Agency Purpose

he mission of the Board of Peace Officer Standards and Training (POST) is to develop, maintain, and enforce selection, education, and licensing standards. Established in 1978 by M.S. 626.84, the purpose of the POST Board is to regulate and enhance the profession of law enforcement throughout the state of Minnesota.

Core Functions

The POST Board's mission is implemented through the following core functions:

- administer license examinations;
- ♦ license peace officers and part-time peace officers;
- renew and restore peace officer and part-time peace officer licenses:
- manage a training reimbursement fund to law enforcement agencies;
- monitor compliance with standards of conduct;
- establish and maintain pre-service education curriculum;
- examine compliance of continuing education requirements; and
- perform other services as mandated by the legislature.

Operations

The POST Board meets four times yearly to review and set policies regarding minimum selection, education, and licensing standards within the parameters established by legislation. The POST Board licenses approximately 10,000 peace officers and part-time peace officers. Since the majority of these are employees of police departments and sheriff's offices, the POST Board also works closely with local units of government. As a regulatory agency, the POST Board's licensing system ensures that law enforcement officers are well-trained and meet a high level of professional conduct.

Key Measures

- ⇒ Renew peace officers, part-time peace officers, and inactive officer licenses.
- ⇒ Compliance reviews for law enforcement agencies.
- ⇒ Recertify Professional Peace Officer Education programs.
- ⇒ Monitor continuing education providers.
- ⇒ Investigate complaints.

Budget

The POST Board is funded through a special revenue account from a surcharge on certain criminal and traffic offenses. Although the law directs the state treasurer to credit 39% of the proceeds to the Peace Officer Training Account, POST's budget cannot exceed the legislated base appropriation. The FY 2004 budget was \$3,943,000 and the agency resources were allocated as follows:

Reimbursements to local governments: \$2,909,000 73.7 %
General operating costs: \$1,034,000 26.3 %

The POST Board has 13 FTEs.

At A Glance

The Minnesota Board of Peace Officer Standards and Training licenses more than 10,000 peace officers and part-time peace officers. It also certifies 24 two and four-year post-secondary institutions throughout the state that deliver professional peace officer education programs.

Compared to the nation, Minnesota's licensing system is unique, as it requires all peace officers to obtain a post-secondary degree. Also, there is no state-level police training academy as in most other states.

Since 1978, the Minnesota POST Board's standards have been recognized as a model for many other states that have subsequently adopted similar systems.

Contact

For more information, contact the POST Board at (651) 643-3060.

The POST Board web site at www.post.state.mn.us gives visitors convenient access to useful information about Minnesota's peace officer licensing system, news, updates, application forms, directories to board and staff, and links to other related information.

	Dollars in Thousands				
	Current		Forecast Base		Biennium
	FY2004	FY2005	FY2006	FY2007	2006-07
Direct Appropriations by Fund					
Special Revenue					
Current Appropriation	3,943	3,943	3,943	3,943	7,886
Forecast Base	3,943	3,943	3,943	3,943	7,886
Change		0	0	0	0
% Biennial Change from 2004-05					0%
Expanditures by Eund				i	
Expenditures by Fund					
Direct Appropriations	2.007	2.070	2.042	2.042	7.000
Special Revenue	3,907	3,979	3,943	3,943	7,886
Total	3,907	3,979	3,943	3,943	7,886
Expenditures by Category					
Total Compensation	824	852	820	820	1,640
Other Operating Expenses	174	218	214	214	428
Local Assistance	2,909	2,909	2,909	2,909	5,818
Total	3,907	3,979	3,943	3,943	7,886
Expenditures by Program					
Peace Officers Standards&Train	3,907	3,979	3,943	3,943	7,886
Total	3,907	3,979	3,943	3,943	7,886
Full-Time Equivalents (FTE)	12.8	13.0	11.7	11.1	