40
ID, T	D, TN 580]	20									_ 20
	4D, WI 590				┛╽	20									20
	S, KY, MN, MO, PA 600 V 610					0									
NV				Af	fricar		Hi	spanic	Native Americar		ther	White	0		
CT, C	JK			630					rcent Projec	ted to Pass	Percent Pa				

						TEST	'INF ORM AT	ION				
	Test (Code		550	TEST	Г NAME			I	Health Ed	lucation	
	SCORE I	RANGE	25	60-990								
				2	001-200	9 ALL I	MINNESOT A	EXAN	MINEE	<u>s</u>		
	GENDE	R COU	NT						ΤΥ CO			
		=762)	1 1				E I		=762)	UNI		
	Females	Males	Not	Africa	n	Asian	Hispanic	Na	ative	Other	· White	X-Missing
			Coded	Americ	an			Am	erican			
n	393	356	13	6		10	5		4	3	722	12
%	51.6	46.7	1.7	0.8		1.3	0.7	().5	0.4	94.8	1.6
							PASS RAT	E	Num	ber	Number	Percent
SCO	ORE		Median	Mean	Ra	nge			Passi	ng	Failing	Passing
Fem	ales		720	713	390-	-880	Females			389	4	99
Mal	es		700	694	510-	-870	Males			352	4	99
Not	Coded		710	717	620-	-820	Not Coded			13	-	100
Tota	ıl Gender		710	705	390-	-880	Total Gend	er	,	754	8	99
Afri	can Ameri	710	590-	-750	African Am	erican		6	-	100		
Asia	African American 730 Asian 650			658	390-	-790	Asian			9	1	90
Hisp	oanic		650	676	650-	-750	Hispanic			5	-	100
Nati	ve Americ	can	710	702	640-	-750	Native Ame	rican		4	-	100
Othe	er		630	630	600-	-660	Other			3	-	100
Whi	te		710	705	510-	-880	White		,	715	7	99
	lissing Co		755	740	620-	-790	X-Missing		-	12	-	100
Tota	l Ethnicity	y	710	705	390-	-880	Total Ethni	eity	,	754	8	99
	ALL ST (Curr	ATE US ent Scor		PASS SCORI	E	00	Pro	jected P	ass Com	pare with	Actual Pass	100
IN				420				_				
ОН				480		80						80
HI				560								
TN				570		60						60
AL, I	MN, SD			580								
MS, I	NV			600		40						40
WI				610								
KS, N				620		20						20
	XY, MD			630								20
	NC, WV, V	VY		640		0						0
PA				650		Afr	ican Asiar rican	ŀ	Hispanic	Native America		White
UT				670		Aille						
CT, S	SC			680	_			Percent Proj	ected to Pass	Percent Pa	issing	
OR				690								

					TES	ST INF	FORMATI	ON						
	Test (SCORE I		2:	310 50-990	TEST NAME			Library Media Specialist						
				20)01-2009 ALI	_ MIN	I NESOTA I	EXAM	INEE	5				
GENDER COUNT (n=408)					ETHNICITY COUNT (n=408)									
•	Females	Males	Not Coded	African America			Hispanic Nati Ameri					White	X-Miss	sing
n	335	64	9	3	1		- 1		8			367	28	
%	82.1	15.7	2.2	0.7	0.2		-	0.	2	2.0		90.0	6.9	
SCORE Median			n Mean	Range	P	PASS RATE		Num Passi			mber ling	Percent Passing		
Fem	nales		710	700	480-790	Fe	emales		1	331		4	99	
Mal	Males 68		680	679	560-760		Males		64			0	100	
	Not Coded 710		711	670-740		Not Coded		9			-	100		
Total Gender 700		697	480-790	To	Total Gender		404		4		99			
	African American 690		660	560-730			frican American		3		-	100		
Asian 610		610			sian		1		-		100			
Hispanic -		-			lispanic			-		-	-			
Native American 670		670	670-670	┥┝──	Native American		1			-	100			
Other 675		673	610-730		Other		7			1	88			
White700V Mining Contemporation715		697	480-790	┥┝──	White V Missing Code		364 28			3	99			
X-Missing Code715Total Ethnicity700			714 697	640-790 480-790		X-Missing Code Total Ethnicity			404		- 4	100 99		
· ·					480-790			5					99	
ALL STATE USERS PASS (Current Scores)					100	_	Proje	cted Pa	ss Com	pare with A	(ctua	l Pass		100
IN			530											
LA				560	80									80
WV														
ME,				590	60									60
	TN, WA			600										
-	HI, NC, OF	I, OR		610	40									40
ID, P	PA, SC			620										



KS, MN, MO

KΥ

630

640

n %	emales 797 54.6 RE	RANGE		61 0-200 20 African American 35	Asian	MINNESOTA ETH Hispanic	EXAM INICIT	INEE! Y CO	8	nt Knowledg	e						
n 5%	(n=: emales 797 54.6 RE	1,460) Males 647	Not Coded 16	African America	Asian	ETH	NICIT	Y CO									
n 5%	(n=: emales 797 54.6 RE	1,460) Males 647	Not Coded 16	American		1			UNT								
n %	797 54.6 RE	647	Coded 16	American		Hispanic	-	ETHNICITY COUNT (n=1,460)									
%	54.6 RE			35			Nat Amer		Other	White	X-Missing						
	RE	44.3	1.1		647 16 35 44 10		3		22	1,312	34						
SCOR				2.4	3.0	0.7	0.	2	1.5	89.9	2.3						
SCORE Median				Mean	Range	PASS RATE	SS RATE			Number Failing	Percent Passing						
Female	es	Females 153			100-200	Females		755		42	95						
Males			160	157	100-200	Males		613 16		34	95						
Not Co			157	160	128-196		Not Coded			-	100						
Total Gender 156				155	100-200		Total Gender		,384	76	95						
African American 123				126	100-181	African Ame	21		14	60							
Asian 150			148	100-187	Asian	41		3	93								
Hispanic 135			138	108-177	Hispanic Native American		9 2		1	90							
Native American 172			157	117-184		2 21		1	67								
Other 159 White 156			157 155	100-196 100-200	Other White		257	1 55	96 96								
White156X-Missing Code169			163	123-198	X-Missing Co	33		1	90								
Total Ethnicity 156				155	100-200	Total Ethnici	1,384		76	95							
А	ALL ST.		SERS	PASS SCORE	80		5		pare with Ac		100						
MS SD				123 124	70						80						
AR, KY	AR, KY, MN, VI				60			-									
AL, ME	Ŧ			126	50			_	_		60						
NH				127	40												
ID				129							40						
LA				130	30						40						
SC				131	20						20						
NV, WV				133	10												
WI				135													
	PA, TN,			136	Afri Amer		His	spanic	Native American	Other	White						
	, MO, NJ			137]							
UT				138	41	Pe	rcent Project	ed to Pass	Percent Passing	3							
ND, OF	-			139	┥└───												
DC, DE AK	E, MD, V	V I		141	4												

ALL STATE USERS (Current Scores)	ASSING CORE
VA	147
СО	156

Test Code SCORE RANGE 49 TEST NAME Middle School English Langua SCORE RANGE TEST NAME Middle School English Langua 2004-2009 ALL MINNESOTA EXAMINEES ETHNICITY COUNT (n=2,469) ETHNICITY COUNT (n=2,469) \cdot Females Males Not Coded African American Asian Hispanic Native American Other Wh n 2,194 245 30 22 39 21 16 32 2,2 $\%$ Reade Males Median Range Passing Number Passing Number Failing SCORE Median Mean Range Females 1,813 381 Males 166 100-200 Not Coded 27 3 Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 161 161 127-200 Asian 32 7 Hispanic										
ETHNICITY COUNT (n=2,469) GENDER COUNT (n=2,469) ETHNICITY COUNT (n=2,469) Females Males Not Coded African American Asian Hispanic Native American Other Wh n 2,194 245 30 22 39 21 16 32 2,2 % 88.9 9.9 1.2 0.9 1.6 0.9 0.6 1.3 92 SCORE Median Mean Range Females 167 166 100-200 Females 1,813 381 Males 166 166 100-200 Males 196 49 Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 167 166 100-200 Total Gender 2,036 433 African American 151 150 115-181 African American 11 11 Asian 161 161 127-200 Hispanic 16 <td< th=""><th>ge Arts</th></td<>	ge Arts									
(n=2,469) (n=2,469) Females Males Not Coded African American Asian Asian Hispanic Native American Other Wh n 2,194 245 30 22 39 21 16 32 2,2 $\%$ 88.9 9.9 1.2 0.9 1.6 0.9 0.6 1.3 92 Passing Median Mean Range PASS RATE Number Passing Number Failing Females 167 166 100-200 16 27 3 Males 166 166 103-199 Not Coded 27 3 Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 167 166 100-200 African American 11 11 Asian 151 150 115-181 African American 11 11 Asian 164 158 109-193 Native Amer										
Coded American American n 2,194 245 30 22 39 21 16 32 2,2 % 88.9 9.9 1.2 0.9 1.6 0.9 0.6 1.3 92 SCORE Median Mean Range PASS RATE Number Number Females 167 166 100-200 Males 196 49 Not Coded 179 174 140-194 Males 196 49 Not Coded 179 174 140-194 Total Gender 2,036 433 African American 151 150 115-181 African American 11 11 Asian 161 161 127-200 Hispanic 16 5 Native American 164 158 109-193 Other 24 8 White 168 166 100-200 White 1,899 389										
% 88.9 9.9 1.2 0.9 1.6 0.9 0.6 1.3 92 SCORE Median Mean Range PASS RATE Number Number Failing Females 167 166 100-200 Males 1,813 381 Males 166 166 103-199 Males 196 49 Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 167 166 100-200 African American 151 150 115-181 Asian 161 161 127-200 Hispanic 164 158 109-193 Other 164 164 115-197 Waite 168 166 100-200	ite X-Missing									
SCOREMedianMeanRangeFemales167166100-200Males166166103-199Not Coded179174140-194Total Gender167166100-200African American151150115-181Asian161161127-200Hispanic159155119-192Native American164158109-193Other168166100-200White168166100-200	88 51									
SCOREMedianMeanRangePassingFailingFemales167166100-200Females1,813381Males166166103-199Males19649Not Coded179174140-194Not Coded273Total Gender167166100-200Total Gender2,036433African American151150115-181African American11111Asian161127-200Hispanic1665Native American1645Native American164158109-193Native American115Other168166100-200White1,899389	.7 2.1									
Males 166 166 103-199 Males 196 49 Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 167 166 100-200 Total Gender 2,036 433 African American 151 150 115-181 African American 11 11 Asian 161 161 127-200 Hispanic 32 7 Hispanic 159 155 119-192 Hispanic 16 5 Native American 164 158 109-193 Native American 11 5 Other 168 166 100-200 White 1,899 389	Percent Passing									
Not Coded 179 174 140-194 Not Coded 27 3 Total Gender 167 166 100-200 Total Gender 2,036 433 African American 151 150 115-181 African American 11 11 Asian 161 161 127-200 Asian 32 7 Hispanic 159 155 119-192 Hispanic 16 5 Native American 164 158 109-193 Native American 11 5 Other 168 166 100-200 White 1,899 389	83									
Total Gender167166100-200Total Gender2,036433African American151150115-181African American1111Asian161161127-200Asian327Hispanic159155119-192Hispanic165Native American164158109-193Native American115Other168166100-200White1,899389	80									
African American 151 150 115-181 African American 11 11 Asian 161 161 127-200 African American 11 11 Asian 161 161 127-200 Asian 32 7 Hispanic 159 155 119-192 Hispanic 16 5 Native American 164 158 109-193 Native American 11 5 Other 164 164 115-197 Other 24 8 White 168 166 100-200 White 1,899 389	90									
Asian161161127-200Asian327Hispanic159155119-192Hispanic165Native American164158109-193Native American115Other164164115-197Other248White168166100-200White1,899389	82									
Hispanic159155119-192Hispanic165Native American164158109-193Native American115Other164164115-197Other248White168166100-200White1,899389	50									
Native American 164 158 109-193 Native American 11 5 Other 164 164 115-197 Other 24 8 White 168 166 100-200 White 1,899 389	82									
Other 164 164 115-197 Other 24 8 White 168 166 100-200 White 1,899 389	76 69									
White 168 166 100-200 White 1,899 389	75									
	83									
A-ivitissing court $ 1/1 1/4 140-200 A-ivitissing court 45 8$	84									
Total Ethnicity 167 166 100-200 Total Ethnicity 2,036 433	82									
ALL STATE USERS (Current Scores) PASS SCORE Projected Pass Compare with Actual Pass	100									
MS, NC, TN 145										
WV 147 80	80									
AL 148 SD 150 (0)										
IN, OR 152 60	60									
AK, VT 154										
ME, NH, SC, UT 155 40	40									
NJ, OH 156										
KY, ND 157 ²⁰	20									
NV 158										
HI, LA, MD, WY 160 African Asian Hispanic Native Other American Asian Hispanic Native Other	White 0									
DE, MN 161										
RI 162										
MO, PA 163 CT, VA 164										
KS 165										

						TEST	INFORMATI	ON						
	Test (Code		69		TEST NAME	AME Middle School Mathematics							
	SCORE I	RANGE	1	00-200	DO									
					2004	4-2009 ALL N	IINNESOTA :	EXAM	IINEE	S				
	GENDE	R COU	NT		ETHNICITY COUNT									
	(n=	1,793)			(n=1,793)									
	Females	1			Native Other		White	X-Missing						
	1.202	270	Coded		can	4.5	9 8		rican		1 (52	41		
n %	1,382 77.1	378 21.1	33 1.8	14 0.8		45	0.5 0.4				1,653 92.2	41		
70	//.1	21.1	1.8	0.0	_	2.3								
SCO	ORE		Mediar	Maar		Danga	PASS RATE	r	Num		Number Failing	Percent		
	ales		167	1 Mean 167	n	Range 116-200	Females		Passi		Failing 117	Passing 92		
Mal			107	174		128-200	Males		1,265 357		21	92		
	Coded		166	164		122-196	Not Coded			28	5	85		
			169	169	116-200		Total Gender			,650	143	92		
	African American		155	150		116-167	African American			9	5	64		
	Asian		159	164		130-196	Asian		37		8	82		
Hisp	Hispanic 164		164	165		152-185	Hispanic		9		-	100		
Native American		154	159		135-200	Native American		5		3	63			
Other		174	173	134-200		Other		21		2	91			
White			169	169		122-200	White		1	,537	116	93		
	<u> </u>		164	167 169		117-200	X-Missing Code			32	9 143	78		
Tota	Total Ethnicity 169					116-200	Total Ethnicit	y	1	,650	92			
	ALL ST (Curr	ATE US ent Scor			PASS SCORE Projected Pass Compare with Actual Pass									
NV				139										
-	MS, SD					80								
NC				141										
	HI, OH, TN			143		60						- 60		
	AK, UT DE, KY, LA, ME, ND, WV			145 148										
	AL, SC		148		40						- 40			
ID				150										
	NH, PA			150		20 —						20		
	MN, NJ, W	/Y		152										
IN, C)R			156		0 Afric	an Asian	Hi	spanic	Native	Other	0 White		
CT, I	KS, MO, R	[158		Ameri			-	American				
AR,	VT			161			Pe	rcent Projec	ted to Pass	Percent Pas	sing			
VA				163										

					TEST	Г INFØRMAT	ION							
	Test (SCORE 1			439 00-200	TEST NAME				Middle School Science					
				20	04-2009 ALL	MINNESOTA	EXAM	INEE	S					
	GENDE (n=	R COU 1,869)	NT			ETHNICITY COUNT (n=1,869)								
	Females Males Not Code		Not Coded	African Asian American		Hispanic	Nat Ame		Other	White	X-Missing			
n	1,277	555	37	17	32	18 7			25	1,710	60			
%	68.3	29.7	2.0	0.9	1.7			4	1.3	91.5	3.2			
SCORE Median			n Mean	Range	PASS RATE		Number Passing		Number Failing	Percent Passing				
Fem		-	158	159	114-200	Females	1,066		211	84				
Mal			176	174	125-200	Males		536		19	97			
	Coded		177	172	133-198	Not Coded		34		3	92			
Tota	ıl Gender		163	163	114-200	Total Gende	r	1,636		233	88			
African American 150			147	117-167	African Ame	erican	11		6	65				
Asian 160			158	131-198	Asian	ian		25	7	78				
Hispanic 152		149	119-200	Hispanic	ispanic		15	3	83					
Native American 168			163	142-179	Native Amer	ve American		6	1	86				
Other 162		160	134-200	Other		21		4	84					
White 163			163	114-200	White			,502	208	88				
X-Missing Code 179			175	127-199		X-Missing Code		56	4	93 88				
Tota	l Ethnicity	ý	163	163	163 114-200 Total Ethnicity 1,636 233									
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	J 1									
NC				134										
MS,	TN			135	60									
AK				136	50									
IN				137							60			
SD				138										
· ·	ME, OR			142	30						40			
NV				143	20									
KY, OH, PA				144							20			
MD, ND, NJ, SC				145										
DE WY				146							0			
W Y HI				147 148		rican Asian erican	Hi	spanic	Native American	Other	White			
KS,	MO			148	41		ercent Projec	ted to Pass	Percent Passin	g				
LA,				149	41					<u> </u>				
WV				150	┥└───									
				101	4									
PASS/FAIL COUNTS AND PERCENTS BY INSTITUTION BY GENDER BY RACE & ETHNICITY Middle School Science - TEST CODE 439

					Afri	can					Nat	ive					Ethn	icity
	Fema	ale	Ma	le	Amer	rican	Asi	ian	Hisp	anic	Amer	rican	Oth	ner	Wh	ite	ТОТ	TAL
Institution	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%
VT				157														
CT, VA				162														

					TES	Tl	INFORMATI	ON				
	Test (Code		89	TEST NAME	E		_	Middl	e School S	Social Studies	
	SCORE I	RANGE	10	0-200								
				20	04-2009 ALL	. M	IINNESOTA	EXAM	IINEE	S		
	GENDE	R COU	NT				ЕТН	NICI	ГҮ СО	UNT		
		2,205)							,205)	01112		
	Females	Males	Not	African			Hispanic	Nat		Other	White	X-Missing
			Coded	America				Ame				
n	1,622	544	39	20	34		25		0	29	2,055	32
%	73.6	24.7	1.8	0.9	1.5	_	1.1	0.	.5	1.3	93.2	1.5
SCO	ORE		Median	Mean	Range		PASS RATE		Num Passi		Number Failing	Percent Passing
Fen	nales		151	153	101-200		Females		1	,157	465	71
Mal	es		160	161	121-200	1	Males		4	461	83	85
Not	Coded		161	161	116-200]	Not Coded			31	8	80
Tot	al Gender		154	155	101-200]	Total Gender		1	,649	556	75
Afr	ican Ameri	ican	153	152	124-190]	African Amer	rican		12	8	60
Asi	an		154	154	125-194		Asian			26	8	77
His	panic		149	150	116-187		Hispanic			16	9	64
Nat	ive Americ	can	146	151	130-180		Native Ameri	can		5	5	50
Oth	er		161	157	126-197		Other			22	7	76
Wh	ite		154	155	101-200		White		1	,545	510	75
	Aissing Co		158	159	106-200		X-Missing Co			23	9	72
Tot	al Ethnicity	у	154	155	101-200		Total Ethnicit	y	1	,649	556	75
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100		Proje	cted Pa	iss Com	pare with A	Actual Pass	20
MS.	OR, TN		,	140				1				80
SD	- , .			145	80							70
AK				147								60
NV				148	60							50
AL,	KY, LA, N	С		149								40
SC				150								40
MN,	OH, WV			151	40							30
HI, Ì	ND, PA			152								20
	ME, NH, W	Y		153	20							10
MD,	MO			154								
KS				155		fric		Hi	ispanic	Native	Other	White 0
NJ				158	Am	neri	can			American	1	
CT,	VA			160	<u> </u>		Per	rcent Projec	cted to Pass	Percent Pas	ssing	
DE				164	4							
VT				165								

					TEST	' INF OR MATI	ON				
	Test (Code		113	TEST NAME			Music	: Conten	t Knowledge	
	SCORE I	RANGE	10	0-200							
				20	01-2009 ALL N	MINNESOTA	EXAM	IINEE	8		
	GENDE	R COU	NT			ETH	INICI	ГҮ СО	UNT		
		1,179)						,179)			
	Females	Males	Not	African	Asian	Hispanic	Nat	tive	Other	White	X-Missing
			Coded	America				rican			
n	751	413	15	4	18	7		4	17	1,109	20
%	63.7	35.0	1.3	0.3	1.5	0.6	0	.3	1.4	94.1	1.7
						PASS RATE	2	Num		Number	Percent
	ORE		Median		Range			Passi	-	Failing	Passing
	nales		167	166	125-198	Females			731	20	97
Mal			173	171	131-200	Males			408	5	99
	Coded		177	172	149-192	Not Coded			15	-	100
	al Gender		169	168	125-200	Total Gender			,154	25	98
	ican Ameri	ican	150	154	135-171	African Ame	rican		4	-	100
Asia			165	162	139-181	Asian			17	1	94
-	panic		163	163	133-184	Hispanic			6	1	86
	ive Americ	can	164	159	141-170	Native Amer	ican		4	-	100
Oth Whi			174 169	174 168	154-189 125-200	Other White		1	17 .087	- 22	<u> </u>
	lissing Co	da	170	168	125-200	X-Missing Co	odo	+	,087 19	1	98
	al Ethnicity		169	167	125-200	Total Ethnici		+	,154	25	93
	ALL ST	<u> </u>	SERS	PASS SCORE			•	_	·	Actual Pass	100
HI, N	ЛS			139							
IN				140	80						80
AK,	ID			148							
MN,	ND, NV			149	60						60
AL,	AR, SD, TN	N, WA, W	/Ι	150							
	ME, MO, S	С		151	40						40
KS				152							
	NJ, UT, VT			153	20						20
	MD, OH			154							
DE,	WV			155							0
WY				156	Afr	ican Asian erican	Hi	ispanic	Native American	Other	White
PA				158		[
VA				160			a cent Projec	cieu to Pass	Percent Pas	sing	
OR				162	J [

						TEST	ΓI	NFORMATI	ON					
	Test (Code		91		TEST NAME	,		Physic	cal Edu	ication: (Content Know	ledge	
	SCORE I	RANGE	1	00-200										
					2.0	01-2009 ALL	м	INNESOTA	EXAM	INEE				
	CENDE						111							
	GENDE (n=	:1,422)	NT					ETH	nicii (n=1	TY CO ,422)	UNT			
	Females	Males	Not	Afri		Asian		Hispanic	Nat		Other	White	2	K-Missing
	597	02(Coded	Amer				10	Ame		11	1.246		10
n %	587 41.3	826 58.1	9 0.6	20		14		10 0.7	<u> </u>		11 0.8	1,346 94.7	_	18 1.3
70	41.5	36.1	0.0	1.4	4	1.0	-					1		
sco	ORE		Media	n Mea	an	Range		PASS RATE		Num Passi		Number Failing		ercent Issing
Fem	ales		157	150	6	116-177		Females		4	569	18		97
Mal	es		159	158	8	129-181	ľ	Males		8	314	12		99
Not	Coded		154	157	7	152-168	ĺ	Not Coded			9	-		100
Tota	al Gender		158	158	8	116-181		Total Gender		1,	,392	30		98
Afri	can Ameri	ican	151	152	2	142-176		African Ame	rican		19	1		95
Asia	an		155	15	1	122-168		Asian			13	1		93
Hisp	oanic		154	154	4	138-174	[Hispanic			9	1		90
Nati	ve Americ	can	155	155	5	151-160		Native Ameri	can		3	-		100
Othe			155	149	_	116-168		Other			9	2		82
Whi			158	158	_	129-181	ļ	White			,321	25		98
	lissing Co		164	16		153-172	ļ	X-Missing Co			18	-		100
Tota	al Ethnicity	у	158	158	8	116-181	l	Total Ethnici	у	1,	,392	30		98
	ALL ST (Curr	ATE US		PA SCO		100		Proje	cted Pa	ss Com	pare with A	Actual Pass		100
MS				138	3	1			1					
SD				140)	80					_			- 80
AL				141										
ID, N				143	3	60					_			60
LA, S				146										
KY,				147		40								- 40
	NJ, WY			148										
AR, I				149		20								20
	VI, WV	г		150		4								
	NC, TN, U MO, OH	1		152										0
MD, CT, Ì	,			153		Afr Ame			Hi	spanic	Native Americar	Other	Wh	ite
HI	NV			154		41			rcent Proiec	ted to Pass	Percent Pa	ssing		
OR				150		41			,			9		
				1.00	,									

					1	EST]	INFØRMATI	ON						
	Test (Code		171	TEST N	AME		Pro	ductive	e Langua	ge Skills: F	rench		
	SCORE I			0-200				-						
			10											
				2	<u>)01-2009 A</u>	LL M	IINNESOTA	EXAM	INEES	5				
	GENDE (n=	R COU =163)	NT				ETH	NICIT (n=	TY CO 163)	UNT				
	Females	Males	Not Coded	Africa: America		an	Hispanic	Nat Ame		Other	Wh	ite	X-Miss	sing
n	144	18	1	5	3		1	1		6	14	2	5	
%	88.3	11.0	0.6	3.1	1.	8	0.6	0.	6	3.7	87.	.1	3.1	
					1		PASS RATE		Num	hor	Number		Percent	
sco	ORE		Median	Mean	Range		TASS KATE		Passi		Failing		Passing	
Fem	ales		179	178	148-20		Females			40	4		97	
Mal	es		178	180	162-20)	Males			18	0		100	
Not	Coded		197	197	197-19	7	Not Coded			1	-		100	
Tota	ıl Gender		179	178	148-20)	Total Gender		1	.59	4		98	
Afri	can Ameri	can	178	181	162-19	5	African Amer	rican		5	-		100	
Asia	in		169	171	160-184	1	Asian			3	_		100	
Hisp	oanic		189	189	189-18)	Hispanic			1	-		100	
Nati	ve Americ	an	161	161	161-16	1	Native Ameri	can		1	-		100	
Othe	er		186	182	163-19	5	Other			6	-		100	
Whi	te		178	178	148-20)	White		1	38	4		97	
X-M	lissing Co	de	182	184	170-19	7	X-Missing Co	ode		5	-		100	
Tota	al Ethnicity	7	179	178	148-20)	Total Ethnicit	y	1	59	4		98	
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100		Proje	cted Pa	ss Comj	pare with A	Actual Pass			1 00
MN				158										100
OR				160	80									80
MS				161										00
NV				162										60
VT				163										00
HI				164										40
TN				165										40
SC				166										20
AR				167										20
DE				168										
MD				170		Afric Ameri		Hi	spanic	Native American	Other		White	- 0
AK				171	_	Amen]			
DC				173			Per	rcent Projec	ted to Pass	Percent Pas	sing			

						TEST	ΓIN	NFØRMATI	ON				
	Test C SCORE F			182 0-200		TEST NAME			Pro	ductive	e Languag	ge Skills: Geri	man
				20	01	-2009 ALL]	MI	NNESOTA	EXAN	IINEE	8		
	GENDE (n	R COU =95)	NT					ETH		ГҮ СО =95)	UNT		
	Females	Males	Not Coded	African America		Asian		Hispanic		tive rican	Other	White	X-Missir
n	79	15	1	-		-		-		-	-	93	2
%	83.2	15.8	1.1	-		-		-	-		-	97.9	2.1
SCC	ORE		Median	Mean		Range]	PASS RATE		Num Passi		Number Failing	Percent Passing
Fem	ales		172	172		117-200	1	Females			53	26	67
Male	es		174	171		129-200		Males			13	2	87
Not	Coded		164	163		161-166]	Not Coded			-	1	-
Tota	l Gender		172	172		117-200		Total Gender			66	29	69
Afri	can Ameri	can	-	-		-	1	African Ame	rican		-	-	-
Asia			-	-		-	- H-	Asian			-	-	-
	anic		-	-		-	-	Hispanic			-	-	-
	ve Americ	an	-	-		-	-	Native Ameri	ican	L	-	-	-
Othe			-	-		-		Other			-	-	-
Whi		1	171	172	_	117-200	- H-	White	1		64	29	69
	lissing Cool		189 172	189 172	—	178-200 117-200	-	X-Missing Co			2 66	- 29	<u> </u>
Tota	1 Ethnicity	/	172	172		117-200	Ŀ	Total Ethnici	-				09
		ATE US ent Scor		PASS SCORE		80		Proje	ected Pa	iss Com	pare with A	Actual Pass	7
MS, (MD	JR			160	4	70							6
MD HI, V	T			164	+	60							
AK	1			178	+	50							5
MN				178	+								4
SC			181	+	40							3	
						30							2
						10							1
						0 Afr Ame	rican erica		H	ispanic	Native American	Other	White 0
								Pe	rcent Projec	cted to Pass	Percent Pas	sing	

					TEST	ſ INFØRMATI	ON				
	Test (Code		192	TEST NAME		Proc	ductiv	e Languag	ge Skills: Spani	sh
	SCORE I	RANGE	10	0-200							
				20	01-2009 ALL	MINNESOTA	EXAM	INEE	S		
	GENDE	RCOU	NT			ETH	INICIT	TY CO	UNT		
	(n=	=918)					(n=9	918)			
	Females	Males	Not	African	Asian	Hispanic	Nat	ive	Other	White	X-Missing
			Coded	American			Ame				-
n	784	118	16	4	11	88	2		24	759	30
%	85.4	12.9	1.7	0.4	1.2	9.6	0.	2	2.6	82.7	3.3
SCO	ORE		Median	Mean	Range	PASS RATH	E	Num Passi		Number Failing	Percent Passing
Fem	ales		162	162	100-200	Females			545	239	70
Mal	es		168	166	110-200	Males			84	34	71
Not	Coded		169	167	144-191	Not Coded			13	3	81
Tota	ıl Gender		162	163	100-200	Total Gender			642	276	70
Afri	can Ameri	ican	164	163	154-170	African Ame	rican		3	1	75
Asia	ın		159	160	139-192	Asian			6	5	55
_	oanic		183	177	132-200	Hispanic			81	7	92
Nati	ve Americ	can	180	180	170-190	Native Amer	ican		2	-	100
Othe	er		162	161	105-184	Other			16	8	67
Whi			161	161	100-200	White			512	247	68
	lissing Co		175	171	123-200	X-Missing C			22	8	73
Tota	l Ethnicity	y	162	163	100-200	Total Ethnici	ty		642	276	70
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100	Proje	ected Pa	ss Com	pare with A	Actual Pass	100
AR				141							100
TN				154	80						80
MS				155							80
DE, 1	NV			156							60
OR				160							60
SC				161							
MN				162	40						40
VT				165							
DC				166	20						20
UT				167							
MD				168		rican Asian	Hi	spanic	Native	Other	White 0
					II Am	erican			American		

42

American

Percent Projected to Pass Percent Passing

American

174

RI

					TE	ST II	NFØRMATI	ON				
	Test C SCORE I			300 0-990	TEST NAN	ИE			R	eading Sj	oecialist	
				20	05-2009 AL	L M	INNESOTA	EXAM	INEE	5		
	GENDE (n=	R COU 1,047)	NT				ETH	NICIT (n=1,		UNT		
	Females	Males	Not Coded	African America		1	Hispanic	Nat Amei		Other	White	X-Missin
n	958	59	30	8	7		3	3		16	935	75
%	91.5	5.6	2.9	0.8	0.7		0.3	0.	3	1.5	89.3	7.2
sco	ORE		Median	Mean	Range		PASS RATE	r	Num Passi		Number Failing	Percent Passing
Fem	ales		620	615	250-760		Females		7	773	185	81
Male	es		610	599	320-710		Males			45	14	76
Not	Coded		640	640	550-740		Not Coded			26	4	87
Tota	l Gender		620	615	250-760		Total Gender		8	344	203	81
Afri	can Ameri	can	500	463	320-590		African Ame	rican		1	7	13
Asia	n		610	568	430-670		Asian			4	3	57
	anic		610	613	570-660		Hispanic			2	1	67
	ve Americ	an	660	646	620-660		Native Ameri	can		3	-	100
Othe			605	608	490-700		Other			9	7	56
Whi			620	617	250-760		White			769	166	82
	lissing Co		615	607	440-730		X-Missing Co			56	19	75
Tota	l Ethnicity	/	620	615	250-760		Total Ethnicit	y	8	344	203	81
ID	ALL ST (Curr	ATE US ent Scor		PASS SCORE 480	40		Proje	cted Pa	ss Com	pare with A	Actual Pass	
TN				510	35							,
WV				520	30							8
AL, N	ME			530	25							
HI				540								e
AR, I	DE, KS			560	20							
NC, I	PA			570	15							4
MN OR				590 610								2
					0	Africar		His	spanic	Native	Other	White
						America	an			American		
							Pe	rcent Project	ted to Pass	Percent Pas	sing	

Coded American American n 432 301 19 12 17 9 3 16 663 32 % 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range 1.2 0.4 2.1 88.2 4.3 Males 164 163 104-200 Males 2.82 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 African American 5 7 42 Asian 161 160 138-189 Native American 5 1 4 Native American 164 165 123-200 Native American 5 1 94						TES	ΤI	INFØRMATI	ON				
2001-2009 ALL MINNESOTA EXAMINEES GENDER COUNT (n=752) Fernalcs Males Not African Asian Hispanic Native Other White X-Missi n 432 301 19 12 17 9 3 16 663 32 % 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Range Passing Failing Passing Pasting Passing Passing		Test C	Code		235	TEST NAME	£		Scie	nce Bi	ology: Co	ntent Knowled	dge
ETHNICTLY COUNT (n=752) i Females Males Not African Coded Asian Hispanic Native American Other White X-Missi American n 432 301 19 12 17 9 3 16 663 32 % 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range Passing Failing Passing Percent females 164 163 104-200 Males 282 19 94 Not Coded 170 173 159-188 Males 282 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 Asian 15 2 8 Ilispanic 155 159 146-174 171 125-188 100		SCORE I	RANGE	10	0-200						80		8
ETHNICTLY COUNT (n=752) Image: state of the state o						01 2000 411					3		
(n=752) (n=752) Image: Females Males Not African Asian Hispanic Native Other White X-Missi n 432 301 19 12 17 9 3 16 663 32 % 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range Native Number Percent Percent Females 164 163 104-200 Males 282 19 94 Not Coded 170 173 159-188 Males 282 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 African American 5 7 42 Asian 161 165 152-190 Native American 3 - 100					20	01-2009 ALL	ı N	IINNESOTA	EXAN	IINEE	5		
n 432 301 19 12 17 9 3 16 663 32 γ_6 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range Females 164 163 104-200 Number Passing Percent Passing Passing Passing Passing Passing Passing Percent Passing				NT				ETH			UNT		
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		Females	Males	Not	African	Asian		Hispanic	Nat	tive	Other	White	X-Missing
% 57.4 40.0 2.5 1.6 2.3 1.2 0.4 2.1 88.2 4.3 SCORE Median Mean Range PASS RATE Number Percent Percent Males 164 163 104-200 Males 282 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 Males 282 19 94 African American 161 160 138-189 Not Coded 19 - 100 African American 161 160 138-189 Native American 5 7 42 Asian 161 165 158-175 0ther 15 1 94 White 166 165 123-200 Native American 3 - 100 White 166 165 104-200 Passing Corret 63 <													
SCORE Median Manage PASS RATE Number Passing Percent Passing Females 164 163 104-200 Males 388 44 90 Males 168 167 125-198 Males 282 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 African American 5 7 42 Asian 161 160 138-189 Asian 15 2 88 Hispanic 155 159 146-174 Native American 3 - 100 Other 168 168 137-195 White 614 49 93 X-Missing Code 174 171 125-188 Native American 3 - 100 Vental Ethnicity 166 165 104-200 Vrise 614 49 93 X-Missing Code 174								-	-				
SCORE Median Mean Range Passing Failing Passing Females 164 163 104-200 Females 388 44 90 Males 168 167 125-198 Males 282 19 94 Not Coded 170 173 159-188 Males 282 19 94 Total Gender 166 165 104-200 Total Gender 689 63 92 African American 161 160 138-189 Asian 15 2 88 Native American 164 165 158-175 Asian 15 2 88 Native American 166 165 123-200 X-Missing Code 29 3 91 Total Ethnicity 166 165 104-200 Vite 689 63 92 ALL STATE USERS PASS (Current Scores) Score African Asian Hispanic Native Native Native	%	57.4	40.0	2.5	1.6	2.3		1.2	0.	.4	2.1	88.2	4.3
Males 168 167 125-198 Males 282 19 94 Not Coded 170 173 159-188 Not Coded 19 - 100 Total Gender 166 165 104-200 African American 146 143 104-171 Asian 161 160 138-189 African American 5 7 42 Asian 164 165 158-175 Asian 15 2 88 Hispanic 166 165 123-200 X Native American 3 - 100 Other 166 165 123-200 X Mise 614 49 93 X-Missing Code 174 171 125-188 X Mise 663 92 AtL STATE USERS (Current Scores) PAS CORE Score Not 164 149 93 NV 145 142 143 142 143 144 144 144 144 144 144 144 144 144 144 144	sco	ORE		Median	Mean	Range		PASS RATE	1				
Not Coded 170 173 159-188 Total Gender 166 165 104-200 African American 146 143 104-171 Asian 161 160 138-189 Hispanic 155 159 146-174 Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Not Coded 164 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 Mark 142 143 104-200 AK, ID 139 AR 142 ALL 143 104-200 Projected Pass Compare with Actual Pass MV 145 144 143 NV 145 147 OH, TN, WY 148 10 ND, NH, OR	Fem	ales		164	163	104-200	11	Females			388	44	90
Total Gender 166 165 104-200 African American 146 143 104-171 Asian 161 160 138-189 Hispanic 155 159 146-174 Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 Projected Pass Compare with Actual Pass KK, ID 139 AR 142 ALL STATE USERS (Current Scores) PAS SCORE AK, ID 139 AR 142 ALL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS, LA, MD, ME, MO, MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	Mal	es		168	167	125-198	11	Males			282	19	94
African American 146 143 104-171 Asian 161 160 138-189 Hispanic 155 159 146-174 Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 Projected Pass Compare with Actual Pass KK, ID 139 70 AR 142 143 NV 145 50 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS, LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	Not	Coded		170	173	159-188	1	Not Coded			19	-	100
Asian 161 160 138-189 Hispanic 155 159 146-174 Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 Projected Pass Compare with Actual Pass (Current Scores) Score 70 AK, ID 139 70 AK, ID 143 142 AL 143 147 OH, TN, WY 148 147 OH, TN, WY 148 10 UT 149 152 ND, NH, OR 153 150	Tota	ıl Gender		166	165	104-200		Total Gender			589	63	92
Hispanic 155 159 146-174 Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 ALL STATE USERS (Current Scores) PASS SCORE Score AK, ID 139 AR 142 AL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS, LA, MD, ME, MO, MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	Afri	can Ameri	ican	146	143	104-171		African Amer	rican		5	7	42
Native American 164 165 158-175 Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 ALL STATE USERS (Current Scores) PASS SCORE Score X-Missing Code 29 3 91 AK, ID 139 AR 142 AL 143 144 145 145 KY 146 147 144 144 143 147 0H, TN, WY 148 144 144 143 144 144 144 145 147 144<	Asia	ın		161	160	138-189	1	Asian			15	2	88
Other 168 168 137-195 White 166 165 123-200 X-Missing Code 174 171 125-188 Total Ethnicity 166 165 104-200 ALL STATE USERS (Current Scores) PAS SCORE SCORE AK, ID 139 AR 142 AL 143 NV 145 Y 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 ND, NH, OR 153	Hisp	oanic		155	159	146-174		Hispanic			8	1	89
White 166 165 123-200 White 614 49 93 X-Missing Code 174 171 125-188 X-Missing Code 29 3 91 Total Ethnicity 166 165 104-200 Y-Missing Code 29 3 91 ALL STATE USERS (Current Scores) PASS SCORE SCORE Pass SCORE Projected Pass Compare with Actual Pass AK, ID 139 AR 142 143 145 145 NV 145 147 144 30 20 147 OL, KS, LA, MD, ME, MO, MS 150 147 125 148 149 20 10 20 10 20 10 4frican Asian Hispanic Native Other White ND, NH, OR 153 153 153 153 150 151 153 150 150 151 153 150 151 153 150 150 151 153 150 <td< td=""><td>Nati</td><td>ve Americ</td><td>can</td><td>164</td><td>165</td><td>158-175</td><td></td><td>Native Ameri</td><td>can</td><td></td><td>3</td><td>-</td><td>100</td></td<>	Nati	ve Americ	can	164	165	158-175		Native Ameri	can		3	-	100
X-Missing Code 174 171 125-188 X-Missing Code 29 3 91 Total Ethnicity 166 165 104-200 Total Ethnicity 689 63 92 ALL STATE USERS (Current Scores) PASS SCORE SCORE No 139 Projected Pass Compare with Actual Pass AK, ID 139 142 143 144 143 145 NV 145 144 143 144 144 144 OH, TN, WY 148 147 144 143 149 150 10 10 10 10 10 10 10 10 10 10 10 10 11 10 1	Othe	er		168	168	137-195		Other			15	1	94
Total Ethnicity 166 165 104-200 Total Ethnicity 689 63 92 ALL STATE USERS (Current Scores) PASS SCORE PASS SCORE Projected Pass Compare with Actual Pass AK, ID 139 142 143 142 AL 143 145 145 145 KY 146 147 146 147 148 147 OH, TN, WY 148 150 151 150 151 150 151 152 Asian Hispanic Native American Other White					165						514	49	
ALL STATE USERS (Current Scores)PASS SCOREAK, ID139AR142AL143NV145KY146PA, SD147OH, TN, WY148UT149DC,KS,LA,MD,ME,MO,MS150VT151CT, MN, NJ, WV152ND, NH, OR153													
Indicator SCORE (Current Scores) SCORE AK, ID 139 AR 142 AL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	Tota	al Ethnicity	ý	166	165	104-200		Total Ethnicit	ty	(589	63	92
AR 142 AL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153						80		Proje	ected Pa	lss Com	pare with A	Actual Pass	100
AR 142 AL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	AK,	ID			139	70				_			
AL 143 NV 145 KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153					142								80
KY 146 PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153					143	60							
PA, SD 147 OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153					_	50							60
OH, TN, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153						40					_		
OH, 1N, WY 148 UT 149 DC,KS,LA,MD,ME,MO,MS 150 VT 151 CT, MN, NJ, WV 152 ND, NH, OR 153	· ·					30							40
DC,KS,LA,MD,ME,MO,MS150VT151CT, MN, NJ, WV152ND, NH, OR153	· ·	I'N, WY				41 1_							
VT151CT, MN, NJ, WV152ND, NH, OR153				MC	_	20							20
CT, MN, NJ, WV152ND, NH, OR153		S,LA,MD,	,ME,MO,	,1/15	_	10							
ND, NH, OR 153		MNI NIL WI	V										0
			v						Hi	spanic		Other	White
L I D/L I I I I I I I I I I I I I I I I I I I	IND, IN	ini, UK			155			Per	rcent Proiec	ted to Pass	Percent Pass	sing	
VA 155					-								
DE 157					_	┥└───							

						TEST	IN	FØRMATI	ON					
	Test (Code		245		TEST NAME			Scien	ce Che	mistry: C	ontent Know	ledge	_
	SCORE I	RANGE	10	0-200										
				2	001-	-2009 ALL N	MIN	INESOTA I	EXAM	IINEE	S			
	GENDE	R COU	NT					ЕТН	INICIT	TY CO	UNT			
	(n=	=349)				_			(n=	349)				
	Females	Males	Not	Africa		Asian		Hispanic	Nat		Other	White	X-Mi	ssing
n	177	162	Coded 10	America 5	an	7	+	3	Ame	rıcan	8	310	1	6
n %	50.7	46.4	2.9	1.4		2.0	-	0.9	-		2.3	88.8	4.	
/0	50.7	тт	2.7	1.7	1	2.0								
SCC	ORE		Median	Mean		Range	P.	ASS RATE	1	Num Passi		Number Failing	Percen Passing	
Fem	ales		159	160		111-200	F	emales		1	154	23	87	7
Male	es		169	168		119-200	N	lales		1	150	12	93	3
Not	Coded		165	167		140-194	N	ot Coded			9	1	90)
Tota	l Gender		164	164		111-200	Т	otal Gender		3	313	36	90)
Afri	can Ameri	ican	151	149		129-171	А	frican Ame	rican		3	2	60)
Asia			164	164	-	147-179		sian			7	-	10	0
Hisp			177	174		168-178		ispanic			3	-	10	0
	ve Americ	an	-	-		-	-	ative Ameri	can		-	-	-	
Othe			177	170	_	120-195		ther			7	1	88	
Whi		4.	164	164	-	111-200	-	/hite	l		277	33	89	
	lissing Co l Ethnicity		167 164	171 164	+	152-200 111-200		-Missing Co otal Ethnicit			16 313	- 36	10	
1014		y	104	104	_	111-200	1		5				90)
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	C	80		Proje	cted Pa	ss Com	pare with A	Actual Pass		100
SD				135		70								
AK, I	D			139										80
OR				146		60								
KY, 1	ND			147		50								60
AL				150		40								
	N,LA,MS,N			151		30								40
,	S,MN,MO	,NJ,OH,	IN	152										
MD, . PA	NH, VA			153		20								20
PA WV				154 157	\dashv	10								
DE				157		0		A ·			NT	04	White	0
VT				158	\dashv	Afri Amer		Asian	Hı	spanic	Native American	Other	wnite	
]			Pe	rcent Projec	ted to Pass	Percent Pas	sing		

				TEST	INFØRMATI	ON				
Test (Code		571	TEST NAME		Sci	ence E	arth: Con	tent Knowled	ge
SCORE I	RANGE	10	0-200							
			20	01-2009 ALL N	MINNESOTA	EXAM	IINEE	5		
GENDE	R COU	NT			ETH	INICIT		UNT		
	=168)						168)	0111		
Females	Males	Not Coded	African America		Hispanic	Nat Ame		Other	White	X-Missing
n 87	80	1	-	-	2	Ante	-	4	158	4
% 51.8	47.6	0.6	-	-	1.2	-		2.4	94.0	2.4
					PASS RATE		Num	her	Number	Percent
SCORE		Median	Mean	Range	11100 10111		Passi		Failing	Passing
Females		174	170	106-200	Females			80	7	92
Males		180	179	147-197	Males			79	1	99
Not Coded		169	169	169-169	Not Coded			1	-	100
Total Gender		177	174	106-200	Total Gender			60	8	95
African Ameri	ican	-	-	-	African Ame	rican		-	-	-
Asian		-	-	-	Asian			-	-	-
Hispanic		188	188	180-196	Hispanic			2	-	100
Native Americ	can	-	-	-	Native Ameri	ican	-	-	-	-
Other		170	172	162-188	Other		-	4	-	100
White V Missing Ca	- L.	177 184	174 184	106-200 176-192	White V Missing C			150 4	8	95
X-Missing Co Total Ethnicity		184	184	1/6-192	X-Missing Co Total Ethnici			4	- 8	95
				100-200		•				33
ALL ST (Curr	ATE US		PASS SCORE	80	Proje	ected Pa	ss Com	pare with A	Actual Pass	100
NC			136	1						
AK, ID			144	70						80
AR			145	60						
TN			146	50						
KY, MO			147	40						_
NH			148	30						40
MN, ND	DUT		149	41 1						
AL,DE,IN,KS,S	D,WY		150	20						20
OH MD			151	10						
			152							0
NJ, UT VA			153 156	Afri Amer		Hi	ispanic	Native American	Other	White
CT, PA			150	41	Pe	rcent Projec	ted to Pass	Percent Pas	sing	
VT			157	41					-	
_ <u> </u>				┙ [

					TES	ST	INFØRMATI	ON				
	Test (1	265 00-200	TEST NAM	E		Scie	nce Pl	ysics: Cor	ntent Knowled	lge
	SCORE	KANGE	1	00-200								
				20	001-2009 AL	LN	IINNESOTA	EXAM	IINEE	S		
	GENDE	R COU	NT				ETH	INICIT	TY CO	UNT		
	(n=	=234)						(n=2	234)			
	Females	Males	Not	Africar	n Asian		Hispanic	Nat	tive	Other	White	X-Missing
			Coded	America				Ame				
n	89	139	6	1	6		3	1		5	210	8
%	38.0	59.4	2.6	0.4	2.6		1.3	0.	.4	2.1	89.7	3.4
							PASS RATE	2	Num	ber	Number	Percent
SC	ORE		Media	n Mean	Range				Passi	ng	Failing	Passing
Fen	nales		140	141	100-182		Females			62	27	70
Ma			154	152	107-197		Males			122	17	88
	Coded		158	159	149-172		Not Coded			6	-	100
Tot	al Gender		148	149	100-197		Total Gender			190	44	81
	ican Amer	ican	122	122	122-122		African Ame	rican		-	1	-
Asi			130	131	100-174		Asian			2	4	33
	panic		159	149	118-172		Hispanic			2	1	67
	ive Americ	can	122	122	119-125		Native Amer	ican		-	1	-
Oth			178	163	123-182	4	Other			4	1	80
Wh		1	147	148	101-197	4	White		-	174	36	83
	Aissing Co		158	158	140-172	4	X-Missing C			8	-	100
100	al Ethnicit	у	148	149	100-197		Total Ethnici	ty		190	44	81
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100		Proje	ected Pa	ss Com	pare with A	ctual Pass	100
WV				126								
AK,	ID			129	80							
SD				130								
ND,	OH			132	60							60
KY				133								
UT				136								40
	WY			137								
AL				138	20							20
MS				139								20
PA,		0.11-		140								
	KS, LA, M	U, NJ		141		Afric		Hi	spanic	Native American	Other	White
MD				143					(.) (P			
TN				144				rcent Projec	ted to Pass	Percent Pass	ing	
NH				146	$\neg \square$							
	DR, VA			147	4							
IN				149			47					

					TEST	' INFØRMATI	ON								
	Test (Code		81	TEST NAME	TEST NAME Social Studies: Content Knowledge									
	SCORE I	RANGE	10	0-200	200										
				20	2001-2009 ALL MINNESOTA EXAMINEES										
	GENDE	P COU	NT	_											
		2,929)	111		ETHNICITY COUNT (n=2,929)										
Females Males Not			African	Asian	Hispanic	Nat		Other	White	X-Missing					
			Coded	American	ı		Ame	rican							
n	1,323	1,578	28	34	38	34	19	9	78	2,657	69				
%	45.2	53.9	1.0	1.2	1.3	1.2	0.	6	2.7	90.7	2.4				
						PASS RATE		Num	ber	Number	Percent				
SCO	ORE		Median	Mean	Range			Passi	ng	Failing	Passing				
Fen	nales		163	162	119-200	Females	1,239		84	94					
Mal			169	168	125-200	Males			,538 27	40	98				
	Coded		169	168	143-198		Not Coded			1	96				
<u> </u>	al Gender		166	166	119-200	Total Gender	2,804		125	96					
	can Amer	ican	155	157 156	133-192	African Ame	29		5	85					
	Asian 157				119-191	Asian		35	3	92					
	panic		161	161	130-190	Hispanic	29 17		5	85					
	ive Americ	can	158	157	126-186	Native Ameri			2	90					
Oth Whi			178 166	175 166	142-200 124-200	Other White		77 ,550	1 107	99 96					
	lissing Co	de	172	172	138-200	X-Missing Co		,330 67	2	90					
	al Ethnicit		166	166	119-200	Total Ethnici	2,804		125	96					
100	-														
	ALL ST	ATE US ent Scor		PASS SCORE		Proje	cted Pa	ss Com	pare with A	ctual Pass					
MC	(Curr	ent Scor	(5)	1.42	100						100				
MS DC				143	41 .			_							
MN,	SD			145 146	80						80				
INI (, IN	50			140											
WV				148							- 60				
LA				149											
AK,	CO, ID			150	40						40				
KY				151											
MO,	NV			152	20						20				
AL, I	ND, OR, W	Ί		153											
HI, N				154		ican Asian	His	spanic	Native	Other	White 0				
AR,				155	Ame	erican			American						
-	ME, NJ, C	-		157	41	Pe	rcent Project	ted to Pass	Percent Passi	ng					
	SC, UT, W	VY		158											
VA				161											
CT,	VI			162		48									

						TEST	T IN	FØRMATI	ON								
	Test (SCORE I		1	353 00-200	TEST NAME Special Educa						ation-Education of Exceptional Students: Core Content Knowledge						
				20)01-2	2009 ALL]	MI	NNESOTA I	EXAN	IINEE	S						
	GENDE	R COU	NT							ГҮ СО							
	(n=	4,849)							(n=4	,849)							
•	Females	Males	Not	Africar		Asian		Hispanic		tive	Other		White	X-Mis	sing		
	2 740	1.020	Coded	America	ın	<i>5</i> 1	+	22		rican	77		4 427	1.40	<u></u>		
n %	3,749 77.3	1,029 21.2	71	90 1.9		51	+	32 0.7		.3	77 1.6		4,427	3.1			
70	11.5	21.2	1.3	1.9		1.1	╧			_				1	_		
SC	ORE		Media	n Mean		Range	I	PASS RATE		Num Passi		Num Faili		Percent Passing			
Fen	nales		179	177		16-200	I	Females		3	,697		52	99			
Ma	es		172	170	1	19-200	N	Males	ales		974		55	95			
Not	Coded		180	180	1	153-200		lot Coded			70		1	99			
Tot	al Gender		177	176	1	116-200		Total Gender		4,741		108		98			
African American 160			160	1	16-194	A	African American			79	11		88				
Asi	an		175	173	134-200		A	Asian		50		1		98			
His	panic		168	166	1	119-192		Hispanic			29	3		91			
Nat	ive Americ	can	179	178	1	64-197	1	Native Ameri	can		23	-		100)		
Oth	er		179	177	136-200		(Other			75	2		97			
Wh			177	176	127-200		7	White		4	,338	89		98			
	Aissing Co		178	178	136-200		2	X-Missing Code			147	2		99			
Tot	al Ethnicity	y	177	176	6 116-200			Total Ethnicity			,741	108		98			
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	2			Proje	cted Pa	iss Com	pare with A	Actual	Pass				
MS,)	136	- 1	6									100		
LA				143	-	4							_	_	80		
TN				144											00		
DC,	WV			146	-	2											
MD,	VI			148	-	0									60		
IN, S	SC, SD		150		0												
HI			152		-2						_			40			
UT				155											20		
ID				156		-4									20		
KY,	ME			157													
CT,				158			ican	Asian	Н	ispanic	Native		Other	White	0		
-	MO, OH			160		Ame	ericar	n			Americar	1					
OR				162				Per	cent Proje	cted to Pass	Percent Pas	ssing					

					T	EST	INFORMATI	ON							
	Code RANGE		360	TEST NAME Teach					ning English as a Second Language						
	SCORLI		20		1 2000 ALL MINNESOTA EVAMINEES										
	GENDE		NT	20	01-2007 A	-2009 ALL MINNESOTA EXAMINEES									
		1,403)	111		ETHNICITY COUNT (n=1,403)										
			Not Coded	African America			Hispanic	Nat Amer		Other	White		X-Miss	sing	
n	1,179	200	24	21	104	1	62	1		46	1,11	1	58		
%	84.0	14.3	1.7	1.5	7.4	-	4.4	0.	1	3.3	79.2	2	4.1		
SCORE Median			Mean	Range		PASS RATE		Number Passing		Number Failing					
Fem	ales		710	700	330-990		Females		1,115		64	64			
Male	es		660	662	370-890		Males		173		27		87		
Not Coded 730			730	715	330-990		Not Coded	23		1		96			
Total Gender 700			695	330-990		Total Gender	1,311		92		93				
African American 570			570	553	330-780		African Amer	rican	12		9		57		
Asia	n		580	594	330-830		Asian		81 46		23		78		
Hisp	anic		590	599	410-860		Hispanic				16		74		
Nati	ve Americ	an	680	680	680-680		Native Ameri	1		-		100			
Othe	er		710	684	450-850		Other			41	5		89		
Whi			730	719	400-990		White	1	,072	39		97			
	lissing Co		740	734	580-930		X-Missing Co		58	-		100			
Tota	l Ethnicity	/	700	695	330-990		Total Ethnicit	y	1	,311	92	93			
	ALL ST (Curr	ATE US ent Scor		PASS SCORE	100		Proje	cted Pa	ss Com	pare with A	Actual Pass			100	
ОН				420								_ [
KS				500										80	
HI				510	1										
DC, N	NC, OR			520										60	
TN, V	VI			530	1										
AL, ME, SC				540										40	
WY				560										40	
MD, '	VI			570										20	
ID				580										20	
MN				600											
KY				620		Afric Ameri		Hi	spanic	Native American	Other		White	0	

African American White Hispanic Other Asian Native American

Percent Passing

Percent Projected to Pass

						TES	T IN	FORMATI	ON						
						TEST NAME Technology Education									
	SCORE I	RANGE	2:	50-990											
				2	2001	1-2009 ALL MINNESOTA EXAMINEES									
	GENDE	R COU	NT					ЕТН	NICIT	Y CO	UNT				
		=249)			(n=249)										
	Females	Males	Not	Africa	ın	Asian		Hispanic	Nat	ive	Other	White	X-Mi	ssing	
			Coded		can				Ame	rican			_		
n	23	224	2	3		1		1	-		6	230	8		
%	9.2	90.0	0.8	1.2		0.4		0.4	-		2.4	92.4	3.	2	
sco	DRE		Media	n Mear	1	Range	I	PASS RATE	,	Num Passi		Number Failing	Percen Passing		
Fem	ales		620	618		530-710	I	Females			20	3	87	-	
Mal	es		660	657		510-750		Males		2	16	8	96	5	
Not	Coded		635	635		590-680		Not Coded			2	-	10	0	
Tota	l Gender		650	653		510-750		Fotal Gender		2	38	11		6	
African American 595		615		570-700	I	African American		2		1	67	7			
Asia	Asian 680		680		680-680		Asian	Asian		1	-	10	0		
Hisp	anic		560	560		560-560	ŀ	Iispanic		-	1	-			
Nati	ve Americ	can	-	-		-	1	Native Ameri	lative American		-	-	-		
Othe			685	673		630-710		Other			6	-	10		
Whi			650	653	_	510-750		Vhite		222		8	97		
	lissing Co		640	645	_	530-740		K-Missing Code			7	1	88		
Tota	l Ethnicity	ý	650	653	3 510-750			Total Ethnicit	ty	2	.38	11	96)	
	ALL ST (Curr	ATE US ent Scor		PASS SCOR	5	100		Proje	cted Pa	ss Comj	pare with A	ctual Pass		100	
AL				540											
AR				550		80								- 80	
HI, N	1S, SD			560											
	ME, MO, N		V	570		60								60	
	NC, NV, T	'N		580											
ID, IN, WI 590						40								- 40	
KY, LA, MN, UT, WY 600															
VA 610						20								20	
				620											
СТ				640			friçan	Asian	Hi	spanic	Native	Other	White	0	
						An	nericar	[rcent Proiec	ted to Pass	American Percent Pase	sing			
												3			

						TEST	INFC	RMATI	ON						
	Test (Code		640		TEST NAME Theatre Arts									
	SCORE I	RANGE	2												
					2001-2009 ALL MINNESOTA EXAMINEES										
	GENDE	R COU	NT					ETH	INICI	ГҮ СО	UNT				
(n=49)									(n=	=49)					
	Females	Males			Asian	Hispanic Nati					Other		X-Mi	ssing	
	21	17	Coded	Amer	ican				Ame	rican			10		,
n %	31 63.3	17 34.7	1 2.0	-		-		-	· ·		-		46 93.9	6	3
/0	03.5	54.7	2.0												
sco)RF		Media	n Mea	n	Range	PAS	SS RATH	E	Num Passi		Num Failin		Percen Passin	
Fem			740	734		640-850	Fem	ales		-	31	1 4111	0	10	-
Mal			750	757		620-840	Mal				17		0	10	
Not	Coded		690	690)	690-690	Not	Coded			1		-	10	0
Tota	l Gender		740	741		620-850		Total Gender		49		0		10	0
Afri	African American -		-		-		African American		-			-	-		
Asia	Asian -		-		-		Asian		-			-			
	Hispanic -		-		-	Hispanic			-		-	-			
	ve Americ	can	-	-		-	-	ve Amer	ican		-		-		
Othe			-	-	-		Oth				-		-	-	
Whi		1	740	740	_	620-850		White			46	-		10	
	lissing Co		760 740	763		760-770 620-850	X-Missing Code Total Ethnicity				3 49		-	10	
Tota	ll Ethnicity	Ý	/40	/41		620-850	101						0		
	ALL ST (Curr	ATE US ent Scor		PAS SCO		100		Proje	ected Pa	iss Com	pare with .	Actual I	Pass		100
AL		-		510		100									100
ME				530		80									80
ID, S	С			540											
AK, I	MD, MN			560		60									60
NJ				570											
AR					580 40									40	
				590											
				600		20									20
TN 610															
KY, '	W Y			630		0			-				0.1	1177 ·	0
						Afric Ameri		Asian	H	ispanic	Native America		Other	White	
								Po	ercent Projec	cted to Pass	Percent Pa	ssing			
													,		
						L									